

Annual Report - December 2023

Sponsored Awards and Compliance



SAAC Mission Statement:

To support and advance LCCC's sponsored funding acquisition and award management processes through the provision of leadership, technical expertise, capacity building, collaborative assistance, and oversight.

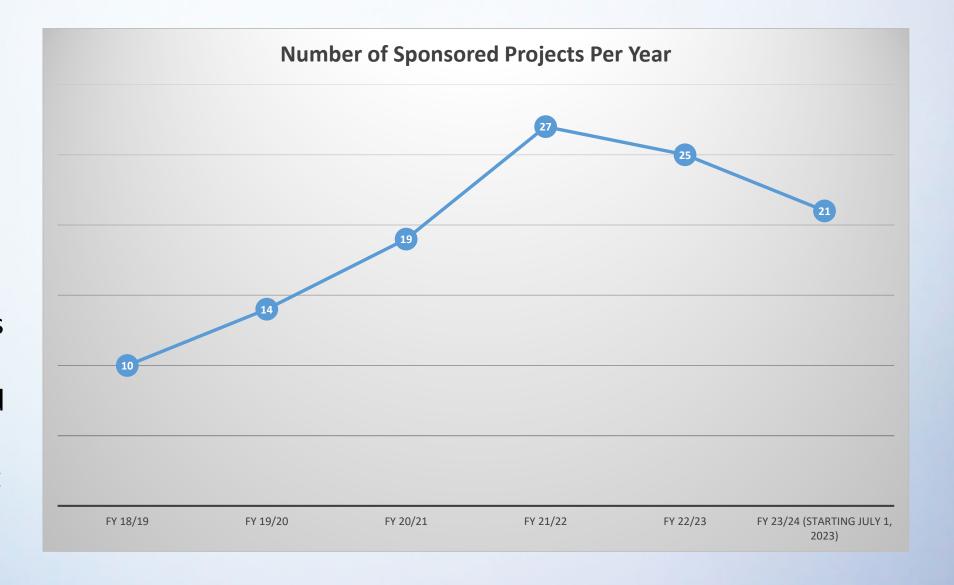
SAAC Values:

- Alignment acquisition and acceptance of funds should support both LCCC and funder capacity, mission, goals, and requirements.
- Efficiency processes should be as minimally burdensome as possible to individual project developers and to campus support offices.
- Competency all tasks are performed with professional expertise and to the highest professional standards.
- Stewardship and Integrity to honor the public trust, the additional obligation
 and oversight required for external funds must be performed to the best of LCCC's
 ability.

Since FY 18/19, overall sponsored funding at LCCC has increased. As you can see, COVID-19 funding skews the total amounts per year, but progressive growth is evidenced by the red line in the chart on the right.



The number of active projects has also grown, which speaks to the growth of campus-wide knowledge about funding opportunities and the increased interest of faculty and staff to manage sponsored projects at LCCC.



Over the past year the SAAC office has:

- ✓ Submitted 32 grant applications 22 were awarded, 3 were denied, and 7 are still in process.
- ✓ **Submitted 7 consortia applications** Partner institutions include; College of Charleston, University of Wyoming, Central Wyoming College, Casper College, Eastern Wyoming College, Northwest College, Sheridan College, and Western Wyoming Community College.
- ✓ Budgeted \$398,514 in indirect costs \$185,228 has been awarded, with \$213,286 in process.

Over the past year the SAAC office has:

- ✓ Funded 3 new full-time positions 4 additional requested positions remain in process. There are currently 13 fully externally funded positions, as well as 2 partially funded positions across campus. 14 part-time/adjunct employees are also funded through grant funds.
- ✓ Received funding for tuition/student support costs for 306 students.
- ✓ Implemented a grant closeout approval process in Smartsheet and officially closed out 37 projects.

Now let's highlight some of our highly successful grant managers!

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

Annual Contract that is federally funded by the U.S. Department of Education.

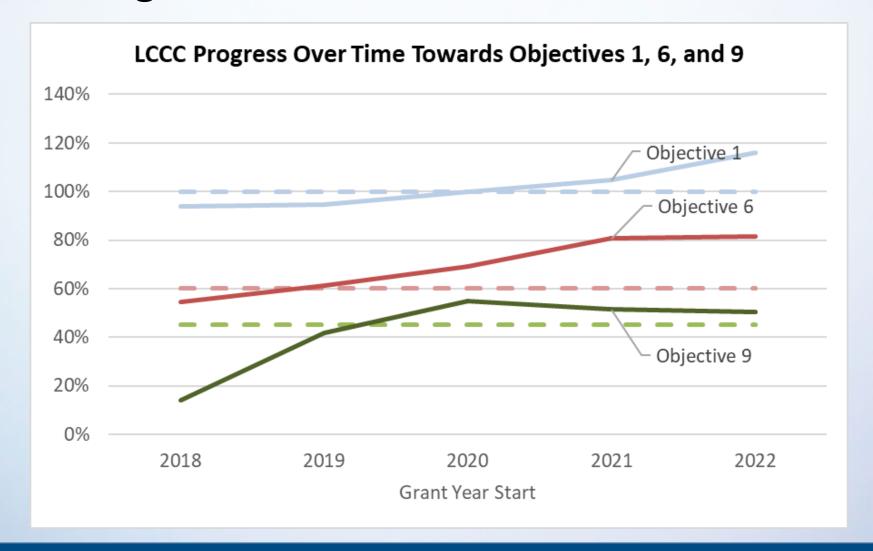
LCCC is a sub-recipient from the University of Wyoming.

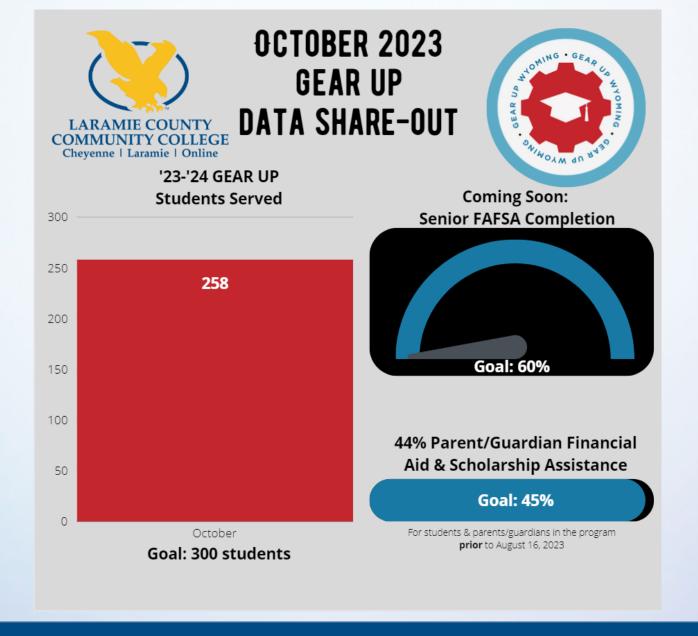
GEAR-UP is a seven-year award, with this being the final year of this cycle. UW is working on the application for the next cycle due July 2024.

23-24 Funding Amount = \$380,700

Justine Essex – Program Manager Gear Up Staff: Taylor Guerra, Chelsea Felton, Erika Terrill, Jirina Kokes

GEAR UP Progress -





Commercial Driver's License (CDL)

One-time Pre-Hire grant award through the Workforce Development Training Fund

Administered by the Wyoming Department of Workforce Services

23-24 Funding Amount = \$556,920.00

Michael Geissler – CDL Program Manager

CDL Program Growth:

The CDL program began in 2020 at the request of the governor. The number of graduates has grown exponentially each year...

2020	7 CDL Graduates
2021	34 CDL Graduates
2022	70 CDL Graduates
2023	105 CDL Graduates

The Albany County Campus recently began offering CDL and has already had two graduates. Two more are set to complete before the end of the year and three are scheduled for January 2024! With the addition of the Laramie campus, we should hit 150 CDL graduates in 2024!





Growth has also been experienced through endorsements that are offered in addition to the CDL license including Hazmat, Tanker, Double/Triple Trailers, and Passenger. In addition, online training meets the new federal training requirements for a basic CDL license.

2021	Online and Endorsement training
2022	12 Online and Endorsement training
2023	37 Online and Endorsement training

HVAC and Plumbing Apprenticeships

One-time Apprenticeship grant award through the Workforce Development Training Fund

Administered by the Wyoming Department of Workforce Services

23-24 Funding Amount

HVAC = \$83,868.48 | Plumbing = \$49,874.52

Christie Goertel – OWD Program Manager

HVAC Apprenticeships:



The LCCC Heating Ventilation Air Condition (HVAC) apprenticeship program is aligned with the Federal Office of Apprenticeship standards and the NCCER (National Center for Construction Education and Research) curriculum. It is a four-level program constructed as a wage progression model with each year building on previous skill development and attainment. To ensure program quality and relevance, subject matter experts who are currently working in the HVAC industry teach the curriculum.

During the 2022-2023 school year, the HVAC program trained 49 apprentices with 5 of those successfully completing their training and turning out as Journeymen HVAC/R technicians. We began this fall with 30 students and anticipate adding additional apprentices during the spring 2023 semester.

Plumbing Apprenticeships:

During the 2022-2023 school year three - 4th year Plumbing apprentices turned out as Journeymen Level Plumbers, and we are on track to increase that number to four - 4th year Plumbing apprentices completing the program at the end of 2023-2024 school year.

We have increased the number of apprentices joining the program to 10 and have filled all available slots. We anticipate continued growth as interest in related instruction for plumbing is growing.



Annual Contract that is both federally and state-funded Administered by the Wyoming Community College Commission

23-24 Funding Amount = \$386,424.90

Mary Martin – Program Manager

Staff: Adam Winn, Thomas Lear, Cassidy Isch, Leslie Pixley, Chris Ricketts, Patrice Scott, Dennis DiCampli, Iryna Wiggam, and Maranatha Mulhern

The winner of the Laramie County Community College 2022 Stalcup Student Excellence Award was recent graduate Dariia Kasymova. She plans to attend the University of Wyoming this fall to start earning a bachelor's in English, with hopes of becoming an instructor to help students just like her.

Dariia moved to Cheyenne from Kyrgyzstan three years ago and took part in the high school equivalency and English as a Second Language (ESL) program. She said without her teachers and her peers, she would have never discovered she wanted a career in education.





Yuriko Monelo has a goal that is neither simple nor easy: make the most of herself so her 12-year-old daughter can see that anything is possible.

Monelo arrived at LCCC in October 2021 and began attending ESL courses through ACES. At the start, she wasn't sure what she wanted out of her new journey. But gradually, Monelo began to see success. She garnered a nearly 100% score on an ESL exam. She joined the IET/Career Boost class and earned her CPR certification. Monelo was the LCCC ACES program's National Adult Education Honor Society students for 2021-2022. In April 2023, Monelo was honored as the Learner of the Year by the Mountain Plains Adult Education Association, or MPAEA. at the annual conference. The mission of MPAEA is to support and promote lifelong learning in the Mountain Plains region.

Today, Monelo is a full-time student at LCCC in the STEM Pathway. What the future holds is yet to be revealed, but in the meantime, she said she's enjoying the ride.

Sergei Cherepanov is originally from Saratov, Russia, where he was educated and professionally successful. With a Master of Business Administration in management, he built a career as an auditor. But his situation in Russia eventually became untenable, and he made the decision to leave his home Country and attempt to claim political asylum in the U.S.

In April 2022, he began the English as Second Language & Citizenship Course as part of LCCC's ACES program, offered at no cost. With the skills and knowledge he obtained through LCCC's adult education programming, Cherepanov was able to begin taking classes at LCCC in Fall 2022. He is currently pursuing a cybersecurity degree in the Information Technology Pathway and eventually expects to transfer to the University of Wyoming to pursue a bachelor's degree.





LCCC Service-Learning Initiative – Volunteer Generation Fund (VGF)

Annual contract federally funded by AmeriCorps
Administered by ServeWyoming

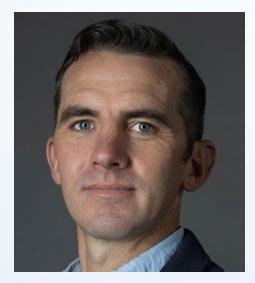
The Volunteer Generation Funding has ended as of December 1, 2023. LCCC hopes to continue to provide service-learning opportunities to students and is currently seeking additional funding options.

23-24 Funding Amount = \$58,386

Volunteer Generation Fund Team:



Carole Boughton
Pathway Coordinator



Dan McIntosh Pathway Coordinator



Kathleen Larson Program Assistant



Kaity Bravo Program Assistant

Nonprofits served FY 22-23

•American Red Cross
•Cheyenne Frontier Days Old West Museum
•Family Promise of Cheyenne
•Grace For Two Brothers
•Habitat for Humanity of Laramie County
•Laramie County School District # 1 Triumph Trade Days
•Meals On Wheels of Cheyenne
•Raising Readers in Wyoming
•Star Base Academy
•United Way of Laramie County
•Wyoming Breast Cancer Initiative

LCCC Ag Livestock Expo
 LCCC Big Board, Chalk Project
 LCCC Food Pantry
 LCCC Foundation
 LCCC Gear Up
 LCCC Missing People of Wyoming

During this 3-year partnership, our students had the opportunity to serve 21 nonprofits in Laramie County and completed 73 service learning projects!

ADDITIONAL NONPROFITS PARTNERED WITH INCLUDE:

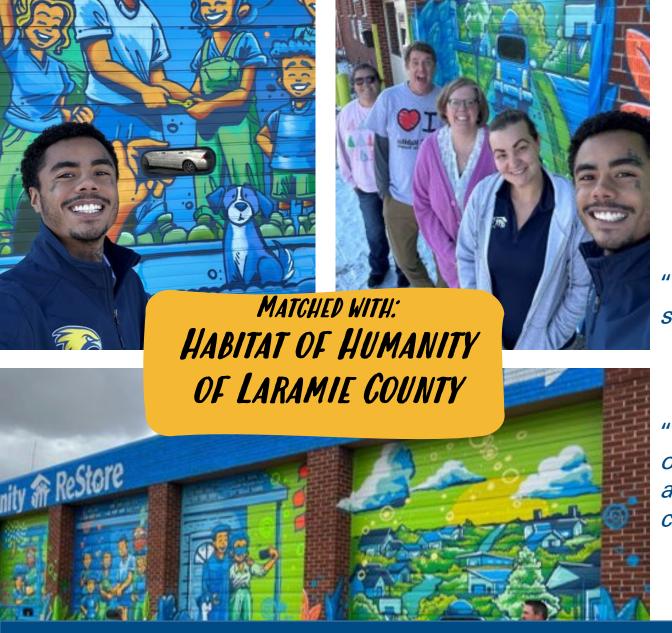
•City of Cheyenne
•Cheyenne Chamber of
Commerce
•Laramie County
• LegalAid of Wyoming



STUDENTS SERVED IN FY22-23 = 46

"I wish this student was graduating as I'd hire her today!"

JANET LEWIS, DIRECTOR
WYOMING REGION, AMERICAN
RED CROSS



HABITAT FOR HUMANITY OF LARAMIE COUNTY "HOPE MURAL"

" Civic engagement is a core responsibility of our students and graduates."

Carole Boughton Pathway Coordinator

"Learning through service provides students an opportunity to build their professional skills as well as network with the nonprofits who make our community a better place."

Danielle Adams
ACCT Faculty



What's next...

- ✓ Hire a new position in the SAAC office to accommodate growth.
- ✓ Update policies and procedures to reflect updates and changes to federal guidance.
- ✓ Update training materials for LCCC employees.
- ✓ Research and utilize AI for grant writing to increase capacity.

Questions?