Table 1R2c-2 provides program review summary information over three years from that reveals a trend of increased program use of process mechanisms that ensure program curriculum and competencies sustain rigor and respond to stakeholder needs (from 2.0 mechanisms to 3.0).

Based on the below data the Institutional Effectiveness Department is setting an internal target for Per Program Average of Mechanisms Used at 3.0.

1R2c-Table 1: Frequency of Using Outcomes Relevancy Mechanisms, 2016-2017 Cycle						
	Advisory Councils	Special Accreditation/ Certification	Articulation Meetings	Professional Guidelines/ Standards	Stakeholder Surveys Employers, Students, Clinical, etc.	Professional Development
Programs						
Auto Body Repair	x	x		x		x
Business Management	x				x	
Education			x	x	x	
Engineering			x	x	x	
English			x	x	x	
Fire Science Tech.	x			x		x
Government Studies			x	x		
Homeland Security	x			x		
Psychology	x		x	x		
Radiography	x	x		x	x	
Spanish	x		x	x	x	x
Sub-Totals	7	2	6	10	6	3

1R2c-Table 2: Total Program Use of Outcomes Relevancy Mechanisms, 2014 to 2017			
Year	Number of Programs	Total Instances of Process Mechanism Use	Per Program Average of Mechanisms Used
2016-17	11	34	3.1 Process Mechanisms
2015-16	6	17	2.8 Process Mechanisms
2014-15	10	20	2.0 Process Mechanisms
Source: LCCC Program Review Self-Studies, Section II.A.2 Sustaining Rigor and Relevancy in the Curriculum, 2014-2017			