



Laramie County Community College Albany County Campus

Purpose and Operational Plan 2022-2027

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Mission, Vision and Values

Mission Statement

The mission of Laramie County Community College is to transform our students' lives through the power of inspired learning.

The campus community of Laramie County Community College (LCCC) is bound by a basic understanding that our students, regardless of how they arrive at LCCC, yearn for a better life by engaging in the process of higher education. We are compelled to aid this transformation by offering diverse educational experiences designed to be inspirational for all those involved in the learning process. While we recognize our work is diverse, the entirety of the work we do is grounded in the four foundational elements of the comprehensive community college mission:

1. To prepare people to succeed academically in college-level learning (academic preparation)
2. To engage our students in learning activities that will prepare and advance them through the pursuit of a baccalaureate degree (transfer preparation)
3. To develop individuals to enter or advance in productive, life-fulfilling occupations and professions (workforce development)
4. To enrich the communities we serve through activities that stimulate and sustain a healthy society and economy (community development)

Vision

The Big Goal

We aspire toward outstanding achievement in teaching and learning, degree completion, transfer success, workforce success, equity for all student populations, leadership and institutional culture. Our big goal is to be recognized for these levels of excellence as a finalist for the Aspen Prize for Community College Excellence on or before 2030.

See <https://highered.aspeninstitute.org/aspen-prize/> for more information.

Vision Statement

In the future we are no longer the best kept secret in the Rocky Mountain West. Our frontier mentality will not allow us to be encumbered by habits of old constructs. Rather, we are engineered to be nimble, driven towards innovation, striving to make the impossible, possible. Students and partners seek us because of what we do and what we offer. Our enrollment will reach record levels as a result of deeper engagement, an identifiably different student experience, and the value proposition of our programs and services. We will achieve equitable outcomes for all students, leading to good jobs and/or transfer with advance standing at our university partners. In turn, our region's economy will be diversified in large part because of LCCC's leadership. We intentionally catalyze change.

Values

Core Values

At LCCC, we believe our core values are inherent in the cultural fabric of the College and could not be extracted in any way. They define who we are and how we behave as a community.

1. **Authenticity:** With purpose and without pretense, we are steadfast in our dedication to deliver on a promise, product, or service meeting the needs of individuals we serve.
2. **Desire to Make a Difference:** We engage in and pursue our goals for the opportunity to create better lives, better communities, and a better world for those who are here today and the generations that follow.
3. **Passion:** Our institution is wholly dedicated to engaging in our work, sharing our beliefs, and debating the merits of any course of action as we strive to transform our students' lives through inspired learning.
4. **Openness:** We are committed to transparency through shared governance, where our best work fosters a culture of trust and respect as a college of choice.

Aspirational Values

We readily admit to a mismatch between our desire for these VALUES and their existence at the College. However, our strong aspiration for these values will shape the actions we take to ensure their universal presence at LCCC into the future.

1. **Commitment to Quality:** We are committed to promoting a culture of evidence that compels us to continuously strive for greater competence, productivity, and excellence in serving our students and community.
2. **Inclusion:** Leveraging the diversity of our talents, we engage in the practice of wide-ranging, open-minded discourse with civility and respect. Our work is objectively grounded in what is best for our community and the provision of equitable opportunity for all.
3. **Innovative Agility:** We embrace the notion of adaptability, where our curiosity leads to forward-looking and unique actions. We are unencumbered by convention, endeavoring to discover improved ways of serving our students and community. We strive to make the impossible possible.

Overview

Wyoming's community colleges exist within eight (8) different community college districts. These districts have been established by the affirmative action of the voters of the counties where the colleges reside. In addition, the State of Wyoming has assigned other counties to each college with the expectation that they serve those areas. LCCC's community college district is Laramie County; however, the state-assigned service area includes both Laramie and Albany County.

Purpose of the Albany County Campus

Introduction

The Board of Trustees of LCCC has established the Albany County Campus (ACC) to fulfill the College's obligation of serving Albany County. Thus, the purpose of the ACC is to contribute to the fulfillment of LCCC's mission and vision by clearly focusing on addressing those needs most evident and unique within the City of Laramie and Albany County. These needs are described in detail below.

Adult Basic Education

The historical roots of the ACC are grounded in serving Albany County with adult basic education and high school equivalency programming. Although this has evolved over time, this remains a core component of the purpose of the ACC. More specifically, this functional area includes:

- Providing integrated learning to individuals to prepare them for entry into the workforce;
- Offering literacy education to help individuals be successful in society;
- Helping individuals learn English as a second language;
- Offering a path and instruction for individuals to earn their high school equivalency; and
- Assisting adult basic education graduates with transition to further education.

Preparing Individuals to Succeed at UW

The ACC's early programming was established to create a path for students bound for the University of Wyoming (UW). That purpose is as critical today as it was in the ACC's beginning and the ACC must continue to provide courses and services that help students whose goal is to earn a degree from UW. This is achieved by helping them:

- become academically prepared;
- access courses that may better fit their learning styles, schedules, or financial situation; and
- get back on track should they struggle academically at UW.

Accelerating Post-Secondary Attainment of High School Students

With its proximity to the new Laramie High School, the ACC's purpose includes providing early college opportunities to Albany County School District #1 students that help them advance towards a post-secondary credential. This may be accomplished through both concurrent and dual enrollment offerings, as well specialized arrangement for applied certificates and degrees awarded by LCCC.

Workforce and Community Development

More recently, the ACC has become an essential provider of personal and professional continuing education, as well as customized business trainings. A significant opportunity for growth and impact resides within the ACC's ability to expand its provision of non-credit courses/programs that:

- help businesses in Albany County develop their workforce; and
- provide opportunities for individuals to engage in lifelong learning, personal growth, and professional advancement.

Pre-Program Pathway

One emerging component of ACC's purpose and role in Albany County is serving as a launch pad for individuals who, because of interest or circumstance, utilize LCCC's campus in Laramie to prepare for entry into a program that may be offered elsewhere. Thus, a newly discovered part of the ACC's purpose is providing a structured sequence of courses and the environment that helps students prepare to enter a specific degree program that may be offered elsewhere (e.g., nursing at the LCCC main campus or nursing at UW or another community college, etc.).

Goals and Strategies

Big Goal #1: Credit Enrollment Growth

Over the next few years, the ACC must focus on growing its student enrollment in credit-bearing course work to meet its historical impact and find increasing financial stability. Note: the following targets are **based on a baseline unduplicated headcount of 1,143 students** (as of 5.3.22). This figure is preliminary, as the Spring 2022 semester has not ended (as of 5.4.22).

- By the end of AY23 (FA 22 – SU 23) grow credit enrollment to 1,500 students (unduplicated headcount)
- By the end of AY25 (FA 24 – SU 25) grow credit enrollment to 1,750 students (unduplicated headcount)
- By the end of AY 27 (FA 26 – SU 27) grow credit enrollment to 2,000 students (unduplicated headcount)

Big Goal #2: Supporting Laramie's Economic Development

The ACC can help Laramie's economic development by working with businesses and providing just-in-time, as-needed non-credit, and potentially credit, workforce training programs. The following targets are based on a conservative average of 270 annual non-credit enrollment (including Youth Camp, SEEK, Driver's Ed, Adult Enrichment, industry credentials, professional development open enrollment, non-credit online, and apprenticeships) in the last two years.

- By the end of AY 23 (FA 22 – SU 23) grow non-credit enrollment to 326, not including Adult Education / ESL Students

- By the end of AY 25 (FA 24 - SU 25), grow non-credit enrollment to 391, not including Adult Education / ESL Students
- By the end of AY 27 (FA 26 – SU 27) grow non-credit enrollment to 469 students, not including Adult Education / ESL Students

Initial Strategies:

1. Aligning curriculum and engaging larger numbers of UW/UW-bound students enrolled in ACC credit bearing courses (F2F and hybrid).
2. Enrolling more ACSD#1 students in dual enrollment offerings on the ACC campus, and continuing to grow concurrent offerings – especially if these two lead to credentials (e.g., culinary, auto, general education certificate, etc.).
3. Growing and diversifying the non-credit offerings of the ACC, especially those aligned to help advance the community’s economic development efforts – tie to apprenticeships, lead to industry-recognized credentials, etc.
4. Developing a viable “pre-program” pathway for students who want to use the ACC as the preparatory step before applying to enter a program elsewhere, with a dedicated focus on the Health Sciences & Wellness Pathway and the Human & Public Services Pathway.
5. Sustaining, and perhaps growing participation in high school equivalency coursework, with a goal of getting back to the numbers we have had historically (we had more than 400 at one time), by embedding post-secondary and workforce readiness transitioning options as part of students’ high school equivalency and ESL education.