MEMORANDUM

DATE: August 15, 2018

TO: LCCC Board of Trustees

CC: President's Cabinet

FROM: Dr. Joe Schaffer, President

RE: Proposed FY19 Goals

In the following I will offer what I believe should be the goals I might pursue in the coming year. Many of these are those goals that we have discussed during the past few months as part of my annual evaluation process. However, as things have changed and other issues or opportunities have emerged, I have modified these some and even added to the list. I look forward to our final discussion on them and ultimately your approval.

President Schaffer's FY19 Goals

1. Guided Pathways 2.0

FY19 will essentially represent year two of our three-year involvement with Guided Pathways 2.0. Year one (FY18) focused primarily on the first two phases of our work (Phase I - Design and Engagement, Phase II - Planning and Preparation). In year two (FY19) we will roll out Phase III - Implementation. This is where the most people will be involved and where the most difficult work will begin to emerge. I will continue to dedicate my time to this work and will have an increased presence as the work is taking place.

2. Building Forward Projects

My hope is that by the completion of next year, we will have some finality and closure to the remaining projects associated with our Building Forward and Campus Master Plan. We know we will be engaging in a final campaign to seek \$6 million of community support and that the Foundation will be raising an additional \$1 million to match the \$7 million in State appropriation. In addition, we have set a path for the new residence hall, but significant work will be required between now and early spring 2019 to enter into construction. Last, we continue to explore and advance alternative paths for the RAC Remodel, and I will continue to dedicate my time there.

3. Strategic Programming Plan

Guided Pathways will help us focus on the programs and services we currently offer. We need to proactively think about which existing programs should be expanded and what new programs should be developed. In collaboration with the Vice President of Academic Affairs and the Dean of Outreach & Workforce Development, I will work to establish a multi-year plan for program expansion and additions that will align with local and state efforts and help grow enrollment.

4. Local, State & National Leadership

To the extent I am able, I would like to continue to take on leadership roles at the state and perhaps national levels. In Wyoming, I will be involved with establishing state-wide strategies for increasing higher education attainment. I will also be contributing to the implementation of ENDOW and the Forward Greater Cheyenne Area planning efforts to ensure LCCC is prepared for the impact of these initiatives and also the benefit from these initiatives. Nationally, I hope to continue to bring LCCC positive recognition and benefits from our engagement with broader initiatives.

5. Personal and Team Development

I will continue to work on my own personal leadership abilities, specifically as they pertain to active and participatory listening with others. I will try to find that balance between active engagement on campus while also ensuring others are empowered to lead in their capacity without my hindrance. Finally, I will work to strengthen my leadership team, the President's Cabinet, by helping the newer members succeed in accomplishing their goals and preparing them for the transition of other members as necessary. A significant component of this will be the successful search and onboarding of a new Vice President of Student Services and Vice President of Administration and Finance.

6. Explore Opportunities to Increase Enrollment of Underrepresented Populations

It is becoming more and more evident that to meet our completion and attainment goals, both as an institution and as a state, we must get better at engaging more individuals from underrepresented populations. Specifically I would like to continue to increase the participation of adults with some college or just a high school diploma and no degree. I would also like to connect to the growing Hispanic population in our service area to understand how LCCC might change to increase enrollment of Latinos/Latina's in our programming. I will likely start this effort by assembling an advisory board of leaders in the Hispanic community to serve in a consultative capacity for the College.