Academic Program Review Policy

Policy Number	10.2
Effective Date	TBD

1.0 POLICY & PURPOSE

It is the policy of the Board of Trustees of Laramie County Community College (LCCC) to ensure that the College regularly engages in practices designed to foster the continuous improvement of its programs, services and processes. More specifically, the Board desires mechanisms that encouraging encourage academic programs to achieve and maintain their excellence and through comprehensive assessment of programmatic efficacy and strategic planning for the future. Program Academic program reviews shall be the primary mechanism to -assess program quality, facilitate program improvement and development, measure student learning outcomes, and inform continuous improvement, while advancing growing alignment and integration of processes.

Therefore, the purpose of this policy is to direct the President to establish a formal process for the review of the College's academic programs. Further, this process should accomplish the following objectives. Program review should:

- A. Generate meaningful knowledge about how well academic programs are contributing to the attainment of the College's mission;
- B. Provide for regular evaluation of each academic program with enough frequency to establish a cycle of planning and assessment for continuous improvement;
- C. Incorporate objective input, process, and outcomes components to provide a holistic perspective of programs' current efficacy and guide planning for improvement; and
- A.—D. Lead to the development of actionable and appropriate plans for program improvement.

Annually, the results of the current year's program reviews should be provided to the Board of Trustees in enough detail to ensure the process the President deploys for academic program review meets these objectives.

2.0 REVISION HISTORY

Adopted on: TBD

3.0 PERSONS AFFECTED

This policy applies to all faculty, school deans, staff and students, and other entities affiliated with LCCC.

REQUIRED APPROVALS	NAME/SIGNATURE	DATE
Originator(s) Name(s)	Kim Bender, Institutional Effectiveness Associate Vice President	5/27/14
Ratified by College Council	Chad Marley, College Council Co-chair	9/22/14
Recommended by President (Signature)	AL.	9/22/14
Approval by Trustees (Signature)		