

# Wyoming Community College Commission

## NEW PROGRAM REQUEST FORM

<b>College</b>	Laramie County Community College				
<b>Date</b>	May 10, 2021				
<b>Program Title</b>	Data Analytics Systems Administrator				
<b>Type of Credential</b>	<input type="checkbox"/> AA	<input type="checkbox"/> AS	<input type="checkbox"/> AFA	<input type="checkbox"/> AAS	<input type="checkbox"/> Certificate
	<input checked="" type="checkbox"/> Other	Credit Diploma			
<b>Total Credit Hours</b>	32				
<b>CIP Code</b>	11.0802				
Classification of Instructional Programs/CIP obtained from the National Center for Educational Statistics at <a href="https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55">https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55</a> . Double check your recommendation with the course coordinator and/or Student Records.					
<b>Title</b>	Business Intelligence Analyst				

Rationale for request	
<b>Type of Program</b>	<input type="checkbox"/> Transfer preparation <input type="checkbox"/> Short term workforce placement <input checked="" type="checkbox"/> One-year workforce placement <input type="checkbox"/> Special need endorsement
<b>Certificate Questions</b> <i>More than one may apply</i>	<input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b> local or state employer or industry specific <input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b> nationally recognized <input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b> examination or licensure preparation <input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b> practicum <input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b> stackable  <u>Title IV</u> Financial Aid Eligible <input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b> (minimum of 16 semester hours) (Stafford Loans, Perkins Grants, Pell Grants and Federal Campus-based Grants)
<b>New program start</b>	<input type="checkbox"/> NA <b>OR</b> identify the semester the program will start: Fall 2022
<b>Taught by non-accredited vendors?</b>	<input type="checkbox"/> YES (see below) <input checked="" type="checkbox"/> NO  Click or tap to enter text.
<b>WCCC or State Priority</b>	<input checked="" type="checkbox"/> YES (see below) <input type="checkbox"/> NO <i>(See the <a href="#">WCCC website</a>, there are several programs which have a state priority, such as the Governor's Economically Needed Diversity Options for Wyoming/ENDOW</i>  Information Technology – Data Warehousing and Business Data Intelligence

Program Curriculum	
<b>Program Description</b>	The Data Analytics Systems credit diploma is designed to provide students with the essential skills and knowledge to administer core data warehousing and analysis systems. Graduates of this program demonstrate the expertise necessary to leverage data systems for actionable business intelligence.
<b>New Curriculum</b>	<input checked="" type="checkbox"/> YES (see below) <input type="checkbox"/> NO
List the new courses <b>alphabetically</b> . Include prefix, course number, course title, credit hours. Check the <a href="#">Wyoming Transfer Catalog</a> for possible courses and numbers. Additionally, WCCC has a statewide common	

course numbering system (CCNS). Colleges must ensure all new courses are aligned with the CCNS. Confirm this alignment with the course coordinator and/or Student Records. Note that CCNS alignment and/or new course title and number requests to the WCCC will take at least a week to process.

College Catalog Considerations (check all that apply)	Prefix	Number	Title	Credits	<sup>^</sup> LOI
<input checked="" type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	MSFT	2825	Microsoft Power Platform Fundamentals	3	3
<input checked="" type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	MSFT	2830	Analyzing Data with Microsoft PowerBI	4	3
<input checked="" type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	CMAF	2620	Data Governance – Policy and Ethics	3	2
<input checked="" type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	MSFT	2925	Microsoft Dynamics 365 Fundamentals	4	3
<input checked="" type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	MSFT	2950	Introduction to Azure Machine Learning	4	3
<input type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	Click or tap here.	Click or tap here.	Click or tap here to enter text.	Click or tap here.	Click or tap here.
<input type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	Click or tap here.	Click or tap here.	Click or tap here to enter text.	Click or tap here.	Click or tap here.
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<input type="checkbox"/> New course <input type="checkbox"/> New number <input type="checkbox"/> New prefix <input type="checkbox"/> New title <input type="checkbox"/> CCNS alignment	Click or tap here.	Click or tap here.	Click or tap here to enter text.	Click or tap here.	Click or tap here.
<b>TOTAL CREDITS</b>				<b>18</b>	

^Course Coordinator can provide.

<b>Similar programs in Wyoming?</b> <a href="#">(See WCCC Program List)</a>	<input type="checkbox"/> <b>Yes (list Colleges below)</b> <input checked="" type="checkbox"/> <b>No</b> Click or tap here to enter text.		
<b>Discussions with other Community Colleges</b>	<input type="checkbox"/> <b>Yes (see below)</b> <input checked="" type="checkbox"/> <b>No (see rationale below)</b> This is a new program for the state, and is not currently being pursued by other colleges, as per conversations during course equivalency discussions in Spring 2021. These discussions included Jennifer Allen, WWCC; Troy Amick, LCCC; Nicole Anderson, WCCC; Leesa Lee, WWCC; Christina Rigdon, NWCCD; Stu Moore, WWCC; Krissy Wallage, CWC; Brandon Wilson, EWC; Matt Herr, CWC; Marjorie Anderson, CCC; and Lisa McClure, WWCC.		
<b>Additional Resources (faculty, support services, equipment or supplies)</b>	<input checked="" type="checkbox"/> <b>Yes (see below)</b> <input type="checkbox"/> <b>No</b>  <b>STAFFING IMPACT:</b> Faculty training requirements, adjunct faculty identification and employment, full-time faculty to assist with additional instructional load <b>BUDGET IMPACT:</b> Minimal impact associated with program implementation; eventual faculty positions in information technology discipline are anticipated as demand for this credential rises.		
<b>Primary Student Audience</b>	Data science professionals, industry professionals, students seeking careers in business intelligence and data warehousing, IT Pathway graduates looking to expand skillsets		
<b>Anticipated three-year unduplicated headcount</b>	Year one: 12	Year two: 14	Year three: 17

### Projected Demand in Wyoming and Nationally

*(Labor market anticipated demand upon completion of the program and wages for this career field)*

Suggested data sources for Occupational Outlook and Wages:

- Career One Stop- [US Department of Labor](#)
- Bureau of Labor Statistics (occupational outlook handbook) <https://www.bls.gov/ooh/>
- Wyoming Labor Market Information (WLMI) <http://doe.state.wy.us/lmi/>

### Projected Demand

Location	Employment			
UNITED STATES	Year 2020	+10 years	Percent Change	Job Openings
	50,042	96,544	+92.9%	46,502
WYOMING	Employment			
	Year 2020	+10 years	Percent Change	Job Openings
	1100	3085	+180.5%	1,985

### State and National Wages

Location	Pay Period	Year 2019				
		10%	25%	Median	75%	90%
UNITED STATES	Hourly	\$25.86	\$33.39	\$44.04	\$57.28	\$70.80
	Yearly	\$53,800	\$69,500	\$91,600	\$119,100	\$147,300
WYOMING	Hourly	\$23.96	\$31.19	\$40.14	\$51.50	\$63.36
	Yearly	\$49,800	\$64,900	\$83,500	\$107,100	\$131,800

**APPENDIX A- PROGRAM TERM BY TERM PLAN**

Provide the program's term by term plan below

**WCCD PROPOSED PROGRAM OF STUDY FOR:** Data Analytics Systems Credit Diploma

RECOMMENDED CURRICULUM SEQUENCE: PROPOSED			
COURSE			
Prefix	Number	Title	Credits
<i>Fall Semester 1<sup>st</sup> Year</i>			
STAT	2010	Statistical Concepts – Business	4
MSFT	2825	Microsoft Power Platform Fundamentals	3
MSFT	2830	Analyzing Data with Microsoft Power BI	4
CMAP	1815	Database Applications	3
CMAP	1200	Computer Information Systems	3
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
TOTAL FALL SEMESTER			17
<i>Spring Semester 1<sup>st</sup> Year</i>			
MATH	2355	Statistical Concepts - Business	4
CMAP	2620	Data Governance – Policy and Ethics	3
MSFT	2925	Microsoft Dynamics 365 Fundamentals	4
MSFT	2950	Introduction to Azure Machine Learning	4
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
TOTAL SPRING SEMESTER			15
TOTAL PROPOSED PROGRAM CREDITS			32