MEMORANDUM OF UNDERSTANDING FOR
BACHELOR OF ARTS IN ENGLISH (ENGLISH STUDIES TRACK)
BETWEEN
LARAMIE COUNTY COMMUNITY COLLEGE
AND
THE UNIVERSITY OF WYOMING

1. **Parties.** This Memorandum of Understanding (hereinafter “MOU”) is made and entered into by and between the University of Wyoming (hereinafter “University”) and Laramie County Community College (hereinafter “Institution”).

2. **Purpose.** This MOU provides students who have earned the associates degree in English, as described below, from the Institution, the opportunity to complete a bachelor’s degree in English (English Studies Track) at the University. By this MOU Institution and University express a shared commitment to increasing opportunities for student access to and success in higher education.

3. **Term.** This MOU shall commence upon the start of the 2017-18 Academic Year and shall remain in full force and effect for five years, subject to an annual review by both parties. If during the annual review, both parties agree that this MOU needs to be amended, amendments will be made to the MOU in accordance with Section (9)(A) below.

4. **Termination.** Either party can terminate this MOU without cause, upon one (1) year prior written notice. Both parties agree that, should either party desire to terminate this MOU, students currently enrolled prior to the termination date and who remain continuously enrolled will be allowed to complete the program as articulated.

5. **Responsibilities of the University of Wyoming:**

   A. Any Institution student who has earned an Associate of Arts degree with coursework that adheres to the guidelines within this MOU is guaranteed that the University will:

   i. Apply the relevant general education credits;
   
   ii. Accept designated major related credits;
   
   iii. Give the student University class standing consistent with the articulated curriculum herein and in a manner consistent with the University students already enrolled in the Bachelor of Arts degree.

   iv. Apply the same academic progress and graduation standards to Institution transfer students as are applicable to University students already in enrolled in the College in the same catalog year.

   v. Provide transfer students from the Institution with access to financial aid, scholarships, and student services on a similar basis as other similarly situated University students.
B. Additional Program Specific responsibilities are outlined in Exhibit A (2 plus 2 degree plan), which is hereby incorporated into this MOU.

6. Responsibilities of Laramie County Community College:

A. Institution, upon request of students, will provide verification of completed courses to the University through its Office of Registration and Records.

B. Additional Program Specific responsibilities are outlined in Exhibit A (2 plus 2 degree plan), which is hereby incorporated into this MOU.

7. Conditions of Transfer. Institution students maintaining continuous enrollment under this MOU and following the curriculum plan in place under the Institution’s catalog of record for the year student started at the Institution will matriculate to the University academic program in place for that same catalog year. A break in enrollment that is not a summer semester may cause the student to be readmitted under a different catalog year.

8. Program Plan. While a course-by-course equivalence was used in the development of this plan, this MOU presumes that the general education core requirements at Institution meet general education requirements at the University under the statewide block transfer articulation agreement, which is hereby incorporated herein. Students falling under this MOU will be responsible for successfully completing the additional program core requirements as noted in Exhibit A (2 plus 2 degree plan), which is hereby incorporated into this MOU.


A. Amendments. Either party may request changes in this MOU. Any changes, modifications, revisions or amendments to this MOU which are mutually agreed upon shall be incorporated by written instrument, executed and signed by all parties to this MOU. Any amendments made to this MOU that impact students, will only affect students who enroll in the degree program from the date of the amendment forward.

B. Applicable Laws/Equal Employment Opportunity. Both parties shall fully adhere to all applicable local, state and federal law, including equal employment opportunity and including but not limited to compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the American with Disabilities Act of 1990. The University is committed to equal opportunity for all persons in all facets of the University’s operations and is an Equal Opportunity/Affirmative Action employer. The University will provide all applicants for admissions, employment and all University employees with equal opportunity without regard to race, gender, religion, color, national origin, disability, age, protected veteran status, sexual orientation, genetic information, gender identity, creed, ancestry, political belief, any other applicable protected category, or
participation in any protected activity. The University ensures non-discriminatory practices in all matters relating to its education programs and activities and extends the same non-discriminatory practices to recruiting, hiring, training, compensation, benefits, promotions, demotions, transfers, and all other terms and conditions of employment.

C. Entirety of MOU. This MOU represents the entire and integrated MOU between the parties and supersedes all prior negotiations, representations and MOUs, whether written or oral.

D. Governmental Claims. Any actions or claims against either party under this MOU must be in accordance with and are controlled by the Wyoming Governmental Claims Act, W.S. 1-39-101 et seq. (1977) as amended.

E. Interpretation. The construction, interpretation and enforcement of this MOU shall be governed by the laws of the State of Wyoming.

F. Notices. All notices and other correspondence related to this MOU shall be in writing and shall be effective when delivered by: (i) certified mail with return receipt, (ii) hand delivery with signature or delivery receipt provided by a third party courier service (such as FedEx, UPS, etc.), (iii) fax transmission if verification of receipt is obtained, or (iv) email with return receipt, to the designated representative of the party as indicated below. A party may change its designated representative for notice purposes at any time by written notice to the other party. The initial representatives of the parties are as follows:

To University:
1000 E. University Avenue
Laramie, WY 82071

To Institution:
1400 E. College Dr.
Cheyenne, WY 82007

G. Prior Approval. This MOU shall not be binding upon either party unless this MOU has been reduced to writing before performance begins as described under the terms of this MOU, and unless this MOU is approved as to form by the Office of General Counsel.

H. Severability. Should any portion of this MOU be judicially determined to be illegal or unenforceable, the remainder of the MOU shall continue in full force and effect.

I. Sovereign Immunity. Neither party waives its sovereign or governmental immunity by entering into this MOU, and fully retains all immunities and defenses provided by law with respect to any action based on or occurring as a result of this MOU.

J. Third Party Beneficiary Rights. The parties do not intend to create in any other individual or entity the status of third party beneficiary, and this MOU shall not be construed so as to create such status. The rights, duties and obligations contained in
this MOU shall operate only between the parties to this MOU, and shall inure solely to the benefit of the parties to this MOU. The provisions of this MOU are intended only to assist the parties in determining and performing their obligations under this MOU. The parties to this MOU intend and expressly agree that only parties signatory to this MOU shall have any legal or equitable right to seek to enforce this MOU, to seek any remedy arising out of a party’s performance or failure to perform any term or condition of this MOU, or to bring an action for the breach of this MOU.

K. Legal Authority. Each party to this MOU warrants that it possesses the legal authority to enter into this MOU and that it has taken all actions required by its regulations, procedures, bylaws, and/or applicable law to exercise that authority, and to lawfully authorize its undersigned signatory to execute this MOU and to bind it to its terms. The person(s) executing this MOU on behalf of a party warrant(s) that such person(s) have full authorization to execute this MOU.

10. Signatures. In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

RECOMMENDED BY:

Laramie County Community College

Department Head, LCCC
Date: 10-25-17

Dean/Division Chair, LCCC
Date: 10-25-17

University of Wyoming

Department Head, English, UW
Date: 11-20-17

Dean, College of Arts & Sciences, UW
Date: 11-21-17

APPROVED BY:

Laramie County Community College

VP of Academic Affairs, LCCC
Date: 10-27-17

University of Wyoming

VP of Academic Affairs, UW
Date: 11-28-17

Laramie County Community College-UW MOU English, English Studies Track, BA
### Laramie County Community College

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
</tr>
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<tbody>
<tr>
<td>COLS 1000 Introduction to College Success: FYS</td>
<td>3</td>
<td>Laboratory Sciences Requirement</td>
<td>4</td>
</tr>
<tr>
<td>CO/M 2010 Public Speaking(^1)</td>
<td>3</td>
<td>First Semester World Language Course</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1010 English I: Composition(^{1,2})</td>
<td>3</td>
<td>ENGL 1020 Composition II(^1)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1000 Problem Solving(^2) OR</td>
<td>3</td>
<td>ENGL 2020 Introduction to Literature(^1)</td>
<td>3</td>
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<tr>
<td>MATH 1400 College Algebra</td>
<td></td>
<td>ENGL 2210 English Literature: Middle Ages to the Restoration(^1)</td>
<td>3</td>
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<tr>
<td>PHIL 1000 Introduction to Philosophy(^3,3)</td>
<td>3</td>
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<td><strong>TOTAL</strong></td>
<td><strong>15</strong></td>
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#### SOPHOMORE YEAR

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<tr>
<th>Fall Semester</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>STEM Requirement</td>
<td>3-4</td>
<td>HIST 1211 US to 1865 OR</td>
<td>3-4</td>
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<tr>
<td>ENGL 2220 English Literature: The Romantic Period to the Present(^1) OR</td>
<td>4</td>
<td>HIST 1221 US from 1865(^1)</td>
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<tr>
<td>ENGL 2310 American Literature II: Pre-Colonial to Civil War(^1) OR</td>
<td>3</td>
<td>HUMN 1020 Introductory Humanities II(^1,3)</td>
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<tr>
<td>ENGL 2320 American Literature: Civil War to Present(^1)</td>
<td>3</td>
<td>2000 level English Course(^4)</td>
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<tr>
<td>HUMN 1010 Introductory Humanities(^1,3) OR</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000 level English Course(^4)</td>
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<td></td>
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<td><strong>TOTAL</strong></td>
<td><strong>16-17</strong></td>
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<td><strong>12-14</strong></td>
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<tr>
<td><strong>TOTAL LCCC AA DEGREE HOURS</strong></td>
<td><strong>60-63</strong></td>
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</table>

Successful completion of the 2+2 plan requires that a student remain continuously enrolled and graduate with the associate's degree from his or her respective community college. • This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the catalogs of their respective institutions and consult with their academic advisor to plan accordingly. • Academic plans and course schedules may need to be altered if ACT or Math Placement scores require a student to take pre-college courses (e.g., MATH 0900, 0921, or 0925) before taking required math or English courses.

### Laramie County Community College requirements:

In order to graduate, students must successfully complete a minimum of 60 credit hours, 15 of which must be from Laramie County Community College, with a grade point average of 2.0 or better at course level of 1000 or higher (ENGL 1001 does not apply).

### University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U.

### UIW College of Arts and Sciences requirements:

Students must take two "core" courses in addition to UIW's University Studies Program requirements: Diversity in the United States (ASD) and Global Awareness (ASG). • No more than 60 hours in the major subject may be used toward the 120 credit hours required for graduation. • At least 30 hours in the major subject must be completed with a grade of C or better (the major may require more).

Transfer Recommendations and Program notes on page 2.
## Junior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>A&amp;S Diversity in the US</td>
<td>ASD</td>
<td>A&amp;S Global Awareness</td>
<td>ASG</td>
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<td>Foreign Language III Requirement</td>
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<td>Upper Division Expanding the Canon I</td>
<td>3</td>
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<tr>
<td>Upper Division Historical Period III</td>
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<td>Approaches to Rhet/Comp/Pedagogy/Prof Writing</td>
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<tr>
<td>Rhet/Comp/Prof Writing I</td>
<td>3</td>
<td>Upper Division Electives</td>
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<tr>
<td>Upper-Division Elective</td>
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<td></td>
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<td><strong>Total</strong></td>
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## Senior Year

<table>
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<tr>
<th>Fall Semester</th>
<th>Hrs</th>
<th>Spring Semester</th>
<th>Hrs</th>
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</thead>
<tbody>
<tr>
<td>Expanding the Canon II</td>
<td>3</td>
<td>Upper Division Rhet/Comp/Prof Writing III</td>
<td>3</td>
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<tr>
<td>Upper Division Rhet/Comp/Prof Writing II</td>
<td>3</td>
<td>Senior Seminar in English Studies</td>
<td>C3</td>
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<tr>
<td>ENGL 4780 History of the English Language OR</td>
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<td>Upper Division Electives</td>
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<tr>
<td>ENGL 4770 Sociolinguistics</td>
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</tr>
<tr>
<td>Upper Division Electives</td>
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<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
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</table>

**TOTAL UW HOURS: 61**

**TOTAL UW BA DEGREE HOURS: 121-124**

### LCCC Program Notes:

1. This course has at least one prerequisite. Check the course descriptions section of the catalog to see the course prerequisites.

2. Depending on math and writing placement scores (consult with advisor on placement before developing program schedule), students may need to complete the appropriate developmental course(s) before enrolling in these classes. This may increase the total number of program credits.

3. PHIL 1000, HUMN 1010, and HUMN 1020 will satisfy the general education cultural awareness requirement; however, note that those seeking an A.A. in English must complete all three at some point in their course sequence.

4. Students may take any 2000-level ENGL course to meet this requirement, but students who plan to transfer to another institution after LCCC need to consult with an advisor before choosing which class(es) to take.

5. Choose from ART, CO/M, HUMN, MMMM, MUSC, PHIL, POLS, PSYC, SOC, THEA or Third Semester World Language Course

### UW Program Notes:

6. **Historical Period:** Take 3 of these 5. Transfer students may also apply up to 6 hours of English survey courses (ENGL 2425, 2430, 2435 or equivalent) for credit in historical period courses.

   - ENGL 3200 Medieval Literature
   - ENGL 3300 Shakespeare/Renaissance Literature
   - ENGL 3400 18th Century Literature
   - ENGL 3500 19th Century Literature
   - ENGL 3600 20th Century Literature

7. **Rhetoric/Composition/Professional Writing:** 3 courses from the list of Rhetoric/Composition/Professional Writing courses offered by English and approved courses offered by other departments.

8. **Expanding the Canon:** Course options vary by semester, but may include American Indian literature, Mexican American literature, African American literature, postcolonial literature, feminist theory, disability studies, and queer theory. Consult with an advisor.

   - At least 21 of the 36 credit hours in the major must be upper division.