

Wyoming School-University Partnership

Implementing statewide, collaborative, and simultaneous improvement of teacher education and the renewal of schools.

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Wyoming School Districts

Albany #1 Big Horn #1 Big Horn #2 Big Horn #3 Campbell #1 Carbon #2

Converse #1 Fremont #1

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Fremont #14

Fremont #24 Fremont #25

Goshen #1 Laramie #1

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Niobrara #1

Park #1 Park #6

Platte #1

Platte #2 Sheridan #2

Sweetwater #1

Washakie #1

Higher Education Casper College

Central Wyoming College

Eastern Wyoming College

Laramie County Community College

Northern Wyoming Community College District

Northwest College

Western Wyoming Community College

UW College of Arts & Sciences UW College of Education

Educational Organizations

Wyoming Department of Education

Wyoming Education Association

Wyoming Professional Teaching Standards Board

March 3, 2017

Patty Kessler

Laramie County Community College - Laramie Campus

1125 Boulder Drive Laramie, WY 82070

Dear Patty,



I am writing with a hearty thank you and well done for the substantial contributions you made to the February 24, Social Sciences Institute. Where do I start, there's quite a list! First, I thank you for the considerable pre-February 24 time and effort you gave to a secondary-postsecondary education work group that met weekly by video conference, starting in December. Then, there is the February 24 meeting itself! While we avoided a long day in Casper, I'm pretty sure that being grounded in Laramie by closed winter roads was not any kind of fair trade for what promised to be an exceptional institute involving high school, community college, and university folks from geography, history, political science/civics education, and psychology classrooms.

More significantly, even under severe time constraints, you were able to articulate the importance for learning experiences in a community college classroom, specifically academic and personal responsibility expectations.

From the interactions and the feedback we received for the meeting, even a truncated version of what was planned to be an all-day meeting, I'm sure you saw the potential of sharing information and getting into each other's instructional heads. We are on the right track!

I am humbled by your generous spirit and significant professionalism in working with Partnership colleagues on a revision of the social sciences trifold comparison document. I am more encouraged than ever. Thank you, Patty!

Sincerely,

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Audrey Kleinsasser, Professor and Director

cc: Daniel Powell, Dean

Joe Schaeffer, President, LCCC