

RESILIENCY

Laramie County Community College
Spring 2022 In-Service

January 11, 2022
Dr. Joe Schaffer, President



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RESILIENCY DEFINED

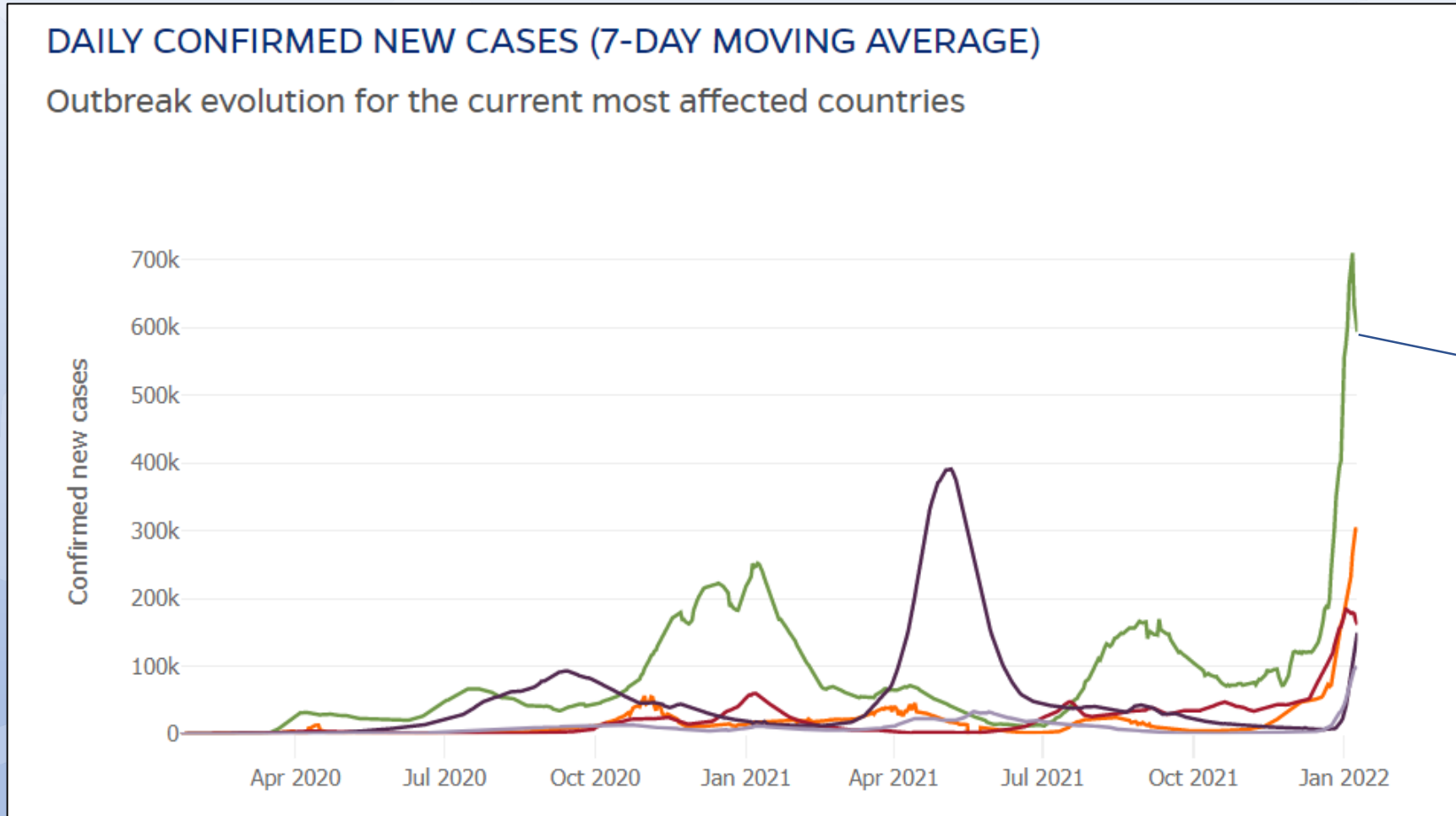
The ability to recover from setbacks, adapt well to change, and keep going in the face of adversity.

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RESILIENCY: Living with COVID

NEW COVID-19 Cases Worldwide

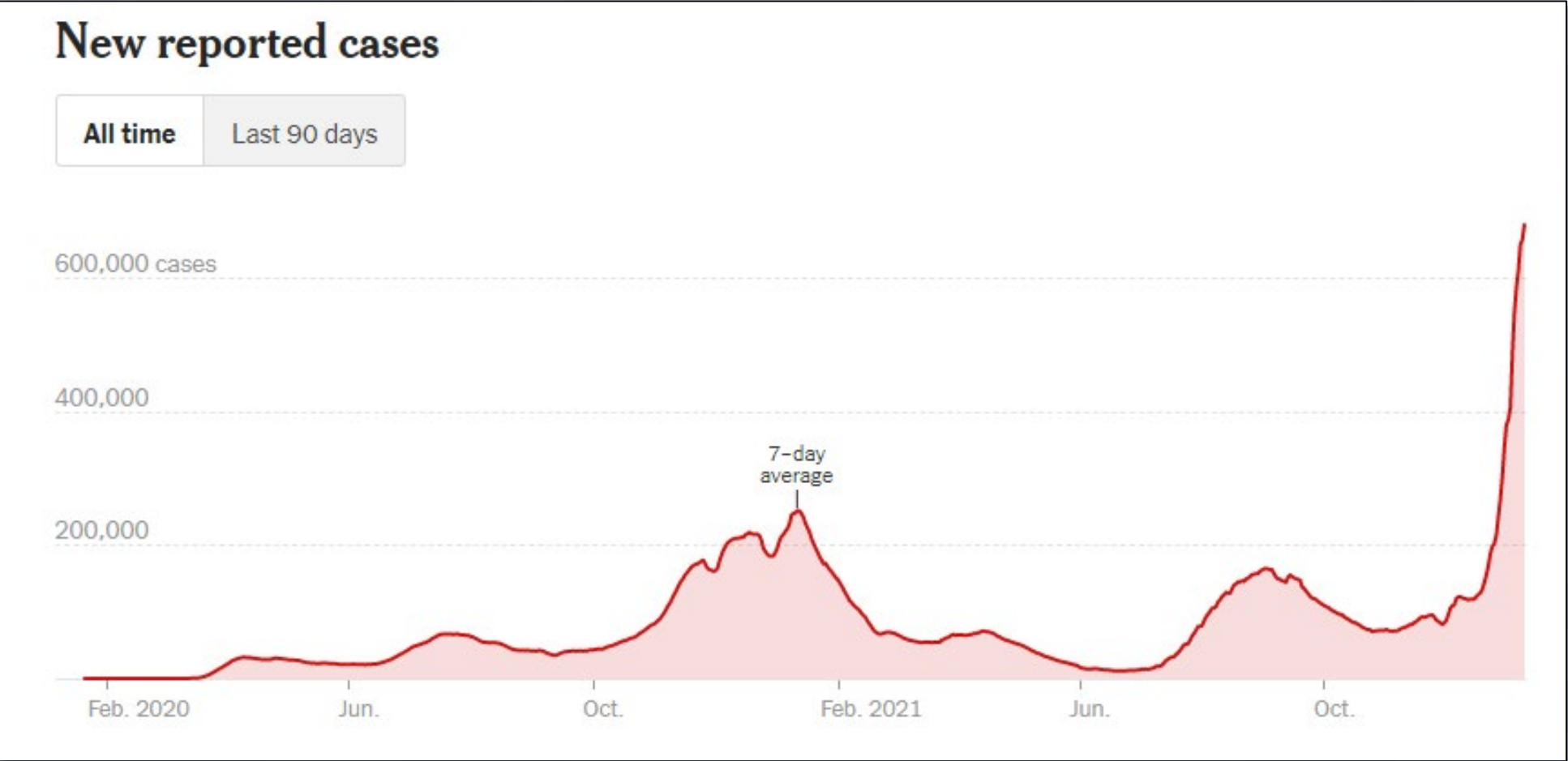


USA

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COVID-19 in the U.S.



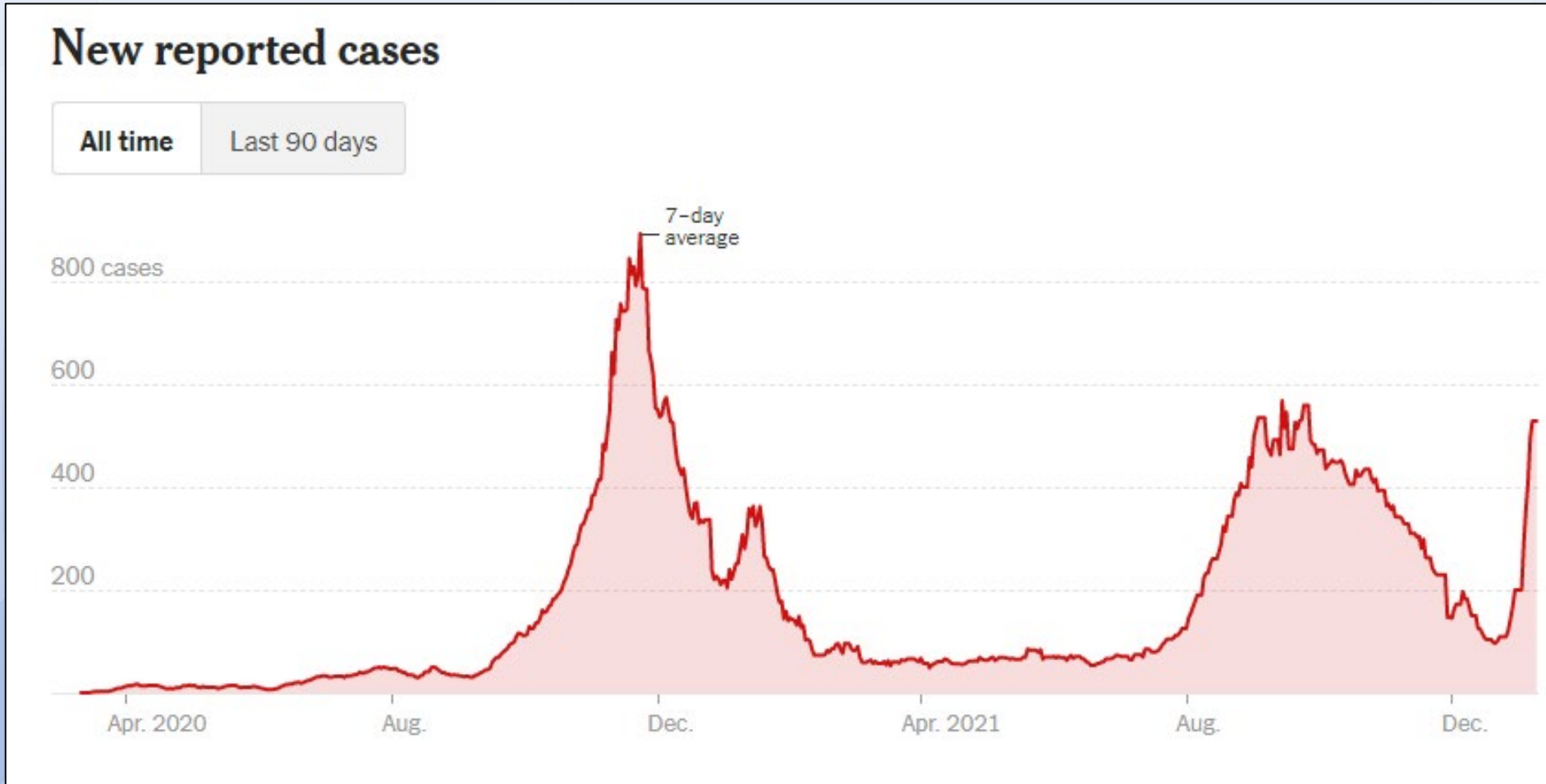
14-Day Change:
Cases = 216%
Tests = 32%
Hospitalizations = 83%
Deaths = 17%

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Source: New York Times using data from the Center for Systems Science and Engineering (CSSE) at Johns Hopkins University. Available at [Here](#). As of Jan 10, 2022

Wyoming COVID-19 Case Count

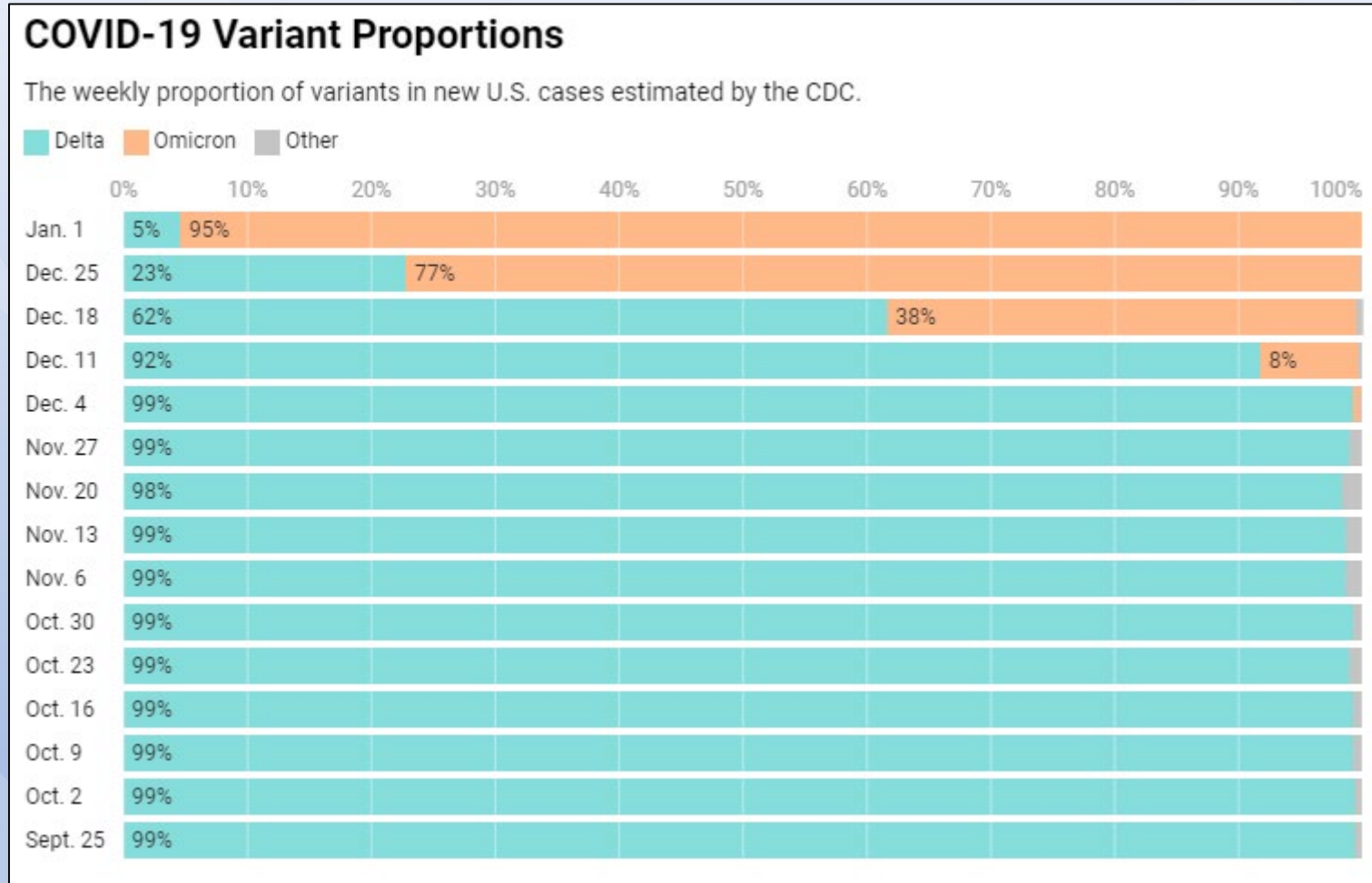


14-Day Change:
Cases = 383%
Tests = 29%
Hospitalizations = -9%
Deaths = 92%

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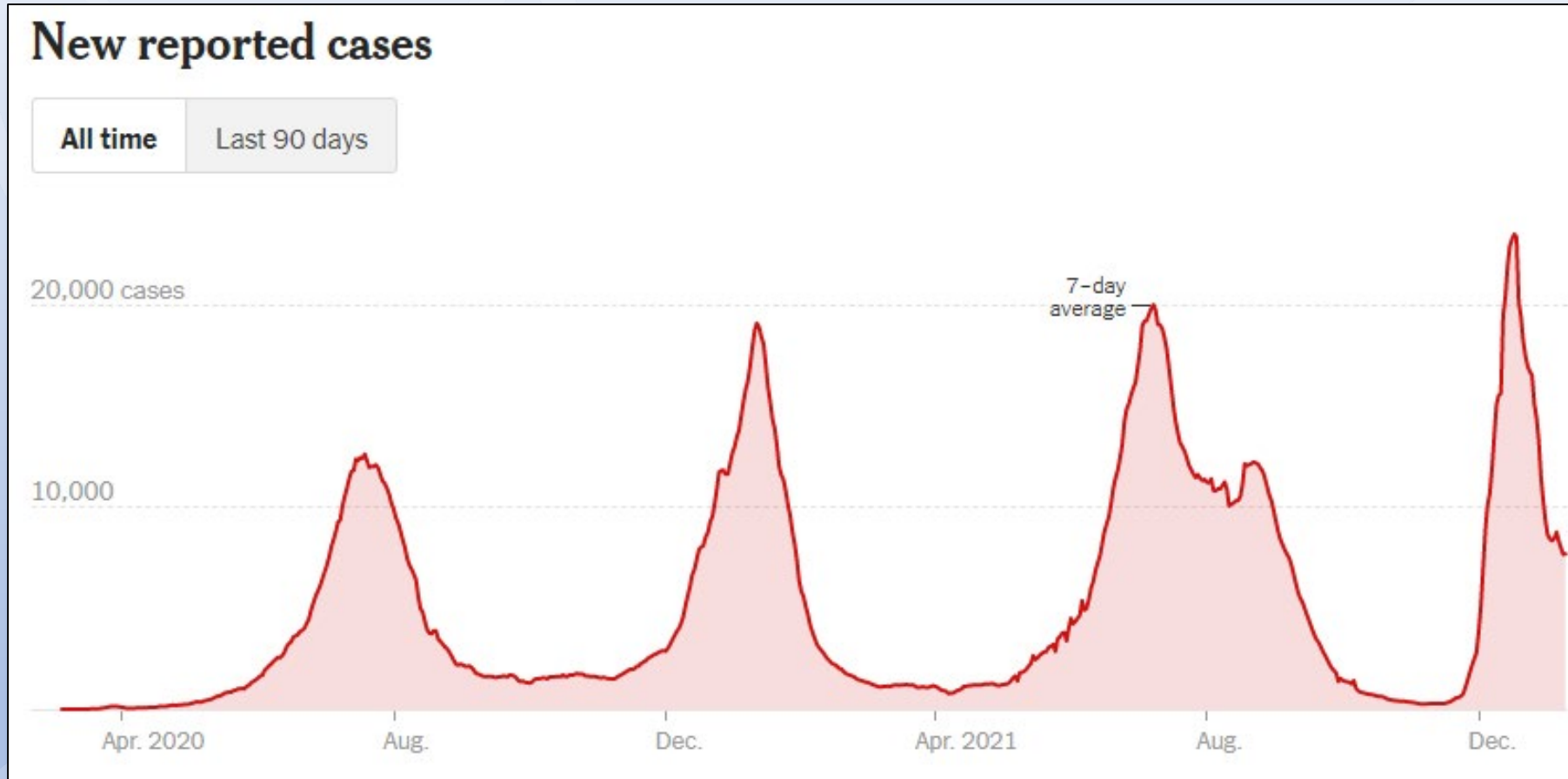
COVID-19 Variant Proportions



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COVID-19 in South Africa



14-Day Change:

Cases = -49%

Vaccinations:

Fully Vaccinated = 27%

At least one dose = 33%

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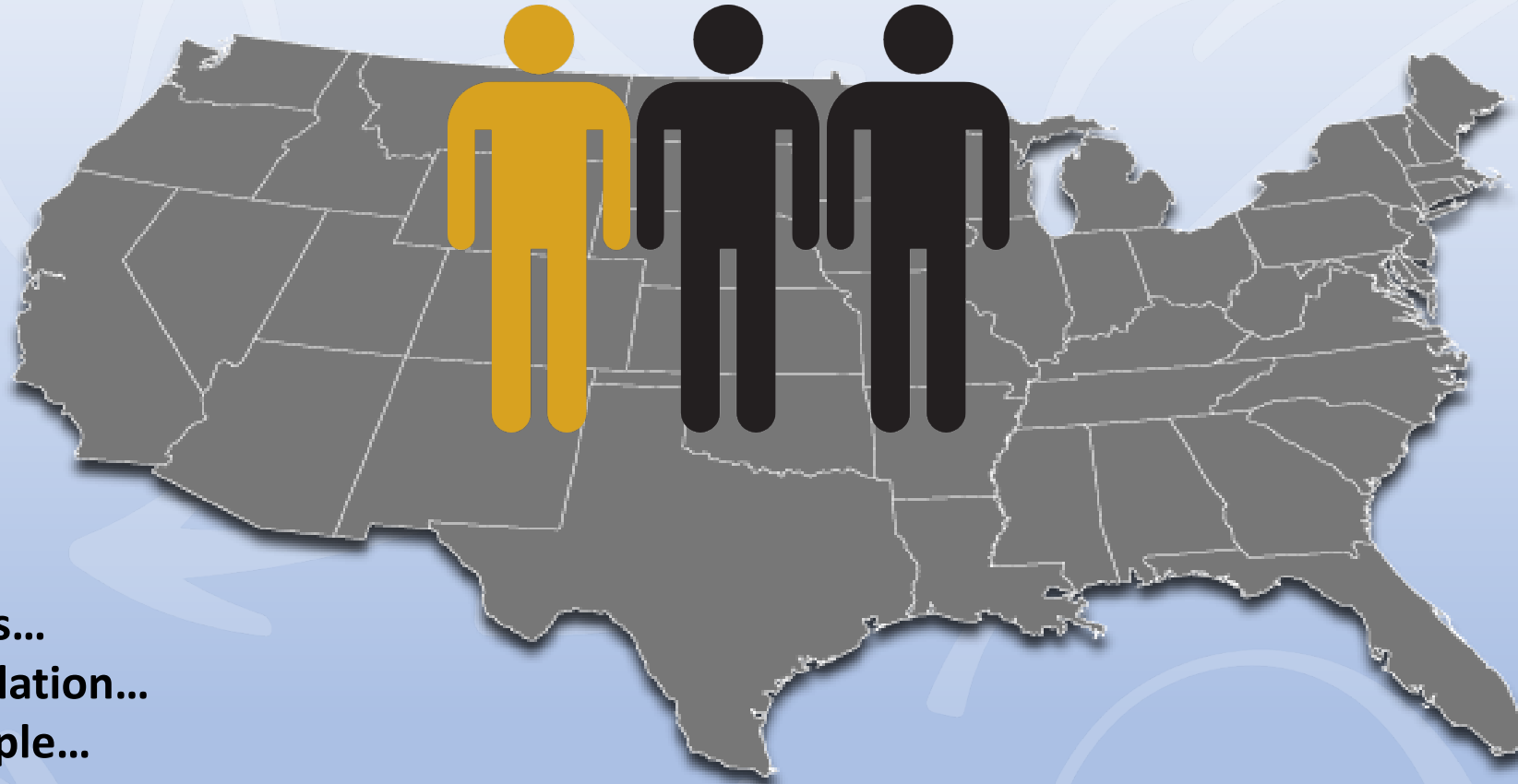
Living with COVID-19

62%

All Americans that are fully vaccinated.

74%

Have at least one dose of Vaccine.



**1 in 3 Americans...
31% of US Population...
103 Million People...**

Had COVID-19 by the end of 2020

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Living with COVID-19

Pandemic - a global disease outbreak that is:

- Often a new disease/virus (or strain of a virus),
- Infects larger numbers (since there is no immunity), and
- Can result in more severe illness and larger numbers of deaths (limited treatment).

Endemic - when an infections disease spreads rapidly to many.

- Flu Endemic of 2005. Records kept by the CDC show that during March 8.9% of all deaths reported in 122 U.S. cities were due to influenza and pneumonia.

Outbreak - a sudden rise in the number of cases of a disease.

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LCCC COVID-19 Data DASHBOARD

COVID-19 Vaccinations

Total Percent Vaccinated

60.34%

Full-Time Employees

Statistics

358

Number of Full-Time Employees

216

Vaccinated

12

NOT Vaccinated

1

Declined

129

Full-Time NOT Reported

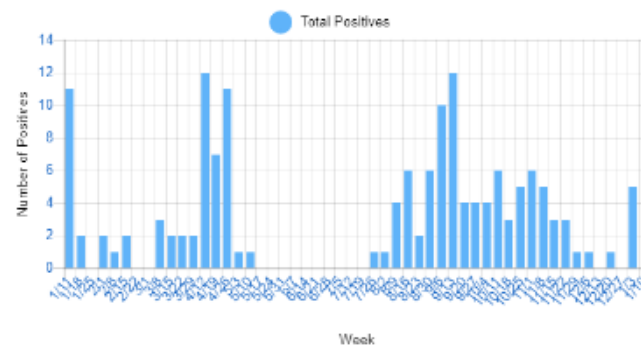
COVID-19 Concerns

Reach out [via this form](#)* if you have an R2B COVID-19 operational safety concern.

*All information is confidential

COVID-19 Cases

Last 52 Weeks



Case Trend

4

Positives Last 7 Days

5

Positives Last 14 Days

Covid Testing updated 1/11/2022

317

Recovered

1

Total Active LCCC cases

1

Active Cases With Known Campus Exposure

0

Employee Quarantines** Reported to HR

*Includes Cheyenne and Albany County

** Quarantines as defined by CDC and reported to HR

Cheyenne Campus

Total Cases **265**

Recovered **264**

Active **1**

Active Cases With Known Campus Exposure **1**

14 Day Quarantines** **0**

Albany County Campus

Total Cases **53**

Recovered **53**

Active **0**

Active Cases With Known Campus Exposure **0**

14 Day Quarantine... **0**

Vaccines and Masks

- Mask Requirements for LCCC Employees Remains in Place
 - Masks are strongly encouraged for students, visitors, and guests.
- Vaccines Encouraged - Mask requirement remains in place till we hit 80% or transmission risk reduces to Moderate or Low.
 - Vaccine Clinic - this Friday, 9-11am in CCC 178/179
- Goal - Keep people healthy and avoid significant disruption to LCCC's operations.

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RESILIENCY: Future of the ACC

A Brief History of the ACC

- 1977 – LCCC assumes two functions in Laramie from the School District:
 - Adult Basic Education (ABE)
 - Licensed Practical Nurse (LPN)
- 1983 – ABE function moves to the Laramie Plains Civic Center; serves 400 students by 1989
- 1987 – LPN program is closed
- 1987 - Administrative decision to establish Outreach Center in Laramie to:
 - coordinate College-prep offerings at the University of Wyoming
 - explore vocational-technical educational needs in Laramie
 - identify other unmet educational needs in Albany County
- 1987 - LCCC Albany County Outreach Center moved into the Laramie Plains Civic Center and operated here for nearly 18 years.

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A Brief History of the ACC

- 1998 - A Facility Advisory Board was formed to act as a steering committee for the planning of a new Campus of LCCC in Laramie.
- 2002 - LCCC Board of Trustees holds a work session in September in Laramie to hear from Albany County Leaders.
- 2004 - Laramie City Council provided 10 acres in the Turner Tract business park as a site for the ACC building. LCCC was responsible for approximately \$200,000 in site improvements.
- 2004 - LCCC Foundation issues revenue bonds to pay for the construction of the ACC building. LCCC Board of Trustees enters into a lease agreement with the LCCC Foundation.
- 2005 - Albany County Campus Opens.

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Historical Points

- 1987 – 20 FTE in Credit-Bearing Coursework
- 1989 – 400 Students in Adult Basic Education
- 1995 – 257 FTE, 1,000 Headcount, 450 Adult Ed and Non-Credit
- 1995/1996 – Budget for the ACC was approximately \$586,000
- 1996 – 15 Benefitted Faculty and Staff

Historical Course Emphases:

- Medical Terminology
- Home Health Care/Nurses' Aide Certification
- Drafting
- Introduction to the Horse World
- Using Computers
- Topics in Microcomputers
- Drugs and the Criminal Justice System
- Basic Skills Improvement
- Reading Efficiency
- Career/Life Planning
- Introduction to Law
- Introduction to Management

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ACC Today

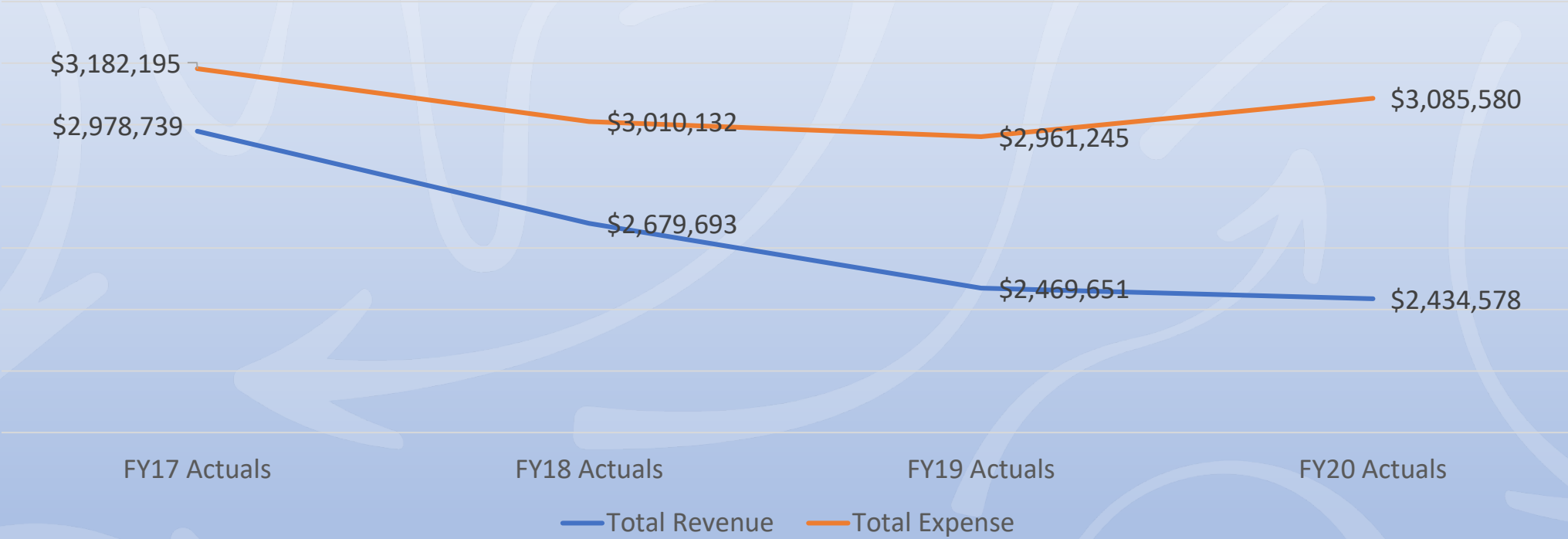
- \$3.2 Million Annual Budget (FY22)
- 24 Regular Benefitted Employees (FY22)
- 389 FTE in Credit Courses, 1116 Student Headcount (FY21)
- 228 Non-Credit and Adult Ed Enrollments (FY21)

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ACC Finances

Revenue and Expenditures



ACC Finances

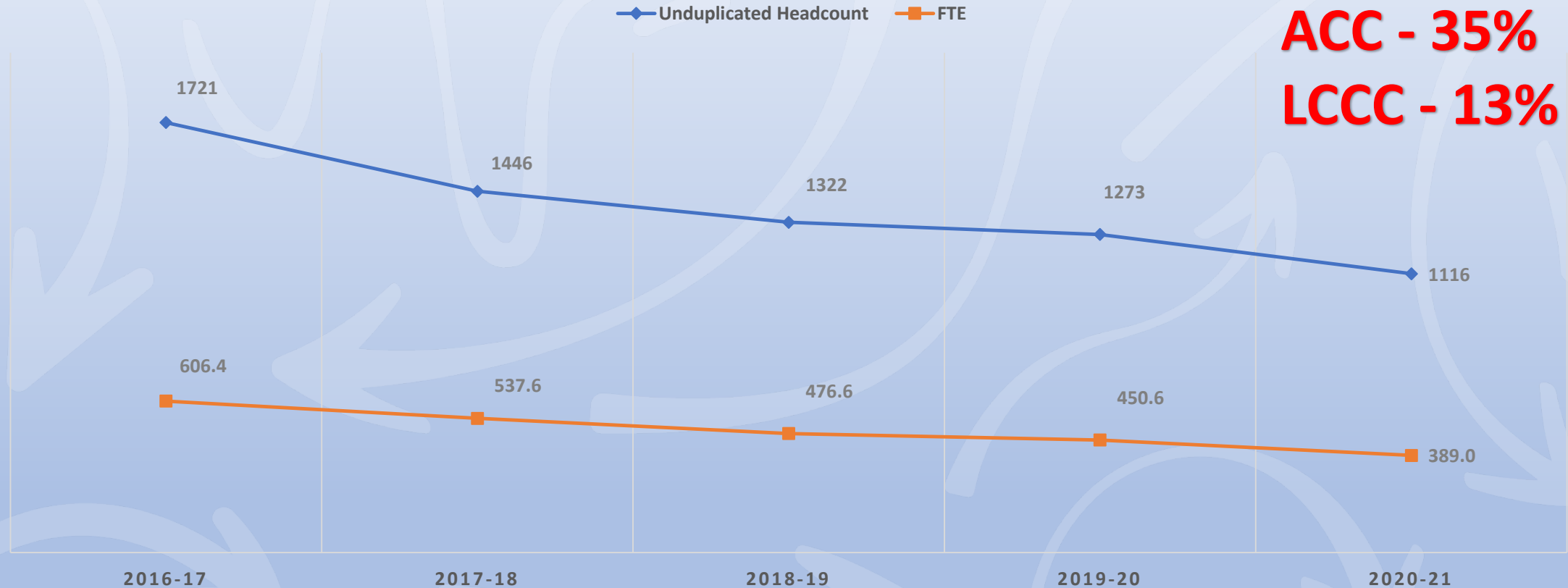
	FY17 Actuals	FY18 Actuals	FY19 Actuals	FY20 Actuals	FY21 Budget
Revenues					
Tuition and Fees	2,231,159	2,047,711	1,843,505	1,890,859	1,683,901
State Appropriation	747,580	629,024	616,059	535,997	
Auxiliary or Other Revenues	0	2,958	10,087	7,722	1,950
Total Revenue	\$2,978,739	\$2,679,693	\$2,469,651	\$2,434,578	\$1,685,851
Expenditures					
Total Expenditures	2,922,695	2,770,132	2,721,245	2,845,580	2,988,201
Total General Fund Expenditures (Fund 10)	2,922,417	2,768,554	2,708,893	2,839,670	2,985,201
Total Community Education Expenditures (Fund 14)	278	1,578	12,352	5,909	3,000
Total Building Debt Payments	259,500	240,000	240,000	240,000	240,000
Total Expense	\$3,182,195	\$3,010,132	\$2,961,245	\$3,085,580	\$3,228,201
Over/Under	(\$203,456)	(\$330,439)	(\$491,594)	(\$651,002)	(\$1,542,350)

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5 Year Enrollment History

ENROLLMENT HISTORY (CREDIT COURSES)

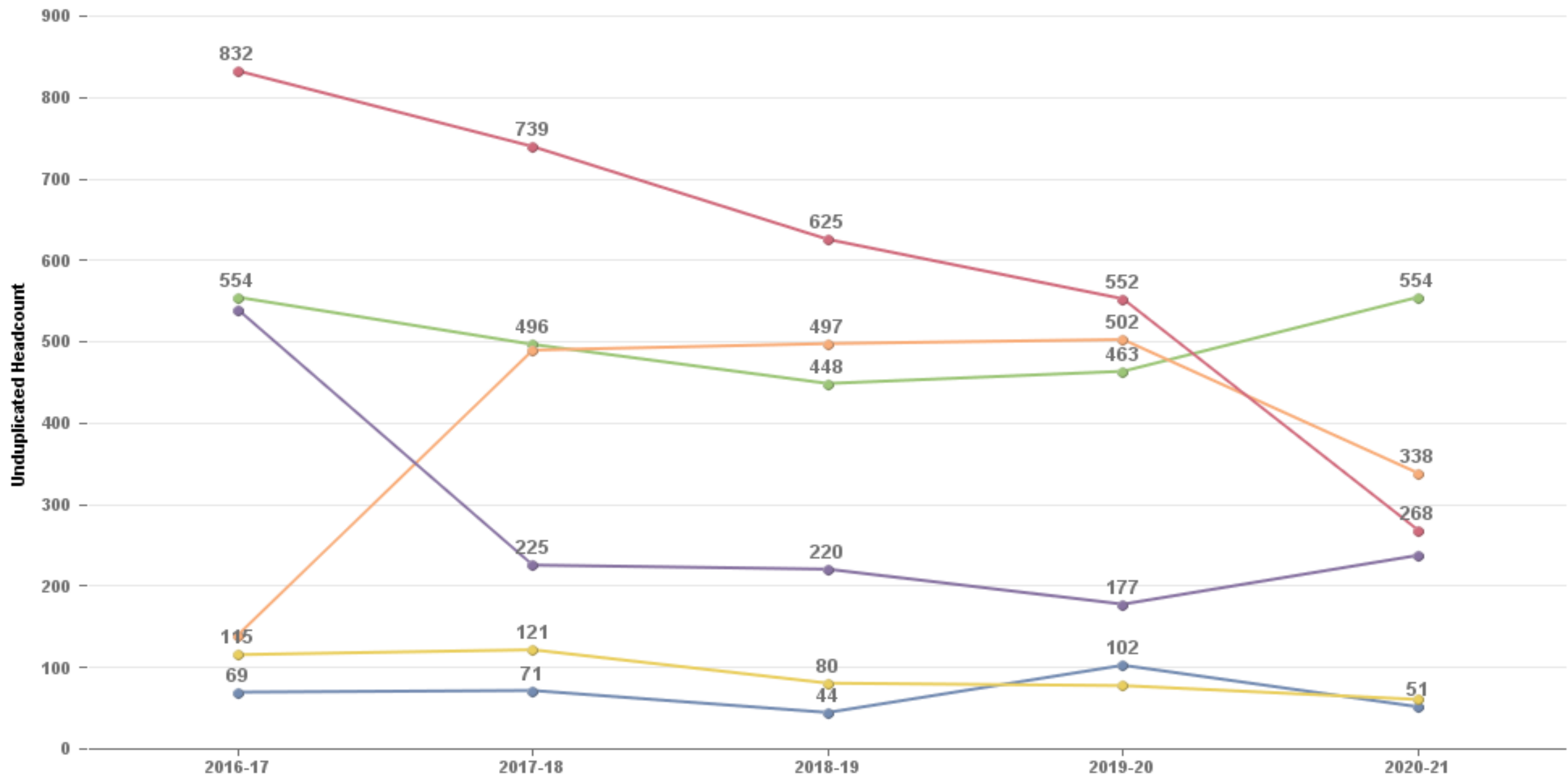


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ACC Enrollment Types

● ACC Concurrent ● ACC Distance Students ● ACC Dual-Fusion ● ACC Hybrid ● ACC On-Campus ● UW Classes



Course Emphases/Demand

- Mathematics (including Statistics)*
- English
- Sciences (ZOO, BIOL, CHEM)
- Business (ECON, BUS, ACCT)
- Social Sciences (PSYC, HIST, COMM)

~30%

* Not including UW delivered math courses.

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Challenges

1. Nearly everything we do in Laramie is dependent on others.
2. UW has become less reliant on/interested in our services.
3. Community does not have “skin in the game.”
4. Albany County’s population base.
5. Not a well-defined economy or industry base.
6. Value Proposition of Education vs. Immediate Work
7. Online learning has shifted demand/enrollment.

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What We Know About ACC Students

The ACC is a Pathway for:

1. High School Students Preparing to Go to College
 - Primarily University-Bound Students
 - Some Seeking Paths to Immediate Occupational Entry
2. Pre-Program Students Completing Pre-Requisite Coursework
 - Mostly Preparing to Apply to Healthcare Programs
 - Some Preparing for Human and Public Services
 - Some, Although Fewer Undecided
3. UW Students Pursuing UW Degrees
 - Mostly Dually Enrolled Students
 - Some Needing a 2nd Chance

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Returning to Our Roots

- Honing in on Serving UW Students
- Expanding Opportunities for High School Students
- Creating a “Pre-Program” Pathway
- Continuing Adult Basic Education
- Expanding Outreach and Non-Credit Business Training

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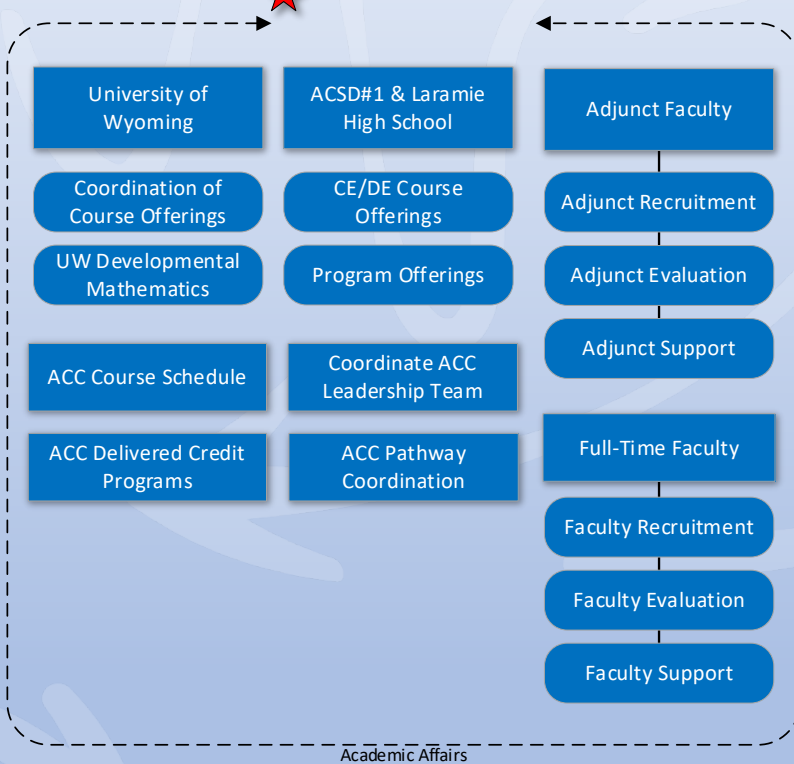
Dr. Melissa Stutz
Vice President, Student Services

Student Services Functions P

- Recruitment / Admissions
 - Advising
 - Financial Aid
 - Disability Support Services
 - Conduct & Care
 - Student Engagement
- Student Services

Dr. Kari Brown-Herbst
Vice President, Academic Affairs

Academic Functions P



Meghan Kelly
Associate Dean, Ludden Library

Library Functions P

- Library Services
 - Tutoring Services
 - Testing & Exam Lab
- Library/Learning Commons

Maryellen Tast
Dean, Outreach & Workforce Dev

Outreach Functions P

- Professional Education
 - Life Enrichment
 - Customized Training
 - Non-Credit Programs
 - Adult Basic Ed/High School Equivalency
 - High School Equivalency
 - Community Relations and Outreach
- Outreach & Workforce Development

Rick Johnson
Vice President, Adm & Finance

Operations Functions P

- Information Tech Services
 - Custodial & Campus Maintenance
 - Campus Safety
 - Room/Facilities Scheduling
 - Bookstore
 - Bursar/Cashier
- Campus Operations

Marketing/Promotion HR Processing

★ = Member of ACC Leadership Team

P = Key Position

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RESILIENCY:

Navigating the Legislature

66th Legislature



Budget Session
February 14th - March 11th

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Community College Priorities

1. Immediate Funding Pressures

- Employee Compensation - Talent Recruitment and Retention
- Fixed Costs Increases - Addressing Inflationary Pressures

2. Sustainable Funding

- Wyoming Community College Investment Fund (Joint Education)
- Severance Tax Distribution-Jobs and Education (Joint Transportation)
- More “Tools in the Toolbox” and Tax Support from All Counties

3. College Affordability

- Wyoming’s Tomorrow Scholarship (Joint Education)
- Hathaway Scholarship Increases (Joint Education)

4. Major Maintenance/Capital Construction

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American Rescue Plan Funding

Wyoming Received Approximately \$1.1 Billion

- Coronavirus State and Local Fiscal Recovery Funds
- \$534 Million Received in May, 2021; \$534 Million more in 2022
- All One-Time

Available for Use:

- \$502 Million in Revenue Replacement (General Fund)
- \$500 Million Tied to CSLFRF

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Gov's Proposal - Survive, Drive, Thrive

Goal 1: Retain and attract working families and young adults to permanently live and raise families in WY

Goal 2: Strengthen Wyoming's economy by activating new economic sectors, creating new job opportunities and identifying ways to add value to current businesses and core industries

Goal 3: Better align workforce, economic development & educational opportunities; support opportunities to upskill/retrain workers

Goal 4: Broadband Expansion and Connect Wyoming

Goal 5: Healthcare and Human Service Solutions

Goal 6: Expand Outdoor Recreation and Conserve Wildlife

Goal 7: Address Food Insecurity

Goal 8: Infrastructure Projects

Goal 9: State Government Efficiency

Goal 10: Cities, Counties, Towns and Tribes

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RESILIENCY:

Working Together for Wyoming

Wyoming Innovation Partnership

WIP is a multi-year initiative of Governor Mark Gordon to improve Wyoming's economic prosperity through the coordinated efforts of the state's nine institutions of higher education that link community goals and strengths to the state's strategy for economic development and diversification.

WIP aims to grow the economy through:

- entrepreneurship,
- research,
- workforce development; and
- collaborating with industry and governmental partners to spark innovation, economic growth, and prosperity.

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WIP Phases

Phase 1 (Now-June 30, 2023) - \$24,643,225

- **Focused on:**

- Consortial Infrastructure (e.g. course sharing)
- Digital Infrastructure
- Entrepreneurial Ecosystem (e.g. makerspaces, incubators, etc.)
- Healthcare Program Expansion

- **LCCC's Direct Involvement**

- Fab Lab and Concept Forge (\$500,000)
- Sonography Program Expansion - Echocardiographer (\$470,000)

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WIP Phases

Phase 2 (July 1, 2022 – June 30, 2024)

Funding - \$100M Requested; Governor Proposed \$55M

- Focused on:
 - WIP Infrastructure
 - Entrepreneurship
 - Applied Research & Outreach
 - Computing Research/Education
 - Workforce Development

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Workforce Development

One of the most significant components of the WIP Blueprint is a strategic focus on developing talent pipelines for those industries associated with the state's economic strategy.

Add Value to Core Sectors

- Agriculture
- Hospitality/Tourism
- Energy/Natural Resources

Activate New Economic Sectors

- Advanced Manufacturing
- Digital/Technology
- Healthcare

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Entrepreneurship and Innovation

Wyoming Center for Entrepreneurship and Innovation (CEI)

1. **Connect:** *Grow Statewide Entrepreneurship and Innovation Network*
2. **Launch:** *Expand Concept Development, Programming, and Start-Up Initiatives*
3. **Mentor:** *Create a Resource Base of Mentors for Entrepreneurs*
4. **Incubate:** *Establish Spaces and Places to Help Businesses Start and Grow*
5. **Fund:** *Develop Robust Resource Pools for Seed, Start-Up and Venture Capital **

** May fall under another entity (e.g. Wyoming Business Council)*

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RESILIENCY:

Student Success & the Aspen Prize

At LCCC, We Realize:

1. LCCC can have a direct impact on Wyoming's economic growth and prosperity.
2. To do that, we must embrace our role of ensuring equitable opportunity to postsecondary outcomes for all students.
3. These outcomes must include access to life-sustaining occupations immediately upon graduation or by achieving advanced standing and success at a transfer institution.



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Our Big Goal

Outstanding achievement in:

- teaching and learning,
- degree completion,
- transfer success,
- workforce success,
- equity for all student populations,
- leadership, and
- institutional culture.

Our big goal is to be recognized for these levels of excellence as a finalist for the Aspen Prize for Community College Excellence on or before 2030.

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Goals of the Aspen Prize

**COLLEGE
EXCELLENCE**
PROGRAM
aspen institute



Elevate the
community
college sector



Promote a new
definition of
excellence in
student success



Facilitate the
replication of
effective
practice

1,000 → 150 → 10 → 1

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Aspen Prize for Community College Excellence

The \$1 million Aspen Prize for Community College Excellence is awarded every two years. It is the nation's signature recognition for America's community colleges—as President Obama called it, “basically the Oscars for great community colleges.”

The Prize honors colleges with outstanding achievement in 5 critical areas:

1. teaching and learning;
2. certificate and degree completion;
3. transfer and bachelor's attainment;
4. workforce success; and
5. equity for students of color and students from low-income backgrounds.

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What makes an Aspen Prize Winner?

- Outcomes
- Improvement
- Practice
- Intentionality
- Context and Degree of Difficulty



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Aspen Prize Selection Process

Round 1

1,000 Public Community Colleges

Formula: IPEDS & Census

→ **150 Semifinalists**

Round 2

150 Semifinalists

Application: Institutional Cohorts & NSC Data

→ **10 Finalists**

Round 3

10 Finalists

Deep Dive: Site Visits, Learning assessments, Labor Market, etc.

→ **Prize Winner(s)***

**May include multiple winners, finalists with distinction, and rising start colleges.*

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Selecting the 150 Eligible Colleges

Round 1: Data (from 1,000 to 150)

Performance	Change Over Time (Improvement)	Equity
<ul style="list-style-type: none">• First-Year Retention Rate• Three-Year Graduation Rate• Credentials Awarded per 100 FTE Students• Eight-Year Completion Rates for Full- and Part-Time Students	<ul style="list-style-type: none">• Performance Variables: Year-to-Year Increase or Decline over 5 Years.	<ul style="list-style-type: none">• Three-Year Graduation and Degrees/100 FTE for Students of Color• Pell Student Graduation Rates• Median Family Income of Service Area• Percent Receiving Pell Grants

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Our First Hurdle

1,000 → 150 → 10 → 1



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Q & A

Dr. Joe Schaffer, President
Laramie County Community College
1400 E. College Dr. | Cheyenne, WY 82007
jschaffer@lccc.wy.edu | 307.778.1102

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