Reasoning: Information Literacy

Students' ability to access, evaluate, and synthesize appropriate resources for a project, and to use resources ethically

Criteria	Proficient (able or skilled)	Developing (progressing)	Insufficient (incomplete or unsatisfactory evidence)
access accesses information of suitable type and scope using appropriate tools	student accesses information of suitable type and scope using appropriate tools	student accesses information of questionable type and/or limited scope using some appropriate tools	student does not access information of suitable type and scope and does not use appropriate tools
evaluation evaluates sources for credibility (e.g., bias, reliability, validity) and relevance to topic	student comprehensively evaluates sources for credibility and relevance and includes only appropriate sources	student inconsistently evaluates sources for credibility and relevance and includes inappropriate sources	student does not evaluate sources for credibility and relevance and does not include appropriate sources
synthesis combines own understanding with information from sources, accurately reflecting the author's intent, to address the topic	student synthesizes information to address the topic	student synthesizes information inconsistently and/or does not fully address the topic	student does not synthesize information to address the topic
ethical use uses resources ethically (e.g., avoiding plagiarism, avoiding copyright infringement) and cites sources appropriately	student uses resources ethically and correctly cites sources	student inconsistently uses resources ethically and inconsistently cites sources	student does not use resources ethically and/or does not cite sources