



Albany County Campus Update

JOE SCHAFFER, PRESIDENT
LARAMIE COUNTY COMMUNITY COLLEGE

Return to our Roots: ACC's Purpose

1. Adult Basic Education: Providing opportunities for individuals to earn their high school equivalency.
2. Preparing Individuals to Succeed at UW: Providing courses and services that help students, whose goal is a degree from UW. This would be achieved by:
 - becoming academically prepared;
 - accessing courses that may better fit their learning styles, schedules, or financial situation; and
 - helping them get back on track should they struggle academically.
3. Accelerating Post-Secondary Attainment of High School Students: Providing early college opportunities to ACSD#1 students that help them advance towards a post-secondary credential.
4. Workforce and Community Development: Providing non-credit courses/program that:
 - help businesses in Albany County develop their workforce; and
 - provide opportunities for individuals to engage in lifelong learning, personal growth, and professional advancement.
5. Pre-Program Pathway: Providing a structured sequence of courses that help students prepare to enter a specific program (e.g., nursing).

Short-Term Goals for the ACC

Big Goal #1: Grow credit enrollment to between 1,500 and 2,000 students (we are at about 1,110 right now).

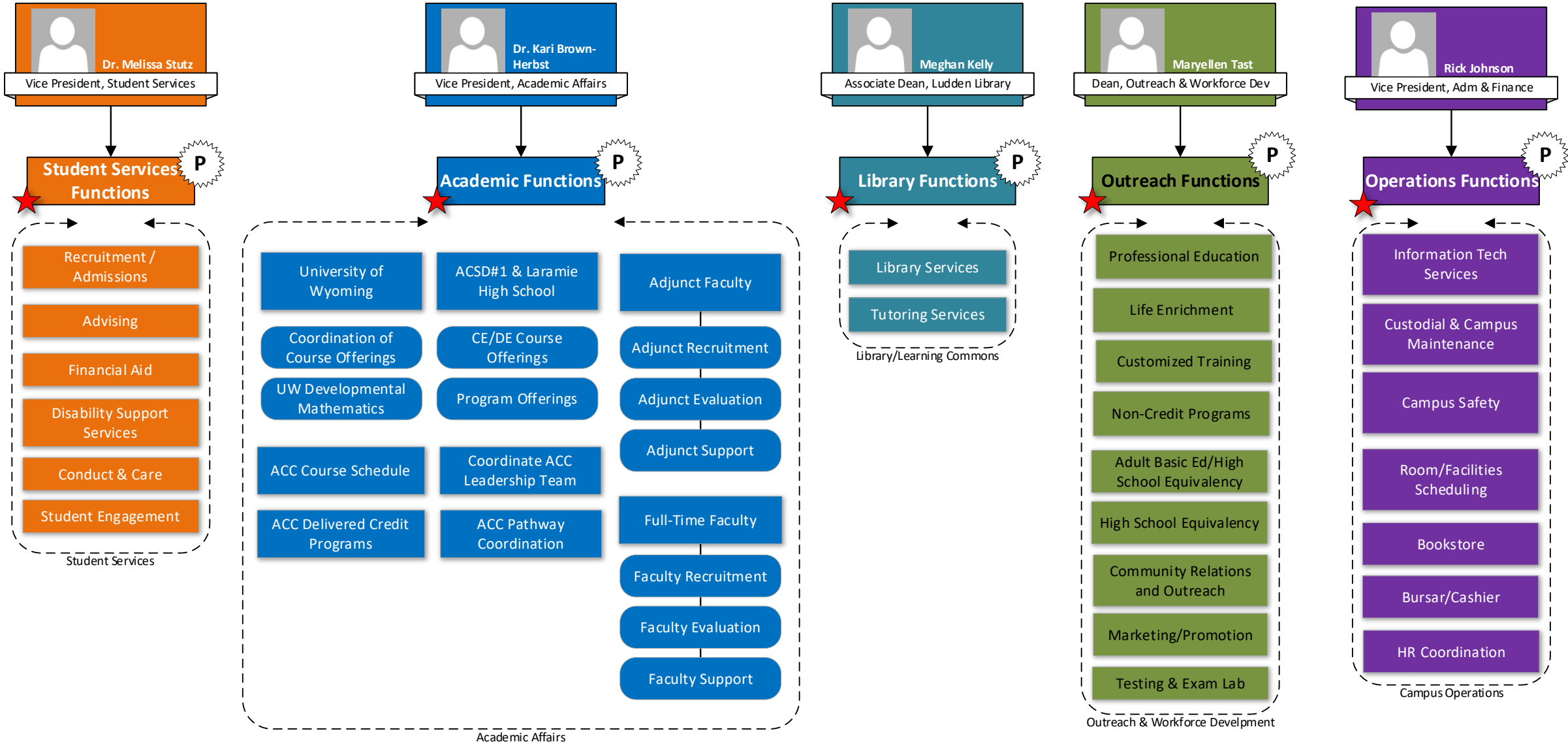
Big Goal #2: Help Laramie's economic development by working with businesses and providing needed non-credit workforce training programs.

Specific Strategies:

1. Aligning curriculum and engaging larger numbers of UW/UW-bound students enrolled in ACC credit bearing courses (F2F and hybrid).
2. Enrolling more ACSD#1 students in dual enrollment offerings on the ACC campus, and continuing to grow concurrent offerings – especially if these two lead to credentials (e.g., culinary, auto, general education certificate, etc.).
3. Growing and diversifying the non-credit offerings of the ACC, especially those aligned to help advance the community's economic development efforts – especially if these tie to apprenticeships, lead to industry-recognized credentials, etc.
4. Developing a viable “pre-program” pathway for students who want to use the ACC as the preparatory step before applying to enter a program elsewhere – focus on health care and HPS.
5. Sustaining, and perhaps growing participation in high school equivalency coursework, with a goal of getting back to the numbers we have had historically (we had more than 400 at one time).

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Functional Alignment Organizational Chart



= Member of ACC Leadership Team

= Key Position