



# LCCC Key Performance Indicators

2017-18 Report Card  
Overall Grade = C

Measure and Description	FY15	FY16	FY17	FY18	Benchmark	FY18-19 Goal	A min	B min	C min	D min	Grade	
<b>KEY EFFECTIVENESS INDICATORS</b>												
<b>A. Student Participation and Achievement</b>											B	
A.1.a	12 Month Unduplicated Headcount	6583	6320	5966	6148	6238.00	6,148	7291.52	6525.97	5760.41	4994.85	C
A.1.b	Annualized Full-time Equivalent (FTE) Enrollment	3649.87	2744.53	2634.33	2589.3	2826.00	2,589	3670.70	3067.16	2463.62	1860.07	C
A.2.a	Regional Market Penetration – Credit Enrollment	3.91%	4.52%	4.31%	4.55%	2.85%	4.55%	5.32%	4.27%	3.22%	2.17%	B
A.2.b	Regional Market Penetration – Non-Credit Enrollment	2.97%	3.48%	3.07%	2.93%	8.10%	2.94%	6.33%	4.00%	1.68%	-0.65%	C
A.3.a	Fall-to-fall Persistence – Full-time IPEDS cohort	57.00%	56.20%	58.00%	60.00%	60.00%	60.43%	60.55%	57.62%	54.69%	51.77%	B
A.3.b	Fall-to-fall Persistence – Part-time IPEDS cohort	33.00%	21.05%	38.00%	35.00%	40.00%	41.13%	43.23%	34.17%	25.10%	16.03%	B
A.4.a	Graduation Rate – Full-time IPEDS Cohort (150%)	15.61%	21.97%	21.38%	26.80%	24.00%	32.80%	27.01%	21.89%	16.78%	11.67%	B
A.4.b	Graduation Rate – Part-time IPEDS Cohort (150%)	0.93%	2.80%	4.17%	5.26%	87.20%	7.03%	57.70%	20.14%	-17.42%	-54.97%	C
A.5.a	Institutional Rubric Score – Collaboration	70.40%	68.16%	69.20%	71.59%	n/a	73.37%	78.75%	72.73%	66.71%	60.69%	C
A.5.b	Institutional Rubric Score – Effective Communication: Interpersonal Communication	66.67%	80.53%	75.92%	76.80%	n/a	76.80%	82.80%	75.95%	69.11%	62.27%	B
A.5.c	Institutional Rubric Score – Effective Communication: Verbal Communication	82.42%	80.40%	77.67%	77.04%	n/a	77.04%	81.57%	79.16%	76.75%	74.34%	C
A.5.d	Institutional Rubric Score – Effective Communication: Written Communication	76.88%	72.06%	71.83%	70.59%	n/a	70.59%	75.68%	72.66%	69.64%	66.62%	C
A.5.e	Institutional Rubric Score – Human Culture: Aesthetic Analysis	71.25%	77.46%	77.20%	73.97%	n/a	73.97%	80.93%	76.76%	72.59%	68.43%	C
A.5.f	Institutional Rubric Score – Human Culture: Cultural Awareness	73.03%	66.28%	72.30%	74.44%	n/a	78.92%	76.28%	67.35%	58.42%	49.49%	B
A.5.g	Institutional Rubric Score – Reasoning: Information Literacy	76.96%	70.30%	68.72%	71.09%	n/a	71.52%	75.32%	71.44%	67.55%	63.67%	C
A.5.h	Institutional Rubric Score – Reasoning: Problem Solving	74.43%	72.51%	73.47%	77.36%	n/a	79.92%	76.47%	74.37%	72.27%	70.17%	A
A.5.i	Institutional Rubric Score – Reasoning: Quantitative Reasoning	67.26%	66.67%	60.82%	64.51%	n/a	64.51%	68.92%	64.42%	59.91%	55.41%	B
A.5.j	Institutional Rubric Score – Reasoning: Scientific Reasoning	48.84%	55.38%	52.93%	48.88%	n/a	48.88%	61.41%	55.36%	49.32%	43.27%	D
A.6	Student Goal Attainment	87.84%	90.38%	91.90%	94.20%	95.20%	95.16%	95.15%	92.27%	89.39%	86.51%	B
A.7	Enrollee Success Rate	74.87%	77.36%	78.74%	78.80%	76.17%	80.15%	79.61%	76.71%	73.81%	70.91%	B
<b>B. Academic Preparation</b>											C	
B.1.a	Enrollment in Wyoming High School Equivalency (GED) Program	281	325	462	322	n/a	322	489.97	399.53	309.09	218.65	C
B.1.b	Percent Who Attain High School Equivalency	32.74%	36.62%	56.62%	37.89%	16.00%	37.91%	61.07%	42.03%	23.00%	3.96%	C
B.1.c	Percent Who Matriculate to a College/University within One Year	51.09%	26.09%	23.56%	17.37%	n/a	21.43%	44.80%	30.12%	15.44%	0.76%	C
B.2.a	Enrollment in Concurrent/Dual Enrollment Program	912	972	1071	1595	n/a	1770.467189	1462.74	1166.17	869.59	573.01	A
B.2.b	Percent Who Matriculate to a College/University within One Year	74.25%	79.61%	81.40%	82.89%	n/a	82.89%	0.93	0.83	0.74	0.65	C
B.3.a	Success in Developmental Coursework – Math	0.54	60.84%	61.70%	59.10%	60.67%	60.13%	0.63	0.59	0.56	0.53	C
B.3.b	Success in Developmental Coursework – Writing	0.60	54.74%	62.10%	70.83%	66.97%	72.92%	0.69	0.63	0.57	0.51	A
B.4.a	Subsequent Success of Developmental Students – College-level Math	0.63	75.76%	69.94%	62.31%	68.52%	64.42%	0.76	0.67	0.59	0.51	C
B.4.b	Subsequent Success of Developmental Students – College-level Writing	0.55	70.00%	89.70%	70.27%	73.81%	74.05%	0.94	0.77	0.60	0.43	C
<b>C. Transfer Preparation</b>											C	
C.1.a	Number of Students Enrolled in Transfer Programs (Annualized Headcount)	2484	2468	2334.5	2290	1822.00	2,290	2622.89	2323.81	2024.73	1725.64	C
C.1.b	Annualized FTE Enrollment in Transfer Programs	2093.38	2100.33	1969.63	1934.08	138.80	1,934.08	2521.15	1665.09	809.02	-47.04	B
C.2.a	Transfer Degrees Awarded	400	330	287	283	n/a	283	414.53	350.98	287.43	223.88	D
C.2.b	Transfer Degrees per 100 FTE	19.11	15.71	14.11	14.63	n/a	14.63	20.33	17.44	14.55	11.67	C
C.3	University Matriculation Rate	25.37%	24.98%	22.60%	21.20%	n/a	21.20%	0.30	0.26	0.22	0.18	D
C.4.a	Success After Transfer – First Fall GPA for Students Transferring to UW	2.81	2.74	2.99	2.92	2.82	2.962	2.93	2.83	2.73	2.63	B
C.4.b	Success After Transfer – Students Earning Degrees within Four Years	43.78%	44.48%	45.07%	49.28%	n/a	49.28%	0.56	0.49	0.42	0.34	B
<b>D. Workforce Development</b>											C	
D.1.a	Number of Students Enrolled in Credit Workforce (CTE) Programs (Annualized Headcount)	1003	887	913.5	817	774.00	817	1322.74	1020.30	717.86	415.43	C
D.1.b	Annualized FTE Enrollment in Workforce (CTE) Programs	906.42	845.58	852.5	739.27	659.60	739.27	1140.62	898.49	656.35	414.22	C
D.1.c	Total Enrollment in Non-Credit Workforce Courses (Duplicated)	4100	4511	4066	3190	n/a	3251	4520.77	3836.01	3151.24	2466.47	C
D.2.a	Workforce (CTE) Degrees Awarded	457	480	442	489	n/a	523.08	494.29	443.85	393.42	342.98	B
D.2.b	Workforce (CTE) Degrees per 100 FTE	50.42	56.77	56.30	86.91	n/a	110	83.20	58.50	33.80	9.10	A

Measure and Description		FY15	FY16	FY17	FY18	Benchmark	FY18-19 Goal	A min	B min	C min	D min	Grade
D.3	In-field Job Placement Rate	0.81	0.81	55.88%	64.95%	64.66%	68.39%	0.76	0.66	0.55	0.45	C
D.4	Employer Satisfaction					n/a		n/a			n/a	
D.5	Licensure/Certification Pass Rate	0.89	0.89	93.21%	91.11%	n/a	0.92	0.96	0.93	0.89	0.86	C
<b>E. Community Development</b>												B
E.1.a	Number of Customized Training Programs Offered	135	213	215	225	n/a	389	330.93	189.34	47.74	-93.85	B
E.1.b	Number of Businesses Served	173	165	180	191	51	199.3625088	207.80	150.52	93.23	35.95	B
E.1.c	Total Participation in Customized Training Programs	2036	2030	2086	2142	2488	2342	2401.68	2001.10	1600.52	1199.94	B
E.2	Total Participation in Non-Credit Life Enrichment Courses	3760	3311	3368	2369	2237.00	2369	3686.26	3011.18	2336.11	1661.04	C
E.3.a	Community Market Penetration – Cultural Activities	14.31%	4.45%	4.72%	2.60%	2.93%	2.60%	11.28%	6.45%	1.62%	-3.21%	C
E.3.b	Community Market Penetration – Public Meetings	65.32%	89.48%	81.70%	81.38%	3.41%	82.98%	98.73%	63.82%	28.90%	-6.02%	B
E.3.c	Community Market Penetration – Sporting Events	6.21%	8.53%	7.80%	8.12%	2.14%	8.59%	9.01%	6.44%	3.88%	1.32%	B
<b>KEY EFFICIENCY INDICATORS</b>												
<b>F. Instructional Productivity</b>												B
F.1.a	Average Credits to Completion – Degree Completers <sup>R</sup>	69.69	70.08	67.58	71.62	n/a	71.62	61.86	66.54	71.23	75.92	D
F.1.b	Average Credits to Completion – Certificate Completers <sup>R</sup>	51.22	48.28	12.29	54.16	n/a	54.16	7.39	31.40	55.41	79.43	C
F.2.a	Average Time to Completion – Degree Completers <sup>B</sup>	3.70	3.90	3.85	3.90	n/a	3.77	3.52	4.11	4.70	5.28	B
F.2.b	Average Time to Completion – Certificate Completers <sup>R</sup>	2.35	2.73	2.70	2.78	n/a	2.59	2.11	3.13	4.15	5.17	B
F.3	FTE Student to FTE Faculty Ratio <sup>W</sup>	14.82	14.15	14.13	14.39	17.00	14.39	15.41	14.81	14.22	13.62	C
F.4.a	Percent of Sections Taught by Full-time Faculty	52.66%	58.93%	58.69%	57.94%	52.78%	58.34%	59.17%	56.04%	52.91%	49.78%	B
F.4.b	Percent of Credits Taught by Full-time Faculty	55.12%	59.62%	58.45%	59.22%	55.13%	59.33%	59.41%	57.33%	55.25%	53.17%	B
F.5	Average Credit Section Fill Rate	66.47%	66.10%	65.24%	69.00%	n/a	69.61%	69.26%	66.96%	64.66%	62.36%	B
<b>G. Fiscal Stewardship</b>												D
G.1	Core Expenditures per FTE <sup>R</sup>	\$15,892.48	\$17,196.41	\$23,025.52	\$23,978.21	\$16,919	\$23,978.21	14560.80	19013.57	23466.34	27919.12	D
G.2	Core Expenditures per Completion <sup>R</sup>	\$71,859.17	\$73,237.63	\$78,017.58	\$86,648.19	\$66,686	\$86,648.19	\$68,859.83	\$76,425.20	\$83,990.57	\$91,555.95	D
G.3.a	Expenditures in Instruction (as a Percent of Total Core Expenditures) <sup>*W</sup>			33.24%	32.12%		32.12%	0.00%	0.00%	0.00%	0.00%	
G.3.b	Expenditures in Instruction, Academic Support, and Student Services (as a Percent of Total Core Expenditures) <sup>*W</sup>			50.09%	48.54%		48.54%	0.00%	0.00%	0.00%	0.00%	
<b>H. College Affordability</b>												B
H.1.a	Tuition and Fees – Wyoming Residents <sup>R</sup>	\$2,832.00	\$3,144.00	\$3,306.00	\$3,426.00	\$3,730.00	\$3,426.00	2808.26	3223.20	3638.14	4053.09	C
H.1.b	Net Price of Attendance <sup>R</sup>	\$6,552.00	\$5,424.00	\$6,431.00	\$6,100.00	\$6,382.00	\$6,100.00	\$5,293.82	\$6,243.67	\$7,193.51	\$8,143.36	B
H.2.a	Number of Private Donors to the LCCC Foundation	555	444	465	491	n/a	491	708.65	557.08	405.52	253.95	C
H.2.b	Total Donations to the LCCC Foundation	\$1,684,993.00	\$1,251,321.00	\$2,716,265.82	\$3,093,907.67	n/a	\$5,433,769.14	\$4,515,518.19	\$2,540,425.40	\$565,332.60	\$(1,409,760.19)	B
H.2.c	Number of Donations to the LCCC Foundation (new measure for 2015-16 report card)	911	856	651	692	n/a	692	933.82	775.04	616.27	457.49	C
H.3.a	Percent of Students Receiving Privately Funded Aid (measure revised for 2015-16 report card)	6.79%	7.46%	8.55%	8.50%	n/a	8.95%	0.09	0.08	0.07	0.06	B
H.3.b	Total Privately Funded Aid Awarded	\$601,941.65	\$640,483.43	\$694,113.82	\$881,545.32	n/a	\$932,093.40	\$834,557.74	\$716,806.03	\$599,054.32	\$481,302.61	A
<b>I. Campus Climate</b>												B
I.1.a	Graduate Satisfaction (Alumni Survey) <sup>**</sup>	89.24%	85.71%	85.71%	88.80%	n/a	88.80%	88.53%	86.58%	84.64%	82.69%	A
I.1.b	Current Student Satisfaction (CCSSE Items) <sup>***</sup>	19.06%	18.77%	15.39%	23.11%	21.27%	25.47%	20.20%	17.68%	15.16%	12.64%	A
I.2.a	Student Engagement – Active and Collaborative Learning (average response on related items) <sup>***</sup>	2.35	2.18	2.09	2.29	2.14	2.29	2.32	2.21	2.10	2.00	B
I.2.b	Student Engagement – Student Effort (average response on related items) <sup>***</sup>	2.46	2.42	2.37	2.29	2.32	2.29	2.44	2.37	2.30	2.23	D
I.2.c	Student Engagement – Academic Challenge (average response on related items) <sup>***</sup>	2.53	2.52	2.76	2.68	2.76	2.73	2.80	2.65	2.49	2.34	B
I.2.d	Student Engagement – Student-Faculty Interaction (average response on related items) <sup>***</sup>	2.42	2.37	2.30	2.47	2.31	2.49	2.46	2.34	2.21	2.09	A
I.2.e	Student Engagement – Support for Learners (average response on related items) <sup>***</sup>	2.34	2.37	2.34	2.30	2.10	2.30	2.38	2.28	2.18	2.07	B
I.3	Employee Satisfaction <sup>****</sup>	3.33	3.38	3.66	3.68	n/a	3.84	3.85	3.63	3.40	3.17	B
I.4.a	Rate of Employee Grievances <sup>R</sup>	1.55%	0.00%	0.00%	0.27%	0.23%	0.00%	-0.18%	0.57%	1.33%	2.09%	B
I.4.b	Rate of Employee Harassment Complaints <sup>R</sup>	0.71%	0.66%	0.28%	1.34%	0.25%	1.34%	0.00%	0.53%	1.07%	1.61%	D
I.5.a	Employee Retirement Rate <sup>W</sup>	4.40%	2.79%	4.13%	1.08%	2.95%	1.12%	2.36%	1.77%	1.18%	0.59%	D
I.5.b	Employee Departure Rate <sup>W</sup>	7.23%	12.85%	11.29%	12.37%	6.81%	12.37%	5.40%	3.99%	2.58%	1.17%	D

<sup>R</sup> Reverse Scored – smaller is better for these measures.

<sup>W</sup> Scored using an optimal “window” with the aspirational goal as the midpoint. If no aspirational goal has been set, the external benchmark is used.

<sup>\*</sup> IPEDS made substantial changes to definitions used for these measures, effective for FY2016 reporting. Because of this change, historical data are no longer comparable to current results. Therefore, these measures will not be graded until more historical data are available.

<sup>\*\*</sup> Due to a process change, most recent results are not available. Prior year results are used.

<sup>\*\*\*</sup> LCCC participates in CCSSE in the spring of odd numbered years. In even-numbered years, the prior year results are used.

<sup>\*\*\*\*</sup> In 2018, HR implemented an internally developed instrument to measure employee perceptions. Therefore, an external benchmark is no longer available for this measure.

n/d No data available.