

Flooding in the Freeze



- Bill Zink
- Rick Evelo
- LaRita Balken
 Colby Collier
- Bobby Farnes

- Casey Schoenberg
- Gary Carlson
- Peter Oswald
 Troy Tomlinson





Ashleigh Ralls,
Radiography Program Director



2023 Dale P. Parnell Distinguished Faculty

Recipients for the faculty distinction recognition:

- Demonstrate passion for the students and the classroom.
- Show willingness to support students, inside and outside of the classroom.
- Be inclined to participate in college committees.
- Go above and beyond what is required to ensure that students are successful in their academic endeavors.



WY Society of Radiologic Technologists

Mike Lewis Honorary Award

for Outstanding Support 2022

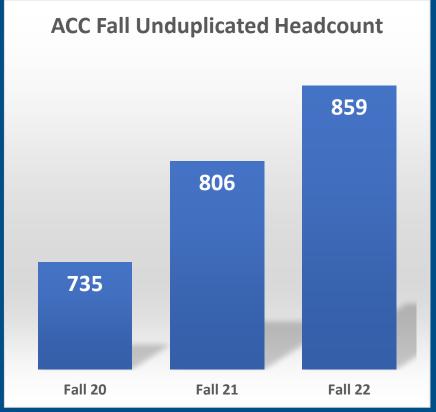
Graduation Milestones

- Justin Gorman (LCCC Foundation): MBA from UW.
- Morgan Pennington (Faculty, Animal Science): Master's Degree from Texas A&M.
- Karen Bowen (Program Director, Nursing): PhD from Walden University. Her findings on clinical judgement will be published in Teaching & Learning in Nursing.
- Dayna Johnson (Faculty, Nursing): MSN from UW.
- Rob Benning (Faculty, Automotive Technology): Master Automotive ASE (Automotive Service Excellence) Certification.
- Ben Lehan (Faculty, Agriculture): EdD in Education Leadership from California State Polytechnical University, Pomona.

Albany County Campus

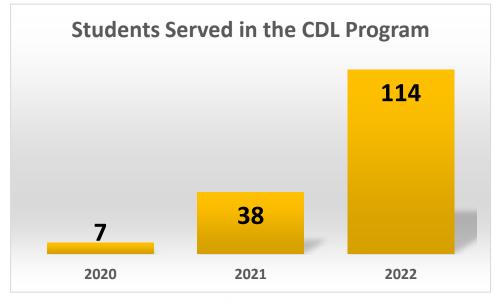
- 1 Year Anniversary
- More enrollments in ACC Delivered UW Math classes than in any previous Fall Semester (~270)
- ACC's The Learning Center (TLC) track to have more students enrolled than they had pre-COVID.
- UW Pilot Co-Req Math 1400 this Spring Semester.





LCCC CDL Program

- The LCCC CDL program more than doubled their students served in the last fiscal year.
- Each student earned some type of credential - CDL Class A, B, C or Hazmat credential.







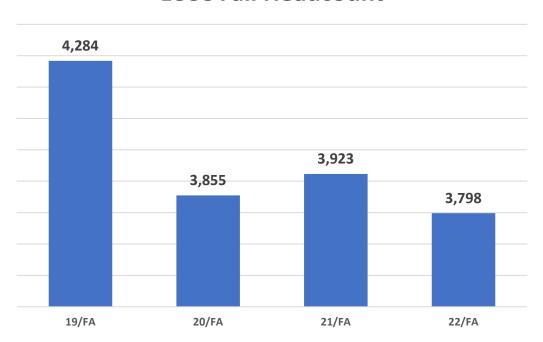




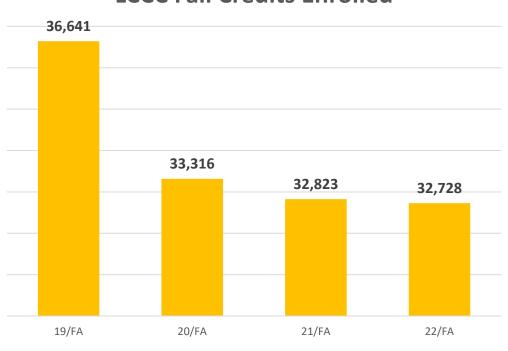


Fall Enrollment Trends

LCCC Fall Headcount



LCCC Fall Credits Enrolled



Source: LCCC IR Office Point-in-Time Fall Trend Enrollment Report, Dec 2022

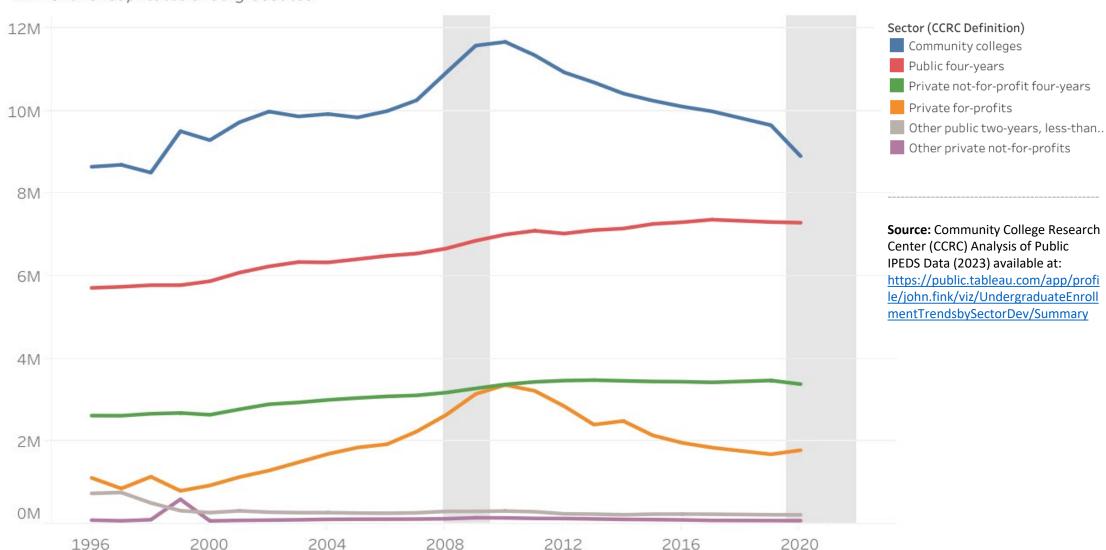


Undergraduate Enrollment Trends by Sector *IPEDS Data, 1996-2020*

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Academic Year Headcount

12-month unduplicated undergraduates

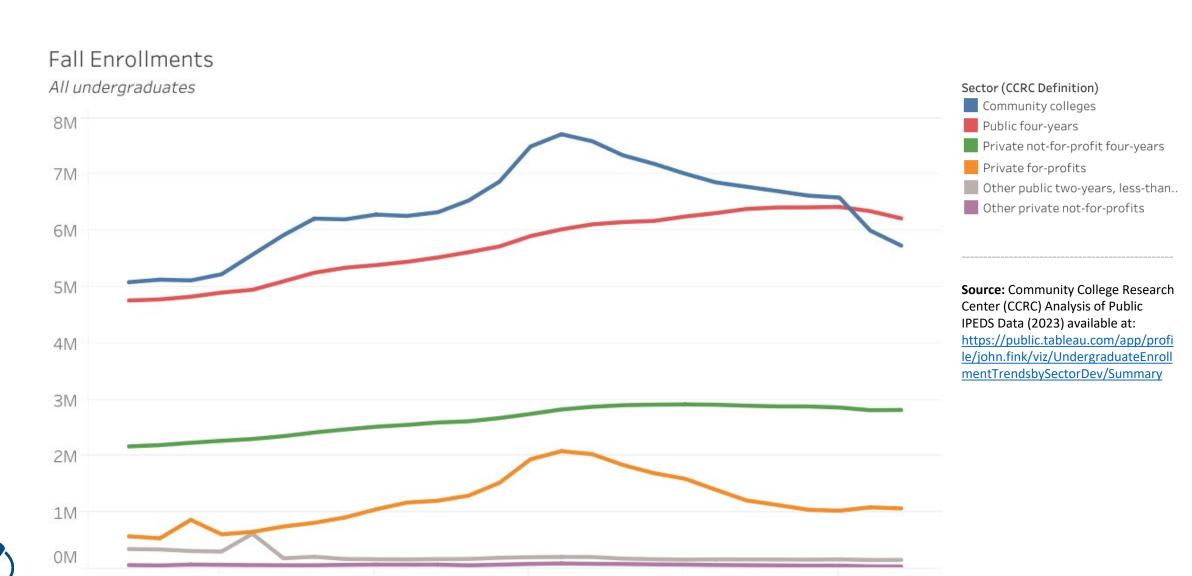






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TEACHERS COLLEGE, COLUMBIA UNIVERSITY



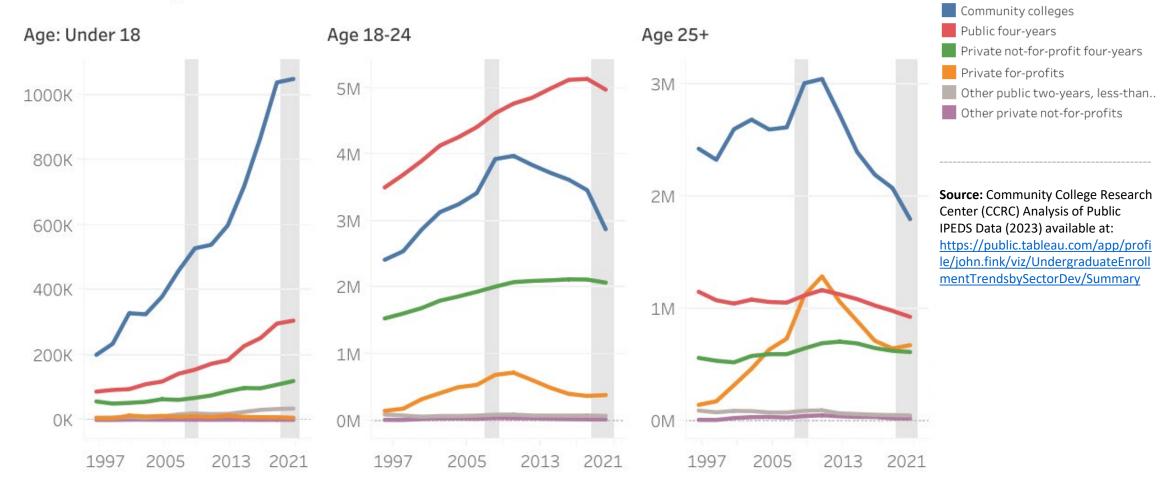


Undergraduate Enrollment Trends by Sector *IPEDS Data, 1996-2021*

Sector (CCRC Definition)

Fall Undergraduate Enrollments

Detail for student age





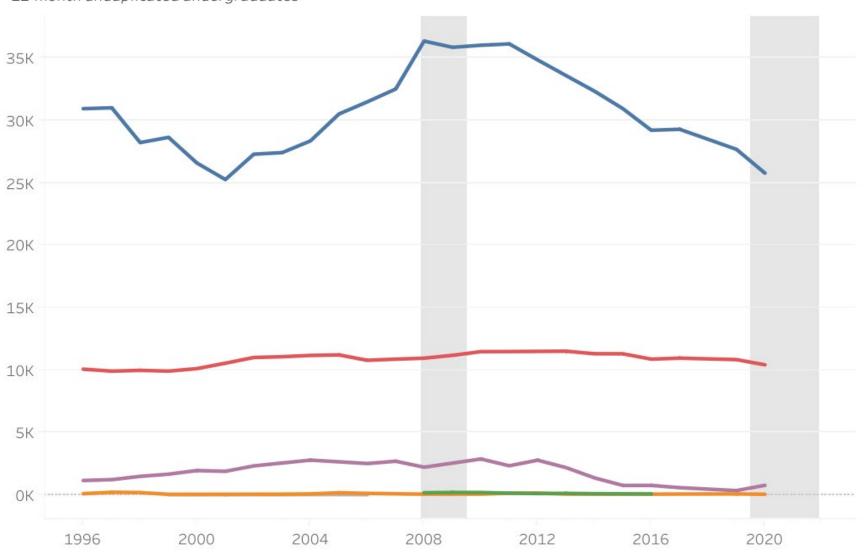


TEACHERS COLLEGE, COLUMBIA UNIVERSITY

IPEDS Data, 1996-2020 WYOMING

Academic Year Headcount

12-month unduplicated undergraduates





Community colleges

Public four-years

Private not-for-profit four-years

Private for-profits

Other public two-years, less-than..

Other private not-for-profits

Source: Community College Research Center (CCRC) Analysis of Public IPEDS Data (2023) available at: https://public.tableau.com/app/profi

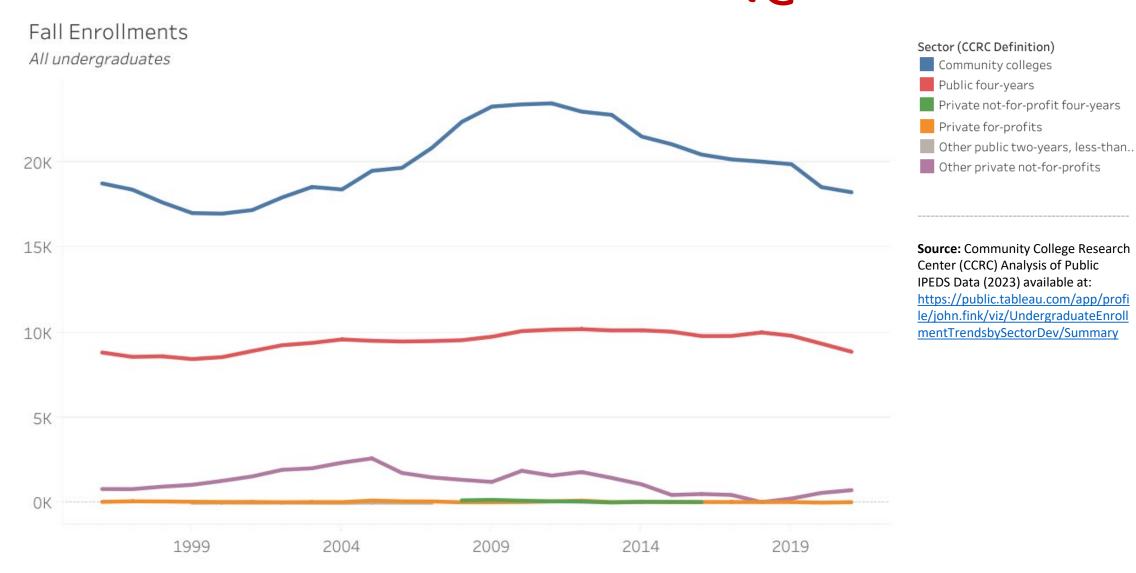
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IPEDS Data, 1996-2021 WYOMING



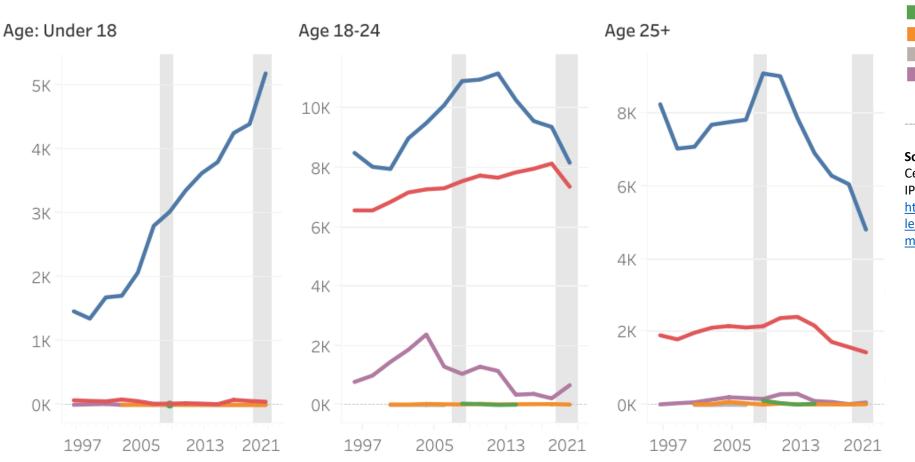




IPEDS Data, 1996-2021 WYOMING

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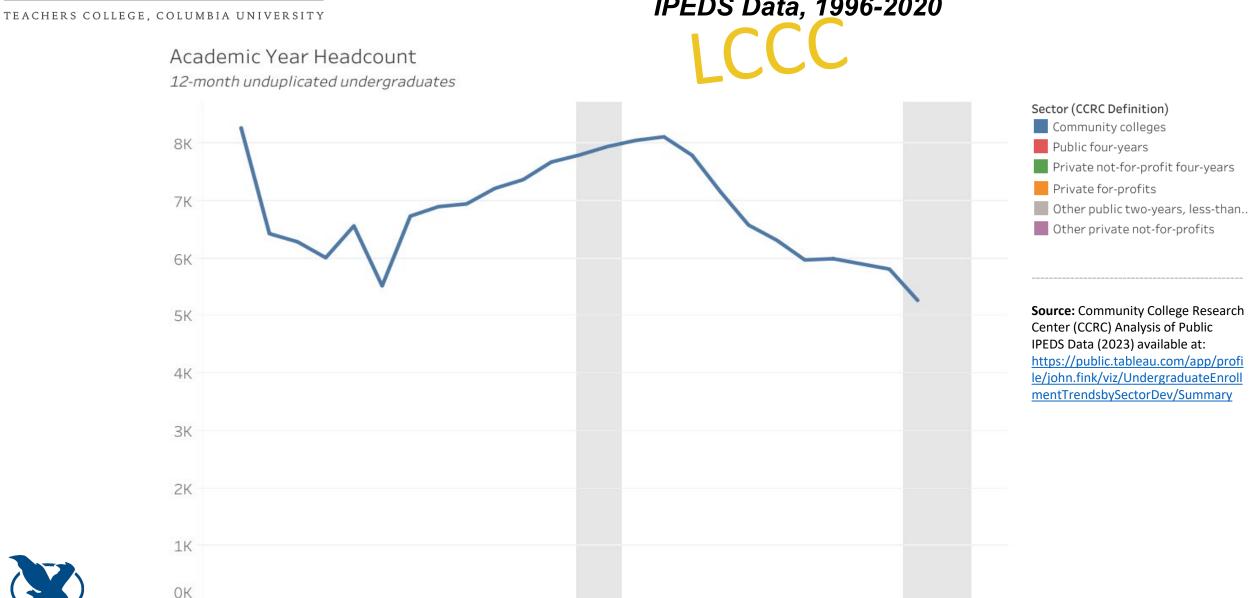
Source: Community College Research Center (CCRC) Analysis of Public IPEDS Data (2023) available at: https://public.tableau.com/app/profile/john.fink/viz/UndergraduateEnrollmentTrendsbySectorDev/Summary





Undergraduate Enrollment Trends by Sector

IPEDS Data, 1996-2020

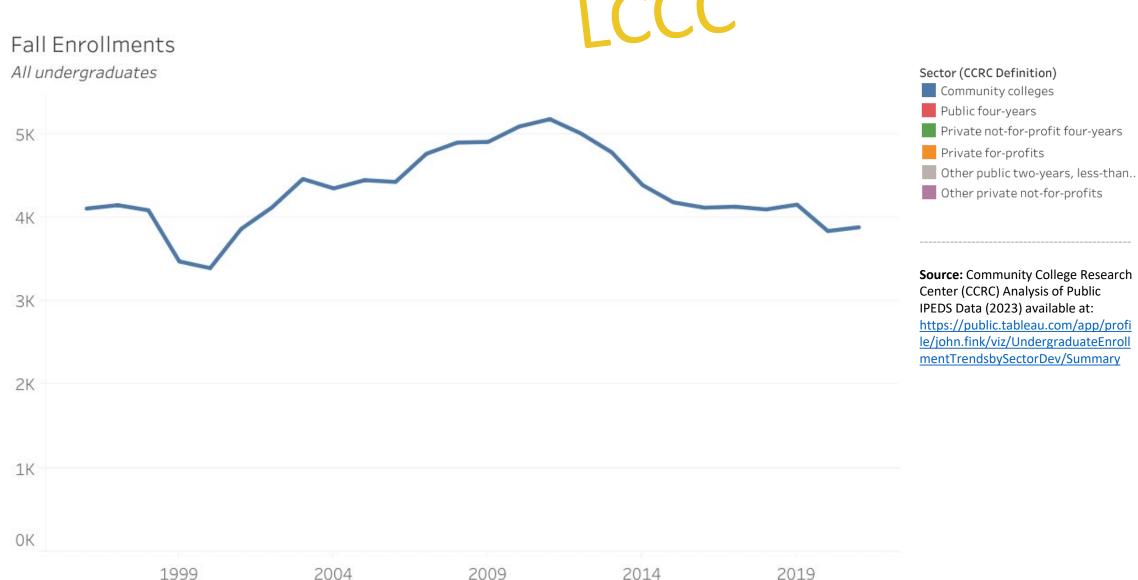






TEACHERS COLLEGE, COLUMBIA UNIVERSITY









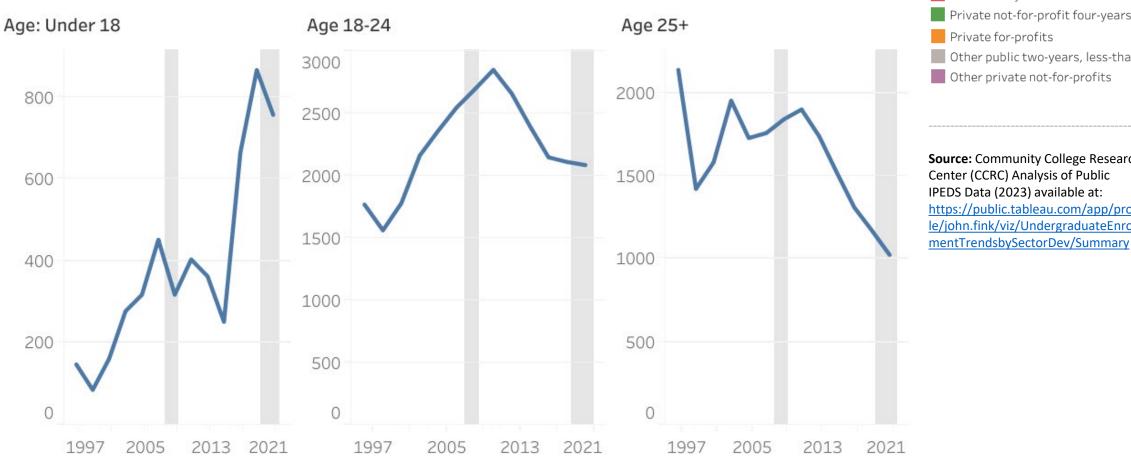
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Source: Community College Research Center (CCRC) Analysis of Public IPEDS Data (2023) available at: https://public.tableau.com/app/profi le/john.fink/viz/UndergraduateEnroll





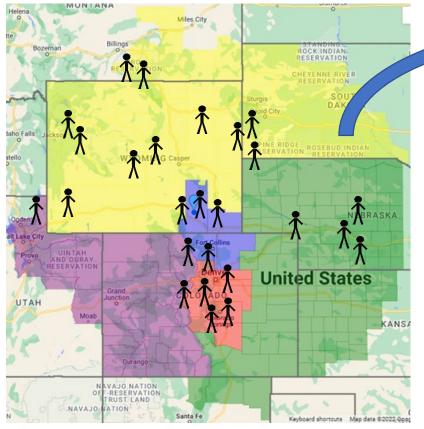
Strategic Enrollment Management

What is Strategic Enrollment Management (SEM)?

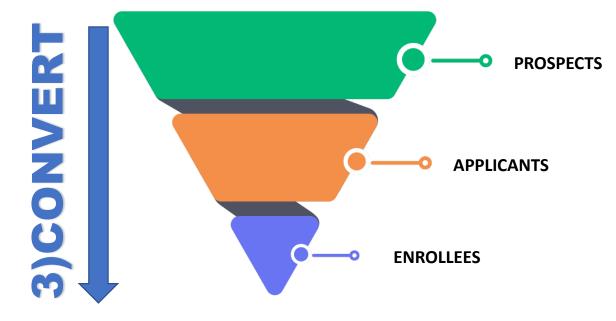
"A comprehensive process designed to help an institution achieve and maintain the optimum recruitment, retention and graduation rates of students, where optimum is defined in the academic context of the institution."

A SEM Plan is our blueprint for how we implement this process.









1) IDENTIFY





Semester 1

Semester 2

Semester 3

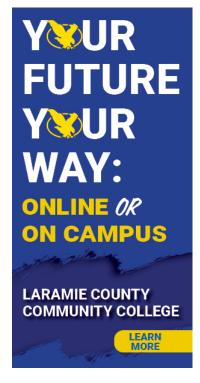
Semester 4



Awareness Campaign



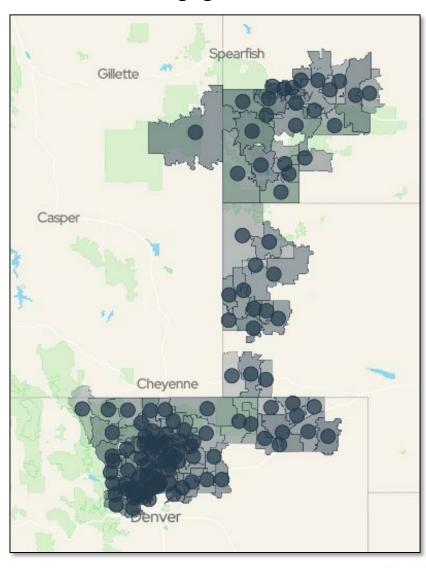








Dec 2022 Engagement with Ads





LCCC Vision 2030

In the future we are no longer the best kept secret in the Rocky Mountain West. Our frontier mentality will not allow us to be encumbered by habits of old constructs. Rather, we are engineered to be nimble, driven towards innovation, striving to make the impossible, possible. Students and partners seek us because of what we do and what we offer. Our enrollment will reach record levels as a result of deeper engagement, an identifiably different student experience, and the value proposition of our programs and services. We will achieve equitable outcomes for all students, leading to good jobs and/or transfer with advance standing at our university partners. In turn, our region's economy will be diversified in large part because of LCCC's leadership. We intentionally catalyze change.



LCCC Values



Our **Core** Values

At LCCC, we believe our core values are inheredefine who we are and how we behave as a control of the control o

- Authenticity: With purpose and without p service meeting the needs of individuals we s
- Desire to Make a Difference: We engage communities, and a better world for those wh
- Passion: Our institution is wholly dedicate course of action as ye strive to transform ou
- Openness: We are committed to transpar and respect as a college of choice.

INCLUSION

Leveraging the diversity of our talents, we engage in the practice of wideranging, open-minded discourse with civility and respect. Our work is objectively grounded in what is best for our community and the provision of equitable opportunity for all.

Our **Aspirational** Values

We readily admit to a mismatch between our desire for these VALUES and their existence at the College. However, our strong aspiration for these values will shape the actions we take to ensure their universal presence at LCCC into the future.

Commitment to Quality

We are committed to promoting a culture of evidence that compels us to continuously strive for greater competence, productivity, and excellence in serving our students and community.

Inclusion

Leveraging the diversity of our talents, we engage in the practice of wide-ranging, open-minded discourse with civility and respect. Our work is objectively grounded in what is best for our community and the provision of equitable opportunity for all

Innovative Agility

We embrace the notion of adaptability, where our curiosity leads to forward-looking and unique actions. We are unencumbered by convention, endeavoring to discover improved ways of serving our students and community. We strive to make the impossible possible



DEI Committee Purpose

- To monitor patterns of bias incidents, gather and analyze relevant data to examine necessary changes in policy, operations, student resources/services, programming, and improvements.
- To help to foster collaboration between campus departments to provide responsive education, programming, and campus wide initiatives for diversity and equity.



DEI Committee Members

- Zeke Sorenson, Coordinator, Student Engagement & Diversity (Co-Chair)
- Ezras Tellalian, Psychology Instructor (Co-Chair)
- Carole Boughton, Business & Accounting Pathway Coordinator
- Samira Caamano, Chemistry Instructor
- Art Cantu, LCCC Student
- Aurie Garcia-Munter, Coordinator, Counseling & Campus Wellness
- Monica Hudson, Administrative Assistant BATS
- Meghan Kelly, Associate Dean, Library & Learning Commons
- Lilly McNowelly, LCCC Student
- James Miller, Dean of Students
- Kay Miramontes, LCCC Student
- Michael O'Connor, Campus Safety Officer
- Dave Zwonitzer, English/Philosophy Instructor
- Trish Rader, Student Services Specialist, Albany County Campus
- Willanna Ewing Thornton, LCCC Student
- Melissa Stutz, Senior Vice President of Student Services / Title IXCoordinator

LCCC Diversity Statement

Laramie County Community College is determined to create an environment where individuals engage in productive dialogue built upon a foundation of inclusion.

We strive to build upon our value of **inclusion** that fosters an environment where diversity is celebrated.

A diverse environment is essential to our shared pursuit of equitable outcomes and the success of our College community in navigating work, society, and life.





Economic Roller Coaster



Remember when in 2020:

- Projected \$1.5 Billion Deficit
- Budget Cuts & Tapping Rainy Day Fund (LSRA)
- K12 Funding Deficits and Cliff Looming

Now in 2022:

- LSRA will be over \$2 Billion (first time in history)
- Nearly \$1 Billion in Additional Revenue for FY24
- K12 Funding (in SFP) is in the POSITIVE (first time in a long time)

Supplemental Budget



- 1. CC Employee Compensation
 - Governor recommended \$8 million (to start April 1st)
 - Joint Appropriations Committee reduced to \$4.65 million (to start July 1st)
- 2. Public Employee Retirement
 - Conversation ongoing, but may be around 1% increase.
- 3. Funding to Address Inflation
 - Governor recommended \$693,000 for CC's.
 - JAC made it One-Time-Only, not ongoing.

Wyoming's Tomorrow



Wyoming's Tomorrow Scholarship History

- Higher Ed Attainment Plan
- Rediscover LCCC
- Legislative Task Force 2019
- Ellbogen Opportunity Scholarship
- Wyoming's Tomorrow Bill (HB35 2022 Session)

Structure

- Adult (25 and up), need-based scholarship.
- Cannot have earned a bachelor's degree.
- Provides up to \$1800/semester for four semesters (max \$7,200).

2023 Session: HB30

- Governor recommended \$35 million and required \$5 million to be matched.
- JAC recommended \$40 million, did not include matching requirement.
- Joint Ed Committee advancing a bill that would fund \$90 million, with \$15 million for immediate allocation.







- Bill is still pending Anticipate JAC to take up early.
- Governor recommended funding of all CC projects.
 - Includes Phase 1 of LCCC's Exterior Renewal Plan ~\$5.8 million
- Governor recommended \$50 million contingency fund.
 - State Construction Division asked for significantly more.
 - Would be a potential source for additional RAC funding.

Other Bills of Interest

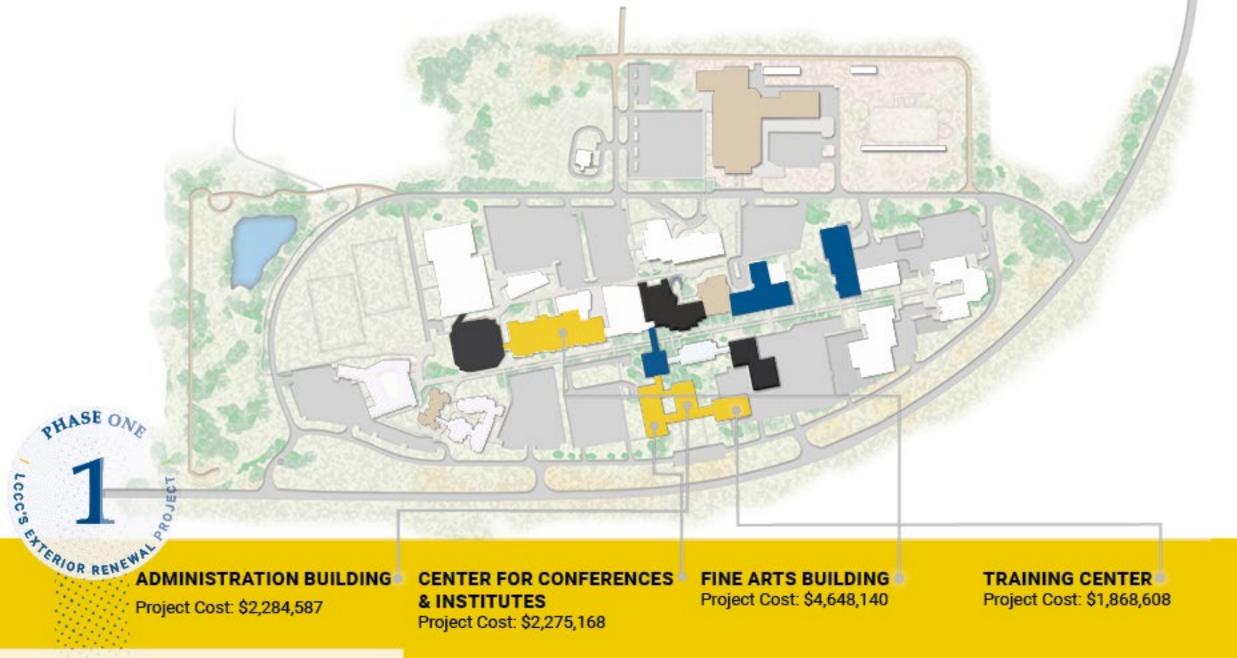


- HB29 Authorization by WCCC of CC Construction Projects.
- HB29 Community college funding-distance education credit hours.
- SF46 Community college funding-inflation adjustment.









PHASE 1 - ESTIMATED COST \$11,798,836



AUTOMOTIVE TECH
 Project Cost: \$3,658,388

SCIENCE CENTER
 Project Cost: \$4,045,849

 COMMUNITY COLLEGE CENTER Project Cost: \$3,626,128

PHASE 2 - ESTIMATED COST \$11,330,364



CAREER & TECH ED
 Project Cost: \$2,986,695

ARP BUILDING
 Project Cost: \$3,592,125

EDUCATION & ENRICHMENT CENTER
 Project Cost: \$2,636,550

PHASE 3 - ESTIMATED COST \$9,215,370



CROSSROADS BUILDING
Project Cost: \$3,519,759

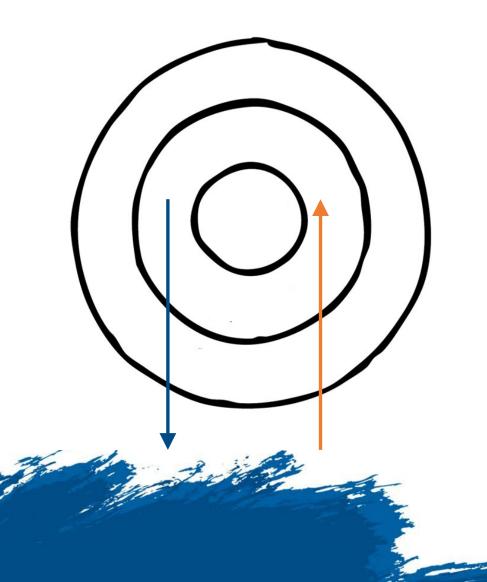
• FOUNDATION HALL Project Cost: \$2,472,638

• AG BUILDING & ARENA Project Cost: \$7,000,000

PHASE 4 – ESTIMATED COST \$12,992,397



Sinek's Golden Circle





Transforming our students' lives through the power of inspired learning.

LCCC can have a direct impact on Wyoming's economic growth and prosperity.

To do that, we must embrace our role of ensuring equitable opportunity to postsecondary outcomes for all students.

