

# Instructional Modifications COVID-19 Restrictions

April 15, 2020



**LARAMIE COUNTY  
COMMUNITY COLLEGE**  
Cheyenne | Laramie | Online

# School of Business, Agriculture, & Technical Studies

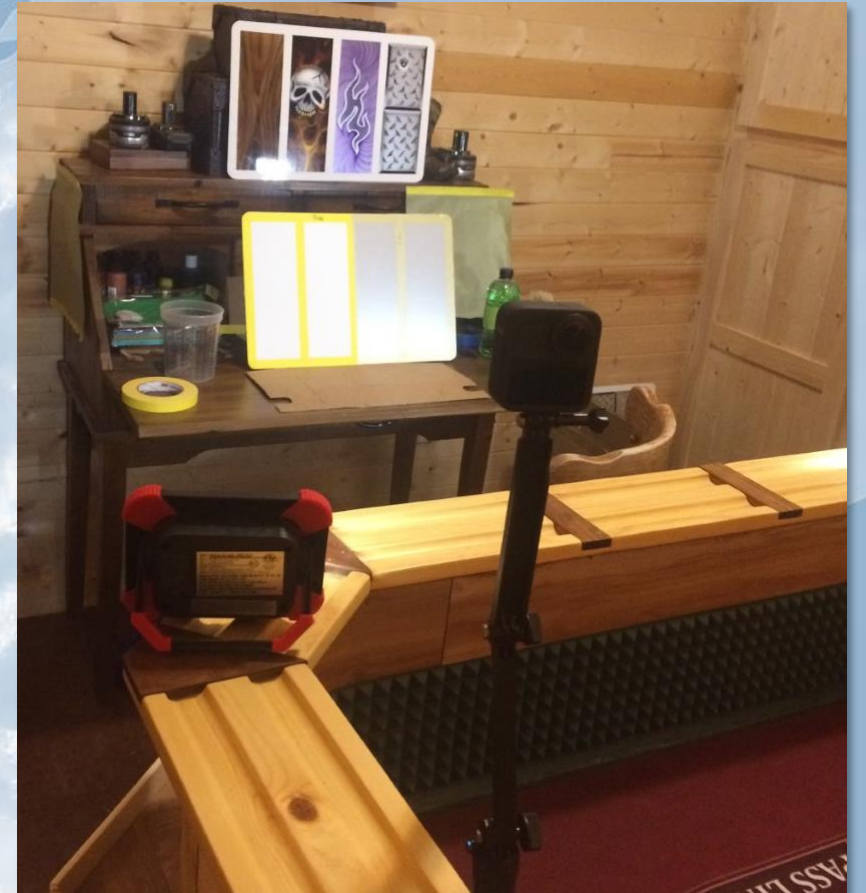
Dr. Jill Koslosky, Dean



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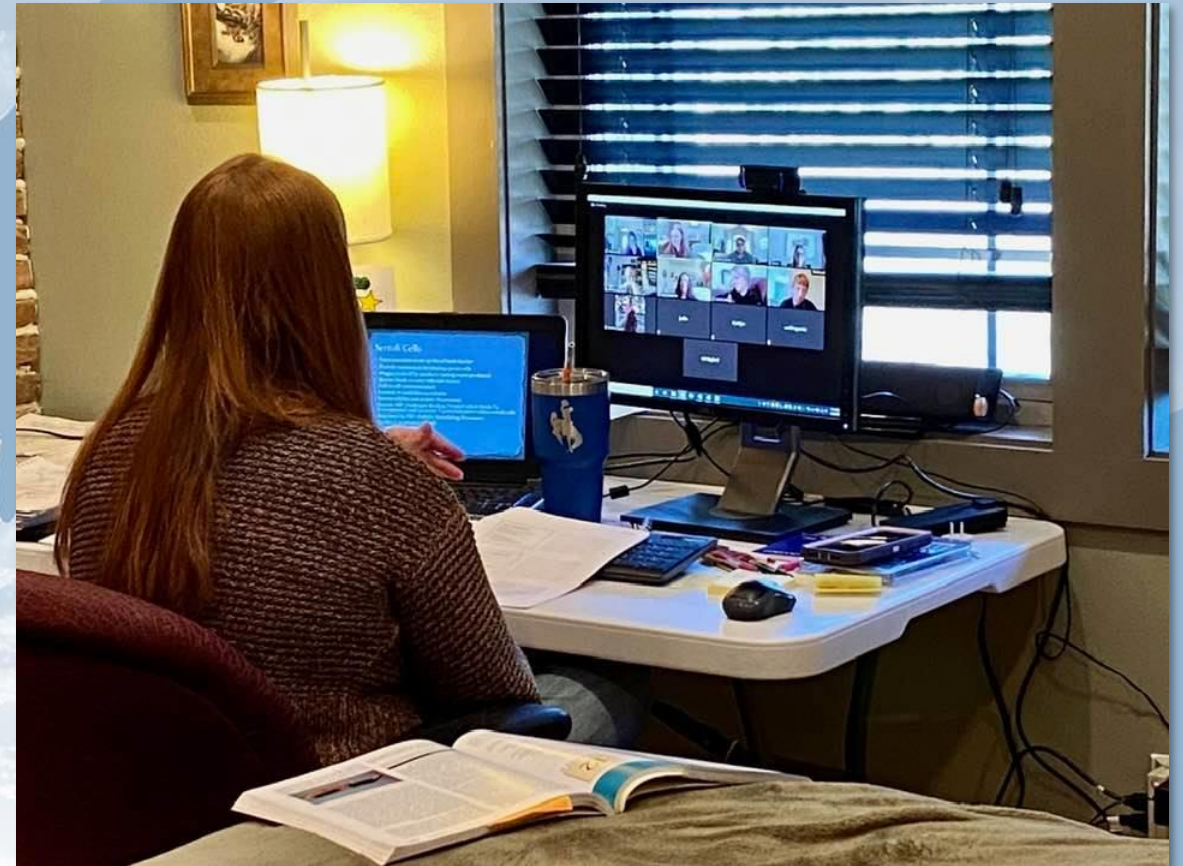
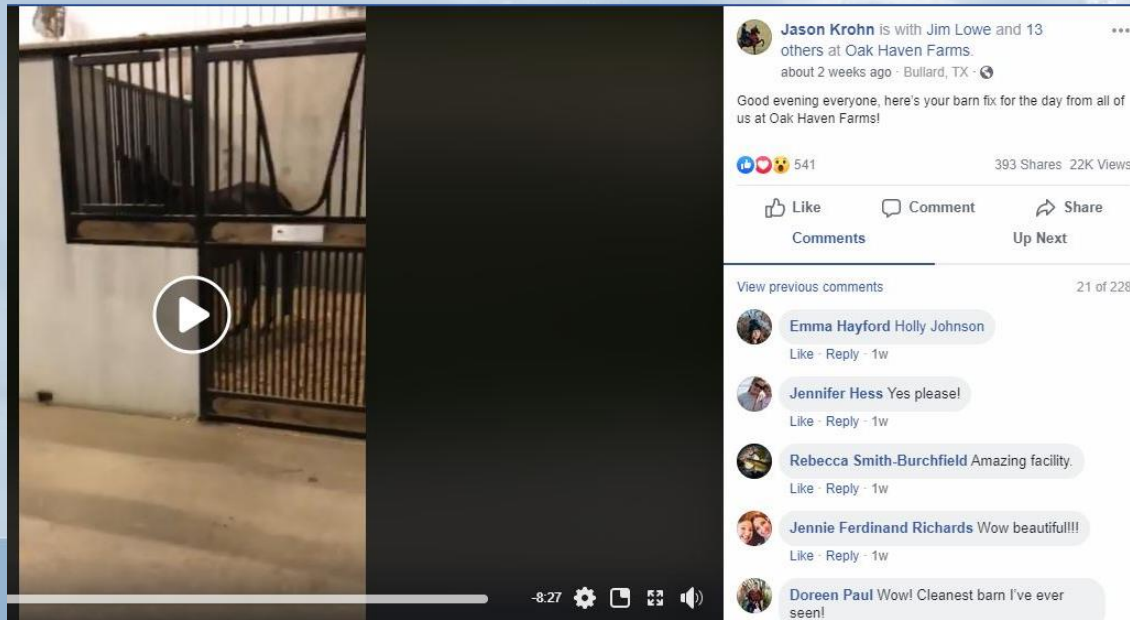


# Automotive Body Repair



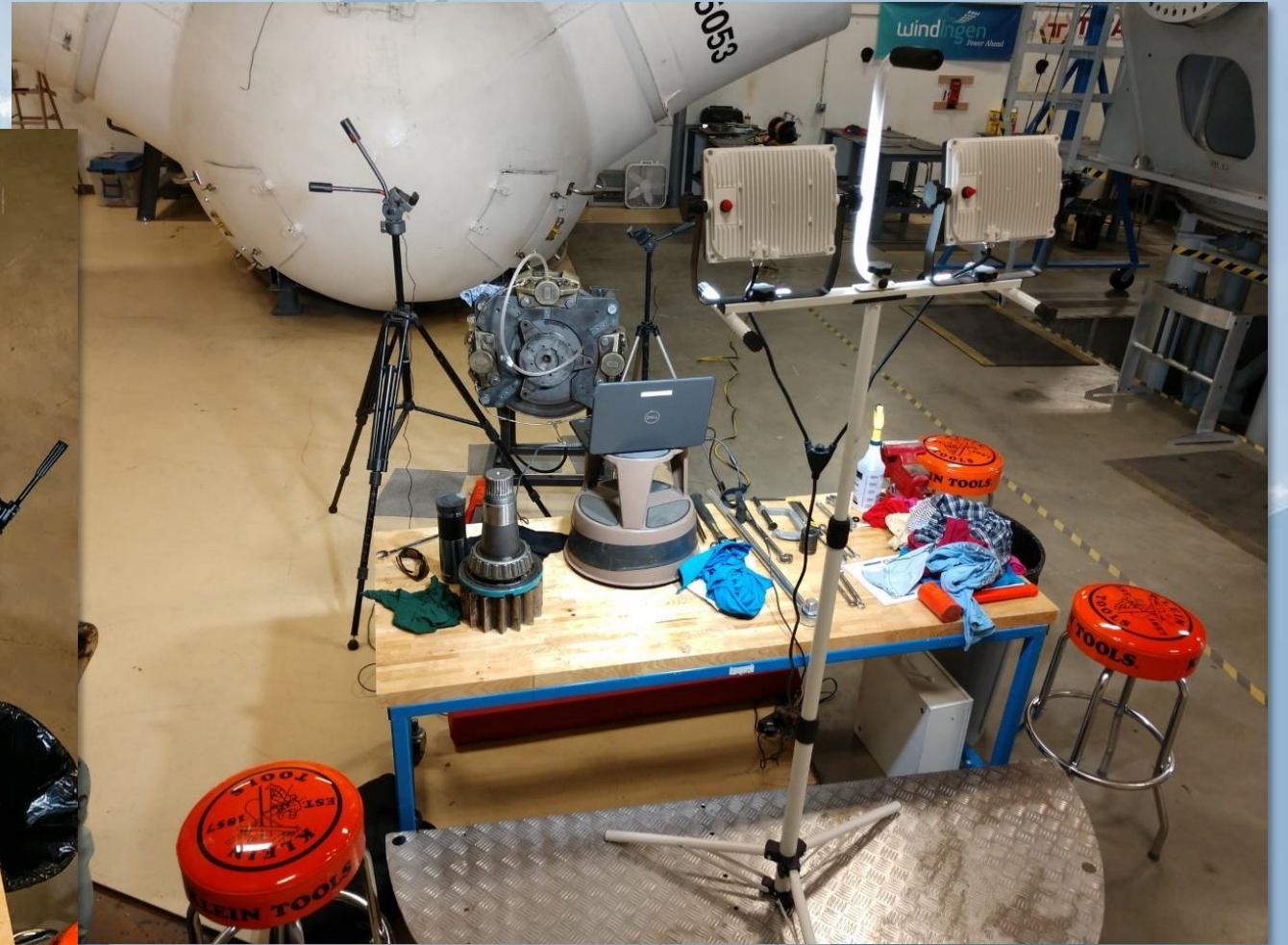


# Equine Science and Training



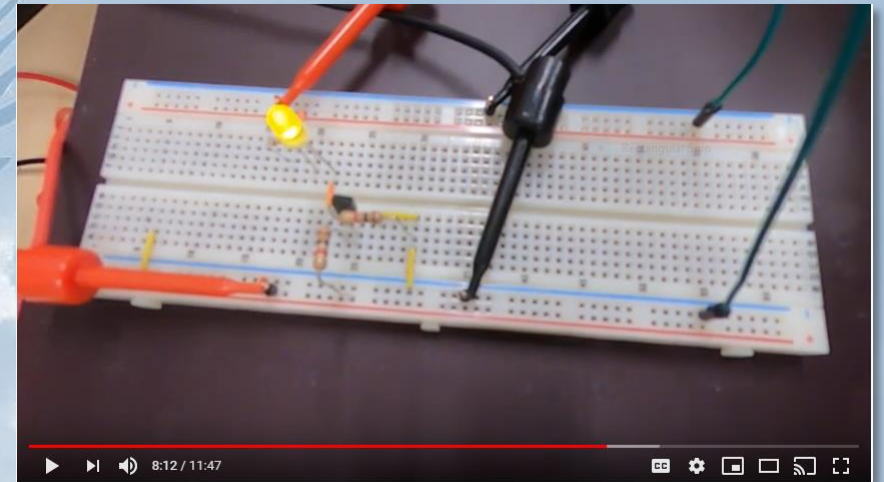


# Wind Energy





# Electrical



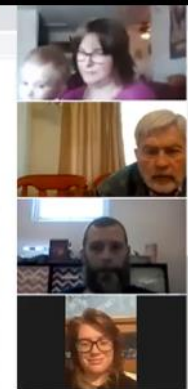
myLCCC - My Apps | WTT 2500 101 Advanced AC Ele... | Bipolar Transistor Animation

lccc-wy.instructure.com/courses/5077

- Office 365
- Google Drive
- Class Notebook
- LockDown Browser
- New Analytics
- Settings
- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Commons
- Insights
- Help

- Chapter 28 - Bipolar Junction Transistors Lecture, Power Point, Animati...
- Rectangular Strip
- BJT Lab Videos
- BJT Lab
- Discussion Post - For Questions
- Ask Questions
- Chapter 30 - Field Effect Transistors

18:06 / 37:30



# Computer Information Systems

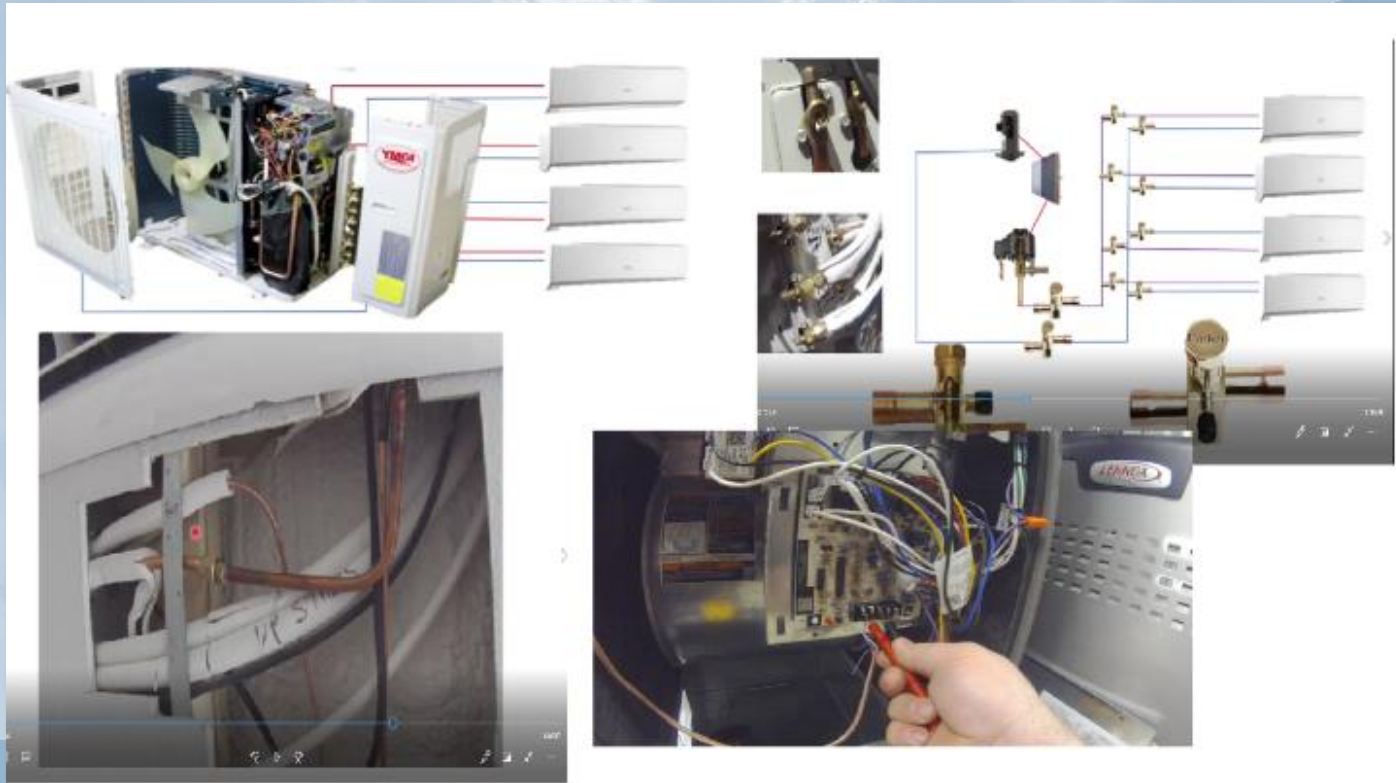
# Marketing and Management

*"Our intent is to leverage the learning from this shift into future semesters to increase the efficacy of online learning in our programs." – Troy Amick*





# HVAC



# Agroecology





# Diesel and Welding

- Synchronous lectures and virtual classes
- Industry provided tools:
  - CDX labs and simulations in diesel
  - Welding videos
- Intense small labs may be possible (4-8 hours a day)
- Competency-based testing to fast-track students



# School of Arts & Humanities

Dr. Jonathan Carrier, Dean

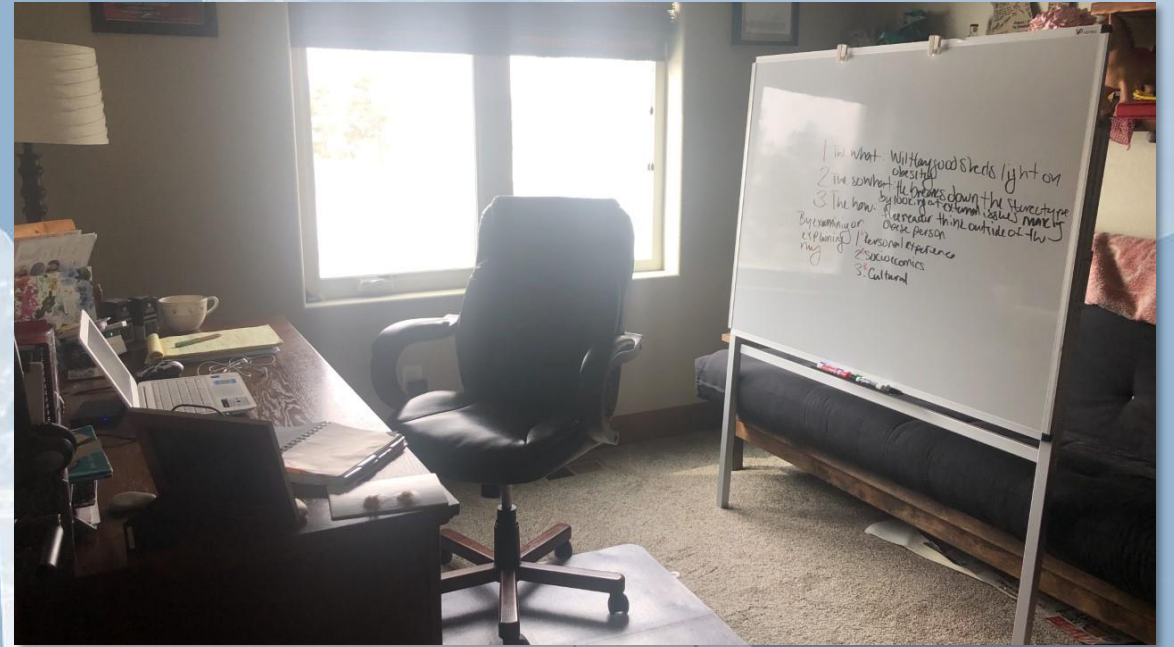


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# English

- Successfully moved all courses online
- Big shout out to Laura Hayes and ENGL 810 for moving to a synchronous format!
- Renee Nelson's home setup is pictured.



# Communication

- The Communication Department mastered online long ago.
- Holly Manning and Crystal Stratton volunteered to assist other A&H faculty on moving online.



Jen DeRouchey's Kitchen Command Center



# Spanish

- The Spanish Department is very proficient online.
- Juan Antonio has been updating A&H faculty with online resources and best practices tips. His Teaching Studio is pictured.



# Theatre

- Jason jumped in with both feet with characteristic exuberance!
- Many Theatre classes already completed “performance” and “production” competencies. Students are completing associated academic work.





# Art and Music

- Art faculty effectively moved all classes online. Students continue to draw, paint, and create sculpture at home. Pictures of completed assignments are uploaded to Canvas.
- Music faculty did amazing work in moving everything online and providing incredible support to our adjuncts and private lesson instructors!
  - Synchronous and recorded Zoom sessions are being used for music instruction and private lessons.
  - Group performance classes like Convocation have satisfied the “performance” competencies. Students are completing the required reflection assignments.

# Mass Media

- All Mass Media courses were successfully moved online. Huge shout out to our MMMM adjuncts J. O'Brien, Josh Thein, Janice Cheever, and Dan England!
- Dan England and the Wingspan Editors have moved the Wingspan fully online for the remainder of the semester.





# School of Health Science, & Wellness

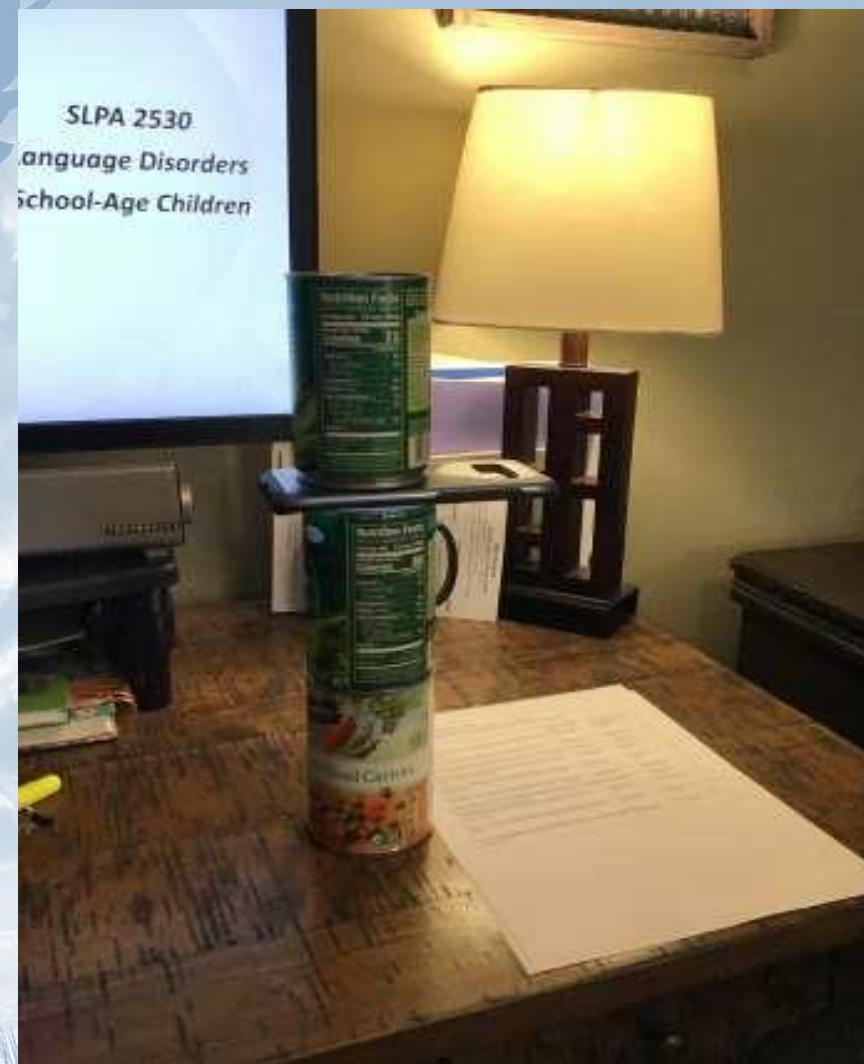
Starla Mason, Dean



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# Speech Language Pathology Assistant

Don't have an Elmo? 2 soup (or vegetable) cans and your Smart phone can work!





# Physical Therapy Assistant

Don't have Go Pro camera? A webcam, bungee cord, and an adjustable music stand work just fine!



# Radiography

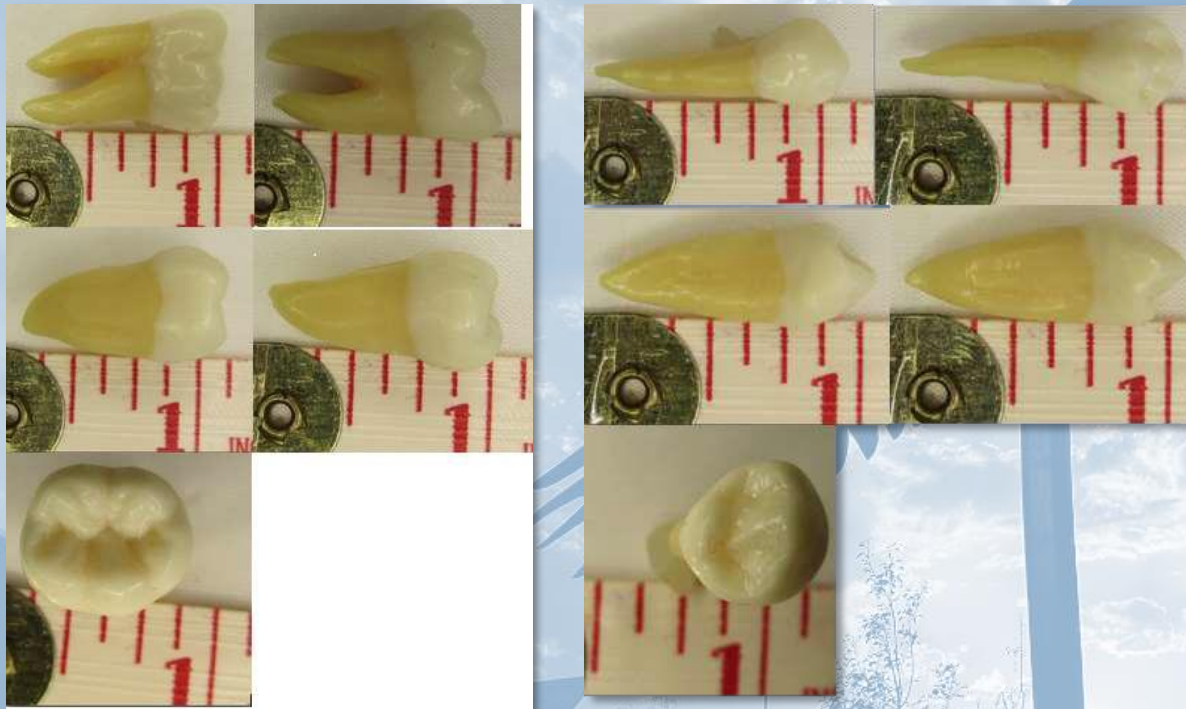
Positioning Simulation: A family member, a webcam, and a live Zoom session





# Dental Hygiene

- Dental Hygiene Final Exam, Dental Biology Lab Practicum Stations, Dental Instrumentation Demonstration



# Nursing Clinical Simulations

The screenshot displays the vClinical Practice Course interface. On the left, a sidebar lists navigation options: Dashboard Home, Activity Log, Past Assignments, Score Report, and Practice. The main area shows four course assignments with their respective due dates and best scores. A simulation dashboard on the right shows a room with a patient, a list of available RN staff, and a holding area with trauma cases.

**vClinical - Practice Course** / Emergency Department - Week 4 / Due: Wednesday, April 22  
Each session will provide 36 random scenarios. You must achieve a score of at least 80. BEST SCORE: 0 / 80  
RESUME LAST... START NEW...

**vClinical - Practice Course** / Med-Surg / Due: Thursday, April 30  
Each session will provide 4 random patients. You must achieve a score of at least 50. BEST SCORE: 0 / 50  
START NEW...

**vClinical - Practice Course** / Week 1 Medical-Surgical: Fundamentals Rotation / Due: Thursday, April 30  
Each session will provide 3 random patients. You must achieve a score of at least 50. BEST SCORE: 44 / 50  
View assignment activity... RESUME LAST... START NEW...

**vClinical - Practice Course** / Week 1 Dosage Calculation: Fundamentals Rotation / Due: Thursday, April 30  
Each session will provide 5 random scenarios. You must achieve a score of at least 50. BEST SCORE: 0 / 50  
START NEW...

**ROOM**

**AVAILABLE RN STAFF**

Name	Skill	Work Level
Mary	LLSI	0
Sue	LLSI	3
Leslie	LLSI	2
Jim	HRisk	1
Chip	HRisk	1
Connie	HRisk	1
Sandy	U/NH	1
Roger	U/NH	0

**HOLDING AREA**

ER 1, ER 2, ER 3, ER 4, Trauma 1, Trauma 2, Trauma 3, Trauma 4

The screenshot shows the Arthur Thomason Room 301 simulation scenario. It includes a patient history, a nursing report, and a list of actions to be performed.

### Arthur Thomason Room 301

Arthur Thomason, 56-year-old MVA victim, fourth day post op with a splenectomy and femur repair. He is experiencing new onset of shortness of breath and has a nasal cannula with 2L of Oxygen in place. He is restless with slight confusion but is easily orientated with attempts from nurse. Temperature spiked during the night to 102.4, BP now 146/94 which is slightly elevated, respirations at 30 bpm and slightly labored, heart rate 102 versus 84 from last night shift. Skin cool to touch and appears pale. His coughing, to clear his airway, appears ineffective. Recent chest X-ray shows diffuse bilateral interstitial infiltrates in all lobes. Recent blood gases demonstrate falling PaO2 (hypoxemia) and increasing CO2 (Hypercapnia). Mr. Thomason is anxious and is obviously worsened from the shift before in overall condition.

Listen to nursing report then assign acuity for each category:

Assign acuities of "normal" or "increased" based on report

Category	Acuity
Educational Needs	Select an acuity...
Health Change	Select an acuity...
LOC	Select an acuity...
Pain Level	Select an acuity...
Psychological Needs	Select an acuity...

### Arthur Thomason Scenario 2

Mr. Thomason appears now better oriented and MD arrives unexpectedly to examine him.

Drag the following actions into the correct order. (The first item should be on top.)

- 1 Explain to physician what interventions you have recently initiated
- 2 Remind physician to wash his hands before examining the patient
- 3 Assist physician in physical exam of patient
- 4 Reassure patient and help explain any new orders from physician to patient
- 5 Obtain recent chest X-ray reports and recent ABG's for physician to review



# Sonography



# Ludden Library & Learning Commons Outreach & Workforce Development

Maryellen Tast, Dean



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# Ludden Library

- **Chat services**  
enhanced and expanded
- **New resource guides**  
created for faculty and students
- **Collaboration with ITS**  
to distribute technology
- **Virtual desk hours**

*"You're amazing.  
Thank you!"*



**Ask Us!**

Let us know if you have a question or suggestion

*"Thank you ...  
this felt like a  
normal class."*

# Ludden Library



Laramie County Community College  
**LUDDEN LIBRARY**

Ask Us!

Welcome to LibChat!

Name (blank=anonymous)

I am a...

Your Question

Start Chat

Search for Articles and eBooks



Go

[Advanced search](#)

Search for Books, Media and Course Reserves



All Fields  Go

[More search options](#)



**LibGuides**

Course and assignment research guides



**Research Databases**

Search one of our subject-specific databases



**RefWorks**

Citation manager and bibliography creator; [Help Guide](#)



**BrowZine**

[lccc.wy.edu/az.php](#) journals/magazines; follow your favorite journals

## Virtual support & services

- [Guide for Students](#)
- [Guide for Faculty](#)

The Ludden Library is physically closed, but virtual services, such as the "Ask Us!" chat service located on the right side of library webpages, will be monitored during open service hours. Also, library databases can be accessed 24/7 from off campus through the library icon on myLCCC.

ASK US!

Databases

Distance Library Services

Exam Lab

Learning Commons



# Learning Commons and Exam Lab

- Created new virtual appointment scheduling processes and a virtual front desk
- Delivering tutoring virtually
- Created virtual resource page in CANVAS
- Launched pilot for virtual proctoring

*“Really happy with the new focus on online tutoring. It will make more students feel comfortable using the Learning Commons.”*

# Life Enrichment

Delivered online Summer Youth Camp  
registration  
766 registrations to date



# Customized Training

Transitioned customized training with Climb Wyoming students  
to a virtual environment.

*"Thank you for always being available  
and making this as good as a regular  
classroom."*



# Outreach Sites

- Supported faculty and students transitioning to virtual environment.
- Collaborated with Internet Vendor in Eastern Laramie County to ensure Internet access in outreach site parking lots.

# Non-credit Technical Training

- Delivered books to business entrances. Delivered three virtual advisory committee meetings.
- Transitioned Clinical Certified Medical Assisting to a virtual environment with all students actively participating.
- Transitioned Dental Assisting to a virtual environment using customized student Dental Assisting kits to deliver virtual lab skills.

# School of Math & Sciences

Bryan Wilson, Dean



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# STEM



- All science sections transitioned online
  - Many have a synchronous component where students can still engage with their faculty member
- Labs
  - Students utilize products from home
  - Lab kits built and sent directly to students, Labster simulation labs
- Active Learning still being accomplished

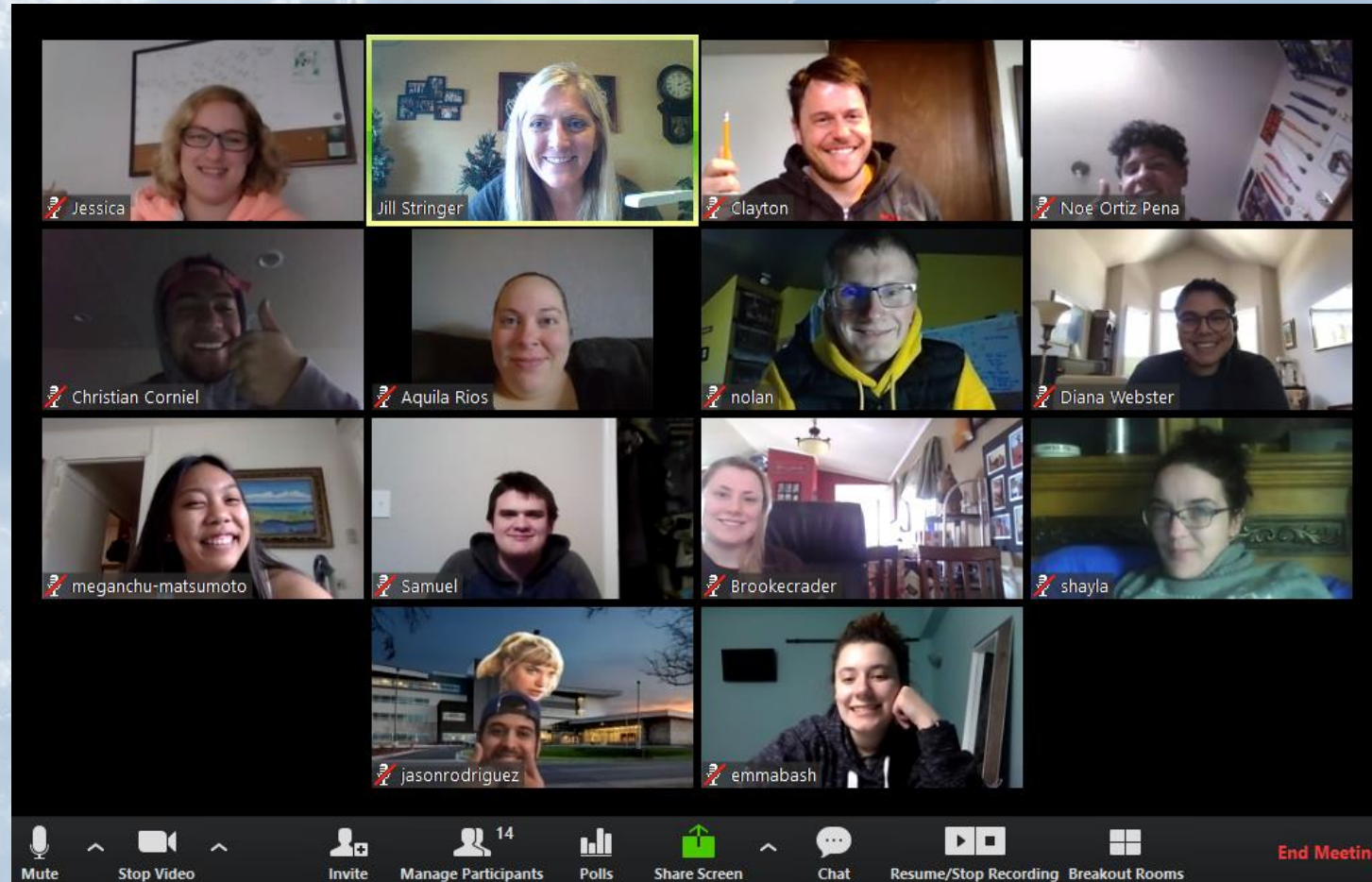


*"...just wanted to take a moment and say that the Labster tool you have incorporated in to the course is one of the most stimulating school experiences I have had the privilege of using in my time as a student. Thank you so much for finding us such an amazing way to get through the rest of this wacky semester. I think this will really help actually contribute to our learning rather than just get us through..."*

# STEM



*"I now have the ability to see and respond to every student and groups, more so than I was even able to during our face-to-face course."-Marie Yearling*



*"Students miss us as much as we miss them."-Ami Wangeline*



# STEM



- Smooth transition for the instructors
  - Lots of experience and many courses already taught online
- Cognizant of students fearing math and math online
  - Many are engaging with students during scheduled times
- Sped up the changes in our Math and English Placement Model

# Human and Public Services



- Well prepared to make this conversion-Most programs and courses online or distance already
  - Psychology, Education, Criminal Justice, Political Science, History, Paralegal, Anthropology, Sociology
- Focus has been on the students and ensuring they had the resources they needed
  - Surveys to assess where students would struggle helped to identify resources for the students
  - Letting students access Zoom meetings utilizing phones



# Human and Public Services



- Practicums and Internships
  - Strong partnerships are allowing students to complete their needed hours
  - Some education practicum students are able to be with their classes via Zoom still
- Adjunct
  - Thank you for the fast conversations
  - Patty Kessler has been diligent in ensuring our History Adjuncts have the resources they need.





*“The digital transition has been a bit difficult, but all my teachers have been amazing and did a great job of making their classes easy to follow in the new format.”*