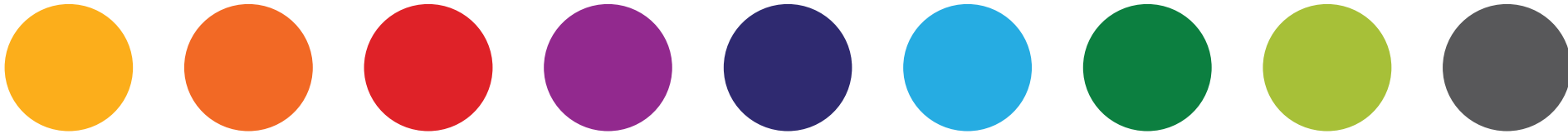


# Guided Pathways



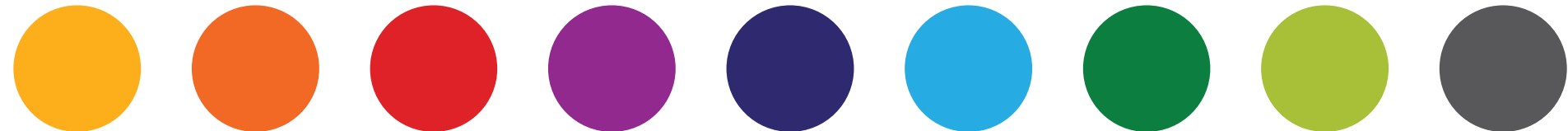
**Post-Pathways 2.0 Institute #2:**

***Redesigning Student Intake and Support Systems***

**Update**

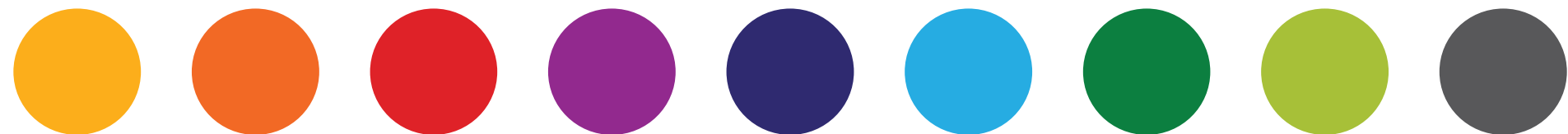
# LCCC Team

- Stephen Crynes
- Julie Gerstner
- Sarah Hannes
- Judy Hay
- Adam Keizer
- Zachary Roehrs
- Joe Schaffer



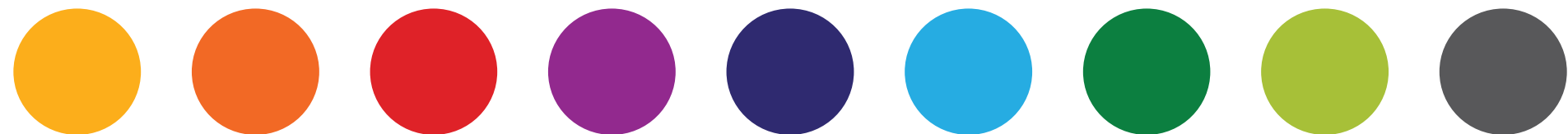
# Vision

- ...transforming students' lives through the power of inspired learning.
- Student success
  - ALL LCCC employees play an important role in:
    - Advising
    - Educating
    - Mentoring
    - Etc.



# Vision

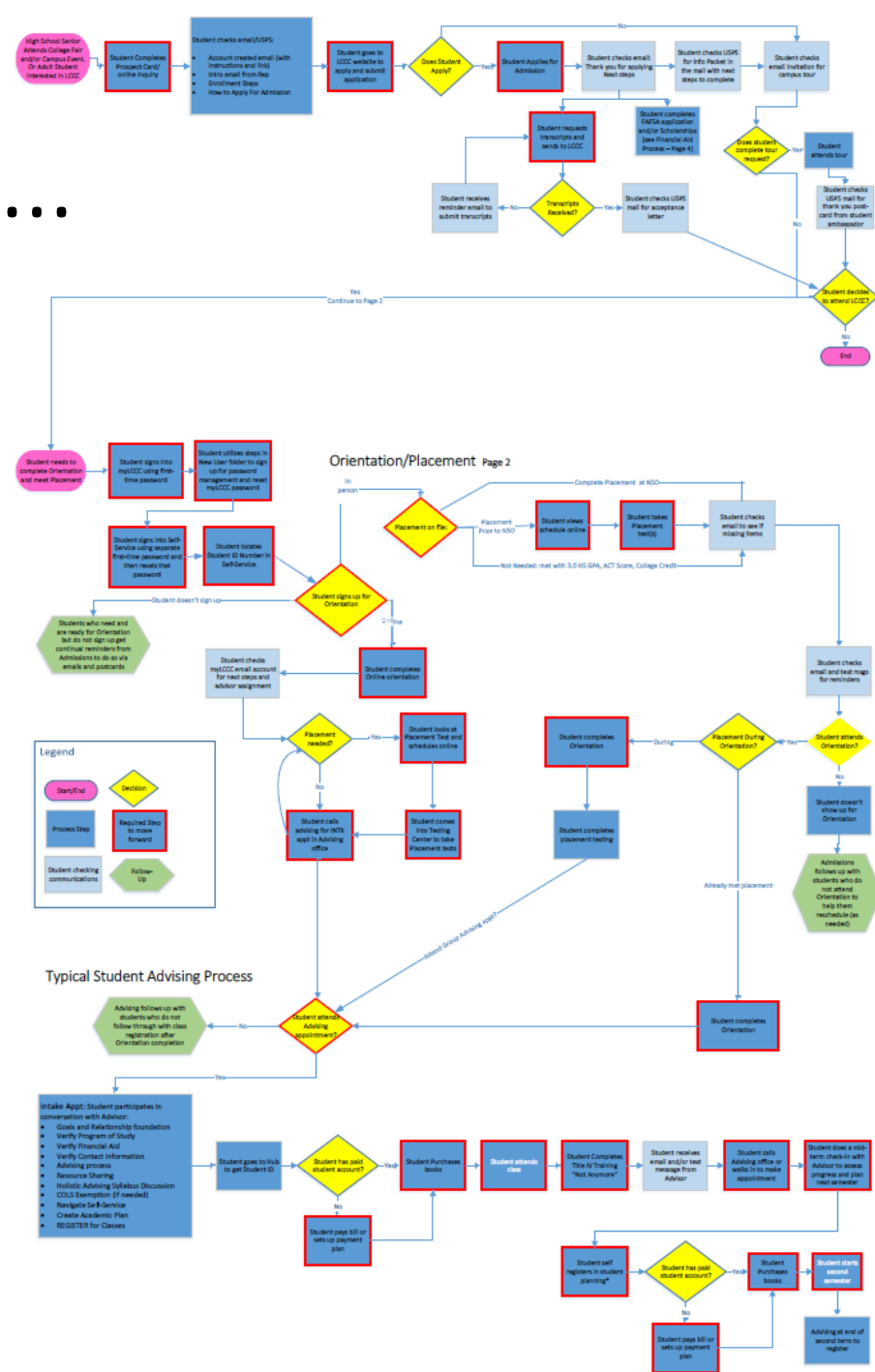
- ...transforming **students'** lives through the power of inspired learning.
- We need to focus on the relationships not the transactions.
- Student needs come first



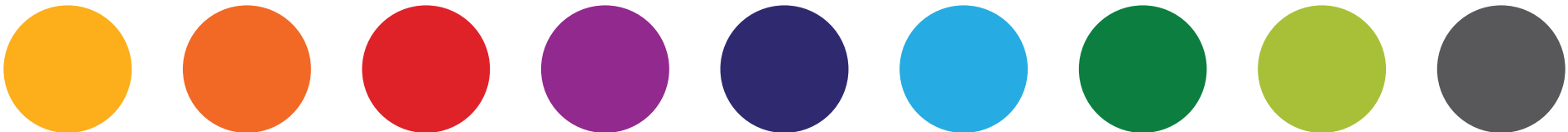
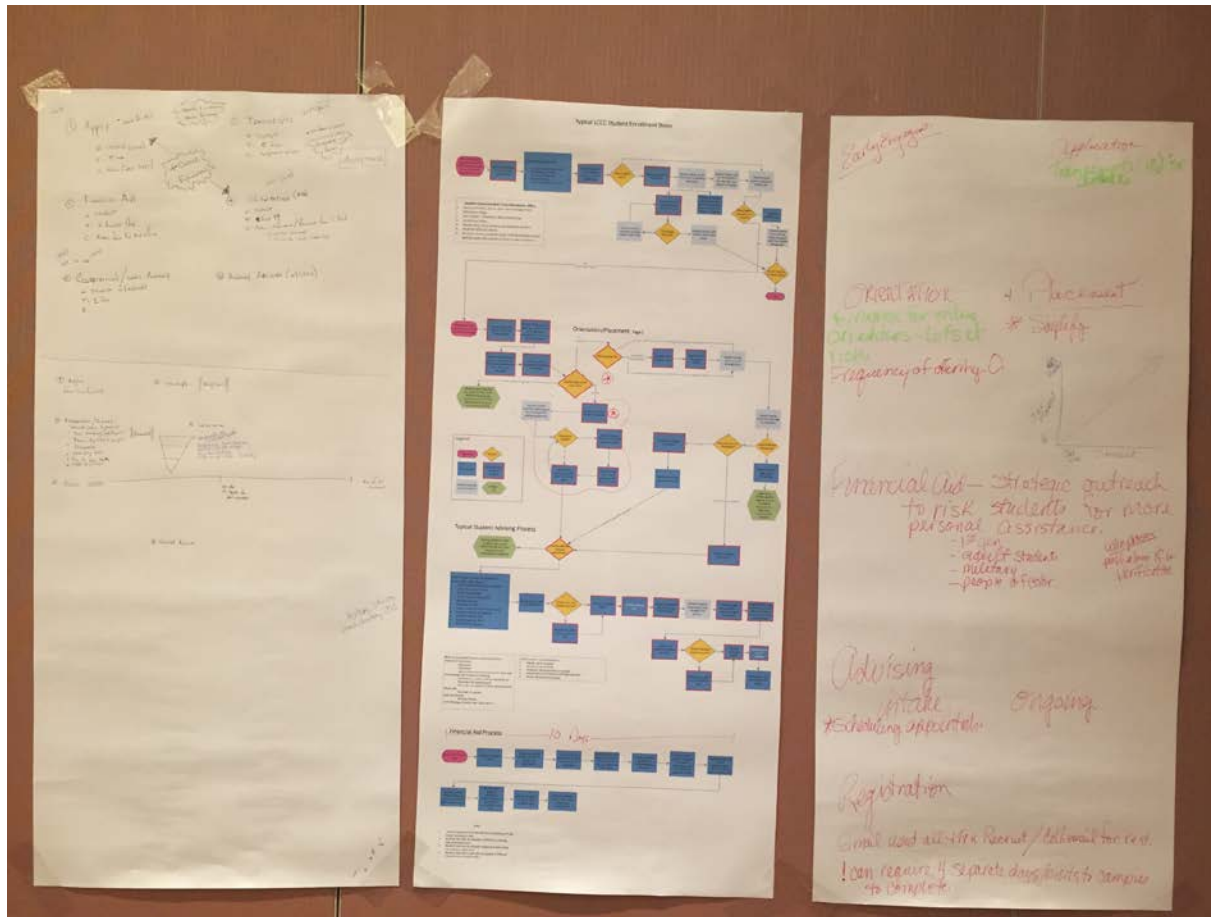
# Where we are now...

“It looks like we  
front load what we  
need not what the  
students need.”

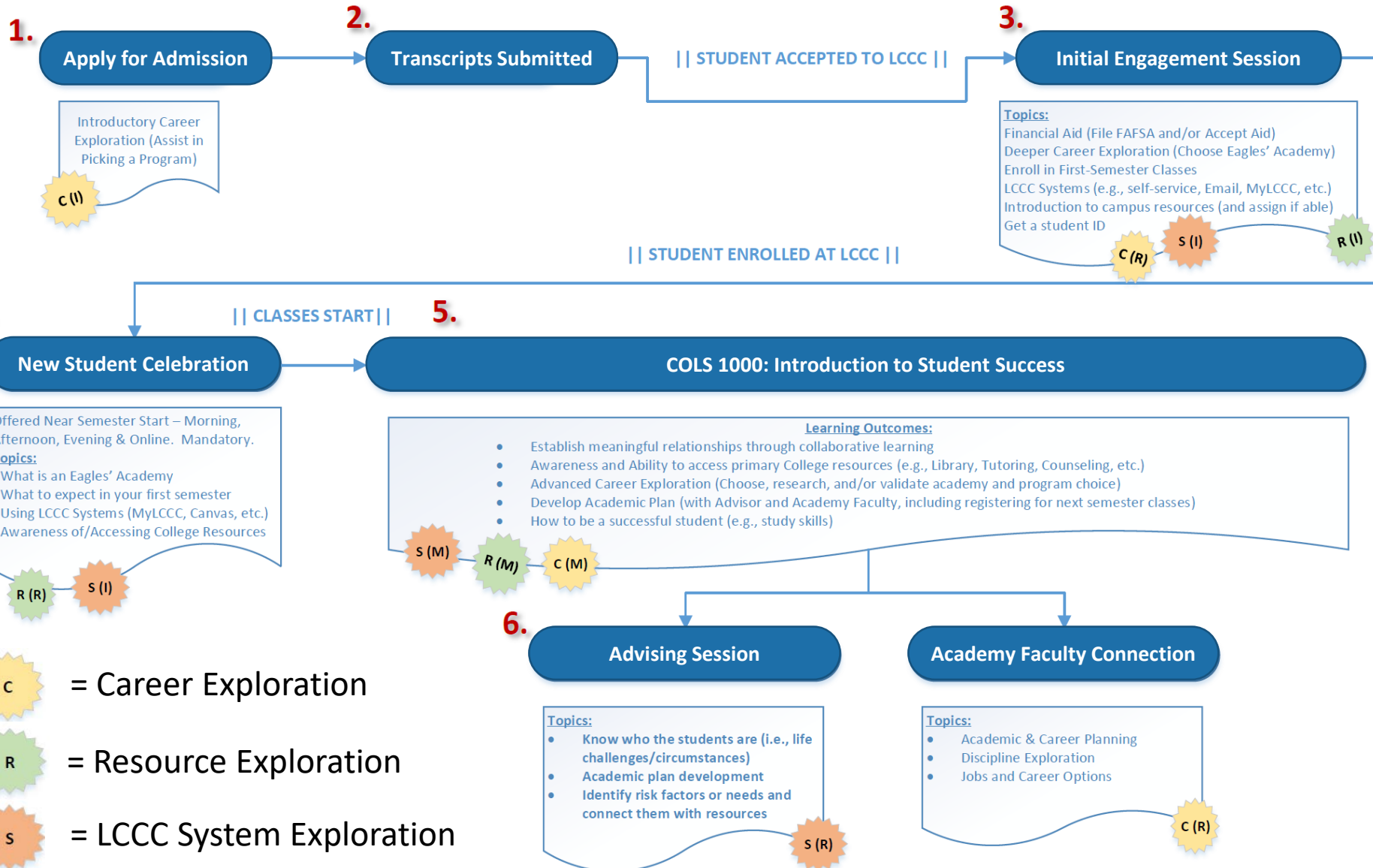
-Adam Keizer



# Planning

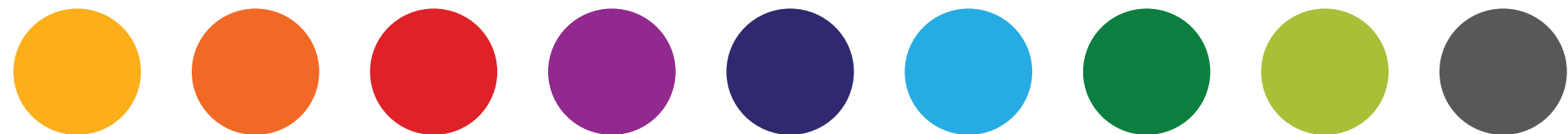
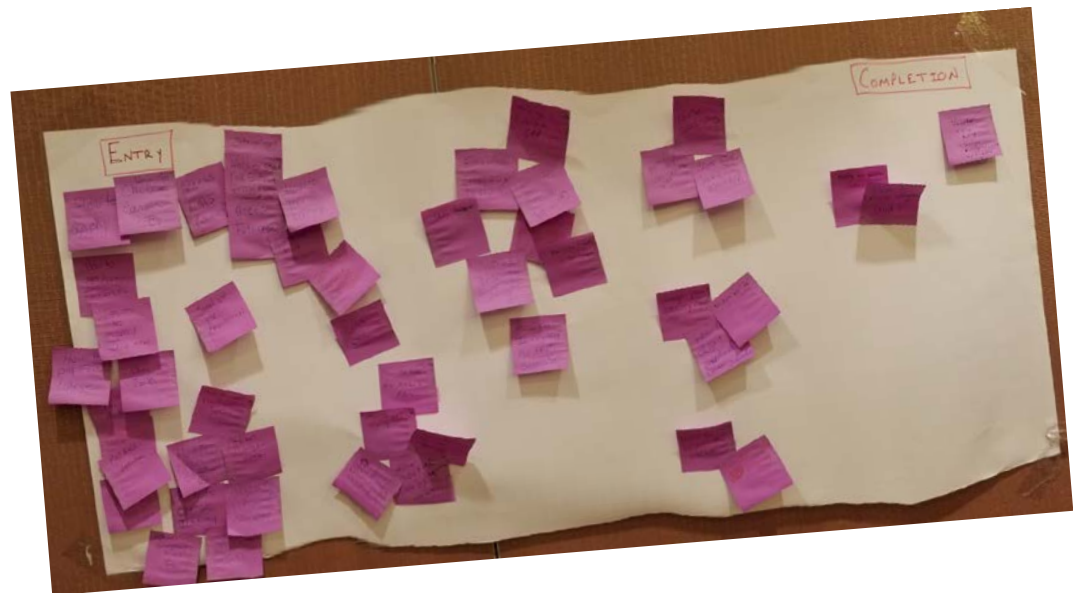


# Where we are going...



# What comes next?

- Committee work
  - Streamlined, Effective Entry
  - Advising Model
  - Collaborate!!!



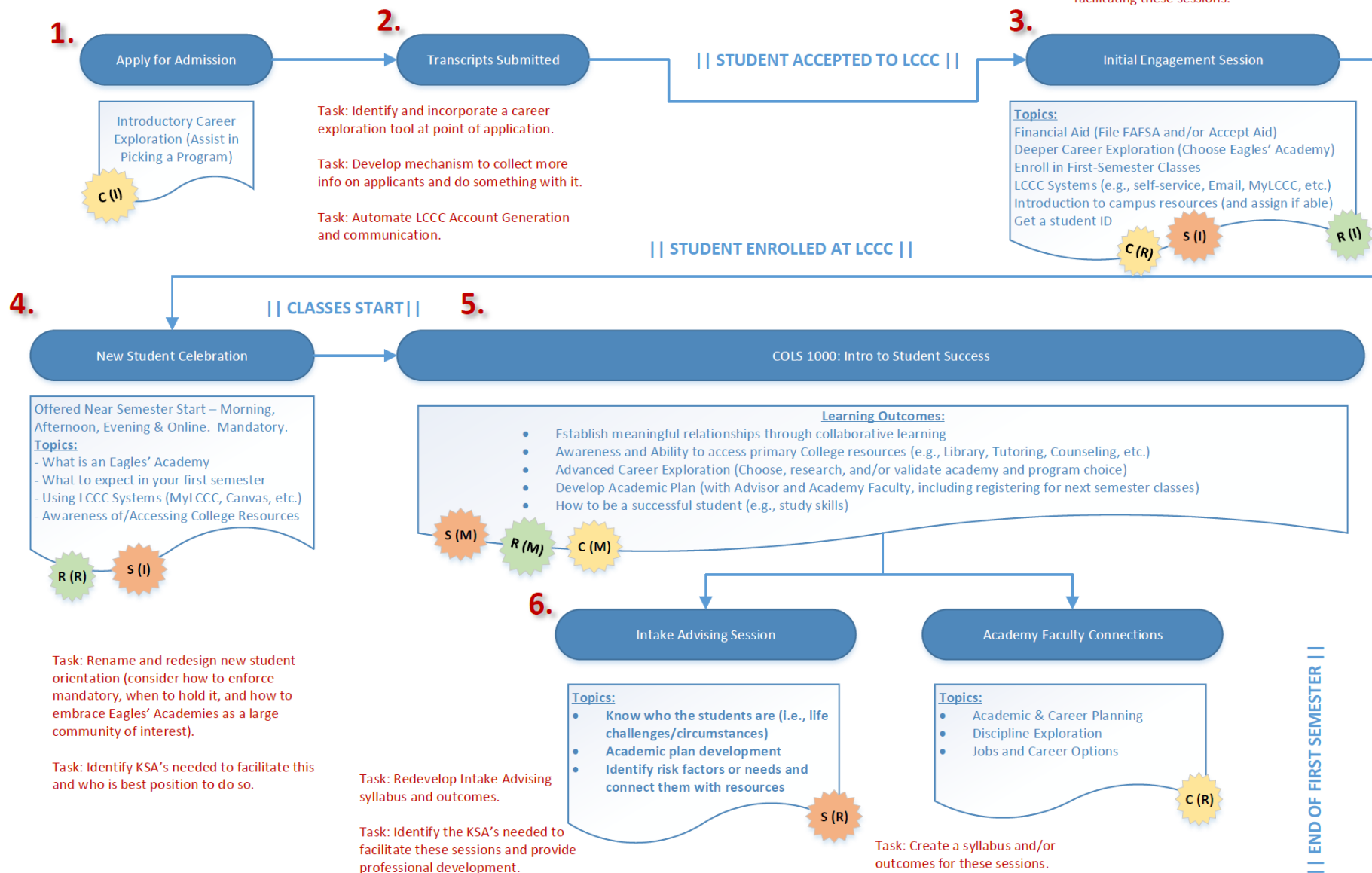


Task: Do a flow analysis of new and continuing students to identify the caseloads and student numbers that will have to be managed over the course of the process (suggest looking at one academic year).

# What comes next?

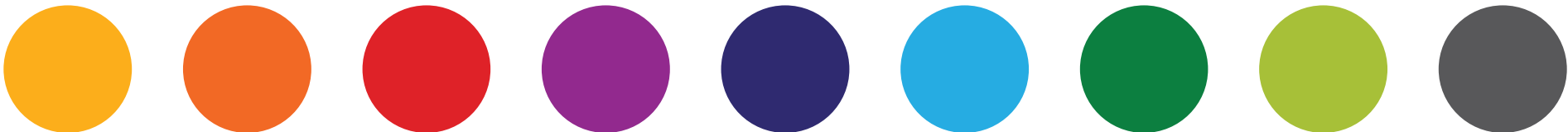
Task: Develop syllabus/outcomes for the initial engagement session. Assessment too?

Task: Identify KSA's needed for individuals facilitating these sessions.



# What comes next?

- Committee work
  - Streamlined, Effective Entry
  - Advising Model
  - Collaborate!!!
- Review
  - Must have committee consultants
  - Student services departments
  - Deans
  - Faculty
  - Students



Thank you!

