

# LARAMIE COUNTY COMMUNITY COLLEGE

# Albany County Campus

lccc.wy.edu/albanyCountyCampus

Revised
October 30, 2014

# **SPRING SEMESTER DATES TO REMEMBER**

Nov. 11-Jan. 19 Registration	Feb. 24 Last Day to Drop Without Receiving a W on
Dec. 24-Jan. 4 Winter Break/New Year's Day Holiday (college closed)	Transcripts and to receive a 100% refund (B12)
Jan.5Registration Resumes	Feb. 27 Midterm (A12)
Jan. 5 Payment Due Date for Early Spring	March 3 End of 50% Refund Period (B12)
Registration (after this date, payment is	March 13 Midterm (A16)
due upon registration)	March 13 Last Day of Classes (A8)
Jan. 9 Administrative Withdrawal for Nonpayment	March 14-15 Saturday and Sunday Classes Meet this
Jan. 12-16 College Inservice and Advising	Weekend
Jan. 16 Administrative Withdrawal for Nonpayment	March 16-22 Spring Break No Classes (college services available Monday through Thursday)
Jan. 19 Martin Luther King/Equality Day (college closed)	March 16 Last Day to Register B Block (B8)
Jan. 19 Last Day to Register A Block	March 20 College Closed Friday
(A16, A12, A8)	March 23 Classes Resume
Jan. 20 Spring Semester A Block (A16, A12, A8)	March 23 Last Day to Withdraw (A12)
Classes Begin (Monday through Friday) Cheyenne/Albany County Campuses	March 23 First Day of Classes (B8)
Jan. 26 Last Day to Drop Without Receiving a W on	March 27 Midterm (B14)
Transcripts and to receive a 100% refund (A8)	March 31 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund
Jan. 28 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund	(B8)
(A12)	April 3 Midterm (B12)
Feb. 1 Last Day to Register B Block (B14)	April 3 End of 50% Refund Period (B8)
Feb. 2 First Day of Classes B Block (B14)	April 7 Advising and Faculty Connections/ Planning Day – No Classes
Feb. 2 Last Day to Drop Without Receiving a W on	April 7 Last Day to Withdraw (A16)
Transcripts and to receive a 100% refund (A16)	April 12 Last Day to Withdraw (B14)
Feb. 2 End of 50% Refund Period (A8)	April 14 First Day of Summer and Fall Registration
Feb. 3 First Financial Aid Disbursement	for Currently Enrolled Students
Feb. 4 End of 50% Refund Period (A12)	April 17 Midterm (B8)
Feb. 9 End of 50% Refund Period (A16)	April 17 Last Day of Classes (A12)
Feb. 12 Last Day to Drop Without Receiving a W on	April 20 Last Day to Withdraw (B12)
Transcripts and to receive a 100% refund (B14)	April 21 First Day of Open Registration for Summer and Fall
Feb. 13 Midterm (A8)	April 27 Last Day to Withdraw (B8)
Feb. 13 Deadline to Turn In Graduation	May 9 Saturday Exam Day
Applications	May 11-15 Final Exam Period
Feb. 15 Last Day to Register B Block (B12)	May 15 Last Day for Spring Semester
Feb. 16 First Day of Classes (B12)	(A16, B14, B12, B8)
Feb. 19 End of 50% Refund Period (B14)	May 18 Commencement
Feb. 23 Last Day to Withdraw (A8)	May 18 Grading Day (Grades Due at 12 noon)

# **Disclaimer**

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

# **Calendar Blocks For Spring 2015**

ary 20 to May 15
Last Day to Register A Block (A16)
Spring Semester <b>A Block</b> ( <b>A16</b> ) Classes Begin (Monday through Friday)
Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A16)
End of 50% Refund Period (A16)
Deadline to Turn In Graduation Applications
Midterm (A16)
Spring Break No Classes (college services available Monday through Thursday)
Advising and Faculty Connections/Planning Day – No Classes
Last Day to Withdraw (A16)
First Day of Summer and Fall Registration for Currently Enrolled Students
First Day of Open Registration for Summer and Fall
Saturday Exam Day
Final Exam Period
Last Day for Spring Semester (A16)
Commencement
Grading Day (Grades Due at 12 noon)

A12 – Janu	ary 20 to April 17
Jan. 19	Last Day to Register A Block (A12)
Jan. 20	Spring Semester <b>A Block</b> ( <b>A12</b> ) Classes Begin (Monday through Friday)
Jan. 28	Last Day to Drop Without Receiving a W on
	Transcripts and to receive a 100% refund (A12)
Feb. 4	End of 50% Refund Period (A12)
Feb. 13	Deadline to Turn In Graduation Applications
Feb. 27	Midterm (A12)
March 16-22	Spring Break No Classes (college services available Monday through Thursday)
March 23	Last Day to Withdraw (A12)
April 7	Advising and Faculty Connections/Planning Day – No Classes
April 14	First Day of Summer and Fall Registration for Currently Enrolled Students
April 17	Last Day of Classes (A12)

# A8 – January 20 to March 13 Jan. 19. ... Last Day to Register A Block (A8) Jan. 20. ... Spring Semester A Block (A8) Classes Begin (Monday through Friday) Jan. 26. ... Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8) Feb. 2 ... End of 50% Refund Period (A8) Feb. 13 ... Midterm (A8) Feb. 13 ... Deadline to Turn In Graduation Applications Feb. 23 ... Last Day to Withdraw (A8) March 13 ... Last Day of Classes (A8)

B14 – Febr	uary 2 to May 15
Feb. 1	Last Day to Register B Block (B14)
Feb. 2	First Day of Classes B Block (B14)
	Last Day to Drop Without Receiving a W on
	Transcripts and to receive a 100% refund (B14)
Feb 13	Deadline to Turn In Graduation Applications
	End of 50% Refund Period (B14)
	Spring Break No Classes (college services
Maich 10-22	available Monday through Thursday)
March 27	Midterm (B14)
	Advising and Faculty Connections/Planning
Αριιι /	Day – No Classes
Amril 10	
	Last Day to Withdraw (B14)
April 14	First Day of Summer and Fall Registration for
A!! Od	Currently Enrolled Students
April 21	First Day of Open Registration for
	Summer and Fall
May 9	Saturday Exam Day
	Final Exam Period
	Last Day for Spring Semester (B14)
	Commencement
May 18	Grading Day (Grades Due at 12 noon)
B12 – Febr	uary 16 to May 15
	uary 16 to May 15 Last Day to Register B Block (B12)
Feb. 15	Last Day to Register B Block (B12)
Feb. 15 Feb. 16	Last Day to Register <b>B Block</b> (B12) First Day of Classes (B12)
Feb. 15 Feb. 16	Last Day to Register <b>B Block</b> (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on
Feb. 15 Feb. 16 Feb. 24	Last Day to Register <b>B Block</b> (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12)
Feb. 15 Feb. 16 Feb. 24	Last Day to Register <b>B Block</b> (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12)
Feb. 15 Feb. 16 Feb. 24	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services
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Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12)
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Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20 April 21	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Summer and Fall
Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20 April 21 May 9	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Summer and Fall Saturday Exam Day
Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20 April 21 May 9 May 11-15	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Summer and Fall Saturday Exam Day Final Exam Period
Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20 April 21 May 9 May 11-15 May 15	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Summer and Fall Saturday Exam Day Final Exam Period Last Day for Spring Semester (B12)
Feb. 15 Feb. 16 March 3 March 16-22 April 3 April 7 April 14 April 20 April 21 May 9 May 11-15 May 15 May 16	Last Day to Register B Block (B12) First Day of Classes (B12) Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) End of 50% Refund Period (B12) Spring Break No Classes (college services available Monday through Thursday) Midterm (B12) Advising and Faculty Connections/Planning Day – No Classes First Day of Summer and Fall Registration for Currently Enrolled Students Last Day to Withdraw (B12) First Day of Open Registration for Summer and Fall Saturday Exam Day Final Exam Period

# **B8 - March 23 to May 15** March 16 . . . Last Day to Register B Block (B8) March 23 . . . First Day of Classes (B8) March 31 . . . Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) April 3 . . . . End of 50% Refund Period (B8) April 7 . . . . Advising and Faculty Connections/Planning Day - No Classes April 14 . . . . First Day of Summer and Fall Registration for **Currently Enrolled Students** April 17 . . . Midterm (B8) April 21 . . . . First Day of Open Registration for Summer and Fall April 27 . . . Last Day to Withdraw (B8) May 9..... Saturday Exam Day May 11-15 . . Final Exam Period May 15. . . . Last Day for Spring Semester (B8) May 16.... Commencement May 18.... Grading Day (Grades Due at 12 noon)

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# A Step-By-Step Guide To Registration

# Step 1

### Admissions/Readmissions

Apply online at **Iccc.wy.edu** or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

# Step 2

### Academic Skills Assessment

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

# Step 3

# **New Student and**

# **Continuing Student Advising**

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

**In Cheyenne:** In the Advising Center or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

# Step 4

### Registration

**Online:** Go to **Iccc.wy.edu** Login to EaglesEye, and click on register for classes under the student tab.

**In Cheyenne:** Register and pay for classes at the Student Records Office in the Student Services Building.

**In Laramie:** Register and pay for classes in Student Services.

### Step 5

### Financial Information

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

# Step 6

### **Bookstore**

Online: Go to www.lcccbooks.com In Cheyenne: Get your books and supplies at the LCCC Bookstore in the Student Services Building. Visa and MasterCard are accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.

# Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at Iccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

# Step 2 Academic Skills Assessment/Prerequisites

1. All new students who have not taken the ACT in the previous 2 years, or are not otherwise exempted (see below), must undergo basic skills assessment in the areas of reading, writing and mathematics prior to their initial registration at LCCC. Students who have taken the ACT in the previous 2 years and who have scored at the following levels may enroll. Those who score below these levels will need to take the appropriate academic skills assessment at Laramie County Community College.

ACT English 18 **ENGL 1010 ACT Reading** 21 College-level reading 19-21 MATH 0930, MATH 1000 or MATH 1100 ACT Math 22-23 MATH 1400, MATH 1450 ACT Math 24-26 ACT Math MATH 1405, MATH 2350 ACT Math 27+ **MATH 2200** 

- 2. Students who lack necessary prerequisite skills for academic requirements of college-level courses must enroll in developmental course work in the areas of reading, writing and mathematics. Degree- and certificate-seeking students must complete developmental requirements before enrolling in college-level courses that have these skills as prerequisites.
- 3. All students preparing to enroll in ENGL 1010 must provide satisfactory evidence of basic writing skills by attaining an appropriate English academic skills assessment score or a satisfactory grade (C or better) in ENGL 1001 or ENGL 0700.
- 4. All students preparing to enroll in a college-level math course must provide satisfactory evidence of basic math skills by attaining an appropriate math assessment score or a satisfactory grade (C or better) in MATH 0920, 0925 or 0930. (Calculators are permitted for the math assessment.)
- Students whose reading assessment scores fall below college level will be limited to those courses for which they have the prerequisite reading skills.
   Students whose reading assessment scores are at Level 1 or lower must enroll in ENGL 0520 during their first semester at LCCC.

### **Exemptions**

- A. Students who hold college degrees
- B. Students transferring from accredited institutions of higher education who present valid transcripts indicating successful completion of course work may be exempted as follows:

Math: Completion of a college mathematics course with a grade of C or better

Writing: Completion of a college English course with a grade of C or better Reading: Completion of 12 credits of college general education courses with grades of C or better

- C. Students who are nondegree seeking and who meet prescribed course prerequisites
- D. Students who audit courses

**Note:** In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

# **Testing Schedule**

### Chevenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, LPN-STEP, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at www.lccc. wy.edu/testingschedule. Please contact the Testing Center at 307.778.1105 or dmccoy@lccc.wy.edu for more questions.

### Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

# Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

# Step 4 Registration

**Note**: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

## Register online at lccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

# **Student Records Office Hours**

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m. Thursday, 10 a.m.-5 p.m.

# Register online at Iccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Spring tuition is due January 5, 2015, or at the time of registration after that date.

### Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.



307.778.1205

# LIBRARY

lccc.wy.edu/library/acc.aspx 307.772.4263

# Disability Support Services (DSS

Iccc.wy.edu/services/disability

Cheyenne Campus 307.778.1359

Albany County Campus 307,772,4258

# SAGE TRIO

307.778.4361

307.778.4314

lccc.wy.edu/services/sageTrio

# **Exam Lab**

lccc.wy.edu/academics/ services/studentsuccesscenter/ examlab.aspx

307.778.1274

# Veterans Guard Reservists

lccc.wy.edu/services/financialAid/veteransAid

Veterans Affairs Office 307.778.4396

Third Party Billing 307.432.1690

# Eastern Laramie County Outreach Center

Historic Pine Bluffs High School 307.245.3595 Iccc.wy.edu/about/ easternLaramieCounty. aspx

# The Student Success Center

Cheyenne Campus Iccc.wy.edu/academics/services/studentSuccessCenter 307.778.4315

Albany County Campus Iccc.wy.edu/academics/services/adultEducation#TLC 307.772.4257

# **FREE TUTORING!**

### **Title IX Compliance**

Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. For further information, go to the LCCC website at lccc.wy.edu. For student concerns contact Judy Hay, Title IX Coordinator, Vice President of Student Services, jhay@lccc.wy.edu; faculty and staff concerns contact Peggie Kresl-Hotz, Title IX Deputy Coordinator, Executive Director Human Resources, peggiekreslhotz@lccc.wy.edu.

# **Things To Note**

# **Schedule Changes**

- 1. Obtain a Change of Enrollment form from the Student Records Office
- 2. List the courses to be added or dropped
- 3. Return the completed form to the Student Records Office

**Note:** Veterans must contact the Veterans Affairs Office when any change of schedule is made.

# Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three- and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

# Step 5 Financial Information

### **Tuition and Fees**

**Notice:** The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

SPRING 2015 Wyoming resid	12 OR MORE HOURS.	1-11 CREDIT HOURS For a student attending the college less than full time, the following rates apply:		
Tuition	\$996 a semester	\$83 a credit hour/semester		
Student Fees	\$420 a semester	\$35 a credit hour/semester		
Total	\$1,416 a semester	\$118 a credit hour/semester		
Out-of-State student				
Tuition	\$2,988 a semester	\$249 a credit hour/semester		
Student Fees	\$420 a semester	\$35 a credit hour/semester		
Total	\$3,408 a semester	\$284 a credit hour/semester		
WUE (Western	Undergraduate Exchange)			
Tuition	\$1,488 a semester	\$124 a credit hour/semester		
Student Fees	\$420 a semester	\$35 a credit hour/semester		
Total	\$1,908 a semester	\$159 a credit hour/semester		

.An additional \$10 per credit fee is charged over and above 12 credit hours.

**Western Undergraduate Exchange (WUE)** is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students. Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

# Other Applicable Fees

Credit by Examination Fee:	
CLEP Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Departmental Examination Fee (per credit hour)	\$25
DSST Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Initial Placement Test Fee	N/C
Retake Placement Test Fee (per subject)	\$5
Non-LCCC Placement Test Fee (per subject)	\$5
Transcript Fee (official copy)	\$5
Graduation Fee (nonrefundable)	\$20
Cap and Gown Fee (estimated)	\$40
Course Fees Vary according to c	ourse
Compressed Video Fee (for students at the remote receiving site)	\$20
Online Fee (per credit hour)	\$10
Books and Course Supplies (estimated per semester)	\$660
Campus Housing Fees: Annually starting at \$	6,868

# **Deferred Tuition and Fee Payment Plan**

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

# Spring 2015

e-Cashier available on Nov. 11, 2014. Full payment may be made on e-Cashier.

Last day to enroll online	Required down payment	Number of payments	Months of payments
Dec 19	15%	4	Jan-Apr
Jan 5	25%	3	Feb-Apr
Jan 20	35%	2	Mar & Apr

NOTE: All down and full payments are processed immediately!

# Complete your degree Online at LCCC

The following programs can be completed online.

- Accounting (Associate of Applied Science and Associate of Science)
- Business Management (Associate of Applied Science)
- Computer Information Systems (Associate of Applied Science)
  - Cisco Certified Networking
     Associate (CCNA) (Certificate)
  - Computer Support Specialist (Certificate)
  - Computer Technician (Certificate)

  - Microsoft Systems and Networks (Certificate)
  - Office Application Specialist (Certificate)
  - Programmer (Certificate)
  - Web Design (Certificate)
- General Studies (Associate of Arts)
- General Studies in Social Sciences (Associate of Arts)
- Government Studies
  - American and Comparative Government (Associate of Arts)
  - Public Policy and Administration (Associate of Arts)
- Homeland Security (Certificate and Associate of Science)
- Psychology (Associate of Arts)

For more information go to lccc.wy.edu

# Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

# On Cheyenne Campus

(See map Page 81)

ABR - Auto Body

AD - Auto/Diesel

AG - Agriculture

AREN - College Arena

ARP - Arp

B - Andrikopoulos
Business and Technology

CCC - College Community Center THEA - Playhouse

CCI - Center for Conferences and Institutes

CT - Career and Technical Building

EEC - Education and Enrichment Center

FA - Fine Arts

HS - Health Science Building

LLIB - Ludden Library

PE - Physical Education WTRM - Weight Room MAT - Mat Room MPR - Multipurpose Room

SC - Science Center

TC - The Training Center

# **Off Campus**

ACC - Albany County Campus 1125 Boulder Drive, Laramie

ELCC - Eastern Laramie County Outreach Center, Historic Pine Bluffs High School 603 Elm St., Pine Bluffs

UW - University of Wyoming, Laramie

WAFB - Warren Air Force Base Outreach Center, Cheyenne

# Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

### Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

**Note:** Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

# **Refund Policy for Credit Courses**

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

Different refund rules apply for federal financial aid recipients. See the Student Financial Aid Guide for details.

# Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

**In Cheyenne:** The LCCC Bookstore is located in the College Community Center

(CCC 138-139).

 $Hours:\ Monday\ through\ Thursday,\ 8:30\ a.m.-5:30\ p.m.$ 

Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.

Please call 307.772.1667 for hours.

To find information on textbooks specific to your class go to lccc.textbooktech.com



# Spring 2015 Courses

	se/Sec. <u>lo.                                    </u>	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Acc	ounting	<u> </u>							
ACCT	2010.300◆	PRINCIPLES OF ACCOUNTING I	3	ACC	114	MW	10:00AM-11:15AM	STAFF	
ACCT	2010.320◆	PRINCIPLES OF ACCOUNTING I Students examine the role of accounting information to students create financial information in accord how financial information is used in making be equivalent placement test scores).	dance with Genera	ally Acc	ciety. Utili epted Acc	counting Pr	inciples (GAAP). Stude	making skills, ents evaluate	
ACCT	2020.300◆	PRINCIPLES OF ACCOUNTING II	3	ACC	114	TTH	12:00PM-01:15PM	STAFF	
ACCT	2020.320◆	PRINCIPLES OF ACCOUNTING II	3	ACC	114	MW	02:00PM-03:15PM	STAFF	
CCT ONLIN	2020.500 <b>E</b>	PRINCIPLES OF ACCOUNTING II 01/20/15-04/17/15 (Please see Page 37 for further information.		-	,			STAFF	\$30
		A continuation of ACCT 2010 involving finance accounting, cost accounting, and budgeting.							
ACCT ONLIN	2120.500	MICROCOMPUTER ACCOUNTING II 03/23/15-05/15/15	2	NET				GRIFFITH	\$20
		(Please see Page 37 for further information. Students learn the practical application of a records for businesses and utilize fundamenta situations. Topics covered include the general payroll and billing features of software. Prere	ccounting utilizing I accounting conce al ledger, account	an ad epts wit s receiv	ditional s hin the co vable, ac	mputerized counts pay	d system to address pro able, inventory control	blem-solving	
ACCT	2450.500	COST ACCOUNTING	3	NET		o. oqu.ru.	on proparation	GRIEGO	\$30
ONLIN		(Please see Page 37 for further information. Students acquire knowledge in the fundamenta of accounting information needed for product control activities. Prerequisite: Completion of	al principles of man t and standard cos	agerial	costacco				
$hh\Delta$	ictiono	logy							
ADDN	ictiono	ADDICTIONS PREVENTION	3	NET				STAFF	\$30
ADDN	1010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information. Students develop skills in applying major theor community can use to educate others, rais	Instructor: elearn@ ories, models, acti	②lccc.w vities, a	and resou			ember, school	 \$30
ADDN <i>Onlini</i> ADDN	1010.500 <b>2</b> 010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information.) Students develop skills in applying major the	Instructor: elearn@ ories, models, acti	②lccc.w vities, a	and resou			ember, school	\$30 \$30
ADDN <i>ONLINI</i>	1010.500 <b>2</b> 010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information. Students develop skills in applying major theor community can use to educate others, rais Completion of PSYC 2210.  ADDICTIONS ASSESSMENT	Instructor: elearn@ ories, models, acti se awareness, and 3 Instructor: elearn@ of addictive behavi behavioral, psycho	Diccc.w vities, a d preve NET Diccc.w ors incl	nt and inf yy.edu) uding alc /cognitive	tervene wit	h addictive behaviors.	ember, school Prerequisite: STAFF	·
ADDN ONLINI ADDN ONLINI	1010.500 <b>2</b> 010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information. Students develop skills in applying major theor community can use to educate others, rais Completion of PSYC 2210.  ADDICTIONS ASSESSMENT 01/20/15-03/13/15 (Please see Page 37 for further information. Students explore the process of assessment in addition, students discuss and identify the of specific addictive behaviors. Prerequisite:	Instructor: elearn@ ories, models, acti se awareness, and 3 Instructor: elearn@ of addictive behavi behavioral, psycho	Diccc.w vities, a d preve NET Diccc.w ors incl	nt and inf yy.edu) uding alc /cognitive	tervene wit	h addictive behaviors.	ember, school Prerequisite: STAFF	·
ADDN ONLINI ADDN ONLINI	2010.500 2010.500 (Culture 1010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information. Students develop skills in applying major theor community can use to educate others, rais Completion of PSYC 2210.  ADDICTIONS ASSESSMENT 01/20/15-03/13/15 (Please see Page 37 for further information. Students explore the process of assessment in addition, students discuss and identify the of specific addictive behaviors. Prerequisite:	Instructor: elearn@pries, models, active awareness, and a sinstructor: elearn@priestructor: elearn@priestructor. elearn@priestructor. elearn@priestructor: elearn@priestructor.	©lccc.w vities, a d preve NET ©lccc.w ors incl blogical DN 101 NET ©lccc.w nd agri	yy.edu) uding alc //cognitive 0.	ohol and di	h addictive behaviors. rugs, smoking, and eational, and physiological	ember, school Prerequisite: STAFF ing disorders. I components	·
ADDN ONLINI ADDN ONLINI AGRI ONLINI	2010.500 2010.500 2010.500 2010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15 (Please see Page 37 for further information. Students develop skills in applying major theor community can use to educate others, rais Completion of PSYC 2210. ADDICTIONS ASSESSMENT 01/20/15-03/13/15 (Please see Page 37 for further information. Students explore the process of assessment of In addition, students discuss and identify the of specific addictive behaviors. Prerequisite:  COMPUTERS: AGRICULTURE (Please see Page 37 for further information. Students develop skills in the use of computers.)	Instructor: elearn@pries, models, active awareness, and a sinstructor: elearn@priestructor: elearn@priestructor. elearn@priestructor. elearn@priestructor: elearn@priestructor.	©lccc.w vities, a d preve NET ©lccc.w ors incl blogical DN 101 NET ©lccc.w nd agri	yy.edu) uding alc //cognitive 0.	ohol and di	h addictive behaviors. rugs, smoking, and eational, and physiological	ember, school Prerequisite: STAFF ing disorders. I components	\$30

This course introduces students to the interdisciplinary study of American culture. Students explore themes, values, and ideas that continue to resound throughout our cultural experience, focusing on individuals, ideas, and events that have defined what it means to be an American in context of past and current historical events. In the field of American studies, students develop understanding of American cultures, identities, artifacts, landscapes, and institutions from a variety of viewpoints, building layers of meaning and interpretation for the objects studied. Prerequisite: Completion of ENGL 1001 or ENGL 0700 (or equivalent placement test scores). Completion of ENGL 1010 is recommended.

Course/Sec. No.	Course Title	Credit	ыag.	KOOM	Days	Time	Instructor	Lat Fee
Anthropolo	ogy							
_	INTRODUCTION TO CULTURAL ANTHROPOLOGY	3	ACC	206	MWF	08:00AM-08:50AM	STAFF	
NTH 1200.500 NLINE	INTRODUCTION TO CULTURAL ANTHROPOLOGY 01/20/15-03/13/15	3	NET				BARBRE	\$
	(Please see Page 37 for further information. Instructor: An introductory course in cultural anthropology in which social and cultural anthropology including ecological-e religious beliefs, and culture change.	student	s acqu	ire and de				
NTH 2210.360 <b>♦</b>	NORTH AMERICAN INDIANS 02/02/15-05/15/15	3	ACC	115	MW	05:00PM-06:25PM	KESSLER	
	Students survey American Indian cultures north of Mex demonstrate knowledge of detailed ethnographic and ethi					•	•	
\rt								
RT 1010.500 <b>NLINE</b>	GENERAL ART: HISTORY (Please see Page 37 for further information. Instructor:	dmaw@	NET	w edu)			MAW	\$
	This course is not equal to or a replacement for the req based introduction to the theories, techniques, concel underlying fine art such as visual literacy, themes of a constructs are manifested in such art forms as sculptus Students describe ways in which works of art exemple	uired art ots, and rt, use o ıre, pain	history materi f light a ting, dr	courses als of art and color, awing, ce	Students principles eramics, vic	define and describe t of design, and descri deo, photography, arc	he constructs be how these hitecture, etc.	
	relationships between these concepts and sequential a Completion of DVST 0520 or ENGL 0520 and ENGL 0							
RT 1050.300 <b>♦</b>	BEGINNING DRAWING		ACC		quivalent pi MW	12:00PM-02:50PM		
1030.300 ¥	Students investigate the visual vocabulary required in used to render realistic as well as expressive drawings pastels, oil sticks, and linoleum cuts.	drawing	and g	ain an un	derstandin	g of the basic form ar	nd techniques	
RT 1250.300 <b>♦</b>	· WATER-BASED MEDIA I	3	ACC		TTH	12:00PM-02:50PM		
	Students practice a wide variety of technical processes classroom critiques, students analyze multiple solution				and develo	p their compositional s	kills. Through	
RT 2020.300 <b>♦</b>	ART HISTORY II		ACC		TTH	10:00AM-11:15AM		
	Students acquire introductory knowledge of the major to the modern and post-modern eras, including the a Prerequisites: Completion of DVST 0520 or ENGL 0520	rts of Afi	rica, Cl	hina, Jap	an, Pacific	Island cultures, and t	he Americas.	
RT 2210.300 <b>♦</b>	BEGINNING PAINTING	3	ACC		MW	09:00AM-11:50AM		
	Students utilize a variety of painting techniques and and principles. The historically significant works of cor Topics include color and light phenomena in nature an understand their artistic intentions.	ntempora	ary pai	nters and	old master	rs are reflected in stu-	dent projects.	
RT 2230.300 <b>♦</b>	· PAINTING III	3	ACC		MW	09:00AM-11:50AM		
	In this continuation of ART 2220, students develop addeeper understanding of and concern for the content of critique their work according to the elements and principle.	f their w	ork. St	udents al	so generate	e their own personal o		
Astronomy			NET				HZDEN	
STR 1050.500 DNLINE	SURVEY OF ASTRONOMY (Please see Page 37 for further information. Instructor: Students gain an understanding of astronomy through d the planets and satellites in our solar system; sort out t quasars and black holes. On-campus observing sessio Online students complete observations with binoculars scores) and ENGL 0630 (or equivalent placement test	irect obs he life, b ns will b . Prereq	ervation oirth, ar e sche	on, laborat nd death d duled at r	of stars; and ar	d recognize unique ob e required for on-cam	jects such as pus students.	\$
STR 1490.500 NLINE	TOPICS OF LIFE IN THE UNIVERSE (Please see Page 37 for further information. Instructor: Students gain a greater understanding of the astronomithe potential for life in the Solar System and the searc MATH 0920 (or equivalent placement test scores) and	3 buzpen cal requ ch for ha	iremen ıbitable	ts and co planets	within the 0	Galaxy. Prerequisite: (		\$
Biology								

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
BIOL ONLIN	1003.500 <b>E</b>	CURRENT ISSUES IN BIOLOGY 01/20/15-03/13/15	4	NET				HAWKINSON	\$65
		(Please see Page 37 for further information. Instructor In this one-semester course intended for non-scien genetics, evolution, ecologyand scientific methodolo and the environment. Each week students participate to laboratory explorations. Students cannot receive dt DVST 0900 or MATH 0900 (or equivalent placement to	ce major gy by foc in three h uplicate o	s, stud using o ours of redit fo	ents exain current lecture/di	mine centra issues in b iscussion a	iology and their nd one three-hou	relation to humans ur session devoted	
BIOL ONLIN	1010.500 <b>E</b>	GENERAL BIOLOGY (Please see Page 37 for further information. Instructor	4 : awange	NET	c.wv.edu)			WANGELINE	\$65
		Students study the fundamental concepts of biology chemistry of living systems, cell structures and function	primarily	at the	cellular le	vel. Studen			
		Mendelian and molecular genetics, molecular biology, poduring a weekly three hour laboratory session and de	pulation	dynami	cs and evo	olutionary th	eory. Students pe	erform experiments	
		Completion of MATH 0920 (or equivalent placement to			-	•		•	
BIOL	2022.300◆	ANIMAL BIOLOGY (LAB)	4	ACC		MW		OPM B.DAVIS	
		Students gain knowledge of the evolution, anatomy, prompare, contrast, and classify animals based upon using safe procedures. This course has lecture plus the Completion of BIOL 1010.	shared d	erived	character	istics. Stud	ents dissect pre	served specimens	
BIOL	2400.360◆	GENERAL ECOLOGY 02/02/15-05/15/15	3	ACC	114	TTH	08:00AM-09:2	SAM STAFF	
		Ecology is the study of organisms and their interaction and time. In this introductory course, students develop Students demonstrate an understanding of ecological p literature, exams, and written assignments. This course	a founda rinciples	ation in through	the theore	etical, empi I readings, g	rical, and analyti group discussion	c study of ecology. s, review of current	

# **Business**

BUSN	2000.300◆	INTERNATIONAL BUSINESS	3	ACC	205	TTH	09:00AM-10:15AM	LANG	
BUSN	2000.320◆	INTERNATIONAL BUSINESS 02/02/15-05/15/15	3	ACC	114	MW	05:00PM-06:25PM	STAFF	
BUSN ONLINI		INTERNATIONAL BUSINESS (Please see Page 37 for further information. Instructor: jst Students develop knowledge of the diverse cultural impgovernment policies. Emphasis will be on the cultural dyn ENGL 0520 (or equivalent placement test score).	act c	on mult	inational tr	ade, marke	•	•	\$30

# **Business Administration**

BADM 1000.300◆	INTRODUCTION TO BUSINESS	3	ACC	114	MWF	09:00AM-09:50AM	STAFF	
BADM 1000.360 <b>◆</b>	INTRODUCTION TO BUSINESS 02/02/15-05/15/15	3	ACC	114	TTH	02:00PM-03:25PM	STAFF	
BADM 1000.500 <b>ONLINE</b>	INTRODUCTION TO BUSINESS (Please see Page 37 for further information. Instructor: jg A study of the role of business in the American economy in and an introduction to the basic functional areas of market interrelationships among significant business activities. P placement test score).	cludir ing, fi	ng owne nance,	ership, orga production	, and persoi	nnel. Consideration is	s given to the	\$30
BADM 1021.500 <b>ONLINE</b>	CUSTOMER SERVICE I 03/23/15-05/01/15 (Please see Page 37 for further information. Instructor: el This introductory course will cover topics relevant to cust attitude, communications, telephone skills, and postal ser	tomer	service		esponse tir	ne, professional app	STAFF earance and	\$10
BADM 2010.320◆	BUSINESS LAW I	3	ACC	114	TTH	07:00PM-09:15PM	STAFF	
BADM 2010.500 <b>ONLINE</b>	BUSINESS LAW I (Please see Page 37 for further information. Instructor: jw	3 eppn	NET er@lcc	c.wy.edu)			WEPPNER	\$30

Students explore a broad overview of business-related legal topics including the nature and sources of law, court systems, common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Che	mistry								
		INTRODUCTORY CHEMISTRY  LAB	4	ACC	105	F TTH F TTH	02:00PM-04:30PM 02:30PM-03:45PM 02:00PM-04:30PM 02:30PM-03:45PM		\$20
CHEM ONLIN	1000.500 <b>Ξ</b>	INTRODUCTORY CHEMISTRY (Please see Page 37 for further information. I February 2 at 5:30 p.m. in SC 121.) In the study of introductory chemistry, studer physical properties of gases, liquids, and so energy changes in chemical reactions; discuidentify organic functional groups and relate DVST 0630 or ENGL 0630, and MATH 0920	nts name chemicalids; examine atouss properties of them to biochemi	al comp mic str acids a istry. Pr	oounds; w ucture, cl and bases rerequisite	An orientati rrite chemichemical bo s, chemica es: Comple	ion meeting will be held cal equations; explain anding, and mass rela al equilibria, and nucle	LAIDLAW d on Monday, and describe tionships and ar chemistry;	\$115
Coll	ege Su	ccess							
COLS	1000.501	INTRODUCTION TO COLLEGE SUCCESS	3	NET				STAFF	\$30
ONLIN	3	01/20/15-03/13/15 (Please see Page 37 for further information. I Students learn academic success skills, expl prepare for responsible lives in a dynamic and	ore life and caree	er goals	,	a support	system to connect to	campus, and	
Con	nmunic	ation							
		PUBLIC SPEAKING	3	ACC		TTH	12:00PM-01:15PM		
CO/M		PUBLIC SPEAKING	3	ACC		MW	02:00PM-03:15PM		
CO/M		PUBLIC SPEAKING	3		206	MW	06:00PM-07:15PM		
CO/M	1010.360	PUBLIC SPEAKING 02/16/15-05/15/15	3	ACC	206	MWF	09:00AM-10:10AM	STAFF	
CO/M	1010.361◆	PUBLIC SPEAKING 02/02/15-05/15/15	3	ACC	206	TTH	10:00AM-11:25AM	STAFF	
CO/M ONLIN	1010.500 <b>Ξ</b>	PUBLIC SPEAKING (Please see Page 37 for further information. I	3 nstructor: hmanni	NET ing@lcd	cc.wy.edu	1)		MANNING	\$30
CO/M ONLIN	1010.501 <b>E</b>	PUBLIC SPEAKING 02/16/15-05/15/15	3	NET				STRATTON	\$30
		(Please see Page 37 for further information. I using web-conferencing technology and othe sessions to be held on (schedule to be announced access to a computer capable of suppo Contact the instructor, Crystal Stratton, at cst	r e-learning tools. unced). You will us rting audio and w	You wi se audi ebcam	II be requi o and vide application	iired to par eo technolo ons. Prior c	ticipate in multiple live ogy to complete assigr	web-conferenci ments. You will	Ū
CO/M	_	PUBLIC SPEAKING	3	NET				STRATTON	\$30
ONLIN	3	03/23/15-05/15/15 (Please see Page 37 for further information. I using web-conferencing technology and other sessions schedule to be announced). You will a computer capable of supporting audio and instructor, Crystal Stratton, at cstratto@lccc.w	r e-learning tools. I use audio and vi webcam application	You wi ideo teo ons. Pr	II be requehnology	ired to par to complet	ticipate in multiple live e assignments. You wi	web-conferenci Il need access t	
CO/M		INTERPERSONAL COMMUNICATION	3	ACC		F	01:00PM-03:30PM	_	
CO/M	1030.360◆	INTERPERSONAL COMMUNICATION 02/02/15-05/15/15	3	ACC	206	TTH	08:00AM-09:25AM	STAFF	
CO/M ONLIN	1030.500 <b>E</b>	INTERPERSONAL COMMUNICATION 01/20/15-03/13/15	3	NET				MANNING	\$30
CO/N4	1000 501	(Please see Page 37 for further information. I			cc.wy.edu	1)		DAY	<b>#20</b>
ONLIN	1030.501 <b>Ξ</b>	INTERPERSONAL COMMUNICATION (Please see Page 37 for further information. I Students develop skills in interpersonal communication, relationship development, cequivalent placement test scores).	nunication by exa	ımining	topics su				\$30
Con	nuter	Applications							
	-	WINDOWS I 02/27/15-04/03/15	1	ACC	118	F	10:00AM-12:50PM	STAFF	
CMAP ONLIN	1610.500	WINDOWS I 01/20/15-02/20/15	1	NET				STAFF	\$10

# **CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.**

(Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu)

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
CMAP 1610.501 ONLINE	WINDOWS I 02/23/15-04/03/15	1	NET				STAFF	\$10
CMAP 1610.502 ONLINE	(Please see Page 37 for further information. Instructor WINDOWS I 04/06/15-05/08/15 (Please see Page 37 for further information. Instructor Students develop expertise in using the Microsoft Wind files and folders, working with programs, customizing the programs of the complete search of the programs.	1 r: elearn( lows ope he deskto	NET  ©lccc.wr rating sy op, imple	y.edu) stem. Stu	simple se	curity features, and		\$10
CMAP 1615.370 <b>♦</b> <i>HYBRID</i>	using an internet connection. Prerequisite: Completion OPERATING SYSTEMS	3	ACC	118	Т	05:00PM-06:50I	PM MUTHIG	
ΠΙΒΝΙΟ	(This course is a blend of face-to-face instruction with This course introduces students to popular operating specifically preparing the student to take the A+ opera drivers, hard disk setup, and the Microsoft Windows fa	systems ating sys	(OS) a tem exa	nd helps ım. Topic	prepare the covered	nem to support son include the startup	process, device	
CMAP 1650.360 <b>♦</b>	INTRODUCTION TO NETWORKING 04/10/15-05/15/15	1	ACC		F	10:00AM-12:50I		
CMAP 1650.500 <b>ONLINE</b>	INTRODUCTION TO NETWORKING 02/23/15-04/03/15 (Please see Page 37 for further information. Instructor This course provides students with a basic understan	nding of	local ar	ea netwo				\$10
	become knowledgeable about and acquire an underst and security), and commonly used network command		f networ	king tund	amentals	(components, topol	ogies, protocols,	
CMAP 1685.500 <b>ONLINE</b>	USING COMPUTERS IN: HEALTHCARE 01/20/15-02/20/15 (Please see Page 37 for further information. Instructor	1 :: oloarn4	NET	v odu)			STAFF	\$10
CMAP 1685.501 ONLINE	USING COMPUTERS IN: HEALTHCARE 02/23/15-04/03/15	1	NET	y.euu)			STAFF	\$10
	(Please see Page 37 for further information. Instructor A course in which students acquire knowledge about c spreadsheet, and database applications focus on a sp	urrent co	mputer	concepts			Vord processing,	
CMAP 1700.500 ONLINE	WORD PROCESSING I: WORD 2013 01/20/15-02/20/15	1	NET				NOONAN	\$10
	(Please see Page 37 for further information. Instructor Students acquire beginning word processing skills inc printing, text formatting, using multiple documents, fi creating tables.	luding do	ocument	creation				
CMAP 1705.500 ONLINE	WORD PROCESSING II: WORD 2013 02/23/15-04/03/15	1	NET				NOONAN	\$10
	(Please see Page 37 for further information. Instructor Students acquire intermediate word processing skills is sorting text and data, using styles and templates, using graphics, text special effects, and charts. Prerequisite	including columns	mail me	erge condesetting.	Students o	ustomize documen		
CMAP 1710.500 ONLINE	WORD PROCESSING III: WORD 2013 04/06/15-05/08/15		NET				NOONAN	\$10
CHERT	(Please see Page 37 for further information. Instructor Students acquire advanced word processing skills incluindexes, and tables of contents; and integrating with capproval.	ding crea	ting onli	ne forms;				
CMAP 1750.500 <b>ONLINE</b>	SPREADSHEET APPLICATIONS I: EXCEL 2013 01/20/15-02/20/15	1	NET				HOLMES	\$10
CMAP 1750.501 ONLINE	(Please see Page 37 for further information. Instructor SPREADSHEET APPLICATIONS I: EXCEL 2013 04/06/15-05/08/15	1	NET	• ,			HOLMES	\$10
	(Please see Page 37 for further information. Instructor Students are provided with a basic understanding of spreto build and maintain spreadsheets using a popular eleor ENGL 0520 and MATH 0920 (or equivalent placem	eadsheet ectronic s	applica spreadsl	tions. Stu				
CMAP 1755.500 <b>ONLINE</b>	SPREADSHEET APPLICATIONS II EXCEL 2013 02/23/15-04/03/15	1	NET				HOLMES	\$10
	(Please see Page 37 for further information. Instructor This course provides students with a more thorough advanced printing graphics and functions data table	h unders	standing	of sprea				

# CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

advanced printing, graphics and functions, data tables, data query, file operations, and macros. Prerequisite: Completion of

CMAP 1750 or equivalent preparation.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
CMAP 1760.500 ONLINE	SPREADSHEET APPLICATIONS III: EXCEL 2013 04/06/15-05/08/15 (Please see Page 37 for further information. Instructor Students develop advanced skills, beyond skills taug applications. Students learn to create advanced data tail data from other applications, create and use advance Completion of CMAP 1755 or equivalent preparation.	ht in CN oles, mo	ΛΑΡ 17 deling ι	755, to cre Ising scen	ario mana	ger, solve comple:	x problems, import	\$10
CMAP 1800.500 <b>ONLINE</b>	DATABASE APPLICATIONS I: ACCESS 2013 01/20/15-02/20/15 (Please see Page 37 for further information. Instructor		_	,	a a nanu	ular databasa man	STAFF	\$10
	A study of the techniques used in file organization, s Prerequisite: Completion of DVST 0520 or ENGL 0520	•					lagement system.	
CMAP 1805.500 <b>ONLINE</b>	DATABASE APPLICATIONS II: ACCESS 2013 02/23/15-04/03/15	1	NET	piacomon	. 1001 0001	<b>0</b> ).	STAFF	\$10
	(Please see Page 37 for further information. Instructor Students develop intermediate skills used in creating a Prerequisite: Completion of CMAP 1800 or instructor p	nd using	datab	,	ations. Er	mphasis is on busi	ness applications.	
CMAP 1810.500 <b>ONLINE</b>	DATABASE APPLICATIONS III: ACCESS 2013 04/06/15-05/08/15	1	NET				STAFF	\$10
•	Prerequisite: Completion of CMAP 1805 or instructor p  Applications – Cisco		•					
CSCO 2000.370 <b>♦</b> <i>HYBRID</i>	CISCO: INTERNETWORKING I 01/20/15-03/13/15 (This course is a blend of face-to-face instruction with	3 a manda	ACC		W ina compa		OPM STRUEMPF	
CSCO 2000.500	CISCO: INTERNETWORKING I	3	NET		gp.c	,,	STRUEMPF	\$30
ONLINE	(Please see Page 37 for further information. Instructor Students acquire knowledge and skills about network fu the OSI model, wiring standards, design, topologies, network cabling and apply standards in selecting equi student toward a Cisco Certified Network Associate (Coapproval.	ndamen etwork c pment lo	tals. Stu lasses, ocations	udents dev and an in s. This is t	troduction he first of	to routed protocol four courses desi	s. Students install gned to guide the	
CSCO 2010.370 <b>♦</b> <i>HYBRID</i>	CISCO: ADVANCED INTERNETWORKING I 03/23/15-05/15/15 (This course is a blend of face-to-face instruction with	3 a manda	ACC		W ing compo		OPM STRUEMPF	
CSCO 2010.500 ONLINE	CISCO: ADVANCED INTERNETWORKING I (Please see Page 37 for further information. Instructor Students acquire knowledge and skills about router co in the OSI model, LAN devices, IP addressing, router a of four courses designed to guide the student toward Completion of CSCO 2000 or instructor approval.	3 Istreum nfigurati nd routir	NET p@lccc on and ng proto	c.wy.edu) associate ocols, rout	d hardwa	re and software. T	This is the second	\$30
CSCO 2020.500	CISCO: ADVANCED INTERNETWORKING II	3	NET				FINDLEY	\$30

CSCO 2020.500 **ONLINE** 

01/20/15-03/13/15

(Please see Page 37 for further information. Instructor: rfindley@lccc.wy.edu)

Students acquire knowledge and skills about advanced virtual local area networks and LAN design. They develop skills in advanced IP addressing techniques, intermediate routing protocols, and command-line interface configuration of switches. This is the third of four courses designed to guide the student toward a CCNA (Cisco Certified Network Associate) certification. Prerequisite: Completion of CSCO 2010.

CSCO 2025.500

CISCO: ADVANCED INTERNETWORKING III

NET

**FINDLEY** 

\$30

**ONLINE** 

03/23/15-05/15/15 (Please see Page 37 for further information. Instructor: rfindley@lccc.wy.edu)

Students acquire knowledge and skills for configuring WANs and remote access. Students configure protocols such as Frame Relay, Network Address Translation (NAT), and Point-to-Point Protocol (PPP). They also perform advanced techniques for IP addressing and basic communications security. This is the fourth of four courses designed to guide the student toward a CCNA (Cisco Certified Network Associate) certification). Prerequisite: Completion of CSCO 2020.

Computer Applications – Internet Technology

1550.360♦ INTRODUCTION TO THE INTERNET ACC 118 10:00AM-12:50PM STAFF 01/20/15-02/20/15 **INET** 1550.500 INTRODUCTION TO THE INTERNET NET NOONAN \$10 **ONLINE** 01/20/15-02/20/15

(Please see Page 37 for further information. Instructor: Inoonan@lccc.wy.edu)

Course/Sec. No.	Course Title	Credit	Bldg. Roo	om	Days	Time	Instructor	Lab Fees
INET 1550.501 ONLINE	INTRODUCTION TO THE INTERNET 02/23/15-04/03/15	1	NET				NOONAN	\$10
	(Please see Page 37 for further information. Instruction Students gain and demonstrate knowledge about the also acquire skills in accessing worldwide databases search techniques, online communications, and online communications.	worldwide 5. Topics cov	network of coered include	omput				
INET 1581.500 ONLINE	WEB PAGE AUTHORING I 01/20/15-02/20/15	1	NET				STAFF	\$10
	(Please see Page 37 for further information. Instruction Students create web pages using a simple authoring to a secure server via the ftp process and create a page Completion of DVST 0520 or ENGL 0520 (or equivalent).	g tool and the ortfolio colle	e fundamer ection of guid	ntals o				
INET 1582.500 <i>ONLINE</i>	WEB PAGE AUTHORING II 02/23/15-04/03/15 (Please see Page 37 for further information. Instruc	1	NET	lu)			STAFF	\$10
	Students acquire the knowledge and skills to creat (XHTML) including the use of links, tables, image m	e more adv	anced web	pages				
INET 1583.500 <i>ONLINE</i>	WEB PAGE AUTHORING III 04/06/15-05/08/15	1	NET				STAFF	\$10
	(Please see Page 37 for further information. Instruction Students acquire the knowledge and skills to creating (XHTML) including the use of forms, style sheets, a	e more adv	anced web	pages				
INET 1640.500	WEB DEVELOP TOOLS: DREAMWEAVER	3	NET				STAFF	\$30
ONLINE	(Please see Page 37 for further information. Instruction Students acquire knowledge and skills about creat web page design, site definition, table layout, tem	ting web pa	ages using of G (Cascadin	cúrren ng Styl	e Sheets	s), and applying	•	
INET 2620.500	Prerequisite: Completion of, or concurrent enrollme DESIGNING EFFECTIVE WEB SITES	nt in, INET	1583 or inst NET	tructor	approva	l.	STAFF	\$30
INET 2620.500 <i>ONLINE</i>	(Please see Page 37 for further information. Instruc	-		lu)			SIAFF	<b>\$30</b>
Computer .	plan, design and develop web sites which demons original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Applications – Linux	titious clien create a ric	ts and justify h portfolio c	fy their	design	decisions both	orally and in writing.	
LINX 2510.370 <b>♦</b>	original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Com	titious clien create a ric etion of INE	ts and justify h portfolio of T 1583.  ACC 118	fy their	design on of ori	decisions both or ginal work and 05:30PM-08	orally and in writing.	
LINX 2510.370 <b>♦ HYBRID</b> LINX 2510.500	original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II  (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II	titious clien create a ric etion of INE 4 ith a manda 4	ts and justify the portfolio of T 1583.  ACC 118 atory online I	fy their collecti	design on of ori	decisions both or ginal work and 05:30PM-08	orally and in writing. guided projects that	\$40
LINX 2510.370 <b>♦</b> <i>HYBRID</i>	original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Applications – Linux  LINUX ADMINISTRATION II  (This course is a blend of face-to-face instruction were students).	titious clien create a rice tion of INE  4 ith a manda to: Istreum to implem UNIX serve ubleshootin is course p course con	ACC 118 atory online I NET up@lccc.wy.uent and adu r environme g. Upon con rovides in-d tributes to th	fy their collection learning edu) ministrents. To mpletione known e kn	M ag composer Linux opics covon of the coverage wiedge by	05:30PM-08 onent.) servers and releaded include net course, studen of network servase needed to h	guided projects that  B:30PM WEAKLIM  STRUEMPF  lated services. They twork configurations, at should be able to vices including DNS, all prepare students	\$40
LINX 2510.370 <b>↓</b> HYBRID LINX 2510.500 ONLINE	original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction to Students gain the knowledge and skills necessary explore advanced administrative concepts of Linux/network services, backups and recoveries, and troinstall, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification examinates.	titious clien create a ricetion of INE  4 tith a manda 4 tor: Istreum 7 to implem UNIX serve ubleshootin is course p course con s. Prerequi	ACC 118 attory online I NET policec.wy.e ent and adi r environme g. Upon cor rovides in-d tributes to th sites: Comp	fy their collection learning edu) ministrents. To mpletione known e kn	M ag composer Linux opics covon of the coverage wiedge by	05:30PM-08 onent.) servers and releaded include net course, studen of network servase needed to h	guided projects that  B:30PM WEAKLIM  STRUEMPF  lated services. They twork configurations, at should be able to vices including DNS, all prepare students	\$40
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500	original sites to meet the needs and desires of fict Students employ specific web design software to a incorporate words and media. Prerequisite: Complete C	titious clien create a rice tion of INE  4 ith a manda 4 ctor: Istreum UNIX serve ubleshootin is course course course course course course course. Prerequi	ACC 118 atory online latery on	fy their collection learning edu) ministre ents. To mpletion depth con the known	M ag composer Linux opics covon of the coverage wiedge by	05:30PM-08 onent.) servers and releaded include net course, studen of network servase needed to h	guided projects that  B:30PM WEAKLIM  STRUEMPF  lated services. They twork configurations, at should be able to vices including DNS, all prepare students	\$40
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500	original sites to meet the needs and desires of fict Students employ specific web design software to a incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction Students gain the knowledge and skills necessary explore advanced administrative concepts of Linux/network services, backups and recoveries, and troinstall, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification exame COSC 1010 or instructor approval.  Applications — Microsoft Tecone Network Services and to instructor approval.  Applications — Microsoft Tecone Network Services and to provide students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses and designed to provide students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students with the kinformation in Microsoft courses on workstations and the students	titious clien create a rice tion of INE  4 ith a manda 4 ctor: Istreum 7 to implem UNIX serve ubleshootin his course produse con s. Prerequi  tor: Istreum nowledge and network	ACC 118 atory online In MET police. Wy. In Method in Met	fy their collection learning edu) ministrements. To mpletion learning edu) ecessa	M ang composition of the coverage whedge book of LINX  ary to un erves as	05:30PM-08 onent.)  servers and releved include net course, studen of network servase needed to have 2500 and conduction a general intro	struent enrollment in STRUEMPF  STRUEMPF  Jated services. They twork configurations, at should be able to vices including DNS, all prepare students current enrollment in STRUEMPF  STRUEMPF  Jacal area networking aduction for students	
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500	original sites to meet the needs and desires of fict Students employ specific web design software to a incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction Students gain the knowledge and skills necessary explore advanced administrative concepts of Linux/network services, backups and recoveries, and troinstall, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification exame COSC 1010 or instructor approval.  Applications — Microsoft Tecone Network Services and for further information. Instruction of the course designed to provide students with the kills.	titious clien create a rice tion of INE  4 ith a manda 4 ctor: Istreum 7 to implem UNIX serve ubleshootin is course p course con s. Prerequi  tor: Istreum nowledge a nd network plogy for loc	ACC 118 atory online I NET police. Wy. I net and address of tributes to the sites: Composite I police. Wy. I net and skills neing. The collection of the col	fy their collection learning edu) ministrements. To mpletion learning edu) ecessa	M ang composition of the coverage whedge book of LINX  ary to un erves as	05:30PM-08 onent.)  servers and releved include net course, studen of network servase needed to have 2500 and conduction a general intro	struent enrollment in STRUEMPF  STRUEMPF  Jated services. They twork configurations, at should be able to vices including DNS, all prepare students current enrollment in STRUEMPF  STRUEMPF  Jacal area networking aduction for students	
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500  ONLINE	original sites to meet the needs and desires of fict Students employ specific web design software to incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction in Students gain the knowledge and skills necessary explore advanced administrative concepts of Linux/ network services, backups and recoveries, and troinstall, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification exame COSC 1010 or instructor approval.  Applications — Microsoft Tecone Network Response of Linux A course designed to provide students with the kinformation in Microsoft courses on workstations a who need a foundation in current networking technol Internet. Prerequisite: Completion of CMAP 1650 of MANAGING AND MAINTAINING MICROSOFT SERVERS	titious clien create a ricetion of INE  4 ith a manda 4 ctor: Istreum 7 to implem UNIX serve ubleshootin is course p course con s. Prerequi  tor: Istreum nowledge a nd network plogy for loc r instructor	ACC 118 atory online In NET police. Wy. In India atory online In NET police. Wy. In India atory online In India atory online In India atory online In India atory online India atory onl	fy their collection learning edu) ministrents. To mpletion depth cone know objection edu) eccessa works of the collection edu)	M ng componer Linux opics covon of the coverage whedge boot LINX ary to un erves as (LANs), v	05:30PM-08 05:30PM-08 0nent.)  servers and releved include net course, studen of network servase needed to has 2500 and conduction a general introvide area networks of the course of th	struent enrollment in STRUEMPF  STRUEMPF  Jated services. They twork configurations, at should be able to vices including DNS, all prepare students current enrollment in STRUEMPF  STRUEMPF  Jacal area networking aduction for students	
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500  ONLINE  MSFT 2700.370 → HYBRID  MSFT 2700.500	Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction w LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction services, backups and recoveries, and tro install, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification exam COSC 1010 or instructor approval.  Applications — Microsoft Tec NETWORKING ESSENTIALS (Please see Page 37 for further information. Instruction in Microsoft courses on workstations a who need a foundation in current networking technol Internet. Prerequisite: Completion of CMAP 1650 o MANAGING AND MAINTAINING	titious clien create a ricetion of INE  4 ith a manda 4 ctor: Istreum 7 to implem UNIX serve ubleshootin is course p course con s. Prerequi  tor: Istreum nowledge a nd network plogy for loc r instructor	ACC 118 atory online In NET police. Wy. In India atory online In NET police. Wy. In India atory online In India atory online In India atory online In India atory online India atory onl	fy their collection learning edu) ministrents. To mpletion depth cone know objection edu) eccessa works of the collection edu)	M ng componer Linux opics covon of the coverage whedge boot LINX ary to un erves as (LANs), v	05:30PM-08 05:30PM-08 0nent.)  servers and releved include net course, studen of network servase needed to has 2500 and conduction a general introvide area networks of the course of th	STRUEMPF  STRUEMPF  Jated services. They twork configurations, its should be able to vices including DNS, ielp prepare students current enrollment in STRUEMPF  STRUEMPF  STRUEMPF  Jacal area networking duction for students orks (WANs), and the	
LINX 2510.370 → HYBRID LINX 2510.500 ONLINE  Computer MSFT 2578.500 ONLINE	original sites to meet the needs and desires of fict Students employ specific web design software to a incorporate words and media. Prerequisite: Complete incorporate in structure. Instruction we can be seen as a blend of face-to-face instruction we can be seen as a blend of face-to-face instruction with the complete incorporate incorporate. Instruction in the complete incorporate in the complete in the	titious clien create a ricetion of INE  4 ith a manda 4 tor: Istreum / to implem UNIX serve ubleshootin is course procurse cons. Prerequiples for instructor and network clogy for loog rinstructor 4 ith a manda 4 tor: Istreum 1 to Inc. Inc. Inc. Inc. Inc. Inc. Inc. Inc.	ACC 118 atory online I negligible services in detributes to the sites: Composite services in detributes	fy their collection learning edu) eccesses works (all learning edu) eccesses works (all learning edu)	M ng composite the coverage wiedge b. of LINX  ary to un erves as (LANs), v	05:30PM-08 05:30PM-08 0nent.) servers and releved include net course, studen of network servers eneeded to h 2500 and concount of the course of network servers are needed to h 2500 and concount of the course of network servers are needed to h 2500 and concount of the course of the	STRUEMPF	\$40
LINX 2510.370 → HYBRID  LINX 2510.500  ONLINE  Computer  MSFT 2578.500  ONLINE  MSFT 2700.370 → HYBRID  MSFT 2700.500	original sites to meet the needs and desires of fict Students employ specific web design software to a incorporate words and media. Prerequisite: Complete Applications — Linux  LINUX ADMINISTRATION II (This course is a blend of face-to-face instruction we LINUX ADMINISTRATION II (Please see Page 37 for further information. Instruction Students gain the knowledge and skills necessary explore advanced administrative concepts of Linux/network services, backups and recoveries, and troinstall, configure, and administer a Linux server. The DHCP, e-mail, FTP, file, Web, and print servers. This for the Linux Red Hat Engineer certification exame COSC 1010 or instructor approval.  Applications — Microsoft Tecone Network Response of Linux A course designed to provide students with the kinformation in Microsoft courses on workstations a who need a foundation in current networking technol Internet. Prerequisite: Completion of CMAP 1650 of MANAGING AND MAINTAINING MICROSOFT SERVERS (This course is a blend of face-to-face instruction we MANAGING AND MAINTAINING MICROSOFT SERVERS	titious clien create a rice at a ric	ACC 118 atory online In police. Wy.	fy their collection learning edu) ecessa works (learning edu) configure, secu . The	M ng composition of LINX  ary to un erves as (LANs), v  M ng composition of LINX	05:30PM-08 05:30PM-08 0nent.)  servers and releved include net course, studen of network servers aneded to h 2500 and concent of the course of network servers are needed to h 2500 and concent of network servers are needed to h 2500 and concent of needed to h 2500 and concent of the course of needed to h 2500 and concent of the course of needed to h 2500 and group of intended for servers and relevant of the course of	STRUEMPF	\$40

MINET 200.50  MINES ONLINE  MI	Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
OSC. 1010.500  INTRODUCTION TO COMPUTER SCIENCE! 4 NET  WAN CLEAVE  (Please see Page 37 for further information. Instructor: vancheagelipicx.wy.edu)  Students are introduced to the fundamental concepts of computer programming and the programming development cycle. Given varied problems students will analyze, design, implement, and test solutions willizing a contemporary computer programming language. Solutions will become more complex as the course progresses. Students will utilizately utilize simple data types, input/output statements, strings, control structures, and modules. Students will employ sound software principles and debugging techniques. Percequisite: Completion of or concurrent enrollment in MATH 1400 or higher.  COSC. 1030.500  COMPUTER SCIENCE! To VAN CLEAVE  (Please see Page 37 for further information. Instructor: 4 NeT.  COSC. 1200.300+ COMPUTER RIFORMATION SYSTEMS 3 ACC 118 TTH 10.00AM-11:15AM STAFF  COSC. 1200.300+ COMPUTER RIFORMATION SYSTEMS 3 ACC 118 MWF 08.00AM-09:50AM STAFF  COSC. 1200.500  COMPUTER RIFORMATION SYSTEMS 3 NET  COMPUTER RIFORMATION SYSTEMS 4 NET  COMPUTER RIFORMATION SYSTEMS 4 NET  COMPUTER RIFORMATION SYSTEMS 4 NET  COMPUTER RIFORMATION SYSTEMS 5 NET  COMPUTER		(Please see Page 37 for further information. Instructor Students develop the knowledge and skills necessar environments. They design, deploy, and configure virtue.	r: Istreum y to desi ual serve	p@lcc gn, imp r envirc	plement, a onments, i	and manag including M	licrosoft Virtual PC, Mic	n in Microsoft crosoft Virtual	\$40
(Please see Page 37 for further information. Instructor: vaniclea@iccc.wy.edu.)  Students are introduced to the fundamental concepts of computer programming and the programming development cycle. Given varied problems students will analyze, design, implement, and test solutions utilizing a contemporary computer programming language. Solutions will become more complex, as the course programs will utilizately use implements in the programming surprises. Students will tilizately use implements on the MATH 1400 or higher.  COSC 1303.500 COMPUTER SCIENCE I A NET (Please see Page 37 for further information. Instructor: rvanclea@iccc.wy.edu.)  Students acquire algorithmic problem-solving skills applying the principles of structured programming and object-oriented design. Agorithms are implemented in a high-veil, object-oriented programming language (C+1). Programming exercises and experimentation with software in a closed latoratory supplement the discussion. Prerequisite: Completion of COCCE 1010  COSC 1200.300 + COMPUTER INFORMATION SYSTEMS 3 ACC 118 MWF 08:00AM-08:50AM STAFF.  COSC 1200.301 + COMPUTER INFORMATION SYSTEMS 3 ACC 118 MWF 01:00PM-02:23PM STAFF.  COSC 1200.502 OCAMPUTER INFORMATION SYSTEMS 3 NET COSC 1200.501 COMPUTER INFORMATION SYSTEMS 3 NET COSC 1200.501 COSC 1200.501 COSC 1200.501 COSC 1200.501 COSC 1200.501 CO	-				·				
(Please see Page 37 for further information. Instructor: vanciea@iccc.wy.edu) Students acquire algorithmic problem-solving skills applying the principles of structured programming and object-oriented design. Algorithms are implemented in a high-level, object-oriented programming language (C++). Programming exercises and experimentation with software in a closed laboratory supplement the discussion. Prerequisite: Completion of COSC 1010 or equivalent.  COSC 1200.3004 COMPUTER INFORMATION SYSTEMS 3 ACC 118 TTH 10:00AM-11:15AM STAFF COSC 1200.3004 COMPUTER INFORMATION SYSTEMS 3 ACC 118 MW 01:00PM-02:25PM STAFF 02/02/15-050/15/15  COSC 1200.3004 COMPUTER INFORMATION SYSTEMS 3 ACC 118 MW 01:00PM-02:25PM STAFF 02/02/15-05/05/15/15  COSC 1200.500 COMPUTER INFORMATION SYSTEMS 3 NET J.D.UNN (Please see Page 37 for further information. Instructor: jdunn@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  COSC 1200.501 COMPUTER INFORMATION SYSTEMS 3 NET C.ROGERS (Please see Page 37 for further information. Instructor: crogers@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).  Criminal Justice  CRMJ 2120.3004 INTRODUCTION TO CRIMINAL JUSTICE 3 NET STAFF (Please see Page 37 for further information. Instructor: dearn@iccc.wy.edu)  An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphases on the role of law and those involved in its administration, i.e. police, courts, and co	ONLINE	(Please see Page 37 for further information. Instructor Students are introduced to the fundamental concepts of varied problems students will analyze, design, implem language. Solutions will become more complex as the input/output statements, strings, control structures, and debugging techniques. Prerequisite: Completion of	r: rvancle f compute nent, and e course d module	er progretest so test so progre es. Stu- current	ramming a plutions ut esses. Stu dents will	and the prog ilizing a co udents will employ so	ntemporary computer pultimately utilize simpleund software engineer	t cycle. Given programming e data types, ing principles	\$40
COSC 1200.361   COMPUTER INFORMATION SYSTEMS 3 ACC 118 MW 01:00PM-02:25PM STAFF 2020:15-05/15/15  COSC 1200.500   COMPUTER INFORMATION SYSTEMS 3 NET J.DUNN (Please see Page 37 for further information. Instructor: jdunn@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  COSC 1200.501   COMPUTER INFORMATION SYSTEMS 3 NET C.RGGES (Please see Page 37 for further information. Instructor: crogers@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).  Criminal Justice  CRMJ 2120.500 INTRODUCTION TO CRIMINAL JUSTICE 3 ACC 115 MW 01:00PM-02:15PM STALDER (Please see Page 37 for further information. Instructor: elearn@iccc.wy.edu)  An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration. I.e. policie. courts, and corrections organizations which includes a study of history, organization of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).  CRMJ 2400.500 CRIMINOLOGY (Please see Page 37 for further information. Instructor: elearn@iccc.wy.edu)  An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor		(Please see Page 37 for further information. Instructor Students acquire algorithmic problem-solving skills a design. Algorithms are implemented in a high-level, and experimentation with software in a closed laborate	applying object-or	a@lcc the pri iented	nciples of programn	f structured ning langua	age (C++). Programmi	oject-oriented ing exercises	\$40
COSC 1200.360 COMPUTER INFORMATION SYSTEMS 3 ACC 118 MW 01:00PM-02:25PM STAFF 02/02/11-05/15/15 (COSC 1200.501 COMPUTER INFORMATION SYSTEMS 3 NET J.DUNN (Please see Page 37 for further information. Instructor: jdunn@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  COSC 1200.501 COMPUTER INFORMATION SYSTEMS 3 NET C.ROGERS (Please see Page 37 for further information. Instructor: jdunn@iccc.wy.edu. Students must have access to Windows 8 and Office 2013.)  A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).  Criminal Justice  CRMJ 2120.300 INTRODUCTION TO CRIMINAL JUSTICE 3 ACC 115 MW 01:00PM-02:15PM STALDER (Please see Page 37 for further information. Instructor: elearn@iccc.wy.edu)  An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization of ENGL 0520 and ERNGL 0700 (or equivalent placement test scores).  CRMJ 2400.500  CRMJ 2400.500  CRMJ 2400.500  CRMINIE  ONENNE  CRIMINOLOGY  CRIMINOLOGY  A introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on criminal pushes or criminal pushes or examination and analysis of statistics on criminal pushes or inential policesystem. Students discover theories of criminal behavior, examination and analysis of statist	COSC 1200.300◆	COMPUTER INFORMATION SYSTEMS	3	ACC	118	TTH	10:00AM-11:15AM	STAFF	
COSC 1200.500 COMPUTER INFORMATION SYSTEMS 3 NET J.DUNN (Please see Page 37 for further information. Instructor: jdunn@lccc.wy.edu. Students must have access to Windows 8 and Office 2013.) COSC 1200.501 COMPUTER INFORMATION SYSTEMS 3 NET C.ROGERS (Please see Page 37 for further information. Instructor: orgers@lccc.wy.edu. Students must have access to Windows 8 and Office 2013.) A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).  Criminal Justice CRMJ 2120.3004 INTRODUCTION TO CRIMINAL JUSTICE 3 NET STAFF (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu) An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).  CRIMINOLOGY (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu) An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2	COSC 1200.301◆	COMPUTER INFORMATION SYSTEMS	3	ACC	118	MWF			
CPIESS SEE Page 37 for further information. Instructor: jdunn@lccc.wy.edu. Students must have access to Windows 8 and Office 2013.)   COSC 1200.501   COMPUTER INFORMATION SYSTEMS   3 NET   C.ROGERS (Please see Page 37 for further information. Instructor: crogers@lccc.wy.edu. Students must have access to Windows 8 and Office 2013.)   A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).    Criminal Justice   CRMJ 2120.3004   INTRODUCTION TO CRIMINAL JUSTICE   3 NET   STAFF (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu)   An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).    CRMJ 2400.500   CRIMINOLOGY   3 NET   STAFF (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu)   An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on orime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as S	COSC 1200.360 <b>♦</b>		3	ACC	118	MW	01:00PM-02:25PM	STAFF	
(Please see Page 37 for further information. Instructor: crogers@lccc.wy.edu. Students must have access to Windows 8 and Office 2013.) A course providing the level of basic computer literacy necessary to properly adapt to our automated society. It includes an introduction to computer hardware and software, business information systems, and the use of the computer to solve problems. Hands-on training with microcomputers includes electronic spreadsheets, database management, and word processing. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).  Criminal Justice  CRMJ 2120.300+ INTRODUCTION TO CRIMINAL JUSTICE  CRMJ 2120.500 INTRODUCTION TO CRIMINAL JUSTICE  3 NET  STAFF (Please see Page 37 for further information. Instructor: elearm@lccc.wy.edu)  An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).  CRIMINOLOGY (Please see Page 37 for further information. Instructor: elearm@lccc.wy.edu)  An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.  ECON 100.500  SURVEY OF ECONOMICS  SURVEY OF ECONOMICS  SURVEY OF ECONOMICS  SURVEY OF ECONOMICS  A SURVEY OF ECONOMICS  A SURVEY OF ECONOMICS  A SURVEY OF ECONOMICS  A SURVEY		(Please see Page 37 for further information. Instructor			y.edu. Stı	udents mus	st have access to Wind		\$30
CRMJ 2120.300♦ INTRODUCTION TO CRIMINAL JUSTICE 3 ACC 115 MW 01:00PM-02:15PM STALDER CRMJ 2120.500 INTRODUCTION TO CRIMINAL JUSTICE 3 NET STAFF (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu) An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).  CRMJ 2400.500 ONLINE  CRMJ 2400.500 CRMINOLOGY (Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu) An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.  ECON 1000.500 ONLINE  CPlease see Page 37 for further information. Instructor: jshmid@lccc.wy.edu) A survey of basic economic principles in a free enterprise society including contemporary economic policies, problems, and issues. For students in terminal programs and those seeking a basic orientation in the broad field of economics. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 or concurrent enrollment (or equivalent placement test scores).  ECON 1010.300♦ PRINCIPLES OF MACROECONOMICS 3 ACC 117 TTH 12:00PM-01:15PM LANG An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic performance, and explore the imp	Criminal J	A course providing the level of basic computer literace introduction to computer hardware and software, busin Hands-on training with microcomputers includes elepterequisite: Completion of DVST 0520 or ENGL 0520	ess infor	mation spreads	systems, sheets, d	and the use atabase m	e of the computer to sol anagement, and word	lve problems.	
ONLINE  INTRODUCTION TO CRIMINAL JUSTICE 3 NET STAFF  (Please see Page 37 for further information. Instructor: elearn@locc.wy.edu)  An overview course regarding the criminal justice system and how it relates to the administration of justice in our complex society. Students study a survey of philosophies, functions and methods of social control with emphasis on the role of law and those involved in its administration, i.e. police, courts, and corrections organizations which includes a study of history, organization process and problems related to law and justice agencies in a heterogeneous, democratic society. Prerequisites: Completion of ENGL 0520 and ENGL 0700 (or equivalent placement test scores).  CRMJ 2400.500  ONLINE  CRIMINOLOGY  (Please see Page 37 for further information. Instructor: elearn@locc.wy.edu)  An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.  ECON 1000.500  ONLINE  SURVEY OF ECONOMICS  3 NET  SHMIDL  (Please see Page 37 for further information. Instructor: jshmidl@lccc.wy.edu)  A survey of basic economic principles in a free enterprise society including contemporary economic policies, problems, and issues. For students in terminal programs and those seeking a basic orientation in the broad field of economics. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 or concurrent enrollment (or equivalent placement test scores).  ECON 1010.300  PRINCIPLES OF MACROECONOMICS  3 ACC 117 TTH 12:00PM-01:15PM LANG  An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic performance, and explore the impact of policy on economic performance. Prerequisites: Comp			3	ACC	115	MW	01:00PM-02:15PM	STALDER	
(Please see Page 37 for further information. Instructor: elearn@lccc.wy.edu) An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.  ECON 1000.500  SURVEY OF ECONOMICS  (Please see Page 37 for further information. Instructor: jshmidl@lccc.wy.edu) A survey of basic economic principles in a free enterprise society including contemporary economics. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 or concurrent enrollment (or equivalent placement test scores).  ECON 1010.300 PRINCIPLES OF MACROECONOMICS  An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic principles are applied to the economic problem of scarcity. Students develop an understanding of how to measure economic performance, and explore the impact of policy on economic performance. Prerequisites: Completion of	CRMJ 2120.500	INTRODUCTION TO CRIMINAL JUSTICE (Please see Page 37 for further information. Instructor An overview course regarding the criminal justice syste Students study a survey of philosophies, functions an involved in its administration, i.e. police, courts, and or process and problems related to law and justice agen	3 r: elearn@ m and ho d method correction cies in a	NET DICCC.v w it rela ds of se s orga hetero	wy.edu) ates to the ocial cont nizations geneous,	administra rol with em which inclu	tion of justice in our cor phasis on the role of la des a study of history,	STAFF  nplex society. aw and those organization	\$30
SURVEY OF ECONOMICS  SURVEY OF ECONOMICS  ONLINE  SURVEY OF ECONOMICS  SURVEY OF ECONOMICS  A survey of basic economic principles in a free enterprise society including contemporary economic policies, problems, and issues. For students in terminal programs and those seeking a basic orientation in the broad field of economics. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 or concurrent enrollment (or equivalent placement test scores).  ECON 1010.300  PRINCIPLES OF MACROECONOMICS  An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic principles are applied to the economic problem of scarcity. Students develop an understanding of how to measure economic performance, and explore the impact of policy on economic performance. Prerequisites: Completion of	ONLINE	(Please see Page 37 for further information. Instructor An introductory overview of criminal behavior and its im behavior, examination and analysis of statistics on criminal the criminal justice process. Prerequisite: Compleas SOC 2400 Criminology.	r: elearn( pact on the ne, expla	②lccc.v ne crim nation:	inal justice s of crime	causation,	and the relationship be	ies of criminal etween crime	\$30
ONLINE  (Please see Page 37 for further information. Instructor: jshmidl@lccc.wy.edu)  A survey of basic economic principles in a free enterprise society including contemporary economic policies, problems, and issues. For students in terminal programs and those seeking a basic orientation in the broad field of economics. Prerequisites: Completion of DVST 0520 or ENGL 0520 and MATH 0920 or concurrent enrollment (or equivalent placement test scores).  ECON 1010.300◆ PRINCIPLES OF MACROECONOMICS 3 ACC 117 TTH 12:00PM-01:15PM LANG  An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic principles are applied to the economic problem of scarcity. Students develop an understanding of how to measure economic performance, and explore the impact of policy on economic performance. Prerequisites: Completion of				NICT.				CLIMIDI	
An introduction to contemporary economic principles and the foundations of a market based economic system. Students analyze how economic principles are applied to the economic problem of scarcity. Students develop an understanding of how to measure economic performance, and explore the impact of policy on economic performance. Prerequisites: Completion of		(Please see Page 37 for further information. Instructor A survey of basic economic principles in a free enter issues. For students in terminal programs and those so	r: jshmidl prise soc eeking a	@lccc. iety ind basic d	cluding co orientation	in the broa	ad field of economics. F	roblems, and Prerequisites:	\$30
· · · · · · · · · · · · · · · · · · ·	ECON 1010.300◆	PRINCIPLES OF MACROECONOMICS  An introduction to contemporary economic principles analyze how economic principles are applied to the economic principles are applied to the economic principles.	3 and the conomic p mpact of	ACC found probler policy	117 dations of n of scard on econor	TTH a market ity. Studen	12:00PM-01:15PM based economic system to develop an understanance. Prerequisites: 0	LANG em. Students anding of how Completion of	
ECON 1020.300♦ PRINCIPLES OF MICROECONOMICS 3 ACC 114 MWF 12:00PM-12:50PM LANG	ECON 1020.300◆	PRINCIPLES OF MICROECONOMICS	3	ACC	114	MWF	12:00PM-12:50PM	LANG	

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
ECON 1020.500 ONLINE	PRINCIPLES OF MICROECONOMICS (Please see Page 37 for further information. instructor A continuation of ECON 1010. A theoretical analysis the regulation of industry are reviewed. Theories of	of compe income dis	titive a	nd imper				\$30
ECON 1200.500 ONLINE	also presented. Prerequisite: Completion of ECON 1 ECONOMICS, LAW, AND GOVERNMENT (Please see Page 37 for further information. Instructor Students acquire and demonstrate knowledge about institutions. Students investigate and describe the individual economic decisions. Topics to be covered actions and public policies; the economics of crime, preamework and the U.S. political systems, and the confidence of MATH 0920, ENGL 0700 or ENGL 1001 (or equivalent).	3 or: drogers how marke influence include e collution ar constitutions	ets and of thes conomind pove s of the	free ente e govern c system erty; relati e U.S. and	imental and is and ecolonships ard d state of V	d legal institutions on nomic reasoning; gove nong market developm Vyoming. Prerequisites	markets and ernment fiscal nent, our legal	\$30
Education								
EDUC 2100.360◆	PUBLIC SCHOOL PRACTICUM 02/02/15-05/15/15	3	ACC	117	W	04:00PM-05:30PM	STAFF	\$55
Education EDEC 1020.500 ONLINE	Pre-service students demonstrate emerging practical high school under the supervision of a classroom teac with the assigned cooperating teacher for a minimum Completion of, or concurrent enrollment in, EDFD 21  - Early Childhood  INTRODUCTION TO EARLY CHILDHOOD EDUCAT (Please see Page 37 for further information. Instructor Students explore the field of early childhood educate programs in the region to discover how teachers creexamine curriculum, child-development, and ethics as	her. Stude of 30 hour 100 and a 0 FION 3 or: emonor ation in this	nts meers. A ba GPA of NET rie@lcc s introd	et in a week ckground 2.5 or be c.wy.edu ductory cent that y	ekly semina d check is retter. ) ourse. Stu	ar with the course instru equired for this course. dents visit different ea uniqueness of each cl	ector and work Prerequisite:  E.MONCRIEF  arly childhood  hild. Students	\$30
EDEC 1100.320 <b>◆</b>	10 hours of observation in early childhood settings; s OBSERVATION AND GUIDANCE OF			vide their				
	YOUNG CHILDREN/LAB	3	IDA	IDA	IVI	00.30FW-09.00FW	SIAH	
EDEC 1100.500 ONLINE	OBSERVATION AND GUIDANCE OF YOUNG CHILDREN/LAB (Please see Page 37 for further information. Instructor Students explore effective methods of observation a an emphasis on promoting a positive and constructive effective environments and classroom management, tools and promote parent-teacher communication.	nd guidane ve climate prepare m	ce to me in the aterials	eet the c early chi and equ	children's n Idhood set ipment, de	ting. Students develop velop schedules, utilize	skills to plan e assessment	\$30
EDEC 1200.500 ONLINE	ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor Successful students acquire knowledge and develop sk centers for young children. Students examine proced	ills related	to the b	usiness a	nd human r			\$30
	selection, development, and motivation of staff; parer	nt and com	munity	involven	nent; and p	rogram regulations and	d evaluations.	
EDEC 1482.360 <b>◆</b>	SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 02/11/15-03/11/15	1	TBA	IBA	W	06:30PM-09:30PM	LAWRENCE	
EDEC 1482.500 ONLINE	SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 01/20/15-03/13/15 (Please see Page 37 for further information. Instruct This is an initial course designed for students seek understanding of the CDA competency goals. Successf	ing the Ch	nild De	velopmeı	nt Associat			\$10
EDEC 1484.360 <b>◆</b>	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 03/25/15-04/22/15	1	TBA		W	06:30PM-09:30PM		
EDEC 1484.500 ONLINE  EDEC 2200.320◆	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor This is the second part of a two-class sequence desidemonstrate the academic requirements necessary for Recognition will be utilized. Students make their own Observation Instrument if they are working in an earl EARLY CHILDHOOD PRACTICUM	signed to not on the CDA arrangen by childhoo	neet the A. The a nents fo	e content assessme or a CDA am outsi	t requireme ent instrume -qualified a	ent from the Council for advisor to complete the	r Professional e Assessment s in Wyoming.	\$10

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
EDEC 2200.500 <b>ONLINE</b>	EARLY CHILDHOOD PRACTICUM (Please see Page 37 for further information. Instructo	5 r: smonc	NET rie@lcc	c.wy.edu)			S.MONCRIEF	\$50
EDEC 2200.501 ONLINE	EARLY CHILDHOOD PRACTICUM (Please see Page 37 for further information. Instructo Students actively participate in the care and education design developmentally appropriate activities, and demand trends in the field of early childhood education. For concurrent enrollment in, EDEC 1100 or permissio should enroll for five credits.	n of youn nonstrate Prerequis	g childr classro ites: Su	en in an e om mana uccessful	early child gement s completion	kills. Students for on of EDEC 1020	cus on current issues  O and completion of,	\$30

# **Education – Educational Foundations**

EDFD 2020.500 **ONLINE** 

FOUNDATIONS OF EDUCATION

SHELBY

\$30

(Please see Page 37 for further information. Instructor: ashelby@lccc.wy.edu)

Students explore the historical, philosophical, and sociological foundations of the American education system. Students become familiar with public school governance and financing. Students also cultivate an awareness of individual differences, diversity, and multiculturalism. Prerequisite: Completion of ENGL 0700 (or equivalent placement test scores).

EDFD 2100.320♦ EDUCATIONAL PSYCHOLOGY

3 ACC 116

MW

05:00PM-06:15PM STAFF

Students compare educational theories related to cognitive, socio-emotional, and moral development. Students create lesson plans and assessment instruments applicable to effective classroom instruction. Prerequisite: Completion of EDFD 2020.

# Education – Educational Studies

EDST 2450.300♦ HUMAN LIFE SPAN DEVELOPMENT EDST 2450.500 HUMAN LIFE SPAN DEVELOPMENT

ACC 116 3 NFT

09:00AM-10:15AM STAFF

**E.MONCRIEF** \$30

**ONLINE** 

01/20/15-04/17/15 (Please see Page 37 for further information. Instructor: emoncrie@lccc.wy.edu)

**HUMAN LIFE SPAN DEVELOPMENT** 01/20/15-04/17/15

**MCALLISTER** \$30

EDST 2450.501 ONLINE

(Please see Page 37 for further information. Instructor: mmcallis@lccc.wy.edu)

Students explore human development holistically from conception through late adulthood and death and dying. Students examine the physical, cognitive, social, and emotional aspects of being human and inquire into how goals, interests, and roles in life change over time. Prerequisite: Completion of ENGL 1010 with a grade of C or better.

# **Education – Elementary Education**

EDEL 1410.300♦ ELEMENTARY SCHOOL MATH SEMINAR I

ACC 205

W 09:00AM-09:50AM STAFF

This course parallels the content of MATH 1100. Students experience topics from MATH 1100 through hands-on activities that will provide them with ideas for instructional practices they can model in their future classrooms. Students examine applications of the mathematical content to other areas of mathematics to develop their appreciation for the scope of mathematics as an academic field of study. Corequisite: Concurrent enrollment in MATH 1100.

# **Education – Exceptional Children**

EDEX 2484.300♦ INTRODUCTION TO SPECIAL EDUCATION

ACC 115

TTH

W

11:00AM-12:15PM STAFF

Students explore what special education is and how it fits into educational environments. Students examine effective intervention models, models of instruction and behavior techniques for special needs students within an inclusion setting or other continuum of special education options that meet the least restrictive environment. Students develop knowledge and understanding in the concept of direct instruction, the collaboration model, laws and legislation, definitions of the range of exceptionalities, incidence, and etiology. This course requires 5 hours of observation at assigned special education settings. Prerequisite: Successful completion (grade of C or better) of EDFD 1010.

# Education – Instructional Technology

HYBRID

ITEC 2360.370♦ TEACHING WITH TECHNOLOGY

3 ACC 118 09:00AM-10:50AM STRUEMPF

(This course is a blend of face-to-face instruction with a mandatory online learning component.)

ITEC 2360.500 ONLINE

TEACHING WITH TECHNOLOGY 01/20/15-03/13/15

(Please see Page 37 for further information. Instructor: mmcallis@lccc.wy.edu)

This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for preservice teachers.

**MCALLISTER** 

\$30

No. Fees Engineering Science 2120.330**◆** DYNAMICS UW TBA MW 04:10PM-06:15PM CHAKHAD 02/02/15-05/15/15 A course involving a complete study of the motion of particles and rigid bodies. Students learn to recognize imbalanced forces on bodies and acquire the ability to do vector analysis to fully describe the resulting motion; develop various techniques switching from one type of coordinate system to another; recognize the differences between kinetics of particles and kinematics; and develop a total dynamic analysis for particles as well as rigid bodies. One-hour problem session each week. Prerequisites: Completion of ES 2110, MATH 2205, and PHYS 1310. ES 2310.330♦ THERMODYNAMICS I UW TBA TTH 05:10PM-07:15PM CHAKHAD 02/02/15-05/15/15 A study of the thermodynamics of macroscopic systems. Students acquire knowledge about energy and its various forms, real and ideal gases, reversible and irreversible processes; and state variables and state equations; and they apply the first and second laws of thermodynamics to perform complete thermodynamic analysis of heat engines and refrigeration systems. One-hour problem session each week. Prerequisites: MATH 2210 or concurrent enrollment, CHEM 1020, and PHYS 1310. ES 2330.330♦ FLUID DYNAMICS UW TBA 06:30PM-08:00PM CHAKHAD 02/02/15-05/15/15 A course covering the incompressible flow of real and ideal fluids. Students acquire knowledge about methods of solution for essential concepts such as potential and stream functions and gain the ability to analyze real fluid flow problems including flow in open channels, pipes, pipe networks, porous material, waves on fluid surfaces, buoyancy and stability of floating and submerged objects, and the operation of fluid machinery. Not offered every year. Prerequisites: Completion of ES 2120 and MATH 2210 or concurrent enrollment. UW TBA ES 2410.330♦ MECHANICS OF MATERIALS 3 TTH 07:30PM-09:00PM CHAKHAD 02/02/15-05/15/15

Credit Bldg. Room

**Days** 

Time

Instructor

Lab

A study of stresses inside deformable bodies. Students apply the forces and analysis and equilibrium techniques studied in Statics and apply them to deformable bodies to solve for the maximum stress. Mohr's circle also will be applied to find maximum stress in order to perform stress analysis in the design of real structures. Prerequisite: Completion of ES 2110.

# **English**

Course/Sec.

**Course Title** 

9	•							
ENGL	0520.360◆	FUNDAMENTALS OF READING 02/02/15-05/15/15	3	ACC	117	TTH	10:00AM-11:25AM	STAFF
		Students develop strategic comprehension skills for read						
		placed on awareness of a text's audience, purpose, and						
		improving background knowledge. (S/U grade only.) Prei	equis	site: Rea	ading place	ement test s	score at Level I or Lev	/el II.
NGL	0630.360◆	GRAMMAR AND WRITING IMPROVEMENT 01/20/15-03/13/15	3	ACC	117	MWF	08:00AM-09:35AM	SWEARINGEN
		Students improve grammar and writing skills and develor grade only) Prerequisite: Writing placement test score at			ritten and	punctuated	sentences and para	graphs. (S/U
NGL	0700.360◆	FUNDAMENTALS OF ENGLISH 03/23/15-05/15/15	3	ACC	117	MWF	08:00AM-09:35AM	SWEARINGEN
		Students develop the writing skills necessary for success structure, organization, and development needed to write essay. Prerequisites: Concurrent enrollment in or complet in Level II.(S/U grade only)	effect	tive con	positions.	Much of the	e concentration is on t	he academic
NGL	1010.300◆	ENGLISH I: COMPOSITION	3	ACC	113	MW	09:00AM-10:15AM	MCMENNAMIN
NGL	1010.301◆	ENGLISH I: COMPOSITION	3	ACC	113	MW	11:00AM-12:15PM	MCMENNAMIN
NGL	·	ENGLISH I: COMPOSITION	3	ACC		TTH	01:00PM-02:15PM	
NGL		ENGLISH I: COMPOSITION	3		117	TTH	08:00AM-09:15AM	
NGL		ENGLISH I: COMPOSITION 02/02/15-05/15/15	3	ACC		MW	06:00PM-07:25PM	
NGL DNLIN	1010.500	ENGLISH I: COMPOSITION (Please see Page 37 for further information. Instructor: d	3 kortur	NET	.wv.edu)			KORTUM
NGI	1010.501	ENGLISH I: COMPOSITION	3	NET	,,			CAMPBELL
NLIN		(Please see Page 37 for further information. Instructor: lj.	ackso		.wv.edu)			o, 2222
NGL	1010.502	ENGLISH I: COMPOSITION	3	NET	, ,			CAMPBELL
NLIN		(Please see Page 37 for further information. Instructor: e	learn(	@lccc.w	vv.edu)			
NGL	1010.503	ENGLISH I: COMPOSITION	3	NET	,			SWANSON
NLIN		(Please see Page 37 for further information. Instructor: Is	wans	on@lcc	c.wy.edu)			
NGL	1010.504	ENGLISH I: COMPOSITION	3	NET	,			SWANSON
NLIN		(Please see Page 37 for further information. Instructor: Is	wans	on@lcc	c.wv.edu)			
		A composition course emphasizing expository and pers				mputers. S	Students write six-eig	ht expository
		essays that employ all stages of the writing process. St						
		analysis; logically organize essays through claims and						
		writing assignments, following standardized conventions						
		DVST 0510 or ENGL 0510, or DVST 0520 or ENGL 0520	and E			•	•	•
NGL	·	ENGLISH II	3	ACC		TTH	09:00AM-10:15AM	
NGL	1020.301◆	ENGLISH II	3	ACC	113	TTH	11:00AM-12:15PM	MCMENNAMIN

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
ENGL	1020.302◆	ENGLISH II	3	ACC	117	MW	11:00AM-12:15PM	<b>SWEARINGEN</b>	
ENGL	1020.320◆	ENGLISH II 02/02/15-05/15/15	3	ACC	117	TTH	06:00PM-07:25PM	STAFF	
ENGL	1020.360◆	ENGLISH II 02/02/15-05/15/15	3	ACC	117	TTH	02:00PM-03:25PM	SWEARINGEN	
ENGL ONLINE	1020.500	ENGLISH II (Please see Page 37 for further information. Instructor:	3 Iswanso	NET on@lcc	c.wy.edu)			SWANSON	\$30
ENGL ONLINE	1020.501	ENGLISH II (Please see Page 37 for further information. Instructor:	3 dkortum	NET n@lccc	.wy.edu)			KORTUM	\$30
ENGL ONLINE	1020.502	ENGLISH II (Please see Page 37 for further information. Instructor:	3 Ijacksor	NET n@lccc	.wy.edu)			MACEY	\$30
ENGL ONLINE	1020.503	ENGLISH II (Please see Page 37 for further information. Instructor:	3 Ijacksor	NET n@lccc	.wy.edu)			MACEY	\$30
ENGL ONLINE	1020.504	ENGLISH II (Please see Page 37 for further information. Instructor:	3 Ijacksor	NET n@lccc	.wy.edu)			MENDT	\$30
		ENGL 1020 is the second semester freshman Englis types of serious literature: fiction, poetry, and drama or Completion of DVST 0520 or ENGL 0520 (or equivaler	film. Stu	dents a	also write s	several essa	ys about literature. F	•	
ENGL ONLINE	2230.500	INTRODUCTION TO SHAKESPEARE (Please see Page 37 for further information. Instructor: Students examine Shakespeare's writings, including seas his poetry. Alongside close readings of his texts, stucontemporary to Shakespeare and those contemporary Prerequisite: Completion of ENGL 1020 or instructor approach.	elections dents ex to the n	from h	is histories contexts of	f Shakespea	are's plays and poetr	y, both those	\$30

# **Entrepreneurship**

ENTR 1500.500

SUCCESSFUL ENTREPRENEURSHIP

2 NET

PETERSEN-FREY \$20

ONLINE 03/23/15-05/15/15

(Please see Page 37 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course focusing on identification of the business skills, personal traits, and characteristics necessary to succeed as an entrepreneur. Students analyze and determine how to obtain the skills needed to own, operate, and manage a small business successfully. Through guided self-analysis, students assess their own alignment with the passion, creativity, and innovation that typifies entrepreneurial success. In addition, students explore the role of small business in both the U.S. and global economy; examine a variety of industries, businesses, entrepreneurial ventures; and create a personal business preference profile. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

ENTR 1510.500

ANALYZING BUSINESS OPPORTUNITIES

2 NET

PETERSEN-FREY \$20

ONLINE

01/20/15-03/13/15

(Please see Page 37 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course that explores the small business climate and the forces that create business opportunity. Students gain observation and trend analysis skills for the determination of unmet market needs, opportunity timelines, and resource assessment to act on identified opportunities. Students determine the market and industry research necessary to fully define the scope of a business opportunity. Students also identify what information cannot be readily determined and the associated decision-making risk. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

ENTR 1520.500

CREATING A BUSINESS PLAN

NFT

PETERSEN-FREY \$20

ONLINE 0

03/23/15-05/15/15

03/23/15-05/15/15

(Please see Page 37 for further information. Instructor: afrey@lccc.wy.edu)

Students evaluate a business opportunity, collect and organize research data into a marketing plan, and prepare a financial plan for their small business idea. In addition, students gain skills to be able to continue developing their business plan as they learn new information and gain ability to make a "go" or "no-go" determination. Prerequisite: Completion of ENTR 1510.

ENTR 1590.500

ENTREPRENEURIAL LEADERSHIP I

2 NET

PETERSEN-FREY \$20

ONLINE

(Please see Page 37 for further information. Instructor: afrey@lccc.wy.edu)

College credit earned for hands-on experience in entrepreneurial leadership activities. Students have the option to choose among small business internships, free enterprise team activities, developing their small business in the student innovation center, participating in entrepreneurship competition events and/or other advisor-approved activities. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

**Equine Studies** 

EQST 1720.360 → BASIC ROPING

2 TBA TBA

06:00PM-09:00PM BECKETT

\$100

This basic course is designed to help students acquire proper calf roping, heading, and heeling techniques. Students learn to use the appropriate type of rope and the proper basic rope swing for each event. Students demonstrate mental and physical preparation and proper equipment use. At the end of the course, students demonstrate technique improvement.

TH

Course/Sec. Course Title Credit Bldg. Room Days Time Instructor Lab No.

# Family and Consumer Sciences

FCSC 2122.500 **ONLINE**  CHILD GROWTH AND DEVELOPMENT/LAB

NET

S.MONCRIEF

CHESSER

\$30

\$40

\$10

(Please see Page 37 for further information. Instructor: smoncrie@lccc.wy.edu)

This course serves as a bridge between theory and application through observation of child growth and development from birth to 12 years of age. Students gain practical knowledge in the development and behavior of children. Prerequisites: Completion of PSYC 1000 and completion of or concurrent enrollment in PSYC 2300.

# Finance

FIN 1001.360♦ PERSONAL FINANCIAL PLANNING 1 ACC 206 TH 06:30PM-09:00PM STAFF 01/20/15-02/19/15

In this course, students examine the foundations of personal financial planning. Topics include the financial planning process, financial statements, taxes, and the management of basic assets such as cash and savings instruments, housing, and automobiles. Students also become knowledgeable about the key concepts and procedures used in sound personal financial planning and effective money management. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test scores).

FIN 1002.360 → RISK AND CREDIT MANAGEMENT 1 ACC 206 TH 06:30PM-09:00PM STAFF 02/26/15-04/02/15

In this course, students examine credit management including the various types of open account borrowing and consumer loans. Topics include the managing and wise use of credit; ways to avoid credit problems; risk management as it deals with managing insurance needs; life, health care, and property insurance; and life cycle issues and their effect on insurance needs. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

FIN 1003.360 → INVESTMENT/RETIREMENT PLANNING 1 ACC 206 TH 06:30PM-09:00PM STAFF 04/09/15-05/15/15

In this course, students explore investments, including stocks, bonds, and mutual funds. Students become knowledgeable about making transactions in the securities market and the role personal computers play in the world of investing. Students also gain an understanding of the relationship between changing life cycles and investment portfolio, retirement plans and goals, retirement program regulations, and estate preservation through proper planning. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

# Fire Science

FIRE 1725.500 FIRE PROTECTION SYSTEMS 3 NET CHESSER \$30 ONLINE (Please see Page 37 for further information. Instructor: gchesser@lccc.wy.edu)

(Please see Page 37 for further information. Instructor: gchesser@lccc.wy.edu)
Students acquire information relating to the features of design and operation of fire alarm systems, water-based fire suppression

systems, special hazard fire suppression systems, water supply for fire protection, and portable fire extinguishers.

FIRE 2550.500 FIRE INVESTIGATOR II 3 NET

ONLINE (Please see Page 37 for further information. Instructor: gchesser@lccc.wy.edu)

Students develop advanced skills and technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation, and courtroom testimony. Prerequisite: Completion of FIRE 2500.

# Geography

GEOG 1000.300♦ WORLD REGIONAL GEOGRAPHY 3 ACC 113 MW 01:00PM-02:15PM STAFF

This course explores the topics of globalization and localization and how they affect world geography. Students gain knowledge on distribution, traits, and processes of people and landscapes within specific geographic regions as well as within an interconnected global community. Due to the number of written assignments, completion of or concurrent enrollment in ENGL 0700 is strongly recommended. Prerequisites: Completion of DVST 0520 or ENGL 0520 and DVST 0630 or ENGL 0630 (or equivalent placement test scores).

GEOG 1010.300♦ INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB) 4 ACC 116 TTH 08:00AM-10:30AM B.DAVIS
GEOG 1010.301♦ INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB) 4 ACC 116 TTH 11:00AM-01:30PM B.DAVIS
GEOG 1010.500 INTRODUCTION TO PHYSICAL GEOGRAPHY 4 NET MORRELL

GEOG 1010.500 INTRODUCTION TO PHYSICAL GEOGRAPHY 4 NET

ONLINE (Please see Page 37 for further information. Instructor: tmorrell@lccc.wy.edu)

A systematic study of natural aspects of the geographic environment, including weather and climate, landforms, soils, and vegetation. Students examine atmospheric processes as well as the physical forces shaping the earth's crust, with special concentration on western regions of North America. Because many geography instructors require written assignments, ENGL 1010 or its equivalent is strongly recommended. This course satisfies the earth science requirement for the Associate of Arts and the Associate of Science degrees. Proceedings of DVST 0520 or ENGL 0520 (or equivalent placement test associated)

(Please see Page 37 for further information. Instructor: tmorrell@lccc.wy.edu)

A course where students examine human interaction with the environment, ranging from regional to global scales. Students become knowledgeable about and gain an understanding of approaches to environmental management. The course emphasizes the scientific aspects of environmental concerns. Prerequisite: Completion of DVST 0520 or ENGL 0520 (or equivalent placement test score).

### CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

Course/Sec.

**Course Title** 

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Geology _								
	PHYSICAL GEOLOGY (LAB) Students identify common minerals and rocks and explaacquire scientific knowledge about the movement of crincluding water cycles and resources. Students use geoprerequisite: Completion of ENGL 0510 (or equivalent programme)	rustal p eologist	lates, i s' tech	us, sedime interior Ea iniques ar	orth proces	d metamorphic rosses, and extern	al Earth processes	\$20
GEOL 1200.500 ONLINE	HISTORICAL GEOLOGY (Please see Page 37 for further information. Instructor: Students learn to infer geologic history through careful sof the origin of life, organic evolution, plate tectonics, and geologists' techniques and methods in the pursuit of sci (or equivalent placement test score).	tudy of the evo	fossils, olution	, rocks, an of Earth's	d geologic continents	s, oceans, and cli	mate. Students use	\$60
Health Info	ormation Technology and Mana	ıgen	nen	t				
HIT 1600.500 ONLINE	INTRODUCTION TO HEALTH INFORMATION (Please see Page 37 for further information. Instructor: Students build knowledge of the health care delivery system structures, regulatory and accreditation standards, and I documentation requirements, use and structure of hea the data sets and what they mean to the organization. Shealth record department.	n with er nealth c Ith data	nphasi are ref	s on health form. Stud data sets,	ents explo primary a	re the content of nd secondary re	health records and cords, and discuss	\$20
HIT 2500.500 ONLINE	HEALTH DATA MANAGEMENT (Please see Page 37 for further information. Instructor: Students study the compilation and interpretation of heal collect, organize, and present data using common data and related studies. Clinical data will be analyzed to health care. Students use the AHIMA virtual lab to apply Completion of HIT 1600.	th care softwa dentify	statisti re appl trends	cs for clin lications to that den	o design a nonstrate	nd generate repo quality, safety, a	orts for patient care and effectiveness in	\$40
HIT 2550.500 ONLINE	HEALTH CARE QUALITY AND PERFORMANCE IMPROVEMENT (Please see Page 37 for further information. Instructor: Students develop a working knowledge of the health care improvement. Students analyze data to identify trends Students use the analyzed data to report quality measurin the health care industry. Prerequisite: Completion of health care industry.	data and in the fa es and	d statis acilities initiati	tics neces that repr	esent qua	lity, safe, and eff	ective patient care.	\$20
HIT 2600.500 <b>ONLINE</b>	HEALTH INFORMATION APPLICATION SKILLS (Please see Page 37 for further information. Instructor: Students build on the foundations of health data manage health care industry. Students apply the principles of heal in class. Students use and evaluate the various softwar primary knowledge of health information management, the and correlate the information found in the audits to quality	ement a oth informe e applicated and a other and a	and the mation ations ents an	uses for to managen found wit alyze pation	nent to the hin the ind ent records	practical situation lustry. Using the s and perform aud	ns and case studies technology and the lits of patient charts	\$30
HIT 2970.500 ONLINE	PROFESSIONAL PRACTICE EXPERIENCCE (HIM) (Please see Page 37 for further information. Instructor: Students gain real-world experience in health care setti Experience (PPE) handbook published by the American different health care settings to help them achieve the emanagement and leadership skills. Placements vary ar an online experience with a virtual lab. Students complet Completion of HIT 2500.	2 dpuentengs. The Health experiernd could	NET e@lccc e guide Inforn nce and	c.wy.edu) elines of t nation Ma d compete de a hybr	nis course nagement encies set id PPE, m	are set in the Pr Association. Stu forth in the hand eaning a real-wo	PUENTE ofessional Practice dents are placed in book while utilizing orld placement with	\$20
Health Tec	hnology							
HLTK 1200.500 <b>ONLINE</b>	MEDICAL TERMINOLOGY 01/20/15-04/17/15 (Please see Page 37 for further information. Instructor:	2 elearn@	NET	vy.edu)			STAFF	\$20
HLTK 1200.501 <b>ONLINE</b>	MEDICAL TERMINOLOGY 01/20/15-03/13/15 (Please see Page 37 for further information. Instructor:	2	NET				STAFF	\$20
HLTK 1200.502 ONLINE	MEDICAL TERMINOLOGY 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor: Students study the vocabulary associated with health ca root words and their combining forms, and abbreviating the technology in their development of medical based vocal	2 elearn@ re profe rough t	NET Diccc.v	vy.edu) s. Student		•		\$20

Credit Bldg. Room

Days

Time

Instructor

Lab

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
HLTK 1210.500 <i>ONLINE</i>	HUMAN BODY SYSTEMS (Please see Page 37 for further information. Instru This course involves the study of human anatomy acquire basic knowledge of the structure and fur	and physiolog	gy as a	pplied to r	on-clinical			\$30
	supplements to improve health. This non-lab cour medical secretary, unit clerk, physician office clerk	se is designe	d for s	tudents in	terested in	clerical positions of	medical coder,	
HLTK 1510.360 <b>♦</b>	NURSE ASSISTANT 02/02/15-04/23/15	3	TBA		MTH MTH	12:00PM-04:00PM 02:00PM-05:00PM	Л	\$30
	Students gain proficiency in basic resident care through theory, practice and supervised clinical exaide (CNA) as an integral part of this course. Nur this course is designed to meet OBRA guidelines	xperience. St se aides mus	udents st be c	prepare tertified to	o take the work in he	qualifying exam for 0	Certified Nurse	
HLTK 2300.500 ONLINE	HEALTH CARE ETHICS 01/20/15-03/13/15	3	NET	un odu)			STAFF	\$30
HLTK 2300.501 ONLINE	(Please see Page 37 for further information. Instru HEALTH CARE ETHICS 03/23/15-05/15/15	3	NET	vy.euu)			GREEN	\$30
	(Please see Page 37 for further information. Instru An exploration of basic ethical issues embedded application tools used to evaluate contemporary of care issues and apply course material for further unlecture or present topics in the health care arena with Prerequisite: Completion of ENGL 1010.	in health care medical issue nderstanding	Studes. Studes. In a to issu	ents gain ddition, st es that ar	udents for se in the c	mulate and critically a linical setting. Studen	analyze health ts also debate,	
History								
HIST 1211.300 <b>♦</b> HIST 1211.500	U.S. TO 1865 U.S. TO 1865	3	ACC NET	115	MW	11:00AM-12:15PN	/ KESSLER LUDWIG	\$30
ONLINE	(Please see Page 37 for further information. Instru	uctor: mludwi	g@lccc	c.wy.edu)				
HIST 1211.501 <b>ONLINE</b>	U.S. TO 1865 (Please see Page 37 for further information. Instru	3 uctor: mkasse	NET el@lccc	c.wy.edu)			KASSEL	\$30
	Students study and analyze a survey of United Sta Students follow the pattern of colonization and the early national experience to 1865. Students study American history. Students also evaluate the Wy placement test scores).	developmenthe essentia	t of Am Is of the	erican ins e United S	titutions the States Con	roughout the colonial stitution in context to	period and the the first half of	
HIST 1221.300 <b>♦</b>	U.S. FROM 1865	3	ACC		TTH	04:00PM-05:15PM		
	Students study and evaluate events from the Recaspects of American life and the development of United States Constitution in context to the second Prerequisite: Completion of ENGL 0700 (or equivalent to the second Prerequisite).	the United Standard half of Amer	States a rican hi	as a world story. Stud	d power. S	Students study the es	sentials of the	
HIST 1251.300◆	WYOMING HISTORY	3	ACC	115	MW	09:00AM-10:15AM	// KESSLER	
HIST 1251.360 <b>♦</b>	WYOMING HISTORY 02/02/15-05/15/15	3	ACC	115	MW	03:00PM-04:25PM		
	A study of Wyoming's economic, political, constitutions of also gain an understanding of the constitutions of ENGL 1001 or placement into ENGL 1010, or constitutions of ENGL 1010, or con	the United St	ates ar	nd Wyomi	ng. Prereq			
HIST 2320.500 <b>ONLINE</b>	HISTORY OF ISLAM (Please see Page 37 for further information. Instru	otor: mealih@	NET	wy edu)			SALIH	\$30
	Students survey the history and philosophy of the Is of Islamic history, Islamic principles and practices, of the modern world. Cross-listed as RELI 2320.	slamic religior	. Stude	ents acqui				
HIST 2390.500 <b>ONLINE</b>	MEXICAN CIVILIZATION (Please see Page 37 for further information. Instru					inations the Coopiet	BERNABEU	\$30
	This is a historical and cultural survey of Mexico to independence movement, the Mexican Revolution of Mexican culture through its history and artistic Prerequisites: Completion of DVST 0520 or ENGL (Cross-listed as HUMN 2395.)	n, and the m al thought ar	odern nd the	era. Stude influence	ents gain a that Mexic	an appreciation of the co has had upon the	e development United States	
Home Ecol	nomics							
HOEC 1140.300◆	NUTRITION	2	ACC	114	MW	08:00AM-08:50AM	/ STAFF	
HOEC 1140.500 <b>ONLINE</b>	NUTRITION 01/20/15-03/13/15	2	NET				K.WAGNER	\$20
HOEC 1140.501 ONLINE	(Please see Page 37 for further information. Instru NUTRITION 02/16/15-05/15/15	uctor: kwagne 2	r@lcco NET	c.wy.edu)			STAFF	\$20
	(Please see Page 37 for further information. Instru	uctor: elearn@	DICCC.v	vy.edu)				

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
HOEC 1140.502 ONLINE	NUTRITION 03/23/15-05/15/15	2	NET				STAFF	\$20
HOEC 1140.503 ONLINE	(Please see Page 37 for further information. Inst NUTRITION (Please see Page 37 for further information. Inst A study of basic principles of normal nutrition, t maintenance. Students will analyze diets and eati and apply nutrition principles to individuals throu	2 tructor: elearn@ their applicatio ng patterns to i	NET @lccc.won in foc mprove	ry.edu) od selectiona nutritiona	al status, e	valuate nutrition		\$20
Homeland	Security							
HSEC 1000.500 <b>ONLINE</b>	INTRODUCTION TO HOMELAND SECURITY (Please see Page 37 for further information. Inst Students focus on a comprehensive, up-to-date examine threats to homeland security, including and international terrorism, including weapons of agencies, non-government organizations, and in or ENGL 1001 (or equivalent placement test sco	e overview of natural and te mass destructi dividual citizen	homela chnolog ion. Stud s in hor	nd secur ical disas dents revi neland se	eters, as we lew the role ecurity. Pre	ell as intentiona es and responsiterequisite: Comp	Il threats of domestic bilities of government bletion of ENGL 0700	\$30
HSEC 1015.500 ONLINE	HOMELAND SECURITY AND CRITICAL INFRASTRUCTURE: FACILITIES AND NETWO (Please see Page 37 for further information. Inst Students receive a comprehensive, in-depth exam perspective. Students examine the preparation for man-made disasters. Students develop risk and the Students also research the processes for implementation of the seven general challenges in infrastructure protection indequate tools, and asymmetric conflict. Prere	3 PRKS tructor: mcarr@ nination of threa or premeditated nreat assessmenting trainin tion: vastness,	NET Diccc.w ats to cri d acts of ents, sa g, educ comma	y.edu) tical facilit terrorism fety plans ation, exe ind, inforr	y and netw and the fu , and strat ercises, ar nation sha	ork infrastructur Ill range of natura egies for safer fa Id evaluations. S	CARR refrom an all-hazards al, technological, and cilities and networks. Students analyze the	\$30
HSEC 1025.500 ONLINE	HOMELAND SECURITY AND EMERGENCY MANAGEMENT PARTNERSHIP: (Please see Page 37 for further information. Inst Students focus on the partnerships between eme of these changes at the state and local level. St. that should be examined by individuals entering students examine sources of detailed informatio online training available free of charge from the fe management discipline and the knowledge that m Prerequisite: Completion of HSEC 1000.	tructor: sbutler ergency managudents look bri g the homelan on including ex ederal governn	gement efly at v d secur disting connent. St	to homela arious foo ity field co ollege cou udents re	cus areas of study. A urses, pub ceive a br	in the emergend fter a summary plic domain referond oad understandi	cy management field of each focus area, rence materials, and ng of the emergency	\$30
HSEC 2001.500 ONLINE	HOMELAND SECURITY LEGAL, POLICY, AND PRIVACY ISSUES (Please see Page 37 for further information. Inst Students receive an overview of major federal for dealing with various threats to homeland sec non-government organizations, and individual ci including the National Response Plan and the 1 strategy issues, including balancing security, civi	laws and their curity. Students itizens for U.S. National Incide	impact review nationant ent Man	on the control the roles al security agement	and resp y. In addit System.	onsibilities of go ion, strategic pla Students discus	overnment agencies, anning is addressed, s various policy and	\$30
HSEC 2004.500 ONLINE	HOMELAND SECURITY AND LAW ENFORCEM (Please see Page 37 for further information. Inst Students receive an introduction to terrorism usi and individuals, terrorist origins, goals, dynamics structure and dynamics of terrorism, terrorist weak how terrorists obtain funding, their use of the meanalyze specific concepts, and examine issues to Completion of HSEC 1000. (Cross-listed as CRI	MENT 3 tructor: dstever ing a criminolo s, ideologies, c apons, strategir dia, and theori hat arise when	NET ns@lcco ogical or countert es and t ies of co	c.wy.edu) criminal errorism, actics, ho ounterterr	justice fra and home bw they ev orism. Stu	mework for stud eland security. S olve, the ways in dents review de	STEVENS  lying terrorist groups tudents examine the which they operate, finitions of terrorism,	\$30
HSEC 2010.500 <b>ONLINE</b>	CYBER-TERRORISM (Please see Page 37 for further information. Inst	3	NET	wy.edu)	Alam I		FINDLEY	\$30

Students explore how the information revolution and America's increasing utilization and reliance upon computers has affected societal infrastructure. Students examine the critical infrastructure composed of those systems and assets--both physical and cyber in nature--that are so vital that incapacitation or destruction would have a debilitating impact on national security, economic security, and/or public health and safety. Students look at how a "networked" world has bred new crimes and new responses and investigate how the computer has become a tool, target, and place of criminal activity and national security threats, as well as a mechanism of response. Finally, students examine the convergence of existing laws, equities, and variables in this multidisciplinary area, along with the economic, cost-benefit conflicts that are created as a result of various competing concerns. Prerequisite: Completion of HSEC 1000.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Humanities	8							
HUMN 1010.300 <b>→</b> HUMN 1010.500 ONLINE	INTRODUCTORY HUMANITIES I INTRODUCTORY HUMANITIES I 01/20/15-03/13/15	3	ACC NET	116	MWF	11:00AM-11:50AM	STAFF FETZER	\$30
	(Please see Page 37 for further information. Instructo In Introductory Humanities I, students explore visual ar in their historical and social contexts from prehistory ENGL 0700 (or equivalent placement test scores.)	d perform	ning art	s, architec				
HUMN 1020.360 <b>♦</b>	INTRODUCTORY HUMANITIES II 02/02/15-05/15/15	3	ACC	116	MW	12:00PM-01:25PM	STAFF	
HUMN 1020.500 <b>ONLINE</b>	INTRODUCTORY HUMANITIES II (Please see Page 37 for further information. Instructo	3 r: rfetzer(	NET @lccc.v	vy.edu)			FETZER	\$30
HUMN 1020.501 ONLINE	INTRODUCTORY HUMANITIES II 03/23/15-05/15/15 (Please see Page 37 for further information. Instructo In Introductory Humanities II, students explore visual arin their historical and social contexts from the Renais: ENGL 0700 (or equivalent placement test scores.)	nd perforn	ning art	s, architec				\$30
HUMN 1080.320◆	INTRODUCTION TO WOMEN'S STUDIES	3	ACC		TTH	05:00PM-06:15PM		
	An introduction to the key issues in women's studies. Sof society. Processes and activities of women in superrequisites: Completion of DVST 0520 or ENGL 052 (Cross-listed as SOC 1080.)	uch areas	s as la	bor force,	art, literatu	ire, and politics are	investigated.	
HUMN 2395.500	MEXICAN CIVILIZATION	3	NET				BERNABEU	\$30
ONLINE	(Please see Page 37 for further information. Instructor This is a historical and cultural survey of Mexico to in independence movement, the Mexican Revolution, a of Mexican culture through its history and artistical the Prerequisites: Completion of DVST 0520 or ENGL 052 (Cross-listed as HIST 2390.)	iclude the and the m hought ar	study odern nd the	of pre-His era. Stude influence t	ents gain an hat Mexico	appreciation of the has had upon the U	development Inited States.	
Information	n Management							
	INTRODUCTION TO INFORMATION MANAGEMEN		ACC	113	TTH	03:00PM-04:15PM		
IMGT 2400.500 <b>ONLINE</b>	INTRODUCTION TO INFORMATION MANAGEMEN' (Please see Page 37 for further information. Instructo Students gain and demonstrate the knowledge and sk organizations. Students apply information systems to r strategies and competitive opportunities, data warehou analysis, network basics and building e-portfolios. Pr course work or permission of instructor.	r: jdunn@ ills neces nake orga ses, elect	sary to anizatio tronic c	understar ins more co ommerce,	ompetitive a information	nd efficient. Specific technology infrastruc	topics include ture, decision	\$10
Integrated	Systems Technology							
IST 1522.500 <b>ONLINE</b>	INTRODUCTION TO LIFTING AND CRANE OPERATIONS	1	NET				STAFF	\$10
	(Please see Page 37 for further information. Instructo Learners explore the safety rules, regulations, and properties all outcomes in an online environment.				g hardware,	slings, hoists, and	cranes. They	
Manageme	ent							
MGT 1200.500 ONLINE	HUMAN RESOURCES MANAGEMENT 01/20/15-03/13/15 (Please see Page 37 for further information. Instructo Students obtain knowledge of the components of hum human resource planning, job analysis and design, emp appraisal system, collective bargaining, and labor law	ian resou oloyee ass	rce ma sistance	nagement e programs	s, wage and	salary administration,		\$30
MGT 2100.500 ONLINE	PRINCIPLES OF MANAGEMENT (Please see Page 37 for further information. Instructo Students examine the theory and practice of managereate a service project for a non-profit agency integrand controlling. Students examine the rolls and responsible properties of the project for a properties of the project for a non-profit agency integrand controlling. Students examine the rolls and responsible project for a non-profit agency integrated to the project for a non-profit agency integrated for the project for a non-profit agency in the project for a non-profit agency	3 r: jgriegoo gement. l rating the	NET @lccc.v Utilizing e four f	wy.edu) g goal-orie unctions o	nted action f managem	, students work colla ent: planning, organ	izing, leading	\$30

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Marketing								
MKT 1000.500	SALES	3	NET				STREELMAN	\$30
ONLINE	(Please see Page 37 for further information. Instructor							
I	Students acquire skills and knowledge necessary to a and an understanding of consumer behavior and the f need-satisfaction sales approach. Prerequisite: Compl	fundameı	ntals of	persuasiv	∕e selling. M	lajor emphasis will be	given to the	
MKT 2100.320 <b>♦</b>	PRINCIPLES OF MARKETING	3	ACC	206	TTH	05:00PM-06:15PM	STAFF	
MKT 2100.500	PRINCIPLES OF MARKETING	3	NET				STREELMAN	\$30
ONLINE	(Please see Page 37 for further information. Instructor An introduction to marketing with emphasis on the princi Completion of BADM 1000.					al marketing process.	Prerequisite:	
Mass Medi	a/Multimedia							
MMMM 2326.500	INTERACTIVE MEDIA	3	NET				O'BRIEN	\$30
ONLINE	(This course uses Adobe Flash CS6 software. Please Students create interactive media projects for use in mu integrate audio, video, animation, and interactive synforms, galleries, and games. Windows knowledge is re-	ıltimedia ı nbols sud	presen ch as b	tations, tel	evision prod	luctions, and Web pag	ges. Students	
MMMM 2408.500	DIGITAL PHOTOGRAPHY	3	NET				O'BRIEN	\$30
ONLINE	(This course uses Adobe Photoshop CS6 software. Pl In this introduction to digital image capture and manipul							
	Students demonstrate camera capture modes, evalua							
	modes, resolution, and file formats for standard metho color correction, retouching and restoration techniques		put, ar	aiyze etni	cai and lega	ai issues, and recogni	ze and apply	
	dolor dorrestion, retodorning and restoration testiniques	J.						
Mathemati	cs							
MATH 0900.320 <b>♦</b>		3	ACC	104	W	05:30PM-06:20PM	STAFF	<b>\$</b> 75
	Students acquire knowledge of addition, subtraction, averages; exponents; percents; ratios and proportions introductory geometry and algebra. Prerequisite: Math	multiplica ; weights	ation, a s and n	nd divisio neasures i	n of whole ncluding me	numbers, fractions, a	nd decimals;	<b>4</b> .0
MATH 0920.300◆	· ELEMENTARY ALGEBRA	3	ACC	104	T	11:00AM-11:50AM	QUADE	\$75
MATH 0920.301◆	ELEMENTARY ALGEBRA	3	ACC		W	01:00PM-01:50PM	STAFF	\$75
	ELEMENTARY ALGEBRA	3	ACC		F	09:00AM-09:50AM		\$75
	ELEMENTARY ALGEBRA	3		104	T	05:30PM-06:20PM		\$75
MATH 0920.500 ONLINE	ELEMENTARY ALGEBRA (Please see Page 37 for further information. Instructor	3 ·· Inordyk	NET e@lcc	: wv edu)			NORDYKE	\$105
MATH 0920.501	ELEMENTARY ALGEBRA	3	NET	o.wy.odd,			HEATER	\$105
ONLINE	(Please see Page 37 for further information. Instructor							****
	This course involves the study of real numbers, algel							
	acquire knowledge and develop skills that enable them to solve and graph linear equations and inequalities, eva		•		0	, , , ,		
	Students may not receive credit for both MATH 0920 a							
	(or equivalent placement test score).							
	INTERMEDIATE ALGEBRA	3	ACC		MWF	10:00AM-10:50AM		\$75
	INTERMEDIATE ALGEBRA	3	ACC		M	12:00PM-12:50PM		\$75
	INTERMEDIATE ALCERDA	3	ACC	104	TH	05:30PM-06:20PM		\$75
MATH 0930.500 ONLINE	INTERMEDIATE ALGEBRA (Please see Page 37 for further information. Instructor	3 ·· kheater	NET Olcce	wv edu)			HEATER	\$105
	This course involves the study of real numbers, algebinous knowledge and develop skills that enable them to evaluate equations, solve quadratic equations, solve systems of Completion of MATH 0920 or MATH 0921 (or equivalent	raic expre ate and si of equation	essions mplify r ons, ide	s, and alge ational and entify func	d radical exp	ressions, solve ration	al and radical	
MATH 1000.300◆	PROBLEM SOLVING	3	ACC	219	MWF	09:00AM-09:50AM	STAFF	
	PROBLEM SOLVING	3	ACC	219	MW	05:30PM-06:45PM		
MATH 1000.500	PROBLEM SOLVING	3	NET	۱. اسمیمیر			BENES	\$30
ONLINE MATH 1000 501	(Please see Page 37 for further information. Instructor		_	.wy.edu)			STAFE	¢ያለ
MATH 1000.501 ONLINE	PROBLEM SOLVING (Please see Page 37 for further information. Instructor	3 :: elearn@	NET Diccc.v	vv.edu)			STAFF	\$30
	This course involves a study of the methods, procest knowledge and develop skills that enables them to for settings; use a hand-held calculator in problem solving Prerequisite: Completion of MATH 0920 or MATH 08 prerequisite for MATH 1400.	sses, and sig; and s	d strate , analy olve ap	egies of p ze, and in oplication	terpret qua problems in	ntitative arguments in a variety of real wor	n a variety of Id situations.	

Course/S No.	ec.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
MATH 110	00.300◆	NUMBERS AND OPERATIONS FOR ELEMENTARY SCHOOL TEACHERS	3	ACC	205	MW	10:00AM-11:15AM	I STAFF	
		This is the first of a three-course sequence involvelementary school students. Successful students d in the four basic arithmetic operations using both stand apply logic and problem-solving strategies to school curriculum. Students must be concurrently or Level 3 on the Math Placement Exam or a Math	emonstrate k indard and all deepen thei enrolled in E	nowled ernativer unde DEL 14	dge of plac ve algorithr erstanding 410. Prere	e value; ac ns for whol of math co quisite: Co	equire knowledge and e numbers, fractions, oncepts and content	develop skills and decimals; of elementary	
MATH 140	00.301♦	PRE-CALCULUS ALGEBRA	4	ACC	205	TTH	11:00AM-12:40PM	I SCHRECKEN	<b>IGOST</b>
/ATH 140	00.320◆	PRE-CALCULUS ALGEBRA	4	ACC	205	TTH	05:30PM-07:10PM	1 QUADE	
1ATH 140	00.500	PRE-CALCULUS ALGEBRA	4	NET				CHAKHAD	\$4
NLINE		(Please see Page 37 for further information. Instru	ctor: mchakh	ad@lc	cc.wy.edu	)			
1ATH 140	00.501	PRE-CALCULUS ALGEBRA	4	NET				LEMERICH	\$4
ONLINE		(Please see Page 37 for further information. Instru This course involves the study of elementary function knowledge and develop skills to investigate linear, equations by graphing; and understand and use function of this course. A specific calculator is required Completion of MATH 0930 (or equivalent placement	ons by numer quadratic, pounction notated for this cou	c, grap lynom on. St rse. Se	ohic, and sy ial, rationa udents rec	, exponen eiving cre	tial and logarithmic fu dit for MATH 1450 ma	inctions; solve ay not receive	
1ATH 140	05.300◆	PRE-CALCULUS TRIGONOMETRY	3	ACC		TTH	01:00PM-02:15PM		IGOST
		This course involves a study of trigonometric fund develop skills that enable them to define, evaluate equations; solve triangles; solve applications using receiving credit for MATH 1450 may not receive c math instructor for acceptable models. Prerequisite	e, and graph g vectors; an redit for this	trigono d repre course	ometric fun esent com e. A specifio	ctions and plex numb c calculato	their inverses; solve ers in trigonometric for ir is required for this	trigonometric orm. Students	
/ATH 145	50.300◆	PRE-CALCULUS ALGEBRA/TRIG	5	ACC	205	MTWTH	F 08:00AM-08:50AM	1 WIBLEMO	
AATU 220	05 300▲	acquire knowledge and develop skills that enable the rational, exponential, and logarithmic functions; solvand graph trigonometric functions and their inverse numbers in trigonometric form. This is an accelerate This course will replace credit for MATH 1400 and/instructor for acceptable models. Prerequisite: Place CALCULUS II	ve equations es; solve triar ted course ind or MATH 140 ce into MATH	using ingles; soluding 05. A s	numeric, gr solve appli the inform pecific calc and have	raphic and cations using ation from culator is represented as a second control of the control of	analytic methods; de ing vectors; and represented both MATH 1400 and equired for this cours on of instructor.	fine, evaluate, esent complex d MATH 1405. e. See a math	
MATH 220	J5.3UU <b>◆</b>	This course involves a study of integration and infi enable them to use various integration techniques; functions using Taylor and Fourier Series. A specifi models. Prerequisite: Completion of MATH 2200 o	; solve applic c calculator i	Succes ation p	sful studer problems u	nts acquire sing integr	ation; and approxima	elop skills that ite elementary	
//ATH 231	10.300◆	APPLIED DIFFERENTIAL EQUATIONS	3	ACC		MW	01:00PM-02:15PM		
		This course involves a study of ordinary differential and develop skills that enables them to solve first differential equations using Laplace transforms, an calculator is required for this course. See a math in	order differe d construct n	ential e nathem	equations v	ith exact els and so	solutions, solve higher solve application proble	er order linear ems. A specific	
		BUSINESS CALCULUS I	4	ACC	219	TTH	06:30PM-08:10PM		
MATH 235 ONLINE	50.500	BUSINESS CALCULUS I (Please see Page 37 for further information. Instru This course involves the study of calculus through knowledge and develop skills that enable them to This course is non-algebraic in nature, and the de technology based. A specific calculator is required Completion of MATH 1400 or equivalent.	i business, e apply unique evelopment c	conom mode f the c	ic, and soc eling appro conceptual	aches to t understan	he material througho ding of calculus is da	ut the course. ata driven and	\$4
IATH 235	55.300◆	MATH APPLICATIONS FOR BUSINESS This course involves the study of equations and finance, set theory, probability, and statistics. Succe equations and least square regression, matrices, lin and population growth, annuities, and amortization topics. A specific calculator is required for this cour of and MATH 1400 or equivalent.	essful studer near program n), sets and c	its acq ming, f ounting	ons, linear uire knowle inance (inc g problems	edge abou luding sim , probabili	ning, matrices, the m t and develop skills in ple and compound int ty and statistics, and	athematics of solving linear erest, inflation other selected	
Medic	al Co	oding							
modio									

Students are introduced to the basic coding guidelines using Volumes 1, 2, and 3 of the ICD-9 (International Classification of Diseases) coding classification system. Students practice the application of diagnosis codes, linking them to procedural codes and focusing on accuracy and the clinical information found in the medical record. Ethical coding standards are applied and promoted while students focus on current regulations and guidelines of the National Correct Coding Initiative. Students also examine ICD-10 codes and are given practical applications of how to link ICD-9 and ICD-10.

# CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

Course/Sec.

**Course Title** 

No.	Course little	Credit	Blag.	Room	Days	Time		Lab Fees
MEDC 1700.500 ONLINE	REIMBURSEMENT METHODOLOGIES (Please see Page 37 for further information. Instructo Students explore health care billing and reimburseme	ent. Stude	nts ex	amine the				\$30
	from patient registration through collections, identifyi incorrect information. Students review claim paymer accounts receivable management skills through diff company management, using a collection agency, and the principles of the act through the accounts receival	nts for active ferent systems of the	curacy tems t proce	and exar to include	mine the a	appeals process. Stu r file, A-Z managem	idents develop ent, insurance	
Musia		·						
<b>Music</b> ⁄/USC 1000.320 <b>◆</b>	INTRODUCTION TO MUSIC	3	ACC	116	M	07:00PM-09:30PM	M STAFF	_
IUSC 1000.500	INTRODUCTION TO MUSIC	3	NET				CORNISH	\$30
ONLINE	(Please see Page 37 for further information. Instructo Students study the basic fundamentals of music, mu strategies necessary for intelligent listening. This cou Completion of ENGL 0520 (or equivalent placement to	sic literatı ırse is op	ıre, an en to b	d compos				
Paralegal_								
EGL 2550.592 <b>♦</b>	EVIDENCE AND INVESTIGATION (Please see Page 37 for further information.)	3	ACC	204	M	06:00PM-08:45PI	M WEPPNER	\$35
	Students demonstrate skills in interviewing clients an for trial. Students apply the basic state and federal rule and handling evidence for courtroom use. Students p course prior to enrolling in LEGL 2500. Because LEC take these courses in consecutive semesters. Prereq or permission of instructor.	es govern repare a GL is a co	ing the variety ntinuat	admissib of pre-triation of this	oility of evid al documer s course, s	dence and acquire ski nts. Paralegal majors students are strongly	ills in preparing must take this encouraged to	
	REAL ESTATE AND PROPERTY LAW	3	ACC	204	T	06:00PM-08:45PN	VI PARKER	\$35
VIDEO	(Please see Page 37 for further information.) A study of the law of real property and a survey of the nability to prepare instruments necessary to complete or permission of instructor.							
EGL 2650.592 <b>♦</b> <i>VIDEO</i>	CRIMINAL LAW AND PROCEDURE (Please see Page 37 for further information.)	3	ACC	204	TH	06:00PM-08:45PN	M STAFF	\$35
	Students demonstrate knowledge of statutory and cor interpretation of criminal law statutes. Students draft provide other office support necessary in criminal law provide other other other other other necessary in criminal law provide other	motions,	prepai	re orders,	and learn	to interview criminal	I clients and to	
Philosophy	/							
HIL 2301.300 <b>♦</b>	ETHICS	3	ACC		MW	02:00PM-03:15PI		
	An examination of major ethical theories and contem of critical reasoning in analyzing moral problems and ENGL 0520 and ENGL 0700 or ENGL 1001 (or equivalent to the content of the conten	forming 6	ethical	judgments	s. Prerequi			
Physical ar	nd Health Education – Health	Educ	atio	on				
HLED 1006.500 DNLINE	PERSONAL HEALTH 02/02/15-05/15/15	3	NET				HENNING	\$55
	(Please see Page 37 for further information. Instructo Students become knowledgeable about a variety of pe to stress management. Students will be able to bette how to improve their current state of overall health and ENGL 0700 or ENGL 1001 (or equivalent placement)	rsonal he er care foi d well beir	alth iss their t g. Prei	ues from toodies, ch	the importa nange and	modify health behav	iors, and learn	
HLED 1221.360 <b>♦</b>	STANDARD FIRST AID AND SAFETY 02/20/15-02/22/15		ACC		F SA SU	08:00AM-10:00PM 08:00AM-06:30PM	М	\$25
	The student develops skills and gains knowledge of injuries for victims in emergency situations before med with CPR. (theory)							

Credit Bldg. Room

Days

Time

Instructor

Lab

# Physical and Health Education – PE Activities

PEAC 1026.320♦ ZUMBA FITNESS

1 TBA TBA TTH

06:00PM-07:00PM STAFF

\$10

Students learn the basic steps involved in different types of dance such as Reggaeton, Cumbia, Salsa, and Merengue. Through the use of dance, students improve their cardiovascular endurance, coordination, muscle tone, and flexibility. (activity)

\$20

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
PEAC	1046.360◆	INTRODUCTION TO PILATES 02/02/15-05/15/15	1	TBA	TBA	TTH	03:00PM-04:15PM	JURKOWITSCH	<del>1</del> \$10
		Students demonstrate the principles of Pilates, which a develop functional fitness, which allows students to mo							
PEAC	1260.360◆	BEGINNING VOLLEYBALL 01/20/15-04/15/15 (This class will meet at Laramie Junior High School) Students acquire knowledge of rules, regulations, termi motor skills to allow them to successfully participate an			y strategie:			o appropriate	\$15
PEAC	1294.320◆	HATHA YOGA 02/02/15-05/15/15	1	TBA	TBA	MW	02:00PM-03:30PM	STAFF	\$15
		Students explore the benefits of combining physical ac awareness and regulated breathing). Students achieve better balance, deeper relaxation, regulated breathing,	, accordi	ng to th	eir abilities	and comm	itment, greater flexibi		
PEAC	1295.300◆	INDIVIDUALIZED EXERCISE PROGRAMS (An orientation for this class will be held January 21st,	1 from 7:0	TBA 0-9:00I		; 116.)		SWIERCZEK	\$10
PEAC	1295.301◆	INDIVIDUALIZED EXERCISE PROGRAMS (An orientation for this class will be held January 21st,	1 from 7:0	TBA 0-9:00I		: 116.)		SWIERCZEK	\$10
PEAC	1295.302◆	INDIVIDUALIZED EXERCISE PROGRAMS (An orientation for this class will be held January 21st,	1 from 7:0	TBA 0-9:00I		; 116.)		SWIERCZEK	\$10
PEAC ONLINE	1295.500	INDIVIDUALIZED EXERCISE PROGRAMS 01/20/15-03/13/15	1	NET		ŕ		HENNING	\$20
PEAC ONLINE	1295.501	(Please see Page 37 for further information. Instructor INDIVIDUALIZED EXERCISE PROGRAMS 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	1	NET	, ,			HENNING	\$20
PEAC ONLINE	1295.502 <b>3</b>	INDIVIDUALIZED EXERCISE PROGRAMS (Please see Page 37 for further information. Instructor Students examine their current level of fitness and invits impact on their overall health. Students develop, i wellness needs. (activity)	estigate	the rela	ationships				\$20

# **Physics**

PHYS 1050.300♦ CONCEPTS OF PHYSICS (LAB)

4 ACC 105 MWF 08:00AM-09:50AM CHAKHAD

In this introductory course, students become familiar with the science of matter interacting with energy in a variety of fields. Students demonstrate their competencies in the scientific method, properties of matter, mechanics, heat, sound, light, electricity and magnetism, radiation, and atomic and nuclear interactions. This course is recommended for students in the paramedical sciences, medical terminology, radiographic technology, sonography, exercise science, applied technology, and other non-science majors requiring a lab science course. Student receiving credit for PHYS 1110 cannot receive credit for PHYS 1050 or PHYS 1310. Prerequisites: Completion of MATH 0930 (or placed at MATH LEVEL II (or higher)); completion of ENGL 0520 (or placed at a READING LEVEL III (or higher)); ENGL 0630 (or placed at a WRITING LEVEL II (or higher)).

# **Political Science**

POLS 1000.300	♦ AMERICAN AND WYOMING GOVERNMENT	3	ACC 2	05 MWF	12:00PM-12:50PM	PENN-O'TOOLE				
POLS 1000.360	♦ AMERICAN AND WYOMING GOVERNMENT	3	ACC 2	05 MW	07:00PM-08:25PM	PENN-O'TOOLE				
POLS 1000.500	AMERICAN AND WYOMING GOVERNMENT	3	NET			MARCUM	\$30			
ONLINE	01/20/15-03/13/15									
	(Please see Page 37 for further information. Instru-	ctor: dmarcu	ım@lccc.	wy.edu. Note: Thi	s is an 8-week class.)					
POLS 1000.501	AMERICAN AND WYOMING GOVERNMENT	3	NET			MARCUM	\$3			
ONLINE	(Please see Page 37 for further information. Instru-		_	, ,						
	An introductory course in the organization and str									
	branches of government (legislative, executive, and judicial) and learn to think critically about them. They also evaluate themes in									
	federalism, civil liberties, civil rights, public opinion,			•	•					
	This course meets the state statutory requirement for				, 0	rerequisites:				
	Completion of ENGL 0700 or ENGL 1001 or place	ment into EN	NGL 1010	or concurrently e	enrolled in ENGL 1010.					
POLS 1100.500	WYOMING GOVERNMENT	1	NET			MARCUM	\$1			
ONLINE	01/20/15-03/13/15									
	(Please see Page 37 for further information. Instru-	ctor: dmarcı	ım@lccc.	wy.edu. Note: Thi	s is an 8-week course.)					
POLS 1100.501	WYOMING GOVERNMENT	1	NET			MARCUM	\$10			
ONLINE							Ψι			
	03/23/15-05/15/15						Ψ.			

# CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

An introductory course focusing on the Constitution and government processes. Students demonstrate knowledge of the major principles of the Wyoming Constitution. This course is designed for students who have earned credit for American Government or U.S. History at an out-of-state college or by Advanced Placement but have not fulfilled the Wyoming Constitution requirement. Online only. Prerequisites: Completion of ENGL 0700 or ENGL 1001 or placement into ENGL 1010 or concurrently enrolled

in ENGL 1010.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Psycholog	у							
•	GENERAL PSYCHOLOGY	3	ACC	219	MWF	08:00AM-08:50AM	STAFF	
PSYC 1000.360 <b>♦</b>	GENERAL PSYCHOLOGY 01/20/15-03/13/15	3	ACC	116	TTH	03:00PM-05:30PM	CARRIER	
PSYC 1000.361 <b>♦</b>	GENERAL PSYCHOLOGY 02/02/15-05/15/15	3	ACC	219	MW	11:00AM-12:25PM	STAFF	
PSYC 1000.500 ONLINE	GENERAL PSYCHOLOGY (Please see Page 37 for further information. Inst	3 ructor: dbartov	NET v@lccc	.wy.edu)			BARTOW	\$3
PSYC 1000.501 <b>ONLINE</b>	GENERAL PSYCHOLOGY 01/20/15-03/13/15 (Please see Page 37 for further information. Inst	3 ructor: mdahl@	NET	y.edu)			DAHL	\$3
PSYC 1000.502 <b>ONLINE</b>	GENERAL PSYCHOLOGY 03/23/15-05/15/15 (Please see Page 37 for further information. Inst Students employ concepts in the field of psychol behavior; perception; motivation and emotion; lear Completion of or concurrent enrollment in ENGL	ogy as they ap ning; intelligen	ply to:	developm				\$30
PSYC 1000T.500	GENERAL PSYCHOLOGY TESTING (Please see Page 37 for further information Instr	0	NET @lccc.	wy.edu)			SANFORD	\$1
PSYC 1100.500 ONLINE	ORGANIZATIONAL HUMAN RELATIONS (Please see Page 37 for further information. Inst An introduction to the practice of using systemationganizations. Topics such as motivation, leade accomplishment of organizational and personal g or ENGL 1001 (or equivalent placement test sco	c knowledge fr ership, power, oals. Prerequi	om psy quality	chology to of work I	ife, and c	ommunication offer in	sight into the	\$3
PSYC 2000.300◆	RESEARCH PSYCHOLOGICAL METHODS	4	ACC	117	MW	01:00PM-02:40PM	CARRIER	
ONLINE	(Please see Page 37 for further information Instr This course introduces students to fundamental so ranging from observational to experimental. This data, perform statistical analyses, interpret resul APA format. Prerequisites: Instructor approval, a in STAT 2070.	ientific method includes the a ts, critique put nd completion	s in psy bility to blished of PS	chology. S design to research,	pic propos read and	sals, conduct basic res write in scientific style	earch, gather , and use the ently enrolled	
PSYC 2210.500 ONLINE	DRUGS AND BEHAVIOR (Please see Page 37 for further information. Inst Students learn how drugs affect behavior, includ will be a brief introduction to the chemistry of th historical, and medical aspects of each major of ENGL 1010 or consent of the instructor.	ling both psych e brain and ho	nothera w drug	peutic ag	ve their et	ffects, as well as beha	vioral, social,	\$30
PSYC 2300.300◆	DEVELOPMENTAL PSYCHOLOGY Students gain knowledge in the development and the major roles played by maturation and learnin in child psychology are addressed. Prerequisites	g. Developme	nt theo	from conc ry, resear	ch findings	s, and applications to c	emphasis on urrent issues	
PSYC 2340.360 <b>♦</b>	ABNORMAL PSYCHOLOGY 03/23/15-05/15/15	3	ACC	116	TTH	03:00PM-05:30PM	CARRIER	
PSYC 2340.500 ONLINE	ABNORMAL PSYCHOLOGY (Please see Page 37 for further information. Inst This course provides a general overview of abn completion of this course, the students demons concepts that are basic to a scientific understand behavioral, biological, cognitive, genetic, and so and psychopharmacological treatments that hav Six hours in psychology, including completion of	ormal behavion strate an under ding of mental cial contribution e been shown	erstand disordens to be	hasizing t ing of and ers. Stude aspects of effective f	d describe nts also de mental di	and discuss facts, premonstrate an underst sorders as well as the p	inciples, and anding of the osychological	\$30
PSYC 2380.300 <b>♦</b>	SOCIAL PSYCHOLOGY Students demonstrate an understanding of general the ability to apply the theories in the analysis of perception, social influence, social relations, and concepts of psychology (PSYC 1000) as well as and ENGL 1010 or consent of the instructor.	3 al theories and a specific issuapplication. To	ACC concep ue or so he ente	206 ts of socia ocial settir ering stude	ng. Topics ent should	include research techr have a solid understar	demonstrate niques, social ading of basic	
Religious S	Studies							
RELI 2320.500 ONLINE	HISTORY OF ISLAM (Please see Page 37 for further information. Inst Students survey the history and philosophy of the	7	_	,			SALIH	\$30

CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

of the modern world. Cross-listed as HIST 2320.

Students survey the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other religions, and Islam in the context

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
	iology								1 003
SOC	1000.320♦	SOCIOLOGICAL PRINCIPLES	3	ACC	205	MW	05:00PM-06:15PM	PENN-O'TOOL	E
SOC ONLIN	1000.500	SOCIOLOGICAL PRINCIPLES 03/23/15-05/15/15	3	NET				WOLFF	\$30
	_	(Please see Page 37 for further information. Instructor. An introductory course in sociology in which studen interpersonal relationships, social group behavior, and it to bureaucracies, social stratification, and urban living.	ts demo	nstrate	an unde				
SOC	1080.320◆	INTRODUCTION TO WOMEN'S STUDIES	3	ACC	219	TTH	05:00PM-06:15PM	SWEARINGEN	
Spa	nish	An introduction to the key issues in women's studies. Stof society. Processes and activities of women in surprerequisites: Completion of DVST 0520 or ENGL 0520 (Cross-listed as HUMN 1080.)	ch areas	s as la	bor force,	art, literatu	ire, and politics are	investigated.	
SPAN	1010.300◆	FIRST YEAR SPANISH I	4	ACC	113	MTWTH	08:00AM-08:50AM	STAFF	
SPAN	1010.330◆	FIRST YEAR SPANISH I 02/02/15-05/15/15	4	UW	TBA	MW	07:20PM-09:00PM	LIVINGSTON	
		Students develop basic speaking, listening, reading ar the Spanish-speaking world.	d writing	g skills	in the Spa	nish langua	ge and explore cultur	al aspects of	
SPAN	1020.300◆	FIRST YEAR SPANISH II	4	ACC	113	MW	03:00PM-04:40PM	ARNOLD	
SPAN	1020.330◆	FIRST YEAR SPANISH II 02/02/15-05/15/15	4	UW	TBA	MW	05:30PM-07:10PM	LIVINGSTON	
		Students continue their development of basic speaking cultural aspects of the Spanish-speaking world. Prerect		•	•	•	0 0	and explore	
SPAN	2030.300◆	SECOND YEAR SPANISH I	4	ACC	115	TTH	09:00AM-10:40AM	HELBIG	

Speech - Pathology and Audiology

skills in Spanish. Prerequisite: Completion of SPAN 1020 or equivalent.

		<b>3</b> 3	~ <del></del>						
SPPA	1100.330◆	AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15	4	ļ (	JW	TBA	MW	04:00PM-05:40PM	CUSTER
SPPA	1100.331◆	AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15	4	ļ (	JW	TBA	TTH	04:00PM-05:40PM	HANRATTIE
		In this introductory course, students der Sign Language (ASL). The direct expe Students also become knowledgeable a a cultural minority Prerequisite: Comple	erience method (usinabout the vital aspec	ng As ts of	SL wit Deaf	th no voi	ce) is used nd communi	to enhance language ty and the concept of	acquisition.
SPPA	1110.330◆	AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15	4	ļ (	JW	TBA	TTH	04:00PM-05:40PM	CUSTER
SPPA	1110.331◆	AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15	4	ļ l	JW	TBA	MW	04:00PM-05:40PM	HANRATTIE
		A continuation of American Sign Langua	ae I. in which the dire	ct ex	perier	nce meth	od (ASL with	no voice) is again use	d to enhance

A continuation of American Sign Language I, in which the direct experience method (ASL with no voice) is again used to enhance language acquisition. Successful students demonstrate increased syntactic knowledge, vocabulary, and conversational skills in ASL. Successful students also expand their understanding of Deaf culture and community and the concept of Deafness as a cultural minority. Prerequisite: Completion of SPPA 1100 or instructor approval.

In this intermediate-level Spanish course students refine their conversation skills and integrate intermediate level grammatical structures into conversations and compositions. Students are exposed to Spanish literature and develop more advanced writing

# **Statistics**

STAT	2070.301◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ACC	117	TTH	04:00PM-05:40PM	STAFF	
STAT	2070.360◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15	4	ACC	113	MW	06:00PM-07:50PM	STAFF	
STAT ONLIN	2070.500 <b>E</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	NET				BENES	\$40
		(Please see Page 37 for further information. Instructor: m	bene	s@iccc.	wy.edu)				
STAT ONLIN	2070.501 <b>E</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	NET				BENES	\$40
		(Please see Page 37 for further information. Instructor: m	bene	s@lccc.	wy.edu)				

# CLASSES BEGIN THE WEEK OF JANUARY 20 UNLESS OTHERWISE NOTED.

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
STAT ONLINE	2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor This course involves a study of statistical concepts use appropriate descriptive and inferential statistics; calcul probability distributions in statistical inference; constru hypothesis tests; apply the appropriate statistical tect computer software. Prerequisite: Completion of Math 1 in the course) or ACT math score of 25 or higher and 8	d in socia ate and i ct confid nnique to 000 (or a	al scien interpre ence in solve in equiv	ce applica t descripti tervals; co various so	ve measure induct and in ocial science	s for data sets; explo nterpret one-group a e applications; and o	ore the role of and two-group use statistical	\$40
Zool	logy								
ZOO ONLINE	2010.500	ANATOMY AND PHYSIOLOGY I 02/02/15-05/15/15	5	NET				M.ROEHRS	\$75
ZOO ONLINE	2010.501	(Please see Page 37 for further information. Instructor ANATOMY AND PHYSIOLOGY I 01/20/15-03/13/15	: mroehr 5	s@lccc NET	.wy.edu)			FIERRO	\$75
		(Please see Page 37 for further information. Instructor The first semester of a two-semester course in which the examine the following systems: integumentary, skeleta vocabulary including histology, directional and anaton a molecular, cellular, and organ level. Prerequisite: Su in MATH 1000 (or equivalent placement test score) of CHEM 1000 prior to enrolling in ZOO 2010.	student I, muscul nical terr iccessful	explore lar, nervens, and comple	es the structions system ous system explore here of (g	ms, and the comeostatic rade of C or	special senses. Student and functional mechanisms in the second of the second s	dents develop hanisms from ent enrollment	
Z00	2015.300◆	HUMAN ANATOMY (LAB)	4	ACC	105	TTH	11:00AM-02:00PM	PAINTER	\$25
Z00	2015.320◆	HUMAN ANATOMY (LAB)	4	ACC	105	MW	06:00PM-09:00PM	STAFF	\$25
		A study of the structure of the human body. Each organis also given to the impact of the study of human ana three hours of lecture and three hours of laboratory per test score). It is recommended that students complete	tomy upo week. Pi	on histo rerequis	ory and up site: Comp	on modern letion of MA	society. Typically, th TH 0920 (or equivale	is course has ent placement	
ZOO Online	2020.500	ANATOMY AND PHYSIOLOGY II (Please see Page 37 for further information. Instructor	5 : creadin	NET g@lccd	c.wy.edu)			READING	\$75
ZOO ONLINE	2020.501	ANATOMY AND PHYSIOLOGY II 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor	5 : jfierro@	NET	y.edu)			FIERRO	\$75
		The second semester of a two-semester course in whuman body. During the second semester, students exallymphatic and immune, cardiovascular, respiratory, divocabulary of histology, directional, and anatomical terfrom a molecular, cellular, and organ level. Prerequisit	mine the igestive, rms and	followin urinary acquire ssful co	ng organ sy y, and represent the e knowledge ompletion	stems: auto oductive. A ge in homeo	nomic nervous syste dditionally, students static and functional	m, endocrine, expand their mechanisms	
		HUMAN PHYSIOLOGY (LAB)	4	ACC		MWF	11:30AM-01:30PM		\$25
Z00	2025.320◆	HUMAN PHYSIOLOGY (LAB)	4	ACC		TTH	06:00PM-09:00PM		\$25
Students explore function in the human body including homeostatic and functional mechanisms at the molecular and cellular levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Prerequisite: Completion of ZOO 2015 and MATH 1000 (or concurrent enrollment in) or equivalent placement test score. Recommended completion of BIOL 1010 and/or CHEM 1000.									

# Spring Short Courses for Busy Adults

Put a little CLASS in your EVENINGS and WEEKENDS (days, too) and get on the FAST TRACK to your CAREER GOALS.

Classes Beginning in February, March and April

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
<u>FEB</u>	<b>RUAR</b>	<u> ( • FEBRUARY • FEBRUARY</u>	• F	<u>EBR</u>	<u>UAR</u>	<u>Y • FE</u>	BRUARY •	<u>FEBRU</u>	ARY
AMST	2010.360◆	INTRODUCTION TO AMERICAN STUDIES 02/02/15-05/15/15	3	ACC	115	TTH	01:00PM-02:25PM	KESSLER	
ANTH	2210.360◆	NORTH AMERICAN INDIANS 02/02/15-05/15/15	3	ACC	115	MW	05:00PM-06:25PM	KESSLER	
BIOL	2400.360◆	GENERAL ECOLOGY 02/02/15-05/15/15	3	ACC	114	TTH	08:00AM-09:25AM	STAFF	
BUSN	2000.320◆	INTERNATIONAL BUSINESS 02/02/15-05/15/15	3	ACC	114	MW	05:00PM-06:25PM	STAFF	
BADM	1000.360◆	INTRODUCTION TO BUSINESS 02/02/15-05/15/15	3	ACC	114	TTH	02:00PM-03:25PM	STAFF	
CO/M	1010.360◆	PUBLIC SPEAKING 02/16/15-05/15/15	3	ACC	206	MWF	09:00AM-10:10AM	STAFF	
CO/M	1010.361◆	PUBLIC SPEAKING 02/02/15-05/15/15	3	ACC	206	TTH	10:00AM-11:25AM	STAFF	
CO/M ONLIN	1010.501	PUBLIC SPEAKING 02/16/15-05/15/15	3	NET				STRATTON	\$30
		(Please see Page 37 for further information. Instructor: using web-conferencing technology and other e-learning sessions to be held on (schedule to be announced). You need access to a computer capable of supporting audit Contact the instructor, Crystal Stratton, at cstratto@lcc	ng tools. ou will us o and w	You wi se audio ebcam	II be requi and vide applicatio	red to partion technology ns. Prior co	cipate in multiple live g	web-conference ments. You wil	II Č
CO/M	1030.360◆	INTERPERSONAL COMMUNICATION 02/02/15-05/15/15	3	ACC		TTH	08:00AM-09:25AM	STAFF	
CMAP	1610.360◆	WINDOWS I 02/27/15-04/03/15	1	ACC	118	F	10:00AM-12:50PM	STAFF	
CMAP ONLIN	1610.501 <b>≣</b>	WINDOWS I 02/23/15-04/03/15	1	NET				STAFF	\$10
		(Please see Page 37 for further information. Instructor:		_	/y.edu)				
ONLINI	1650.500 <b>3</b>	INTRODUCTION TO NETWORKING 02/23/15-04/03/15 (Please see Page 37 for further information. Instructor:	1 rfindlev	NET	wy edu)			FINDLEY	\$10
CMAP	1685.501	USING COMPUTERS IN: HEALTHCARE	1	NET	wy.edu)			STAFF	\$10
ONLIN	3	02/23/15-04/03/15 (Please see Page 37 for further information. Instructor:			vy.edu)			<b></b>	Ψ.0
CMAP ONLIN	1705.500 <b>≣</b>	WORD PROCESSING II: WORD 2013 02/23/15-04/03/15	1	NET				NOONAN	\$10
		(Please see Page 37 for further information. Instructor:		_	.wy.edu)				
CMAP ONLIN	1755.500 <b>∃</b>	SPREADSHEET APPLICATIONS II EXCEL 2013 02/23/15-04/03/15 (Please see Page 37 for further information. Instructor:	1 tholmos	NET	ww odu)			HOLMES	\$10
CMAD	1805.500	DATABASE APPLICATIONS II: ACCESS 2013	moine:	NET	.wy.edu)			STAFF	\$10
ONLIN		02/23/15-04/03/15 (Please see Page 37 for further information. Instructor:	•		v edu)			SIAFF	\$10
INET ONLIN	1550.501 <b>⊒</b>	INTRODUCTION TO THE INTERNET 02/23/15-04/03/15 (Please see Page 37 for further information. Instructor:	1	NET				NOONAN	\$10
INET ONLIN	1582.500	WEB PAGE AUTHORING II 02/23/15-04/03/15	1	NET				STAFF	\$10
		(Please see Page 37 for further information. Instructor:	elearn@	DICCC.W	/y.edu)				
		COMPUTER INFORMATION SYSTEMS 02/02/15-05/15/15	3	ACC	118	MW	01:00PM-02:25PM	STAFF	
EDUC	2100.360◆	PUBLIC SCHOOL PRACTICUM 02/02/15-05/15/15	3	ACC	117	W	04:00PM-05:30PM	STAFF	\$55

EDEC   1482-3804   SALLE FOR THE CHILD DEVELOPMENT   1 TRA TRA   W   06:30PM-09:30PM LAWRENCE ASSOCIATE (CDA)		se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time		Lab Fees
02/02/15-05/15-15	EDEC	1482.360◆	ASSOCIATE (CDA)	1	ТВА	TBA	W	06:30PM-09:30PM	LAWRENCE	
	ES	2120.330◆		4	UW	TBA	MW	04:10PM-06:15PM	CHAKHAD	
ES   2303.394 FLUID DYNAMICS   3 UW   BA	ES	2310.330◆		4	UW	TBA	TTH	05:10PM-07:15PM	CHAKHAD	
ES   2410.3304   MECHANICS OF MATERIALS   3 UW   1BA	ES	2330.330◆	FLUID DYNAMICS	3	UW	TBA	MW	06:30PM-08:00PM	CHAKHAD	
ENSIGN   \$20.386	ES	2410.330◆	MECHANICS OF MATERIALS	3	UW	TBA	TTH	07:30PM-09:00PM	CHAKHAD	
Dec   140,020   Find   Find	ENGL	0520.360◆		3	ACC	117	TTH	10:00AM-11:25AM	STAFF	
Color	ENGL	1010.320◆		3	ACC	117	MW	06:00PM-07:25PM	STAFF	
1	ENGL	1020.320◆		3	ACC	117	TTH	06:00PM-07:25PM	STAFF	
CECC   1050.500   INTRODUCTION TO NATURAL RESOURCES   3 NET   MORRELL   C2/02/15-09/15/15   C2/02/15-09/	ENGL	1020.360◆		3	ACC	117	TTH	02:00PM-03:25PM	SWEARINGEN	
NTRODUCTION TO NATURAL RESOURCES   3   NET	FIN	1002.360◆		1	ACC	206	TH	06:30PM-09:00PM	STAFF	
HITK   1510.360	_		INTRODUCTION TO NATURAL RESOURCES	3	NET				MORRELL	\$30
Color   Colo				: tmorrel	@lccc.	.wy.edu)				
O2/02/15-05/15/15     OZ/02/15-05/15/15     OZ/06/15-05/15/15     OZ/06/15-05/15/15     OZ/06/15-05/15/15     OZ/06/15-05/15/15     OZ/06/15-05/15/15     OZ/02/15-05/15/15     OZ/02/15-05/15/15	HLTK	1510.360◆		3	TBA	TBA			LESCZNSKE	\$30
DOLINE   Cylia/15-05/15/15   Cyliasse see Page 37 for further information. Instructor: elearn@lccc.wy.edu⟩	HIST	1251.360◆		3	ACC	115	MW	03:00PM-04:25PM	KESSLER	
HUMN   1020.360			02/16/15-05/15/15			vv edu)			STAFF	\$20
HED   1006.500   PERSONAL HEALTH   02/02/15-06/15/15   PERSONAL HEALTH   PERSONAL HEALTH   02/02/15-06/15/15   PERSONAL HEALTH   PERSONAL HEALTH   PERSONAL HEALTH   02/02/15-06/15/15   PERSONAL HEALTH   PERSONAL HEA	HUMN	1020.360◆	INTRODUCTORY HUMANITIES II				MW	12:00PM-01:25PM	STAFF	
HLED 1221.360 ◆ STANDARD FIRST AID AND SAFETY 02/20/15-02/22/15 2 ACC 114 F 05:30PM-10:00PM SU 08:00AM-10:00PM SU 08:00AM-10:00PM SU 08:00AM-10:30PM PEAC 1046.360 ◆ INTRODUCTION TO PILATES 1 TBA TBA TTH 03:00PM-04:15PM JURKOWITSCH 02/02/15-05/15/15 1 TBA TBA TBA MW 02:00PM-04:15PM JURKOWITSCH 02/02/15-05/15/15 1 TBA TBA MW 02:00PM-03:30PM STAFF 02/02/15-05/15/15 1 TBA TBA MW 02:00PM-03:30PM STAFF 02/02/15-05/15/15 1 TBA TBA MW 07:20PM-09:00PM LIVINGSTON 02/02/15-05/15/15 1 TBA TBA MW 07:20PM-09:00PM LIVINGSTON 02/02/15-05/15/15 1 TBA TBA MW 05:30PM-07:10PM LIVINGSTON 02/02/15-05/15/15 1 TBA TBA MW 05:30PM-07:10PM LIVINGSTON 02/02/15-05/15/15 1 TBA TBA MW 05:30PM-07:10PM LIVINGSTON 02/02/15-05/15/15 1 TBA TBA MW 04:00PM-05:40PM CUSTER 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE I 02/02/15-05/15/15 1 TBA TTH 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MERICAN SIGN LANGUAGE II 02/02/15-05/15/15 1 TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15 1 TBA MW 06:00PM-07:50PM STAFF THE SOCIAL SCIENCES 02/02/15-05/15/15 1 MRCOEHRS			PERSONAL HEALTH 02/02/15-05/15/15	_					HENNING	\$55
PEAC   1046.360		1001 000 1	`		~ ~	,	_	05.00014.40.00014	II I DI COMITO OLI	005
02/02/15-05/15/15  PEAC 1294.320◆ HATHA YOGA 02/02/15-05/15/15  PSYC 1000.361◆ GENERAL PSYCHOLOGY 3 ACC 219 MW 11:00AM-12:25PM STAFF 02/02/15-05/15/15  SPAN 1010.330◆ FIRST YEAR SPANISH I 02/02/15-05/15/15  SPAN 1020.330◆ FIRST YEAR SPANISH II 02/02/15-05/15/15  SPAN 1020.330◆ AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15  SPAN 1100.331◆ AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPAN 1110.330◆ AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPAN 1110.331◆ AMERICAN SIGN LANGUAGE II 04/02/02/15-05/15/15	HLED	1221.360◆		2	ACC	114	SA	08:00AM-10:00PM	JURKOWITSCH	\$25
D2/02/15-05/15/15   PSYC   1000.361	PEAC	1046.360◆		1	TBA	TBA	TTH	03:00PM-04:15PM	JURKOWITSCH	\$10
02/02/15-05/15/15  SPAN 1010.330 → FIRST YEAR SPANISH I 02/02/15-05/15/15  SPAN 1020.330 → FIRST YEAR SPANISH II 02/02/15-05/15/15  SPAN 1020.330 → FIRST YEAR SPANISH II 02/02/15-05/15/15  SPAN 1020.330 → AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15  SPA 1100.330 → AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15  SPA 1100.331 → AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15  SPA 1110.330 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPA 1110.330 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPA 1110.330 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPA 1110.330 → INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15  STAT 2070.360 → INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15  ZOO 2010.500 ANATOMY AND PHYSIOLOGY I 5 NET M.ROEHRS	PEAC	1294.320◆		1	TBA	TBA	MW	02:00PM-03:30PM	STAFF	\$15
02/02/15-05/15/15  SPAN 1020.330 → FIRST YEAR SPANISH II	PSYC	1000.361◆		3	ACC	219	MW	11:00AM-12:25PM	STAFF	
02/02/15-05/15/15  SPPA 1100.330♦ AMERICAN SIGN LANGUAGE I	SPAN	1010.330◆		4	UW	TBA	MW	07:20PM-09:00PM	LIVINGSTON	
02/02/15-05/15/15  SPPA 1100.331 → AMERICAN SIGN LANGUAGE I 02/02/15-05/15/15  SPPA 1110.330 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPPA 1110.331 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPPA 1110.331 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPPA 1110.331 → AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  STAT 2070.360 → INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15  ZOO 2010.500 ANATOMY AND PHYSIOLOGY I 5 NET M.ROEHRS	SPAN	1020.330◆		4	UW	TBA	MW	05:30PM-07:10PM	LIVINGSTON	
02/02/15-05/15/15  SPPA 1110.330 ★ AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPPA 1110.331 ★ AMERICAN SIGN LANGUAGE II 02/02/15-05/15/15  SPPA 1110.331 ★ AMERICAN SIGN LANGUAGE II 4 UW TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15  STAT 2070.360 ★ INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15  ZOO 2010.500 ANATOMY AND PHYSIOLOGY I 5 NET M.ROEHRS	SPPA	1100.330◆		4	UW	TBA	MW	04:00PM-05:40PM	CUSTER	
02/02/15-05/15/15  SPPA 1110.331 ★ AMERICAN SIGN LANGUAGE II 4 UW TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15  STAT 2070.360 ★ INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15  ZOO 2010.500 ANATOMY AND PHYSIOLOGY I 5 NET M.ROEHRS	SPPA	1100.331◆		4	UW	TBA	TTH	04:00PM-05:40PM	HANRATTIE	
SPPA       1110.331 ◆ AMERICAN SIGN LANGUAGE II       4 UW TBA MW 04:00PM-05:40PM HANRATTIE 02/02/15-05/15/15         STAT       2070.360 ◆ INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15       4 ACC 113 MW 06:00PM-07:50PM STAFF MW 06	SPPA	1110.330◆		4	UW	TBA	TTH	04:00PM-05:40PM	CUSTER	
STAT       2070.360 ◆ INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/02/15-05/15/15       4 ACC 113 MW 06:00PM-07:50PM STAFF         ZOO       2010.500       ANATOMY AND PHYSIOLOGY I       5 NET       M.ROEHRS	SPPA	1110.331◆	AMERICAN SIGN LANGUAGE II	4	UW	TBA	MW	04:00PM-05:40PM	HANRATTIE	
	STAT	2070.360◆	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ACC	113	MW	06:00PM-07:50PM	STAFF	
(Please see Page 37 for further information. Instructor: mroehrs@lccc.wy.edu)			ANATOMY AND PHYSIOLOGY I 02/02/15-05/15/15			c.wv.edu)			M.ROEHRS	\$75

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time		Instructor	Lab Fees
MARCH •	<b>MARCH • MARCH • MARCH</b>	• N	IAR	CH •	MARC	<b>H •</b>	<b>MARC</b>	H • MAR	CH
ACCT 2120.500 ONLINE	MICROCOMPUTER ACCOUNTING II 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	2	NET	vv edu)				GRIFFITH	\$20
ADDN 1010.500 ONLINE	ADDICTIONS PREVENTION 03/23/15-05/15/15	3	NET					STAFF	\$30
BADM 1021.500 ONLINE	(Please see Page 37 for further information. Instructor. CUSTOMER SERVICE I 03/23/15-05/01/15	1	NET					STAFF	\$10
CO/M 1010.502 ONLINE	(Please see Page 37 for further information. Instructor: PUBLIC SPEAKING 03/23/15-05/15/15	3	NET					STRATTON	\$30
	(Please see Page 37 for further information. Instructor, using web-conferencing technology and other e-learning sessions schedule to be announced). You will use aud a computer capable of supporting audio and webcama instructor, Crystal Stratton, at cstratto@lccc.wy.edu with	ng tools io and v applicat	. You wi video teo ions. Pri	II be requi hnology t	red to partico complete	cipate in assignm	multiple live in multip	web-conferencing I need access to	I
CSCO 2010.370 <b>♦</b> HYBRID	CISCO: ADVANCED INTERNETWORKING I 03/23/15-05/15/15 (This course is a blend of face-to-face instruction with	3 a mand	ACC		W ing compon		PM-04:50PM	STRUEMPF	
CSCO 2025.500	CISCO: ADVANCED INTERNETWORKING III	3	NET	iiile leaiti	ing compon	GIII.)		FINDLEY	\$30
ONLINE	03/23/15-05/15/15 (Please see Page 37 for further information. Instructor			wy.edu)					,,,,
ONLINE	ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	3 smono	NET :rie@lcc	c wy edu)				S.MONCRIEF	\$30
EDEC 1484.360 <b>♦</b>	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 03/25/15-04/22/15	1	TBA	,	W	06:30F	PM-09:30PM	LAWRENCE	
EDEC 1484.500 <b>ONLINE</b>	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 03/23/15-05/15/15	1	NET	d \				S.MONCRIEF	\$10
ENGL 0700 360 <b>→</b>	(Please see Page 37 for further information. Instructors FUNDAMENTALS OF ENGLISH	smond	rie@icc	• '	MWF	08:004	ΔM-09·35ΔM	SWEARINGEN	
21402 0700.0004	03/23/15-05/15/15	J	7.00	,	101001	00.007	W 00.007 W	OVE A THIOLIT	
ENTR 1500.500 ONLINE	SUCCESSFUL ENTREPRENEURSHIP 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	2 : afrev@	NET	edu)				PETERSEN-FRE	Y \$20
ENTR 1520.500 ONLINE	CREATING A BUSINESS PLAN 03/23/15-05/15/15	2	NET	ŕ				PETERSEN-FRE	<b>/</b> \$20
EQST 1720.360 <b>♦</b>	(Please see Page 37 for further information. Instructor				TII	00.00	DNA 00.00DNA	DECKETT	<b>#</b> 400
HLTK 1200.502	03/23/15-05/15/15 MEDICAL TERMINOLOGY	2	TBA NET	IDA	TH	00.001	PM-09:00PM	STAFF	\$100 \$20
ONLINE	03/23/15-05/15/15 (Please see Page 37 for further information. Instructor			y.edu)				0.7.11	Ψ20
HLTK 2300.501 ONLINE	HEALTH CARE ETHICS 03/23/15-05/15/15 (Places are Page 27 for further information, Instructor)	3	NET	un odu)				GREEN	\$30
HOEC 1140.502 ONLINE	(Please see Page 37 for further information. Instructor. NUTRITION 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	2	NET					STAFF	\$20
HMDV 1050.602	STUDY SKILLS 03/23/15-05/15/15	3	EEC	,	TTH	01:00F	PM-03:40PM	JUNG	
HUMN 1020.501 ONLINE	INTRODUCTORY HUMANITIES II 03/23/15-05/15/15 (Places are Page 27 for further information, Instructor)	3	NET	n, odu)				FETZER	\$30
PEAC 1295.501 <b>ONLINE</b>	(Please see Page 37 for further information. Instructor. INDIVIDUALIZED EXERCISE PROGRAMS 03/23/15-05/15/15	1	NET	y.euu)				HENNING	\$20
POLS 1100.501	(Please see Page 37 for further information. Instructor WYOMING GOVERNMENT 03/23/15-05/15/15	chenni 1	ing@lcc NET	c.wy.edu)				MARCUM	\$10
PSYC 1000.502 ONLINE	(Please see Page 37 for further information. Instructor. GENERAL PSYCHOLOGY 03/23/15-05/15/15 (Please see Page 37 for further information. Instructor.	3	NET	-	This is an 8	3-week o	course.)	GEARHART	\$30

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
PSYC 2340.360	♦ ABNORMAL PSYCHOLOGY 03/23/15-05/15/15	3	ACC	116	TTH	03:00PM-05:30PM	CARRIER	
SOC 1000.500 ONLINE	SOCIOLOGICAL PRINCIPLES 03/23/15-05/15/15	3	NET				WOLFF	\$30
	(Please see Page 37 for further information. Instructor	r: swolff@		y.edu)				
STAT 2070.502 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/23/15-05/15/15	4	NET				ZAVORKA	\$40
	(Please see Page 37 for further information. Instructor	r: szavork	ca@lcc	c.wy.edu)				
ZOO 2020.501	ANATOMY AND PHYSIOLOGY II 03/23/15-05/15/15	5	NET				FIERRO	\$75
ONLINE	(Please see Page 37 for further information. Instructor	r: jfierro@	)lccc.w	y.edu)				
	,	,		,				
APRIL •	APRIL • APRIL • APRIL • A	PRIL	•	<u>APRII</u>	- • AF	PRIL • APF	RIL • AP	RIL
CMAP 1610.502 ONLINE	WINDOWS I 04/06/15-05/08/15 (Please see Page 37 for further information. Instructor	1 r: elearn <i>e</i>	NET	w edu)			STAFF	\$10
CMAP 1650.360	♦ INTRODUCTION TO NETWORKING	1. Cicarrie	ACC	,	F	10:00AM-12:50PM	STAFF	
01017 (1 1000.000	04/10/15-05/15/15	•	7100	110	•	10.007 (11 12.001 11	01741	
CMAP 1710.500 ONLINE	WORD PROCESSING III: WORD 2013 04/06/15-05/08/15	1	NET				NOONAN	\$10
OMAD 4750 504	(Please see Page 37 for further information. Instructor		_	.wy.edu)			HOLMEC	<b>C40</b>
CMAP 1750.501 <b>ONLINE</b>	SPREADSHEET APPLICATIONS I: EXCEL 2013 04/06/15-05/08/15	1	NET				HOLMES	\$10
	(Please see Page 37 for further information. Instructor	r: tholmes	@lccc	.wy.edu)				
CMAP 1760.500 ONLINE	SPREADSHEET APPLICATIONS III: EXCEL 2013 04/06/15-05/08/15	1	NET				HOLMES	\$10
	(Please see Page 37 for further information. Instructor		_	.wy.edu)				
CMAP 1810.500 <b>ONLINE</b>	DATABASE APPLICATIONS III: ACCESS 2013 04/06/15-05/08/15	1	NET				STAFF	\$10
	(Please see Page 37 for further information. Instructor			vy.edu)				
INET 1583.500 ONLINE	WEB PAGE AUTHORING III 04/06/15-05/08/15	1	NET				STAFF	\$10
<b>-</b> 111	(Please see Page 37 for further information. Instructor		_	,			07.55	
FIN 1003.360	♦ INVESTMENT/RETIREMENT PLANNING	1	ACC	206	TH	06:30PM-09:00PM	STAFF	

04/09/15-05/15/15

# Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

### **ONLINE** What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

# **HYBRID** What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat-time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

# WDEO What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

# College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

# Who takes distance learning courses?

- Anyone with limited time for travel to and from campus
- · Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- · Students needing flexible learning schedules

# What makes a successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- · Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

# What technical skills will an distance learning student need?

**ONLINE** HYBRID For online courses, at a minimum, students must know how to use the basic functions of a computer:

- · use a mouse to navigate around the screen
- · use word processing software
- · upload and download files
- · read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- · post to a discussion forum

With some courses you may be asked to use:

 spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

# What equipment will an online learner need?

ONLINE HYBRID For all courses with an online component the students will need a computer with:

### Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

### Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- · Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- Windows Media Player

# How does an online learning student get started?

- 1) Apply for admissions to the college at Iccc.wy.edu.
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at Icccbooks.com.
- 4) Prepare your computer for online classes: Go to Iccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

# Cost/Tuition

ONLINE In addition to general tuition (see Page 5), online courses require an additional \$10 fee per credit hour.

VIDEO In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at lcccbooks.com or by phoning 307.778.1114.

For more information abou	t online learning:
Email	elearn@lccc.wy.edu
Course information	contact your instructor
(Instructor	email addresses can be found in
the course	e listing section of this schedule.)
Technical information	LCCC Help Desk
	307.778.HELP (4357)

# Books

# **Spring 2015 Online Course Listing**

ACCT	2020.500	PRINCIPLES OF ACCOUNTING II 01/20/15-04/17/15	3	STAFF	elearn@lccc.wy.edu
ACCT	2120.500	MICROCOMPUTER ACCOUNTING II 03/23/15-05/15/15	2	GRIFFITH	tgriffith@lccc.wy.edu
ACCT	2450.500	COST ACCOUNTING	3	GRIEGO	jgriego@lccc.wy.edu
ADDN	1010.500	ADDICTIONS PREVENTION 03/23/15-05/15/15	3	STAFF	elearn@lccc.wy.edu
ADDN	2010.500	ADDICTIONS ASSESSMENT 01/20/15-03/13/15	3	STAFF	elearn@lccc.wy.edu
AGRI	1010.500	COMPUTERS: AGRICULTURE	3	STAFF	elearn@lccc.wy.edu
ANTH	1200.500	INTRODUCTION TO CULTURAL ANTHROPOLOGY 01/20/15-03/13/15	3	BARBRE	rrichard@lccc.wy.edu
ART	1010.500	GENERAL ART: HISTORY	3	MAW	dmaw@lccc.wy.edu
ASTR	1050.500	SURVEY OF ASTRONOMY	4	UZPEN	buzpen@lccc.wy.edu
ASTR	1490.500	TOPICS OF LIFE IN THE UNIVERSE	3	UZPEN	buzpen@lccc.wy.edu
BIOL	1003.500	CURRENT ISSUES IN BIOLOGY 01/20/15-03/13/15	4	HAWKINSON	ahawkins@lccc.wy.edu
BIOL	1010.500	GENERAL BIOLOGY	4	WANGELINE	awangeli@lccc.wy.edu
BUSN	2000.500	INTERNATIONAL BUSINESS	3	STREELMAN	jstreelman@lccc.wy.edu
BADM	1000.500	INTRODUCTION TO BUSINESS	3	GRIEGO	jgriego@lccc.wy.edu
BADM	1021.500	CUSTOMER SERVICE I 03/23/15-05/01/15	1	STAFF	elearn@lccc.wy.edu
BADM	2010.500	BUSINESS LAW I	3	WEPPNER	jweppner@lccc.wy.edu
CHEM	1000.500	INTRODUCTORY CHEMISTRY (An orientation meeting will be held on Monday, February 2 at 5:3	4 80 p.r	LAIDLAW n. in SC 121.)	rlaidlaw@lccc.wy.edu
COLS	1000.501	INTRODUCTION TO COLLEGE SUCCESS 01/20/15-03/13/15	3	STAFF	elearn@lccc.wy.edu
CO/M	1010.500	PUBLIC SPEAKING	3	MANNING	hmanning@lccc.wy.edu
CO/M	1010.501	PUBLIC SPEAKING 02/16/15-05/15/15	3	STRATTON	cstratto@lccc.wy.edu

(This section will be facilitated completely online using web-conferencing technology and other e-learning tools. You will be required to participate in multiple live web-conferencing sessions to be held on (schedule to be announced). You will use audio and video technology to complete assignments. You will need access to a computer capable of supporting audio and webcam applications. Prior computer skills are highly recommended. Contact the instructor, Crystal Stratton, at cstratto@lccc.wy.edu with questions.)

CO/M	1010.502	PUBLIC SPEAKING 03/23/15-05/15/15	3	STRATTON	cstratto@lccc.wy.edu
		(This section will be facilitated completely online using web-confit oparticipate in multiple live web-conferencing sessions schedul complete assignments. You will need access to a computer capaskills are highly recommended. Contact the instructor, Crystal St	le to b able o	ne announced). You will use f supporting audio and we	se audio and video technology to ebcam applications. Prior computer
CO/M	1030.500	INTERPERSONAL COMMUNICATION 01/20/15-03/13/15	3	MANNING	hmanning@lccc.wy.edu
CO/M	1030.501	INTERPERSONAL COMMUNICATION	3	DAY	dday@lccc.wy.edu
CMAP	1610.500	WINDOWS I 01/20/15-02/20/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1610.501	WINDOWS I 02/23/15-04/03/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1610.502	WINDOWS I 04/06/15-05/08/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1650.500	INTRODUCTION TO NETWORKING 02/23/15-04/03/15	1	FINDLEY	rfindley@lccc.wy.edu
CMAP	1685.500	USING COMPUTERS IN: HEALTHCARE 01/20/15-02/20/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1685.501	USING COMPUTERS IN: HEALTHCARE 02/23/15-04/03/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1700.500	WORD PROCESSING I: WORD 2013 01/20/15-02/20/15	1	NOONAN	Inoonan@lccc.wy.edu
CMAP	1705.500	WORD PROCESSING II: WORD 2013 02/23/15-04/03/15	1	NOONAN	Inoonan@lccc.wy.edu
CMAP	1710.500	WORD PROCESSING III: WORD 2013 04/06/15-05/08/15	1	NOONAN	Inoonan@lccc.wy.edu
CMAP	1750.500	SPREADSHEET APPLICATIONS I: EXCEL 2013 01/20/15-02/20/15	1	HOLMES	tholmes@lccc.wy.edu
CMAP	1750.501	SPREADSHEET APPLICATIONS I: EXCEL 2013 04/06/15-05/08/15	1	HOLMES	tholmes@lccc.wy.edu
CMAP	1755.500	SPREADSHEET APPLICATIONS II EXCEL 2013 02/23/15-04/03/15	1	HOLMES	tholmes@lccc.wy.edu
CMAP	1760.500	SPREADSHEET APPLICATIONS III: EXCEL 2013 04/06/15-05/08/15	1	HOLMES	tholmes@lccc.wy.edu
CMAP	1800.500	DATABASE APPLICATIONS I: ACCESS 2013 01/20/15-02/20/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1805.500	DATABASE APPLICATIONS II: ACCESS 2013 02/23/15-04/03/15	1	STAFF	elearn@lccc.wy.edu
CMAP	1810.500	DATABASE APPLICATIONS III: ACCESS 2013 04/06/15-05/08/15	1	STAFF	elearn@lccc.wy.edu
CSCO	2000.500	CISCO: INTERNETWORKING I	3	STRUEMPF	lstreump@lccc.wy.edu
CSCO	2010.500	CISCO: ADVANCED INTERNETWORKING I	3	STRUEMPF	lstreump@lccc.wy.edu
CSCO	2020.500	CISCO: ADVANCED INTERNETWORKING II 01/20/15-03/13/15	3	FINDLEY	rfindley@lccc.wy.edu
CSCO	2025.500	CISCO: ADVANCED INTERNETWORKING III 03/23/15-05/15/15	3	FINDLEY	rfindley@lccc.wy.edu
INET	1550.500	INTRODUCTION TO THE INTERNET 01/20/15-02/20/15	1	NOONAN	Inoonan@lccc.wy.edu
INET	1550.501	INTRODUCTION TO THE INTERNET 02/23/15-04/03/15	1	NOONAN	Inoonan@lccc.wy.edu
INET	1581.500	WEB PAGE AUTHORING I 01/20/15-02/20/15	1	STAFF	elearn@lccc.wy.edu
INET	1582.500	WEB PAGE AUTHORING II 02/23/15-04/03/15	1	STAFF	elearn@lccc.wy.edu
INET	1583.500	WEB PAGE AUTHORING III 04/06/15-05/08/15	1	STAFF	elearn@lccc.wy.edu
INET	1640.500	WEB DEVELOP TOOLS: DREAMWEAVER	3	STAFF	elearn@lccc.wy.edu
INET	2620.500	DESIGNING EFFECTIVE WEB SITES	3	STAFF	elearn@lccc.wy.edu

LINX	2510.500	LINUX ADMINISTRATION II	4	STRUEMPF	lstreump@lccc.wy.edu
MSFT	2578.500	NETWORKING ESSENTIALS	4	STRUEMPF	lstreump@lccc.wy.edu
MSFT	2700.500	MANAGING AND MAINTAINING MICROSOFT SERVERS	4	STRUEMPF	lstreump@lccc.wy.edu
MSFT	2800.500	MICROSOFT VIRTUAL SERVERS	4	STRUEMPF	lstreump@lccc.wy.edu
COSC	1010.500	INTRODUCTION TO COMPUTER SCIENCE I	4	VAN CLEAVE	rvanclea@lccc.wy.edu
cosc	1030.500	COMPUTER SCIENCE I	4	VAN CLEAVE	rvanclea@lccc.wy.edu
cosc	1200.500	COMPUTER INFORMATION SYSTEMS (Students must have access to Windows 8 and Office 2013.)	3	J.DUNN	jdunn@lccc.wy.edu.
cosc	1200.501	COMPUTER INFORMATION SYSTEMS (Students must have access to Windows 8 and Office 2013.)	3	C.ROGERS	crogers@lccc.wy.edu.
CRMJ	2120.500	INTRODUCTION TO CRIMINAL JUSTICE	3	STAFF	elearn@lccc.wy.edu
CRMJ	2400.500	CRIMINOLOGY	3	STAFF	elearn@lccc.wy.edu
ECON	1000.500	SURVEY OF ECONOMICS	3	SHMIDL	jshmidl@lccc.wy.edu
ECON	1020.500	PRINCIPLES OF MICROECONOMICS	3	SHMIDL	jshmidl@lccc.wy.edu
ECON	1200.500	ECONOMICS, LAW, AND GOVERNMENT	3	D.ROGERS	drogers@lccc.wy.edu
EDEC	1020.500	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3	E.MONCRIEF	emoncrie@lccc.wy.edu
EDEC	1100.500	OBSERVATION AND GUIDANCE OF YOUNG CHILDREN/LAB	3	ALDRICH	maldrich@lccc.wy.edu
EDEC	1200.500	ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 03/23/15-05/15/15	3	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC	1482.500	SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 01/20/15-03/13/15	1	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC	1484.500	SKILL FOR COMPLETION OF THE CHILD DEVELOPMENT ASSOCIATE (CDA) 03/23/15-05/15/15	1	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC	2200.500	EARLY CHILDHOOD PRACTICUM	5	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC	2200.501	EARLY CHILDHOOD PRACTICUM	3	S.MONCRIEF	smoncrie@lccc.wy.edu
EDFD	2020.500	FOUNDATIONS OF EDUCATION	3	SHELBY	ashelby@lccc.wy.edu
EDST	2450.500	HUMAN LIFE SPAN DEVELOPMENT 01/20/15-04/17/15	3	E.MONCRIEF	emoncrie@lccc.wy.edu
EDST	2450.501	HUMAN LIFE SPAN DEVELOPMENT 01/20/15-04/17/15	3	MCALLISTER	mmcallis@lccc.wy.edu
ITEC	2360.500	TEACHING WITH TECHNOLOGY 01/20/15-03/13/15	3	MCALLISTER	mmcallis@lccc.wy.edu
ENGL	1010.500	ENGLISH I: COMPOSITION	3	KORTUM	dkortum@lccc.wy.edu
ENGL	1010.501	ENGLISH I: COMPOSITION	3	CAMPBELL	ljackson@lccc.wy.edu
ENGL	1010.502	ENGLISH I: COMPOSITION	3	CAMPBELL	elearn@lccc.wy.edu
ENGL	1010.503	ENGLISH I: COMPOSITION	3	SWANSON	lswanson@lccc.wy.edu
ENGL	1010.504	ENGLISH I: COMPOSITION	3	SWANSON	lswanson@lccc.wy.edu
ENGL	1020.500	ENGLISH II	3	SWANSON	lswanson@lccc.wy.edu
ENGL	1020.501	ENGLISH II	3	KORTUM	dkortum@lccc.wy.edu
ENGL	1020.502	ENGLISH II	3	MACEY	ljackson@lccc.wy.edu
ENGL	1020.503	ENGLISH II	3	MACEY	ljackson@lccc.wy.edu
ENGL	1020.504	ENGLISH II	3	MENDT	ljackson@lccc.wy.edu
ENGL	2230.500	INTRODUCTION TO SHAKESPEARE	3	KORTUM	dkortum@lccc.wy.edu
ENTR	1500.500	SUCCESSFUL ENTREPRENEURSHIP 03/23/15-05/15/15	2	PETERSEN-FREY	afrey@lccc.wy.edu
ENTR	1510.500	ANALYZING BUSINESS OPPORTUNITIES 01/20/15-03/13/15	2	PETERSEN-FREY	afrey@lccc.wy.edu
ENTR	1520.500	CREATING A BUSINESS PLAN 03/23/15-05/15/15	2	PETERSEN-FREY	afrey@lccc.wy.edu
ENTR	1590.500	ENTREPRENEURIAL LEADERSHIP I	2	PETERSEN-FREY	afrey@lccc.wy.edu
FCSC	2122.500	CHILD GROWTH AND DEVELOPMENT/LAB	1	S.MONCRIEF	smoncrie@lccc.wy.edu
FIRE	1725.500	FIRE PROTECTION SYSTEMS	3	CHESSER	gchesser@lccc.wy.edu
FIRE	2550.500	FIRE INVESTIGATOR II	3	CHESSER	gchesser@lccc.wy.edu
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GEOG	1010.500	INTRODUCTION TO PHYSICAL GEOGRAPHY	4	MORRELL	tmorrell@lccc.wy.edu
	1050.500	INTRODUCTION TO NATURAL RESOURCES 02/02/15-05/15/15	3	MORRELL	tmorrell@lccc.wy.edu
GEOL	1200.500	HISTORICAL GEOLOGY	4	SWANGER	mswanger@lccc.wy.edu
HIT	1600.500	INTRODUCTION TO HEALTH INFORMATION	2	STAFF	elearn@lccc.wy.edu
HIT	2500.500	HEALTH DATA MANAGEMENT	2	PUENTE	dpuente@lccc.wy.edu
HIT	2550.500	HEALTH CARE QUALITY AND PERFORMANCE IMPROVEMENT	2	PUENTE	dpuente@lccc.wy.edu
HIT	2600.500	HEALTH INFORMATION APPLICATION SKILLS	3	PUENTE	dpuente@lccc.wy.edu
HIT	2970.500	PROFESSIONAL PRACTICE EXPERIENCCE (HIM)	2	PUENTE	dpuente@lccc.wy.edu
HLTK	1200.500	MEDICAL TERMINOLOGY 01/20/15-04/17/15	2	STAFF	elearn@lccc.wy.edu
HLTK	1200.501	MEDICAL TERMINOLOGY 01/20/15-03/13/15	2	STAFF	elearn@lccc.wy.edu
HLTK	1200.502	MEDICAL TERMINOLOGY 03/23/15-05/15/15	2	STAFF	elearn@lccc.wy.edu
HLTK	1210.500	HUMAN BODY SYSTEMS	3	HENNING	chenning@lccc.wy.edu
HLTK	2300.500	HEALTH CARE ETHICS 01/20/15-03/13/15	3	STAFF	elearn@lccc.wy.edu
HLTK	2300.501	HEALTH CARE ETHICS 03/23/15-05/15/15	3	GREEN	ggreen@lccc.wy.edu
HIST	1211.500	U.S. TO 1865	3	LUDWIG	mludwig@lccc.wy.edu
HIST	1211.501	U.S. TO 1865	3	KASSEL	mkassel@lccc.wy.edu
HIST	2320.500	HISTORY OF ISLAM	3	SALIH	msalih@lccc.wy.edu
HIST	2390.500	MEXICAN CIVILIZATION	3	BERNABEU	jbernabe@lccc.wy.edu
HOEC	1140.500	NUTRITION 01/20/15-03/13/15	2	K.WAGNER	kwagner@lccc.wy.edu
HOEC	1140.501	NUTRITION 02/16/15-05/15/15	2	STAFF	elearn@lccc.wy.edu
HOEC	1140.502	NUTRITION 03/23/15-05/15/15	2	STAFF	elearn@lccc.wy.edu
HOEC	1140.503	NUTRITION	2	STAFF	elearn@lccc.wy.edu
HSEC	1000.500	INTRODUCTION TO HOMELAND SECURITY	3	KARABETSOS	jkarabet@lccc.wy.edu
HSEC	1015.500	HOMELAND SECURITY AND CRITICAL INFRASTRUCTURE: FACILITIES AND NETWORKS	3	CARR	mcarr@lccc.wy.edu
HSEC	1025.500	HOMELAND SECURITY AND EMERGENCY MANAGEMENT PARTNERSHIPS	3	BUTLER	sbutler@lccc.wy.edu
HSEC	2001.500	HOMELAND SECURITY LEGAL, POLICY, AND PRIVACY ISSUES	3	BUTLER	sbutler@lccc.wy.edu
HSEC	2004.500	HOMELAND SECURITY AND LAW ENFORCEMENT	3	STEVENS	dstevens@lccc.wy.edu
HSEC	2010.500	CYBER-TERRORISM	3	FINDLEY	rfindley@lccc.wy.edu
HUMN	1010.500	INTRODUCTORY HUMANITIES I 01/20/15-03/13/15	3	FETZER	rfetzer@lccc.wy.edu
HUMN	1020.500	INTRODUCTORY HUMANITIES II	3	FETZER	rfetzer@lccc.wy.edu
HUMN	1020.501	INTRODUCTORY HUMANITIES II 03/23/15-05/15/15	3	FETZER	rfetzer@lccc.wy.edu
HUMN	2395.500	MEXICAN CIVILIZATION	3	BERNABEU	jbernabe@lccc.wy.edu
IMGT	2400.500	INTRODUCTION TO INFORMATION MANAGEMENT	3	J.DUNN	jdunn@lccc.wy.edu
IST	1522.500	INTRODUCTION TO LIFTING AND CRANE OPERATIONS	1	STAFF	elearn@lccc.wy.edu
MGT	1200.500	HUMAN RESOURCES MANAGEMENT 01/20/15-03/13/15	3	STAFF	elearn@lccc.wy.edu
MGT	2100.500	PRINCIPLES OF MANAGEMENT	3	GRIEGO	jgriego@lccc.wy.edu
MKT	1000.500	SALES	3	STREELMAN	jstreelman@lccc.wy.edu
MKT	2100.500	PRINCIPLES OF MARKETING	3	STREELMAN	jstreelman@lccc.wy.edu

MMMM	2326.500	INTERACTIVE MEDIA (This course uses Adobe Flash CS6 software.)	3	O'BRIEN	jobrien@lccc.wy.edu
MMMM	1 2408.500	DIGITAL PHOTOGRAPHY (This course uses Adobe Photoshop CS6 software.)	3	O'BRIEN	jobrien@lccc.wy.edu
MATH	0920.500	ELEMENTARY ALGEBRA	3	NORDYKE	Inordyke@lccc.wy.edu
MATH	0920.501	ELEMENTARY ALGEBRA	3	HEATER	kheater@lccc.wy.edu
MATH	0930.500	INTERMEDIATE ALGEBRA	3	HEATER	kheater@lccc.wy.edu
MATH	1000.500	PROBLEM SOLVING	3	BENES	mbenes@lccc.wy.edu
MATH	1000.501	PROBLEM SOLVING	3	STAFF	elearn@lccc.wy.edu
MATH	1400.500	PRE-CALCULUS ALGEBRA	4	CHAKHAD	mchakhad@lccc.wy.edu
MATH	1400.501	PRE-CALCULUS ALGEBRA	4	LEMERICH	wlemeric@lccc.wy.edu
MATH	2350.500	BUSINESS CALCULUS I	4	LEMERICH	wlemeric@lccc.wy.edu
MEDC	1500.500	BASIC DIAGNOSTIC CODING	3	STAFF	elearn@lccc.wy.edu
MEDC	1700.500	REIMBURSEMENT METHODOLOGIES	3	STAFF	elearn@lccc.wy.edu
MUSC	1000.500	INTRODUCTION TO MUSIC	3	CORNISH	ncornish@lccc.wy.edu
HLED	1006.500	PERSONAL HEALTH	3	HENNING	chenning@lccc.wy.edu
11223	1000.000	02/02/15-05/15/15	Ū	11211111110	onorming@rood.wy.odd
PEAC	1295.500	INDIVIDUALIZED EXERCISE PROGRAMS 01/20/15-03/13/15	1	HENNING	chenning@lccc.wy.edu
PEAC	1295.501	INDIVIDUALIZED EXERCISE PROGRAMS 03/23/15-05/15/15	1	HENNING	chenning@lccc.wy.edu
PEAC	1295.502	INDIVIDUALIZED EXERCISE PROGRAMS	1	TRAVSKY	atravsky@lccc.wy.edu
POLS	1000.500	AMERICAN AND WYOMING GOVERNMENT 01/20/15-03/13/15 (Note: This is an 8-week class.)	3	MARCUM	dmarcum@lccc.wy.edu
POLS	1000.501	AMERICAN AND WYOMING GOVERNMENT	3	MARCUM	dmarcum@lccc.wy.edu
POLS	1100.500	WYOMING GOVERNMENT 01/20/15-03/13/15 (Note: This is an 8-week course.)	1	MARCUM	dmarcum@lccc.wy.edu
POLS	1100.501	WYOMING GOVERNMENT	1	MARCUM	dmarcum@lccc.wy.edu
		03/23/15-05/15/15 (This is an 8-week course.)			
PSYC	1000.500	GENERAL PSYCHOLOGY	3	BARTOW	dbartow@lccc.wy.edu
PSYC	1000.501	GENERAL PSYCHOLOGY 01/20/15-03/13/15	3	DAHL	mdahl@lccc.wy.edu
PSYC	1000.502	GENERAL PSYCHOLOGY 03/23/15-05/15/15	3	GEARHART	lgearhar@lccc.wy.edu
PSYC	1000T.500	GENERAL PSYCHOLOGY TESTING	0	SANFORD	jsanford@lccc.wy.edu
PSYC	1100.500	ORGANIZATIONAL HUMAN RELATIONS	3	BARTOW	dbartow@lccc.wy.edu
PSYC	2000.500	RESEARCH PSYCHOLOGICAL METHODS	4	SANFORD	jsanford@lccc.wy.edu
PSYC	2210.500	DRUGS AND BEHAVIOR	3	SANFORD	jsanford@lccc.wy.edu
PSYC	2340.500	ABNORMAL PSYCHOLOGY	3	GEARHART	lgearhar@lccc.wy.edu
RELI	2320.500	HISTORY OF ISLAM	3	SALIH	msalih@lccc.wy.edu
soc	1000.500	SOCIOLOGICAL PRINCIPLES 03/23/15-05/15/15	3	WOLFF	swolff@lccc.wy.edu
STAT	2070.500	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	BENES	mbenes@lccc.wy.edu
STAT	2070.501	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	BENES	mbenes@lccc.wy.edu
STAT	2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/23/15-05/15/15	4	ZAVORKA	szavorka@lccc.wy.edu
Z00	2010.500	ANATOMY AND PHYSIOLOGY I 02/02/15-05/15/15	5	M.ROEHRS	mroehrs@lccc.wy.edu
Z00	2010.501	ANATOMY AND PHYSIOLOGY I 01/20/15-03/13/15	5	FIERRO	jfierro@lccc.wy.edu
Z00	2020.500	ANATOMY AND PHYSIOLOGY II	5	READING	creading@lccc.wy.edu
Z00	2020.501	ANATOMY AND PHYSIOLOGY II 03/23/15-05/15/15	5	FIERRO	jfierro@lccc.wy.edu

# Other Important Information

### **Disability Services**

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

The DSS office provides this publication in an alternate format upon request.

# **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

# Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

# **Hope Scholarship Credit**

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- · Applies to tuition and certain expenses.

# Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- · Applies to tuition and certain expenses.

# **Student Loan Interest Deduction**

 Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

### **Education Individual Retirement Accounts (IRAs)**

 Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

# IRA Withdrawals to Pay Higher Education Expenses

 Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.



Career & Technical Building (CT)

Administration (AM)

Human Resources President's Office

**Business Services** 

- Bookstore Advising Children's Discovery Center

The Auto Diesel (AD)

**8** Arp Building

4 Arena

Career & Technical Education Center Integrated Systems Training Center UW Outreach Auto Body

> P Andrikopoulos Business & Technology Building (B)

**1 Agriculture Building (AG)** 

- Center for Conferences & Institutes (CCI)
  - 😰 Central Plant North
- Student Lounge College Community Center (CCC) Student Life Dining Hall Playhouse Counseling & Wellness Center
- B Education & Enrichment Center (EEC) Disability Support Services Exam Lab
- 4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation
- **3** Health Science (HS)
- 5 Ludden Library (LIB) ® Modular (MA)
- High School Programs
- 1 Physical Education (PE)

- **10** Plant Maintenance (PM) Mailroom Carpool
  - (7) Residence Halls (RHC)
- 2 Science Center (SC) Dental Hygiene
- Student Records Financial Aid Admissions & Welcome Center Student Services (SS) Campus Safety Career Center
- The Training Center (TC)

