

MISSION ATTAINMENT

2022 Institutional EffectivenessReport to the LCCC Board of Trustees

Dr. Joe Schaffer, President Wednesday, September 21, 2022

Board Policy Statements

Policy Number 1.3.2 - CEO Evaluation and Accountability

1.0 C. 2) Institutional Effectiveness Report – Each year, typically in the late summer or early fall, the President will present a report to the Board assessing and describing the performance of the College in areas of effectiveness and efficiency.



General Framework for Effectiveness

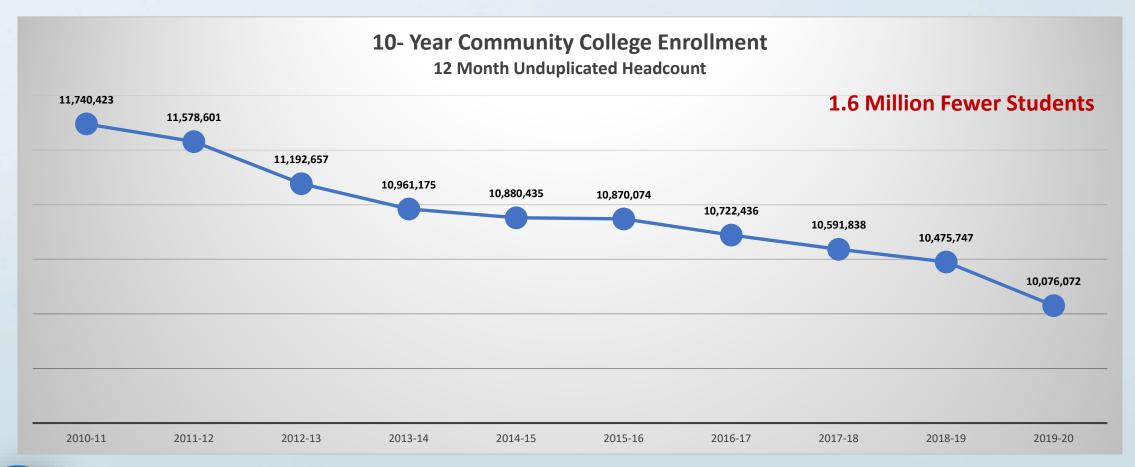
- 1. Student Enrollment/Participation
- 2. Student Progress/Persistence
- 3. Student Completion
- 4. Aspen Prize Model
 - Student Success Outcomes
 - Improvement on Outcomes
 - Equity of Outcomes



Enrollment

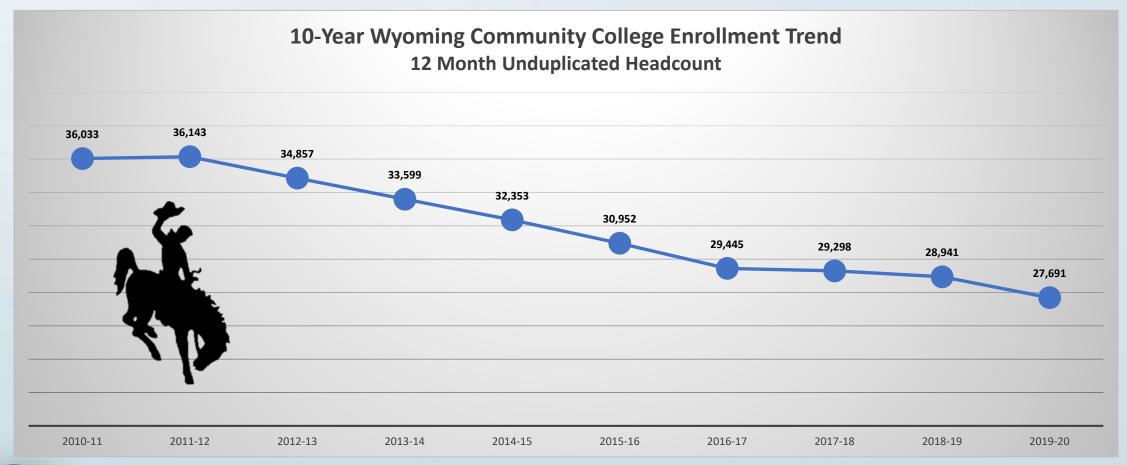


CC Decade Long Decline



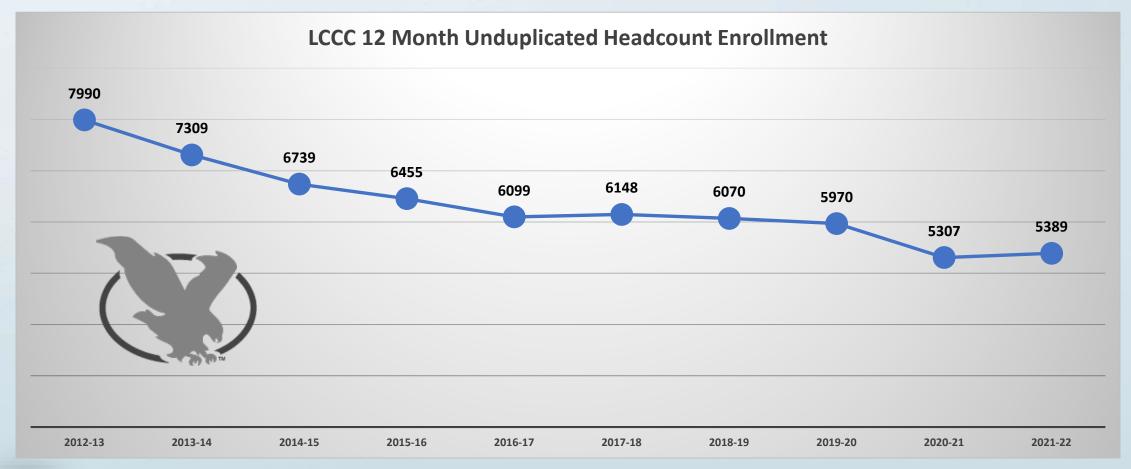


WY Colleges Better, But Still Down





LCCC Stabilized Till COVID-19





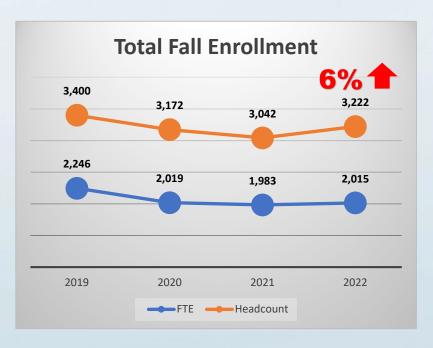
Student Applicant Pipeline

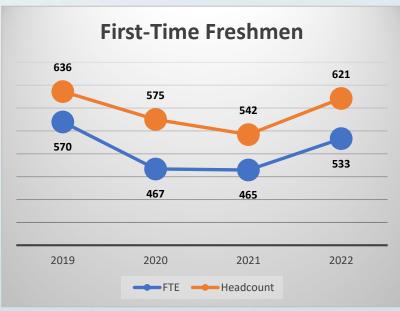
Fall Degree Seeking Applications

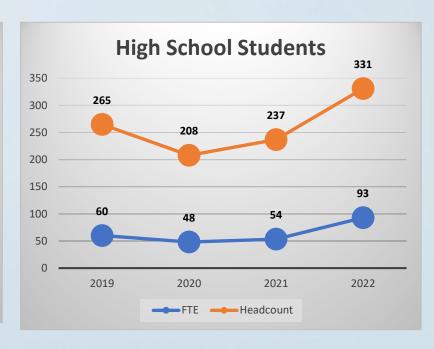




Fall 2022 Enrollment Point-to-Point

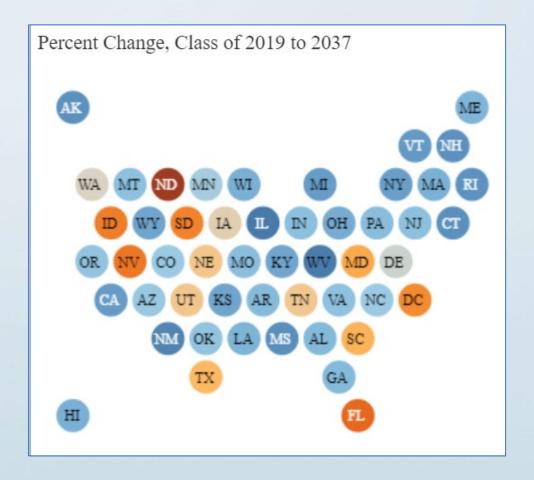






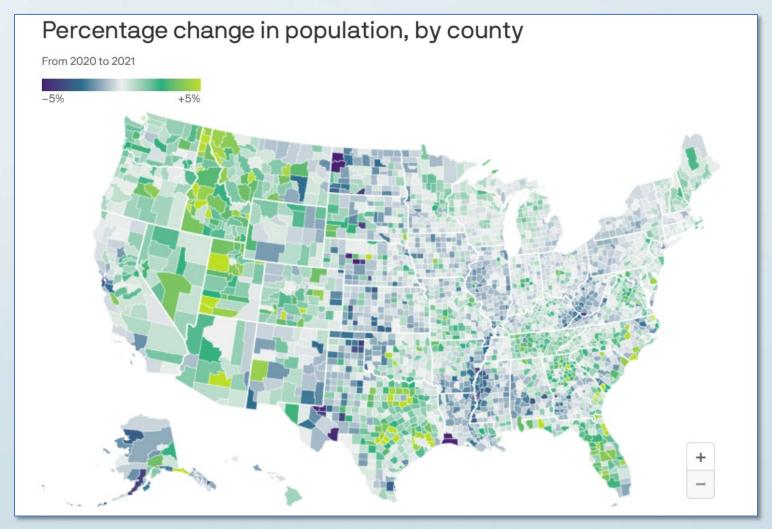


High School Graduate Trends



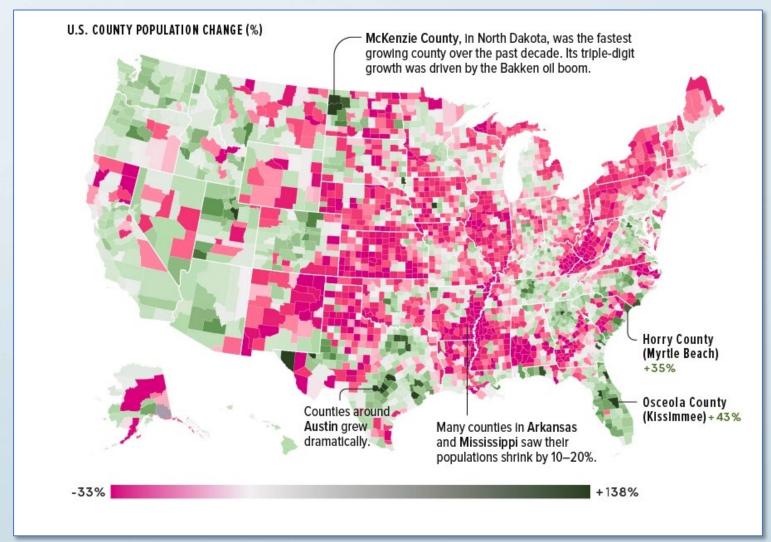


Yes, But What About the Pandemic





Population Growth Favors the West





Competing Pressure

Laramie Co. Unemployment Rate = 3.2%







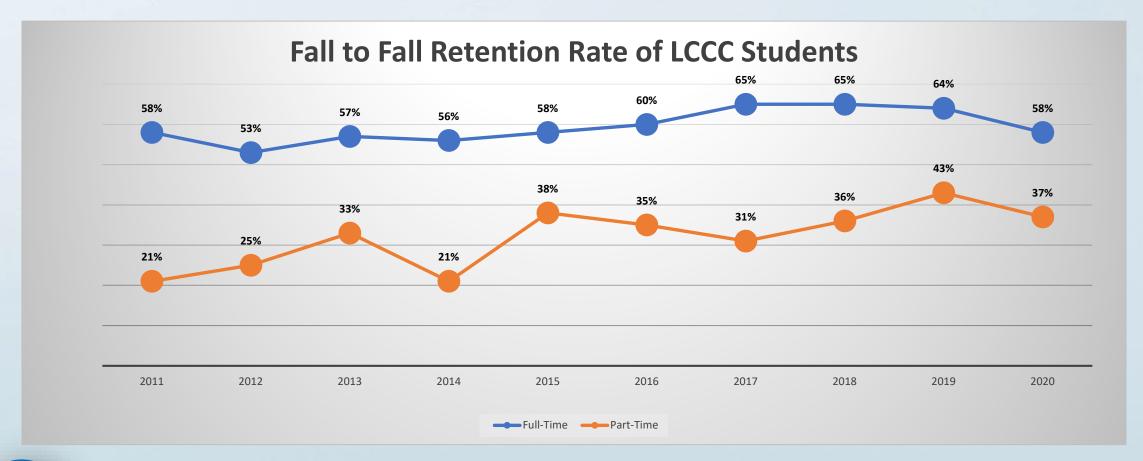




Progress/Persistence

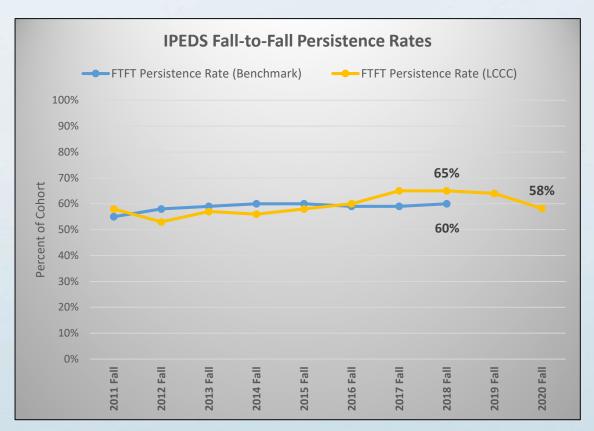


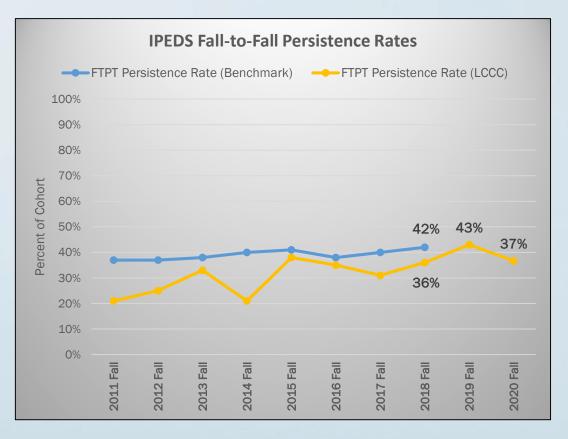
Student Persistence





Benchmarking Persistence







Student Success



Degree Cedentials Awarded by Year and Type ■ Bachelor of Applied Science Associate Degree in Nursing Academic Year Associate of Applied Science 900 Associate of Arts Associate of Science 800 Certificate of Completion Credit Certificate 240 Credit Diploma 249 213 700 154 600 154 232 179 Count of Credentials 500 122 246 145 300 115 139 119 79 75 200 151 98 91 88 217 100 178 146 127 127 117 0 2020-2021 2021-2022 2011-2012 2014-2015 2015-2016 2012-2013 2013-2014 2016-2017 2017-2018 2018-2019 2019-2020 LARAMIE COUNTY

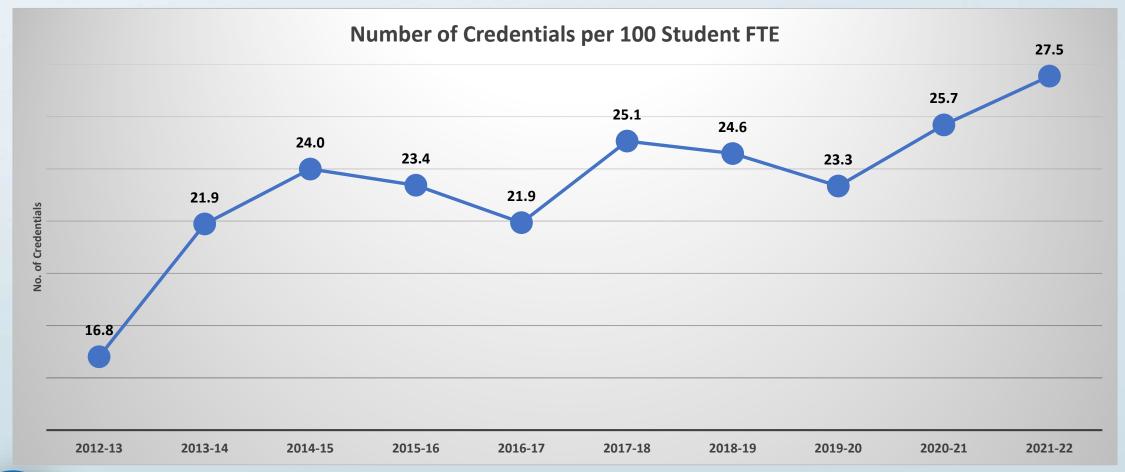
Note: In 2021-2022, there were 15 additional credentials and 3 additional graduates who earned the Certificate of Completion in General Education.

Questions? Contact iroffice@lccc.wy.edu

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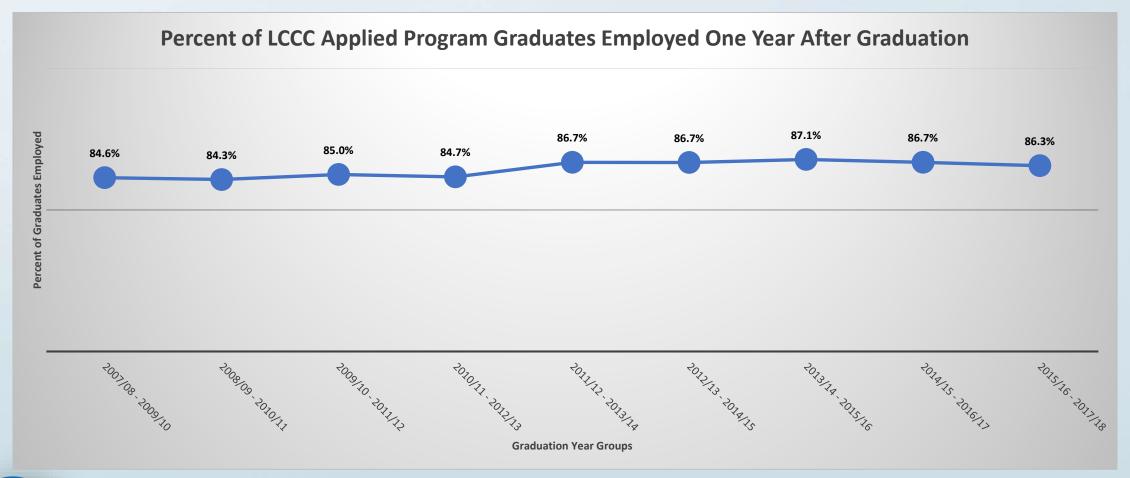
Updated 7/21/2022, HDJ

Across the Stage



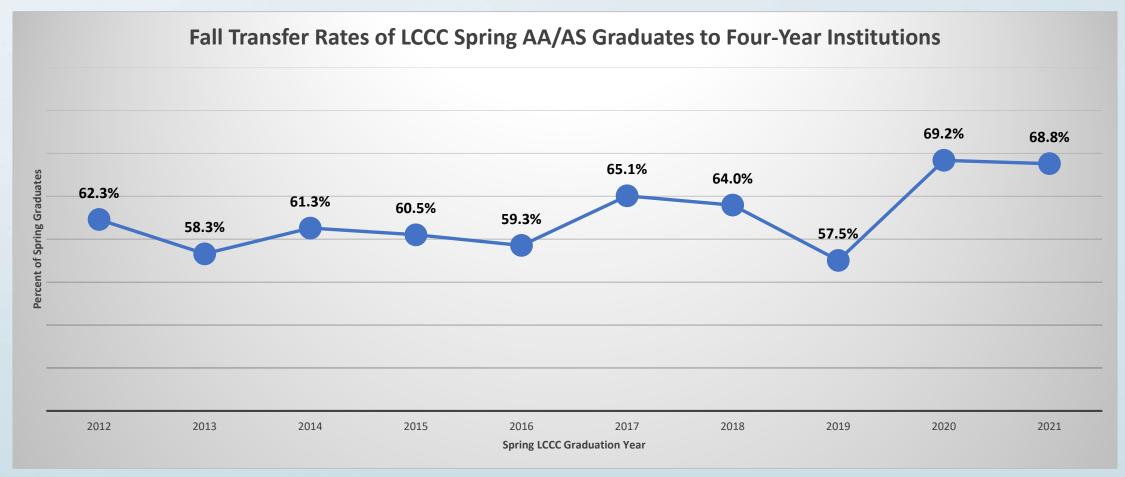


Employment After Graduation



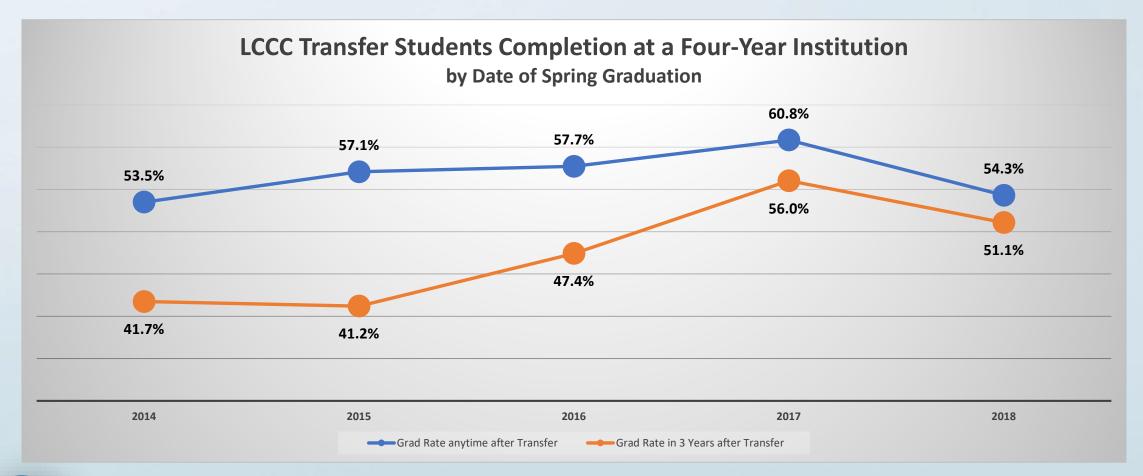


Successful Transfer





Success After Transfer





LCCC Graduation Rates

LCCC Graduation Rates (Entering Cohort 150% of Time)

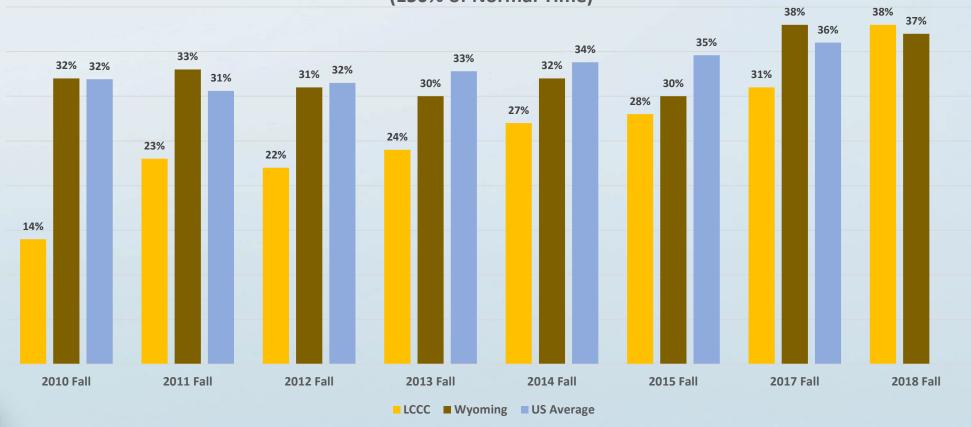




Wyoming CC Grad Rates



Graduation Rates of Public Two-Year Colleges(150% of Normal Time)





General Themes in Student Success

- Most all areas improving, but COVID-19 set us back.
- Graduation rate trends are to be celebrated!
- More of our student body are earning credentials each year.
- Students are earning more applied and shorter-term credentials (e.g. AAS degrees, Credit Diplomas, etc.)
- To continue improving, we'll have to be more purposeful and more specific in our focus.



Aspen Prize



Goals of the Aspen Prize











Aspen Student Success Focus Areas

- Student
 Success
 Outcomes
- Improvement in Outcomes
 Over Time

- 3. Equity: Success of Low-Income Students
- 4. Equity: Success of Students of Color



Aspen Prize Selection Process





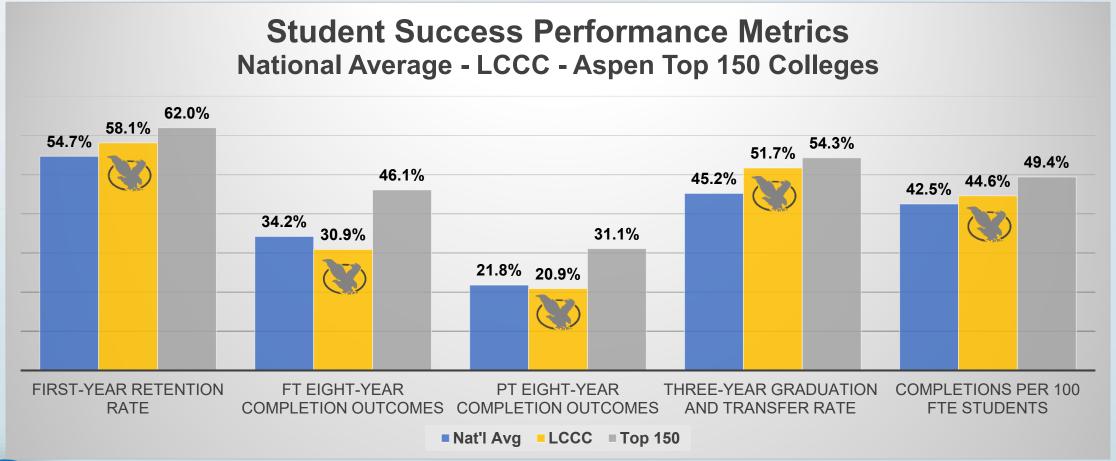






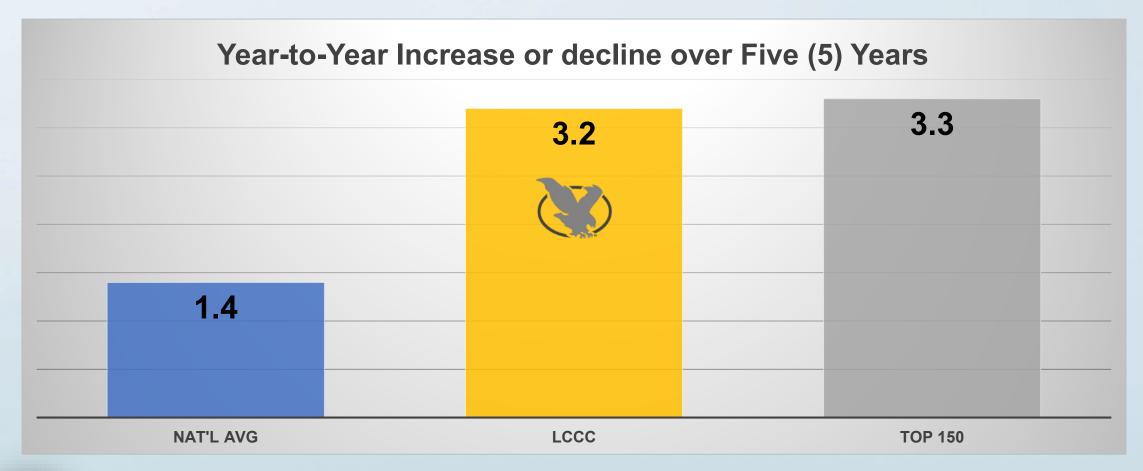
^{*}May include multiple winters, finalists with distinction, and rising start colleges.

How Are We Doing: Student Outcomes



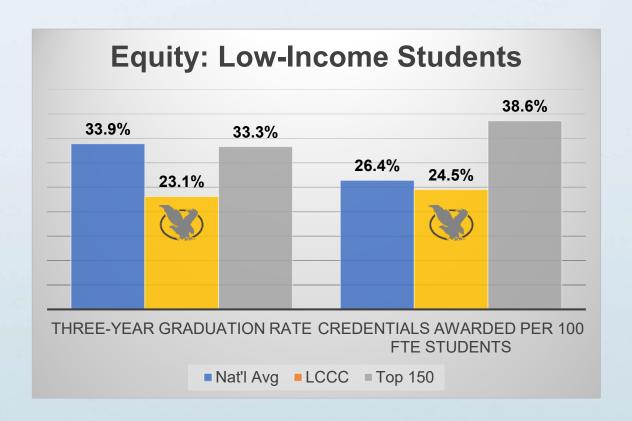


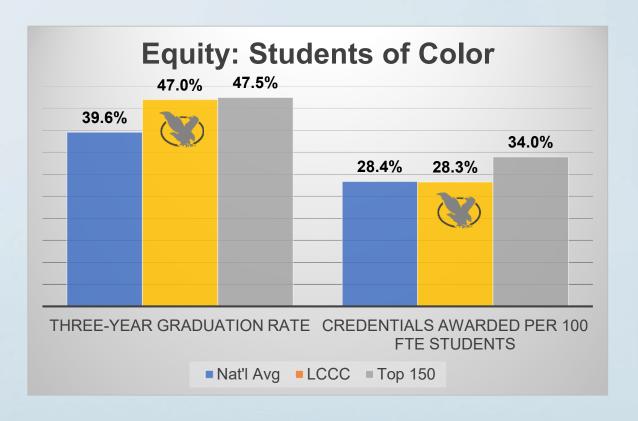
How Are We Doing: Improvement





How Are We Doing: Equity







Questions?

