Online Degree Programs

All LCCC degrees and certificates are accredited, including online degrees and certificates, through the Higher Learning Commission. A variety of courses, certificates, and degrees is available online to assist students in meeting their educational goals. Students should discuss their educational plans with an advisor.

Assessment of Student Learning

Assessment of student learning is an integral and ongoing component in Laramie County Community College's effort to continuously improve and strengthen itself so that the college may more effectively meet the needs of the learner. In addition, the assessment of student learning provides information used to determine if students are learning what the institution expects them to learn. The success of the student learning assessment process depends on the commitment of the administration, faculty, and staff to excellence in programming and services. Continuous assessment of student learning ensures that informed and professional choices are made to improve the learning experience and academic achievement of students.

    The college assesses student learning in a variety of ways. Students will be asked to participate in assessment activities designed to measure achievement in their courses and programs of study and of general education core abilities. Students applying for graduation with an associate degree will complete an academic evaluation of their learning experience at LCCC.

Graduation Requirements

1. Successfully complete a minimum of 60 semester hours with a grade point average of 2.0 or higher.

2. Complete the general education degree requirements indicated on the following page for the AA, AS, AAS, ADN degrees, or Certificates of Completion.

3. Meet the state statutory requirement for instruction in the constitutions of the United States and Wyoming by completing one of the following:

   POLS 1000 – American and Wyoming
       Government (3 credit hours) -or-
   HIST 1211 – U.S. to 1865 (3 credit hours) -or-
   HIST 1221 – U.S. from 1865 (3 credit hours) -or-
   HIST 1251 – Wyoming History (3 credit hours) -or-
   ECON 1200 – Economics, Law, and
       Government (3 credit hours)

   Exception: Students who have earned credit for American Government or U.S. History at an out-of-state college or by advanced placement but have not fulfilled the Wyoming Constitution requirement may complete the one-credit hour POLS 1100 instead of one of the above courses.

4. Complete a minimum of 15 semester hours from Laramie County Community College applied toward graduation for an AA, AS, AAS, or ADN. Complete a minimum of 25% of the semester hours from Laramie County Community College applied toward a Certificate of Completion or a Credit Diploma.

5. Obtain an advisor's signature indicating that program requirements have been met before filing an application for graduation.

6. File a graduation application at the Student Hub. A cap and gown fee is required to participate in graduation ceremonies. Students planning to graduate should consult the academic calendar for the application deadline. If a student does not meet all the requirements for graduation and at a later date completes them, the student should reapply.

Multiple Associate Degrees from LCCC

1. It is permissible for a student to earn more than one degree at LCCC.

2. A student may receive as many degrees at graduation as he or she has earned at that point.

3. For each degree earned, a student must successfully complete a minimum of 15 additional credits from LCCC. A student may concurrently earn two degrees by achieving 30 hours from LCCC.

4. Students must complete the degree requirements for a second degree as listed in the current year's catalog.

5. A maximum of 45 semester hours of credit from the first degree may be applied toward the second degree.

6. Students must consult an advisor when planning a degree.

General Education Competencies

The general education component is a purposeful program of students educational activities that builds a mature understanding and appreciation of diverse cultures and the human condition, the mastering of multiple modes of inquiry, the ability to effectively analyze and communicate information, and the recognition of the importance of creativity fundamental to lifelong intellectual growth.

General Education/ Institutional Competencies

At LCCC, the mechanism by which student learning outcomes are assessed is the competency. A competency is a specific, measurable statement of what students know or are able to do upon completion of a course or program of study. LCCC's general education curriculum is derived from the College's general education/institutional competencies. Institutional competencies are the overarching skills that students develop throughout their education experience at LCCC and are able to demonstrate upon graduation.

    All graduates of LCCC's certificate and associate degree programs will have completed a robust curriculum that builds the competencies and abilities necessary for students to engage successfully as citizens in a globalized, competitive, and socially interconnect world, regardless of their chosen career field. Therefore, LCCC has established a blueprint for academic success based on the following four general education outcomes that are incorporated throughout the curriculum.

Reasoning
1. Quantitative reasoning – Students' ability to represent and interpret mathematical information and apply it to a task
2. Scientific reasoning – Students' ability to observe, hypothesize, test, analyze, interpret and reflect on scientific phenomena

3. Problem solving – Students' ability to analyze a task, apply tools, execute a plan, and reflect on its effectiveness

Effective Communication
1. Written communication – Students' ability to effectively communicate in writing
2. Verbal communication – Students' ability to effectively communicate verbally when giving presentations

Collaboration
1. Students' ability to foster teamwork, consider needs of partners, and work toward a specific goal as part of a team.

Human Culture
1. Cultural awareness – Students' ability to distinguish the complexity of cultural elements important to members of a culture
2. Aesthetic analysis – Students' ability to analyze objective and subjective characteristics of art, music, performance art, literature, architecture, mass media, humanities and other forms of artistic expression

Core Curriculum Requirements for the Associate Degree

The general education component and core curriculum are guided by Laramie County Community College's student learning core abilities and are designed to be in alignment with Wyoming statutory requirements, Wyoming Community College Commission recommendations, and the accreditation criteria set forth by the Higher Learning Commission.

The specific courses listed below are designed to fulfill general education categories for associate degree programs and are taken in conjunction with the specific course requirements for each program of study and degree completion requirements. Individual programs of study require specific core courses from the list below, so students should contact their program advisors prior to registration to ensure the proper selection of courses for their desired majors. Students are advised that delays in graduation may result if they change their majors due to these specific course requirements. The General Education Procedure can be found at lccc.wy.edu/Documents/General-Education-Procedure.pdf

	LCCC Competency-Based General Education Requirements	
Credits	**LCCC General Education Core Requirements**	**Approved Courses**
College Seminar (Required for AA, AS, AAS and Certificates of Completion)		
3	College Seminar **(CS)**	**College Seminar (CS) Approved Courses:** • COLS 1000* . . . . Introduction to College Success: First Year Seminar (3 cr.) (see Page 37 for more information)
Communication: Written and Verbal (Required for AA, AS, AAS and Certificates of Completion)		
3	At least three credits from a course that satisfies the Written Communication **(CW)** competencies.	**Written Communication (CW) Approved Courses:** • ENGL 1010 . . . . English I: Composition (3 cr.)
3	At least three credits from a course that satisfies the Verbal Communication **(CV)** competencies.	**Verbal Communication (CV) Approved Courses:** • CO/M 2010 . . . . Public Speaking (3 cr.) • CO/M 1015 . . . . Foundations of Communication (3 cr.) (*for* AAS *and Certificate Programs only*)