

An award-winning magazine that shares LCCC's success stories

**LARAMIE COUNTY COMMUNITY COLLEGE**

# THE TALON

volume sixteen  
Fall/Winter 2008



*An Architect of Change*

# VOLUME sixteen

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Laramie County Community College

## on the cover

Tom Bauman, a founding member of Laramie County Community College's first board of trustees, and his wife, Deanna, pose beside the new 40 Years of Excellence "Progress" boot.

## FROM THE PRESIDENT



### Dear Friends of the College,

Happy 40th anniversary! On Saturday, Sept. 6, 2008, we kicked off the College's anniversary celebration. A few thousand community members, former Board members, faculty, and alumni walked the halls of Laramie County Community College and marveled at the changes over the past 40 years. All were

impressed with the growth and the progress. And we are too.

Fall 2008 started out with a bang, with an increase in FTE (full-time equivalency) of 5.5% and an increase in headcount of over 6%. Albany County Campus experienced a 20% FTE increase from last fall and our online campus has grown to 569 FTE. What this means is that Laramie County Community College has experienced another record fall enrollment.

In the spring/summer edition of *The Talon*, I wrote about the historic meeting between the Boards of Trustees of Laramie County Community College and the University of Wyoming. At that meeting, our Trustees tasked both President Buchanan and me to begin developing a partnership plan. With the help of administrators, faculty, and staff from both campuses, a draft of that plan has been completed. The best part of this ambitious plan is the many educational opportunities it will offer to our Community—from "G.E.D. to Ph.D."

If you haven't been following the progress of the new Health Science Building, you need to stop by. It is stunning. Many people have thanked me for "adding some color and brick" to the campus. From now on, every new building will follow a similar style. On the drawing board is a new 250-bed housing facility that includes a dining hall. I am also resurrecting the "Fine and Performing Arts Committee" to begin anew our discussions about an innovative Fine and Performing Arts Center, something that I believe the College and the Community need. Our art, music, and theater programs are booming, and we need a place to showcase our students' enormous talents.

Overall, Laramie County Community College continues to be the leader in educational programming. We are extremely excited about what is happening at the College. Please stop by during our 40th year and see what changes are occurring. I think you will be impressed. Thank you for your continued support of the College and what we do, and we hope that you will remain a part of our growth and progress.

Darrel L. Hammon, Ph.D.

President



According to a 2008 survey conducted by the Center for Digital Education and the American Association of Community Colleges, LCCC ranked first in the nation among mid-sized community colleges for its Smart™ classrooms, online services for students, online course management systems, scheduled technology upgrades and faculty and administrative technology to support online students.



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# NEW WIND ENERGY TECHNICIAN PROGRAM

*Tapping in to Wyoming's most abundant natural resource*

While many Wyomingites curse the wind, Laramie County Community College is harnessing its power. This fall, LCCC launched its new Wind Energy Technician Program.

The program was established under the leadership of Mike Schmidt, a former instructor at Iowa Lakes Community College, the country's most recognized institution for wind technician programs.

"One of the things I think the college had insight into was recognizing the growth in the industry of wind energy," Schmidt said of the establishment of the program. "Wyoming has always been an energy exporter, traditionally with oil, natural gas and coal, but this is just one more form of energy the state has in abundance."

As one of only eight colleges in the country to offer a wind energy program, LCCC will help fill the industry's need for qualified technicians. As wind turbines continue to be more sophisticated than ever before, Schmidt said he is dedicated to training technicians who are well-versed in a number of areas, including power electronics, basic electricity and hydraulic systems.

"The program is designed to recognize and address the skill set needed for individuals who are interested in working in this field on utility-scale machines," Schmidt said. "Students will be able to understand the machine inside and out, understand the systems, do the repairs, and do the services required."

Although it's only a start-up program, LCCC has already received a great deal of financial support and equipment donations. On top of a grant from the National

Science Foundation, which will continue to play a significant role in the development of the program, Schmidt said one of the biggest donations came in the form of a wind turbine cell. Duke Energy contributed a wind turbine blade while Cheyenne Light, Fuel & Power supplied the department with high-voltage electrical training.



The wind turbine cell, donated by Duke Energy, acts as a hand-on learning environment for budding wind energy technicians.

Schmidt said that not only did Duke Energy help by donating equipment, but the company has also given students the opportunity to make their initial climb up a 250-foot wind turbine. "I think it's very important for students to get up and do a climb as early in the program as possible because some students don't realize the challenge," he said. "That kind of support is invaluable."

Because of his extensive experience in the field, Schmidt was recently selected by the American Association of Community Colleges to participate in MentorLinks, a program meant to assist community colleges in

starting their own wind energy technician programs. He will mentor at Pueblo Community College as they begin developing a program.

With 21 full-time students and two part-time students currently enrolled in LCCC's program, Schmidt expects growth in the future, but thinks it will take at least five years to fully develop the program. While he wants to see enrollment increase annually, his main goal will be providing the best education for his students. "I want students to make the connection between what it is they're learning in this program and what it is they're going to do in the industry," he said. "When they leave here, I want them to be confident that they can do this job." ❖



Geared up to climb, students stand in front of a 250-foot wind turbine.

For those interested in joining the program, there are three options available. Students may earn a Basic Wind Technician Certificate, an Associate of Applied Science degree or an Associate of Science degree.

For basic certification, students must complete a 12-month program and an internship. Students in this program can expect to learn the fundamentals of wind energy as well as the building blocks of the same information that students in the associate degree programs will receive.

According to Schmidt, the Associate of Applied Science degree is the program's most popular option. On top of the fundamentals that the certificate program teaches, the applied science program offers a number of advanced classes and hands-on learning opportunities with professional equipment. "The second year of the applied science program really tries to address all the different disciplines that would make a highly skilled technician," Schmidt said.

Lastly, the Associate of Science degree is designed for students who want to learn about wind energy from a technological standpoint. With this degree, students are more apt to choose careers in the business sector of the field and can more easily transfer to a four-year program.

#### **ADDITIONAL INFORMATION**

For more information about the program:

- Visit the Integrated Systems Training Center (ISTC) in the Career and Technical Building, Room CT 128 •
- Call 307.432.1647 or 307.432.1639
- Log on to the LCCC website at [www.lccc.wy.edu](http://www.lccc.wy.edu).

# LEAVE A LASTING LEGACY

*LCCC's brick campaign allows donors to leave a permanent impression on campus*

Just as a building rests its weight on the strength of its foundation, Laramie County Community College relies on the efforts of our own LCCC Foundation for continued financial stability. This year, the LCCC Foundation has launched a giving opportunity that will benefit the college twofold and allow donors to give in a personally meaningful way.

The *Paving the Way for the Future* Brick Campaign was introduced in celebration of the college's historic 40th anniversary. Donors may purchase personalized bricks that will be used in upcoming campus improvement projects.

"We felt like it might be a good way to allow anyone who has ever walked through the halls of the college, or supported it in any way, to put a little piece of perpetuity on the campus," said Angela Glode, LCCC Foundation executive director of development. "At the same time, we are hoping the bricks will help beautify the campus, help commemorate the 40th."

Brick prices range from \$100 to \$1,000, depending on the size of the brick and its inscription. Proceeds will go toward the LCCC Unconditional Fund, which allows the Foundation the flexibility to apply donations towards the college's greatest needs. Additionally, all gifts will be matched dollar-for-dollar by the state of Wyoming through the *Matching the Spirit* Campaign.

Bricks will be available for purchase until May 2009. After the campaign ends, Glode will order the bricks and have them placed on campus in the fall. Depending on



Lisa Tremble (left) and Heather Cook display bricks for the *Paving the Way for the Future* campaign at the Foundation's booth during LCCC's 40th anniversary celebration.

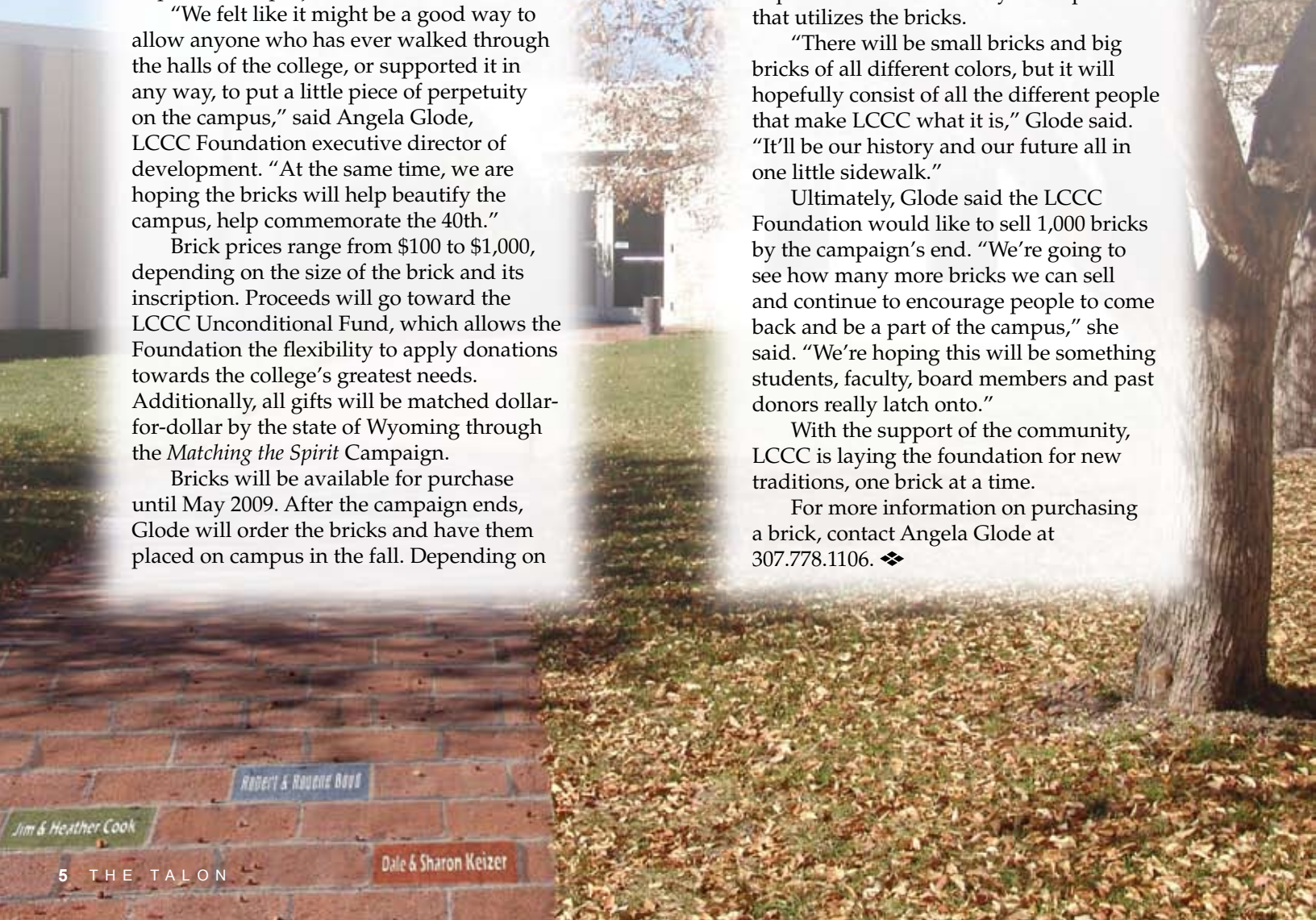
the number of bricks sold, the Foundation hopes to construct a courtyard or plaza that utilizes the bricks.

"There will be small bricks and big bricks of all different colors, but it will hopefully consist of all the different people that make LCCC what it is," Glode said. "It'll be our history and our future all in one little sidewalk."

Ultimately, Glode said the LCCC Foundation would like to sell 1,000 bricks by the campaign's end. "We're going to see how many more bricks we can sell and continue to encourage people to come back and be a part of the campus," she said. "We're hoping this will be something students, faculty, board members and past donors really latch onto."

With the support of the community, LCCC is laying the foundation for new traditions, one brick at a time.

For more information on purchasing a brick, contact Angela Glode at 307.778.1106. ❖





## GET IN THE ~~GAME~~ COMMUNITY

*Get In The Game is this year's ad campaign slogan for the Laramie County Community College Golden Eagles athletics. But they're doing more than that ... they're also getting in the community.*

Laramie County Community College, as a whole, strives to develop complete students, well-rounded individuals ready for whatever the world has in store for them after graduation. As a part of that objective, Golden Eagles athletic director Jason Ficca explained that the athletic department is setting a new standard for their student-athletes, requiring them to become more involved in the community through volunteering for service projects, minicamps and other community-related activities. Each student-athlete is required to put in at least 20 hours of service learning a year.

"I'd like for our student-athletes to be involved in as many different areas of our community as possible," Ficca said. "We're asking the people of this community to support us in a variety of ways. It's only right for us to repay them for their support."

While this is a requirement for student-athletes, some have proven that, required or not, they are happy to help. Last summer, when a fellow student and team manager, Tom Londe, asked for help, the women's volleyball team rallied together to volunteer for the Race for the Cure.

"It is incredible when a group of young people look past themselves and help in an unbelievable cause," head volleyball coach Travis Ward said.

"It was neat to see all 14, 15 of us just jump on board with no pressure. Nobody had to tell us to do it," sophomore volleyball player Alex Cook said. "We just wanted to get involved."

At the event, the team handed out water and congratulated participants as they crossed the finish line.

"It was neat to see how the people reacted to you when they came across the finish line," Cook said about the experience. "It was fun for us, too, to see all the people that got involved in the race and see how many people actually care that much."

It was especially important for Cook to see the support of her teammates and the community for this cause.

"I think all of us have, in a way, been touched by cancer, whether it's a relative or a friend, or a friend's friend," said Cook, whose mother is currently fighting a tough battle against cancer. Regardless of the cause, she said that she and her teammates would always be willing to volunteer in the community. "If we support the community, then hopefully they're going to come and support us."

"The group of players we have this year are exceptional off the court," Ward said. "They are people our community should be proud to call their own."

All of the Golden Eagle athletics teams have given back to the community and will continue to do so—not just to meet a requirement, but because it's the right thing to do. ❖



On Sept. 6, 2008, Laramie County Community College hosted a few thousand of our closest friends at our 40th anniversary community day celebration. Many of the college's departments, clubs, instructors and staff provided entertaining activities for the whole family, including live music, prizes and, of course, plenty of free food.

And who doesn't want to celebrate their 40th birthday in style? In the months leading up to the celebration, the campus underwent a bit of a facelift and came out fresher than ever.

The addition of two LCCC-themed boot sculptures, updated landscaping and a few customized water features rounded out the beautification project that many faculty and staff affectionately referred to as "Dollin' up the Campus." ❖





# AN ARCHITECT OF CHANGE



The Bauman family poses for a portrait on campus. Clockwise from top left: Brenda Foley, Joe Foley, Terry Cooke, Michelle Cooke, Thyme Cooke, Deanna Bauman, Tom Bauman, and Brianne Dunivent.

*The creation of Laramie County Community College through the eyes of one of its founding fathers*

*“My sentiment has always been, and continues to be, that creating Laramie County Community College was the best thing that Laramie County and Cheyenne residents have done for themselves in the past 50 years.”*

And so it was with this plucky conviction that Laramie County Community College founding board member Tom Bauman overcame legislative naysayers and helped build “the college that could not be built.”

## Timely influences

Bauman took an early interest in how an educational institution impacts a community. Growing up down the street from Chadron State College, Bauman recalled seeing students graduate, become teachers and business owners, and eventually change the landscape of the town. “The college enriched the community, and I was enmeshed in it.”

But Bauman’s own education was cut short by the Korean War draft. “After my freshman year of college, the draft was breathing down my neck. I didn’t want to be told where to go, so I enlisted.”

After earning a degree in accounting while enlisted, Bauman left the United States Air Force in the late 1950s. He accepted a position with General Dynamics, and shortly thereafter was transferred to a temporary assignment in Cheyenne. After his arrival, he began working the early shift at fledgling radio station KRAE to fill his spare time. Laughed Bauman, “I told

my wife I didn’t remember sleeping the whole time I was doing it.”

A lifelong enthusiast, Bauman worked part time in radio since he was a teen. But it had always been a side job, never his primary focus.

When his job in Cheyenne with General Dynamics ended, Bauman took stock of his career. “I didn’t like the idea of being a badge number, being 1 of 30,000. I always had this independent, entrepreneurial spirit. I decided that radio was going to be my life. This was what I was going to be a part of.”

In 1961, with his pregnant wife, Deanna, in tow, Bauman officially moved to Cheyenne and took over as owner and general manager of KRAE, Inc., a position he held until 2002.

It was also at this time that Bauman’s unprecedented record of service to the community began. “I first got involved with Cheyenne Frontier Days as a rodeo announcer, and I haven’t missed a performance in 48 years.” Bauman has volunteered on as many as 50 community projects and committees, from the Warren Air Force Base Advisory Council to Kiwanis. But it wasn’t until he joined the Cheyenne Chamber of Commerce in 1964 that his influence in and on the community became indispensable.

## An ear to the ground

Remembering the impact a college had on his own small hometown, Bauman picked up on the quiet rumblings from community members about the need for more accessible educational opportunities in Cheyenne.

Bauman explained that the idea for a college arose because of Cheyenne’s deteriorating economy. “In the early ‘60s, I thought it was the worst economic time this town had ever seen. Those first thought processes about building a community college came from looking at the empty buildings downtown, wondering if F.E. Warren Air Force Base was going to survive. That created an emergency situation and people started thinking outside of the box.”

While there was serious talk among small business owners and other community members about creating an institution of

higher education in Cheyenne, Bauman said that the plan was really put into action by the Education Committee of the Chamber of Commerce, of which he was a member. “Usually the job of the Education Committee consisted of having a luncheon to honor the teachers, things like that.



From left, Bauman with actor Chill Wills and country singer Eddie Hawkins outside the KRAE radio station.

But with the idea of the college out in the open, we used the power of that committee the way it was supposed to be used—to improve educational opportunities. This committee was the core from which many proponents of the college emerged.”

## The big idea

The concept of building a community college in Wyoming wasn't new. In fact, there were six of them already in existence in 1964. “There was a pent-up demand for a community college in Cheyenne,” Bauman emphasized. “You could see it. You could feel it. Laramie County Community College *had to be.*”

But no one knew exactly how long and arduous the road to establishing LCCC would turn out to be.

“The proponents of the college knew we didn't need a four-year institution in Cheyenne,” said Bauman. “We needed a community college.” Bauman explained that a comprehensive community college must have equal emphasis on academics, vocational training, job development and an element of community enrichment. “In the mid-1960s,” said Bauman, “so many people were trapped in their jobs and all they needed was an updated typing course or a vocational seminar to jump pay grades. A community college would provide those opportunities.”

The concept was appealing to the common person, to business and to industry. Bauman remembered explaining to community members that the advantage of a community college was that it was designed to implement programs that students could immediately benefit from. “You could see the hope these people had. The hard sell was to elected officials.”

## A path with no obstacles doesn't lead anywhere

There was a lot of red tape to cut through, according to Bauman. During the first push for building LCCC, Bauman felt that elected officials didn't understand the concept and the positive impact a community college could have on Cheyenne. “Elected officials had a bias long before we took the idea to the voters. Plus there was a cost.”

While Bauman agreed that the Chamber of Commerce and other elected officials had reason to be hesitant in promoting the creation of a community college, he also said that they used cost as an excuse not to proceed. “The group of founders had to assess four mills in property taxes to establish the college. But the Chamber's fear was that if we did asses that, we were going to start bombarding them with bond issues to expand the campus.”

Eventually the founding group received tenuous backing from the Chamber of Commerce, but, said Bauman, the first campaign was “problematic, to say the

least.” He felt that even with the Chamber's support, the candidates running for the board of trustees didn't have the community's best interest at heart. “Everybody that ran for the board of trustees was a naysayer. They were running in order to control the growth of the college and to control funding. They weren't interested in helping the community.”

When the first campaign was defeated, Bauman was relieved. “I could not see the board being dominated by people who were not in favor of the growth of the college.”

## Success is the sum of small efforts

The defeat of the first campaign didn't defeat the spirit of the true proponents of the college. “We began asking ourselves, ‘What didn't we do right? What can we do differently?’” Bauman and the other founders quickly agreed that in order for the college to be built, the idea must be fully embraced by the people who would benefit from it the most: community members. “In 1967, 73 people formed an ad hoc college committee and decided that the next campaign must be a grassroots campaign,” recalled Bauman. “We were going to take the idea to the people.”

Bauman was responsible for making over 70 presentations to groups from 2 to 400 people, talking to them about the general concept of a community college. “We talked about academics, job training. I'd troll neighborhoods. I'd go to coffee klatches in people's homes. We had to sell this program to the people.”



Governor Stanley Hathaway conducts LCCC's ground breaking ceremony atop a backhoe on June 12, 1969.

And with the massive amount of underemployed in Cheyenne at the time, the concept of the college was an easy sell. "There was a wide-open opportunity for our committee to persuade. We could see a shift to the positive side in the way people perceived the idea. The key was all the person-to-person contact."

During the second campaign, 46 candidates ran for the first board of trustees. When the proposal passed and the board members were elected, the excitement turned to executive decision-making. Bauman, himself an elected trustee, realized that the board members were the perfect cross-section of the community, in age, in occupation, and in their diverse interests in the community. "We started off on the best foot possible," said Bauman. "We all had different perspectives, but we were all passionate about the direction the college was heading in."

One of the best decisions Bauman first made was to bring in Dr. C.C. Colvert, the founder of the Community College Leadership Program at the University of Texas from which LCCC's first president, Dr. Charles E. Carpenter, graduated, to hold seminars with the new board. "We were educated by the best," said Bauman. "Dr. Colvert was responsible for giving us business sense. He taught us to recognize the demand and start making opportunities for our students. Since then, we've tried to run the campus like a business. We change to meet the needs of our students."

## Pushing on within the same boundaries will not do

In the years since its inception, Laramie County Community College has been a dynamic learning center that promotes the prosperity of the community. But, said Bauman, its impact has been quite personal too. "I have had a wonderful, wonderful run. LCCC was the college that wasn't supposed to be, but its success has proven itself. It's been an exciting experience to be a part of such an exemplary institution and to see students thrive."

For now, Bauman is enjoying life in semi-retirement, working part time for KGAB-AM and spending time with his family, Deanna, his wife of nearly 50 years, daughters Brenda Foley and Michelle Cooke, and grandchildren Briane, Travis and Thyme Leesa.

As for resigning his post on the board of trustees? Don't bet on it anytime soon. "When I'm up for re-election, I ask myself and those around me, Am I still contributing? Am I still moving forward? As long as the answer is 'yes' I'm going to be a part of LCCC." ❖



# Longtime Supporter Seeks Seat on LCCC Board



**BAUMAN**

Tom Bauman, Laramie County Community College trustee candidate for Sub-District No. 1, has lived in Cheyenne since 1961. He has owned KRAE Radio Station since 1969.

**Q. Why have you decided to run for the board?**

A. Because LCCC started here at KRAE. I went out and campaigned very heavily to start the college. Initially, I was in on our first election which we did not win. I felt it was too important for the community for us to have it turned down, and so we continued to work and I delivered speech after speech until the people of this county decided we did need an educational facility here. At that time I also was elected to the first board in 1968.

**Q. How long did you serve as an LCCC trustee?**

A. Ten years. I resigned from the board and was appointed by the governor to be vice chairman of the Wyoming Community College Commission. I was reappointed to a second term and that term expired July 30 of this year.

**Q. What qualities do you feel you have to contribute as a board member?**

A. I have a great deal of pride in what has been accomplished at LCCC over the past 15 years. Having served on the commission I think I have a unique view of how LCCC fits into the entire educational perspective of the state of Wyoming. We have six other very fine community colleges all unique to their areas, but the people of Cheyenne and Laramie County should know we have the best one right here.

I've always looked at myself as being the first person educated at LCCC, because I was in on the very beginning, and have seen it grow from a plot of ground to a viable institution. I think my previous 10 years on the board and my five years on the commission and my work with the trustees around the state give me something unique that no other candidate can offer.

**Q. What do you feel are the basic strengths of the school?**

A. I think a basic strength of the school is something that we've had for years. It's a feeling of togetherness between the administration, faculty and staff. The strength of the school is its acceptance by the students who are 60-90 years of age that attend LCCC.

We have a highly competent administrative staff that has never gotten the credit they deserve. Harlan Heglar as president of the college is a straight forward, honest individual who lends credence to the institution.

LCCC's greatest strength is that through a growth and expansion period it is still doing what we guaranteed when we first established the institution, that we could operate it as a comprehensive community college, which means high quality academic transfer, vocational programs that meet our area and adult or community service and balance. LCCC is the only institution in the state that can make that claim that they are a true comprehensive community college. I'm proud that we've been able to maintain this for the last 15 years.

**Q. What do you feel are some of the weaknesses of the college?**

A. I'd say the basic and unusual for weakness of the school is the feeling in the community created by the individuals who should be putting their best foot forward for the community college and the community, and that is the board of trustees. The board of trustees have a responsibility to not only represent the community and the college district in matters that pertain to the college, but after decisions are made they have the responsibility to represent the college back into the community again. I'm afraid that two-way streak has been abused.

**Q. What do you feel are some of the reasons I don't know but it's got to stop.**

**Q. Is that the area that you would most try to improve?**

A. I do not want to run for the president of LCCC nor do I want to be the administrative or faculty dean of LCCC. The board has a role to play and they've got to remember what it is. Their two basic roles are to set policy and hire the president. After that point the president brings in his administrative staff. The president, his administrative staff, and the council hire the instructors and offer contracts to instructors. The board does not offer contracts to instructors.

# MOLDING METAL INTO WORKS OF *Art*



## A process broken into steps

Jewelry making is often overlooked in the world of fine arts. Julie Jerman-Melka, jewelry business owner and adjunct instructor of metal smithing and jewelry design at Laramie County Community College, explained how the craftsmanship involved proves it's more than just a creative pastime.

*"Craftsmanship is key in what we do."*

## Idea

Jerman-Melka explained that every student has different life experiences and means of self-expression. Her one requirement is that they create a design that is "their own."

She stressed the importance of not only creating the object—the jewelry—but creating a concept, a form of expression through the object.

*"They are only limited by their own imagination."*





## Sketch

Students put their concept on paper and develop a plan of execution after they select a metal type—copper, brass or sterling silver.

They then attach their tracing paper sketch to the metal to provide a pattern for cutting, sawing and piercing.

*“I show my students a lot of techniques because it helps them with their visual vocabulary of making a piece.”*



## Working the metal

Jerman-Melka advises students to repeat each technique with patience until the metal takes the form of the concept. “The philosophy in metal is the slower you go, the faster you will be.”

### Techniques

- \* Soldering—Joining pieces of metal using heat
- \* Annealing—Heating metal to make it malleable
- \* Forging—Hammering metal to create a form
- \* Hammering, Drilling/Piercing, Bending, Flattening and Sawing  
– Add various design elements like texture, shape and size



## Finishing/Polishing

Here, students add the final touch to the piece, either a matte finish or a shiny, polished look.

*“We’re making intimate objects. When you make something intimate people hold it really close and look at it, so if there is a flaw, it usually jumps out.”*



## Showing/Displaying

The most rewarding phase is showing the piece through art displays or, in this case, by wearing them.

*“We’re walking galleries.”*

Jerman-Melka said that this step can be the most challenging for some artists, because it opens the door for praise, but also criticism.

*“It’s almost as if you are revealing a part of your soul.”*

**Dec. 12-29, students will display their jewelry at the Link Gallery for the contemporary jewelry show, De’ja’vu. ❖**



# Apply, receive, succeed!

As high school graduation looms near, proms end and grades are tallied, college-bound students start dreaming about roommates, majors and late-night study sessions. But along with the excitement of entering this new stage in life comes the dread of how much those dorm rooms, classes and endless pots of coffee are going to cost.

The college-financing process can be a stomach-churning procedure. The forms! The jargon! The application fees! But with an enterprising spirit and a little help from the Laramie County Community College Scholarship & Financial Aid Office, students can find a fiscally responsible way to pay—scholarships. Students just have to seek them out.

“The opportunities are there,” said Molly Williams, assistant director of the Scholarship & Financial Aid Office. “They just need to be taken advantage of.”

Laramie County Community College awards over \$2 million in private donor and institutional scholarships every year. The college offers 250 private donor scholarships and nearly 500 institutional scholarships. The new Golden Eagles scholarship program even has an element of service learning and offers both new and returning students awards that may cover all tuition and fees (plus a new laptop computer for those who qualify).

Scholarships at LCCC are awarded based on many factors, including academic achievement, athletic abilities or artistic talents. There are also less competitive scholarship opportunities for students that fear they

may not qualify for more traditional awards. Scholarships are available for students who are interested in particular fields of study, who are members of underrepresented cultural groups, or who simply demonstrate financial need. “We have a lot of partial scholarships with minimal requirements that need to be met,” said Williams. “What I want students to know is that they can get a scholarship. It’s exciting to tell someone they got an award. A lot of students look at me and ask, “Me? I got a scholarship? How did that happen?””

As Williams explained, getting a scholarship doesn’t have to be difficult. It just takes a little perseverance. “Sometimes students just have to *ask*,” said Williams.

“We have an open door policy. Students don’t have to make an appointment to talk to a representative. They are always welcome.”

For more information on available scholarships or other forms of financial aid, contact the LCCC Scholarship & Financial Aid Office at 307.778.1215 or visit [www.lccc.wy.edu](http://www.lccc.wy.edu). ❖

... getting a scholarship doesn't have to be difficult. It just takes a little perseverance. "Sometimes students just have to *ask*."





## Institutional Scholarships

Applying for all institutional scholarships at LCCC just takes the click of a mouse. Follow these steps to submit an application.

**Go online to [www.lccc.wy.edu](http://www.lccc.wy.edu).**

1. Click the “Financial Aid” tab on the right side of the screen.
2. From the menu at the left of the screen, select “Online Scholarship and Financial Aid Application.” This form is submitted electronically.
3.
  - a. If you are a 2009 high school graduate, have your transcripts mailed to the address below.
  - b. If you are 22 or older, submit your official high school transcripts or GED. You must also submit your official transcripts from any other college you have attended.
4. Submit your final high school transcripts upon graduation.

**Mail all materials to:**

**LCCC Admissions Office  
1400 E. College Drive  
Cheyenne, WY 82007**

## Private Donor Scholarships

To apply for most private donor scholarships, you must first fill out the “Online Scholarship and Financial Aid Application” in addition to fulfilling any other application requirements. To start applying for private donor scholarships, follow these steps.

**Go online to [www.lccc.wy.edu](http://www.lccc.wy.edu).**

1. Click the “Financial Aid” tab at the right of the screen.
2. From the menu at the left of the screen, select the type of scholarship you’re interested in.
3. Follow the directions for each scholarship application.

## Tips for Scholarship Success

1. Apply early—Many scholarships have early application deadlines. Plan accordingly.
2. Search locally—Seek out scholarships in your own community. Ask around at businesses, clubs or other organizations.
3. Read the requirements—Make sure you’re eligible before you start.
4. Follow application instructions carefully— Make sure no question is left blank. Proofread twice before you submit.
5. Make it presentable—If you have to send your application in by mail, make it look professional so it can stand out from the rest. Include a cover letter and make sure your handwriting is legible.
6. Communicate—If you have trouble understanding an application, or if you just want some feedback, ask your parents, friends, counselor or even the scholarship donor for help.
7. Visit a financial aid adviser at your high school or prospective college—They’re the experts and they can often uncover hidden opportunities you may have missed.
8. Be active—Play a sport, join a club or serve time in the community. Participation looks good on an application.
9. Maintain your GPA—Keeping your grades up will increase your chances of receiving all types of scholarships.

Scholarship recipients meet their donors at the LCCC Foundation’s “Making Magic Happen” luncheon.



# Happy Holidays

From your friends at  
Laramie County Community College



Photo by President Darrel L. Hammon, Ph.D.



Vicki Boreing is the executive assistant to Laramie County Community College President Dr. Darrel Hammon. March 2008 marked Boreing's 13th year in her current position, and in 2009 she'll celebrate 22 years of service. Boreing is a dance enthusiast and has even

competed with her husband, Jim. But the real highlights of her life are her four grandchildren.

## Vicki Boreing

"I'm here to make sure things are done well because how I do my job reflects on Dr. Hammon and the college. When I send out an e-mail, it's often not to one or two people, it's campus-wide. We try to put things out with a high rate of accuracy because we're an education institution, and we want to set the standard.

"I never know how people see me. I would like for people to see me as a facilitator because I try to be someone who can make things work to the benefit of everyone.

"I really do love coming to work. I love the office I work in, I love the atmosphere, and I love working with Dr. Hammon. I am proud of where this college has been and where it's going with the leadership of Dr. Hammon and the President's Cabinet."



Math and science instructor Burt Davis has been teaching at what we now call the Albany County Campus long before it was given the name. He started as an adjunct instructor at the Laramie Outreach Center in 1987 before becoming benefitted in 1993. When the ACC became an official LCCC campus,

Davis remained a faculty member. With advanced degrees in zoology and geology, he's been an invaluable source of knowledge since the ACC's inception.

## Burt Davis

"I love it here. My students are motivated. They are really good students, or at least they want to try. Classes are going well, and that has everything to do with the quality of the students themselves.

"Students should not be afraid to contact their instructors. That's not only true with me, but with the other instructors here. We really want to help students and sometimes they're reticent to approach. Everyone here has an open door, and even though we have more students than we can almost even handle, we still want to see them, talk with them.

"ACC has huge potential to grow. I like the feeling we have of closeness here. We have a feeling of collegiality in Laramie, and I'd like to see that feeling preserved as the campus expands."



Sherry Acheson, Eastern Laramie County Outreach Center coordinator, oversees a diverse group of learners. Not only does she organize education services for more traditional students in eastern Laramie County, she also develops courses for students ages 2 to 82. Acheson

started at the Outreach Center as an adjunct instructor, but in 1999, she found herself in charge and began finding new ways to help students of all ages get on the path to lifelong learning.

## Sherry Acheson

"My favorite part about working at the center is the interaction with the people—the students, instructors, community members, the school district and the local senior center. I love watching students discover their hidden talents, pursue their goals and invest in their future.

"Oftentimes, a student takes a giant step and decides to take that first class because it sounds interesting or it gives them a break from their routine. Then they get hooked on learning and come back for more. Some develop lasting skills, hobbies and interests, and some even complete degrees.

"The most rewarding aspect of my job is watching a former English for Speakers of other Languages (ESOL) student stand up in front of a crowd and read, or hearing students' success stories. Watching students of all ages succeed makes me proud."

Laramie County Community College

# "My college is more ...

... than just a general education. It's about discovering your future."

*-Cindy Mabie,  
Bank Vice President  
and LCCC Alumna*



**Registration for spring courses is now available.**  
Spring classes start Jan. 15, 2009.

Main Campus (Cheyenne)	307.778.1357
Albany County Campus (Laramie)	307.721.5138
Eastern Laramie County Outreach Center (Pine Bluffs)	307.245.3595
F.E. Warren Air Force Base Outreach Center (Cheyenne)	307.773.2113

**Save time!**  
Register online at [www.lccc.wy.edu](http://www.lccc.wy.edu).

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POSTAL CUSTOMER



Laramie County Community College  
1400 East College Drive  
Cheyenne, Wyoming 82007  
307.778.LCCC  
[www.lccc.wy.edu](http://www.lccc.wy.edu)