

lccc.wy.edu

FALL SEMESTER DATES TO REMEMBER

| Apr. 15-Aug. 24 | . Registration | Sept. 22 | First Day of Classes (B12) |
|-----------------|---|----------------|---|
| Aug. 1 | . Payment Due Date for | Sept. 25 | End of 50% Refund Period (B14) |
| | Early Fall Registration (after this date, payment is | Sept. 29 | Last Day to Withdraw (A8) |
| | due upon registration) | Sept. 30 | Last Day to Drop Without Receiving |
| Aug. 11 | . Administrative Withdrawal for Nonpayment | | a W on Transcripts and to receive a 100% refund (B12) |
| Aug. 18-22 | . Faculty Development/ College Inservice and Advising | Oct. 3 | Deadline to Turn In Graduation Applications |
| Aug. 22 | . Administrative Withdrawal for | Oct. 7 | End of 50% Refund Period (B12) |
| 3 | Nonpayment | Oct. 13 | Last Day to Register B Block (B8) |
| Aug. 24 | . Last Day to Register A Block | Oct. 14 | Last Day to Withdraw (A12) |
| | (A16, A12, A8) | Oct. 17 | Last Day of Classes (A8) |
| Aug. 25 | . Fall Semester A Block (A16, A12, A8 week) | Oct. 20 | First Day of Classes (B8) |
| | Classes Begin (Monday through Friday) Cheyenne/Albany County Campuses | Oct. 24 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) |
| Aug. 29 | . Last Day to Drop Without Receiving | Oct. 31 | Last Day to Withdraw (A16) |
| | a W on Transcripts and to receive a 100% refund (A8) | Oct. 31 | End of 50% Refund Period (B8) |
| Aug. 30-31 | . Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor | Nov. 4 | Advising and Faculty Connections/ Planning Day – No Classes |
| | Day | Nov. 5 | Last Day to Withdraw (B14) |
| Sept. 1 | . Labor Day (college closed) | Nov. 11 | Last Day to Withdraw (B12) |
| Sept. 3 | . Last Day to Drop Without Receiving a W on Transcripts and to receive a | Nov. 11 | First Day of Spring Registration for Currently Enrolled Students |
| Comt 7 | 100% refund (A12) | Nov. 14 | Last Day of Classes (A12) |
| · · | Last Day to Register B Block (B14) | Nov. 18 | First Day of Open Registration |
| | First Day of Classes (B14) | | for Spring |
| Sept. 8 | . Last Day to Drop Without Receiving a W on Transcripts and to receive a | | Last Day to Withdraw (B8) |
| | 100% refund (A16) | | Thanksgiving Holiday (college closed) |
| Sept. 8 | . End of 50% Refund Period (A8) | Dec. 1 | |
| Sept. 9 | . First Financial Aid Disbursement | | Saturday Exam Day |
| Sept. 10 | . End of 50% Refund Period (A12) | | Final Exam Period |
| Sept. 15 | . End of 50% Refund Period (A16) | Dec. 12 | Last Day of Fall Semester (A16, B14, B12, B8) |
| Sept. 18 | . Last Day to Drop Without Receiving a W on Transcripts and to receive a | Dec. 15 | Grading Day (Grades Due by 12 noon) |
| | 100% refund (B14) | Dec. 24-Jan. 4 | Winter Break (college closed) |
| Sept. 21 | . Last Day to Register B Block (B12) | | |

Disclaimer

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

Calendar Blocks For Fall 2014

| Block A (16 wee | ek) – Aug. 25 to Dec. 12 |
|-----------------|--|
| Aug. 24 | . Last Day to Register A Block (A16) |
| Aug. 25 | . Fall Semester A Block Classes Begin |
| | (Monday through Friday) (A16) |
| Sept. 8 | . Last Day to Drop Without Receiving a |
| | W on Transcripts and to receive a 100% refund (A16) |
| Sept. 15 | . End of 50% Refund Period (A16) |
| Oct. 3 | . Deadline to Turn In Graduation |
| | Applications |
| Oct. 31 | . Last Day to Withdraw (A16) |
| Nov. 4 | . Advising and Faculty Connections/ |
| | Planning Day – No Classes |
| Nov. 11 | First Day of Spring Registration for Currently Enrolled Students |
| Nov. 26-30 | . Thanksgiving Holiday (college closed) |
| Dec. 1 | . Classes Resume |
| Dec. 6 | . Saturday Exam Day |
| Dec. 8-12 | . Final Exam Period |
| Dec. 12 | . Last Day of Fall Semester (A16) |
| Dec. 15 | . Grading Day (Grades Due by 12 noon) |
| Dec. 24-Jan. 4 | . Winter Break (college closed) |

| Block A (12 wee | k) – Aug. 25 to Nov. 14 |
|-----------------|---|
| Aug. 24 | Last Day to Register A Block (A12) |
| Aug. 25 | Fall Semester A Block Classes Begin (Monday through Friday) (A12) |
| Sept. 3 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100 refund (A12) |
| Sept. 10 | End of 50% Refund Period (A12) |
| Oct. 3 | Deadline to Turn In Graduation Applications |
| Oct. 14 | Last Day to Withdraw (A12) |
| Nov. 4 | Advising and Faculty Connections/ Planning Day – No Classes |
| Nov. 11 | First Day of Spring Registration for Currently Enrolled Students |
| Nov. 14 | Last Day of Classes (A12) |

| Block A (8 week | x) – Aug. 25 to Oct. 17 |
|-----------------|---|
| Aug. 24 | Last Day to Register A Block (A8) |
| Aug. 25 | Fall Semester A Block Classes Begin (Monday through Friday) (A8) |
| Aug. 29 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8) |
| Sept. 8 | . End of 50% Refund Period (A8) |
| Sept. 29 | . Last Day to Withdraw (A8) |
| Oct. 3 | Deadline to Turn In Graduation Applications |
| Oct. 17 | Last Day of Classes (A8) |

| 1 | Block B (14 week) – Sept. 8 to Dec. 12 |
|---|---|
| | Sept. 7 Last Day to Register B Block (B14) |
| | Sept. 8 First Day of Classes (B14) |
| | Sept. 18 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B14) |
| | Sept. 25 End of 50% Refund Period (B14) |
| | Oct. 3 Deadline to Turn In Graduation Applications |
| | Nov. 4 Advising and Faculty Connections/ Planning Day – No Classes |
| | Nov. 5 Last Day to Withdraw (B14) |
| | Nov. 11 First Day of Spring Registration for Currently Enrolled Students |
| | Nov. 26-30 Thanksgiving Holiday (college closed) |
| | Dec. 1 Classes Resume |
| | Dec. 6 Saturday Exam Day |
| | Dec. 8-12 Final Exam Period |
| ١ | Dec. 12 Last Day of Fall Semester (B14) |
| | |

| Block B (12 wee | k) – Sept. 22 to Dec. 12 |
|-----------------|--|
| Sept. 21 | Last Day to Register B Block (B12) |
| • | First Day of Classes (B12) |
| | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) |
| | Deadline to Turn In Graduation Applications |
| Oct. 7 | End of 50% Refund Period (B12) |
| Nov. 4 | Advising and Faculty Connections/ Planning Day – No Classes |
| Nov. 11 | Last Day to Withdraw (B12) |
| Nov. 11 | First Day of Spring Registration for Currently Enrolled Students |
| Nov. 26-30 | Thanksgiving Holiday (college closed) |
| Dec. 1 | Classes Resume |
| | Saturday Exam Day |
| Dec. 8-12 | · · · · · · · · · · · · · · · · · · · |
| Dec. 12 | Last Day of Fall Semester (B12) |

| r) – Oct. 20 to Dec. 12 |
|---|
| Last Day to Register B Block (B8) |
| First Day of Classes (B8) |
| Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) |
| End of 50% Refund Period (B8) |
| Advising and Faculty Connections/ Planning Day – No Classes |
| First Day of Spring Registration for Currently Enrolled Students |
| Last Day to Withdraw (B8) |
| Thanksgiving Holiday (college closed) |
| Classes Resume |
| Saturday Exam Day |
| Final Exam Period |
| Last Day of Fall Semester (B8) |
| |

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Where to find fall courses

| Accounting | 9 | Emergency Medical Technology | 27 | Marketing | 41 |
|---|----|----------------------------------|----|----------------------------------|----|
| Agriculture | 9 | Engineering Technology | 27 | Mass Media/Multimedia | 41 |
| American Studies | 10 | English | 28 | Mathematics | 43 |
| Anthropology | 10 | Entrepreneurship | 30 | Medical Coding | 46 |
| Army ROTC | 11 | Equine Studies | 31 | Microbiology | 47 |
| Art | 11 | Family and Consumer Sciences | 32 | Music | 47 |
| Astronomy | 13 | Finance | 32 | Nursing Studies | 51 |
| Automotive Body Repair | 13 | Fire Science | 33 | Paralegal | 52 |
| Automotive Technology | 14 | French | 33 | Philosophy | 52 |
| Biology | 14 | Geography | 33 | Physical and Health Education | 52 |
| Business | 15 | Geology | 34 | Physical Therapist Assistant | 55 |
| Business Administration | 15 | 5, | | Physics | 55 |
| Chemistry | 16 | and Management | | Political Science | 55 |
| College Success | 16 | Health Technology | 34 | Process Technology | 56 |
| Communication | 17 | Heating, Ventilation, and | 25 | Psychology | 56 |
| Computer Applications | 18 | Air Conditioning | | Radiology Technology | 58 |
| Computer Science | 21 | History Home Economics | | Religious Studies | 58 |
| Counseling | 22 | | | Sociology | 59 |
| Criminal Justice | 22 | Homeland Security | | Spanish | 59 |
| Decision Science | 23 | Human Development Human Services | | Speech - Pathology and Audiology | 59 |
| Dental Hygiene | 23 | Humanities | | Statistics | 60 |
| Diagnostic Medical Sonography | 24 | | | Theater and Dance | 60 |
| Diesel Technology | 24 | Information Management | | Welding Technology | 60 |
| Economics | 25 | Integrated Systems Technology | | Wind Energy | 61 |
| Education | 25 | Japanese | | Zoology | 62 |
| Emergency Medical Services— Paramedics | 27 | Library Science Management | | | |

A Step-By-Step Guide To Registration

Step 1

Admissions/Readmissions

Apply online at **Iccc.wy.edu** or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

Step 2

Academic Skills Assessment

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

Step 3

New Student and

Continuing Student Advising

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

In Cheyenne: In the Advising Center or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

Step 4

Registration

Online: Go to **Iccc.wy.edu** Login to EaglesEye, and click on register for classes under the student tab.

In Cheyenne: Register and pay for classes at the Student Records Office in the Student Services Building.

In Laramie: Register and pay for classes in Student Services.

Step 5

Financial Information

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

Step 6

Bookstore

Online: Go to www.lcccbooks.com
In Cheyenne: Get your books and supplies
at the LCCC Bookstore in the Student
Services Building. Visa and MasterCard are
accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.

Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at Iccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

Step 2 Academic Skills Assessment/Prerequisites

1. All new students who have not taken the ACT in the previous 2 years, or are not otherwise exempted (see below), must undergo basic skills assessment in the areas of reading, writing and mathematics prior to their initial registration at LCCC. Students who have taken the ACT in the previous 2 years and who have scored at the following levels may enroll. Those who score below these levels will need to take the appropriate academic skills assessment at Laramie County Community College.

ACT English 18 **ENGL 1010 ACT Reading** 21 College-level reading 19-21 MATH 0930, 1000 or 1100 ACT Math ACT Math 22-23 **MATH 1400** 24-25 MATH 1405-1450 ACT Math ACT Math 27+ MATH 2200

- 2. Students who lack necessary prerequisite skills for academic requirements of college-level courses must enroll in developmental course work in the areas of reading, writing and mathematics. Degree- and certificate-seeking students must complete developmental requirements before enrolling in college-level courses that have these skills as prerequisites.
- 3. All students preparing to enroll in ENGL 1010 must provide satisfactory evidence of basic writing skills by attaining an appropriate English academic skills assessment score or a satisfactory grade (C or better) in ENGL 1001 or ENGL 0700.
- 4. All students preparing to enroll in a college-level math course must provide satisfactory evidence of basic math skills by attaining an appropriate math assessment score or a satisfactory grade (C or better) in MATH 0920, 0925 or 0930. (Calculators are permitted for the math assessment.)
- Students whose reading assessment scores fall below college level will be limited to those courses for which they have the prerequisite reading skills.
 Students whose reading assessment scores are at Level 1 or lower must enroll in ENGL 0520 during their first semester at LCCC.

Exemptions

- A. Students who hold college degrees
- B. Students transferring from accredited institutions of higher education who present valid transcripts indicating successful completion of course work may be exempted as follows:

Math: Completion of a college mathematics course with a grade of C or better

Writing: Completion of a college English course with a grade of C or better Reading: Completion of 12 credits of college general education courses with grades of C or better

- C. Students who are nondegree seeking and who meet prescribed course prerequisites
- D. Students who audit courses

Note: In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

Testing Schedule

Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. Open testing (no appointment is necessary) is generally held every Monday, Wednesday and Friday. Monday and Wednesday testing is from 8 a.m. until 3 p.m. Friday testing is from 8 a.m. until noon. Evening testing is available on certain Tuesdays of the month and only by appointment. To make an appointment for evening testing or for other testing (KAPLAN, LPN-STEP, CLEP, DSST, etc.), please contact the Testing Center at 307.778.1105 or email dmccoy@lccc.wy.edu. Testing times may vary from month to month. The Testing Center's schedule is available on the LCCC website.

Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor at orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their faculty advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

Step 4 Registration

Note: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

Register online at Iccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

Student Records Fall Office Hours

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m. Thursday, 10 a.m.-5 p.m.

Register online at lccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Fall Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Fall tuition is due August 1, 2014, or at the time of registration after that date.

Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.

Things To Note



307,778,1205

LIBRARY

lccc.wy.edu/library/acc 307,772,4263

Disability Support Services (DSS)

Iccc.wy.edu/services/disability

Cheyenne Campus 307.778.1359

Albany County Campus 307.772.4258



307.778.4361

307.778.4314

lccc.wy.edu/services/sageTrio

Exam Lab

lccc.wy.edu/academics/ services/studentsuccesscenter/ examlab

307.778.1274

Veterans Guard Reservists

lccc.wy.edu/services/ financialAid/veteransAid

Veterans Affairs Office 307.778.4396

Third Party Billing 307.432.1690

Eastern Laramie County Outreach Center

Historic Pine Bluffs High School 307.245.3595 lccc.wy.edu/about/ easternLaramieCounty

The Student Success Center

Cheyenne Campus Iccc.wy.edu/academics/services/studentSuccessCenter 307.778.4315

Albany County Campus Iccc.wy.edu/academics/services/adultEducation#TLC 307.772.4257

FREE TUTORING!

Title IX Compliance

Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. For further information, go to the LCCC website at lccc.wy.edu. For student concerns contact Judy Hay, Title IX Coordinator, Vice President of Student Services, jhay@lccc.wy.edu; faculty and staff concerns contact Peggie Kresl-Hotz, Title IX Deputy Coordinator, Executive Director Human Resources, peggiekreslhotz@lccc.wy.edu.

Schedule Changes

- 1. Obtain a Change of Enrollment form from the Student Records Office
- 2. List the courses to be added or dropped
- 3. Return the completed form to the Student Records Office

Note: Veterans must contact the Veterans Affairs Office when any change of schedule is made.

Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three- and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

Step 5 Financial Information

Tuition and Fees

Notice: The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

| | | 1-11 CREDIT HOURS | | | | | |
|--------------------------------------|--------------------|---|--|--|--|--|--|
| FALL 2014 | 12 OR MORE HOURS* | For a student attending the college less than full time, the following rates apply: | | | | | |
| Wyoming reside | Wyoming resident | | | | | | |
| Tuition | \$996 a semester | \$83 a credit hour/semester | | | | | |
| Student Fees | \$420 a semester | \$35 a credit hour/semester | | | | | |
| Total | \$1,416 a semester | \$118 a credit hour/semester | | | | | |
| Out-of-State student | | | | | | | |
| Tuition | \$2,988 a semester | \$249 a credit hour/semester | | | | | |
| Student Fees | \$420 a semester | \$35 a credit hour/semester | | | | | |
| Total \$3,408 a semester | | \$284 a credit hour/semester | | | | | |
| WUE (Western Undergraduate Exchange) | | | | | | | |
| Tuition | \$1,488 a semester | \$124 a credit hour/semester | | | | | |
| Student Fees | \$420 a semester | \$35 a credit hour/semester | | | | | |
| Total | \$1,908 a semester | \$159 a credit hour/semester | | | | | |

^{*}An additional \$10 per credit fee is charged over and above 12 credit hours.

Western Undergraduate Exchange (WUE) is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students. Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

Other Applicable Fees

| Credit by Examination Fee: | |
|--|-------|
| CLEP Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Departmental Examination Fee (per credit hour) | \$25 |
| DSST Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Initial Placement Test Fee | N/C |
| Retake Placement Test Fee (per subject) | \$5 |
| Non-LCCC Placement Test Fee (per subject) | \$5 |
| Transcript Fee (official copy) | \$5 |
| Graduation Fee (nonrefundable) | \$20 |
| Cap and Gown Fee (estimated) | \$40 |
| Course Fees Vary according to c | ourse |
| Compressed Video Fee (for students at the remote receiving site) | \$20 |
| Online Fee (per credit hour) | \$10 |
| Books and Course Supplies (estimated per semester) | \$660 |
| Campus Housing Fees: Annually starting at \$ | 6,868 |

Deferred Tuition and Fee Payment Plan

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

Fall 2014

e-Cashier available on April 15, 2014. Full payment may be made on e-Cashier.

| Last day to enroll online | Required down payment | Number of payments | Months of payments |
|---------------------------|-----------------------|--------------------|--------------------|
| July 16 | 15% | 4 | Aug-Nov |
| Aug 1 | 25% | 3 | Sept-Nov |
| Aug 25 | 35% | 2 | Oct & Nov |

NOTE: All down and full payments are processed immediately!

Complete your degree Online at LCCC

The following programs can be completed online.

- Accounting (Associate of Applied Science and Associate of Science)
- Business Management (Associate of Applied Science)
- Computer Information Systems (Associate of Applied Science)
 - Cisco Certified Networking
 Associate (CCNA) (Certificate)
 - Computer Support Specialist (Certificate)
 - Computer Technician (Certificate)

 - Microsoft Systems and Networks (Certificate)
 - Office Application Specialist (Certificate)
 - Programmer (Certificate)
 - ♦ Web Design (Certificate)
- ♦ General Studies (Associate of Arts)
- General Studies in Social Sciences (Associate of Arts)
- Government Studies
 - American and Comparative Government (Associate of Arts)
 - Public Policy and Administration (Associate of Arts)
- Homeland Security (Certificate and Associate of Science)
- Psychology (Associate of Arts)

For more information go to lccc.wy.edu

Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

On Cheyenne Campus

(See map Page 81)

ABR - Auto Body

AD - Auto/Diesel

AG - Agriculture

AREN - College Arena

ARP - Arp

B - Andrikopoulos
Business and Technology

CCC - College Community Center THEA - Playhouse

CCI - Center for Conferences and Institutes

CT - Career and Technical Building

EEC - Education and Enrichment Center

FA - Fine Arts

HS - Health Science Building

PE - Physical Education WTRM - Weight Room MAT - Mat Room MPR - Multipurpose Room

SC - Science Center

TC - The Training Center

Off Campus

ACC - Albany County Campus 1125 Boulder Drive, Laramie

ELCC - Eastern Laramie County Outreach Center, Historic Pine Bluffs High School 603 Elm St., Pine Bluffs

UW - University of Wyoming, Laramie

WAFB - Warren Air Force Base Outreach Center, Cheyenne

Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

Note: Students receiving financial aid should see the Student Financial Aid Guide.

- 1. For a 15- to 16-week course, a student may withdraw any time prior to the end of the ninth week.
- 2. For courses fewer than 15 weeks in length, the deadline for withdrawing is the midpoint of the course.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

Refund Policy for Credit Courses

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

Different refund rules apply for federal financial aid recipients. See the Student Financial Aid Guide for details.

Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

In Cheyenne: The LCCC Bookstore is located in the College Community Center

(CCC 138-139).

Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.

Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.

Please call 307.772.1667 for hours.

To find information on textbooks specific to your class go to lccc.textbooktech.com



Fall 2014 Courses

| ACCT 2019.19 PRINCIPLES OF ACCOUNTING I 3 B 131 TTH 01:00PM-02:15PM GRIEGO ACCT 2019.320 PRINCIPLES OF ACCOUNTING I 3 ACC 114 MW 10:30AM-1145AM ERCIL ACCT 2019.10 PRINCIPLES OF ACCOUNTING I 3 NCT PRINCIPLE SO ACCOUNTING I 3 NCT PRINCIP | Course/Sec. No. | Course Title | Credit | Bldg | Room | Days | Time | Instructor | Lab Fees |
|---|-------------------------|---|--|--|---|--|--|----------------------------------|-------------|
| ACCT 2010.100 PRINCIPLES OF ACCOUNTING I 3 B 131 MW 09.30AM-10.45AM GRIEGO ACCT 2010.300 PRINCIPLES OF ACCOUNTING I 3 B 131 TH 01.00PM.215PM GRIEGO ACCT 2010.300 PRINCIPLES OF ACCOUNTING I 3 ACC 114 MW 10.30AM-11.45AM MERCIL ACCT 2010.500 PRINCIPLES OF ACCOUNTING I 3 ACC 114 TH 06.00PM.407.15PM MERCIL SOUTHWEST OF PRINCIPLES OF ACCOUNTING I 3 NET WITH MERCIL SOUTHWEST OF THE PRINCIPLES OF ACCOUNTING I 3 NET WITH MERCIL SOUTHWEST OF THE PRINCIPLES OF ACCOUNTING I 3 NET WITH MERCIL SOUTHWEST OF THE PRINCIPLES OF ACCOUNTING I 3 NET WITH MERCIL SOUTHWEST OF THE PRINCIPLES OF ACCOUNTING I PRINCIPLES OF ACCOUNTING II 3 B B 131 MW 11.00AM-12.15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 12.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING III 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2020.00 PRINCIPLES OF ACCOUNTING II 3 ACCT 14 TH 10.00PM-01-15PM GRIEGO ACCT 2450.500 MM-01-10PM GRIEGO | Accountir | na | | | | | | | |
| ACCT 2010.500 PRINCIPLES OF ACCOUNTING I 3 ACC 114 TH 05:00AM-1145AM MERCIL ACCT 2010.500 PRINCIPLES OF ACCOUNTING I 3 NET WILLIAM STATE Please see Page 70 for further information. Instructor: amercil@ioc.cv.ye.du) PRINCIPLES OF ACCOUNTING I 3 NET WILLIAM STATE Please see Page 70 for further information. Instructor: amercil@ioc.cv.ye.du) PRINCIPLES OF ACCOUNTING I 3 NET TH 05:15PM-08:00PM THOMPSON 0826/14-1017/14 (All students attending classes on WAFB must call 30.7.773.2113 at the time of registration for permission to access the base.) Students examine the role of accounting information in business and society. Utilizing critical infining and decision making skills. students create financial information is accordance with Generally Accepted Accounting Principles (GAAP). Students evaluate how financial information in accordance with Generally Accepted Accounting Principles (GAAP). Students evaluate how financial information in accordance with Generally Accepted Accounting Principles (GAAP). Students evaluate how financial information in accordance with Generally Accepted Accounting Principles (GAAP). Students evaluate how financial information in accordance with Generally Accepted Accounting Principles (GAAP). Students evaluate how financial information is used in making business decisions. Prerequiste: Completion of MATH 9230 and ENGL 5250 (or equivalent placement test scores). ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 MERBART TH 12:00PM-01:15PM MERCIL ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020.709 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020 + PRINCIPLES OF ACCOUNTING II 3 WAFBB4T TH 12:00PM-01:15PM MERCIL ACCT 2020 | ACCT 2010.100 | 9 | 3 | В | 131 | MW | 09:30AM-10:45AM | GRIEGO | |
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| CPICADE PRINCIPLES OF ACCOUNTING ACCT 2010.7104 AC | ACCT 2010.320 | ► PRINCIPLES OF ACCOUNTING I | 3 | ACC | 114 | TTH | 06:00PM-07:15PM | MERCIL | |
| ACCT 2010.710 PRINICIPLES OF ACCOUNTING I REPORT OF the International Instructor amercini@loco wy.edu) PRINICIPLES OF ACCOUNTING I REPORT OF THE International Instructor amercini@loco wy.edu) PRINICIPLES OF ACCOUNTING I REPORT OF THE INTERNATION OF THE INTERNA | ACCT 2010.500 | | | | | | | MERCIL | \$3 |
| (Please see Page 70 for further information. Instructor: amerol@loco.wy.edu.) ACCT 2010.710+ PRINICIPLES DO ACCOUNTING I 3 WAFB 841 TTH 05:15PM-08:00PM THOMPSON 0825/14-10/17/14 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students examine the role of accounting information in business and society. Utilizing critical thinking and decision making skills, students create financial information in accordance with Generally Accepted Accounting Principles (SAP). Students evaluate how financial information is used in making business decisions. Prerequisite: Completion of MATH 0920 and ENGL 0920 (or equivalent placement test scores). ACCT 2020.100 ACCT 2020.100 PRINICIPLES OF ACCOUNTING I 3 B 131 MW 11:00AM-12:15PM MERCIL ACCT 2020.200+ PRINICIPLES OF ACCOUNTING II 3 ACC 114 TTH 12:00PM-01:15PM MERCIL ACCT 2020.720+ PRINICIPLES OF ACCOUNTING II 3 WAFB 841 TTH 05:15PM-08:25PM THOMPSON 10:20/14-12/12/14 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A continuation of ACCT 2010 involving financial statement preparation and analysis, corporations, partnerships, international accounting, cost accounting, and budgeting. Prerequisites: Completion of ACCT 2010 or both ACCT 1050 and ACCT 1060. INCOME TAX (Please see Page 70 for further information. Instructor; printing discovery exemptions, gross income concepts, inclusions and exclusions, and general income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions and general income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions and general income tax determination, | | | | _ | .wy.edu) | | | | |
| ORIZSTIA-10/17/14 | ONLINE | (Please see Page 70 for further information. Ins | _ | @lccc. | , , | | | | \$3 |
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| ACCT 2020.720+ PRINCIPLES OF ACCOUNTING II 3 ACC 114 TTH 12:00PM-01:15PM MERCIL ACCT 2020.720+ PRINCIPLES OF ACCOUNTING II 3 WAFB841 TTH 05:15PM-08:25PM THOMPSON 10/2014-12/12/14 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A continuation of ACCT 2010 involving financial statement preparation and analysis, corporations, partnerships, international accounting, cost accounting, cost accounting, and budgeting. Prerequisites: Completion of ACCT 2010 or both ACCT 1050 and ACCT 1060. INCOME TAX (Please see Page 70 for further information. Instructor: tgriffith@locc.wy.edu) Actudy of the fundamentals of individual federal income taxation designed to help students acquire an understanding of federal income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general deductions and losses. Emphasis is placed on forms completion. Prerequisites: Completion 1975 T5020 or BRIG. 0520 and MATH 0920 (or equivalent placement test scores) or permission of instructor. ACCT 2450.500 COST ACCOUNTING 3 ACC 114 MW 01:00PM-02:15PM STAFF COST ACCOUNTING 3 ACC 114 MW 01:00PM-02:15PM MERCIL ACCT 2460.500 COST ACCOUNTING 3 B 131 M 01:00PM-02:15PM MERCIL ACCT 2460.500 COST ACCOUNTING 3 B 131 M 01:00PM-02:15PM RECIL ACCT 2460.500 PARYOLL ACCOUNTING 3 B 215 TH 04:00PM-02:15PM STAFF COST ACCOUNTING 3 B 215 TH 04:00PM-02:15PM STAFF COST ACCOUNTING 3 B 215 TH 04:00PM-02:15PM STAFF COST ACCOUNTING 4 B 216 T5 | | Students examine the role of accounting informa students create financial information in accorda how financial information is used in making bus | ation in business nce with Genera | and so | ciety. Util cepted Ac | izing critica counting P | al thinking and decision in rinciples (GAAP). Stude | making skills, ents evaluate | |
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| 10/20/14-12/12/14 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A continuation of ACCT 2010 involving financial statement preparation and analysis, corporations, partnerships, international accounting, cost accounting, and budgeting. Prerequisites: Completion of ACCT 2010 or both ACCT 1050 and ACCT 1060. INCOME TAX (Please see Page 70 for further information. Instructor: tgrifftin@loc.c.wy.edu) Actudy of the fundamentals of individual federal income taxation designed to help students acquire an understanding of federal income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general deductions and losses. Emphasis is placed on forms completion. Perceptialistes: Completion of DYST 0520 or ENGL 0520 and MATH 0920 (or equivalent placement test scores) or permission of instructor. ACCT 2450.100 COST ACCOUNTING 3 B 121 MV 11:00AM-12:15PM STAFF ACCT 2450.500 COST ACCOUNTING 3 B 131 M 01:00PM-02:15PM GRIEGO \$ Students acquire knowledge in the fundamental principles of managerial cost accounting information needed for product and standard costing as well as information for planning, decision-making, and control activities. Perceptialiset: Completion of ACCT 2020 ACCT 2460.540 ACCT 2460.540 PAYFOLL ACCOUNTING 3 B 215 TH 04:00PM-05:15PM STAFF (This course is a blend of face-to-face instruction with a mandatory online learning component.) Students examine employment legislature and tax laws that affect a company's payroll structure. Students acquire a practical working knowledge in maintaining payroll records, computing gross pay, calculating payroll taxes, analyzing and journalizing payroll transactions, utilizing a computerized payroll system, and payroll reporting requirements and forms. Prerequisite: COMPUTERS: AGRICULTURE (Please see Page 70 for further information. Instructor: kgroene@lccc.wy.edu) Students develop skills in the use of computers in agriculture | ACCT 2020.300 | ► PRINCIPLES OF ACCOUNTING II | 3 | ACC | 114 | TTH | 12:00PM-01:15PM | MERCIL | |
| A continuation of ACCT 2010 involving financial statement preparation and analysis, corporations, partnerships, international accounting, cost accounting, and budgeting. Prerequisites: Completion of ACCT 2010 or both ACCT 1050 and ACCT 1060. ACCT 2430.500 INCOME TAX (Please see Page 70 for further information. Instructor: trighting/blocc wyedu) A study of the fundamentals of individual federal income taxation designed to help students acquire an understanding of federal income tax determination, personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general deductions and losses. Emphasis is placed on forms completion. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MTH 0920 (or equivalent placement test scores) or permission of instructor. ACCT 2450.100 COST ACCOUNTING 3 B 121 MW 11:00AM-12:15PM STAFF ACCT 2450.500 COST ACCOUNTING 3 B 121 MW 01:00PM-02:15PM MERCIL Students acquire knowledge in the fundamental principles of managerial cost accounting information and reporting of accounting information needed for product and standard costing as well as information for planning, decision-making, and control activities. Prerequisite: Completion of ACCT 2020 ACCT 2460.540 ACCT 246 | ACCT 2020.720 | | 3 | WAFI | 3 841 | TTH | 05:15PM-08:25PM | THOMPSON | |
| (Please see Page 70 for further information. Instructor: tgriffith@lccc.wy.edu) A study of the fundamentals of individual federal income taxation designed to help students acquire an understanding of federal income tax determination; personal and dependency exemptions, gross income concepts, inclusions and exclusions, and general deductions and losses. Emphasis is placed on forms completion. Prerequisites: Completion of DVST 0520 or eNCL 0520 and MATH 0920 (or equivalent placement test scores) or permission of instructor. ACCT 2450.100 COST ACCOUNTING 3 B 121 MW 11:00AM-12:15PM STAFF ACCT 2450.500 COST ACCOUNTING 3 B 121 MW 01:00PM-02:15PM MERCIL ACCT 2450.500 COST ACCOUNTING 3 B 131 M 01:00PM-02:15PM MERCIL ACCT 2450.500 Students acquire knowledge in the fundamental principles of managerial cost accounting including the accumulation and reporting of accounting information needed for product and standard costing as well as information for planning, decision-making, and control activities. Prerequisite: Completion of ACCT 2020 ACCT 2460.540 PAYROLL ACCOUNTING 3 B 215 TH 04:00PM-05:15PM STAFF (This course is a blend of face-to-face instruction with a mandatory online learning component.) Students examine employment legislature and tax laws that all-affect a company's payroll structure. Students acquire a practical working knowledge in maintaining payroll records, computing gross pay, calculating payroll transactions, utilizing a computerized payroll system, and payroll reporting requirements and forms. Prerequisite: Completion of ACCT 2010 or concurrent enrollment in ACCT 2010. Agriculture AGRI 1010.500 ONELINE COMPUTERS: AGRICULTURE ONELINE COMPUTERS: AGRICULTURE ONELINE COMPUTERS: AGRICULTURE (Please see Page 70 for further information. Instructor: kgrosne@lccc.wy.edu) Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software. AGRI 2500.200 RODEO PRODUCTION TO R | A O.O.T 0.400 500 | A continuation of ACCT 2010 involving financia accounting, cost accounting, and budgeting. Pr | ıl statement prepererequisites: Co | paratio mpletic | n and ana | alysis, corp | orations, partnerships, | international CCT 1060. | 40. |
| ACCT 2450.300 COST ACCOUNTING 3 ACC 114 MW 01:00PM-02:15PM MERCIL COST ACCOUNTING Students acquire knowledge in the fundamental principles of managerial cost accounting including the accumulation and reporting of accounting information needed for product and standard costing as well as information for planning, decision-making, and control activities. Prerequisite: Completion of ACCT 2020 ACCT 2460.540 PAYROLL ACCOUNTING This course is a blend of face-to-face instruction with a mandatory online learning component.) Students examine employment legislature and tax laws that affect a company's payroll structure. Students acquire a practical working knowledge in maintaining payroll records, computing gross pay, calculating payroll taxes, analyzing and journalizing payroll transactions, utilizing a computerized payroll system, and payroll reporting requirements and forms. Prerequisite: Completion of ACCT 2010 or concurrent enrollment in ACCT 2010. AGRI 1010.500 ONILINE COMPUTERS: AGRICULTURE ONILINE COMPUTERS: AGRICULTURE ONILINE COMPUTERS: AGRICULTURE ONILINE COMPUTERS: AGRICULTURE ONILINE AGRI 1500.200 INTRODUCTION TO RODEO Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software. INTRODUCTION TO RODEO Students will be introduced to the history, culture, and business of rodeo. Students acquire knowledge about rodeo organizations, rough stock, timed events, rodeo production, and professional rules and policies. AGRI 2500.200 RODEO PRODUCTION I This course is designed to provide hands-on experience in the actual production of a rodeo event. Students gain information concerning the legal, financial, and promotional aspects of rodeo production. Students complete projects dealing with livestock procurement, advertising, sponsorship, and rodeo eventfinancial reports. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test | ONLINE | (Please see Page 70 for further information. Ins A study of the fundamentals of individual federal income tax determination, personal and dependent deductions and losses. Emphasis is placed on the | structor: tgriffith(lincome taxation ency exemptions forms completio | @lccc. n desig s, gross n. Prer | ned to he income c equisites: | oncepts, in | clusions and exclusions | ing of federal s, and general | ψo |
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| AGRI 1010.500 ONLINE COMPUTERS: AGRICULTURE 3 NET GROENE \$ (Please see Page 70 for further information. Instructor: kgroene@lccc.wy.edu) Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software. AGRI 1500.200 INTRODUCTION TO RODEO 2 AG 118 T 07:30PM-09:20PM BROWDER Students will be introduced to the history, culture, and business of rodeo. Students acquire knowledge about rodeo organizations, rough stock, timed events, rodeo production, and professional rules and policies. AGRI 2500.200 RODEO PRODUCTION I 2 AG 118 TH 07:30PM-09:20PM BROWDER This course is designed to provide hands-on experience in the actual production of a rodeo event. Students gain information concerning the legal, financial, and promotional aspects of rodeo production. Students complete projects dealing with livestock procurement, advertising, sponsorship, and rodeo event financial reports. Prerequisites: Completion of AGRI 1500 and AGRI 1510. AGRICULTURE ECONOMICS I 3 AG 118 MWF 01:00PM-01:50PM B.WILSON A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | ACCT 2460.540 HYBRID | (This course is a blend of face-to-face instruction Students examine employment legislature and working knowledge in maintaining payroll recompayroll transactions, utilizing a computerized | on with a manda tax laws that aff rds, computing of payroll system, | atory or ect a c gross p and p | nline learr company's pay, calcul | ning compositions payroll structured in the composition of the composi | onent.) ructure. Students acqui oll taxes, analyzing and | re a practical | |
| AGRI 1010.500 ONLINE COMPUTERS: AGRICULTURE 3 NET GROENE \$ (Please see Page 70 for further information. Instructor: kgroene@lccc.wy.edu) Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software. AGRI 1500.200 INTRODUCTION TO RODEO 2 AG 118 T 07:30PM-09:20PM BROWDER Students will be introduced to the history, culture, and business of rodeo. Students acquire knowledge about rodeo organizations, rough stock, timed events, rodeo production, and professional rules and policies. AGRI 2500.200 RODEO PRODUCTION I 2 AG 118 TH 07:30PM-09:20PM BROWDER This course is designed to provide hands-on experience in the actual production of a rodeo event. Students gain information concerning the legal, financial, and promotional aspects of rodeo production. Students complete projects dealing with livestock procurement, advertising, sponsorship, and rodeo event financial reports. Prerequisites: Completion of AGRI 1500 and AGRI 1510. AGRICULTURE ECONOMICS I 3 AG 118 MWF 01:00PM-01:50PM B.WILSON A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | Agricultur | re | | | | | | | |
| Students will be introduced to the history, culture, and business of rodeo. Students acquire knowledge about rodeo organizations, rough stock, timed events, rodeo production, and professional rules and policies. AGRI 2500.200 RODEO PRODUCTION I 2 AG 118 TH 07:30PM-09:20PM BROWDER This course is designed to provide hands-on experience in the actual production of a rodeo event. Students gain information concerning the legal, financial, and promotional aspects of rodeo production. Students complete projects dealing with livestock procurement, advertising, sponsorship, and rodeo event financial reports. Prerequisites: Completion of AGRI 1500 and AGRI 1510. AGRICULTURE ECONOMICS I 3 AG 118 MWF 01:00PM-01:50PM B.WILSON A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | AGRI 1010.500 ONLINE | (Please see Page 70 for further information. Ins Students develop skills in the use of computers | structor: kgroene s in agriculture a | e@lcco | | . Students | develop computer liter | | \$30 |
| This course is designed to provide hands-on experience in the actual production of a rodeo event. Students gain information concerning the legal, financial, and promotional aspects of rodeo production. Students complete projects dealing with livestock procurement, advertising, sponsorship, and rodeo event financial reports. Prerequisites: Completion of AGRI 1500 and AGRI 1510. AGRICULTURE ECONOMICS I 3 AG 118 MWF 01:00PM-01:50PM B.WILSON A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | AGRI 1500.200 | Students will be introduced to the history, culture | , and business o | frodeo | . Students | acquire kr | | | |
| AGEC 1010.100 AGRICULTURE ECONOMICS I 3 AG 118 MWF 01:00PM-01:50PM B.WILSON A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | AGRI 2500.200 | This course is designed to provide hands-on exconcerning the legal, financial, and promotional | xperience in the aspects of rode | actual o prod | l production. Stu | on of a rod udents con | eo event. Students gai | n information with livestock | |
| A study of the basic economic principles of a free enterprise society with emphasis on the place of agriculture in society. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Equivalent to ECON 1010.) | Agricultur | e – Agricultural Economic | s | | | | | | |
| | AGEC 1010.100 | A study of the basic economic principles of a Prerequisites: Completion of DVST 0520 or EN | free enterprise | societ | y with en | nphasis on | the place of agricultu | re in society. | |
| | AGEC 2010.100 | , | 3 | AG | 116 | MWF | 10:00AM-10:50AM | B.WILSON | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|---|---|------------------------------|---|---|---|---|-------------|
| | 2010.101 | FARM-RANCH BUSINESS RECORDS A course in economic principles, busine accounting, and record analysis are inc Prerequisite: Completion of DVST 0900 | cluded as are measure | ments | of size of l | ousiness a | and operations. nd rate and effic | | |
| AGEC | 2400.100 | FARM CREDIT AND FINANCE A practical introduction to agriculture a computation of interest. Includes a study or ENGL 0520 and DVST 0900 or MAT | of the sources of credit a | availabl | e for agricu | ılture. Prere | nditions, contro | | |
| Agr | icultur | e – Agroecology | | | | | | | |
| AECL | 2010.100 | THE ECOLOGICAL WEB: SOILS An introduction to soil science including growth, and the different compositions of three hours of lecture and two hour DVST 0900 or MATH 0900 (or equivalent) | of fertilizers and their in s of laboratory weekly. | nteracti Prerec | ons with s | oils and pl | 07:30AM-09: properties of the ants. This cours | soil affecting plant e typically consists | |
| Agr | icultur | e – Animal Science | | | | | | | |
| _ | | LIVESTOCK PRODUCTION A course introducing students to the sco swine, and poultry. Students acquire ir animals in addition to wool, meat, dairy. | troductory knowledge | | | | 08:00AM-08: of cattle, sheep, | dairy cattle, horses, | |
| ANSC | 1200.100 | LIVESTOCK FITTING AND SHOWING A course defining scope of livestock fitti sheep. Students are involved with the a in breaking and training of livestock for | ng and showing. It is d ctual fitting practices ar | d entrie | es for shov | as well as | the show ring, a | | \$30 |
| ANSC | 1210.100 | LIVESTOCK JUDGING I A study of the selection of domestic liv Development of and emphasis on oral of | 2 estock based on type, | AG confor | 118 mation, br | MWF | 02:00PM-04: | 30PM BERRY production records. | \$30 |
| ANSC | 2230.100 | LIVESTOCK JUDGING III A continuation of ANSC 1220. Prerequi | 2 site: Completion of ANS | AG SC 122 | 118 0. | MWF | 02:00PM-04: | 30PM BERRY | \$30 |
| ANSC | 2320.100 | LIVESTOCK HEALTH AND MANAGEM Students develop a basic knowledge Through a hands-on approach, student USDA and AVMA guidelines and regulat the diseases and their potential impact | of commonly occurring is develop knowledge of ions. Additionally, stude | of prope nts stud | er housing dy animal a | , disinfectii anatomy ar | ication, preventing, and vaccinand physiology in o | ting livestock using order to understand | |
| Ame | erican | Studies | | | | | | | |
| AMST | 2110.360◆ | CULTURAL DIVERSITY IN AMERICA 09/08/14-12/12/14 | 3 | ACC | 116 | MW | 12:00PM-01: | 25PM KESSLER | |
| | | This course is designed to examine mulbind together individuals and groups of p of race, social class, age, gender, sexua constraints and motivations of many divand Asian-Americans. Prerequisite: Con | eople. Students gain an I orientation, and the so erse populations includ | unders ciology ing Nat | tanding of of minoriti ive Americ | issues rela es. Studen ans, Hispa | ted to social inte its also acquire a inic-Americans, | raction, the concept in awareness of the | |
| ∆ntl | hropol | oav | | | | | | | |
| | 1100.200 | INTRODUCTION TO BIOLOGICAL AN An introductory course in physical/biological gain an understanding of mankind's and fossil man. An archaeological over World are presented. | ogical anthropology in sprimate background, h | iuman d | tudents a | human ger | d to become kn netics and variat | ion, fossil primates, | |
| ANTH | 1200.100 | INTRODUCTION TO CULTURAL ANTH | | ARP | 120 | MW | | 15PM CASSELLS | |
| | | · INTRODUCTION TO CULTURAL ANTI- 09/08/14-12/12/14 | | ACC | 219 | TTH | 07:00PM-08: | 25PM STAFF | |
| ANTH ONLIN | 1200.500 E | INTRODUCTION TO CULTURAL ANTH 08/25/14-10/17/14 | | NET | un, od) | | | BARBRE | \$30 |
| ANTH | 1200.600 | (Please see Page 70 for further informal INTRODUCTION TO CULTURAL ANTH | | ARP | • , | MW | 11:00AM-12:2 | 25PM CASSELLS | |

09/08/14-12/12/14

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|----------------------|---|---|---|--|--|---|---|-------------|
| ANTH | 1200.601 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 10/20/14-12/12/14 An introductory course in cultural anthropology in whic social and cultural anthropology including ecological- | | ts acqu | | | | sic concepts of | |
| ANTH | 1475.000 | religious beliefs, and culture change. BIOLOGICAL ANTHROPOLOGY LAB A laboratory course in physical/biological anthropolog gain an understanding of mankind's primate backgro and fossil man. An archaeological overview of cultura World are presented. | 1 y in whic und, hun | ARP h stude | 120 ents are exteology, h | TH xpected to uman gen | 05:30PM-08:00PM become knowledgea etics and variation, fo | A CASSELLS able about and possil primates, | |
| Arm | y ROT | c | | | | | | | |
| | 1010.100 | DYNAMICS OF LEADERSHIP I | 2 | SC PE | 173 GYM | TTH TH | 10:00AM-10:50AN 12:30PM-02:00PN | | |
| | | Students develop basic leadership skills and knowled courtesies, and career opportunities; land navigation; LTC Mitch Day at 307.766.3377 with questions or con | field train | | | | | | |
| ARMY | 2010.100 | APPLIED LEADERSHIP SKILLS AND SMALL UNIT MANAGEMENT Students develop leadership potential through study environment. Specifically, students survey topographic | | | | | | 1 ip in a military | |
| Art | | Day at 307.766.3377 with questions or concerns. | тарэ ап | iu aciia | rpriotogra | pris and pe | eriorii neid work. Con | tact ET & Willeri | |
| ART | 1000.100 | GENERAL ART A basic introduction to art through various art media. Stuby creating and developing a number of basic projects Prerequisites: Completion of DVST 0520 or ENGL 052 | s. For no | n-art m | ajors and | pre-schoo | l and elementary edu | nd techniques cation majors. | |
| ART ONLIN | 1010.500 | GENERAL ART: HISTORY (Please see Page 70 for further information. Instructor | 3 | NET | | ` | | MAW | \$30 |
| ART ONLIN | 1010.501 | GENERAL ART: HISTORY 09/08/14-12/12/14 | 3 | NET | <i>J.</i> 000) | | | MAW | \$30 |
| ART ART | 1050.100 1050.200 | (Please see Page 70 for further information. Instructor This course is not equal to or a replacement for the recepased introduction to the theories, techniques, conceunderlying fine art such as visual literacy, themes of a constructs are manifested in such art forms as sculpt Students describe ways in which works of art exemprelationships between these concepts and sequential a Completion of DVST 0520 or ENGL 0520 and ENGL 0BEGINNING DRAWING | quired art epts, and art, use o cure, pain olify princ art history | history materi of light a ting, di iples a spanr | y courses to courses to course the color, cawing, ce and technicaling ancier | Students principles ramics, vidues of values of to content | define and describe of design, and describe, photography, ard rious media. Student mporary movements. | the constructs ibe how these chitecture, etc. s also explore Prerequisites: | |
| ART | | BEGINNING DRAWING | 3 | ACC | 110 | MW | 09:00AM-11:50AM | | |
| ART | | BEGINNING DRAWING | 3 | ACC | | MW | 02:00PM-04:50PN | | |
| | | Students investigate the visual vocabulary required in used to render realistic as well as expressive drawing pastels, oil sticks, and linoleum cuts. | | | | | | | |
| ART | 1060.100 | DRAWING II In this continuation of ART 1050, students practice des alternative materials. Through classroom critiques, s Completion of ART 1050. | | | | | | d approaching | |
| ART | 1110.200 | FOUNDATION: TWO DIMENSIONAL A course exploring the principles of art structure taught value, mass, texture, shape, space, movement, and co Completion of DVST 0520 or ENGL 0520 and DVST 0520. | lor. Empl | nasis or | n studio pr | oblems an | d individual solutions. | of line, plane, Prerequisites: | |
| ART | 1510.600 | HANDBUILT CERAMICS 9/8/14-12/12/14 An introductory course in basic ceramic techniques for technical knowledge to form, glaze, and fire sculpture practice design concepts, students produce a freesta and an independent project. (This course does not full | and trac nding for | e histo m, a fi | rical trend gurative s | s in sculpti culpture, a | ure and contemporary series of multiple fo | Students apply y sculptors. To | \$20 |
| | | | | | | 1 | | | |

3 HS

106

2010.100 ART HISTORY I

ART

MW

11:00AM-12:15PM MEDINA

| Co | urse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------|------------------|--|-------------------------|----------------------|-------------------------|---------------------------|--------------------------------------|--|-------------|
| ART | 2010.320◆ | ART HISTORY I | 3 | ACC | - | MW | | :15PM LANE | |
| | | Students acquire introductory knowledge of the major European, ancient near-Eastern, Egyptian, Aegean, G from the Americas, through the Middle Ages. Also inclin Christian, and Islamic movements. Prerequisites: Cor (or equivalent placement test scores). | Greek, Eti uded is a | ruscan, rt from | Roman, A | African, Ch ntine, Med | iinese, Japanes ieval, Romanes | e, Indian art and art que, Gothic, Judaic, | |
| ART | 2080.100 | DRAWING III In this continuation of ART 1060, students create a then Students prepare their work for exhibition and build a | | | | | m with a written | :30AM MEDINA descriptive analysis. | |
| ART | 2210.100 | BEGINNING PAINTING | 3 | FA | 131 | TTH | | :30PM MEDINA | |
| ART | 2210.320◆ | BEGINNING PAINTING | 3 | ACC | | TTH | | :20PM LANE | |
| | | Students utilize a variety of painting techniques and and principles. The historically significant works of co Topics include color and light phenomena in nature ar understand their artistic intentions. | ontemporand in pair | ary pai nting. S | nters and tudents a | old maste re encoura | rs are reflected ged to produce | in student projects. unique work and to | |
| ART | 2220.100 | PAINTING II | .3 | FA | 131 | TTH | | :30PM MEDINA | |
| | | In this continuation of ART 2210, students continue to p of concepts. Students expand upon their personal stre expecting to work in oils must consult with instructor.) | engths a Prerequi | nd incre site: Co | ease their ompletion | ability to of ART 22 | ecognize stylis 10. | tic trends. (Students | |
| ART | 2230.100 | PAINTING III | 3 | FA | 131 | TTH | | :30PM MEDINA | |
| | | In this continuation of ART 2220, students develop a deeper understanding of and concern for the content or critique their work according to the elements and prince | of their w | ork. St design. | udents als Prerequis | so generat site: Comp | e their own pers letion of ART 22 | sonal objectives and 220. | |
| ART | 2235.100 | ADVANCED PAINTING Students develop an understanding of the "process" of c | 3 rooting n | FA | 131 | MW | | :30AM MEDINA | |
| | | Individual solutions to group assignments are discusse Drawing and painting skills are required. | | | | | | | |
| ART | 2310.100 | SCULPTURE I | 3 | FA | 136 | TTH | | :30PM WEST | \$20 |
| | | An introductory course in additive and subtractive con in sculpture, recognize contemporary sculptors, and do is on the presentation of studio problems and their sol | evelop a | vocabu | lary that o | an be use | d in discussing | | |
| ART | 2320.100 | SCULPTURE II A course in the study of three-dimensional form buildi varied techniques of sculpture including welded meta imagery in representational and nonrepresentational a contemporary sculptors. Prerequisite: Completion of A | al, stone art work. | carving Empha | g, and cla | y working. | 2310. Investiga Students mani | pulate the form and | \$20 |
| ART | 2350.100 | METALS I (Cross-listed) | 3 | FA | 135 | MW | 03:30PM-06 | :00PM L. WILSON | \$20 |
| ART | 2350.101 | METALS I | 3 | FA | 135 | TTH | 02:30PM-05 | :00PM L.WILSON | \$20 |
| ART | 2350.200 | METALS I | . 3 | FA | 135 | TTH | | :30PM L.WILSON | \$20 |
| ART | 2360.100 | An introductory course in basic jewelry-making techn soldering, bezel stone setting, and texturing metal with METALS II | | | | | _ | ; piercing, finishing, | \$20 |
| 7 11 (1 | 2000.100 | (Cross-listed) | Ū | 171 | 100 | 14144 | 00.001 111 00 | .oor w E. Wilcom | ΨΖΟ |
| ART | 2360.200 | METALS II A continuation of ART 2350. Students gain knowledge techniques used in jewelry design. Prerequisite: Comp | | | | TTH abrication, | | :30PM L.WILSON hinges and casting | \$20 |
| ART | 2370.100 | METALS III (Cross-listed) | 3 | FA | 135 | MW | 03:30PM-06 | :00PM L. WILSON | \$20 |
| ART | 2370.200 | METALS III A continuation of ART 2360. Students acquire technical metal working and jewelry design. Prerequisite: Comp | | | | TTH ng and for | | :30PM L.WILSON also develop skills in | \$20 |
| ART | 2410.100 | CERAMICS I | 3 | FA | 136 | MW | 09:00AM-11 | :30AM WEST | \$20 |
| ART | 2410.200 | CERAMICS I Students learn the fundamentals of pottery construction wheel-throwing and surface methods. An emphasis is | | | | | udents apply sk | | \$20 |
| ART | 2420.100 | CERAMICS II | 3 | FA | 136 | MW | 09:00AM-11 | :30AM WEST | \$20 |
| ART | 2420.200 | CERAMICS II Students focus on wheel-throwing pottery and evaluation concerning clays, glazes and firing processes as well | | ical tre | nds in pot | tery. Prere | dents explore t | | \$20 |
| ART | 2430.100 | CERAMICS III | 3 | FA | 136 | MW | | :30AM WEST | \$20 |
| ART | 2430.200 | CERAMICS III A continuation of ART 2420 with emphasis on the development | 3 onment o | FA of potter | 136 v form and | MW d a vocabu | | :15PM WEST | \$20 |
| | | ceramics. Students become knowledgeable about cor | | | | | | | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------------|--|--|---|---|--|---|--|-------------|
| Astr | onomy | y | | | | | | | |
| | 1050.500 | SURVEY OF ASTRONOMY 08/25/14-10/17/14 | 4 | NET | | | | UZPEN | \$90 |
| ASTR ONLINE | 1050.501 3 | (Please see Page 70 for further information. Ins SURVEY OF ASTRONOMY 10/20/14-12/12/14 (Please see Page 70 for further information. Ins Students gain an understanding of astronomy the planets and satellites in our solar system; so quasars and black holes. On-campus observing Online students complete observations with bind scores) and ENGL 0630 (or equivalent placements) | tructor: buzpen rough direct obs ort out the life, l sessions will b oculars. Prereq | NET @lccc. servation pirth, are se sche- uisite: (| wy.edu) on, laborato nd death o duled at n | f stars; and ight and are | recognize unique o required for on-can | bjects such as npus students. | \$40 |
| Auto | omotiv | e Body Repair | | | | | | | |
| | 1500.600 | AUTO BODY HAND/HYDRAULIC TOOLS 08/25/14-09/12/14 This course is an introduction into the auto bortrade. Students identify different tools available projects including vehicle trim and hardware identify in determining the proper selection and use body/paint shops. | for repairs and entification and | demon remova | 102 ng on hand strate thei al, as well | MTWTHF d, power, and r proper and as exterior | l safe usage throug panel replacement. | Mommon to the horious shop Students gain | \$25 |
| AUBR | 1510.100 | INTRODUCTION TO AUTO BODY REPAIR | 3 | ABR ABR | | SA SA | 08:00AM-08:50AM 09:00AM-12:10PM | | |
| AUBR | 1510.200 | INTRODUCTION TO AUTO BODY REPAIR | 3 | ABR ABR | | M M | 06:00PM-06:50PM 07:00PM-10:10PM | | |
| | | An introductory course in auto body repair. Stude gain skill in and knowledge of shop safety, tools at and painting and refinishing procedures. | | | | | | | |
| AUBR | 1520.100 | COLLISION DAMAGE APPRAISING | 3 | ABR ABR | | SA SA | 01:00PM-01:50PM 02:00PM-05:10PM | | \$25 |
| AUBR | 1520.200 | COLLISION DAMAGE APPRAISING Students acquire and demonstrate knowledge body repair field. Students prepare both handwabbreviations. Students gain knowledge in all a | vritten estimate spects of the e | es and | 112 g systems computer- | generated e | estimates using P-p | Alled in the auto bage logic and | \$25 |
| AUBR | 1540.600 | supplements, organization, and insurance influe AUTO BODY WELDING 09/15/14-10/03/14 Students gain the knowledge and skills necessand determine the limitations of different alloys. repair shops and gain skill in performing the we | 3 ary to identify the Students explo | re the | 102 rent types different w | MTWTHF of metal us relding equip | ment and techniqu | /I le construction | \$25 |
| AUBR | 1550.600 | AUTO BODY REPAIR I 10/06/14-10/24/14 Students examine the fundamentals of collision Students gain skill in identifying the character procedures for dent removal. | 3 n repair, straigh | ABR ABR Itening | 112 102 non-struc | MTWTH MTWTHF tural steel, a | 01:00PM-03:30PM 09:00AM-11:50AM and moveable glass | /I s replacement. | \$25 |
| AUBR | 1570.100 | AUTO BODY REPAIR III This course is a continuation of AUBR 1560. Stu for damaged automotive sheet metals and plas features, park-assist systems, collision warning s | stics. In addition | e to gair n, stude | ents explo | re new veh | cle materials and d | lesigns, safety | \$25 |
| AUBR | 1600.200 | AUTO BODY UPHOLSTERY Students use industrial sewing machine to der | 3 | СТ | 126 | T T | 06:00PM-06:50PM 07:00PM-10:10PM | M B.WRIGHT M | \$25 |
| AUBR | 1910.600 | automotive upholstery. Students demonstrate by AUTO PAINT I 10/27/14-11/14/14 This course is an introduction to vehicle refinish designed to duplicate factory finishes. They deve for different refinish products. | asic seat and ir 3 ning. Students | nterior p ABR ABR examin | oanel cons 112 102 e different | struction. MTWTH MTWTHF types of re | 01:00PM-03:30PM 09:00AM-11:50AM finishing equipment | // BENNING // and materials | \$25 |
| AUBR | 1920.600 | AUTO PAINT II 11/17/14-12/12/14 This course is a continuation of AUBR 1910. Stu matching, paint mixing, and overall refinish proc common paint problems. Prerequisite: Completi | cedures. Stude | nts also | 102 nonstrate l | MTWTHF pasic knowle | | /I t repairs, color | \$25 |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--|--|---|--|--|--|---|--|---|--|
| | 1950.100 | PRACTICUM (Area of Specialty) Practice courses are supplemental in nature and These courses list the course titles they are augme process by providing additional, supervised hand courses as approved by the instructor. | aligned to a enting plus th | e word | lar course "practicu | m." They are | designed to enhance | e the learning | \$25 |
| Aut | omotiv | e Technology | | | | | | | |
| AUTO | 1500.600 | BASIC AUTO MECHANICS 08/25/14-11/14/14 | 3 | AD | 128 | Т | 06:00PM-10:10PM | LAFASO | \$25 |
| | | Students gain and demonstrate knowledge and preventive maintenance, service procedures, and | | | the auto | motive serv | ice industry and to p | perform basic | |
| AUTO | 1510.600 | ENGINE SYSTEM FUNDAMENTALS 08/25/14-09/19/14 | 4 | AD AD | 128 101 | MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | | \$25 |
| | | Basic introduction to engine operation, design, and disassembly and reassembly, diagnosis of engine | | ocedur | es. Stude | ents demons | trate precision meas | | |
| AUTO | 1600.600 | FUEL SYSTEMS I 11/17/14-12/12/14 | 3 | AD AD | 128 101 | MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | | \$25 |
| | | This is an intensive study of automotive fuels and and carburetor circuits. Students learn emission of necessary in determining the nature of troubles of pollutants. There is also troubleshooting on the fuel and replacing experiences. | control as it a developed in | syster pplies the fue | ns such a to the fue el and em | as single, do el system. Er nission syste | ouble, and four-barre mphasis is on the sh em of the automobile | l carburetors, op procedure es causing air | |
| AUTO | 1765.600 | AUTOMOTIVE ELECTRICAL 09/22/14-10/24/14 | 4 | AD AD | 128 101 | MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | | \$25 |
| | | Students learn the basic theory of electricity, how to electrical circuits on vehicles. These circuits include | | rpret w | iring diagr | rams, and ho | w to diagnose and re | pair individual | |
| AUTO | 2560.600 | electrical circuits installed on vehicles. AUTOMOTIVE IGNITION SYSTEMS | 3 | AD | 128 | MTWTH | 09:00AM-11:50AM | LAFASO | \$25 |
| | | 10/27/14-11/14/14 Students learn ignition theory and diagnosis and rep is placed on developing a comprehensive unders problem diagnosis. | | | | | terized ignition syster | ns. Emphasis | |
| . . | | | | | | | | | |
| | | | | | | | | | |
| Biol BIOL | 1003.100 | CURRENT ISSUES IN BIOLOGY | 4 | SC | 169 | TH TTH | 11:30AM-02:20PM 09:30AM-10:45AM | | <u>\$25</u> |
| BIOL | 1003.100 1003.300 ♦ | CURRENT ISSUES IN BIOLOGY | 4 | ACC | 169 105 | | | SICELOFF | \$25 |
| BIOL BIOL ONLIN | 1003.100 1003.300◆ 1003.500 E | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placement) | 4 4 uctor: awange cience major odology by foc ate in three h ve duplicate c ent test score | ACC NET eli@lccc s, stud- cusing cours of ours of redit fo). | c.wy.edu ents exar on current f lecture/d or BIOL 10 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relationation three-hour ses 1000. Prerequisite: (| SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of | \$25 \$65 |
| BIOL BIOL ONLIN | 1003.100 1003.300 ♦ 1003.500 | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instruin this one-semester course intended for non-segenetics, evolution, ecology—and scientific method and the environment. Each week students particip to laboratory explorations. Students cannot receive DVST 0900 or MATH 0900 (or equivalent placemed GENERAL BIOLOGY | 4 4 cuctor: awange cience major odology by foo oate in three have duplicate coent test score | ACC NET eli@lcco s, stud- cusing of ours of redit fo | c.wy.edu ents exar | TTH TTH or cspringe@ mine central t issues in bi liscussion ar | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour ses | SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of | \$25 \$65 |
| BIOL BIOL ONLIN BIOL BIOL BIOL | 1003.100 1003.300◆ 1003.500 E | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, 2 | 4 4 4 uctor: awange cience major odology by foo oate in three have duplicate cent test score 4 252 or 253.) | ACC NET eli@lcccs, studicusing cours of redit fo). SC | c.wy.edu ents exar on current f lecture/d or BIOL 10 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relationation three-hour ses 1000. Prerequisite: (| SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of WANGELINE | \$25 \$65 \$25 \$25 |
| BIOL BIOL ONLIN BIOL BIOL BIOL | 1003.100 1003.300◆ 1003.500 ■ | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instruin this one-semester course intended for non-segenetics, evolution, ecology—and scientific methor and the environment. Each week students particip to laboratory explorations. Students cannot receive DVST 0900 or MATH 0900 (or equivalent placemed GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, 2 GENERAL BIOLOGY | 4 4 4 uctor: awange cience major odology by for atte in three have duplicate cent test score 4 252 or 253.) 4 252 or 253.) | ACC NET eli@lcccs, stude cusing cours of redit fo). SC | c.wy.edu cents exar on current f lecture/d or BIOL 10 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour ses 1000. Prerequisite: 0 | SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of WANGELINE WANGELINE | \$25 \$65 \$25 \$25 |
| BIOL BIOL ONLIN BIOL BIOL BIOL BIOL | 1003.100 1003.300◆ 1003.500 E 1010.100 1010.101 | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, 2 | 4 4 4 uctor: awange cience major odology by for eate in three have duplicate cent test score 4 252 or 253.) 4 252 or 253.) 4 252 or 253.) | ACC NET eli@lcccs, studicusing cours of redit fo). SC | c.wy.edu ents exar on current f lecture/d or BIOL 10 169 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour ses 1000. Prerequisite: (09:00AM-09:50AM | SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of WANGELINE WANGELINE Z.ROEHRS | \$25 \$65 \$25 \$25 \$25 |
| BIOL BIOL ONLIN BIOL BIOL BIOL BIOL BIOL | 1003.100 1003.300 ↑ 1003.500 E 1010.100 1010.101 1010.102 1010.103 1010.200 | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY | 4 4 4 uctor: awange cience major odology by for eate in three have duplicate cent test score 4 252 or 253.) 4 252 or 253.) 4 252 or 253.) | ACC NET Bli@lcccs, stude cusing cours of redit fo). SC SC SC SC SC SC | c.wy.edu cents exar on current f lecture/d or BIOL 10 169 169 156 156 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF MWF | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour ses 1000. Prerequisite: (09:00AM-09:50AM 10:00AM-10:50AM | SICELOFF SPRINGER -cell biology, on to humans sion devoted Completion of WANGELINE WANGELINE Z.ROEHRS Z.ROEHRS | \$25 \$65 \$25 \$25 \$25 \$25 |
| BIOL BIOL ONLIN BIOL BIOL BIOL BIOL BIOL BIOL BIOL | 1003.100 1003.300 ↑ 1003.500 1010.100 1010.101 1010.102 1010.103 1010.200 1010.300 ↑ | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY | uctor: awange cience majors odology by for eate in three have duplicate of ent test score 4. 252 or 253.) 4. 252 or 253.) 4. 252 or 253.) 4. 252 or 253.) | ACC NET Bli@lcccs, studeusing cours of redit for the second seco | c.wy.edu cents exarcon current fecture/dor BIOL 10169 156 156 169 105 | TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF MWF MWF TTH MW | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relation one three-hour ses 1000. Prerequisite: (09:00AM-09:50AM 10:00AM-10:50AM 11:00AM-11:50AM 12:00PM-12:50PM 05:30PM-08:20PM 05:30PM-08:20PM 02:00PM-04:50PM | SICELOFF SPRINGER -cell biology, on to humans ssion devoted Completion of WANGELINE WANGELINE Z.ROEHRS Z.ROEHRS NDOLO B.DAVIS | \$25 \$65 \$25 \$25 \$25 \$25 \$25 |
| BIOL BIOL BIOL BIOL BIOL BIOL BIOL BIOL | 1003.100 1003.300 ↑ 1003.500 E 1010.100 1010.101 1010.102 1010.103 1010.200 1010.300 ↑ 1010.330 ↑ | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY GENERAL BIOLOGY | uctor: awange cience majors odology by foo eate in three he ve duplicate cent test score 4.252 or 253.) | ACC NET Bli@lcccs, studeusing cours of redit for least to least t | c.wy.edu cents exaron current fecture/dor BIOL 10169 156 156 169 105 TBA 105 | TTH TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF MWF MWF T TH MW MW T | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour ses 1000. Prerequisite: (09:00AM-09:50AM 10:00AM-10:50AM 11:00AM-11:50AM 12:00PM-12:50PM 05:30PM-08:20PM 05:30PM-08:20PM 06:00PM-04:50PM 06:00PM-08:00PM 02:30PM-05:45PM | SICELOFF SPRINGER -cell biology, on to humans sion devoted Completion of WANGELINE WANGELINE Z.ROEHRS Z.ROEHRS NDOLO B.DAVIS WELCH | \$25 \$65 \$25 \$25 \$25 \$25 \$25 \$25 |
| BIOL BIOL BIOL BIOL BIOL BIOL BIOL BIOL | 1003.100 1003.300 ↑ 1003.500 1003.500 1010.100 1010.101 1010.102 1010.103 1010.200 1010.300 ↑ 1010.540 | CURRENT ISSUES IN BIOLOGY CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru In this one-semester course intended for non-so genetics, evolution, ecology—and scientific metho and the environment. Each week students particip to laboratory explorations. Students cannot receiv DVST 0900 or MATH 0900 (or equivalent placeme GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY (Students must register for Lab section 250, 251, GENERAL BIOLOGY GENERAL BIOLOGY | 4 4 4 4 uctor: awange cience major: odology by foo eate in three have duplicate of ent test score 4 252 or 253.) 4 252 or 253.) 4 252 or 253.) 4 252 or 253.) 4 4 4 with a mandatogy primarily unctions, energy, populationed demonstrat | ACC NET eli@lcccs, students of redit for the second of the | c.wy.edu ents exaron current fecture/dor BIOL 10 169 169 156 156 169 105 TBA 105 169 alline learn cellular leations incles and ever king known | TTH TTH TTH or cspringe@ mine central t issues in bi liscussion ar 010 or BIOL MWF MWF MWF T TH MW MW T M ining componitionary the wledge of th | 09:30AM-10:45AM 08:00AM-10:50AM Diccc.wy.edu) themes of biology- ology and their relating one three-hour sessions and cellula sort. 1000. Prerequisite: 0 09:00AM-09:50AM 10:00AM-10:50AM 11:00AM-11:50AM 12:00PM-12:50PM 05:30PM-08:20PM 05:30PM-08:20PM 02:00PM-04:50PM 06:00PM-08:00PM 02:30PM-05:45PM 02:00PM-04:50PM ent.) Its acquire knowledge synthesis and cellulatery. Students performe scientific method. If | SICELOFF SPRINGER -cell biology, on to humans sion devoted Completion of WANGELINE WANGELINE Z.ROEHRS NDOLO B.DAVIS WELCH WANGELINE e of the basic ar respiration, nexperiments Prerequisites: | \$25 \$65 \$25 \$25 \$25 \$25 \$25 |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | La Fee |
|-------|----------------|---|---|---------------------|------------------------------|----------------------------|---|---|-----------|
| BIOL | 1010L.251 | GENERAL BIOLOGY I LAB | 0 | SC | 156 | Т | 11:00AM-01:50PM | Z.ROEHRS | |
| BIOL | 1010L.252 | GENERAL BIOLOGY I LAB | 0 | SC | 156 | Т | 02:00PM-04:50PM | Z.ROEHRS | |
| IOL | 1010L.253 | GENERAL BIOLOGY I LAB | 0 | SC | 169 | Т | 02:00PM-04:50PM | NDOLO | |
| IOL | 2023.100 | BIOLOGY OF PLANTS AND FUNGI | 4 | SC | 169 | MWF W | 12:00PM-12:50PM 02:00PM-04:50PM | | (|
| | | Students gain knowledge of how plants and fungi are economically important to humans. Students a fulfills requirements for a science laboratory cours BIOL 1010. | lso contrast a | nd clas | ssify plants | l roles they and fungi | play in the world, and and related organisms | . This course | |
| IOL | 2400.100 | GENERAL ECOLOGY Ecology is the study of organisms and their intera and time. In this introductory course, students dev Students demonstrate an understanding of ecologi literature, exams, and written assignments. This co | elop a founda cal principles | ation in throug | the theore | etical, emp I readings, | irical, and analytic stud group discussions, rev | rough space ly of ecology. iew of current | ; |
| IOL | 2410.100 | INTRODUCTION TO FIELD ECOLOGY | 2 | SC | 156 | F | 01:00PM-04:50PM | Z.ROEHRS | |
| | | A field course in ecology. Students gain experience including developing testable ecological hypothes Students demonstrate knowledge gained throug written assignments. This course is offered during enrolled) or consent of instructor. | eses, experir h participatio | nental n in fie | design, fi eld studies | ield sampl s, readings | ling, data collection, as, group discussions, a | and analysis. and oral and | |
| OL | 2465.002 | RESEARCH PROBLEMS IN BIOLOGY | 1-3 | TBA | | TBA | TBA | Z.ROEHRS | |
| Rus | iness | collection, analysis, and research report writing. S Consent of instructor. | tudents may | be req | uired to pr | esent thei | r work at public forum. | Prerequisite: | |
| | 2000.100 | INTERNATIONAL BUSINESS | 3 | В | 131 | TTH | 09:30AM-10:45AM | STREEL MAN | _ |
| | | INTERNATIONAL BUSINESS | 3 | | | MW | 07:00PM-08:15PM | | |
| | 2000.500 | INTERNATIONAL BUSINESS | 3 | NET | 200 | 10100 | 07.001 W-00.131 W | STREELMAN | |
|) | inoso (| government policies. Emphasis will be on the culture ENGL 0520 (or equivalent placement test score). | arai dynamics | or gro | bai busine | ээ. гтегеч | uisite. Completion of b | V31 0320 0I | |
| | | Administration | | | | | | | |
| | 1000.100 | INTRODUCTION TO BUSINESS | 3 | В | 121 | MW | 01:00PM-02:15PM | STREELMAN | |
| MDA | 1000.102 | INTRODUCTION TO BUSINESS | 3 | В | 121 | TTH | 09:30AM-10:45AM | D.ROGERS | |
| MD | 1000.103 | INTRODUCTION TO BUSINESS | 3 | В | 125 | MW | 11:00AM-12:15PM | STAFF | |
| DM | 1000.200 | INTRODUCTION TO BUSINESS | 3 | В | 121 | MW | 06:00PM-07:15PM | STREELMAN | |
| DM | 1000.300◆ | INTRODUCTION TO BUSINESS | 3 | ACC | 116 | MW | 02:00PM-03:15PM | HIRSCH | |
| | | INTRODUCTION TO BUSINESS | 3 | ACC | | TTH | 06:00PM-07:15PM | | |
| | 1000.500 | INTRODUCTION TO BUSINESS | 3 | NET | | | | MCALLISTER | |
| VLIN | | (Please see Page 70 for further information. Instru A study of the role of business in the American eco and an introduction to the basic functional areas of interrelationships among significant business acti- placement test score). | nomy includir marketing, fi | ng own nance, | ership, org | n, and pers | sonnel. Consideration is | usiness firms s given to the | |
| אטא | 1020.100 | BUSINESS COMMUNICATION | 3 | В | 203 | TTH | 09:30AM-10:45AM | C POCEDS | |
| | | BUSINESS COMMUNICATION | 3 | ACC | | MWF | 10:00AM-10:50AM | | |
| (DIVI | 1020.000 ¥ | Students study the principles, strategies, and techn is placed on reviewing grammar and mechanics letters, reports, and resumes. Students learn prodigital workplace. Prerequisite: Completion of EN | iques of effec as students c ductive techni | tive wri reate s | itten, oral, a successful | and digital written m | business communication essages including e-m | on. Emphasis ails, memos, | |
| | 1021.500 | CUSTOMER SERVICE I | 1 | NET | | | | MADTINEZ | |
| NLIN | | 08/25/14-10/17/14 | | ٠. | | | | MARTINEZ | |
| | | (Please see Page 70 for further information. Instru CUSTOMER SERVICE I | uctor: rmartine 1 | e@lccd B | c.wy.edu) 131 | F | 12:30PM-02:40PM | | |
| ADM | E | (Please see Page 70 for further information. Instru | 1 t to customer | B servic | 131 | | | MARTINEZ | |

127

BUSINESS LAW I

BADM 2010.100

TTH

01:00PM-02:15PM WEPPNER

| No. | | | - | Room | Days | | Instructor | Lab Fees |
|--|--|--|---|---|--|--|--|-------------|
| BADM 2010.500 ONLINE | BUSINESS LAW I (Please see Page 70 for further information. Instructor Students explore a broad overview of business-relate common law, statutory law, constitutional law, business Prerequisite: Completion of DVST 0520 or ENGL 0520 | ed legal totos, inte | opics ii llectual | ncluding the property, | product liab | oility, business ethics, a | | \$30 |
| Chemistry CHEM 1000.300 | INTRODUCTORY CHEMISTRY | 4 | ACC | 105 | MWF | 10:00AM-10:50AM | SMIDT | \$20 |
| CHEM 1000.500 ONLINE | INTRODUCTORY CHEMISTRY (Please see Page 70 for further information. Instructor (An orientation meeting will be held on Thursday, Sept | | _ | • , | TH SC 121.) | 02:30PM-05:30PM | LAIDLAW | \$75 |
| CHEM 1000.501 ONLINE | INTRODUCTORY CHEMISTRY (Please see Page 70 for further information. Instructor In the study of introductory chemistry, students name physical properties of gases, liquids, and solids; examenergy changes in chemical reactions; discuss proper identify organic functional groups and relate them to IDVST 0630 or ENGL 0630, and MATH 0920 (or equivalent to the control of | chemica mine ato erties of piochemi | nl comp mic str acids a stry. Pr | oounds; wi ructure, ch and bases rerequisite | emical bor , chemical s: Comple | nding, and mass relat equilibria, and nucle | ionships and ar chemistry; | \$60 |
| CHEM 1020.101 | GENERAL CHEMISTRY I (Students must register for Lab section 250, 251, or 25) | 4 | sc | 175 | TTH | 11:00AM-12:15PM | DU | \$20 |
| CHEM 1020.102 | GENERAL CHEMISTRY I (Students must register for Lab section 250, 251, or 25 Students develop problem-solving skills using the factor perform laboratory experiments, and use computers/cal properties of elements and compounds, inorganic non chemical relationships and energy changes in chemic Completion of MATH 1400 or concurrent enrollment (cyear high school chemistry is strongly recommended. | 4 52.) or-label m culators nenclatur cal reacti | o analy e, aton ons, ar | ze experir nic theory nd gas lav | mental data and structi vs and kine | Students examine staure, chemical bonding etic molecular theory. | netric system, ates of matter, , quantitative Prerequisite: | \$20 |
| CHEM 1020L.250 | | 0 | SC | 146 | T | 01:30PM-04:20PM | | |
| CHEM 1020L.251 | GENERAL CHEMISTRY I LAB GENERAL CHEMISTRY I LAB | 0 0 | SC SC | 146 146 | W TH | 01:00PM-03:50PM 01:30PM-04:20PM | | |
| CHEM 2320.100 | ORGANIC CHEMISTRY I A first-semester course of a two-semester sequence for discuss bonding within molecules; name and write structure and radicals; discuss and distinguish stereoisomers; careactions; write the products of substitution and elimination | 3 or scienc uctures a llculate fr | SC e and o and rea ee-ene | 175 chemistry ction prod ergy chang | MWF majors. Stu ucts for alk es and app | 10:00AM-10:50AM udents draw molecula kanes, alkenes, conjuç oly equilibrium concept | LAIDLAW r orbitals and gated dienes, s to chemical | |
| CHEM 2325.100 | ORGANIC CHEMISTRY LAB I A first-semester course of a two-semester laboratory set techniques for the preparation, separation, purification, gc-ms, and uv-vis instruments. Corequisite: CHEM 23. | 1 equence and cha | SC for scient racterize | 153 ence and o zation of o | M chemistry n rganic com | 01:00PM-03:50PM najors. Students perfo pounds; and operate t | LAIDLAW rm laboratory | \$25 |
| College Su | ıccess | | | | | | | |
| COLS 1000.100 | INTRODUCTION TO COLLEGE SUCCESS | 3 | В | 215 | MWF | 09:00AM-09:50AM | PASQUA | |
| COLS 1000.101 | INTRODUCTION TO COLLEGE SUCCESS | 3 | FA | 205 | MWF | 10:00AM-10:50AM | | |
| COLS 1000.102 | INTRODUCTION TO COLLEGE SUCCESS | 3 | FA | 205 | MWF | 11:00AM-11:50AM | | |
| COLS 1000.103 | INTRODUCTION TO COLLEGE SUCCESS | 3 | EEC | | MWF | 12:00PM-12:50PM | | |
| COLS 1000.104 | INTRODUCTION TO COLLEGE SUCCESS | 3 | EEC | | MWF | 01:00PM-01:50PM | | |
| COLS 1000.105 | INTRODUCTION TO COLLEGE SUCCESS | 3 | EEC | | MW | 02:00PM-03:15PM | | |
| COLS 1000.106 COLS 1000.501 ONLINE | INTRODUCTION TO COLLEGE SUCCESS INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor | 3 3 | NET | | TTH | 02:00PM-03:15PM | STOVER | \$30 |
| COLS 1000.502 ONLINE | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 3 | NET | , | | | STAFF | \$30 |
| COLS 1000.540 HYBRID | INTRODUCTION TO COLLEGE SUCCESS (This course is a blend of face-to-face instruction with | 3 | FA | 204 | T ing compor | 09:30AM-10:45AM | MILLARD | |
| COLS 1000.541 HYBRID | INTRODUCTION TO COLLEGE SUCCESS (This course is a blend of face-to-face instruction with | 3 | HS | 104 | TH | 09:30AM-10:45AM | STAFF | |
| COLS 1000.542 HYBRID | INTRODUCTION TO COLLEGE SUCCESS (This course is a blend of face-to-face instruction with | 3 | HS | 315 | Т | 11:00AM-12:15PM | DAY | |
| COLS 1000.543 | INTRODUCTION TO COLLEGE SUCCESS (This course is a blend of face-to-face instruction with | 3 | HS | 205 | TH . | 11:00AM-12:15PM | MCDONALD | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|----------------|----------------------|---|---|--|--|---|---|---|-------------|
| COLS | 1000.600 | INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 | 3 | EEC | 211 | MWF | 12:00PM-01:40PM | STAFF | |
| COLS | 1000.601 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | EEC | 211 | MWF | 12:00PM-01:40PM | STAFF | |
| COLS | 1000.603 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | В | 121 | MWF | 08:00AM-09:45AM | STAFF | |
| COLS | 1000.604 | INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 | 3 | HS | 106 | TTH | 09:00AM-11:30AM | FAY | |
| COLS | 1000.605 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | HS | 106 | TTH | 09:00AM-11:30AM | STAFF | |
| COLS | 1000.607 | INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 | 3 | В | 215 | MW | 07:00PM-08:40PM | | |
| COLS | 1000.608 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | HS | 309 | TTH | 05:30PM-07:10PM | | |
| COLS | 1000.609 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | | 210 | TTH | 07:00PM-08:40PM | | |
| COLS | 1000.611 | INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 | 3 | HS | 104 | MW | 08:00AM-10:30AM | | |
| COLS | 1000.612 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 Students learn academic success skills, explore life a | 3 nd caree | EEC | | TTH | 06:00PM-08:30PM | | |
| | | prepare for responsible lives in a dynamic and interdep | | _ | , acvelop | a support s | ystem to connect to | sampus, and | |
| Com | nmunic | ation | | | | | | | |
| CO/M | 1010.100 | PUBLIC SPEAKING | 3 | | 131 | MWF | 09:00AM-09:50AM | | |
| CO/M | 1010.101 | PUBLIC SPEAKING | 3 | FA | 148 | MW | 11:00AM-12:15PM | | |
| CO/M | 1010.102 | PUBLIC SPEAKING | 3 | FA | 148 | MW | 01:00PM-02:15PM | | |
| CO/M | 1010.103 | PUBLIC SPEAKING | 3 | | 131 | TTH | 11:00AM-12:15PM | | |
| CO/M | 1010.300◆ | PUBLIC SPEAKING | 3 | | 114 | TTH | 10:00AM-11:15AM | | |
| CO/M | | PUBLIC SPEAKING | 3 | ACC | | MWF | 08:00AM-08:50AM | | |
| CO/M | 1010.320◆ | PUBLIC SPEAKING | 3 | ACC | | MW | 06:00PM-07:15PM | STAFF | |
| CO/M | | PUBLIC SPEAKING 09/08/14-12/12/14 | 3 | ACC | 114 | TTH | 04:00PM-05:25PM | | |
| ONLINI | | PUBLIC SPEAKING (Please see Page 70 for further information. Instructor web-conferencing software and other e-learning tools. held on select Thursday nights for speech presentation audio recording and webcam technology in order to constructor, Crystal Stratton, at 307.778.1268 or cstratton. | You will ns. You womplete a complete a collecc.w | be requil need is signified to the second se | uired to par d a webcar nents. Prior | rticipate in r m and acces r computer s | nultiple "live online" s ss to a computer cap skills are recommend | sessions to be able of supporting ded. Contact the er questions.) | - |
| CO/M ONLINI | 1010.501 3 | PUBLIC SPEAKING 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor web-conferencing software and other e-learning tools. held on select Thursday nights for speech presentation audio conferencing and webcam technology in order to instructor, Crystal Stratton, at 307.778.1268 or cstratton. | You will ns. You w o comple | be requivill need te assi | uired to pa d a webcar gnments. F | rticipate in r m and acce: Prior compu | nultiple "live online" s ss to a computer cap ter skills are recomm | sessions to be able of supporting ended. Contact t | |
| CO/M ONLIN | 1010.502 ∃ | PUBLIC SPEAKING 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor | 3 : hmanni | NET | cc.wv.edu. | | | MANNING | \$30 |
| CO/M | 1010.600 | PUBLIC SPEAKING 08/25/14-10/17/14 | 3 | FA | 148 | MWF | 09:00AM-10:50AM | DAY | |
| CO/M | 1010.601 | PUBLIC SPEAKING 10/20/14-12/12/14 | 3 | FA | 148 | MW | 07:00PM-09:45PM | STAFF | |
| CO/M | 1010.602 | PUBLIC SPEAKING 08/25/14-10/17/14 | 3 | FA | 148 | TTH | 09:30AM-12:15PM | MANNING | |
| CO/M | 1010.604 | PUBLIC SPEAKING 09/08/14-12/12/14 | 3 | FA | 149 | TTH | 03:00PM-04:20PM | PETERSEN | |
| CO/M | 1010.730◆ | PUBLIC SPEAKING | 3 | WAFE | | Τ | 06:00PM-08:45PM | | |
| | | (All students attending classes on WAFB must call 307 Students develop skills to construct and effectively c ENGL 0700 (or equivalent placement test scores). | | | | | | | |
| CO/NA | 1020 100 | | 2 | ГΛ | 140 | N 4\ A / F | 00.00414 00.50414 | DETEROCEN | |
| CO/M | 1030.100 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | MWF | 09:00AM-09:50AM | | |
| CO/M | 1030.101 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | MW | 10:00AM-11:15AM | | |
| CO/M | 1030.102 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | MW | 01:00PM-02:15PM | | |
| CO/M | 1030.103 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | TTH | 09:30AM-10:45AM | DAY | |

Course/Sec.

No.

Course Title

| | 1030.104 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | TTH | 11:00AM-12:15PM | | |
|----------------|-----------------|---|------------|--------------|-----------------|-------------|------------------------------------|--------------------------|------|
| CO/M | | INTERPERSONAL COMMUNICATION | 3 | | 114 | MWF | 09:00AM-09:50AM | | |
| CO/M | | INTERPERSONAL COMMUNICATION | 3 | | 114 | TTH | 02:00PM-03:15PM | | |
| CO/M ONLINE | 1030.500 | INTERPERSONAL COMMUNICATION (Please see Page 70 for further information, Instructor; by | 3 | NET | 00 1404 00411 | | | MANNING | \$30 |
| | 1030.501 | (Please see Page 70 for further information. Instructor: hr INTERPERSONAL COMMUNICATION | 3 | NET | cc.wy.edu) | | | DAY | \$30 |
| ONLINE | | (Please see Page 70 for further information. Instructor: do | - | | .edu) | | | DAI | ΨΟΟ |
| | | Students develop skills in interpersonal communication b | | | | ch as perce | ption, identity, listenin | ıg, nonverbal | |
| | | communication, relationship development, conflict mana | gem | ent and | diversity. | Prerequisit | e: Completion of EN | IGL 0700 (or | |
| | | equivalent placement test scores). | | | | | | | |
| _ | | | | | | | | | |
| Com | iputer <i>i</i> | Applications | | | | | | | |
| CMAP | 1500.600 | COMPUTER KEYBOARDING | 1 | В | 203 | MWF | 11:00AM-11:50AM | C.ROGERS | |
| | | 10/20/14-12/14 | - ka | uhaard | hy touch | MWF | 11:50AM-12:30PM | of OE words a | |
| | | Students become familiar with basic computer keyboardin minute or more on a three-minute timing. (This course does | | | | | | | |
| CMAP | 1610 360◆ | WINDOWS I | 1 | ACC | | T | 01:00PM-02:50PM | | |
| O | | 08/26/14-09/23/14 | • | , | | · | 01.00 02.00 | 3 1,7 1 1 | |
| | 1610.500 | WINDOWS I | 1 | NET | | | | FINLEY | \$10 |
| ONLINE | 3 | 08/25/14-09/26/14 | | ٠. | | | | | |
| CMAD | 1010 501 | (Please see Page 70 for further information. Instructor: rfi | | _ | /y.edu) | | | FINIL FX | £40 |
| ONLINE | 1610.501 = | WINDOWS I 09/29/14-10/31/14 | 1 | NET | | | | FINLEY | \$10 |
| | - | (Please see Page 70 for further information. Instructor: rfi | nlev@ | @lccc.w | v.edu) | | | | |
| CMAP | 1610.502 | WINDOWS I | 1 | NET | , | | | FINLEY | \$10 |
| ONLIN | 3 | 11/03/14-12/12/14 | | | | | | | |
| 01445 | | (Please see Page 70 for further information. Instructor: rfi | - | _ | • | | | | |
| CMAP | 1610.600 | WINDOWS I 09/29/14-10/31/14 | 1 | В | 203 | TTH | 11:00AM-12:15PM | NOONAN | |
| | | (This course will be using Windows 8.1) | | | | | | | |
| | | Students develop expertise in using the Microsoft Windows | s ope | rating s | ystem. Stu | dents explo | re the basic concepts | of managing | |
| | | files and folders, working with programs, customizing the | | | _ | • | | ablishing and | |
| CMAD | 1015 100 | using an internet connection. Prerequisite: Completion of | | | | | | NICONIANI | |
| CIVIAP | 1615.100 | OPERATING SYSTEMS | 3 | В | 214 | F MW | 08:00AM-10:00AM 08:00AM-09:15AM | NOONAN | |
| CMAP | 1615.500 | OPERATING SYSTEMS | 3 | NET | | | | NOONAN | \$30 |
| ONLINE | 3 | (Please see Page 70 for further information. Instructor: In | | | | | | | |
| | | This course introduces students to popular operating sys | | | | | | | |
| | | specifically preparing the student to take the A+ operatin drivers, hard disk setup, and the Microsoft Windows famil | | | | | | cess, device | |
| CMAP | 1650 360◆ | INTRODUCTION TO NETWORKING | 1 | ACC | | T | 01:00PM-02:50PM | STAFF | |
| | | 09/30/14-10/28/14 | • | ,,,,, | | · | 0 1.001 III 02.001 III | 3 1,7 11 1 | |
| | 1650.500 | INTRODUCTION TO NETWORKING | 1 | NET | | | | FINDLEY | \$10 |
| ONLINE | 3 | 08/25/14-09/26/14 | | | | | | | |
| CMAD | 1650.600 | (Please see Page 70 for further information. Instructor: rfi INTRODUCTION TO NETWORKING | naley 1 | /@іссс. В | wy.edu) 214 | F | 12:00DM 04:00DM | EINDLEV | |
| CIVIAP | 1030.000 | 08/25/14-09/26/14 | 1 | Ь | 214 | г TTH | 12:00PM-04:00PM 01:00PM-02:15PM | FINDLET | |
| | | This course provides students with a basic understanding | ng of | local a | rea netwo | | | em. Students | |
| | | become knowledgeable about and acquire an understand | ling o | of netwo | rking fund | amentals (c | omponents, topologie | es, protocols, | |
| ONAAD | 4005 500 | and security), and commonly used network commands. | | NICT | | | | FINIL FIX | 040 |
| ONLINE | 1685.500 | USING COMPUTERS IN: HEALTH 08/25/14-09/26/14 | 1 | NET | | | | FINLEY | \$10 |
| | - | (Please see Page 70 for further information. Instructor: rfi | nley(| @lccc.w | vy.edu) | | | | |
| | 1685.501 | USING COMPUTERS IN: HEALTH | 1 | NET | , | | | FINLEY | \$10 |
| ONLINE | 3 | 09/29/14-10/31/14 | | | | | | | |
| ONAAD | 4005.000 | (Please see Page 70 for further information. Instructor: rfi | | _ | • ' | _ | 40-00 444 40-00 544 | OTDEELMAN | |
| CMAP | 1685.600 | USING COMPUTERS IN: AUTO 09/29/14-10/31/14 | 1 | В | 126 | F | 10:00AM-12:30PM | STREELMAN | |
| | | A course in which students acquire knowledge about curre | ent co | ompute | concepts | terminolog | y, and software. Word | d processing. | |
| | | spreadsheet, and database applications focus on a speci | | | | | | , | |
| | 1700.500 | WORD PROCESSING I: WORD 2013 | 1 | NET | | | | C.ROGERS | \$10 |
| ONLINE | 3 | 11/03/14-12/12/14 (Places and Page 70 for further information, Instructors of | | .@l | o.d\ | | | | |
| CMAD | 1700.600 | (Please see Page 70 for further information. Instructor: cr WORD PROCESSING I: WORD 2013 | ogers 1 | s@iccc B | .wy.edu) 126 | MW | 04:00PM-05:15PM | C BUCEBS | |
| CIVIAF | 1700.000 | 08/25/14-09/26/14 | ' | ט | 120 | IVI V V | 07.001-1VI-03.13F1VI | U.NUGLKS | |
| | | | | | | | | | |
| | | | | | | | | | |

Credit Bldg. Room

Days

Time

Instructor

Lab

Fees

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|----------------|--------------|------------------|-------------|------------------------------------|---------------|-------------|
| CMAP 1700.601 | WORD PROCESSING I: WORD 2013 11/03/14-12/12/14 | 1 | В | 126 | TTH | 11:00AM-12:15PM | C.ROGERS | |
| | Students acquire beginning word processing skills inc printing, text formatting, using multiple documents, fill creating tables. | | | | | | | |
| CMAP 1705.600 | WORD PROCESSING II: WORD 2013 09/29/14-10/31/14 | 1 | В | 126 | MW | 04:00PM-05:15PM | C.ROGERS | |
| | Students acquire intermediate word processing skills i sorting text and data, using styles and templates, using graphics, text special effects, and charts. Prerequisite | columns | and ty | pesetting. S | Students cu | stomize documents u | | |
| CMAP 1710.600 | WORD PROCESSING III: WORD 2013 11/03/14-12/12/14 | 1 | В | 126 | MW | 04:00PM-05:15PM | C.ROGERS | |
| | Students acquire advanced word processing skills include indexes, and tables of contents; and integrating with capproval. | | | | | | | |
| CMAP 1750.500 ONLINE | SPREADSHEET APPLICATIONS I: EXCEL 2013 08/25/14-09/26/14 | 1 | NET | | | | VAN CLEAVE | \$10 |
| CMAP 1750.501 | (Please see Page 70 for further information. Instructor SPREADSHEET APPLICATIONS I: EXCEL 2013 | : rvancle 1 | a@lcc NET | c.wy.edu) | | | STAFF | \$10 |
| ONLINE | 11/03/14-12/12/14 (Please see Page 70 for further information. Instructor | • | | vv.edu) | | | SIALL | φισ |
| CMAP 1750.600 | SPREADSHEET APPLICATIONS I: EXCEL 2013 08/25/14-09/26/14 | 1 | В | 126 | TTH | 03:30PM-04:45PM | VAN CLEAVE | |
| CMAP 1750.601 | SPREADSHEET APPLICATIONS I: EXCEL 2013 11/03/14-12/12/14 | 1 | В | 220 | MW | 03:30PM-04:45PM | STAFF | |
| | Students are provided with a basic understanding of spre to build and maintain spreadsheets using a popular ele or ENGL 0520 and MATH 0920 (or equivalent placement) | ectronic s | spreads | | | | | |
| CMAP 1755.500 ONLINE | SPREADSHEET APPLICATIONS II: EXCEL 2013 09/29/14-10/31/14 | 1 | NET | | | | VAN CLEAVE | \$10 |
| CMAP 1755.600 | (Please see Page 70 for further information. Instructor SPREADSHEET APPLICATIONS II: EXCEL 2013 | : rvancle 1 | a@lcc B | c.wy.edu) 126 | TTH | 03:30PM-04:45PM | VAN CLEAVE | |
| CWAP 1755.000 | 09/29/14-10/31/14 | - | | | | | | |
| | This course provides students with a more thorough advanced printing, graphics and functions, data table CMAP 1750 or equivalent preparation. | | | | | | | |
| CMAP 1760.500 ONLINE | SPREADSHEET APPLICATIONS III: EXCEL 2013 11/03/14-12/12/14 | 1 | NET | | | | STAFF | \$10 |
| CMAP 1760.600 | (Please see Page 70 for further information. Instructor SPREADSHEET APPLICATIONS III: EXCEL 2013 | : elearn(1 | @lccc.v B | vy.edu) 126 | TTH | 03:30PM-04:45PM | STAFF | |
| | 11/03/14-12/12/14 Students develop advanced skills, beyond skills taug | aht in CN | ΛΔD 17 | 755 to cre | ate enread | | | |
| | applications. Students learn to create advanced data ta data from other applications, create and use advance Completion of CMAP 1755 or equivalent preparation. | bles, mo | deling | using scen | ario manag | er, solve complex prol | olems, import | |
| CMAP 1886.500 ONLINE | MICROSOFT OUTLOOK 11/03/14-12/12/14 | 1 | NET | | | | HOLMES | \$10 |
| | (Please see Page 70 for further information. Instructor This course introduces students to the popular Micro: Outlook, use e-mail client, manage Outlook's contacts, and share folders and files with other Outlook users. | soft Offic | e Outle | ook softwa | | | | |
| CMAP 1920.100 | COMPUTER HARDWARE MAINTENANCE | 3 | B B | 219 214 | F MW | 10:00AM-12:00PM 09:30AM-10:45AM | NOONAN | |
| CMAP 1920.300 ◆ | COMPUTER HARDWARE MAINTENANCE 08/28/14-12/12/14 | 3 | ACC | 118 | TH | 12:00PM-02:30PM | STAFF | |
| CMAP 1920.500 ONLINE | COMPUTER HARDWARE MAINTENANCE (Please see Page 70 for further information. Instructor Students develop skills necessary to pass the hard motherboards, processors, multimedia and mass stora and troubleshooting. | lware co | mpone | ents of the | | | | \$30 |
| CMAP 2630.500 ONLINE | PRESENTATION GRAPHICS: MICROSOFT POWERPOINT | 1 | NET | | | | HOLMES | \$10 |
| | 09/29/14-10/31/14 (Please see Page 70 for further information. Instructor This course introduces students to a presentation gresentations, utilizing clip art in presentations, and in | aphics p | orogran | n. Student | | | e and outline | |

| Course/Sec. No. | Course Title | Credit | Bldg | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|-------------------------------------|-----------------------------------|---|--|---|--|-------------|
| Computer | Applications – Cisco | | | | | | | |
| CSCO 2000.500 ONLINE | CISCO: INTERNETWORKING I 08/25/14-10/17/14 | 3 | NET | | | | FINDLEY | \$30 |
| CSCO 2000.600 | (Please see Page 70 for further information. Instructo CISCO: INTERNETWORKING I 08/25/14-10/17/14 | r: rfindley 3 | @lccc. B | wy.edu) 214 | F MW | 12:00PM-04:00PM 04:30PM-07:00PM | | |
| | Students acquire knowledge and skills about network fithe OSI model, wiring standards, design, topologies, network cabling and apply standards in selecting equipment toward a Cisco Certified Network Associate (Capproval. | network cl uipment lo | lasses, ocation | and an int s. This is t | troduction he first of | to routed protocols. S four courses designe | Students installed to guide the | |
| CSCO 2010.500 <i>ONLINE</i> | CISCO: ADVANCED INTERNETWORKING I 10/20/14-12/12/14 | 3 | NET | | | | FINDLEY | \$30 |
| CSCO 2010.600 | (Please see Page 70 for further information. Instructo CISCO: ADVANCED INTERNETWORKING I | r: rfindley 3 | @lccc. B | wy.edu) 214 | F | 12:00PM-04:00PM | | |
| | 10/20/14-12/12/14 Students acquire knowledge and skills about router c in the OSI model, LAN devices, IP addressing, router of four courses designed to guide the student toward Completion of CSCO 2000 or instructor approval. | and routir | ng prote | ocols, rout | er modes, | and access lists. This | develop skills is the second | |
| CSCO 2020.370 ♦ | CISCO: ADVANCED INTERNETWORKING II 08/25/14-10/13/14 | 3 | ACC | 118 | М | 03:00PM-05:00PN | // STRUEMPF | |
| CSCO 2020.380 ONLINE | CISCO: ADVANCED INTERNETWORKING II 08/25/14-10/13/14 | 3 | NET | | | | STRUEMPF | \$30 |
| | (Please see Page 70 for further information. Instructo Students acquire knowledge and skills about advance advanced IP addressing techniques, intermediate ro This is the third of four courses designed to guide the Prerequisite: Completion of CSCO 2010. | ced virtua uting pro | l local tocols, | area netwand comr | nand-line | interface configuratio | n of switches. | |
| CSCO 2025.370 ♦ | CISCO: ADVANCED INTERNETWORKING III 10/20/14-12/12/14 | 3 | ACC | 118 | М | 03:00PM-05:00PM | M STRUEMPF | |
| CSCO 2025.380 ONLINE | CISCO: ADVANCED INTERNETWORKING III 10/20/14-12/12/14 | 3 | NET | | | | STRUEMPF | \$30 |
| | (Please see Page 70 for further information. Instructo Students acquire knowledge and skills for configuring Relay, Network Address Translation (NAT), and Point addressing and basic communications security. This is (Cisco Certified Network Associate) certification). Pre | WANs ar -to-Point s the fourt | nd remoder Protoco h of fou | ote access of (PPP). T ur courses | hey also produced the designed of the designed | perform advanced tector to guide the student to | hniques for IP | |
| Computer | Applications – Computer Sec | urity | | | | | | |
| CSEC 1520.600 | NETWORK ATTACK PRINCIPLES 08/25/14-10/17/14 | 3 | В | 214 | F TTH | 12:00PM-04:00PM 04:30PM-07:00PM | | |
| | Students gain knowledge and skills to identify tools and what evidence they can leave behind. Students also gain Linux, and Web Servers. In addition, students examinand dissect some past attacks to analyze how they were students. | gain unde ne and ap | rstandi oply me | ng of spec ethods of k | ial vulnera eeping up | bilities of Windows N with the latest secur | T/2000, UNIX/ ity information | |
| CSEC 1530.600 | Completion of CSCO 2000 or MSFT 2578 or instructor COMPUTER FORENSICS | or approva 3 | al. B | 214 | TTH | 04:30PM-07:00PM | | |
| | An in-depth study of system forensics including methogather and evaluate evidence to perform postmortem identify computer investigation issues, collect evidence and compile lessons learned for future strategies. Prer | analysis o e, evalua | of a sec te netw | curity breadork traffic, | ch. Studer evaluate | nts also gain knowledo recovered remnant or | The Students ge and skills to residual data, | |
| Computer | Applications – Internet Techn | olog | V | | | | | |
| - | INTRODUCTION TO THE INTERNET | 1 | ACC | 118 | T | 01:00PM-02:50PM | / STAFF | |
| INET 1550.500 <i>ONLINE</i> | INTRODUCTION TO THE INTERNET 08/25/14-09/26/14 | 1 | NET | | | | NOONAN | \$10 |
| INET 1550.501 ONLINE | (Please see Page 70 for further information. Instructo INTRODUCTION TO THE INTERNET 09/29/14-10/31/14 | r: Inoonar 1 | n@lccd NET | :.wy.edu) | | | NOONAN | \$10 |
| | (Please see Page 70 for further information. Instructo | r: Inoonar | n@lccd | .wy.edu) | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|---|------------|--------------------|----------------------------|------------|-----------------|-------------|-------------|
| INET | 1550.600 | INTRODUCTION TO THE INTERNET 11/03/14-12/12/14 | 1 | В | 126 | TTH | 08:00AM-09:15AM | NOONAN | |
| | | Students gain and demonstrate knowledge about the wa also acquire skills in accessing worldwide databases. To search techniques, online communications, and online | opics cov | ered in | | | | | |
| INET | 1581.360◆ | WEB PAGE AUTHORING I 08/29/14-09/26/14 | 1 | ACC | 118 | F | 09:00AM-10:30AM | STAFF | |
| INET ONLIN | 1581.500 = | WEB PAGE AUTHORING I 08/25/14-09/26/14 | 1 | NET | | | | O'BRIEN | |
| | | (Please see Page 70 for further information. Instructor Students create web pages using a simple authoring to to a secure server via the ftp process and create a port Completion of DVST 0520 or ENGL 0520 (or equivale | ol and the | e funda ction o | amentals of f guided pa | ages and a | | | |
| INET | 1582.360◆ | WEB PAGE AUTHORING II 10/03/14-10/31/14 | 1 | ACC | 118 | F | 09:00AM-10:30AM | STAFF | |
| INET ONLIN | 1582.500 = | WEB PAGE AUTHORING II 09/29/14-10/31/14 | 1 | NET | | | | O'BRIEN | \$10 |
| | | (Please see Page 70 for further information. Instructor Students acquire the knowledge and skills to create r (XHTML) including the use of links, tables, image map | nore adv | anced | web page | | | up Language | |
| INET | 1583.360◆ | WEB PAGE AUTHORING III 11/07/14-12/12/14 | 1 | ACC | 118 | F | 09:00AM-10:30AM | STAFF | |
| INET ONLIN | 1583.500 E | WEB PAGE AUTHORING III 11/03/14-12/12/14 | 1 | NET | | | | O'BRIEN | \$10 |
| | | (Please see Page 70 for further information. Instructor Students acquire the knowledge and skills to create r (XHTML) including the use of forms, style sheets, and | nore adv | anced | web page | | | up Language | |

Computer Applications – Linux

LINX 2500.370♦ LINUX ADMINISTRATION I ACC 118 03:00PM-05:00PM WEAKLIM LINX 2500.380 LINUX ADMINISTRATION I NET **WEAKLIM** \$40 **ONLINE** (Please see Page 70 for further information. Instructor: iweaklim@lccc.wy.edu)

Students develop the knowledge and skills necessary to install and administer Linux systems. They examine the basic concepts of Linux/UNIX operating systems. Topics covered include installation, boot managers, Linux desktop, help resources, system management, file and directory structure, shells and scripting, user administration, command line administration, processes, network configurations, and Linux security basics. Upon successful completion of the course, students will be able to install, configure, and administer a Linux system. This course also provides a base from which students can study to pass the CompTIA Linux+ certification. Prerequisites: Completion of CMAP 1615 and MSFT 2578 or instructor approval.

Computer Applications – Microsoft Technology

| MSFT | 2600.370◆ | IMPLEMENTING MICROSOFT WINDOWS | 4 | ACC 118 | T | 03:00PM-05:00PM STRUEMPF | |
|-------|-----------|--------------------------------|---|---------|---|--------------------------|------|
| | | DESKTOP ENVIRONMENT | | | | | |
| MSFT | | IMPLEMENTING MICROSOFT WINDOWS | 4 | NET | | STRUEMPF | \$40 |
| ONLIN | E | DESKTOP ENVIRONMENT | | | | | |

(Please see Page 70 for further information. Instructor: lstruemp@lccc.wy.edu)

Students gain the knowledge and skills necessary to install, manage, and maintain professional Microsoft Windows desktop environments. Students install, manage, and maintain current Microsoft Windows operating systems; manage local accounts and configure permission to resources; and manage security, network resources, printers, and group policies. This course is intended for help desk, desktop, and systems administrators who work in a Microsoft networked environment. Prerequisite: Completion of MSFT 2578 or instructor approval.

MSFT 2700.540 MANAGE/MAINTAIN MS SERVERS В 214 MW

03:00PM-04:20PM FINDLEY Students interested in becoming Linux system/network engineers gain the knowledge and skills needed to design and manage the interoperation of Linux and Microsoft systems. They prepare to plan, implement, troubleshoot, and manage mixed Linux and Microsoft environments. Topics covered include Linux and Microsoft directory services, user account management, network shares and trusts, samba, and account security. Upon successful completion of the course, students are able to design and manage a mixed Linux and Microsoft network environment. This course contributes to the knowledge base needed to help prepare students for the Linux Red Hat Engineer certification exams. Prerequisites: Completion of LINX 2510, LINX 2600, and MSFT 2700, or instructor approval.

Computer Science

| cosc | 1010.100 | INTRODUCTION TO COMPUTER SCIENCE | 4 | В | 220 | MW | 01:00PM-02:45PM J.DUNN |
|------|-----------|----------------------------------|---|-----|-----|----|--------------------------|
| COSC | 1010.370◆ | INTRODUCTION TO COMPUTER SCIENCE | 4 | ACC | 118 | TH | 03:00PM-05:00PM STRUEMPF |
| | | 08/28/14-12/12/14 | | | | | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------------------------|--|---|---|--|---|--|------------------------------|-------------|
| COSC 1010.500 ONLINE | INTRODUCTION TO COMPUTER SCIENCE (Please see Page 70 for further information. Instructor Students are introduced to the fundamental concepts of varied problems students will analyze, design, implem language. Solutions will become more complex as the input/output statements, strings, control structures, an and debugging techniques. Prerequisite: Completion of | compute ent, and e course d module | er progr test so progre es. Stud | amming ar lutions util esses. Stud dents will e | izing a cont dents will u employ sour | temporary computer planted the litimately utilize simple and software engineer | programming e data types, | \$40 |
| COSC 1200.100 | COMPUTER INFORMATION SYSTEMS | 3 | В | 215 | MW | 02:00PM-03:15PM | C.ROGERS | |
| COSC 1200.101 | COMPUTER INFORMATION SYSTEMS | 3 | В | 215 | TTH | 09:30AM-10:45AM | J.DUNN | |
| COSC 1200.102 | COMPUTER INFORMATION SYSTEMS | 3 | В | 215 | TTH | 02:30PM-03:45PM | J.DUNN | |
| COSC 1200.103 | COMPUTER INFORMATION SYSTEMS | 3 | В | 215 | TTH | 11:00AM-12:15PM | VANCLEAVE | |
| COSC 1200.104 | COMPUTER INFORMATION SYSTEMS | 3 | В | 215 | MW | 11:00AM-12:15PM | NOONAN | |
| COSC 1200.300◆ | COMPUTER INFORMATION SYSTEMS | 3 | ACC | 118 | MWF | 11:00AM-11:50AM | STRUEMPF | |
| COSC 1200.301◆ | COMPUTER INFORMATION SYSTEMS | 3 | ACC | 118 | MW | 01:00PM-02:15PM | STAFF | |
| COSC 1200.320◆ | COMPUTER INFORMATION SYSTEMS | 3 | ACC | 118 | TTH | 06:00PM-07:15PM | STAFF | |
| COSC 1200.360◆ | COMPUTER INFORMATION SYSTEMS 09/22/14-12/12/14 | 3 | ACC | 118 | TTH | 09:00AM-10:45AM | STAFF | |
| COSC 1200.500 ONLINE | COMPUTER INFORMATION SYSTEMS (Please see Page 70 for further information. Instructor | 3 crogers: | NET @lccc. | wy.edu) | | | C.ROGERS | \$30 |
| COSC 1200.501 ONLINE | COMPUTER INFORMATION SYSTEMS (Please see Page 70 for further information. Instructor | 3 :: elearn@ | NET Diccc.w | vy.edu) | | | STAFF | \$30 |
| COSC 1200.502 ONLINE | COMPUTER INFORMATION SYSTEMS (Please see Page 70 for further information. Instructor | 3 : jstreelm | NET nan@lo | cc.wy.edu |) | | STREELMAN | \$30 |
| COSC 1200.572 ♦ HYBRID | COMPUTER INFORMATION SYSTEMS 10/20/14-12/12/14 | 3 | WAFE | | MW | 05:30PM-08:15PM | | |
| | (This course is a blend of face-to-face instruction with classes on WAFB must call 307.773.2113 at the time of | | | | | | nding | |
| COSC 1200.600 | COMPUTER INFORMATION SYSTEMS 09/22/14-12/12/14 | 3 | В | 215 | TTH | 06:00PM-07:35PM | STAFF | |
| | A course providing the level of basic computer literac introduction to computer hardware and software, busin Hands-on training with microcomputers includes ele Prerequisite: Completion of DVST 0520 or ENGL 0520 | ess inforr ectronic s | mation preads | systems, a sheets, da | and the use tabase ma | of the computer to sol nagement, and word | lve problems. | |
| COSC 2030.100 | COMPUTER SCIENCE II (Independent study) | 4 | В | 220 | TTH | 09:30AM-10:45AM | VAN CLEAVE | |
| COSC 2030.500 ONLINE | COMPUTER SCIENCE II (Independent study. Please see Page 70 for further in | 4 formation | NET n. Instru | ıctor: rvan | clea@lccc.v | vy.edu) | VAN CLEAVE | \$40 |
| | A study of the use and implementation of abstract dinclude lists, stacks, queues, tables, binary trees, graphogramming exercises and experimentation with so Completion of COSC 1030. | ata struc aphs, spa | tures ir | n an objec d time con | t-oriented properties | orogramming environ cursion, and recursive | e data types. | |

Counseling

CNSL 2300.320♦ COUNSELING SKILLS FOR HELPING PROFESSIONALS

3 ACC 115

MW

06:00PM-07:15PM COBURN

Students discuss and apply basic counseling and communication skills. In addition, students develop and demonstrate a command of basic skills including listening, responding, encouraging, and initiating change in interpersonal communication through mediation and conflict resolution. Prerequisite: Completion of PSYC 1000.

Criminal Justice

| CRMJ | 1510.710◆ | POLICE SCIENCE I | 3 | WAFB 841 | TTH | 06:00PM-08:45PM W.LONG |
|------|-----------|--|-------|-------------------|---------------|---------------------------------------|
| | | 08/25/14-10/17/14 | | | | |
| | | (All students attending classes on WAFB must call 307.77 | 3.21 | 13 at the time of | registration | for permission to access the base.) |
| | | A study of the role of the police and policing in American s | ociet | y and an examir | nation of the | pattern of relations between police |
| | | and the public. Students become knowledgeable about the | e nat | ure of police org | anizations a | nd police work within the context of |
| | | a broad social, political, and legal framework. Prerequisite | : Co | mpletion of CRN | 1J 2120 or c | onsent of instructor. |
| CRMJ | 2120.100 | INTRODUCTION TO CRIMINAL JUSTICE | 3 | ARP 128 | MWF | 11:00AM-11:50AM WEPPNER |
| CRMJ | 2120.300◆ | INTRODUCTION TO CRIMINAL JUSTICE | 3 | ACC 116 | TTH | 12:00PM-01:15PM STALDER |
| | | An averyious source regarding the criminal justice avetem of | ad ba | witrolotoo to the | adminiatrati | ion of ination in our complex against |

An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).

| No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------------------|---|--|---|--------------------------------|--|---|---|-------------|
| CRMJ 2210.100 | CRIMINAL LAW I An introduction to criminal law as an institution a perspective of criminal justice, law, anthropology, s corrections and pre-law. Prerequisite: Completion | ociology, and p | sychol | s of socia | oth non-m | | al law from the | |
| CRMJ 2350.710◀ | ► INTRODUCTION TO CORRECTIONS 08/25/14-10/17/14 (All students attending classes on WAFB must ca | 3 III 307.773.211 | WAFE | | MW egistration | 06:00PM-08:55PI for permission to acc | | |
| | Acourse dealing with the development and philoso are discussed for adults and juveniles in both con in criminal justice. Prerequisite: Completion of Cl | munity and ins | titutior | nally-based | d alternati | | | |
| CRMJ 2400.720◀ | CRIMINOLOGY 10/20/14-12/12/14 | 3 | WAFE | 8 841 | MW | 06:00PM-08:45PI | M KORBER | |
| | (All students attending classes on WAFB must can introductory overview of criminal behavior and behavior, examination and analysis of statistics of and the criminal justice process. Prerequisite: Canas SOC 2400 Criminology. | its impact on th n crime, explaı | e crimi nations | nal justice of crime o | system. S causation, | tudents discover theo and the relationship | ories of criminal between crime | |
| Decision S | Science | | | | | | | |
| DSCI 2210.500 ONLINE | PRODUCTION AND OPERATIONS MANAGEMI (Please see Page 70 for further information. Insti An introductory course in production and operation | uctor: jshmidl@ | | | nowledge | and akilla about apar | SHMIDL | \$3 |
| | quality management, facilities location, facilities and project management. Students apply these Completion of MATH 2355, STAT 2010, COSC 1 | ayout, forecas decision-makii | ting, in ng stra | ventory m tegies to t | anageme | nt, production plannir | ng, scheduling, | |
| Dental Hy | quality management, facilities location, facilities and project management. Students apply these Completion of MATH 2355, STAT 2010, COSC 1 | ayout, forecas decision-makii | ting, in ng stra | ventory m tegies to t | anageme | nt, production plannir | ng, scheduling, | |
| Dental Hyg DHYG 2200.600 | quality management, facilities location, facilities and project management. Students apply these Completion of MATH 2355, STAT 2010, COSC 1 | ayout, forecas decision-makir 200 or equival 3 ndamentals of | ting, in ng stra ent skil SC genera | ventory m tegies to t ls. 159 | anageme ypical ma TH y and dise | nt, production plannin nagement situations. 08:45AM-12:00PI ease processes. Also | ng, scheduling, Prerequisites: M WEBER covered is oral | |

DHYG 2430.600

Completion of DHYG 1310. DENTAL HYGIENE SEMINAR II

2 SC

Students demonstrate knowledge of the classifications and etiology of gingival and periodontal diseases including both local and systemic factors. They explore the hygienist's role in disease recognition, prevention, therapeutic procedures, and maintenance. Students practice assessment skills and develop recommendations for appropriate treatment of selected cases. Prerequisite:

159

01:00PM-03:10PM POWERS

\$3.375

09/02/14-12/05/14

09/02/14-12/05/14

Students continue preparation for clinical experience through the development of advanced clinical practice skills using stateof-the-art modalities and equipment to provide dental hygiene care. Instruction includes use of power scalers and polishers, the use of area specific and supplemental hand instruments, and instrument sharpening. Techniques learned in class will be practiced in DHYG 2435. Prerequisite: Completion of first two terms of program.

DHYG 2435.600

DENTAL HYGIENE CLINIC II 09/02/14-12/05/14

SC

04:00PM-08:00PM W

Students demonstrate competency in more advanced clinical practice skills using state-of-the-art treatment modalities and equipment. Utilizing the dental hygiene process of care model, students apply the principles of professionalism, communication, clinical judgment, collaboration, and self-evaluation to provide individualized patient care in a variety of clinical settings and service-learning activities. In addition, students write journal entries reflecting on their experiences and relating these experiences to their professional development. Prerequisite: Completion of DHYG 1425.

DHYG 2451.600

DENTAL RADIOLOGY INTERPRETATION

ΤH

W

MT

01:00PM-03:10PM WEBER

08:00AM-05:00PM POWERS

10/16/14-12/04/14

Students develop a further understanding of the evaluation of radiographs. Students practice identifying, describing, and locating dental materials, normal anatomy, and clinically significant deviations on intraoral and extraoral radiographs. Prerequisite: Completion of DHYG 2450.

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|------------------------------|---|-------------------------------------|----------------------|-------------------------------------|-------------------------------|---|----------------------------------|-------------|
| Diag | gnostic | Medical Sonography | | | | | | | |
| IMAG | 2210.100 | ULTRASOUND PHYSICS I | 2 | HS | 106 | T | 12:00PM-12:50PM | | \$150 |
| | | Students are introduced to physics and instruction components of the ultrasound machine system, series Prerequisites: Completion of IMAG 2205 and IMAG 2205. | sound beam pro | | | | | ts explore the | |
| IMAG | 2215.100 | ABDOMINAL SONOGRAPHY I Students identify abdominal anatomy and path examinations of the abdominal organs including | g liver, pancreas | s, gallbl | adder, bil | iary tree, kid | | rm ultrasound | \$150 |
| IMAG | 22151 250 | only offered fall semester. Prerequisites: Comp ABDOMINAL SONOGRAPHY I LAB | letion of IMAG 2 | 2205 ar HS | nd IMAG 112 | 2212. T | 09:00AM-10:50AN | A HANGON | |
| IMAG | | ABDOMINAL SONOGRAPHY I LAB | 0 | HS | 112 | TH W | 09:00AM-10:50AN 09:00AM-10:50AN 03:00PM-04:50PN | K.WRIGHT | |
| IMAG | 2220.100 | OB/GYN SONOGRAPHY I Students perform ultrasound exams of the non- physiology, and pathology of the female repro- Completion of IMAG 2205 and IMAG 2212. | | | | | | the anatomy, | \$225 |
| IMAG | 2220L.250 | OB/GYN SONOGRAPHY I LAB | 0 | HS | 112 | M | 10:00AM-11:50AM | 1 WADE | |
| IMAG | 2255.100◆ | SONOGRAPHY CLINICAL EXPERIENCE I This is a supervised clinical experience in an ultron examinations of the abdomen, gravid and no structures by correctly manipulating the equipm disease and normal anatomic variants. Participa of IMAG 2254. | ongravid pelvis, nent and proper | and sm transd | tment. St all parts. ucer usa | Students de ge. Students | monstrate the reque identify pathologica | sted anatomic I processes of | \$50 |
| IMAG | 2265.600 | REGISTRY REVIEW I (Class is only scheduled for Sept. 19 and Nov. Students participate in a comprehensive review examination of the American Registry of Diagnourses or approval of instructor. | w of abdominal | | | | | the certifying | \$325 |
| | Sel Tec l 1540.600 | DIESEL ELECTRICAL 08/25/14-09/26/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AN 08:00AM-10:50AN 01:00PM-03:30PN | 1 | \$30 |
| | | This course introduces students to fundamenta about and develop skills in reading and interpret which consist of batteries, starting and charging defrosters, and other electrical components. | ting wiring diagr | ries tha ams an | at relate t id diagno: | o diesel eng sing and repa | ines. Students acqu airing individual elec | ire knowledge trical systems, | |
| DESL | 1610.600 | ENGINE REBUILDING I 10/13/14-11/21/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AM 08:00AM-10:50AM 01:00PM-03:30PM | 1 | \$30 |
| | | Students learn diesel engine theory and design. Students demonstrate skills in measuring, evaluations. | | n disass | sembly, di | agnosis, rea | ssembly and operation | | |
| DESL | 1650.600 | DIESEL FUEL SYSTEMS AND TUNING I 10/13/14-11/07/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AN 11:00AM-02:00PN 03:00PM-06:00PN | 1 | \$30 |
| | | This course will cover diesel fuel systems theory engine injectors and injector pumps. | v. The student le | arns to | remove, | recondition, | | | |
| DESL | 1700.600 | DIESEL DRIVETRAIN 09/22/14-10/10/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AN 11:00AM-02:00PN 03:00PM-06:00PN | 1 | \$30 |
| | | Students learn the theory and design of manual Students apply knowledge of hydraulic system hydraulic controls, as well as the theory and op | s in hydrostatic | transmi , Allisor | issions us | sed in over-th | ne-road and industria | al applications. | |
| DESL | 1755.600 | HEATING, AIR CONDITIONING, AND REFRIG 08/25/14-09/19/14 | | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AN 11:00AM-02:00PN 03:00PM-06:00PN | 1 | \$30 |
| | | This course introduces students to basic principle Students acquire knowledge about and develop systems in accordance with manufacturers' spe | skills in the dia | eating, | air condit | tioning, and r | efrigeration used in o | liesel vehicles. | |

| Cours | | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|-----------|---|--|--|---|---|--|--|-------------|
| DESL : | 2950.600 | AIR BRAKES, SUSPENSION AND STEERING 11/10/14-12/12/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AM 11:00AM-02:00PM 03:00PM-06:00PM | S.ROBBINS | \$30 |
| | | A course designed to provide students with the skills systems. Students gain the ability to identify, assembl systems, front suspension systems and rear suspens approved procedures for vehicle highway safety reg | e, adjust an sion system | y to phy d repai s. This | /sically ap r hydraulic course als | ply the princ systems, ai o encompas | ciples of air brake and ir-over hydraulic syste sses Department of T | ems, air brake | |
| Ecor | nomics | S | | | | | | | |
| | 1000.100 | SURVEY OF ECONOMICS | 3 | В | 127 | MW | 01:00PM-02:15PM | SHMIDL | |
| | | A survey of basic economic principles in a free enterissues. For students in terminal programs and those Completion of DVST 0520 or ENGL 0520 and MATH | seeking a l | basic o | rientation | in the broad | field of economics. F | Prerequisites: | |
| ECON | 1010.100 | PRINCIPLES OF MACROECONOMICS | 3 | В | 127 | MWF | 09:00AM-09:50AM | D.ROGERS | |
| ECON | 1010.101 | PRINCIPLES OF MACROECONOMICS | 3 | В | 127 | MWF | 11:00AM-11:50AM | D.ROGERS | |
| | | PRINCIPLES OF MACROECONOMICS | 3 | ACC | 116 | TTH | 09:00AM-10:15AM | | |
| ECON ONLINE | 1010.500 | PRINCIPLES OF MACROECONOMICS | 3 | NET | | | | SHMIDL | \$30 |
| ONLINE | | (Please see Page 70 for further information. Instruct An introduction to contemporary economic principl | | | | a market h | ased economic syste | em Students | |
| | | analyze how economic principles are applied to the to measure economic performance, and explore the ENGL 1010 and MATH 0930 or MATH 1000 (or equ | economic perimpact of perimpact | policy o | n of scarcit on econom | y. Students | develop an understa | inding of how | |
| ECON | 1020.100 | PRINCIPLES OF MICROECONOMICS | 3 | В | 127 | TTH | 09:30AM-10:45AM | SHMIDL | |
| ECON | 1020.300◆ | PRINCIPLES OF MICROECONOMICS | 3 | ACC | | TTH | 10:30AM-11:45AM | | |
| | | A continuation of ECON 1010. A theoretical analysis the regulation of industry are reviewed. Theories of also presented. Prerequisite: Completion of ECON 2 | income dis | | | | | | |
| ECON | 1200.100 | ECONOMICS, LAW, AND GOVERNMENT | 3 | В | 127 | TTH | 11:00AM-12:15PM | D.ROGERS | |
| ECON ONLINE | 1200.500 | ECONOMICS, LAW, AND GOVERNMENT (Please see Page 70 for further information. Instruct Students acquire and demonstrate knowledge about institutions. Students investigate and describe the individual economic decisions. Topics to be covered actions and public policies; the economics of crime, framework and the U.S. political systems, and the of MATH 0920, ENGL 0700 or ENGL 1001 (or equiv | t how marked influence of d include ed pollution are constitutions | ets and of thes conomind pove s of the | free enter e governme c systems erty; relation U.S. and | nental and and econd enships amo state of Wy | legal institutions on omic reasoning; gove ong market developm oming. Prerequisites | markets and rnment fiscal ent, our legal | \$30 |
| Educ | cation | | | | | | | | |
| EDUC : | 2100.100 | PUBLIC SCHOOL PRACTICUM Pre-service students demonstrate emerging practica high school under the supervision of a classroom tead with the assigned cooperating teacher for a minimum Completion of, or concurrent enrollment in, EDFD 2 | cher. Stude n of 30 hour | nts mee s. A ba | nd are assi et in a weel ckground | kly seminar check is req | with the course instru | nior or senior ctor and work | \$55 |
| Educ | cation | Early Childhood | | | | | · | | |
| EDEC ONLINE | 1020.500 | INTRODUCTION TO EARLY CHILDHOOD EDUCA (Please see Page 70 for further information. Instruct Students explore the field of early childhood educing programs in the region to discover how teachers or examine curriculum, child-development, and ethics at 10 hours of observation in early childhood settings; | tor: emoncr ation in this eate an en as they appl | s introd vironm ly to the | ductory co ent that va e early chil | alues the ur dhood profe | niqueness of each chession. (Note: This co | nild. Students | \$30 |
| EDEC ONLINE | 1300.500 | CURRICULUM PLANNING AND REVIEW FOR YOUNG CHILDREN (Please see Page 70 for further information. Instruct Students develop skills in planning, implementing, intellectual, physical, social, emotional, and creative | 3 tor: maldric and evalu | NET h@lccc ating d | c.wy.edu) evelopme | ntally appro | opriate experiences t | ALDRICH to encourage | \$30 |
| EDEC ONLINE | 1482.500 | SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) (Independent study) 08/25/14-10/17/14 (Please see Page 70 for further information. Instruct | 1 tor: smoncr | NET | c.wy.edu) | | | S.MONCRIEF | \$10 |
| | | This is an initial course designed for students seel understanding of the CDA competency goals. Success | • | | • | | ` ' | | |

| Course/Sec. No. | Course Title | Credit | Bldg | Room | Days | Time | Instructor | Lab Fees |
|---------------------------------|---|------------------------------|--------------------------------|--|----------------------------|--|--------------------------------|-------------|
| EDEC 1484.500 ONLINE | SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 10/20/14-12/12/14 (Please see Page 70 for further information, Instructor | 1 | NET | oo wax odu) | | | S.MONCRIEF | \$10 |
| | (Please see Page 70 for further information. Instructo This is the second part of a two-class sequence desidemonstrate the academic requirements necessary for Recognition will be utilized. Students make their own | gned to nor the CDA arranger | neet th A. The a nents f | e content assessment or a CDA- | nt instrume qualified a | ent from the Council for advisor to complete the | r Professional e Assessment | |
| EDEC 2200.500 ONLINE | Observation Instrument if they are working in an early EARLY CHILDHOOD PRACTICUM (Independent study. Please see Page 70 for further in | 5 | NET | | | | S.MONCRIEF | \$50 |
| EDEC 2200.501 ONLINE | EARLY CHILDHOOD PRACTICUM (Independent study. Please see Page 70 for further in | 3 | NET | | | | S.MONCRIEF | \$30 |
| | Students actively participate in the care and education design developmentally appropriate activities, and dem and trends in the field of early childhood education. For concurrent enrollment in, EDEC 1100 or permission should enroll for five credits. | nonstrate Prerequis | classro ites: S | oom mana uccessful | gement sk completior | ills. Students focus on of EDEC 1020 and o | current issues completion of, | |
| Education | Educational Foundations | | | | | | | |
| EDFD 1010.360 ♦ | INTRODUCTION TO TEACHING 08/25/14-10/08/14 | 2 | ACC | 206 | MW | 03:00PM-05:15PM | 1 MILAM | |
| EDFD 1010.600 | INTRODUCTION TO TEACHING 08/25/14-10/17/14 | 2 | EEC | 117 | MW | 09:00AM-10:35AN | 1 SHELBY | |
| EDFD 1010.601 | INTRODUCTION TO TEACHING 10/20/14-12/12/14 | 2 | EEC | 131 | TTH | 04:15PM-05:55PM | 1 CARPENTER | |
| | Students explore career options within the teaching pr Completion of ENGL 0700 (or equivalent placement to | | | h observat | ions, disc | ussions, and research | . Prerequisite: | |
| EDFD 2020.360 ♦ | FOUNDATIONS OF EDUCATION 10/13/14-12/12/14 | 3 | ACC | 206 | MW | 03:00PM-05:15PM | 1 MILAM | |
| EDFD 2020.500 ONLINE | FOUNDATIONS OF EDUCATION (Please see Page 70 for further information. Instructo | 3 r: ashelby | NET @lccc | .wy.edu) | | | SHELBY | \$30 |
| EDFD 2020.600 | FOUNDATIONS OF EDUCATION 10/20/14-12/12/14 | 3 | EEC | | MW | 09:00AM-11:25AM | | |
| | Students explore the historical, philosophical, and socional familiar with public school governance and financing and multiculturalism. Prerequisite: Completion of ENG | Students | also c | ultivate an | awarenes | s of individual differen | | |
| EDFD 2100.100 | EDUCATIONAL PSYCHOLOGY | 3 | EEC | | TTH | 09:30AM-10:45AM | | |
| | Students compare educational theories related to cog plans and assessment instruments applicable to effect | | | otional, an | | | create lesson | |
| | - Educational Studies | | 550 | 447 | TT.1 | 04:00004.00:4500 | LOMONODIEE | |
| EDST 2450.100 EDST 2450.300◆ | HUMAN LIFE SPAN DEVELOPMENT HUMAN LIFE SPAN DEVELOPMENT | 3 | EEC ACC | | TTH MW | 01:30PM-02:45PM 10:00AM-11:15AM | | |
| EDST 2450.500 V ONLINE | HUMAN LIFE SPAN DEVELOPMENT (Please see Page 70 for further information. Instructo | 3 | NET | | IVIVV | 10.00AW-11.13AW | S.MONCRIEF | \$30 |
| EDST 2450.501 ONLINE | HUMAN LIFE SPAN DEVELOPMENT (Please see Page 70 for further information. Instructo | 3 | NET | . , | | | S.MONCRIEF | \$30 |
| EDST 2450.540 HYBRID | HUMAN LIFE SPAN DEVELOPMENT 08/25/14-10/17/14 | 3 | EEC | | MW | 10:00AM-10:50AM | 1 S.MONCRIEF | |
| | (This course is a blend of face-to-face instruction with Students explore human development holistically fro examine the physical, cognitive, social, and emotional in life change over time. Prerequisite: Completion of E | om conce l aspects | ption 1 of bein | hrough la g human a | te adultho and inquire | od and death and dy into how goals, intere | • | |
| Education | - Elementary Education | | | | | | | |
| EDEL 1410.100 | ELEMENTARY SCHOOL MATHEMATICS SEMINAR This course parallels the content of MATH 1100. Stude will provide them with ideas for instructional practices t of the mathematical content to other areas of mathemacademic field of study. Corequisite: Concurrent enrol | ents expe hey can r | nodel i develo | topics from their futu p their app | re classro | oms. Students examin | activities that e applications | |
| EDEL 1430.600 | SEMINAR IN LIFE SCIENCE 09/08/14-10/17/14 | 1 | SC | 175 | F T | 02:00PM-03:50PM 02:00PM-02:50PM | | |
| | Pre-service teachers explore basic concepts, curricula as they relate to the biological sciences. It is recomme | | | | | te for the elementary | school setting | |

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees Education – Exceptional Children EDEX 2484.320♦ INTRODUCTION TO SPECIAL EDUCATION ACC 113 TTH 05:00PM-06:15PM BALDWIN EDEX 2484.540 INTRODUCTION TO SPECIAL EDUCATION EEC 117 3 TH 11:00AM-12:15PM SHELBY **HYBRID** (This course is a blend of face-to-face instruction with a mandatory online learning component.) Students explore what special education is and how it fits into educational environments. Students examine effective intervention models, models of instruction and behavior techniques for special needs students within an inclusion setting or other continuum of special education options that meet the least restrictive environment. Students develop knowledge and understanding in the concept of direct instruction, the collaboration model, laws and legislation, definitions of the range of exceptionalities, incidence, and etiology. This course requires 5 hours of observation at assigned special education settings. Prerequisite: Successful completion (grade of C or better) of EDFD 1010. Education – Instructional Technology TEACHING WITH TECHNOLOGY ITEC 2360.500 NET \$30 **MCALLISTER ONLINE** 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor: mmcallis@lccc.wy.edu) ITEC 2360.600 TEACHING WITH TECHNOLOGY HS 315 TTH 01:00PM-03:30PM MCALLISTER 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor: mmcallis@lccc.wy.edu) This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for pre-service **Emergency Medical Services—Paramedics** EMGT 2600.540 PARAMEDIC CLINICAL P.CURRIE **HYBRID** 08/12/14-09/10/14 (This course is a hands-on clinical experience that prepares an EMT I for national paramedic certification.) Students gain knowledge and skills in ED triage, emergency department, peds emergency department, burn center, neuro/ trauma ICU, CCU, peds unit/ICU, labor and delivery, and nursery. Prerequisites: Completion of or concurrent enrollment in ENGL 1010 and completion of MATH 0920 (or equivalent placement test score). Instructor consent required. EMGT 2620.540 PARAMEDIC VEHICULAR I TC **MTWTHFSASU** P.CURRIE **HYBRID** 09/11/14-11/08/14 (This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification.) Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues, obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other $additional\, skills.\, Prerequisites:\, Completion\, of\, or\, concurrent\, enrollment\, in\, ENGL\, 1010\, and\, completion\, of\, MATH\, 0920\, (or\, equivalent\, in\, ENGL\, 1010\, and\, completion\, of\, ENGL\, 1010\,$ placement test score). Instructor consent required. PARAMEDIC VEHICULAR II EMGT 2630.540 TC 115 **MTWTHFSASU** P.CURRIE **HYBRID** 11/09/14-12/12/14 (This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification.) Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues, obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other additional skills. Prerequisites: Completion of or concurrent enrollment in ENGL 1010 and completion of MATH 0920 (or equivalent placement test score). Instructor consent required. **Emergency Medical Technology** EMERGENCY MEDICAL TECHNICIAN BASIC (EMT-B) 6 TC 115 TWTHSA 12:00PM-02:30PM A.LONG \$50 Students prepare to identify medical and trauma emergencies and are able to provide appropriate interventions in this entry-level course. Successful students are able to work in the field of pre-hospital emergency medicine as paid or volunteer providers after the completion of this course and after passing the state certification exam. Prerequisites: AHA Healthcare Provider CPR (or equivalent) and proof of required immunizations. Basic Emergency Care (BEC) certificate is helpful. Instructor consent required. **Engineering Technology** ENTK 1515.600 **TECHNICAL DRAFTING** CT 108 TTH 09:00AM-11:30AM BEALS \$15 08/25/14-10/17/14 In this course, students develop manual drafting skills for technical communication and solving graphical problems. Students gain knowledge in lettering, single-view drawings, descriptive geometric construction, multi-view projections, auxiliaries, sections, oblique, isometrics, and perspectives. Students also gain comprehension of visualization and spatial problems. Prerequisite: Completion of MATH 0930 (or equivalent placement test score). FREEHAND SKETCHING, INKING, AND ENTK 1560.600 CT 108 MW 09:00AM-11:30AM BEALS \$15 RENDERING FOR DRAFTING 10/20/14-12/12/14 In this course, students develop sketching and inking skills in single-view drawings, multi-view projections, auxiliaries, sections, oblique, isometrics, and perspectives. Students render technical sketches applying the process of creating, shading, and texturing an image. Prerequisite: Completion of ENTK 1515. CLASSES BEGIN THE WEEK OF AUGUST 25 UNLESS OTHERWISE NOTED.

Course/Sec.

Course Title

| | se/Sec. No. | Course little | Credit | Blag. | Room | Days | Time | Instructor | Lab Fees |
|-------------|----------------|---|------------|-----------|---------------|-------------|---------------------------|---------------|-------------|
| ENTK | 2500.600 | COMPUTER-AIDED DRAFTING I 08/25/14-10/17/14 | 3 | СТ | 125 | MW | 04:00PM-06:30PM | BEALS | \$15 |
| | | An introductory course in CAD. Students learn how to Completion of DVST 0520 or ENGL 0520 (or equivale | | | | | | | |
| ENTK | 2505.600 | COMPUTER-AIDED DRAFTING II 08/25/14-10/17/14 | 3 | CT | 125 | MW | 01:00PM-03:30PM | BEALS | \$15 |
| | | Acontinuation of ENTK 2500 using advanced CAD skills (or equivalent placement test score). | s. Prereq | uisites: | Completio | n of ENTK 2 | 2500 and DVST 0520 c | r ENGL 0520 | |
| ENTK | 2510.600 | COMPUTER-AIDED DRAFTING III 10/20/14-12/12/14 | 3 | СТ | 125 | TTH | 01:00PM-03:30PM | BEALS | \$15 |
| | | This course is a continuation of ENTK 2505. Students hatches, line types, 3-D objects, solid modeling, paper (engineers and technicians). Prerequisites: ENTK 250 | r spare pl | otting, | and AutoL | ISP. The co | ourse is for practicing p | | |
| ENTK | 2550.600 | CIVIL DRAFTING TECHNOLOGY 08/25/14-10/17/14 | 3 | СТ | 125 | TTH | 4:00-6:45PM | BEALS | \$15 |
| | | A course where students learn to solve a wide variety o utilizing AutoCAD. Prerequisite: Completion of ENTK | | fting pr | oblems by | completing | g written assignments a | and drawings | |
| ENTK | 2555.600 | MANUFACTURING AND DESIGN I 10/20/14-12/12/14 | 3 | CT | 125 | TTH | 04:00PM-06:30PM | BEALS | |
| | | Students develop knowledge and skills for creating at existing drawings, and performing basic paper output the basic objects and perform proper drafting etiquette while Completion of ENTK 2500. | hrough p | rinting t | techniques | . Students | practice construction t | echniques of | |
| Eng | lish | | | | | | | | |
| ENGL | 0520.100 | FUNDAMENTALS OF READING | 3 | EEC | 211 | TTH | 08:00AM-09:15AM | HUSEMAN | |
| ENGL | 0520.101 | FUNDAMENTALS OF READING | 3 | EEC | 211 | TTH | 01:30PM-02:45PM | BELOUIN | |
| | 0520.102 | FUNDAMENTALS OF READING | 3 | В | 220 | MWF | 09:00AM-09:50AM | BELOUIN | |
| ENGL | 0520.200 | FUNDAMENTALS OF READING | 3 | EEC | | TTH | 06:00PM-07:15PM | COLBAUGH | |
| ENGL | 0520.360◆ | FUNDAMENTALS OF READING 08/25/14-10/17/14 | 3 | ACC | 117 | MWF | 09:00AM-10:40AM | SWEARINGEN | |
| ENGL | 0520.601 | FUNDAMENTALS OF READING 10/20/14-12/12/14 | 3 | EEC | 211 | MWF | 09:00AM-10:40AM | STAFF | |
| ENGL | 0520.602 | FUNDAMENTALS OF READING 10/20/14-12/12/14 | 3 | FA | 205 | MWF | 12:00PM-01:40PM | STAFF | |
| | | Students develop strategic comprehension skills for replaced on awareness of a text's audience, purpose, a improving background knowledge. (S/U grade only.) F | nd devel | opment | t, distinguis | shing main | ideas from supporting | details, and | |
| ENGL | 0630.100 | GRAMMAR AND WRITING IMPROVEMENT | 3 | EEC | 211 | MWF | 11:00AM-11:50AM | JAECKEL | |
| ENGL | 0630.101 | GRAMMAR AND WRITING IMPROVEMENT | 3 | EEC | 211 | TTH | 09:30AM-10:45AM | GROW | |
| ENGL | 0630.102 | GRAMMAR AND WRITING IMPROVEMENT | 3 | В | 220 | TTH | 11:00AM-12:15PM | JAECKEL | |
| ENGL | 0630.200 | GRAMMAR AND WRITING IMPROVEMENT | 3 | EEC | 210 | MW | 06:00PM-07:15PM | JAECKEL | |
| ENGL | 0630.300◆ | GRAMMAR AND WRITING IMPROVEMENT | 3 | ACC | 113 | TTH | 01:00PM-02:15PM | STAFF | |
| ENGL | 0630.600 | GRAMMAR AND WRITING IMPROVEMENT 08/25/14-10/17/14 | 3 | EEC | 210 | MW | 09:00AM-11:30AM | HUSEMAN | |
| ENGL | 0630.601 | GRAMMAR AND WRITING IMPROVEMENT 08/25/14-10/17/14 | 3 | EEC | 210 | TTH | 09:00AM-11:30AM | DOBSON | |
| | | Students improve grammar and writing skills and develor only) Prerequisite: Writing placement test score at Lev | | ly writte | en and pun | ctuated ser | ntences and paragraph | s. (S/U grade | |
| ENGL | 0700.100 | FUNDAMENTALS OF ENGLISH | 3 | EEC | 211 | MWF | 08:00AM-08:50AM | GROW | |
| ENGL | 0700.101 | FUNDAMENTALS OF ENGLISH | 3 | | | MWF | 09:00AM-09:50AM | GROW | |
| | | 08/25/14-10/17/14 10/20/14-12/12/14 | | EEC B | 211 126 | | | | |
| ENGL | 0700.102 | FUNDAMENTALS OF ENGLISH | 3 | EEC | 211 | TTH | 11:00AM-12:15PM | GROW | |
| ENGL | 0700.103 | FUNDAMENTALS OF ENGLISH | 3 | EEC | 210 | TTH | 01:30PM-02:45PM | GROW | |
| ENGL | 0700.200 | FUNDAMENTALS OF ENGLISH | 3 | FA | 205 | MW | 06:00PM-07:15PM | ODMAN | |
| ENGL | 0700.300◆ | FUNDAMENTALS OF ENGLISH | 3 | ACC | 117 | TTH | 03:00PM-04:15PM | DURKEE | |
| ENGL | 0700.360◆ | FUNDAMENTALS OF ENGLISH 10/20/14-12/12/14 | 3 | ACC | 117 | MWF | 09:00AM-10:40AM | SWEARINGEN | |
| ENGL | 0700.600 | FUNDAMENTALS OF ENGLISH | 3 | EEC | 210 | MW | 09:00AM-11:30AM | HUSEMAN | |

Credit Bldg. Room

Days

Time

Instructor

Lab

CLASSES BEGIN THE WEEK OF AUGUST 25 UNLESS OTHERWISE NOTED.

10/20/14-12/12/14

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|----------------------|----------------------|---|----------------------------------|-------------------------------|--|---|---|--|-------------|
| ENGL | 0700.601 | FUNDAMENTALS OF ENGLISH | 3 | EEC | 210 | TTH | 09:00AM-11:30AM | DOBSON | |
| | | 10/20/14-12/12/14 | | | | | | | |
| | | Students develop the writing skills necessary for succe structure, organization, and development needed to wri essay. Prerequisites: Concurrent enrollment in or comp in Level II.(S/U grade only) | te effect | ive con | npositions. | Much of the | concentration is on t | he academic | |
| ENGL | 1010.100 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 08:00AM-08:50AM | DOBSON | |
| | 1010.101 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 09:00AM-09:50AM | | |
| | 1010.102 | ENGLISH I: COMPOSITION | 3 | FA | 205 | MWF | 09:00AM-09:50AM | | |
| ENGL | 1010.103 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 10:00AM-10:50AM | BELOUIN | |
| ENGL | 1010.104 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 11:00AM-11:50AM | BELOUIN | |
| ENGL | 1010.105 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 12:00PM-12:50PM | MOHATT | |
| ENGL | 1010.106 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 01:00PM-01:50PM | MOHATT | |
| ENGL | 1010.107 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 08:00AM-09:15AM | SWANSON | |
| | 1010.108 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 09:30AM-10:45AM | | |
| | 1010.109 | ENGLISH I: COMPOSITION | 3 | HS | 315 | TTH | 09:30AM-10:45AM | | |
| ENGL | 1010.110 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 11:00AM-12:15PM | | |
| ENGL | 1010.111 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 01:00PM-02:15PM | | |
| ENGL | 1010.112 | ENGLISH I: COMPOSITION | 3 | FA | 204 | TTH | 01:00PM-02:15PM | | |
| ENGL | 1010.113 | ENGLISH I: COMPOSITION | 3 | FA | 205 | MWF | 08:00AM-08:50AM | | |
| ENGL ENGL | 1010.114 1010.200 | ENGLISH I: COMPOSITION | 3 | FA B | 204 126 | TTH MW | 02:30PM-03:45PM | | |
| ENGL | | ENGLISH I: COMPOSITION ENGLISH I: COMPOSITION | 3 | ACC | 113 | TTH | 06:00PM-07:15PM 11:00AM-12:15PM | | |
| | | ENGLISH I: COMPOSITION | 3 | | 113 | TTH | 09:00AM-10:15AM | | |
| ENGL | | ENGLISH I: COMPOSITION | 3 | | 117 | TTH | 05:00PM-06:15PM | | |
| ENGL | | ENGLISH I: COMPOSITION | 3 | | 117 | MW | 07:00PM-08:15PM | | |
| ENGL | | ENGLISH I: COMPOSITION | 3 | | 117 | TTH | 06:30PM-09:00PM | | |
| ENGL | 1010.361◆ | 08/26/14-10/16/14 ENGLISH I: COMPOSITION | 3 | ACC | 117 | MTWTH | 08:00AM-08:50AM | | |
| | | 09/22/14-12/12/14 | | | | | | | |
| ONLIN | | ENGLISH I: COMPOSITION (Please see Page 70 for further information. Instructors) | | | c.wy.edu) | | | SWANSON | \$30 |
| ONLIN | | ENGLISH I: COMPOSITION (Please see Page 70 for further information. Instructor: | | _ | .wy.edu) | | | BELOUIN | \$30 |
| ONLIN | | ENGLISH I: COMPOSITION (Please see Page 70 for further information. Instructor: | | | c.wy.edu) | | | CAMPBELL | \$30 |
| ONLIN | | ENGLISH I: COMPOSITION (Please see Page 70 for further information. Instructor: | | _ | c.wy.edu) | | | SWANSON | \$30 |
| ONLIN | 1010.504 E | ENGLISH I: COMPOSITION 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor: | 3 rcamnh | NET | c wy edu) | | | CAMPBELL | \$30 |
| FNGI | 1010.505 | ENGLISH I: COMPOSITION | 3 | NET | o.wy.cda) | | | CAMPBELL | \$30 |
| ONLIN | | (Please see Page 70 for further information. Instructor: | • | – . | c.wy.edu) | | | O, IIII BEEE | ΨΟΟ |
| ENGL ONLIN | 1010.506 E | ENGLISH I: COMPOSITION 9/22/14-12/12/14 | 3 | NET | | | | SWEARINGEN | \$30 |
| | | (Please see Page 70 for further information. Instructor: | | • • | • | , | | | |
| ENGL <i>HYBRI</i> | 1010.570◆ | | 3 | WAFE | 3 841 | Т | 05:15PM-08:00PM | SMITH | |
| HIBINI | ם | 09/08/14-12/12/14 (This course is a blend of face-to-face instruction with a classes on WAFB must call 307.773.2113 at the time of | | | | | | nding | |
| ENGL | 1010.710◆ | ENGLISH I: COMPOSITION 08/25/14-10/17/14 | 3 | WAFE | • | MW | 05:15PM-07:55PM | M.TAYLOR | |
| | | (All students attending classes on WAFB must call 307 | | | | | | | |
| | | A composition course emphasizing expository and peessays that employ all stages of the writing process. analysis; logically organize essays through claims an writing assignments, following standardized convention DVST 0510 or ENGL 0510, or DVST 0520 or ENGL 052 | Student d evider ns of Eng | s cond nce; ap glish gr | uct college ply knowle ammar and | e-level resea edge of aud d MLA forma | arch; practice critical ience, purpose, and atting. Prerequisite: C | reading and genre within completion of | |
| ENGL | 1020.100 | ENGLISH II | 3 | FA | 113 | MWF | 09:00AM-09:50AM | ZWONITZER | |
| ENGL | 1020.101 | ENGLISH II | 3 | ARP | 124 | MWF | 10:00AM-10:50AM | ZWONITZER | |
| ENGL | 1020.102 | ENGLISH II | 3 | FA | 113 | MWF | 11:00AM-11:50AM | KORTUM | |
| | 1020.103 | ENGLISH II | 3 | FA | 113 | TTH | 09:30AM-10:45AM | ZWONITZER | |
| | 1020.104 | ENGLISH II | 3 | FA | 113 | TTH | 01:00PM-02:15PM | | |
| ENGL | 1020.200 | ENGLISH II | 3 | FA | 204 | M | 06:00PM-08:45PM | ABRAHAM | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|---------------------------|-----------------------------|---------------------------------|---------------------------------|---|----------------------------|-------------|
| ENGL | 1020.300◆ | ENGLISH II | 3 | ACC | 113 | MW | 09:00AM-10:15AM | MCMENNAMIN | |
| ENGL | 1020.301◆ | ENGLISH II | 3 | ACC | 117 | TTH | 11:00AM-12:15PM | MARSHALL | |
| ENGL | 1020.302◆ | ENGLISH II | 3 | ACC | 117 | MW | 02:00PM-03:15PM | SWEARINGEN | |
| ENGL | 1020.303◆ | ENGLISH II | 3 | ACC | 113 | MW | 01:00PM-02:15PM | MCMENNAMIN | |
| ENGL | 1020.304◆ | ENGLISH II | 3 | ACC | 113 | MW | 11:00AM-12:15PM | MCMENNAMIN | |
| ENGL | 1020.360◆ | ENGLISH II 10/21/14-12/12/14 | 3 | ACC | 117 | TTH | 06:30PM-09:00PM | C.CURRIE | |
| ENGL ONLIN | 1020.500 = | ENGLISH II (Please see Page 70 for further information. Instructor. | 3 dkortum | NET n@lccc | .wy.edu) | | | KORTUM | \$30 |
| ENGL ONLIN | 1020.501 = | ENGLISH II (Please see Page 70 for further information. Instructor. | 3 rmacey | NET @lccc.v | wy.edu) | | | MACEY | \$30 |
| ENGL ONLIN | 1020.502 = | ENGLISH II (Please see Page 70 for further information. Instructor. | 3 rmacey | NET @lccc. | wy.edu) | | | MACEY | \$30 |
| ENGL | 1020.720◆ | ENGLISH II 10/20/14-12/12/14 | 3 | WAFE | 8841 | MW | 06:00PM-08:45PM | M.TAYLOR | |
| | | (All students attending classes on WAFB must call 307 ENGL 1020 is the second semester freshman Englis types of serious literature: fiction, poetry, and drama or Completion of DVST 0520 or ENGL 0520 (or equivaler | h course film. Stu | e. Stud dents a | ents caref also write s | ully read an several essa | d critically analyze ys about literature. P | the following | |
| ENGL | 2040.100 | CREATIVE WRITING Students develop tools based in the tradition of creative creative nonfiction. Students read and study an array practices for developing craft. Students participate in we Prerequisite: Completion of ENGL 1010. | 3 e writing of poet | FA , tools ry, fictio | 204 with which on, and cr | MW they will creeative nonfi | 02:30PM-03:45PM eate their own poetry ction too in order to | , fiction, and absorb best | |
| ENGL | 2100.100 | LITERARY MAGAZINE 09/08/14-12/12/14 (Instructor: kabraham@lccc.wy.edu) | 1-2 | TBA | | | | ABRAHAM | |
| | | Students prepare to assume the responsibility of publis in a variety of areas: recruitment, publicity, marketing, magazine layout, and other editorial duties. (May be re | fundrais | sing, sa | les, subm | ission select | tion process, deskto | p publishing, | |
| | 2270.500 | MODERN WOMEN WRITERS | 3 | NET | | | | ABRAHAM | \$30 |
| ONLIN | = | (Please see Page 70 for further information. Instructor. A literature course emphasizing women writers and iss | | | | | in society. Students o | critically read | |

A literature course emphasizing women writers and issues that affect women and minorities in society. Students critically read and analyze texts featuring Latina, African American, and women writers of other diverse identities and ethnicities in a variety of literary forms and genres. Students apply literary criticism (particularly feminist criticism) and identify main ideas and literary themes as well as current and critical gender, ethnicity, and class issues. Students also write several essays about course content following Modern Language Association (MLA) guidelines. Prerequisite: Completion of ENGL 1020.

Entrepreneurship

ENTR 1500.500 **ONLINE** SUCCESSFUL ENTREPRENEURSHIP

2 NET

PETERSEN-FREY \$20

10/20/14-12/12/14

(Please see Page 70 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course focusing on identification of the business skills, personal traits, and characteristics necessary to succeed as an entrepreneur. Students analyze and determine how to obtain the skills needed to own, operate, and manage a small business successfully. Through guided self-analysis, students assess their own alignment with the passion, creativity, and innovation that typifies entrepreneurial success. In addition, students explore the role of small business in both the U.S. and global economy; examine a variety of industries, businesses, entrepreneurial ventures; and create a personal business preference profile. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

ENTR 1510.500 **ONLINE**

ANALYZING BUSINESS OPPORTUNITIES

2 NET

PETERSEN-FREY \$20

08/25/14-10/17/14 (Please see Page 70 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course that explores the small business climate and the forces that create business opportunity. Students gain observation and trend analysis skills for the determination of unmet market needs, opportunity timelines, and resource assessment to act on identified opportunities. Students determine the market and industry research necessary to fully define the scope of a business opportunity. Students also identify what information cannot be readily determined and the associated decision-making risk. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

ENTR 1520.500 **ONLINE**

CREATING A BUSINESS PLAN

2 NET

PETERSEN-FREY \$20

10/20/14-12/12/14

(Please see Page 70 for further information. Instructor: afrey@lccc.wy.edu)

Students evaluate a business opportunity, collect and organize research data into a marketing plan, and prepare a financial plan for their small business idea. In addition, students gain skills to be able to continue developing their business plan as they learn new information and gain ability to make a "go" or "no-go" determination. Prerequisite: Completion of ENTR 1510.

Course/Sec. **Course Title** Credit Bldg. Room Days Time Instructor Lab No. Fees ENTR 2550.500 SOCIAL AND INTERNET TECHNOLOGIES 2 NET PETERSEN-FREY \$20 **ONLINE** FOR BUSINESS 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor: afrey@lccc.wy.edu) Students explore the current social and Internet mediums as they relate to business in today's world. They examine venues such as Web 2.0 and digital mediums. Students analyze the issues with which marketers wrestle today through this new series of tools and challenges, including blogs, social networking, user-generated content, and the transformation of video on the Web, among many others. **Equine Studies**

| _ 4u | iiic Ota | | | | | | | | |
|------------------|-----------|--|--------|----------|---------------|--------------|-----------------------|---------------|-------------|
| EQST | 1515.100 | EQUINE SCIENCE I | 4 | AG | 117 | MWF | 09:00AM-09:50AM | | |
| | | A study of the anatomy and physiology of the horse. Stude | | | | | | | |
| | | of the horse including the skeletal system, muscular syste Students demonstrate a basic working concept of these p | | | | | | d lameness. | |
| EQST | 1515L.250 | EQUINE SCIENCE I LAB | 0 | AG | 117 | T | 08:00AM-09:50AM | MCDONALD | |
| EQST | 1515L.251 | EQUINE SCIENCE I LAB | 0 | AG | 117 | TH | 08:00AM-09:50AM | MCDONALD | |
| EQST | 1550.100 | EQUINE EVALUATION I | 3 | AG | 117 | TTH | 03:00PM-04:15PM | TEIGEN | |
| | | A course geared to the evaluation of a horse's conformation of conformation, and evaluation of performance. | n and | l perfor | mance inclu | iding terms | used in horse judgin | g, evaluation | |
| EQST | 1615.100 | GREEN HORSE/GREEN RIDER | 2 | AREN | | SA | 11:30AM-12:45PM | | \$50 |
| | | An introductory course designed for student riders and/or lacurses. Students set and achieve individual goals with the horses, which are broken to ride and under control. | | | | | | | |
| EQST | 1625.100 | GREEN HORSE/GREEN RIDER II | 2 | AREN | | SA | 04:30PM-06:30PM | | \$50 |
| | | A continuation of EQST 1615, a course in which student ri | | | | | | | |
| | | and horses demonstrate continued refinement of gaits, corcare is demonstrated and critiqued. Prerequisites: Stude | | | | | | | |
| F667 | 4050 400 | permission of the instructor. | • | 4.0 | 447 | TT 1. | 00 00014 07 005:: | TELOEN | |
| EQST | 1650.100 | EQUINE EVALUATION II | 2 | AG | 117 | TTH | 03:00PM-05:00PM | | |
| | | A continuation of EQST 1550. Students examine breed an also develop vocabulary and utilize proper terminology for | | | | | | | |
| | | in this course include Western Pleasure, Hunter Under Sa | | | | | | | |
| | | Prerequisite: Completion of EQST 1550 and consent of in | | | | | ridon, dila rila | D | |
| EQST | 1720.330◆ | BASIC ROPING | 2 | | TBA | TH | 06:00PM-09:00PM | BECKETT | \$100 |
| | | 09/04/14-10/23/14 | | | | | | | , |
| | | This basic course is designed to help students acquire prouse the appropriate type of rope and the proper basic rop preparation and proper equipment use. At the end of the course of th | e swi | ing for | each event | Students | demonstrate mental | | |
| EOST | 1725.600 | RODEO ROUGH STOCK I | 2 | AG | 117 | TTH | 05:00PM-07:20PM | BROWDFR | \$200 |
| | 20.000 | 08/25/14-11/14/14 | _ | AREN | | | | | 7-00 |
| | | This course is designed as an initial preparatory course in | | rodeo | rough stock | | | | |
| | | in the individual events so they may ride competitively | | | | | | | |
| | | mechanical consistency, event rules, and mental and phy | ysical | ı prepa | ration. A liv | estock fee | will be charged to e | ach student. | |
| F00 - | 4740.000 | Enrollment by consent of instructor. | • | 4.0 | 440 | | 07.00014.40.00014 | DDOWDED | 0.450 |
| EQST | 1740.600 | RODEO TIMED EVENTS I | 2 | AG | 118 | MW | 07:30PM-10:00PM | RKOMDEK | \$150 |
| | | 08/25/14-11/14/14 This course is designed as an initial preparatory course in | n the | AREN | | ts Studente | s acquire hasic know | vledge in the | |
| | | individual events so they can compete effectively at NIF | | | | | | | |
| | | substantial improvement in their mental and physical prep charged to each student. Enrollment by consent of instruc | aratio | | | | | | |
| EQST | 1760.600 | ALTERNATIVE RODEO TIMED EVENTS I | 2 | AG | 116 | MW | 05:00PM-07:20PM | BROWDER | \$50 |
| _ 40 . | | 08/25/14-11/14/14 | _ | AREN | | | | | 7.50 |
| | | This course is the first in a series of courses dealing with ba | | acing a | ind/or goat | | | | |
| | | enhance their competitive abilities, and demonstrate saf | | | | | | ietnoas, and | |
| FOOT | 1000 100 | mental and physical preparation. A livestock fee will be ch | • | | • | | | CLICODNAAN | Ф 7Г |
| EQST | 1900.100 | BASIC MANAGEMENT AND TRAINING | 4 | AREN | | | 10:00AM-11:50AM | | \$75 |
| EQST | 1900.101 | BASIC MANAGEMENT AND TRAINING | 4 | AREN | 1 100 | TBA | TBA | SHOOPMAN | \$75 |
| | | (Independent study) Students acquire knowledge and skills in basic horsemans | hin ir | ncludin | n equitation | and training | a techniques, areenh | reaking and | |
| | | basic hoof care. A two-year-old colt is provided to each st | | | | | | | |
| | | objectives. Additional application and interview process is | | | | | | | |
| EQST | 2500.100 | EQUINE HEALTH MANAGEMENT | 3 | AG | 117 | MWF | 11:00AM-11:50AM | MCDONALD | |
| | | A study of the principles of feeds and nutrition including I | - | | | | | | |
| | | study of common diseases and wounds, first aid, disease p | | | table manaç | gement, sta | ble planning, and rec | ord keeping. | |
| | | Prerequisite: Completion of EQST 1516 or permission of i | nstru | ctor. | | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|----------------------|--|--|--|---|---|--|--|--------------|
| EQST | 2525.100 | SHOW MANAGEMENT AND EVENT PLANNING Students explore the elements of managing recognized learn the basics of managing equine sporting events. St management, marketing, conflict resolution, and show producing the annual Intercollegiate Horse Show Asso | udents e v operat | xamine ions. A | topics tha | it include saf | ety and risk manage | ition. Students ment, facilities | |
| EQST | 2560.100 | ADVANCED TRAINING TECHNIQUES | 4 | AREN | N 100 | MTWTHF | 08:00AM-09:50AM | 1 SHOOPMAN | \$75 |
| EQST | 2560.101 | ADVANCED TRAINING TECHNIQUES A course emphasizing basic handling, correction of baspecialization. Prerequisites: Completion of EQST 190 | 00 and E | QST 28 | advanced 325. | training tech | , | | \$75 |
| EQST | 2700.100 | EQUINE SEMINAR Students apply knowledge of contemporary topics relatissues, recent research, marketing strategies, and trajob searching, and the application process. | | | | | | , controversial | |
| EQST | 2730.600 | ALTERNATIVE RODEO TIMED EVENTS III 08/25/14-11/14/14 | 2 | AG AREN | | MW | 05:00PM-07:20PM | | \$50 |
| | | This is the third in a series of rodeo courses designed tying to enhance competition levels at NIRA-sponsor mental and physical consistency and preparation, and preserved by the charged. Prerequisite: Completion of EQST | ed even practice | ts. Stud precise conse | dents den event rule | nonstrate mees and impro | echanical consisten wed livestock handli | cy, coordinate ng. A livestock | |
| EQST | 2740.600 | RODEO ROUGH STOCK III 08/25/14-11/14/14 This course is the third in the series of rodeo rough stock events so competition levels are increased at NIRA- coordinating mental and physical preparation, demons rules. A livestock fee will be charged to each student. I | -sponsor trating a | red eve ppropri | nts further ents. They iate safety | are demor | nstrating mechanica | n the individual | \$200 |
| EQST | 2760.600 | RODEO TIMED EVENTS III 08/25/14-11/14/14 This course is the third in the series of rodeo timed event events so competition levels are increased at NIRA- coordinating mental and physical preparation, adminis advanced horse placement utilization. A livestock fee w | -sponsor | red eve recise e | nts further ents. They event rules | are demors, and impro | nstrating mechanica ving livestock handl | n the individual Il consistency, ing ability and | \$150 |
| | 2780.600 | INTERMEDIATE TEAM ROPING 11/17/14-12/12/14 Students learn the correct methods of team roping. Stud to cattle, and setting cattle for the heeler. Handling li preparation will be stressed. Students become familiar and safety will be practiced at all times. A livestock fe Prerequisite: Students must have the basic horsemans | ivestock r with the e will be | , use o e Profe charge | ite proper l f equipme ssional Ro ed to each | ent for team odeo Cowbo n student. Er | roping, and physic ys Association (PRO prollment by consen | box, approach al and mental CA) rule book, | \$150 |
| | _ | d Consumer Sciences | | | | | | | |
| ONLIN | 2122.500 E | CHILD GROWTH AND DEVELOPMENT/LAB (Please see Page 70 for further information. Instructor This course serves as a bridge between theory and app to 12 years of age. Students gain practical knowledge of PSYC 1000 and completion of or concurrent enrolln | olication in the de | through evelopm | n observat nent and b | ion of child g | | | \$10 |
| FIN | 1001.500 | PERSONAL FINANCIAL PLANNING | 1 | NET | | | | D.ROGERS | \$ 10 |
| ONLIN | Ē | 08/25/14-09/26/14 (Please see Page 70 for further information. Instructor In this course, students examine the foundations of pe financial statements, taxes, and the management of basic Students also become knowledgeable about the key c effective money management. Prerequisite: Completic | : drogers rsonal fi cassets oncepts on of DV | s@lccc nancial such as and pro ST 052 | planning. cash and ocedures | savings instru used in sour | uments, housing, and personal financia | nning process, dautomobiles. I planning and test scores). | |
| FIN ONLIN | 1002.500 | RISK AND CREDIT MANAGEMENT 09/29/14-10/31/14 (Please see Page 70 for further information. Instructor In this course, students examine credit management loans. Topics include the managing and wise use of c managing insurance needs; life, health care, and proper Prerequisite: Completion of DVST 0520 or ENGL 0520 | including redit; wa erty insu | g the value of the | arious typ avoid cred and life cy | it problems; cle issues ar | risk management and their effect on ins | s it deals with | \$10 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--|--|---|--|---|--|-------------|
| FIN 1003.500 ONLINE | INVESTMENT/RETIREMENT PLANNING 11/03/14-12/12/14 (Please see Page 70 for further information. Instru In this course, students explore investments, included about making transactions in the securities market gain an understanding of the relationship between retirement program regulations, and estate present ENGL 0520 (or equivalent placement test score). | luding stocks and the role n changing li | , bond personate e cycle | s, and m al computes and inv | ters play in vestment p | the world of inve | esting. Students also ent plans and goals, | \$10 |
| Fire Science | | | | | | | | |
| FIRE 1501.540 HYBRID | PRINCIPLES OF EMERGENCY SERVICES (This course is a blend of face-to-face instruction of Students explore principles of emergency services fields. Students examine the philosophy and history of public and private fire protection services. Sturegulations affecting the fire department, and many Prerequisite: Completion of AHA Health Care Province. | s, including fir ory of the fire dents analyz other topics | e prote service e fire c specific | ection, ca ce, fire los departme c to the fou | reer opport ss analysis nts as part undation of | onent.) cunities in fire pr c, and the orgar of the local go firefighting and | nization and function overnment, laws and | |
| FIRE 1700.500 ONLINE | INTRODUCTION TO FIRE PREVENTION (Please see Page 70 for further information. Instru Students acquire fundamental information regardi of a fire prevention bureau; use of fire codes; identi with built-in fire protection systems, fire investigati | 3 uctor: gchess ng the history fication and c | NET er@lcc and p orrection | c.wy.edu hilosophy on of fire l |) of fire prenazards; ar | vention, organiz | | \$30 |
| FIRE 1825.200 | FIRE BEHAVIOR AND COMBUSTION Students explore the theories and fundamentals of | 3 | TC | 112 | TH | | 0:00PM CAUGHEY | |
| FIRE 2500.500 ONLINE | FIRE INVESTIGATOR I (Please see Page 70 for further information. Instru- Students develop the fundamental skills and ted | 3 ictor: gchess | NET er@lcc | c.wy.edu |) | · | CHESSER | \$30 |
| | recognizing and conducting origin and cause, presenter, and types of fire causes. Instructor permiss | servation of e | | | | | | |
| FIRE 2970.100 | FIREFIGHTER FIELD EXPERIENCE In this course, students prepare for life in the fire s Students act as members of the designated dep participate in actual emergent and non-emergent (or current FF Level II certification) and/or program | service. Stud artment and situations. Pr | perforr erequi | n duties sites: Cor | as "rookie ['] | ' firefighters. St | udents observe and | \$250 |
| French | | | | | | | | |
| FREN 1010.200 | FIRST YEAR FRENCH I A college-level introduction to beginning French. L possible. | 4 ecture 4 hou | HS rs, enc | 106 ouraged | MTWTH class partio | | 7:35PM EGAN-WRIGI lividual needs where | НТ |
| Geography | | 2 | 400 | 440 | N 4) A / | 02.00004.04 | MAEDIA CTAFF | |
| GEOG 1000.500 ONLINE | WORLD REGIONAL GEOGRAPHY WORLD REGIONAL GEOGRAPHY (Please see Page 70 for further information. Instru | 3 3 uctor: tmorrel | ACC NET @lccc. | | MW | 03.00PW-04 | H:15PM STAFF MORRELL | \$30 |
| | This course explores the topics of globalization knowledge on distribution, traits, and processes of an interconnected global community. Due to the ENGL 0700 is strongly recommended. Prerequisite (or equivalent placement test scores). | people and number of w | andscaritten a | apes with assignme | in specific onts, comple | geographic regi | ons as well as within current enrollment in | |
| GEOG 1010.100 | INTRODUCTION TO PHYSICAL GEOGRAPHY | 4 | HS | 242 | TH TTH | 02:30PM-04 09:30AM-10 | 1:10PM MORRELL | \$20 |
| GEOG 1010.300◆ | INTRODUCTION TO PHYSICAL GEOGRAPHY | 4 | ACC | 115 | TTH | | :30PM B.DAVIS | \$20 |
| GEOG 1010.500 ONLINE | INTRODUCTION TO PHYSICAL GEOGRAPHY (Students must participate in a brief orientation on 3-6 p.m. Lab kits will be distributed at this time.) (If A systematic study of natural aspects of the geovegetation. Students examine atmospheric proceconcentration on western regions of North America. If or its equivalent is strongly recommended. This consists of Science degrees. Prerequisite: Compared to the strong of the strong o | Please see P graphic envir sses as well Because man urse satisfies | NET ember 3 age 70 conmen as the y geog the ea | 3, in SC 1 for furthe it, includi physical raphy inst rth science | er informating weather forces shaructors requiren | on. Instructor: to r and climate, la aping the earth' uire written assion nent for the Asso | morrell@lccc.wy.edu) andforms, soils, and 's crust, with special gnments, ENGL 1010 ociate of Arts and the | \$40 |

| Course/Sec. No. | Course Title | Credit | Bldg | . Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--|------------------------------|--|---|--|---------------------------------------|-------------|
| GEOG 1020.500 ONLINE | HUMAN GEOGRAPHY 09/08/2014-12/12/2014 | 3 | NET | | | | MORRELL | \$30 |
| ı | (Please see Page 70 for further information. Instru- An analysis of spatial patterns and interactions bet resource utilization, population, language, religion, require written assignments, ENGL 1010 or its equ or ENGL 0520 (or equivalent placement test score | ween the wo settlement, a uivalent is st | orld's g and ag | reat cultu ricultural l | and use. B | secause many geogr | aphy instructors | |
| GEOG 1490.601 | TOPICS: MOBILE MAPPING GPS 10/03/14-10/24/14 | 1 | HS | 315 | F | 08:30PM-12:30F | M LONDE | |
| Geology _ | | | | | | | | |
| GEOL 1100.100 | PHYSICAL GEOLOGY | 4 | HS | 242 | MW W | 08:00AM-09:15A 10:00AM-11:50A | | \$20 |
| | PHYSICAL GEOLOGY | 4 | ACC | 115 | TTH | 08:00AM-10:30A | | \$20 |
| GEOL 1100.500 ONLINE | PHYSICAL GEOLOGY (Please see Page 70 for further information. Instru | 4 ctor: mewan | NET | ece wy od | ı) | | SWANGER | \$60 |
| | Students identify common minerals and rocks and acquire scientific knowledge about the movement including water cycles and resources. Students u Prerequisite: Completion of ENGL 0510 (or equiva | explain how of crustal p se geologis | igneo lates, ts' tech | us, sedim interior Ea nniques ai | entary, and arth proces | sses, and external E | Earth processes | |
| Health Info | ormation Technology and Ma | anager | nen | t | | | | |
| HIT 1500.500 | INTRODUCTION TO HEALTH CARE CAREERS | 4 | NET | | | | PUENTE | \$40 |
| ONLINE | (Please see Page 70 for further information. Instru- Students explore the health care system and exami | | | | availahle t | o them in the admini | strative realm of | |
| | health care. Students focus on introductory position technology career clusters as well as a brief over Students are introduced to basic skills needed to suc | s such as a r view of how | nedica succe | l secretary ss in thos | v, coding ca e clusters | areer clusters, and he can lead to manage | ealth information ement positions. | |
| | appropriate verbal and nonverbal communication, | • | | and beha | viors. | | | |
| HIT 1510.500 ONLINE | COMPUTER SOFTWARE FOR MEDICAL OFFICE PROFESSIONAL (Please see Page 70 for further information. Instruction in the second service of the second second service of the second service of the second second service of the second sec | ed in many r ts in MS Wo eatures of M | nedica ord; wo S Outl | l offices. ² rk with for | Through ha mulas, fun | ections, and charts ir | n MS Excel; use | \$40 |
| HIT 1550.500 | MEDICAL OFFICE PROCEDURAL SKILLS | 3 | NET | | | | PUENTE | \$30 |
| ONLINE | (Please see Page 70 for further information. Instruction Students are introduced to the basic skills needed to of effective and timely scheduling and the effects of create and work with basic medical records, and records.) | succeed in n customer s | a medi service | cal office o | the necess | sity of complying with | | |
| Health Tec | chnology | | | | | | | |
| | MEDICAL TERMINOLOGY | 2 | ACC | 117 | TTH | 02:00PM-02:50F | M PAINTER | |
| HLTK 1200.500 ONLINE | MEDICAL TERMINOLOGY 10/20/14-12/12/14 (Please see Page 70 for further information. Instru | 2 ctor: elearn@ | NET | wy edu) | | | LIDDLE | \$20 |
| HLTK 1200.501 ONLINE | MEDICAL TERMINOLOGY 09/22/14-12/12/14 | 2 | NET | | | | LIDDLE | \$20 |
| HLTK 1200.600 | (Please see Page 70 for further information. Instru- MEDICAL TERMINOLOGY 08/25/14-10/17/14 | ctor: elearn(2 | @lccc.\ HS | vy.edu) 309 | TTH | 09:30AM-10:50A | M MASON | |
| | Students study the vocabulary associated with hea root words and their combining forms, and abbreviat technology in their development of medical based | ing through t | | | | | | |
| HLTK 1210.500 | HUMAN BODY SYSTEMS | . 3 | NET | | | | HENNING | \$30 |
| ONLINE | (Please see Page 70 for further information. Instruction This course involves the study of human anatomy a acquire basic knowledge of the structure and fund supplements to improve health. This non-lab cours medical secretary, unit clerk, physician office clerk, | and physiological physiologica | gy as a humar ed for s | pplied to in body, constructed to its body, constructed to its body. | non-clinica mmon dia nterested ir | gnostic values, body n clerical positions o | defenses, and medical coder, | |
| HLTK 1510.360 | NURSE ASSISTANT | 3 | | TBA | MTH | 12:00PM-04:00F | M LESCZNSKE | \$30 |
| HLTK 1510.600 | 09/22/14-12/12/14 NURSE ASSISTANT 08/25/14-10/17/14 | 3 | HS | 233 | MTH TTH | 02:00PM-05:00F 08:00AM-11:10A | | \$20 |

(Attendance is mandatory. Clinicals are Oct.4-5 and Oct. 11-12. Times are TBA)

| | rse/Sec. No. | Course Title | Credit | Bldg. | . Room | Days | Time | Instructor | Lab Fees |
|----------------------|-----------------------|--|------------------------------------|-------------------------------|---|--|---|-------------------------------|-------------|
| HLTK | 1510.601 | NURSE ASSISTANT | 3 | HS | 233 | TTH | 01:00PM-05:00PM | BELKNAP | \$20 |
| | | 10/20/14-12/12/14 (Attendance is mandatory. Clinicals are Nov.22-23 and Students gain proficiency in basic resident care skill through theory, practice and supervised clinical exper Aide (CNA) as an integral part of this course. Nurse at this course is designed to meet OBRA guidelines and | ls, begin ience. St aides mu | ning in tudents st be c | fection cor prepare to ertified to v | take the over the took the too | qualifying exam for Ce | ertified Nurse | I |
| HLTK ONLIN | 2300.500 | HEALTH CARE ETHICS | 3 | NET | opioved cu | mculum. | | GREEN | \$30 |
| ONLIN | <u> </u> | 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor | r: ggreen | @lccc. | wy.edu) | | | | |
| HLTK | 2300.600 | HEALTH CARE ETHICS 09/22/14-12/12/14 | 3 | HS | 309 | MW | 09:00AM-10:45AM | STAFF | |
| | | An exploration of basic ethical issues embedded in he application tools used to evaluate contemporary med care issues and apply course material for further under lecture or present topics in the health care arena with er Prerequisite: Completion of ENGL 1010. | ical issue rstanding | es. In a I to issu | iddition, stu ies that aris | idents form se in the cli | nulate and critically and critically and critical setting. Students | nalyze health also debate, | |
| HLTK <i>ONLIN</i> | 2510.500 VE | PATHOPHYSIOLOGY 08/25/14-10/29/14 | 2 | NET | | | | BELKNAP | \$20 |
| HLTK | 2510.600 | (Please see Page 70 for further information. Instructor PATHOPHYSIOLOGY | r: pbelkna 2 | ap@lcd HS | cc.wy.edu) 111 | MW | 10:00AM-11:30AM | STAFF | |
| | | 09/08/14-10/29/14 An introduction to the physiology of human disease the nature of various diseases and conditions, methorisk factors, classified by affected body systems. Precompletion of or concurrent enrollment in ZOO 2020 of the control of the concurrent enrollment in ZOO 2020 of the control of the concurrent enrollment in ZOO 2020 of the control of the concurrent enrollment in ZOO 2020 of the control of the concurrent enrollment in ZOO 2020 of the control of th | ods of direquisites | agnosi: s: Com | s, medical pletion of H | and surgice | al treatment options, | and disease | |
| Hea | iting, V | entilation, and Air Conditionir | ıg | | | | | | |
| | 1600.600 | MECHANICAL PIPING SYSTEMS 10/20/14-12/12/14 | 3 | CT CT | 120 128 | TTH TTH | 10:00AM-12:00PM 01:00PM-03:00PM | MCNABB | \$50 |
| | | Students explore the different piping materials used for chloride (PVC), hard and soft copper, and galvanized connect piping and tubing. In addition, students use a explain the use of common fittings and valves for diffe | and back piping sc | ventila k iron p hemati | tion, air con iping. They c to layout | ditioning, a develop s a piping sy | ind refrigeration, including the kills to measure, cut, | prepare, and | |
| HVAC | 1610.600 | HEATING AND AIR CONDITIONING PRINCIPLES 10/20/14-12/12/14 | 3 | СТ | 133 | ттн | 08:00AM-10:00AM | MCNABB | |
| | | Students examine the primary concepts of thermal d states of matter, heat transfer methods, energy conver of the refrigeration cycle, system components, and re include humidity and temperature—affect human com | sion, and frigerant | l expre | ssions of po | ower. They | gain a fundamental u | nderstanding | |
| HVAC | 1620.600 | REFRIGERATION CIRCUIT COMPONENTS | 3 | СТ | 133 | MW | 03:00PM-05:00PM | MCNABB | \$50 |
| | | 10/20/14-12/12/14 Students examine the major refrigeration system co devices, and accessories. Students apply the internal we circuit. Prerequisite: Completion of HVAC 1650 or inst | orkings c | of each | different typ | | | | |
| HVAC | 1630.600 | ENERGY EFFICIENT RESIDENTIAL | 4 | CT | 133 | MW | 08:00AM-10:00AM | MCNABB | \$50 |
| | | HEATING SYSTEMS 10/20/14-12/12/14 | | CT CT | 120 120 | MW MW | 10:00AM-12:00PM 01:00PM-03:00PM | | |
| | | Students explore the major types of heating systems in | | al dwel | lings, includ | ding natura | l gas furnaces, oil furn | | |
| | | furnaces, and hot water boiler systems. Students and electronic test equipment to safely troubleshoot and a IST 1510, IST 1520, IST 1710, IST 1711, IST 1712, IST | djust the | various | s types of h | eating sys | tems. Prerequisites: 0 | Completion of | |
| Hist | tory | | | | | | | | |
| HIST | 1110.100 | WESTERN CIVILIZATION I Students study and evaluate western civilization from a long and complex story, including political, social, militworld. Prerequisites: Completion of ENGL 0700 or EN | ary, religi | ous an | the Renais d cultural tr | aditions ar | • | spects of this | |
| HIST | 1150.500 | HISTORY AND PHILOSOPHY OF ISLAM | 3 | NET | | 1010. | | SALIH | \$30 |
| ONLIN | VE | (Please see Page 70 for further information. Instructor Ageneral survey of the history and philosophy of the Islan of Islamic history, Islamic principles and practices, Islan of the modern world. (Cross-listed as RELI 1150.) | mic religio | on. Stu | dents acqui | | | | |
| HIST | 1211.100 | U.S. TO 1865 | 3 | ARP | 133 | MWF | 10:00AM-10:50AM | | |
| HIST HIST | 1211.101 1211.300◆ | U.S. TO 1865 U.S. TO 1865 | 3 | ARP ACC | 133 | MWF TTH | 11:00AM-11:50AM 09:00AM-10:15AM | | |
| 11101 | 1211.300▼ | J.J. 10 1000 | 3 | AUU | 200 | 1 111 | JJ.JJAIVI- IU. IJAIVI | JIMI | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|---|------------------------------------|--|--------------------------|--|-----------------------------------|-------------|
| HIST ONLIN | 1211.500 E | U.S. TO 1865 09/22/14-12/12/14 (Please see Page 70 for further information. Instructor | 3 r: mludwi | NET | :.wy.edu) | | | LUDWIG | \$30 |
| HIST ONLIN | 1211.501 IE | U.S. TO 1865 (Please see Page 70 for further information. Instructor Students study and analyze a survey of United States I Students follow the pattern of colonization and the devearly national experience to 1865. Students study the American history. Students also evaluate the Wyomin placement test scores). | 3 r: mludwi nistory co elopmen essentia | NET g@lcco mmeno t of Amo | c.wy.edu) cing with th erican inst e United S | itutions th tates Con | roughout the colonial p stitution in context to t | eriod and the he first half of | \$30 |
| HIST | 1221.100 | U.S. FROM 1865 | 3 | ARP | 133 | MW | 01:00PM-02:15PM | LUDWIG | |
| HIST | 1221.101 | U.S. FROM 1865 09/08/14-12/12/14 | 3 | SC | 121 | TTH | 11:00AM-12:25PM | | |
| HIST | 1221.200 | U.S. FROM 1865 | 3 | ARP | 133 | TH | 05:30PM-08:00PM | KASSEL | |
| HIST | 1221.300◆ | U.S. FROM 1865 | 3 | ACC | 206 | MW | 01:00PM-02:15PM | STAFF | |
| HIST ONLIN | 1221.500 E | U.S. FROM 1865 (Please see Page 70 for further information. Instructor | 3 r: mkasse | NET | :.wy.edu) | | | KASSEL | \$30 |
| HIST ONLIN | 1221.501 E | U.S. FROM 1865 09/08/14-12/12/14 | 3 | NET | , | | | KASSEL | \$30 |
| | | (Please see Page 70 for further information. Instructor Students study and evaluate events from the Recons aspects of American life and the development of the United States Constitution in context to the second hat Prerequisite: Completion of ENGL 0700 (or equivalent) | truction of United S If of Ame | era to tl States a rican hi | ne present as a world story. Stud | power. S | students study the ess | entials of the | |
| HIST | 1251.300◆ | WYOMING HISTORY | 3 | ACC | 206 | TTH | 11:00AM-12:15PM | STAFF | |
| HIST | 1251.360◆ | WYOMING HISTORY 09/22/14-12/12/14 | 3 | ACC | 205 | TTH | 07:00PM-08:45PM | STAFF | |
| HIST | 1251.600 | WYOMING HISTORY 10/20/14-12/12/14 | 3 | ARP | 128 | TTH | 05:30PM-08:00PM | JOHNS | |
| HIST | 1251.750◆ | WYOMING HISTORY 09/10/14-12/09/14 | 3 | ELCC | : 1 | W | 06:00PM-08:30PM | P.TAYLOR | |
| | | A study of Wyoming's economic, political, constitution also gain an understanding of the constitutions of the ENGL 1001 or placement into ENGL 1010, or concurr | United St | ates ar | nd Wyomir | ıg. Prereq | | | |
| HIST ONLIN | 2390.500 E | MEXICAN CIVILIZATION (Please see Page 70 for further information. Instructor This is a historical and cultural survey of Mexico to in- | 3 r: jbernab | NET e@lcc | c.wy.edu) | | zations, the Spanish 0 | BERNABEU Conquest, the | \$30 |

This is a historical and cultural survey of Mexico to include the study of pre-Hispanic civilizations, the Spanish Conquest, the independence movement, the Mexican Revolution, and the modern era. Students gain an appreciation of the development of Mexican culture through its history and artistical thought and the influence that Mexico has had upon the United States. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores). (Cross-listed as HUMN 2395.)

Home Economics

| HOEC | 1140.100 | NUTRITION | 2 | HS | 104 | F | 01:00PM-02:50PM | WAGNER | |
|--------|-----------|---|--------|--------|----------|-----|-----------------|------------|------|
| HOEC | 1140.101 | NUTRITION | 2 | HS | 104 | TTH | 12:00PM-12:50PM | BECKER | |
| HOEC | 1140.600 | NUTRITION | 2 | HS | 104 | TH | 06:00PM-07:00PM | C.ROBBINS | |
| | | 09/22/14-12/12/14 | | | | | | | |
| HOEC | 1140.300◆ | NUTRITION | 2 | ACC | 116 | MW | 09:00AM-09:50AM | L.ANDERSON | |
| HOEC | 1140.380 | NUTRITION | 2 | NET | | | | ALDRICH | \$20 |
| ONLINE | 3 | (Please see Page 70 for further information. Instructor: m | aldric | h@lccc | .wy.edu) | | | | |
| | 1140.500 | NUTRITION | 2 | NET | | | | WAGNER | \$20 |
| ONLIN | ∃ | 09/22/14-12/12/14 | | | | | | | |
| | | (Please see Page 70 for further information. Instructor: kv | vagne | r@lccc | .wy.edu) | | | | |
| | 1140.501 | NUTRITION | 2 | NET | | | | ALDRICH | \$20 |
| ONLINE | 3 | (Please see Page 70 for further information. Instructor: m | aldric | h@lccc | .wy.edu) | | | | |
| | 1140.502 | NUTRITION | 2 | NET | | | | STAFF | \$20 |
| ONLINE | 3 | 10/20/14-12/12/14 | | | | | | | |

(Please see Page 70 for further information. Instructor: elearn@lccc.wy.edu)

A study of basic principles of normal nutrition, their application in food selection, and current issues in nutrition and weight maintenance. Students will analyze diets and eating patterns to improve nutritional status, evaluate nutritional claims of products, and apply nutrition principles to individuals throughout the lifespan and on selected special diets.

No. Fees Homeland Security HSEC 1000.500 INTRODUCTION TO HOMELAND SECURITY **KARABETSOS** \$30 NFT **ONLINE** (Please see Page 70 for further information. Instructor: jkarabet@lccc.wy.edu) Students focus on a comprehensive, up-to-date overview of homeland security from an all-hazards perspective. Students examine threats to homeland security, including natural and technological disasters, as well as intentional threats of domestic and international terrorism, including weapons of mass destruction. Students review the roles and responsibilities of government agencies, non-government organizations, and individual citizens in homeland security. Prerequisite: Completion of ENGL 0700 or ENGL 1001 (or equivalent placement test score), or placement into ENGL 1010 or currently enrolled in ENGL 1010. SCHOOL SAFETY AND HOMELAND SECURITY HSEC 1001.500 \$30 ONLINE (Please see Page 70 for further information. Instructor: elearn@lccc.wy.edu) Students focus on a specific set of skills to enhance security, preparation, and response to acts of terrorism as well as the full range of natural, technological, and man-made disasters at educational facilities. Students examine the interaction between schools and first responders with responsibilities for educational facilities in their jurisdiction. Students learn risk and threat assessment, school safety planning, strategies for safer schools, training, education, exercises, and the tools necessary to coordinate and facilitate a school safety program in an educational facility. Prerequisite: Completion of ENGL 1010 or concurrent enrollment in ENGL 1010. HSEC 1002.500 TERRORISM AND COUNTERTERRORISM \$30 NET **BUTLER ONLINE** (Please see Page 70 for further information. Instructor: sbutler@lccc.wy.edu) Students analyze the roots of terrorist activities throughout the world and discuss national, regional, and global effects of historical and recent terrorist acts. Students examine new and growing threats including narco-terrorism, terrorist recruitment on the Internet, and genomic terrorism. They progress from the analysis of terrorism to the past, present, and future responses (counterterrorism) to national and international terrorism. Finally, students consider historical defenses as well as new concepts and innovations for the prevention and mitigation of terrorist attacks. Prerequisite: Completion of HSEC 1000. HSEC 1003.500 HOMELAND SECURITY AND FIRST RESPONDERS **SEELYE** \$30 **ONLINE** (Please see Page 70 for further information. Instructor: jseelye@lccc.wy.edu) Students examine the unique role of the local first responder in the war against terrorism. Students identify the common elements of a disaster response and the roles of each first responder discipline in the response and recovery. Course emphasis is on the actions and procedures "at the scene" where decisions are made using the Incident Command System rather than the concepts and policies applied by officials physically removed from the incident. Prerequisite: Completion of HSEC 1000. HSEC 2006.500 TERRORISM AND WEAPONS OF NFT **SEELYE** \$30 ONLINE MASS DESTRUCTION (Please see Page 70 for further information. Instructor: jseelye@lccc.wy.edu) Students examine the proliferation of weapons of mass destruction (WMD): Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) weapons that could cause massive casualties if used for terrorist attacks. Students examine the vulnerability of the U.S. populace to such weapons. Students explore strategies of how to prevent, limit, defend, and/or deter the use of weapons of mass destruction by terrorists. Finally, students examine the spread of CBRNE weapons and the threat of black market CBRNE weapons from the former Soviet arsenal. Prerequisites: Completion of HSEC 1000. **Human Development** HMDV 1050.602 STUDY SKILLS TTH 3 FA 204 11:00AM-12:45PM JUNG Students gain skills and techniques essential for being a successful student. Students develop skills in time management, note taking, test taking, memory, and stress management. Students learn to process information from web sources and from textbooks. They learn basic computer skills by accessing internet sources and web-based resources and by using electronic communication tools effectively and appropriately. **Human Services** ORIENTATION TO HUMAN SERVICES HMSV 1010.100 ARP 166 TTH 08:00AM-09:15AM TAFOYA Students explore the broad field of human service. Students also discuss the history, organizational structures, procedures, and legal and ethical issues in the human service system. Prerequisites: Completion of DVST 0520 or ENGL 0520 and ENGL 0700 or ENGL 1001 (or equivalent placement test scores). HMSV 1060.200 ARP 168 05:15PM-06:30PM HAMPTON CASE MANAGEMENT TTH An introductory course focusing on observation, evaluation and record keeping in the human services field. Successful students demonstrate observation skills, analyze behavioral scales and checklists, and develop informal assessment tools. Students discuss objectivity in assessment, evaluation and documentation. Prerequisite: Completion of HMSV 1010 or permission of instructor. ETHICS FOR HELPING PROFESSIONS ARP 166 HMSV 1110.100 3 TTH 09:30AM-10:45AM TAFOYA Students examine historical and legal decisions that affect client rights and service provisions. Students discuss issues concerning due process, least restrictive environment, right to treatment; dual relationships, client advocacy and professional responsibility. Students apply professional standards while analyzing case studies. FIELD EXPERIENCE IN HUMAN SERVICES I HMSV 1200.200 In this initial experience for human services majors, students integrate previous academic learning in a supervised experience in a human services agency. Students meet in a seminar format in addition to the 90 hours spent working in an approved setting.

Credit Bldg. Room

Days

Time

Instructor

Lab

Prerequisites: Completion of HMSV 1060 and HMSV 1110.

Course/Sec.

Course Title

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-------------------------------|---|--|--------------------------------|---------------------------------------|---------------------------|--|--|-------------|
| HMSV 2000.100 | HUMAN SERVICES ADMINISTRATION Students examine and acquire knowledge of huma relationships, and administrative structures and func the services provided, clients served and program go management personnel in the design and delivery of | ctions. Students. Students | idents ents an | icies includiscuss the talyze the | ne agency function o | role and function in the function and the r | organization ne context of ole of middle | |
| HMSV 2110.200 | FIELD EXPERIENCE IN HUMAN SERVICES II This course represents the culmination of preparation for supervised practice of human service knowledge, value setting, students complete 135 hours of field experien | es, and sk | ills lear | ned in the | classroom | . In addition to meeting: | s in a seminar | |
| Humanitie | s | | | | | | | |
| HUMN 1010.100 | INTRODUCTORY HUMANITIES I | 3 | ARP | 124 | MWF | 11:00AM-11:50AM | FETZER | |
| HUMN 1010.101 | INTRODUCTORY HUMANITIES I | 3 | ARP | 124 | TTH | 11:00AM-12:15PM | FETZER | |
| HUMN 1010.200 | INTRODUCTORY HUMANITIES I | 3 | ARP | 124 | M | 06:00PM-08:45PM | ZWONITZER | |
| | NTRODUCTORY HUMANITIES I 09/08/14-12/12/14 | 3 | ACC | 114 | MW | 03:00PM-04:25PM | C.CURRIE | |
| HUMN 1010.500 | INTRODUCTORY HUMANITIES I | 3 | NET | | | | FETZER | \$30 |
| ONLINE HUMN 1010.501 ONLINE | (Please see Page 70 for further information. Instructo INTRODUCTORY HUMANITIES I 08/25/14-10/17/14 | r: rfetzer(3 | DICCC.V NET | vy.edu) | | | FETZER | \$30 |
| | (Please see Page 70 for further information. Instructo In Introductory Humanities I, students explore visual ar in their historical and social contexts from prehistory ENGL 0700 (or equivalent placement test scores.) | nd perform | ing art | s, architec | | | | |
| | INTRODUCTORY HUMANITIES II 09/08/14-12/12/14 | 3 | ACC | 114 | TTH | 08:00AM-09:25AM | C.CURRIE | |
| HUMN 1020.500 ONLINE | INTRODUCTORY HUMANITIES II 10/20/14-12/12/14 (Please see Page 70 for further information. Instructo | 3 vr: rfotzor/ | NET | an odu) | | | FETZER | |
| | In Introductory Humanities II, students explore visual arin their historical and social contexts from the Renais ENGL 0700 (or equivalent placement test scores.) | nd perforn | ning art | s, archited | | | • | |
| HUMN 1080.360 √ | INTRODUCTION TO WOMEN'S STUDIES 09/09/14-12/12/14 | 3 | ACC | 115 | TTH | 05:00PM-06:25PM | SWEARINGEN | |
| | An introduction to the key issues in women's studies. Sof society. Processes and activities of women in superrequisites: Completion of DVST 0520 or ENGL 053 (Cross-listed as SOC 1080.) | uch areas | as la | bor force, | art, litera | ture, and politics are | investigated. | |
| HUMN 2395.500 | MEXICAN CIVILIZATION | 3 | NET | | | | BERNABEU | \$30 |
| ONLINE | (Please see Page 70 for further information. Instructor This is a historical and cultural survey of Mexico to in independence movement, the Mexican Revolution, a of Mexican culture through its history and artistical the Prerequisites: Completion of DVST 0520 or ENGL 05. (Cross-listed as HIST 2390.) | nclude the and the m hought ar | study odern nd the | of pre-His era. Stude influence | ents gain a that Mexic | an appreciation of the one has had upon the U | development Inited States | |
| Informatio | n Management | | | | | | | |
| IMGT 2400.100 | INTRODUCTION TO INFORMATION MANAGEMEN | T 3 | В | 220 | TTH | 02:30PM-03:45PM | J.DUNN | |
| | INTRODUCTION TO INFORMATION MANAGEMEN 08/28/14-12/12/14 | | ACC | | TH | 09:00AM-10:15AM | | |
| IMGT 2400.500 ONLINE | INTRODUCTION TO INFORMATION MANAGEMEN (Please see Page 70 for further information. Instructor Students gain and demonstrate the knowledge and sk organizations. Students apply information systems to restrategies and competitive opportunities, data warehout analysis, network basics and building e-portfolios. Procourse work or permission of instructor. | r: jdunn@ tills neces make orga uses, elect | sary to inizatio ronic c | understar ins more c ommerce, | ompetitive informatio | and efficient. Specific t n technology infrastruc | opics include ture, decision | \$30 |
| Integrated | Systems Technology | | | · · · · · · · · · · · · · · · · · · · | | | | |
| IST 1510.500 ONLINE | INTRODUCTION TO INDUSTRIAL TOOLS (Please see Page 70 for further information. Instructor Students identify explain, and demonstrate the safe h | | _ | , | al hand on | nd nower tools. Thou al | STAFF | \$60 |

(Please see Page 70 for further information. Instructor: eolson@lccc.wy.edu) Students identify, explain, and demonstrate the safe handling and use of industrial hand and power tools. They also select and

install industrial fasteners. Students complete all course outcomes in an open-entry/open-exit, self-paced format. They must successfully complete this course or score at least 80 percent on the pretest before attempting any of the core courses for the Integrated Systems Technology certificate program.

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|-----------------------|--|---|--|--|------------------------------------|--|--|-------------|
| IST ONLII | 1520.500 NE | INTRODUCTION TO INDUSTRIAL SAFETY (Please see Page 70 for further information. Instructor Students identify sources of, organize, and describe safe protective equipment, aerial work, hazard communication entry/open-exit, self-paced format. This course is a concertificate program. Prerequisite: Completion of or so | afety rules tion, and e ore requir | s, regula electric ement | ations, and al safety. I of the Fur | They compl damentals | ete all course outco s of Integrated Sys | omes in an open- tems Technology | \$60 |
| IST ONLII | 1522.500 NE | INTRODUCTION LIFTING AND CRANE OPERATION (Please see Page 70 for further information. Instructo Learners explore the safety rules, regulations, and complete all outcomes in an online environment. | NS 1 or: eolson | NET @lccc.v | wy.edu) | | | STAFF | \$10 |
| IST HYBR | 1610.540 | FLUID POWER (This course is a blend of face-to-face instruction with Learners identify, explain, describe, and predict change knowledge of the basic components found in industrenvironment and can choose to add additional outcomes. IST 1611 to apply the topics of this course in a hands | jes to hyd ial fluid-p mes in a | raulic a owered classro | ind pneum d systems om envird | atic systen . They com | ns. In this course th | ney increase their mes in an online | \$50 |
| IST | 1611.250 | FLUID POWER CIRCUITS | 1 | CT | 128 | W | 01:00PM-02:50 | PM STAFF | \$150 |
| IST | 1611.251 | FLUID POWER CIRCUITS Learners demonstrate the safe use of fluid-powered consystem characteristics, and the creation of system principle to these skills before attempting any maintenant | ints. Parti | cipants s. They | must hav complete | e a thorouse all course | gh understanding of competencies in a | measurement of of the knowledge lab environment. | \$150 |
| IST <i>HYBR</i> | 1660.540 | MECHANICAL DRIVES (This course is a blend of face-to-face instruction with Learners identify and explain the safety rules, regular chain drives, mechanical couplings, shafts and bear choose to add additional outcomes in a classroom er topics of this course in a hands-on environment. | tions, test | proce | dures, instal | tallation, re outcomes | moval and operati in an online envir | on of belt drives, | \$50 |
| IST | 1661.250 | MECHANICAL DRIVE ASSEMBLIES | 1 | CT | 128 | TH | 08:00AM-09:50 | AM STAFF | \$150 |
| IST | 1661.251 | MECHANICAL DRIVE ASSEMBLIES Learners practice electrical and mechanical safety we Participants must have a thorough understanding of tactions. They complete all course competencies in a | he knowle | edge re | elated to the | | | s, and bearings. | \$150 |
| IST <i>HYBR</i> | 1710.540 | DC ELECTRICITY 08/25/14-10/17/14 (This course is a blend of face-to-face instruction with | 1 n a manda | CT atory or | 133 nline learn | MW | | AM LEMASTER | \$50 |
| IST HYBR | 1710.541 RID | DC ELECTRICITY 08/25/14-10/17/14 (This course is a blend of face-to-face instruction with Learners identify and explain electrical safety rules, circuits. They also identify the operation and use of conline environment and can choose to add additional of | concepts common e | , and o | perating of | haracterist ipment. Th | nent.) tics of direct current ney complete some | e outcomes in an | \$50 |
| IST | 1711.250 | to apply the topics of this course in a hands-on environce of ELECTRICAL CIRCUITS | onment. 1 | СТ | 128 | TTH | 01:00PM-02:50 | PM LEMASTER | \$150 |
| IST | 1711.251 | 08/25/14-10/17/14 DC ELECTRICAL CIRCUITS 08/25/14-10/17/14 | 1 | СТ | 128 | TTH | 03:00PM-04:50 | PM LEMASTER | \$150 |
| IST | 1711.252 | DC ELECTRICAL CIRCUITS 08/25/14-10/17/14 | 1 | СТ | 128 | F F | 10:00AM-11:50 02:00PM-03:50 | | \$150 |
| IST | 1711.253 | DC ELECTRICAL CIRCUITS 08/25/14-10/17/14 Learners practice electrical safety, soldering, circuit camultimeter and use that meter to explore DC circuit operelated to these skills before attempting any maintenary | ration. Pa | rticipar | nts must ha | ave a thoroi | 02:00PM-03:50 kills. They construc ugh understanding | t their own digital of the knowledge | \$150 |
| IST <i>HYBR</i> | 1712.540 | AC ELECTRICITY 10/20/14-12/12/14 | 1 | СТ | 133 | MW | 08:00AM-08:50 | AM LEMASTER | \$50 |
| IST HYBR | 1712.541 RID | (This course is a blend of face-to-face instruction with AC ELECTRICITY 10/20/14-12/12/14 (This course is a blend of face-to-face instruction with Learners identify and explain electrical safety rules, co circuits. They also identify the operation and use of conline environment and can choose to add additions | 1 a manda ncepts, a common e al outcom | CT atory or nd oper electricates in a | 133 nline learn rating char al test equal classroom | W ing comporacteristics ipment. Th | 01:00PM-02:50 nent.) of alternating currency complete some | outcomes in an | \$50 |
| IST | 1713.250 | enroll in IST 1713 to apply the topics of this course in AC ELECTRICAL CIRCUITS | a hands- | on env | 133 | TTH | 01:00PM-02:50 | PM LEMASTER | \$150 |
| IST | 1713.251 | 10/20/14-12/12/14 AC ELECTRICAL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | TTH | 03:00PM-04:50 | PM LEMASTER | \$150 |

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|-----------------|---|------------------------------------|-------------------------------|---|-----------------------------|--|-----------------------------------|-------------|
| IST | 1713.252 | AC ELECTRICAL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | F | 08:00AM-12:00PM | STAFF | \$150 |
| IST | 1713.253 | AC ELECTRICAL CIRCUITS 10/20/14-12/12/14 | 1 | CT | 128 | F | 08:00AM-12:00PM | LEMASTER | \$150 |
| | | Learners practice electrical safety, soldering, circuit function generator and use it, along with other test equ understanding of the knowledge related to these skill competencies in a lab environment. | ipment, to | explor | e AC circu | it operation | n. Participants must ha | ve a thorough | |
| IST | 1730.600 | INTRODUCTION TO ELECTRICAL FUNDAMENTAL 08/25/14-10/17/14 | .S 2 | СТ | 133 | MTW | 10:00AM-11:50AM | LEMASTER | |
| | | Students examine direct current theories and apply the DC circuit calculations and analyze basic alternating related equipment. Students practice various method and construction and operating principles. Instructor | current the | neories ucing a | while app voltage, s | olying those | e theories to electrical | systems and | |
| IST <i>HYBR</i> | 1770.540 | MOTOR CONTROLS 10/20/14-12/12/14 | 1 | СТ | 133 | W | 10:00AM-11:50AM | LEMASTER | \$50 |
| | | (This course is a blend of face-to-face instruction with Learners identify and explain safety rules, regulatio principles for electrical motor controls. They complete soutcomes in a classroom environment. Participants chands-on environment. | ns, preca some outo | utions, comes i | test proc | edures, co e environm | ommon components, a ent and can choose to a | add additional | |
| IST | 1771.250 | MOTOR CONTROL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | Т | 01:00PM-04:50PM | LEMASTER | \$150 |
| IST | 1771.251 | MOTOR CONTROL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | TH | 01:00PM-04:50PM | LEMASTER | \$150 |
| | | Learners practice mechanical and electrical system sa of those motor control circuits. Participants must have attempting any maintenance actions. They complete | a thoroug | gh unde | erstanding | of the kno | wledge related to these | | |
| IST HYBR | 1810.540 | PROGRAMMABLE LOGIC CONTROLLERS (This course is a blend of face-to-face instruction with Learners explore the hardware and software used to the operational characteristics of fixed and modular prenvironment and can choose to add additional outco IST 1811 to apply the topics of this course in a hands | control aut ogramma mes in a | omateo ble logi classro | d industria c controlle om enviro | ll equipmer ers. They co | nt. They identify, classifomplete some outcome | y, and predict es in an online | \$50 |
| IST | 1811.250 | PLC CIRCUITS I | 1 | CT | 128 | TH | 10:00AM-11:50AM | STAFF | \$150 |
| IST | 1811.251 | PLC CIRCUITS I Learners connect, program, and operate programma interface input and output modules with industrial sys system operation. Participants must have a thorough to perform any maintenance actions. They complete | stem com understa | ponent: nding o | s while cro f the knov | eating their vledge rela | own computer prograted to these skills befo | d software to ms to control | \$150 |
| IST | 1830.100 | INTRODUCTION TO MECHANICAL FUNDAMENTAl Students explore the mechanical concepts commonly connections, blinding, and other concepts. Students of Students examine steam traps, strainers and their compressors and fans, and heat exchangers. Instruction | found in a perate co | mmon ns, an | etting and hand tool d are alse | examine p s and defin | e terminology found in | dimensions, many plants. | \$50 |

Japanese

JAPN 1010.200

FIRST YEAR JAPANESE I

4 EEC 117

MTWTH 06:00PM-06:50PM G.ANDERSON

An introductory course focusing on conversation, vocabulary development and the fundamentals of grammatical structure, composition and reading. Students develop a command of basic conversational Japanese and learn to read and comprehend basic Japanese scripts, focusing on everyday words, phrases and expressions.

Library Science

LIBS 1000.500 L

LIBRARY RESEARCH METHODS

1 NET

AUTHIER \$10

ONLINE 10/20/14-12/12/14

(Please see Page 70 for further information. Instructor: tauthier@lccc.wy.edu)

This course is an introduction to basic library research skills. Students create a research plan to effectively locate, evaluate, and use information for research projects. They also develop efficient online search strategies using library catalogs, databases, and web search engines. Skills are transferrable to further college study or the workplace.

LIBS 2280.200

LITERATURE FOR CHILDREN

3 FA 204

06:00PM-08:30PM SUTCLIFFE

Students read and analyze children's literature and demonstrate its use to teach all academic subjects. Students evaluate works within the genres of children's literature and report on, develop, and model the use of children's books in elementary classrooms. Prerequisite: Concurrent enrollment in or completion of ENGL 1020.

W

| | se/Sec. No. | Course Title | Credit | Bldg. | . Room | Days | Time | Instructor | Lab Fees |
|---------------------|----------------------|--|---|-------------------------|----------------------------------|--------------------------------|--|---|-------------|
| Man | ageme | ent | | | | | | | |
| MGT | 1010.600 | EMPLOYMENT ORIENTATION I 08/25/14-09/26/14 A preparation for the job search and suggestions for | 1 | B | 126 | F | | PM STREELMAN | |
| | | resumes, employment applications, and interviews. | | | | u ale cull | | | |
| MGT | 1590.100 | ENTREPRENEURIAL LEADERSHIP I In this course, students gain hands-on experience in participants or students wishing to join Rotaract and 0520 and permission of instructor. | | eurial | | | | current Rotaract | |
| MGT | 2100.100 | PRINCIPLES OF MANAGEMENT | 3 | В | 131 | TTH | 11:00AM-12:15F | PM GRIEGO | |
| MGT | 2100.320♦ | PRINCIPLES OF MANAGEMENT | 3 | ACC | 113 | TTH | 07:00PM-08:15F | PM STAFF | |
| MGT <i>ONLIN</i> | 2100.500 E | PRINCIPLES OF MANAGEMENT (Please see Page 70 for further information. Instruct Students examine the theory and practice of man create a service project for a non-profit agency into and controlling. Students examine the rolls and rest BADM 1000 is encouraged but not required. | agement. I egrating the | Jtilizing four f | g goal-orie functions o | of manage | ment: planning, org | anizing, leading | \$ |
| MGT | 2475.100 | MANAGEMENT INTERNSHIP Students apply learned theory under the supervision professional manager, and advisor will develop a por her knowledge in completing an actual business based on the developed Internship Action Plan. (Ma | roject with manageme | appropent pro | oriate educ ject. One | cational ob to six sem | jectives for the studester hours of credi | dent to apply his twill be granted | |
| MGT | 2590.100 | ENTREPRENEURIAL LEADERSHIP II In this course, students gain hands-on experience in practices developed in MGT 1590. This course is for a leadership role in the community. Prerequisite: Co | 1-2 n entrepren current Ro | B eurial l taract | 131 leadership participant | W activities. s or stude | 12:15PM-01:30F Students build on the nts wishing to join R | PM GRIEGO ne concepts and | |
| | keting | | | | | | | | |
| MKT MKT | 1300.100 1300.500 | ADVERTISING ADVERTISING | 3 3 | B NET | 127 | TTH | 02:30PM-03:45F | PM STREELMAN STREELMAN | \$ |
| <i>ONLIN</i> MKT | 2100.100 | (Please see Page 70 for further information. Instruct Students acquire knowledge of the four elements of to a firm's profit or nonprofit marketing strategy. The planning, and promotion budgets. Prerequisite: Cor PRINCIPLES OF MARKETING | the promote focus will be | onal bl | lend. Stud narket seg | ents under Iment iden | tification, consumer preparation. | | |
| MKT | 2100.100 | | 3 | ACC | | TTH | 04:30PM-05:45F | | |
| | | An introduction to marketing with emphasis on the princompletion of BADM 1000. | _ | | | | | | |
| | | a/Multimedia | | | | | | | |
| MMMM | 1000.100 | INTRODUCTION TO MASS MEDIA (Offered fall semester only) A general survey course of the mass media and the film, radio, recordings, television, new electronic me responsibility. Students trace historical development of Completion of DVST 0520 or ENGL 0520 and DVST | edia, adverti of each med | sing, p ium an | oublic relat d analyze i | ions, regul | ation and law, and eliponAmerican cultur | es, newspapers, ethics and social e. Prerequisites: | |
| MMMM | l 1111.100 | JOURNALISTIC WRITING (Offered fall semester only) A study of the form, structure, and style of writing f editing symbols, word usage, concise and precise s pyramid style. Extensive practice in grammar and prefresh their skills. Prerequisites: Completion of Diplacement test scores), some keyboarding skills red | sentence str punctuation VST 0520 o | ucture . An ex | , basic nev xcellent co | ws leads, a ourse for p | alternative news lea rofessionals who w | Stylebook, copy ds, and inverted ant to update or | |
| MMMM | 1370.100 | PUBLICATIONS PRODUCTION I (Additional lab time TBA) This course prepares students to assume the res semester. Students are expected to write news and pages using desktop publishing; to meet deadlines, about journalism ethics and decision-making. | 3 ponsibility | ories; t | o sell effe | ctive adve | rtising; to follow a d | per four times a ummy to design | |
| ММММ | 1371.100 | MULTIMEDIA PRODUCTIONS I (Additional lab time TBA) Students develop the basic skill set to contribute t Students write breaking news and feature stories quo copyedit their own stories; sell effective advertising, page design software. | oting at leas | one s | ource, reco | ognizing a _l | opropriate style for o | y online format. nline publishing; | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor |
|--------------------|---|---|--|---|--|--|--|
| MMMM 1375.100 | PUBLICATIONS PRODUCTION II (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SCHLISKE |
| _ | This course prepares students to assume the responsemester. Students are expected to originate and write photographs and illustrations; to design effective adveteams; and to become knowledgeable about journalism | multiple ertising p | -source page; to | stories; to meet dea | make editor adlines, perl | rial judgments about of form under pressure | copy; to scale , and work in |
| MMMM 1376.100 | MULTIMEDIA PRODUCTIONS II (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | |
| | Students continue to develop the basic skill set to conformat. Students write breaking news and feature stories as well as other staffers, demonstrating a strorand execute advertising to their satisfaction; design pasite; prepare photos for use on the Web; record audio for the staffers. | ies, inte ng under ges usin | rviewing rstandin g Web | g at least to g of copy page desig | wo sources editor's mar yn software | for each story; copyerks; interview an advented | edit their own ertising client d them to the |
| MMMM 2310.100 | DESKTOP PUBLISHING (Adobe InDesign software) | 3 | FA | 160 | Т | 01:00PM-03:45PM | SCHLISKE |
| | Desktop publishing (DTP) merges the fields of writing and printing. Using industry-standard desktop publish as their own original documents. Students work with te and spot colors, develop tables and use tabs properly documents for commercial printing. | ing soft\ ext and o | ware, st graphic | udents cre frames, m | eate a varie anipulate te | ty of practice publica xt formatting, incorpo | itions as well prate process |
| MMMM 2325.100 | COMPUTER GRAPHICS (Adobe Illustrator software) | 3 | FA | 160 | MW | 04:00PM-05:15PM | O'BRIEN |
| | This course introduces students to a sophisticated co students master creating, drawing, editing, and manip special effects, into a variety of design projects and applications, such as multimedia, digital photography, knowledge recommended. | ulating o | objects. sh a rel | Students ationship | incorporate of compute | color and typography r-generated art to of | y, particularly ther software |
| MMMM 2370.100 | PUBLICATIONS PRODUCTION III (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SCHLISKE |
| | This course prepares students to assume the responsemester. Students are expected to originate and writing analyze readability; to select photographs and illustration to design multiple-page spreads using desktop publish to become knowledgeable about journalism ethics and | te speci ons/gra _l ing; to m | alty sto phics fo neet dea | ries; to cop r publication adlines, pe | oyedit storie on; to marke rform under | es, make editorial jud et effective advertising pressure, and work i | Igments, and g campaigns; n teams; and |
| MMMM 2371.100 | MULTIMEDIA PRODUCTIONS III (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | O'BRIEN |
| | Students take a lead role as an editor in publishing the stories, taking additional responsibility to ensure each write meaningful headlines and subheads; develop a medesign software and HTML, including taking responsibilishows; and record video for clips. Prerequisite: Co | n story i narketing lity for or | s enricl g campa ne or mo | hed with naign for a roore of the n | nultimedia o new advertis nain content | components; copyedi er; design pages usi | t stories and ng Web page |
| MMMM 2375.100 | PUBLICATIONS PRODUCTION IV (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SCHLISKE |
| | This course prepares students to assume the responsemester. Students are expected to originate and write good taste to publication photographs and graphics; to design using desktop publishing; to work with a profesteams; and to become knowledgeable about journalism | e investi o develo ssional p | gative sop conflictions | stories; to ict resolution o meet de | review all co on skills; to adlines, per | opy for libel; to apply coordinate the overa form under pressure | standards of all publication , and work in |
| MMMM 2376.100 | MULTIMEDIA PRODUCTIONS IV (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | O'BRIEN |
| | Students take a lead role as an editor in publishing the breaking news, feature stories, and a weekly blog; copy staff members and assign deadline dates; organize put using Web page design software and HTML; develop issues; and edit video for narrowcasting. Prerequisite: | edit and olication templa Comple | approv adverti tes usir tion of l | re all conte sing and re ng Cascad MMMM 23 | nt prior to po esolve confli ing Style Si 71. | osting; make assignm cts with advertisers; oneets (CSS); trouble | ents to junior design pages shoot coding |
| MMMM 2406.600 | DIGITAL CAMERA BASICS I 10/20/14-12/05/14 | 1 | FA | 160 | TH | 06:00PM-08:15PM | STOCKTON |
| MMMM 2408.100 | (Adobe Photoshop Elements software) Students shoot photographs with a digital camera, exp Students develop their skills in composing and taking crop, manipulate and improve their images. Students a digital camera and a working knowledge of computers, DIGITAL PHOTOGRAPHY (Adobe Photoshop software) | photogra also prep | aphs. Ti pare ima | hen they u ages for pr | se a basic i inting and e | mage editing softwar -mail distribution. Pre | e program to erequisites: A deleting files. |
| | | | | | | | |

Lab Fees

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|---------------|----------------------|--|-------------------------------------|----------------------------------|---------------------------------------|-------------------------------|---|-----------------------------|-------------|
| MMMM ONLIN | 2408.500 Ξ | DIGITAL PHOTOGRAPHY (Please see Page 70 for further information. Instructor In this introduction to digital image capture and manipul Students demonstrate camera capture modes, evaluat modes, resolution, and file formats for standard metho color correction, retouching and restoration techniques | ation me te compo ds of out | dia cou sitional | rse, stude guideline | nts create d s in their im | ligital images with a di nages, recognize appi | opriate color | \$30 |
| MMMM ONLIN | 2410.500 Ξ | INTRODUCTION TO MULTIMEDIA (Please see Page 70 for further information. Instructor Students create multimedia projects from concept to d interactive multimedia presentations that integrate text of technologies now used by many businesses to gene students develop a rich user experience and build a knowledge are recommended. | elivery o , graphic rate sale | on mobil cs, video es such | e media a o, audio, a as blogs, | and compel podcasts, s | ling storytelling. Takin ocial media, and othe | g advantage r new media, | \$30 |
| Matl | hemati | cs | | | | | | | |
| MATH | 0900.100 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP | | Т | 08:00AM-08:50AM | GAYE | |
| MATH | 0900.101 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | W | 09:00AM-09:50AM | BENSON | |
| MATH | 0900.102 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | F | 09:00AM-09:50AM | BENSON | |
| MATH | 0900.103 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | TH | 09:30AM-10:20AM | ADACHI | |
| MATH | 0900.104 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | Т | 12:00PM-12:50PM | MORROW | |
| MATH | 0900.105 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | W | 01:00PM-01:50PM | GAYE | |
| MATH | 0900.106 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | TH | 04:00PM-04:50PM | FAIRWEATHER | |
| MATH | 0900.200 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | W | 05:00PM-05:50PM | RAIRIGH | |
| MATH | 0900.201 | PRE-ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | Т | 06:30PM-07:20PM | GARDNER | |
| MATH | 0900.300◆ | PRE-ALGEBRA | 3 | ACC | 104 | W | 09:00AM-09:50AM | STAFF | |
| MATH | 0900.301◆ | PRE-ALGEBRA | 3 | ACC | 104 | T | 02:00PM-02:50PM | QUADE | |
| MATH | 0900.320◆ | PRE-ALGEBRA 08/28/14-12/12/14 | 3 | ACC | 104 | TH | 05:30PM-06:20PM | STAFF | |
| | | Students acquire knowledge of addition, subtraction, averages; exponents; percents; ratios and proportions introductory geometry and algebra. Prerequisite: Math | ; weights | and m | easures i | ncluding me | | | |
| MATH | 0920.100 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | TH | 08:00AM-08:50AM | ADACHI | |
| MATH | 0920.101 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | F | 08:00AM-08:50AM | BENSON | |
| MATH | 0920.102 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | Т | 09:30AM-10:20AM | MCINTIRE | |
| MATH | 0920.103 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | W | 10:00AM-10:50AM | NORDYKE | |
| MATH | 0920.104 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | TH | 10:30AM-11:20AM | SNOWDEN | |
| MATH | 0920.105 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | W | 12:00PM-12:50PM | GAYE | |
| MATH | 0920.106 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | F | 12:00PM-12:50PM | HEATER | |
| MATH | 0920.107 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | TH | 01:00PM-01:50PM | STAFF | |
| MATH | 0920.108 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | Т | 02:00PM-02:50PM | STAFF | |
| MATH | 0920.109 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | Т | 04:00PM-04:50PM | FAIRWEATHER | |
| MATH | 0920.110 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 week in | ARP the mat | | W | 04:00PM-04:50PM | STAFF | |
| MATH | 0920.200 | ELEMENTARY ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | TH | 05:30PM-06:20PM | GARDNER | |
| MATH | 0920.300◆ | ELEMENTARY ALGEBRA | 3 | ACC | 104 | Т | 09:00AM-09:50AM | STAFF | |

Course/Sec.

Course Title

| No. | | | - 5 | ROOM | | | | Fees |
|--------------------------------|---|-------------------------------------|-------------------------------|--|---------------------------|--|------------------------------|------|
| MATH 0920.301 | ♦ ELEMENTARY ALGEBRA | 3 | ACC | 104 | W | 11:00AM-11:50AM | STAFF | |
| MATH 0920.302 | ◆ ELEMENTARY ALGEBRA 08/28/14-12/12/14 | 3 | ACC | 104 | TH | 02:00PM-02:50PM | STAFF | |
| MATH 0920.320 | ♦ ELEMENTARY ALGEBRA | 3 | ACC | 104 | T | 05:30PM-06:20PM | STAFF | |
| MATH 0920.500 ONLINE | ELEMENTARY ALGEBRA (Please see Page 70 for further information. Instructo | 3 r: wlemer | NET ic@lcc | c.wy.edu) | | | LEMERICH | \$30 |
| MATH 0920.501 ONLINE | ELEMENTARY ALGEBRA (Please see Page 70 for further information. Instructo | 3 r: Inordyk | NET e@lcc | c.wy.edu) | | | NORDYKE | \$30 |
| MATH 0920.502 ONLINE | - · | 3 | NET | • , | | | COOK | \$30 |
| | (Please see Page 70 for further information. Instructo This course involves the study of real numbers, alge acquire knowledge and develop skills that enable them t solve and graph linear equations and inequalities, eva Students may not receive credit for both MATH 0920 a (or equivalent placement test score). | braic exp o perform luate exp | ressior operat oressior | ns, and alg ions with sins with exp | gned numbe onents, and | ers, simplify algebraic I evaluate and factor | expressions, polynomials. | |
| MATH 0930.100 | , , , | 3 n week in | ARP | | W | 08:00AM-08:50AM | GAYE | |
| MATH 0930.101 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 | ARP | 121 | F | 10:00AM-10:50AM | ROBERSON | |
| MATH 0930.102 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | T | 10:30AM-11:20AM | MORROW | |
| MATH 0930.103 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | TH | 12:00PM-12:50PM | MORROW | |
| MATH 0930.104 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | T | 01:00PM-01:50PM | ZAVORKA | |
| MATH 0930.105 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | W | 02:00PM-02:50PM | SCHEIWE | |
| MATH 0930.106 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | TH | 02:00PM-02:50PM | SNOWDEN | |
| MATH 0930.200 | INTERMEDIATE ALGEBRA (This class requires at least two additional hours each | 3 n week in | ARP the ma | | Т | 05:30PM-06:20PM | GAYE | |
| MATH 0930.300 | ◆ INTERMEDIATE ALGEBRA 08/28/14-12/12/14 | 3 | ACC | 104 | TH | 09:00AM-09:50AM | HEATER | |
| MATH 0930.301 | ♦ INTERMEDIATE ALGEBRA | 3 | ACC | 104 | W | 10:00AM-10:50AM | B.DAVIS | |
| MATH 0930.320 | ♦ INTERMEDIATE ALGEBRA | 3 | ACC | 104 | W | 05:30PM-06:20PM | HEATER | |
| MATH 0930.500 ONLINE | INTERMEDIATE ALGEBRA (Please see Page 70 for further information. Instructo | 3 r: Inordyk | NET e@lccd | c.wy.edu) | | | NORDYKE | \$30 |
| MATH 0930.502 ONLINE | 09/22/14-12/12/14 | 3 | NET | | | | COOK | \$30 |
| MATIL 0000 744 | (Please see Page 70 for further information. Instructo | | - | , | TT!! | 05:00004 07:45044 | DAIDIOLI | |
| MATH 0930.710 | INTERMEDIATE ALGEBRA (REFRESHER) 08/25/14-10/17/14 (All students attending classes on WAFB must call 30 | 3 | WAFE | | TTH | 05:30PM-07:45PM | | |
| MATH 0930.720 | ♦ INTERMEDIATE ALGEBRA | 3 | WAFE | | _ | 11:30AM-01:00PM | | , |
| WATH 0930.720 | 10/20/14-12/12/14 (All students attending classes on WAFB must call 30 | | | | | | | , |
| | This course involves the study of real numbers, algebene knowledge and develop skills that enable them to evalue equations, solve quadratic equations, solve systems Completion of MATH 0920 or MATH 0921 (or equivalent to the completion of MATH 0920). | ate and si of equati | mplify r | ational and entify funct | radical exp | ressions, solve ration | al and radical | |
| MATH 1000.100 | PROBLEM SOLVING | 3 | ARP | 171 | MWF | 09:00AM-09:50AM | ROBERSON | |
| MATH 1000.101 | PROBLEM SOLVING | 3 | ARP | 171 | MWF | 10:00AM-10:50AM | SCHEIWE | |
| MATH 1000.102 | PROBLEM SOLVING | 3 | ARP | 171 | MW | 12:00PM-01:15PM | SNOWDEN | |
| MATH 1000.200 | PROBLEM SOLVING | 3 | ARP | 166 | W | 05:30PM-08:00PM | NIKOLOVA | |
| MATH 1000.300 | ♦ PROBLEM SOLVING | 3 | ACC | 219 | MWF | 11:00AM-11:50AM | STAFF | |
| MATH 1000.301 | ♦ PROBLEM SOLVING | 3 | ACC | 219 | TTH | 02:00PM-03:15PM | STAFF | |
| MATH 1000.360 | ◆ PROBLEM SOLVING 09/22/14-12/12/14 | 3 | ACC | 205 | MW | 05:30PM-07:15PM | RIMMASCH | |
| MATH 1000.500 ONLINE | PROBLEM SOLVING (Please see Page 70 for further information. Instructo | 3 r: mbene | NET s@lccc | .wy.edu) | | | BENES | \$30 |

Credit Bldg. Room

Days

Time

Instructor

Lab

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|----------------|--|---------------|---------------------|---------------------------|---------------|------------------------------------|--------------------------------|-------------|
| MATH | 1000.501 | PROBLEM SOLVING | 3 | NET | | | | соок | \$30 |
| ONLIN | | (Please see Page 70 for further information. Instructor | | | y.edu) | | | | *** |
| | | This course involves a study of the methods, proce | | | | | | | |
| | | knowledge and develop skills that enables them to for | | | | | | | |
| | | settings; use a hand-held calculator in problem solvir Prerequisite: Completion of MATH 0920 or MATH 09 | | | | | | | |
| | | prerequisite for MATH 1400. | DZ1 (01 0 | quivaic | one placen | ioni toot ooc | 110). WIN (111 1000 WIII | ii not meet a | |
| MATH | 1100.100 | NUMBERS AND OPERATIONS FOR ELEMENTARY TEACHERS | 3 | ARP | 165 | MW | 01:00PM-02:15PM | ROBERSON | |
| | | This is the first of a three-course sequence involving | | | | | | | |
| | | elementary school students. Successful students demo | | | | | | | |
| | | in the four basic arithmetic operations using both standa and apply logic and problem-solving strategies to de- | ard and ai | ternati\ ir unde | /e algorithr retanding | ns for whole | numbers, tractions, a | ind decimals; if elementary | |
| | | school curriculum. Students must be concurrently enre | | | | | | | |
| | | or Level 3 on the Math Placement Exam or a Math AC | | | | | | | |
| MATH | 1400.100 | PRE-CALCULUS ALGEBRA | 4 | ARP | 165 | MTWTH | 09:00AM-09:50AM | NORDYKE | |
| MATH | 1400.101 | PRE-CALCULUS ALGEBRA | 4 | ARP | 168 | MTWTH | 10:00AM-10:50AM | HEATER | |
| MATH | 1400.102 | PRE-CALCULUS ALGEBRA | 4 | HS | 104 | MTWTH | 11:00AM-11:50AM | LAIDLAW | |
| MATH | 1400.103 | PRE-CALCULUS ALGEBRA | 4 | ARP | 168 | MW | 01:30PM-03:20PM | LEMERICH | |
| | 1400.104 | PRE-CALCULUS ALGEBRA | 4 | ARP | 166 | TTH | 01:30PM-03:20PM | ADACHI | |
| MATH | 1400.200 | PRE-CALCULUS ALGEBRA | 4 | ARP | 166 | TTH | 05:30PM-07:15PM | HEATER | |
| | | PRE-CALCULUS ALGEBRA | 4 | | 219 | MTWTH | 10:00AM-10:50AM | | GOST |
| | | PRE-CALCULUS ALGEBRA | 4 | ACC | | MTWTH | 01:00PM-01:50PM | | |
| MATH | | PRE-CALCULUS ALGEBRA | 4 | ACC | | MW | 05:00PM-06:40PM | | |
| MATH | 1400.360◆ | PRE-CALCULUS ALGEBRA 09/08/14-12/12/14 | 4 | ACC | 219 | MW | 02:00PM-03:55PM | HEATER | |
| | 1400.500 | PRE-CALCULUS ALGEBRA | . 4 | NET | | | | LEMERICH | \$40 |
| ONLIN | | (Please see Page 70 for further information. Instructor | : wiemer | | c.wy.edu) | | | DENEC | £40 |
| ONLIN | 1400.501 | PRE-CALCULUS ALGEBRA (Please see Page 70 for further information. Instructor | 4 ·· mhene | NET | · ww edu) | | | BENES | \$40 |
| | | PRE-CALCULUS ALGEBRA | 4 | WAFE | - | TTH | 05:15PM-09:45PM | STAFF | |
| | 1100.720 1 | 10/20/14-12/12/14 | • | *** | | | 00.101 W 00.101 W | 017111 | |
| | | (All students attending classes on WAFB must call 30 | | | | | | | |
| MATH | 1400.750◆ | PRE-CALCULUS ALGEBRA | 4 | ELCC | ; 2 | TTH | 06:00PM-08:45PM | WELLER | |
| | | 09/09/14-12/09/14 This course involves the study of elementary functions I | hy numer | ic arar | hic and s | mholic meth | node Successful stur | dents acquire | |
| | | knowledge and develop skills to investigate linear, qua | dratic, po | olynom | ial, rationa | l, exponentia | al and logarithmic fur | ctions; solve | |
| | | equations by graphing; and understand and use funct | | | | | | | |
| | | credit for this course. A specific calculator is required for | | | ee a math i | nstructor for | acceptable models. | Prerequisite: | |
| MATH | 1405.100 | Completion of MATH 0930 (or equivalent placement to PRE-CALCULUS TRIGONOMETRY | ssi score |). ARP | 165 | F | 12:00PM-01:50PM | DENES | |
| IVIATIT | 1405.100 | FRE-CALCULUS TRIGONOMETRI | 3 | AINE | 103 | M | 12:00PM-12:50PM | _ | |
| MATH | 1405.500 | PRE-CALCULUS TRIGONOMETRY | 3 | NET | | | | BENES | \$30 |
| ONLIN | | (Please see Page 70 for further information. Instructor | | | .wy.edu) | | | 22.120 | ΨOO |
| | | This course involves a study of trigonometric function | | | | | | | |
| | | develop skills that enable them to define, evaluate, ar | | | | | | | |
| | | equations; solve triangles; solve applications using vereceiving credit for MATH 1450 may not receive credit | | | | | | | |
| | | math instructor for acceptable models. Prerequisite: C | | | | | | ourse. occ a | |
| MATH | 1510.100 | TECHNICAL MATHEMATICS I | . 3 | AD | 128 | MW | 11:00AM-12:15PM | SCHEIWE | |
| | | This course involves the study of the use of basic m | | • | • | | | | |
| | | acquire skills in basic math, algebra, problem-solving to | | | | | | | |
| NAATU | 0000 400 | and graphs, charts, and tables. Prerequisite: Completi | | | | | | | |
| MATH | | CALCULUS I | 5 | | 121/165 | | 11:00AM-11:50AM | | |
| MATH MATH | 2200.200 | CALCULUS I CALCULUS I | 5 5 | ARP | | MW MTWTH | 05:30PM-08:00PM | | тэлэ |
| MATH | | CALCULUS I | 5 5 | ACC | | | 08:00AM-09:05AM 12:00PM-01:10PM | | 3031 |
| WIZTTT | 2200.000 ¥ | 09/08/14-12/12/14 | 3 | 700 | 210 | 1011 00 111 | 12.001 W-01.101 W | HEATER | |
| | | This course involves a study of elementary functions, | | | | | | | |
| | | and develop skills that enable them to find derivative | | | | | | | |
| | | application problems; and find the integral numerical | | | | | | | |
| MATU | 2205 400 | required for this course. See a math instructor for acce | | | | | | | |
| IVIATH | 2205.100 | CALCULUS II This course involves a study of integration and infinite | 5 series S | | | | 11:00AM-11:50AM | | |
| | | enable them to use various integration techniques; sol | | | | | | | |
| | | functions using Taylor and Fourier Series. A specific ca | alculator i | is requi | | | | | |
| | | models. Prerequisite: Completion of MATH 2200 or ec | quivalent. | | | | | | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|---|---|---|--|---|--|-------------|
| MATH 2210.100 | CALCULUS III | 5 | ARP | 121/168 | MTWTHF | 11:00AM-11:50AM | ROBERSON | |
| MATH 2210.360 ♦ | CALCULUS III 09/08/14-12/12/14 | 5 | ACC | 205 | MTWTH | 02:00PM-03:10PM | QUADE | |
| MATH 2250.100 | This course involves a study of vectors, vector fields, Successful students acquire knowledge and develop s analyze the equations of lines, planes, and some solic valued functions in solving application problems; and is required for this course. See a math instructor for an ELEMENTARY LINEAR ALGEBRA This course involves a study of matrices, systems of students acquire knowledge and develop skills which using Gaussian elimination, find a basis for a given set for a given matrix, and solve applications. A specific camodels. Prerequisite: Completion of MATH 2200. | kills that of figures apply veo cceptable 3 linear equenable to for exercise the control of the | enable in space tor field model ARP uations hem to s, ortho | them to diff ce; use two ds to vario ls. Prerequ 168 , linear tra perform n gonalize a | ferentiate ar b- and three bus application uisites: Com MWF nsformation natrix operation matrix, find | nd integrate multivaria- dimensional vectors on problems. A spec pletion of MATH 220 08:00AM-08:50AM s, and vector spaces tions, solve systems the eigenvalues and | ate functions; s; use vector- ific calculator 5. MCINTIRE s. Successful of equations eigenvectors | |
| MATH 2310.300◆ | APPLIED DIFFERENTIAL EQUATIONS | 3 | ACC | | TTH | 03:30PM-04:45PM | | |
| | This course involves a study of ordinary differential equand develop skills that enables them to solve first ord differential equations using Laplace transforms, and co-calculator is required for this course. See a math instru | der differe onstruct n | ential e nathem | quations v | vith exact so lels and solv | olutions, solve highe re application probler | r order linear ms. A specific | |
| MATH 2350.200 | BUSINESS CALCULUS I | 4 | ARP | | MW | 05:30PM-07:15PM | | |
| | BUSINESS CALCULUS I This course involves the study of calculus through but knowledge and develop skills that enable them to app. This course is non-algebraic in nature, and the development technology based. A specific calculator is required for Completion of MATH 1400 or equivalent. | oly unique opment o | e mode of the c | ic, and soc eling appro onceptual | aches to the understand | e material throughou ing of calculus is dat | dents acquire at the course. a driven and | |
| MATH 2355.500 ONLINE | MATH APPLICATIONS FOR BUSINESS (Please see Page 70 for further information. Instructor This course involves the study of equations and sys finance, set theory, probability, and statistics. Successi equations and least square regression, matrices, linear and population growth, annuities, and amortization), so topics. A specific calculator is required for this course. of and MATH 1400 or equivalent. | tems of ful studer program ets and c | equation ts acque ming, fi ounting | ons, linear uire knowle nance (inc problems | edge about a cluding simpl s, probability | and develop skills in e and compound inte and statistics, and o | solving linear rest, inflation ther selected | |
| Medical Co | | | NET | | | | DUENTE | |
| MEDC 1550.500 ONLINE | ADVANCED DIAGNOSTIC CODING (Please see Page 70 for further information. Instructor Students continue to sharpen the skills and knowledge scenarios. Students analyze primary and secondary apply modifiers, V codes, and E codes following the more depth, and students must be able to apply both le to fraud and incorrect coding. Prerequisite: Completion | e introdu diagnose current g CD-9 and | ced in less and less | Basic Diag how they its and reg 0 codes pi | relate to reinulations. ICI | mbursement. Studer D-10 conventions ar | its study and e explored in | \$20 |
| MEDC 1600.500 | BASIC CPT CODING | 3 | NET | | | | PUENTE | \$30 |
| ONLINE | 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor Students are introduced to the basic coding guideline practice the application of CPT/HCPCS codes validatir Students gain a fundamental understanding of the ge Coding Initiative. | s of the (| Current accura | Procedure cy using c | linical inform | nation found in the me | edical record. | |
| MEDC 1650.500 ONLINE | ADVANCED CPT CODING 10/20/14-12/12/14 | 2 | NET | | | | PUENTE | \$20 |
| | (Please see Page 70 for further information. Instructor Students build on the base knowledge learned from Bas from medical records. Analyzing dictation reports, studencodes. Students add the knowledge of using modifier related to coding compliance and discuss major codin | sic CPT C nts follow rs and H g errors i | Coding. the gui CPCS ncludin | Students I delines for codes. Stu | reporting se idents also | condary procedures a review the current re | and diagnosis egulations as C 1600. | |
| MEDC 1970.500 ONLINE | PROFESSIONAL PRACTICE EXPERIENCE (CODIN (Please see Page 70 for further information. Instructor Students gain real-world experience in health care set Experience (PPE) handbook published by the America different health care settings to help them achieve the vary and could include a hybrid PPE, meaning a real-complete the PPE in a coding environment. Prerequisity | ": dpuente ttings. Th an Health e experie -world pla | e guide Inform nce an acemer | elines of the nation Man d competent with an | nagement As encies set fo online exper | ssociation. Students orth in the handbook | are placed in . Placements | \$20 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|---|---------------------------------------|---|---|---|---|-------------|
| Microbiol | ogy | | | | | | | |
| MICR 2240.100 | MEDICAL MICROBIOLOGY | 4 | HS SC | 307 158 | MW TTH | 11:00AM-12:50PM 01:30PM-02:50PM | | |
| MICR 2240.101 | MEDICAL MICROBIOLOGY | 4 | HS SC | 307 158 | MW TTH | 03:00PM-04:50PM 03:00PM-04:20PM | | |
| MICR 2240.540 <i>HYBRID</i> | MEDICAL MICROBIOLOGY (This course is a blend of face-to-face instruction with | 4 a manda | SC atory or | 158 nline learn | MW ing compor | 05:30PM-06:50PM nent.) | SPRINGER/ YEARLING | |
| MICR 2240.541 <i>HYBRID</i> | MEDICAL MICROBIOLOGY (This course is a blend of face-to-face instruction with | 4 a manda | SC atory or | 158 iline learn | MW ing compo | 07:00PM-08:20PM nent.) | SPRINGER/ YEARLING | |
| MICR 2240.545 | ` | 4 sions TB/ re-pharm udents ex chanisms scuss cor blogy lab | A.) acy makamine of infermunicare app | jors, stude important ctious age able dise lied to safe | ents are intr features of ents, the ad ases affect | roduced to microbiology f microbial cell biology, ction of antimicrobial t ing public health and o | NORMAN-MC by by focusing genetics and herapies and compare their | KAY |

Music

| • | nus | .~ | | | | | | | | |
|----|--------|-----------|--|--------|-----------|--------------|-------------|-----------------------|----------------|---------------|
| M | 1USC | 1000.100 | INTRODUCTION TO MUSIC | 3 | FA | 118 | TTH | 11:00AM-12:15PM | CHRISTIAN | |
| M | 1USC | 1000.320◆ | INTRODUCTION TO MUSIC | 3 | ACC | 219 | M | 07:00PM-09:30PM | SOUEIDI | |
| | | 1000.500 | INTRODUCTION TO MUSIC | 3 | NET | | | | CORNISH | \$30 |
| C | ONLINE | 1 | (Please see Page 70 for further information. Instructor: nc | | | | | | | |
| | | | Students study the basic fundamentals of music, music li | | | | | | | |
| | | | strategies necessary for intelligent listening. This course | | | oth music | majors and | non-music majors. | Prerequisite: | |
| | | | Completion of ENGL 0520 (or equivalent placement test s | core |). | | | | | |
| M | 1USC | 1010.600 | MUSIC FUNDAMENTALS | 3 | FA | 118 | MWTH | 08:00AM-09:50AM | BOWELL | |
| | | | 08/25/14-10/17/14 | | | | | | | |
| | | | In this course, students acquire the basic skills of reading | | | | | | | |
| | | | minor key signatures, and scales. Prior knowledge of mus | ic the | eory is i | not required | d. The cour | se is open to non-mu | ısic majors. | |
| M | 1USC | 1030.600 | WRITTEN THEORY I | 3 | FA | 118 | MWTH | 08:00AM-09:50AM | STAFF | |
| | | | 10/20/14-12/12/14 | | | | | | | |
| | | | First semester of a four-semester series on the fundamental | | | | | , | | |
| | | | understanding of notation, intervals, major and minor scale | | | | | | inor triads in | |
| | | | four-part harmony, and cadences. Corequisite: Must be ta | ken d | concurr | ently with N | /IUSC 1035 | i. | | |
| M | 1USC | 1035.100 | AURAL THEORY I | 1 | FA | 117 | TF | 08:00AM-08:50AM | | |
| | | | First semester of a four-semester series. Students deve | | | | | | | |
| | | | melodic, harmonic, and rhythmic measures from dictation | and | sight si | ing by solfe | ege. Corequ | iisite: Must be taken | concurrently | |
| | | | with MUSC 1030. | | | | | | | |
| M | 1USC | 1051.100 | APPLIED MUSIC: FLUTE | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | |
| M | 1USC | 1051.101 | APPLIED MUSIC: OBOE | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | |
| M | 1USC | 1051.102 | APPLIED MUSIC: BASSOON | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | |
| M | 1USC | 1051.103 | APPLIED MUSIC: CLARINET | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | |
| M | 1USC | 1051.104 | APPLIED MUSIC: SAXOPHONE | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | - |
| M | IUSC | 1051.105 | APPLIED MUSIC: TRUMPET | 1 | TBA | | | | RANSOM | \$120 |
| - | | | (by arrangement) | | - | | | | | |
| M | IUSC | 1051.106 | APPLIED MUSIC: HORN | 1 | TBA | | | | RANSOM | \$120 |
| | .500 | .551.100 | (by arrangement) | • | | | | | | Ψ. Ξ υ |
| N | IUSC | 1051.107 | APPLIED MUSIC: TROMBONE | 1 | TBA | | | | RANSOM | \$120 |
| ıv | .500 | 1001.107 | (by arrangement) | • | IDA | | | | 10.00000 | Ψ120 |
| N/ | IUSC | 1051.108 | APPLIED MUSIC: BARITONE/EUPH | 1 | TBA | | | | RANSOM | \$120 |
| IV | .500 | 1001.100 | (by arrangement) | ' | רטו | | | | I ANDON | ψ120 |
| Ν. | 11180 | 1051.109 | APPLIED MUSIC: TUBA | 1 | TBA | | | | RANSOM | \$120 |
| IV | 1030 | 1001.108 | (by arrangement) | ' | IDA | | | | IVANSON | φιΖυ |
| | II ISC | 1051 110 | · • • • • • • • • • • • • • • • • • • • | 1 | TBA | | | | RANSOM | ¢120 |
| IV | 1030 | 1051.110 | APPLIED MUSIC: PERCUSSION (by arrangement) | 1 | IDA | | | | KANSUW | \$120 |
| | 11.100 | 1051 111 | (by arrangement) | 4 | TDA | | | | DANCOM | #400 |
| IV | IUSC | 1051.111 | APPLIED MUSIC: VIOLIN | 1 | TBA | | | | RANSOM | \$120 |
| | | | (by arrangement) | | | | | | | |
| | | | | | | | | | | |

| Course No | | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|---------|--|------------|---------|------------|-------------|----------------------|--------------------|-------------|
| MUSC 1 | 051.112 | APPLIED MUSIC: VIOLA | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 051.113 | (by arrangement) APPLIED MUSIC: CELLO | 1 | ТВА | | | | RANSOM | \$120 |
| MUSC 1 | 051.114 | (by arrangement) APPLIED MUSIC: STRING BASS | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 051.115 | (by arrangement) APPLIED MUSIC: PIANO | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 051 116 | (by arrangement) APPLIED MUSIC: GUITAR | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | | (by arrangement) | | | | | | | |
| | | APPLIED MUSIC: VOICE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 051.118 | APPLIED MUSIC: HARP (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 051.119 | APPLIED MUSIC: ORGAN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| | | Private lessons in voice, piano, guitar, woodwind, brass The student pays an additional lesson fee. Prerequisite | | | • | struments | with an approved c | ollege instructor. | |
| MUSC 1 | 052.100 | APPLIED MUSIC: FLUTE | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.101 | (by arrangement) APPLIED MUSIC: OBOE | 1 | ТВА | | | | RANSOM | \$120 |
| MUSC 1 | 052.102 | (by arrangement) APPLIED MUSIC: BASSOON | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.103 | (by arrangement) APPLIED MUSIC: CLARINET | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052 104 | (by arrangement) APPLIED MUSIC: SAXOPHONE | 1 | TBA | | | | RANSOM | \$120 |
| | | (by arrangement) | | | | | | | |
| MUSC 1 | 052.105 | APPLIED MUSIC: TRUMPET (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.106 | APPLIED MUSIC: HORN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.107 | APPLIED MUSIC: TROMBONE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.108 | APPLIED MUSIC: BARITONE/EUPH (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.109 | APPLIED MUSIC: TUBA | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.110 | (by arrangement) APPLIED MUSIC: PERCUSSION | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.111 | (by arrangement) APPLIED MUSIC: VIOLIN | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.112 | (by arrangement) APPLIED MUSIC: VIOLA | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | | (by arrangement) APPLIED MUSIC: CELLO | 1 | TBA | | | | RANSOM | |
| | | (by arrangement) | | | | | | | \$120 |
| MUSC 1 | 052.114 | APPLIED MUSIC: STRING BASS (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.115 | APPLIED MUSIC: PIANO (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.116 | APPLIED MUSIC: GUITAR (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.117 | APPLIED MUSIC: VOICE | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.118 | (by arrangement) APPLIED MUSIC: HARP | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 052.119 | (by arrangement) APPLIED MUSIC: ORGAN | 1 | TBA | | | | RANSOM | \$120 |
| MUSC 1 | 290 100 | (by arrangement) A continuation of MUSC 1051. Private lessons in voic with an approved college instructor. The student pays a instructor approval. ELEMENTARY CLASS PIANO I | | | | | | MUSC 1051 and | |
| 233 1 | | The first course of a four-semester sequence designed interpreting meter signatures and the corresponding rh | for the be | eginner | . Students | acquire an | d demonstrate skil | in note reading, | |
| | | improvisation. Students develop finger control, hand in | depende | ence, a | nd pedal t | echnique. I | Prerequisite: instru | ctor approval. | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|--|-----------------------------|----------------------|-----------------------|--------------------------|--|--|-------------|
| | 1380.200 | WIND SYMPHONY (Sectional times offered. See instructor.) In this course, students participate in group instruction a gain an appreciation of wind ensemble music through p wind instruments from the 20th century. Some instrume Prior wind, brass, or percussion experience required. | erforming | g and lis | stening to r | nusical lite | 07:00PM-08:30 nts in an ensemble rature, focusing on | setting. Students original works for | |
| MUSC | 1390.200 | JAZZ ENSEMBLE (Sectional times offered. See instructor.) Students explore the jazz idiom, both through the big to improvise and to become completely familiar with repeated for up to 8 hours credit. Jazz training helpfu trombone, piano, bass, guitar, or percussion. New stu | the jazz : ıl. Prereq | style as uisites: | well as t Previous | o listen kn instrumen | owledgeably to jaz tal training on sax | PM e skills necessary zz music. May be | |
| MUSC | 1400.200 | COLLEGIATE CHORALE (In addition to the Monday evening class, students mi from 12-12:50 p.m. and either Men's Ensemble on Wi 12-12:50 p.m.) | 1 ust attend | FA I the fo | 118 llowing en | M semble se | 07:00PM-08:30 ctionals: Full Ense | mble on Mondays | |
| MUSC | 1400.320◆ | COLLEGIATE CHORALE Acourse involving singing in a choral ensemble. The chois open to anyone. Performances are required. May be | | | | | 07:00PM-08:30 erature from all peri | | |
| MUSC | 1410.100 | VOCAL ENSEMBLE (CANTOREI) Membership in this select chorus is by audition. Stude Students perform at a highly polished level, sing in at group may be involved in some limited touring within Corequisite: Must be taken concurrently with MUSC 1 | least two the state | langua | iges other | than Engl | ish, and sight sing | onal choral music. a new work. This | |
| MUSC | 2030.100 | WRITTEN THEORY III A continuation of MUSC 1040. Topics include late 1 forms, such as altered chords, higher numbered chord Completion of MUSC 1040 and MUSC 1045. Corequi | ds, secon | dary do | ominants a | and compo | sitions in these sty | ury harmony and | |
| MUSC | 2035.100 | AURAL THEORY III Students develop ear training and sight singing skills. melodies that module various beats and more complic Corequisite: Must be taken concurrently with MUSC 2 | 1 Students cated tria | FA hear a | 117 nd write fro | TF om dictatio | 10:00AM-10:50 n multi-phrase mel | lodies and simple | |
| MUSC | 2050.100 | HISTORICAL SURVEY I First in a series of two courses on the history and lite semester include a review of the elements and mate Renaissance, baroque era, and 18th century classicist placement test score) and ability to read music. | rials of m | nusic, h | istory, mu | sic literatu | s to the present. T | the Middle Ages, | |
| MUSC | 2071.100 | APPLIED MUSIC: FLUTE | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.101 | (by arrangement) APPLIED MUSIC: OBOE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.102 | APPLIED MUSIC: BASSOON (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.103 | APPLIED MUSIC: CLARINET (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.104 | APPLIED MUSIC: SAXOPHONE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.105 | APPLIED MUSIC: TRUMPET (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.106 | APPLIED MUSIC: HORN | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.107 | (by arrangement) APPLIED MUSIC: TROMBONE | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.108 | (by arrangement) APPLIED MUSIC: BARITONE/EUPH | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.109 | (by arrangement) APPLIED MUSIC: TUBA | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.110 | (by arrangement) APPLIED MUSIC: PERCUSSION | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.111 | (by arrangement) APPLIED MUSIC: VIOLIN | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.112 | (by arrangement) APPLIED MUSIC: VIOLA | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.113 | (by arrangement) APPLIED MUSIC: CELLO | 1 | ТВА | | | | RANSOM | \$120 |
| MUSC | 2071.114 | (by arrangement) APPLIED MUSIC: STRING BASS (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|---|--------------------------------------|-------------------------------|--|---|---|---|-------------|
| MUSC | 2071.115 | APPLIED MUSIC: PIANO | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.116 | (by arrangement) APPLIED MUSIC: GUITAR (by arrangement) | 1 | ТВА | | | | RANSOM | \$120 |
| MUSC | 2071.117 | APPLIED MUSIC: VOICE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.118 | APPLIED MUSIC: HARP (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2071.119 | APPLIED MUSIC: ORGAN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| | | A continuation of MUSC 1052. Private lessons in volume with an approved college instructor. The student pays approval of instructor. | | | | | | | |
| MUSC | 2072.100 | APPLIED MUSIC: FLUTE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.101 | APPLIED MUSIC: OBOE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.102 | APPLIED MUSIC: BASSOON (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.103 | APPLIED MUSIC: CLARINET (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.104 | APPLIED MUSIC: SAXOPHONE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.105 | APPLIED MUSIC: TRUMPET (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.106 | APPLIED MUSIC: HORN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.107 | APPLIED MUSIC: TROMBONE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.108 | APPLIED MUSIC: BARITONE/EUPH (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.109 | APPLIED MUSIC: TUBA (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.110 | APPLIED MUSIC: PERCUSSION (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.111 | APPLIED MUSIC: VIOLIN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.112 | APPLIED MUSIC: VIOLA (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.113 | APPLIED MUSIC: CELLO (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.114 | APPLIED MUSIC: STRING BASS (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.115 | APPLIED MUSIC: PIANO (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.116 | APPLIED MUSIC: GUITAR (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.117 | APPLIED MUSIC: VOICE (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.118 | APPLIED MUSIC: HARP (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| MUSC | 2072.119 | APPLIED MUSIC: ORGAN (by arrangement) | 1 | TBA | | | | RANSOM | \$120 |
| | | A continuation of MUSC 2071. Private lessons in volumbre with an approved college instructor. The student pays approval of instructor. | | | | | | | |
| MUSC | 2290.100 | ELEMENTARY CLASS PIANO III Continuation of MUSC 1295. Students further develor reading, transposition, improvisation, prescribed chord and demonstrate knowledge of and skill in all 12 mag minor scales, two octaves, hands together, and sight-completion of the final exam requirements for MUSC | d progres jor scales reading h | sions re s; harm nymns. | epertoire, a onization Prerequis | and major susing the interior in the interior | scales. In addition, sin, iii, and vi chords; | patterns, sight tudents acquire white-key tonic | |
| MUSC | 2295.000 | ELEMENTARY CLASS PIANO IV Continuation of MUSC 2290. Students further develoreading, repertoire and hymns, transposition, improvisa all 12 major scales, and white-key tonic minor scales of and skill in all 12 minor scales; harmonization usin | ation, repe | ertoire, l aves, h | harmoniza ands toge | tion using atther. In ad | all chords available, s dition, students acq | patterns, sight securely playing uire knowledge | |
| | _ | accompaniment to a vocal or instrumental composition the final exam requirements for MUSC 2290, and inst | n. Prereq ructor ap | uisites: proval. | Completi | on of MUS | | ul completion of | |

| | Se/Sec. No. | Course Title | Credit | ыug. | Room | Days | rime | instructor | Fees |
|------|----------------|---|---|--|--|---|---|---|-------|
| Nur | sing S | tudies | | | | | | | |
| NRST | 1610.100 | NURSING I | 6 | HS | 111 | F TTH | 08:00AM-10:00/ 01:00PM-03:50I | | |
| | | Students acquire introductory knowledge and princ process to the study of the biopsychosocial spiritual ir security, and self-concept needs. Students also be behaviors, communication, assessment, clinical dec managing care. Prerequisites: Concurrent enrollment | ndividual by a egin to apply cision makin | address / theor g, carir | sing oxyge y as relate ng interver | rses and p nation-circulation d to nursinations, teac | ractice. Students a ulation, nutrition-me ng's core compone hing and learning, o | apply the nursing etabolic, sensory- nts: professional collaboration and | |
| NRST | 1620.100 | NURSING II | 6 | HS | 113 | F TTH | 10:00AM-12:00I 01:00PM-03:50I | PM DUNCAN | |
| | | Students enhance their knowledge of the following nu clinical decision making, caring interventions, tea Students apply the nursing process to the care of the Concurrent enrollment in NRST 1720 is required. | ching and l he individua | earning I with a | g, collabor Iterations | ssional beha ation, and in basic hui | aviors, communicat managing care ar man needs through | ion, assessment, nd interventions. | |
| NRST | 1710.100 | CLINICAL EXPERIENCE I (Clinicals: Dates and times TBA.) | 3 | TBA | | MWF | | SHAW | \$250 |
| | | Students demonstrate competency in nursing inte Students apply theory to the care of the individual traddressing basic human needs and core compone making, caring interventions, teaching and learning is required. Prerequisite: Admission to the Nursing | through the lents: profess g, collaborat | oeginni sional b | ng use of ehaviors, | the nursing communication | process, written cation, assessment, | are plans and by clinical decision | |
| NRST | 1720.100 | CLINICAL EXPERIENCE II (Clinicals: Dates and times TBA.) | 5 | TBA | | MWF | | MCNEELY | \$250 |
| | | Students refine skills acquired in previous courses recurring alterations in basic human needs. Utilizing professional behaviors, communication, assessme collaboration, and managing care in providing nurs Completion of NRST 1610 and NRST 1710. | the nursing ent, clinical | proces decisio | s, student on making | s apply the , caring int | following nursing caterventions, teaching | ore components: ng and learning, | |
| NRST | 1980.600 | PRACTICAL NURSE ROLE EXPLORATION 12/09/14-12/12/14 | 2 | CCI | 129 | F TWTH TWTH | 08:00AM-02:00I 08:00AM-12:00I 01:00PM-05:00I | PM | |
| | | Students participate in activities designed to facilitation core components: professional behaviors, communand learning, collaboration and managing care in Completion of NRST 1620 and NRST 1720. | ication, asse | essmer | nt, clinical o | nursing. St | tudents utilize the faking, caring interve | ollowing nursing entions, teaching | |
| NRST | 2630.100 | NURSING III | 6 | HS HS | 113 111 | F TTH | 08:00AM-09:50 08:00AM-10:50 | | |
| | | Students build on previously acquired nursing know throughout the lifespan with more complex alteration professional behaviors, communication, assessment knowledge and skills in applying the nursing procealterations in basic human needs. Students integrassessment, clinical decision making, caring intervole of the associate degree nurse. Concurrent enroor competency in first-level program courses. | ions in basicent, clinical ess to the cagrate nursing ventions, tea | kills in c huma decision are of the g core aching | applying than needs. In makinSome individucompone and learni | ne nursing Students in tudents but all through- ents: profesting, collabo | process to the care ntegrate nursing could on previously a cout the lifespan with ssional behaviors, oration, and manag | of the individual ore components: acquired nursing h more complex communication, ing care into the | |
| NRST | 2640.100 | NURSING IV | 6 | HS HS | 111 113 | F TTH | 10:00AM-11:50A 08:00AM-10:50A | | |
| | | Students integrate knowledge gained from all nurs the care of the patient and family throughout the lift the following nursing core components: profession: interventions, teaching and learning, collaboration, health care. Concurrent enrollment in NRST 2740 in | fespan with al behaviors , and manag | n cours comple s, comn ging ca | es as the ex alteration unication re into the | basis for apons in basic , assessme role of the | pplying advanced r c human needs. St ent, clinical decision e associate degree | nursing theory to udents integrate n making, caring nurse providing | |
| NRST | 2730.100 | CLINICAL EXPERIENCE III (Clinicals: Dates and times TBA). | 5 | TBA | | | | CHASE | \$250 |
| | | Students demonstrate competency in advanced nur knowledge gained from prior and concurrent prograr nursing core components: professional behaviors, clearning, collaboration, and managing care for the human needs. Concurrent enrollment in NRST 263 | m courses in communicat individual t | applyir ion, clir hrough | ng the nurs nical decis lout the lif | ing process ion making espan with | s and by demonstra | ting the following ns, teaching and erations in basic | |
| NRST | 2740.100 | CLINICAL EXPERIENCE IV (Clinicals: Dates and times TBA.) | 5 | TBA | | | | KOENINGS | \$250 |
| | | Students demonstrate critical thinking in evidence- of patients and families throughout the lifespan wi the following nursing core components: professions interventions, teaching and learning, collaboration, a degree nurse. Concurrent enrollment in NRST 264 | ith more cor al behaviors ind managing | mplex a s, comn g care ir | alterations nunication beginning | in basic h , assessme gthe transit | uman needs. Stud ent, clinical decision ion from student role | ents incorporate n making, caring e to the associate | |

Credit Bldg. Room

Days

Time

Instructor

Lab

Course/Sec.

Course Title

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------|--|--|--------------------------------|---|---------------------------------------|---|--|-------------|
| Para | alegal_ | | | | | | | | |
| | 1500.590 | INTRODUCTION TO PARALEGAL STUDIES | 3 | EEC | 132 | М | 06:00PM-08:45PI | M MORGAN | |
| LEGL VIDEO | _ | INTRODUCTION TO PARALEGAL STUDIES Introduction to Paralegal Studies is an introductory sprocesses and institutions. Students examine the Amand those procedural and substantive aspects of the encouraged to have completed or be currently enrolled DVST 0900 or MATH 0900, and ENGL 0700 or ENGL | nerican and ne law per ed in ENGL | d Wyom tinent to . 1010. | rican legal ning judicia o the para Prerequisi | al systems alegal. Pa tes: Comp | s, legal reasoning, eth ralegal Studies majo pletion of DVST 0520 | nature of legal lical standards, rs are strongly | |
| LEGL | 1710.200 | LEGAL RESEARCH AND WRITING I A study of legal research techniques and methods us designed to develop skills in legal reasoning, identifyin Prerequisites: Completion of LEGL 1500 or enrollme | 3 ed in the p ig and effec | B ractice tively u | 126 of law, inc ising legal | TH luding ele resources | 06:00PM-08:45Pl ctronic legal research , and writing basic leg | . The course is | |
| LEGL VIDEO | 2500.590 | CIVIL PROCEDURE AND LITIGATION | 3 | EEC | 132 | T | 06:00PM-08:45PI | M WEPPNER | |
| LEGL VIDEO | | CIVIL PROCEDURE AND LITIGATION A continuation of LEGL 2550. A study of the litigatio Students acquire skills in performing the functions ar of documents, such as pleadings, motions, discovery and LEGL 1710, or permission of instructor. | d duties of | a lega | ng the Fe I assistant | in the litig | ation process, includ | civil Procedure. ing the drafting | |
| LEGL VIDEO | 2560.590 | PROBATE PRACTICES AND PROCEDURES | 3 | EEC | 132 | W | 06:00PM-08:45PI | M PARKER | |
| LEGL VIDEO | _ | PROBATE PRACTICES AND PROCEDURES Students become familiar with probate and nonprol validity of wills; with the laws of intestacy; with the a various forms, procedures, and tax consequences in permission of instructor. | dministrati | on and | the forma | estates. | Students also becom | execution, and le aware of the | |
| LEGL | 2990.100 | PARALEGAL INTERNSHIP Students demonstrate the ability to apply theoretic governmental agency, court, or private business wh produce documents describing and evaluating the int LEGL 1720, LEGL 2500, and LEGL 2550, and permi | al knowled ich utilizes ernship ex | attorn perienc | eys. Stude e. Prerequ | ents particularities: Co | cipate in any required | seminars and | |
| Phile | osophy | / | | | | | | | |
| PHIL | 1000.100 | INTRODUCTION TO PHILOSOPHY | 3 | FA | 113 | TTH | 11:00AM-12:15PI | M ZWONITZER | |
| PHIL | 1000.300◆ | INTRODUCTION TO PHILOSOPHY Students explore the fundamental academic disciplir views, metaphysics, epistemology, logic, ethics, and ENGL 0700 or ENGL 1001 (or equivalent test scores | theology. | | and their r | | | including world | |
| PHIL | 2221.100 | LOGIC An exploration of the critical thinking and reasoning sk of induction, deduction, and informal fallacies as the ENGL 0520, DVST 0900 or MATH 0900, and ENGL | y occur in | everyd | ed and prac ay rhetoric | c. Prerequ | isites: Completion of | uire knowledge DVST 0520 or | |
| PHIL | 2311.720◆ | PHILOSOPHY OF RELIGION 10/20/14-12/12/14 (All students attending classes on WAFB must call 3 | | | e time of i | _ | | ccess the base.) | |
| | | An exploration of the basic components of religior Christianity, Islam, Hinduism, Buddhism, Taoism, C practical, and sociological aspects of each. | onfucianis | m, and | Shinto, a | | | | |
| Phys | sical a | nd Health Education – Health | Educ | catio | on | | | | |
| HLED | 1221.600 | STANDARD FIRST AID AND SAFETY 11/07/14-11/15/14 | 2 | PE | 139/143 | FSA | 09:30AM-11:00AI | M JURKOWITS | CH \$25 |

| HLED | 1221.600 | STANDARD FIRST AID AND SAFETY 11/07/14-11/15/14 | 2 | PE | 139/143 | FSA | 09:30AM-11:00AM JURKOWITSCH \$25 |
|------|----------|--|------------------|----------------------|----------------------------|----------------|--|
| HLED | 1221.601 | STANDARD FIRST AID AND SAFETY 10/03/14-10/11/14 (This class meets 10/3/14 and 10/4/14, as well as 10/10/- | 2 14 an | PE PE id 10/11 | 143 139 /14.) | F SA | 05:30PM-09:30PM JURKOWSITCH \$25 08:00AM-05:00PM |
| | | The student develops skills and gains knowledge of the injuries for victims in emergency situations before medica with CPR. (theory) | | | • | | |
| HLED | 2006.600 | HEALTH FOR ELEMENTARY EDUCATORS 10/20/14-12/12/14 Students identify and examine National and State Health St models/approaches for K-6, and health education lesse education into the language arts curriculum. Finally, student, families, and the elementary classroom teacher. placement test score). | on pla ents c | ans. St | udents also current hea | explore rather | nethodologies to integrate health issues facing the elementary-age |

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees Physical and Health Education – PE Activities PEAC 1000K.600 PE ACTIVITY: HIKING PΕ 133 SA 09:00AM-02:00PM ROBERTSON \$10 09/06/14-10/04/14 Students examine the technical, mechanical, physical, and physiological aspects of hiking. The student also learns the safety and seasonal considerations associated with hiking. PEAC 1007.100 FITNESS CHALLENGE PΕ 133/MPR/ MW 11:00AM-01:50AM ROBERTSON \$10 09/08/14-12/12/14 WTRM/510 Students learn full body workouts consisting of a warm up, speed and agility, cardio intervals, resistance training, plyometrics, core stabilization, and flexibility exercises. Through the workouts, students overall fitness levels will be enhanced. 1012.600 **BEGINNING SWIMMING POOL** MTWTH 07:00AM-07:50AM CRAIG \$10 PFAC 10/20/14-12/12/14 Students acquire knowledge of basic swimming components—water safety, breathing, kicking—and basic strokes of freestyle, backstroke, and breaststroke. PΕ PEAC 1013.100 **FUNCTIONAL FITNESS** 133/MPR MW 02:00PM-02:50PM HENNING \$10 **WTRM** Students increase core strength and conditioning by addressing their cardiorespiratory endurance, stamina, strength, flexibility, power, speed, coordination and agility. Students perform multiple, diverse, and randomized physical challenges. Students develop the basic foundation of physical skills, diet, metabolic conditioning, and weight lifting. (activity) 04:00PM-04:50PM N.DUNN PEAC 1026,100 **ZUMBA FITNESS** 133 MW \$10 PEAC 1026.320♦ ZUMBA FITNESS TBA TBA MW 06:00PM-07:00PM STAFF \$10 Students learn the basic steps involved in different types of dance such as Reggaeton, Cumbia, Salsa, and Merengue. Through the use of dance, students improve their cardiovascular endurance, coordination, muscle tone, and flexibility. **DANCE AEROBICS** 12:30PM-01:20PM MCVEIGH **PEAC** 1030.100 PE 133 \$10 Students acquire knowledge of aerobic dance principles and dance choreography as related to rhythm and aerobic fitness. WESTERN AND SOCIAL DANCE PΕ 06:00PM-07:40PM URQUIDEZ PEAC 1031.200 133 M \$10 Students become knowledgeable about elementary principles and techniques in western and social dance and develop the ability to perform basic movement patterns and analyzing music to successfully participate in western and social dance as a lifetime leisure activity. **PEAC** 1044.200 BEGINNING TAE KWON DO PΕ GYM 06:30PM-08:10PM J.DAVIS \$10 Students examine the Korean martial art of Tae Kwon Do. Students develop self-discipline, self-confidence, weight control strategies, respect, and courtesy while they gain skills in the art of self-defense. Students demonstrate skills of blocking, punching, kicking, one-step sparring, free sparring, and self-defense stances. PEAC 1046.100 INTRODUCTION TO PILATES 1 PE 133 MW 12:00PM-12:50PM MCVEIGH \$10 **PEAC** 1046.200 INTRODUCTION TO PILATES PΕ 133 TTH 05:00PM-05:50PM MCVEIGH 1 \$10 Students demonstrate the principles of Pilates, which are concentration, control, center breath, fluidity, and precision. Students develop functional fitness, which allows students to more efficiently participate in daily lifetime activities. (activity) PEAC 1047.200 PΕ INTRODUCTION TO SPINNING 1 133 MW 05:00PM-05:50PM SINGHAS \$10 **PEAC** 1047.201 INTRODUCTION TO SPINNING PΕ TTH 06:00PM-06:50PM COTTON 1 133 \$10 Spinning is a comprehensive indoor cycling class. Students demonstrate proper basic riding form and techniques as well as knowledge of nutrition and muscle mechanics. In addition, students develop cycling skills and improve muscle tone, cardiovascular conditioning, and strength through a series of performance drills. **BEGINNING TENNIS PEAC** 1050.100 PΕ MPR TTH 09:00AM-09:50AM FOWLER \$15 Students acquire knowledge of the rules, terminology, and skills for the sport of tennis. By successfully completing the course, the student develops the fundamental skills to continue with tennis as a lifetime activity. MPR **ARCHERY** MTWTHF 08:00AM-08:50AM HENNING PEAC 1250.600 PE 310 08/25/14-10/06/14 (Activity) Students demonstrate knowledge of rules, regulations, terminology, and play strategies. They also practice and demonstrate appropriate motor skills to allow them to successfully use this information as a lifetime leisure activity. The physical education department will provide equipment. 1254.200 PFAC PΕ **MPR** 06:00PM-07:40PM RINNE \$15 Students acquire knowledge of the rules, terminology, and skills for the sport of fencing, particularly the foil. By completing the course, the student develops the fundamental skills to continue with fencing as a lifetime activity or continue as a competitive sport. 01:00PM-05:10PM WARD PEAC 1255.200♦ BEGINNING GOLF PΕ 143 \$50 08/25/14-10/06/14 (Except for the first class in PE 143 and inclement weather, play will be a WAFB. All students attending classes on WAFB MUST call 307.773.2113 at the time of registration for permission to access the base.) Students learn golf rules, etiquette, terminology, and playing strategies. They practice and develop appropriate skills to allow them to successfully participate in golf as a lifetime leisure activity. PFAC. 1257.100 BEGINNING RACQUETBALL MW 03:00PM-03:50PM HENNING \$15 Students acquire knowledge of rules, regulations, terminology, and play strategies. They also practice and develop appropriate motor skills to allow them to successfully participate and use this information as a lifetime leisure activity. PEAC 1260.100 **MPR** 10:00AM-10:50AM LIDDLE \$10 (No LCCC varsity women's volleyball players.) Students acquire knowledge of rules, regulations, terminology, and play strategies. They also practice and develop appropriate motor skills to allow them to successfully participate and use this information as a lifetime leisure activity.

| | | e/Sec. o. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---|-----------------------|--------------|---|----------------|----------------|--|------------------------|---|-----------------|-------------|
| I | PEAC | 1263.100 | BEGINNING BASKETBALL (No LCCC varsity men's basketball players.) Students acquire knowledge of rules, regulations, termi | 1 nology, a | PE and pla | 143/GYM | | 11:00AM-11:50AM practice and develop | | \$10 |
| ı | PEAC | 1273.100 | motor skills to allow them to successfully participate an HEAVY RESISTANCE CONDITIONING | nd use th | is infor | mation as 143/510/ | | sure activity. 10:00AM-10:50AM | ROBERTSON | \$10 |
| | | | 09/08/14-12/12/14 Resistance conditioning is an introductory course base major muscle groups. Successful students demonstration construct training programs. | | | | | | | |
| 1 | PEAC | 1287.600 | ROCK CLIMBING 09/06/14-10/18/14 (This class involves climbing in the Vedauwoo Nationa | 1 I History | PE Site C | MPR | SA days at Ve | 09:00AM-12:30PM | | \$30) |
| | | | Students acquire skills in safety, knot tying, rope hand rappelling. Students begin with indoor climbs and prog | dling, cli | mbing, | belaying to | echniques, | climbing signals, bou | | , |
| ı | PEAC | 1290.200 | THERAPEUTIC RELAXATION A course in which students gain an understanding of the relaxation, breathing techniques, and stress managem | | PE rinciple | 141/143 es and tech | | 06:00PM-07:40PM assage, stress reduc | | \$10 |
| ı | PEAC | 1294.100 | HATHA YOGA 09/08/14-12/12/14 | 1 | PE | GYM | TTH | 12:00PM-12:50PM | ROBERTSON | \$10 |
| ı | PEAC | 1294.201 | HATHA YOGA | 1 | PE | 143/GYM | MW | 12:00PM-01:15PM | BUNTEN | \$10 |
| I | PEAC | 1294.360◆ | HATHA YOGA 09/08/14-12/12/14 | 1 | TBA | TBA | TTH | 07:00PM-08:30PM | STAFF | \$15 |
| 1 | PEAC | 1294.601 | HATHA YOGA Students explore the benefits of combining physical ac awareness and regulated breathing). Students achieve better balance, deeper relaxation, regulated breathing, | , accord | ng to th | eir abilities | and comm | | cipline (body | \$10 |
| | PEAC | 1295.000 | INDIVIDUALIZED EXERCISE PROGRAMS | 1 | PE | 133/510/ MPR/WTI | TTH | 09:30AM-10:20AM | HOMKES | \$10 |
| | | | (Emergency Services students ONLY. MUST be currer Signature of Program Director or instructor is REQUIR | ED to er | roll. Pl | ease call 3 | 07.77.4301 | , TC 117.) | • | |
| ı | PEAC | 1295.100 | INDIVIDUALIZED EXERCISE PROGRAMS (This class will meet in PE 143 on the first class meeting) | 1 ng.) | PE | 133/143/ 510/MPR/ WTRM | | 09:00AM-09:50AM | STAFF | \$10 |
| ı | PEAC | 1295.102 | INDIVIDUALIZED EXERCISE PROGRAMS (Class will meet in PE 143 on the first class meeting.) | 1 | PE | 133/143/ 510/MPR/ WTRM | | 11:00AM-11:50AM | ROBERTSON | \$10 |
| ı | PEAC | 1295.103 | INDIVIDUALIZED EXERCISE PROGRAMS (Class will meet in PE 143 on the first class meeting.) | 1 | PE | 133/143/ 510/MPR/ WTRM | | 02:00PM-02:50PM | HENNING | \$10 |
| ı | PEAC | 1295.360◆ | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| ı | PEAC | 1295.361◆ | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| | | | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| _ | PEAC <i>ONLINE</i> | 1295.380 | INDIVIDUALIZED EXERCISE PROGRAMS (Please see Page 70 for further information. Instructor: | 1 : atravsk | NET y@lccc | :.wy.edu) | | | TRAVSKY | \$20 |
| | PEAC ONLINE | 1295.500 | INDIVIDUALIZED EXERCISE PROGRAMS 08/25/14-10/17/14 | 1 | NET | | | | HENNING | \$20 |
| | PEAC ONLINE | 1295.501 | (Please see Page 70 for further information. Instructor: INDIVIDUALIZED EXERCISE PROGRAMS 10/20/14-12/12/14 | 1 | NET | , | | | HENNING | \$20 |
| ı | PEAC | 1295.600 | (Please see Page 70 for further information. Instructor: INDIVIDUALIZED EXERCISE PROGRAMS 10/20/14-12/12/14 (Class will meet in PE 143 for the first class meeting.) Students examine their current level of fitness and invits impact on their overall health. Students develop, i | 1 estigate | PE the rela | 133/143/ 510/MPR/ WTRM ationships | <i>i</i> between we | | lifestyle and | \$10 |
| ı | PEAC | 1301.200 | wellness needs. INTRODUCTION TO BALLROOM DANCE 09/08/14-12/12/14 | 1 | PE | 133 | W | 06:00PM-07:40PM | URQUIDEZ | \$10 |
| | | | Students become knowledgeable in basic techniques of in ballroom dance as a lifetime leisure activity. | ballroor | n dance | patterns a | nd analyzin | g music to successful | lly participate | |
| ı | PEAC | 2011.000 | INTERMEDIATE SWIMMING Students acquire skills in four swim strokes–front craw on increasing cardiovscular fitness along with skill de Prerequisite: Completion of PEAC 1012 or consent of | velopme | ent in tr | eading wa | | | | \$10 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|---|--|---|--|--|--|-------------|
| PEAC 2086.600 | CAMPING ADVENTURES 08/25/14-09/07/14 (Required planning meeting Wednesday, August 25, September 5-7.) The ultimate goal of the course is to develop sophistic any reasonable length of time, with the confidence to and treatment of common camping injuries, and sett organize a two-night/three-day camping trip. | cated, kno safely enj | wledge oy the | eable cam | pers who a | are capable of outdoo | day and Sunday, or camping, for ess, prevention | \$50 |
| Physical a | nd Health Education – Profes | siona | ıl Pi | = | | | | |
| PEPR 2050.540 HYBRID | CARE AND PREVENTION OF ATHLETIC INJURIES (This course is a blend of face-to-face instruction with Students develop the skills necessary to implement a ri and provide emergency care, triage, and management Prerequisites: Completion of DVST 0520 or ENGL 05: | 2 a manda sk manag t of emerç | PE itory or ement gencies | 143 Iline learn and preve and life-t | ntive progr hreatening | am as well as the abiliconditions for the ph | BURR ty to recognize ysically active. | \$30 |
| Physical T | herapist Assistant | | | | | | | |
| PTAT 1720.600 | THERAPEUTIC EXERCISE 08/25/14-10/29/14 Students explore the theory, principles, and implement In addition, they apply specific strategies for stretch (isometrics, isotonics, open/closed chain, resistive exe Students also examine theories of motor control and activities will involve therapeutic exercise programs se | ing (susta rcises, we motor lea et up and i | ained height tra eight tra erning, mplem | iold, conti iining, aqu and imple entation ir | ract/relax, uatics), and ment thes | strain/counterstrain), balance and coordin theories into clinica | Int populations. strengthening ation activities. I practice. Lab | \$25 |
| PTAT 2970.600 | of PTAT 1660 and PTAT 1970. Corequisites: PTAT 17 PTA INTERNSHIP II | 40 and P 5 | TBA | 70. | | | HUGHES | \$150 |
| | 11/03/14-12/12/14 (Clinicals: Dates, times and sites TBA.) Students explore a variety of practice opportunities in the under the supervision of a physical therapist. Student clinical setting and also perform all modalities as disprograms based on the physical therapist's findings and therapist assistant by the fifth week of the internship will Completion of PTAT 1970. Corequisites: PTAT 1720, | nts perform ected by d assessr th distant | m all d the ph ment. F (line of | ocumenta ysical the inally, studing sight) sup | ition for pa rapist. In a dents carry ervision by | itient care as used in addition, students de a case load of 50-75 | the particular velop exercise % of a physical | |
| Physics_ | | | | | | | | |
| PHYS 1050.300 | In this introductory course, students become familiar Students demonstrate their competencies in the scient and magnetism, radiation, and atomic and nuclear in sciences, medical terminology, radiographic technological science majors requiring a lab science course. Studer PHYS 1310. Prerequisites: Completion of MATH 0930 placed at a READING LEVEL III (or higher); ENGL 06 | ific methoderactions ogy, sono nt receivin of (or place) | ed, prop . This ography g credied at Ma | e of matte erties of n course is r exercise t for PHYS | natter, med recommen s science, a S 1110 can EL II (or hig | chanics, heat, sound, ded for students in the applied technology, a not receive credit for ther)); completion of I | ariety of fields. light, electricity e paramedical and other non- PHYS 1050 or | |
| PHYS 1110.540 HYBRID | GENERAL PHYSICS I 08/25/14-10/17/14 (This course is a blend of face-to-face instruction with This is the first of a two-semester sequence in algebra and problem solving skills in classical mechanics, gra professional health science (premedical, predental, p offered in fall semester only. Students receiving cred Prerequisite: Completion of MATH 1405 or MATH 145 | n-based playitation a preoptome lit for PH | tory or nysics v and the etry, pro (S 111) | with a labo rmodynan ephysical O cannot | oratory con nics. This o therapy, e receive cre | nponent. Students ap course is intended pr tc.) and biology stud edit for PHYS 1050 c | II ply knowledge imarily for pre- ents. Typically | |
| PHYS 1120.540 HYBRID | GENERAL PHYSICS II 10/20/14-12/12/14 (This course is a blend of face-to-face instruction with This is the second course of a two-semester sequenc knowledge and problem solving skills in wave mechal is intended primarily for pre-professional health scient biology students. Typically offered in spring semester PHYS 1150 or PHYS 1320. Prerequisite: Completion | 4 a manda e in algeb nics, elect ice (premi | SC tory or ra-base ricity a edical, dents r | 143 aline learn ed physica nd magne predental eceiving o | TTH TTH ing compo s with a lab stism, optic , preoptom credit for P | 11:00AM-12:15PM 01:30PM-04:20PM nent.) poratory component. s s, and modern physionetry, prephysical the HYS 1120 cannot rec | M Students apply cs. This course rapy, etc.) and | |

| Polit | tical | Scie | nce |
|-------|-------|------|-----|
|-------|-------|------|-----|

| POLS | 1000.100 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | MWF | 07:00AM-07:50AM MARCUM |
|------|----------|---------------------------------|---|-----|-----|-----|------------------------|
| POLS | 1000.101 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | MWF | 09:00AM-09:50AM MARCUM |
| POLS | 1000.102 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | MWF | 10:00AM-10:50AM MARCUM |
| POLS | 1000.103 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | TTH | 11:00AM-12:15PM MARCUM |

PHYS 1150 or PHYS 1320. Prerequisite: Completion of PHYS 1110 or consent of instructor.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|---|--|--|---|--|--|-------------|
| POLS 1000.300◆ | AMERICAN AND WYOMING GOVERNMENT | 3 | ACC | 205 | TTH | 11:00AM-12:15PM | STAFF | |
| POLS 1000.320◆ | AMERICAN AND WYOMING GOVERNMENT | 3 | ACC | 116 | MW | 05:00PM-06:15PM | STAFF | |
| POLS 1000.500 <i>ONLINE</i> | AMERICAN AND WYOMING GOVERNMENT 08/25/14-10/17/14 | 3 | NET | | (DOL 0.40 | 200 500 : | MARCUM | \$30 |
| | (Please see Page 70 for further information. Instructor Go to the POLS 1000-500 D2L page the first day of cl | ass.) | | | · | _ | _ | |
| POLS 1000.720◆ | AMERICAN AND WYOMING GOVERNMENT 10/20/14-12/12/14 | 3 | WAFE | | TTH | 06:00PM-09:10PM | | |
| | (All students attending classes on WAFB must call 30 An introductory course in the organization and struct branches of government (legislative, executive, and jud federalism, civil liberties, civil rights, public opinion, pol This course meets the state statutory requirement for ir Completion of ENGL 0700 or ENGL 1001 or placement | ure of the icial) and itical part nstruction | e nation learn to ies, car in the | nal and st o think criti mpaigns a United Sta | ate governically abound election at the sand W | nments. Students expl t them. They also evaluns, and selected public yoming constitutions. I | ore the three ate themes in policy topics. | |
| POLS 1100.500 ONLINE | WYOMING GOVERNMENT 08/25/14-10/17/14 (Please see Page 70 for further information. Instructor | 1 ··· dmarcu | NET | c wv edu) | (POLS 11 | 00-500 is managed th | MARCUM | \$10 |
| | Go to the POLS 1100-500 page the first day of class.) | | | o.wy.cau) | (1 020 11 | oo ooo lo managea an | rough DZL. | |
| POLS 1100.501 ONLINE | WYOMING GOVERNMENT 10/20/14-12/12/14 | 1 | NET | | | | MARCUM | \$10 |
| | (Please see Page 70 for further information. Instructor Go to the POLS 1100-501 page the first day of class.) An introductory course focusing on the Constitution amprinciples of the Wyoming Constitution. This course is or U.S. History at an out-of-state college or by Advance Online only. Prerequisites: Completion of ENGL 0700 in ENGL 1010. | (This is a d governa designed d Placem | an 8-we ment pr for stu- ent but | eek course ocesses. dents who have not t | e.) Students on the control of the c | demonstrate knowledg ned credit for American Wyoming Constitution | e of the major Government requirement. | |
| POLS 2070.000 | POLITICS OF STATE AND LOCAL GOVERNMENT Students analyze recent developments in American stat process at the city-county level interacts with politics Because many political science instructors require reprerequisite: Completion of POLS 1000. | at the sta | ate leve | el. Studen | ts researc | h specific Wyoming po | litical issues. | |
| POLS 2410.000 | INTRODUCTION TO PUBLIC ADMINISTRATION Students learn to analyze the principles, methods ar knowledge about government finance, budgeting, orga computers, and the responsiveness of governmental require research papers, ENGL 1010 or its equivalent | nizationa administr | l theory ators to | , personn the publ | el practice ic. Becaus | s, human behavior, gove se many political scien | vernment and ce instructors | |
| Process Te | echnology | | | | | | | |
| PTEC 1500.100 | INTRODUCTION TO PROCESS TECHNOLOGY Students explore the field of Process Operations at an Technicians. Students discover the work environment, the success skills. Instructor consent required. | | | el and exa | amine the i | | es of Process | |
| PTEC 1510.100 | SAFETY, HEALTH AND THE ENVIRONMENT Students explore the history of industrial accidents a receive an OSHA 10 certification and receive training safety, health, and environmental issues and analyze t practices. Instructor consent required. | in H2S, (| Confine | tful incide d Space a | nces. Stud | Out Tag Out. Students | nt required to also examine | |
| PTEC 1550.100 | FOUNDATIONS OF QUALITY Students define quality improvement and trace the re philosophies of quality including Deming's, Juran's, Cr Students explain the purpose, benefits, policies, and Prerequisite PTEC 1500. Instructor consent required. | osby's, a | ind othe | quality in er models | the United that positi | vely affect workplace | mine several effectiveness. | |
| PTEC 1600.100 | PROCESS TECHNOLOGY I: EQUIPMENT Students explore Process Industry equipment and its purpose, components, operation, and the Process Tech Prerequisite: PTEC 1500. Instructor consent required. | nician's r | | nality. Stu | idents exa | | equipment's | |
| PTEC 1605.100 | PROCESS TECHNOLOGY II: SYSTEMS Students examine various water and gas systems, mat systems, reaction systems, separation systems, extrace PTEC 1500. Instructor consent required. | | | d blending | g, refrigera | | nd distribution | |
| Davidade | | | | | | | | |

Psychology

PSYC 1000.100 GENERAL PSYCHOLOGY

3 ARP 124

TTH

08:00AM-09:15AM NEWELL

(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|-------------|----------|--------------|----------------|------------------------|----------------|-------------|
| PSYC | 1000.101 | GENERAL PSYCHOLOGY | 3 | ARP | 124 | TTH | 09:30AM-10:45AM | NEWELL | |
| | | (All psychology courses are web enhanced. Basic con | nputer sk | ills are | highly red | ommended | and strongly encoura | aged.) | |
| PSYC | 1000.102 | GENERAL PSYCHOLOGY | 3 | ARP | 124 | MW | 01:00PM-02:15PM | SANFORD | |
| | | (All psychology courses are web enhanced. Basic con | nputer sk | ills are | highly red | ommended | and strongly encoura | aged.) | |
| PSYC | 1000.103 | GENERAL PSYCHOLOGY | 3 | ARP | 124 | TTH | 01:30PM-02:45PM | GEARHART | |
| | | (All psychology courses are web enhanced. Basic con | nputer sk | ills are | highly rec | ommended | and strongly encoura | aged.) | |
| PSYC | 1000.104 | GENERAL PSYCHOLOGY 09/22/14-12/12/14 | 3 | HS | 111 | MW | 3:00-4:15PM | GEARHART | |
| | | (All psychology courses are web enhanced. Basic con | nputer sk | ills are | highly red | ommended | and strongly encour | aged.) | |
| PSYC | 1000.200 | GENERAL PSYCHOLOGY | 3 | ARP | 124 | TTH | 05:30PM-06:45PM | BARTOW | |
| | | (All psychology courses are web enhanced. Basic con | nputer sk | ills are | highly rec | ommended | and strongly encour | aged.) | |
| PSYC | 1000.300◆ | GENERAL PSYCHOLOGY | 3 | ACC | 115 | MW | 11:00AM-12:15PM | CARRIER | |
| PSYC | 1000.302◆ | GENERAL PSYCHOLOGY | 3 | ACC | 115 | MW | 08:00AM-09:15AM | STAFF | |
| PSYC | 1000.360◆ | GENERAL PSYCHOLOGY | 3 | ACC | 115 | MW | 01:00PM-03:30PM | CARRIER | |
| | | 08/25/14-10/15/14 | | | | | | | |
| PSYC ONLIN | 1000.500 E | GENERAL PSYCHOLOGY 08/25/14-10/17/14 | 3 | NET | | | | SANFORD | \$30 |
| | | (Please see Page 70 for further information. Instructor | r: jsanford | d@lccc | .wy.edu) | | | | |
| PSYC | 1000.501 | GENERAL PSYCHOLOGY | 3 | NET | • | | | GEARHART | \$30 |
| ONLIN | E | (Please see Page 70 for further information. Instructor | r: Igearha | r@lccc | .wy.edu) | | | | |
| PSYC | 1000.502 | GENERAL PSYCHOLOGY | 3 | NET | | | | BARTOW | \$30 |
| ONLIN | E | (Please see Page 70 for further information. Instructor | r: dbartov | v@lccc | .wy.edu) | | | | |
| PSYC | 1000.710◆ | GENERAL PSYCHOLOGY 08/25/14-10/17/14 | 3 | WAFE | 3 841 | MW | 05:15PM-07:55PM | N.ANDERSON | |
| | | (All students attending classes on WAFB must call 30 | 7.773.21 | 13 at th | e time of i | registration t | or permission to acc | ess the base.) | |
| PSYC | 1000.750◆ | GENERAL PSYCHOLOGY 09/08/14-12/08/14 | 3 | ELCC | ; 1 | M | 06:00PM-09:00PM | DARDEN | |
| | | Students employ concepts in the field of psychology a | s they ar | ply to: | developm | ent of beha | vior; physiological me | echanisms of | |
| | | behavior; perception; motivation and emotion; learning; Completion of or concurrent enrollment in ENGL 1010 | intelligen | | | | | | |
| PSYC | 1000T.500 | GENERAL PSYCHOLOGY TESTING | 0 | NET | | | | SANFORD | |
| ONLIN | E | (Please see Page 70 for further information. Instructor | r: jsanford | d@lccc | .wy.edu) | | | | |
| PSYC | 1100.300◆ | ORGANIZATIONAL HUMAN RELATIONS | 3 | ACC | 115 | MW | 04:00PM-05:15PM | STAFF | |
| | | An introduction to the practice of using systematic know | | | | | | | |
| | | organizations. Topics such as motivation, leadership | | | | | | | |
| | | accomplishment of organizational and personal goals. | Prerequi | sites: C | completion | of DVST 05 | 20 or ENGL 0520 and | d ENGL 0700 | |
| | | or ENGL 1001 (or equivalent placement test scores). | | | | | | | |
| | 2000.500 | RESEARCH PSYCHOLOGICAL METHODS | 4 | NET | | | | SANFORD | \$40 |
| ONLIN | E | (Please see Page 70 for further information. Instructor | r: jsanford | _ | , | | | | |
| | 2000.540 | RESEARCH PSYCHOLOGICAL METHODS | 4 | ARP | | MW | 08:30AM-09:50AM | SANFORD | |
| HYBRI | D | (This course is a blend of face-to-face instruction with | | | | | | | |
| | | This course introduces students to fundamental scientifi | | | ٠, | | • | • | |
| | | ranging from observational to experimental. This include | | | | | | | |
| | | data, perform statistical analyses, interpret results, cri APA format. Prerequisites: Instructor approval, and co | | | | | | | |
| | | in STAT 2070. | inpletion | 01 F3 | 1 C 1000, a | anu STAT Zu | 770. May be concurre | entry enrolled | |
| DOVO | 0000 400 | | 0 | 400 | 400 | B 43 A / | 04-00014-00-45014 | OFABUART | |
| PSYC | 2080.100 | PSYCHOBIOLOGY This accuracy is decisioned as a general introducation to the la | 3 | ARP | | MW | 01:00PM-02:15PM | | |
| | | This course is designed as a general introduction to the I properties of the human nervous system, although co | | | | | | | |
| | | functions will be covered in detail as they relate to beh | | | | | | | |
| | | sensation, perception, sleep, learning, memory, language | | | | | | • | |
| | | consciousness, psychological disorders, and brain dis | | | | | | | |
| PSYC | 2210.100 | DRUGS AND BEHAVIOR | 3 | ARP | | TTH | 01:30PM-03:00PM | | |
| PSYC | 2210.100 | | 3 | ACC | | TTH | 02:00PM-03:15PM | | |
| FSIC | 2210.300 ₹ | Students learn how drugs affect behavior, including be | - | | | | | | |
| | | will be a brief introduction to the chemistry of the brai | | | | | | | |
| | | historical, and medical aspects of each major class of p | | | , , | | · | | |
| | | 1010 or consent of the instructor. | 20,011000 | | .go. 1 10100 | guioneou. Oui | | JU AND LITUE | |
| PSYC | 2300 3204 | DEVELOPMENTAL PSYCHOLOGY | 3 | ACC | 116 | TTH | 06:00PM-07:15PM | CARRIER | |
| PSYC | | DEVELOPMENTAL PSYCHOLOGY | 3 | WAFE | | MW | 06:00PM-08:45PM | | |
| 1310 | 2300.720▼ | 10/20/14-12/12/14 | 3 | VVAFE | 041 | IVIVV | 00.00FIVI-00.43PIVI | IV.AINDERSON | |
| | | (All students attending classes on WAFB must call 30 | 7 773 21 | 13 at th | e time of | registration t | or permission to acc | ess the base) | |
| | | Students gain knowledge in the development and beha | | | | | | | |
| | | the major roles played by maturation and learning. De | | | | | | | |
| | | in child psychology are addressed. Prerequisites: Con | | | | | | | |

in child psychology are addressed. Prerequisites: Completion of PSYC 1000 and ENGL 1010 or consent of the instructor.

Course/Sec.

Course Title

| PSYC 2330.100 PSYC 2340.100 | PSYCHOLOGY OF ADJUSTMENT A study of common problems of adjustment with empha | 3 | TBA | TBA | TTH | 11:00AM-12:15P | M CANEODD | |
|--------------------------------|---|--|--|---|---|--|--|-------|
| 2SYC 2340 100 | bear on mental health. Prerequisites: Completion of Page 1981 | | | nding the | psycholog | ical principles and so | | |
| 010 2040.100 | ABNORMAL PSYCHOLOGY | 3 | ARP | 120 | TTH | 09:30AM-10:45A | M GEARHART | |
| 'SYC 2340.360 ♦ | ABNORMAL PSYCHOLOGY 10/20/14-12/12/14 | 3 | ACC | 115 | MW | 01:00PM-03:30F | M CARRIER | |
| PSYC 2380.500 | This course provides a general overview of abnormal completion of this course, the students demonstrate concepts that are basic to a scientific understanding obehavioral, biological, cognitive, genetic, and social coand psychopharmacological treatments that have bee Six hours in psychology, including completion of PSYC SOCIAL PSYCHOLOGY | an unde f mental ntribution n shown | erstand disordens and to be | ing of anders. Stude aspects of effective f | d describe ents also de f mental di | and discuss facts, emonstrate an unde sorders as well as th | principles, and rstanding of the e psychological | \$30 |
| NLINE | (Please see Page 70 for further information. Instructor | : jsanford | d@lccc | | | | | φυί |
| | Students demonstrate an understanding of general theorems the ability to apply the theories in the analysis of a speperception, social influence, social relations, and appliconcepts of psychology (PSYC 1000) as well as good and ENGL 1010 or consent of the instructor. | ecific issu cation. T | ue or so he ente | ocial settir ering stude | ng. Topics ent should | include research tec have a solid unders | chniques, social tanding of basic | |
| Radiology | Technology | | | | | | | |
| RDTK 1503.100 | INTRODUCTION TO RADIOGRAPHY An introductory course covering the history of radiograph equipment, radiation protection; and abdomen, chest, a ethical and legal issues and basic radiology safety. Dur semester end, competency and proficiency in chest, a Acceptance into the program, reading placement test MATH 1000 or MATH 1400 (or equivalent placement to | and uppe ring the la bdomen, score at | r-extrei ast half , and u Level I | mity positi of the ser pper extre | oning. Stue nester, stue mity radio | dents become knowl dents begin clinical graphy are achieved | ory radiographic ledgeable about rotations and by d. Prerequisites: | \$108 |
| DTK 1520.600 | RADIOGRAPHIC PATIENT SKILLS 08/25/14-10/17/14 | 1 | HS SC | 233 173 | Т | 01:00PM-05:00P | PM RALLS | |
| | An introduction to patient care skills used in the radioc protecting, and providing physical care for the patient w of the Radiography Program. Prerequisite: Acceptance | hile in the | eld. Stu e radiol | idents dei ogy depar | | | | |
| RDTK 1620.100 | RADIATION BIOLOGY AND PROTECTION Students investigate the types and sources of radiati populations at various doses and delivery methods. S radiation and practice effective radiation protection and in a medical setting. Prerequisite: Acceptance into the | tudents o d measu | describerement | e the Unit methods | ed States | governmental regula | ells, and human ations regarding | |
| RDTK 2510.100 | CLINICAL EDUCATION III | 8 | TBA | - | MTWTH | ŀF | RALLS | |
| | (Clinicals: Dates/times TBA) This is a clinical experience in the radiology environme previously in RDTK 2573 and RDTK 2583, including pati experience in fluoro diagnostic studies, and introducing trauma, and portable work. Students will be expected Prerequisites: Second-year radiography status and co | ent skills skull worl to pass | , impler k. Stude a comp of RD | menting ne ents demo petency-b TK 1713. | ew technica Instrate col ased imag | al skills, further building mpetency in gastroin ing test at the end o | ng their practical testinal, urinary, of the semester. | |
| RDTK 2583.100 | RADIOGRAPHIC POSITIONING III This course covers anatomy and positioning of the cracinium. Students demonstrate proficiency in and known Prerequisites: Completion of RDTK 1683 and RDTK 1 | owledge | d facia | | | | anatomy of the | |
| RDTK 2584.100 | RADIOGRAPHIC LAB III This lab course is to be taken concurrently with RDTK and an adversarial radiographs in the radiographic laboratory. The student as identifies basic cross-sectional anatomy of the head | t radiogra | apher p | ositions, e | exposes, a | nd critiques skull pro | nd critique skull cedures as well | |
| RDTK 2630.100 | RADIOGRAPHIC PATHOLOGY Students survey the radiographic demonstration of p radiographs and develop radiographic case studies w medical diagnostic process. Students evaluate patient protocols as appropriate. Prerequisite: Completion of I | ithin the histories | scope and co | of practions, a | ce of a rad altering app | iographer and as th | udents evaluate ey relate to the | |
| Daliaiaa (| Studies | | | | | | | |
| Religious S | | | | | | | | |

Credit Bldg. Room

Days

Time

Instructor

Lab

Ageneral survey of the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other major religions, and Islam in the context of the modern world. (Cross-listed as HIST 1150.)

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------------|----------------|--|---|----------|------------|-----------------|-------------------------|----------------|-------------|
| Soc | iology | | | | | | | | |
| SOC | 1000.100 | SOCIOLOGICAL PRINCIPLES | 3 | ARP | 120 | TTH | 01:30PM-02:45PM | CASSELLS | |
| SOC | 1000.320◆ | SOCIOLOGICAL PRINCIPLES | 3 | ACC | 116 | MW | 06:30PM-07:45PM | STAFF | |
| SOC | 1000.500 | SOCIOLOGICAL PRINCIPLES | 3 | NET | | | | WOLFF | \$3 |
| ONLIN | E | 10/20/14-12/12/14 | | | | | | | |
| | | (Please see Page 70 for further information. Instruc | ctor: swolff@ |)lccc.w | y.edu) | | | | |
| SOC | 1000.501 | SOCIOLOGICAL PRINCIPLES | 3 | NET | | | | WOLFF | \$3 |
| ONLIN | <i>L</i> | 10/20/14-12/12/14 | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | |
| 200 | 1000 500 | (Please see Page 70 for further information. Instruc | | | y.eau) | | | 14/01 55 | • |
| SOC <i>ONLIN</i> | 1000.502 | SOCIOLOGICAL PRINCIPLES | 3 | NET | | | | WOLFF | \$3 |
| ONLIN | | 10/20/14-12/12/14 (Please see Page 70 for further information. Instruc | ntor: swolff@ | olece w | v edu) | | | | |
| SOC | 1000.600 | SOCIOLOGICAL PRINCIPLES | 3 | ARP | • | TTH | 11:00AM-12:25PM | CASSELLS | |
| 300 | 1000.000 | 09/08/14-12/12/14 | 3 | AIN | 120 | | 11.00AW-12.231 W | CASSELLS | |
| soc | 1000 720◆ | SOCIOLOGICAL PRINCIPLES | 3 | WAFE | 2 841 | MW | 05:15PM-08:25PM | FDWARDS | |
| 300 | 1000.720 ¥ | 10/20/14-12/12/14 | 3 | VV/IL | 3041 | IVIVV | 03.131 W-00.231 W | LDWANDS | |
| | | (All students attending classes on WAFB must call | 307.773.21 | 13 at th | ne time of | registration | for permission to acc | ess the base.) | |
| | | An introductory course in sociology in which stu- | | | | | | | |
| | | interpersonal relationships, social group behavior, a | | nal stru | ctures ra | nging from sr | nall groups, networks | , and families | |
| | | to bureaucracies, social stratification, and urban liv | ing. | | | | | | |
| SOC | 1080.360◆ | INTRODUCTION TO WOMEN'S STUDIES | 3 | ACC | 115 | TTH | 05:00PM-06:25PM | SWEARINGEN | |
| | | 09/08/14-12/12/14 | | | | | | | |
| | | An introduction to the key issues in women's studies | | | | | | | |
| | | of society. Processes and activities of women in | | | | | | | |
| | | Prerequisites: Completion of DVST 0520 or ENGL (| 0520 and Er | NGL 07 | 00 or EN | GL 1001 (or | equivalent placement | test scores). | |
| | | (Cross-listed as HUMN 1080.) | | | | | | | |
| | | | | | | | | | |
| Spa | nish | | | | | | | | |
| SPAN | 1010.100 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 09:00AM-09:50AM | BERNABEU | |
| SPAN | 1010.101 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 10:00AM-10:50AM | CALDON | |
| SPAN | 1010.102 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 11:00AM-11:50AM | BERNABEU | |
| SPAN | 1010.200 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 06:00PM-06:50PM | CALDON | |
| SPAN | 1010.300◆ | FIRST YEAR SPANISH I | 4 | ACC | 113 | TTH | 03:00PM-04:40PM | STAFF | |
| SPAN | 1010.330◆ | FIRST YEAR SPANISH I | 4 | UW | TBA | MW | 07:15PM-09:10PM | LIVINGSTON | |
| | | 09/08/14-12/12/14 | | | | | | | |
| | | Students develop basic speaking, listening, reading | g and writing | skills | in the Sp | anish langua | ge and explore cultur | al aspects of | |
| | | the Spanish-speaking world. | | | | | | | |
| SPAN | 1020.100 | FIRST YEAR SPANISH II | 4 | HS | 311 | MTWTH | 11:00AM-11:50AM | CALDON | |
| SPAN | 1020.330◆ | FIRST YEAR SPANISH II | 4 | UW | TBA | MW | 05:15PM-07:10PM | LIVINGSTON | |
| | | 09/08/14-12/12/14 | | | | | | | |
| | | Students continue their development of basic spea | | | | | | e and explore | |
| | | cultural aspects of the Spanish-speaking world. Pre | erequisite: C | • | tion of SF | PAN 1010 or | equivalent course. | | |
| SPAN | 2030.100 | SECOND YEAR SPANISH I | 4 | FA | 147 | | 01:00PM-01:50PM | | |
| | | In this intermediate-level Spanish course students | | | | • | | • | |
| | | structures into conversations and compositions. Stu | | | | sh literature a | and develop more adv | anced writing | |
| | | skills in Spanish. Prerequisite: Completion of SPAN | ' | | | _ | | | |
| SPAN | 2490A.540 | TOPICS: INTRODUCTION LIT FILM IN SPANISH | 3 | FA | 149 | Т | 01:30PM-02:45PM | WENIA | |
| _ | | | | | | | | | |
| Spe | ech – F | Pathology and Audiology | | | | | | | |
| - | 1100.100 | AMERICAN SIGN LANGUAGE I | 4 | EEC | 211 | MW | 02:00PM-03:50PM | BRANCH | |
| SPPA | 1100.101 | AMERICAN SIGN LANGUAGE I | 4 | EEC | | S | 10:00AM-02:10PM | | |
| SPPA | | AMERICAN SIGN LANGUAGE I | 4 | UW | TBA | MW | 01:00PM-02:55PM | | |
| 51 171 | 1100.000 ¥ | 09/08/14-12/12/14 | - | 011 | 10/1 | 14144 | 01.001 W 02.001 W | 100000111 | |
| SPPA | 1100 360◆ | AMERICAN SIGN LANGUAGE I | 4 | UW | TBA | MW | 04:00PM-06:20PM | CUSTER | |
| | 1100.000 ₹ | 09/22/14-12/12/14 | 4 | 011 | IDA | IVIVV | OT.OUT IVITUU.ZUP IVI | JUSTER | |
| | | In this introductory course, students demonstrate ba | asic svntacti | c know | ledge. vo | cabularv. an | d conversational skills | s in American | |
| | | Sign Language (ASL). The direct experience met | | | | | | | |
| | | Students also become knowledgeable about the vit | tal aspects of | of Deaf | culture a | nd communi | ty and the concept of | | |
| | | a cultural minority Prerequisite: Completion of DVS | | | | | | | |
| SPPA | 1110.200 | AMERICAN SIGN LANGUAGE II | 4 | EEC | | MW | 05:30PM-07:20PM | BELL | |
| SPPA | | AMERICAN SIGN LANGUAGE II | 4 | UW | TBA | MW | 04:00PM-05:55PM | | |
| | | 00/00/44 40/40/44 | | | | | | | |

09/08/14-12/12/14

| Cours | | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------|-----------|---|---|---|--|---|--|---|-------------|
| SPPA | 1110.360◆ | AMERICAN SIGN LANGUAGE II 09/22/14-12/12/14 | 4 | UW | TBA | TTH | 04:00PM-06:20PM | CUSTER | |
| SPPA : | 2100.100 | A continuation of American Sign Language I, in which the language acquisition. Successful students demonstration ASL. Successful students also expand their understate a cultural minority. Prerequisite: Completion of SPPA AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while of their conversational and storytelling skills. They also contempreting skills, and experience Deaf culture through the students of the students of the students are students. | te increas tanding c 1100 or ir 4 temonstra demonstr ugh inter | sed syr of Deaf nstructo EEC ating that rate imp | ntactic kno culture and or approval 211 neir increas proved rec | wledge, voo d communit l. MW sed sign lar eptive and | cabulary, and convers by and the concept of 04:30PM-06:20PM nguage vocabulary a expressive skills, beg | BRANCH practicing in to explore | |
| Stati | stics_ | | | | | | | | |
| STAT : | 2010.500 | STATISTICAL CONCEPTS—BUSINESS (Please see Page 70 for further information. Instructor This course involves a study of statistical concepts u appropriate descriptive and inferential statistics; calcul probability distributions in statistical inference; construinty hypothesis tests; apply the appropriate statistical technisoftware. Prerequisites: Completion Math 1400 and Diplacement test scores). | sed in be late and i ct confid ique to s | usiness interpre ence ir olve va | s application et descripti etervals; co rious busir | ve measure induct and i ness applica | es for data sets; explo nterpret one-group a utions; and use statisti | re the role of nd two-group cal computer | \$40 |
| STAT | 2070.200 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | ARP | 165 | TTH | 05:30PM-07:10PM | ZAVORKA | |
| STAT : | 2070.300◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | ACC | 205 | TTH | 04:00PM-05:40PM | ZAVORKA | |
| STAT : | 2070.301◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | ACC | 206 | MW | 03:00PM-04:40PM | STAFF | |
| STAT : | 2070.380 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES (Please see Page 70 for further information. Instructor | 4 :: szavorł | NET | c.wv.edu) | | | ZAVORKA | \$40 |
| ONLINE | 2070.500 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES (Please see Page 70 for further information. Instructor This course involves a study of statistical concepts use appropriate descriptive and inferential statistics; calcul probability distributions in statistical inference; constru hypothesis tests; apply the appropriate statistical tecl computer software. Prerequisite: Completion of Math 1 in the course) or ACT math score of 25 or higher and 1 | ed in social late and inct confident and con | al scier interpre ence ir o solve in equiv | nce applica et descripti ntervals; co various so | ve measure induct and i ocial scienc | es for data sets; explo nterpret one-group a e applications; and u | re the role of nd two-group use statistical | \$40 |
| Thea | ater an | d Dance | | | | | | | |
| | 1000.100 | INTRODUCTION TO THEATER Students describe, interpret and appraise the roles and and collaborate on the assembly and process of a pla | | | | | | | |
| THEA | 1100.100 | BEGINNING ACTING Students explore beginning acting. Students demonstrathe performance of monologues and scenes. Prerequi | 3 ate acting | CCC g skills i | THEA ncluding of | TTH bjective, obs | 01:30PM-02:45PM | | |
| THEA : | 2000.100 | THEATRE PRODUCTION (Instructor: jpasqua@lccc.wy.edu) A course involving participation in a theatrical productic Students demonstrate professionalism and work with performers are cast based on an audition. May be rep | 3 on. Stude others t | CCC ents eitle to achie | THEA ner perforn eve a polis | n in the produc | | | |
| THEA | 2010.100 | DRAMATIC LITERATURE I A course exploring dramatic literature in western cultu style, content, theme, theatrical conventions, and stru of its age and as a placeholder in the dramatic canor supplement their readings. | 3 re, from t ucture. In | HS the Gre this co | 309 eks throug ourse, stud | TTH gh the 19th dents exam | ine each play as a re | s in terms of presentation | |
| Weld | ding Te | echnology | | | | | · | | |
| WELD | 1555.600 | WELDING TECHNOLOGY SAFETY 08/25/14-10/17/14 | 2 | СТ | 121 | MTWTH | 08:00AM-08:50AM | GRAHAM | |

Students identify common hazards in welding, appraise material safety data sheets, assess safe techniques to avoid welding fumes, and determine safe techniques for storing and handling compressed gas cylinders. In addition, students verify safe techniques for using electrical components, validate power tool safety, and justify proper lock-out/tag-out procedures. They also evaluate forklift safety procedures, critique proper rigging techniques, and demonstrate correct respirator selection and use along with correct fire extinguisher use.

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|--|------------------------|----------|-----------|-----------------------------------|--|----------------------------------|-------------|
| WELD | 1650.600 | PRINT READING AND WELDING SYMBOLS 10/20/14-12/12/14 | 3 | CT | 121 | MTWTH | 08:00AM-09:20AM | | |
| | | Students interpret welding prints used in the welding orthographic projection, measurement formulas, basic assembly of weldments. | | | | 0 , | | • | |
| WELD | 1715.100 | THERMAL CUTTING/OXYFUEL WELDING Students demonstrate different types of thermal cutting a in the welding industry. Students utilize the American We | | | | | | currently used | \$50 |
| WELD | 1720.100 | WELDING SHOP I Students develop welding skills to become proficient i This course runs concurrently with all major course stu | | _ | • | | 01:00PM-01:50PM tasks within the prog | | |
| WELD | 1722.100 | WELDING SHOP III Students continue to develop welding skills to become p information and techniques from courses in the third s | | | • | • | • | | |
| WELD | 1755.101 | SHIELDED METAL ARC WELDING Students gain knowledge about equipment and setup, utilizing the American Welding Society standards of ac and multiple pass welds in all positions using filler meta commonly used in the welding industry. Prerequisite: \(\) | ceptabili Is such a | ty to de | evelop ma | e selection us anual skills ne | ecessary to produce | l arc welding, quality single | \$200 |
| WELD | 2650.100 | GAS TUNGSTEN ARC WELDING Students gain knowledge of the gas tungsten arc weld and safety information as well as hands-on practice with a high degree of eye-hand coordination to develop p Completion of WELD 1755. | n ferrous | and no | n-ferrous | metals to de | velop skills. Students | s, equipment, demonstrate | \$200 |

Wind Energy

| WTT | 1000.100 | INTRODUCTION TO WIND ENERGY This course introduces students to the fundamental concethe history and projected future of producing energy from the types, and their major subcomponents. Students perform a along with analyzing federal and state policy regarding the | he wi gene | nd. Stud ral anal | dents ident ysis of sites | fy the varior where wind | us scales of wind turb I turbine installation is | ents explore pines, design developing, |
|-----|-----------|---|--------------------------|----------------------------------|--|--|--|---|
| WTT | 1100.100 | CLIMB SAFETY AND TOWER RESCUE TRAINING Students identify the safety hazards associated with wind the safe practices required to mitigate those hazards and | | | | | | |
| WTT | 1200.100 | WIND TURBINE MECHANICAL SYSTEMS Students examine the operation and construction of wind maintenance procedures and lubrication requirements. En associated with the maintenance procedures. Students de mechanical systems using specialized tools and equipmer techniques and mechanical repair procedures. Prerequisi | nphas velop nt. Th | sis is pla the skil ey dem | aced on ide Is to inspec onstrate pr | ntifying pote t, disassem oper lubrica | ential mechanical fail able, and reassemble ation and preventive r | n preventive ures that are wind turbine |
| WTT | 1200L.250 | WIND TURBINE MECHANICAL SYSTEMS LAB | 0 | CT | 128 | Т | 10:00AM-11:55AM | BOATRIGHT |
| WTT | 1300.100 | CONCEPTS OF ROTATING MACHINES Students engage in a comprehensive study of the operation generators, and single phase and three phase transformer | | | | | | motors and |
| | | through lecture and demonstration. Emphasis will be place industry. Prerequisite: Completion of WTT 2500. | | | | | | |
| WTT | 2200.100 | ADVANCED WIND TURBINE GENERATOR MECHANICAL SYSTEMS | 3 | СТ | 126 | W | 01:00PM-02:55PM | BOATRIGHT |
| | | Students analyze, troubleshoot, and document critical wi diagnostics evaluation to develop solutions based on give | n data | a. They | also analy | ze failed co | mponents and identif | y root cause |
| | | failures. Students demonstrate proper inspection technique technical manuals and submit written corrections for inaction an operational wind turbine generator. | | | | | | |
| WTT | 2200L.250 | ADVANCED WIND TURBINE GENERATOR MECHANICAL YSTEMS LAB | 0 | СТ | 128 | W | 03:00PM-04:55PM | BOATRIGHT |
| WTT | 2300.100 | WIND TURBINE DATA ACQUISITION | 2 | CT | 131 | TTH | 08:00AM-08:55AM | BOATRIGHT |
| | | Students identify National and European schematic symbinterrelated wind turbine systems. Students examine measure compiled/evaluated and then transmitted through a Sanalyze the resultant data and control/feedback functions reexercise in both applied schematics as well as the overall and WTT 2500. | suren CADA lated | nent var A (Supe to wind | riables in w rvisory Co turbines ar | ind turbines ntrol and Da e determine | s and explain how the ata Acquisition) syste d. This course is a cor | se variables m. Students mprehensive |

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|-----------------------|---|--|--|--|---|---|---|-------------|
| WTT | 2400.100 | POWER GENERATION, TRANSMISSION, AND DISTRIBUTION | 3 | СТ | 131 | TTH | 01:00PM-02:25PM | BOATRIGHT | |
| | | Students identify and explain the Occupational Health a as well as the risks and hazards associated with worki generation characteristics to utility scale transformer configurations. Prerequisites: Completion of WTT 130 | ng on hig s, relays, | h voltaç capac | ge system itors, swit | s. Students | s apply three-phase ele | ectrical power | |
| WTT | 2500.100 | ADVANCED AC ELECTRICITY Students identify and explain semiconductor operatic conversions systems used in wind turbine power general in the operating systems of wind turbines. | | | | | | s and power | |
| WTT | 2500L.250 | ADVANCED AC ELECTRICITY LAB | 0 | CT | 126 | TH | 10:00AM-11:55AM | LEMASTER | |
| WTT | 2600.100 | ADVANCED INDUSTRIAL MOTOR CONTROL APPLICATIONS | 4 | СТ | 131 | TTH | 09:00AM-11:55AM | BOATRIGHT | |
| | | Students engage in practical wiring exercises invol equipment used in wind turbine control systems. Studenth de-energized and energized circuits up to 600 vol systems, and electrical safety. Prerequisites: Comple | lents den ts three p | onstra hase. S | te electrica Students e | al and troul kamine ele | bleshooting safety while | e working on | |
| Zoo | logy | | | | | | | | |
| Z00 | 2010.100 | ANATOMY AND PHYSIOLOGY I | 5 | SC | 157 | MW TH | 09:00AM-10:50AM 08:00AM-10:50AM | ALBERT | |
| Z00 | 2010.101 | ANATOMY AND PHYSIOLOGY I | 5 | SC | 157 | MW TH | 11:00AM-12:50PM 11:00AM-02:00PM | ALBERT | |
| Z00 | 2010.102 | ANATOMY AND PHYSIOLOGY I | 5 | SC | 157 | MW T | 01:00PM-02:50PM 01:30PM-04:20PM | M.ROEHRS | |
| ZOO | 2010.200 | ANATOMY AND PHYSIOLOGY I | 5 | SC | 157 | MW | 05:30PM-08:50PM | CALKINS | |
| ZOO ONLIN | 2010.500 /E | ANATOMY AND PHYSIOLOGY I (Please see Page 70 for further information. Instructo | 5 r: mroehi | NET s@lcco | c.wy.edu) | | | M.ROEHRS | \$50 |
| ZOO ONLIN | 2010.501 [| ANATOMY & PHYSIOLOGY I 8/25-10/17/14 (Please see Page 70 for further information. Instructo The first semester of a two-semester course in which th examine the following systems: integumentary, skeleta vocabulary including histology, directional and anaton molecular, cellular, and organ level. Prerequisite: Suc MATH 1000 (or equivalent placement test score) or hig 1000 prior to enrolling in ZOO 2010. | ne student al, muscu nical term ccessful c | exploration in explor | es the stru vous syste explore he ion of (gra | ems, and the omeostation de of C or | e special senses. Stud and functional mecha higher) or concurrent | lents develop nisms from a enrollment in | \$50 |
| Z00 | 2015.300◆ | HUMAN ANATOMY | 4 | ACC | 105 | TTH | 11:00AM-02:00PM | PAINTER | |
| Z00 | 2015.320◆ | HUMAN ANATOMY | 4 | ACC | | MW | 06:00PM-09:00PM | - | |
| ZOO | 2020.100 | A study of the structure of the human body. Each organ is also given to the impact of the study of human and three hours of lecture and three hours of laboratory pe test score). It is recommended that students complete ANATOMY AND PHYSIOLOGY II | atomy up r week. P | on histo rerequi | ory and up site: Comp | oon moder oletion of M O prior to 6 MW | n society. Typically, thi IATH 0920 (or equivale enrolling in ZOO 2015. 01:00PM-02:50PM | s course has int placement | |
| ZOO | 2020.101 | ANATOMY AND PHYSIOLOGY II | 5 | SC | 156 | TH MW | 09:30AM-12:20PM 03:00PM-04:50PM | ALBERT | |
| ZOO | 2020.200 | ANATOMY AND PHYSIOLOGY II | 5 | SC | 156 | TH MW | 03:00PM-05:50PM 05:30PM-08:50PM | M ROFHRS | |
| Z00 | 2020.500 | ANATOMY AND PHYSIOLOGY II | 5 | NET | 100 | ***** | 00.001 M 00.001 M | READING | \$50 |
| ONLIN ZOO | /E 2020.501 | (Please see Page 70 for further information. Instructo ANATOMY & PHYSIOLOGY II | r: creadir 5 | ig@lcc NET | c.wy.edu) | | | FIERRO | \$50 |
| ONLIN | IE | 10/20-12/12/14 (Please see Page 70 for further information. Instructor The second semester of a two-semester course in whuman body. During the second semester, students exallymphatic and immune, cardiovascular, respiratory, ovcabulary of histology, directional, and anatomical tefrom a molecular, cellular, and organ level. Prerequisity | or: jfierro@ which the amine the digestive, erms and ite: Succe | Olccc.w studen followin urinar acquire essful c | t continueng organs; y, and repet knowled; ompletion | ystems: au roductive. ge in home (grade of 0 | tonomic nervous syster Additionally, students costatic and functional C or higher) of ZOO 20 | inction of the m, endocrine, expand their mechanisms 110. | 400 |
| Z00 | | HUMAN PHYSIOLOGY | 4 | ACC | | MWF | 08:00AM-09:55AM | | |
| Z00 | 2025.320◆ | HUMAN PHYSIOLOGY Students explore function in the human body includin | 4 ng homeo | ACC static a | | TTH nal mecha | 06:00PM-09:00PM nisms at the molecula | | |

levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Prerequisite: Completion of ZOO 2015 and MATH 1000 (or concurrent enrollment in) or equivalent placement test score. Recommended completion of BIOL 1010 and/or CHEM 1000.

Fall Short Courses for Busy Adults

Put a little CLASS in your EVENINGS and WEEKENDS (days, too) and get on the FAST TRACK to your CAREER GOALS.

Classes Beginning in September, October, November and December

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------|---|------------------|--------------|----------------|----------------|------------------------------------|------------|-------------|
| SEP | ТЕМВ | ER • SEPTEMBER • SEPT | ЕМЕ | 3ER | • S | EPTE | MBER • S | EPTEME | BER |
| | | CULTURAL DIVERSITY IN AMERICA 09/08/14-12/12/14 | 3 | ACC | | MW | 12:00PM-01:25PM | | |
| ANTH | 1200.360◆ | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/08/14-12/12/14 | 3 | ACC | 219 | TTH | 07:00PM-08:25PM | STAFF | |
| ANTH | 1200.600 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/08/14-12/12/14 | 3 | ARP | 120 | MW | 11:00AM-12:25PM | CASSELLS | |
| ART ONLINE | 1010.501 | GENERAL ART: HISTORY 09/08/14-12/12/14 | 3 | NET | | | | MAW | \$30 |
| | | (Please see Page 70 for further information. Instructor | 7 | - | • ' | | | | |
| | 1540.600 | AUTO BODY WELDING 09/15/14-10/03/14 | 3 | ABR ABR | 102 | | 01:00PM-03:30PM 09:00AM-11:50AM | | \$25 |
| AUTO | 1765.600 | AUTOMOTIVE ELECTRICAL 09/22/14-10/24/14 | 4 | AD AD | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | \$25 |
| BIOL | 1010.330◆ | GENERAL BIOLOGY 09/08/14-12/12/14 | 4 | UW ACC | TBA 105 | MW T | 06:00PM-08:00PM 02:30PM-05:45PM | WELCH | \$25 |
| CO/M | 1010.360◆ | PUBLIC SPEAKING 09/08/14-12/12/14 | 3 | ACC | 114 | TTH | 04:00PM-05:25PM | STAFF | |
| CO/M | 1010.604 | PUBLIC SPEAKING 09/08/14-12/12/14 | 3 | FA | 149 | TTH | 03:00PM-04:20PM | PETERSEN | |
| CMAP ONLINE | 1610.501 | WINDOWS I 09/29/14-10/31/14 | 1 | NET | | | | FINLEY | \$10 |
| CMAP | 1610.600 | (Please see Page 70 for further information. Instructor WINDOWS I | r: rfinley@ 1 | Diccc.w B | /y.edu) 203 | TTH | 11:00AM-12:15PM | NOONAN | |
| | | 09/29/14-10/31/14 (This course will be using Windows 8.1) | | | | | | | |
| CMAP | 1650.360◆ | INTRODUCTION TO NETWORKING 09/30/14-10/28/14 | 1 | ACC | 118 | T | 01:00PM-02:50PM | STAFF | |
| CMAP ONLINE | 1685.501 | USING COMPUTERS IN: HEALTH 09/29/14-10/31/14 | 1 | NET | | | | FINLEY | \$10 |
| | | (Please see Page 70 for further information. Instructor | , , | - | • ' | _ | | 0 | |
| CMAP | 1685.600 | USING COMPUTERS IN: AUTO 09/29/14-10/31/14 | 1 | В | 126 | F | 10:00AM-12:30PM | | |
| CMAP | 1705.600 | WORD PROCESSING II: WORD 2013 09/29/14-10/31/14 | 1 | В | 126 | MW | 04:00PM-05:15PM | C.ROGERS | |
| CMAP ONLINE | 1755.500 | SPREADSHEET APPLICATIONS II: EXCEL 2013 09/29/14-10/31/14 | 1 | NET | | | | VAN CLEAVE | \$10 |
| | | (Please see Page 70 for further information. Instructor | | _ | | | | | |
| | 1755.600 | SPREADSHEET APPLICATIONS II: EXCEL 2013 09/29/14-10/31/14 | 1 | В | 126 | TTH | 03:30PM-04:45PM | | |
| CMAP ONLINE | 2630.500 | PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 09/29/14-10/31/14 | 1 | NET | | | | HOLMES | \$10 |
| | | (Please see Page 70 for further information. Instructor | ·· tholme | വാത്ര | wv edu) | | | | |
| INET ONLINE | 1550.501 | INTRODUCTION TO THE INTERNET 09/29/14-10/31/14 | 1 | NET | .wy.odd) | | | NOONAN | \$10 |
| | | (Please see Page 70 for further information. Instructor | : Inoona | n@lccc | .wy.edu) | | | | |
| INET ONLINE | 1582.500 | WEB PAGE AUTHORING II 09/29/14-10/31/14 | 1 | NET | | | | O'BRIEN | \$10 |
| | | (Please see Page 70 for further information. Instructor | : jobrien | @lccc.v | wy.edu) | | | | |
| cosc | 1200.360◆ | COMPUTER INFORMATION SYSTEMS 09/22/14-12/12/14 | 3 | ACC | 118 | TTH | 09:00AM-10:45AM | STAFF | |
| COSC | 1200.600 | COMPUTER INFORMATION SYSTEMS 09/22/14-12/12/14 | 3 | В | 215 | TTH | 06:00PM-07:35PM | STAFF | |
| DHYG | 2200.600 | GENERAL AND ORAL PATHOLOGY 09/02/14-12/05/14 | 3 | SC | 159 | TH | 08:45AM-12:00PM | WEBER | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------------|--|----------------|----------------|-------------------|---------------------|---|------------|-------------|
| DHYG | 2250.600 | PAIN MANAGEMENT 09/05/14-10/24/14 | 2.5 | SC SC | 159 122 | F F | 08:30AM-12:00PM 01:00PM-05:00PM | RODEKOHR | |
| DHYG | 2330.600 | PERIODONTOLOGY II 09/02/14-12/05/14 | 3 | SC | 159 | W | 08:45AM-12:00PM | RODEKOHR | |
| DHYG | 2430.600 | DENTAL HYGIENE SEMINAR II 09/02/14-12/05/14 | 2 | SC | 159 | W | 01:00PM-03:10PM | POWERS | \$3,375 |
| DHYG | 2435.600 | DENTAL HYGIENE CLINIC II 09/02/14-12/05/14 | 5 | SC | 122 | MT W | 08:00AM-05:00PM 04:00PM-08:00PM | POWERS | |
| DESL | 1700.600 | DIESEL TRANSMISSION THEORY AND REBUILD 09/22/14-10/10/14 | 5 | AD AD AD | 104 131 104 | F MTWTH MTWTH | 09:00AM-11:50AM 11:00AM-02:00PM 03:00PM-06:00PM | S.ROBBINS | \$30 |
| EDEL | 1430.600 | SEMINAR IN LIFE SCIENCE 09/08/14-10/17/14 | 1 | SC | 175 | F T | 02:00PM-03:50PM 02:00PM-02:50PM | WANGELINE | |
| EMGT HYBRI | 2620.540 | PARAMEDIC VEHICULAR I 09/11/14-11/08/14 | 7 | TC | 115 | MTWTHF | SASU | P.CURRIE | |
| | | (This course is a hands-on vehicular/clinical experience | | | | | | | |
| | | ENGLISH I: COMPOSITION 09/22/14-12/12/14 | 3 | ACC | 117 | MTWTH | 08:00AM-08:50AM | STAFF | |
| ENGL ONLIN | 1010.506 ≣ | ENGLISH I: COMPOSITION 9/22/14-12/12/14 | 3 | NET | | | | SWEARINGEN | \$30 |
| ENOL | 1010 F70 | (Please see Page 70 for further information. Instructor | | - | • | , | 05.45DM 00.00DM | CMITH | |
| HYBRII | 1010.570 ◆ | ENGLISH I: COMPOSITION 09/08/14-12/12/14 (This course is a blend of face-to-face instruction with | 3 a manda | WAFE | | T na compone | 05:15PM-08:00PM | | |
| | | classes on WAFB must call 307.773.2113 at the time of | of registra | ation fo | r permissi | on to acces | s the base.) | idirig | |
| ENGL | 2100.100 | LITERARY MAGAZINE 09/08/14-12/12/14 (Instructor: kabraham@lccc.wy.edu) | 1-2 | TBA | | | | ABRAHAM | |
| EQST | 1720.330◆ | BASIC ROPING 09/04/14-10/23/14 | 2 | UW | TBA | TH | 06:00PM-09:00PM | BECKETT | \$100 |
| FIN ONLIN | 1002.500 ≣ | RISK AND CREDIT MANAGEMENT 09/29/14-10/31/14 | 1 | NET | | | | D.ROGERS | \$10 |
| GEOG ONLINI | 1020.500 | (Please see Page 70 for further information. Instructor: HUMAN GEOGRAPHY 09/08/2014-12/12/2014 | : drogers 3 | @lccc. NET | wy.edu) | | | MORRELL | \$30 |
| HLTK ONLIN | 1200.501 | (Please see Page 70 for further information. Instructor: MEDICAL TERMINOLOGY 09/22/14-12/12/14 | tmorrell 2 | @lccc. NET | wy.edu) | | | LIDDLE | \$20 |
| | | (Please see Page 70 for further information. Instructor | : elearn@ | DICCC.W | /y.edu) | | | | |
| HLTK | 1510.360 | NURSE ASSISTANT 09/22/14-12/12/14 | 3 | TBA | TBA | MTH MTH | 12:00PM-04:00PM 02:00PM-05:00PM | LESCZNSKE | \$30 |
| HLTK | 2300.600 | HEALTH CARE ETHICS 09/22/14-12/12/14 | 3 | HS | 309 | MW | 09:00AM-10:45AM | STAFF | |
| HLTK | 2510.600 | PATHOPHYSIOLOGY 09/08/14-10/29/14 | 2 | HS | 111 | MW | 10:00AM-11:30AM | STAFF | |
| ONLINI | 1211.500 ≣ | U.S. TO 1865 09/22/14-12/12/14 | 3 | NET | | | | LUDWIG | \$30 |
| HIST ONLIN | 1221.501 | (Please see Page 70 for further information. Instructor U.S. FROM 1865 09/08/14-12/12/14 | : mludwi | g@iccc NET | :.wy.edu) | | | KASSEL | \$30 |
| ONLIN | = | (Please see Page 70 for further information. Instructor | : mkasse | el@lccc | .wv.edu) | | | | |
| HIST | 1251.360◆ | WYOMING HISTORY 09/22/14-12/12/14 | 3 | ACC | • , | TTH | 07:00PM-08:45PM | STAFF | |
| HIST | 1251.750◆ | WYOMING HISTORY 09/10/14-12/09/14 | 3 | ELCC | : 1 | W | 06:00PM-08:30PM | P.TAYLOR | |
| HOEC | 1140.600 | NUTRITION 09/22/14-12/12/14 | 2 | HS | 104 | TH | 06:00PM-07:00PM | C.ROBBINS | |
| HOEC ONLINE | 1140.500 ≣ | NUTRITION 09/22/14-12/12/14 | 2 | NET | | | | WAGNER | \$20 |
| HUMN | 1010.360◆ | (Please see Page 70 for further information. Instructor INTRODUCTORY HUMANITIES I 09/08/14-12/12/14 | 3 | ACC | | MW | 03:00PM-04:25PM | C.CURRIE | |
| HUMN | 1020.360◆ | INTRODUCTORY HUMANITIES II 09/08/14-12/12/14 | 3 | ACC | 114 | TTH | 08:00AM-09:25AM | C.CURRIE | |
| HUMN | 1080.360◆ | INTRODUCTION TO WOMEN'S STUDIES 09/09/14-12/12/14 | 3 | ACC | 115 | TTH | 05:00PM-06:25PM | SWEARINGEN | |
| MATH ONLIN | 0920.502 3 | ELEMENTARY ALGEBRA 09/22/14-12/12/14 | 3 | NET | | | | D.COOK | \$30 |
| | | (Please see Page 70 for further information. Instructor | : dcook@ | DICCC.W | y.edu) | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|---|----------------------------|-----------------|---------------------|---------------------|--|------------|-------------|
| MATH ONLIN | 0930.502 E | ELEMENTARY ALGEBRA 09/22/14-12/12/14 (Please see Page 70 for further information. Instructor | 3 . dcook <i>@</i> | NET | v edu) | | D.COOK | \$30 | |
| MATH | 1000.360◆ | PROBLEM SOLVING 09/22/14-12/12/14 | 3 | ACC | , | MW | 05:30PM-07:15PM | RIMMASCH | |
| MATH | 1400.360◆ | PRE-CALCULUS ALGEBRA 09/08/14-12/12/14 | 4 | ACC | 219 | MW | 02:00PM-03:55PM | HEATER | |
| MATH | 1400.750◆ | PRE-CALCULUS ALGEBRA 09/09/14-12/09/14 | 4 | ELCC | 2 | TTH | 06:00PM-08:45PM | WELLER | |
| MATH | 2200.360◆ | CALCULUS I 09/08/14-12/12/14 | 5 | ACC | 219 | MTWTH | 12:00PM-01:10PM | HEATER | |
| MATH | 2210.360◆ | CALCULUS III 09/08/14-12/12/14 | 5 | ACC | 205 | MTWTH | 02:00PM-03:10PM | QUADE | |
| MICR HYBRI | 2240.545 D | MEDICAL MICROBIOLOGY 09/22/14-12/12/14 (Note: This section will have four face-to-face lab sess | 4 ions TBA | В А.) | 12 | | | NORMAN-MCK | AY |
| PEAC | 1000K.600 | PE ACTIVITY: HIKING 09/06/14-10/04/14 | 1 | PE | 133 | SA | 09:00AM-02:00PM | ROBERTSON | \$10 |
| PEAC | 1007.100 | FITNESS CHALLENGE 09/08/14-12/12/14 | 1 | PE | 133/MPR/ WTRM/51 | | 11:00AM-01:50AM | ROBERTSON | \$10 |
| PEAC | 1273.100 | HEAVY RESISTANCE CONDITIONING 09/08/14-12/12/14 | 1 | PE | 143/510/ WTRM | MW | 10:00AM-10:50AM | ROBERTSON | \$10 |
| PEAC | 1287.600 | ROCK CLIMBING 09/06/14-10/18/14 | 1 | PE | MPR | SA | 09:00AM-12:30PM | STAFF | \$30 |
| DEAG | 1001 100 | (This class involves climbing in the Vedauwoo National | | | - | • | | | |
| PEAC | 1294.100 | HATHA YOGA 09/08/14-12/12/14 | 1 | PE | GYM | TTH | 12:00PM-12:50PM | | \$10 |
| PEAC | 1294.360◆ | HATHA YOGA 09/08/14-12/12/14 | 1 | TBA | TBA | TTH | 07:00PM-08:30PM | STAFF | \$15 |
| PEAC | 1295.360◆ | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| PEAC | 1295.361◆ | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| PEAC | 1295.362◆ | INDIVIDUALIZED EXERCISE PROGRAMS 09/10/14-12/12/14 | 1 | ACC | TBA | | | SWIERCZEK | \$10 |
| PEAC | 1301.200 | INTRODUCTION TO BALLROOM DANCE 09/08/14-12/12/14 | 1 | PE | 133 | W | 06:00PM-07:40PM | URQUIDEZ | \$10 |
| PSYC | 1000.104 | GENERAL PSYCHOLOGY 09/22/14-12/12/14 | 3 | HS | 111 | MW | 3:00-4:15PM | GEARHART | |
| | | (All psychology courses are web enhanced. Basic com | | | | | | | |
| PSYC | 1000.750◆ | GENERAL PSYCHOLOGY 09/08/14-12/08/14 | 3 | ELCC | : 1 | М | 06:00PM-09:00PM | DARDEN | |
| SOC | 1000.600 | SOCIOLOGICAL PRINCIPLES 09/08/14-12/12/14 | 3 | ARP | 120 | TTH | 11:00AM-12:25PM | CASSELLS | |
| SOC | 1080.360◆ | INTRODUCTION TO WOMEN'S STUDIES 09/08/14-12/12/14 | 3 | ACC | 115 | TTH | 05:00PM-06:25PM | SWEARINGEN | |
| SPAN | 1010.330◆ | FIRST YEAR SPANISH I 09/08/14-12/12/14 | 4 | UW | TBA | MW | 07:15PM-09:10PM | LIVINGSTON | |
| SPAN | 1020.330◆ | FIRST YEAR SPANISH II 09/08/14-12/12/14 | 4 | UW | TBA | MW | 05:15PM-07:10PM | LIVINGSTON | |
| SPPA | 1100.330◆ | AMERICAN SIGN LANGUAGE I 09/08/14-12/12/14 | 4 | UW | TBA | MW | 01:00PM-02:55PM | HANRATTIE | |
| SPPA | 1100.360◆ | AMERICAN SIGN LANGUAGE I 09/22/14-12/12/14 | 4 | UW | TBA | MW | 04:00PM-06:20PM | CUSTER | |
| SPPA | 1110.330◆ | AMERICAN SIGN LANGUAGE II 09/08/14-12/12/14 | 4 | UW | ТВА | MW | 04:00PM-05:55PM | HANRATTIE | |
| SPPA | 1110.360◆ | AMERICAN SIGN LANGUAGE II 09/22/14-12/12/14 | 4 | UW | TBA | TTH | 04:00PM-06:20PM | CUSTER | |
| OCI | OBFR | • OCTOBER • OCTOBER | • 0 | СТ | OBFR | • 01 | CTOBER • | OCTOR | ER |
| | | PRINCIPLES OF ACCOUNTING II 10/20/14-12/12/14 | 3 | WAFE | | ТТН | 05:15PM-08:25PM | | |
| ANTH | 1200.601 | (All students attending classes on WAFB must call 307 INTRODUCTION TO CULTURAL ANTHROPOLOGY | 7.773.21 ⁻ 3 | 13 at th ARP | | egistration f MW | for permission to acc 06:00PM-08:45PM | | |

ASTR 1050.501 **ONLINE** 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor: buzpen@lccc.wy.edu)

10/20/14-12/12/14

SURVEY OF ASTRONOMY

NET

UZPEN

\$40

| Co | urse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------------|----------------------|--|-----------------------|-------------|----------------|-----------------|------------------------------------|----------------|-------------|
| AUB | R 1550.600 | AUTO BODY REPAIR I 10/06/14-10/24/14 | 3 | ABR ABR | | MTWTH MTWTHF | 01:00PM-03:30PM 09:00AM-11:50AM | BENNING | \$25 |
| AUB | R 1910.600 | AUTO PAINT I 10/27/14-11/14/14 | 3 | ABR ABR | 112 102 | | 01:00PM-03:30PM 09:00AM-11:50AM | BENNING | \$25 |
| AUT | O 2560.600 | AUTOMOTIVE IGNITION SYSTEMS 10/27/14-11/14/14 | 3 | AD AD | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | \$25 |
| BIOL | | CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 | 4 | NET | | | | SPRINGER | \$65 |
| | | (Please see Page 70 for further information. Instructor | _ | _ | c.wy.edu c | r cspringe@ | (lccc.wy.edu) | OTAFF | # 00 |
| ONL | S 1000.502 INE | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 (Please and Page 70 for further information, Instructor | 3 | NET | n, odu) | | | STAFF | \$30 |
| COL | S 1000.601 | (Please see Page 70 for further information. Instructor INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | . elearno | EEC.V | , | MWF | 12:00PM-01:40PM | STAFF | |
| COL | S 1000.603 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | В | 121 | MWF | 08:00AM-09:45AM | STAFF | |
| COL | S 1000.605 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | HS | 106 | TTH | 09:00AM-11:30AM | STAFF | |
| COL | S 1000.608 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | HS | 309 | TTH | 05:30PM-07:10PM | STAFF | |
| COL | S 1000.609 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | EEC | 210 | TTH | 07:00PM-08:40PM | STAFF | |
| COL | S 1000.612 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | EEC | 210 | TTH | 06:00PM-08:30PM | STAFF | |
| CO/I | M 1010.601 | PUBLIC SPEAKING 10/20/14-12/12/14 | 3 | FA | 148 | MW | 07:00PM-09:45PM | STAFF | |
| CMA | P 1500.600 | COMPUTER KEYBOARDING 10/20/14-12/12/14 | 1 | В | 203 | MWF MWF | 11:00AM-11:50AM 11:50AM-12:30PM | C.ROGERS | |
| CSC ONL | O 2010.500 .INE | CISCO: ADVANCED INTERNETWORKING I 10/20/14-12/12/14 | 3 | NET | | 101001 | 11.00/W 12.001 W | FINDLEY | \$30 |
| CSC | O 2010 600 | (Please see Page 70 for further information. Instructor CISCO: ADVANCED INTERNETWORKING I | rfindley: | @lccc. B | wy.edu) 214 | F | 12:00DM 04:00DM | EINDI EV | |
| | O 2010.600 | 10/20/14-12/12/14 | • | | | MW | 12:00PM-04:00PM 04:30PM-07:00PM | | |
| | O 2025.370 ∢ | 10/20/14-12/12/14 | 3 | | 118 | М | 03:00PM-05:00PM | | |
| ONL ONL | O 2025.380 INE | CISCO: ADVANCED INTERNETWORKING III 10/20/14-12/12/14 | 3 | NET | | | | STRUEMPF | \$30 |
| INET | 1582 360◀ | (Please see Page 70 for further information. Instructor ► WEB PAGE AUTHORING II | : Istruem 1 | p@lcc | , | F | 09:00AM-10:30AM | STAFF | |
| | | 10/03/14-10/31/14 COMPUTER INFORMATION SYSTEMS | 3 | | | MW | | | |
| HYE | | 10/20/14-12/12/14 | | WAFE | | | 05:30PM-08:15PM | | |
| | | (This course is a blend of face-to-face instruction with classes on WAFB must call 307.773.2113 at the time of | | | | | | iaing | |
| CRM | IJ 2400.720 √ | CRIMINOLOGY 10/20/14-12/12/14 | 3 | WAFE | • | MW | 06:00PM-08:45PM | KORBER | |
| | | (All students attending classes on WAFB must call 307 | 7.773.21 ⁻ | 13 at th | e time of r | egistration f | or permission to acc | ess the base.) | |
| DHY | G 2451.600 | DENTAL RADIOLOGY INTERPRETATION 10/16/14-12/04/14 | 1 | SC | 159 | TH | 01:00PM-03:10PM | WEBER | |
| DES | L 1610.600 | ENGINE REBUILDING I 10/13/14-11/21/14 | 5 | AD AD | 104 131 | F MTWTH | 09:00AM-11:50AM 08:00AM-10:50AM | VAN WHY | \$30 |
| | | | | AD | 104 | MTWTH | 01:00PM-03:30PM | | |
| DES | L 1650.600 | DIESEL FUEL SYSTEMS AND TUNING I 10/13/14-11/07/14 | 5 | AD AD | 104 131 | F MTWTH | 09:00AM-11:50AM 11:00AM-02:00PM | S.ROBBINS | \$30 |
| EDE | C 1484.500 | SKILL FOR COMPLETION OF THE | 1 | AD NET | 104 | MTWTH | 03:00PM-06:00PM | S MONODIEE | \$10 |
| ONL | | CHILD DEVELOPMENT ASSOCIATE (CDA) 10/20/14-12/12/14 | 1 | INE | | | | S.MONCRIEF | φIU |
| | | (Please see Page 70 for further information. Instructor | | _ | , | | | 0.000 | |
| EDF | D 1010.601 | INTRODUCTION TO TEACHING 10/20/14-12/12/14 | 2 | EEC | | TTH | 04:15PM-05:55PM | CARPENTER | |
| EDF | D 2020.360◀ | FOUNDATIONS OF EDUCATION 10/13/14-12/12/14 | 3 | ACC | 206 | MW | 03:00PM-05:15PM | MILAM | |
| EDF | D 2020.600 | FOUNDATIONS OF EDUCATION 10/20/14-12/12/14 | 3 | EEC | 117 | MW | 09:00AM-11:25AM | S.MONCRIEF | |
| ITEC | 2360.600 | TEACHING WITH TECHNOLOGY 10/20/14-12/12/14 | 3 | HS | 315 | TTH | 01:00PM-03:30PM | MCALLISTER | |
| | | (Please see Page 70 for further information. Instructor | : mmcall | is@lcc | c.wy.edu) | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|---------------------|----------------------|--|---------------|----------------|---------------------|-------------------|------------------------------------|---------------|---------------|
| | 1560.600 | FREEHAND SKETCHING, INKING, AND RENDERING FOR DRAFTING 10/20/14-12/12/14 | 3 | СТ | 108 | MW | 09:00AM-11:30AM | | \$15 |
| ENTK | 2510.600 | COMPUTER-AIDED DRAFTING III 10/20/14-12/12/14 | 3 | СТ | 125 | TTH | 01:00PM-03:30PM | BEALS | \$15 |
| ENTK | 2555.600 | MANUFACTURING AND DESIGN I 10/20/14-12/12/14 | 3 | СТ | 125 | TTH | 04:00PM-06:30PM | BEALS | |
| ENGL | 0520.601 | FUNDAMENTALS OF READING 10/20/14-12/12/14 | 3 | EEC | 211 | MWF | 09:00AM-10:40AM | STAFF | |
| ENGL | 0520.602 | FUNDAMENTALS OF READING 10/20/14-12/12/14 | 3 | FA | 205 | MWF | 12:00PM-01:40PM | STAFF | |
| ENGL | 0700.360◆ | FUNDAMENTALS OF ENGLISH 10/20/14-12/12/14 | 3 | ACC | 117 | MWF | 09:00AM-10:40AM | SWEARINGEN | |
| ENGL | 0700.600 | FUNDAMENTALS OF ENGLISH 10/20/14-12/12/14 | 3 | EEC | 210 | MW | 09:00AM-11:30AM | HUSEMAN | |
| ENGL | 0700.601 | FUNDAMENTALS OF ENGLISH 10/20/14-12/12/14 | 3 | EEC | 210 | TTH | 09:00AM-11:30AM | DOBSON | |
| ENGL ONLIN | 1010.504 三 | ENGLISH I: COMPOSITION 10/20/14-12/12/14 | 3 | NET | | | | CAMPBELL | \$30 |
| ENO | 4000 200 | (Please see Page 70 for further information. Instructor | | | , , | TTII | 00.20014 00.00014 | COURRIE | |
| ENGL | 1020.360▼ | ENGLISH II 10/21/14-12/12/14 | 3 | ACC | 117 | TTH | 06:30PM-09:00PM | C.CURRIE | |
| ENGL | 1020.720◆ | ENGLISH II 10/20/14-12/12/14 | 3 | WAFE | 3 841 | MW | 06:00PM-08:45PM | M.TAYLOR | |
| | | (All students attending classes on WAFB must call 307 | | | ne time of r | egistration t | for permission to acc | | |
| ENTR ONLIN | 1500.500 E | SUCCESSFUL ENTREPRENEURSHIP 10/20/14-12/12/14 (Please and Page 70 for further information, Instructor) | 2 . ofrav@ | NET | (adu) | | | PETERSEN-FREY | ′ \$20 |
| ENTR ONLIN | 1520.500 E | (Please see Page 70 for further information. Instructor. CREATING A BUSINESS PLAN 10/20/14-12/12/14 | 2 | NET | | | | PETERSEN-FREY | / \$20 |
| ENTR ONLIN | 2550.500 E | (Please see Page 70 for further information. Instructor. SOCIAL AND INTERNET TECHNOLOGIES FOR BUSINESS 10/20/14-12/12/14 | : afrey@ 2 | NET | /.edu) | | | PETERSEN-FREY | / \$20 |
| GEOG | 1490.601 | (Please see Page 70 for further information. Instructor. TOPICS: MOBILE MAPPING GPS 10/03/14-10/24/14 | : afrey@ 1 | lccc.wy HS | y.edu) 315 | F | 08:30PM-12:30PM | LONDE | |
| HLTK ONLIN | 1200.500 E | MEDICAL TERMINOLOGY 10/20/14-12/12/14 | 2 | NET | | | | LIDDLE | \$20 |
| | | (Please see Page 70 for further information. Instructor | | _ | • | | | | |
| HLTK | 1510.601 | NURSE ASSISTANT 10/20/14-12/12/14 | 3 | HS | 233 | TTH | 01:00PM-05:00PM | BELKNAP | \$20 |
| HVAC | 1600.600 | (Attendance is mandatory. Clinicals are Nov.22-23 and MECHANICAL PIPING SYSTEMS | 1 Dec.6-7 | 7. TIME: CT | 120 | TTH | 10:00AM-12:00PM | MONARR | \$50 |
| TIVAC | 1000.000 | 10/20/14-12/12/14 | 5 | CT | 128 | TTH | 01:00PM-03:00PM | MCNABB | ψυσ |
| HVAC | 1610.600 | HEATING AND AIR CONDITIONING PRINCIPLES 10/20/14-12/12/14 | 3 | СТ | 133 | TTH | 08:00AM-10:00AM | MCNABB | |
| HVAC | 1620.600 | REFRIGERATION CIRCUIT COMPONENTS | 3 | CT | 133 | MW | 03:00PM-05:00PM | MCNABB | \$50 |
| HVAC | 1630.600 | 10/20/14-12/12/14 ENERGY EFFICIENT RESIDENTIAL | 4 | CT CT | 120 133 | TTH MW | 03:00PM-05:00PM 08:00AM-10:00AM | MONARR | \$50 |
| 11770 | 1000.000 | HEATING SYSTEMS | 7 | CT | 120 | MW | 10:00AM-12:00PM | WONABB | ΨΟΟ |
| | | 10/20/14-12/12/14 | | CT | 120 | MW | 01:00PM-03:00PM | | |
| HIST | 1251.600 | WYOMING HISTORY 10/20/14-12/12/14 | 3 | ARP | 128 | TTH | 05:30PM-08:00PM | JOHNS | |
| HOEC ONLIN | 1140.502 | NUTRITION 10/20/14-12/12/14 | 2 | NET | | | | STAFF | \$20 |
| | | (Please see Page 70 for further information. Instructor. | : elearn@ | @lccc.w | vy.edu) | | | | |
| HUMN ONLIN | 1020.500 E | INTRODUCTORY HUMANITIES II 10/20/14-12/12/14 | 3 | NET | | | | FETZER | \$30 |
| | | (Please see Page 70 for further information. Instructor | | _ | - | | | | |
| IST <i>HYBRI</i> | 1712.540 D | AC ELECTRICITY 10/20/14-12/12/14 (This proves in a blood of face to face instruction with | 1 | CT | 133 | MW | 08:00AM-08:50AM | LEMASTER | \$50 |
| IST | 1712.541 | (This course is a blend of face-to-face instruction with AC ELECTRICITY | a manda 1 | atory or CT | nline learni 133 | ng compone W | ent.) 01:00PM-02:50PM | LEMASTED | \$50 |
| HYBRI | | 10/20/14-12/12/14 | | | | | | LLIVIAOIEK | φυυ |
| IST | 1713.250 | (This course is a blend of face-to-face instruction with AC ELECTRICAL CIRCUITS | a manda 1 | atory or CT | nline learni 133 | ng compone TTH | ent.) 01:00PM-02:50PM | LEMASTER | \$150 |
| IST | 1713.251 | 10/20/14-12/12/14 AC ELECTRICAL CIRCUITS | 1 | СТ | 128 | TTH | 03:00PM-04:50PM | LEMASTER | \$150 |
| | | 10/20/14-12/12/14 | | | | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|----------------------|----------------------|--|----------------|------------------|------------------------------|---------------|------------------------------------|----------------|-------------|
| IST | 1713.252 | AC ELECTRICAL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | F | 08:00AM-12:00PM | STAFF | \$150 |
| IST | 1713.253 | AC ELECTRICAL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | F | 08:00AM-12:00PM | LEMASTER | \$150 |
| IST <i>HYBRI</i> | 1770.540 D | MOTOR CONTROLS 10/20/14-12/12/14 | 1 | CT | 133 | W | 10:00AM-11:50AM | LEMASTER | \$50 |
| IST | 1771.250 | (This course is a blend of face-to-face instruction with MOTOR CONTROL CIRCUITS 10/20/14-12/12/14 | a manda 1 | CT | 128 | T | 01:00PM-04:50PM | LEMASTER | \$150 |
| IST | 1771.251 | MOTOR CONTROL CIRCUITS 10/20/14-12/12/14 | 1 | СТ | 128 | TH | 01:00PM-04:50PM | LEMASTER | \$150 |
| LIBS <i>ONLIN</i> | 1000.500 E | LIBRARY RESEARCH METHODS 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 1 : tauthio | NET | ww odu) | | | AUTHIER | \$10 |
| MMMM | 2406.600 | DIGITAL CAMERA BASICS I 10/20/14-12/05/14 (Adobe Photoshop Elements software) | 1 | FA | 160 | ТН | 06:00PM-08:15PM | STOCKTON | |
| MATH | 0930.720◆ | INTERMEDIATE ALGEBRA 10/20/14-12/12/14 | 3 | WAFE | | MTWTH | 11:30AM-01:00PM | | |
| MATH | 1400.720♦ | (All students attending classes on WAFB must call 307 PRE-CALCULUS ALGEBRA 10/20/14-12/12/14 | 7.773.21 4 | 13 at tr WAFE | | egistration t | 05:15PM-09:45PM | , | |
| | | (All students attending classes on WAFB must call 307 | 7.773.21 | 13 at th | ne time of re | egistration f | or permission to acc | ess the base.) | |
| MEDC ONLIN | 1650.500 E | ADVANCED CPT CODING 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 2 | NET | ywy odu) | | | PUENTE | \$20 |
| MUSC | 1030.600 | WRITTEN THEORY I 10/20/14-12/12/14 | 3 | FA | 118 | MWTH | 08:00AM-09:50AM | STAFF | |
| PHIL | 2311.720◆ | PHILOSOPHY OF RELIGION 10/20/14-12/12/14 (All students attending classes on WAFB must call 307 | 3 | WAFE | | TTH | 06:00PM-09:10PM | | |
| HLED | 1221.601 | STANDARD FIRST AID AND SAFETY | 2 | PE | 143 | F | 05:30PM-09:30PM | , | \$25 |
| TILLD | 1221.001 | 10/03/14-10/11/14 (This class meets 10/3/14 and 10/4/14, as well as 10/1 | _ | PE | 139 | SA | 08:00AM-05:00PM | JORKOWSITCH | φ25 |
| HLED | 2006.600 | HEALTH FOR ELEMENTARY EDUCATORS 10/20/14-12/12/14 | 1 | PE | 143 | MW | 08:00AM-08:50AM | ROBERTSON | |
| PEAC | 1012.600 | BEGINNING SWIMMING 10/20/14-12/12/14 | 1 | PE | POOL | MTWTH | 07:00AM-07:50AM | CRAIG | \$10 |
| PEAC ONLIN | 1295.501 E | INDIVIDUALIZED EXERCISE PROGRAMS 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 1 · chennir | NET | ec ww edu) | | | HENNING | \$20 |
| PEAC | 1295.600 | INDIVIDUALIZED EXERCISE PROGRAMS 10/20/14-12/12/14 (Class will meet in PE 143 for the first class meeting.) | 1 | PE | 133/143/ 510/MPR/ WTRM | | 06:00PM-07:40PM | ROBERTSON | \$10 |
| PHYS <i>HYBRI</i> | 1120.540 D | GENERAL PHYSICS II 10/20/14-12/12/14 (This course is a blend of face-to-face instruction with | 4 a manda | SC | 143 | TTH TTH | 11:00AM-12:15PM 01:30PM-04:20PM | UZPEN | |
| POLS | 1000.720♦ | AMERICAN AND WYOMING GOVERNMENT 10/20/14-12/12/14 | 3 | WAFE | 3 841 | TTH | 06:00PM-09:10PM | | |
| 5010 | = | (All students attending classes on WAFB must call 307 | | | ne time of re | egistration f | or permission to acc | , | 0.10 |
| ONLIN | 1100.501 E | WYOMING GOVERNMENT 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 1 · dmarcu | NET | cc wv edu) (| POLS 110 | 0-501 is managed the | MARCUM | \$10 |
| PSYC | 2300 720♦ | Go to the POLS 1100-501 page the first day of class.) DEVELOPMENTAL PSYCHOLOGY | | | eek course. | | 06:00PM-08:45PM | J | |
| | 2000.720 7 | 10/20/14-12/12/14 (All students attending classes on WAFB must call 307) | | | | | | | |
| PSYC | | ABNORMAL PSYCHOLOGY 10/20/14-12/12/14 | 3 | ACC | 115 | MW | 01:00PM-03:30PM | CARRIER | |
| SOC ONLIN | 1000.500 E | SOCIOLOGICAL PRINCIPLES 10/20/14-12/12/14 (Please see Page 70 for further information. Instructor | 3 · swolff@ | NET | v edu) | | | WOLFF | \$30 |
| SOC ONLIN | 1000.501 E | SOCIOLOGICAL PRINCIPLES 10/20/14-12/12/14 | 3 | NET | . , | | | WOLFF | \$30 |
| SOC ONLIN | 1000.502 | (Please see Page 70 for further information. Instructor SOCIOLOGICAL PRINCIPLES 10/20/14-12/12/14 | 3 | NET | | | | WOLFF | \$30 |
| | | (Please see Page 70 for further information. Instructor | : swolff@ |)lccc.w | y.edu) | | | | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|---------------|----------------------|--|----------------|--------------|-------------|---------------------|--|----------------|--------------|
| SOC | 1000.720◆ | SOCIOLOGICAL PRINCIPLES 10/20/14-12/12/14 | 3 | WAFE | 3 841 | MW | 05:15PM-08:25PM | EDWARDS | |
| | | (All students attending classes on WAFB must call 307 | 7.773.21 | 13 at th | e time of r | egistration f | or permission to acc | ess the base.) | |
| WELD | 1650.600 | PRINT READING AND WELDING SYMBOLS 10/20/14-12/12/14 | 3 | СТ | 121 | MTWTH | 08:00AM-09:20AM | GRAHAM | |
| ZOO ONLIN | 2020.501 | ANATOMY & PHYSIOLOGY II 10/20-12/12/14 | 5 | NET | | | | FIERRO | \$50 |
| | _ | (Please see Page 70 for further information. Instructor | : jfierro@ |)lccc.w | y.edu) | | | | |
| NOV | /EMB | ER • NOVEMBER • NOV | EME | BER | • N | OVEN | IBER • N | OVEMB | ER |
| | 1920.600 | AUTO PAINT II 11/17/14-12/12/14 | 3 | ABR ABR | | MTWTH | 01:00PM-03:30PM 09:00AM-11:50AM | | \$25 |
| AUTO | 1600.600 | FUEL SYSTEMS I | 3 | AD | 128 | MTWTH | 09:00AM-11:50AM | LAFASO | \$25 |
| | 1610.502 | 11/17/14-12/12/14 WINDOWS I | 1 | AD NET | 101 | MTWTH | 01:00PM-04:10PM | FINLEY | \$10 |
| ONLIN | 3 | 11/03/14-12/12/14 (Please see Page 70 for further information. Instructor | · rfinlev@ | M ၁၁၁(G | v ed) | | | | |
| | 1700.500 | WORD PROCESSING I: WORD 2013 | 1 | NET | ,, | | | C.ROGERS | \$10 |
| ONLIN | 3 | 11/03/14-12/12/14 (Please see Page 70 for further information. Instructor | . croners | വവത്ര | wy edu) | | | | |
| CMAP | 1700.601 | WORD PROCESSING I: WORD 2013 11/03/14-12/12/14 | 1 | В | 126 | TTH | 11:00AM-12:15PM | C.ROGERS | |
| CMAP | 1710.600 | WORD PROCESSING III: WORD 2013 11/03/14-12/12/14 | 1 | В | 126 | MW | 04:00PM-05:15PM | C.ROGERS | |
| CMAP ONLIN | 1750.501 | SPREADSHEET APPLICATIONS I: EXCEL 2013 11/03/14-12/12/14 | 1 | NET | | | | STAFF | \$10 |
| ONLIN | _ | (Please see Page 70 for further information. Instructor | : elearn@ | @lccc.v | vy.edu) | | | | |
| CMAP | 1750.601 | SPREADSHEET APPLICATIONS I: EXCEL 2013 11/03/14-12/12/14 | 1 | В | 220 | MW | 03:30PM-04:45PM | STAFF | |
| CMAP ONLIN | 1760.500 = | SPREADSHEET APPLICATIONS III: EXCEL 2013 11/03/14-12/12/14 | 1 | NET | | | | STAFF | \$10 |
| CMAD | 1760 600 | (Please see Page 70 for further information. Instructor | : elearn@ 1 | @lccc.v B | | TTU | 02:20DM 04:4EDM | CTAFF | |
| CMAP | 1760.600 | SPREADSHEET APPLICATIONS III: EXCEL 2013 11/03/14-12/12/14 | ı | Ь | 126 | TTH | 03:30PM-04:45PM | SIAFF | |
| CMAP ONLIN | 1886.500 ≣ | MICROSOFT OUTLOOK 11/03/14-12/12/14 | 1 | NET | | | | HOLMES | \$10 |
| ED | 1221 600 | (Please see Page 70 for further information. Instructor STANDARD FIRST AID AND SAFETY | | _ | , | ECA. | 00:20 0 1 11:00 0 1 | II IDKOWITECH | #0E |
| HLED | 1221.600 | 11/07/14-11/15/14 | 2 | PE | 139/143 | FSA | 09:30AM-11:00AM | | \$ ∠5 |
| INET | 1550.360◆ | INTRODUCTION TO THE INTERNET 11/11/14-12/12/14 | 1 | ACC | 118 | Т | 01:00PM-02:50PM | STAFF | |
| INET | 1550.600 | INTRODUCTION TO THE INTERNET 11/03/14-12/12/14 | 1 | В | 126 | TTH | 08:00AM-09:15AM | NOONAN | |
| INET | 1583.360◆ | WEB PAGE AUTHORING III 11/07/14-12/12/14 | 1 | ACC | 118 | F | 09:00AM-10:30AM | STAFF | |
| INET ONLIN | 1583.500 | WEB PAGE AUTHORING III 11/03/14-12/12/14 | 1 | NET | | | | O'BRIEN | \$10 |
| | | (Please see Page 70 for further information. Instructor | : jobrien | @lccc.\ | wy.edu) | | | | |
| DESL | 2950.600 | AIR BRAKE SYSTEMS 11/10/14-12/12/14 | 5 | AD AD | 104 131 | F MTWTH | 09:00AM-11:50AM 11:00AM-02:00PM | S.ROBBINS | \$30 |
| БИОТ | 0000 540 | DADAMEDIO VELHOLII AD II | • | AD | 104 | MTWTH | 03:00PM-06:00PM | D OLIDDIE | |
| HYBRI | 2630.540 D | PARAMEDIC VEHICULAR II 11/09/14-12/12/14 | 6 | TC | 115 | MTWTHF | | P.CURRIE | |
| FOST | 2780.600 | (This course is a hands-on vehicular/clinical experienc INTERMEDIATE TEAM ROPING | e that pr 2 | epares AG | an EMTT | for national MWF | paramedic certificati 06:00PM-09:30PM | | \$150 |
| LQSI | 2700.000 | 11/17/14-12/12/14 | 2 | AREN | | IVIVVI | 00.00FW-09.30FW | BROWDER | φ150 |
| FIN ONLIN | 1003.500 | INVESTMENT/RETIREMENT PLANNING 11/03/14-12/12/14 | 1 | NET | | | | D.ROGERS | \$10 |
| | | (Please see Page 70 for further information. Instructor | : drogers | @lccc | .wy.edu) | | | | |
| PTAT | 2970.600 | PTA INTERNSHIP II 11/03/14-12/12/14 | 5 | TBA | | | | HUGHES | \$150 |
| | | (Clinicals: Dates, times and sites TBA.) | | | | | | | |
| DEC | FMRF | R • DECEMBER • DECEMBER | • D | FCF | MRF | 2 • DF | CEMBER • | DECEMB | FR |

<u>DECEMBER • DECEMBER • DECEMBER • DECEMBER • DECEMBER • DECEMBER</u>

NRST 1980.600 PRACTICAL NURSE ROLE EXPLORATION 2 CCI 129 F 08:00AM-02:00PM WARREN

12/09/14-12/12/14 **TWTH** 08:00AM-12:00PM

TWTH 01:00PM-05:00PM

Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

ONLINE What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

HYBRID What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat-time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

WIDEO What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

Who takes distance learning courses?

- · Anyone with limited time for travel to and from campus
- · Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- · Students needing flexible learning schedules

What makes a

successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- · Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

What technical skills will an distance learning student need?

ONLINE HYBRID For online courses, at a minimum, students must know how to use the basic functions of a computer:

- · use a mouse to navigate around the screen
- use word processing software
- upload and download files
- read and send email, attach document files to email, etc.
- · navigate and use the Internet
- submit files to a drop box
- post to a discussion forum

With some courses you may be asked to use:

 spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

What equipment will an online learner need?

ONLINE HYBRID For all courses with an online component the students will need a computer with:

Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- · Windows Media Player

How does an online learning student get started?

- 1) Apply for admissions to the college at **Iccc.wy.edu.**
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at Icccbooks.com.
- 4) Prepare your computer for online classes: Go to Iccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

Cost/Tuition

ONLINE In addition to general tuition (see Page 5), online courses require an additional \$10 fee per credit hour.

VIDEO In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

Books

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at lcccbooks.com or by phoning 307.778.1114.

| For more information abou | ıt online learning: |
|---------------------------|--------------------------------------|
| Email | elearn@lccc.wy.edu |
| Course information | contact your instructor |
| (Instructor | email addresses can be found in |
| the cours | e listing section of this schedule.) |
| Technical information | LCCC Help Desk |
| | 307.778.HELP (4357) |

Fall 2014 Online Course Listing

| Гаі | 1 20 14 | Forming Course Listing | | | |
|------|----------|---|------------------------|--|--|
| ACCT | 2010.500 | PRINCIPLES OF ACCOUNTING I | 3 | MERCIL | amercil@lccc.wy.edu |
| ACCT | 2010.501 | PRINCIPLES OF ACCOUNTING I | 3 | MERCIL | amercil@lccc.wy.edu |
| ACCT | 2430.500 | INCOME TAX | 3 | GRIFFITH | tgriffith@lccc.wy.edu |
| AGRI | 1010.500 | COMPUTERS: AGRICULTURE | 3 | GROENE | kgroene@lccc.wy.edu |
| ANTH | 1200.500 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 08/25/14-10/17/14 | 3 | BARBRE | rrichard@lccc.wy.edu |
| ART | 1010.500 | GENERAL ART: HISTORY | 3 | MAW | dmaw@lccc.wy.edu |
| ART | 1010.501 | GENERAL ART: HISTORY 09/08/14-12/12/14 | 3 | MAW | dmaw@lccc.wy.edu |
| ASTR | 1050.500 | SURVEY OF ASTRONOMY 08/25/14-10/17/14 | 4 | UZPEN | buzpen@lccc.wy.edu |
| ASTR | 1050.501 | SURVEY OF ASTRONOMY 10/20/14-12/12/14 | 4 | UZPEN | buzpen@lccc.wy.edu |
| BIOL | 1003.500 | CURRENT ISSUES IN BIOLOGY 10/20/14-12/12/14 | 4 | SPRINGER | awangeli@lccc.wy.edu or cspringe@lccc.wy.edu |
| BUSN | 2000.500 | INTERNATIONAL BUSINESS | 3 | STREELMAN | jstreelman@lccc.wy.edu |
| BADM | | INTRODUCTION TO BUSINESS | 3 | MCALLISTER | dmcallis@lccc.wy.edu |
| BADM | 1021.500 | CUSTOMER SERVICE I 08/25/14-10/17/14 | 1 | MARTINEZ | rmartine@lccc.wy.edu |
| BADM | | BUSINESS LAW I | 3 | WEPPNER | jweppner@lccc.wy.edu |
| CHEM | 1000.500 | INTRODUCTORY CHEMISTRY (An orientation meeting will be held on Thursday, September 4, a | 4 at 5:3 | LAIDLAW 0 p.m. in SC 121.) | rlaidlaw@lccc.wy.edu |
| CHEM | 1000.501 | INTRODUCTORY CHEMISTRY | 4 | LAIDLAW | rlaidlaw@lccc.wy.edu |
| COLS | 1000.501 | INTRODUCTION TO COLLEGE SUCCESS 08/25/14-10/17/14 | 3 | STOVER | tstover@lccc.wy.edu |
| COLS | 1000.502 | INTRODUCTION TO COLLEGE SUCCESS 10/20/14-12/12/14 | 3 | STAFF | elearn@lccc.wy.edu |
| CO/M | 1010.500 | PUBLIC SPEAKING | 3 | STRATTON | cstratto@lccc.wy.edu |
| | | (This section will be facilitated entirely online using web-conferer participate in multiple "live online" sessions to be held on select and access to a computer capable of supporting audio recording computer skills are recommended. Contact the instructor, Crysta technology requirements or other questions. | Thurs and I Stra | day nights for speech pre- webcam technology in ord tton, at 307.778.1268 or d | sentations. You will need a webcam ler to complete assignments. Prior stratto@lccc.wy.edu for specific |
| CO/M | 1010.501 | PUBLIC SPEAKING 08/25/14-10/17/14 | 3 | STRATTON | cstratto@lccc.wy.edu |
| | | (This section will be facilitated entirely online using web-conferer participate in multiple "live online" sessions to be held on select and access to a computer capable of supporting audio conference Prior computer skills are recommended. Contact the instructor, Cechnology requirements or other questions. | Thurs cing a | day nights for speech pre- nd webcam technology in | sentations. You will need a webcam order to complete assignments. |
| CO/M | 1010.502 | PUBLIC SPEAKING 08/25/14-10/17/14 | 3 | MANNING | hmanning@lccc.wy.edu |
| CO/M | 1030.500 | INTERPERSONAL COMMUNICATION | 3 | MANNING | hmanning@lccc.wy.edu |
| CO/M | 1030.501 | INTERPERSONAL COMMUNICATION | 3 | DAY | dday@lccc.wy.edu |
| CMAP | 1610.500 | WINDOWS I 08/25/14-09/26/14 | 1 | FINLEY | rfinley@lccc.wy.edu |
| CMAP | 1610.501 | WINDOWS I 09/29/14-10/31/14 | 1 | FINLEY | rfinley@lccc.wy.edu |

| CMAP | 1610.502 | WINDOWS I 11/03/14-12/12/14 | 1 | FINLEY | rfinley@lccc.wy.ed |
|-------------|----------|---|---|---------------|---|
| CMAP | 1615.500 | | 3 | NOONAN | Incomon@loca vay odu |
| CMAP | 1650.500 | OPERATING SYSTEMS INTRODUCTION TO NETWORKING 08/25/14-09/26/14 | 1 | FINDLEY | Inoonan@lccc.wy.edu rfindley@lccc.wy.edu |
| CMAP | 1685.500 | USING COMPUTERS IN: HEALTH 08/25/14-09/26/14 | 1 | FINLEY | rfinley@lccc.wy.edu |
| CMAP | 1685.501 | USING COMPUTERS IN: HEALTH 09/29/14-10/31/14 | 1 | FINLEY | rfinley@lccc.wy.edu |
| CMAP | 1700.500 | WORD PROCESSING I: WORD 2013 11/03/14-12/12/14 | 1 | C.ROGERS | crogers@lccc.wy.edu |
| CMAP | 1750.500 | SPREADSHEET APPLICATIONS I: EXCEL 2013 08/25/14-09/26/14 | 1 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| CMAP | 1750.501 | SPREADSHEET APPLICATIONS I: EXCEL 2013 11/03/14-12/12/14 | 1 | STAFF | elearn@lccc.wy.edu |
| CMAP | 1755.500 | SPREADSHEET APPLICATIONS II: EXCEL 2013 09/29/14-10/31/14 | 1 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| CMAP | 1760.500 | SPREADSHEET APPLICATIONS III: EXCEL 2013 11/03/14-12/12/14 | 1 | STAFF | elearn@lccc.wy.edu |
| CMAP | 1886.500 | MICROSOFT OUTLOOK 11/03/14-12/12/14 | 1 | HOLMES | tholmes@lccc.wy.edu |
| CMAP | 1920.500 | COMPUTER HARDWARE MAINTENANCE | 3 | NOONAN | Inoonan@lccc.wy.edu |
| CMAP | 2630.500 | PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 09/29/14-10/31/14 | 1 | HOLMES | tholmes@lccc.wy.edu |
| CSCO | 2000.500 | CISCO: INTERNETWORKING I 08/25/14-10/17/14 | 3 | FINDLEY | rfindley@lccc.wy.edu |
| CSCO | 2010.500 | CISCO: ADVANCED INTERNETWORKING I 10/20/14-12/12/14 | 3 | FINDLEY | rfindley@lccc.wy.edu |
| CSCO | 2020.380 | CISCO: ADVANCED INTERNETWORKING II 08/25/14-10/13/14 | 3 | STRUEMPF | Istruemp@lccc.wy.edu |
| CSCO | 2025.380 | CISCO: ADVANCED INTERNETWORKING III 10/20/14-12/12/14 | 3 | STRUEMPF | Istruemp@lccc.wy.edu |
| INET | 1550.500 | INTRODUCTION TO THE INTERNET 08/25/14-09/26/14 | 1 | NOONAN | Inoonan@lccc.wy.edu |
| INET | 1550.501 | INTRODUCTION TO THE INTERNET 09/29/14-10/31/14 | 1 | NOONAN | Inoonan@lccc.wy.edu |
| INET | 1581.500 | WEB PAGE AUTHORING I 08/25/14-09/26/14 | 1 | O'BRIEN | jobrien@lccc.wy.edu |
| INET | 1582.500 | WEB PAGE AUTHORING II 09/29/14-10/31/14 | 1 | O'BRIEN | jobrien@lccc.wy.edu |
| INET | 1583.500 | WEB PAGE AUTHORING III 11/03/14-12/12/14 | 1 | O'BRIEN | jobrien@lccc.wy.edu |
| LINX | 2500.380 | LINUX ADMINISTRATION I | 4 | WEAKLIM | iweaklim@lccc.wy.edu |
| MSFT | 2600.380 | IMPLEMENTING MICROSOFT WINDOWS DESKTOP ENVIRONMENT | 4 | STRUEMPF | lstruemp@lccc.wy.edu |
| COSC | 1010.500 | INTRODUCTION TO COMPUTER SCIENCE I | 4 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| COSC | 1200.500 | COMPUTER INFORMATION SYSTEMS | 3 | C.ROGERS | crogers@lccc.wy.edu |
| COSC | 1200.501 | COMPUTER INFORMATION SYSTEMS | 3 | STAFF | elearn@lccc.wy.edu |
| COSC | 1200.502 | COMPUTER INFORMATION SYSTEMS | 3 | STREELMAN | jstreelman@lccc.wy.edu |
| cosc | 2030.500 | COMPUTER SCIENCE II (Independent Study) | 4 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| DSCI | 2210.500 | PRODUCTION AND OPERATIONS MANAGEMENT | 3 | SHMIDL | jshmidl@lccc.wy.edu |
| ECON | 1010.500 | PRINCIPLES OF MACROECONOMICS | 3 | SHMIDL | jshmidl@lccc.wy.edu |
| ECON | 1200.500 | ECONOMICS, LAW, AND GOVERNMENT | 3 | D.ROGERS | drogers@lccc.wy.edu |
| EDEC | 1020.500 | INTRODUCTION TO EARLY CHILDHOOD EDUCATION | 3 | E.MONCRIEF | emoncrie@lccc.wy.edu |
| EDEC | 1300.500 | CURRICULUM PLANNING AND REVIEW FOR YOUNG CHILDREN | 3 | ALDRICH | maldrich@lccc.wy.edu |
| EDEC | 1482.500 | SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) (Independent Study) 08/25/14-10/17/14 | 1 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEC | 1484.500 | SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 10/20/14-12/12/14 | 1 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEC | 2200.500 | EARLY CHILDHOOD PRACTICUM (independent study) | 5 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEC | 2200.501 | EARLY CHILDHOOD PRACTICUM (independent study) | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDFD | 2020.500 | FOUNDATIONS OF EDUCATION | 3 | SHELBY | ashelby@lccc.wy.edu |
| EDST | 2450.500 | HUMAN LIFE SPAN DEVELOPMENT | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDST | 2450.501 | HUMAN LIFE SPAN DEVELOPMENT | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| ITEC | 2360.500 | TEACHING WITH TECHNOLOGY | 3 | MCALLISTER | mmcallis@lccc.wy.edu |
| 1120 | 2000.000 | 08/25/14-10/17/14 | 3 | O, LLIO I LIX | louilo@iooo.wy.cuu |

| ENGL | 1010.500 | ENGLISH I: COMPOSITION | 3 | SWANSON | lswanson@lccc.wy.edu |
|-------------|----------|---|---------|---------------------|---------------------------------------|
| ENGL | 1010.501 | ENGLISH I: COMPOSITION | 3 | BELOUIN | rbelouin@lccc.wy.edu |
| ENGL | 1010.502 | ENGLISH I: COMPOSITION | 3 | CAMPBELL | rcampbel@lccc.wy.edu |
| ENGL | 1010.502 | ENGLISH I: COMPOSITION | 3 | SWANSON | Iswanson@lccc.wy.edu |
| | | | | | |
| ENGL | 1010.504 | ENGLISH I: COMPOSITION | 3 | CAMPBELL | rcampbel@lccc.wy.edu |
| = | 1010 -0- | 10/20/14-12/12/14 | _ | | |
| ENGL | 1010.505 | ENGLISH I: COMPOSITION | 3 | CAMPBELL | rcampbel@lccc.wy.edu |
| ENGL | 1010.506 | ENGLISH I: COMPOSITION | 3 | SWEARINGEN | lswearingen@lccc.wy.edu |
| | | 9/22/14-12/12/14 | | | |
| ENGL | 1020.500 | ENGLISH II | 3 | KORTUM | dkortum@lccc.wy.edu |
| ENGL | 1020.501 | ENGLISH II | 3 | MACEY | rmacey@lccc.wy.edu |
| ENGL | 1020.502 | ENGLISH II | 3 | MACEY | rmacey@lccc.wy.edu |
| ENGL | 2270.500 | MODERN WOMEN WRITERS | 3 | ABRAHAM | kabraham@lccc.wy.edu |
| ENTR | 1500.500 | SUCCESSFUL ENTREPRENEURSHIP | 2 | PETERSEN-FREY | afrey@lccc.wy.edu |
| LIVIT | 1300.300 | 10/20/14-12/12/14 | 2 | FETERSEN-I RET | aney@iccc.wy.edu |
| ENTR | 1510.500 | ANALYZING BUSINESS OPPORTUNITIES | 2 | PETERSEN-FREY | ofrov@loop way odu |
| CIVIT | 1510.500 | 08/25/14-10/17/14 | 2 | PETERSEN-FRET | afrey@lccc.wy.edu |
| ENTO | 4500 500 | | • | DETEROEN EDEV | |
| ENTR | 1520.500 | CREATING A BUSINESS PLAN | 2 | PETERSEN-FREY | afrey@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | |
| ENTR | 2550.500 | SOCIAL AND INTERNET TECHNOLOGIES FOR BUSINESS | 2 | PETERSEN-FREY | afrey@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | |
| FCSC | 2122.500 | CHILD GROWTH AND DEVELOPMENT/LAB | 1 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| FIN | 1001.500 | PERSONAL FINANCIAL PLANNING | 1 | D.ROGERS | drogers@lccc.wy.edu |
| | | 08/25/14-09/26/14 | | | , , , , , , , , , , , , , , , , , , , |
| FIN | 1002.500 | RISK AND CREDIT MANAGEMENT | 1 | D.ROGERS | drogers@lccc.wy.edu |
| | .002.000 | 09/29/14-10/31/14 | • | 210 0210 | a. og o. o @. o o o). o a a |
| FIN | 1003.500 | INVESTMENT/RETIREMENT PLANNING | 1 | D.ROGERS | drogers@lccc.wy.edu |
| 1 111 | 1000.000 | 11/03/14-12/14 | ' | BIROGERO | drogers@iccc.wy.cdd |
| FIRE | 1700.500 | INTRODUCTION TO FIRE PREVENTION | 3 | CHESSER | gchesser@lccc.wy.edu |
| | | | | | • • |
| FIRE | 2500.500 | FIRE INVESTIGATOR I | 3 | CHESSER | gchesser@lccc.wy.edu |
| GEOG | 1000.500 | WORLD REGIONAL GEOGRAPHY | 3 | MORRELL | tmorrell@lccc.wy.edu |
| GEOG | 1010.500 | INTRODUCTION TO PHYSICAL GEOGRAPHY | 4 | MORRELL | tmorrell@lccc.wy.edu |
| | | (Students must participate in a brief orientation on Wed., Septem | ber 3 | , in SC 160. | |
| | | Students can attend any time between 3-6 p.m. Lab kits will be d | istribu | uted at this time.) | |
| GEOG | 1020.500 | HUMAN GEOGRAPHY | 3 | MORRELL | tmorrell@lccc.wy.edu |
| | | 09/08/14-12/12/14 | | | |
| GEOL | 1100.500 | PHYSICAL GEOLOGY | 4 | SWANGER | mswanger@lccc.wy.edu |
| HIT | 1500.500 | INTRODUCTION TO HEALTH CARE CAREERS | 4 | PUENTE | dpuente@lccc.wy.edu |
| HIT | 1510.500 | COMPUTER SOFTWARE FOR | 4 | CHEEVER | jcheever@lccc.wy.edu |
| | 1310.500 | MEDICAL OFFICE PROFESSIONAL | 7 | OHEEVER | jeneeven@icce.wy.cdd |
| HIT | 1550.500 | MEDICAL OFFICE PROCEDURAL SKILLS | 3 | PUENTE | dpuente@lccc.wy.edu |
| | | | | | |
| HLTK | 1200.500 | MEDICAL TERMINOLOGY | 2 | LIDDLE | elearn@lccc.wy.edu |
| | 1000 501 | 10/20/14-12/12/14 | _ | 110015 | |
| HLTK | 1200.501 | MEDICAL TERMINOLOGY | 2 | LIDDLE | elearn@lccc.wy.edu |
| | | 09/22/14-12/12/14 | | | |
| HLTK | 1210.500 | HUMAN BODY SYSTEMS | 3 | HENNING | chenning@lccc.wy.edu |
| HLTK | 2300.500 | HEALTH CARE ETHICS | 3 | GREEN | ggreen@lccc.wy.edu |
| | | 08/25/14-10/17/14 | | | |
| HLTK | 2510.500 | PATHOPHYSIOLOGY | 2 | BELKNAP | pbelknap@lccc.wy.edu |
| | | 08/25/14-10/29/14 | | | |
| HIST | 1150.500 | HISTORY AND PHILOSOPHY OF ISLAM | 3 | SALIH | msalih@lccc.wy.edu |
| HIST | 1211.500 | U.S. TO 1865 | 3 | LUDWIG | mludwig@lccc.wy.edu |
| | | 09/22/14-12/12/14 | | | 30 , |
| HIST | 1211.501 | U.S. TO 1865 | 3 | LUDWIG | mludwig@lccc.wy.edu |
| HIST | 1221.500 | U.S. FROM 1865 | 3 | KASSEL | mkassel@lccc.wy.edu |
| HIST | 1221.500 | U.S. FROM 1865 | 3 | KASSEL | mkassel@lccc.wy.edu |
| пот | 1221.301 | 09/08/14-12/12/14 | 3 | NASSEL | mkassei@iccc.wy.edu |
| шот | 0000 500 | | • | DEDNIADELL | : |
| HIST | 2390.500 | MEXICAN CIVILIZATION | 3 | BERNABEU | jbernabe@lccc.wy.edu |
| HOEC | 1140.380 | NUTRITION | 2 | ALDRICH | maldrich@lccc.wy.edu |
| HOEC | 1140.500 | NUTRITION | 2 | WAGNER | kwagner@lccc.wy.edu |
| | | 09/22/14-12/12/14 | | | |
| HOEC | 1140.501 | NUTRITION | 2 | ALDRICH | maldrich@lccc.wy.edu |
| HOEC | 1140.502 | NUTRITION | 2 | STAFF | elearn@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | - • |
| HSEC | 1000.500 | INTRODUCTION TO HOMELAND SECURITY | 3 | KARABETSOS | jkarabet@lccc.wy.edu |
| HSEC | 1001.500 | SCHOOL SAFETY AND HOMELAND SECURITY | 3 | PHILLIPS | elearn@lccc.wy.edu |
| HSEC | 1001.500 | TERRORISM AND COUNTERTERRORISM | 3 | BUTLER | sbutler@lccc.wy.edu |
| | | | | | |
| HSEC | 1003.500 | HOMELAND SECURITY AND FIRST RESPONDERS | 3 | SEELYE | jseelye@lccc.wy.edu |
| HSEC | 2006.500 | TERRORISM AND WEAPONS OF MASS DESTRUCTION | 3 | SEELYE | jseelye@lccc.wy.edu |
| HUMNI | 1010.500 | INTRODUCTORY HUMANITIES I | 3 | FETZER | rfetzer@lccc.wy.edu |

| HUMN | 1010.501 | INTRODUCTORY HUMANITIES I 08/25/14-10/17/14 | 3 | FETZER | rfetzer@lccc.wy.edu |
|-------------|------------|---|-----|-----------------------------|---|
| HUMN | 1020.500 | INTRODUCTORY HUMANITIES II 10/20/14-12/12/14 | 3 | FETZER | rfetzer@lccc.wy.edu |
| HUMN | 2395.500 | MEXICAN CIVILIZATION | 3 | BERNABEU | jbernabe@lccc.wy.edu |
| IMGT | 2400.500 | INTRODUCTION TO INFORMATION MANAGEMENT | 3 | J.DUNN | jdunn@lccc.wy.edu |
| IST | 1510.500 | INTRODUCTION TO INDUSTRIAL TOOLS | 1 | STAFF | eolson@lccc.wy.edu |
| | | | | | |
| IST | 1520.500 | INTRODUCTION TO INDUSTRIAL SAFETY | 1 | STAFF | eolson@lccc.wy.edu |
| IST | 1522.500 | INTRODUCTION LIFTING AND CRANE OPERATIONS | 1 | STAFF | eolson@lccc.wy.edu |
| LIBS | 1000.500 | LIBRARY RESEARCH METHODS 10/20/14-12/12/14 | 1 | AUTHIER | tauthier@lccc.wy.edu |
| MGT | 2100.500 | PRINCIPLES OF MANAGEMENT | 3 | GRIEGO | jgriego@lccc.wy.edu |
| MKT | 1300.500 | ADVERTISING | 3 | STREELMAN | jstreelman@lccc.wy.edu |
| | 1 2408.500 | DIGITAL PHOTOGRAPHY | 3 | O'BRIEN | jobrien@lccc.wy.edu |
| 10110110110 | 2400.000 | (Adobe Photoshop software | Ü | OBINEN | jobnen@ioco.wy.edu |
| MMMM | 1 2410.500 | INTRODUCTION TO MULTIMEDIA | 3 | O'BRIEN | jobrien@lccc.wy.edu |
| MATH | 0920.500 | ELEMENTARY ALGEBRA | 3 | LEMERICH | wlemeric@lccc.wy.edu |
| MATH | 0920.501 | ELEMENTARY ALGEBRA | 3 | NORDYKE | |
| | | | | | Inordyke@lccc.wy.edu |
| MATH | 0920.502 | ELEMENTARY ALGEBRA 09/22/14-12/12/14 | 3 | D.COOK | dcook@lccc.wy.edu |
| N 4 A T. I | 0000 500 | | • | NODDYKE | la cardo dos Olosos como a dos |
| MATH | 0930.500 | INTERMEDIATE ALGEBRA | 3 | NORDYKE | Inordyke@lccc.wy.edu |
| MATH | 0930.502 | ELEMENTARY ALGEBRA | 3 | D.COOK | dcook@lccc.wy.edu |
| | | 09/22/14-12/12/14 | | | |
| MATH | 1000.500 | PROBLEM SOLVING | 3 | BENES | mbenes@lccc.wy.edu |
| MATH | 1000.501 | PROBLEM SOLVING | 3 | D.COOK | dcook@lccc.wy.edu |
| MATH | 1400.500 | PRE-CALCULUS ALGEBRA | 4 | LEMERICH | wlemeric@lccc.wy.edu |
| MATH | 1400.501 | PRE-CALCULUS ALGEBRA | 4 | BENES | mbenes@lccc.wy.edu |
| MATH | 1405.500 | PRE-CALCULUS TRIGONOMETRY | 3 | BENES | mbenes@lccc.wy.edu |
| MATH | 2355.500 | MATH APPLICATIONS FOR BUSINESS | 4 | LEMERICH | wlemeric@lccc.wy.edu |
| | | | | | |
| MEDC | | ADVANCED DIAGNOSTIC CODING | 2 | PUENTE | dpuente@lccc.wy.edu |
| MEDC | 1600.500 | BASIC CPT CODING | 3 | PUENTE | dpuente@lccc.wy.edu |
| | | 08/25/14-10/17/14 | _ | 5.15.155 | |
| MEDC | 1650.500 | ADVANCED CPT CODING | 2 | PUENTE | dpuente@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | |
| MEDC | 1970.500 | PROFESSIONAL PRACTICE EXPERIENCE (CODING) | 2 | PUENTE | dpuente@lccc.wy.edu |
| MUSC | 1000.500 | INTRODUCTION TO MUSIC | 3 | CORNISH | ncornish@lccc.wy.edu |
| PEAC | 1295.380 | INDIVIDUALIZED EXERCISE PROGRAMS | 1 | TRAVSKY | atravsky@lccc.wy.edu |
| PEAC | 1295.500 | INDIVIDUALIZED EXERCISE PROGRAMS | 1 | HENNING | chenning@lccc.wy.edu |
| | | 08/25/14-10/17/14 | | | 33 , |
| PEAC | 1295.501 | INDIVIDUALIZED EXERCISE PROGRAMS 10/20/14-12/12/14 | 1 | HENNING | chenning@lccc.wy.edu |
| POLS | 1000.500 | AMERICAN AND WYOMING GOVERNMENT | 3 | MARCUM | dmaraum@lasa.uu.adu |
| PULS | 1000.500 | 08/25/14-10/17/14 | 3 | WARCOW | dmarcum@lccc.wy.edu |
| | | (POLS 1000-500 is managed through D2L. Go to the POLS 1000 | 500 | D2L page the first day of | class) |
| DOL C | 4400 500 | | | | |
| POLS | 1100.500 | WYOMING GOVERNMENT 08/25/14-10/17/14 | 1 | MARCUM | dmarcum@lccc.wy.edu |
| | | (POLS 1100-500 is managed through D2L. Go to the POLS 1100- | 500 | nage the first day of class | 1 |
| DOL C | 1100 501 | · · | | | • |
| POLS | 1100.501 | WYOMING GOVERNMENT 10/20/14-12/12/14 | 1 | MARCUM | dmarcum@lccc.wy.edu |
| | | (POLS 1100-501 is managed through D2L. Go to the POLS 1100- | 5O1 | nage the first day of class | \ (This is an 8 wook course) |
| PSYC | 1000.500 | GENERAL PSYCHOLOGY | 3 | SANFORD | jsanford@lccc.wy.edu |
| FSIC | 1000.500 | 08/25/14-10/17/14 | 3 | SANFORD | jsamoru@iccc.wy.edu |
| PSYC | 1000.501 | GENERAL PSYCHOLOGY | 2 | GEARHART | lgoorbor@loog way odu |
| | | | 3 | | lgearhar@lccc.wy.edu |
| PSYC | 1000.502 | GENERAL PSYCHOLOGY | 3 | BARTOW | dbartow@lccc.wy.edu |
| PSYC | 1000T.500 | GENERAL PSYCHOLOGY TESTING | 0 | SANFORD | jsanford@lccc.wy.edu |
| PSYC | 2000.500 | RESEARCH PSYCHOLOGICAL METHODS | 4 | SANFORD | jsanford@lccc.wy.edu |
| PSYC | 2380.500 | SOCIAL PSYCHOLOGY | 3 | SANFORD | jsanford@lccc.wy.edu |
| RELI | 1150.500 | HISTORY AND PHILOSOPHY OF ISLAM | 3 | SALIH | msalih@lccc.wy.edu |
| SOC | 1000.500 | SOCIOLOGICAL PRINCIPLES | 3 | WOLFF | swolff@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | |
| SOC | 1000.501 | SOCIOLOGICAL PRINCIPLES | 3 | WOLFF | swolff@lccc.wy.edu |
| 000 | 1000.001 | 10/20/14-12/12/14 | Ū | | onom@iooo.ny.odd |
| SOC | 1000.502 | SOCIOLOGICAL PRINCIPLES | 3 | WOLFF | swolff@lccc.wy.edu |
| | | 10/20/14-12/12/14 | | | , |
| STAT | 2010.500 | STATISTICAL CONCEPTS-BUSINESS | 4 | ZAVORKA | szavorka@lccc.wy.edu |
| STAT | 2070.380 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | ZAVORKA | szavorka@lccc.wy.edu |
| STAT | 2070.500 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | BENES | mbenes@lccc.wy.edu |
| | | | | | |
| Z00 | 2010.500 | ANATOMY AND PHYSIOLOGY I | 5 | M.ROEHRS | mroehrs@lccc.wy.edu |
| Z00 | 2010.501 | ANATOMY & PHYSIOLOGY I | 5 | FIERRO | jfierro@lccc.wy.edu |
| Z00 | 2020.500 | ANATOMY AND PHYSIOLOGY II | 5 | READING | creading@lccc.wy.edu |
| Z00 | 2020.501 | ANATOMY & PHYSIOLOGY II | 5 | FIERRO | jfierro@lccc.wy.edu |
| | | | | | |

Other Important Information

Disability Services

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

The DSS office provides this publication in an alternate format upon request.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

Hope Scholarship Credit

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- Applies to tuition and certain expenses.

Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- · Applies to tuition and certain expenses.

Student Loan Interest Deduction

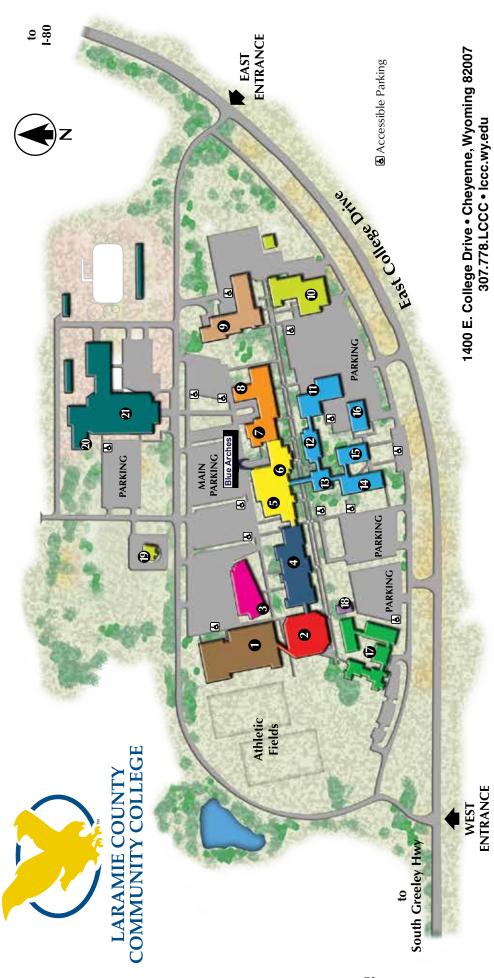
 Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

Education Individual Retirement Accounts (IRAs)

 Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

IRA Withdrawals to Pay Higher Education Expenses

 Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.



Career & Technical Building (CT)

D Central Plant North

Bookstore Advising Children's Discovery Center

The Auto Diesel (AD)

8 Arp Building

4 Arena

Career & Technical Education Center Integrated Systems Training Center UW Outreach

Center for Conferences & Institutes (CCI)

(2) Andrikopoulos Business & Technology Building (B)

1 Agriculture Building (AG)

Administration (AM)

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Human Resources President's Office

Business Services

Auto Body

College Community Center (CCC) Playhouse Student Life Student Lounge Counseling Dining Hall

B Education & Enrichment Center (EEC) Disability Support Services Exam Lab

4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation

8 Health Science (HS)

High School Programs 5 Ludden Library (LIB) ® Modular (MA)

1 Physical Education (PE)

10 Plant Maintenance (PM) Mailroom Carpool

(7) Residence Halls (RHC)

2 Science Center (SC) Dental Hygiene

Student Records Financial Aid Student Services (SS) Campus Safety Career Center Admissions

The Training Center (TC)

