

lccc.wy.edu

Revised October 5, 2015

# **FALL SEMESTER DATES TO REMEMBER**

Aug. 20 Administrative Drop for Nonpayment  Aug. 24-28 Faculty Development/College Inservice and Advising  Aug. 30 Last Day to Register A Block (A16, A12, A8)  Aug. 31 Fall Semester A Block (A16, A12, A8 week) Classes Begin (Monday through Friday)  Sept. 4 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8)  Sept. 5-6 Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor Day  Sept. 7 Labor Day (college closed)  Aug. 30 Advising and Faculty Connections/Planning  Oct. 20 Last Day to Withdraw (A12)  Oct. 23 Midterm (A16)  Oct. 23 Last Day of Classes (A8)  Oct. 25 Last Day to Register B Block (B8)  Oct. 30 Midterm (B14)  Oct. 30 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8)  Nov. 3 Advising and Faculty Connections/Planning
Aug. 24-28 Faculty Development/College Inservice and Advising
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Transcripts and to receive a 100% refund (A8)  Oct. 30
(A8) Oct. 30 Midterm (B14)  Sept. 5-6 Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor Day  Sept. 7 Labor Day (college closed)  Nov. 3. Advising and Faculty Connections/Planning
This Weekend Prior to Labor Day  Transcripts and to receive a 100% refund  (B8)  Nov. 3  Advising and Faculty Connections/Planning
Sept. / Labor Day (college closed)  Nov. 3 Advising and Faculty Connections/Planning
Nov. 3 Advising and Faculty Connections/Planning
Sept. 9 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund  Transcripts and to receive a 100% refund
(A12) Nov. 6 Midterm (B12)
Sept. 13Last Day to Register B Block (B14)  Nov. 6Last Day to Withdraw (A16)
Sept. 14 First Day of Classes (B14)  Nov. 6 End of 50% Refund Period (B8)
Sept. 14 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund  Nov. 10 First Day of Spring Registration for Currently Enrolled Students
(A16)  Nov. 11 Last Day to Withdraw (B14)
Sept. 14 End of 50% Refund Period (A8)  Nov. 17 Last Day to Withdraw (B12)
Sept. 15 First Financial Aid Disbursement  Nov. 17 First Day of Open Registration for Spring
Sept. 16 End of 50% Refund Period (A12)  Nov. 20 Midterm (B8)
Sept. 21 End of 50% Refund Period (A16)  Nov. 20 Last Day of Classes (A12)
Sept. 24 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund  (B14)  Nov. 25-29 Thanksgiving Holiday (college closed)
Nov. 30 Classes Resume  Sept. 25 Midterm (A8)
Nov. 30 Last Day to Withdraw (B8)
Sept. 27 Last Day to Register B Block (B12)  Sept. 28 First Day of Classes (B12)  Dec. 18 Last Day of Fall Semester  (A16, B14, B12, B8)
Oct. 1 End of 50% Refund Period (B14)  Dec. 21 Grading Day (Grades Due by 12 noon)
Oct. 2 Deadline to Turn In Graduation Applications Dec. 24-Jan. 3 Winter Break (college closed)
Oct. 5 Last Day to Withdraw (A8)

#### **Disclaimer**

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

# **Calendar Blocks For Fall 2015**

	A16 – Augu	ıst 31 to December 18
		Last Day to Register A Block (A16)
	August 31	Fall Semester A Block (A16 week)
	Ū	Classes Begin (Monday through Friday)
	Sept. 5-6	Saturday and Sunday Classes Do Not Meet
		This Weekend Prior to Labor Day
	Sept. 7	Labor Day (college closed)
	Sept. 14	Last Day to Drop Without Receiving a W on
		Transcripts and to receive a 100% refund (A1
		First Financial Aid Disbursement
		End of 50% Refund Period (A16)
		Deadline to Turn In Graduation Applications
	Oct. 23	Midterm (A16)
		Last Day to Withdraw (A16)
	Nov. 3	Advising and Faculty Connections/
		Planning Day – No Classes
	Nov. 10	First Day of Spring Registration for
		Currently Enrolled Students
		First Day of Open Registration for Spring
		Thanksgiving Holiday (college closed)
		Classes Resume
		Saturday Exam Day
		Final Exam Period
		Last Day of Fall Semester (A16)
•	Dec. 21	Grading Day (Grades Due by 12 noon)
	140	1041 N
	A12 – Augu	ıst 31 to November 20

<b>A12 – Augu</b>	ıst 31 to November 20
August 30	Last Day to Register A Block (A12)
August 31	Fall Semester A Block (A12 week)
	Classes Begin (Monday through Friday)
Sept. 5-6	Saturday and Sunday Classes Do Not Meet
	This Weekend Prior to Labor Day
Sept. 7	Labor Day (college closed)
Sept. 9	Last Day to Drop Without Receiving a W on
	Transcripts and to receive a 100% refund (A12
Sept. 15	First Financial Aid Disbursement
Sept. 16	End of 50% Refund Period (A12)
Oct. 2	Deadline to Turn In Graduation Applications
Oct. 9	Midterm (A12)
Oct. 20	Last Day to Withdraw (A12)
Nov. 3	Advising and Faculty Connections/
	Planning Day – No Classes
Nov. 10	First Day of Spring Registration for
	Currently Enrolled Students
Nov. 17	First Day of Open Registration for Spring
Nov. 20	Last Day of Classes (A12)

A8 – Augus	t 31 to October 23
August 30	Last Day to Register A Block (A8)
	Fall Semester A Block (A8 week)
	Classes Begin (Monday through Friday)
	Last Day to Drop Without Receiving a W on
	Transcripts and to receive a 100% refund (A8)
	Saturday and Sunday Classes Do Not Meet
	This Weekend Prior to Labor Day
	Labor Day (college closed)
Sept. 14	End of 50% Refund Period (A8)
Sept. 15	First Financial Aid Disbursement
Sept. 25	Midterm (A8)
Oct. 2	Deadline to Turn In Graduation Applications
Oct. 5	Last Day to Withdraw (A8)
Oct. 23	Last Day of Classes (A8)

B14 – Septen	nber 14 to December 18
	ast Day to Register <b>B Block</b> ( <b>B14</b> )
	irst Day of Classes (B14)
	irst Financial Aid Disbursement
	ast Day to Drop Without Receiving a W on
Ti	ranscripts and to receive a 100% refund (B14)
Oct. 1 E	ind of 50% Refund Period (B14)
Oct. 2 D	eadline to Turn In Graduation Applications
Oct. 30 N	lidterm (B14)
Nov. 3 A	dvising and Faculty Connections/
	lanning Day – No Classes
	irst Day of Spring Registration for
	Currently Enrolled Students
	ast Day to Withdraw (B14)
	irst Day of Open Registration for Spring
	hanksgiving Holiday (college closed)
	classes Resume
	aturday Exam Day
	inal Exam Period
	ast Day of Fall Semester (B14)
Dec. 21 G	Grading Day (Grades Due by 12 noon)
B12 – Septen	nber 28 to December 18
	ast Day to Register <b>B Block</b> (B12)
	irst Day of Classes (B12)
	eadline to Turn In Graduation Applications
	ast Day to Drop Without Receiving a W on
	ranscripts and to receive a 100% refund (B12)

Oct. 13. . . . End of 50% Refund Period (B12)

Nov. 3. . . . . Advising and Faculty Connections/ Planning Day – No Classes

Nov. 6 . . . . Midterm (B12)

Nov. 10 Nov. 17 Nov. 17 Nov. 25-29 Nov. 30 Dec. 12	First Day of Spring Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Spring Thanksgiving Holiday (college closed) Classes Resume Saturday Exam Day Final Exam Period
	Last Day of Fall Semester (B12)
Dec. 21	Grading Day (Grades Due by 12 noon)
20.011	201 5 1 10
	er 26 to December 18
	Last Day to Register <b>B Block (B8)</b>
	First Day of Classes (B8)
	Last Day to Drop Without Receiving a W on
	Transcripts and to receive a 100% refund (B8)
	End of 50% Refund Period (B8) Advising and Faculty Connections/
	Planning Day – No Classes
	First Day of Spring Registration for
	Currently Enrolled Students
Nov. 17	First Day of Open Registration for Spring
Nov. 20	Midterm (B8)
	Thanksgiving Holiday (college closed)
	Classes Resume
	Last Day to Withdraw (B8)
	Saturday Exam Day
	Final Exam Period
	Last Day of Fall Semester (B8)
Dec. 21	Grading Day (Grades Due by 12 noon)

# Where to find other important information

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#### Where to find fall courses

Accounting	9	Engineering Science	29	Mass Media/Multimedia	44
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Agriculture	10	English	30	Medical Coding	49
American Studies	11	Entrepreneurship	32	Microbiology	49
Anthropology	11	Equine Studies	32	Music	50
Art	11	Family and Consumer Sciences	34	Nursing Studies	53
Astronomy	12	Finance	34	Paralegal	54
Automotive Body Repair	13	Fire Science	34	Philosophy	5
		French		Physical and Health Education	5
Biology	14	Geography	35	Physical Therapist Assistant	5
Business	15	Geology	35	Physics	
Business Administration	15	Health Information		Political Science	58
Chemistry	15	Technology and Management	36	Process Technology	58
College Success	16	Health Technology	36	Psychology	59
Communication		Heating, Ventilation, and		Radiology Technology	
Computer Applications	18	Air Conditioning		Religious Studies	
Computer Science	22	History		Social Work	6
Counseling		Home Economics		Sociology	6
Criminal Justice		Homeland Security		Spanish	
Dental Hygiene		Human Services		Speech – Pathology and Audiology.	62
Developmental Studies		Humanities		Statistics	
Diagnostic Medical Sonography	24	Information Management		Surgical Technology	63
Diesel Technology	25	Integrated Systems Technology		Theater and Dance	
Economics		Japanese		Welding Technology	63
Education	26	Kinesiology		Wind Energy	
Emergency Medical Services—		Library Science		Zoology	
Paramedics	28	Management		<i>5.</i>	
Emergency Medical Technology	29	Marketing	44		

Laramie County Community College is committed to providing a safe and nondiscriminatory employment and educational environment. The College does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, political affiliation, sexual orientation, or other status protected by law. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The College does not discriminate on the basis of sex in its educational, extracurricular, athletic, or other programs or in the context of employment.

The following person has been designated to monitor compliance and to answer any questions regarding the College's non-discrimination policies: Judy Hay, Vice President for Student Services, Title IX Coordinator, and ADA Coordinator, Room 117, Student Services Building, 1400 E College Drive, Cheyenne, WY 82007, 307.778.1217, jhay@lccc.wy.edu.

## Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at Iccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

# Step 2 Academic Skills Assessment/Prerequisites

1. All new students who have not taken the ACT in the previous 2 years, or are not otherwise exempted (see below), must undergo basic skills assessment in the areas of reading, writing and mathematics prior to their initial registration at LCCC. Students who have taken the ACT in the previous 2 years and who have scored at the following levels may enroll. Those who score below these levels will need to take the appropriate academic skills assessment at Laramie County Community College.

ACT English 18 ENGL 1010

ACT Reading 21 College-level reading

ACT Math 19-21 MATH 0930, MATH 0980, MATH 0990, MATH 1000,

MATH 1010

ACT Math 22-23 MATH 1400, MATH 1401, MATH 1100, MATH 1450

ACT Math 24-26 MATH 1405, MATH 2350

ACT Math 27+ MATH 2200

- 2. Students who lack necessary prerequisite skills for academic requirements of college-level courses must enroll in developmental course work in the areas of reading, writing and mathematics. Degree and certificate-seeking students must complete developmental requirements before enrolling in college-level courses that have these skills as prerequisites.
- All students preparing to enroll in ENGL 1010 must provide satisfactory evidence of basic writing skills by attaining an appropriate English academic skills assessment score or a satisfactory grade (C or better) in ENGL 1001 or ENGL 0700.
- 4. All students preparing to enroll in a college-level math course must provide satisfactory evidence of basic math skills by attaining an appropriate math assessment score or a satisfactory grade (C or better) in MATH 0920, 0925 or 0930. (Calculators are permitted for the math assessment.)
- 5. Students whose reading assessment scores fall below college level will be limited to those courses for which they have the prerequisite reading skills. Students whose reading assessment scores are at Level 1 or lower must enroll in ENGL 0520 during their first semester at LCCC.

#### **Exemptions**

- A. Students who hold college degrees
- B. Students transferring from accredited institutions of higher education who present valid transcripts indicating successful completion of course work may be exempted as follows:

Math: Completion of a college mathematics course with a grade of C or

Writing: Completion of a college English course with a grade of C or better

Reading: Completion of 12 credits of college general education courses

with grades of C or better

- C. Students who are nondegree seeking and who meet prescribed course prerequisites
- D. Students who audit courses

**Note:** In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

## A Step-By-Step Guide To Registration

# Step 1

#### Admissions/Readmissions

Apply online at **Iccc.wy.edu** or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

# Step 2

#### **Academic Skills Assessment**

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

# Step 3

#### New Student and

#### **Continuing Student Advising**

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

In Cheyenne: In the Advising Center or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

# Step 4

#### Registration

**Online:** Go to **Iccc.wy.edu** Login to EaglesEye, and click on register for classes under the student tab.

In Cheyenne: Register and pay for classes at the Student Records Office in the Student Services Building.

**In Laramie:** Register and pay for classes in Student Services.

#### Step 5

#### **Financial Information**

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

# Step 6

#### Bookstore

Online: Go to www.lcccbooks.com
In Cheyenne: Get your books and supplies
at the LCCC Bookstore in the Student
Services Building. Visa and MasterCard are
accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.



307.778.1205

# ALBANY COUNTY CAMPUS LIBRARY

lccc.wy.edu/library/acc.aspx 307,772,4263

# Disability Support Services (DSS)

lccc.wy.edu/services/disability

Cheyenne Campus 307.778.1359

Albany County Campus 307.772.4258

# SAGE TRIO

307.778.4361

307.778.4314

lccc.wy.edu/services/sageTrio

# **Exam Lab**

lccc.wy.edu/academics/ services/studentsuccesscenter/ examlab.aspx

307.778.1274

#### **Testing Schedule**

#### Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, LPN-STEP, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at www.lccc.wy.edu/testingschedule. Please contact the Testing Center at 307.778.1105 or dmccoy@lccc.wy.edu for more guestions.

#### Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

#### Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

## Step 4 Registration

**Note**: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

#### Register online at lccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

#### **Student Records Office Hours**

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m. Thursday, 10 a.m.-5 p.m.

#### Register online at Iccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Fall tuition is due August 14, 2015, or at the time of registration after that date.

#### Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.

#### **Things To Note**

#### **Schedule Changes**

- 1. Obtain a Change of Enrollment form from the Student Records Office
- 2. List the courses to be added or dropped
- 3. Return the completed form to the Student Records Office

**Note:** Veterans must contact the Veterans Affairs Office when any change of schedule is made.

#### Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three – and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

# Step 5 Financial Information

#### **Tuition and Fees**

**Notice:** The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

	40.00 1100 1101 1101	1-11 CREDIT HOURS For a student attending the college less				
FALL 2015 Wyoming reside	12 OR MORE HOURS	than full time, the following rates apply:				
Tryoning roota		<del>,</del>				
Tuition	\$996 a semester	\$83 a credit hour/semester				
Student Fees	\$576 a semester	\$48 a credit hour/semester				
Total \$1,572 a semester		\$131 a credit hour/semester				
Out-of-State student						
Tuition \$2,988 a semester		\$249 a credit hour/semester				
Student Fees \$576 a semester		\$48 a credit hour/semester				
Total \$3,564 a semester		\$297 a credit hour/semester				
WUE (Western	Undergraduate Exchange)					
Tuition	\$1,488 a semester	\$124 a credit hour/semester				
Student Fees	\$576 a semester	\$48 a credit hour/semester				
Total	\$2,064 a semester	\$172 a credit hour/semester				

## Veterans Guard Reservists

Iccc.wy.edu/services/ financialAid/veteransAid

Veterans Affairs Office 307.778.4396

Third Party Billing 307.432.1690

# Eastern Laramie County Outreach Center

Historic Pine Bluffs High School 307.245.3595 Iccc.wy.edu/about/ easternLaramieCounty. aspx

# The Student Success Center

Cheyenne Campus Iccc.wy.edu/academics/services/studentSuccessCenter 307.778.4315

Albany County Campus Iccc.wy.edu/academics/services/adultEducation#TLC 307.772.4257

#### FREE TUTORING!

#### **Title IX Compliance**

Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. For further information, go to the LCCC website at lccc.wy.edu. For student concerns contact Judy Hay, Title IX Coordinator, Vice President of Student Services, jhay@lccc.wy.edu; or for faculty and staff concerns contact Jill Koslosky, Title IX Deputy Coordinator, Dean of Students, ikoslosk@lccc.wy.edu.

# Complete your degree Online at LCCC

The following programs can be completed online.

- Accounting
- Business Management
  - ♦ Entrepreneurship
- Computer Information Systems
  - Microsoft Systems and Networks
  - Office Application Specialist
  - Web Design
- Cybersecurity
- Education
  - Early Childhood Education
- Government Studies
- Health Information Technology and Management
  - ♦ Medical Office Essentials
  - Medical Claims Coding Associate
- Homeland Security

For more information go to lccc.wy.edu

#### LCCC-ACC Degrees, Credit Diplomas, and Certifications

- Accounting
- Business and Finance
- Business Management
- Computer Information Systems
  - Microsoft Systems and Networks
- Education
  - Early Childhood Education
- EMT Certification [Labs: Cheyenne-Fall, Laramie-Spring]
- Engineering
- ♦ History
- Interdisciplinary Liberal Arts
- Mathematics
- Psychology
- Technical Studies

**Western Undergraduate Exchange (WUE)** is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students. Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

#### **Other Applicable Fees**

Credit by Examination Fee:	
CLEP Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Departmental Examination Fee (per credit hour)	\$25
DSST Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Initial Placement Test Fee	N/C
Retake Placement Test Fee (per subject)	\$5
Non-LCCC Placement Test Fee (per subject)	\$5
Transcript Fee (official copy)	\$5
Graduation Fee (nonrefundable)	\$20
Cap and Gown Fee (estimated)	\$35
Course Fees Vary according to 0	course
Compressed Video Fee (for students at the remote receiving site)	\$20
Books and Course Supplies (estimated per semester)	\$660
Campus Housing Fees: Annually starting at S	6,868

#### **Deferred Tuition and Fee Payment Plan**

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

#### **Fall 2015**

e-Cashier available on April 21, 2015. Full payments may be made on e-Cashier.

Last day to enroll online	Required down payment	Number of payments	Months of payments
July 27	15%	4	Aug-Nov
Aug 14	25%	3	Sept-Nov
Aug 30	35%	2	Oct & Nov

NOTE: All down and full payments are processed immediately!

#### Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

#### Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

Note: Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

#### **Refund Policy for Credit Courses**

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

Different refund rules apply for federal financial aid recipients. See the Student Financial Aid Guide for details.

# Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

**In Cheyenne:** The LCCC Bookstore is located in the College Community Center

(CCC 138-139).

Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.

Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.

Please call 307.772.1667 for hours.

To find information on textbooks specific to your class go to www.bookstorelccc.com



# Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

#### On Cheyenne Campus

(See map Page 85)

ABR – Auto Body

AD - Auto/Diesel

AG - Agriculture

AREN - College Arena

ARP - Arp

B – Andrikopoulos
Business and Technology

CCC – College Community Center THEA – Playhouse

CCI – Center for Conferences and Institutes

CT - Career and Technical Building

EEC – Education and Enrichment Center

FA - Fine Arts

HS - Health Science Building

LLIB - Ludden Library

PE – Physical Education WTRM – Weight Room MAT – Mat Room MPR – Multipurpose Room

SC - Science Center

TC - The Training Center

#### **Off Campus**

ACC – Albany County Campus 1125 Boulder Drive, Laramie

ELCC – Eastern Laramie County Outreach Center, Historic Pine Bluffs High School 603 Elm St., Pine Bluffs

UW - University of Wyoming, Laramie

WAFB – Warren Air Force Base Outreach Center, Cheyenne

# Other Important Information

#### **Disability Services**

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

The DSS office provides this publication in an alternate format upon request.

#### **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

# Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

#### **Hope Scholarship Credit**

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- · Applies to tuition and certain expenses.

#### **Lifetime Learning Credit**

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- · Applies to tuition and certain expenses.

#### **Student Loan Interest Deduction**

• Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

#### **Education Individual Retirement Accounts (IRAs)**

 Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

#### IRA Withdrawals to Pay Higher Education Expenses

 Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.

## Fall 2015 Courses

	rse/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab
Acc	ounting								
	2010.100	PRINCIPLES OF ACCOUNTING I	3	В	131	MWF	10:00AM-10:50AM	OSTIC	
ACCT	2010.101	PRINCIPLES OF ACCOUNTING I	3	В	131	TTH	09:30AM-10:45AM	GRIEGO	
ACCT	2010.102	PRINCIPLES OF ACCOUNTING I	3	В	131	TTH	01:00PM-02:15PM	GRIEGO	
ACCT	2010.320◆	PRINCIPLES OF ACCOUNTING I 09/14/15-12/18/15	3	ACC	114	TTH	06:00PM-07:30PM	STAFF	
ACCT	2010.360◆	PRINCIPLES OF ACCOUNTING I 09/14/15-12/18/15	3	ACC	114	MW	09:00AM-10:25AM	STAFF	
ACCT ONLIN	2010.500 /E	PRINCIPLES OF ACCOUNTING I (Please see Page 77 for further information. Instructor	3 : elearn@	LNET				ADAMS	
ACCT	2010.501	PRINCIPLES OF ACCOUNTING I	3	LNET	-			ADAMS	
ONLIN		(Please see Page 77 for further information. Instructor	: elearn@	DICCC.W	/y.edu)				
ACCT	2010.710◆	PRINCIPLES OF ACCOUNTING I 08/31/15-10/23/15	3	WAFE		TTH	05:15PM-08:00PM		
		(All students attending classes on WAFB must call 30 Students examine the role of accounting information in students create financial information in accordance wit how financial information is used in making business equivalent placement test score.	business h Genera	and so ally Acc	ciety. Utili epted Acc	zing critical counting Pri	thinking and decision inciples (GAAP). Stude	making skills, <sup>*</sup> ents evaluate	
CCT	2020.100	PRINCIPLES OF ACCOUNTING II	3	В	131	MW	01:00PM-02:15PM	GRIEGO	
CCT	2020.360◆	PRINCIPLES OF ACCOUNTING II 09/14/15-12/18/15	3	ACC	117	TTH	04:00PM-05:30PM	STAFF	
ACCT	2020.720◆	PRINCIPLES OF ACCOUNTING II 10/26/15-12/18/15 (All students attending classes on WAFB must call 30)	3 7.773.21	WAFE		TTH registration	05:15PM-08:00PM for permission to acc		
		ACCT 2020 is a continuation of ACCT 2010. Studen and analyze stockholder's equity and the statement o management of a business to make good decisions. functions of planning, budgeting and control of a business to make good decisions.	f cash flo Students	ows. St recog	udents ex nize the r	camine repo	orts and information noting information plays	eeded by the	
CCT ONLIN	2430.500 <b>/E</b>	INCOME TAX (Please see Page 77 for further information. Instructor						OSTIC	
		A study of the fundamentals of individual federal income income tax determination, personal and dependency exideductions and losses. Emphasis is placed on forms cequivalent placement test score, or instructor approva	emptions ompletio	, gross	income co	oncepts, inc	clusions and exclusions	, and general	
ACCT	2450.100	COST ACCOUNTING	3	В	131	MWF	11:00AM-11:50AM	OSTIC	
ACCT	2450.360◆	COST ACCOUNTING 09/14/15-12/18/15	3	ACC	117	MW	12:00PM-01:25PM	STAFF	
		Students apply the fundamental principles of manageria information needed for product and standard costing as Prerequisite: Completion of ACCT 2020.							
ONLIN	2460.500 <b>E</b>	PAYROLL ACCOUNTING (Please see Page 77 for further information. Instructor Students examine employment legislature and tax law working knowledge in maintaining payroll records, cor payroll transactions, utilizing a computerized payroll	s that aff	ect a cogross p	y.edu) ompany's ay, calcul	ating payro	ll taxes, analyzing and	d journalizing	
		Completion of ACCT 2010 or concurrent enrollment in	ACCT 2	010.					
	lictiono								
ADDN ONLIN	1000.500	INTRODUCTION TO ADDICTION STUDIES 08/31/15-10/23/15	3	LNET				STAFF	

Students explore the field of addiction studies through examining the nature of addiction and biological, psychological, and social aspects of addiction and addiction studies as a career choice. Prerequisite: Completion of ENGL 0810 or equivalent

placement test score.

ADDN 1015.500 **ONLINE**  RELAPSE PREVENTION

2 LNET

STAFF

10/26/15-12/18/15 (Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu)

Students review basic philosophy and techniques of relapse prevention for addiction and the ongoing process that involves all aspects of the person's wellness and culture. Students learn to recognize the warning signs for relapse, the 12-step approach to recovery and general wellness concepts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

DRUG AND ALCOHOL ABUSE

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu)

Students identify the classifications of drugs and the physiological effects of these psychoactive substances on the user. Management of chronic and acute conditions, drug interactions, prevention and treatment are covered. This course provides six hours of communicable disease training in the areas of transmission, occupational safety, and standard precautions. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

#### **Agriculture**

AGRI 1010.500 *ONLINE* 

**COMPUTERS: AGRICULTURE** 

**LNET** 

**GROENE** 

(Please see Page 77 for further information. Instructor: kgroene@lccc.wy.edu)

Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software.

#### Agriculture – Agricultural Economics

AGEC	1010.100	AGRICULTURE ECONOMICS I	3	AG	118	MWF	01:00PM-01:50PM	B.WILSON
AGEC	1010.101	AGRICULTURE ECONOMICS I	3	AG	118	TTH	11:00AM-12:15PM	B.WILSON
		Students explore the impact of governmental policy on s						
		focuses on the role of agriculture in a market based on						
		and fiber system is influenced by the economic probler	n of s	carcity.	Prerequis	ite: Comple	tion of ENGL 0810	or equivalent
		placement test score.						
AGEC	2010.100	FARM-RANCH BUSINESS RECORDS	3	AG	116	MWF	10:00AM-10:50AM	B.WILSON
AGEC	2010.101	FARM-RANCH BUSINESS RECORDS	3	AG	116	TTH	03:00PM-04:15PM	B.WILSON
		A course in economic principles, business methods and s	cienc	e as ap	plied to org	anization ar	nd operations. Farm b	oudgets, cost
		accounting, and record analysis are included as are mea	asure	ments (	of size of b	usiness and	d rate and efficiency	of operation.
		Prerequisite: Completion of DVST 0900 or MATH 0900 (	or equ	uivalent	placement	test score)		
AGEC	2400.100	FARM CREDIT AND FINANCE	3	AG	116	MWF	11:00AM-11:50AM	TEIGEN

A practical introduction to agriculture and personal finance. The analysis of financial conditions, control of costs, and the computation of interest. Includes a study of the sources of credit available for agriculture. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0900 or MATH 0900 (or equivalent placement test scores).

#### Agriculture – Agroecology

AECL 2010.100 THE ECOLOGICAL WEB: SOILS

AG 115/116 **MWF** 08:00AM-08:50AM MCBRIDE AG 119 Т 07:30AM-09:10AM

An introduction to soil science including soil ecology, the formation of soils, the biological properties of the soil affecting plant growth, and the different compositions of fertilizers and their interactions with soils and plants. This course typically consists of three hours of lecture and two hours of laboratory weekly. Prerequisites: Completion of ENGL 0810 and MATH 0900 or equivalent placement test score.

#### Agriculture – Animal Science

ANSC 1010.100	LIVESTOCK PRODUCTION	4	AG	115/118	MWF	09:00AM-09:50AM BERRY
			AG	118	TH	08:00AM-08:50AM
ANSC 1010.101	LIVESTOCK PRODUCTION	4	AG AG	118 116	MWF T	08:00AM-08:50AM BERRY 08:00AM-08:50AM

A course introducing students to the scope of the livestock industry, and management of beef cattle, sheep, dairy cattle, horses, swine, and poultry. Students acquire introductory knowledge of breeding, genetics, reproduction, and nutrition of domestic animals in addition to wool, meat, dairy, and poultry products.

04:30PM-06:30PM B.WILSON LIVESTOCK FITTING AND SHOWING ANSC 1200.100 AG 118/131 TTH A course defining scope of livestock fitting and showing. It is designed to give the student the ability to fit and show cattle and sheep. Students are involved with the actual fitting practices and entries for show as well as the show ring, and they participate in breaking and training of livestock for show. The course is primarily a laboratory experience.

LIVESTOCK JUDGING I ANSC 1210.100 02:00PM-04:30PM BERRY A study of the selection of domestic livestock based on type, conformation, breeding performance, and production records. Development of and emphasis on oral communication skills will be stressed.

LIVESTOCK JUDGING III ANSC 2230.100 AG MWF 02:00PM-04:30PM BERRY A continuation of ANSC 1220. Prerequisite: Completion of ANSC 1220.

LIVESTOCK HEALTH AND MANAGEMENT ANSC 2320.100 AG 118 TTH 02:00PM-03:15PM BERRY Students develop a basic knowledge of commonly occurring livestock diseases: identification, prevention, and treatment.

Through a hands-on approach, students develop knowledge of proper housing, disinfecting, and vaccinating livestock using USDA and AVMA guidelines and regulations. Additionally, students study animal anatomy and physiology in order to understand the diseases and their potential impact on different body systems. Prerequisite: Completion of ANSC 1010.

#### American Studies

AMST 2110.360♦ CULTURAL DIVERSITY IN AMERICA

ACC 206

TTH

03:00PM-04:30PM KESSLER

09/14/15-12/18/15

This course is designed to examine multicultural relations in the United States by exploring how common elements of humanity bind together individuals and groups of people. Students gain an understanding of issues related to social interaction, the concept of race, social class, age, gender, sexual orientation, and the sociology of minorities. Students also acquire an awareness of the constraints and motivations of many diverse populations including Native Americans, Hispanic-Americans, African-Americans, and Asian-Americans. Prerequisite: Completion of ENGL 0520 (or equivalent placement test scores).

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		37						
ANTH	1200.100	INTRODUCTION TO CULTURAL ANTHROPOLOGY	3	ARP	120	MWF	09:00AM-09:50AM	FAY
ANTH	1200.360◆	INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/14/15-12/18/15	3	ACC	219	TTH	07:00PM-08:30PM	STAFF
ANTH ONLIN	1200.500 <b>E</b>	INTRODUCTION TO CULTURAL ANTHROPOLOGY 08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: rri	3 charc	LNET	wv edu)			BARBRE
ANTH	1200.600	INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/14/15-12/18/15	3	ARP	120	MW	01:00PM-02:35PM	CASSELLS
ANTH	1200.601	INTRODUCTION TO CULTURAL ANTHROPOLOGY 10/26/15-12/18/15 An introductory course in cultural anthropology. Student anthropology including ecological-economic systems, so and culture change.						and cultural
ANTH	1300.200	INTRODUCTION TO ARCHAEOLOGY Students become knowledgeable about the ways in which cultural life ways of humankind. In addition to surveying be of field data, students learn about the evolution of cultur civilizations, how cultures function, why they change, who differ from one another. Prerequisite: Completion of ENGI	asic a e, the at sim	irchaeol growth iilarities	logical theo n and deve they share	ory, field me elopment of ed broadly a	thods and the labora early Old World and among cultures, and	of the shared story analysis d New World

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ART	1000.100	GENERAL ART	3	FA	131	F	10:00AM-12:40PM WEST
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A basic introduction to art through various art media. Students explore and experiment with different art materials and techniques by creating and developing a number of basic projects. For non-art majors and pre-school and elementary education majors.

Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

GENERAL ART: HISTORY 1010 500 INFT MAW ONLINE (Please see Page 77 for further information. Instructor: dmaw@lccc.wy.edu)

GENERAL ART: HISTORY LNET MAW ART 1010.501

**ONLINE** 09/14/15-12/18/15

(Please see Page 77 for further information. Instructor: dmaw@lccc.wy.edu)

This course is not equal to or a replacement for the required art history courses for art majors. This is a one-semester, lecturebased introduction to the theories, techniques, concepts, and materials of art. Students define and describe the constructs underlying fine art such as visual literacy, themes of art, use of light and color, principles of design, and describe how these constructs are manifested in such art forms as sculpture, painting, drawing, ceramics, video, photography, architecture, etc. Students describe ways in which works of art exemplify principles and techniques of various media. Students also explore relationships between these concepts and sequential art history spanning ancient to contemporary movements. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

ART	1050.100	BEGINNING DRAWING	3	FA	131	TTH	09:00AM-11:40AM	MEDINA
ART	1050.200	BEGINNING DRAWING	3	FA	131	MW	06:00PM-08:40PM	MAW
ART	1050.360◆	BEGINNING DRAWING 09/14/15-12/18/15	3	ACC	110	MW	09:00AM-12:00PM	STAFF
ART	1050.361◆	BEGINNING DRAWING	3	ACC	110	MW	02:00PM-05:00PM	STAFF

Students investigate the visual vocabulary required in drawing and gain an understanding of the basic form and techniques used to render realistic as well as expressive drawings. Students use a variety of media such as pencil, conte, charcoal, ink and pastels.

ART 1060.100

DRAWING II FΑ 131 TTH 09:00AM-11:40AM MEDINA In this continuation of ART 1050, students practice designing more sophisticated solutions to studio problems, and approaching

alternative materials. Through classroom critiques, students analyze multiple solutions to drawing problems. Prerequisite:

Completion of ART 1050.

FOUNDATION: TWO DIMENSIONAL ART 1110.100 FΑ 131

Students explore the principles of art structure through a series of exercises in the visual organization of line, plane, value, mass, texture, shape, movement, and color. Students work in a studio environment and discover individual solutions to two dimensional challenges. This course is offered every fall. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ART HISTORY I MW ART 2010.100 HS 106 11:00AM-12:15PM MEDINA

ART	2010.360◆	► ART HISTORY I 3 ACC 115 MW 10:00AM-11:25AM LANE 09/14/15-12/18/15	
		Students acquire introductory knowledge of the major arts of the world from pre-history to medieval, including pre-histor European, ancient Near Eastern, Egyptian, Aegean, Greek, Etruscan, Roman, African, Chinese, Japanese, Indian art and a	art
		from the Americas, through the Middle Ages. Also included is art from the Byzantine, Medieval, Romanesque, Gothic, Judai Christian, and Islamic movements. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.	С,
ART	2080.100	DRAWING III 3 FA 131 TTH 09:00AM-11:40AM MEDINA	
		In this continuation of ART 1060, students create a thematic series of works and present them with a written descriptive analysis Students prepare their work for exhibition and build a portfolio. Prerequisite: Completion of ART 1060.	S.
ART	2210.100	BEGINNING PAINTING 3 FA 131 TTH 01:00PM-03:40PM MEDINA	
ART	2210.360◆	► BEGINNING PAINTING 3 ACC 110 TTH 12:00PM-03:00PM LANE 09/14/15-12/18/15	
		Students utilize a variety of painting techniques and art terms to produce a portfolio of work based upon design element and principles. The historically significant works of contemporary painters and old masters are reflected in student project. Topics include color and light phenomena in nature and in painting. Students are encouraged to produce unique work and to	S.
		understand their artistic intentions.	.0
ART	2220.100	PAINTING II 3 FA 131 TTH 01:00PM-03:40PM MEDINA In this continuation of ART 2210, students continue to practice a variety of painting techniques and to refine their understanding of concepts. Students expand upon their personal strengths and increase their ability to recognize stylistic trends. (Students)	
A D.T.	2230.100	expecting to work in oils must consult with instructor.) Prerequisite: Completion of ART 2210.  PAINTING III 3 FA 131 TTH 01:00PM-03:40PM MEDINA	
ART	2230.100	PAINTING III  3 FA 131 TTH 01:00PM-03:40PM MEDINA In this continuation of ART 2220, students develop advanced perceptual skills, improve their technical abilities, and gain deeper understanding of and concern for the content of their work. Students also generate their own personal objectives an critique their work according to the elements and principles of design. Prerequisite: Completion of ART 2220.	
ART	2235.100	ADVANCED PAINTING 3 FA 131 MW 08:00AM-10:40AM MEDINA Students develop an understanding of the "process" of creating paintings within the parameters of a variety of painting technique Individual solutions to group assignments are discussed within classroom critiques. Prerequisites: Instructor approval required Drawing and painting skills are required.	
ART	2310.100	SCULPTURE I 3 FA 136 TTH 01:00PM-03:40PM WEST	\$20
		An introductory course in additive and subtractive construction of three-dimensional form. Students trace the historical trenc in sculpture, recognize contemporary sculptors, and develop a vocabulary that can be used in discussing sculpture. Emphas is on the presentation of studio problems and their solutions through personal expression.	
ART	2320.100	SCULPTURE II 3 FA 136 TTH 01:00PM-03:40PM WEST A course in the study of three-dimensional form building upon knowledge gained in ART 2310. Investigation continues in the varied techniques of sculpture including welded metal, stone carving, and clay working. Students manipulate the form an imagery in representational and nonrepresentational art work. Emphasis is on current sculptural applications and the work contemporary sculptors. Prerequisite: Completion of ART 2310.	nd
ART	2350.100	METALS I 3 FA 135 TTH 11:30AM-02:10PM AMADOR	\$20
ART	2350.101	METALS I 3 FA 135 TTH 02:30PM-05:10PM AMADOR	
		An introductory course in basic jewelry-making techniques. Students acquire technical skills in cutting, piercing, finishing soldering, bezel stone setting, and texturing metal with an emphasis on design.	g,
ART	2360.100	METALS II 3 FA 135 TTH 11:30AM-02:10PM AMADOR	
ART	2360.101	METALS II 3 FA 135 TTH 02:30PM-05:10PM AMADOR A continuation of ART 2350. Students gain knowledge and technical skill in fabrication, chain making, hinges and castin	
		techniques used in jewelry design. Prerequisite: Completion of ART 2350.	9
ART	2370.100	METALS III 3 FA 135 TTH 11:30AM-02:10PM AMADOR	
ART	2370.101	METALS III 3 FA 135 TTH 02:30PM-05:10PM AMADOR A continuation of ART 2360. Students acquire technical skill in repousse, chasing and forging. Students also develop skills metal working and jewelry design. Prerequisite: Completion of ART 2360.	
ART	2410.100	CERAMICS I 3 FA 136 MW 09:00AM-11:40AM WEST	\$20
ART	2410.200	CERAMICS I 3 FA 136 MW 06:45PM-09:25PM WEST Students learn the fundamentals of pottery construction, glazing, and firing techniques. Students apply skills to hand-building wheel-throwing and surface methods. An emphasis is on the formative stages of the clay-working process.	\$20 g,
ART	2420.100	CERAMICS II 3 FA 136 MW 09:00AM-11:40AM WEST	\$20
ART	2420.200	CERAMICS II 3 FA 136 MW 06:45PM-09:25PM WEST Students focus on wheel-throwing pottery and evaluation of completed clay forms. Students explore technical informatic concerning clays, glazes and firing processes as well as historical trends in pottery. Prerequisite: Completion of ART 2410.	\$20 on
ART	2430.100	CERAMICS III 3 FA 136 MW 09:00AM-11:40AM WEST	\$20
ART	2430.200	CERAMICS III 3 FA 136 MW 06:45PM-09:25PM WEST A continuation of ART 2420 with emphasis on the development of pottery form and a vocabulary that can be utilized in discussin ceramics. Students become knowledgeable about contemporary clay-working artists. Prerequisite: Completion of ART 2420	•
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#### **Astronomy**

ASTR 1050.500 **ONLINE**  SURVEY OF ASTRONOMY

4 LNET

UZPEN

\$50

08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: buzpen@lccc.wy.edu)

MTWTH 01:00PM-03:30PM BENNING

\$25

10/26/15-12/18/15

AUBR 1500.600 AUTO BODY HAND/HYDRAULIC TOOLS

SURVEY OF ASTRONOMY

(Please see Page 77 for further information. Instructor: buzpen@lccc.wy.edu)

Students gain a greater understanding of astronomy through direct observation, laboratory application, and lecture. Students compare the planets and satellites in our solar system; sort out the life, birth, and death of stars; and recognize unique objects such as quasars and black holes. On-campus observing sessions will be scheduled at night and are required for on-campus students. Online students complete observations with binoculars. Prerequisite: Completion of MATH 0920 or equivalent placement test score and ENGL 0630 or equivalent placement test score.

ABR 112

#### Automotive Body Repair

, , , , , , , , , , , , , , , , , , , ,	1000.000	08/31/15-09/18/15	Ü	ABR	102	MTWTHF	09:00AM-11:50AM	22	Ψ_0
		This course is an introduction into the auto body repai	r field,	focusir	ng on hand	, power, ar	nd hydraulic tools co	mmon to the	
		trade. Students identify different tools available for repai	rs and	demon	strate their	proper and	safe usage through	various shop	
		projects including vehicle trim and hardware identification	on and	l remov	al, as well a	as exterior	panel replacement. S	tudents gain	
		skill in determining the proper selection and use of pers	sonal p	orotectio	on equipme	nt required	for hazardous mater	rials found in	
		body/paint shops.							
AUBR	1510.100	INTRODUCTION TO AUTO BODY REPAIR	3	ABR	102	SA	08:00AM-08:50AM	BECHTHOLDT	
				ABR	112	SA	09:00AM-12:10PM		
AUBR	1510.200	INTRODUCTION TO AUTO BODY REPAIR	3	ABR	102	M	06:00PM-06:50PM	MENDOZA	
				ABR	112	M	07:00PM-10:10PM		
		An introductory course in auto body repair. Students deve	elop kr	nowledg	ge of basic p	rocedures	used in auto body rep	air. Students	
		gain skill in and knowledge of shop safety, tools and equip	ment,	metal st	traightening	basics, we	lding basics, trim and	accessories,	
		and painting and refinishing procedures.							
AUBR	1520.100	COLLISION DAMAGE APPRAISING	3	ABR	102	SA	01:00PM-01:50PM	BECHTHOLDT	\$25
				ABR	112	SA	02:00PM-05:10PM		
AUBR	1520.200	COLLISION DAMAGE APPRAISING	3	ABR	102	TH	06:00PM-06:50PM	MENDOZA	\$25
				ABR		TH	07:00PM-10:10PM		
		Students acquire and demonstrate knowledge of differ							
		body repair field. Students prepare both handwritten e							
		abbreviations. Students gain knowledge in all aspects	of the	estimati	ing process	including of	customer service, vis	ual analysis,	
		supplements, organization, and insurance influences.							
AUBR	1540.600	AUTO BODY WELDING	3	ABR			01:00PM-03:30PM	BENNING	\$25
		09/21/15-10/09/15		ABR			09:00AM-11:50AM		
		Students gain the knowledge and skills necessary to id							
		and determine the limitations of different alloys. Student						s available to	
		repair shops and gain skill in performing the weld styles				•	•		
AUBR	1550.600	AUTO BODY REPAIR I	3	ABR			01:00PM-03:30PM	BENNING	\$25
		10/12/15-10/30/15		ABR			09:00AM-11:50AM		
		Students examine the fundamentals of collision repair,							
		Students gain skill in identifying the characteristics of	aitter	ent met	tais and pla	astic fillers	and demonstrate in	dustry repair	
		procedures for dent removal.	_						
AUBR	1570.100	AUTO BODY REPAIR III	3		TBA	1.90		BENNING	\$25
		This course is a continuation of AUBR 1560. Students of							
		for damaged automotive sheet metals and plastics. In							
ALIDO	4040.000	features, park-assist systems, collision warning systems			,				005
AUBR	1910.600	AUTO PAINT I	3	ABR			01:00PM-03:30PM	BENNING	\$25
		11/02/15-11/20/15 This course is an introduction to vahials refinishing. St.	dont-	ABR			09:00AM-11:50AM	and materials	
		This course is an introduction to vehicle refinishing. Studenian designed to duplicate factors finished. They develop skill				<i>,</i> ,	0 1 1		
		designed to duplicate factory finishes. They develop skill	5 III SU	nace pr	eparation,	masking ve	nicies, and applicatio	ntechniques	

#### AUBR 1920.600

**AUTO PAINT II** 

11/23/15-12/18/15 This course is a continuation of AUBR 1910. Students acquire and demonstrate basic knowledge and skill in spot repairs, color

for different refinish products.

common paint problems. Prerequisite: Completion of AUBR 1910. AUBR 1950.100 PRACTICUM (AREA OF SPECIALTY)

These courses list the course titles they are augmenting plus the word "practicum." They are designed to enhance the learning

courses as approved by the instructor.

Practice courses are supplemental in nature and aligned to a particular course contained in a regular instructional program.

**Automotive Technology** AUTO 1500.600 **BASIC AUTO MECHANICS** 

08/31/15-11/20/15

128

**ABR 112** 

ABR 102

1-15 TBA TBA

05:00PM-08:30PM LAFASO

MTWTH 01:00PM-03:30PM BENNING

MTWTHF 09:00AM-11:50AM

\$25

\$25

\$25

Students gain and demonstrate knowledge and skills to understand the automotive service industry and to perform basic preventive maintenance, service procedures, and engine repair.

matching, paint mixing, and overall refinish procedures. Students also examine the identification, causes, and corrections for

process by providing additional, supervised hands-on experiences. A student may take up to 15 credit hours in practicum

AUTO	1510.600	ENGINE SYSTEM FUNDAMENTALS 08/31/15-09/25/15 Basic introduction to engine operation, design, and serv	4 ice pr	AD AD ocedur	128 101 es. Studen		08:00AM-10:50AM 12:00PM-03:10PM rate precision measi		\$25
		disassembly and reassembly, diagnosis of engine problem						3, - 3 -	
AUTO	1600.600	FUEL SYSTEMS I	4	AD	128	MTWTH	08:00AM-10:50AM	LAFASO	\$25
		11/23/15-12/18/15		AD	101		12:00PM-03:10PM		
I		In this ASE certified course students demonstrate the skill delivery and electronic injection systems. Students work to Prerequisite: Completion of AUTO 2550.							
AUTO	1765.600	AUTOMOTIVE ELECTRICAL	5	AD	128	MTWTH	08:00AM-10:50AM	LAFASO	\$25
		09/28/15-10/30/15		AD	101	MTWTH	12:00PM-03:10PM		
		Students learn the basic theory of electricity, how to read ar							
		electrical circuits on vehicles. These circuits include lights	s, hori	n, elect	ric window	s, power se	ats, electric defroste	rs, and other	
		electrical circuits installed on vehicles.							
AUTO	2560.600	AUTOMOTIVE IGNITION SYSTEMS	3	AD	128	MTWTH	08:00AM-10:50AM	LAFASO	\$25
		11/02/15-11/20/15 Students learn ignition theory and diagnosis and repair of va	rious	AD	101	MTWTH	12:00PM-03:10PM	ao Emphasia	
		is placed on developing a comprehensive understanding					• ,	•	
		problem diagnosis.	Oi aii	Ciccuit	cai compoi	icino ana s	ystems with special	Ciripilasis ori	
		problem diagnosis.							
Bial	logy/								
	logy								
BIOL	1003.100	CURRENT ISSUES IN BIOLOGY	4	SC	169	TTH	09:30AM-10:45AM	BRIGGS	\$25
		LAB	-			TH	11:30AM-02:20PM		
BIOL		CURRENT ISSUES IN BIOLOGY 09/14/15-12/18/15	4	ACC	105	TTH	08:00AM-10:50AM		
BIOL ONLIN	1003.500 <b>E</b>	CURRENT ISSUES IN BIOLOGY 09/28/15-12/18/15	4	LNET				BRIGGS/ HAWKINSON	\$25
		(Please see Page 77 for further information. Instructors: j	briggs	@lccc.	wy.edu an	d ahawkins	@lccc.wy.edu)		
BIOL ONLIN	1003.501 <b>E</b>	CURRENT ISSUES IN BIOLOGY 10/26/15-12/18/15	4	LNET				HAWKINSON	\$25
	<del></del>	(Please see Page 77 for further information. Instructor: al	nawkii	n@lccc	.wy.edu)				
		In this one-semester course intended for non-science majo	rs, stu	idents e	xamine ce	ntral themes	s of biology – cell biolo	ogy, genetics,	
		evolution, ecology and scientific methodology - by focusi							
		the environment. Each week students participate in three							
		laboratory exploration. Prerequisite: Completion of DVST							
BIOL	1010.100	GENERAL BIOLOGY	4	SC	156	MWF	09:00AM-09:50AM	Z.ROEHRS	\$25
		(Students must register for Lab section 250, 251, 252 or 2	253.)						
BIOL	1010.101	GENERAL BIOLOGY	4	SC	156	MWF	10:00AM-10:50AM	Z.ROEHRS	\$25
5101		(Students must register for lab section 250, 251, 252 or 2			400				
BIOL	1010.102	GENERAL BIOLOGY	4	SC	169	MWF	10:00AM-10:50AM	WANGELINE	\$25
DIOL	1010 100	(Students must register for Lab section 250, 251, 252 or 3	253.)	00	400	N 4) A / I	44.00 4 14 44.50 4 14	MANOELINE	<b>00</b> 5
BIOL	1010.103	GENERAL BIOLOGY (Students must register for Lab section 250, 251, 252 or 3	4 252 \	SC	169	MWF	11:00AM-11:50AM	WANGELINE	\$25
BIOL	1010.200	GENERAL BIOLOGY (LEC/LAB)	4	SC	169	TTH	05:30PM-08:20PM	NDOLO	\$25
BIOL		GENERAL BIOLOGY	4	UW	TBA	MW	06:00PM-08:00PM		ΨΖΟ
DIOL	1010.330	09/14/15-12/18/15	4		IDA	IVIVV	00.00FW-06.00FW	STAFF	
BIOL				ACC:	105	Т	02:30PM-05:45PM		
D.OL	1010 360◆		4		105 105	T MW	02:30PM-05:45PM	B DAVIS	
	1010.360◆	GENERAL BIOLOGY	4	ACC	105 105	T MW	02:30PM-05:45PM 02:00PM-05:15PM	B.DAVIS	
BIOI		GENERAL BIOLOGY 09/14/15-12/18/15		ACC	105	MW	02:00PM-05:15PM		\$25
BIOL <i>HYBRI</i>	1010.540	GENERAL BIOLOGY	4						\$25
	1010.540	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY	4	ACC SC	105 169	MW M	02:00PM-05:15PM 02:00PM-04:50PM		\$25
	1010.540	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15	4	ACC SC	105 169	MW M	02:00PM-05:15PM 02:00PM-04:50PM		\$25
HYBRI BIOL	1010.540 D	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a n	4	ACC SC	105 169	MW M	02:00PM-05:15PM 02:00PM-04:50PM	Z.ROEHRS	\$25 \$25
HYBRI	1010.540 D	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15	4 nanda 4	SC story on	105 169 line learnir 169	MW M ng compone M	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM	Z.ROEHRS	
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HYBRI BIOL	1010.540 D	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) Students study the fundamental concepts of biology princhemistry of living systems, cell structures and functions	4 nanda 4 nanda narily	SC story on at the ergy relationship of the er	105 169 line learnir 169 line learnir cellular lev	MW M ng compone M ng compone el. Student: ding photos	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula	Z.ROEHRS  Z.ROEHRS  of the basic respiration,	
HYBRI BIOL	1010.540 D	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) Students study the fundamental concepts of biology print chemistry of living systems, cell structures and functions Mendelian and molecular genetics, molecular biology, popul	4 nanda 4 nanda narily s, ene	SC story on at the rgy reladynami	105 169 line learnir 169 line learnir cellular levoltions inclu	MW  M ng compone M ng compone el. Student: ding photos utionary the	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula ory. Students perform	Z.ROEHRS  Z.ROEHRS  of the basic respiration, experiments	
HYBRI BIOL	1010.540 D	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new Please see Page 77 for further information.) Students study the fundamental concepts of biology pring chemistry of living systems, cell structures and functions Mendelian and molecular genetics, molecular biology, popul during a weekly three hour laboratory session and demo	4 nanda  4 nanda narily s, ene lation	SC atory on at the rgy reladynamie a wor	105 169 line learnir 169 line learnir cellular leveltions inclues and evoleking know	MW  M ng compone M ng compone el. Student: ding photos utionary the ledge of the	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula ory. Students perform a scientific method. F	Z.ROEHRS  Z.ROEHRS  of the basic respiration, experiments Percequisites:	
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BIOL HYBRI	1010.540 1010.541	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new please see Page 77 for further information.) Students study the fundamental concepts of biology princhemistry of living systems, cell structures and functions Mendelian and molecular genetics, molecular biology, popul during a weekly three hour laboratory session and demo Completion of MATH 0920 (or equivalent placement test GENERAL BIOLOGY I LAB	4 nanda nanda narily nation nstrat score	SC attory on at the argy reladynamie a works) and I	105 169 line learnir 169 line learnir cellular levoltions inclu cs and evol king know DVST 0520 169	MW  M  ng compone  M  ng compone  el. Students  ding photos  utionary the  ledge of the 0 or ENGL (	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula ory. Students perform a scientific method. F 0520, DVST 0630 or 11:00AM-01:50PM	Z.ROEHRS  Z.ROEHRS  of the basic r respiration, experiments Prerequisites: ENGL 0630.  WANGELINE	
BIOL HYBRI BIOL BIOL BIOL	1010.540  1010.541  1010L.250 1010L.251	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a replease see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a replease see Page 77 for further information.) Students study the fundamental concepts of biology princhemistry of living systems, cell structures and functions Mendelian and molecular genetics, molecular biology, popul during a weekly three hour laboratory session and demo Completion of MATH 0920 (or equivalent placement test GENERAL BIOLOGY I LAB GENERAL BIOLOGY I LAB	4 nanda anarily anaril	SC attory on at the argy reladynami e a wor so) and I SC SC	105 169 line learnir 169 line learnir cellular levoltions inclu cs and evol king know DVST 0520 169 156	MW  M  ng compone  M  ng compone  el. Students ding photos utionary the ledge of the O or ENGL ( T T	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula ory. Students perform ent. 95:20, DVST 0630 or 11:00AM-01:50PM 11:00AM-01:50PM	Z.ROEHRS  Z.ROEHRS  e of the basic r respiration, experiments Prerequisites: ENGL 0630.  WANGELINE NDOLO	
BIOL HYBRI	1010.540  1010.541  1010L.250 1010L.251 1010L.252	GENERAL BIOLOGY 09/14/15-12/18/15 GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new please see Page 77 for further information.) GENERAL BIOLOGY 09/14/15-12/18/15 (This course is a blend of face-to-face instruction with a new please see Page 77 for further information.) Students study the fundamental concepts of biology princhemistry of living systems, cell structures and functions Mendelian and molecular genetics, molecular biology, popul during a weekly three hour laboratory session and demo Completion of MATH 0920 (or equivalent placement test GENERAL BIOLOGY I LAB	4 nanda nanda narily nation nstrat score	SC attory on at the argy reladynamie a works) and I	105 169 line learnir 169 line learnir cellular levoltions inclu cs and evol king know DVST 0520 169	MW  M  ng compone  M  ng compone  el. Students  ding photos  utionary the  ledge of the 0 or ENGL (	02:00PM-05:15PM 02:00PM-04:50PM ent. 05:30PM-08:20PM ent. s acquire knowledge synthesis and cellula ory. Students perform a scientific method. F 10520, DVST 0630 or 11:00AM-01:50PM	Z.ROEHRS  Z.ROEHRS  of the basic respiration, experiments Perequisites: ENGL 0630.  WANGELINE NDOLO Z.ROEHRS	

BIOL 2023.100 **BIOLOGY OF PLANTS AND FUNGI MWF** 09:00AM-09:50AM WANGELINE \$25 LAB W 02:00PM-04:50PM WANGELINE Students gain knowledge of how plants and fungi have evolved, what ecological roles they play in the world, and how species are economically important to humans. Students also contrast and classify plants and fungi and related organisms. This course fulfills requirements for a science laboratory course. This course is offered during fall semesters. Prerequisite: Completion of 2465.000 RESEARCH PROBLEMS IN BIOLOGY 1-3 TBA TBA Z.ROEHRS BIOL (This section is being taught in an independent study format.) BIOL 2465 001 RESEARCH PROBLEMS IN BIOLOGY 1-3 TBA TBA WANGELINE (This section is being taught in an independent study format.) Students explore various methodologies employed in biological research, including experimental design, literature searches, data collection, analysis, and research report writing. Students may be required to present their work at public forum. Prerequisite: Consent of instructor. **Business** BUSN 2000.500 INTERNATIONAL BUSINESS **LNET STREELMAN ONLINE** (Please see Page 77 for further information. Instructor: jstreelman@lccc.wy.edu) Students develop knowledge of the diverse cultural impact on multinational trade, marketing, finance, management, and government policies. Emphasis will be on the cultural dynamics of global business. Prerequisite: Completion of ENGL 0810 or equivalent placement test score **Business Administration** INTRODUCTION TO BUSINESS BADM 1000.100 3 В 121 **MWF** 11:00AM-11:50AM ADAMS INTRODUCTION TO BUSINESS BADM 1000.200 3 В 121 MW 06:00PM-07:30PM HOFMEISTER BADM 1000.500 INTRODUCTION TO BUSINESS 3 **LNET HOFMEISTER** ONLINE (Please see Page 77 for further information. Instructor: mhofmeis@lccc.wy.edu) A study of the role of business in the American economy including ownership, organization, and management of business firms and an introduction to the basic functional areas of marketing, finance, production, and personnel. Consideration is given to the interrelationships among significant business activities. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. BADM 1020.360♦ BUSINESS COMMUNICATION ACC 114 MW 04:00PM-05:25PM STAFF 3 09/14/15-12/18/15 BADM 1020.500 **BUSINESS COMMUNICATION PRIEST** 3 LNET **ONLINE** (Please see Page 77 for further information) Instructor: rpriest@lccc.wy.edu) Students study the principles, strategies, and techniques of effective written, oral, and digital business communication. Emphasis is placed on reviewing grammar and mechanics as students create successful written messages including emails, memos, letters, reports, and resumes. Students learn productive techniques to communicate professionally in an increasingly global, digital workplace. Prerequisite: Completion of ENGL 1010. BADM 1021.500 **CUSTOMER SERVICE I MARTINEZ ONLINE** 09/28/15-12/18/15 (Please see Page 77 for further information. Instructor: rmartine@lccc.wy.edu) This introductory course will cover topics relevant to customer service such as response time, professional appearance and attitude, communications, telephone skills, and postal services. BADM 2010.100 **BUSINESS LAW I** В 121 MW 01:00PM-02:15PM WEPPNER BADM 2010.500 **BUSINESS LAW I** 3 LNET WEPPNER ONLINE (Please see Page 77 for further information. Instructor: jweppner@lccc.wy.edu) Students explore a broad overview of business-related legal topics including the nature and sources of law, court systems, common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. Chemistry

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CHEM	1000.100	INTRODUCTORY CHEMISTRY LAB	4	SC SC	175 146	MWF M	11:00AM-11:50AM 01:00PM-03:50PM	DU	\$20
CHEM	1000.300◆	INTRODUCTORY CHEMISTRY	4	ACC ACC	105 114	F TTH	02:00PM-05:00PM 11:00AM-12:30PM	SMIDT	
CHEM ONLINE	1000.500	INTRODUCTORY CHEMISTRY (Please see Page 77 for further information. Instructors: s An orientation meeting will be held on Thursday, Septemb		_	•		වූlccc.wy.edu.	FIEDLER/ SPRINGER	\$75
CHEM ONLINE	1000.501	INTRODUCTORY CHEMISTRY 10/26/15-12/18/15	4	LNET				STAFF	\$75

(Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu. An orientation meeting will be held on Thursday, October 29, at 5:30 p.m. in SC 121.)

In the study of introductory chemistry, students name chemical compounds; write chemical equations; explain and describe physical properties of gases, liquids, and solids; examine atomic structure, chemical bonding, and mass relationships and energy changes in chemical reactions; discuss properties of acids and bases, chemical equilibria, and nuclear chemistry; identify organic functional groups and relate them to biochemistry. Prerequisites: Completion of DVST 0520 or ENGL 0520, DVST 0630 or ENGL 0630, and MATH 0920 or equivalent placement test scores.

CHEM	1020.100	GENERAL CHEMISTRY I	4	SC	175	TTH	09:30AM-10:45AM	DU	\$20
		(Students must register for Lab section 250 or 251.)							
CHEM	1020.101	GENERAL CHEMISTRY I	4	SC	175	TTH	11:00AM-12:15PM	DU	\$20
		(Students must register for Lab section 250 or 251.)							
CHEM	1020.300◆	GENERAL CHEMISTRY I	4	ACC	105	MWF	10:00AM-10:50AM	SMIDT	
						TH	02:30PM-05:30PM		

Students develop problem-solving skills using the factor-label method, demonstrate proficiency in the use of the metric system, perform laboratory experiments, and use computers/calculators to analyze experimental data. Students examine states of matter, properties of elements and compounds, inorganic nomenclature, atomic theory and structure, chemical bonding, quantitative chemical relationships and energy changes in chemical reactions, and gas laws and kinetic molecular theory. Prerequisite: Completion of or concurrent enrollment in MATH 1400 or equivalent placement test scores, and completion of CHEM 1000 or one year high school chemistry is strongly recommended.

CHEM	1020L.250	GENERAL CHEMISTRY I LAB	0	SC	146	I	01:30PM-04:20PM	DU
CHEM	1020L.251	GENERAL CHEMISTRY I LAB	0	SC	146	W	01:00PM-03:50PM	DU
CHEM	1020L.252	GENERAL CHEMISTRY I LAB	0	SC	146	TH	01:30PM-04:20PM	DU
CHEM	2320 100	ORGANIC CHEMISTRY I	3	SC	121	MWF	11:00AM-11:50AM	STAFF

A first-semester course of a two-semester sequence for science and chemistry majors. Students draw molecular orbitals and discuss bonding within molecules; name and write structures and reaction products for alkanes, alkenes, conjugated dienes, and radicals; discuss and distinguish stereoisomers; calculate free-energy changes and apply equilibrium concepts to chemical reactions; write the products of substitution and elimination reactions; and interpret spectra. Prerequisite: Completion of CHEM 1030.

CHEM 2325.100 ORGANIC CHEMISTRY LAB I 1 SC 153 M 01:00PM-03:50PM STAFF
A first-semester course of a two-semester laboratory sequence for science and chemistry majors. Students perform laboratory techniques for the preparation, separation, purification, and characterization of organic compounds; and operate the nmr, FT-ir, gc-ms, and uv-vis instruments. Corequisite: CHEM 2320. Prerequisite: Completion of CHEM 1030.

#### **College Success**

COII	ege Su	ccess						
COLS	1000.100	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	215	MWF	09:00AM-09:50AM	MILLARD
COLS	1000.101	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	FA	205	MWF	10:00AM-10:50AM	MARLEY
COLS	1000.102	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	EEC	131	MWF	11:00AM-11:50AM	MILLARD
COLS	1000.103	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	EEC	131	MWF	12:00PM-12:50PM	BATH
COLS	1000.104	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	EEC	117	MWF	01:00PM-01:50PM	JUNG
COLS	1000.105	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	FA	205	MW	02:30PM-03:45PM	SWANSON
COLS	1000.106	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	HS	307	TTH	01:30PM-02:45PM	MCDONALD
COLS	1000.107	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	126	MW	01:00PM-02:15PM	STREELMAN
COLS	1000.108	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	125	MWF	09:00AM-09:50AM	WARD
COLS	1000.110	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	125	MWF	10:00AM-10:50AM	ZWONITZER
COLS	1000.111	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	125	MWF	11:00AM-11:50AM	KOCHERY
COLS	1000.112	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	125	MWF	12:00PM-12:50PM	BROWN
COLS	1000.113	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	131	MWF	12:00PM-12:50PM	AUTHIER
COLS	1000.116	INTRODUCTION TO COLLEGE SUCCESS FIRST-YEAR SEMINAR	3	HS	106	TTH	03:00PM-04:15PM	GAINES
COLS	1000.117	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	В	121	TTH	08:00AM-09:15AM	WARD
COLS	1000.118	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	HS	104	MWF	11:00AM-11:50AM	MARTINEZ
COLS	1000.119	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	HS	315	MW	01:00PM-02:15PM	STAFF
COLS	1000.120	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	SC	143	TTH	08:00AM-09:15AM	UZPEN
COLS	1000.121	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	SC	121	TTH	09:30AM-10:45AM	HAMID
COLS	1000.122	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	HS	315	TTH	11:00AM-12:15PM	HUSEMAN

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

\$25

COLS	1000.123	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	EEC	210	TTH	03:00PM-04:15PM	FAY
COLS	1000.124	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	EEC	131	MW	01:00PM-02:15PM	FAY
COLS	1000.200	INTRODUCTION TO COLLEGE SUCCESS FIRST-YEAR SEMINAR	3	FA	204	TTH	06:00PM-08:55PM	WILLMARTH
COLS	1000.360◆	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/14/15-12/18/15	3	ACC	205	TTH	09:00AM-10:30AM	STAFF
COLS	1000.361◆	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/14/15-12/18/15	3	ACC	205	MW	03:00PM-04:25PM	STAFF
COLS ONLIN	1000.500 <b>=</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET				STOVER
COLS ONLIN	1000.501	(Please see Page 77 for further information. Instructor: INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET	,			STOVER
		(Please see Page 77 for further information. Instructor:	stover	@lccc.\	wy.edu)			
COLS ONLIN	1000.502 <b>=</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET				KOSLOSKY
		(Please see Page 77 for further information. Instructor: )		_	,			
COLS ONLIN	1000.503 <b>≣</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET				STOVER
		(Please see Page 77 for further information. Instructor:		_	,			
ONLIN	1000.504 <b>≣</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET				DAY
0010		(Please see Page 77 for further information. Instructor:			,			5.07
ONLIN	1000.505 <b>≣</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	LNET				DAY
		(Please see Page 77 for further information. Instructor:						
COLS	1000.601	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/29/15-12/18/15	3	HS	311	TTH	08:00AM-09:53AM	MANNING
COLS	1000.603	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/26/15-12/18/15	3	В	121	MWF	08:00AM-09:53AM	TAST
COLS	1000.606	INTRODUCTION TO COLLEGE SUCCESS FIRST-YEAR SEMINAR 10/26/2015-12/18/2015	3	В	215	MW	02:00PM-04:40PM	WARD
COLS	1000.607	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/31/15-10/23/15	3	В	215	MW	06:00PM-08:40PM	MILLER
COLS	1000.609	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/26/15-12/18/15	3	HS	315	TTH	06:00PM-08:51PM	MILLER
		Students learn academic success skills, explore life an prepare for responsible lives in a dynamic and interdepe			s, develop a	a support s	ystem to connect to	campus, and

#### Communication \_

CO/M	1030.100	INTERPERSONAL COMMUNICATION	3	FA	149	TTH	11:00AM-12:15PM	DAY
CO/M	1030.101	INTERPERSONAL COMMUNICATION	3	FA	149	TTH	01:00PM-02:15PM	DAY
CO/M	1030.360◆	INTERPERSONAL COMMUNICATION	3	ACC	114	TTH	02:00PM-03:30PM	STAFF
		09/14/15-12/18/15						
CO/M	1030.500	INTERPERSONAL COMMUNICATION	3	LNET				MANNING
ONLINE	3	(Please see Page 77 for further information. Instructor: hr	mann	ing@lcd	cc.wy.edu)			
CO/M	1030.501	INTERPERSONAL COMMUNICATION	3	LNET				MANNING
ONLINE	3	08/31/15-10/23/15						
		(Please see Page 77 for further information. Instructor: hr		$\overline{}$	,			
		Students develop skills in interpersonal communication by	у еха	mining	topics sucl		· • • • • • • • • • • • • • • • • • • •	0,
		Students develop skills in interpersonal communication by communication, relationship development, conflict management, conflict manage	у еха	mining	topics sucl		· • • • • • • • • • • • • • • • • • • •	0,
		Students develop skills in interpersonal communication by communication, relationship development, conflict mana equivalent placement test score.	y exa agem	mining ent and	topics such diversity.	Prerequisit	· • • • • • • • • • • • • • • • • • • •	0,
CO/M	2010.100	Students develop skills in interpersonal communication by communication, relationship development, conflict management, conflict manage	у еха	mining ent and	topics sucl		· • • • • • • • • • • • • • • • • • • •	IGL 0810 or
CO/M CO/M		Students develop skills in interpersonal communication by communication, relationship development, conflict mana equivalent placement test score.	y exa agem	mining ent and	topics such diversity.	Prerequisit	e: Completion of EN	J.PETERSEN
	2010.100	Students develop skills in interpersonal communication by communication, relationship development, conflict mana equivalent placement test score.  PUBLIC SPEAKING	y exa agem	mining ent and EEC	topics sucl diversity.	Prerequisit	e: Completion of EN	IGL 0810 or J.PETERSEN DAY
CO/M	2010.100 2010.101	Students develop skills in interpersonal communication by communication, relationship development, conflict mana equivalent placement test score.  PUBLIC SPEAKING  PUBLIC SPEAKING	y exa agem 3 3	ent and EEC FA	topics sucl diversity. 131 148	Prerequisit	e: Completion of EN 09:00AM-09:50AM 11:00AM-12:15PM	IGL 0810 or J.PETERSEN DAY J.PETERSEN
CO/M	2010.100 2010.101 2010.102 2010.103	Students develop skills in interpersonal communication by communication, relationship development, conflict manal equivalent placement test score.  PUBLIC SPEAKING  PUBLIC SPEAKING  PUBLIC SPEAKING	y exa agem 3 3 3	mining ent and EEC FA FA	topics sucl diversity. 131 148 148	Prerequisit MWF MW MW	e: Completion of EN 09:00AM-09:50AM 11:00AM-12:15PM 01:00PM-02:15PM	J.PETERSEN DAY J.PETERSEN J.PETERSEN J.PETERSEN
CO/M CO/M	2010.100 2010.101 2010.102 2010.103 2010.104	Students develop skills in interpersonal communication by communication, relationship development, conflict manal equivalent placement test score.  PUBLIC SPEAKING  PUBLIC SPEAKING  PUBLIC SPEAKING  PUBLIC SPEAKING	y exa agem 3 3 3 3	mining ent and EEC FA FA FA	topics sucl diversity. 131 148 148 148	Prerequisit MWF MW MW MW	e: Completion of EN 09:00AM-09:50AM 11:00AM-12:15PM 01:00PM-02:15PM 02:30PM-03:45PM	J.PETERSEN DAY J.PETERSEN J.PETERSEN J.PETERSEN J.PETERSEN

CO/M	2010.106	PUBLIC SPEAKING	3	FA	148	TTH	02:30PM-03:45PM	STRATTON
CO/M	2010.320◆	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	MW	06:00PM-07:25PM	STAFF
CO/M	2010.360◆	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	TTH	09:00AM-10:30AM	STAFF
CO/M	2010.361◆	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	MTWTH	08:00AM-08:50AM	STAFF
CO/M ONLIN	2010.500 <b>E</b>	PUBLIC SPEAKING 08/31/15-11/20/15 (Please see Page 77 for further information. Instructor: cs online using web-conferencing software and other e-learn online" sessions to be held on select Thursday nights for to a computer capable of supporting audio conferencing a computer skills are recommended. Contact the instructor, for specific technology requirements or other questions.)	ing to speed and w	ools. Yo ch prese ebcam	ou will be recentations. Y technology	quired to pa ou will nee in order to	rill be facilitated entire articipate in multiple " d a webcam and acc complete assignmer	ʻlive ess nts. Prior
CO/M ONLIN	2010.501 / <u>=</u>	PUBLIC SPEAKING 08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: cs online using web-conferencing software and other e-learn online" sessions to be held on select Thursday nights for a computer capable of supporting audio conferencing and computer skills are recommended. Contact the instructor, for specific technology requirements or other questions.)	ing to speed I web	ools. Yo ch prese cam tee	ou will be recentations. You chnology in	quired to pa ou will nee order to co	rill be facilitated entire articipate in multiple " d a webcam and acc amplete assignments	'live ess to . Prior
ONLIN		PUBLIC SPEAKING 09/14/15-12/18/15 (Please see Page 77 for further information. Instructor: hr online using web-conferencing software and other e-learn online" sessions to be held on select Thursday nights for a computer capable of supporting audio conferencing and computer skills are recommended. Contact the instructor, for specific technology requirements or other questions.)	ing to speed web Holly	ools. Yo ch prese cam teo Manni	ou will be recentations. You will be recentations. You chnology in ing, at 307.7	quired to pa fou will nee order to co 778.1238 o	n will be facilitated en articipate in multiple " d a webcam and acc amplete assignments r hmanning@lccc.wy	live ess to . Prior .edu
CO/M	2010.601	PUBLIC SPEAKING 09/14/15-12/18/15	3	FA	149	MW	01:00PM-02:23PM	
CO/M	2010.602	PUBLIC SPEAKING	3	FA	148	MW	06:00PM-08:40PM	STDATTON

09/14/15-12/18/15
(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

**PUBLIC SPEAKING** 

CO/M 2010.730♦ PUBLIC SPEAKING 3 WAFB 841 T 06:00PM-08:45PM WIDI

09/14/15-12/18/15
(All students attending classes on WAFB must call 307.7)

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students develop foundational verbal, digital, and written communication skills in this introductory public speaking course. Students practice skills to effectively construct, write, organize, deliver, and critique speeches in a variety of public communication contexts and speaking formats. Students focus on the speech development and the preparation process which includes: analyzing the audience, developing the thesis and main ideas/arguments, researching supporting evidence, applying appropriate writing strategies, organizing and outlining, evaluating and revising speech drafts, using appropriate language, vocal delivery and nonverbal behavior in speech performance, listening, critically thinking and reflecting on the speech and writing process, creating digital messages and exploring digital communication technologies. Prerequisite: Completion of or concurrent enrollment in ENGL 1010.

148

TTH

11:00AM-12:20PM MANNING

#### Computer Applications \_

CO/M 2010.540

**HYBRID** 

CMAP 1610.500	WINDOWS I	1	LNET	Γ			HADAWAY
ONLINE	08/31/15-10/02/15						
	(Please see Page 77 for further information. Instructor: m	nhada	away@l	ccc.wy.edu	)		
CMAP 1610.501	WINDOWS I	1	LNET	Γ			CHEEVER
ONLINE	09/28/15-10/30/15						
	(Please see Page 77 for further information. Instructor: jo	heev	er@lcc	c.wy.edu)			
CMAP 1610.600	WINDOWS I	1	В	215	TTH	01:00PM-02:15PM	HADAWAY
	10/05/15-11/06/15						
	(This course will be using Windows 8.1)						
	Students develop expertise in using the Microsoft Window	s ope	erating s	system. Stu	dents explo	re the basic concepts	of managing
	files and folders, working with programs, customizing the	deskt	top, imp	lementing	simple secu	irity features, and esta	ablishing and
	using an internet connection. Prerequisite: Completion of	f ENC	SL 0520	) (or equiva	lent placen	nent test score.)	
CMAP 1615.100	OPERATING SYSTEMS	3	В	214	MW	09:30AM-10:45AM	NOONAN

CMAP 1615.500 **OPERATING SYSTEMS** NOONAN 3 INFT ONLINE (Please see Page 77 for further information. instructor: Inoonan@lccc.wy.edu) This course introduces students to popular operating systems (OS) and helps prepare them to support some OS functions, specifically preparing the student to take the A+ operating system exam. Topics covered include the startup process, device drivers, hard disk setup, and the Microsoft Windows family—setup and upgrade, Linux setup, and DOS basics. CMAP 1685.500 USING COMPUTERS IN: HEALTH **HADAWAY** ONLINE 08/31/15-10/02/15 (Please see Page 77 for further information. Instructor: mhadaway@lccc.wy.edu) A course in which students acquire knowledge about current computer concepts, terminology, and software. Word processing, spreadsheet, and database applications focus on a specified curriculum, which may vary with each offering. CMAP 1700.500 WORD PROCESSING I: WORD 2013 LNET **STAFF ONLINE** 11/02/15-12/04/15 (Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu) WORD PROCESSING I: WORD 2013 CMAP 1700.600 TTH 11:00AM-12:15PM STAFF 11/02/15-12/04/15 Students acquire beginning word processing skills including document creation, deleting and inserting text, moving, copying, printing, text formatting, using multiple documents, finding and replacing text, running spell check, using writing tools, and creating tables. SPREADSHEET APPLICATIONS I: EXCEL 2013 LNET CMAP 1750.500 **HADAWAY** ONLINE 08/31/15-10/02/15 (Please see Page 77 for further information. Instructor: mhadaway@lccc.wy.edu) CMAP 1750.501 SPREADSHEET APPLICATIONS I: EXCEL 2013 **HADAWAY** ONLINE 11/02/15-12/04/15 (Please see Page 77 for further information. Instructor: mhadaway@lccc.wy.edu) SPREADSHEET APPLICATIONS I: EXCEL 2013 CMAP 1750.600 В 126 TTH 04:00PM-05:15PM HADAWAY 08/31/15-10/02/15 Students are provided with a basic understanding of spreadsheet applications. Students learn how to use spreadsheet commands to build and maintain spreadsheets using a popular electronic spreadsheet program. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 (or equivalent placement test score). CMAP 1755.500 SPREADSHEET APPLICATIONS II: EXCEL 2013 **HADAWAY** ONLINE 10/05/15-11/06/15 (Please see Page 77 for further information. Instructor: mhadaway@lccc.wy.edu) CMAP 1755.600 SPREADSHEET APPLICATIONS II: EXCEL 2013 126 TTH 04:00PM-05:15PM HADAWAY 1 10/05/15-11/06/15 This course provides students with a more thorough understanding of spreadsheet applications. Topics covered include advanced printing, graphics and functions, data tables, data query, file operations, and macros. Prerequisite: Completion of CMAP 1750 or equivalent preparation. CMAP 1760.500 SPREADSHEET APPLICATIONS III: EXCEL 2013 **LNET HADAWAY** ONLINE 11/02/15-12/04/15 (Please see Page 77 for further information. Instructor: mhadaway@lccc.wy.edu) SPREADSHEET APPLICATIONS III: EXCEL 2013 CMAP 1760.600 126 TTH 04:00PM-05:15PM HADAWAY 11/02/15-12/04/15 Students develop advanced skills, beyond skills taught in CMAP 1755, to create spreadsheets. Emphasis is on business applications. Students learn to create advanced data tables, modeling using scenario manager, solve complex problems, import data from other applications, create and use advanced macros, and write simple Visual Basic for applications. Prerequisite: Completion of CMAP 1755 or equivalent preparation. CMAP 1886.500 MICROSOFT OUTLOOK **LNET** CHEEVER ONLINE 10/05/15-11/06/15 (Please see Page 77 for further information. Instructor: jcheever@lccc.wy.edu) This course introduces students to the popular Microsoft Office Outlook software. Students develop the ability to customize Outlook, use email client, manage Outlook's contacts, use Outlook calendar, manage tasks, use Outlook's journal component, and share folders and files with other Outlook users. CMAP 1920.100 COMPUTER HARDWARE MAINTENANCE В 214 MW 01:00PM-02:45PM NOONAN LAB 09:00AM-11:00AM CMAP 1920.500 COMPUTER HARDWARE MAINTENANCE NOONAN LNET **ONLINE** (Please see Page 77 for further information. Instructor: Inoonan@lccc.wy.edu) Students develop skills necessary to address the hardware components of the CompTIAA+ exams, including the systems setup and the classification of RAM, motherboards, processors, multimedia and mass storage devices, power supplies, I/O devices, printers and laptops. Students also perform hardware maintenance and troubleshooting. Completion of the CompTIAA+ exams is not a course requirement; costs associated with this certification exam are the responsibility of the student. CMAP 2005.500 VIRTUALIZATION LNET **FINDLEY** ONLINE (Please see Page 77 for further information. Instructor: rfindley@lccc.wy.edu) CMAP 2005.540 VIRTUALIZATION В 214 04:00PM-06:30PM FINDLEY **HYBRID** (This course is a blend of face-to-face instruction with a mandatory online component. Please see Page 77 for further information. This section is managed through D2L. Go to the CMAP 2005.540 D2L page the first day of class.) Students develop the skills necessary to install, configure, and manage machines, servers, storage, images, cloud and backup

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

technologies. Prerequisite: CSCO 2000 or instructor approval.

PRESENTATION GRAPHICS: MICROSOFT POWERPOINT

10/05/15-11/06/15

(Please see Page 77 for further information. Instructor: jcheever@lccc.wy.edu)

This course introduces students to a presentation graphics program. Students develop skills in creating slide and outline presentations, utilizing clip art in presentations, and importing graphs and tables into presentations.

Computer Applications – Cisco

CSCO 2000.500 **ONLINE** 

CISCO: INTERNETWORKING I

**LNET** 

**FINDLEY** 

08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: rfindley@lccc.wy.edu)

CISCO: INTERNETWORKING I

04:00PM-06:30PM FINDLEY

CSCO 2000.540 **HYBRID** 

08/31/15-10/23/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.) This course prepares students to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Students develop skills necessary to plan and design the architecture, structure, functions, component,

and models of the Internet and computer networks. Students implement the principles of IP addressing and fundamentals of

Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum.

CSCO 2010.500

CISCO: ADVANCED INTERNETWORKING I

FINDI FY

**ONLINE** 

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: rfindley@lccc.wy.edu)

CSCO 2010.540 **HYBRID** 

CISCO: ADVANCED INTERNETWORKING I

04:00PM-06:30PM FINDLEY

10/26/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

This course prepares students to plan and design the architecture, components, and operations of routers and switches in a small network. Students configure routers and switches for basic functionality. Students configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs and inter-VLAN routing in both IPv4 and IPv6 networks. Prerequisite: Completion of CSCO 2000 or instructor approval.

CSCO 2020.370◆ HYBRID

CISCO: ADVANCED INTERNETWORKING II

ACC 118

03:00PM-05:00PM STRUEMPF

09/14/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

Students acquire knowledge and skills about advanced virtual local area networks and LAN design. They develop skills in advanced IP addressing techniques, intermediate routing protocols, and command-line interface configuration of switches. This is the third of four courses designed to guide the student toward a CCNA (Cisco Certified Network Associate) certification.

CSCO 2025.370◆ HYBRID

Prerequisite: Completion of CSCO 2010. CISCO: ADVANCED INTERNETWORKING III

ACC 118

03:00PM-05:00PM STRUEMPF

09/14/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

Students acquire knowledge and skills for configuring WANs and remote access. Students configure protocols such as Frame Relay, Network Address Translation (NAT), and Point-to-Point Protocol (PPP). They also perform advanced techniques for IP addressing and basic communications security. This is the fourth of four courses designed to guide the student toward a CCNA (Cisco Certified Network Associate) certification). Prerequisite: Completion of CSCO 2020.

Computer Applications – Computer Security

CSEC 1520.500

**NETWORK ATTACK PRINCIPLES** 

**LNET** 

**FINDLEY** 

**ONLINE** 

08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: rfindley@lccc.wy.edu)

CSEC 1520.540

NETWORK ATTACK PRINCIPLES

214

TTH

04:00PM-06:30PM FINDLEY

**HYBRID** 

08/31/15-10/23/15

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students scan, test, hack, and secure systems in an interactive lab environment. Students analyze perimeter defenses and attacker tactics, as well as intrusion detection, policy creation, social engineering, DDoS Attacks, buffer overflows, and virus creation. This course will help prepare the student for the EC-Council Certified Ethical Hacker (CEH) Certification. Cross-listed with HSEC 1520. Prerequisite: Completion of or concurrent enrollment in CSCO 2000.

CSEC 1530.500

ONLINE

COMPUTER FORENSICS

**FINDLEY** 

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: rfindley@lccc.wy.edu)

STREELMAN

**STREELMAN** 

10/26/15-12/18/15

(This course is a blend of face-to-face instruction with a mandatory online component.

Please see Page 77 for further information.)

Students employ a detailed methodological approach to computer forensics and evidence analysis. Students demonstrate the skills necessary to acquire and handle digital evidence, identify and track cybercriminals and complete computer investigations. This course will help prepare the student for the EC-Council Certified Hacking Forensic Investigator (CHFI) Certification. Crosslisted with HSEC 1530. Prerequisite: Completion of or concurrent enrollment in CSCO 2000.

#### Computer Applications – Internet Technology \_\_\_\_

INET	1550.500	INTRODUCTION TO THE INTERNET	1	LNET	NOONAN	
ONLIN	I=	08/31/15-10/02/15				

(Please see Page 77 for further information. Instructor: Inoonan@lccc.wy.edu)

INET 1550.502 INTRODUCTION TO THE INTERNET NOONAN

ONLINE 11/02/15-12/12/15

(Please see Page 77 for further information. Instructor: Inoonan@lccc.wy.edu)

1550.600 INTRODUCTION TO THE INTERNET TTH INFT 09:30AM-10:45AM NOONAN

10/05/15-11/06/15

Students gain and demonstrate knowledge about the worldwide network of computers and users known as the Internet. Students also acquire skills in accessing worldwide databases. Topics covered include FTP, web browsers, the World Wide Web, effective search techniques, online communications, and online security.

LNET

1581.500 WEB PAGE AUTHORING I INET ONLINE 08/31/15-10/02/15

(Please see Page 77 for further information. Instructor: jstreelman@lccc.wy.edu)

WEB PAGE AUTHORING I **INET** 1581.600 203 TTH 01:00PM-02:15PM STREELMAN

08/31/15-10/02/15

Students create web pages using a simple authoring tool and the fundamentals of HTML and CSS. Students publish their work to a secure server via the ftp process and create a portfolio collection of guided pages and an original home page. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

WEB PAGE AUTHORING II **INET** 1582.600 203 TTH 01:00PM-02:15PM STREELMAN

10/05/15-11/06/15

Students acquire the knowledge and skills to create more advanced web pages in eXtensible HyperText Markup Language

(XHTML) including the use of links, tables, image maps, and frames. Prerequisite: Completion of INET 1581.

WEB PAGE AUTHORING III **INET** 1583.500 ONLINE 11/02/15-12/04/15

(Please see Page 77 for further information. Instructor: jstreelman@lccc.wy.edu)

WEB PAGE AUTHORING III В TTH 01:00PM-02:15PM STREELMAN INET 1583.600 1 203

11/02/15-12/04/15

Students acquire the knowledge and skills to create more advanced web pages in eXtensible HyperText Markup Language

(XHTML) including the use of forms, style sheets, and basic scripting. Prerequisite: Completion of INET 1582.

1640.100 WEB DEVELOPMENT TOOLS: DREAMWEAVER

**INET** 1640.500 WEB DEVELOPMENT TOOLS: DREAMWEAVER LNET

**STREELMAN** ONLINE (Please see Page 77 for further information. Instructor: jstreelman@lccc.wy.edu)

Students acquire knowledge and skills about creating web pages using current web development software. Topics include web page design, site definition, table layout, templates, CSS (Cascading Style Sheets), and applying industry standards. Prerequisite: Completion of or concurrent enrollment in INET 1583, or instructor approval.

#### Computer Applications – Linux \_\_\_\_

LINX 2500.370♦ LINUX ADMINISTRATION I 03:00PM-05:00PM STRUEMPF HYBRID 09/14/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

Students develop the knowledge and skills necessary to install and administer Linux systems. They examine the basic concepts of Linux/UNIX operating systems. Topics covered include installation, boot managers, Linux desktop, help resources, system management, file and directory structure, shells and scripting, user administration, command line administration, processes, network configurations, and Linux security basics. Upon successful completion of the course, students will be able to install, configure, and administer a Linux system. This course also provides a base from which students can study to pass the CompTIA Linux+ certification. Prerequisites: Completion of CMAP 1615 and MSFT 2578 or instructor approval.

#### Computer Applications – Microsoft Technology

MSFT 2710.370♦ MICROSOFT SERVER ADMINISTRATION HYBRID

09/14/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

This course prepares students with the knowledge and skills necessary for implementing, managing, maintaining and provisioning services and infrastructure in a Windows Server environment. Students configure and troubleshoot name resolution, user and group management with Active Directory Domain Services (AD DS) and Group Policy, implementing remote access solutions such as DirectAccess, VPNs and Web Application Proxy, implementing network policies and network access protection, data security, deployment and maintenance of server images, as well as update management and monitoring of Windows server. Prerequisite: Completion of MSFT 2700 or instructor approval.

ACC 118

03:00PM-05:00PM STRUEMPF

#### **Computer Science**

Compator							
	INTRODUCTION TO COMPUTER SCIENCE I	4	В	220	MW	01:00PM-02:45PM	
COSC 1010.370 <b>→</b> <i>HYBRID</i>	INTRODUCTION TO COMPUTER SCIENCE 09/14/15-12/18/15	4	ACC	118	TH	03:00PM-05:00PM	STRUEMPF
HTBNID	(This course os a blend of face-to-face instruction with a	mano	latory o	nline learni	na compon	ents	
	Please see Page 77 for further information.)	mane	iatory o		ng compon	01110.	
COSC 1010.500	INTRODUCTION TO COMPUTER SCIENCE I	4	LNET				VAN CLEAVE
ONLINE	(Please see Page 77 for further information. Instructor: rv		_	,			
	Students are introduced to the fundamental concepts of co varied problems students will analyze, design, implemen						
	language. Solutions will become more complex as the c						
	input/output statements, strings, control structures, and n	nodul	es. Stu	dents will e	mploy soun	d software engineeri	
	and debugging techniques. Prerequisite: Completion of c					-	
COSC 1200.101	COMPUTER INFORMATION SYSTEMS	3	В	215	TTH	09:30AM-10:45AM	
COSC 1200.102	COMPUTER INFORMATION SYSTEMS	3	В	215	TTH	02:30PM-03:45PM	
COSC 1200.103	COMPUTER INFORMATION SYSTEMS	3	В	215	TTH	11:00AM-12:15PM	
COSC 1200.104	COMPUTER INFORMATION SYSTEMS COMPUTER INFORMATION SYSTEMS	3	B ACC	215 118	MW MW	11:00AM-12:15PM 01:00PM-02:25PM	
COSC 1200.300 <del>-</del>	09/14/15-12/18/15	3	ACC	110	IVIVV	01.00PWI-02.25PW	STAFF
COSC 1200.361◆	COMPUTER INFORMATION SYSTEMS	3	ACC	118	TTH	09:00AM-10:30AM	STAFF
	09/14/15-12/18/15						
COSC 1200.500 ONLINE	COMPUTER INFORMATION SYSTEMS	3	LNET		`		HADAWAY
COSC 1200.501	(Please see Page 77 for further information. Instructor: m COMPUTER INFORMATION SYSTEMS	111aua 3	way@i LNET	-	)		HOFMEISTER
ONLINE	(Please see Page 77 for further information. Instructor: m	-					TIOTWEISTER
COSC 1200.502	COMPUTER INFORMATION SYSTEMS	3	LNET				DUNN
ONLINE	09/28/15-12/18/15						
	(Please see Page 77 for further information. Instructor: jd	-	-	,			
COSC 1200.572 <b>♦</b> HYBRID	COMPUTER INFORMATION SYSTEMS 10/26/15-12/18/15	3	WAF	3 841	MW	05:30PM-08:15PM	BEEKEN
HIBNID	(This is a blend of face-to-face instruction with a mandato	orv or	iline lea	rnina comr	onent Plea	ase see Page 77 for	
	further information. Students should possess basic comp						t
	call 307.773.2113 for permission to access the base.)						
	Acourse covering digital electronic devices, hardware, soft Students select and apply appropriate technology to add						
	in the use of technology, and students evaluate the impa						
	or equivalent placement test score.			-9,	,	,	
COSC 2030.100	COMPUTER SCIENCE II	4	В	220	TTH	09:30AM-10:45AM	VAN CLEAVE
COSC 2030.500	COMPUTER SCIENCE II	4	LNET				VAN CLEAVE
ONLINE	(Please see Page 77 for further information. Instructor: rv						
	A study of the use and implementation of abstract data	struc	tures i	n an object	t-oriented p	rogramming environ	ment. Iopics

#### Counseling

CNSL 2300.320♦ COUNSELING SKILLS FOR ACC 117 MW 02:00PM-03:25PM COBURN HELPING PROFESSIONALS 09/14/15-12/18/15

include lists, stacks, queues, tables, binary trees, graphs, space and time complexity, recursion, and recursive data types. Programming exercises and experimentation with software in a closed laboratory supplement the discussion. Prerequisite:

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

Completion of COSC 1030.

Students discuss and apply basic counseling and communication skills. In addition, students develop and demonstrate a command of basic skills including listening, responding, encouraging, and initiating change in interpersonal communication through mediation and conflict resolution. Prerequisite: Completion of PSYC 1000.

#### **Criminal Justice**

CRMJ 1510.710♦ POLICE SCIENCE I

08/31/15-10/23/15

**WAFB 841** 

TTH

06:00PM-08:45PM LONG

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A study of the role of the police and policing in American society and an examination of the pattern of relations between police and the public. Students become knowledgeable about the nature of police organizations and police work within the context of a broad social, political, and legal framework. Prerequisite: Completion of CRMJ 2120 or consent of instructor.

CRMJ 2120.100

INTRODUCTION TO CRIMINAL JUSTICE

ARP 128 3 ACC 115 MWF

11:00AM-11:50AM WEPPNER

CRMJ 2120.360♦ INTRODUCTION TO CRIMINAL JUSTICE

TTH

12:00PM-01:30PM STALDER

09/14/15-12/18/15

INTRODUCTION TO CRIMINAL JUSTICE

LNET 3

CRMJ 2120.500

**ZUNKER** 

CREDIT CLASSES

**ONLINE** 

(Please see Page 77 for further information. Instructor: kzunker@lccc.wy.edu)

An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).

ARP 171

TTH

04:00PM-05:15PM LONG

An introduction to criminal law as an institution and as a formal means of social control. Students view criminal law from the perspective of criminal justice, law, anthropology, sociology, and psychology. For both non-majors and majors in law enforcement,

corrections and pre-law. Prerequisite: Completion of CRMJ 2120 or consent of instructor.

CRMJ 2210.100

CRMJ 2350.710♦ INTRODUCTION TO CORRECTIONS

**WAFB 841** 

06:00PM-08:45PM WYLER

08/31/15-10/23/15 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.)

A course dealing with the development and philosophy of the many attempts to change the lawbreaker. Treatment and punishment are discussed for adults and juveniles in both community and institutionally-based alternatives. For both nonmajors and majors in criminal justice. Prerequisite: Completion of CRMJ 2120 or consent of instructor.

CRMJ 2400.500 ONLINE

**CRIMINOLOGY** 

STEVENS

(Please see Page 77 for further information. Instructor: dstevens@lccc.wy.edu)

CRMJ 2400.720♦ CRIMINOLOGY

WAFB 841

MW

06:00PM-08:45PM KORBER

10/26/15-12/18/15 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.

Dental Hygiene

DHYG 2200.600

GENERAL AND ORAL PATHOLOGY

SC

ΤH

08:45AM-12:00PM HASSINGER

09/07/15-12/11/15

Students demonstrate an understanding of the fundamentals of general pathology and disease processes. Also covered is oral pathology with an emphasis on the recognition and identification of frequently seen oral conditions. Prerequisite: Completion

of DHYG 1110. DHYG 2250.600

PAIN MANAGEMENT

2-5 SC 159 08:30AM-12:00PM LORENZ

SC 122

159

159

01:00PM-05:00PM

09/07/15-10/23/15 Students acquire the knowledge to administer topical, noninjectable, and local anesthetics and nitrous oxide analgesia to increase patient comfort and pain control when providing dental hygiene services. Students examine principles of pharmacology, patient management, medical considerations, and indications and contraindications for the use of local anesthetics and nitrous oxide analgesia. Students correlate theory to practice in the lab and clinical experience practicing pain management techniques using the dental hygiene process of care and the safe use of equipment and armamentarium. Prerequisite: Completion of DHYG 1200.

DHYG 2330.600

PERIODONTOLOGY II

3 SC

08:45AM-12:00PM SHIPLEY

09/07/15-12/11/15 Students demonstrate knowledge of the classifications and etiology of gingival and periodontal diseases including both local and systemic factors. They explore the hygienist's role in disease recognition, prevention, therapeutic procedures, and maintenance. Students practice assessment skills and develop recommendations for appropriate treatment of selected cases. Prerequisite: Completion of DHYG 1310.

DENTAL HYGIENE SEMINAR II 09/07/15-12/11/15

Students continue preparation for clinical experience through the development of advanced clinical practice skills using state-of-the-art modalities and equipment to provide dental hygiene care. Instruction includes use of power scalers and polishers, the use of area specific and supplemental hand instruments, and instrument sharpening. Techniques learned in class will be practiced in DHYG 2435. Prerequisite: Completion of first two terms of program.

DHYG 2435.600 DENTAL HYGIENE CLINIC II 09/07/15-12/11/15

5 SC 122

08:00AM-05:00PM POWERS 04:00PM-08:00PM

Students demonstrate competency in more advanced clinical practice skills using state-of-the-art treatment modalities and equipment. Utilizing the dental hygiene process of care model, students apply the principles of professionalism, communication, clinical judgment, collaboration, and self-evaluation to provide individualized patient care in a variety of clinical settings and service-learning activities. In addition, students write journal entries reflecting on their experiences and relating these experiences to their professional development. Prerequisite: Completion of DHYG 1425.

DHYG 2451.600 DE

DENTAL RADIOLOGY INTERPRETATION

SC 159

TH 01:00

MT

W

01:00PM-03:10PM HASSINGER

10/19/15-12/11/15 Students develop a

Students develop a further understanding of the evaluation of radiographs. Students practice identifying, describing, and locating dental materials, normal anatomy, and clinically significant deviations on intraoral and extraoral radiographs. Prerequisite: Completion of DHYG 2450.

#### **Developmental Studies**

DVST 0890.600 BASIC SKILLS DEVELOPMENT

3 CT 124

TTH 01:00PM-03:30PM WINN

08/31/15-10/23/15

A course designed to enhance students' skills in reading, vocabulary, speaking, mathematics, and/or writing. Instruction is individualized to meet the students' needs in the basic skills areas. The students may repeat this course for a total of six credits. Placement in this course is by advisor only.

#### **Diagnostic Medical Sonography**

IMAG 2210.100 ULTRASOUND PHYSICS I

HS 106 MW 01:00PM-01:50PM HANSON HS 112 W 02:00PM-02:50PM \$150

Students are introduced to physics and instrumentation relevant to diagnostic medical sonography. Students explore the components of the ultrasound machine system, sound beam properties, sound propagation in tissue and ultrasound transducers. Prerequisites: Completion of IMAG 2205 and IMAG 2212.

IMAG 2215.100

ABDOMINAL SONOGRAPHY I

2 HS 106 I

MW 09:00AM-09:50AM HANSON

This course is designed to introduce the student to the anatomy, pathology, and physiology of the abdominal organs along with the proper scanning protocols of each organ. Specifically the student learns and recognizes normal echo-texture of anatomy and pathology as it relates to the following organs: pancreas, liver, biliary system, gallbladder, kidneys, and abdominal vasculature. The student explores the importance of sonographic image quality as it relates to the anatomy and pathology. This course is only offered in the fall semester. Prerequisite: Completion of IMAG 2205 and IMAG 2212.

IMAG 2216.100

ABDOMINAL SONOGRAPHY I LAB

2 HS 112

MW 10:00AM-11:50AM HANSON

\$150

Acourse to be taken concurrently with IMAG 2215. Through laboratory experience, students actively demonstrate and experiment with the effects of technical factors, patient positioning, and recognition of normal echo-texture of anatomy and pathology of the abdominal organs. Students perform ultrasounds of the human abdomen including: liver, gallbladder, biliary system, pancreas, abdominal aorta and kidneys. This course is only offered in the fall. Prerequisite: Completion of IMAG 2205 and IMAG 2212, and concurrent enrollment in IMAG 2215.

IMAG 2220.100

OB/GYN SONOGRAPHY I

2 HS 104

09:00AM-09:50AM WADE

This course is designed to introduce the student to anatomy, pathology, and physiology of the non-gravid female pelvic organs and first trimester pregnancy along with the proper scanning protocols of each pelvic organ and a first trimester pregnancy. Specifically the student learns and recognizes normal echo-texture of anatomy and pathology as it relates to the following organs: uterus, ovaries, pelvic muscles, bladder, and development of a first trimester pregnancy. The students explores the importance of sonographic image quality as it relates to the anatomy, pathology, and developing first trimester fetus. This course is offered in the fall semester. Prerequisite: Completion

IMAG 2221.100

OB/GYN SONOGRAPHY I LAB

1 HS 112

TH 10:00AM-11:50AM WADE

\$450

\$50

Acourse to be taken concurrently with IMAG 2220. Through laboratory experience, students actively demonstrate and experiment with the effects of technical factors, patient positioning, and recognition of normal echo-texture of anatomy and physiology of the female pelvic organs and first trimester pregnancy. Students perform ultrasounds of the non-gravid female pelvic organs including: uterus, ovaries, pelvic muscles, and bladder. Students perform ultrasounds of the first trimester pregnancy including the uterus, ovaries, and developing fetus. This course is offered in the fall semester. Prerequisite: Completion of IMAG 2205 and IMAG 2212, and concurrent enrollment in IMAG 2220.

IMAG 2255.100

SONOGRAPHY CLINICAL EXPERIENCE I

11 TBA TBA

HANSON

This is a supervised clinical experience in an ultrasound imaging department. Students perform and correlate theory to practice on examinations of the abdomen, gravid and nongravid pelvis, and small parts. Students demonstrate the requested anatomic structures by correctly manipulating the equipment and proper transducer usage. Students identify pathological processes of disease and normal anatomic variants. Participation in this course will take place at a hospital or clinic. Prerequisite: Completion of IMAG 2254.

09:00AM-04:00PM WADE

F

# **CREDIT CLASSES**

(Class is only scheduled for Oct. 9 and Nov. 20.)

Students participate in a comprehensive review of abdominal and OB/GYN course content in preparation for the certifying examination of the American Registry of Diagnostic Medical Sonographers. Prerequisite: Successful completion of program courses or approval of instructor.

Diesel Technology\_

AUTOMOTIVE AND DIESEL INDUSTRIAL   1 AD   104 MTWTH   08:00AM-11:00PM VAN WHY   SAFETY STANDARDS   08/31/15-09/04/15   Students are introduced to OSHA required pollution and safety standards within the lab environment.	DESL	1501.600	AUTOMOTIVE AND DIESEL INDUSTRIAL SAFETY STANDARDS 08/31/15-09/04/15	1	AD	128	MTWTH	11:00AM-12:00PM ROBINS 03:00PM-06:00PM	
DESL   1540.601   DIESEL ELECTRICAL   5 AD 104 MTWTH   08:00AM-11:00AM VAN WHY   09/07/15-10/09/15 This course introduces students to fundamental electrical theories that relate to diesel engines. Students acquire knowledge about and develop skills in reading and interpreting wiring diagrams and diagnosing and repairing individual electrical systems, which consist of batteries, starting and charging mechanisms, instruments, lights, horns, electric windows, power seats, electric defrosters, and other electrical components. Prerequisite: Completion of DESL 1501.    DESL   1610.600   ENGINE REBUILDING   1/109/15-12/18/15   AD 128 MTWTH 12:00PM-03:00PM   1/10/12/15-11/106/15   AD 128 MTWTH 12:00PM	DESL	1501.601	SAFETY STANDARDS 08/31/15-09/04/15		AD	128		12:00PM-03:00PM	
Description			·	•					
This course introduces students to fundamental electrical theories that relate to diesel engines. Students acquire knowledge about and develop skills in reading and interpreting wining diagrams and diagnosing and repairing individual electrical systems, which consist of batteries, starting and charging mechanisms, instruments, lights, horns, electric windows, power seats, electric defrosters, and other electrical components. Prerequisite: Completion of DESL 1501.  DESL 1501.  DESL 1501.  ENGINE REBUILDING I 5 AD 104 MTWTH 12:00PM-03:00PM 11:09/15-12/18/15 Students learn diesel engine theory and design. Students perform disassembly, diagnosis, reassembly and operation procedures. Students demonstrate skills in measuring, evaluating, and rebuilding engine parts to DEM specifications. Prerequisite: Completion of DESL 1501.  DESL 1501.  DESL 1501.  DESL 1501.  DESL 1501.  DESL 1502.  1052. 1503.  DIESEL FUEL SYSTEMS AND TUNING I 5 AD 104 MTWTH 08:00AM-11:00AM VAN WHY 10/12/15-11/08/15 This course will cover diesel fuel systems theory. The student learns to remove, recondition, test, install, and time various diesel engine injectors and injector pumps.  DESL 1700.601 DIESEL DRIVETRAIN 5 AD 104 MTWTH 11:00AM-02:00PM ROBBINS 10/05/15-11/06/15 AD 104 MTWTH 03:00PM-06:00PM Students apply knowledge of hydraulic systems in hydrostatic, Allison transmissions, PTO drives, hydraulic fluid pumps and hydraulic controls, as well as the theory and operation of drive axles. Prerequisite: Completion of DESL 1501.  DESL 1755.601 HEATING, AC AND REFRIGERATION 3 AD 104 MTWTH 03:00PM-06:00PM ROBBINS 11/109/15-12/18/15 Nourse introduces students to basic principles that govern heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisites: Completion of DESL 1501.  DESL 2950.601 AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:0	DESL	1540.601		5					\$30
11/09/15-12/18/15   Students learn diesel engine theory and design. Students perform disassembly, diagnosis, reassembly and operation procedures. Students demonstrate skills in measuring, evaluating, and rebuilding engine parts to OEM specifications. Prerequisite: Completion of DESL 1501.    DESL   1650.601			This course introduces students to fundamental electrica about and develop skills in reading and interpreting wiring which consist of batteries, starting and charging mechanis	diagı ms, iı	rams ar nstrum	nd diagnosii ents, lights,	ng and repa horns, elec	airing individual electrical systems,	
Students learn diesel engine theory and design. Students perform disassembly, diagnosis, reassembly and operation procedures. Students demonstrate skills in measuring, evaluating, and rebuilding engine parts to OEM specifications. Prerequisite: Completion of DESL 1501.  DESL 1501.  DESL 1501.  DIESEL FUEL SYSTEMS AND TUNING I 5 AD 104 MTWTH 08:00AM-11:00AM VAN WHY 10/12/15-11/06/15 AD 128 MTWTH 12:00PM-03:00PM This course will cover diesel fuel systems theory. The student learns to remove, recondition, test, install, and time various diesel engine injectors and injector pumps.  DESL 1700.601 DIESEL DRIVETRAIN 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 10/05/15-11/06/15 AD 104 MTWTH 03:00PM-06:00PM Students learn the theory and design of manual and automatic transmissions used in over-the-road and industrial applications. Students learn the theory and operation of drive axles. Prerequisite: Completion of DESL 1501.  DESL 1755.601 HEATING, AC AND REFRIGERATION 3 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 08/31/15-10/02/15 AD 104 MTWTH 03:00PM-06:00PM NOB/31/15-10/02/15 AD 104 MTWTH 03:00PM-06:00PM ROBBINS Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601 AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 11/09/15-12/18/15 AD 104 MTWTH 03:00PM-06:00PM A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway	DESL	1610.600		5					\$30
DESL 1700.601 DIESEL DRIVETRAIN 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS \$30 10/05/15-11/06/15 AD 104 MTWTH 03:00PM-06:00PM Students apply knowledge of hydraulic systems in hydrostatic, Allison transmissions, PTO drives, hydraulic fluid pumps and hydraulic controls, as well as the theory and operation of drive axles. Prerequisite: Completion of DESL 1501.  DESL 1755.601 HEATING, AC AND REFRIGERATION 3 AD 104 MTWTH 10:00AM-02:00PM ROBBINS \$30 08/31/15-10/02/15 This course introduces students to basic principles that govern heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601 AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS \$30 11/09/15-12/18/15 A D 104 MTWTH 03:00PM-06:00PM ROBBINS \$30 11/09/15-12/18/15 A D 104			Students learn diesel engine theory and design. Students per Students demonstrate skills in measuring, evaluating, and re		n disas	sembly, diaç	gnosis, reas	ssembly and operation procedures.	
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10/05/15-11/06/15  Students learn the theory and design of manual and automatic transmissions used in over-the-road and industrial applications. Students apply knowledge of hydraulic systems in hydrostatic, Allison transmissions, PTO drives, hydraulic fluid pumps and hydraulic controls, as well as the theory and operation of drive axles. Prerequisite: Completion of DESL 1501.  DESL 1755.601  HEATING, AC AND REFRIGERATION 3 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 08/31/15-10/02/15 AD 104 MTWTH 03:00PM-06:00PM This course introduces students to basic principles that govern heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601  AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 11/09/15-12/18/15 AC 104 MTWTH 03:00PM-06:00PM ROBBINS 30 11/09/15-12/18/15 A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).			This course will cover diesel fuel systems theory. The stude	ent le					
Students learn the theory and design of manual and automatic transmissions used in over-the-road and industrial applications. Students apply knowledge of hydraulic systems in hydrostatic, Allison transmissions, PTO drives, hydraulic fluid pumps and hydraulic controls, as well as the theory and operation of drive axles. Prerequisite: Completion of DESL 1501.  DESL 1755.601 HEATING, AC AND REFRIGERATION 3 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 08/31/15-10/02/15 AD 104 MTWTH 03:00PM-06:00PM This course introduces students to basic principles that govern heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601 AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS 11/09/15-12/18/15 AD 104 MTWTH 03:00PM-06:00PM A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).	DESL	1700.601		5					\$30
08/31/15-10/02/15  AD 104 MTWTH 03:00PM-06:00PM  This course introduces students to basic principles that govern heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601  AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS \$30 11/09/15-12/18/15 AD 104 MTWTH 03:00PM-06:00PM  A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).			Students learn the theory and design of manual and auton Students apply knowledge of hydraulic systems in hydro	static	transm , Alliso	issions use n transmiss	d in over-th sions, PTO	e-road and industrial applications. drives, hydraulic fluid pumps and	
This course introduces students to basic principles that govern heating, air conditioning, and refrigeration used in diesel vehicles. Students acquire knowledge about and develop skills in the diagnosis and repair of heating, air conditioning, and refrigeration systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.  DESL 2950.601 AIR BRAKE, SUSPENSION AND STEERING 5 AD 131 MTWTH 11:00AM-02:00PM ROBBINS \$30 11/09/15-12/18/15 AD 104 MTWTH 03:00PM-06:00PM  A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).	DESL	1755.601		3					\$30
11/09/15-12/18/15  AD 104 MTWTH 03:00PM-06:00PM A course designed to provide students with the skills necessary to physically apply the principles of air brake and suspension systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).			This course introduces students to basic principles that gov Students acquire knowledge about and develop skills in the	ne dia	eating. agnosis	, air conditio s and repair	ning, and re of heating,	efrigeration used in diesel vehicles. air conditioning, and refrigeration	
systems. Students gain the ability to identify, assemble, adjust and repair hydraulic systems, air-over hydraulic systems, air brake systems, front suspension systems and rear suspension systems. This course also encompasses Department of Transportation approved procedures for vehicle highway safety regulations, preventative maintenance inspection, (PMI).	DESL	2950.601	,	5					\$30
			A course designed to provide students with the skills necessystems. Students gain the ability to identify, assemble air brake systems, front suspension systems and rear stransportation approved procedures for vehicle highway	, adj uspe	y to ph ust and nsion s	ysically app d repair hyd systems. Th	oly the princ draulic syst his course a	ciples of air brake and suspension tems, air-over hydraulic systems, also encompasses Department of	

#### **Economics**

ECON 1000.100	SURVEY OF ECONOMICS	3	В	127	MW	01:00PM-02:15PM	SHMIDL
	A survey of basic economic principles in a free enterpris						
	issues. For students in terminal programs and those seek						
	Completion of DVST 0520 or ENGL 0520 and MATH 092	0 or 0	concurr	ent enrollm	ent (or equ	valent placement tes	t scores).
ECON 1010.100	PRINCIPLES OF MACROECONOMICS	3	В	127	MWF	09:00AM-09:50AM	SHMIDL
ECON 1010.101	PRINCIPLES OF MACROECONOMICS	3	В	127	MWF	11:00AM-11:50AM	SHMIDL
ECON 1010.360◆	PRINCIPLES OF MACROECONOMICS	3	ACC	205	MW	09:00AM-10:25AM	STAFF
	09/14/15-12/18/15						
ECON 1010.500	PRINCIPLES OF MACROECONOMICS	3	LNET	•			STAFF
ONLINE	(Please see Page 77 for further information. Instructor: el	learn	@lccc.v	vy.edu)			
ECON 1010.501	PRINCIPLES OF MACROECONOMICS	3	LNET	•			STAFF
ONLINE	(Please see Page 77 for further information. Instructor: el	learn	@lccc.v	vy.edu)			
	An introduction to contemporary economic principles are						
	analyze how economic principles are applied to the econ-				•	•	•
	to measure economic performance, and explore the impa			on econom	ic performa	nce. Prerequisites: C	ompletion of
	ENGL 1010 and MATH 0930 or MATH 1000 or equivalen	t test	score.				

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

3 B

127

ECON 1020.100 PRINCIPLES OF MICROECONOMICS

TTH

09:30AM-10:45AM SHMIDL

ECON 1020.360♦ PRINCIPLES OF MICROECONOMICS ACC 205 10:30AM-11:55AM STAFF 09/14/15-12/18/15 Students examine how markets solve the issue of economic scarcity and how the decisions and behaviors of consumers, producers, government, and the market structure affect market outcomes. Students analyze market failure, where markets fail to produce efficient results, and describe the theoretical conditions needed for perfect competition. Prerequisite: Completion of MATH 1400. ECON 1200.100 ECONOMICS, LAW, AND GOVERNMENT В 127 **MWF** 10:00AM-10:50AM ROGERS ECON 1200.101 ECONOMICS, LAW, AND GOVERNMENT 3 В 127 TTH 11:00AM-12:15PM ROGERS ECON 1200.360◆ ECONOMICS, LAW, AND GOVERNMENT 3 TTH 08:00AM-09:30AM STAFF ACC 219 09/14/15-12/18/15 ECON 1200.500 ECONOMICS, LAW, AND GOVERNMENT INFT **ROGERS** ONLINE (Please see Page 77 for further information. Instructor: drogers@lccc.wy.edu) Students acquire and demonstrate knowledge about how markets and free enterprise depend on supportive legal and political institutions. Students investigate and describe the influence of these governmental and legal institutions on markets and individual economic decisions. Topics to be covered include economic systems and economic reasoning; government fiscal actions and public policies; the economics of crime, pollution and poverty; relationships among market development, our legal framework and the U.S. political systems, and the constitutions of the U.S. and state of Wyoming. Prerequisite: Completion of MATH 0920 and ENGL 0810 or equivalent placement test score, or instructor approval.

#### Education

EDUC 2100.100 PUBLIC SCHOOL PRACTICUM 2 EEC 117 11:00AM-11:50AM SHELBY \$55 EDUC 2100.500 PUBLIC SCHOOL PRACTICUM 2 INFT SHFL BY \$55 ONLINE

(Please see Page 77 for further information. Instructor: ashelby@lccc.wy.edu)

Pre-service students demonstrate emerging practical teaching skills and are assigned to an elementary school, junior or senior high school under the supervision of a classroom teacher. Students meet in a weekly seminar with the course instructor and work with the assigned cooperating teacher for a minimum of 30 hours. A background check is required for this course. Prerequisite: Completion of or concurrent enrollment in EDFD 2100 and a GPA of 2.5 or better.

#### **Education – Early Childhood**

EDEC 1020.360♦ INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 ACC 206 TTH 07:00PM-08:30PM STAFF 09/14/15-12/18/15 EDEC 1020.500 INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 **E.MONCRIEF** ONLINE (Please see Page 77 for further information. Instructor: emoncrie@lccc.wy.edu) Students explore the field of early childhood education in this introductory course. Students visit different early childhood

programs in the region to discover how teachers create an environment that values the uniqueness of each child. Students examine curriculum, child-development, and ethics as they apply to the early childhood profession. (Note: This course requires 10 hours of observation in early childhood settings; students must provide their own transportation to the sites.)

**OBSERVATION AND GUIDANCE** EDEC 1100.500 S.MONCRIEF

ONLINE

OF YOUNG CHILDREN/LAB (Please see Page 77 for further information. Instructor: smoncrie@lccc.wy.edu)

Students explore effective methods of observation and guidance to meet the children's needs individually and in groups with an emphasis on promoting a positive and constructive climate in the early childhood setting. Students develop skills to plan effective environments and classroom management, prepare materials and equipment, develop schedules, utilize assessment tools and promote parent-teacher communication. The course serves as a bridge between theory and application through

student experiences.

EDEC 1200.500 **ONLINE** 

ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 3 INFT

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: smoncrie@lccc.wy.edu)

 $Successful students \ acquire \ knowledge \ and \ develop \ skills \ related \ to \ the \ business \ and \ human \ relations \ components \ of \ administering$ centers for young children. Students examine procedures in establishing early childhood centers, including fiscal management; selection, development, and motivation of staff; parent and community involvement; and program regulations and evaluations.

EDEC 1300.500

CURRICULUM PLANNING AND REVIEW

S.MONCRIEF

ONLINE

FOR YOUNG CHILDREN

(Please see Page 77 for further information. Instructor: maldrich@lccc.wy.edu)

Students develop skills in planning, implementing, and evaluating developmentally appropriate experiences to encourage intellectual, physical, social, emotional, and creative growth in young children with the focus on the whole child.

EDEC 1482.320♦ SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE 1 TBA TBA 06:30PM-09:30PM LAWRENCE

(CDA)

08/31/15-10/23/15

EDEC 1482.500 ONLINE

SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE LNET S.MONCRIEF

(Please see Page 77 for further information. Instructor: smoncrie@lccc.wy.edu)

This is an initial course designed for students seeking the Child Development Associate (CDA). Students demonstrate an understanding of the CDA competency goals. Successful students complete their initial portfolio and complete their CDA application.

EDEC 1484.320♦ SKILL FOR COMPLETION OF THE 1 TBA TBA W 06:30PM-09:30PM LAWRENCE

CHILD DEVELOPMENT ASSOCIATE (CDA)

10/26/15-12/18/15

This is the second part of a two-class sequence designed to meet the content requirement for the CDA credential. Students demonstrate the academic requirements necessary for the CDA. The assessment instrument from the Council for Professional Recognition will be utilized. Students make their own arrangements for a CDA-qualified advisor to complete the Assessment Observation Instrument if they are working in an early childhood program outside of Laramie or Albany Counties in Wyoming.

EDEC 2200.500

EARLY CHILDHOOD PRACTICUM 4 LNET S.MONCRIEF

(Please see Page 77 for further information. Instructor: smoncrie@lccc.wy.edu)

Students actively participate in the care and education of young children in an early childhood setting. Students plan lessons, design developmentally appropriate activities, and demonstrate classroom management skills. Students focus on current issues and trends in the field of early childhood education. Prerequisite: Completion of EDEC 1020 and completion of or concurrent enrollment in EDEC 1100, or instructor approval.

#### Education – Educational Foundations \_\_\_\_\_

EDFD	1010.360◆	INTRODUCTION TO TEACHING 08/31/15-10/23/15	2	ACC	115	MW	03:00PM-04:40PM	STAFF
EDFD ONLIN	1010.500 <b>E</b>	INTRODUCTION TO TEACHING 08/31/15-10/23/15	1	LNET	•			SHELBY
		(Please see Page 77 for further information. Instructor: a	shelby	/@lccc	.wy.edu)			
EDFD	1010.600	INTRODUCTION TO TEACHING 08/31/15-10/23/15	1	EEC	117	W	09:00AM-10:45AM	SHELBY
EDFD	1010.601	INTRODUCTION TO TEACHING 10/26/15-12/18/15	1	EEC	131	TH	04:15PM-06:12PM	SHELBY
		Students explore career options within the teaching profe Completion of ENGL 0700 (or equivalent placement test			h observation	ons, discus	sions, and research.	Prerequisite:
EDFD	2020.360◆	FOUNDATIONS OF EDUCATION 10/26/15-12/18/15	3	ACC	115	MW	03:00PM-05:30PM	STAFF
EDFD ONLIN	2020.500	FOUNDATIONS OF EDUCATION (Please see Page 77 for further information. Instructor: si	3 moncr	LNET				S.MONCRIEF
EDFD <i>HYBRI</i>	2020.540 D	FOUNDATIONS OF EDUCATION 10/26/15-12/18/15	3	EEC	117	MW	09:00AM-11:25AM	S.MONCRIEF
		(This is a blend of face-to-face instruction with a mandate	ory on	line lea	rning comp	onent.		
		Please see Page 77 for further information. Students explore the historical, philosophical, and sociolog	nical fo	oundati	ons of the A	merican ed	ucation system. Stud	ents become
		familiar with public school governance and financing. Stu and multiculturalism. Prerequisite: Completion of ENGL 0	dents	also cı	ultivate an a	wareness	of individual differenc	
EDFD	2100.100	EDUCATIONAL PSYCHOLOGY	3	EEC	117	TTH	09:30AM-10:45AM	SHELBY
EDFD	2100.360◆	EDUCATIONAL PSYCHOLOGY 09/14/15-12/18/15	3	ACC	206	TTH	01:00PM-02:30PM	STAFF

Students compare educational theories related to cognitive, socio-emotional, and moral development. Students create lesson plans and assessment instruments applicable to effective classroom instruction. Prerequisite: Completion of EDFD 2020.

#### **Education – Educational Studies**

EDST	2450.100	HUMAN LIFE SPAN DEVELOPMENT	3	EEC	117	TTH	01:30PM-02:45PM	S.MONCRIEF
EDST	2450.360◆	HUMAN LIFE SPAN DEVELOPMENT 09/14/15-12/18/15	3	ACC	206	MW	10:00AM-11:25AM	STAFF
EDST ONLIN		HUMAN LIFE SPAN DEVELOPMENT (Please see Page 77 for further information. Instructor: er	3 moncr	LNET	c wy edu)			E.MONCRIEF
	2450.501	HUMAN LIFE SPAN DEVELOPMENT (Please see Page 77 for further information. Instructor: er	3	LNET	,			E.MONCRIEF
EDST	2450.540	HUMAN LIFE SPAN DEVELOPMENT	3	EEC	• .	MW	10:00AM-10:50AM	S.MONCRIEF
HYBRI	D	08/31/15-10/23/15	anda	tory on	lina laarnin	a compone	.nt	

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students explore human development holistically from conception through late adulthood and death and dying. Students examine the physical, cognitive, social, cultural, and emotional aspects of being human. Prerequisite: Completion of ENGL 1010.

#### **Education – Elementary Education**

EDEL	1410.100	ELEMENTARY SCHOOL MATH SEMINAR I	1	ARP	165	M	02:30PM-03:20PM ROBERSON
EDEL	1410.101	ELEMENTARY SCHOOL MATH SEMINAR I	1	ARP	165	TH	02:30PM-03:20PM ROBERSON

This course parallels the content of MATH 1100. Students experience topics from MATH 1100 through hands-on activities that will provide them with ideas for instructional practices they can model in their future classrooms. Students examine applications of the mathematical content to other areas of mathematics to develop their appreciation for the scope of mathematics as an academic field of study. Corequisite: Concurrent enrollment in MATH 1100.

EDEL 1430.600

SEMINAR IN LIFE SCIENCE

09/07/15-10/09/15 Pre-service teachers explore basic concepts, curricular activities, and materials appropriate for the elementary school setting as they relate to the biological sciences. It is recommended that this course be taken concurrently with a biology course. LITERATURE FOR CHILDREN 06:00PM-08:31PM SUTCLIFFE EDEL 2280.200 FΑ 204 W Students read and analyze children's literature and demonstrate its use to teach all academic subjects. Students evaluate works within the genres of children's literature and report on, develop, and model the use of children's books in elementary classrooms. Prerequisite: Completion of ENGL 1010. EDEL 2410.100 ELEMENTARY SCHOOL MATH SEMINAR II ARP 165 Т 03:00PM-03:50PM ROBERSON This course parallels the content of MATH 2120. Students experience exploratory and hands-on learning of the topics from MATH 2120 so that they can model this method of learning in their future classrooms. Students must be concurrently enrolled **Education – Exceptional Children** EDEX 2484.320♦ INTRODUCTION TO SPECIAL EDUCATION ACC 205 TTH 05:00PM-06:30PM BALDWIN 09/14/15-12/18/15 EDEX 2484.540 INTRODUCTION TO SPECIAL EDUCATION 3 EEC 117 TH 11:00AM-12:15PM SHELBY HYBRID (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) Students explore what special education is and how it fits into educational environments. Students examine effective intervention models, models of instruction and behavior techniques for special needs students within an inclusion setting or other continuum of special education options that meet the least restrictive environment. Students develop knowledge and understanding in the concept of direct instruction, the collaboration model, laws and legislation, definitions of the range of exceptionalities, incidence, and etiology. This course requires 5 hours of observation at assigned special education settings. Prerequisite: Completion of ENGL 1010. Education – Instructional Technology TEACHING WITH TECHNOLOGY ITEC 2360.500 **LNET** SUTCLIFFE ONLINE 08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: csutclif@lccc.wy.edu) TEACHING WITH TECHNOLOGY 2360.540 HS 315 TTH 01:00PM-03:30PM SHELBY **HYBRID** 10/26/15-12/18/15 (This is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for preservice teachers. **Emergency Medical Services—Paramedics** EMGT 2600.540 PARAMEDIC CLINICAL TC 3 117 MTWTHF 07:00PM-10:00PM CURRIE **HYBRID** 08/31/15-09/18/15 (Admission to the Paramedic Program is required. Contact instructor patrickcurrie@lccc.wy.edu. This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) This course is a hands-on clinical experience that prepares an EMT I for national paramedic certification. Students gain knowledge and skills in ED triage, emergency department, peds emergency department, burn center, neuro/trauma ICU, CCU, peds unit/ ICU, labor and delivery, and nursery. Prerequisites: Completion of or concurrent enrollment in ENGL 1010 and completion of MATH 0920 (or equivalent placement test score). Instructor consent required. PARAMEDIC VEHICULAR I EMGT 2620.540 TC 117 MTWTH 07:00PM-10:00PM CURRIE HYBRID 09/21/15-11/06/15 TC 09:00AM-05:00PM **TBA** WTH (Admission to the Paramedic Program is required. Contact instructor patrickcurrie@lccc.wy.edu. This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification. Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues, obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other additional skills. Prerequisites: Completion of or concurrent enrollment in ENGL 1010 and completion of MATH 0920 (or equivalent placement test score). Instructor consent required. EMGT 2630.540 PARAMEDIC VEHICULAR II TC 117 WTH 09:00AM-05:00PM CURRIE 11/09/15-12/18/15 HYBRID (Admission to the Paramedic Program is required. Contact instructor patrickcurrie@lccc.wy.edu. This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification. Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues,

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SC

01:00PM-03:50PM WANGELINE

PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR.
CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other additional skills. Prerequisites: Completion of or concurrent enrollment in ENGL 1010 and completion of MATH 0920 (or equivalent

placement test score). Instructor consent required.

\$50

#### **Emergency Medical Technology**

EMT 1500.540 **HYBRID** 

EMERGENCY MEDICAL TECHNICIAN BASIC (EMT-B) 1 TC 115 TWTHS 12:00PM-02:30PM CURRIE (This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students prepare to identify medical and trauma emergencies and are able to provide appropriate interventions in this entry-level course. Successful students are able to work in the field of pre-hospital emergency medicine as paid or volunteer providers after the completion of this course and after passing the state certification exam. Prerequisites: AHA Healthcare Provider CPR (or equivalent) and proof of required immunizations. Basic Emergency Care (BEC) certificate is helpful. Instructor consent required.

#### **Engineering Science**

1060.500

INTRODUCTION TO ENGINEERING COMPUTING 09/14/15-12/18/15

ANET TBA

**CHAKHAD** 

(Please see Page 77 for further information. Instructor: mchakhad@lccc.wy.edu)

An introduction to spreadsheets and structured programming for engineering students. Students learn the methodology used in the engineering profession for analyzing problems. In laboratory, students solve example problems using appropriate computer software. Corequisite: Concurrent enrollment in MATH 2200.

ES

2120.330♦ DYNAMICS

UW TBA TTH

05:10PM-06:40PM CHAKHAD

09/14/15-12/18/15

A course involving a complete study of the motion of particles and rigid bodies. Students learn to recognize imbalanced forces on bodies and acquire the ability to do vector analysis to fully describe the resulting motion; develop various techniques switching from one type of coordinate system to another; recognize the differences between kinetics of particles and kinematics; and develop a total dynamic analysis for particles as well as rigid bodies. One-hour problem session each week. Prerequisites:

Completion of ES 2110, MATH 2205, and PHYS 1310.

ES

2410.330♦ MECHANICS OF MATERIALS

UW TBA TTH

07:00PM-08:30PM CHAKHAD

09/14/15-12/18/15

A study of stresses inside deformable bodies. Students apply the forces and analysis and equilibrium techniques studied in Statics and apply them to deformable bodies to solve for the maximum stress. Mohr's circle also will be applied to find maximum stress in order to perform stress analysis in the design of real structures. Prerequisite: Completion of ES 2110.

#### **Engineering Technology**

ENTK 1005.100 **ENGINEERING PROBLEM SOLVING** 

CT 125 TTH

04:00PM-04:50PM BEALS

WITH SPREADSHEETS

08/31/15-10/02/15

08/31/15-10/23/15

texturing an image.

MODELING DESIGN I

Students solve engineering problems through the use of computer spreadsheets. Topics include functions, referencing, conditional statements, graphs, trend lines, and iterative solvers. Prerequisite: Completion of ENGL 0810 or equivalent placement test scores.

ENTK 1515.600

**TECHNICAL DRAFTING** 10/26/15-12/18/15

CT 108 MW

01:00PM-03:30PM BEALS

\$15

In this course, students develop manual drafting skills for technical communication and solving graphical problems. Students gain knowledge in lettering, single-view drawings, descriptive geometric construction, multi-view projections, auxiliaries, sections, oblique, isometrics, and perspectives. Students also gain comprehension of visualization and spatial problems. Prerequisite: Completion of MATH 0980 or equivalent placement test score.

In this course, students develop sketching and inking skills in single-view drawings, multi-view projections, auxiliaries, sections, oblique, isometrics, and perspectives. Students render technical sketches applying the process of creating, shading, and

CT

108

125

125

MW

01:00PM-03:30PM REALS

\$15

ENTK 1560.600

FREEHAND SKETCHING, INKING, AND RENDERING FOR DRAFTING

ENTK 1740.600

ARCHITECTURAL BUILDING INFORMATION

CT 108

03:30PM-04:45PM BEALS

\$15

In this course, students examine basic topics in architectural CADD software combined with an emphasis in residential architectural design. Successful students acquire knowledge and develop skills in 3-dimensional modeling, parametric building design, building information modeling (BIM), site planning and preparation, and presentation. Students begin to evaluate building codes, materials, structures, and architectural design, and gain experience with construction documents. Prerequisite: Completion of MATH 0980 or equivalent placement test score, or instructor approval.

ENTK 2500.100

COMPUTER-AIDED DRAFTING I

05:00PM-06:15PM BEALS

\$15

An introductory course in CAD. Students learn how to create a drawing, make changes, and output to paper. Prerequisites: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score) and ENTK 1515 or concurrent enrollment.

05:00PM-06:15PM BEALS

\$15

ENTK 2550.100

CIVIL DRAFTING TECHNOLOGY A course where students learn to solve a wide variety of civil drafting problems by completing written assignments and drawings

MANUFACTURING AND DESIGN I

CT 3

MW

06:30PM-07:45PM BEALS

ENTK 2555.100 126 Students develop knowledge and skills for creating and constructing basic manufacturing drawings, making modifications to existing drawings, and performing basic paper output through printing techniques. Students practice construction techniques of basic objects and perform proper drafting etiquette while gaining experience in geometric problem-solving analysis. Prerequisite: Completion of ENTK 2500 or instructor approval.

utilizing AutoCAD. Prerequisite: Completion of ENTK 2500 or instructor approval.

Eng	lish										
_	0710.100	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING	3	EEC	210	TTH	09:00AM-10:15AM	RIZWANI-NISLEY			
		(Registration in ENGL 0710 results in automatic registration in the associated ENGL 0810 section. ENGL 0710 and ENGL 0810 total 6 credit hours.)									
ENGL	0710.101	LITERACY ENHANCEMENT FOR	3	EEC	210	TTH	10:30AM-11:45AM	RIZWANI-NISLEY			
		FUNDAMENTALS OF READING AND WRITING (Registration in the associated ENGL 0810 section. ENGL 0710 and ENGL 0810 total 6 credit hours.)									
ENGL	0710.102	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING	3	EEC	210	MWF	01:00PM-01:50PM	HUSEMAN			
		(Registration in ENGL 0710 results in automatic registration in the associated ENGL 0810 section. ENGL 0710 and ENGL 0810 total 6 credit hours.)									
ENGL	0710.360◆	LITERACY ENHANCEMENT FOR	3	ACC	117	MTWTH	08:00AM-09:30AM	SWEARINGEN			
		FUNDAMENTALS OF READING AND WRITING 09/14/15-12/18/15									
		Students practice reading and writing as a process in order to supplement their literacy skills. Students must be co-enrolled in the Fundamentals of Reading and Writing course. Corequisite: ENGL 0810. Prerequisite: Appropriate COMPASS/ACT placement score.									
ENGL	0810.100	FUNDAMENTALS OF READING AND WRITING	3	EEC	210	MW	09:00AM-10:15AM	RIZWANI-NISLEY			
ENGL	0810.101	FUNDAMENTALS OF READING AND WRITING	3	EEC	210	MW	10:30AM-11:45AM	RIZWANI-NISLEY			
ENGL	0810.102	FUNDAMENTALS OF READING AND WRITING	3	EEC	210	MWF	12:00PM-12:50PM	HUSEMAN			
ENGL	0810.105	FUNDAMENTALS OF READING AND WRITING	3	EEC	211	TTH	09:30AM-10:45AM	HAYES			
ENGL	0810.106	FUNDAMENTALS OF READING AND WRITING	3	EEC	211	TTH	11:00AM-12:15PM	HAYES			
ENGL	0810.360◆	FUNDAMENTALS OF READING AND WRITING 09/14/15-12/18/15	3	ACC	117	MW	08:00AM-09:30AM	SWEARINGEN			
		Students practice critical reading and academic writing a success in college-level courses. Prerequisite: Appropriat						mprove their			
ENCI	0010 114	LITERACY ENHANCEMENT FOR COMPOSITION I	.e CO	EEC		MWF		LIAVEC			
ENGL	0910.114	(Registration in ENGL 0910 results in automatic registration ENGL 1010 total 6 credit hours.)					10:00AM-10:50AM ection. ENGL 0910 a				
ENGL	0910.115	LITERACY ENHANCEMENT FOR COMPOSITION I (Registration in ENGL 0910 results in automatic registration ENGL 1010 total 6 credit hours.)	3 on in	EEC the ass		MWF IGL 1010 s	12:00PM-12:50PM ection. ENGL 0910 a				
ENGL	0910.116	LITERACY ENHANCEMENT FOR COMPOSITION I (Registration in ENGL 0910 results in automatic registratic ENGL 1010 total 6 credit hours.)	3 on in	EEC the ass		MWF IGL 1010 s	02:00PM-02:50PM ection. ENGL 0910 a				
ENGL	0910.118	LITERACY ENHANCEMENT FOR COMPOSITION I	3	В	121	TTH	11:00AM-12:15PM	DOBSON			
		(Registration in ENGL 0910 results in automatic registratic ENGL 1010 total 6 credit hours.)	on in	the ass	sociated EN	IGL 1010 s	ection. ENGL 0910 a	ind			
ENGL	0910.119	LITERACY ENHANCEMENT FOR COMPOSITION I	3	FA	205	MW	11:00AM-12:15PM				
		(Registration in ENGL 0910 results in automatic registration in ENGL 1910 results in ENGL 1910 re	on in	the ass	sociated EN	IGL 1010 s	ection. ENGL 0910 a	ind			
ENIO	0040 400	ENGL 1010 total 6 credit hours.)	•		00.4	<b>TT</b>	44 00 4 14 40 45 75 14	DEL OLUM			
ENGL	0910.120	LITERACY ENHANCEMENT FOR COMPOSITION I	3 on in	FA	204	TTH	11:00AM-12:15PM				
		(Registration in ENGL 0910 results in automatic registration ENGL 1010 total 6 credit hours.)	ווו וונ	uie ass	socialed Er	NGL 1010 S	ection. ENGL 0910 a	iriu			
ENGL	0910.121	LITERACY ENHANCEMENT FOR COMPOSITION I	3	В	125	TTH	09:00AM-10:15AM	HUSEMAN			
		(Registration in ENGL 0910 results in automatic registratic ENGL 1010 total 6 credit hours.)									
<b>ENGL</b>	0910.201	LITERACY ENHANCEMENT FOR COMPOSITION I	3	EEC	211	MW	07:30PM-08:45PM	KLINGBEIL			
		(Registration in ENGL 0910 results in automatic registratic ENGL 1010 total 6 credit hours.)	on in			IGL 1010 s	ection. ENGL 0910 a	ind			
ENGL	0910.360◆	LITERACY ENHANCEMENT FOR COMPOSITION I 09/14/15-12/18/15	3	ACC	113	MTWTH	10:00AM-11:30AM	MCMENNAMIN			
ENGL	0910.361	LITERACY ENHANCEMENT FOR COMPOSITION I	3	ACC	113	MTWTH	01:00PM-02:30PM	MCMENNAMIN			
		09/14/15-12/18/15 Students practice research, reading, and writing as a process	ss in o	rder to a	develon lite	racy skills fo	or success in college-l	evel courses			
	Students practice research, reading, and writing as a process in order to develop literacy skills for success in college-level courses.  Students must be co-enrolled in the Composition I course. Corequisite: ENGL 1010. Prerequisite: Appropriate COMPASS/ACT placement score or successful completion of ENGL 0810.										
ENGL	1010.100	ENGLISH I: COMPOSITION	3	FA	204	MWF	08:00AM-08:50AM	HANLON			
	1010.102	ENGLISH I: COMPOSITION	3	FA	204	MWF	09:00AM-09:50AM				
	1010.104	ENGLISH I: COMPOSITION	3	FA	204	MWF	10:00AM-10:50AM				
	1010.104	ENGLISH I: COMPOSITION	3	FA	204	MWF	11:00AM-11:50AM				
	1010.106	ENGLISH I: COMPOSITION	3	FA	204	MWF	12:00PM-12:50PM				
	1010.100	ENGLISH I: COMPOSITION	3	FA	204	MWF	01:00PM-01:50PM				
			ა 3	FA FA	204						
LINGL	1010.108	ENGLISH I: COMPOSITION	J	ıΑ	200	TTH	08:00AM-09:15AM	OVVAINOUN			

ENGL	1010.109	ENGLISH I: COMPOSITION	3	FA	205	TTH	09:30AM-10:45AM	SWANSON
ENGL	1010.110	ENGLISH I: COMPOSITION	3	HS	315	TTH	09:30AM-10:45AM	DOBSON
ENGL	1010.111	ENGLISH I: COMPOSITION	3	FA	205	TTH	11:00AM-12:15PM	BOOTH
ENGL	1010.112	ENGLISH I: COMPOSITION	3	FA	205	TTH	01:00PM-02:15PM	SWANSON
<b>ENGL</b>	1010.113	ENGLISH I: COMPOSITION	3	FA	204	TTH	01:00PM-02:15PM	MOHATT
<b>ENGL</b>	1010.114	ENGLISH I: COMPOSITION	3	EEC	211	MWF	09:00AM-09:50AM	HAYES
ENGL	1010.115	ENGLISH I: COMPOSITION	3	EEC	211	MWF	11:00AM-11:50AM	HAYES
<b>ENGL</b>	1010.116	ENGLISH I: COMPOSITION	3	EEC	211	MWF	01:00PM-01:50PM	MOHATT
<b>ENGL</b>	1010.118	ENGLISH I: COMPOSITION	3	В	126	MW	11:00AM-12:15PM	DOBSON
ENGL	1010.119	ENGLISH I: COMPOSITION	3	HS	315	MW	09:30AM-10:45AM	BELOUIN
<b>ENGL</b>	1010.120	ENGLISH I: COMPOSITION	3	FA	204	TTH	09:30AM-10:45AM	BELOUIN
ENGL	1010.121	ENGLISH I: COMPOSITION	3	В	203	MWF	09:00AM-09:50AM	HUSEMAN
ENGL	1010.200	ENGLISH I: COMPOSITION	3	В	126	MW	06:00PM-07:15PM	HANLON
ENGL	1010.201	ENGLISH I: COMPOSITION	3	EEC	211	MW	06:00PM-07:15PM	KLINGBEIL
ENGL	1010.320◆	ENGLISH I: COMPOSITION	3	ACC	117	MW	06:00PM-07:25PM	MCMENNAMIN
		09/14/15-12/18/15						
ENGL	1010.360◆	ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ACC	113	MW	10:00AM-11:30AM	MCMENNAMIN
ENGL	1010.361◆	ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ACC	113	TTH	01:00PM-02:30PM	MCMENNAMIN
ONLIN		ENGLISH I: COMPOSITION (Please see Page 77 for further information. Instructor: I	3 swans	LNET on@lcd				SWANSON
	1010.501	ENGLISH I: COMPOSITION	3	LNET				CAMPBELL
ONLIN		(Please see Page 77 for further information. Instructor: r			-			CIMANICON
ONLIN	1010.503	ENGLISH I: COMPOSITION (Please see Page 77 for further information. Instructor: I	3 swans	LNET				SWANSON
	1010.505	ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ANET	• ,			CAMPBELL
	_	(Please see Page 77 for further information. Instructor: r	campl	oel@lcc	c.wy.edu)			
ENGL ONLIN	1010.506	ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ANET	-			SWEARINGEN
		(Please see Page 77 for further information. Instructor: I	swear	ingen@	lccc.wy.ed	u)		
ENGL ONLIN	1010.507 <b>=</b>	ENGLISH I: COMPOSITION 10/26/15-12/18/15	3	LNET	-	•		CAMPBELL
		(Please see Page 77 for further information. Instructor: r	campl	oel@lcc	c.wy.edu)			
ENGL ONLIN	1010.508 <b>=</b>	ENGLISH I: COMPOSITION 10/26/15-12/18/15	3	LNET				MACEY
		(Please see Page 77 for further information. Instructor: $\boldsymbol{r}$	mace	_	-			
ENGL	1010.710◆	ENGLISH I: COMPOSITION	3	WAFE	3 841	MW	05:15PM-07:55PM	M.TAYLOR
		08/31/15-10/23/15	770.0	40 -1 11	a time - C		fan mannetsster i	the ! \
ENIOL	4040 700 4	(All students attending classes on WAFB must call 307.)				•	•	,
ENGL	1010.720◆	ENGLISH I: COMPOSITION (All students attending classes on WAFB must call 307.)		WAFE 13 at th		TFR egistration	05:15PM-07:55PM for permission to acc	
		A composition course emphasizing expository and pers						
	essays that employ all stages of the writing process. Students conduct college-level research; practice critical reading and analysis; logically organize essays through claims and evidence; apply knowledge of audience, purpose, and genre within writing assignments, following standardized conventions of English grammar and MLA formatting. Prerequisite: Completion of ENGL 0710 or ENGL 0810, or equivalent placement test score.							
FNGI	1020.100	COMPOSITION II	3	FA	149	MWF	10:00AM-10:50AM	BOOTH
	1020.100	COMPOSITION II	3	FA	149	TTH	09:30AM-10:45AM	
ENGL		COMPOSITION II	3	FA	204	M	06:00PM-08:45PM	
ENGL			3		113	TTH	08:00AM-09:25AM	
ENGL ONLIN	1020.500	COMPOSITION II (Please see Page 77 for further information. Instructor: of	3 Ikortui	LNET				KORTUM
	1020.501	COMPOSITION II	3	LNET	•			KORTUM
ONLIN		(Please see Page 77 for further information. Instructor: of	lkortui	m@lccc	.wy.edu)			
ENGL	1020.720◆	COMPOSITION II 10/26/15-12/18/15	3	WAFE		MW	06:00PM-08:45PM	
(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.)  Students independently gather material from primary and secondary research; critically read and analyze material; synthesize information; write expository essays in a variety of academic genres; and document sources according to appropriate styles.								
ENGL	2020.360◆	Prerequisites: Completion of ENGL 1010.  INTRODUCTION TO LITERATURE	3	ACC	113	MW	03:00PM-04:25PM	STAFF

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

09/14/15-12/18/15

ONLINE

ENGL 2020.500	INTRODUCTION TO LITERATURE	3 LNET	MACEY
ONLINE	(Please see Page 77 for further information	on. Instructor: rmacey@lccc.wy.edu)	

(Please see Page 77 for further information. Instructor: rmacey@lccc.wy.edu)

Students critically read and interpret texts in a variety of literary genres, periods, and movements; explore multiple theories of reading and discourse; and write analytical essays about literature. Prerequisite: Completion of ENGL 1010.

CREATIVE WRITING 204 02:30PM-03:45PM ABRAHAM ENGL 2040.100 FΑ

Students develop tools based in the tradition of creative writing, tools with which they will create their own poetry, fiction, and creative nonfiction. Students read and study an array of poetry, fiction, and creative nonfiction too in order to absorb best practices for developing craft. Students participate in writing workshops. This course may be repeated for up to 9 hours credit.

Prerequisite: Completion of ENGL 1010. ENGL 2100.100

LITERARY MAGAZINE 1-2 FA 204 04:00PM-05:00PM ABRAHAM

(Instructor: kabraham@lccc.wy.edu)

Students prepare to assume the responsibility of publishing a literary/arts magazine once a year. Students fulfill responsibilities in a variety of areas: recruitment, publicity, marketing, fundraising, sales, submission selection process, desktop publishing, magazine layout, and other editorial duties. (May be repeated for up to six credits.) Prerequisite: Approval of instructor.

LITERARY GENRES: GRAPHIC NOVELS ENGL 2411.500 INFT

(Please see Page 77 for further information. Instructor: dkortum@lccc.wy.edu)

Students study the literary and aesthetic features of sequential art and specifically graphic novels. Students read an array of modern graphic novels that touch on various thematic, cultural, genre, and philosophical concerns. Students analyze texts through course discussions and formal writing assignments. Prerequisite: ENGL 1010.

#### Entrepreneurship

ENTR 1500.500 SUCCESSFUL ENTREPRENEURSHIP **LNET** 2 PETERSEN-FREY

ONLINE 08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course focusing on identification of the business skills, personal traits, and characteristics necessary to succeed as an entrepreneur. Students analyze and determine how to obtain the skills needed to own, operate, and manage a small business successfully. Through guided self-analysis, students assess their own alignment with the passion, creativity, and innovation that typifies entrepreneurial success. In addition, students explore the role of small business in both the U.S. and global economy; examine a variety of industries, businesses, entrepreneurial ventures; and create a personal business preference profile. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ENTR 1510.500 ANALYZING BUSINESS OPPORTUNITIES PETERSEN-FREY **ONLINE** 08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course that explores the small business climate and the forces that create business opportunity. Students gain observation and trend analysis skills for the determination of unmet market needs, opportunity timelines, and resource assessment to act on identified opportunities. Students determine the market and industry research necessary to fully define the scope of a business opportunity. Students also identify what information cannot be readily determined and the associated decision-making risk. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ENTR 1520.500 CREATING A BUSINESS PLAN

**ONLINE** 10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: afrey@lccc.wv.edu)

Students evaluate a business opportunity, collect and organize research data into a marketing plan, and prepare a financial plan for their small business idea. In addition, students gain skills to be able to continue developing their business plan as they learn new information and gain ability to make a "go" or "no-go" determination. Prerequisite: Completion of ENTR 1510.

#### **Equine Studies**

EQST 1515.100 **EQUINE SCIENCE I MWF** AG 117 09:00AM-09:50AM MCDONALD

A study of the anatomy and physiology of the horse. Students acquire knowledge about the evolution, behavior, and anatomy of the horse including the skeletal system, muscular system, joints, articulation, and causes of unsoundness and lameness. Students demonstrate a basic working concept of these principles in a weekly laboratory session.

0 08:00AM-09:50AM MCDONALD EQST 1515L.250 EQUINE SCIENCE I LAB AG 117 Т EQST 1515L.251 EQUINE SCIENCE I LAB 0 AG 117 TH 08:00AM-09:50AM MCDONALD **EQUINE EVALUATION I** 3 AG TTH 03:00PM-04:15PM TEIGEN EQST 1550.100 117

A course geared to the evaluation of a horse's conformation and performance including terms used in horse judging, evaluation

of conformation, and evaluation of performance.

EQST 1615.100 **GREEN HORSE/GREEN RIDER** 2 AREN 100 SA 11:30AM-01:45PM HENDERSON An introductory course designed for student riders and/or horses who are unprepared for more advanced training or equitation

courses. Students set and achieve individual goals with the aid of the instructor. Prerequisite: Students must provide their own horses, which are broken to ride and under control.

EQST 1650.100 **FOUINF EVALUATION II** 2 AG 117 TTH 03:00PM-05:00PM TEIGEN

A continuation of EQST 1550. Students examine breed and association standards for the judging of equine classes. Students also develop vocabulary and utilize proper terminology for the discussion of these equine classes. Equine classes examined in this course include Western Pleasure, Hunter Under Saddle, Reining, Western Riding, Hunter Hack, and Pleasure Driving. Prerequisite: Completion of EQST 1550 and consent of instructor.

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

\$50

EQST	1720.330◆	BASIC ROPING 2 08/31/15-10/23/15		JW	TBA	TH	06:00PM-09:00PM	BECKETT	\$100
		This basic course is designed to help students acquire proper use the appropriate type of rope and the proper basic rope is preparation and proper equipment use. At the end of the course is the second of the seco	swing	g for e	ach event.	Students of	lemonstrate mental a		
EQST	1725.600	RODEO ROUGH STOCK I 2 08/31/15-11/20/15		AG AREN	117 100	TTH	03:00PM-05:30PM	BROWDER	\$200
		This course is designed as an initial preparatory course in tin the individual events so they may ride competitively at mechanical consistency, event rules, and mental and physi Enrollment by consent of instructor.	he ro	odeo r A-spo	ough stock	ents. They	demonstrate safety	procedures,	
EQST	1740.600	RODEO TIMED EVENTS I 2 08/31/15-11/20/15	A	AREN		MW	05:00PM-07:30PM		\$150
		This course is designed as an initial preparatory course in ti individual events so they can compete effectively at NIRA substantial improvement in their mental and physical prepar charged to each student. Enrollment by consent of instructor	-spo ation	nsore	d events.	They demo	nstrate mechanical	consistency,	
EQST	1760.600	ALTERNATIVE RODEO TIMED EVENTS I 2 08/31/15-11/20/15	A	AREN		MW	03:00PM-05:00PM		\$50
		This course is the first in a series of courses dealing with barro enhance their competitive abilities, and demonstrate safety mental and physical preparation. A livestock fee will be charge	y pro ged.	cedur Enrol	es, horsen ment by co	nanship teo	hniques, practice m structor.	ethods, and	
EQST	1770.100	BASIC REINING TECHNIQUES  2 Students acquire knowledge about and develop skills in the backing, circles, picking up leads, changing leads, turn-arourules established by the National Reining Horse Association (horse and rider. Prerequisite: Students must provide their own)	train unds (NRH	, roll b	nd riding of backs, and ne training	running pa program of	tterns. The course for each student is tailor	leg controls, ollows those ed to fit both	
EQST	1900.100	BASIC MANAGEMENT AND TRAINING 4		AREN	100	MTWTHF	10:00AM-11:50AM	SHOOPMAN	\$75
EQST	1900.101	BASIC MANAGEMENT AND TRAINING 4 Students acquire knowledge and skills in basic horsemanship basic hoof care. A two-year-old colt is provided to each stud objectives. Additional application and interview process is re	o, incl dent t	to ger	equitation tly train, ar	and training nd care for	according to establis	reaking, and	\$75
EQST	2500.100	EQUINE HEALTH MANAGEMENT 3 A study of the principles of feeds and nutrition including bal study of common diseases and wounds, first aid, disease prevention of EQST 2516.	lanci	ng rat				t including a	
EQST	2525.100	SHOW MANAGEMENT AND EVENT PLANNING 2 Students explore the elements of managing recognized horse learn the basics of managing equine sporting events. Students management, marketing, conflict resolution, and show open producing the annual Intercollegiate Horse Show Association	e sho s exa ratior	ws fro mine ns. At	opics that i	nclude safe	ty and risk managem	on. Students ent, facilities	
EQST	2560.100	ADVANCED TRAINING TECHNIQUES 4 A course emphasizing basic handling, correction of bad hab specialization. Prerequisites: Completion of EQST 1900 and	oits, a	AREN and a	dvanced tra		08:00AM-09:50AM niques leading toward		\$75
EQST	2700.100	EQUINE SEMINAR  Students apply knowledge of contemporary topics related to issues, recent research, marketing strategies, and training ripo searching, and the application process.	the e	quine				controversial	
EQST	2730.600	ALTERNATIVE RODEO TIMED EVENTS III 2 08/31/15-11/20/15 This is the third in a series of rodeo courses designed to furl tying to enhance competition levels at NIRA-sponsored events.	ther i	AREN increa	se knowled	•		and/or goat	\$50
		mental and physical consistency and preparation, and practic fee will be charged. Prerequisite: Completion of EQST 1765	ce pre	ecise	event rules	and improv			
EQST	2740.600	RODEO ROUGH STOCK III 2 08/31/15-11/20/15		AG AREN	117 100	TTH	03:00PM-05:30PM	BROWDER	\$200
		This course is the third in the series of rodeo rough stock class events so competition levels are increased at NIRA-spons coordinating mental and physical preparation, demonstrating rules. A livestock fee will be charged to each student. Enrolling the charged to each student in the charged to each student in the charged to each student.	ses. S sorec g app	Studer d ever propria	its further e nts. They a ite safety p	are demons rocedures,	strating mechanical	consistency,	
EQST	2760.600	RODEO TIMED EVENTS III 2 08/31/15-11/20/15		-	118	MW	05:00PM-07:30PM	BROWDER	\$150
		This course is the third in the series of rodeo timed event class events so competition levels are increased at NIRA-spons coordinating mental and physical preparation, administering advanced horse placement utilization. A livestock fee will be	sored pred	d ever	nts. They a vent rules,	are demons and improv	strating mechanical of ing livestock handling	consistency, g ability and	

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

advanced horse placement utilization. A livestock fee will be charged to each student. Enrollment by consent of instructor.

**MWF** 

FIN

11/23/15-12/18/15 Students learn the correct methods of team roping. Students demonstrate proper horse handling techniques in the box, approach to cattle, and setting cattle for the heeler. Handling livestock, use of equipment for team roping, and physical and mental preparation will be stressed. Students become familiar with the Professional Rodeo Cowboys Association (PRCA) rule book, and safety will be practiced at all times. A livestock fee will be charged to each student. Enrollment by consent of instructor. Prerequisite: Students must have the basic horsemanship skills required to rope and ride at the same time.

#### Family and Consumer Sciences

FCSC 2122.500 **ONLINE** 

CHILD GROWTH AND DEVELOPMENT/LAB

INTERMEDIATE TEAM ROPING

**LNET** 

S.MONCRIEF

(Please see Page 77 for further information. Instructor: smoncrie@lccc.wy.edu)

This course serves as a bridge between theory and application through observation of child growth and development from birth to 12 years of age. Students gain practical knowledge in the development and behavior of children. Prerequisites: Completion of PSYC 1000 and completion of or concurrent enrollment in PSYC 2300.

Finance

1002.600

1001.600 PERSONAL FINANCIAL PLANNING 08/31/15-10/02/15

В 121 TTH

09:30AM-10:45AM STAFF

09:30AM-10:45AM STAFF

In this course, students examine the foundations of personal financial planning. Topics include the financial planning process, financial statements, taxes, and the management of basic assets such as cash and savings instruments, housing, and automobiles. Students also become knowledgeable about the key concepts and procedures used in sound personal financial planning and

effective money management. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

RISK AND CREDIT MANAGEMENT 10/05/15-11/06/15

In this course, students examine credit management including the various types of open account borrowing and consumer loans. Topics include the managing and wise use of credit; ways to avoid credit problems; risk management as it deals with managing insurance needs; life, health care, and property insurance; and life cycle issues and their effect on insurance needs.

Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

1003.600 INVESTMENT/RETIREMENT PLANNING TTH 09:30AM-10:45AM STAFF FIN

11/09/15-12/18/15

In this course, students explore investments, including stocks, bonds, and mutual funds. Students become knowledgeable about making transactions in the securities market and the role personal computers play in the world of investing. Students also gain an understanding of the relationship between changing life cycles and investment portfolio, retirement plans and goals, retirement program regulations, and estate preservation through proper planning. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

#### **Fire Science**

FIRE 1501.540 **HYBRID** 

FIRE

**FIRE** 

PRINCIPLES OF EMERGENCY SERVICES

TC 123 M

06:00PM-10:00PM SIEMENS

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students explore principles of emergency services, including fire protection, career opportunities in fire protection, and related fields. Students examine the philosophy and history of the fire service, fire loss analysis, and the organization and function of public and private fire protection services. Students analyze fire departments as part of the local government, laws and regulations affecting the fire department, and many other topics specific to the foundation of firefighting and emergency services.

3

Prerequisite: Completion of AHA Health Care Provider CPR and/or program manager approval.

**FIRE** 1625.200 FIRE PROTECTION HYDRAULICS AND 3 TC 123 06:00PM-10:00PM MATHEWS

WATER SUPPLY

Students explore the use of water in fire protection, apply hydraulic principles, analyze flow demand criteria, and solve water

supply problems. Prerequisite: Completion of MATH 0930 (or equivalent placement test score) or program manager approval. INTRODUCTION TO FIRE PREVENTION FIRE 1700.500 LNET CHESSER

**ONLINE** (Please see Page 77 for further information. Instructor: gchesser@lccc.wy.edu)

Students acquire fundamental information regarding the history and philosophy of fire prevention, organization, and operation of a fire prevention bureau; use of fire codes; identification and correction of fire hazards; and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education.

**BUILDING CONSTRUCTION** 1760.540 TC 06:00PM-09:00PM GULBRANDSON

**HYBRID** (This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

FIRE BEHAVIOR AND COMBUSTION 1825.200 3 TC 112 ΤH 06:00PM-10:00PM CAUGHEY **FIRE** 

Students explore the theories and fundamentals of how and why fires start, spread, and how they are controlled. FIRE INVESTIGATOR I **CHESSER** 

2500.500 ONLINE (Please see Page 77 for further information. Instructor: gchesser@lccc.wy.edu)

> Students develop the fundamental skills and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the fire setter, and types of fire causes. Instructor permission required.

\$20

In this course, students prepare for life in the fire service. Students participate in the daily duties of an actual fire department. Students act as members of the designated department and perform duties as "rookie" firefighters. Students observe and participate in actual emergent and non-emergent situations. Prerequisites: Completion of FIRE 1760, FIRE 1825, FIRE 2800 (or current FF Level II certification) and/or program manager approval.

#### French

FREN 1010.500 ONLINE

FIRST YEAR FRENCH I

INFT

L.MAYO

SIEMENS

(Please see Page 77 for further information. Instructor: Imayo@lccc.wy.edu)

Students develop the fundamentals of grammar, composition, conversation and reading in the French language and explore cultural aspects of the French-speaking world.

#### Geography

GEOG 1000.500 ONLINE

WORLD REGIONAL GEOGRAPHY

FIREFIGHTER FIELD EXPERIENCE

3 LNET **MORRELL** 

(Please see Page 77 for further information. Instructor: tmorrell@lccc.wy.edu)

Students explore the topics of globalization and localization and how they affect world geography. Students apply knowledge on distributions, traits and processes of people and landscapes within specific geographic regions as well as within interconnected global community. Prerequisite: Completion of ENGL 0810.

GEOG 1010.100

INTRODUCTION TO PHYSICAL GEOGRAPHY IAR

HS 242

116

09:30AM-10:45AM MORRELL 02:30PM-04:10PM

\$20

GEOG 1010.360♦ INTRODUCTION TO PHYSICAL GEOGRAPHY 09/14/15-12/18/15

ACC

TTH 11:00AM-01:45PM B.DAVIS

GEOG 1010.500

INTRODUCTION TO PHYSICAL GEOGRAPHY

4 **LNET**  MORRELL

ONLINE

(Please see Page 77 for further information. Instructor: tmorrell@lccc.wy.edu)

A systematic study of the natural aspects of the geographic environment, including weather and climate, the hydrologic cycle, landforms, soils, flora and fauna. Students learn the principles, concepts and tools within the geography discipline while engaging in the atmospheric processes, exploring the interactions between the biosphere, lithosphere and hydrosphere and investigating the physical forces shaping Earth's crust. Prerequisite: Completion of ENGL 0520 or equivalent placement test score.

GEOG 1020.500 ONLINE

**HUMAN GEOGRAPHY** 

LNET

MORRELL

09/14/15-12/18/15

(Please see Page 77 for further information. Instructor: tmorrell@lccc.wy.edu)

Students examine the field of human geography and the tools and techniques which are used to evaluate and describe topics in global resource utilization, population, language, religion, settlement, industry, and agricultural land use. Prerequisite: Completion of ENGL 0810.

GEOG 1220.540 **HYBRID** 

INTRODUCTION TO GEOSPATIAL TECHNOLOGY 10/26/15-12/18/15

3 HS 315 MW

TTH

TH

11:00AM-12:15PM MORRELL

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

This course provides an introduction to Geospatial Technology with a primary focus on geographic information systems (GIS) and an overview of related technologies such as remote sensing (RS), global positioning systems (GPS), and other emerging technologies. Students learn concepts and employ the hands-on use of technologies to create, manage, analyze, and map geospatial data in the context of various application areas such as business, public safety, health, environment, engineering, agriculture, natural resources, and natural and social sciences. Prerequisite: Completion of ENGL 0810 or equivalent placement test score, and familiarity with a Windows-based computer operating system.

## Geology

GEOL 1100.360 → PHYSICAL GEOLOGY ACC 116 TTH 08:00AM-10:45AM B.DAVIS 09/14/15-12/18/15 GEOL 1100.500 PHYSICAL GEOLOGY **LNET SWANGER** ONLINE (Please see Page 77 for further information. Instructor: mswanger@lccc.wy.edu) GEOL 1100.540 PHYSICAL GEOLOGY 4 HS 242 10:00AM-11:50AM HEFFERN \$20 **HYBRID** 

(This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.)

Students identify common minerals and rocks and explain how igneous, sedimentary, and metamorphic rocks form. Students acquire scientific knowledge about the movement of crustal plates, interior Earth processes, and external Earth processes including water cycles and resources. Students use geologists' techniques and methods in the pursuit of scientific inquiry. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

## **Health Information Technology and Management**

HIT 1500.501 INTRODUCTION TO HEALTH CARE CAREERS **ONLINE** 

AND WORKPLACE PREPAREDNESS

(Please see Page 77 for further information. Instructor: asiebert@lccc.wy.edu)

Students explore the health care system and examine different types of careers available to them in the administrative realm of health care. Students focus on introductory positions such as a medical secretary, coding career clusters, and health information technology career clusters as well as a brief overview of how success in those clusters can lead to management positions. Students are introduced to basic skills needed to succeed in a medical office environment including exemplary customer service, appropriate verbal and nonverbal communication, professional dress and behaviors. Prerequisite: Acceptance into

INFT

HITM program or instructor approval.

1510.500 HIT **ONLINE** 

COMPUTER SOFTWARE FOR

**LNET** 

**CHEEVER** 

SIEBERT

MEDICAL OFFICE PROFESSIONALS

(Please see Page 77 for further information. Instructor: jcheever@lccc.wy.edu)

Students explore and apply computer software used in many medical offices. Through hands-on exercises, students explore a Windows environment; create medical documents in MS Word; work with formulas, functions, and charts in MS Excel; use basic features in MS Access; and utilize common features of MS Outlook. Prerequisite: Acceptance into the HITM program or

instructor approval.

HIT 1550.501 **ONLINE** 

MEDICAL OFFICE PROCEDURAL SKILLS

INFT

(Please see Page 77 for further information. Instructor: dpuente@lccc.wy.edu)

Students are introduced to the basic skills needed to succeed in a medical office environment. Students examine the importance of effective and timely scheduling and the effects on customer service, discuss the necessity of complying with medical ethics, create and work with basic medical records, and review basic insurance used in a medical office. Prerequisite: Acceptance into the HITM program or instructor approval.

Health Technology

HLTK	1200.360◆	MEDICAL TERMINOLOGY 09/14/15-12/18/15	2	ACC	116	TTH	02:00PM-03:00PM	PAINTER			
HLTK <i>ONLIN</i>	1200.500	MEDICAL TERMINOLOGY 09/14/15-12/18/15	2	LNET				BENNETT-SUTT	NC		
		(Please see Page 77 for further information. Instructor: kg	sutton	@lccc.	wy.edu)						
HLTK <i>ONLIN</i>	1200.501 <b>E</b>	MEDICAL TERMINOLOGY 09/28/15-12/18/15	2	LNET				BENNETT-SUTT	NC		
		(Please see Page 77 for further information. Instructor: kg	sutton	@lccc.	wy.edu)						
HLTK <i>ONLIN</i>	1200.503 <b>E</b>	MEDICAL TERMINOLOGY 09/28/15-12/18/15	2	LNET				RUFF			
		(Please see Page 77 for further information. Instructor: ki	uff@l	ccc.wy.	edu)						
HLTK	1200.600	MEDICAL TERMINOLOGY 08/31/15-10/23/15	2	HS	309	TTH	09:30AM-10:50AM	ENZI			
	Students study the vocabulary associated with health care professions. Students demonstrate knowledge of suffixes, prefixes, root words and their combining forms, and abbreviating through testing, pronunciation, and writing. Students use and incorporate technology in their development of medical based vocabulary.										
HLTK	1210.500	HUMAN BODY SYSTEMS	3	LNET				RUFF			
ONLIN	E	(Please see Page 77 for further information. Instructor: ki Students study the structure and function of the systems nervous, endocrine, cardiovascular, lymphatic, respirator body defenses, common diagnostic values, and how the examine what occurs to the human body when a system is	that i y, dige body	make u estive, u works t	p the huma urinary, and to maintain	l reproducti homeostas	ve. Additionally stude is. In this non-lab cla	ents examine ass, students			
HLTK	1510.360◆	NURSE ASSISTANT	3					LESCZNSKE			
HLTK	1510.600	NURSE ASSISTANT 08/31/15-10/23/15	3	HS	233	TTH	08:00AM-10:50AM	HOLFORD/ MCNEELY/			
		(Attendance is mandatory. Clinicals are Oct. 10-11 and C						BELKNAP			
		be required through instructions from the instructor. Proo	t of cu	irrent C	PR and a r	negative 1B	test is required.)				
HLTK	1510.601	be required through instructions from the instructor. Proo NURSE ASSISTANT 10/26/15-12/18/15	f of cu 3	HS	233	TTH	01:00PM-05:00PM	BELKNAP	\$20		
HLTK	1510.601	NURSE ASSISTANT 10/26/15-12/18/15 (Attendance is mandatory. Clinicals are Dec. 5, 6, 12, and instructions from the instructor. Proof of current CPR and	3 d 13. <sup>-</sup> a neg	HS Times T gative T	233 FBA. A bacl B test is re	TTH  kground checonic	01:00PM-05:00PM	nrough	\$20		
HLTK	1510.601	NURSE ASSISTANT 10/26/15-12/18/15 (Attendance is mandatory. Clinicals are Dec. 5, 6, 12, and	3 d 13. a a neg begini ce. St	HS Times T gative T ning inf cudents	233 FBA. A back B test is refection con prepare to	TTH  kground che equired.)  trol, commit take the qu	01:00PM-05:00PM  eck will be required the substitution and interpolation and for Celegian for Ce	nrough ersonal skills ertified Nurse	\$20		

PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

HS

309

this course is designed to meet OBRA guidelines and follows state-approved curriculum.

(This course is a blend of face-to-face instruction with a mandatory online learning component.

**HEALTH CARE ETHICS** 

Please see Page 77 for further information.)

09/28/15-12/18/15

HLTK 2300.540

**HYBRID** 

09:00AM-10:45AM KOENINGS

\$10

HLTK 2300.500 HEALTH CARE ETHICS 3 LNET GREEN

ONLINE 08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: ggreen@lccc.wy.edu)

An exploration of basic ethical issues embedded in health care. Students gain and demonstrate basic knowledge of practical application tools used to evaluate contemporary medical issues. In addition, students formulate and critically analyze health care issues and apply course material for further understanding to issues that arise in the clinical setting. Students also debate, lecture or present topics in the health care arena with emphasis on diversity of ethical analysis and non-judgmental collaboration.

Prerequisite: Completion of ENGL 1010.

HLTK 2510.500 PATHOPHYSIOLOGY 2 LNET HUGHES 08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: shughes@lccc.wy.edu)

HLTK 2510.540 PATHOPHYSIOLOGY 2 HS 111 W 11:00AM-12:30PM ENZI

HYBRID 09/28/15-12/18/15

(This power is a blood of face to face instruction with a recordatory online less

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

An introduction to the physiology of human disease processes, intended for health professions students. Students explore the nature of various diseases and conditions, methods of diagnosis, medical and surgical treatment options, and disease risk factors, classified by affected body systems. Prerequisites: Completion of HLTK 1210 or ZOO 2010 or ZOO 2015. Prior completion of or concurrent enrollment in ZOO 2020 or ZOO 2025 recommended.

### Heating, Ventilation, and Air Conditioning

HVAC 1600.100 MECHANICAL PIPING SYSTEMS 3 CT 121 MTWTHF 08:00AM-03:00PM MCNABB

Students explore the different piping materials used for heating, ventilation, air conditioning, and refrigeration, including polyvinyl chloride (PVC), hard and soft copper, and galvanized and back iron piping. They develop skills to measure, cut, prepare, and connect piping and tubing. In addition, students use a piping schematic to layout a piping system. Finally, students identify and explain the use of common fittings and valves for different styles of piping and tubing.

HVAC 1610.100 HEATING AND AC PRINCIPLES 3 CT 121 MTWTHF 08:00AM-03:00PM MCNABB

Students examine the primary concepts of thermal dynamics and fluid dynamics, including attributes of heat and pressure, states of matter, heat transfer methods, energy conversion, and expressions of power. They gain a fundamental understanding of the refrigeration cycle, system components, and refrigerant properties. Students also explore how the properties of air—to include humidity and temperature—affect human comfort.

HVAC 1620.100 REFRIGERATION CIRCUIT COMPONENTS 3 CT 121 MTWTHF 08:00AM-03:00PM MCNABB Students examine the major refrigeration system components, including evaporators, condensers, compressors, metering

devices, and accessories. Students apply the internal workings of each different type of component to an operational refrigeration circuit. Prerequisite: Completion of HVAC 1610 or instructor approval.

HVAC 1630.100 ENERGY EFFICIENT RESIDENTIAL 3 CT 121 MTWTHF 08:00AM-03:00PM MCNABB

HEATING SYSTEMS

Students explore the major types of heating systems in residential dwellings, including natural gas furnaces, oil furnaces, electric furnaces, and hot water boiler systems. Students analyze equipment types along with their efficiency ratings. Students use electronic test equipment to safely troubleshoot and adjust the various types of heating systems. Prerequisite: Completion of IST 1520, IST 1710, IST 1711, IST 1712, IST 1713, HVAC 1600, and HVAC 1610 or instructor approval.

HVAC 1640.600 AUTOMATIC BUILDING CONTROLS 3 CT 133 MTW 03:00PM-06:00PM MCNABB \$50 10/12/15-10/30/15

Students discover how various types of controls work and how they are applied in heating, ventilation, air conditioning, and refrigeration systems. In particular, they examine bimetallic, liquid-filled, vapor-filled, thermocouple, and thermister controls. In addition, students experiment with the operation of temperature controls, pressure controls, hydronic relief valves, and transducers to include accurate adjustments. Finally, students troubleshoot and repair control systems using electrical test equipment such as voltmeters, ammeters, and ohmmeters. Prerequisites: Completion of HVAC 1630 and HVAC 1650 or instructor approval.

HVAC 1650.600 RESIDENTIAL AIR CONDITIONING SYSTEMS 3 CT 133 MTW 03:00PM-06:00PM MCNABB \$50 08/31/15-09/18/15 07:00PM-10:00PM

Students leak check, evacuate, recover refrigerant from and charge residential and light commercial air conditioning systems. They open and seal refrigeration systems using brazing and soldering techniques. They also examine Core, Type I, Type II, and Type III system characteristics as they prepare to take the Environmental Protection Agency (EPA) Refrigerant Handling Certification exams. Prerequisites: Completion of IST 1510, IST 1520, IST 1710, IST 1711, IST 1712, IST 1713, HVAC 1600,

and HVAC 1610 or instructor approval.

HVAC 1660.600 HVAC DISTRIBUTION SYSTEMS 3 CT 133 MTW 03:00PM-06:00PM MCNABB \$50 09/21/15-10/09/15 Students examine the primary concepts of Indoor Air Quality (IAQ). They also investigate the hazards of improper IAQ and

methods to mitigate those hazards to include ventilation, humidification, and dehumidification of living spaces. Students examine air distribution systems and use test equipment to measure pressure and flow as part of system balancing. Prerequisites: Completion of HVAC 1610 and HVAC 1650 or instructor approval.

HVAC 1670.600 LIGHT COMMERCIAL REFRIGERATION SYSTEMS 3 CT 133 MTW 03:00PM-06:00PM MCNABB \$50 11/02/15-11/20/15

Students identify various supermarket refrigeration units for analyzing the selection and installation placement procedures for the equipment. They predict how different refrigerant system installation methods could affect a building's heating, ventilation, and air conditioning systems. In addition, students examine the unique operation quality control aspects of commercial ice production before operating, maintaining, and repairing commercial ice machines. They evaluate and troubleshoot the operation of several styles of commercial refrigeration systems. Prerequisites: Completion of HVAC 1620, HVAC 1630, HVAC 1640, and HVAC 1660 or instructor approval.

HIST	ory	MEGTERNIONALIZATIONALI			4		44.00414.014.55	NIOKEDOCK
	1110.750◆	WESTERN CIVILIZATION I 09/04/15-12/14/15		ELC	1	F	11:00AM-01:45PM	NICKERSON
		Students study and evaluate western civilization from and long and complex story, including political, social, military, world. Prerequisite: Completion of ENGL 0810.						
IST	1135.100	NEW TESTAMENT SURVEY An introduction to the historical, religious, and political se			ear East fr			nd of second
		century C.E. The class investigates Judaism and Christi within the context of the Greco-Roman civilization in which or ENGL 1001 or placement into ENGL 1010, or concurred to the context of the context	ch the	early C	Christians li	ved. Prerec	uisite: Completion of	f ENGL 0700
IST	1211.100	U.S. TO 1865	3	ARP		MWF	10:00AM-10:50AM	•
IST	1211.200	U.S. TO 1865	3	ARP	133	MW	06:00PM-07:15PM	E.DAVIS
IST	1211.360◆	U.S. TO 1865 09/14/15-12/18/15	3	ACC	206	TTH	09:00AM-10:30AM	KESSLER
IST DNLIN	1211.500 <b>E</b>	U.S. TO 1865 08/31/15-11/20/15	3	LNET				LUDWIG
IST	1211.600	(Please see Page 77 for further information. Instructor: m U.S. TO 1865 09/14/15-12/18/15	iludwig 3	g@lccc ARP	•	MWF	11:00AM-12:00PM	LUDWIG
IST	1211 720◆	U.S. TO 1865	3	WAFE	3 841	MW	06:00PM-08:40PM	BECKWITH
	¥	(All students attending classes on WAFB must call 307.7	73.21	13 at th	e time of re	egistration f	or permission to acc	ess the base.)
		Students study and analyze a survey of United States hist Students follow the pattern of colonization and the develo early national experience to 1865. Students study the ess American history. Students also evaluate the Wyoming placement test scores).	pment sentia	t of Amels of the	erican insti e United St	tutions throu ates Consti	ughout the colonial petution in context to the	eriod and the ne first half of
IST	1221.100	U.S. FROM 1865	3	ARP	133	MW	02:00PM-03:15PM	LUDWIG
IST		U.S. FROM 1865 09/14/15-12/18/15	3	ACC		MW	01:00PM-02:25PM	
IST DNLIN	1221.500 <b>E</b>	U.S. FROM 1865 (Please see Page 77 for further information. Instructor: m	3 nkasse	LNET				KASSEL
IST DNLIN	1221.501 <b>E</b>	U.S. FROM 1865 09/14/15-12/18/15	3	LNET	-			KASSEL
		(Please see Page 77 for further information. Instructor: m Students study and evaluate events from the Reconstruction aspects of American life and the development of the Ur United States Constitution in context to the second half of Prerequisite: Completion of ENGL 0700 (or equivalent plants)	ction e nited S f Amer	era to tl States a rican hi	ne present as a world story. Stude	power. Stu	dents study the esse	entials of the
IST	1251.200	WYOMING HISTORY	3	ARP	133	TH	05:30PM-08:10PM	KASSEL
IST		WYOMING HISTORY 09/14/15-12/18/15	3	ACC		TTH	11:00AM-12:30PM	
IST		WYOMING HISTORY 09/28/15-12/18/15	3	ACC		MW	10:00AM-11:40AM	KESSLER
IST		WYOMING HISTORY (All students attending classes on WAFB must call 307.7)			e time of re			
IST	1251.750◆	WYOMING HISTORY 09/02/15-12/16/15 Students study Wyoming's economic, political, constitution	3	ELC		W m protorrit	06:00PM-08:45PM	
пот	2120 100	analyze the constitutions of the United States and Wyoming	.Prere	equisite	: Completic	on of ENGLO	810 or placement into	ENGL 1010.
IST	2130.100	ANCIENT ROME Students survey ancient Rome from its legendary origins of this long and complex story, including political, social, modern world. Students complete an in depth analysis Prerequisite: Completion of ENGL 0810 or equivalent pla	militar of Jul	y, religi ius Ca	the Roma lous and cu esar, early	ılturaİ tradit	ions and their contrib	veral aspects outions to the
		LUCTORY OF NORTH AMERICAN INDIANO	3	ARP	133	TTH	11:00AM-12:45PM	LUDWIG
IIST	2290.600	HISTORY OF NORTH AMERICAN INDIANS 09/14/15-12/18/15 Students survey North American Indian history from the tir how political, social and economic change impacted the into ENGL 1010.	me of (					

9/28/15-12/18/15 (Please see Page 77 for further information. Instructor: msalih@lccc.wy.edu)

Students survey the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other religions, and Islam in the context of the modern world. Cross-listed as HIST 2320.

12:00PM-01:00PM ROBERTSON

2390.501 ONLINE 9/14/15-12/18/15

> (Please see Page 77 for further information. Instructor: jbernabe@lccc.wy.edu) Cross-listed as HUMN 2395.501 A historical and cultural survey of Mexico to include the study of pre-Hispanic civilizations, the Spanish Conquest, the independence movement, the Mexican Revolution, and the modern era. Students gain an appreciation of the development of Mexican culture through its history and artistic thought and the influence that Mexico has had upon the United States. Cross-listed as HUMN 2395. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630, or equivalent placement test scores.

#### **Home Economics**

HIST

HOEC	1140.100	NUTRITION	2	HS	104	F	01:00PM-02:50PM	WAGNER				
HOEC	1140.360◆	NUTRITION	2	ACC	116	MW	08:00AM-09:00AM	STAFF				
		09/14/15-12/18/15										
HOEC	1140.500	NUTRITION	2	LNET				ALDRICH				
ONLINE	3	09/14/15-12/18/15										
		(Please see Page 77 for further information. Instructor: maldrich@lccc.wy.edu)										
HOEC	1140.501	NUTRITION	2	LNET				WAGNER				
ONLINE	3	(Please see Page 77 for further information. Instructor: kw	vagne	er@lccc	c.wy.edu)							
HOEC	1140.502	NUTRITION	2	LNET				HOFLUND				
ONLINE	3	09/28/15-12/18/15										
		(Please see Page 77 for further information, Instructor; bl	oflun	പതിനെ	wv edu)							

HOEC 1140.540 NUTRITION HYBRID 09/14/15-12/18/15

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

A study of basic principles of normal nutrition, their application in food selection, and current issues in nutrition and weight maintenance. Students will analyze diets and eating patterns to improve nutritional status, evaluate nutritional claims of products, and apply nutrition principles to individuals throughout the lifespan and on selected special diets.

2 HS 104

ΤH

### **Homeland Security**

HSEC 1000.500 INTRODUCTION TO HOMELAND SECURITY POLLOCK/ INFT **ONLINE** (Please see Page 77 for further information. Instructors: spollock@lccc.wy.edu and jburghard@lccc.wy.edu) **BURGHARD** Students review the history of homeland security and discuss its current state and impact on social, political, economic and cultural elements. Students examine threats to homeland security including natural, man-made, and technological disasters, terrorism and Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) threats. Students identify the roles and responsibilities of government agencies, non-government organizations and individual citizens as they relate to homeland security.

HSEC 1001.500 **ONLINE** 

SCHOOL SAFETY AND HOMELAND SECURITY 3 LNET PHILLIPS/ (Please see Page 77 for further information. Instructors: pphillips@lccc.wy.edu and jburghard@lccc.wy.edu) **BURGHARD** Students examine security protocol, preparedness, and threat response at educational facilities, including natural, man-made, and technological disasters. Students analyze the relationship between schools and first responders. Students review risk and threat assessments, school safety planning, strategies for safer schools, training, education, exercises, and develop the tools necessary to coordinate and facilitate a school safety program. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

HSEC 1002.500 ONLINE

TERRORISM AND COUNTERTERRORISM LNET (Please see Page 77 for further information. Instructors: hholt@lccc.wy.edu and jburghard@lccc.wy.edu) **BURGHARD** Students analyze the roots of terrorist activities throughout the world and discuss national, regional, and global effects of historical and recent terrorist acts. Students compare and contrast opposing viewpoints, leading students to develop a broad understanding of the evolution of terrorism and counterterrorism. Students consider historical defenses as well as new concepts and innovations for the prevention and mitigation of terrorist attacks. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

HSEC 1003.500 ONLINE

HOMELAND SECURITY AND FIRST RESPONDERS LNET HIGGINS/ (Please see Page 77 for further information. Instructors: khiggins@lccc.wy.edu and jburghard@lccc.wy.edu) **BURGHARD** Students examine the unique role of local first responders during natural, man-made, and technological disasters. Students evaluate first responders' actions at responses and recoveries in which the Incident Command System was employed. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

HSEC 2006.500 **ONLINE** 

TERRORISM AND WEAPONS OF SEELYE/ MASS DESTRUCTION **BURGHARD** (Please see Page 77 for further information. Instructors: jseelye@lccc.wy.edu and jburghard@lccc.wy.edu)

Students examine the proliferation of weapons of mass destruction (WMD) and breakdown how Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) weapons could cause massive casualties if used for terrorist attacks. Students analyze the vulnerability of the U.S. populace to such weapons. Students explore strategies of how to prevent, limit, defend, and/or deter the use of weapons of mass destruction by terrorists. Finally, students examine the spread of CBRNE weapons and the threat

of black market. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

#### **Human Services**

HMSV 1010.100 ORIENTATION TO HUMAN SERVICES ARP 171 TTH 3 09:30AM-10:45AM TAFOYA Students explore the field of human services as a profession and the historical and philosophical framework of service delivery. Contemporary roles of the human service worker will be covered including areas such as typical duties and tasks of human service workers, working with a diverse array of client issues, intervention strategies and the sociocultural aspects of providing services in a multicultural diverse society. Students also examine the competencies and qualifications required to become an effective human service worker. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. HMSV 1110.100 ETHICS FOR HELPING PROFESSIONS ARP 166

Students explore an overview of the ethical and professional issues that Human Services workers face in the field. Included are such topics as ethical decision making, professional responsibilities, liability, confidentiality, records and rights of clients, professional code of ethics, core values and personal issues, supervision, leadership and working with the legal system. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

FIELD EXPERIENCES IN HUMAN SERVICES I TBA TBA **TAFOYA** Students gain knowledge and experience in the Human Services field by participating in on-the-job training. This 90 hour field experience is scheduled, structured and supervised by a state and/or nationally certified or licensed professional. In addition to the field experience, students meet for a weekly seminar with their instructor. Students perform relevant job duties and tasks within their community agency, attend supervision meetings, identify community resources that are applicable, and perform other job duties as assigned. Instructor permission is required for site choice. Prerequisite: Completion of HMSV 1010, HMSV 1060, HMSV 1110 and CNSL 2300.

HMSV 2030.600 BEHAVIORAL HEALTH AND WELLNESS ARP 166 MW 03:00PM-04:25PM LESTER 09/14/15-12/18/15

> Students explore the dimensions of wellness including the physical, emotional, social and spiritual components. Strategies for personal behavioral health and wellness including coping strategies, personal boundaries, self-awareness and how to avoid burnout on the job are practiced during the course of the class. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

HMSV 2110.200 FIELD EXPERIENCES IN HUMAN SERVICES II **TAFOYA** TBA This is the second field experience course in the Human Services program. Students gain practical knowledge and experience in the Human Services field by participating in on-the-job training. This 120 hour field experience is scheduled, structured, and supervised by a state and/or nationally certified or licenses professional. In addition to the field experience, students meet for a weekly seminar with the instructor. Students perform relevant job duties and tasks within their community agency, attend

supervision meetings, identify community resources that are applicable, and perform other job duties as assigned. Instructor permission is required for site choice. Prerequisite: Completion of HSMV 1200.

#### **Humanities**

ONLINE

HMSV 1200.200

···	.ac.oc							
HUMN	1010.100	INTRODUCTORY HUMANITIES I	3	ARP	124	MWF	11:00AM-11:50AM	ZWONITZER
HUMN	1010.101	INTRODUCTORY HUMANITIES I	3	ARP	124	TTH	11:00AM-12:15PM	KORTUM
HUMN	1010.360◆	INTRODUCTORY HUMANITIES I 09/14/15-12/18/15	3	ACC	116	MW	03:00PM-04:25PM	STAFF
HUMN ONLIN		INTRODUCTORY HUMANITIES I (Please see Page 77 for further information. Instructor: e	3 earn(	LNET @lccc.w	y.edu)			STAFF
HUMN ONLIN	1010.501 <b>=</b>	INTRODUCTORY HUMANITIES I 08/31/15-10/23/15	3	LNET				STAFF
		(Please see Page 77 for further information. Instructor: e In Introductory Humanities I, students explore visual and p in their historical and social contexts from prehistory th equivalent placement test score.	erforn	ning arts	s, architect			•
HUMN	1020.360◆	INTRODUCTORY HUMANITIES II 09/14/15-12/18/15	3	ACC	116	TTH	06:00PM-07:30PM	STAFF
HUMN ONLIN		INTRODUCTORY HUMANITIES II 10/26/15-12/18/15 (Please see Page 77 for further information. Instructor: e In Introductory Humanities II, students explore visual and p in their historical and social contexts from the Renaissa	erforr	ning art	s, architect			•
		in their material and action contexts from the remaissan	ICC III	to post	Houcillian	. i iciequis	ito. Completion of Li	NOL 00 10 01

equivalent placement test score.

HUMN 1080.360♦ INTRODUCTION TO WOMEN'S STUDIES 3 ACC 115 TTH 05:00PM-06:30PM SWEARINGEN 09/14/15-12/18/15

> An introduction to the key issues in women's studies. Students examine women's participation in and relationship to institutions of society. Processes and activities of women in such areas as labor force, art, literature, and politics are investigated. Prerequisites: Completion of DVST 0520 or ENGL 0520 and ENGL 0700 or ENGL 1001 (or equivalent placement test scores).

(Cross-listed as SOC 1080.) HUMN 2395.501 MEXICAN CIVILIZATION **LNET** BERNABÉU

> 9/14/15-12/18/15 (Please see Page 77 for further information. Instructor: jbernabe@lccc.wy.edu)

This is a historical and cultural survey of Mexico to include the study of pre-Hispanic civilizations, the Spanish conquest, the independence movement, the Mexican Revolution, and the modern era. Students gain an appreciation of the development of Mexican culture through its history and artistic thought and the influence that Mexico has had upon the United States. Crosslisted as HIST 2390. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

## Information Management

IMGT 2400.370♦ INTRODUCTION TO INFORMATION MANAGEMENT ACC 117 TTH 10:00AM-11:30AM STAFF 3 **HYBRID** 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with a mandatory online learning components. Please see Page 77 for further information.) IMGT 2400.500 INTRODUCTION TO INFORMATION MANAGEMENT INFT **STREELMAN ONLINE** (Please see Page 77 for further information. Instructor: jstreelman@lccc.wy.edu) This course is concerned with the role of information systems in managing organizations to make them more competitive and efficient. Specific topics include organizational and technical foundation of informational systems and building and managing systems. Prerequisite: Completion of ACCT 2020. Integrated Systems Technology INTRODUCTION TO INDUSTRIAL SAFETY 1520.540 CT 133 TH 03:30PM-04:30PM CURRY \$50 **HYBRID** (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) Students identify sources of, organize, and describe safety rules, regulations, and practices related to job-site hazards, personal protective equipment, aerial work, hazard communication, and electrical safety. They complete all course outcomes in an openentry/open-exit, self-paced format. This course is a core requirement of the Fundamentals of Integrated Systems Technology certificate program. 1610.540 **FLUID POWER** 133 09:00AM-09:50AM BARKLEY \$50 CT **HYBRID** (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. Students must also register for lab IST1611 250.) Students identify, explain, describe and predict changes to hydraulic and pneumatic systems. Students increase their knowledge of the basic components found in industrial fluid powered systems. Students must enroll concurrently in IST 1611 to apply the topics of this course in a hands-on environment. Corequisite: Concurrent enrollment in IST 1611. 10:00AM-11:50AM BARKLEY IST 1611.250 CT \$150 Learners demonstrate the safe use of fluid-powered components, the assembly of fluid-powered systems, the measurement of system characteristics, and the creation of system prints. Participants must have a thorough understanding of the knowledge related to these skills before attempting any maintenance actions. They complete all course competencies in a lab environment. 1660.540 CT 133 TH 08:00AM-08:50AM LAMBERT \$50 HYBRID (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. Students must also register for IST 1661 250) Students identify and explain the safety rules, regulations, test procedures, installation, removal and operation of mechanical couplings, shafts and bearings. Students must enroll concurrently in IST 1661 to apply the topics of this course in a hands-on environment. Corequisite: Concurrent enrollment in IST 1661. IST 1661.250 MECHANICAL DRIVE ASSEMBLIES CT 128 TH 09:00AM-10:50AM LAMBERT \$150 IST 1661.251 MECHANICAL DRIVE ASSEMBLIES (LAB) 1 TBA **TBA** LAMBERT \$150 Learners practice electrical and mechanical safety while installing belt drives, chain drives, gears, couplings, and bearings. Participants must have a thorough understanding of the knowledge related to these skills before attempting any maintenance actions. They complete all course competencies in a lab environment. DC ELECTRICITY IST 1710.540 10:00AM-11:50AM LEMASTER \$50 **HYBRID** 08/31/15-10/23/15 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. Students must also register for lab IST 1711 250 or IST 1711 251.) Students identify and explain electrical safety rules, concepts, and operating characteristics of direct current (DC) electrical circuits. Students also identify the operation and use of common electrical test equipment. Students must concurrently enroll in IST 1711 to apply the topics of this course in a hands-on environment. DC ELECTRICAL CIRCUITS IST 1711.250 CT 128 TW 01:00PM-02:50PM LEMASTER \$150 08/31/15-10/23/15 IST 1711.251 DC ELECTRICAL CIRCUITS CT 128 TW 03:00PM-04:50PM LEMASTER \$150 08/31/15-10/23/15 **IST** 1711.252 DC ELECTRICAL CIRCUITS (LAB) TBA **TBA** TBA **LEMASTER** \$150 08/31/15-10/23/15 IST 1711.253 DC ELECTRICAL CIRCUITS (LAB) TBA TBA TBA **LEMASTER** \$150 08/31/15-10/23/15 Learners practice electrical safety, soldering, circuit calculation, and circuit measurement skills. They construct their own digital multimeter and use that meter to explore DC circuit operation. Participants must have a thorough understanding of the knowledge related to these skills before attempting any maintenance actions. They complete all course competencies in a lab environment. AC ELECTRICITY 133 10:00AM-11:50AM LEMASTER 1712.540 CT \$50 HYBRID 10/26/15-12/18/15 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

Students identify and explain electrical safety rules, concepts, and operating characteristics of alternating current (AC) electrical circuits. Students also identify the operation and use of common electrical test equipment. Students must concurrently enroll in IST 1713 to apply the topics of this course in a hands-on environment. Prerequisite: Completion of IST 1710 and IST 1711.

1

CT

128

further information. Students must also register for lab IST 1713 250 or IST 1713 251.)

AC ELECTRICAL CIRCUITS

10/26/15-12/18/15

IST

1713.250

\$150

01:00PM-02:50PM LEMASTER

IST	1713.251	AC ELECTRICAL CIRCUITS 10/26/15-12/18/15	1	СТ	128	TW	03:00PM-04:50PM	LEMASTER	\$150
IST	1713.252	DC ELECTRICAL CIRCUITS (LAB) 10/26/15-12/18/15	1	TBA		TBA	TBA	LEMASTER	\$150
IST	1713.253	DC ELECTRICAL CIRCUITS (LAB) 10/26/15-12/18/15	1	TBA		TBA	TBA	LEMASTER	\$150
		Learners practice electrical safety, soldering, circuit call function generator and use it, along with other test equipme understanding of the knowledge related to these skills be competencies in a lab environment.	ent, to	exploi	e AC circui	operation.	Participants must hav	ve a thorough	
IST	1730.600	INTRODUCTION TO ELECTRICAL FUNDAMENTALS 08/31/15-10/23/15	2	CT CT	133 128	MW TH	08:00AM-09:50AM	LEMASTER	\$50
		Students examine direct current theories and apply those to DC circuit calculations and analyze basic alternating currelated equipment. Students practice various methods of and construction and operating principles. Instructor construction	ent t	heories ucing a	while apply voltage, st	ying those	theories to electrical	systems and	
IST <i>HYBR</i>	1770.540 <b>D</b>	MOTOR CONTROLS 10/26/15-12/18/15	1	СТ	133	TH	10:00AM-11:50AM	LEMASTER	\$50
		(This course is a blend of face-to-face instruction with a n further information. Students must also register for lab IS Students identify and explain safety rules, concepts, and concurrently enroll in IST 1771 to apply the topics of this course.	T 177 I ope	71 250. rating on a han	) characteris ds-on envir	ics of elect	ric motor controls. S requisite: Completion	tudents must n of IST 1712.	
IST	1771.250	MOTOR CONTROL CIRCUITS 10/26/15-12/18/15	1	СТ	128	TH	01:00PM-04:50PM	LEMASTER	\$150
		Students practice mechanical and electrical system safety, of those motor control circuits. Students must have a tho attempting any maintenance actions. Students complete of IST 1712.	rougl	h undei	standing o	f the knowle	edge related to these	skills before	
IST	1780.601	ELECTRIC MOTORS 08/31/15-10/23/15	2	СТ	133	TH	10:00AM-11:50AM	LEMASTER	\$50
		Students identify, explain, and classify the safety rules, regularized regularized routing the safety rules, regularized regularization regularizat	ect ho activ	ow a m ⁄ities. S	otor operat tudents mu	es. Student st concurre	s complete all comp ntly enroll in IST 178	etencies in a 1 to apply the	
IST	1781.250	ELECTRIC MOTOR CIRCUITS 08/31/15-10/23/15	1	CT	128	TH	01:00PM-04:50PM		\$150
		Students configure, install, and operate direct current and maintain electrical test equipment. Students must have a that attempting to perform any maintenance actions. Students environment. Prerequisite: Completion of IST 1712.	norou	ıgh und	erstanding	of the know	ledge related to these	e skills before	
IST <b>HYBR</b>	1810.540	PROGRAMMABLE LOGIC CONTROLLERS (This course is a blend of face-to-face instruction with a n	1 nand:	CT	133 nline learni	M	10:00AM-11:50AM		\$50
		further information. Students must also register for lab IS Students explore the hardware and software used to corpredict the operational characteristics of fixed and modula in IST 1811 to apply the topics of this course in a hands-co	T 181 ntrol a ar pro	11 250 automa ogramm	or IST 1811 Ited industr nable logic	251.) ial equipme controllers.	nt. Students identify. Students must concu	, classify and	
IST IST	1811.250	PLC CIRCUITS I	1	CT CT	128 128	M	01:00PM-02:50PM		\$150
151	1811.251	PLC CIRCUITS I Learners connect, program, and operate programmable interface input and output modules with industrial system system operation. Participants must have a thorough und to perform any maintenance actions. They complete all or	com ersta	contro ponent nding o	ollers (PLC s while cre of the know	ating their o	wn computer progra d to these skills befo	d software to ms to control	\$150
IST	1830.100	INTRODUCTION TO MECHANICAL FUNDAMENTALS Students explore the mechanical concepts commonly foun connections, blinding, and other concepts. Students opera Students examine steam traps, strainers and their applicompressors and fans, and heat exchangers. Instructor of	d in a ate co licatio	ommon ons, an	etting and e hand tools d are also	examine pip and define	terminology found in	dimensions, many plants.	\$50
Jap	anese								
JAPN	1010.200	FIRST YEAR JAPANESE I Students develop basic speaking, listening, reading and	4 writin	EEC ig skills		TTH anese langi	07:00PM-08:50PM uage and explore cul		
JAPN	2030.200	of the Japanese-speaking world.  SECOND YEAR JAPANESE I  Students refine their reading, speaking and writing in original application. Students also explore various e		Japene				haracters for	

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

daily practical application. Students also explore various elements of Japanese culture. Prerequisite: Completion of JAPN 1020

or equivalent course.

## Kinesiology

1006.100 FITNESS COMPONENT: FLEX 2 HS 106 TTH 10:45AM-12:00PM ROBERTSON 133

LAB/DEMO PΕ

Students examine the multiple facets that comprise the fitness component of flexibility. Students develop knowledge of the health benefits of flexibility, test flexibility, design flexibility programs, and identify multiple methods of flexibility including, but not limited to static, dynamic, active, passive, and proprioceptive neuromuscular facilitation (PNF). Prerequisite: Previous or

concurrent enrollment in PEAC 1295.

KIN 1008.100 FITNESS COMPONENT: PΕ 143/ MW01:00PM-02:15PM RUFF

MUSCULAR STRENGTH/MUSCULAR ENDURANCE **WTRM** 

Students examine the fitness component of muscular strength/endurance. Students develop multi-joint pushing, pulling, and lower body exercises. Students understand pros/cons of resistance training tools, including but not limited to barbells, dumbbells, kettlebells, medicine balls, body weight and weight machines. Students distinguish the differences between muscular strength and muscular endurance and the unique role each one plays in their overall fitness. Prerequisite: Previous or concurrent

KINESIOLOGY. THE SCIENCE OF HUMAN MOVEMENT 3 HS MW 09:00AM-10:00AM ROBERTSON/ 1101.540 311 KIN **HYBRID** (This course is a blend of face-to-face instruction with a mandatory online learning component. WERHONIG

Please see Page 77 for further information.)

1101.541 HYBRID

KINESIOLOGY, THE SCIENCE OF HUMAN MOVEMENT 3 HS 307 MW 01:00PM-02:00PM ROBERTSON/ (This course is a blend of face-to-face instruction with a mandatory online learning component. WERHONIG

Please see Page 77 for further information.)

Students examine the science and study of human movement. Students explore the many sub-disciplines of human movement including biomechanics, motor control/learning/development, injury prevention, community and public health, teaching physical and health education, exercise physiology, sport and exercise psychology, sport sociology, physical education epidemiology,

and athletic training.

EXERCISE SCIENCE PRACTICUM I PΕ 133/143 03:00PM-04:30PM ROBERTSON KIN 2470.100 MPR/WTRM

> Students work in conjunction with Exercise Science instructors to provide individual planning and programming for a variety of populations. Students also observe professionals in Exercise Science related fields in a variety of settings. This is the first of a two practicum sequence. Prerequisite: Completion of KIN 2135.

#### Library Science

LIBRARY RESEARCH METHODS LIBS 1000.500 LNET **KELLY** 1

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: mkelly@lccc.wy.edu)

Students create a research plan and develop search strategies to effectively identify, locate, evaluate, and use information to solve problems or answer questions in their academic, professional, or personal lives. Students practice search strategies using library catalogs, databases, and web search engines. Students apply evaluation criteria, using information in a legal and

ethical manner with citations.

LIBS 1100.500 **ONLINE** 

LIBRARY RESEARCH FOR SOCIAL SCIENCES LNET AUTHIER

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: tauthier@lccc.wy.edu)

Students create a research plan and develop search strategies to effectively identify, locate, evaluate, and use information to solve problems or answer questions for any class in the social sciences meta-major. Students practice search strategies using library catalogs, databases, and web search engines. Students apply evaluation criteria using information in a legal and ethical manner with citations.

### Management

2100.500

MGT

MGT

MGT 1200.500 **HUMAN RESOURCES MANAGEMENT LNET** J MAYO

ONLINE 10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: jmayo@lccc.wy.edu)

Students obtain knowledge of the components of human resource management. Major areas of focus are human behavior, human resource planning, job analysis and design, employee assistance programs, wage and salary administration, performance appraisal system, collective bargaining, and labor law. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

11:00AM-12:15PM GRIEGO PRINCIPLES OF MANAGEMENT MGT 2100.100 131 TTH 2100.360♦ PRINCIPLES OF MANAGEMENT TTH MGT 3 ACC 205 07:00PM-08:30PM STAFF

09/14/15-12/18/15

2100.720♦ PRINCIPLES OF MANAGEMENT

PRINCIPLES OF MANAGEMENT 3 LNET **GRIEGO** 

**WAFB** 

**ONLINE** (Please see Page 77 for further information. Instructor: jgriego@lccc.wy.edu)

BADM 1000 is encouraged but not required.

2100.501 PRINCIPLES OF MANAGEMENT MGT **LNET GRIEGO** 

ONLINE (Please see Page 77 for further information. Instructor: jgriego@lccc.wy.edu)

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students examine the theory and practice of management. Utilizing goal-oriented action, students work collaboratively to create a service project for a non-profit agency integrating the four functions of management: planning, organizing, leading and controlling. Students examine the rolls and responsibilities of modern managers in an organization. Prior completion of

## PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

MW

06:00PM-08:40PM

MMMM 1370.100

Marl	keting								
MKT ONLIN	1300.500	ADVERTISING (Please see Page 77 for further information. Instructor: jst	3 reeln	LNET	cc wv edu)			STREELMAN	
	_	Students acquire knowledge of the four elements of the proto a firm's profit or nonprofit marketing strategy. The focus planning, and promotion budgets. Prerequisite: Completic	omot will l	ional bl be on n BADM	end. Stude narket segr 1000 or eq	nts understa nent identifi uivalent pre	ication, consumer appeparation.	peals, media	
MKT	2100.100	PRINCIPLES OF MARKETING	3	В	125	TTH	01:00PM-02:15PM	STREELMAN	
MKT	2100.360◆	PRINCIPLES OF MARKETING 09/14/15-12/18/15	3	ACC	116	TTH	04:00PM-05:30PM	STAFF	
		Students investigate the marketing discipline with emphasitrategies, practices and problems in national and interna			3.1			,	

#### Mass Media/Multimedia

MMMM 1000.100	INTRODUCTION TO MASS MEDIA	3	FA	160	TTH	11:00AM-12:15PM SHERLOCK
	In this general survey course, students explore the major	mas	s media	a and thei	r roles in mo	dern society. Topics include books,
	magazines, newspapers, movies, radio, recordings, telev					
	media law, ethics and social responsibility. Students trace				•	
	upon American culture. Prerequisites: Completion of EN	GL 08	310 or e	equivalent	placement	test score.
MMMM 1111.100	JOURNALISTIC WRITING	3	FA	160	MW	01:00PM-02:15PM SHERLOCK
	(Offered fall semester only)					

A study of the form, structure, and style of writing for the mass media. Topics include the Associated Press Stylebook, copy editing symbols, word usage, concise and precise sentence structure, basic news leads, alternative news leads, and inverted pyramid style. Extensive practice in grammar and punctuation. An excellent course for professionals who want to update or refresh their skills. Prerequisite: Completion of ENGL 0810 or equivalent placement test score, some keyboarding skills required. 12:00PM-12:50PM SHERLOCK PUBLICATIONS PRODUCTION I FΑ 160 MW

(Additional lab time TBA) This course prepares students to assume the responsibility of publishing the college's four-color newspaper four times a semester. Students are expected to write news and feature stories; to sell effective advertising; to follow a dummy to design pages using desktop publishing; to meet deadlines, perform under pressure, and work in teams; and to become knowledgeable

about journalism ethics and decision-making. MMMM 1371.100 MULTIMEDIA PRODUCTIONS I 3 FΑ 160 MW 12:00PM-12:50PM O'BRIEN (Additional lab time TBA)

> Students develop the basic skill set to contribute to publishing the college's newspaper content in a weekly online format. Students write breaking news and feature stories quoting at least one source, recognizing appropriate style for online publishing; copyedit their own stories; sell effective advertising, tracking contacts with potential advertisers; and design pages using Web page design software.

MMMM 1375.100 PUBLICATIONS PRODUCTION II FΑ 160 MW 12:00PM-12:50PM SHERLOCK (Additional lab time TBA.)

> This course prepares students to assume the responsibility of publishing the college's four-color newspaper four times a semester. Students are expected to originate and write multiple-source stories; to make editorial judgments about copy; to scale photographs and illustrations; to design effective advertising page; to meet deadlines, perform under pressure, and work in teams; and to become knowledgeable about journalism ethics and decision-making. Prerequisite: Completion of MMMM 1370.

MMMM 1376.100 MULTIMEDIA PRODUCTIONS II FA 160 MW 12:00PM-12:50PM O'BRIEN (Additional lab time TBA.)

> Students continue to develop the basic skill set to contribute to publishing the college's newspaper content in a weekly online format. Students write breaking news and feature stories, interviewing at least two sources for each story; copyedit their own stories as well as other staffers, demonstrating a strong understanding of copy editor's marks; interview an advertising client and execute advertising to their satisfaction; design pages using Web page design software and HTML and upload them to the site; prepare photos for use on the Web; record audio for audio clips; and edit audio. Prerequisite: Completion of MMMM 1371.

DESKTOP AUDIO/VIDEO PRODUCTION MMMM 2222.600 3 FΑ 160 06:00PM-09:45PM MCGEE

09/28/15-12/18/15 (Adobe Premiere Pro software)

Students work in a desktop audio and video production environment learning the techniques of traditional audio and video production and applying them to a modern, small staff digital production studio. Students also learn techniques and acquire production skills related to production for MPEG compression and bandwidth-restricted delivery environments. Working as a production team, students create content for multimedia delivery. Keyboarding skills and knowledge of Windows is recommended.

MMMM 2310.100 **DESKTOP PUBLISHING** FA 160 01:00PM-03:45PM STAFF (Adobe InDesign software)

Desktop publishing (DTP) merges the fields of writing and editing, typography, photography and graphics, layout and design, and printing. Using industry-standard desktop publishing software, students create a variety of practice publications as well as their own original documents. Students work with text and graphic frames, manipulate text formatting, incorporate process and spot colors, develop tables and use tabs properly, create graphics and work with transparency, and package and export documents for commercial printing.

\$20

MMMM 2325.100 COMPUTER GRAPHICS 3 FA 160 MW 04:00PM-05:15PM O'BRIEN

(Adobe Illustrator software)

This course introduces students to a sophisticated computer graphics software package. Using a variety of electronic tools, students master creating, drawing, editing, and manipulating objects. Students incorporate color and typography, particularly special effects, into a variety of design projects and establish a relationship of computer-generated art to other software applications, such as multimedia, digital photography, and desktop publishing. Prerequisites: Keyboarding required. Windows knowledge recommended.

MMMM 2370.100 PUBLICATIONS PRODUCTION III 3 FA 160 MW 12:00PM-12:50PM SHERLOCK

(Additional lab time TBA)

This course prepares students to assume the responsibility of publishing the college's four-color newspaper four times a semester. Students are expected to originate and write specialty stories; to copyedit stories, make editorial judgments, and analyze readability; to select photographs and illustrations/graphics for publication; to market effective advertising campaigns; to design multiple-page spreads using desktop publishing; to meet deadlines, perform under pressure, and work in teams; and to become knowledgeable about journalism ethics and decision-making. Prerequisite: Completion of MMMM 1375.

MMMM 2371.100 MULTIMEDIA PRODUCTIONS III 3 FA 160 MW 12:00PM-12:50PM O'BRIEN

(Additional lab time TBA)

Students take a lead role as an editor in publishing the college's newspaper content in a weekly online format. Students write stories, taking additional responsibility to ensure each story is enriched with multimedia components; copyedit stories and write meaningful headlines and subheads; develop a marketing campaign for a new advertiser; design pages using Web page design software and HTML, including taking responsibility for one or more of the main content pages; create galleries and audio slideshows; and record video for clips. Prerequisite: Completion of MMMM 1376.

MMMM 2375.100 PUBLICATIONS PRODUCTION IV 3 FA 160 MW 12:00PM-12:50PM SHERLOCK

(Additional lab time TBA)

This course prepares students to assume the responsibility of publishing the college's four-color newspaper four times a semester. Students are expected to originate and write investigative stories; to review all copy for libel; to apply standards of good taste to publication photographs and graphics; to develop conflict resolution skills; to coordinate the overall publication design using desktop publishing; to work with a professional printer; to meet deadlines, perform under pressure, and work in teams; and to become knowledgeable about journalism ethics and decision-making. Prerequisite: Completion of MMMM 2370.

MMMM 2376.100 MULTIMEDIA PRODUCTIONS IV 3 FA 160 MW 12:00PM-12:50PM O'BRIEN

(Additional lab time TBA)

Students take a lead role as an editor in publishing the college's newspaper content in a weekly online format. Students write breaking news, feature stories, and a weekly blog; copyedit and approve all content prior to posting; make assignments to junior staff members and assign deadline dates; organize publication advertising and resolve conflicts with advertisers; design pages using Web page design software and HTML; develop templates using Cascading Style Sheets (CSS); troubleshoot coding issues; and edit video for narrowcasting. Prerequisite: Completion of MMMM 2371.

MMMM 2400.600 INTRODUCTION TO PHOTOGRAPHY 3 FA 149 T 06:00PM-09:00PM O'BRIEN

09/14/15-12/18/15

Students learn to manually compose photographs with single lens reflex cameras in both the digital and film formats; apply compositional guidelines to photography; critique images emphasizing artistic and journalistic methods; discuss image aesthetics in relation to historic process and forms of photographic involvement.

MMMM 2406.600 DIGITAL CAMERA BASICS I 1 FA 160 TH 06:00PM-08:15PM STOCKTON

10/26/15-12/11/15

(Adobe Photoshop Elements software)

Students shoot photographs with a digital camera, experimenting with zoom lenses, exposure modes, flash and image quality. Students develop their skills in composing and taking photographs. Then they use a basic image editing software program to crop, manipulate and improve their images. Students also prepare images for printing and email distribution. Prerequisites: A digital camera and a working knowledge of computers, including email, Web browsing, and copying, moving, and deleting files.

MMMM 2408.100 DIGITAL PHOTOGRAPHY 3 FA 160 TH 01:00PM-03:45PM O'BRIEN

(Adobe Photoshop software)

MMMM 2408.500 DIGITAL PHOTOGRAPHY 3 LNET O'BRIEN

ONLINE (Please see Page 77 for further information. Instructor: jobrien@lccc.wy.edu. Adobe Photoshop software)

In this introduction to digital image capture and manipulation media course, students create digital images with a digital camera. Students demonstrate camera capture modes, evaluate compositional guidelines in their images, recognize appropriate color modes, resolution, and file formats for standard methods of output, analyze ethical and legal issues, and recognize and apply color correction, retouching and restoration techniques.

#### **Mathematics**

MATH 0900.1	0 PRE-ALGEBRA	3	ARP	120	TTH	08:00AM-09:15AM	MORROW
MATH 0900.1	1 PRE-ALGEBRA	3	ARP	120	MWF	10:00AM-10:50AM	MORROW
MATH 0900.2	0 PRE-ALGEBRA	3	ARP	121	MW	06:00PM-07:15PM	RAIRIGH
MATH 0900.5	0 PRE-ALGEBRA	3	LNE	Т			AHERN
ONLINE	(Please see Page 77 for fur	rther information. Instructor: jaher	n@lccc.	wy.edu)			
MATH 0900.6	0 PRE-ALGEBRA	3	CT	124	MW	01:00PM-03:40PM	BENSON
	08/31/15-10/23/15						

MATH 0900.601

PRE-ALGEBRA

MATH	0900.601	PRE-ALGEBRA	3	CT	124	MW	01:00PM-03:40PM	GODWIN	
		10/26/15-12/18/15							
		Students acquire knowledge of addition, subtraction, mu averages; exponents; percents; ratios and proportions; w							
		introductory geometry and algebra. Prerequisite: Math pla					inc system, signed in	unibers, and	
МАТН	0925.500	ALGEBRA II	3	LNET	C III LOVOI I	٥.		M.WILSON	
ONLIN		09/28/15-12/18/15	3	LINL				WI.WILSON	
	_	(Please see Page 77 for further information. Instructor: m	benes	തിറേറ	.wv.edu)				
		This course involves a study of algebraic equations and f				idents acqu	ire knowledge and o	levelop skills	
		that enable them to solve linear systems of equations and i				atic equatio	ns, perform operatior	ns on rational	
		and radical expressions, and identify functions and use fu	ınctior	n notati	on.				
MATH	0970.100	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ARP	168	MTWF	08:00AM-08:50AM	GAYE	\$10
MATH	0970.101	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ARP	167	TTH	09:00AM-10:50AM	HEATER	\$10
MATH	0970.102	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ARP	171	MW	12:00PM-01:50PM	HEATER	\$10
MATH	0970.200	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ARP	171	MW	06:00PM-07:50PM	NIKOLOVA	\$10
MATH	0970.360◆	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ACC	104	TTH	02:00PM-03:55PM	QUADE	
		09/14/15-12/18/15							
MATH	0970.361◆	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	ACC	104	MW	06:00PM-08:15PM	WIBLEMO	
		09/28/15-12/18/15							
	0970.500	INTEGRATED PROBLEM SOLVING QUANTWAY I	4	LNET				KRAKOW	
ONLIN	3	09/28/15-12/18/15		@					
		(Please see Page 77 for further information. Instructor: lk Students learn from clear and concise conceptual examples				na thom to d	ovolon concontual ar	nd procedural	
		tools that support the use of key mathematical concepts in a							
		This course is recommended to students who are planni							
		after successfully completing this course. Successful com							
		completion of MATH 0970 and MATH 1000. Students car	not re	ceive o	credit for M	ATH 1000 a	and MATH 1010.		
MATH	0980.100	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	MTWTH	09:00AM-09:50AM	BENSON	\$10
MATH	0980.101	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	TTH	10:30AM-12:20PM	BENSON	\$10
MATH	0980.102	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	MW	01:00PM-02:50PM	MULLIKIN	\$10
MATH	0980.103	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	TTH	01:00PM-02:50PM	ADACHI	\$10
MATH	0980.104	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	MW	04:00PM-05:50PM	FAIRWEATHER	\$10
MATH	0980.105	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	TTH	04:00PM-05:50PM	FAIRWEATHER	\$10
MATH	0980.106	INTEGRATED COLLEGE ALGEBRA I	4	В	215	MTWTH	08:00AM-08:50AM	VILLASENOR VIDRIO	\$10
MATH	0980.107	INTEGRATED COLLEGE ALGEBRA I	4	FA	147	MTWTH	12:00PM-12:50PM	C.DAVIS	\$10
MATH	0980.108	INTEGRATED COLLEGE ALGEBRA I	4	ARP	104	MTWTH	08:00AM-08:50AM	C.DAVIS	\$10
MATH	0980.109	INTEGRATED COLLEGE ALGEBRA I	4	В	220	MTWTH	11:00AM-11:50AM	MORROW	\$10
MATH	0980.110	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	SA	08:00AM-12:15PM	FIORELLI	\$10
MATH	0980.111	INTEGRATED COLLEGE ALGEBRA I	4	В	126	SA	08:00AM-12:30PM		\$10
		09/14/15-12/18/15							,
MATH	0980.200	INTEGRATED COLLEGE ALGEBRA I	4	ARP	121	TTH	06:00PM-07:50PM	RAIRIGH	\$10
MATH	0980.360◆	INTEGRATED COLLEGE ALGEBRA I	4	ACC	117	MW	10:00AM-11:55AM	STAFF	
		09/14/15-12/18/15							
MATH	0980.361◆	INTEGRATED COLLEGE ALGEBRA I	4	ACC	117	TTH	12:00PM-01:55PM	STAFF	
		09/14/15-12/18/15							
MATH	0980.362◆	INTEGRATED COLLEGE ALGEBRA I	4	ACC	219	MWF	08:00AM-09:30AM	STAFF	
		09/28/15-12/18/15							
	0980.500	INTEGRATED COLLEGE ALGEBRA I	4	LNET				COOK	
ONLIN		(Please see Page 77 for further information. Instructor: dl	-	_	• .				
	0980.501	INTEGRATED COLLEGE ALGEBRA I	4	LNET				KRAKOW	
ONLIN	<del></del>	(Please see Page 77 for further information. Instructor: Ik		_	wy.eau)				
	0980.502	INTEGRATED COLLEGE ALGEBRA I	4	LNET				AHERN	
ONLIN		(Please see Page 77 for further information. Instructor: ja			-			FIODELLI	
ONLIN	0980.503	INTEGRATED COLLEGE ALGEBRA I	4	LNET				FIORELLI	
ONLIN	3	09/14/15-12/18/15 (Please see Page 77 for further information. Instructor: tfi	orell@	olece w	v edu)				
MATH	0080 504	INTEGRATED COLLEGE ALGEBRA I	4	LNET	,			STAFE	
ONLIN	0980.504	09/28/15-12/18/15	4	LINE				STAFF	
	_	(Please see Page 77 for further information. Instructor: el	earn@	DICCC.W	v.edu)				
MATH	0980.600	INTEGRATED COLLEGE ALGEBRA I	4	ARP	• .	MWF	08:00AM-10:30AM	MULLIKIN	\$10
		08/31/15-10/23/15		••				·····	Ţ. <b>Ÿ</b>

3 CT 124

MW

01:00PM-03:40PM GODWIN

		Students learn from clear and concise conceptual example information, technologies and use skills in organizing m. This is the first course in the Algebraway sequence. This Algebraway sequence by enrolling in MATH 1380 after students who are planning to complete the Algebraway sis equivalent to successful completion of MATH 0980 at MATH 1400. Prerequisite: Completion of MATH 0900 or	athem course succes equer nd MA	natical te is recessfully on the second terms of the second terms	echniques, ommended completing ccessful co 80. Studen	processing to students this course mpletion of ts cannot re	g, planning, and prob who are planning to This course is reco grade C or higher in	olem solving. continue the mmended to MATH 1400	
MATH MATH	0990.100 0990.102	INTEGRATED PRE-CALCULUS STEMWAY I INTEGRATED PRE-CALCULUS STEMWAY I Students learn from clear, concise conceptual examples techniques, technologies, and the use of those skills in org solving. This course is recommended to students who are to successful completion of MATH 0990 and MATH 139 Prerequisite: Equivalent placement test score or MATH 0	janizir plann 0. Stu	ng math ing con	113 sets enablematical in ematical in	formation, p Stemway se	processing, planning, quence. MATH 1401	ADACHI nathematical and problem is equivalent	\$10 \$10
MATH	1010.100	PROBLEM SOLVING	3	ARP	120	MWF	08:00AM-08:50AM	NORDYKE	\$10
MATH	1010.101	PROBLEM SOLVING	3	ARP	171	MW	02:00PM-03:15PM	HEATER	\$10
MATH	1010.104	PROBLEM SOLVING	3	ARP	168	MWF	12:00PM-12:50PM	ROBERSON	\$10
MATH	1010.105	PROBLEM SOLVING	3	ARP	166	TTH	01:00PM-02:15PM	ROBERSON	\$10
MATH	1010.360◆	PROBLEM SOLVING 09/14/15-12/18/15	3	ACC	219	TTH	02:00PM-03:30PM	KJORSTAD	
MATH		PROBLEM SOLVING 09/14/15-12/18/15	3	ACC	219	MW	05:30PM-06:55PM		\$30
	1010.500	PROBLEM SOLVING	3	LNET				NORDYKE	
ONLIN MATH	1010.600	(Please see Page 77 for further information. Instructor: In PROBLEM SOLVING 09/28/15-12/18/15	огаук 3	ARP		TTH	02:00PM-03:55PM	HEATER	\$10
		Students acquire knowledge and develop skills that will er in a variety of settings; use a hand-hand calculator in prol situations. Prerequisite: Equivalent placement test score	olem s	solving;			problems in a variety	of real world	
MATH	1100.100	NUMBERS AND OPERATIONS FOR ELEMENTARY SCHOOL TEACHERS	3	ARP	165	MW	01:00PM-02:15PM	ROBERSON	\$10
MATH	1100.360◆	NUMBERS AND OPERATIONS FOR ELEMENTARY SCHOOL TEACHERS 09/14/15-12/18/15	3	ACC	117	TTH	02:00PM-03:30PM	STAFF	
	1100.540	NUMBERS AND OPERATIONS FOR	3	ARP	165	MW	09:00PM-10:15PM	ROBERSON	\$10
HYBRI		ELEMENTARY TEACHERS (This course is a blend of face-to-face instruction with a refurther information.)  This is the first of a three-course sequence involving a selementary school students. Successful students demons in the four basic arithmetic operations using both standard and apply logic and problem-solving strategies to deep school curriculum. Students must be concurrently enrolled or Level 3 on the Math Placement Exam or a Math ACT of	study strate l and al en the ed in E of 23 d	of the reknowled ternative ir unde EDEL 14 or Math	mathematic dge of place ve algorithm rstanding of 410. Prerect SAT of 600	s necessar e value; acq is for whole of math con juisite: Con ).	y for teaching basic uire knowledge and o numbers, fractions, a cepts and content o current enrollment in	arithmetic to develop skills and decimals; f elementary MATH 0930	
МАТН	1380.601	INTEGRATED COLLEGE ALGEBRA/ALGEBRAWAY II 10/26/15-12/18/15 Students learn from clear, concise conceptual examples techniques and technologies and use skills in organizing is recommended to students who are planning to complet MATH 1400 with a grade C or higher is equivalent to suc receive credit for MATH 1380 and MATH 1400. Prerequisit	inforr e the a cessf	mation, Algebra ul comp	processing way seque pletion of M	, planning, nce. Succe ATH 0980 a	and problem solving ssful completion of M	nathematical . This course IATH 2205 or	\$10
MATH	1400.100	COLLEGE ALGEBRA	3		128	MWF	09:00AM-09:50AM		\$10
MATH	1400.101	COLLEGE ALGEBRA	3	ARP	168	MW	02:00PM-03:15PM		\$10
	1400.102	COLLEGE ALGEBRA	3	HS	111	MW	09:00AM-10:15AM		\$10
MATH	1400.103	COLLEGE ALGEBRA	3	ARP	168	TTH	10:00AM-11:15AM		\$10
MATH	1400.200	COLLEGE ALGEBRA	3	ARP	166	MW	05:00PM-06:15PM		\$10
MATH	1400.201	COLLEGE ALGEBRA	3	В	215	TTH	05:30PM-06:45PM		\$10
MATH		COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC	205	MW	05:00PM-06:55PM		
MATH		COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC		MTWTH	10:00AM-11:00AM		
MATH		COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC		MW	08:00AM-09:25AM		
MATH ONLIN	1400.500 <b>E</b>	COLLEGE ALGEBRA (Please see Page 77 for further information. Instructor: d	3 Icook	LNET lccc.v				COOK	

MATH ONLIN	1400.501	COLLEGE ALGEBRA (Please see Page 77 for further information. Instructor: m	3 chakh	LNET				CHAKHAD	
	1400.502	COLLEGE ALGEBRA 09/14/15-12/18/15	3	1000010				СООК	
		(Please see Page 77 for further information. Instructor: dl	cook(	@lccc.v	vy.edu)				
MATH	1400.600	COLLEGE ALGEBRA 10/26/15-12/18/15	3	ARP	171	MWF	08:00AM-09:55AM	HEATER	\$10
MATH	1400.720◆	COLLEGE ALGEBRA 10/26/15-12/18/15	3	WAFE		TTH	05:30PM-08:15PM		
		(All students attending classes on WAFB must call 307.7' Students learn from clear, concise conceptual examples							
		techniques and technologies and use skills in organizing of MATH 1400 is equivalent to successful completion of MATH 1380 and MATH 1400. Prerequisite: Equivalent pla	inforn	nation, ΓΗ 098	processing 0 and MAT	, planning,	and problem solving	. Completion	
MATH	1401.100	PRE-CALCULUS	3	ARP	168	MTWTH	09:00AM-09:50AM	ADACHI	\$10
MATH	1401.101	PRE-CALCULUS	3	ARP	171	TTH	11:00AM-12:50PM	ADACHI	\$10
MATH	1401.360◆	PRE-CALCULUS 09/14/15-12/18/15	3	ACC	206	MW	02:00PM-03:55PM	STAFF	
MATH	1401.360◆	PRE-CALCULUS 09/14/15-12/18/15	3	ACC		MW	02:00PM-03:55PM		
		Students learn from clear, concise conceptual examples techniques, technologies and the use of those skills in MATH 1401 is equivalent to successful completion of MATH and MATH 1401. Prerequisite: Equivalent placement test	inform 10990	nation of and M	organizing,	processing	, planning, and prob	olem solving.	
MATH	1405.100	PRE-CALCULUS TRIGONOMETRY	3	ARP	165	MWF	12:00PM-12:50PM	M.WILSON	\$10
MATH <i>ONLIN</i>	1405.500 <b>E</b>	PRE-CALCULUS TRIGONOMETRY (Please see Page 77 for further information. Instructor: eç	3 gaye@	LNET ccc.w				GAYE	
MATH	1405.750◆	PRE-CALCULUS TRIGONOMETRY 09/04/15-12/18/15	3	ELC		F	08:00AM-10:45AM		
		This course involves a study of trigonometric functions a develop skills that enable them to define, evaluate, and gequations; solve triangles; solve applications using vector receiving credit for MATH 1450 may not receive credit for math instructor for acceptable models. Prerequisite: Com	graph rs; an r this	trigono nd repre course	metric func esent comp . A specific	ctions and to lex number calculator	heir inverses; solve to s in trigonometric fo is required for this co	rigonometric rm. Students	
MATH	1450.360◆	PRE-CALCULUS ALGEBRA/TRIGONOMETRY 09/14/15-12/18/15	5	ACC	205	MTWTH	01:00PM-02:15PM	STAFF	
		This course involves a study of algebraic and trigonometric acquire knowledge and develop skills that enable them to rational, exponential, and logarithmic functions; solve equand graph trigonometric functions and their inverses; solv numbers in trigonometric form. This is an accelerated cou This course will replace credit for MATH 1400 and/or MAT instructor for acceptable models. Prerequisite: Place into	identi ations e triai rse in rH 14	ify func using r ngles; s cluding 05. A s	tions and un numeric, grasolve applice the informathe	se functions aphic and a cations using ation from bullator is rec	s notation; investigate nalytic methods; defi g vectors; and repres oth MATH 1400 and quired for this course	e polynomial, ne, evaluate, sent complex MATH 1405.	
MATH	1510.100	TECHNICAL MATHEMATICS I Students study the use of basic mathematical principles i math, algebra, problem-solving techniques, measuremen tables. Prerequisite: Completion of MATH 0900 or equiva	3 n wor t syst	AD k-relate ems, b	128 ed situation asic geome	MW s. Successi etry, ratio ar	11:00AM-12:15PM ful students acquire s	skills in basic	\$10
MATH	2120.100	GEOMETRY AND MEASUREMENT FOR ELEMENTARY SCHOOL TEACHERS	3	ARP		TTH	01:00PM-02:15PM	ROBERSON	\$10
		This is the third of a three-course sequence involving a selementary school students. In this course students development objects and their relationships and use geometric objects and their relationships and use geometric of MATH 1100 and concurrent enrollment in E	elop s netry,	patial r measu	easoning. S	Successful	students demonstrat	e knowledge	
MATH	2200.100	CALCULUS I	4	ARP	165	MTWTHF	11:00AM-11:50AM	NORDYKE	\$10
MATH	2200.360◆	CALCULUS I 09/14/15-12/18/15	4	ACC		MTWTH	08:30AM-09:45AM	WIBLEMO	
MATH	2200.361◆	CALCULUS I 09/14/15-12/18/15	4	ACC	219	MTWTH	12:00PM-01:15PM	KJORSTAD	
MATH ONLIN	2200.500 <b>E</b>	CALCULUS I (Please see Page 77 for further information. Instructor: w Students acquire knowledge and develop skills that enabuse the derivative to solve application problems, and find Prerequisite: Placement in ENGL 0810 and MATH 1405 of	ole the the in	em to fi ntegral TH 145	c.wy.edu) nd derivativ numerically 0.	, graphicall	y, and in some cases	s analytically.	
MATH	2205.100	CALCULUS II Students acquire knowledge and develop skills that enaproblems using integration; and approximate elementary required for this course. See a math instructor for accept placement test score.	funct	tion usi	use vario ng Taylor a	us integrati ınd Maclau	rin Series. A specific	e application calculator is	\$10

**LEMERICH** 

\$10

MATH 2210.100 CALCULUS III MTWTHF 11:00AM-11:50AM ROBERSON ARP 167/121 01:00PM-02:30PM WIBLEMO MATH 2210.370 ← CALCULUS III ACC

HYBRID 09/14/15-12/18/15

(This course os a blend of face-to-face instruction with a mandatory online learning components.

Please see Page 77 for further information.)

Students acquire knowledge and develop skills that enable them to differentiate and integrate functions; analyze the equations of lines, planes, and some solid figures in space; use two- and three-dimensional vectors; use vector-valued functions in solving application problems; and apply vector fields to various application problems. A specific calculator is required for this course. See a math instructor for acceptable models. Prerequisite: Completion of MATH 2205 or equivalent placement test score.

MATH 2350.200 **BUSINESS CALCULUS I** ARP 168 MW 05:30PM-07:20PM LEMERICH \$10 MATH 2350.360♦ BUSINESS CALCULUS I ACC 205 TTH 11:00AM-12:55PM QUADE

09/14/15-12/18/15

Students study calculus through business, economic, and social applications. Successful students acquire knowledge and develop skills that enable them to apply unique modeling approaches to the material throughout the course. This course is non-algebraic in nature. Students development a conceptual understanding of calculus through the use of data and technology applications. A specific calculator is required for this course. See a math instructor for acceptable models. Prerequisite: Completion of MATH 1380, MATH 1400, MATH 1390, or MATH 1401.

MATH 2355.360♦ MATH APPLICATIONS FOR BUSINESS ACC 206 MW 12:00PM-01:55PM SCHRECKENG 09/14/15-12/18/15

MATH APPLICATIONS FOR BUSINESS MATH 2355.500 4 LNET **ONLINE** 

(Please see Page 77 for further information. Instructor: wlemeric@lccc.wy.edu)

Students study mathematical applications for business by examining equations and systems of equations, linear programming, matrices, and the mathematics of finance, set theory, probability, and statistics. Students acquire knowledge about and develop skills in solving linear equations and least square regression, matrices, linear programming, finance (including simple and compound interest, inflation and population growth, annuities, and amortization), sets and counting problems, probability and statistics and other selected topics. A specific calculator is required to this course. See a math instructor for acceptable models. Prerequisite: Completion of MATH 1380, MATH 1390, MATH 1400, or MATH 1401.

#### Medical Coding

MEDC 1550.501 ADVANCED DIAGNOSTIC CODING 2 **LNET** PUENTE ONLINE

(Please see Page 77 for further information. Instructor: dpuente@lccc.wy.edu)

Students continue to sharpen the skills and knowledge introduced in Basic Diagnostic Coding by practicing higher-level case scenarios. Students analyze primary and secondary diagnoses and how they relate to reimbursement. Students study and apply modifiers, V codes, and E codes following the current guidelines and regulations. ICD-10 conventions are explored in more depth, and students must be able to apply both ICD-9 and ICD-10 codes proficiently. Students evaluate ethics in relation to fraud and incorrect coding. Prerequisite: Completion of MEDC 1500.

MEDC 1650.501 ADVANCED CPT CODING ONLINE 10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: dpuente@lccc.wy.edu)

Students build on the base knowledge learned from Basic CPT Coding. Students link CPT codes and ICD codes using examples from medical records. Analyzing dictation reports, students follow the guidelines for reporting secondary procedures and diagnosis codes. Students add the knowledge of using modifiers and HCPCS codes. Students also review the current regulations as related to coding compliance and discuss major coding errors including fraud. Prerequisite: Completion of MEDC 1600.

DISEASE PROCESS IN CODING MEDC 1750.500 LNET ONLINE

(Please see Page 77 for further information. Instructor: dpuente@lccc.wy.edu)

This course is the study of common disease processes and the drugs used in their treatment. Students study the description of conditions and diseases of the organ systems including etiology, signs and symptoms, and methods of diagnosis and treatment. Students identify disease entities and describe appropriate diagnostic and treatment modalities. Students examine the action of drugs, including the absorption, distribution, metabolism and excretion of drugs by the body. Prerequisite: Completion of or concurrent enrollment in HLTK 1210.

#### Microbiology

MICR	2240.100	MEDICAL MICROBIOLOGY	4	HS	307	MW	11:00AM-12:20PM	YEARLING
				SC	158	TTH		
MICR	2240.101	MEDICAL MICROBIOLOGY	4	HS	307	MW	04:00PM-05:20PM	YEARLING
				SC	158	TTH		
MICR	2240.540	MEDICAL MICROBIOLOGY	4	TBA	TBA			YEARLING
HYRRI	D	09/28/15-12/18/15						

(This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. The following four lab periods are the only mandatory on-campus requirements for the entire course

November 2, 4, 9 and 11 from 1-3:30 p.m. in SC 158)

MEDICAL MICROBIOLOGY TBA TBA YEARLING MICR 2240.541 **HYBRID** 09/28/15-12/18/15

> (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. The following four lab periods are the only mandatory on-campus requirements for the entire course November 2, 4, 9 and 11 from 5:30-8 p.m. in SC 158)

**HYBRID** 

(This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information. The following four lab periods are the only mandatory on-campus requirement for the entire course: November 2, 4, 9 and 11.)

In this course designed primarily for allied health and pre-pharmacy majors, students are introduced to microbiology by focusing on the interactions of microorganisms and humans. Students examine important features of microbial cell biology, genetics and the immune system to understand pathogenicity mechanisms of infectious agents, the action of antimicrobial therapies and the selection of antibiotic resistance. Students also discuss communicable diseases affecting public health and compare their transmission. The fundamentals learned in the microbiology lab are applied to safely control, isolate and identify microorganisms. Prerequisite: Successful completion of college level biology or zoology.

#### Music

wus	ic									
MUSC	0200.100	CONVOCATION 08/31/15-12/14/15	0	FA	118	M	04:00PM-04:50PM	BAUER/KEAN		
		This course serves as documentation of student atter	ndance	at LCC	CC Music	Convocatio	ns. A student must b	oe declared a		
		music major and register for this course every semester they are enrolled at LCCC. Convocation will be held each week in the								
		semester, and will include monthly performances and a	sopho	more re	ecital.					
	1000.100	INTRODUCTION TO MUSIC	3	FA	118	TTH	11:00AM-12:15PM			
MUSC	1000.320◆	INTRODUCTION TO MUSIC	3	ACC	219	M	07:00PM-09:30PM	SOUEIDI		
	1000.500	INTRODUCTION TO MUSIC	3	LNET				BAUER		
ONLIN	<u>E</u>	(Please see Page 77 for further information. Instructor:				som of all bi	intorical parioda Ctua	danta davalan		
		Students study the basic fundamentals of music, musi strategies necessary for intelligent listening. This cours								
		Completion of ENGL 0810 or equivalent placement tes			oour mas	no majoro an	ia non masio majoro.	i rerequisite.		
MUSC	1010.600	MUSIC FUNDAMENTALS	1	FA	118	MW	08:00AM-09:50AM	BAUER		
		08/31/15-10/23/15 In this course, students acquire the basic skills of readi	ng and	writing	music, ir	ncluding stan	idard music notation,	all major and		
		minor key signatures, and scales. Prior knowledge of m								
MUSC	1030.600	WRITTEN THEORY I 10/26/15-12/18/15	3	FA	118	MWTH	08:00AM-09:55AM	BAUER		
		First semester of a four-semester series on the fund	dament	als of i	music an	d written ha	rmonv. Students de	monstrate an		
		understanding of notation, intervals, major and minor se					•			
		four-part harmony, and cadences. Corequisite: Must be	taken	concur	rently wit	h MUSC 103	<b>35</b> .			
MUSC	1035.100	AURAL THEORY I	1	FA	118	TF	08:00AM-08:50AM			
		First semester of a four-semester series. Students de								
		melodic, harmonic, and rhythmic measures from dictati with MUSC 1030.	on and	ı sıgııt s	sing by sc	niege. Corec	quisite. Must be taker	Concurrently		
MUSC	1051.100	APPLIED MUSIC INSTRUCTION: FLUTE (by arrangement)	1	TBA	TBA			BAUER	\$120	
MUSC	1051.101	APPLIED MUSIC INSTRUCTION: OBOE	1	TBA	TBA			STAFF	\$120	
		(by arrangement)	•						*	
MUSC	1051.102	APPLIED MUSIC INSTRUCTION: BASSOON	1	TBA	TBA			STAFF	\$120	
		(by arrangement)								
MUSC	1051.103	APPLIED MUSIC INSTRUCTION: CLARINET	1	TBA	TBA			STAFF	\$120	
MUCC	1051 101	(by arrangement)	4	TDA	TDA			CTAFF	£400	
MUSC	1051.104	APPLIED MUSIC INSTRUCTION: SAXOPHONE (by arrangement)	1	TBA	TBA			STAFF	\$120	
MUSC	1051.105	APPLIED MUSIC INSTRUCTION: TRUMPET	1	TBA	TBA			STAFF	\$120	
WOOO	1001.100	(by arrangement)		10/1	15/1			01/11	Ψ120	
MUSC	1051.106	APPLIED MUSIC INSTRUCTION: HORN	1	TBA	TBA			STAFF	\$120	
		(by arrangement)								
MUSC	1051.107	APPLIED MUSIC INSTRUCTION: TROMBONE	1	TBA	TBA			STAFF	\$120	
		(by arrangement)								
MUSC	1051.108	APPLIED MUSIC INSTRUCTION:	1	TBA	TBA			STAFF	\$120	
		BARITONE/EUPHONIUM (by arrangement)								
MUSC	1051.109	APPLIED MUSIC INSTRUCTION: TUBA	1	TRA	TBA			STAFF	\$120	
	1001.100	(by arrangement)	•		1271			017.11	Ψ120	
MUSC	1051.110	APPLIED MUSIC INSTRUCTION: PERCUSSION	1	TBA	TBA			BAUER	\$120	
		(by arrangement)								
MUSC	1051.111	APPLIED MUSIC INSTRUCTION: VIOLIN	1	TBA	TBA			KEAN	\$120	
		(by arrangement)								
MUSC	1051.112	APPLIED MUSIC INSTRUCTION: VIOLA	1	TBA	TBA			STAFF	\$120	
MUSC	1051.113	(by arrangement) APPLIED MUSIC INSTRUCTION: CELLO	1	TRΔ	TBA			STAFF	\$120	
WOSC	1001.110	(by arrangement)	ı	IBA	IDA			JIAII	ΨΙΖΟ	

MUSC	1051.114	APPLIED MUSIC INSTRUCTION: STRING BASS (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1051.115	APPLIED MUSIC INSTRUCTION: PIANO (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1051.116	APPLIED MUSIC INSTRUCTION: GUITAR (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1051.117	APPLIED MUSIC INSTRUCTION: VOICE (by arrangement)	1	TBA	ТВА		STAFF	\$120
MUSC	1051.118	APPLIED MUSIC INSTRUCTION: HARP (by arrangement)	1	TBA	ТВА		STAFF	\$120
MUSC	1051.119	APPLIED MUSIC INSTRUCTION: ORGAN (by arrangement)	1	TBA	TBA		KEAN	\$120
MUSC	1051.616	APPLIED MUSIC: GUITAR Private lessons in voice, piano, guitar, woodwind, brass, pr	1	TBA		08/31/15-10/23/15		\$120
		The student pays an additional lesson fee. Prerequisite: I				itir air approved coile	ege monucion.	
MUSC	1052.100	APPLIED MUSIC INSTRUCTION: FLUTE	1	TBA			BAUER	\$120
		(by arrangement)						
	1052.101	APPLIED MUSIC INSTRUCTION: OBOE (by arrangement)	1	TBA			STAFF	\$120
	1052.102	APPLIED MUSIC INSTRUCTION: BASSOON (by arrangement)	1	TBA			STAFF	\$120
MUSC	1052.103	APPLIED MUSIC INSTRUCTION: CLARINET (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.104	APPLIED MUSIC INSTRUCTION: SAXOPHONE (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.105	APPLIED MUSIC INSTRUCTION: TRUMPET (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.106	APPLIED MUSIC INSTRUCTION: HORN (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.107	APPLIED MUSIC INSTRUCTION: TROMBONE (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.108	APPLIED MUSIC INSTRUCTION: BARITONE/EUPHONIUM (by arrangement)	1	TBA	ТВА		STAFF	\$120
MUSC	1052.109	APPLIED MUSIC INSTRUCTION: TUBA (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.110	APPLIED MUSIC INSTRUCTION: PERCUSSION (by arrangement)	1	TBA	TBA		BAUER	\$120
MUSC	1052.111	APPLIED MUSIC INSTRUCTION: VIOLIN (by arrangement)	1	TBA	TBA		KEAN	\$120
MUSC	1052.112	APPLIED MUSIC INSTRUCTION: VIOLA (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.113	APPLIED MUSIC INSTRUCTION: CELLO (by arrangement)	1	TBA	TBA		STAFF	\$120
MUSC	1052.114	APPLIED MUSIC INSTRUCTION: STRING BASS	1	TBA	TBA		STAFF	\$120
MUSC	1052.115	(by arrangement) APPLIED MUSIC INSTRUCTION: PIANO	1	TBA	TBA		STAFF	\$120
MUSC	1052.116	(by arrangement) APPLIED MUSIC INSTRUCTION: GUITAR	1	TBA	TBA		STAFF	\$120
MUSC	1052.117	(by arrangement) APPLIED MUSIC INSTRUCTION: VOICE	1	TBA	TBA		STAFF	\$120
MUSC	1052.118	(by arrangement) APPLIED MUSIC INSTRUCTION: HARP	1	TBA	TBA		STAFF	\$120
MUSC	1052.119	(by arrangement) APPLIED MUSIC INSTRUCTION: ORGAN	1	TBA	TBA		KEAN	\$120
		(by arrangement) A continuation of MUSC 1051. Private lessons in voice, with an approved college instructor. The student pays an instructor approval.						
MUSC	1290.100	ELEMENTARY CLASS PIANO I	1	FA	117 TTH	03:00PM-04:15PM	I KEAN	
		The first course of a four-semester sequence designed for						
		interpreting meter signatures and the corresponding rhyth						
		improvisation. Students develop finger control, hand inde	pende	ence, a	nd pedal technique. Pi	erequisite: instructo	or approval.	

MUSC	1380.200	WIND SYMPHONY	1	FA	118	T	06:00PM-07:50PM	BAUER	
		In this course, students participate in group instruction and gain an appreciation of wind ensemble music through performed instruments from the 20th century. Some instruments	orming	g and lis	stening to m	usical litera	ture, focusing on orig	inal works for	
MUSC	1390.201	Prior wind, brass, or percussion experience required.  JAZZ ENSEMBLE	1	FA	118	M W	1200PM-12:50PM 06:00PM-07:50PM	BAUER	
		Students explore the jazz idiom, both through the big-ba to improvise and to become completely familiar with the repeated for up to 8 hours credit. Jazz training helpful. P trombone, piano, bass, guitar, or percussion. New studer	jazz s rereq	style as uisites:	s well as to Previous i	nces. Stude listen know nstrumenta	ents practice the ski ledgeably to jazz m	usic. May be	
MUSC	1400.201	COLLEGIATE CHORALE	1	FA	118	M W	06:30PM-08:20PM 12:00PM-12:50PM		
		Acourse involving singing in a choral ensemble. The choir p				choral litera			
MUSC	1410.100	is open to anyone. Performances are required. May be re VOCAL ENSEMBLE (CANTOREI)	ереац 1	FA	118	TTH	01:30PM-02:45PM	KEAN	
		Membership in this select chorus is by audition. Students Students perform at a highly polished level, sing in at least group may be involved in some limited touring within the Corequisite: Must be taken concurrently with MUSC 1400	st two state	langua	ages other t	han English	n, and sight sing a ne	ew work. This	
MUSC	2071.100	APPLIED MUSIC INSTRUCTION: FLUTE (by arrangement)	1	TBA	TBA			BAUER	\$120
MUSC	2071.101	APPLIED MUSIC INSTRUCTION: OBOE (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2071.102	APPLIED MUSIC INSTRUCTION: BASSOON (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2071.103	APPLIED MUSIC INSTRUCTION: CLARINET	1	TBA	TBA			STAFF	\$120
MUSC	2071.104	(by arrangement) APPLIED MUSIC INSTRUCTION: SAXOPHONE (by arrangement)	1	TBA	ТВА			STAFF	\$120
MUSC	2071.105	APPLIED MUSIC INSTRUCTION: TRUMPET (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2071.106	APPLIED MUSIC INSTRUCTION: HORN	1	TBA	TBA			STAFF	\$120
MUSC	2071.107	(by arrangement) APPLIED MUSIC INSTRUCTION: TROMBONE	1	TBA	TBA			STAFF	\$120
MUSC	2071.108	(by arrangement) APPLIED MUSIC INSTRUCTION: BARITONE/EUPHONIUM	1	TBA	TBA			STAFF	\$120
MUSC	2071.109	(by arrangement) APPLIED MUSIC INSTRUCTION: TUBA	1	TBA	TBA			STAFF	\$120
MUSC	2071.110	(by arrangement) APPLIED MUSIC INSTRUCTION: PERCUSSION	1	ТВА	TBA			BAUER	\$120
MUSC	2071.111	(by arrangement) APPLIED MUSIC INSTRUCTION: VIOLIN	1	TBA	TBA			KEAN	\$120
MUSC	2071.112	(by arrangement) APPLIED MUSIC INSTRUCTION: VIOLA	1	ТВА	TBA			STAFF	\$120
MUSC	2071.113	(by arrangement) APPLIED MUSIC INSTRUCTION: CELLO	1	ТВА	TBA			STAFF	\$120
MUSC	2071.114	(by arrangement) APPLIED MUSIC INSTRUCTION: STRING BASS	1	TBA	TBA			STAFF	\$120
	2071.115	(by arrangement) APPLIED MUSIC INSTRUCTION: PIANO	1	TBA				STAFF	\$120
	2071.116	(by arrangement) APPLIED MUSIC INSTRUCTION: GUITAR	1	ТВА				STAFF	\$120
		(by arrangement)							
	2071.117	APPLIED MUSIC INSTRUCTION: VOICE (by arrangement)	1	TBA				STAFF	\$120
MUSC	2071.118	APPLIED MUSIC INSTRUCTION: HARP (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2071.119	APPLIED MUSIC INSTRUCTION: ORGAN (by arrangement)	1	TBA	TBA			KEAN	\$120
		A continuation of MUSC 1052. Private lessons in voice, with an approved college instructor. The student pays an instructor approval.	•		•			•	
MUSC	2072.100	APPLIED MUSIC INSTRUCTION: FLUTE (by arrangement)	1	TBA	TBA			STAFF	\$120

MUSC	2072.101	APPLIED MUSIC INSTRUCTION: OBOE (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.102	APPLIED MUSIC INSTRUCTION: BASSOON (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.103	APPLIED MUSIC INSTRUCTION: CLARINET (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.104	APPLIED MUSIC INSTRUCTION: SAXOPHONE	1	TBA	TBA			STAFF	\$120
MUSC	2072.105	(by arrangement) APPLIED MUSIC INSTRUCTION: TRUMPET	1	TBA	TBA			STAFF	\$120
MUSC	2072.106	(by arrangement) APPLIED MUSIC INSTRUCTION: HORN	1	TBA	TBA			STAFF	\$120
MUSC	2072.107	(by arrangement) APPLIED MUSIC INSTRUCTION: TROMBONE	1	TBA	TBA			STAFF	\$120
MUSC	2072.108	(by arrangement) APPLIED MUSIC INSTRUCTION:	1	ТВА	TBA			STAFF	\$120
		BARITONE/EUPHONIUM (by arrangement)							
MUSC	2072.109	APPLIED MUSIC INSTRUCTION: TUBA (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.110	APPLIED MUSIC INSTRUCTION: PERCUSSION (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.111	APPLIED MUSIC INSTRUCTION: VIOLIN (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.112	APPLIED MUSIC INSTRUCTION: VIOLA (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.113	APPLIED MUSIC INSTRUCTION: CELLO (by arrangement)	1	TBA	TBA			STAFF	\$120
MUSC	2072.114	APPLIED MUSIC INSTRUCTION: STRING BASS	1	TBA	TBA			STAFF	\$120
MUSC	2072.115	(by arrangement) APPLIED MUSIC INSTRUCTION: PIANO	1	TBA	TBA			STAFF	\$120
MUSC	2072.116	(by arrangement) APPLIED MUSIC INSTRUCTION: GUITAR	1	TBA	TBA			STAFF	\$120
MUSC	2072.117	(by arrangement) APPLIED MUSIC INSTRUCTION: VOICE	1	TBA	TBA			STAFF	\$120
MUSC	2072.118	(by arrangement) APPLIED MUSIC INSTRUCTION: HARP	1	TBA	TBA			STAFF	\$120
MUSC	2072.119	(by arrangement) APPLIED MUSIC INSTRUCTION: ORGAN	1	ТВА	TBA			STAFF	\$120
		(by arrangement) A continuation of MUSC 2071. Private lessons in voice, with an approved college instructor. The student pays an instructor approval.							
MUSC	2290.100	ELEMENTARY CLASS PIANO III Continuation of MUSC 1295. Students further develop shareading, transposition, improvisation, prescribed chord proposed demonstrate knowledge of and skill in all 12 major sminor scales, two octaves, hands together, and sight-read completion of the final exam requirements for MUSC 129	ogress scales ding h	sions re s; harm nymns.	epertoire, and monization using Prerequisites:	reading no najor scale the ii, iii,	s. In addition, s and vi chords;	n patterns, sight tudents acquire white-key tonic	

## **Nursing Studies**

NRST 1610.100 NURSING I 6 HS 111 TTH 01:00PM-03:50PM WAGNER F 09:00AM-11:00AM

Students acquire introductory knowledge and principles basic to all nursing courses and practice. Students apply the nursing process to the study of the biopsychosocial spiritual individual by addressing oxygenation-circulation, nutrition-metabolic, sensory-security, and self-concept needs. Students also begin to apply theory as related to nursing's core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care. Prerequisites: Concurrent enrollment in NRST 1710 is required. Admission to the Nursing Program.

NRST 1620.100 NURSING II 6 HS 113 TTH 01:00PM-03:50PM WARREN HS 111 F 10:30AM-12:30PM

Students enhance their knowledge of the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care and interventions. Students apply the nursing process to the care of the individual with alterations in basic human needs throughout the lifespan. Concurrent enrollment in NRST 1720 is required. Prerequisite: Completion of NRST 1610 and NRST 1710.

NRST 1710.100 CLINICAL EXPERIENCE I TBA TBA **MWF** SHAW \$500 (Clinicals: Dates and times TBA.) Students demonstrate competency in nursing interventions utilized in patient care in both clinical and laboratory settings. Students apply theory to the care of the individual through the beginning use of the nursing process, written care plans and by addressing basic human needs and core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. Concurrent enrollment in NRST 1610 is required. Prerequisite: Admission to the Nursing Program. NRST 1720.100 CLINICAL EXPERIENCE II TBA TBA **MCNEELY** \$500 (Clinicals: Dates and times TBA.) Students refine skills acquired in previous courses regarding the care of the individual throughout the lifespan with common recurring alterations in basic human needs. Utilizing the nursing process, students apply the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care in providing nursing care. Concurrent enrollment in NRST 1620 is required. Prerequisites: Completion of NRST 1610 and NRST 1710. NRST 1980.600 PRACTICAL NURSING ROLE EXPLORATION **TWTH** CCI 124 08:00AM-12:00PM SHAW 12/15/15-12/18/15 TWTH 01:00PM-05:00PM 08:00AM-02:00PM Students participate in activities designed to facilitate the transition to practical nursing. Students utilize the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care in applying theory to practice in the role of the practical nurse. Prerequisite: Completion of NRST 1620 and NRST 1720. NRST 2630.100 NURSING III HS 111 TTH 08:00AM-10:50AM WARREN 09:00AM-11:00AM Students build on previously acquired nursing knowledge and skills in applying the nursing process to the care of the individual throughout the lifespan with more complex alterations in basic human needs. Students integrate nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care into the role of the associate degree nurse. Concurrent enrollment in NRST 2730 is required. Prerequisite: NRST 1620 and NRST 1720 or competency in first-level program courses. NRST 2640.100 **NURSING IV** HS 08:00AM-10:50AM ZLOMKE HS 111 10:30AM-12:30PM Students integrate knowledge gained from all nursing program courses as the basis for applying advanced nursing theory to the care of the patient and family throughout the lifespan with complex alterations in basic human needs. Students integrate the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care into the role of the associate degree nurse providing health care. Concurrent enrollment in NRST 2740 is required. Prerequisites: Completion of NRST 2630 and NRST 2730. CLINICAL EXPERIENCE III NRST 2730.100 5 TBA TBA \$500 (Clinicals: Dates and times TBA). Students demonstrate competency in advanced nursing interventions utilized in providing health care. Students also synthesize knowledge gained from prior and concurrent program courses in applying the nursing process and by demonstrating the following nursing core components: professional behaviors, communication, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care for the individual throughout the lifespan with more complex alterations in basic human needs. Concurrent enrollment in NRST 2630 is required. Prerequisite: Competency in first-level program courses. NRST 2740.100 CLINICAL EXPERIENCE IV 5 TBA TBA **KOENINGS** \$500 (Clinicals: Dates and times TBA.) Students demonstrate critical thinking in evidence-based practice when managing and providing nursing care to small groups of patients and families throughout the lifespan with more complex alterations in basic human needs. Students incorporate the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care in beginning the transition from student role to the associate degree nurse. Concurrent enrollment in NRST 2640 is required. Prerequisites: Completion of NRST 2630 and NRST 2730. Paralegal

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LEGL	1500.590	INTRODUCTION TO PARALEGAL STUDIES	3	EEC	132	М	06:00PM-08:45PM MORGAN	
LEGL VIDE	1500.592	INTRODUCTION TO PARALEGAL STUDIES (Please see Page 77 for further information.)	3	ACC	204	М	06:00PM-08:45PM MORGAN	\$20
		Introduction to Paralegal Studies is an introductory study of processes and institutions. Students examine the American and those procedural and substantive aspects of the law encouraged to have completed or be currently enrolled in EI DVST 0900 or MATH 0900, and ENGL 0700 or ENGL 100	n and per NGL	d Wyon tinent t . 1010.	ning judici o the par Prerequis	al systems, alegal. Para sites: Compl	legal reasoning, ethical standards, alegal Studies majors are strongly etion of DVST 0520 or ENGL 0520,	
LEGL	1710.200	LEGAL RESEARCH AND WRITING I A study of legal research techniques and methods used in the designed to develop skills in legal reasoning, identifying and of Prerequisites: Completion of LEGL 1500 or enrollment in L	effe	ctively u	ising legal	resources,	and writing basic legal memoranda.	\$15
LEGL	2500.590	CIVIL PROCEDURE AND LITIGATION	3	EEC	132	T	06:00PM-08:45PM WEPPNER	\$15

2500.592 CIVIL PROCEDURE AND LITIGATION ACC 204 06:00PM-08:45PM WEPPNER \$35 LEGI VIDEO | (Please see Page 77 for further information.) A continuation of LEGL 2550. A study of the litigation process, including the Federal and Wyoming Rules of Civil Procedure. Students acquire skills in performing the functions and duties of a legal assistant in the litigation process, including the drafting of documents, such as pleadings, motions, discovery documents, and trial notebooks. Prerequisites: Completion of LEGL 1500 and LEGL 1710, or permission of instructor. 2610.590 3 ARP 167 06:00PM-08:45PM ROSS \$15 Students develop an awareness of the legal assistant's role in the practice of family law. Students demonstrate an ability to produce documents concerning the formation and dissolution of marriage, property rights of married and unmarried couples, and parent-child relationships (including adoption, custody, and support). Students demonstrate knowledge of the tax consequences, basic legal procedures, and ethical practices involved in the practice of family law. Prerequisite: Completion of LEGL 1500 or permission of instructor. 3-5 TBA TBA LEGL 2990.100 PARALEGAL INTERNSHIP Students demonstrate the ability to apply theoretical knowledge gained in the classroom by interning in a private office, governmental agency, court, or private business which utilizes attorneys. Students participate in any required seminars and produce documents describing and evaluating the internship experience. Prerequisites: Completion of LEGL 1500, LEGL 1710, LEGL 1720, LEGL 2500, and LEGL 2550, and permission of instructor. (S/U grade only.) Philosophy 1000.100 INTRODUCTION TO PHILOSOPHY TTH 3 FΑ 113 11:00AM-12:15PM ZWONITZER 1000.360 → INTRODUCTION TO PHILOSOPHY PHIL 3 ACC 205 TTH 03:00PM-04:30PM STAFF 09/14/15-12/18/15 Students explore the fundamental academic disciplines in philosophy and their respective issues and theories including world views, metaphysics, epistemology, logic, ethics, and theology. Prerequisites: Completion of ENGL 0810 or equivalent placement test score. PHIL 2221.100 LOGIC 3 FΑ 113 TTH 08:00AM-09:15AM ZWONITZER Students explore the fundamental critical reasoning skills to be developed and practiced in any field of study. Students acquire knowledge of induction, deduction, and informal fallacies as they occur in everyday rhetoric. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. 2311.720♦ INTRODUCTION TO RELIGION **WAFB841** 06:00PM-08:45PM ZWONITZER PHIL TTH 10/26/15-12/18/15 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students explore the basic components of religion and survey the major religions of the world: Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, Confucianism, and Shinto. Students gain an understanding of the theoretical, practical, and sociological aspects of each religion. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. Physical and Health Education – Health Education STANDARD FIRST AID AND SAFETY HLED 1221.540 139/143 05:30PM-09:30PM RUFF \$25 **HYBRID** 10/26/15-11/07/15 08:00AM-05:00PM SA (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) HLED 1221.541 STANDARD FIRST AID AND SAFETY PΕ 139/143 W 06:00PM-09:00PM RUFF \$25 **HYBRID** 10/26/15-12/18/15 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) In this comprehensive program, students are trained to act in emergency situations and recognize and care for life-threatening respiratory or cardiac emergencies. Students learn skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Students are trained in adult and pediatric cardiopulmonary resuscitation (CPR) as well as in the use of an automated electronic defibrillation device. HLED 2006.540 HEALTH FOR ELEMENTARY EDUCATORS PF 06:00PM-06:50PM BURRON **HYBRID** 10/26/15-12/18/15 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.) Students identify and examine National and State Health Standards and Benchmarks, assessment procedures, health curriculum models/approaches for K-6, and health education lesson plans. Students also explore methodologies to integrate health education into the language arts curriculum. Finally, students discuss current health-related issues facing the elementary-age student, families, and the elementary classroom teacher. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score). Physical and Health Education – PE Activities 09:00AM-02:00PM RUFF \$10

PEAC 1000K.600 PE ACTIVITY: HIKING 09/07/15-10/16/15

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Students examine the technical, mechanical, physical, and physiological aspects of hiking. The student also learns the safety and seasonal considerations associated with hiking. (activity)

PEAC	1013.100	FUNCTIONAL FITNESS Students increase core strength and conditioning by addre power, speed, coordination and agility. Students perform develop the basic foundation of physical skills, diet, metal	n mul	tiple, d	liverse, and	atory endura	ed physical challeng	gth, flexibility,	\$10
PEAC	1026.100	ZUMBA FITNESS	1	PE	133	MW	04:00PM-04:50PM		\$10
PEAC	1026.320◆	ZUMBA FITNESS 09/14/15-12/18/15	1	ACC	TBA	MW	06:00PM-07:00PM	STAFF	
		Students learn the basic steps involved in different types of	f danc	ce such	as Reggae	ton, Cumbi	a, Salsa, and Mereng	gue. Through	
		the use of dance, students improve their cardiovascular e							
PEAC	1031.600	WESTERN AND SOCIAL DANCE	1	PE	133	M	06:00PM-08:15PM	URQUIDEZ	\$10
		09/28/15-12/18/15 Students become knowledgeable about elementary princ	inles	and te	chniques in	western a	nd social dance and	develop the	
		ability to perform basic movement patterns and analyzing lifetime leisure activity. (activity)	•						
PEAC	1046.100	INTRODUCTION TO PILATES	1	PE	133	MW	12:00PM-12:50PM		\$10
PEAC	1046.600	INTRODUCTION TO PILATES	1	PE	133	TTH	05:00PM-05:55PM	MCVEIGH	\$10
		09/14/15-12/18/15 Students demonstrate the principles of Pilates, which are of	conce	entratio	n. control. c	enter breat	h. fluidity, and precisi	on. Students	
		develop functional fitness, which allows students to more							
PEAC	1047.200	INTRODUCTION TO SPINNING	1	PE	133	MW	05:00PM-05:50PM	SINGHAS	\$10
PEAC	1047.600	INTRODUCTION TO SPINNING	1	PE	133	TTH	06:00PM-06:55PM	COTTON	\$10
		09/14/15-12/18/15 Spinning is a comprehensive indoor cycling class. Studer	nts de	emonst	rate proper	basic ridino	g form and technique	es as well as	
		knowledge of nutrition and muscle mechanics. In addition, st	tuden	ts deve	lop cycling s	,	,		
DEAG	1050.000	conditioning, and strength through a series of performance					00 00 114 00 50 114		000
PEAC	1250.600	ARCHERY 08/31/15-10/16/15	1	PE	MPR	MIWIHE	08:00AM-08:50AM	LOGAN	\$30
		(Activity)							
		Students demonstrate knowledge of rules, regulations, te							
		appropriate motor skills to allow them to successfully use department will provide equipment. (activity)	this i	niorma	tion as a ille	etime leisur	e activity. The physic	cal education	
PEAC	1254.600	BEGINNING FENCING	1	PE	MPR	W	06:00PM-08:30PM	RINNE	\$15
		09/28/15-12/18/15					and and the fall Division		
		Students acquire knowledge of the rules, terminology, and course, the student develops the fundamental skills to contain the student develops.							
		sport. (activity)			3		,	μ	
PEAC	1273.600	HEAVY RESISTANCE CONDITIONING	1	PE		MW	10:00AM-10:55AM	BURRON	\$10
		09/14/15-12/18/15 Resistance conditioning is an introductory course based	on pr	oper lit	WTRM ftina technic	gues for the	strength and condit	ioning of the	
		major muscle groups. Successful students demonstrate							
DEAO	4007.000	construct training programs. (activity)		DE	MDD	0.4	00-00 444 00-00 544	IZI EINI	<b>#</b> 00
PEAC	1287.600	ROCK CLIMBING 09/07/15-10/16/15	1	PE	MPR	SA	09:00AM-02:00PM	KLEIN	\$30
		(This class involves climbing in the Vedauwoo National Hi							
		Students acquire skills in safety, knot tying, rope handlin							
PΕΔC	1290.200	rappelling. Students begin with indoor climbs and progres THERAPEUTIC RELAXATION	1	PE	141/143		06:00PM-07:50PM	` ,	\$10
1 LAC	1230.200	A course in which students gain an understanding of the ba	-						ΨΙΟ
		relaxation, breathing techniques, and stress management	t. (act						
PEAC	1294.200	HATHA YOGA	1	PE	141	TTH	06:00PM-06:50PM		\$10
PEAC	1294.360◆	HATHA YOGA 09/14/15-12/18/15	1	ACC	IBA	TTH	07:00PM-08:30PM	STAFF	
PEAC	1294.600	HATHA YOGA	1	PE	143/GYM	MW	12:00PM-01:15PM	BUNTEN	\$10
		09/28/15-12/18/15							
PEAC	1294.601	HATHA YOGA 09/14/15-12/18/15	1	PE	GYM	TTH	12:00PM-12:55PM	FRESQUEZ	\$10
		Students explore the benefits of combining physical activity	ty (be	neficia	l movemen	ts and post	ures) with mental dis	cipline (body	
		awareness and regulated breathing). Students achieve, ach						lity, strength,	
DEAC	1295.101	better balance, deeper relaxation, regulated breathing, an INDIVIDUALIZED EXERCISE PROGRAMS	na nei 1	gntene PE	a body awa 133/143		11:00AM-11:50AM	DUEE	\$10
PEAC	1293.101	(Class will meet in PE 143 on the first class meeting.)	'	FE	510/MPR/		TT.OUAIVI-TT.SUAIVI	KUFF	φIU
PEAC	1295.360◆	INDIVIDUALIZED EXERCISE PROGRAMS	1	ACC	TBA			SWIERCZEK	
DE 4.0	4005.004.5	09/14/15-12/18/15	_	400	TD 4			CMUEDOZEK	
PEAC	1295.361◆	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	ACC	IBA			SWIERCZEK	
PEAC	1295.362◆	INDIVIDUALIZED EXERCISE PROGRAMS	1	ACC	TBA			SWIERCZEK	
		09/14/15-12/18/15							

PEAC ONLIN	1295.500	INDIVIDUALIZED EXERCISE PROGRAMS 08/31/15-10/23/15	1	LNE	Γ			HOFLUND	\$10
		(Please see Page 77 for further information. Instructor: b	ohoflu	_	c.wy.edu)				
PEAC	1295.601	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	PE	133/143 510/MPR	TTH /WTRM	02:30PM-03:25PM	RUFF	\$10
		(Class will meet in PE 143 on the first class meeting.) Students examine their current level of fitness and investigations are their current level of fitness and investigations are their current health. Students develop	_					•	
		its impact on their overall health. Students develop, im wellness needs. (activity)	ipieme	ent, and	a illoully a	program ge	ared to their specific	illiess and	
PEAC	2011.600	INTERMEDIATE SWIMMING 10/26/15-12/18/15	1	PE	POOL	MTWTH	02:00PM-02:50PM	CRAIG	\$10
		Students acquire skills in four swim strokes—front crawl, on increasing cardiovascular fitness along with skill deverge Prerequisite: Completion of PEAC 1012 or consent of in	elopn/	nent in	treading wa				
Phv	sical a	nd Health Education – Professi	ion	al P	F				
_	2050.540	CARE AND PREVENTION OF ATHLETIC INJURIES 10/26/15-12/18/15	2	PE	143	TTH	01:00PM-02:20PM	ROBERTSON/ BURR	\$30
		(This course is a blend of face-to-face instruction with a Please see Page 77 for further information.) Students develop the skills necessary to implement a risk and provide emergency care, triage, and management o Prerequisite: Completion of HLTK 1210.	mana	gemen	and preve	ntive progra	m as well as the ability	to recognize	
PEPR	1470.100	PETE PRACTICUM I	1	PE	GYM/ MPR	F	08:30AM-11:00AM	RUFF	
		Students work in conjunction with Exercise Science inst years of age in a variety of settings. In this level 1 prac setting. Students also observe physical education teacher first of a three practicum sequence. Instructor consent re	ticum ers in a	, stude action a	nts assist ir	n various wa	ays within the Physic	al Education	
PEPR	2470.100	PETE PRACTICUM II	1	PE	GYM/ MPR	F	08:30AM-11:00AM	RUFF	
		Students work with Exercise Science instructors to pro- in a variety of settings. In this level 2 practicum, stude lead instructor for several lessons within the Physical E Prerequisite: Completion of PEPR 1470.	nts, w	ith the	guidance	of Exercise	Science faculty, plan	and be the	
Dhv	eical T	herapist Assistant							
PTAT	1720.600	THERAPEUTIC EXERCISE	4	HS	302	WTH	10:05 0 1 12:45 0 14	LILICUES	 \$2!
IAI	1720.600	08/31/15-11/06/15	4	пS HS	302 307	WTH	10:05AM-12:45AM 08:45AM-09:55AM	HUGHES	φ2:
		Students explore the theory, principles, and implementation	on of t	_				populations.	
		In addition, they apply specific strategies for stretching							
		(isometrics, isotonics, open/closed chain, resistive exerci							
		Students also examine theories of motor control and mo		0.					
		activities will involve therapeutic exercise programs set u	•			the clinical	setting. Prerequisites	: Completion	
	0070 000	of PTAT 1660 and PTAT 1970. Corequisites: PTAT 1740			970.	A 4T) A (T) 1 F	00 00 444 05 00 0044	EN 171	0.45
PTAT	2970.600	PTA INTERNSHIP II 11/09/15-12/18/15	5	TBA		WIWIHE	08:00AM-05:00PM	⊏N∠I	\$150
		(Clinicals: Dates, times and sites TBA.)							
		Students explore a variety of practice opportunities in the	clinica	al settin	g, gaining a	dditional ex	oosure to the working	environment	

under the supervision of a physical therapist. Students perform all documentation for patient care as used in the particular clinical setting and also perform all modalities as directed by the physical therapist. In addition, students develop exercise programs based on the physical therapist's findings and assessment. Finally, students carry a case load of 50-75% of a physical therapist assistant by the fifth week of the internship with distant (line of sight) supervision by the physical therapist. Prerequisite: Completion of PTAT 1970. Corequisites: PTAT 1720, and PTAT 1740. (S/U grade only)

### **Physics**

PHYS 1050.100 CONCEPTS OF PHYSICS LAB

SC 143 MW 11:00AM-12:15PM UZPEN Μ 02:00PM-04:50PM

In this introductory course, students become familiar with the science of matter interacting with energy in a variety of fields. Students demonstrate their competencies in the scientific method, properties of matter, mechanics, heat, sound, light, electricity and magnetism, radiation, and atomic and nuclear interactions. This course is recommended for students in the paramedical sciences, medical terminology, radiographic technology, sonography, exercise science, applied technology, and other nonscience majors requiring a lab science course. Student receiving credit for PHYS 1110 cannot receive credit for PHYS 1050 or PHYS 1310. Prerequisites: Completion of MATH 0930 (or placed at MATH LEVEL II (or higher)); completion of ENGL 0520 (or placed at a READING LEVEL III (or higher); ENGL 0630 (or placed at a WRITING LEVEL II (or higher)).

### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

\$20

09/14/15-12/18/15

(This section will also require three Saturday sessions throughout the semester. Dates TBA.)

This is the second course of a two-semester sequence in calculus-based physics with a laboratory component. Students gain knowledge and apply problem solving skills in electricity, magnetism, and thermodynamics. This course is intended primarily for engineering, physical science, computer sciences, and mathematics students. Typically offered in fall semester only. Students receiving credit for PHYS 1320 cannot receive credit for PHYS 1050 or PHYS 1120. Prerequisite: Concurrent enrollment in MATH 2210 or completion of PHYS 1310.

#### **Political Science**

POLS	1000.100	AMERICAN AND WYOMING GOVERNMENT	3	ARP	128	MWF	10:00AM-10:50AM	MARCUM
POLS	1000.101	AMERICAN AND WYOMING GOVERNMENT	3	ARP	128	TTH	09:30AM-10:45AM	MARCUM
POLS	1000.102	AMERICAN AND WYOMING GOVERNMENT	3	ARP	128	TTH	11:00AM-12:15PM	MARCUM
POLS	1000.320◆	AMERICAN AND WYOMING GOVERNMENT 09/14/15-12/18/15	3	ACC	116	MW	05:00PM-06:25PM	STAFF
POLS	1000.360◆	AMERICAN AND WYOMING GOVERNMENT 09/14/15-12/18/15	3	ACC	115	TTH	10:00AM-11:30AM	STAFF
POLS ONLIN	1000.500	AMERICAN AND WYOMING GOVERNMENT (Please see Page 77 for further information, Instructor; dr	3 narcu	LNET	c.wv.edu. I	POLS 1000.	500 is managed thro	MARCUM ough D2L.

POLS 1000.501

(Please see Page 77 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000.500 is managed through D2L.

LNET

Go to the POLS 1000.500 D2L page the first day of class.)

AMERICAN AND WYOMING GOVERNMENT

**MARCUM** 

**ONLINE** 08/31/15-10/23/15

(Please see Page 77 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000.501 is managed through D2L. Go to the POLS 1000.501 D2L page the first day of class. This is an 8-week course.)

POLS 1000.720♦ AMERICAN AND WYOMING GOVERNMENT

WAFB 841 TTH 06:00PM-08:45PM LONG

10/26/15-12/18/15

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) An introductory course in the organization and structure of the national and state governments. Students explore the three branches of government (legislative, executive, and judicial) and learn to think critically about them. They also evaluate themes in federalism, civil liberties, civil rights, public opinion, political parties, campaigns and elections, and selected public policy topics. This course meets the state statutory requirement for instruction in the United States and Wyoming constitutions. Prerequisites: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010.

POLS 1100.500 ONLINE

WYOMING GOVERNMENT 08/31/15-10/23/15

INFT

MARCUM

(Please see Page 77 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1100.500 is managed through D2L. Go to the POLS 1100.500 D2L page the first day of class. This is an 8-week course.)

POLS 1100.501 **ONLINE** 

WYOMING GOVERNMENT 10/26/15-12/18/15

LNET

MARCUM

NATIVITUE CO.COANA CO.CODNA ZUANIC

(Please see Page 77 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1100.501 is managed through D2L.

Go to the POLS 1100.501 D2L page the first day of class. This is an 8-week course.)

Students examine the constitution and government of Wyoming. Students review the major principles and institutions of the U.S. government. This course is designed for students who have earned credit for American Government or U.S. History at an outof-state college or by advanced placement but have not fulfilled the Wyoming Constitution statutory requirement. Prerequisite: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010.

## **Process Technology**

PTEC	1500.100	Students explore the field of Process Operations at an introductory level and examine the roles and responsibilities of Process Technicians. Students discover the work environment, the equipment and systems operated, and practice fundamental workforce success skills. Instructor consent required.	\$50
PTEC	1510.100	SAFETY, HEALTH AND THE ENVIRONMENT 4 ABR 101 MTWTHF 08:00AM-03:00PM ZHANG Students explore the history of industrial accidents and other impactful incidences. Students complete content required to receive an OSHA 10 certification and receive training in H2S, Confined Space and Lock Out Tag Out. Students also examine safety, health, and environmental issues and analyze the skills needed for communication of good safety habits and safe work practices. Instructor consent required.	\$50
PTEC	1550.100	FOUNDATIONS OF QUALITY 1 ABR 101 MTWTHF 08:00AM-03:00PM ZHANG Students define quality improvement and trace the re-emergence of quality in the United States. Students examine several philosophies of quality including Deming's, Juran's, Crosby's, and other models that positively affect workplace effectiveness. Students explain the purpose, benefits, policies, and procedures that must be in place to receive ISO 9000 certification. Prerequisite PTEC 1500. Instructor consent required.	\$50
PTEC	1600.100	PROCESS TECHNOLOGY I: EQUIPMENT 4 ABR 101 MTWTHF 08:00AM-03:00PM ZHANG Students explore Process Industry equipment and its related functionality. Students examine and analyze the equipment's purpose, components, operation, and the Process Technician's role in operating and troubleshooting various types of equipment.	\$50

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

Prerequisite: PTEC 1500. Instructor consent required.

PROCESS TECHNOLOGY II: SYSTEMS Students examine various water and gas systems, material storage and blending, refrigeration systems, steam and distribution systems, reaction systems, separation systems, extraction, distillation, dehydration, filtration, and control systems. Prerequisite: PTEC 1500. Instructor consent required.

## Devchology

Psy:	cholog	У
_	1000.100	GENERAL PSYCHOLOGY 3 ARP 124 TTH 08:00AM-09:15AM N.ANDERSON (All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.101	GENERAL PSYCHOLOGY 3 ARP 124 TTH 09:30AM-10:45AM J.SANFORD
		(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.102	GENERAL PSYCHOLOGY 3 ARP 124 MW 01:00PM-02:15PM J.SANFORD
		(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.103	GENERAL PSYCHOLOGY 3 ARP 124 TTH 01:30PM-02:45PM GEARHART
		(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.200	GENERAL PSYCHOLOGY 3 ARP 124 TTH 05:30PM-06:45PM STAFF
		(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.360◆	GENERAL PSYCHOLOGY 3 ACC 114 MW 11:00AM-12:25PM CARRIER 09/14/15-12/18/15
PSYC	1000.361◆	GENERAL PSYCHOLOGY 3 ACC 113 MW 11:30AM-12:55PM COBURN 09/14/15-12/18/15
PSYC	1000.362◆	GENERAL PSYCHOLOGY 3 ACC 114 MW 01:00PM-03:30PM CARRIER 08/31/15-10/23/15
PSYC ONLIN	1000.500 <b>E</b>	GENERAL PSYCHOLOGY 3 LNET SANFORD  08/31/15-10/23/15  (Please and Page 77 for further information, Instructory inepford @lease uncode)
DOVO	1000.501	(Please see Page 77 for further information. Instructor: jsanford@lccc.wy.edu)  GENERAL PSYCHOLOGY  3 LNET  GEARHART
ONLIN		GENERAL PSYCHOLOGY 3 LNET GEARHART  (Please see Page 77 for further information. Instructor: Igearhar@lccc.wy.edu)
	1000.502	GENERAL PSYCHOLOGY 3 LNET BARTOW
ONLIN		(Please see Page 77 for further information. Instructor: dbartow@lccc.wy.edu)
	1000.600	GENERAL PSYCHOLOGY 3 ARP 124 MW 03:00PM-04:50PM GEARHART 09/28/15-12/18/15
		(All psychology courses are web enhanced. Basic computer skills are highly recommended and strongly encouraged.)
PSYC	1000.750◆	GENERAL PSYCHOLOGY 3 ELC 1 M 06:00PM-08:45PM DARDEN
		Students employ concepts in the field of psychology as they apply to: development of behavior; physiological mechanisms of behavior; perception; motivation and emotion; learning; intelligence; individuality and personality; and mental health. Prerequisite: Completion of or concurrent enrollment in ENGL 1010.
PSYC ONLIN	1000T.500	GENERAL PSYCHOLOGY TESTING 0 LNET J.SANFORD (Please see Page 77 for further information. Instructor: jsanford@lccc.wy.edu)
PSYC	2000.540	RESEARCH PSYCHOLOGICAL METHODS 4 ARP 167 MW 08:30AM-09:50AM J.SANFORD
HYBRI	D	(This course is a blend of face-to-face instruction with a mandatory online learning component.
		Please see Page 77 for further information.)
		In this course students use fundamental scientific methods in psychology. Students acquire and employ research strategies
		ranging from observational to experimental. Students demonstrate the ability to design topic proposals, conduct basic research, gather data, perform statistical analyses, interpret results, critique published research, read and write in scientific style, and
		use the American Psychological Association format. Prerequisite: Completion of PSYC 1000 and STAT 2050 or STAT 2060
		or STAT 2070.
PSYC	2080.100	PSYCHOBIOLOGY 3 ARP 167 MW 01:00PM-02:15PM GEARHART
1010	2000.100	This course is designed as a general introduction to the biological bases of behavior. Students learn the structural and functional
		properties of the human nervous system, although comparisons to other animals will be made. Students relate in detail healthy
		and impaired brain function to behavior. Topics include neural transmission, nervous system organization, sensation, perception,
		sleep, learning, memory, language, emotion, thirst, hunger cognition, movement, drug effects on behavior, consciousness,
		psychological disorders, and brain disorders. Prerequisite: Completion of BIOL 1003 or BIOL 1010 and PSYC 1000.
PSYC	2210.100	DRUGS AND BEHAVIOR 3 EEC 211 TTH 01:30PM-03:00PM J.SANFORD
PSYC	2210.360◆	DRUGS AND BEHAVIOR 3 ACC 115 TTH 02:00PM-03:30PM CARRIER 09/14/15-12/18/15
		Students gain an understanding how psychoactive substances affect behavior, including both psychotherapeutic agents and
		drugs with abuse potential. Students demonstrate awareness of basic brain chemistry and the effects of psychoactive substances on brain functioning. Students explore behavioral, social, historical, and medical aspects of each major class of psychoactive substances. Prerequisites: Completion of PSYC 1000 and ENGL 1010 or instructor approval.
PSYC	2300.320◆	DEVELOPMENTAL PSYCHOLOGY 3 ACC 117 MW 04:00PM-05:25PM COBURN 09/14/15-12/18/15
PSYC	2300 720▲	DEVELOPMENTAL PSYCHOLOGY 3 WAFB 841 MW 06:00PM-08:45PM N.ANDERSON
1010	2300.120▼	10/26/15-12/18/15

the major roles played by maturation and learning. Development theory, research findings, and applications to current issues in child psychology are addressed. Prerequisites: Completion of PSYC 1000 and ENGL 1010 or consent of the instructor.

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students gain knowledge in the development and behavior of children from conception through adolescence with emphasis on

PSYC 2330.500 PSYCHOLOGY OF ADJUSTMENT ONLINE

**LNET** 

STAFF

10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu)

Students examine the common problems of adjustment with an emphasis on understanding the psychological principles and social factors that bear on mental health. Prerequisite: Completion of PSYC 1000 and ENGL 1010, or instructor approval.

ARP 120 PSYC 2340.100 ABNORMAL PSYCHOLOGY 3 TTH 09:30AM-10:45AM GEARHART MW PSYC 2340.360♦ ABNORMAL PSYCHOLOGY 3 ACC 114 01:00PM-03:30PM CARRIER

10/26/15-12/18/15

This course provides a general overview of abnormal behavior, emphasizing types, etiology and treatment methods. The students demonstrate an understanding of and be capable of describing and discussing facts, principles, and concepts that are basic to a scientific understanding of mental disorders. Students demonstrate an understanding of the behavioral, biological, cognitive, genetic, and social contributions and aspects of mental disorders as well as the psychological and psychopharmacological treatments that have been shown to be effective for the specific mental disorders. Prerequisite: Completion of PSYC 1000 and ENGL 1010.

### Radiology Technology

INTRODUCTION TO RADIOGRAPHY \$215 RDTK 1503.100 SC 173 MW 08:00AM-09:25AM RALLS

An introductory course covering the history of radiography, radiographic and general medical terminology; introductory radiographic equipment, radiation protection; and abdomen, chest, and upper-extremity positioning. Students become knowledgeable about ethical and legal issues and basic radiology safety. During the last half of the semester, students begin clinical rotations and by semester end, competency and proficiency in chest, abdomen, and upper extremity radiography are achieved. Prerequisites: Acceptance into the program, reading placement test score at Level III, demonstrated competency to enter ENGL 1010, and MATH 1000 or MATH 1400 (or equivalent placement test scores).

RADIOGRAPHIC PATIENT SKILLS 01:00PM-05:00PM RALLS RDTK 1520.600 HS 233 \$15 08/31/15-10/23/15 SC 173

> An introduction to patient care skills used in the radiography field. Students demonstrate skills in communicating, evaluating, protecting, and providing physical care for the patient while in the radiology department. This course fulfills a course requirement of the Radiography Program. Prerequisite: Acceptance into the program.

RADIATION BIOLOGY AND PROTECTION RDTK 1620.100 SC 173 MW 10:30AM-11:50AM MASON Students investigate the types and sources of radiation, outlining radiation's biological effects on atoms, cells, and human

populations at various doses and delivery methods. Students describe the United States governmental regulations regarding radiation and practice effective radiation protection and measurement methods for patients and occupational personnel while in a medical setting. Prerequisite: Acceptance into the radiography program.

**CLINICAL EDUCATION III MTWTHF** RDTK 2510.100 TBA TBA **RALLS** 

(Clinicals: Dates/times TBA)

This is a clinical experience in the radiology environment. The course is to be taken during Fall II. Students refine skills learned previously in RDTK 2573 and RDTK 2583, including patient skills, implementing new technical skills, further building their practical experience in fluoro diagnostic studies, and introducing skull work. Students demonstrate competency in gastrointestinal, urinary, trauma, and portable work. Students will be expected to pass a competency-based imaging test at the end of the semester. Prerequisites: Second-year radiography status and completion of RDTK 1713.

RDTK 2583.100 RADIOGRAPHIC POSITIONING III TH 01:30PM-04:00PM RALLS \$15 This course covers anatomy and positioning of the cranium and facial bones as well as basic cross-sectional anatomy of the

cranium. Students demonstrate proficiency in and knowledge of skull radiography through didactic and competency testing. Prerequisites: Completion of RDTK 1683 and RDTK 1684.

RADIOGRAPHIC LAB III SC 138 04:00PM-05:40PM RALLS \$30 RDTK 2584,100 This lab course is to be taken concurrently with RDTK 2583 and affords the student the opportunity to expose and critique skull

radiographs in the radiographic laboratory. The student radiographer positions, exposes, and critiques skull procedures as well as identifies basic cross-sectional anatomy of the head. Prerequisites: Completion of RDTK 1683 and RDTK 1684.

12:30PM-01:20PM MASON RADIOGRAPHIC PATHOLOGY RDTK 2630.100 SC

> Students survey the radiographic demonstration of pathology for all of the major human body systems. Students evaluate radiographs and develop radiographic case studies within the scope of practice of a radiographer and as they relate to the medical diagnostic process. Students evaluate patient histories and conditions, altering appropriate technical factors and exam protocols as appropriate. Prerequisite: Completion of RDTK 1683 and RDTK 1684.

## **Religious Studies**

**ONLINE** 

RELI 2150.100 **NEW TESTAMENT SURVEY** ARP 133 Т 01:00PM-03:40PM MYRICK

An introduction to the historical, religious, and political setting of the Near East from Alexander the Great to the end of second century C.E. The class will investigate Judaism and Christianity in the Roman World. The New Testament will be viewed from within the context of the Greco-Roman civilization in which the early Christians lived. Cross-listed as HIST 1135. Prerequisite:

Completion of ENGL 0810, or completion of or concurrent enrollment in ENGL 1010. RELI 2320.501 HISTORY OF ISLAM

(Please see Page 77 for further information. Instructor: msalih@lccc.wy.edu)

9/28/15-12/18/15

Students survey the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other religions, and Islam in the context of the modern world. Cross-listed as HIST 2320.

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

SALIH

#### **Social Work**

SOWK 2000.100 INTRODUCTION TO SOCIAL WORK

3 ARP 165

Μ

04:00PM-06:40PM STAFF

Students are introduced to the field of social work by examining the history, mission, values, and activities of social work practice. The course focuses on how social workers interact with a diverse client population and contribute to solving social problem. The knowledge and value base of the profession will also be examined. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

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SOC	1000.100	SOCIOLOGICAL PRINCIPLES	3	ARP	120	TTH	01:30PM-02:45PM	CASSELLS
SOC	1000.320◆	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	ACC	116	MW	06:30PM-07:55PM	PENN-O'TOOLE
SOC ONLIN	1000.500	SOCIOLOGICAL PRINCIPLES 08/31/15-10/23/15	3	LNET				WOLFF
		(Please see Page 77 for further information. Instructor: sv	volff@	DICCC.W	y.edu)			
SOC ONLIN	1000.501 <b>E</b>	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	LNET				BEAINI
		(Please see Page 77 for further information. Instructor: nb	eaini	@lccc.\	wy.edu)			
SOC ONLIN	1000.502 <b>E</b>	SOCIOLOGICAL PRINCIPLES 10/26/15-12/18/15	3	LNET				WOLFF
		(Please see Page 77 for further information. Instructor: sv	volff@	DICCC.W	y.edu)			
SOC	1000.600	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	ARP	120	TTH	11:00AM-12:40PM	CASSELLS
SOC	1000.720◆	SOCIOLOGICAL PRINCIPLES 10/26/15-12/18/15	3	WAFE	3 841	MW	05:15PM-08:00PM	EDWARDS
		(All students attending classes on WAFB must call 307.7						
		An introductory course in sociology in which students interpersonal relationships, social group behavior, and inst to bureaucracies, social stratification, and urban living.				-		
SOC	1080.360◆	INTRODUCTION TO WOMEN'S STUDIES 09/14/15-12/18/15	3	ACC	115	TTH	05:00PM-06:30PM	SWEARINGEN
		An introduction to the key issues in women's studies. Studies of society. Processes and activities of women in such Prerequisites: Completion of DVST 0520 or ENGL 0520 of (Cross-listed as HUMN 1080.)	areas	s as la	bor force,	art, literatu	re, and politics are	investigated.
SOC	1150.600	SOCIOLOGY OF SPORT 09/14/15-12/18/15	3	ARP	120	MW	11:00AM-12:25PM	CASSELLS
		Students examine sports in relationship to the social in contemporary issues, including racial and gender inequa to recognize that sports are but a microcosm of society a	ity an	d contr				
		- ,						

SOC 2400.500 **ONLINE** 

CRIMINOLOGY

3 LNET

STAFF

(Please see Page 77 for further information. Instructor: elearn@lccc.wy.edu)

An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or permission of instructor. Cross-listed as CRMJ 2400.

#### **Spanish**

SPAN	1010.100	FIRST YEAR SPANISH I	4	FA	147	MTWTH	09:00AM-09:50AM	BERNABEU
SPAN	1010.101	FIRST YEAR SPANISH I	4	FA	147	MTWTH	10:00AM-10:50AM	BERNABEU
SPAN	1010.102	FIRST YEAR SPANISH I	4	FA	147	MTWTH	02:00PM-02:50PM	CALDON
SPAN	1010.200	FIRST YEAR SPANISH I	4	FA	147	MW	06:00PM-07:40PM	GADBURY
SPAN	1010.330◆	FIRST YEAR SPANISH I 09/14/15-12/18/15	4	UW	TBA	MW	07:15PM-09:10PM	LIVINGSTON
SPAN	1010.360◆	FIRST YEAR SPANISH I 09/14/15-12/18/15	4	ACC	113	TTH	03:00PM-05:00PM	STAFF
SPAN ONLII	1010.500 <b>IE</b>	FIRST YEAR SPANISH I (Please see Page 77 for further information. Instructor: ic Students develop basic speaking, listening, reading and the Spanish-speaking world.		$\overline{}$	,	nish langua	ge and explore cultur	CALDON al aspects of
SPAN	1020.100	FIRST YEAR SPANISH II	4	FA	147	MTWTH	11:00AM-11:50AM	CALDON
SPAN	1020.330◆	FIRST YEAR SPANISH II	4	UW	TBA	MW	05:15PM-07:10PM	LIVINGSTON

Students continue their development of basic speaking, listening, reading and writing skills in the target language and explore cultural aspects of the Spanish-speaking world. Prerequisite: Completion of SPAN 1010 or equivalent course.

# PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

09/14/15-12/18/15

147

In this intermediate-level Spanish course students refine their conversation skills and integrate intermediate level grammatical structures into conversations and compositions. Students are exposed to Spanish literature and develop more advanced writing skills in Spanish. Prerequisite: Completion of SPAN 1020 or equivalent.

Speech – Pathology and Audiology\_

SPPA	1100.100	AMERICAN SIGN LANGUAGE I	4	EEC	117	MW	02:00PM-03:50PM	BRANCH	
SPPA	1100.101	AMERICAN SIGN LANGUAGE I	4	EEC	117	MW	04:00PM-05:50PM	BRANCH	
SPPA	1100.330◆	AMERICAN SIGN LANGUAGE I	4	UW	TBA	MW	01:00PM-02:55PM	HANRATTIE	
SPPA	1100.331◆	AMERICAN SIGN LANGUAGE I 09/14/15-12/18/15	4	UW	TBA	MW	04:00PM-05:55PM	CUSTER	
		An introductory course presenting basic syntactic knowled							

(ASL). Students use the direct experience method (using ASL with no voice) to enhance language acquisition. Students also explore vital aspects of the deaf culture and community and the concept of deafness as a cultural minority. Prerequisite: Completion of ENGL 0810.

SPPA	1110.100	AMERICAN SIGN LANGUAGE II	4	EEC	131	MW	03:30PM-05:35PM	BELL
SPPA	1110.330◆	AMERICAN SIGN LANGUAGE II 09/14/15-12/18/15	4	UW	TBA	MW	04:00PM-05:55PM	HANRATTIE
SPPA	1110.331◆	AMERICAN SIGN LANGUAGE II	4	UW	TBA	TTH	04:00PM-06:00PM	CUSTER

A continuation of American Sign Language I, in which the direct experience method (ASL with no voice) is again used to enhance language acquisition. Successful students demonstrate increased syntactic knowledge, vocabulary, and conversational skills in ASL. Successful students also expand their understanding of Deaf culture and community and the concept of Deafness as a cultural minority. Prerequisite: Completion of SPPA 1100 or instructor approval.

#### **Statistics**

STAT

ONLINE

STATISTICAL CONCEPTS—BUSINESS 2010.500 LNET BENES **ONLINE** (Please see Page 77 for further information. Instructor: mbenes@lccc.wy.edu)

> This course involves a study of statistical concepts used in business applications. Students identify types of data and their appropriate descriptive and inferential statistics; calculate and interpret descriptive measures for data sets; explore the role of probability distributions in statistical inference; construct confidence intervals; conduct and interpret one-group and two-group hypothesis tests; apply the appropriate statistical technique to solve various business applications; and use statistical computer software. Prerequisite: Completion of MATH 1400 or MATH 1380 or equivalent placement test scores for MATH 1405 and ENGL 1010.

STAT 2050.500 **FUNDAMENTALS OF STATISTICS ZAVORKA** LNET

ONLINE

(Please see Page 77 for further information. Instructor: szavorka@lccc.wy.edu)

This course involves a study of statistical concepts used in biological sciences. Students identify types of data and their appropriate descriptive and inferential statistics; calculate and interpret descriptive measures for datasets; explore the role of probability distributions in statistical inference; construct confidence intervals; conduct and interpret one-group and two-group hypothesis tests; apply the appropriate statistical technique to solve various bioscience applications; and use statistical computer software. Credit cannot be earned in more than one of the following courses: STAT 2010, STAT 2050, and STAT 2070. Prerequisite: Completion of MATH 1400, MATH 1401, MATH 1380 or MATH 1390, and ENGL 1010 or equivalent placement test score.

STAT 2060 100 INTEGRATED STATISTICS STATWAY II 4 **ARP** 171 TTH 01:30PM-03:20PM ZAVORKA INTEGRATED STATISTICS STATWAY II STAT 2060.600 4 HS 309 MTWTH 02:00PM-04:00PM BENES

10/26/15-12/18/15

Students explore statistical concepts and methods with an emphasis on data analysis. Students analyze and interpret statistical studies that includes data collection, graphical and numerical descriptive statistics, correlation, simple linear regression, basic concepts of probability, confidence intervals and hypothesis tests for means and proportions, chi-square tests, and ANOVA. Application problems will be taken from such fields as business, economics, medicine, engineering, education, psychology and sociology. STAT 2060 is the second and final course in the Statway sequence. This sequence is recommended to students who are planning to transfer and continue further studies in humanities, liberal arts, and social science. Prerequisite: MATH 0960.

ACC 219

INTRODUCTORY STATISTICS STAT 2070.100 **ARP 166** MW 01:00PM-02:50PM ZAVORKA FOR THE SOCIAL SCIENCES 2070.360♦ INTRODUCTORY STATISTICS ACC 219 MW 02:00PM-03:55PM KJORSTAD STAT

FOR THE SOCIAL SCIENCES 09/14/15-12/18/15

> 2070.361♦ INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/14/15-12/18/15

INTRODUCTORY STATISTICS STAT 2070.500 LNET FOR THE SOCIAL SCIENCES

08/31/15-10/23/15 (Please see Page 77 for further information. Instructor: szavorka@lccc.wy.edu)

INTRODUCTORY STATISTICS STAT 2070.501 LNET BENES

ONLINE FOR THE SOCIAL SCIENCES 10/26/15-12/18/15

(Please see Page 77 for further information. Instructor: mbenes@lccc.wy.edu)

#### PREREQUISITES MAY HAVE CHANGED, SEE YOUR ADVISOR. CLASSES BEGIN THE WEEK OF AUGUST 31 UNLESS OTHERWISE NOTED.

**ZAVORKA** 

04:00PM-06:00PM STAFF

09/14/15-12/18/15

INTRODUCTORY STATISTICS

This course involves a study of statistical concepts used in social science applications. Students identify types of data and their appropriate descriptive and inferential statistics; calculate and interpret descriptive measures for data sets; explore the role of probability distributions in statistical inference; construct confidence intervals; conduct and interpret one-group and two-group hypothesis tests; apply the appropriate statistical technique to solve various social science applications; and use statistical computer software. Prerequisite: Completion of MATH 1000 or MATH 1010 or MATH 1380 or MATH 1400 or equivalent placement test score for MATH 1400, or instructor approval, and completion of or concurrent enrollment in ENGL 1010.

### Surgical Technology

SURG 1600.540 **HYBRID** 

INTRODUCTION TO SURGICAL TECHNOLOGY

HS 210 **CZARNECKI** 

\$150

(This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 77 for further information.)

Students are introduced to the profession of surgical technology. Students acquire knowledge of professional requirements and

expectations, scope of practice, the surgical team, hospital and other health care delivery systems, the physical environment of surgery, hazards and safety practices, ethical and legal aspects, risk management and liability, credentialing, and professional organizations. In addition, students gain an understanding of the various roles for surgical technologists and specific tasks required to deliver surgical patient care before, during, and after a surgical procedure. Prerequisite: Acceptance into the surgical technology program.

SURG 1610.540

SURGICAL TECHNOLOGY THEORY

4 HS 210 **MOELLER** 

**HYBRID** 

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students learn safe surgical practice. Students attain competence in aseptic technique, sterilization and disinfection, surgical equipment, instruments, and supplies. Students apply these concepts to surgical case management. Prerequisite: Acceptance into the surgical technology program.

SURG 1620.100

SURGICAL TECHNOLOGY SKILLS LAB I

HS 202/210 TH 07:00AM-02:30PM CZARNECKI/

\$150

CREDIT CLASSES

Students practice entry-level surgical technology skills such as scrubbing, gowning, and gloving, aseptic technique, instrument identification, preparation of the sterile field, safe sharps handling, procedure steps anticipation, and professional behaviors. Prerequisite: Acceptance into the surgical technology program.

SURG 1685.540

HYBRID

SURGICAL PHARMACOLOGY

2 HS **CZARNECKI** 

MOFILER.

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 77 for further information.)

Students gain information necessary for safe medication practice in surgery. Students attain competence in the metric system, medication calculations, fundamental concepts of pharmacology, medication identification and handling, medications used in surgery and at the surgical site, and aspects of anesthesia. Prerequisite: Acceptance into the surgical technology program.

### Theater and Dance

THEA 1000.100

INTRODUCTION TO THEATER

FΑ 113 **MWF** 10:00AM-10:50AM PASQUA

Students describe, interpret and appraise the roles and working processes of theatre practitioners. Students analyze the history and collaborate on the assembly and process of a play performance. Prerequisite: Completion of ENGL 0810.

THEA 1100.100

CCC THEA TTH 01:30PM-02:45PM PASQUA

Students explore beginning acting. Students demonstrate acting skills including objective, obstacle, strategy and tactics through the performance of monologues and scenes. Prerequisite: Completion of ENGL 0810.

THEA 2000.100

THEATRE PRODUCTION

CCC THEA

TBA

**PASQUA** 

(Instructor: jpasqua@lccc.wy.edu) Students participate in a theatrical production. Students may either perform in the production or work behind the scenes in a technical area. Performers are cast based on an audition. Students demonstrate professionalism and work with others to achieve a polished production. Performances are required. This course may be repeated for up to 12 credit hours.

THEA 2010.100

BACKGROUNDS OF DRAMA I

HS 309 TTH

11:00AM-12:15PM PASQUA

Students explore dramatic literature in Western culture, from the Greeks through the 19th century, studying plays in terms of style, content, theme, theatrical conventions and structure. Students examine each play as a representation of its age and as a placeholder in the dramatic canon. Students watch productions of plays on video and in live performance to supplement the readings.

## Welding Technology

WELD 1555.100

WELDING TECHNOLOGY SAFETY

2 CT 121 MW

02:30PM-03:30PM GRAHAM

Students identify common hazards in welding, appraise material safety data sheets, assess safe techniques to avoid welding fumes, and determine safe techniques for storing and handling compressed gas cylinders. In addition, students verify safe techniques for using electrical components, validate power tool safety, and justify proper lock-out/tag-out procedures. They also evaluate forklift safety procedures, critique proper rigging techniques, and demonstrate correct respirator selection and use along with correct fire extinguisher use.

WELD 1650.100

PRINT READING AND WELDING SYMBOLS

CT

MTH

01:00PM-02:30PM GRAHAM

\$50

Students interpret welding prints used in the welding industry to include welding symbols, sketching, view representation, orthographic projection, measurement formulas, basic layout, and distortion control. Students build skills in layout, cutout, and assembly of weldments.

WELD	1655.100	O ALLIED CUTTING PROCESSES 2 CT 121/135 T 01 Students set up equipment and perform cutting and gouging operations utilizing the oxy fuel, a cutting processes. This course will also provide an introduction to blueprint reading. Prerequisite enrollment in WELD 1555.		
WELD	1722.100		lete tasks, focusing on applying	100
WELD	1755.600			200
WELD	1755.601		5:00PM-10:00PM R.TAYLOR \$	200
		Students gain knowledge about equipment and setup, electrodes, and electrode selection used utilizing the American Welding Society standards of acceptability to develop manual skills necessand multiple pass welds in all positions using filler metals such as low hydrogen, non-low hydrogen commonly used in the welding industry. Prerequisite: WELD 1555.	ssary to produce quality single	
WELD	1756.600	O SHIELDED METAL ARC WELD II 4 CT 135 MTWTHF 07 09/28/15-10/23/15	7:00AM-12:00PM GRAHAM	
WELD	1756.601	1 SHIELDED METAL ARC WELDING II (LAB) 4 CT 135 MTWTHF 05 09/28/15-10/23/15	5:00PM-10:00PM R.TAYLOR	
		Students explain equipment and setup, electrodes, and electrode selection used in shielded develop manual skills necessary to produce single and multiple pass welds with backing plate in American Welding Society standards of acceptability. Students demonstrate proper use of filler non-low hydrogen, and iron powder electrodes commonly used in the welding industry and a Welding Society. Prerequisite: Completion of WELD 1555.	all positions as defined by the metals such as low hydrogen,	
WELD	1771.600	O GAS METAL ARC WELDING/ 4 CT 135 MTWTHF 07 FLUX CORED ARC WELDING 10/26/15-11/20/15	7:00AM-12:00PM GRAHAM \$	200
WELD	1771.601	1 GAS METAL ARC WELDING/ 4 CT 135 MTWTHF 05 FLUX CORE ARC WELDING (LAB) 10/26/15-11/20/15	5:00PM-10:00PM R.TAYLOR \$	200
		Students gain knowledge about equipment and setup, electrodes, and electrode selection used utilizing the American Welding Society standards of acceptability to develop manual skills neces and multiple pass welds in all positions using filler metals such as low hydrogen, non-low hydrogen commonly used in the welding industry. Prerequisite: WELD 1755.	ssary to produce quality single	
WELD	2650.100		1:00PM-03:30PM R.TAYLOR \$	200
WELD	2650.600	O GAS TUNGSTEN ARC WELDING 4 CT 135 MTWTHF 07 11/23/15-12/18/15	7:00AM-12:00PM GRAHAM \$	200
WELD	2650.601	GAS TUNGSTEN ARC WELDING (LAB)  4 CT 135 MTWTHF 05 11/23/15-12/18/15 Students gain knowledge of the gas tungsten arc welding process. They gain knowledge of the and safety information as well as hands-on practice with ferrous and non-ferrous metals to develo a high degree of eye-hand coordination to develop proficiencies necessary to complete cours Completion of WELD 1755.	ory, fundamentals, equipment, op skills. Students demonstrate	200
\A/:	al <b>C</b> .a.a			
	d Ener	90		_
WTT	1000.100	INTRODUCTION TO WIND ENERGY 3 CT 126 M 08 This course introduces students to the fundamental concepts of turning energy from the wind in the history and projected future of producing energy from the wind. Students identify the various stypes, and their major subcomponents. Students perform a general analysis of sites where wind tu along with analyzing federal and state policy regarding the production of power from large – an	scales of wind turbines, design rbine installation is developing,	
WTT	1100.100			350
		Objects to the office of the bounds are stated with which the project of the Theory	also assistate and described	

WTT	1000.100	INTRODUCTION TO WIND ENERGY 3 CT 126 M 08:00AM-11:55AM BOATRIGHT This course introduces students to the fundamental concepts of turning energy from the wind into electricity. Students explore the history and projected future of producing energy from the wind. Students identify the various scales of wind turbines, design types, and their major subcomponents. Students perform a general analysis of sites where wind turbine installation is developing, along with analyzing federal and state policy regarding the production of power from large – and small-scale wind turbines.	
WTT	1100.100	CLIMB SAFETY AND TOWER RESCUE TRAINING 2 CT 126 M 01:00PM-04:55PM BOATRIGHT Students identify the safety hazards associated with wind turbine maintenance activities. They also explain and demonstrate the safe practices required to mitigate those hazards and respond to tower rescue situations. (S/U grade only)	\$350
WTT	1200.100	WIND TURBINE MECHANICAL SYSTEMS 3 CT 126 T 01:00PM-02:50PM BOATRIGHT Students examine the operation and construction of wind turbine mechanical systems. They explain and perform preventive maintenance procedures and lubrication requirements. Emphasis is placed on identifying potential mechanical failures that are associated with the maintenance procedures. Students develop the skills to inspect, disassemble, and reassemble wind turbine mechanical systems using specialized tools and equipment. They demonstrate proper lubrication and preventive maintenance techniques and mechanical repair procedures. Prerequisites: Completion of IST 1660 and IST 1661.	
WTT	1200L.250	WIND TURBINE MECHANICAL SYSTEMS LAB 0 CT 128 T 03:00PM-04:50PM BOATRIGHT	\$50
WTT	1300.100	THEORETICAL CONCEPTS OF ROTATING MACHINES 3 CT 131 W 08:00AM-11:55AM BOATRIGHT Students engage in a comprehensive study of the operational theory of DC motors and generators, three phase AC motors and generators, and single phase and three phase transformers. Students examine the principal characteristics of these machines through lecture and demonstration. Emphasis will be placed on motors, generators, and transformers that are used in the wind industry. Prerequisite: Completion of WTT 2500.	

WTT	2200.100	ADVANCED WIND TURBINE	3	CT	126	W	01:00PM-02:55PM	BOATRIGHT	\$50
		GENERATOR MECHANICAL SYSTEMS	باستان				N		
		Students analyze, troubleshoot, and document critical w and diagnostics evaluation to develop solutions based o							
		root cause failures. Students demonstrate proper inspec							
		Students interpret technical manuals and submit written co							
		procedures on an operational wind turbine generator. Pre							
WTT	2200L.250	ADVANCED WIND TURBINE	0	CT	128	W	03:00PM-04:55PM	BOATRIGHT	
		GENERATOR MECHANICAL SYSTEMS LAB							
WTT	2500.101	ADVANCED AC ELECTRICITY	3	CT	126	Т	08:00AM-09:50AM	LEMASTER	\$100
		Students identify and explain semiconductor operating							
		conversion systems used in wind turbine power generation					cal instrumentation use	ed for control	
		in the operating systems of wind turbines. Prerequisite: C							
WTT	2500L.250	ADVANCED AC ELECTRICITY LAB	0	CT	126	Т	10:00AM-11:50AM	LEMASTER	
700	logy								
Z00	logy 2010.500	ANATOMY & PHYSIOLOGY I	4	LNET				WOOD	\$25
ONLIN		08/31/15-10/23/15	4	LINL				WOOD	φΖΟ
		(Please see Page 77 for further information. Instructor: sv	wood	@lccc.v	wy.edu)				
		The first semester of a two-semester course in which stud				ure and fur	nction of the human bo	dy. Students	
		examine the following systems: integumentary, skeletal, m							
		vocabulary including histology and directional and anatom							
		from a molecular, cellular, and organ level. Students are i	econ	nmende	ed to compl	ete CHEM	1 1000 or higher prior to	o enrolling in	
		this course. Prerequisite: Completion of BIOL 1010.							
Z00	2015.100	HUMAN ANATOMY	4	SC	157	MWF	01:00PM-01:50PM	ALBERT	\$25
700	2015 101	LILIMANI ANIATOMY	4	00	157	N 4\ A / E	02:00PM-02:50PM	AL DEDT	¢05
Z00	2015.101	HUMAN ANATOMY	4	SC	157	MWF	03:00PM-03:50PM 04:00PM-04:50PM	ALBERT	\$25
ZOO	2015.102	HUMAN ANATOMY	4	SC	157	TTH	09:30AM-12:20PM	PEADING	\$25
Z00	2015.102	HUMAN ANATOMY	4	SC	157	TTH	01:30PM-04:20PM		\$25
Z00	2015.103	HUMAN ANATOMY	4	SC	157	MW	06:00PM-08:50PM		\$25
Z00		HUMAN ANATOMY	4	ACC	105	TTH	11:00AM-02:00PM		ΨΖΟ
Z00	•		4	ACC	105	MW			
200	2015.320₹	HUMAN ANATOMY Students study the structure of the human body. Stude	-				06:00PM-09:00PM		
		structure. Students also explore the impact of the study of							
		Placement into MATH 1010 or higher.	iiuiii	ari ariat	only aponin	notory aria	apon modern occiety.	rerequione.	
ZOO	2020.100	ANATOMY AND PHYSIOLOGY II	4	SC	156	MW	11:00AM-01:50PM	READING	\$25
Z00	2020.101	ANATOMY AND PHYSIOLOGY II	4	SC	156	MW	02:00PM-04:50PM		\$25
Z00	2020.200	ANATOMY AND PHYSIOLOGY II	4	SC	156	M	05:30PM-08:20PM		\$25
200	2020.200	LAB	4	30	130	W	05:30PM-08:20PM	ALBERT	φΖΟ
Z00	2020.500	ANATOMY & PHYSIOLOGY II	4	LNET		••	00.001 W 00.201 W	M.ROEHRS	\$25
ONLIN		10/26/15-12/18/15	7					WiitoEriito	Ψ20
		(Please see Page 77 for further information. Instructor: m	roehi	rs@lcc	c.wy.edu)				
		The second semester of a two-semester course in which				to explor	e the structure and fu	nction of the	
		human body. During the second semester, students exan							
		cardiovascular, respiratory, digestive, urinary, and repro-			, ,		,	0,7	
		directional, and anatomical terms and acquire knowledge	in hoi	meosta	tic and fund	tional med	chanisms from a molec	ular, cellular,	
		and organ level. Prerequisite: Completion of ZOO 2010.							
Z00	•	HUMAN PHYSIOLOGY	4	ACC		MWF	08:00AM-09:55AM		
Z00	2025.320◆	HUMAN PHYSIOLOGY	4			TTH	06:00PM-09:00PM		
		Students explore function in the human body including h							
		levels through the level of organ systems. Students apply	tund	amenta	II principles	to explair	tne performance and	regulation of	

Students explore function in the human body including homeostatic and functional mechanisms at the molecular and cellular levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Students are recommended to complete BIOL 1010, or CHEM 1000 or higher prior to enrolling in this course. Prerequisite: Completion of ZOO 2015.

# Short Courses for Busy Adults

Put a little CLASS in your EVENINGS and WEEKENDS (days, too) and get on the FAST TRACK to your CAREER GOALS.

Classes Beginning in September, October, November and December

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
<u> </u>	TEMP					EDTE	ADED 0	EDTEM	
		<u> ER • SEPTEMBER • SEPT</u>					MBER • S		<u>sek</u>
ACCT	2010.320◆	PRINCIPLES OF ACCOUNTING I 09/14/15-12/18/15	3	ACC		TTH	06:00PM-07:30PM	STAFF	
ACCT	2010.360◆	PRINCIPLES OF ACCOUNTING I 09/14/15-12/18/15	3	ACC	114	MW	09:00AM-10:25AM	STAFF	
ACCT	2020.360◆	PRINCIPLES OF ACCOUNTING II 09/14/15-12/18/15	3	ACC	117	TTH	04:00PM-05:30PM	STAFF	
ACCT	2450.360◆	COST ACCOUNTING 09/14/15-12/18/15	3	ACC	117	MW	12:00PM-01:25PM	STAFF	
AMST	2110.360◆	CULTURAL DIVERSITY IN AMERICA 09/14/15-12/18/15	3	ACC	206	TTH	03:00PM-04:30PM	KESSLER	
ANTH	1200.360◆	INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/14/15-12/18/15	3	ACC	219	TTH	07:00PM-08:30PM	STAFF	
ANTH	1200.600	INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/14/15-12/18/15	3	ARP	120	MW	01:00PM-02:35PM	CASSELLS	
ART ONLIN	1010.501	GENERAL ART: HISTORY 09/14/15-12/18/15	3	LNET				MAW	
	_	(Please see Page 77 for further information. Instructor	r: dmaw@	DICCC.W	y.edu)				
ART	1050.360◆	BEGINNING DRAWING 09/14/15-12/18/15	3	ACC	110	MW	09:00AM-12:00PM	STAFF	
ART	1050.361◆	BEGINNING DRAWING 09/14/15-12/18/15	3	ACC	110	MW	02:00PM-05:00PM	STAFF	
ART	2010.360◆	ART HISTORY I 09/14/15-12/18/15	3	ACC	115	MW	10:00AM-11:25AM	LANE	
ART	2210.360	BEGINNING PAINTING 09/14/15-12/18/15	3	ACC	110	TTH	12:00PM-03:00PM	LANE	
AUBR	1540.600	AUTO BODY WELDING 09/21/15-10/09/15	3	ABR ABR	112 102	MTWTH MTWTHF	01:00PM-03:30PM 09:00AM-11:50AM	BENNING	\$25
AUTO	1765.600	AUTOMOTIVE ELECTRICAL 09/28/15-10/30/15	5	AD AD	128 101	MTWTH MTWTH	08:00AM-10:50AM 12:00PM-03:10PM	LAFASO	\$25
BIOL	1003.360◆	CURRENT ISSUES IN BIOLOGY 09/14/15-12/18/15	4		105	TTH	08:00AM-10:50AM	STAFF	
BIOL ONLIN	1003.500	CURRENT ISSUES IN BIOLOGY 09/28/15-12/18/15	4	LNET				BRIGGS/ HAWKINSON	\$25
		(Please see Page 77 for further information. Instructor	rs: jbriggs	@lccc.	wy.edu a	and ahawkins	@lccc.wy.edu)		
BIOL	1010.330◆	GENERAL BIOLOGY 09/14/15-12/18/15	4	UW ACC	TBA 105	MW T	06:00PM-08:00PM 02:30PM-05:45PM	STAFF	
BIOL	1010.360◆	GENERAL BIOLOGY 09/14/15-12/18/15	4	ACC	105	MW	02:00PM-05:15PM	B.DAVIS	
BIOL <i>HYBRI</i>	1010.540	GENERAL BIOLOGY 09/14/15-12/18/15	4	SC	169	М	02:00PM-04:50PM	Z.ROEHRS	\$25
		(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	atory on	line learr	ning compone	ent.		
BIOL <i>HYBRI</i>		GENERAL BIOLOGY 09/14/15-12/18/15	4	SC	169	М	05:30PM-08:20PM	Z.ROEHRS	\$25
		(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	atory on	line learr	ning compone	ent.		
BADM	1020.360◆	BUSINESS COMMUNICATION 09/14/15-12/18/15	3	ACC	114	MW	04:00PM-05:25PM	STAFF	
BADM ONLIN	1021.500	CUSTOMER SERVICE I 09/28/15-12/18/15	1	LNET				MARTINEZ	
	_	(Please see Page 77 for further information. Instructor	r: rmartin	e@lccc	.wy.edu)				
COLS	1000.360◆	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/14/15-12/18/15	3	ACC		TTH	09:00AM-10:30AM	STAFF	

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
		INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/14/15-12/18/15	3	ACC	205	MW	03:00PM-04:25PM	STAFF	7 000
COLS	1000.601	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/29/15-12/18/15	3	HS	311	TTH	08:00AM-09:53AM	MANNING	
CO/M	1030.360◆	INTERPERSONAL COMMUNICATION 09/14/15-12/18/15	3	ACC	114	TTH	02:00PM-03:30PM	STAFF	
CO/M	2010.320	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	MW	06:00PM-07:25PM	STAFF	
CO/M	2010.360◆	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	TTH	09:00AM-10:30AM	STAFF	
CO/M	2010.361◆	PUBLIC SPEAKING 09/14/15-12/18/15	3	ACC	114	MTWTH	08:00AM-08:50AM	STAFF	
CO/M ONLIN	2010.502	PUBLIC SPEAKING 09/14/15-12/18/15 (Please see Page 77 for further information. Instructor online using web-conferencing software and other e-lease online" sessions to be held on select Thursday nights a computer capable of supporting audio conferencing computer skills are recommended. Contact the instruction specific technology requirements or other question	earning to for speed and web ctor, Holly	ools. Yo ch pres cam te	cc.wy.edu. ou will be re entations. chnology i	equired to p You will nee n order to c	articipate in multiple ed a webcam and acc omplete assignments	"live cess to s. Prior	
CO/M	2010.601	PUBLIC SPEAKING 09/14/15-12/18/15	3	FA	149	MW	01:00PM-02:23PM	PASQUA	
CO/M HYBRI	2010.540 D	PUBLIC SPEAKING 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with	3 n a mand	FA atory o	148 nline learn	TTH	11:00AM-12:20PM ents.	MANNING	
CO/M	2010.730♦	Please see Page 77 for further information.) PUBLIC SPEAKING 09/14/15-12/18/15 (All students attending classes on WAER must call 30)	3	WAFE		T	06:00PM-08:45PM		
CO/M	2010.732◆	(All students attending classes on WAFB must call 30 PUBLIC SPEAKING	3	WAFE	3	TH	06:00PM-09:05PM		
CMAP ONLIN	1610.501 <b>E</b>	(All students attending classes on WAFB must call 30 WINDOWS I 09/28/15-10/30/15 (Please see Page 77 for further information. Instructor	1	LNET		egistration	or permission to acc	CHEEVER	
CSCO HYBRI		CISCO: ADVANCED INTERNETWORKING II 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with Please see Page 77 for further information.)	3	ACC	118	M ing compon	03:00PM-05:00PM ents.	STRUEMPF	
CSCO <i>HYBRI</i>		CISCO: ADVANCED INTERNETWORKING III 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with	3 n a mand	ACC atory o		M ing compon	03:00PM-05:00PM ents.	STRUEMPF	
LINX <i>HYBRI</i>		Please see Page 77 for further information.) LINUX ADMINISTRATION I 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with	4 n a mand	ACC		W	03:00PM-05:00PM	STRUEMPF	
MSFT HYBRI		Please see Page 77 for further information.) MICROSOFT SERVER ADMINISTRATION 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with	4 n a mand	ACC atory o		T	03:00PM-05:00PM ents.	STRUEMPF	
COSC HYBRI		Please see Page 77 for further information.) INTRODUCTION TO COMPUTER SCIENCE 09/14/15-12/18/15 (This course os a blend of face-to-face instruction with	4 n a mand	ACC atory o		TH	03:00PM-05:00PM ents.	STRUEMPF	
cosc	1200.360◆	Please see Page 77 for further information.)  COMPUTER INFORMATION SYSTEMS	3	ACC	118	MW	01:00PM-02:25PM	STAFF	
cosc	1200.361◆	09/14/15-12/18/15 COMPUTER INFORMATION SYSTEMS 09/14/15-12/18/15	3	ACC	118	TTH	09:00AM-10:30AM	STAFF	
COSC ONLIN	1200.502 <b>E</b>	COMPUTER INFORMATION SYSTEMS 09/28/15-12/18/15 (Please see Page 77 for further information. Instructor	3	LNET				DUNN	
CNSL	2300.320◆	COUNSELING SKILLS FOR HELPING PROFESSIONALS 09/14/15-12/18/15	3	ACC		MW	02:00PM-03:25PM	COBURN	
CNSL	2300.600	COUNSELING SKILLS FOR HELPING PROFESSIONALS 09/28/15-12/18/15	3	ARP	168	TTH	03:00PM-04:55PM	LESTER	

09/28/15-12/18/15

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
CRMJ	2120.360◆	INTRODUCTION TO CRIMINAL JUSTICE 09/14/15-12/18/15	3	ACC	115	TTH	12:00PM-01:30PM	STALDER	
DHYG	2200.600	GENERAL AND ORAL PATHOLOGY 09/07/15-12/11/15	3	SC	159	TH	08:45AM-12:00PM	HASSINGER	
DHYG	2250.600	PAIN MANAGEMENT 09/07/15-10/23/15	2-5	SC SC	159 122	F F	08:30AM-12:00PM 01:00PM-05:00PM	LORENZ	
DHYG	2330.600	PERIODONTOLOGY II 09/07/15-12/11/15	3	SC	159	W	08:45AM-12:00PM	SHIPLEY	
DHYG	2430.600	DENTAL HYGIENE SEMINAR II 09/07/15-12/11/15	2	SC	159	W	01:00PM-03:10PM	POWERS	\$3,375
DHYG	2435.600	DENTAL HYGIENE CLINIC II 09/07/15-12/11/15	5	SC	122	MT W	08:00AM-05:00PM 04:00PM-08:00PM	POWERS	
DESL	1540.601	DIESEL ELECTRICAL 09/07/15-10/09/15	5	AD AD	104 128	MTWTH MTWTH	08:00AM-11:00AM 12:00PM-03:00PM	VAN WHY	\$30
ECON	1010.360◆	PRINCIPLES OF MACROECONOMICS 09/14/15-12/18/15	3	ACC	205	MW	09:00AM-10:25AM	STAFF	
ECON	1020.360◆	PRINCIPLES OF MICROECONOMICS 09/14/15-12/18/15	3	ACC	205	MW	10:30AM-11:55AM	STAFF	
ECON	1200.360◆	ECONOMICS, LAW, AND GOVERNMENT 09/14/15-12/18/15	3	ACC	219	TTH	08:00AM-09:30AM	STAFF	
EDEC	1020.360◆	INTRODUCTION TO EARLY CHILDHOOD EDUCATIO 09/14/15-12/18/15	N 3	ACC	206	TTH	07:00PM-08:30PM	STAFF	
EDFD	2100.360	EDUCATIONAL PSYCHOLOGY 09/14/15-12/18/15	3	ACC	206	TTH	01:00PM-02:30PM	STAFF	
EDST	2450.360◆	HUMAN LIFE SPAN DEVELOPMENT 09/14/15-12/18/15	3	ACC	206	MW	10:00AM-11:25AM	STAFF	
EDEL	1430.600	SEMINAR IN LIFE SCIENCE 09/07/15-10/09/15	1	SC	175	F	01:00PM-03:50PM	WANGELINE	
EDEX	2484.320◆	INTRODUCTION TO SPECIAL EDUCATION 09/14/15-12/18/15	3	ACC	205	TTH	05:00PM-06:30PM	BALDWIN	
EMGT HYBRI	2620.540	PARAMEDIC VEHICULAR I 09/21/15-11/06/15	7	TC TC	117 TBA	MTWTH WTH	07:00PM-10:00PM 09:00AM-05:00PM	CURRIE	
	_	(Admission to the Paramedic Program is required. Cont of face-to-face instruction with a mandatory online learn		ructor	oatrickcurri	e@lccc.wy.	edu. This course is a		
ES ONLIN	1060.500 <b>=</b>	INTRODUCTION TO ENGINEERING COMPUTING 09/14/15-12/18/15 (Please see Page 77 for further information. Instructor:	3	ANET	TBA	-		CHAKHAD	
ES	2120.330◆	DYNAMICS 09/14/15-12/18/15	4	UW	TBA	TTH	05:10PM-06:40PM	CHAKHAD	
ES	2410.330◆	MECHANICS OF MATERIALS 09/14/15-12/18/15	3	UW	TBA	TTH	07:00PM-08:30PM	CHAKHAD	
ENGL	0710.200	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING	3	EEC	211	TTH	07:30PM-08:45PM	JAECKEL	
ENGL	0710.360◆	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING	3	ACC	117	MTWTH	08:00AM-09:30AM	SWEARINGEN	١
ENGL	0810.200	09/14/15-12/18/15 FUNDAMENTALS OR READING AND WRITING	3	EEC		TTH	06:00PM-07:15PM		
ENCL	0010 260 4	(Please note that registration in ENGL 0710.200 results between the two.)		ACC			_		
ENGL		FUNDAMENTALS OF READING AND WRITING 09/14/15-12/18/15	3			MW	08:00AM-09:30AM		
ENGL		LITERACY ENHANCEMENT FOR COMPOSITION I 09/14/15-12/18/15	3	ACC		MTWTH	10:00AM-11:30AM		
ENGL		LITERACY ENHANCEMENT FOR COMPOSITION I 09/14/15-12/18/15	3	ACC		MTWTH	01:00PM-02:30PM		
ENGL		ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ACC		MW	06:00PM-07:25PM		
		ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ACC		MW	10:00AM-11:30AM		
		ENGLISH I: COMPOSITION 09/14/15-12/18/15	3	ACC		TTH	01:00PM-02:30PM		N
ENGL ONLIN	1010.505 <b>E</b>	ENGLISH I: COMPOSITION 09/14/15-12/18/15 (Please see Page 77 for further information. Instructor:	3 rcampb	ANET				CAMPBELL	
ENGL ONLIN	1010.506 <b>Ξ</b>	ENGLISH I: COMPOSITION 09/14/15-12/18/15 (Please see Page 77 for further information. Instructor:	3	ANET		ı)		SWEARINGE	N
ENGL	1020.360◆	COMPOSITION II 09/14/15-12/18/15	3	ACC		TTH	08:00AM-09:25AM	STAFF	

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
FIN	1003.600	INVESTMENT/RETIREMENT PLANNING 11/09/15-12/18/15	1	В	121	TTH	09:30AM-10:45AM		
ENGL	2020.360◆	INTRODUCTION TO LITERATURE 09/14/15-12/18/15	3	ACC	113	MW	03:00PM-04:25PM	STAFF	
GEOG	1010.360◆	INTRODUCTION TO PHYSICAL GEOGRAPHY 09/14/15-12/18/15	4	ACC	116	TTH	11:00AM-01:45PM	B.DAVIS	
GEOG ONLIN	1020.500 <b>E</b>	HUMAN GEOGRAPHY 09/14/15-12/18/15	3	LNET				MORRELL	
GEOL	1100.360◆	(Please see Page 77 for further information. Instructor PHYSICAL GEOLOGY	tmorrel 4	@lccc.	, ,	TTH	08:00AM-10:45AM	B.DAVIS	
HLTK	1200.360◆	09/14/15-12/18/15 MEDICAL TERMINOLOGY	2	ACC	116	TTH	02:00PM-03:00PM	PAINTER	
HLTK	1200.500	09/14/15-12/18/15 MEDICAL TERMINOLOGY	2	LNET				BENNETT-SUT	TON
ONLIN	<b>3</b>	09/14/15-12/18/15 (Please see Page 77 for further information. Instructor	: ksutton	@lccc.	wy.edu)				
HLTK <i>ONLIN</i>	1200.501 <b>=</b>	MEDICAL TERMINOLOGY 09/28/15-12/18/15	2	LNET	,			BENNETT-SUT	TON
HLTK ONLIN	1200.503	(Please see Page 77 for further information. Instructor MEDICAL TERMINOLOGY	ksutton 2	@lccc. LNET				RUFF	
		09/28/15-12/18/15 (Please see Page 77 for further information. Instructor	_	•	,				
HLTK <i>HYBRII</i>	2300.540 D	HEALTH CARE ETHICS 09/28/15-12/18/15	3	HS	309	W	09:00AM-10:45AM	KOENINGS	
		(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)		,					
HLTK <i>HYBRI</i>	2510.540 D	PATHOPHYSIOLOGY 09/28/15-12/18/15	2	HS	111	W	11:00AM-12:30PM	ENZI	
		(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	itory or	iline learni	ng compone	ent.		
HVAC	1660.600	HVAC DISTRIBUTION SYSTEMS 09/21/15-10/09/15	3	СТ	133	MTW	03:00PM-06:00PM 07:00PM-10:00PM	MCNABB	\$50
HIST	1110.750◆	WESTERN CIVILIZATION I 09/04/15-12/14/15		ELC	1	F	11:00AM-01:45PM	NICKERSON	
HIST	1211.360◆	U.S. TO 1865 09/14/15-12/18/15	3	ACC	206	TTH	09:00AM-10:30AM	KESSLER	
HIST	1211.600	U.S. TO 1865 09/14/15-12/18/15	3	ARP	133	MWF	11:00AM-12:00PM	LUDWIG	
HIST	1221.360◆	U.S. FROM 1865 09/14/15-12/18/15	3	ACC	116	MW	01:00PM-02:25PM	KESSLER	
HIST ONLIN	1221.501 <b>E</b>	U.S. FROM 1865 09/14/15-12/18/15	3	LNET				KASSEL	
HIST	1251.360◆	(Please see Page 77 for further information. Instructor WYOMING HISTORY	: mkasse 3	ACC	,	TTH	11:00AM-12:30PM	KESSLER	
HIST	1251.361◆	09/14/15-12/18/15 WYOMING HISTORY	3	ACC	116	MW	10:00AM-11:40AM	KESSLER	
HIST	1251.750◆	09/28/15-12/18/15 WYOMING HISTORY		ELC	1	W	06:00PM-08:45PM	P.TAYLOR	
HIST	2290.600	09/02/15-12/16/15 HISTORY OF NORTH AMERICAN INDIANS 09/14/15-12/18/15	3	ARP	133	TTH	11:00AM-12:45PM	LUDWIG	
HIST ONLIN	2320.501	HISTORY OF ISLAM 9/28/15-12/18/15	3	LNET				SALIH	
		(Please see Page 77 for further information. Instructor				oss-listed as	RELI 2320	DEDNIADÉLI	
ONLIN	2390.501 <b>E</b>	MEXICAN CIVILIZATION 9/14/15-12/18/15 (Classes and Days 77 for further information leader above	3	LNET		O li-t-d	I II IMAN 2205 504	BERNABÉU	
HOEC	1140.360◆	(Please see Page 77 for further information. Instructor NUTRITION 09/14/15-12/18/15	2	ACC		MW	08:00AM-09:00AM	STAFF	
HOEC ONLIN	1140.500	NUTRITION 09/14/15-12/18/15	2	LNET				ALDRICH	
	1140.502	(Please see Page 77 for further information. Instructor NUTRITION	: maldric 2	h@lccd	•			HOFLUND	
ONLIN		09/28/15-12/18/15						TIOI LOND	
	1140.540	(Please see Page 77 for further information. Instructor NUTRITION	bnoflun 2	a@icco	104	TH	12:00PM-01:00PM	ROBERTSON	
HYBRI		09/14/15-12/18/15 (This course is a blend of face-to-face instruction with	a manda	itory or	ıline learni	ng compone	ent.		
		Please see Page 77 for further information.)							

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time		Lab Fees
HMSV	2030.600	BEHAVIORAL HEALTH AND WELLNESS 09/14/15-12/18/15	3	ARP	166	MW	03:00PM-04:25PM	LESTER	
HUMN	1010.360◆	INTRODUCTORY HUMANITIES I 09/14/15-12/18/15	3	ACC	116	MW	03:00PM-04:25PM	STAFF	
HUMN	1020.360◆	INTRODUCTORY HUMANITIES II 09/14/15-12/18/15	3	ACC	116	TTH	06:00PM-07:30PM	STAFF	
HUMN	1080.360◆	INTRODUCTION TO WOMEN'S STUDIES 09/14/15-12/18/15	3	ACC	115	TTH	05:00PM-06:30PM	SWEARINGEN	
HUMN ONLINI	2395.501	MEXICAN CIVILIZATION 9/14/15- 12/18/15	3	LNET				BERNABÉU	
		(Please see Page 77 for further information. Instructor	,	_	,	Cross-listed	as HIST 2390.501		
IMGT HYBRII		INTRODUCTION TO INFORMATION MANAGEMENT	3	ACC	117	TTH	10:00AM-11:30AM	STAFF	
		09/14/15-12/18/15 (This course os a blend of face-to-face instruction with Please see Page 77 for further information.)	a mand	atory o	nline learn	ing compon	ents.		
MGT	2100.360◆	PRINCIPLES OF MANAGEMENT 09/14/15-12/18/15	3	ACC	205	TTH	07:00PM-08:30PM	STAFF	
MKT	2100.360◆	PRINCIPLES OF MARKETING 09/14/15-12/18/15	3	ACC	116	TTH	04:00PM-05:30PM	STAFF	
MMMM	2222.600	DESKTOP AUDIO/VIDEO PRODUCTION 09/28/15-12/18/15	3	FA	160	W	06:00PM-09:45PM	MCGEE	
MMMM	2400.600	(Adobe Premiere Pro software) INTRODUCTION TO PHOTOGRAPHY	3	FA	149	Т	06:00PM-09:00PM	O'BRIEN	\$20
	0925.500	09/14/15-12/18/15 ALGEBRA II	3	LNET				M.WILSON	
ONLINE	3	09/28/15-12/18/15 (Please see Page 77 for further information. Instructor.	mhanas	കിററ	wy edu)				
MATH	0970.360◆	INTEGRATED PROBLEM SOLVING QUANTWAY I 09/14/15-12/18/15	4	ACC		TTH	02:00PM-03:55PM	QUADE	
MATH	0970.361◆	INTEGRATED PROBLEM SOLVING QUANTWAY I 09/28/15-12/18/15	4	ACC	104	MW	06:00PM-08:15PM	WIBLEMO	
MATH ONLINE	0970.500	INTEGRATED PROBLEM SOLVING QUANTWAY I 09/28/15-12/18/15	4	LNET				KRAKOW	
	2000 200 4	(Please see Page 77 for further information. Instructor.		_	,			07155	
MATH		INTEGRATED COLLEGE ALGEBRA I 09/14/15-12/18/15	4	ACC		MW	10:00AM-11:55AM		
MATH		INTEGRATED COLLEGE ALGEBRA I 09/14/15-12/18/15	4		117	TTH	12:00PM-01:55PM		
		INTEGRATED COLLEGE ALGEBRA I 09/28/15-12/18/15	4	ACC		MWF	08:00AM-09:30AM		
MATH ONLINE	0980.503 <b>≣</b>	INTEGRATED COLLEGE ALGEBRA I 09/14/15-12/18/15	4	LNET				FIORELLI	
_	0980.504	(Please see Page 77 for further information. Instructor INTEGRATED COLLEGE ALGEBRA I	thorell@	ICCC.W LNET	-			STAFF	
ONLIN	3	09/28/15-12/18/15 (Please see Page 77 for further information. Instructor.	oloarn@	aloce w	av odu)				
MATH	1010.360◆	PROBLEM SOLVING 09/14/15-12/18/15	3	ACC	,	TTH	02:00PM-03:30PM	KJORSTAD	
MATH	1010.361◆	PROBLEM SOLVING 09/14/15-12/18/15	3	ACC	219	MW	05:30PM-06:55PM	RIMMASCH	\$30
MATH	1010.600	PROBLEM SOLVING 09/28/15-12/18/15	3	ARP	166	TTH	02:00PM-03:55PM	HEATER	\$10
MATH	1100.360◆	NUMBERS AND OPERATIONS FOR ELEMENTARY SCHOOL TEACHERS 09/14/15-12/18/15	3	ACC	117	TTH	02:00PM-03:30PM	STAFF	
MATH	1400.320◆	COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC	205	MW	05:00PM-06:55PM	STAFF	
MATH	1400.360◆	COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC	219	MTWTH	10:00AM-11:00AM	WIBLEMO	
MATH	1400.361◆	COLLEGE ALGEBRA 09/14/15-12/18/15	3	ACC	113	MW	08:00AM-09:25AM	SCHRECKENG	
MATH ONLINE	1400.502	COLLEGE ALGEBRA 09/14/15-12/18/15	3					СООК	
		(Please see Page 77 for further information. Instructor		_	,			07.55	
		PRE-CALCULUS 09/14/15-12/18/15	3	ACC		MW	02:00PM-03:55PM		
MATH	1401.360◆	PRE-CALCULUS 09/14/15-12/18/15	3	ACC	206	MW	02:00PM-03:55PM	STAFF	

	se/Sec. Io.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
		PRE-CALCULUS TRIGONOMETRY 09/04/15-12/18/15		ELC	1	F	08:00AM-10:45AM		
MATH	1450.360◆	PRE-CALCULUS ALGEBRA/TRIGONOMETRY 09/14/15-12/18/15	5	ACC	205	MTWTH	01:00PM-02:15PM	STAFF	
MATH	2200.360◆	CALCULUS I 09/14/15-12/18/15	4	ACC	115	MTWTH	08:30AM-09:45AM	WIBLEMO	
MATH	2200.361	CALCULUS I 09/14/15-12/18/15	5	ACC	219	MTWTH	12:00PM-01:15PM	KJORSTAD	
MATH HYBRII		CALCULUS III 09/14/15-12/18/15	4	ACC	115	MW	01:00PM-02:30PM	WIBLEMO	
	_	(This course os a blend of face-to-face instruction with Please see Page 77 for further information.)	a mand	atory o	nline learni	ing compon	ents.		
MATH	2350.360◆	BUSINESS CALCULUS I 09/14/15-12/18/15	4	ACC	205	TTH	11:00AM-12:55PM	QUADE	
MATH	2355.360◆	MATH APPLICATIONS FOR BUSINESS 09/14/15-12/18/15	4	ACC	206	MW	12:00PM-01:55PM	SCHRECKENG	
MICR HYBRII	2240.540	MEDICAL MICROBIOLOGY 09/28/15-12/18/15	4	TBA	TBA			YEARLING	
		(This course is a blend of face-to-face instruction with further information. The following four lab periods are to November 2, 4, 9 and 11 from 1-3:30 p.m. in SC 158)							
MICR HYBRII	2240.541	MEDICAL MICROBIOLOGY 09/28/15-12/18/15	4	TBA	TBA			YEARLING	
midal	2	(This course is a blend of face-to-face instruction with further information. The following four lab periods are 1 November 2, 4, 9 and 11 from 5:30-8 p.m. in SC 158)							
MICR HYBRII	2240.542	MEDICAL MICROBIOLOGY 09/28/15-12/18/15	4	SC	158	MW	09:30AM-12:00PM	SPRINGER	
miski	5	(This course is a blend of face-to-face instruction with further information. The following four lab periods are to November 2, 4, 9 and 11.)							
PHIL	1000.360◆	INTRODUCTION TO PHILOSOPHY 09/14/15-12/18/15	3	ACC	205	TTH	03:00PM-04:30PM	STAFF	
PEAC	1000K.600	PE ACTIVITY: HIKING 09/07/15-10/16/15	1	PE	133	SA	09:00AM-02:00PM	RUFF	\$10
PEAC	1026.320◆	ZUMBA FITNESS 09/14/15-12/18/15	1	ACC	TBA	MW	06:00PM-07:00PM	STAFF	
PEAC	1031.600	WESTERN AND SOCIAL DANCE 09/28/15-12/18/15	1	PE	133	М	06:00PM-08:15PM	URQUIDEZ	\$10
PEAC	1046.600	INTRODUCTION TO PILATES 09/14/15-12/18/15	1	PE	133	TTH	05:00PM-05:55PM	MCVEIGH	\$10
PEAC	1047.600	INTRODUCTION TO SPINNING 09/14/15-12/18/15	1	PE	133	TTH	06:00PM-06:55PM	COTTON	
PEAC	1254.600	BEGINNING FENCING 09/28/15-12/18/15	1	PE	MPR	W	06:00PM-08:30PM	RINNE	\$15
PEAC	1273.600	HEAVY RESISTANCE CONDITIONING 09/14/15-12/18/15	1	PE	143/510/ WTRM	MW	10:00AM-10:55AM	BURRON	\$10
PEAC	1287.600	ROCK CLIMBING 09/07/15-10/16/15	1	PE	MPR	SA	09:00AM-02:00PM	KLEIN	
		(This class involves climbing in the Vedauwoo National							
PEAC	1294.360◆	HATHA YOGA 09/14/15-12/18/15	1	ACC	TBA	TTH	07:00PM-08:30PM		
PEAC	1294.600	HATHA YOGA 09/28/15-12/18/15	1	PE	143/GYM	MW	12:00PM-01:15PM	BUNTEN	
PEAC	1294.601	HATHA YOGA 09/14/15-12/18/15	1	PE	GYM	TTH	12:00PM-12:55PM	FRESQUEZ	\$10
PEAC	1295.360◆	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	ACC	TBA			SWIERCZEK	
PEAC	1295.361◆	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	ACC	TBA			SWIERCZEK	
PEAC	1295.362◆	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	ACC	ТВА			SWIERCZEK	
PEAC	1295.601	INDIVIDUALIZED EXERCISE PROGRAMS 09/14/15-12/18/15	1	PE	133/143 510/MPR	TTH /WTRM	02:30PM-03:25PM	RUFF	\$10
PHYS	1320.300◆	(Class will meet in PE 143 on the first class meeting.) COLLEGE PHYSICS II 09/14/15-12/18/15	4	ACC	206	MW	05:00PM-07:05PM	CHAKHAD	

(This section will also require three Saturday sessions throughout the semester. Dates TBA.)

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time		Lab Fees_
POLS	1000.320◆	AMERICAN AND WYOMING GOVERNMENT 09/14/15-12/18/15	3	ACC	116	MW	05:00PM-06:25PM	STAFF	
POLS	1000.360◆	AMERICAN AND WYOMING GOVERNMENT 09/14/15-12/18/15	3	ACC	115	TTH	10:00AM-11:30AM	STAFF	
PSYC	1000.360◆	GENERAL PSYCHOLOGY 09/14/15-12/18/15	3	ACC	114	MW	11:00AM-12:25PM	CARRIER	
PSYC	1000.361◆	GENERAL PSYCHOLOGY 09/14/15-12/18/15	3	ACC	113	MW	11:30AM-12:55PM	COBURN	
PSYC	1000.600	GENERAL PSYCHOLOGY 09/28/15-12/18/15	3	ARP	124	MW	03:00PM-04:50PM	GEARHART	
		(All psychology courses are web enhanced. Basic con	nputer sk	ills are	highly reco	ommended	and strongly encoura	aged.)	
PSYC	2210.360◆	DRUGS AND BEHAVIOR 09/14/15-12/18/15	3	ACC	115	TTH	02:00PM-03:30PM	CARRIER	
PSYC	2300.320◆	DEVELOPMENTAL PSYCHOLOGY 09/14/15-12/18/15	3	ACC	117	MW	04:00PM-05:25PM	COBURN	
RELI ONLIN	2320.501 <b>E</b>	HISTORY OF ISLAM 9/28/15-12/18/15	3	LNET				SALIH	
		(Please see Page 77 for further information. Instructor	: msalih(	@lccc.v	vy.edu) Cro	oss-listed as	RELI 2320		
SOC	1000.320◆	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	ACC	116	MW	06:30PM-07:55PM	PENN-O'TOOLE	
SOC ONLIN	1000.501	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	LNET			I	BEAINI	
		(Please see Page 77 for further information. Instructor	: nbeaini	@lccc.	wy.edu)				
SOC	1000.600	SOCIOLOGICAL PRINCIPLES 09/14/15-12/18/15	3	ARP	120	TTH	11:00AM-12:40PM	CASSELLS	
SOC	1080.360◆	INTRODUCTION TO WOMEN'S STUDIES 09/14/15-12/18/15	3	ACC	115	TTH	05:00PM-06:30PM	SWEARINGEN	
SOC	1150.600	SOCIOLOGY OF SPORT 09/14/15-12/18/15	3	ARP	120	MW	11:00AM-12:25PM	CASSELLS	
SPAN	1010.330◆	FIRST YEAR SPANISH I 09/14/15-12/18/15	4	UW	TBA	MW	07:15PM-09:10PM	LIVINGSTON	
SPAN	1010.360◆	FIRST YEAR SPANISH I 09/14/15-12/18/15	4	ACC	113	TTH	03:00PM-05:00PM	STAFF	
SPAN	1020.330◆	FIRST YEAR SPANISH II 09/14/15-12/18/15	4	UW	TBA	MW	05:15PM-07:10PM	LIVINGSTON	
SPPA	1100.331◆	AMERICAN SIGN LANGUAGE I 09/14/15-12/18/15	4	UW	TBA	MW	04:00PM-05:55PM	CUSTER	
SPPA	1110.330◆	AMERICAN SIGN LANGUAGE II 09/14/15-12/18/15	4	UW	TBA	MW	04:00PM-05:55PM	HANRATTIE	
SPPA	1110.331◆	AMERICAN SIGN LANGUAGE II 09/14/15-12/18/15	4	UW	TBA	TTH	04:00PM-06:00PM	CUSTER	
STAT	2070.360◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/14/15-12/18/15	4	ACC	219	MW	02:00PM-03:55PM	KJORSTAD	
STAT	2070.361◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ACC	219	TTH	04:00PM-06:00PM	STAFF	
		09/14/15-12/18/15							
STAT	2070.600	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	В	203	TTH	05:30PM-07:40PM	BENES	
WELD	1756.600	09/14/15-12/18/15 SHIELDED METAL ARC WELD II	4	СТ	135	MTWTHF	07:00AM-12:00PM	GRAHAM	
WELD	1756.601	09/28/15-10/23/15 SHIELDED METAL ARC WELDING II (LAB)	4	CT 13	35	MTWTHF	05:00PM-10:00PM	R.TAYLOR	
007	FORES	09/28/15-10/23/15		<u> </u>	<del></del>		270050	00700	==
		· OCTOBER · OCTOBER	• (				CTOBER •		<u>ck</u>
ACCT	2020.720◆	PRINCIPLES OF ACCOUNTING II 10/26/15-12/18/15	3	WAFE		TTH	05:15PM-08:00PM		
		(All students attending classes on WAFB must call 30				egistration f	or permission to acc		
ADDN ONLIN	1015.500 <b>E</b>	RELAPSE PREVENTION 10/26/15-12/18/15	2	LNET				STAFF	
		(Please see Page 77 for further information. Instructor			-				
ADDN ONLIN	1016.500 <b>E</b>	PHYSIOLOGICAL ACTIONS OF DRUG AND ALCOHOL ABUSE 10/26/15-12/18/15	2	LNET				STAFF	
ANTH	1200.601	(Please see Page 77 for further information. Instructor INTRODUCTION TO CULTURAL ANTHROPOLOGY	: elearn@ 3	DICCC.W		MW	06:00PM-08:45PM	BARBRE	

10/26/15-12/18/15

	se/Sec.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
ASTR ONLINE	1050.501	SURVEY OF ASTRONOMY 10/26/15-12/18/15	4	LNET				UZPEN	\$50
AUBR	1550.600	(Please see Page 77 for further information. Instructor AUTO BODY REPAIR I	: buzpen 3	ABR	112		01:00PM-03:30PM	BENNING	\$25
BIOL ONLINE	1003.501	10/12/15-10/30/15 CURRENT ISSUES IN BIOLOGY 10/26/15-12/18/15	4	ABR LNET		MIWIHE	09:00AM-11:50AM	HAWKINSON	\$25
CHEM ONLINE	1000.501	(Please see Page 77 for further information. Instructor INTRODUCTORY CHEMISTRY 10/26/15-12/18/15	: ahawki 4	n@lccd LNET	• ,			STAFF	\$75
ONLINE	-	(Please see Page 77 for further information. Instructor Thursday, October 29, at 5:30 p.m. in SC 121.)	: elearn@	DICCC.v	vy.edu. An	orientation i	meeting will be held	on	
COLS	1000.603	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/26/15-12/18/15	3	В	121	MWF	08:00AM-09:53AM	TAST	
COLS	1000.606	INTRODUCTION TO COLLEGE SUCCESS FIRST-YEAR SEMINAR 10/26/2015-12/18/2015	3	В	215	MW	02:00PM-04:40PM	WARD	
COLS	1000.609	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/26/15-12/18/15	3	HS	315	TTH	06:00PM-08:51PM	MILLER	
CO/M	2010.602	PUBLIC SPEAKING 10/26/15-12/18/15	3	FA	148	MW	06:00PM-08:40PM	STRATTON	
CMAP	1610.600	WINDOWS I 10/05/15-11/06/15	1	В	215	TTH	01:00PM-02:15PM	HADAWAY	
CMAP ONLINE	1755.500	(This course will be using Windows 8-1) SPREADSHEET APPLICATIONS II: EXCEL 2013 10/05/15-11/06/15	1	LNET				HADAWAY	
CMAP	1755.600	(Please see Page 77 for further information. Instructor SPREADSHEET APPLICATIONS II: EXCEL 2013	: mhada 1	way@lo B	ccc.wy.edu 126	i) TTH	04:00PM-05:15PM	HADAWAY	
CMAP ONLINE	1886.500	10/05/15-11/06/15 MICROSOFT OUTLOOK 10/05/15-11/06/15	1	LNET				CHEEVER	
	2630.500	(Please see Page 77 for further information. Instructor PRESENTATION GRAPHICS: MICROSOFT POWERPOINT	: jcheeve 1	er@lccc LNET	,			CHEEVER	
csco	2010.500	10/05/15-11/06/15 (Please see Page 77 for further information. Instructor CISCO: ADVANCED INTERNETWORKING I	: jcheeve	er@lccc	,			FINDLEY	
CSCO HYBRID	2010.540	10/26/15-12/18/15 (Please see Page 77 for further information. Instructor CISCO: ADVANCED INTERNETWORKING I 10/26/15-12/18/15	: rfindley 3	@lccc. B	wy.edu) 214	M	04:00PM-06:30PM	FINDLEY	
	4	(This course os a blend of face-to-face instruction with Please see Page 77 for further information.)	a mand	atory o	nline learn	ing compon	ents.		
CSEC ONLINE	1530.500	COMPUTER FORENSICS 10/26/15-12/18/15	3	LNET				FINDLEY	
CSEC HYBRID	1530.540	(Please see Page 77 for further information. Instructor COMPUTER FORENSICS 10/26/15-12/18/15	: rfindley 3	@lccc. B	wy.edu) 214	TTH	04:00PM-06:30PM	FINDLEY	
monie	4	(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	itory or	nline compo	onent.			
INET	1550.600	INTRODUCTION TO THE INTERNET 10/05/15-11/06/15	1	В	126	TTH	09:30AM-10:45AM	NOONAN	
INET	1582.600	WEB PAGE AUTHORING II 10/05/15-11/06/15	1	В	203	TTH	01:00PM-02:15PM	STREELMAN	
COSC HYBRIL		COMPUTER INFORMATION SYSTEMS 10/26/15-12/18/15	3	WAFE		MW	05:30PM-08:15PM	BEEKEN	
		(This is a blend of face-to-face instruction with a mand further information. Students should possess basic corcall 307.773.2113 for permission to access the base.)						t	
CRMJ	2400.720◆	CRIMINOLOGY 10/26/15-12/18/15	3	WAFE		MW	06:00PM-08:45PM		
DHYG	2451.600	(All students attending classes on WAFB must call 307 DENTAL RADIOLOGY INTERPRETATION	7.773.21 1	13 at th SC	ne time of r 159	egistration f TH	for permission to according to 01:00PM-03:10PM		
DESL	1650.601	10/19/15-12/11/15 DIESEL FUEL SYSTEMS AND TUNING I 10/12/15-11/06/15	5	AD AD	104 128	MTWTH MTWTH	08:00AM-11:00AM 12:00PM-03:00PM	VAN WHY	\$30
DESL	1700.601	DIESEL DRIVETRAIN 10/05/15-11/06/15	5	AD AD	131 104	MTWTH MTWTH	11:00AM-02:00PM 03:00PM-06:00PM	ROBBINS	\$30

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
EDEC ONLINE	1200.500	ADMINISTRATION IN EARLY CHILDHOOD PROGRA 10/26/15-12/18/15	MS 3	LNET				S.MONCRIEF	
		(Please see Page 77 for further information. Instructor:							
EDEC	1484.320◆	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 10/26/15-12/18/15	1	TBA	TBA	W	06:30PM-09:30PM	LAWRENCE	
EDFD	1010.601	INTRODUCTION TO TEACHING 10/26/15-12/18/15	1	EEC	131	TH	04:15PM-06:12PM	SHELBY	
EDFD	2020.360◆	FOUNDATIONS OF EDUCATION 10/26/15-12/18/15	3	ACC	115	MW	03:00PM-05:30PM	STAFF	
EDFD <i>HYBRIL</i>	2020.540	FOUNDATIONS OF EDUCATION 10/26/15-12/18/15	3	EEC	117	MW	09:00AM-11:25AM	S.MONCRIEF	
		(This is a blend of face-to-face instruction with a mand	atory on	line lea	rning com	ponent.			
ITEC	2360.540	Please see Page 77 for further information. TEACHING WITH TECHNOLOGY	3	HS	315	TTH	01:00PM-03:30PM	SHELBY	
HYBRIL		10/26/15-12/18/15	Ü	110	010		01.001 W 00.001 W	OTTEED!	
		(This is a blend of face-to-face instruction with a mand Please see Page 77 for further information.	,		· ·				
ENTK	1515.600	TECHNICAL DRAFTING 10/26/15-12/18/15	3	СТ	108	MW	01:00PM-03:30PM	BEALS	\$15
ENGL ONLINE	1010.507 <b>≣</b>	ENGLISH I: COMPOSITION 10/26/15-12/18/15	3	LNET				CAMPBELL	
ENCI	1010.508	(Please see Page 77 for further information. Instructor: ENGLISH I: COMPOSITION	rcampt	el@lcc LNET				MACEY	
ONLINE		10/26/15-12/18/15	3	LINE				MACET	
		(Please see Page 77 for further information. Instructor:	rmacey						
ENGL	1020.720◆	COMPOSITION II	3	WAFE	3 841	MW	06:00PM-08:45PM	M.TAYLOR	
		10/26/15-12/18/15 (All students attending classes on WAFB must call 307	7.773.21	13 at th	e time of i	egistration	for permission to acc	ess the base.)	
	1520.500	CREATING A BUSINESS PLAN	2	LNET		gionamon	т. ретиперати	PETERSEN-FRE	Y
ONLINE	3	10/26/15-12/18/15	ofrov@	looo un	, adu)				
FIN	1002.600	(Please see Page 77 for further information. Instructor: RISK AND CREDIT MANAGEMENT	arrey@	B	121	TTH	09:30AM-10:45AM	STAFF	
	1220.540	10/05/15-11/06/15 INTRODUCTION TO GEOSPATIAL TECHNOLOGY	3	HS	315	MW	11:00AM-12:15PM	MORRELL	
HYBRIL	D	10/26/15-12/18/15 (This course is a blend of face-to-face instruction with a	a manda	atory or	ıline learni	ng compone	ent.		
HLTK	1510.601	Please see Page 77 for further information.) NURSE ASSISTANT	3	HS	233	TTH	01:00PM-05:00PM	BEI KNAP	\$20
	1010.001	10/26/15-12/18/15	Ū		200		01.001 W 00.001 W	BEER WWW	Ψ=0
		(Attendance is mandatory. Clinicals are Dec. 5, 6, 12, a instructions from the instructor. Proof of current CPP of					eck will be required t	hrough	
HVAC	1640.600	instructions from the instructor. Proof of current CPR a AUTOMATIC BUILDING CONTROLS	na a neg 3	gative i CT	133	MTW	03:00PM-06:00PM	MCNABB	\$50
111710	10-10.000	10/12/15-10/30/15	Ü	01	100	141.1.4.4	07:00PM-10:00PM	WOI WIED	ΨΟΟ
HUMN ONLINE	1020.500 <b>≣</b>	INTRODUCTORY HUMANITIES II 10/26/15-12/18/15	3	LNET				STAFF	
		(Please see Page 77 for further information. Instructor:			-				
IST <i>HYBRI</i> I	1712.540	AC ELECTRICITY 10/26/15-12/18/15	1	CT	133	W	10:00AM-11:50AM	LEMASTER	\$50
		(This course is a blend of face-to-face instruction with	a manda	atory or	iline learni	ng compone	ent. Please see Page	77 for	
		further information. Students must also register for lab		3 250 c	or IST 171	3 251.)	_		
IST	1713.250	AC ELECTRICAL CIRCUITS 10/26/15-12/18/15	1	CT	128	TW	01:00PM-02:50PM	LEMASTER	\$150
IST	1713.251	AC ELECTRICAL CIRCUITS 10/26/15-12/18/15	1	СТ	128	TW	03:00PM-04:50PM	LEMASTER	\$150
IST	1713.252	DC ELECTRICAL CIRCUITS (LAB) 10/26/15-12/18/15	1	TBA		TBA	TBA	LEMASTER	\$150
IST	1713.253	DC ELECTRICAL CIRCUITS (LAB) 10/26/15-12/18/15	1	TBA		TBA	TBA	LEMASTER	\$150
	1770.540	MOTOR CONTROLS	1	СТ	133	TH	10:00AM-11:50AM	LEMASTER	\$50
HYBRIL	4	10/26/15-12/18/15 (This course is a blend of face-to-face instruction with a information. Students much also assists for lab.)				ng compone	ent. Please see Page	77 for	
IST	1771.250	further information. Students must also register for lab MOTOR CONTROL CIRCUITS	IST 1// 1	,	128	TH	01:00PM-04:50PM	LEMASTER	\$150
	1.200	10/26/15-12/18/15	1	01	120		51.551 WI-0-1.501 WI	LLIVI/30 I LIX	ψ100
LIBS <i>ONLINE</i>	1000.500 <b>=</b>	LIBRARY RESEARCH METHODS 10/26/15-12/18/15	1	LNET				KELLY	

(Please see Page 77 for further information. Instructor: mkelly@lccc.wy.edu)

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
LIBS ONLIN	1100.500	LIBRARY RESEARCH FOR SOCIAL SCIENCES 10/26/15-12/18/15	1	LNET				AUTHIER	
MGT ONLIN	1200.500 <b>E</b>	(Please see Page 77 for further information. Instructor HUMAN RESOURCES MANAGEMENT 10/26/15-12/18/15	3	LNET	-			J.MAYO	
MMMM	2406.600	(Please see Page 77 for further information. Instructor DIGITAL CAMERA BASICS I 10/26/15-12/11/15 (Adobe Photoshop Elements software)	: jmayo( 1	giccc.v FA	vy.edu) 160	TH	06:00PM-08:15PM	STOCKTON	
MATH	0900.601	PRE-ALGEBRA 10/26/15-12/18/15	3	СТ	124	MW	01:00PM-03:40PM	GODWIN	
MATH	0980.601	INTEGRATED COLLEGE ALGEBRA I 10/26/15-12/18/15	4	HS	311	MTWTH	12:00PM-01:55PM	UPTON	\$10
MATH	1380.601	INTEGRATED COLLEGE ALGEBRA/ALGEBRAWAY I 10/26/15-12/18/15	I 3	HS	210	MWF	08:00AM-09:55AM	STAFF	\$10
MATH	1400.600	COLLEGE ALGEBRA 10/26/15-12/18/15	3	ARP	171	MWF	08:00AM-09:55AM	HEATER	\$10
MATH	1400.720◆	COLLEGE ALGEBRA 10/26/15-12/18/15	3	WAF		TTH	05:30PM-08:15PM		
MEDC ONLIN	1650.501	(All students attending classes on WAFB must call 307 ADVANCED CPT CODING 10/26/15-12/18/15	7.773.21 2	13 at th		registration	for permission to acc	ess the base.) PUENTE	
	1030.600	(Please see Page 77 for further information. Instructor WRITTEN THEORY I 10/26/15-12/18/15	: dpuent 3	e@lccd FA	c.wy.edu) 118	MWTH	08:00AM-09:55AM	BAUER	
PHIL	2311.720◆	INTRODUCTION TO RELIGION 10/26/15-12/18/15	3	WAF	3 841	TTH	06:00PM-08:45PM	ZWONITZER	
HLED HYBRI	1221.540	(All students attending classes on WAFB must call 307 STANDARD FIRST AID AND SAFETY 10/26/15-11/07/15	7.773.21 2	13 at th PE	ne time of i 139/143	registration f F SA	for permission to acc 05:30PM-09:30PM 08:00AM-05:00PM		\$25
	_	(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	atory or	nline learni				
HLED <i>HYBRI</i>	1221.541 D	STANDARD FIRST AID AND SAFETY 10/26/15-12/18/15	2	PE	139/143	W	06:00PM-09:00PM	RUFF	
		(This course is a blend of face-to-face instruction with Please see Page 77 for further information.)	a manda	·	nline learni	ng compone	ent.		
HLED <i>HYBRI</i>	2006.540	HEALTH FOR ELEMENTARY EDUCATORS 10/26/15-12/18/15 (This course is a blend of face-to-face instruction with	1 a manda	PE	143	M na compon	06:00PM-06:50PM	BURRON	
PEAC	2011.600	Please see Page 77 for further information.) INTERMEDIATE SWIMMING	a manua 1	PE	POOL		02:00PM-02:50PM	CRAIG	
	2050.540	10/26/15-12/18/15 CARE AND PREVENTION OF ATHLETIC INJURIES	2	PE	143	TTH	01:00PM-02:20PM		
HYBRI		10/26/15-12/18/15 (This course is a blend of face-to-face instruction with						BURR	
POLS	1000.720◆	Please see Page 77 for further information.) AMERICAN AND WYOMING GOVERNMENT	3	WAFE	B 841	TTH	06:00PM-08:45PM	LONG	
		10/26/15-12/18/15 (All students attending classes on WAFB must call 307)	7.773.21	13 at th	ne time of i	registration	for permission to acc	ess the base.)	
POLS <i>ONLIN</i>	1100.501 <b>=</b>	WYOMING GOVERNMENT 10/26/15-12/18/15	1	LNET				MARCUM	
		(Please see Page 77 for further information. Instructor Go to the POLS 1100.501 page the first day of class. \( \)				)	.501 is managed thro	ough D2L.	
PSYC	2300.720◆	DEVELOPMENTAL PSYCHOLOGY 10/26/15-12/18/15	3	WAFE		MW	06:00PM-08:45PM		
PSYC	2330.500	(All students attending classes on WAFB must call 307 PSYCHOLOGY OF ADJUSTMENT	7.773.21 3	13 at tr LNET		registration	for permission to acc	ess the base.) STAFF	
ONLIN	E	10/26/15-12/18/15 (Please see Page 77 for further information. Instructor	: elearn(	@lccc.v	vy.edu)				
PSYC	2340.360◆	ABNORMAL PSYCHOLOGY 10/26/15-12/18/15	3	ACC		MW	01:00PM-03:30PM	CARRIER	
SOC ONLIN	1000.502 <b>=</b>	SOCIOLOGICAL PRINCIPLES 10/26/15-12/18/15	3	LNET	-			WOLFF	
SOC	1000.720◆	(Please see Page 77 for further information. Instructor SOCIOLOGICAL PRINCIPLES	: swolff@	lccc.w WAFI		MW	05:15PM-08:00PM	EDWARDS	
		10/26/15-12/18/15 (All students attending classes on WAFB must call 307)							
STAT	2060.600	INTEGRATED STATISTICS STATWAY II	4	HS	309		02:00PM-04:00PM		

10/26/15-12/18/15

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
STAT 2070.501 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 10/26/15-12/18/15	4	LNET				BENES	
WELD 1771.600	(Please see Page 77 for further information. Instructo GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/26/15-11/20/15	r: mbene: 4	s@lccc CT	.wy.edu) 135	MTWTHF	07:00AM-12:00PM	GRAHAM	\$200
WELD 1771.601	GAS METAL ARC WELDING/ FLUX CORE ARC WELDING (LAB) 10/26/15-11/20/15	4	CT 13	5	MTWTHF	05:00PM-10:00PM	R.TAYLOR	\$200
ZOO 2020.500 ONLINE	ANATOMY & PHYSIOLOGY II 10/26/15-12/18/15 (Please see Page 77 for further information. Instructo	4 r: mroehr	LNET	.wy.edu)			M.ROEHRS	\$25
NOVEMB	ER • NOVEMBER • NOV	EME	BER	• N	OVEN	IBER • N	OVEME	BER
AUBR 1910.600	AUTO PAINT I 11/02/15-11/20/15	3	ABR ABR	112	MTWTH	01:00PM-03:30PM 09:00AM-11:50AM		\$25
AUBR 1920.600	AUTO PAINT II 11/23/15-12/18/15	4	ABR ABR		MTWTH	01:00PM-03:30PM 09:00AM-11:50AM	BENNING	\$25
AUTO 1600.600	FUEL SYSTEMS I 11/23/15-12/18/15	4	AD AD	128 101	MTWTH MTWTH	08:00AM-10:50AM 12:00PM-03:10PM	LAFASO	\$25
AUTO 2560.600	AUTOMOTIVE IGNITION SYSTEMS 11/02/15-11/20/15	3	AD AD	128 101	MTWTH MTWTH	08:00AM-10:50AM 12:00PM-03:10PM	LAFASO	\$25
CMAP 1700.500 <b>ONLINE</b>	WORD PROCESSING I: WORD 2013 11/02/15-12/04/15	1	LNET			12.001 W 00.101 W	STAFF	
CMAP 1700.600	(Please see Page 77 for further information. Instructor WORD PROCESSING I: WORD 2013 11/02/15-12/04/15	r: elearn( 1	@lccc.w B	/y.edu) 126	TTH	11:00AM-12:15PM	STAFF	
CMAP 1750.501 <b>ONLINE</b>	SPREADSHEET APPLICATIONS I: EXCEL 2013 11/02/15-12/04/15	1	LNET				HADAWAY	
CMAP 1760.500 ONLINE	(Please see Page 77 for further information. Instructor SPREADSHEET APPLICATIONS III: EXCEL 2013 11/02/15-12/04/15	1	LNET				HADAWAY	
CMAP 1760.600	(Please see Page 77 for further information. Instructor SPREADSHEET APPLICATIONS III: EXCEL 2013 11/02/15-12/04/15	r: mhada 1	way@lo B	126	ו) TTH	04:00PM-05:15PM	HADAWAY	
INET 1550.502 <b>ONLINE</b>	INTRODUCTION TO THE INTERNET 11/02/15-12/12/15	1	LNET				NOONAN	
INET 1583.500 ONLINE	(Please see Page 77 for further information. Instructo WEB PAGE AUTHORING III 11/02/15-12/04/15	1	LNET				STREELMAN	
INET 1583.600	(Please see Page 77 for further information. Instructo WEB PAGE AUTHORING III	r: jstreeln 1		cc.wy.edu 203	) TTH	01:00PM-02:15PM	STREELMAN	
DESL 1610.600	11/02/15-12/04/15 ENGINE REBUILDING I	5	AD	104	MTWTH	08:00AM-11:00AM		\$30
DESL 2950.601	11/09/15-12/18/15 AIR BRAKE, SUSPENSION AND STEERING	5	AD AD	128 131	MTWTH MTWTH	12:00PM-03:00PM 11:00AM-02:00PM	ROBBINS	\$30
EMGT 2630.540	11/09/15-12/18/15 PARAMEDIC VEHICULAR II	6	AD TC	104 117	MTWTH WTH	03:00PM-06:00PM 09:00AM-05:00PM	CURRIE	
HYBRID	11/09/15-12/18/15 (Admission to the Paramedic Program is required. Co of face-to-face instruction with a mandatory online lea							
EQST 2780.600	INTERMEDIATE TEAM ROPING	2	AG AREN	116	MWF	06:00PM-09:30PM		\$150
HVAC 1670.600	11/23/15-12/18/15 LIGHT COMMERCIAL REFRIGERATION SYSTEMS	3	CT	133	MTW	03:00PM-06:00PM	MCNABB	\$50
PTAT 2970.600	11/02/15-11/20/15 PTA INTERNSHIP II 11/09/15-12/18/15	5	TBA		MTW MTWTHF	07:00PM-10:00PM 08:00AM-05:00PM	ENZI	\$150
WELD 2650.600	(Clinicals: Dates, times and sites TBA.) GAS TUNGSTEN ARC WELDING	4	СТ	135	MTWTHF	07:00AM-12:00PM	GRAHAM	\$200
WELD 2650.601	11/23/15-12/18/15 GAS TUNGSTEN ARC WELDING (LAB) 11/23/15-12/18/15	4	CT 13	5	MTWTHF	05:00PM-10:00PM	R.TAYLOR	\$200

### <u> DECEMBER • DECEMBER • DECEMBER • DECEMBER</u>

NRST 1980.600 PRACTICAL NURSING ROLE EXPLORATION 2 CCI 124 F 08:00AM-12/15/15-12/18/15 TWTH 08:00AM-

F 08:00AM-02:00PM SHAW TWTH 08:00AM-12:00PM TWTH 01:00PM-05:00PM

# Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

#### **ONLINE** What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

### **HYBRID** What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat. time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

### WDEO What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

### College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

### Who takes distance learning courses?

- Anyone with limited time for travel to and from campus
- · Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- · Students needing flexible learning schedules

### What makes a successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- · Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

## What technical skills will an distance learning student need?

**ONLINE HYBRID** For online courses, at a minimum, students must know how to use the basic functions of a computer:

- · use a mouse to navigate around the screen
- · use word processing software
- · upload and download files
- · read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- · post to a discussion forum

With some courses you may be asked to use:

 spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

### What equipment will an online learner need?

ONLINE HYBRID For all courses with an online component the students will need a computer with:

#### Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

### Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- · Windows Media Player

### How does an online learning student get started?

- 1) Apply for admissions to the college at Iccc.wy.edu.
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at Icccbooks.com.
- 4) Prepare your computer for online classes: Go to Iccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

#### Cost/Tuition

**VIDEO** In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

#### **Books**

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at lcccbooks.com or by phoning 307.778.1114.

For more information ab	out online learning:
Email	elearn@lccc.wy.edu
Course information	contact your instructor
(Instruct	or email addresses can be found ir
the cou	rse listing section of this schedule.
Technical information	LCCC Help Desk
	307.778.HELP (4357)

### **Fall 2015 Online Course Listing**

Course	e/Sec. No.	Course Title	Credit	Instructor	Email
ACCT	2010.500	PRINCIPLES OF ACCOUNTING I	3	ADAMS	elearn@lccc.wy.edu
ACCT	2010.501	PRINCIPLES OF ACCOUNTING I	3	ADAMS	elearn@lccc.wy.edu
ACCT	2430.500	INCOME TAX	3	OSTIC	costic@lccc.wy.edu
ACCT	2460.500	PAYROLL ACCOUNTING	3	OSTIC	costic@lccc.wy.edu
ADDN	1000.500	INTRODUCTION TO ADDICTION STUDIES 08/31/15-10/23/15	3	STAFF	elearn@lccc.wy.edu
ADDN	1015.500	RELAPSE PREVENTION 10/26/15-12/18/15	2	STAFF	elearn@lccc.wy.edu
ADDN	1016.500	PHYSIOLOGICAL ACTIONS OF DRUG AND ALCOHOL ABUSE 10/26/15-12/18/15	2	STAFF	elearn@lccc.wy.edu
AGRI	1010.500	COMPUTERS: AGRICULTURE	3	GROENE	kgroene@lccc.wy.edu
ANTH	1200.500	INTRODUCTION TO CULTURAL ANTHROPOLOGY 08/31/15-10/23/15	3	BARBRE	rrichard@lccc.wy.edu
ART	1010.500	GENERAL ART: HISTORY	3	MAW	dmaw@lccc.wy.edu
ART	1010.501	GENERAL ART: HISTORY 09/14/15-12/18/15	3	MAW	dmaw@lccc.wy.edu
ASTR	1050.500	SURVEY OF ASTRONOMY 08/31/15-10/23/15	4	UZPEN	buzpen@lccc.wy.edu
ASTR	1050.501	SURVEY OF ASTRONOMY 10/26/15-12/18/15	4	UZPEN	buzpen@lccc.wy.edu
BIOL	1003.500	CURRENT ISSUES IN BIOLOGY 09/28/15-12/18/15	4	BRIGGS/ HAWKINSON	jbriggs@lccc.wy.edu ahawkins@lccc.wy.edu
BIOL	1003.501	CURRENT ISSUES IN BIOLOGY 10/26/15-12/18/15	4	HAWKINSON	ahawkin@lccc.wy.edu
BUSN	2000.500	INTERNATIONAL BUSINESS	3	STREELMAN	jstreelman@lccc.wy.edu
BADM	1000.500	INTRODUCTION TO BUSINESS	3	HOFMEISTER	mhofmeis@lccc.wy.edu
BADM	1020.500	BUSINESS COMMUNICATION	3	PRIEST	rpriest@lccc.wy.edu
BADM	1021.500	CUSTOMER SERVICE I 09/28/15-12/18/15	1	MARTINEZ	rmartine@lccc.wy.edu
BADM	2010.500	BUSINESS LAW I	3	WEPPNER	jweppner@lccc.wy.edu
CHEM	1000.500	INTRODUCTORY CHEMISTRY	4	FIEDLER/ SPRINGER	sfiedler@lccc.wy.edu cspringe@lccc.wy.edu
		(An orientation meeting will be held on Thursday, September 10			
CHEM	1000.501	INTRODUCTORY CHEMISTRY 10/26/15-12/18/15 (An orientation meeting will be held on Thursday, October 29, at	4	STAFF	elearn@lccc.wy.edu
COLS	1000.500	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	lstover@lccc.wy.edu
COLS	1000.501	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	lstover@lccc.wy.edu
COLS	1000.502	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	KOSLOSKY	jkoslosk@lccc.wy.edu

Course	/Sec. No.	Course Title	Credit	Instructor	Email
	1000.503	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	lstover@lccc.wy.edu
COLS	1000.504	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	DAY	dday@lccc.wy.edu
COLS	1000.505	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	DAY	dday@lccc.wy.edu
CO/M	1030.500	INTERPERSONAL COMMUNICATION	3	MANNING	hmanning@lccc.wy.edu
CO/M	1030.501	INTERPERSONAL COMMUNICATION 08/31/15-10/23/15	3	MANNING	hmanning@lccc.wy.edu
CO/M	2010.500	PUBLIC SPEAKING 08/31/15-11/20/15	3	STRATTON	cstratto@lccc.wy.edu
		(This section will be facilitated entirely online using web-confer- participate in multiple "live online" sessions to be held on select and access to a computer capable of supporting audio confere Prior computer skills are recommended. Contact the instructor, technology requirements or other questions.)	t Thursoncing a	day nights for speech pred nd webcam technology in	sentations. You will need a webcam order to complete assignments.
CO/M	2010.501	PUBLIC SPEAKING 08/31/15-10/23/15	3	STRATTON	cstratto@lccc.wy.edu
		(This section will be facilitated entirely online using web-conferr participate in multiple "live online" sessions to be held on select and access to a computer capable of supporting audio confere Prior computer skills are recommended. Contact the instructor, technology requirements or other questions.)	t Thursoncing a Crystal	day nights for speech pred nd webcam technology in	sentations. You will need a webcam order to complete assignments.
CO/M	2010.502	PUBLIC SPEAKING 09/14/15-12/18/15-	3	MANNING	hmanning@lccc.wy.edu
		(This section will be facilitated entirely online using web-confer- participate in multiple "live online" sessions to be held on selec- and access to a computer capable of supporting audio confere computer skills are recommended. Contact the instructor, Holly technology requirements or other questions.)	t Thursoncing a	day nights for speech pred nd webcam technology in	sentations. You will need a webcam order to complete assignments. Prior
CMAP	1610.500	WINDOWS I 08/31/15-10/02/15	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP	1610.501	WINDOWS I 09/28/15-10/30/15	1	CHEEVER	jcheever@lccc.wy.edu
CMAP	1615.500	OPERATING SYSTEMS	3	NOONAN	Inoonan@lccc.wy.edu
CMAP	1685.500	USING COMPUTERS IN: HEALTH 08/31/15-10/02/15	1	HADAWAY	mhadaway@lccc.wy.edu
	1700.500	WORD PROCESSING I: WORD 2013 11/02/15-12/04/15	1	STAFF	elearn@lccc.wy.edu
	1750.500	SPREADSHEET APPLICATIONS I: EXCEL 2013 08/31/15-10/02/15	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP	1750.501	SPREADSHEET APPLICATIONS I: EXCEL 2013 11/02/15-12/04/15	1	HADAWAY	mhadaway@lccc.wy.edu
	1755.500	SPREADSHEET APPLICATIONS II: EXCEL 2013 10/05/15-11/06/15	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP	1760.500	SPREADSHEET APPLICATIONS III: EXCEL 2013 11/02/15-12/04/15	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP	1886.500	MICROSOFT OUTLOOK 10/05/15-11/06/15	1	CHEEVER	jcheever@lccc.wy.edu
CMAP	1920.500	COMPUTER HARDWARE MAINTENANCE	4	NOONAN	Inoonan@lccc.wy.edu
CMAP CMAP	2005.500 2630.500	VIRTUALIZATION PRESENTATION GRAPHICS: MICROSOFT POWERPOINT	3 1	FINDLEY CHEEVER	rfindley@lccc.wy.edu jcheever@lccc.wy.edu
	2000.500	10/05/15-11/06/15 CISCO: INTERNETWORKING I	3	FINDLEY	rfindley@lccc.wy.edu
	2010.500	08/31/15-10/23/15 CISCO: ADVANCED INTERNETWORKING I	3	FINDLEY	rfindley@lccc.wy.edu
		10/26/15-12/18/15			rfindley@lccc.wy.edu
CSEC	1520.500	NETWORK ATTACK PRINCIPLES 08/31/15-10/23/15	3	FINDLEY	
CSEC	1530.500	COMPUTER FORENSICS 10/26/15-12/18/15	3	FINDLEY	rfindley@lccc.wy.edu
INET	1550.500	INTRODUCTION TO THE INTERNET 08/31/15-10/02/15	1	NOONAN	Inoonan@lccc.wy.edu
INET	1550.502	INTRODUCTION TO THE INTERNET 11/02/15-12/12/15	1	NOONAN	Inoonan@lccc.wy.edu
INET	1581.500	WEB PAGE AUTHORING I 08/31/15-10/02/15	1	STREELMAN	jstreelman@lccc.wy.edu

NET	Course/Sec. N	o. Course Title	Credi	t Instructor	Email
COSC         100.500         INTRODUCTION TO COMPUTER SCIENCE         4         VAN CLEAVE         ronance@loco.wy.edu           COSC         1200.501         COMPUTER INFORMATION SYSTEMS         3         HORMEISTER         mhotmesia@loco.wy.edu           COSC         1200.502         COMPUTER INFORMATION SYSTEMS         3         DUNN         mhotmesia@loco.wy.edu           COSC         1200.502         COMPUTER SCIENCE II         4         VAN CLEAVE         variance@loco.wy.edu           CRMJ         2120.500         COMPUTER SCIENCE II         4         VAN CLEAVE         variance@loco.wy.edu           CRMJ         2120.500         INTRODUCTION TO CRIMINAL JUSTICE         3         ZUNKER         kazariser@loco.wy.edu           CRON         101.000         PRINICPIES OF MACROECONOMICS         3         STAFF         eleam@loco.wy.edu           ECON         101.001         PRINICPIES OF MACROECONOMICS         3         STAFF         eleam@loco.wy.edu           EDEC         1200.000         EONDMICS CLAW, ADR GOVERNENENT         3         SCIENCE         deleam@loco.wy.edu           EDEC         1200.000         EOSERVATION AND GUIDANCE         3         S.MONCRIEF         sonnorie@loco.wy.edu           EDEC         1200.000         CERRIVATION AND GUIDANCE         <	INET 1583.5		1	STREELMAN	jstreelman@lccc.wy.edu
COSC         100.500         INTRODUCTION TO COMPUTER SCIENCE         4         VAN CLEAVE         ronance@loco.wy.edu           COSC         1200.501         COMPUTER INFORMATION SYSTEMS         3         HORMEISTER         mhotmesia@loco.wy.edu           COSC         1200.502         COMPUTER INFORMATION SYSTEMS         3         DUNN         mhotmesia@loco.wy.edu           COSC         1200.502         COMPUTER SCIENCE II         4         VAN CLEAVE         variance@loco.wy.edu           CRMJ         2120.500         COMPUTER SCIENCE II         4         VAN CLEAVE         variance@loco.wy.edu           CRMJ         2120.500         INTRODUCTION TO CRIMINAL JUSTICE         3         ZUNKER         kazariser@loco.wy.edu           CRON         101.000         PRINICPIES OF MACROECONOMICS         3         STAFF         eleam@loco.wy.edu           ECON         101.001         PRINICPIES OF MACROECONOMICS         3         STAFF         eleam@loco.wy.edu           EDEC         1200.000         EONDMICS CLAW, ADR GOVERNENENT         3         SCIENCE         deleam@loco.wy.edu           EDEC         1200.000         EOSERVATION AND GUIDANCE         3         S.MONCRIEF         sonnorie@loco.wy.edu           EDEC         1200.000         CERRIVATION AND GUIDANCE         <	INET 1640.5		3	STREELMAN	jstreelman@lccc.wy.edu
COSD         1200.50         COMPUTER INFORMATION SYSTEMS         3         HADAWAY         mindamwey@locc.wy.edu           COSD         1200.502         COMPUTER INFORMATION SYSTEMS         3         DUNN         jdunn@locc.wy.edu           COSD         1200.502         COMPUTER SCIENCE II         4         VAN CLEAVE         vanchea@locc.wy.edu           COSD         2030.500         COMPUTER SCIENCE II         4         VAN CLEAVE         vanchea@locc.wy.edu           CRMJ         2120.500         CRMINOLOGY         3         STEVENS         desen@locc.wy.edu           CRMJ         2120.500         PRINCIPLES OF MACROECONOMICS         3         STAFF         elean@locc.wy.edu           ECON         1101.501         PRINCIPLES OF MACROECONOMICS         3         STAFF         elean@locc.wy.edu           ECON         1200.500         PRINCIPLES OF MACROECONOMICS         3         STAFF         elean@locc.wy.edu           EDEC         1200.500         PUBLIC SCHOOL PRACTICUM         2         SHELBY         ashby@locc.wy.edu           EDEC         1200.500         DUBLIC SCHOOL PRACTICUM         3         ALDRICH         mainfridglocc.wy.edu           EDEC         1200.500         CARLY CHILDHOOD PRACTICUM         3         ALDRICH         mainfrid	COSC 1010.5	00 INTRODUCTION TO COMPUTER SCIENCE I	4	VAN CLEAVE	
COSC         1200.501         COMPUTER INFORMATION SYSTEMS         3         HOFMISITER         mindmesi@locc.wy.edu           COSC         2030.500         COMPUTER INFORMATION SYSTEMS         3         DUNN         juinninglocc.wy.edu           COSC         2030.500         COMPUTER INFORMATION SYSTEMS         3         ZUNKER         kazunker@locc.wy.edu           COSC         2030.500         COMPUTER SCIENCE II         4         VAN CLEAVE         kracher@locc.wy.edu           CRMAI JOSO         COMPUTER SCIENCE II         3         ZUNKER         kazunker@locc.wy.edu           ECON         1010.500         CRIMINOLOGY         3         STEVE'NS         desens@locc.wy.edu           ECON         1010.501         PRINCIPLES OF MACROECONOMICS         3         STAFF         elearn@locc.wy.edu           EDEC         1200.500         DECONOMICS LWA, AND GOVERNENT         3         SMOCRIER         droge-geolocc.wy.edu           EDEC         1200.500         DESERVATION AND GUIDANCE         3         SMOCRIEF         emonorie@locc.wy.edu           EDEC         1200.500         DERICULM PLANING AND REVIEW         3         ALDRICH         manifor@locc.wy.edu           EDEC         1200.500         PORRICULM PLANING AND REVIEW         3         ALDRICH <td< td=""><td>COSC 1200.5</td><td>00 COMPUTER INFORMATION SYSTEMS</td><td>3</td><td>HADAWAY</td><td>- '</td></td<>	COSC 1200.5	00 COMPUTER INFORMATION SYSTEMS	3	HADAWAY	- '
COSE   200.500   COMPUTER INFORMATION SYSTEMS   3   DUNN	COSC 1200.5	01 COMPUTER INFORMATION SYSTEMS	3	HOFMEISTER	
COSC         2030.500         COMPUTER SCIENCE II         4         VAN CLEAVE         manade@locc.wy.edu           CRMJ         220.500         INTRODUCTION TO CRIMINAL JUSTICE         3         ZUNKER         kozunker@locc.wy.edu           CRMJ         220.500         CRIMINOLOGY         3         STEVENS         distevens@locc.wy.edu           ECON         1010.501         PRINICIPLES OF MACROECONOMICS         3         STAFF         elear@locc.wy.edu           ECON         1200.500         ECONOMICS, LAW, AND GOVERNMENT         3         ROGERS         droger@locc.wy.edu           EDEC         1200.500         PUBLIC SCHOOL PRACTICUM         2         SHELBY         asabley@locc.wy.edu           EDEC         1200.500         DOSERVATION AND GUIDANCE         3         MONORIEF         asabley@locc.wy.edu           EDEC         1200.500         DOSERVATION AND GUIDANCE         3         MONORIEF         asabley@locc.wy.edu           EDEC         1200.500         CURRICULUM PLANING AND REVIEW         3         ALDRICH         manorie@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         4         SMONORIEF         asnocrie@locc.wy.edu           EDED         2205.001         EARLY CHILDHOOD PRACTICUM         4         SMONORI	COSC 1200.5	02 COMPUTER INFORMATION SYSTEMS		DUNN	
CRMJ   2405.000   CRIMINOLOGY   3   STEVENS   distrems@lccc.wy.edu	COSC 2030.5		4	VAN CLEAVE	rvanclea@lccc.wy.edu
ECON         1010.500         PRINCIPLES OF MACROECONOMICS         3         STAFF         elearm@locc.wy.edu           ECON         120.501         PRINCIPLES OF MACROECONOMICS         3         STAFF         elearm@locc.wy.edu           ECON         120.500         PCONOMICS, LAW, AND GOVERNMENT         3         ROGERS         dirgem@locc.wy.edu           EDIC         120.500         INTRODUCTION TO EARLY CHILDHOOD EDUCATION         2         SHELBY         ashably@locc.wy.edu           EDEC         120.500         INTRODUCTION TO EARLY CHILDHOOD PROGRAMS         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         120.500         ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1300.500         CURRICULUM PLANNING AND REVIEW         3         ALDRICH         maldrich@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         4         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         4         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         4         S.MONCRIEF         smoncrie@locc.wy.edu           EDED         1201.500	CRMJ 2120.5	00 INTRODUCTION TO CRIMINAL JUSTICE	3	ZUNKER	kzunker@lccc.wy.edu
ECON         1010.500         PRINCIPLES OF MACROECONOMICS         3         STAFF         elearn@locc.wy.edu           ECON         1200.500         PRINCIPLES OF MACROECONOMICS         3         STAFF         elearn@locc.wy.edu           ECON         1200.500         ECONOMICS, LAW, AND GOVERNMENT         2         SHELBY         delearn@locc.wy.edu           EDEC         1200.500         INTRODUCTION TO EARLY CHILDHOOD EDUCATION         3         S.MONCRIEF         emoncrie@locc.wy.edu           EDEC         1200.500         ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500         CORRICULUM PLANNING AND REVIEW         3         ALDRICH         maldrich@locc.wy.edu           EDEC         1200.500         CORRICULUM PLANNING AND REVIEW         3         ALDRICH         mandrich@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500         EARLY CHILDHOOD PRACTICUM         3         S.MONCRIEF         smoncrie@locc.wy.edu           EDEC         1200.500	CRMJ 2400.5	00 CRIMINOLOGY	3	STEVENS	dstevens@lccc.wy.edu
ECON         1010.501         PRINCIPLES OF MACROECONOMICS         3         STAFF         elear@locc.wy.edu           EDNC         210.500         ECONOMICS, LAW, AND GOVERNMENT         3         ROGERS         drogers@locc.wy.edu           EDEC         1200.500         PUBLIC SCHOOL PRACTICUM         2         SHELBY         ashebly@locc.wy.edu           EDEC         1200.500         NITRODUCTION TO EARLY CHILDHOOD EDUCATION         3         E.MONORIEF         emonorie@locc.wy.edu           EDEC         1200.500         OSESTRATION IN SEARLY CHILDHOOD PROGRAMS         3         S.MONORIEF         smonorie@locc.wy.edu           EDEC         1300.500         CURRICULUM PLANNING AND REVIEW         7         ALDRICH         maldrich@locc.wy.edu           EDEC         1482.500         CURRICULUM PLANNING AND REVIEW         3         ALDRICH         maldrich@locc.wy.edu           EDEC         1482.500         CURRICULUM PLANNING AND REVIEW         3         ALDRICH         mandrice@locc.wy.edu           EDEC         1482.500         CURRICULUM PLANNING AND REVIEW         3         S.MONORIEF         smonorie@locc.wy.edu           EDED         2200.500         CADINDATIONS OF EDUCATION         3         S.MONORIEF         smonorie@locc.wy.edu           EDET         2405.501	ECON 1010.5	00 PRINCIPLES OF MACROECONOMICS	3	STAFF	
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EDUC   2109.000   PUBLIC SCHOOL PRACTICUM   2   SHELBY   ashelby@iccc.wy.edu	ECON 1200.5	00 ECONOMICS. LAW. AND GOVERNMENT	3	ROGERS	
EDEC         1203.000         INTRODUCTION TO EARLY CHILDHOOD EDUCATION         3         E.MONCRIEF         emonche@locc.wy.edu           EDEC         1100.500         OBSERVATION AND GUIDANCE         3         S.MONCRIEF         smonche@locc.wy.edu           EDEC         1200.500         AMMINISTRATION IN EARLY CHILDHOOD PROGRAMS         3         S.MONCRIEF         smonche@locc.wy.edu           EDEC         1300.500         CURRICULUM PLANNING AND REVIEW         3         A.LDRICH         maldrich@locc.wy.edu           EDEC         1482.500         SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA)         3         S.MONCRIEF         smonche@locc.wy.edu           EDEC         2020.500         FORY JOUNG CHILDREN         3         S.MONCRIEF         smonche@locc.wy.edu           EDFD         1010.500         BRILD FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA)         3         S.MONCRIEF         smonche@locc.wy.edu           EDST         2450.500         FOUNDATIONS OF EDUCATION         3         S.MONCRIEF         smonche@locc.wy.edu           EDST         2450.500         FOUNDATIONS OF EDUCATION         3         S.MONCRIEF         smonche@locc.wy.edu           EDST         2450.500         FOUNDATIONS OF EDUCATION         3         S.MONCRIEF         smonche@locc.wy.edu           EDST					
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EDEC   1200.500   ADMINISTRATION   N EARLY CHILDHOOD PROGRAMS   3   S.MONCRIEF   smonorie@iccc.wy.edu   10/26/16-12/18/15   10/26/16-12/18/15   3   ALDRICH   maldrich@iccc.wy.edu   10/26/16-12/18/15   S.MONCRIEF   smonorie@iccc.wy.edu   EDEC   200.500   EARLY CHILDHOOD PROGRAMS   3   ALDRICH   maldrich@iccc.wy.edu   EDEC   200.500   EARLY CHILDHOOD PRACTICUM   4   S.MONCRIEF   smonorie@iccc.wy.edu   EDFD   10/10.500   EARLY CHILDHOOD PRACTICUM   4   S.MONCRIEF   smonorie@iccc.wy.edu   EDFD   10/10.500   MTRODUCTION TO TEACHING   1   SHELBY   sashelby@iccc.wy.edu   08/31/16-10/23/15   S.MONCRIEF   smonorie@iccc.wy.edu   EDFT   2020.500   FAUNDATIONS OF EDUCATION   3   S.MONCRIEF   smonorie@iccc.wy.edu   EDFT   2450.500   HUMAN LIFE SPAN DEVELOPMENT   3   E.MONCRIEF   emonorie@iccc.wy.edu   EDFT   2450.500   HUMAN LIFE SPAN DEVELOPMENT   3   E.MONCRIEF   emonorie@iccc.wy.edu   EDFT   2450.500   HUMAN LIFE SPAN DEVELOPMENT   3   S.MONCRIEF   emonorie@iccc.wy.edu   08/31/15-10/23/15   EDFT   2450.500   ENGLISH TECHNOLOGY   3   SUTCLIFFE   csutclif@iccc.wy.edu   08/31/15-10/23/15   EDFT   2450.500   ENGLISH TECHNOLOGY   3   SUTCLIFFE   csutclif@iccc.wy.edu   08/31/15-12/18/15   EDFT   2450.500   ENGLISH ECOMPOSITION   3   SWANSON   Iswanson@iccc.wy.edu   ENGLISH ECOMPOSITION   3   SWANSON   Iswanson@iccc.wy.edu   ENGLISH ECOMPOSITION   3   CAMPBELL   rcampbe@iccc.wy.edu   ENGLISH ECOMPOSITION   3   SWANSON   Iswanson@iccc.wy.edu   ENGLISH ECOMPOSITION   3   SWANSON   ENGLISH ECOMPOSIT					
EDEC   1300.500   CURRCULUM PLANNING AND REVIEW FOR YOUNG CHILDREN   SALDRICH   maldrich@iccc.wy.edu   FOR YOUNG CHILDREN   SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA)   S.MONCRIEF   smoncrie@iccc.wy.edu   S.MONCRIEF   scutclif@iccc.wy.edu	OF YOUNG CHILDREN/LAB				
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BOFD   2020.500   FOUNDATIONS OF EDUCATION   3   S.MONCRIEF   smoncrie@lccc.wy.edu	EDEC 2200.5	00 EARLY CHILDHOOD PRACTICUM	4	S.MONCRIEF	smoncrie@lccc.wy.edu
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ENGL         1010.501         ENGLISH I: COMPOSITION         3         CAMPBELL         rcampbel@iccc.wy.edu           ENGL         1010.503         ENGLISH I: COMPOSITION         3         SWANSON         Iswanson@iccc.wy.edu           ENGL         1010.505         ENGLISH I: COMPOSITION         3         CAMPBELL         rcampbel@iccc.wy.edu           ENGL         1010.506         ENGLISH I: COMPOSITION         3         SWEARINGEN         Iswearingen@iccc.wy.edu           ENGL         1010.507         ENGLISH I: COMPOSITION         3         CAMPBELL         rcampbel@iccc.wy.edu           10/26/15-12/18/15         1010.508         ENGLISH I: COMPOSITION         3         MACEY         rmacey@iccc.wy.edu           ENGL         1020.500         COMPOSITION II         3         KORTUM         dkortum@iccc.wy.edu           ENGL         1020.501         COMPOSITION II         3         KORTUM         dkortum@iccc.wy.edu           ENGL         2020.500         INTRODUCTION TO LITERATURE         3         MACEY         rmacey@iccc.wy.edu           ENGL         2020.500         INTRODUCTION TO COMPOSITION         3         KORTUM         dkortum@iccc.wy.edu           ENTR         1500.500         SUCCESSFUL ENTREPRENEURSHIP         2         PETERSEN.FREY	ES 1060.5		3	CHAKHAD	mchakhad@lccc.wy.edu
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ENGL         1020.501         COMPOSITION II         3         KORTUM         dkortum@lccc.wy.edu           ENGL         2020.500         INTRODUCTION TO LITERATURE         3         MACEY         rmacey@lccc.wy.edu           ENGL         2411.500         LITERARY GENRES: GRAPHIC NOVELS         3         KORTUM         dkortum@lccc.wy.edu           ENTR         1500.500         SUCCESSFUL ENTREPRENEURSHIP 08/31/15-10/23/15         2         PETERSEN.FREY         afrey@lccc.wy.edu           ENTR         1510.500         ANALYZING BUSINESS OPPORTUNITIES 08/31/15-10/23/15         2         PETERSEN.FREY         afrey@lccc.wy.edu           ENTR         1520.500         CREATING A BUSINESS PLAN 10/26/15-12/18/15         2         PETERSEN.FREY         afrey@lccc.wy.edu           FIRE         1700.500         CHILD GROWTH AND DEVELOPMENT/LAB         1         S.MONCRIEF         smoncrie@lccc.wy.edu           FIRE         1700.500         INTRODUCTION TO FIRE PREVENTION         3         CHESSER         gchesser@lccc.wy.edu           FIRE         2500.500         FIRE INVESTIGATOR I         3         CHESSER         gchesser@lccc.wy.edu           FREN         1010.500         FIRST YEAR FRENCH I         4         L.MAYO         Imayo@lccc.wy.edu           GEOG         1010.500	ENGL 1010.5		3	MACEY	rmacey@lccc.wy.edu
ENGL         1020.501         COMPOSITION II         3         KORTUM         dkortum@iccc.wy.edu           ENGL         2020.500         INTRODUCTION TO LITERATURE         3         MACEY         rmacey@iccc.wy.edu           ENGL         2411.500         LITERARY GENRES: GRAPHIC NOVELS         3         KORTUM         dkortum@iccc.wy.edu           ENTR         1500.500         SUCCESSFUL ENTREPRENEURSHIP 08/31/15-10/23/15         2         PETERSEN.FREY         afrey@iccc.wy.edu           ENTR         1510.500         ANALYZING BUSINESS OPPORTUNITIES 08/31/15-10/23/15         2         PETERSEN.FREY         afrey@iccc.wy.edu           ENTR         1520.500         CREATING A BUSINESS PLAN 10/26/15-12/18/15         2         PETERSEN.FREY         afrey@iccc.wy.edu           FIRE         1700.500         CHILD GROWTH AND DEVELOPMENT/LAB         1         S.MONCRIEF         smoncrie@iccc.wy.edu           FIRE         1700.500         INTRODUCTION TO FIRE PREVENTION         3         CHESSER         gchesser@iccc.wy.edu           FIRE         2500.500         FIRE INVESTIGATOR I         3         CHESSER         gchesser@iccc.wy.edu           FREN         1010.500         FIRST YEAR FRENCH I         4         L.MAYO         Imayo@iccc.wy.edu           GEOG         1010.500	ENGL 1020.5	00 COMPOSITION II	3	KORTUM	dkortum@lccc.wy.edu
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ENTR 1500.500 SUCCESSFUL ENTREPRENEURSHIP 08/31/15-10/23/15  ENTR 1510.500 ANALYZING BUSINESS OPPORTUNITIES 08/31/15-10/23/15  ENTR 1520.500 CREATING A BUSINESS PLAN 10/26/15-12/18/15  FCSC 2122.500 CHILD GROWTH AND DEVELOPMENT/LAB 1 S.MONCRIEF smoncrie@lccc.wy.edu FIRE 1700.500 INTRODUCTION TO FIRE PREVENTION 3 CHESSER gchesser@lccc.wy.edu FIRE 2500.500 FIRE INVESTIGATOR I 3 CHESSER gchesser@lccc.wy.edu FREN 1010.500 FIRST YEAR FRENCH I 4 L.MAYO Imayo@lccc.wy.edu GEOG 1000.500 WORLD REGIONAL GEOGRAPHY 3 MORRELL tmorrell@lccc.wy.edu GEOG 1020.500 HUMAN GEOGRAPHY 4 MORRELL tmorrell@lccc.wy.edu GEOG 1020.500 HUMAN GEOGRAPHY 3 MORRELL tmorrell@lccc.wy.edu					
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HLTK	HIT 1510.500		4	CHEEVER	jcheever@lccc.wy.edu
HUTK   120.501   MEDICAL PERMINOLOGY   2 BENNETT-SUTTON   ksutton@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   3 RUFF   kruff@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   3 RUFF   MIDWING   mludwig@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   3 RUFF   MIDWING   mludwig@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   MIDWING   Mludwig@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   MEDICAL PERMINOLOGY   MIDWING   Mludwig@lccc.wy.edu   120.503   MEDICAL PERMINOLOGY   MIDWING   Mludwig@lccc.wy.edu   MIDWING   MIDWING   Mludwig@lccc.wy.edu   Midwig@lccc.wy.edu   Midwi	HIT 1550.501	MEDICAL OFFICE PROCEDURAL SKILLS	3	PUENTE	dpuente@lccc.wy.edu
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HUTK   2300.500	HLTK 1200.503		2	RUFF	kruff@lccc.wy.edu
HLTK   2510.500   PATHOPHYSIOLOGY   2   HUGHES   shughes@lccc.wy.edu   PATHOPHYSIOLOGY   2   HUGHES   shughes@lccc.wy.edu   PATHOPHYSIOLOGY   0831176-1022115   0831176-1022	HLTK 1210.500	HUMAN BODY SYSTEMS	3	RUFF	kruff@lccc.wy.edu
HIST   1211.500	HLTK 2300.500		3	GREEN	ggreen@lccc.wy.edu
Name	HLTK 2510.500		2	HUGHES	shughes@lccc.wy.edu
HIST         1221.501         U.S. FROM 1885 091/41/5-12/18/15         3         KASSEL         mkassel@lccc.wy.edu plen/self.           HIST         2320.501         HISTORY OF ISLAM plen/self.51-2/18/15         3         SALIH         msalih@lccc.wy.edu plen/self.51-2/18/15           HIST         2390.501         MEXCANC IVILIZATION plen/self.51-2/18/15         3         BERNABEU plen/self.61         plenrabe@lccc.wy.edu plen/self.51-2/18/15           HOEC         1140.501         NUTRITION plen/self.51-12/18/15         2         MAGNER kwagner@lccc.wy.edu plen/self.51-12/18/15         wagner@lccc.wy.edu plen/self.61         plen/self.61         wagner@lccc.wy.edu plen/self.61         plen/self.61         plen/self.61         wagner@lccc.wy.edu plen/self.61         pl	HIST 1211.500		3	LUDWIG	mludwig@lccc.wy.edu
HIST   2320.501   HISTORY OF ISLAM   9/28/15-12/18/15   HISTORY OF ISLAM   HISTORY OF I	HIST 1221.500	U.S. FROM 1865	3	KASSEL	mkassel@lccc.wy.edu
HIST   2390.501   MEXICAN CIVILIZATION   914/15-12/18/15   MEXICAN CIVILIZATION   914/15-12/18/15   MEXICAN CIVILIZATION   914/15-12/18/15   MITTITION   914/15-12/18/15   MUTRITION   914/15-12/18/15   MUTRITION   914/15-12/18/15   MUTRITION   912/18/15   MUTRITION   9	HIST 1221.501		3	KASSEL	mkassel@lccc.wy.edu
HOEC   1140.50   NUTRITION   0914/15-12/18/15   NUTRITION   0914/15-12/18/15   NUTRITION   0914/15-12/18/15   NUTRITION   2   WAGNER   kwagner@lccc.wy.edu   NUTRITION   09128/15-12/18/15   NUTRITION   09128/15-12/18/15   NUTRITION   09128/15-12/18/15   NUTRITION   09128/15-12/18/15   NUTRITION   09128/15-12/18/15   Spollock@lccc.wy.edu   O9128/15-12/18/15   Spollock@lccc.wy.edu   O9128/15-12/18/15   Spollock@lccc.wy.edu   O9128/15-12/18/15   Spollock@lccc.wy.edu   O9128/15-12/18/15   SCHOOL SAFETY AND HOMELAND SECURITY   3   POLLOCK/ BURGHARD   Djurghard@lccc.wy.edu   Djurghard@lccc.wy.edu   Djurghard@lccc.wy.edu   Djurghard@lccc.wy.edu   O9128/15-12/18/15   DJurghard@lccc.wy.edu   Djurghard	HIST 2320.501		3	SALIH	msalih@lccc.wy.edu
HOEC   1140.501   NUTRITION   2   WAGNER   kwagner@iccc.wy.edu     HOEC   1140.502   NUTRITION   2   HOFLUND   bhoflund@iccc.wy.edu     HOEC   1140.502   NUTRITION   2   HOFLUND   bhoflund@iccc.wy.edu     HOEC   1000.500   INTRODUCTION TO HOMELAND SECURITY   3   POILOCK/   BURGHARD   jburghard@iccc.wy.edu     HOEC   1001.500   SCHOOL SAFETY AND HOMELAND SECURITY   3   PHILLIPS/   phillips@iccc.wy.edu     HOEC   1002.500   TERRORISM AND COUNTERTERRORISM   3   HOLT/   hholl@iccc.wy.edu     HOEC   1003.500   HOMELAND SECURITY AND FIRST RESPONDERS   3   HIGGINS/   blurghard@iccc.wy.edu     HOEC   1003.500   HOMELAND SECURITY AND FIRST RESPONDERS   3   HIGGINS/   blurghard@iccc.wy.edu     HOEC   1003.500   TERRORISM AND WEAPONS OF MASS DESTRUCTION   3   SEELYE/   jseelye@iccc.wy.edu     HUMN   1010.500   INTRODUCTORY HUMANITIES   3   STAFF   elearn@iccc.wy.edu     HUMN   1010.501   INTRODUCTORY HUMANITIES   3   STAFF   elearn@iccc.wy.edu     HUMN   1020.500   INTRODUCTORY HUMANITIES   3   STAFF   elearn@iccc.wy.edu     HUMN   1020.500   NTRODUCTORY HUMANITIES   1   3   STAFF   elearn@iccc.wy.edu     HUMN   1020.500   NTRODUCTORY HUMANITIES   1   3   STAFF   elearn@iccc.wy.edu     HUMN   1020.500   LIBRARY RESEARCH METHODS   1   KELLY   mkelly@iccc.wy.edu     HUMN   1020.500   NTRODUCTION TO INFORMATION MANAGEMENT   3   STREELMAN   jstreelman@iccc.wy.edu     HOEC   100.500   PRINCIPLES OF MANAGEMENT   3   GRIEGO   jgriego@iccc.wy.edu     HOEC   100.500   PRINCIPLES OF MA	HIST 2390.501		3	BERNABEU	jbernabe@lccc.wy.edu
HOEC         1140.502         NUTRITION 09/28/15-12/18/15         Dehoflund@iccc.wy.edu 09/28/15-12/18/15           HSEC         1000.500         INTRODUCTION TO HOMELAND SECURITY         3 POLLOCK/ BURGHARD jburghard@iccc.wy.edu jburghard@iccc.wy.	HOEC 1140.500		2	ALDRICH	maldrich@lccc.wy.edu
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HSEC   2006.500   TERRORISM AND WEAPONS OF MASS DESTRUCTION   3   SEELYE/   jseelye@iccc.wy.edu   burghard@icoc.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   burghard.sec.wy.edu   bearn@icoc.wy.edu   burghard.sec.wy.edu   bearn@icoc.wy.edu   bearn.sec.wy.edu   bear	HSEC 1002.500	TERRORISM AND COUNTERTERRORISM	3		
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10/26/15-12/18/15           MGT         1200.500         HUMAN RESOURCES MANAGEMENT 10/26/15-12/18/15         3 J.MAYO         jmayo@lccc.wy.edu           MGT         2100.500         PRINCIPLES OF MANAGEMENT         3 GRIEGO         jgriego@lccc.wy.edu           MGT         2100.501         PRINCIPLES OF MANAGEMENT         3 GRIEGO         jgriego@lccc.wy.edu           MKT         1300.500         ADVERTISING         3 STREELMAN         jstreelman@lccc.wy.edu           MMMM         2408.500         DIGITAL PHOTOGRAPHY (Adobe Photoshop software)         3 O'BRIEN         jobrien@lccc.wy.edu           MATH         0900.500         PRE-ALGEBRA         3 AHERN         jahern@lccc.wy.edu           MATH         0925.500         ALGEBRA II         3 M.WILSON         mbenes@lccc.wy.edu	LIBS 1000.500		1	KELLY	mkelly@lccc.wy.edu
10/26/15-12/18/15           MGT         2100.500         PRINCIPLES OF MANAGEMENT         3 GRIEGO         jgriego@lccc.wy.edu           MGT         2100.501         PRINCIPLES OF MANAGEMENT         3 GRIEGO         jgriego@lccc.wy.edu           MKT         1300.500         ADVERTISING         3 STREELMAN         jstreelman@lccc.wy.edu           MMMM         2408.500         DIGITAL PHOTOGRAPHY (Adobe Photoshop software)         3 O'BRIEN         jobrien@lccc.wy.edu           MATH         0900.500         PRE-ALGEBRA         3 AHERN         jahern@lccc.wy.edu           MATH         0925.500         ALGEBRA II         3 M.WILSON         mbenes@lccc.wy.edu	LIBS 1100.500		1	AUTHIER	tauthier@lccc.wy.edu
MGT         2100.501         PRINCIPLES OF MANAGEMENT         3         GRIEGO         jgriego@lccc.wy.edu           MKT         1300.500         ADVERTISING         3         STREELMAN         jstreelman@lccc.wy.edu           MMMM         2408.500         DIGITAL PHOTOGRAPHY (Adobe Photoshop software)         3         O'BRIEN         jobrien@lccc.wy.edu           MATH         0900.500         PRE-ALGEBRA         3         AHERN         jahern@lccc.wy.edu           MATH         0925.500         ALGEBRA II         3         M.WILSON         mbenes@lccc.wy.edu	MGT 1200.500		3	J.MAYO	jmayo@lccc.wy.edu
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09/28/15-12/18/15           MATH 0980.500 INTEGRATED COLLEGE ALGEBRA I         4 COOK         dlcook@I           MATH 0980.501 INTEGRATED COLLEGE ALGEBRA I         4 KRAKOW         lkrakow@           MATH 0980.502 INTEGRATED COLLEGE ALGEBRA I         4 AHERN         jahern@I           MATH 0980.503 INTEGRATED COLLEGE ALGEBRA I         4 FIORELLI         tfiorell@Io           MATH 0980.504 INTEGRATED COLLEGE ALGEBRA I         4 STAFF         elearn@Io           MATH 1010.500 PROBLEM SOLVING         3 NORDYKE         Inordyke@           MATH 1400.500 COLLEGE ALGEBRA         3 COOK         dlcook@I           MATH 1400.501 COLLEGE ALGEBRA         3 CHAKHAD         mchakha           MATH 1400.502 COLLEGE ALGEBRA         3 COOK         dlcook@I           MATH 1400.502 COLLEGE ALGEBRA         3 COOK         dlcook@I	@lccc.wy.edu
MATH 0980.500 INTEGRATED COLLEGE ALGEBRA I 4 COOK dlcook@I MATH 0980.501 INTEGRATED COLLEGE ALGEBRA I 4 KRAKOW Ikrakow@ MATH 0980.502 INTEGRATED COLLEGE ALGEBRA I 4 AHERN jahern@I MATH 0980.503 INTEGRATED COLLEGE ALGEBRA I 4 FIORELLI tfiorell@Ic MATH 0980.504 INTEGRATED COLLEGE ALGEBRA I 4 STAFF elearn@I MATH 1010.500 PROBLEM SOLVING 3 NORDYKE Inordyke@ MATH 1400.500 COLLEGE ALGEBRA 3 COOK dlcook@I MATH 1400.501 COLLEGE ALGEBRA 3 CHAKHAD mchakha MATH 1400.502 COLLEGE ALGEBRA 3 COOK dlcook@I MATH 1400.502 COLLEGE ALGEBRA 3 COOK dlcook@I	@lccc.wy.edu plccc.wy.edu
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MATH 2355.500 MATH APPLICATIONS FOR BUSINESS 4 LEMERICH wlemerical	@lccc.wy.edu
MEDC 1650.501 ADVANCED CPT CODING 2 PUENTE dpuente@ 10/26/15-12/18/15	@lccc.wy.edu
MEDC 1750.500 DISEASE PROCESS IN CODING 3 PUENTE dpuente@	@lccc.wy.edu
MUSC 1000.500 INTRODUCTION TO MUSIC 3 BAUER ebauer@	@lccc.wy.edu
PEAC 1295.500 INDIVIDUALIZED EXERCISE PROGRAMS 1 HOFLUND bhoflund@ 08/31/15-10/23/15	d@lccc.wy.edu
POLS 1000.500 AMERICAN AND WYOMING GOVERNMENT 3 MARCUM dmarcum (POLS 1000.500 is managed through D2L. Go to the POLS 1000.500 D2L page the first day of class.)	m@lccc.wy.edu
	m@lccc.wy.edu
(POLS 1000.501 is managed through D2L. Go to the POLS 1000.501 D2L page the first day of class. This	s is an 8-week course.)
POLS 1100.500 WYOMING GOVERNMENT 1 MARCUM dmarcum 08/31/15-10/23/15	m@lccc.wy.edu
(POLS 1100.500 is managed through D2L. Go to the POLS 1100.500 D2L page the first day of class. This	s is an 8-week course.)
POLS 1100.501 WYOMING GOVERNMENT 1 MARCUM dmarcum 10/26/15-12/18/15	m@lccc.wy.edu
(POLS 1100.501 is managed through D2L. Go to the POLS 1100.501 D2L page the first day of class. This	s is an 8-week course.)
PSYC 1000.500 GENERAL PSYCHOLOGY 3 SANFORD jsanford@ 08/31/15-10/23/15	@lccc.wy.edu
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Administration (AM) **Business Services** 

Career & Technical Building (CT)

Career & Technical Education Center Integrated Systems Training Center UW Outreach Auto Body

Center for Conferences & Institutes (CCI)

P Andrikopoulos Business & Technology Building (B)

**1 Agriculture Building (AG)** 

Human Resources President's Office

- 😰 Central Plant North
- Student Lounge College Community Center (CCC) Student Life Dining Hall Playhouse Counseling & Wellness Center Bookstore Advising Children's Discovery Center

The Auto Diesel (AD)

**8** Arp Building

4 Arena

- 4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation
- 5 Ludden Library (LIB)
- 1 Physical Education (PE)

- B Education & Enrichment Center (EEC) Disability Support Services Exam Lab
- - **3** Health Science (HS)
- High School Programs ® Modular (MA)

- **10** Plant Maintenance (PM) Mailroom Carpool
- (7) Residence Halls (RHC)
- 2 Science Center (SC) Dental Hygiene
- Student Records Financial Aid Admissions & Welcome Center Student Services (SS) Campus Safety Career Center
- The Training Center (TC)

