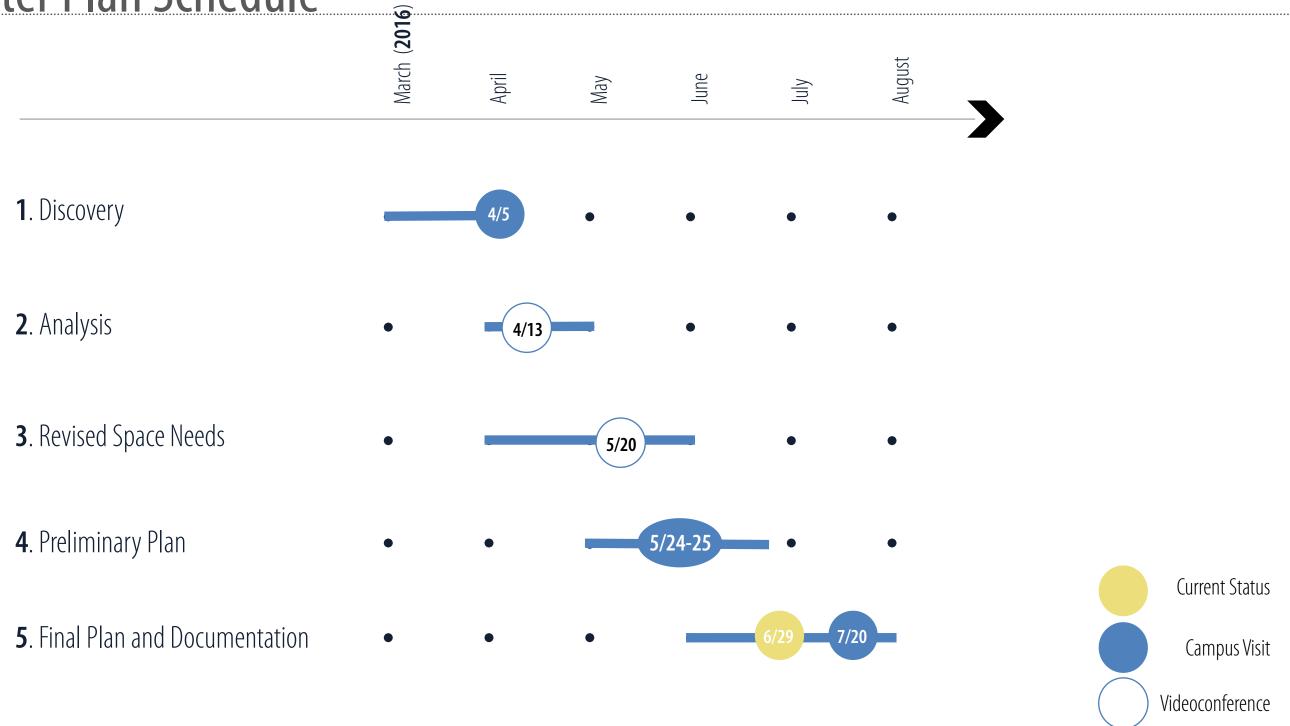
Laramie County Community College Master Plan Update

Board of Trustees Presentation | 06.29.2016



Master Plan Schedule





Space Needs

LCCC Master Plan Enrollment Assumptions

Cheyenne On- Campus Enrollment	Fall 2010 Master Plan	Actual Fall 2015	% Change 2010 to 2015	Fall 2020	% Change 2015 to 2020
Headcount	2,685	2,425	-10%	2,571	6%
FTE	2,423	1,930	-20%	2,085	8%
Albany County Campus On- Campus	Fall 2010 Master Plan	Actual Fall 2015	% Change 2010 to 2015	Fall 2020	% Change 2015 to 2020
Headcount	836	708	-15%	750	6%
FTE	635	434	-32%	460	6%

Fall 2010 and Fall 2015 enrollment data from LCCC IR reports

Space Needs Recap

	·	•	3	
Academic Space	Surplus Classroom + Service Teaching Lab + Service Office + Service	DeficitOpen Lab + ServiceAcademic Success LabsOther Department Space	Surplus Classroom + Service Teaching Lab + Service Open Lab + Service Office + Service	Deficit Academic Success Labs Other Department Space
Academic Support Space	Central Computer	Learning Commons/Library PE, Recreation + Athletics Assembly + Exhibit Physical Plant Student Social + Study	Central Computer	Learning Commons/Library PE, Recreation + Athletics Assembly + Exhibit Physical Plant Student Social + Study
Other	Student Center Child Care Center	Res. Life		Student Center Res. Life Child Care Center

Target Year (2020)

Base Year (Fall 2015)

Space Use Classification



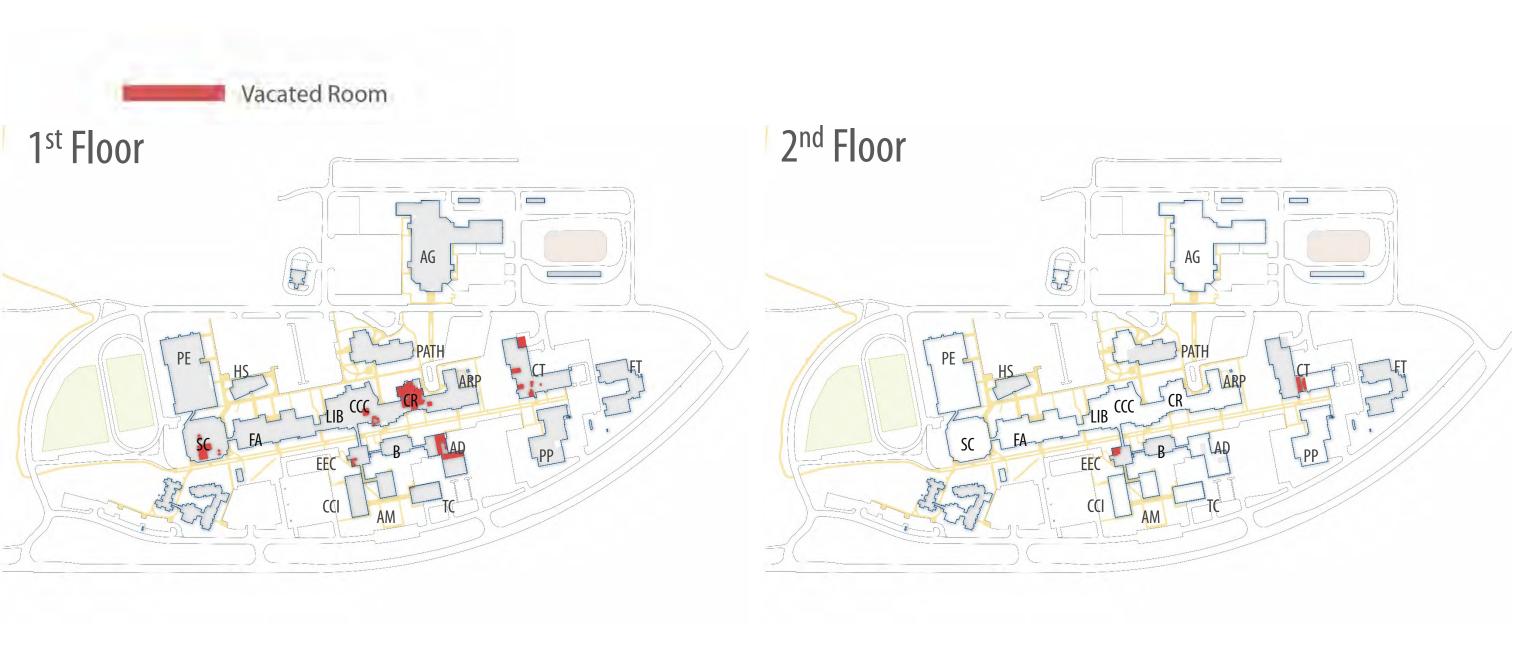
Classroom + Lab Use by School



Classroom Efficiency



Vacated Rooms



Space Needs Request List

Space Request	ASF	Space Request	ASF
AD104 Reutilization for Automotive Technology	3,476	Institutional Effectiveness Relocation/Expansion	1,800
ARP 169 for additional Math & Science Classroom	502	IT Expansion in Fine arts Building	550
Automotive Technology reuse of AD 116, 116A and 116B	3,266	Library Study Rooms - Relocate Librarians	240
Campus Safety Secure Storage	150	Lightboard Dedicated Space	200
Center for Secondary Students - High School Programs	1,260	Math and Science SC 179, SC168, SC 166	840
Center for Teaching and Learning	1,030	Photography Studio for Public Relations	300
Central Services Relocation	4,495	Relocation of Student Engagement Space	1,060
Children's Discovery Relocation	2,700	Storage Space for Accounting, Payroll, Contracting & Procurement	130
CT 135 Reutilization for Plumbing, Electrical, and HVAC Lab	2,049	Student Veterans/Families Center	400
CT Electrical Closet Expansion	75	Swing Space	3,000
E - Learning Collaborative Center	1,690	The Pantry Relocation	320
Expanded Adult Career and Education System Location	4,890	UW Lease Space for WSBDC and PTAC	830
Field Engineer Office Relocation for Manufacturing-Works	300	Wind Energy Classroom/Instructor Office Relocation	1,120
Human Resources Office	1,280	Total	37,953



2011 Master Plan Objectives

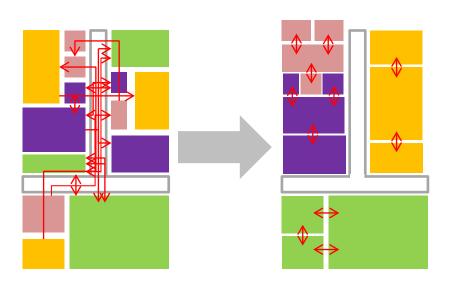
- A: Strengthen the Existing Academic Mall
- B: Create a series of Campus Neighborhoods
- C: Redevelop the Loop Road to Serve as a New Campus "Front Door"



Strategic Space Backfill

Optimization

 Does the backfilling/renovation scheme optimize adjacencies and provide for better programmatic effectiveness?



Activation

 Are there opportunities within the backfilling/renovation scheme to activate the central pedestrian spine?



Transformation

- Does the backfilling renovation offer opportunities to transform the space into 21st Century learning environments (i.e. maker spaces, active learning, student interaction)
- Provide 21st century spaces to teach, learn, study, work, collaborate



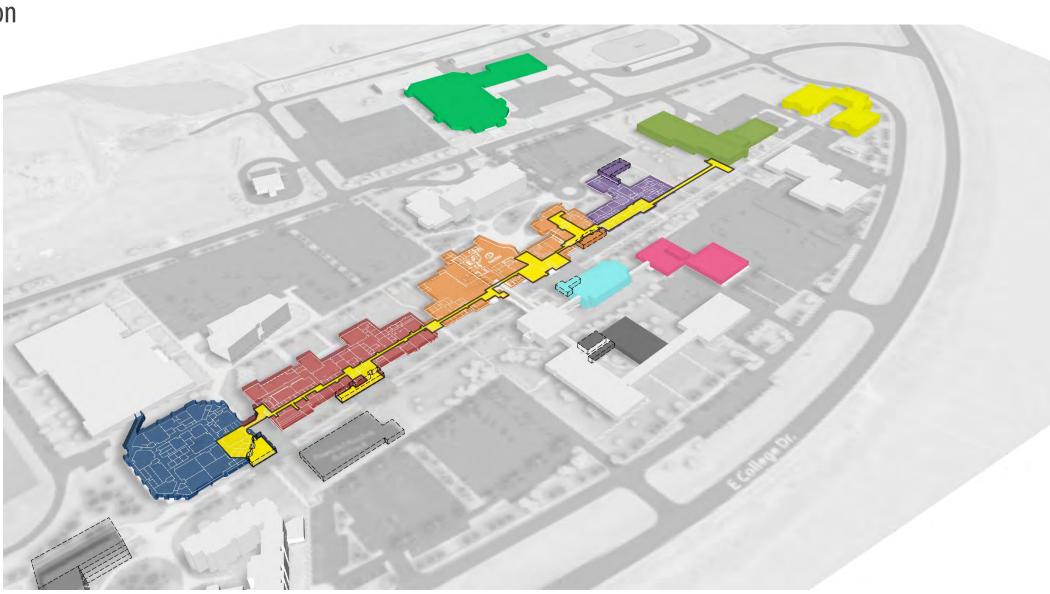
Program Neighborhoods

Program Neighborhoods along Pedestrian Corridor

Develop unique themed student collaboration

spaces along the interior spine

- Science
- Arts
- Student Life
- General Studies
- Career/Technology
- Flex. Tech
- Business
- Automotive Technology
- Ag
- Administration

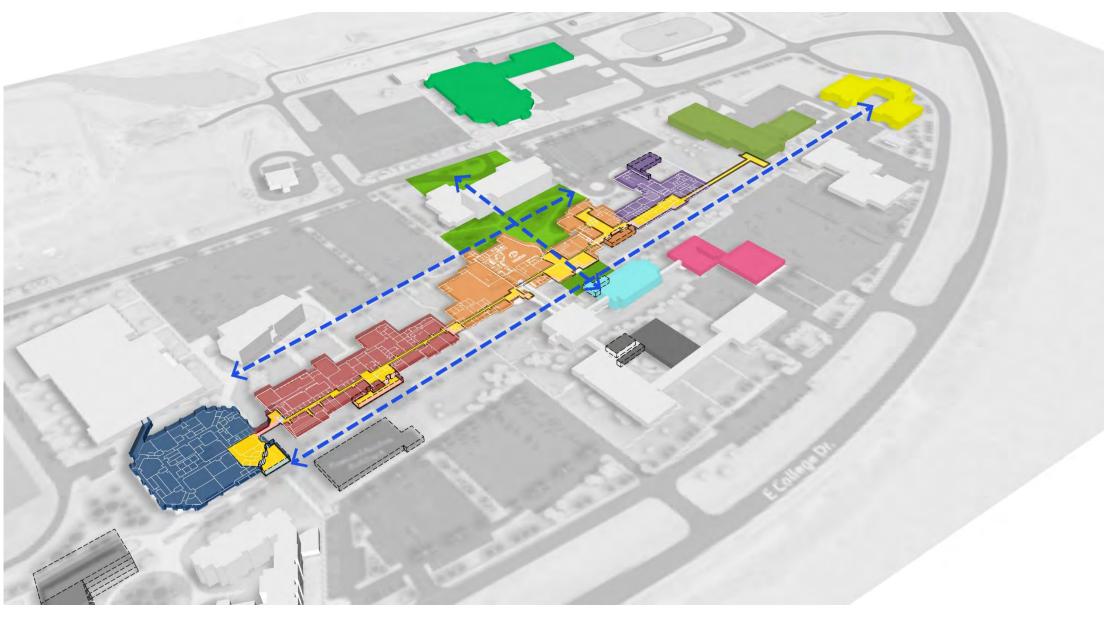


Campus Crossroads

Create the Campus Crossroads

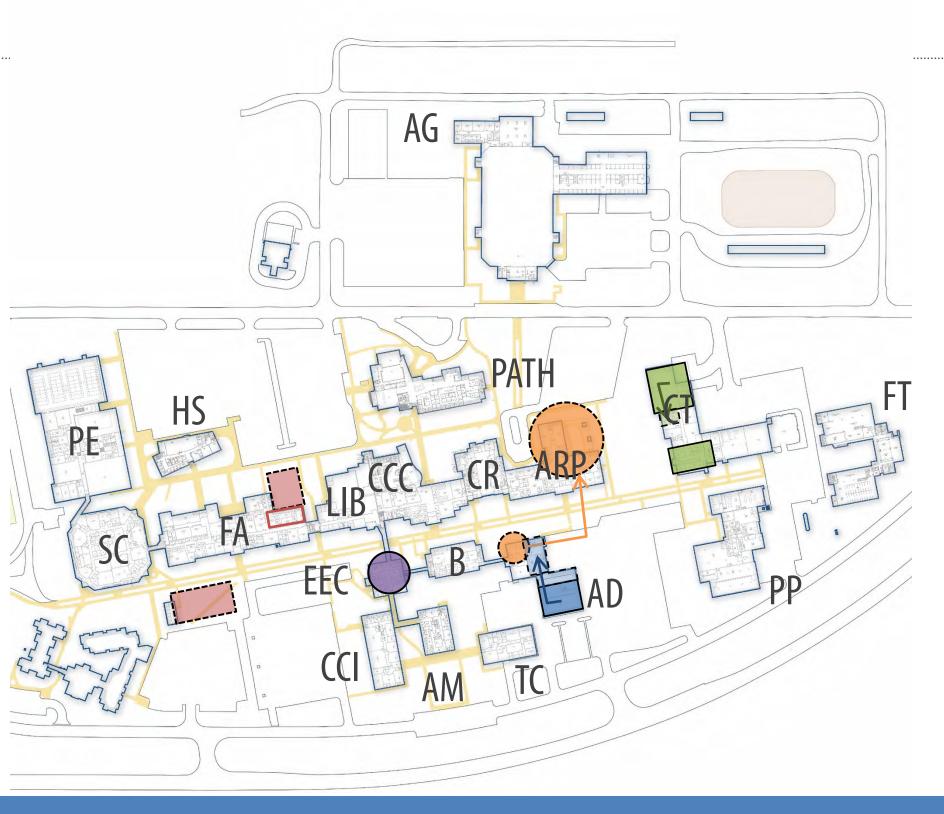
- Create a student centered axis connecting Student Services with Student Center hub
- Develop/strengthen interior/exterior connections





Optimize Programmatic Partners to Strengthen Program Neighborhoods

- Relocate Children's Discovery Center near Child Care at ARP
- Expand Automotive Technology into vacated Auto Diesel space
- Expand Wind Energy into vacated Engineering Technology classroom in CT
- Expand Adult Career and Education Systems in vacated space in CT
- Consolidate CTL staff into vacated EEC space
- Locate assembly space near Fine Arts building
- Consolidate IT into Fine Arts Building
- Consolidate Department of Institutional Effectiveness in Fine Arts



Space Request Neighborhoods

- AD104 Reutilization for Automotive Technology
- ARP 169 for additional Math & Science Classroom
- Automotive Technology reuse of AD 116, 116A and 116B
 Campus Safety Secure Storage
- Center for Secondary Students High School Programs
 Center for Teaching and Learning
- Central Services Relocation

- Children's Discovery Center Relocation
- CT 135 Reutilization for Plumbing, Electrical, and HVAC Lab
- CT Electrical Closet Expansion
- E Learning Collaborative Center
- Expanded Adult Career and Education System Location
 Field Engineer Office Relocation for Manufacturing-Works
- Human Resources Office

<u>Program Neighborhoods</u>

- Science
- Student Life
- Arts
 General Studies

- Career/Technology
- Flex. Tech

- Business
- Automotive Technology
- Agriculture
- Administration

Space Request Neighborhoods

- Institutional Effectiveness Relocation/Expansion
- IT Expansion in Fine arts Building
- Library Study Rooms Relocate 2 OfficesLightboard Dedicated Space
- Math and Science SC 179, SC168, SC 166
 Photography Studio for Public Relations
- Relocation of Student Engagement Space

Storage Space for Accounting, Payroll, Contracting & Procurement

- Student Veterans/Families Center
- Designated Swing Space
- The Pantry Relocation
- UW Lease Space for WSBDC and PTAC
- Wind Energy Classroom/Instructor Office Relocation

Program Neighborhoods

- Science
- Student Life

Arts

- Student Life
- General Studies

- Career/Technology
- Flex. Tech

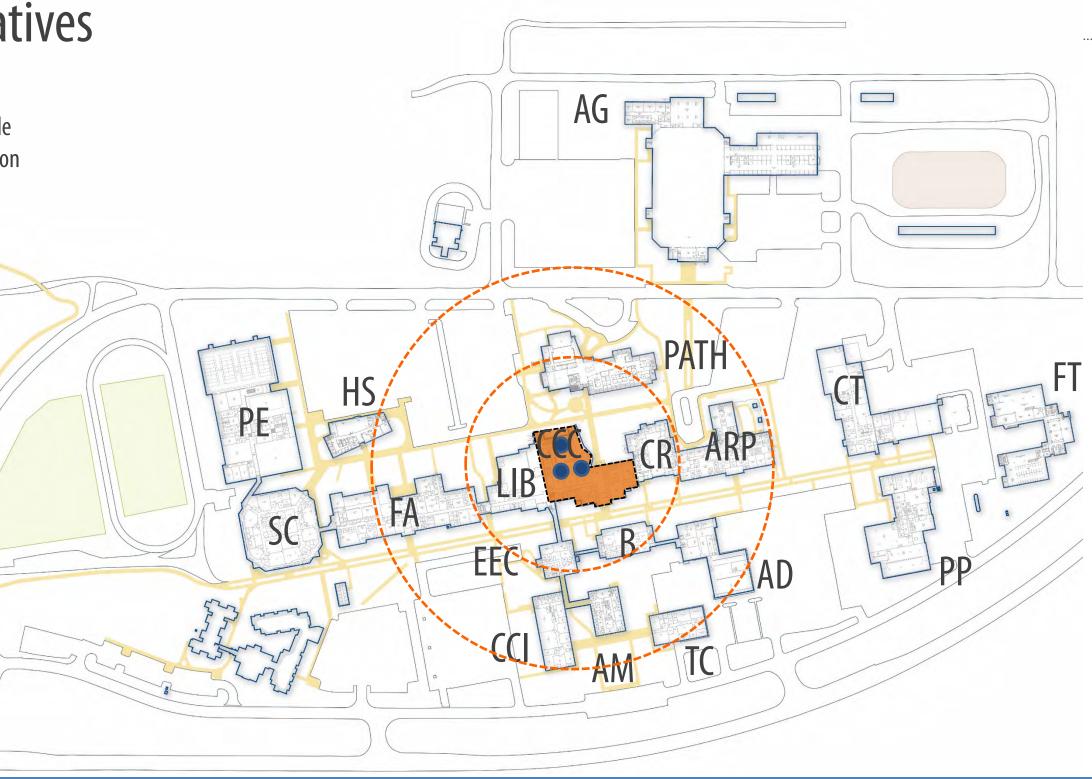
- Business
- Automotive Technology
- Agriculture
- Administration

New Student Forum

Develop new student hub with flexible spaces focused on student collaboration and engagement spaces

- Student Collaboration
- Dining
- Student Organizations
- Pre-Function areas
- Social spaces
- Pantry



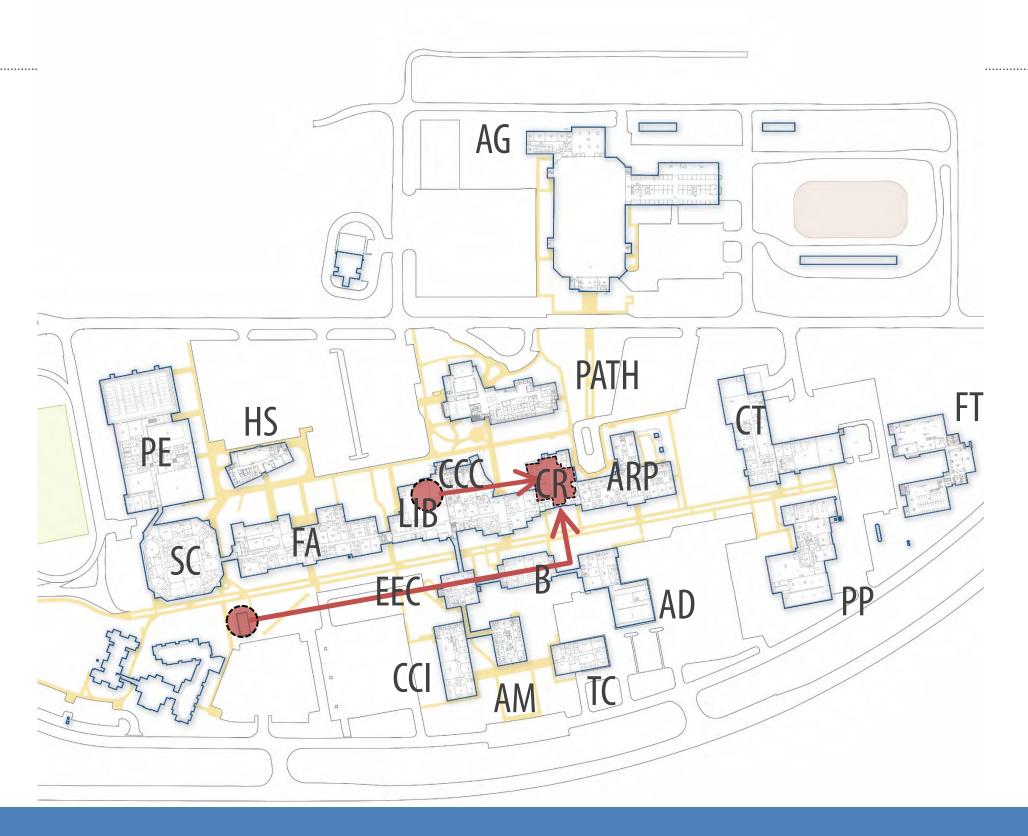


Student Success Center

Consolidate student success programs into vacated spaces of the Crossroads building

Potential Fill Programs:

- E-Learning Collaborative Center
- Student Life and Engagement
- Center for Secondary Students (High School Programs)
- Student Veterans/Family Center



Site Improvements

Continue site based campus initiatives to improve the campus character and aesthetic

Initiatives include:

- Open space and landscape enhancements
- Develop the Loop Road as campus street
- Signage and wayfinding enhancements
- Develop plaza nodes near primary building entrances

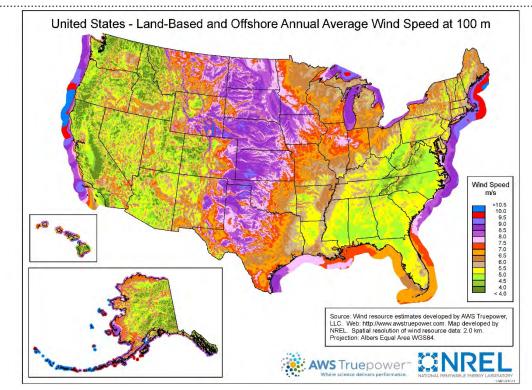


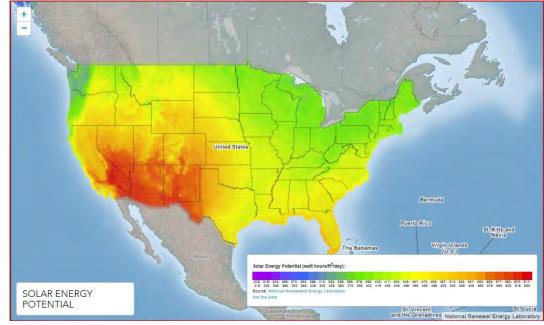
Sustainability

Implement strategic initiatives to forward a sustainable campus model

Initiatives include:

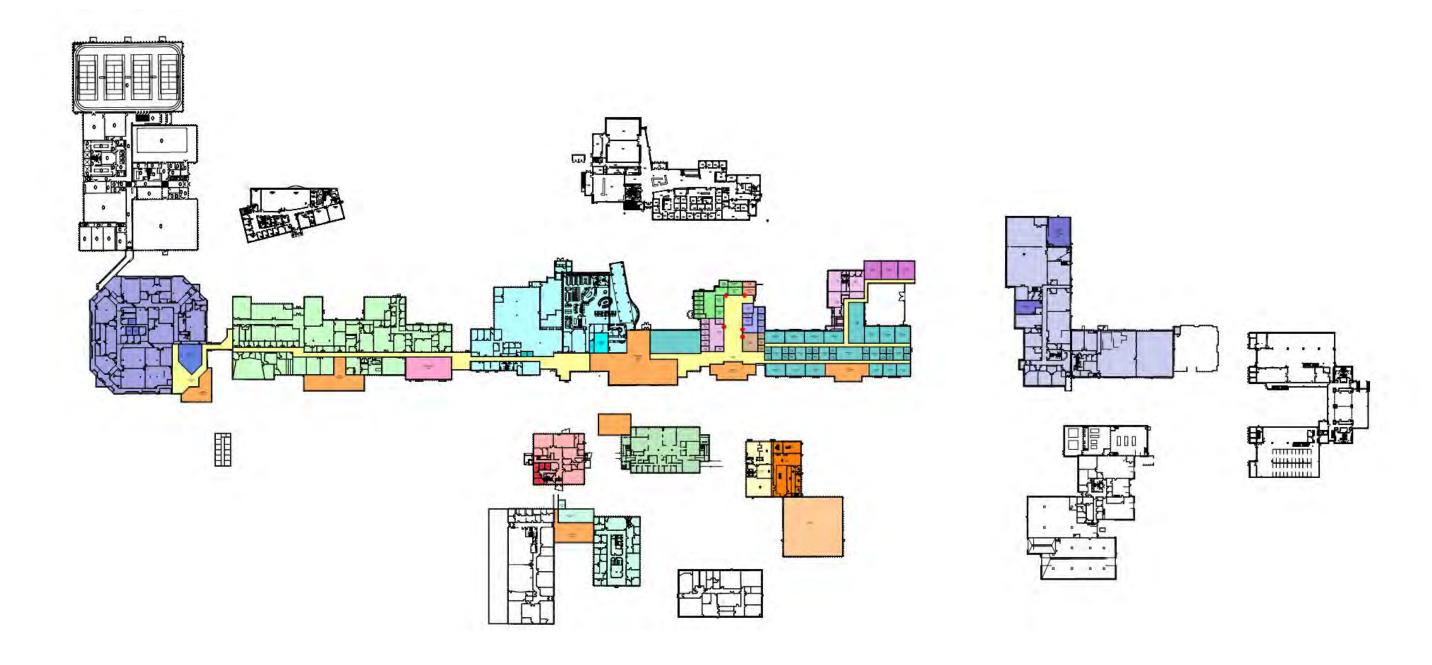
- High-efficiency buildings (new construction, LEED)
- Solar, wind energy (on/off-site)
- Low water/maintenance landscape
- Water reuse
- Stormwater BMPs
 - Stormwater detention/raingardens
 - Infiltration bioswales in parking lots







Diagrammatic Program Neighborhoods Composite Improvement Plan



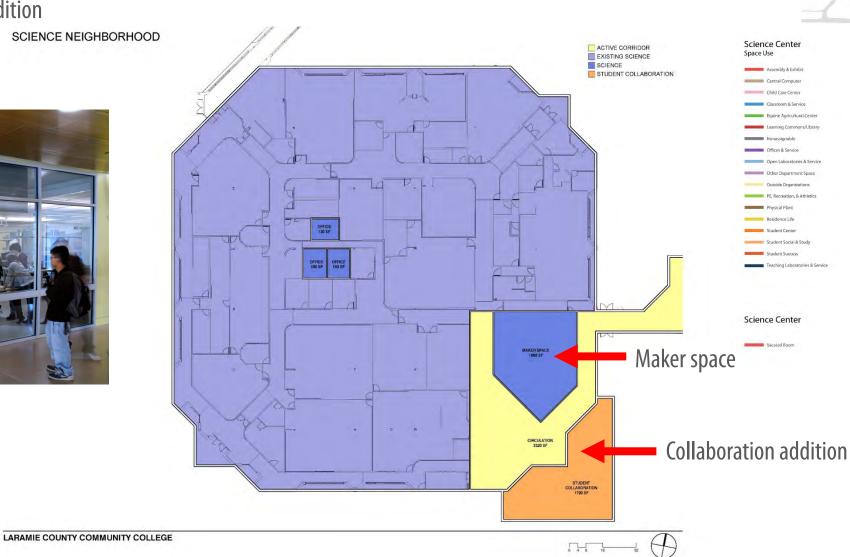
Program Neighborhoods — Science (Science Center (SC))

Science Neighborhood

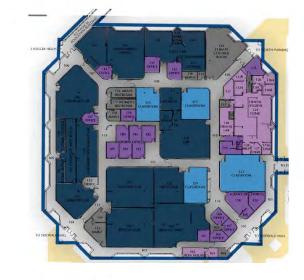
- Maker space in southeast corner
- Student collaboration space addition

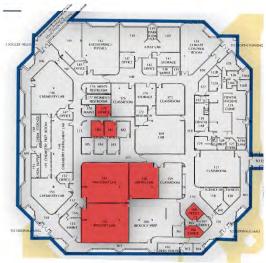


Maker Space









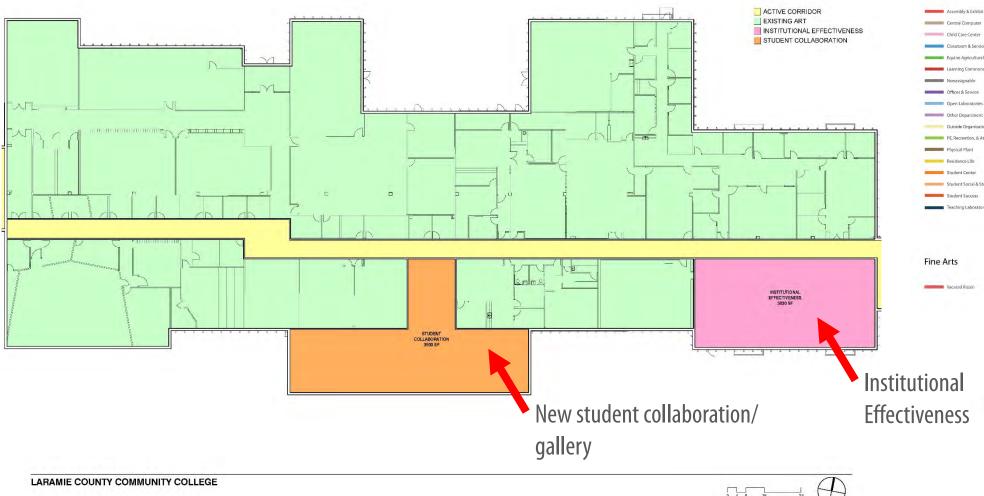
Program Neighborhoods — Art (Fine Arts Building (FA))

Art Neighborhood

- Student collaboration space at entrance
- Institutional effectiveness consolidates

Future internal renovations to west side of Fine

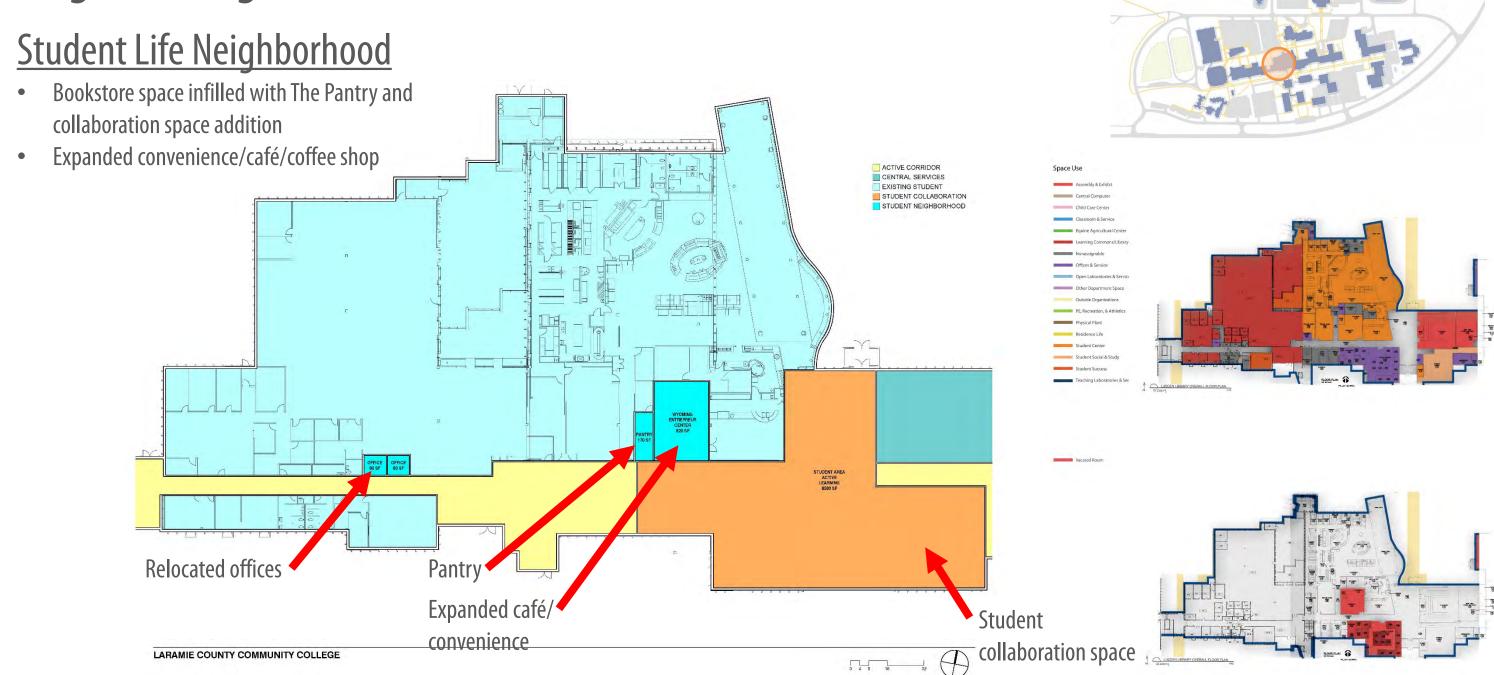
Arts





BLOOK BLAN - EAST AREA TO

Program Neighborhoods — Student Life (LIB + CCC)



Active learning Environments



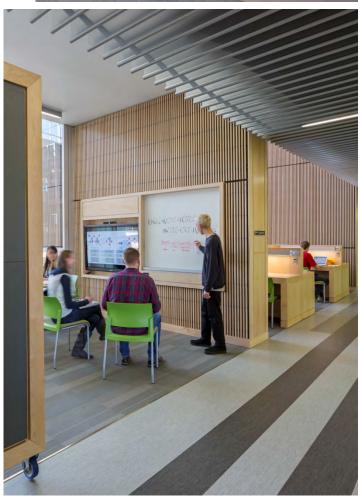








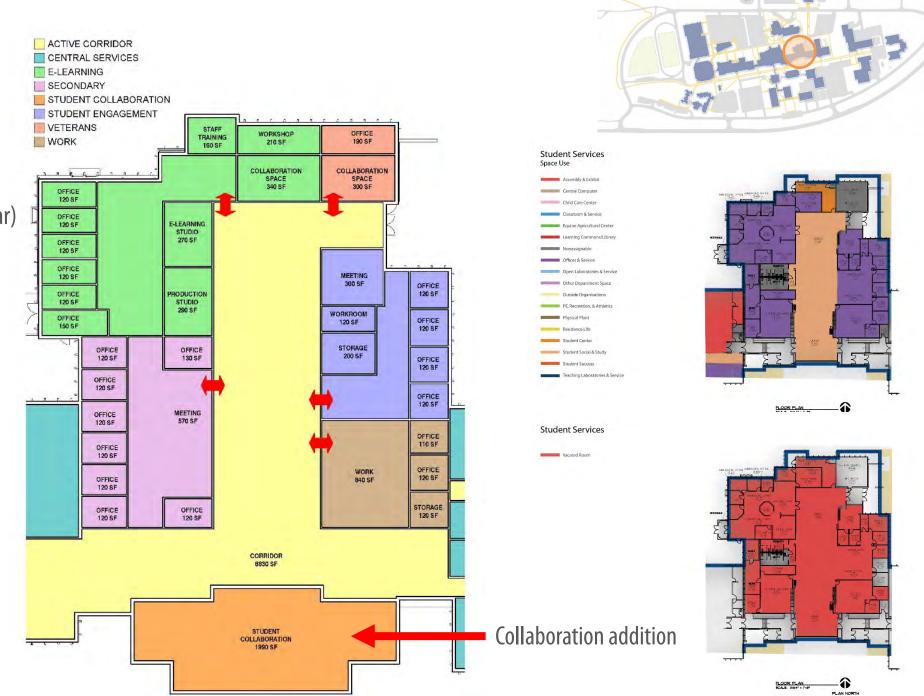




Program Neighborhood - Student Success — Crossroads Building (CR)

Student Success Neighborhood

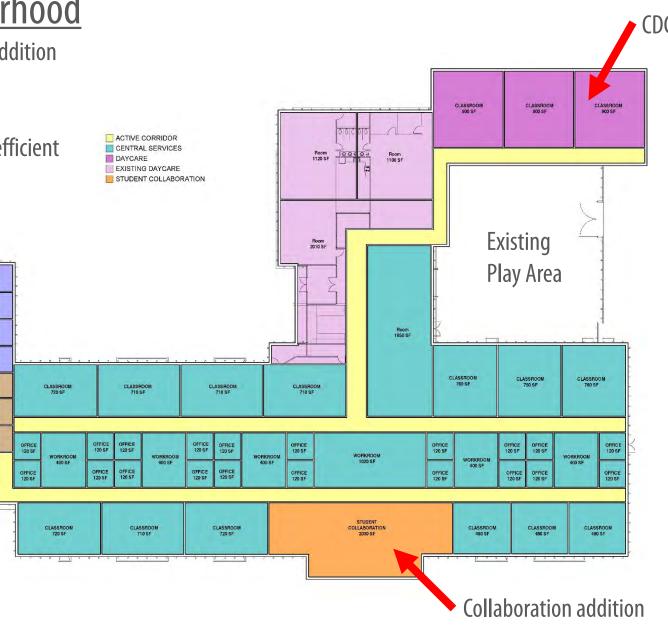
- Public Access
- Identity Off Central Mall
- Potential Programs include:
- E-Learning
- Secondary Students (Relocated from Modular)
- Student Engagement
- Veterans
- Work Area Re-Located from Student Life

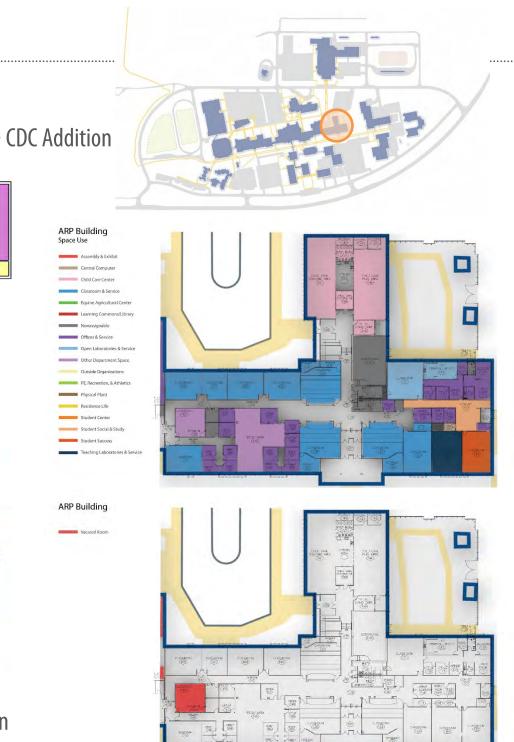


Program Neighborhood — Arp Building (ARP)

General Studies Neighborhood

- New Children's Development Center addition surrounding outdoor play yard
- Student collaboration space addition
- Reorganize ARP classrooms for more efficient layout

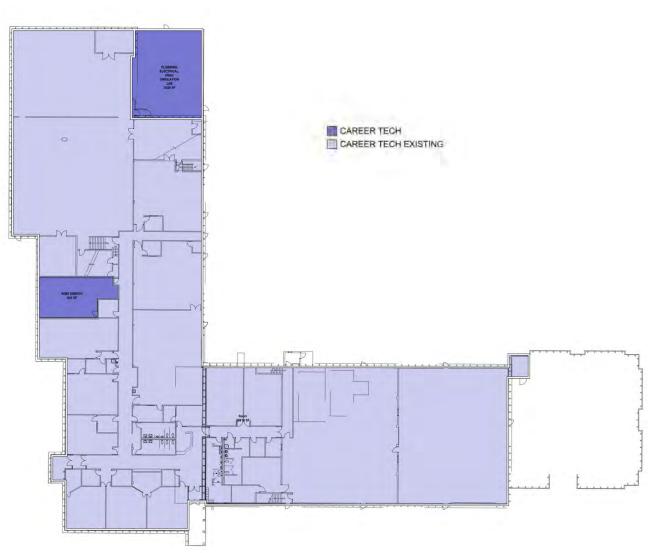


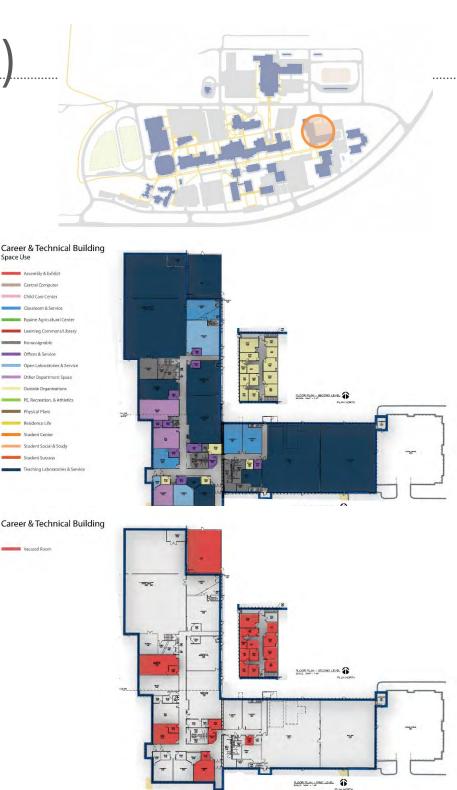


Program Neighborhood — Career & Technical Building (CT)

Career Tech Neighborhood

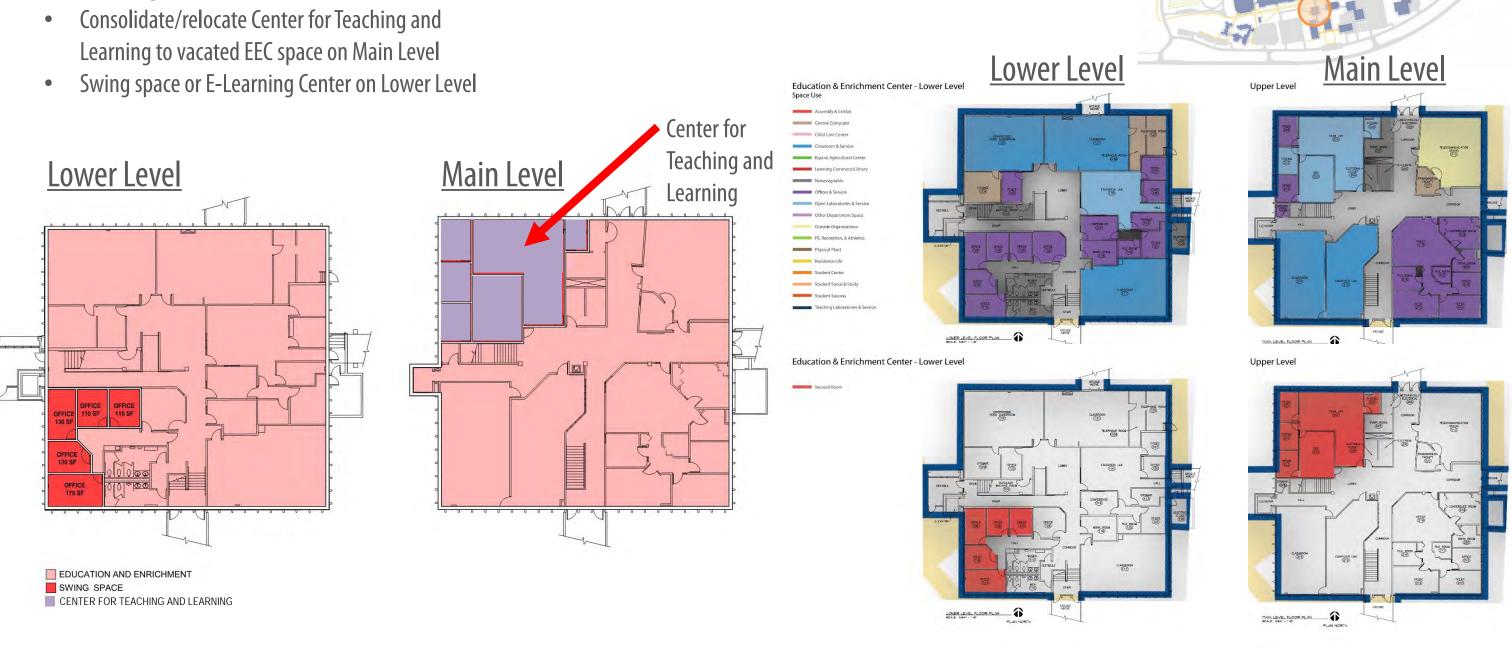
- Wind Energy
- Plumbing Electrical HVAC Simulation Lab
- Swing Space on Second Level
- Electrical Closet Expansion
- ACES Program Expansion into vacated rooms





Program Neighborhood — Education & Enrichment Center (EEC)

EEC Neighborhood



Program Neighborhood — Business & Technology Building (B)



Program Neighborhood — Auto Diesel (AD)

Automotive Technology Neighborhood

Children's Development Center vacates classrooms, leaving area for swing space Auto Tech expands into vacated Auto Diesel space



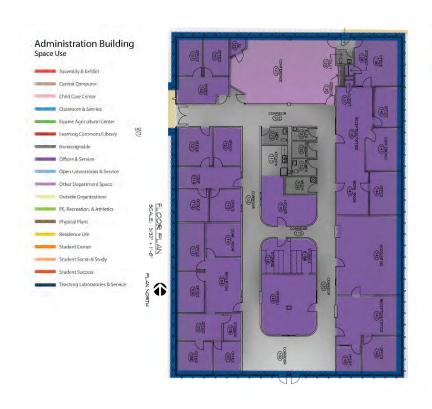
Program Neighborhood — Administration (AM)

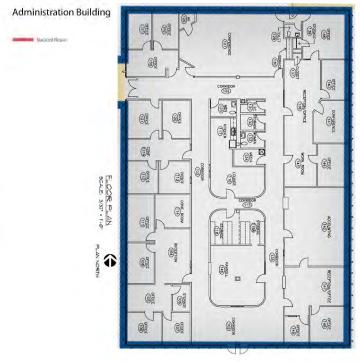
Administration Neighborhood

- New board room addition and pre-function area at breezeway
- Existing boardroom converted into meeting space/office











Site Plan — Option A

Development Summary

Proposed Academic Buildings

A: Performing Arts/Assembly

10,500 GSF

B: Children's Discovery Center

3,000 GSF

Proposed Additions

A: Science Center – 1,790 GSF

B: Fine Arts -3,500 GSF

C: Student Services — 1,990 GSF

D: Business -2,500 GSF

E: Board Room +

Pre-Function Area — 4,020 GSF

Proposed Residential: 91,200 GSF

A: 55,200 GSF

(18,400 GSF/FL @ 3 FL)

B: 36,000 GSF

(12,000 GSF/FL @ 3 FL)



Master Plan — Option A









Site Plan — Option B

Development Summary

Proposed Academic Buildings A: Children's Discovery Center 3,000 GSF

Proposed Additions

A: Science Center – 1,790 GSF

B: Fine Arts -3,500 GSF

C: Performing Arts/Assembly

- 10,500 GSF

D: Student Services – 1,990 GSF

E: Business – 2,500 GSF

Proposed Residential: 92,800 GSF

A: 12,000 GSF

(6,000 GSF/FL @ 2 FL)

B: 16,000 GSF

(8,000 GSF/FL @ 2 FL)

C: 32,400 GSF

(10,800 GSF/FL @ 3 FL)

D: 32,400 GSF

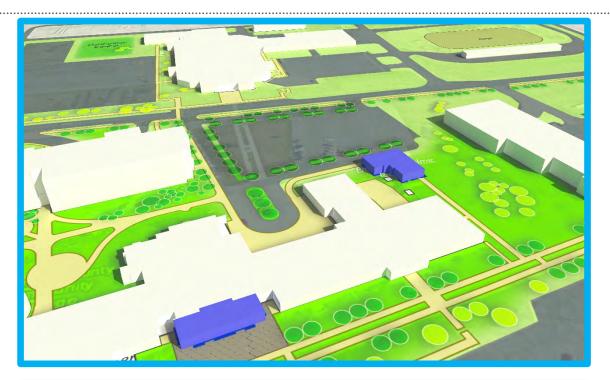
(10,800 GSF/FL @ 3 FL)



Master Plan — Option B









Master Plan Systems

Open Space

- Pedestrian Mall
- Campus Quad
- Plaza/Node
- Athletics

Pedestrian Circulation

- Primary Pedestrian Paths
- Pedestrian Loop



Master Plan Systems

Vehicular Circulation

- Loop Road
- Relocated Intersections
- Vehicular Gateways
- Service Corridor
- Drop-off
- Traffic Calming



Master Plan Systems

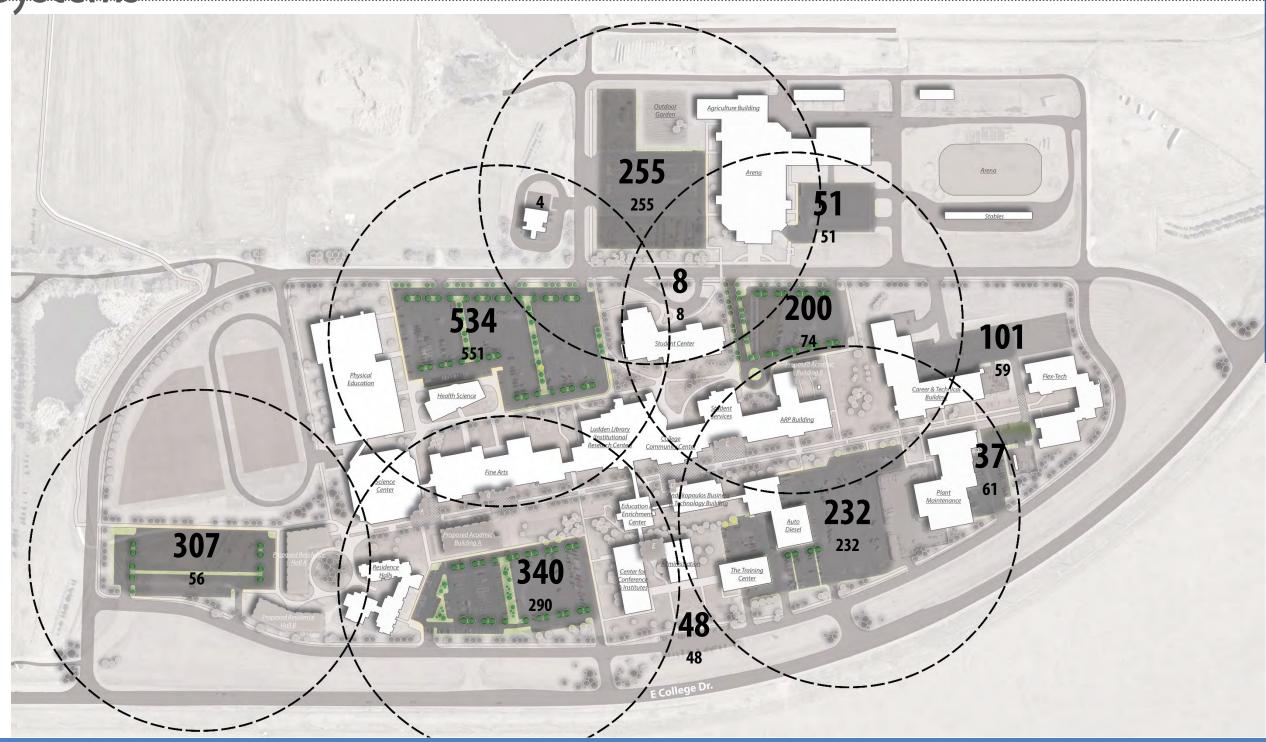
<u>Parking</u>

• Existing:

- 1,685 spaces

Proposed:

Option A: 2,113 Spaces
Option B: 1,968 Spaces







Includes Building Addition in TY from Level I & II Study:

- Classroom = 1275 ASF
- Lab & Service =1450 ASF
- Office = 200 ASF

Analysis excludes FTE and space occupied at UW and other off campus locations

Campuswide Space Needs Analysis Laramie County CC • Albany County Center

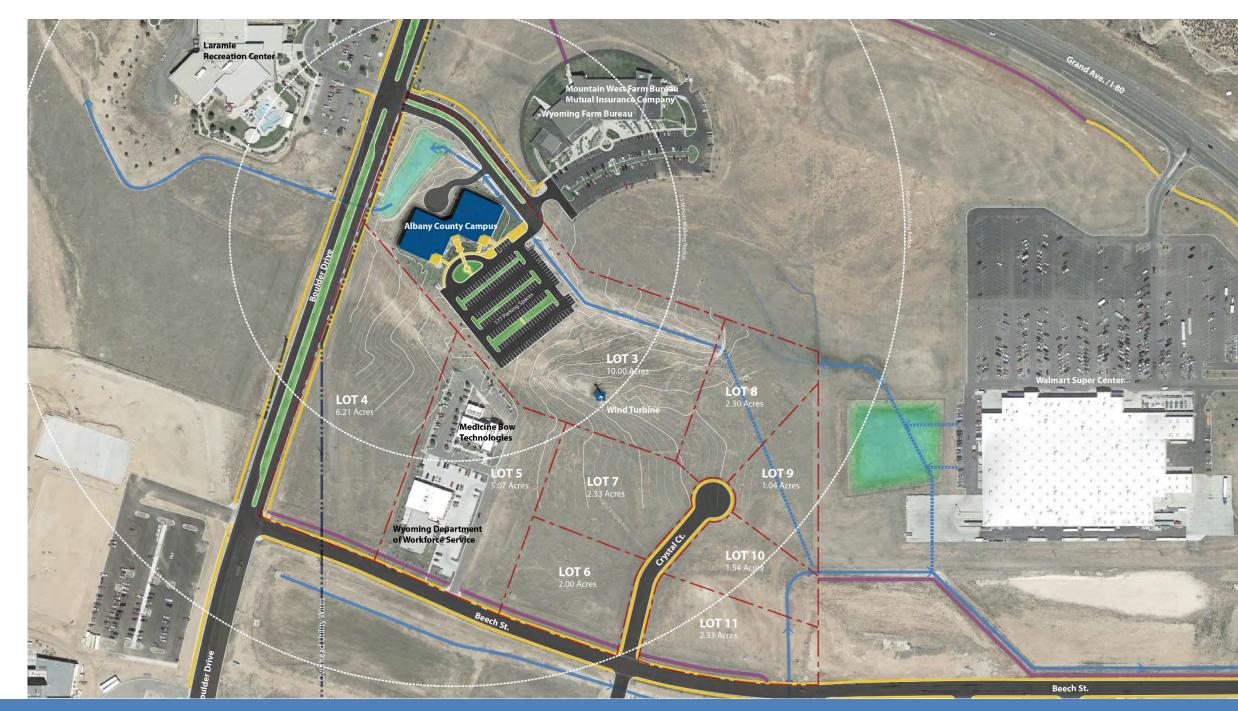
Space Category	Base Year Student FTE = 434 Staff Headcount = 28				Target Year Student FTE = 460 Staff Headcount = 28			
	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/	Existing ASF	Guideline ASF	Surplus/ (Deficit)	Percent Surplus/
Academic Space								
Classroom & Service	6,075	6,214	(139)	(2%)	7,350	6,360	990	13%
Teaching Laboratories & Service	4,122	6,445	(2,323)	(56%)	5,572	6,554	(982)	(18%)
Open Laboratories & Service	1,791	2,387	(596)	(33%)	1,791	2,530	(739)	(41%)
Offices & Service	4,112	5,230	(1,118)	(27%)	4,312	5,230	(918)	(21%)
Academic Success Laboratories	524	868	(344)	(66%)	524	1,012	(488)	(93%)
Other Department Space	250	1,302	(1,052)	(421%)	250	1,380	(1,130)	(452%)
Academic Space Subtotal	16,874	22,446	(5,572)	(33%)	19,799	23,066	(3,267)	(17%)
Academic Support Space								
Learning Commons/Library	1,177	3,779	(2,602)	(221%)	1,177	4,040	(2,863)	(243%)
Central Computer	450	434	16	4%	450	460	(10)	(2%)
Student Social & Study	1,694	2,732	(1,038)	(61%)	1,694	2,848	(1,154)	(68%)
Academic Support Space Subtotal	3,321	6,945	(3,624)	(109%)	3,321	7,348	(4,027)	(121%)
Other								
Student Center	436	2,124	(1,688)	(387%)	436	3,000	(2,564)	(588%)
Other Subtotal	436	2,124	(1,688)	(387%)	436	3,000	(2,564)	(588%)
CAMPUS TOTAL	20,631	31,515	(10,884)	(53%)	23,556	33,414	(9,858) 46	(42%)

Albany County Campus Master Plan

Existing Conditions

Parking

- Existing:
 - 183 spaces



Albany County Campus Master Plan

Development Summary Option Parcels 6, 7, 8, 9

Proposed Buildings

A: 15,000 GSF

(Fulfills 2020 Space Needs)

B: 15,000 GSF

C: 15,000 GSF

D: 12,500 GSF

E: 15,000 GSF

F: 12,500 GSF

Parking – 407 Spaces



Albany County Campus Phase I

Development Summary
Option Parcels 6, 7, 8, 9

Proposed Buildings
A: 15,000 GSF
(Fulfills 2020 Space Needs)

Parking – 243 Spaces

