Laramie County Community College Board of Trustees meeting August 16, 2023

How can community colleges deliver value and thrive?

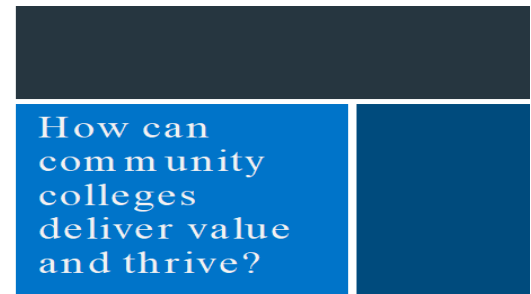CCRC | COLLEGE EXCELLENCE PROGRAM
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Aspen/CCRC team

Josh Wyner: Executive Director, Aspen Institute
                        College Excellence   Program

Konrad Mugglestone: Senior Manager Research and Knowledge
                        Management, Aspen Institute College
                        Excellence Program.

Doreen Larson: UO College Coach

Unlocking Opportunities overview

How can community colleges deliver value and thrive?

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Community Colles

COMMUNITY COLLEGE
1.0

COMMUNITY COLLEGE
2.0

COMMUNITY COLLEGE
3.0

Post-College Success

Completion

Completion

Access

Access

Access

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Community College 1.0: Access

Great Depression Era: Community colleges as workforce development agents, training semi-professionals to train industrial workers

Early 20th century: Junior colleges providing post-secondary liberal arts education to prepare students for transfer
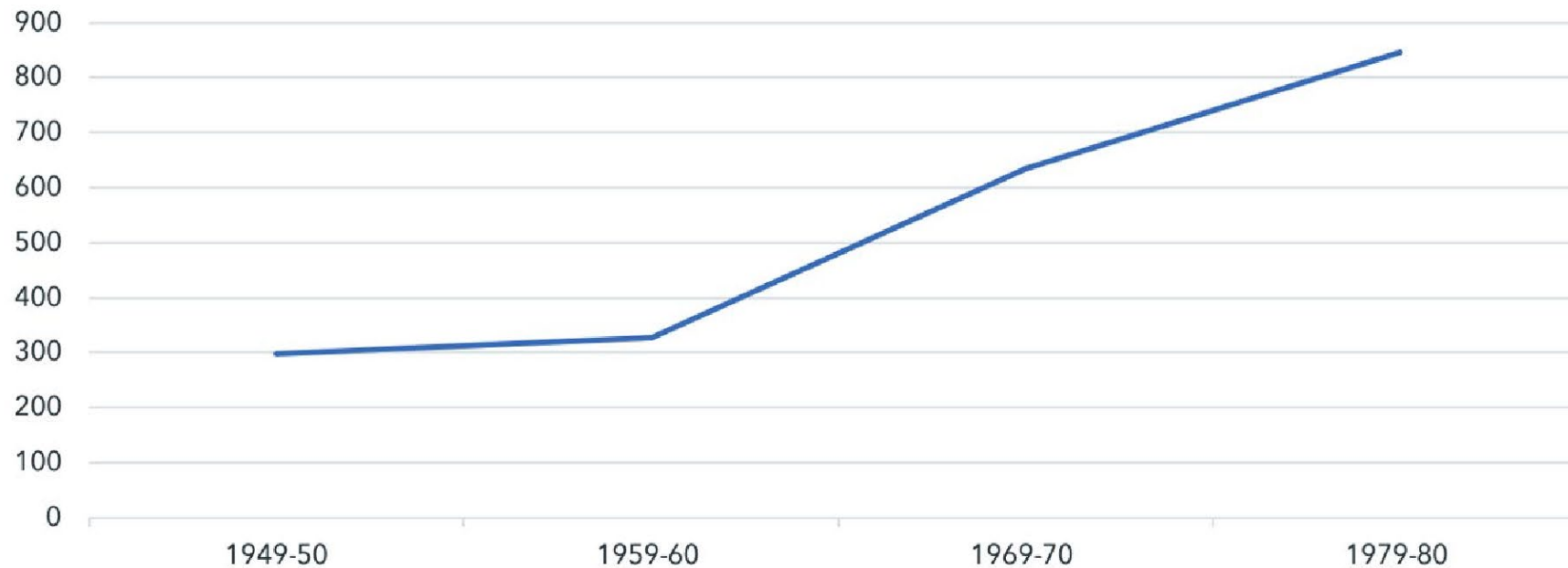
Post-WWII: GI Bill leads to expansion of community college enrollments

1960s-1970s: Pell Grant program for low-income students leads to enrollment boom

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Increase over time in the number of community colleges

Source: U.S. Department of Education, National Center for Education Statistics, Digest of Education Statistics 2016, Table 317.10.

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Community College 2.0

COMMUNITY COLLEGE

2.0

Access

Completion

LEGACY #1 FROM CC 1.0

LARGE NUMBER OF UNDERPREPARED STUDENTS ENROLLING IN COMMUNITY COLLEGES

REFORM	Improve developmental education outcomes through acceleration, contextualization, etc.
OUTCOME	Higher rates of students completing developmental sequence, but lack of improvement in overall completion rates.

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Community College 2.5

COMMUNITY COLLEGE

2.5

Access

Completion

LEGACY #2 FROM CC 1.0

LARGE NUMBER OF PROGRAMS AND COURSES OFFERED AT COMMUNITY COLLEGES

REFORM	**Guided pathways:** • Clear course sequences & other learning per degree • Reorganized advising to get students on & through pathways
OUTCOME	Leaders must take on institution-wide reform rather than a series of independent initiatives; new kinds of leadership are needed.

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Community College 3.0

COMMUNITY COLLEGE
3.0

Access
Completion
Post-College Success

- **Strengthen the program portfolio** with post-graduation success in mind

- **Strengthen supports to enter and complete high-value programs**, aligning onboarding and advising to post-graduation goals

- Regularly examine data to foster continuous improvement

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Community College 3.0

COMMUNITY COLLEGE
3.0

Access
Completion
Post-College Success

Engage Partners

- **Employers** can define needed skills, support work-based learning, supply scholarships and equipment, and provide colleges regular feedback

- **Four-year universities and colleges** can define skills, improve transfer processes, and partner to BA/BS attainment for jobs requiring a BA/BS

- **K-12** partnerships can ensure that students are connecting to programs of study

- **Community based orgs** allow for connection with adults and deliver non-academic supports

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What are excellent colleges doing to achieve strong 3.0 outcomes for students?

A Framework for Student Success

Access to opportunity.
Enrollment reflects service area
Students have high and equitable access to programs of value

Success in college.
Students learn
Students complete

Success after graduating.
Students get good jobs
Students transfer and attain bachelor's
Equity in transfer and workforce outcomes for students of color and low-income students

How can we unlock opportunity?

More Students in Higher-Value Programs

Fewer Students in Lower-Value Pathways

Strengthen the Program Portfolio

- Improve existing program quality and value
- Expand and diversify enrollment in existing high-value programs
- Launch new high-value programs
- Shrink or sunset low-value programs

Strengthen Supports to Enter and Complete High-Value Programs

- Expand and increase equity in recruitment into high-value programs
- Redesign onboarding to help students make informed, purposeful program choices
- Build student-centric schedules and delivery modalities
- Reform advising and student supports to keep students on high-value pathways

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