

2023 Board of Trustees Annual Retreat

# Laramie County Community College

# Self Evaluation Desired Outcomes



Resource for discourse



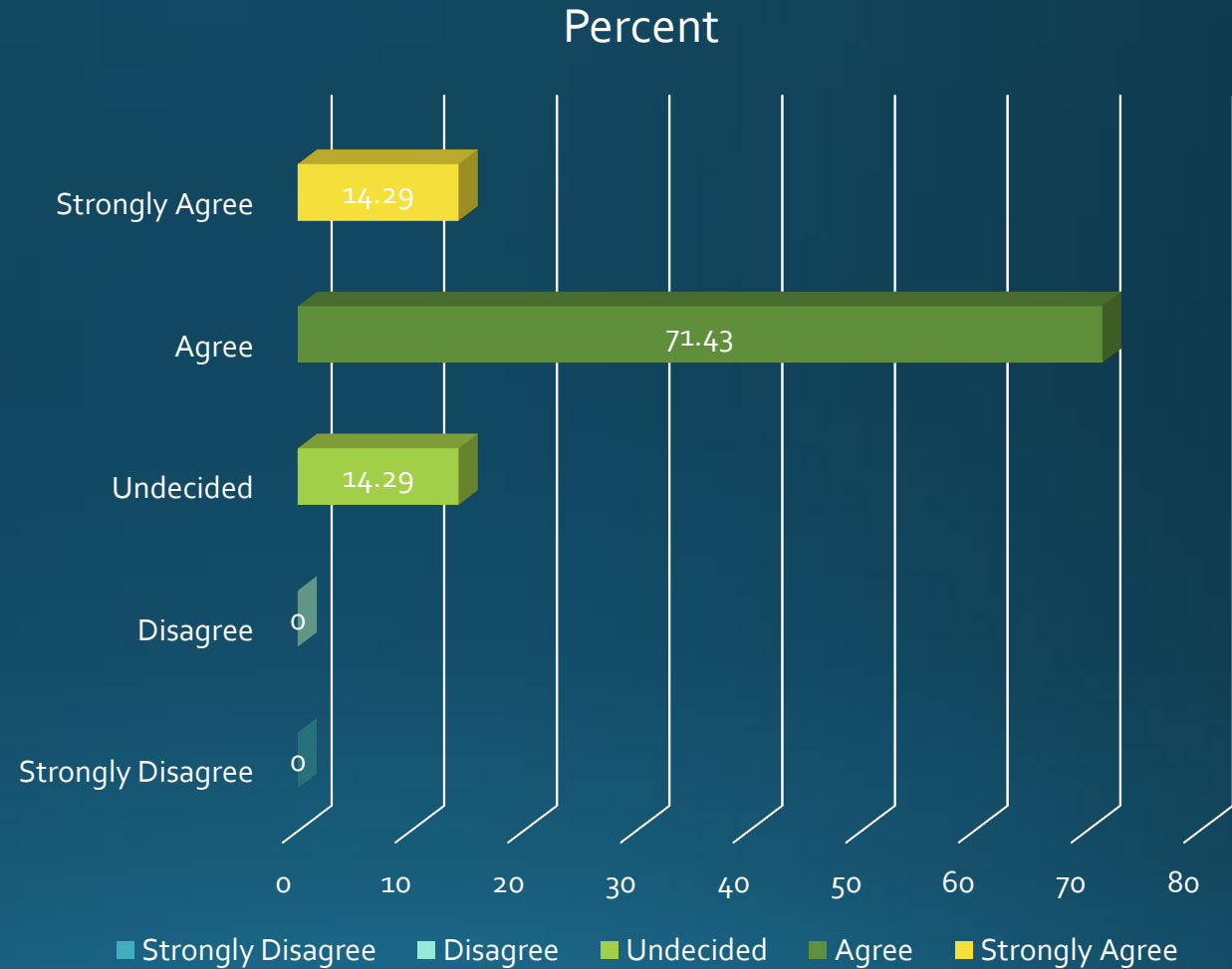
Potential future action



Improve Board  
operations

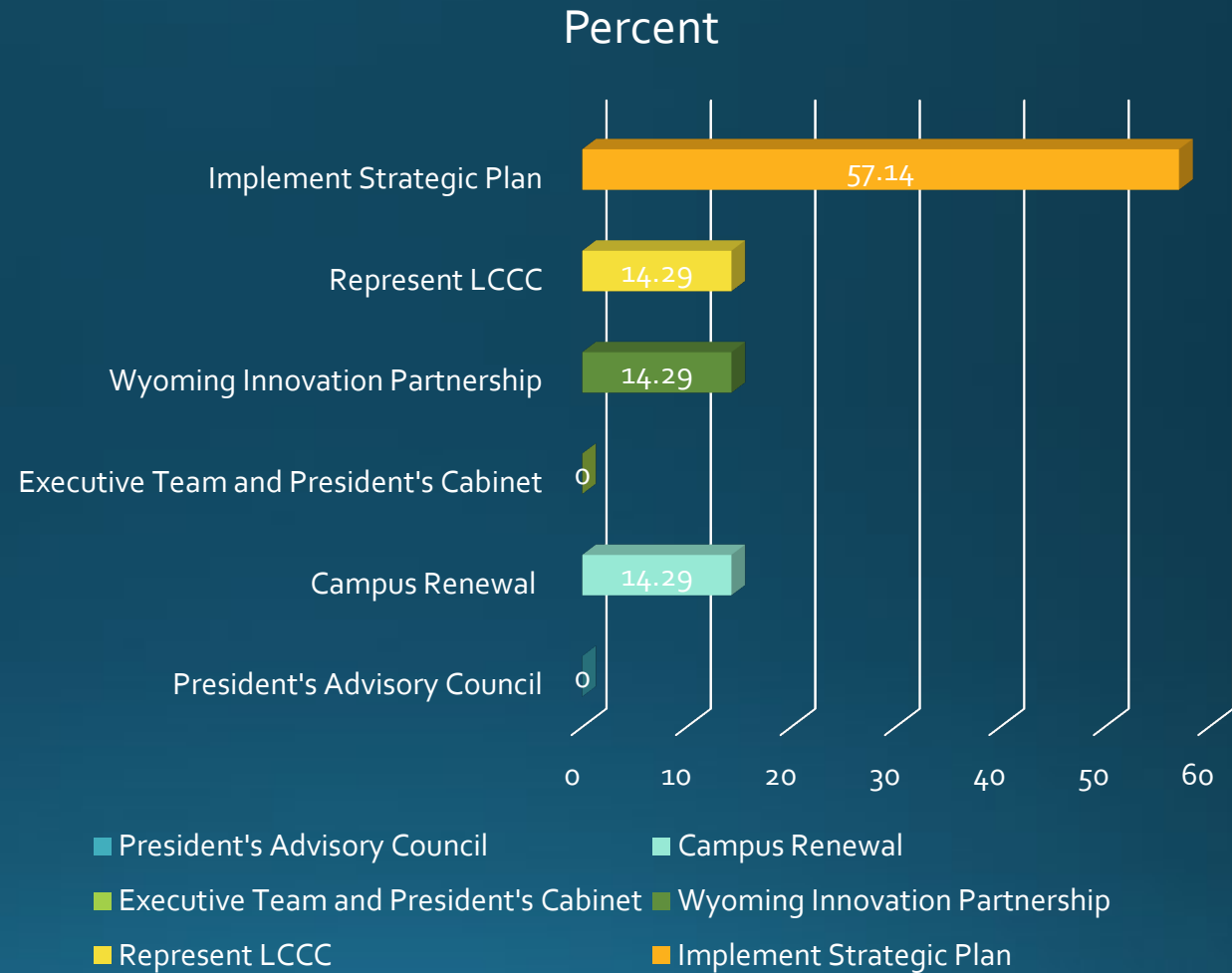
## Question #1

The Board has sufficiently challenged/supported the President to move toward his goals for the College.



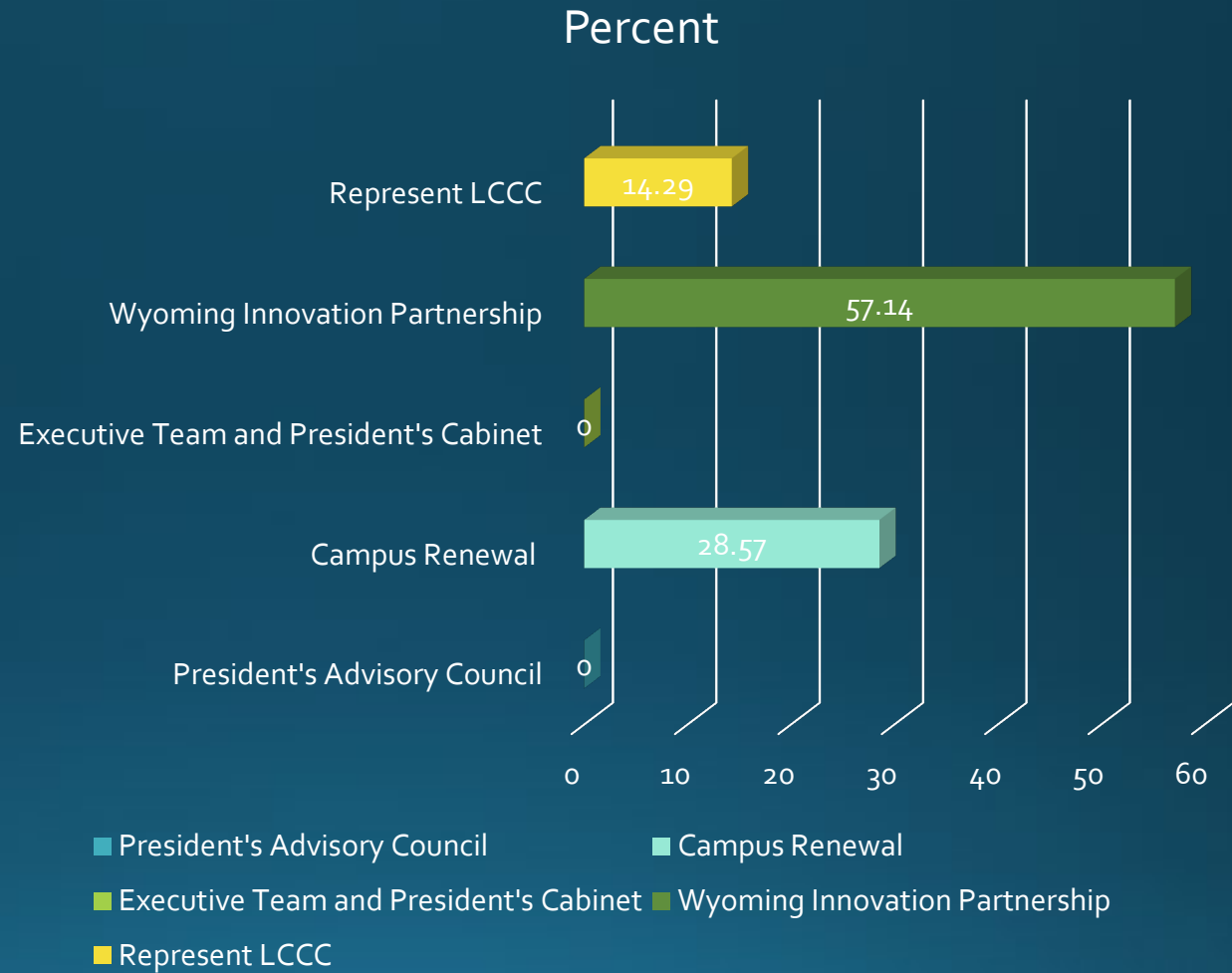
## Question #2

Relative to the stated goals, which goal have the trustees provided the most support toward achievement?

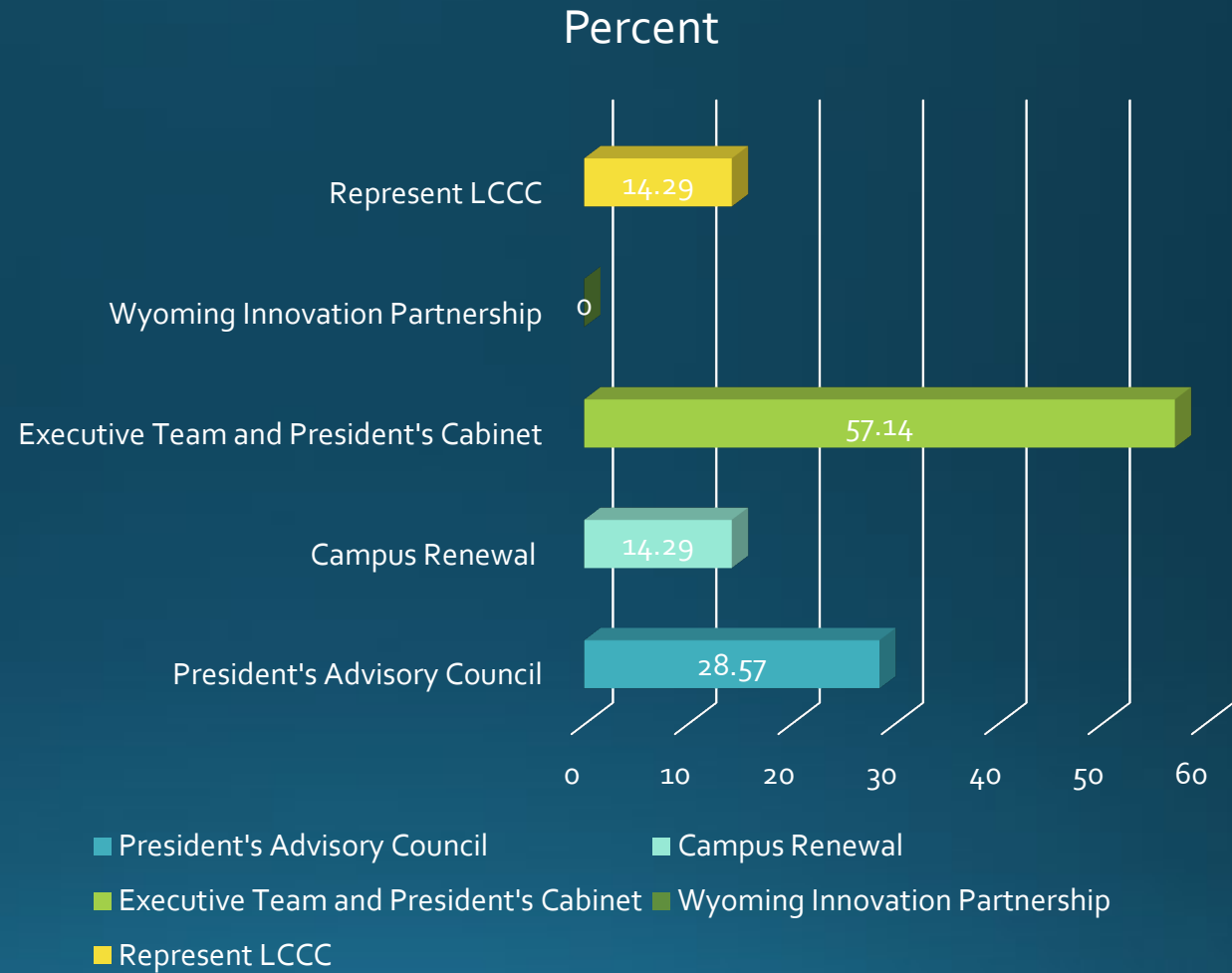


# Question #3

Relative to the President's stated goals, which is the second most supported goal?

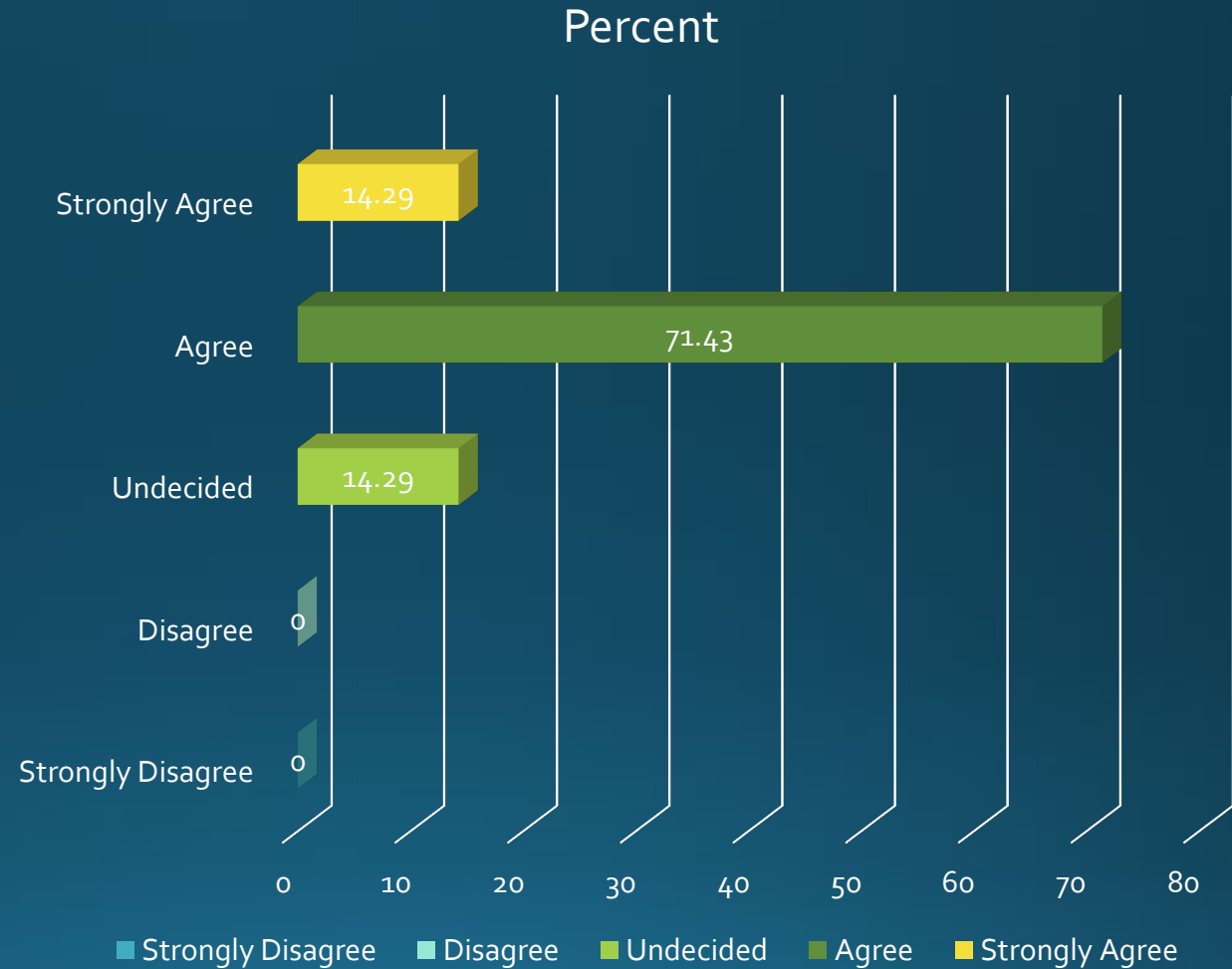


Question #4  
Relative to the  
President's stated  
goals, which is the  
LEAST supported  
goal?



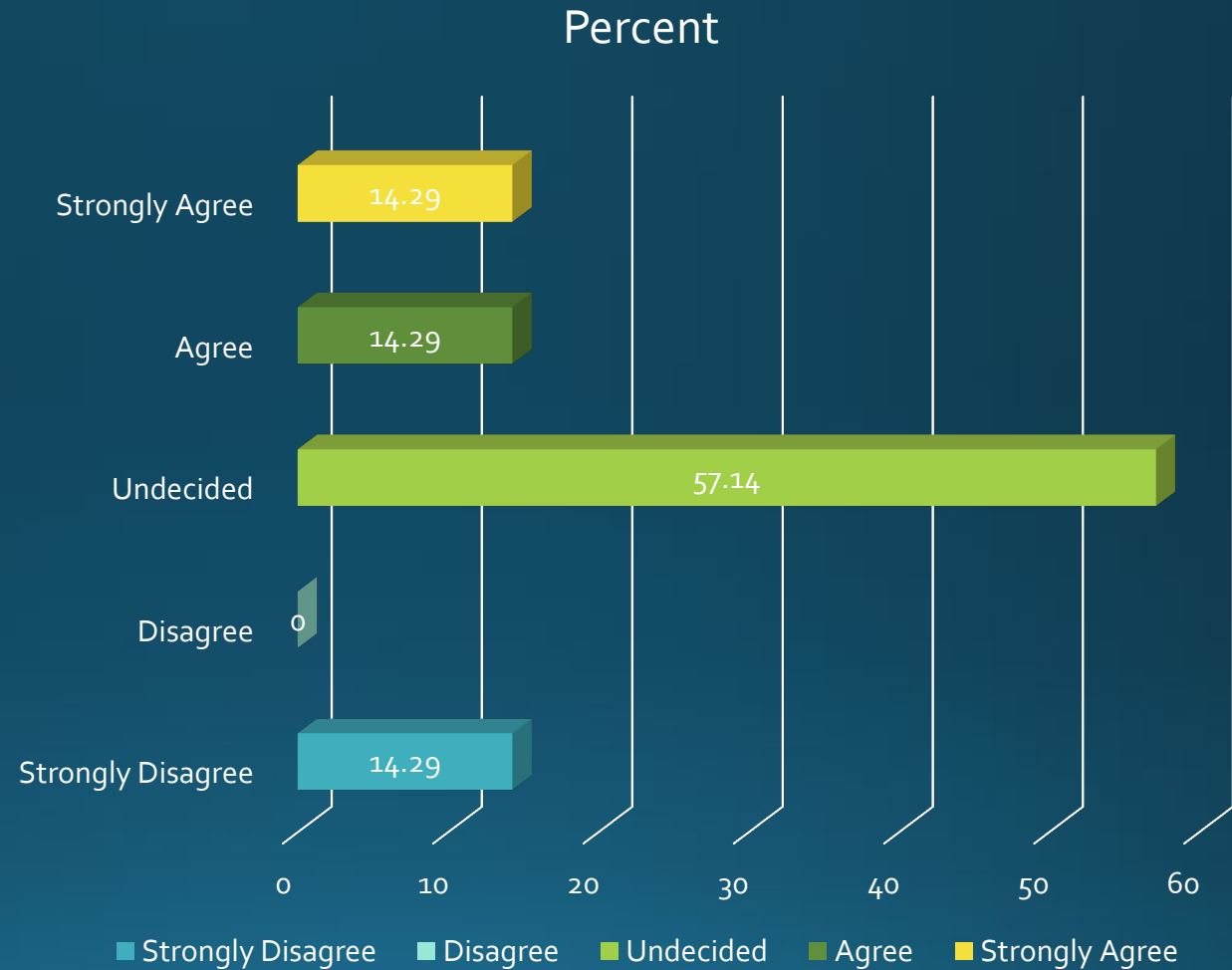
## Question #5

The Board ensures the President's Goals are clearly aligned with the strategic and operational priorities of the College.



## Question #6

The Board has been prudent with the College's funds for Trustee Education purposes.



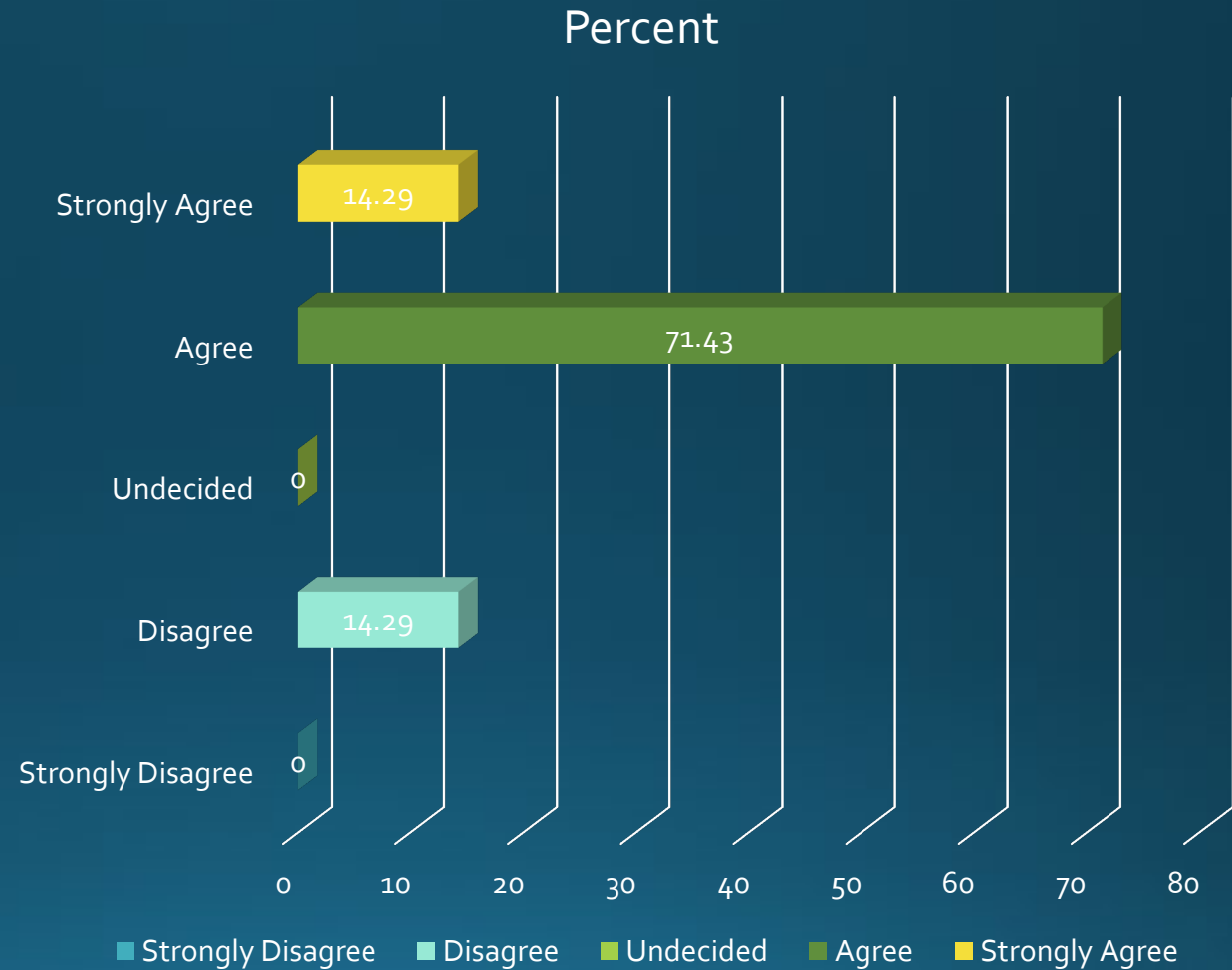


## Question #7 – what needs to be addressed for trustee education?

- Focused (monetary) approach for who attends national conferences.
- More state coordination.
- Better LCCC attendance for in-state functions.
- Interact more with other college trustees
- Learn how to interact with “influencers.”
- Establish a travel policy and reporting.
- More opportunities to discuss what is learned at conferences and the benefit to LCCC.
- Board policy related to “outreach mechanisms and owner viewpoints and values” may be underwhelming. Is/how is this currently being accomplished?
- Useful to develop a consensus as to the objectives for individual and overall trustee education prior to the FY2024 budget.
- Most resources are used for ACCT. It would be worthwhile to research other opportunities.
- Increase the line item for trustee training in the budget.

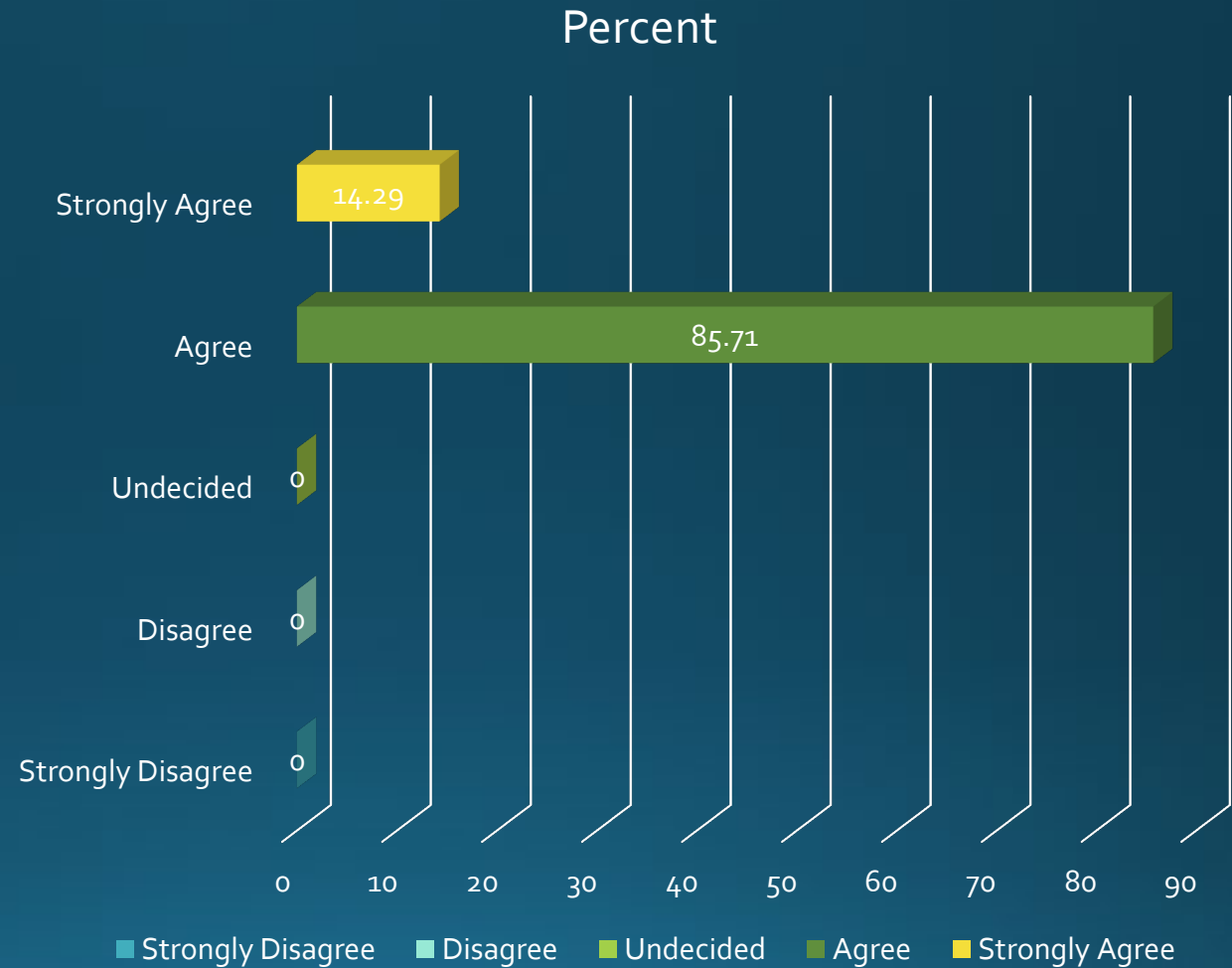
## Question #8

The Board regularly reviews or receives information about student success and/or outcomes.



## Question #9

The Board regularly reviews or receives information about how well the College is performing.



# Question #10 – what needs to be addressed for “being informed” about student success/outcomes and institutional effectiveness?

## WORKED WELL

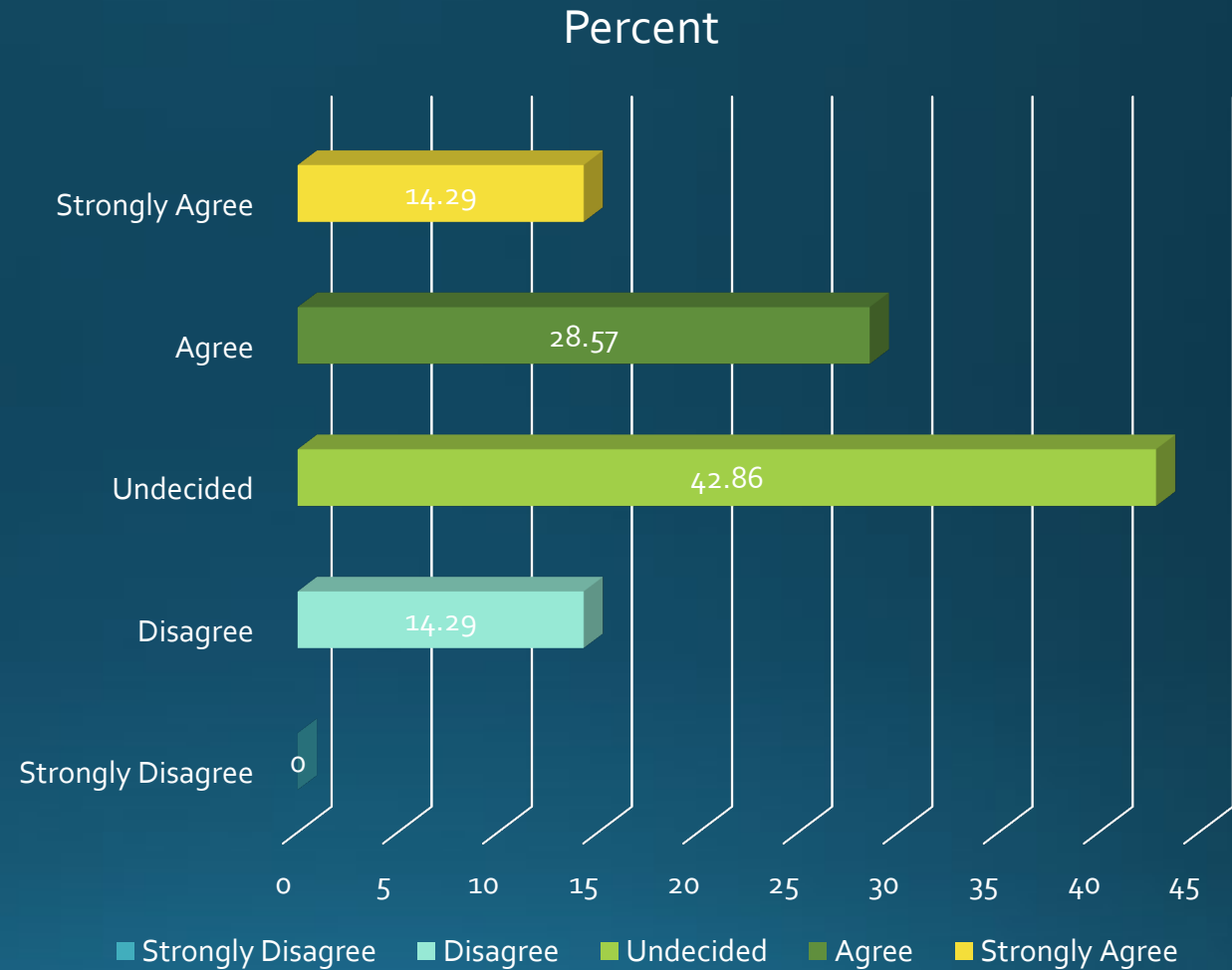
- Good work reviewing programs and Pathways.
- Effective changes for services and student success.
- Valuable information provided at Board meetings.
- Appreciate knowing about student outcomes.
- President provides thoughtful and informative reports – especially about major proactive programs/initiatives, retention, persistence, completion, and continuous improvement, and from the Planning & Performance Dept.

## NEEDS IMPROVEMENT

- With low enrollment trending downward and life post-pandemic, the Board must give attention to student achievements & outcomes.
- Discuss with the Board and President about if the Board can/should play a larger, more personal role in student success and outcomes.
- Perhaps Board members want/need more information.

## Question #11

The Board advocates college interests to the community (city, county, business...) state agencies and legislators.



## Question #12 – Relative to the Board advocating College interests – **What have we done well?**

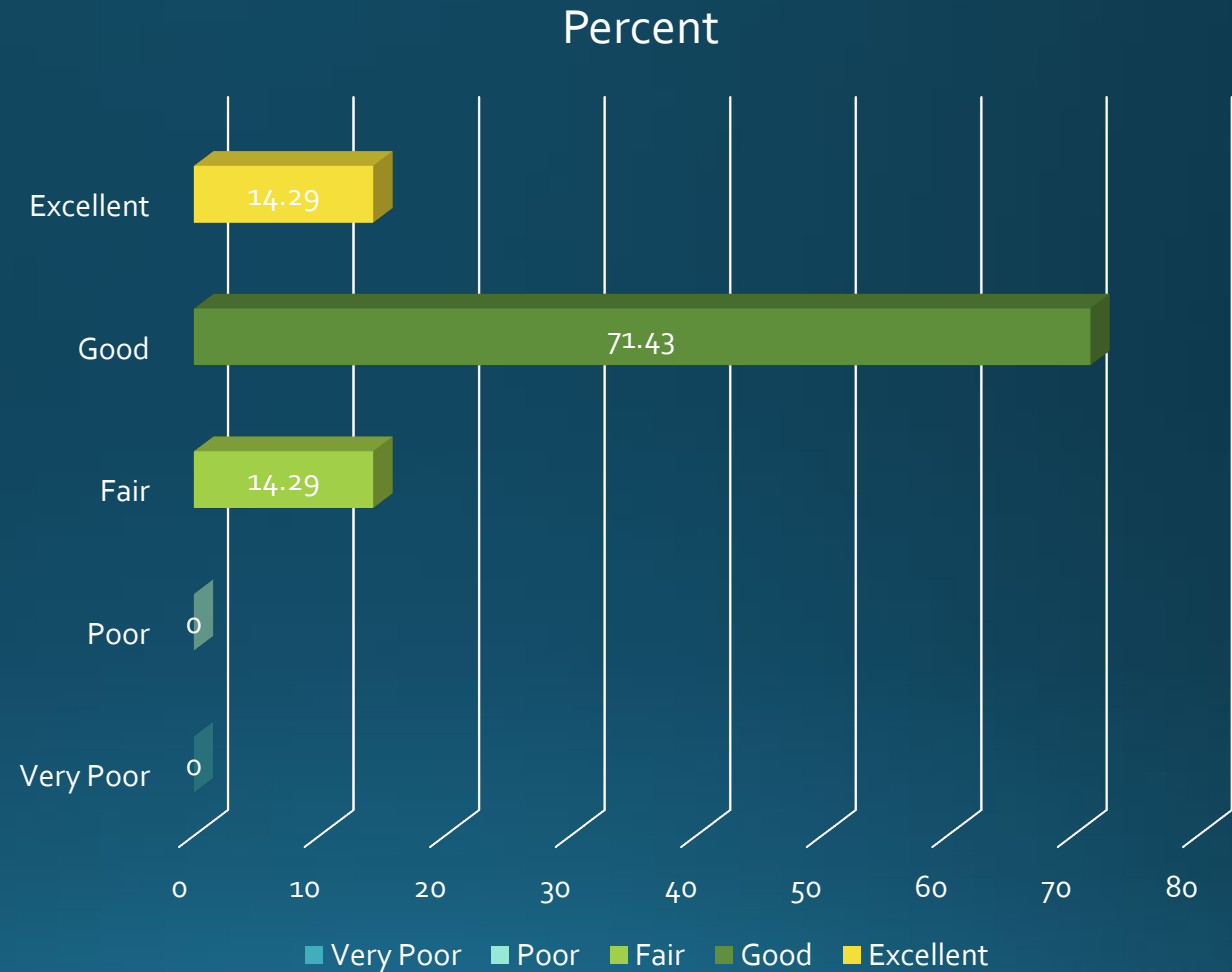
- Been visible in organizations.
- Advertised and been present at functions at the College (art, music, graduations, athletics, etc.)
- Cultivating community goodwill.
- Legislative, county commissioners, Governor, etc. support
- Statewide colleges working together (WACCT) and supporting WACCT platform.
- Supporting Dr. Schaffer's roles in the community to educate for the needs of the college based on the needs of the community.
- Inform the community of the College's accomplishments.
- Mixed bag with setting statewide advocacy agenda, yet President very supportive.

## Question #13 – Relative to the Board advocating College interests – **What could we do better?**

- Attend more community functions.
- Host more functions at LCCC.
- Be present!
- Discuss the idea of developing a Board Advocacy Plan.
- Keep doing what we are doing.
- Advocate with more intention from the trustees – we rely too much on Dr. Schaffer and WACCT to do this.
- Board's efforts with local legislators is less effective than desired. More discussion about how to get creative with outreach is needed.
- Clone the LCCC trustees to create a Republic of Golden Eagle troopers representing the future of galactic higher education. (OR - Keep up the good work we are all already doing!
- Learn more about how the Board can best serve and implement the 2030 Strategic Plan and bring awareness to the needs of the College, given that we are not a working board and have limitations.

## Question #14

What rating would the general public give the Trustees on governance of LCCC?



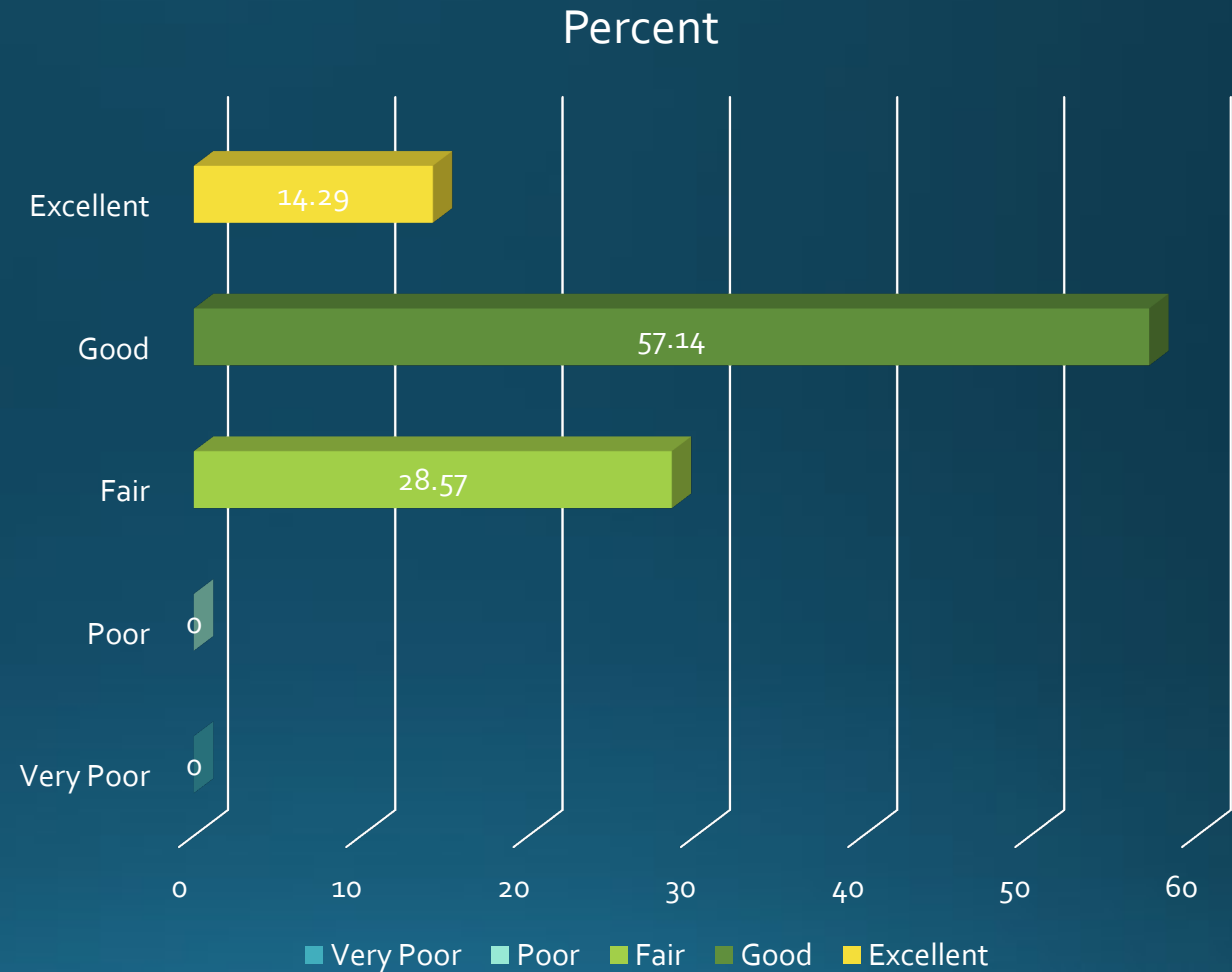


## Question #15 – General public perception of the Board – WHY?

- Disconnect between the Board, the college, what is happening at LCCC, and the public.
- Constituents have not been negative and are always excited to learn about what LCCC is doing.
- The public does not know what the board does, but LCCC does not get bad press.
- Incumbents have been re-elected.
- College is performing well.
- The public is aware of the expectations and needs of the institution.
- The general public might be unaware of what the elected Board does.
- As long as the news is good, so goes the neighborhood chatter.

## Question #16

What rating would LCCC employees give the Board on governance of LCCC?

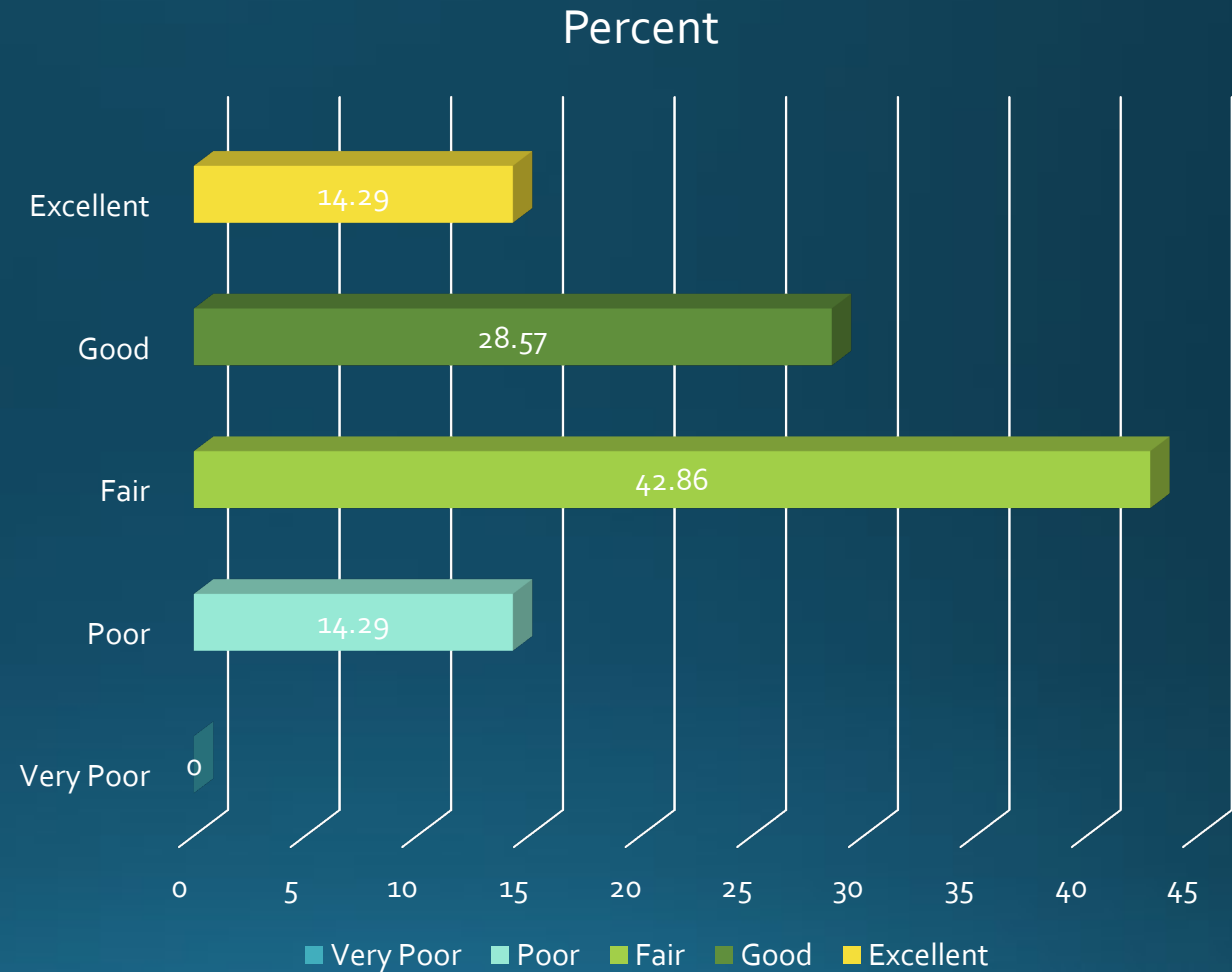


## Question #17 – LCCC employee perception of the Board – WHY?

- Some might have specific issues they want to be addressed.
- Some might perceive the Board as having more or greater authority than the governance role defines.
- Climate survey may be useful.
- Gut feeling that this image was once more negative than it is today.
- Many employees see the Board as supportive, dedicated, and engaged.
- Employees seem content.
- Board should discuss what and how we can improve the rating.

## Question #18

What rating would  
LCCC students give  
the Board on  
governance?



## Question #19 – LCCC student perception of the Board – WHY?

- Have not received negative feedback from students.
- Students feel we are doing our best to support the mission of LCCC by transforming student's lives.
- Most students don't know what or who the Trustees are. Those who attend the meetings would likely give a high rating.
- Don't really know what the students would say about the Board, or are interested, for that matter.
- Students may think the Board has more authority to make their college life "better" than what is reality.