

lccc.wy.edu

Revised
June 1, 2016

FALL SEMESTER DATES TO REMEMBER

| August 12 Fall Tuition Payments Due (after this date, payment is due upon registration) | Oct. 4 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% |
|---|---|
| August 18 Administrative Drop for Nonpayment | refund (B12) |
| August 22-26 College In-Service | Oct. 11 End of 50% Refund Period (B12) |
| August 28 Last Day to Register A Block (A16, A8) | Oct. 21 Midterm (A16) |
| August 29 Fall Semester A Block (A16, A8) | Oct. 21 Last Day of Classes (A8) |
| Classes Begin | Oct. 23 Last Day to Register B Block (B8) |
| Sept. 2 Last Day to Drop Without Receiving a | Oct. 24 First Day of Classes (B8) |
| W on Transcripts and to receive a 100% refund (A8) | Oct. 28 Midterm (B14) |
| Sept. 3-4 Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor Day | Oct. 28 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) |
| Sept. 5Labor Day (college closed) | Nov. 1 Student and Faculty Planning Day – |
| Sept. 11 Last Day to Register B Block (B14) | No Classes |
| Sept. 12 First Day of Classes (B14) | Nov. 4 Midterm (B12) |
| Sept. 12 Last Day to Drop Without Receiving a | Nov. 4 Last Day to Withdraw (A16) |
| W on Transcripts and to receive a 100% refund (A16) | Nov. 4 End of 50% Refund Period (B8) |
| Sept. 12 End of 50% Refund Period (A8) | Nov. 8 Spring Registration Begins for Currently Enrolled Students |
| Sept. 13 First Financial Aid Disbursement | Nov. 9 Last Day to Withdraw (B14) |
| Sept. 19 End of 50% Refund Period (A16) | Nov. 15 Last Day to Withdraw (B12) |
| Sept. 22 Last Day to Drop Without Receiving a | Nov. 15 Spring Registration Open for All Students |
| W on Transcripts and to receive a 100% refund (B14) | Nov. 18 Midterm (B8) |
| Sept. 23 Midterm (A8) | Nov. 23-27 Thanksgiving Holiday (college closed) |
| Sept. 25 Last Day to Register B Block (B12) | Nov. 28 Classes Resume |
| Sept. 26 First Day of Classes (B12) | Nov. 28 Last Day to Withdraw (B8) |
| Sept. 29 End of 50% Refund Period (B14) | Dec. 16 Last Day of Fall Semester (A16, B14, B12, B8) |
| Sept. 30 Fall 2016 Graduation Applications Due | Dec. 19 Grading Day (Grades Due by noon) |
| Oct. 3 Last Day to Withdraw (A8) | Dec. 23-Jan. 2 Winter Break (college closed) |

Laramie County Community College is committed to providing a safe and nondiscriminatory educational and employment environment. The college does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, political affiliation, sexual orientation or other status protected by law. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The college does not discriminate on the basis of sex in its educational, extracurricular, athletic or other programs or in the context of employment.

The College has a designated person to monitor compliance and to answer any questions regarding the college's non-discrimination policies. Please contact: Title IX and ADA Coordinator, Room 117, Student Services Building, 1400 E College Drive, Cheyenne, WY 82007, 307.778.1217, TitleIX ADA.Coordinator@lccc.wy.edu. 3/2016

Calendar Blocks — Fall 2016

| A16 – August 29 to December 16 |
|---|
| Aug. 28 Last Day to Register A Block (A16) |
| Aug. 29 Fall Semester A Block (A16) Classes Begin |
| Sept. 3-4 Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor Day |
| Sept. 5 Labor Day (college closed) |
| Sept. 12 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A16) |
| Sept. 13 First Financial Aid Disbursement |
| Sept. 19 End of 50% Refund Period (A16) |
| Sept. 30 Fall 2016 Graduation Applications Due |
| Oct. 21 Midterm (A16) |
| Nov. 1 Student and Faculty Planning Day – No Classes |
| Nov. 4 Last Day to Withdraw (A16) |
| Nov. 8 Spring Registration Begins for Currently Enrolled Students |
| Nov. 15 Spring Registration Open for All Students |
| Nov. 23-27 Thanksgiving Holiday (college closed) |
| Nov. 28 Classes Resume |
| Dec. 16 Last Day of Fall Semester (A16) |
| Dec. 19 Grading Day (Grades Due by noon) |
| Dec. 23-Jan. 2 .Winter Break (college closed) |
| |

| 1 | |
|---|---|
| | A8 – August 29 to October 21 |
| | Aug. 28 Last Day to Register A Block (A8) |
| | Aug. 29 Fall Semester A Block (A8) Classes Begin |
| | Sept. 2 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8) |
| | Sept. 3-4 Saturday and Sunday Classes Do Not Meet This Weekend Prior to Labor Day |
| | Sept. 5 Labor Day (college closed) |
| | Sept. 12 End of 50% Refund Period (A8) |
| | Sept. 13 First Financial Aid Disbursement |
| | Sept. 23 Midterm (A8) |
| | Sept. 30 Fall 2016 Graduation Applications Due |
| | Oct. 3 Last Day to Withdraw (A8) |
| | Oct. 21Last Day of Classes (A8) |
| | |

| B14 – September 12 to December 16 |
|---|
| Sept. 11 Last Day to Register B Block (B14) |
| Sept. 12 First Day of Classes (B14) |
| Sept. 13 First Financial Aid Disbursement |
| Sept. 22 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B14) |
| Sept. 29 End of 50% Refund Period (B14) |
| Sept. 30 Fall 2016 Graduation Applications Due |
| Oct. 28 Midterm (B14) |
| Nov. 1 Student and Faculty Planning Day – No Classes |
| Nov. 8 Spring Registration Begins for Currently Enrolled Students |
| Nov. 9 Last Day to Withdraw (B14) |
| Nov. 15 Spring Registration Open for All Students |
| Nov. 23-27 Thanksgiving Holiday (college closed) |
| Nov. 28 Classes Resume |
| Dec. 16 Last Day of Fall Semester (B14) |
| Dec. 19 Grading Day (Grades Due by noon) |
| Dec. 23-Jan. 2 .Winter Break (college closed) |

| B12 – September 26 to December 16 |
|--|
| Sept. 25 Last Day to Register B Block (B12) |
| Sept. 26 First Day of Classes (B12) |
| Sept. 30 Fall 2016 Graduation Applications Due |
| Oct. 4 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B12) |
| Oct. 11 End of 50% Refund Period (B12) |
| Nov. 1 Student and Faculty Planning Day – No Classes |
| Nov. 4 Midterm (B12) |
| Nov. 8 Spring Registration Begins for Currently Enrolled Students |
| Nov. 15 Last Day to Withdraw (B12) |
| Nov. 15 Spring Registration Open for All Students |
| Nov. 23-27 Thanksgiving Holiday (college closed) |
| Nov. 28 Classes Resume |
| Dec. 16 Last Day of Fall Semester (B12) |
| Dec. 19 Grading Day (Grades Due by noon) |
| Dec. 23-Jan. 2. Winter Break (college closed) |

| B8 – October 24 to December 16 |
|--|
| Oct. 23 Last Day to Register B Block (B8) |
| Oct. 24 First Day of Classes (B8) |
| Oct. 28 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) |
| Nov. 1 Student and Faculty Planning Day – No Classes |
| Nov. 4 End of 50% Refund Period (B8) |
| Nov. 8 Spring Registration Begins for Currently Enrolled Students |
| Nov. 15 Spring Registration Open for All Students |
| Nov. 18 Midterm (B8) |
| Nov. 23-27 Thanksgiving Holiday (college closed) |
| Nov. 28 Classes Resume |
| Nov. 28 Last Day to Withdraw (B8) |
| Dec. 16 Last Day of Fall Semester (B8) |
| Dec. 19 Grading Day (Grades Due by noon) |
| Dec. 23-Jan. 2 . Winter Break (college closed) |
| |

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| Addictionology10 | Paramedics | 31 | Marketing | |
| Agriculture10 | Emergency Medical Technology | 31 | Mass Media/Multimedia | 46 |
| Air11 | Engineering Science | 31 | Mathematics | 48 |
| American Studies11 | Engineering Technology | 31 | Medical Coding | 52 |
| Anthropology11 | English | 32 | Microbiology | 52 |
| Army12 | Entrepreneurship | 34 | Music | 53 |
| Art12 | Equine Studies | 34 | Nursing Studies | 57 |
| Astronomy14 | Family and Consumer Sciences | 36 | Paralegal | 58 |
| Automotive Body Repair14 | Finance | 36 | Philosophy | 59 |
| Automotive Technology15 | Fire Science | 37 | Physical and Health Education | |
| Biology15 | French | 37 | Physical Therapist Assistant | |
| Business | Geography | 37 | Physics | |
| Business Administration16 | Geology | 38 | Political Science | 62 |
| Chemistry17 | Health Information Technology | | Process Technology | 63 |
| College Success17 | and Management | | Psychology | |
| Communication19 | Health Technology | 39 | Radiology Technology | |
| Computer Applications20 | Heating, Ventilation, and | 40 | Religious Studies | |
| Computer Science24 | Air Conditioning | | Social Work | |
| Construction Management24 | History Home Economics | | Sociology | |
| Counseling25 | Homeland Security | | Spanish | |
| Criminal Justice25 | Human Services | | Speech – Pathology and Audiology | 67 |
| Dental Hygiene25 | Humanities | | Statistics | |
| Developmental Studies26 | Information Management | | Surgical Technology | |
| Diagnostic Medical Sonography26 | | | Theater and Dance | |
| Diesel Technology27 | Integrated Systems Technology Japanese | | Welding Technology | |
| Economics28 | Kinesiology | | Wind Energy | |
| Education28 | Killesiology | 40 | Zoology | |

Disclaimer

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at Iccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

Step 2 Academic Skills Assessment and Placement

Academic skills assessment and subsequent placement for initial levels of Math and English courses are essential to assist students in making choices that will enable them to attain their educational goals. To assure appropriate advising, LCCC adheres to the following assessment and placement protocols:

 Students who have either an acceptable ACT or SAT score in the previous five years OR students who have graduated from high school within five years of applying to LCCC and whose high school cumulate grade point average (GPA) is 3.0 or higher are considered ready for initial college-level math and college-level English courses (ENG 1010, Math 1010, Math 1400). High school transcripts provided through Admissions process and/or official ACT/SAT scores.

ACT English 18 ENGL 1010

ACT Reading 21 College-level reading

ACT Math 19-21 MATH 1010

ACT Math 22-23 MATH 1400, MATH 1401, MATH 1100, MATH 1450

ACT Math 24-26 MATH 1405, MATH 2350

ACT Math 27+ MATH 2200

- 2. Students without either of those measures will be directed to prepare for and take the tests provided in the Testing Center for placement into the correct levels of math and English: ALEKS PPL for math, and McCann College Success for English.
- 3. Students who hold a college degree from a regionally accredited college or university, as evidenced by provision of official transcripts to the Student Records Office, are considered ready for college-level math and collegelevel English courses (listed above); see the LCCC Catalog for information regarding transferability of courses from other institutions.
- 4. Students auditing courses do not need to provide proof of academic eligibility.
- Students who doubt their own readiness for college-level courses, regardless of their high school GPA or ACT/SAT scores, are welcomed to take the ALEKS and/or the McCann exams for better advice.

Additional information regarding placement scores for math and English are available at lccc.wy.edu/placementscores.

Note: In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

A Step-By-Step Guide To Registration

Step 1

Admissions/Readmissions

Apply online at **Iccc.wy.edu** or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

Step 2

Academic Skills Assessment

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

Step 3

New Student and

Continuing Student Advising

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

In Cheyenne: In the Advising Center

or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

Step 4

Registration

Online: Go to **Iccc.wy.edu** Login to EaglesEye, and click on register for classes under the student tab.

In Cheyenne: Register and pay for classes at the Student Records Office in the Student Services Building.

In Laramie: Register and pay for classes in Student Services.

Step 5

Financial Information

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

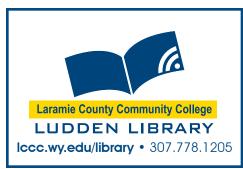
Step 6

Bookstore

Online: Go to bookstorelccc.com

In Cheyenne: Get your books and supplies at the LCCC Bookstore in the Student Services Building. Visa and MasterCard are accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.





lccc.wy.edu/library/acc.aspx 307,772,4263



libguides.lccc.wy.edu/writing 307.778.1311

Disability Support Services (DSS)

lccc.wy.edu/services/disability

Cheyenne Campus 307.778.1359

Albany County Campus 307.772.4258

Exam Lab

lccc.wy.edu/academics/ services/examLab.aspx

307.778.1274

Testing Schedule

Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, PN Readiness, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at www.lccc.wy.edu/testingschedule. Please contact the Testing Center at 307.778.1105 or dmccoy@lccc.wy.edu for more guestions.

Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

Step 4 Registration

Note: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

Register online at lccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

Student Records Office Hours

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m. Thursday, 10 a.m.-5 p.m.

Register online at Iccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Fall tuition is due August 12, 2016, or at the time of registration after that date.

Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.

Things To Note

Schedule Changes

- 1. Obtain a Change of Enrollment form from the Student Records Office
- 2. List the courses to be added or dropped
- 3. Return the completed form to the Student Records Office

Note: Veterans must contact the Veterans Affairs Office when any change of schedule is made.

Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three – and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

Step 5 Financial Information

Tuition and Fees

Notice: The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

| 12 OR MORE HOURS | 1-11 CREDIT HOURS For a student attending the college less than full time, the following rates apply: | | | | |
|-------------------------|--|--|--|--|--|
| Wyoming resident | | | | | |
| \$1,068 a semester | \$89 a credit hour/semester | | | | |
| \$585 a semester | \$48.75 a credit hour/semester | | | | |
| \$1,653 a semester | \$137.75 a credit hour/semester | | | | |
| ident | | | | | |
| \$3,204 a semester | \$267 a credit hour/semester | | | | |
| \$585 a semester | \$48.75 a credit hour/semester | | | | |
| \$3,789 a semester | \$315.75 a credit hour/semester | | | | |
| Jndergraduate Exchange) | | | | | |
| \$1,596 a semester | \$133 a credit hour/semester | | | | |
| \$585 a semester | \$48.75 a credit hour/semester | | | | |
| \$2,181 a semester | \$181.75 a credit hour/semester | | | | |
| | \$1,068 a semester \$585 a semester \$1,653 a semester dent \$3,204 a semester \$585 a semester \$3,789 a semester Jndergraduate Exchange) \$1,596 a semester \$585 a semester | | | | |

Veterans Guard Reservists

Iccc.wy.edu/services/ financialAid/veteransAid

Veterans Affairs Office 307,778,4396

Third Party Billing 307.432.1690

Eastern Laramie County Outreach Center Historic Pine Bluffs High School

307.245.3595 lccc.wy.edu/about/ easternLaramieCounty. aspx

The Student Success Center

Cheyenne Campus libguides.lccc.wy.edu/ssc 307.778.4315

Albany County Campus Iccc.wy.edu/academics/services/adultEducation#TLC 307.772.4257

FREE TUTORING!

TRIO

307.778.4387

lccc.wy.edu/services/TRIO/index.aspx

Complete your degree Online at LCCC

The following programs can be completed online.

- Accounting
- Business Management
 - Entrepreneurship
- Computer Information Systems
 - Microsoft Systems and Networks
 - ♦ Office Application Specialist
 - Web Design
- Cybersecurity
- Education
 - Early Childhood Education
- Government Studies
- Health Information Technology and Management
 - ♦ Medical Office Essentials
 - Medical Claims Coding Associate
- Homeland Security

For more information go to lccc.wy.edu

LCCC-ACC Degrees, Credit Diplomas, and Certifications

- Accounting
- Business and Finance
- Business Management
- Computer Information Systems
 - Microsoft Systems and Networks
- Education
 - Early Childhood Education
- EMT Certification [Labs: Cheyenne-Fall, Laramie-Spring]
- Engineering
- ♦ History
- Interdisciplinary Liberal Arts
- Mathematics
- Psychology
- Technical Studies

Western Undergraduate Exchange (WUE) is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students. Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

Other Applicable Fees

| Credit by Examination Fee: | |
|--|---------|
| CLEP Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Departmental Examination Fee (per credit hour) | \$25 |
| DSST Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Initial Placement Test Fee | N/C |
| Retake Placement Test Fee (per subject) | \$5 |
| Non-LCCC Placement Test Fee (per subject) | \$5 |
| Transcript Fee (official copy) | \$5 |
| Graduation Fee (nonrefundable) | \$20 |
| Cap and Gown Fee (estimated) | \$35 |
| Course Fees Vary according to | course |
| Compressed Video Fee (for students at the remote receiving site) | \$20 |
| Books and Course Supplies (estimated per semester) | \$660 |
| Campus Housing Fees: Annually starting at | \$6,868 |
| | |

Deferred Tuition and Fee Payment Plan

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

Fall 2016 e-Cashier available on April 12, 2016. Full payments may be made on e-Cashier.

| Last day to enroll online | Required down payment | Number of payments | Months of payments |
|---------------------------|-----------------------|--------------------|--------------------|
| July 27 | 15% | 4 | Aug-Nov |
| Aug 12 | 25% | 3 | Sept-Nov |
| Aug 29 (B Block Only) | 35% | 2 | Oct & Nov |

NOTE: All down and full payments are processed immediately!

Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

Note: Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

Refund Policy for Credit Courses

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

Different refund rules apply for federal financial aid recipients. See the Student Financial Aid Guide for details.

Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

In Cheyenne: The LCCC Bookstore is located in the College Community Center

(CCC 138-139).

Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.

Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.

Please call 307.772.1667 for hours.

To find information on textbooks specific to your class go to bookstorelccc.com



Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

On Cheyenne Campus

(See map Page 90)

ABR - Auto Body

AD - Auto/Diesel

AG - Agriculture

AREN - College Arena

ARP - Arp

AT - Auto Tech

B – Andrikopoulos Business and Technology

CCC – College Community Center THEA – Playhouse

CCI – Center for Conferences and Institutes

CT - Career and Technical Building

EEC – Education and Enrichment Center

FA - Fine Arts

FT - Flex Tech

HS - Health Science Building

LLIB - Ludden Library

PE – Physical Education WTRM – Weight Room MAT – Mat Room MPR – Multipurpose Room

SC - Science Center

TC - The Training Center

Off Campus

ACC – Albany County Campus 1125 Boulder Drive, Laramie

ELCC – Eastern Laramie County Outreach Center, Historic Pine Bluffs High School 603 Elm St., Pine Bluffs

LRC – Laramie Recreation Center 920 Boulder Drive, Laramie

UW - University of Wyoming, Laramie

WAFB – Warren Air Force Base Outreach Center, Cheyenne

Other Important Information

Disability Services

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

The DSS office provides this publication in an alternate format upon request.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

Hope Scholarship Credit

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- · Applies to tuition and certain expenses.

Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- · Applies to tuition and certain expenses.

Student Loan Interest Deduction

• Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

Education Individual Retirement Accounts (IRAs)

 Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

IRA Withdrawals to Pay Higher Education Expenses

 Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.

Fall 2016 Courses

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor Fees | Lab |
|----------------------|----------------------|---|---|----------------------------|--|---|---|---------------------------------|-----|
| Acc | ounting | 9 | | | | | | | |
| ACCT | 2010.100 | PRINCIPLES OF ACCOUNTING I | 3 | BT | 121 | MWF | 10:00AM-10:50AM | OSTIC | |
| ACCT | 2010.101 | PRINCIPLES OF ACCOUNTING I | 3 | BT | 126 | TTH | 09:30AM-10:45AM | OSTIC | |
| ACCT | 2010.102 | PRINCIPLES OF ACCOUNTING I | 3 | BT | 131 | TTH | 01:00PM-02:15PM | GRIEGO | |
| ACCT | 2010.320◆ | PRINCIPLES OF ACCOUNTING I 09/12/16-12/16/16 | 3 | ACC | 114 | TTH | 06:00PM-07:30PM | MCKAMEY | |
| ACCT | 2010.360◆ | PRINCIPLES OF ACCOUNTING I 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 09:00AM-10:30AM | MCKAMEY | |
| ACCT ONLIN | 2010.500 E | PRINCIPLES OF ACCOUNTING I (Please see Page 85 for further information. Instru | 3 ctor: elearn@ | NET Diccc.w | vy.edu) | | | STAFF | |
| ACCT ONLIN | 2010.501 | PRINCIPLES OF ACCOUNTING I (Please see Page 85 for further information. Instru | 3 ctor: elearn@ | NET | v.edu) | | | STAFF | |
| ACCT | 2010.710♦ | PRINCIPLES OF ACCOUNTING I 08/29/16-10/21/16 | 3 | WAFE | | TTH | 05:15PM-07:50PM | THOMPSON | |
| | | (All students taking classes on WAFB must call 30 Students examine the role of accounting information students create financial information in accordance how financial information is used in making busine equivalent placement test score. | n in business with Genera | and so ally Acc | ciety. Utili epted Acc | zing critical counting Pr | ithinking and decision rinciples (GAAP). Stude | making skills, ents evaluate | |
| ACCT | 2020.100 | PRINCIPLES OF ACCOUNTING II | 3 | BT | 131 | TTH | 09:30AM-10:45AM | GRIEGO | |
| ACCT | 2020.360◆ | PRINCIPLES OF ACCOUNTING II 09/12/16-12/16/16 | 3 | ACC | 114 | TTH | 04:00PM-05:30PM | MCKAMEY | |
| ACCT | 2020.361◆ | PRINCIPLES OF ACCOUNTING II 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 11:00AM-12:30PM | MCKAMEY | |
| ACCT | 2020.720◆ | PRINCIPLES OF ACCOUNTING II 10/24/16-12/16/16 (All students attending classes on WAFB must call | 3 | WAFE | | TTH | 05:15PM-08:10PM | | |
| | | ACCT 2020 is a continuation of ACCT 2010. Stu and analyze stockholder's equity and the stateme management of a business to make good decisio functions of planning, budgeting and control of a b | dents prepaint of cash flones. Students | re acco ws. St recog | ounting tra udents ex nize the r | ansactions camine repole ole accoun | for corporations and ports and information noting information plays | partnerships, eeded by the | |
| ACCT | 2230.500 | INTERMEDIATE ACCOUNTING I | 3 | NET | • | | | OSTIC | |
| ONLIN | | (Please see Page 85 for further information. Instru Students acquire knowledge of the principles and t systems, the Income Statement and related informat Prerequisite: Completion of ACCT 2020. | heory of acc | ounting | relating t | | | | |
| | 2430.500 | INCOME TAX | 3 | NET | | | | OSTIC | |
| ONLIN | E | (Please see Page 85 for further information. Instru A study of the fundamentals of individual federal federal income tax determination, personal and de and general deductions and losses. Emphasis is a ACCT 2010, or instructor approval. | income tax | ation d kemptid | esigned tons, gross | s income co | oncepts, inclusions and | d exclusions, | |
| ACCT | 2450.100 | COST ACCOUNTING | 3 | ВТ | 121 | MWF | 11:00AM-11:50AM | OSTIC | |
| ACCT | 2450.360◆ | COST ACCOUNTING | 3 | ACC | 114 | TTH | 12:00PM-01:30PM | MCKAMEY | |
| | | 09/12/16-12/16/16 Students apply the fundamental principles of managinformation needed for product and standard costin Prerequisite: Completion of ACCT 2020. | | | | | | | |
| ACCT <i>ONLIN</i> | 2460.500 E | PAYROLL ACCOUNTING (Please see Page 85 for further information. Instru Students examine employment legislature and tax working knowledge in maintaining payroll records, payroll transactions, utilizing a computerized pay | laws that aff | ect a c gross p | ompany's ay, calcul | ating payro | oll taxes, analyzing and | journalizing | |

Course locations may be subject to change.

Completion of or concurrent enrollment in ACCT 2010.

Course/Sec.

Course Title

No. Fees Addictionology ADDN 1000.500 INTRODUCTION TO ADDICTION STUDIES STAFF **NET ONLINE** 08/29/16-10/21/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) Students explore the field of addiction studies through examining the nature of addiction and biological, psychological, and social aspects of addiction and addiction studies as a career choice. Prerequisite: Completion of ENGL 0810 or equivalent ADDN 1015.500 RELAPSE PREVENTION 2 NET **STAFF** ONLINE 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) Students review basic philosophy and techniques of relapse prevention for addiction and the ongoing process that involves all aspects of the person's wellness and culture. Students learn to recognize the warning signs for relapse, the 12-step approach to recovery and general wellness concepts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. ADDN 1016.500 PHYSIOLOGICAL ACTIONS OF 2 NFT STAFF **ONLINE** DRUG AND ALCOHOL ABUSE 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) Students identify the classifications of drugs and the physiological effects of these psychoactive substances on the user. Management of chronic and acute conditions, drug interactions, prevention and treatment are covered. This course provides six hours of communicable disease training in the areas of transmission, occupational safety, and standard precautions. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. ADDICTIONS ASSESSMENT AND ADDN 2010.500 L.ROBERTSON **ONLINE** MOTIVATIONAL INTERVIEWING 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor: Iroberts@Iccc.wy.edu) Students explore the use of screening, evaluation and assessment techniques as well as being able to determine client's readiness for treatment and change, and determining an appropriate level of care for the client. Prerequisite: Completion of ENGL 0810 or equivalent placement test score, and ADDN 1000, ADDN 1016, and CNSL 2300. Agriculture AGRI 1010.500 **COMPUTERS: AGRICULTURE NET STAFF** ONLINE (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical application and evaluate industry standard hardware and software. INTRODUCTION TO RODEO 1500.200 AG 07:30PM-09:20PM EPPERT AGRI 2 118 Т Students will be introduced to the history, culture, and business of rodeo. Students acquire knowledge about rodeo organizations, rough stock, timed events, rodeo production, and professional rules and policies. Agriculture – Agricultural Economics AGEC 1010.100 AGRICULTURE ECONOMICS I 3 AG 118 **MWF** 01:00PM-01:50PM B.WILSON 11:00AM-12:15PM B.WILSON AGEC 1010.101 AGRICULTURE ECONOMICS I 3 AG 118 TTH Students explore the impact of governmental policy on society and the agriculture industry in this introductory course which focuses on the role of agriculture in a market based on economy. Students develop an understanding of how the U.S. food and fiber system is influenced by the economic problem of scarcity. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. AGEC 2010.100 FARM-RANCH BUSINESS RECORDS 116 **MWF** 10:00AM-10:50AM B.WILSON AG AGEC 2010.101 FARM-RANCH BUSINESS RECORDS 3 AG 116 TTH 03:00PM-04:15PM B.WILSON A course in economic principles, business methods and science as applied to organization and operations. Farm budgets, cost accounting, and record analysis are included as are measurements of size of business and rate and efficiency of operation. Prerequisite: Completion of MATH 0900 or equivalent placement test score. Agriculture – Agroecology AECL 2010.100 THE ECOLOGICAL WEB: SOILS AG 118 **MWF** 08:00AM-08:50AM MCBRIDE \$20 AG 119 07:30AM-09:10AM An introduction to soil science including soil ecology, the formation of soils, the biological properties of the soil affecting plant growth, and the different compositions of fertilizers and their interactions with soils and plants. This course typically consists of three hours of lecture and two hours of laboratory weekly. Prerequisites: Completion of ENGL 0810 and MATH 0900 or equivalent placement test score. Agriculture – Animal Science ANSC 1010.100 LIVESTOCK PRODUCTION AG **MWF** 09:00AM-09:50AM STAFF 118

Credit Bldg. Room

Days

Time

Instructor

Lab

Course locations may be subject to change.

AG

118

I AB

08:00AM-08:50AM

TH

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|--|---|----------------------------|---|--|--|--|-------------|
| ANSC 1010.10 | LAB | 4 | AG AG | 116 116 | MWF T | 08:00AM-08:50AM 08:00AM-09:30AM | | |
| | A course introducing students to the scope of the livest swine, and poultry. Students acquire introductory known animals in addition to wool, meat, dairy, and poultry p | owledge | | | | | | |
| ANSC 1200.10 | LIVESTOCK FITTING AND SHOWING A course defining scope of livestock fitting and showir sheep. Students are involved with the actual fitting pra in breaking and training of livestock for show. The cou | ctices an | d entrie | es for shov | v as well as | s the show ring, and the | ow cattle and | \$30 |
| ANSC 1210.10 | LIVESTOCK JUDGING I A study of the selection of domestic livestock based Development of and emphasis on oral communication | | | | MWF eeding per | 02:00PM-04:30PM formance, and produc | | \$30 |
| ANSC 2230.10 | 0 LIVESTOCK JUDGING III A continuation of ANSC 1220. Prerequisite: Completic | 2 on of ANS | AG SC 1220 | 118 0. | MWF | 02:00PM-04:30PM | STAFF | \$30 |
| ANSC 2320.10 | O LIVESTOCK HEALTH AND MANAGEMENT Students develop a basic knowledge of commonly of Through a hands-on approach, students develop kno USDA and AVMA guidelines and regulations. Additiona the diseases and their potential impact on different bo | wledge o | of prope nts stud | er housing dy animal a | , disinfecti anatomy ar | ng, and vaccinating liv | nd treatment. restock using | |
| Agricultu | re – Range Management | | | | | | | |
| RGMG 2000.10 | | ction, wil | dlife mate and | anagemer public ran | nt, and fora gelands ar | age production and the eimportant to plants a | regions. The eir impact as | |
| Air | | | | | | | | |
| AIR 1010.10 | O FOUNDATIONS OF THE AIR FORCE A survey course designed to introduce students to the Featured topics include mission and organization or courtesies, Air Force Officer opportunities, and an int for AFROTC cadets and complements this course by Air Force requirements medically and physically before | e United of the Air roduction providing | Force, to con cadets | Air Force a officershi mmunication with follo | p and prof on skills. L wership ex | fessionalism, military o eadership Laboratory i periences. Prerequisit | aining Corps. customs and is mandatory e: Must meet | |
| AIR 2010.10 | THE EVOLUTION OF AIR AND SPACE POWER I Students examine the history of air and space power Values, and continue to develop their communication | in the US | | particular | | • • | ir Force Core | |

American Studies

AMST 2010.360♦ INTRODUCTION TO AMERICAN STUDIES 09/12/16-12/16/16

Prerequisites: Completion of AIR 1010 and AIR 1020.

3 ACC 115

TTH 03:00PM-04:30PM KESSLER

This course introduces students to the interdisciplinary study of American culture. Students explore themes, values, and ideas that continue to resound throughout our cultural experience, focusing on individuals, ideas, and events that have defined what it means to be an American in context of past and current historical events. In the field of American studies, students develop an understanding of American cultures, identities, artifacts, landscapes, and institutions from a variety of viewpoints, building layers of meaning and interpretation for the objects studied. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Anthropology

| ANTH | 1100.100 | INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY | 4 | ARP | 120 | M | 01:00PM-03:15AM | STAFF | \$25 |
|--------------|-----------|--|---------|-----------|-------------|--------------|-------------------------|----------------|------|
| | | LAB | | ARP | 120 | W | 01:00PM-02:50PM | | |
| | | An introductory course in physical/biological anthropolo | gy in ν | which s | tudents are | e expected | to become knowledg | geable about | |
| | | and gain an understanding of mankind's primate backgro | und, h | uman c | steology, h | iuman gene | tics and variation, for | ssil primates, | |
| | | and fossil man. An archaeological overview of cultural e | volutio | on in the | e Old Worl | d from fossi | I man to the peopling | g of the New | |
| | | World are presented. | | | | | | | |
| ANTH | 1200.100 | INTRODUCTION TO CULTURAL ANTHROPOLOGY | 3 | ARP | 120 | MWF | 09:00AM-09:50AM | FAY | |
| ANTH | 1200.360◆ | INTRODUCTION TO CULTURAL ANTHROPOLOGY | 3 | ACC | 206 | MW | 08:00AM-09:30AM | STAFF | |
| | | 09/12/16-12/16/16 | | | | | | | |
| ANTH | 1200.500 | INTRODUCTION TO CULTURAL ANTHROPOLOGY | 3 | NET | | | | STAFF | |
| ONLIN | E | 09/26/16-12/16/16 | | | | | | | |
| | | (Please see Page 85 for further information. Instructor: e | learn(| @lccc.w | /y.edu) | | | | |
| ANTH | 1200.600 | INTRODUCTION TO CULTURAL ANTHROPOLOGY | 3 | ARP | 120 | TTH | 03:00PM-04:55PM | STAFF | |
| | | 09/26/16-12/16/16 | | | | | | | |

Course/Sec.

No.

Course Title

| | 10. | | | | | | | 1 000 |
|------|-----------|--|---|---|--|---|--|-------|
| ANTH | 1200.601 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 10/24/16-12/16/16 An introductory course in cultural anthropology. Stu anthropology including ecological-economic system and culture change. | udents de | | ate know | | | |
| ANTH | 2210.200 | NORTH AMERICAN INDIANS Students survey American Indian cultures north of Modemonstrate knowledge of detailed ethnographic and e | | | of the firs | | | |
| Arm | ıy | | | | | | | |
| ARMY | 1010.100 | LEADERSHIP AND PERSONAL DEVELOPMENT | 3 | HS | 106 | TTH | 10:00AM-10:50AM BOSANKO | |
| | | LAB Students explore basic leadership application througe exercises and camaraderie. Students explore and pamilitary customs and techniques through physical and techniques through the technique through the techniques through the te | rticipate ii | n mana | gerial op | | | |
| ARMY | 2010.100 | FOUNDATIONS OF LEADERSHIP | 3 | SC | 121 | TTH | 11:00AM-11:50AM BOSANKO | |
| | | LAB Students learn to apply the intermediate principles or instruction in land navigation, Leadership Laboratory, cultural awareness. | | | | | | |
| Art | | | | | | | | |
| ART | 1000.100 | GENERAL ART | 3 | FA | 136 | F | 12:00PM-02:35PM WEST | |
| | | A basic introduction to art through various art media. S | | | | | | |
| ART | 1010.500 | by creating and developing a number of basic project GENERAL ART: HISTORY | 3 3 x 3 | NET | iajors ari | u pre-scriod | MAW | |
| | | This course is not equal to or a replacement for the rebased introduction to the theories, techniques, concunderlying fine art such as visual literacy, themes of constructs are manifested in such art forms as scull Students describe ways in which works of art exemplationships between these concepts and sequential Completion of ENGL 0810 or equivalent placement to | cepts, and f art, use pture, pain aplify prind al art histo | d mater of light nting, d ciples a ory spar | ials of ar and colo rawing, o and techr | t. Students or, principles ceramics, vi niques of va | define and describe the constructs of design, and describe how these ideo, photography, architecture, etc. arious media. Students also explore | |
| ART | 1050.100 | BEGINNING DRAWING | 3 | FA | 131 | TTH | 01:00PM-03:40PM MEDINA | \$20 |
| ART | 1050.200 | BEGINNING DRAWING | 3 | FA | 131 | MW | 06:00PM-08:40PM MAW | \$20 |
| ART | 1050.360◆ | BEGINNING DRAWING 09/12/16-12/16/16 | 3 | ACC | 110 | TTH | 09:00AM-12:00PM HOWE | \$20 |
| ART | 1050.361◆ | BEGINNING DRAWING 09/12/16-12/16/16 | 3 | ACC | 110 | TTH | 02:00PM-05:00PM HOWE | \$20 |
| | | Students investigate the visual vocabulary required used to render realistic as well as expressive drawin and pastels. | | | | | | |
| ART | 1060.100 | DRAWING II In this continuation of ART 1050, students practice de alternative materials. Through classroom critiques, Completion of ART 1050. | | | | | | \$20 |
| ART | 1110.100 | FOUNDATION: TWO DIMENSIONAL Students explore the principles of art structure through texture, shape, movement, and color. Students work in challenges. This course is offered every fall. Prerequ | n a studio | environ | ment and | d discover in | idividual solutions to two dimensional | |
| ART | 1130.100 | FOUNDATION: COLOR Students explore the principles of art structure through | | | | | 09:00AM-11:40AM WEST organization of color. Students work | |
| 4.0- | 0040 400 | in a studio environment and discover individual solut | | | , | J | 44 00444 40 45511 11551111 | |
| ART | 2010.100 | ART HISTORY I | 3 | HS | 104 | MW | 11:00AM-12:15PM MEDINA | |
| ART | 2010.360◆ | ART HISTORY I 09/12/16-12/16/16 | 3 | ACC | | MW | 09:00AM-10:30AM LANE | |
| | | Students acquire introductory knowledge of the ma European, ancient Near Eastern, Egyptian, Aegean, | | | | | | |

Credit Bldg. Room

Days

Time

Instructor

Lab

Fees

Students acquire introductory knowledge of the major arts of the world from pre-history to medieval, including pre-historic European, ancient Near Eastern, Egyptian, Aegean, Greek, Etruscan, Roman, African, Chinese, Japanese, Indian art and art from the Americas, through the Middle Ages. Also included is art from the Byzantine, Medieval, Romanesque, Gothic, Judaic, Christian, and Islamic movements. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----|-----------------|--|------------------------|------------------|--------------------|------------------|--|------------------------------|-------------|
| ART | 2050.320◆ | LIFE DRAWING I 09/12/16-12/16/16 | 3 | ACC | 110 | MW | 06:00PM-09:00PM | 1 SCHLUMP | \$20 |
| | | This course provides instruction for drawing the huma an understanding of line, value, composition, realistic Completion of ART 1050 or equivalent skills. Instructo | interpreta | ation, s | elf-expres | | | | |
| ART | 2080.100 | DRAWING III In this continuation of ART 1060, students create a then Students prepare their work for exhibition and build a | | | | | | | \$20 |
| ART | 2210.100 | BEGINNING PAINTING | 3 | FA | 131 | TTH | 09:00AM-11:40AM | 1 MEDINA | \$20 |
| ART | 2210.360◆ | BEGINNING PAINTING 09/12/16-12/16/16 | 3 | ACC | | MW | 12:00PM-03:00PM | | \$20 |
| | | Students utilize a variety of painting techniques and and principles. The historically significant works of control Topics include color and light phenomena in nature and understand their artistic intentions. | ntempor | ary pai | nters and | old master | s are reflected in stu | ident projects. | |
| ART | 2220.100 | PAINTING II | 3 | FA | 131 | TTH | 09:00AM-11:40AM | 1 MEDINA | \$20 |
| ART | 2220.360◆ | 09/12/16-12/16/16 | 3 | ACC | 110 | MW | 12:00PM-03:00PM | | \$20 |
| | | In this continuation of ART 2210, students continue to p of concepts. Students expand upon their personal str expecting to work in oils must consult with instructor.) | engths a | nd incr | ease their | ability to re | ecognize stylistic trer | | |
| ART | 2230.100 | PAINTING III In this continuation of ART 2220, students develop a deeper understanding of and concern for the content critique their work according to the elements and prince | of their w | ork. St | udents als | so generate | their own personal | es, and gain a | \$20 |
| ART | 2235.100 | ADVANCED PAINTING Students develop an understanding of the "process" of or Individual solutions to group assignments are discussed Drawing and painting skills are required. | | | | | | ng techniques. | \$20 |
| ART | 2310.100 | SCULPTURE I An introductory course in additive and subtractive con in sculpture, recognize contemporary sculptors, and do is on the presentation of studio problems and their sol | evelop a | vocabu | lary that c | an be used | | storical trends | \$30 |
| ART | 2320.100 | SCULPTURE II A course in the study of three-dimensional form buildi varied techniques of sculpture including welded meta imagery in representational and nonrepresentational a contemporary sculptors. Prerequisite: Completion of A | al, stone art work. | carving Empha | g, and cla | y working. | Students manipulate | ontinues in the the form and | \$30 |
| ART | 2350.102 | METALS I | 3 | FA | 135 | Т | 12:30PM-06:00PM | M AMADOR | \$30 |
| | | An introductory course in basic jewelry-making techn soldering, bezel stone setting, and texturing metal with | | | | | skills in cutting, piero | cing, finishing, | |
| ART | 2360.102 | METALS II A continuation of ART 2350. Students gain knowledge techniques used in jewelry design. Prerequisite: Compared to the compared to the control of th | | echnica | ıl skill in f | T abrication, | 12:30PM-06:00PN chain making, hinge | | \$30 |
| ART | 2370.102 | METALS III A continuation of ART 2360. Students acquire technic metal working and jewelry design. Prerequisite: Comp | 3 al skill in | FA repous | 135 sse, chasii | T ng and forg | 12:30PM-06:00PM ing. Students also de | | \$30 |
| ART | 2410.100 | CERAMICS I | 3 | FA | 136 | MW | 09:00AM-11:40AM | 1 WEST | \$30 |
| ART | 2410.200 | CERAMICS I Students learn the fundamentals of pottery construction wheel-throwing and surface methods. An emphasis is | | | | | | | \$30 |
| ART | 2420.100 | CERAMICS II | 3 | FA | 136 | MW | 09:00AM-11:40AM | 1 WEST | \$30 |
| ART | 2420.200 | CERAMICS II Students focus on wheel-throwing pottery and evalu | 3 | FA | 136 | MW | 06:45PM-09:25PM | M WEST | \$30 |
| | | concerning clays, glazes and firing processes as well | as histor | ical tre | nds in pot | tery. Prereq | uisite: Completion of | FART 2410. | |
| ART | 2430.100 | CERAMICS III | 3 | FA | 136 | MW | 09:00AM-11:40AM | | \$30 |
| ART | 2430.200 | CERAMICS III A continuation of ART 2420 with emphasis on the devel ceramics. Students become knowledgeable about cor | | | | | | d in discussing | \$30 |

Course/Sec.

No.

Astronomy

Course Title

ASTR 1050.500 SURVEY OF ASTRONOMY UZPEN \$30 **ONLINE** (Please see Page 85 for further information. Instructor: buzpen@lccc.wy.edu) Students gain a greater understanding of astronomy through direct observation, laboratory application, and lecture. Students compare the planets and satellites in our solar system; sort out the life, birth, and death of stars; and recognize unique objects such as quasars and black holes. On-campus observing sessions will be scheduled at night and are required for on-campus students. Online students complete observations with binoculars. Prerequisite: Completion of MATH 0920 or equivalent placement test score and ENGL 0810 or equivalent placement test score. Automotive Body Repair AUBR 1500.600 AUTO BODY HAND/HYDRAULIC TOOLS AB 102 MTWTHF 09:00AM-11:50AM BENNING \$25 I AB AB 112 MTWTH 01:00PM-03:30PM 08/29/16-09/16/16 This course is an introduction into the auto body repair field, focusing on hand, power, and hydraulic tools common to the trade. Students identify different tools available for repairs and demonstrate their proper and safe usage through various shop projects including vehicle trim and hardware identification and removal, as well as exterior panel replacement. Students gain skill in determining the proper selection and use of personal protection equipment required for hazardous materials found in body/paint shops. INTRODUCTION TO AUTO BODY REPAIR AUBR 1510.100 AB 102 08:00AM-08:50AM BECHTHOLDT SA IAR AB 112 09:00AM-12:10PM ΑB AUBR 1510.200 INTRODUCTION TO AUTO BODY REPAIR 3 102 Μ 06:00PM-06:50PM MENDOZA IAR AR 112 М 07:00PM-10:10PM An introductory course in auto body repair. Students develop knowledge of basic procedures used in auto body repair. Students gain skill in and knowledge of shop safety, tools and equipment, metal straightening basics, welding basics, trim and accessories, and painting and refinishing procedures. **COLLISION DAMAGE APPRAISING** AUBR 1520.100 3 AB 102 SA 01:00PM-01:50PM BECHTHOLDT \$25 AB 112 SA 02:00PM-05:10PM LAB **COLLISION DAMAGE APPRAISING** AB 102 TH 06:00PM-06:50PM MENDOZA AUBR 1520.200 3 \$25 LAB AB 102 TH 07:00PM-10:10PM Students acquire and demonstrate knowledge of different estimating systems, manuals, and procedures used in the auto body repair field. Students prepare both handwritten estimates and computer-generated estimates using P-page logic and abbreviations. Students gain knowledge in all aspects of the estimating process including customer service, visual analysis, supplements, organization, and insurance influences. AUBR 1540.600 **AUTO BODY WELDING** AB 102 MTWTHF 09:00AM-11:50AM BENNING \$25 LAB AB 112 MTWTH 01:00PM-03:30PM 09/19/16-10/07/16 Students gain the knowledge and skills necessary to identify the different types of metal used in today's vehicle construction and determine the limitations of different alloys. Students explore the different welding equipment and techniques available to repair shops and gain skill in performing the weld styles common to body repair and panel replacement. AUBR 1550.600 AUTO BODY REPAIR I AB 102 MTWTHF 09:00AM-11:50AM BENNING \$25 MTWTH 01:00PM-03:30PM IAR AB 112 10/10/16-10/28/16 Students examine the fundamentals of collision repair, straightening non-structural steel, and moveable glass replacement. Students gain skill in identifying the characteristics of different metals and plastic fillers and demonstrate industry repair procedures for dent removal. AUTO BODY REPAIR III TBA TBA \$25 AUBR 1570.100 BENNING This course is a continuation of AUBR 1560. Students continue to gain knowledge and skill development in repair procedures for damaged automotive sheet metals and plastics. In addition, students explore new vehicle materials and designs, safety features, park-assist systems, collision warning systems, and alternative fuel systems. Prerequisite: Completion of AUBR 1560. AUBR 1600.200 **AUTO BODY UPHOLSTERY** CT 126 06:00PM-06:50PM B.WRIGHT \$25 I AB CT Т 07:00PM-10:10PM 126 Students use an industrial sewing machine to demonstrate common stitch types. Students differentiate the materials used in automotive upholstery. Students demonstrate basic seat and interior panel construction. AUBR 1910.600 **AUTO PAINT I** 3 AB 102 MTWTHF 09:00AM-11:50AM BENNING \$25 LAB AΒ 112 MTWTH 01:00PM-03:30PM 10/31/16-11/18/16 This course is an introduction to vehicle refinishing. Students examine different types of refinishing equipment and materials designed to duplicate factory finishes. They develop skills in surface preparation, masking vehicles, and application techniques for different refinish products. **AUTO PAINT II** AUBR 1920.600 AB 102 MTWTHF 09:00AM-11:50AM BENNING \$25 MTWTH 01:00PM-03:30PM IAR AB 112 This course is a continuation of AUBR 1910. Students acquire and demonstrate basic knowledge and skill in spot repairs, color matching, paint mixing, and overall refinish procedures. Students also examine the identification, causes, and corrections for common paint problems. Prerequisite: Completion of AUBR 1910.

Credit Bldg. Room

NFT

Days

Time

Instructor

Lab

Fees

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lal Fee |
|-------------------|----------------------|---|--------------------------|---------------|-------------------------|-------------------|------------------------------------|--------------------------------------|------------|
| | 1950.100 | PRACTICUM (Area of Specialty) Practice courses are supplemental in nature and alignous These courses list the course titles they are augment process by providing additional, supervised hands-courses as approved by the instructor. | gned to a ing plus th | e word | lar course "practicu | m." They are | designed to enhance | BENNING onal program. e the learning | \$ |
| lute | omotiv | e Technology | | | | | | | |
| JTO | 1500.600 | BASIC AUTO MECHANICS 09/26/16-12/16/16 Students gain and demonstrate knowledge and ski | 3 Ils to unde | AT erstand | 128 | T omotive serv | 05:00PM-08:30PM | | 9 |
| | | preventive maintenance, service procedures, and en | | | ino date | | ico madeny and to p | John Daoid | |
| ITO | 1510.600 | ENGINE SYSTEM FUNDAMENTALS LAB 08/29/16-09/23/16 Basic introduction to engine operation, design, and | | | | | | | |
| | | disassembly and reassembly, diagnosis of engine pro | | | | | | | |
| JTO | 1600.600 | FUEL SYSTEMS I LAB 11/21/16-12/16/16 | 4 | AT AT | 128 101 | MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | |
| | | Students demonstrate the skills necessary for diagrinjection systems in this ASE certified course. Student Prerequisite: Completion of AUTO 2560. | | | | | | | |
| JTO | 1765.600 | AUTOMOTIVE ELECTRICAL LAB | 5 | AT AT | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | |
| | | 09/26/16-10/28/16 Students learn the basic theory of electricity, how to real electrical circuits on vehicles. These circuits include electrical circuits installed on vehicles. | | | | | | | |
| JTO | 2560.600 | AUTOMOTIVE IGNITION SYSTEMS LAB 10/31/16-11/18/16 | 3 | AT AT | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | |
| Biol | ogy | Students learn ignition theory and diagnosis and repair is placed on developing a comprehensive understan problem diagnosis. | | | | | | | |
| OL | 1003.100 | CURRENT ISSUES IN BIOLOGY | 4 | SC | 169 | MWF | 09:00AM-09:50AM | DURAZO-MEANS | _ |
| OL | 1003.101 | (Students must register for lab section 250 or 251.) CURRENT ISSUES IN BIOLOGY (Students must register for lab section 250 or 251.) | 4 | SC | 169 | MWF | 10:00AM-10:50AM | DURAZO-MEANS | |
| OL | 1003L.250 | CURRENT ISSUES IN BIOLOGY LAB | 0 | sc | 169 | TH | 11:00AM-01:50PM | DURAZO-MEANS | |
| OL | 1003L.251 | CURRENT ISSUES IN BIOLOGY LAB | 0 | SC | 169 | TH | 02:00PM-04:50PM | DURAZO-MEANS | |
| OL | | CURRENT ISSUES IN BIOLOGY | 4 | ACC | 105 | TTH | 08:00AM-10:50AM | | |
| OL <i>NLIN</i> | 1003.500 E | CURRENT ISSUES IN BIOLOGY 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor Students who are non-science majors may take this genetics, evolution, ecology and scientific methodology | one seme | ster co | ursé to e | xamine cent | | | |
| | | and the environment. Students participate in discuss | , , | _ | | | 0, | o to namano | |
| IOL | 1010.100 | GENERAL BIOLOGY (Students must register for lab section 250, 251, 252 | 4 or 253.) | SC | 156 | MWF | 09:00AM-09:50AM | Z.ROEHRS | |
| OL | 1010.101 | GENERAL BIOLOGY (Students must register for lab section 250, 251, 252 | 4 or 253.) | SC | 156 | MWF | 10:00AM-10:50AM | | |
| OL | 1010.102 | GENERAL BIOLOGY (Students must register for lab section 250, 251, 252 | | SC | 169 | MWF | 11:00AM-11:50AM | | |
| OL | 1010.103 | GENERAL BIOLOGY (Students must register for lab section 250, 251, 252 | | SC | 169 | MWF _ | 12:00PM-12:50PM | | |
| IOL | | GENERAL BIOLOGY LAB | 0 | SC | 169 | T T | 11:00AM-01:50PM | | |
| OL | | GENERAL BIOLOGY LAB | 0 | SC | 156 | T T | 11:00AM-01:50PM | | |
| OL | | GENERAL BIOLOGY LAB | 0 | SC | 156 | T T | 02:00PM-04:50PM | | |
| IOL | 1010L.253 | GENERAL BIOLOGY LAB | 0 | SC | 169 | Т | 02:00PM-04:50PM | SPRINGER | |

4 SC 169

1010.200 GENERAL BIOLOGY

BIOL

TTH

\$25

05:30PM-08:20PM BOYD

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------|--|---|--|---|--|--|-------------------------------|-------------|
| BIOL | 1010.330◆ | GENERAL BIOLOGY 09/12/16-12/16/16 | 4 | UW ACC | TBA 105 | MW T | 06:00PM-08:00PM 02:30PM-05:45PM | STAFF | \$25 |
| BIOL | 1010.360◆ | GENERAL BIOLOGY 09/12/16-12/16/16 | 4 | ACC | 105 | MW | 02:00PM-05:15PM | B.DAVIS | \$25 |
| BIOL HYBRI | 1010.540 | GENERAL BIOLOGY 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: Students examine the basic chemistry of living systems and cellular respiration, Mendelian and molecular gen Students perform experiments during regular laboratory Prerequisite: Completion of MATH 0980 and ENGL 08 | zroehrson, cell struetics, more session | @lccc.v ictures olecula s and de | vy.edu) and function biology, permonstrate | ons, energy copulation d e a working k | relations including ph ynamics and evolution nowledge of the sciet | otosynthesis onary theory. | \$25 |
| BIOL HYBRI | 2023.540 | BIOLOGY OF PLANTS AND FUNGI (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: Students gain knowledge of how plants and fungi have are economically important to humans. Students also c fulfills requirements for a science laboratory course. T BIOL 1010. | 4 a manda mdurazo e evolveo ontrast a | SC atory on @lccc I, what and clas | 169 Iline learni .wy.edu) ecological ssify plants | W ng compone roles they p and fungi a | 02:00PM-04:50PM ent. slay in the world, and related organisms | how species . This course | \$ \$25 |
| BIOL | 2465.600 | RESEARCH PROBLEMS IN BIOLOGY 10/24/16-12/16/16 (This section is being taught in an independent study f | 1-3 ormat. P | | | tructor for m | ore information. | Z.ROEHRS | |
| BIOL | 2465.601 | Instructor: zroehrs@lccc.wy.edu) RESEARCH PROBLEMS IN BIOLOGY 10/24/16-12/16/16 (This section is being taught in an independent study f Instructor: malbert@lccc.wy.edu) Students explore various methodologies employed in bio collection, analysis, and research report writing. Stude Consent of instructor. | ormat. P | esearch | contact ins | experiment | al design, literature se | · | |

Business

BUSN 2000.100 INTERNATIONAL BUSINESS

3 BT 125 TTH 11:00AM-12:15PM STREELMAN

Students develop knowledge of the diverse cultural impact on multinational trade, marketing, finance, management, and government policies. Emphasis will be on the cultural dynamics of global business. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Business Administration

| BADM 1000.100 | INTRODUCTION TO BUSINESS | 3 | BT | 125 | TTH | 09:30AM-10:45AM | STAFF | |
|--------------------------------|---|---------|---------|------------|-----|------------------------|-----------------------|--|
| BADM 1000.320 ♦ | INTRODUCTION TO BUSINESS 09/12/16-12/16/16 | 3 | ACC | 115 | TTH | 06:00PM-07:30PM | HALSEY | |
| BADM 1000.500 ONLINE | INTRODUCTION TO BUSINESS (Please see Page 85 for further information. Instructor: A study of the role of business in the American economy and an introduction to the basic functional areas of market | includi | ing own | ership, or | • | • | | |
| | interrelationships among significant business activities. Pro | | | | | | | |
| BADM 1020.360 → | BUSINESS COMMUNICATION 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 03:00PM-04:30PM | STAFF | |
| BADM 1020.500 ONLINE | | | | | | | | |
| BADM 2010.100 | BUSINESS LAW I | 3 | BT | 121 | MW | 01:00PM-02:15PM | WEPPNER | |
| BADM 2010.320 ♦ | BUSINESS LAW I 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 07:00PM-08:30PM | STAFF | |
| BADM 2010.500 ONLINE | BUSINESS LAW I (Please see Page 85 for further information. Instructor: j Students explore a broad overview of business-related | | _ | , | , | and sources of law, co | WEPPNER ourt systems, | |

Course locations may be subject to change.

Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts.

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|---------------|----------------|--|--|---|--|--|--|--|-------------|
| | mistry | | | | | | | • | |
| | 1000.100 | INTRODUCTORY CHEMISTRY LAB | 4 | SC SC | 175 146 | MWF F | 11:00AM-11:50AM 01:00PM-03:50PM | FIEDLER GLEICH | \$25 |
| CHEM | 1000.300◆ | INTRODUCTORY CHEMISTRY LAB | 4 | ACC ACC | 105 105 | MW F | 12:00PM-01:15PM 02:00PM-05:00PM | STAFF | \$25 |
| CHEM ONLIN | 1000.500 | INTRODUCTORY CHEMISTRY (Please see Page 85 for further information. Instruction Thursday, September 8, at 5:30 p.m. in SC 121.) In the study of introductory chemistry, students in physical properties of gases, liquids, and solids; energy changes in chemical reactions; discussified in the interpretation of t | name chemica examine ato properties of n to biochemic | al comp mic str acids a stry. Pr | oounds; w ructure, cl and bases | rite chemic nemical bo s, chemica | cal equations; explain nding, and mass relat I equilibria, and nucle | and describe ionships and ar chemistry; | \$75 |
| CHEM | 1020.100 | GENERAL CHEMISTRY I (Students must register for lab section 250 or 251 | 4 | SC | 175 | TTH | 09:30AM-10:45AM | DU | \$25 |
| CHEM | 1020.101 | GENERAL CHEMISTRY I (Students must register for lab section 250 or 251 | 4 | SC | 175 | TTH | 11:00AM-12:15PM | DU | \$25 |
| CHEM | 1020.300◆ | GENERAL CHEMISTRY I LAB | 4 | ACC ACC | 105 105 | MWF TH | 10:00AM-10:50AM 02:30PM-05:30PM | SMIDT | \$25 |
| СНЕМ | 1020L.250 | perform laboratory experiments, and use computer properties of elements and compounds, inorganic chemical relationships and energy changes in chemical relationships and energy chemical relationships are chemical relationships and energy chemical relationships and energy chemical relationships and energy chemical relationships are chemical rela | c nomenclatur nemical reacti 1400 or equiv | re, ator ions, a | nic theory nd gas la | and struct ws and kin | ture, chemical bonding etic molecular theory. | , quantitative Prerequisite: HEM 1000 or | |
| | 1020L.251 | GENERAL CHEMISTRY I LAB | 0 | SC | 146 | W | 01:30PM-04:20PM | | |
| | 1030.100 | GENERAL CHEMISTRY II | 4 | SC | 175 | MW | 12:00PM-01:15PM | | \$25 |
| СНЕМ | 2320.100 | Students explain the properties of liquids, solids, examine chemical kinetics, chemical equilibria an reactions, electrochemistry, and nuclear chemistry to analyze experimental data. Prerequisite: CompoRGANIC CHEMISTRY I | d its application. Students also bletion of CHE | ons, the perfor M 102 SC | e chemist m laborat 0. 121 | ry of acids ory experim MW | and bases, spontaneit nents and use compute 12:00PM-01:15PM | y of chemical rs/calculators FIEDLER GLEICH | |
| СНЕМ | 2325.100 | This is the first-semester course of a two-semester bonding within molecules; name and write structural radicals; discuss and distinguish stereoisomers; reactions; write the products of substitution and elimonated the conference of the conference of two-semesters course of a two-semester course | ctures and reactures and reactures and reaction reactions and reaction reactions. The control of | e-energetions; a | oroducts from the products of the product of the products of the product of the products of the product of the prod | or alkanes s and appl ret spectra M | alkenes, conjugated by equilibrium concepts Prerequisite: Comple 02:00PM-04:50PM | dienes, and s to chemical tion of CHEM | \$25 |
| Coll | ege Su | techniques for the preparation, separation, purifica GC-MS, and UV-VIS instruments. Prerequisite: Co | tion, and char | acteriza | ation of or | anic comp | ounds; and operate the | NMR, FT-IR, | |
| | 1000.100 | INTRODUCTION TO COLLEGE SUCCESS: | 3 | ВТ | 121 | TH | 08:00AM-09:15AM | STAFF | _ |
| COLS | 1000.102 | FIRST-YEAR SEMINAR INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | HS | 104 | MWF | 09:00AM-09:50AM | STAFF | |
| COLS | 1000.104 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | ВТ | 125 | MWF | 10:00AM-10:50AM | STAFF | |
| COLS | 1000.106H | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | HS | 113 | MWF | 11:00AM-11:50AM | WAGNER | |
| | 1000.108 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | HS | 106 | MW | 01:00PM-02:15PM | | |
| COLS | 1000.300◆ | INTRODUCTION TO COLLEGE SUCCESS FIRST-YEAR SEMINAR | 3 | ACC | | MWF | 12:00PM-12:50PM | BANKS | |
| COLS | 1000.320◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | ACC | 113 | TTH | 06:00PM-07:30PM | STAFF | |
| COLS | 1000.321◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | ACC | 206 | TTH | 06:00PM-07:45PM | STAFF | |

09/26/16-12/16/16

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------------|---|----------------|-------|--------------|-----------------|-------------------------|------------|-------------|
| COLS | 1000.360◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | ACC | 115 | MW | 03:00PM-04:30PM | KESSLER | |
| COLS | 1000.361◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | ACC | 206 | TTH | 01:00PM-03:40PM | STAFF | |
| COLS | 1000.362◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | ACC | 206 | TTH | 01:00PM-03:40PM | STAFF | |
| COLS ONLIN | 1000.500 3 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR (Please see Page 85 for further information. Instructor. | 3 : elearn@ | NET | vy.edu) | | | STAFF | |
| COLS ONLIN | 1000.504 3 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 (Please see Page 85 for further information. Instructor. | 3 | NET | w edu) | | | STAFF | |
| COLS ONLIN | 1000.506 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | NET | | | | STAFF | |
| COLS ONLIN | 1000.507 3 | (Please see Page 85 for further information. Instructor: INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | NET | | | | STAFF | |
| COLS HYBRII | 1000.540 D | (Please see Page 85 for further information. Instructor. INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR (This course is a blend of face-to-face instruction with | 3 | ВТ | 131 | F ng compone | 12:00PM-01:15PM | STAFF | |
| 2010 | | Please see Page 85 for further information. Instructor: | | | - | _ | | | |
| HYBRII | 1000.541 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | | ıline learni | T ng compone | 03:00PM-04:15PM ent. | STAFF | |
| COLS HYBRI | 1000.542 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | HS | 106 | SA | 08:30AM-12:00PM | STAFF | |
| | | (This course is a blend of face-to-face instruction with | | • | | ng compone | ent. | | |
| COLS | 1000.600 | Please see Page 85 for further information. Instructor: INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | EEC | | MW | 06:00PM-08:40PM | STAFF | |
| COLS | 1000.602 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | HS | 113 | TTH | 06:00PM-08:40PM | STAFF | |
| COLS | 1000.604 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | HS | 309 | MW | 08:00AM-10:40AM | STAFF | |
| COLS | 1000.605 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 08/29/16-10/21/16 | 3 | HS | 309 | TTH | 08:00AM-10:40AM | STAFF | |
| COLS | 1000.606 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | EEC | 117 | MW | 06:00PM-08:40PM | STAFF | |
| COLS | 1000.608 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | FA | 148 | TTH | 06:00PM-08:50PM | STAFF | |
| COLS | 1000.109T | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 3 | BT | 131 | MW | 01:00PM-02:15PM | GRIEGO | |
| COLS | 1000.610H | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | HS | 104 | TTH | 10:00AM-11:30AM | BURRON | |
| COLS | 1000.612 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | ВТ | 121 | MW | 03:00PM-04:55PM | STAFF | |

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|--------------------------------------|--------------------------------|--------------------------------------|--|--|-------------------------------------|-------------|
| COLS | 1000.611 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/15/16 | 3 | SC | 173 | TTH | 10:00AM-11:30AM | STAFF | |
| COLS | 1000.613H | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | HS | 106 | MW | 03:00PM-04:55PM | STAFF | |
| | | Students learn academic success skills, explore life a prepare for responsible lives in a dynamic and interde | | | s, develop | a support s | ystem to connect to | campus, and | |
| Con | nmunic | ation | | | | | | | |
| CO/M | 1030.100 | INTERPERSONAL COMMUNICATION | 3 | FA | 149 | TTH | 11:00AM-12:15PM | DAY | |
| ONLIN | | INTERPERSONAL COMMUNICATION (Please see Page 85 for further information. Instructor Students develop skills in interpersonal communicatio communication, relationship development, conflict mequivalent placement test score. | n by exa anageme | mining ent and | topics su d diversity | . Prerequisi | te: Completion of EN | NGL 0810 or | |
| CO/M | 2010.100 | PUBLIC SPEAKING | 3 | FA | 148 | MWF | 09:00AM-09:50AM | | |
| CO/M CO/M | 2010.101 2010.102 | PUBLIC SPEAKING PUBLIC SPEAKING | 3 3 | FA FA | 148 148 | MWF MW | 10:00AM-10:50AM 11:00AM-12:15PM | | |
| CO/M | 2010.102 | PUBLIC SPEAKING PUBLIC SPEAKING | ა 3 | FA FA | 148 | MW | 01:00PM-02:15PM | | |
| CO/M | 2010.103 | PUBLIC SPEAKING | 3 | FA | 148 | MW | 02:30PM-03:45PM | | |
| CO/M | 2010.105 | PUBLIC SPEAKING | 3 | FA | 148 | TTH | 09:30AM-10:45AM | | |
| CO/M | 2010.106 | PUBLIC SPEAKING | 3 | FA | 148 | TTH | 01:00PM-02:15PM | | |
| CO/M | 2010.107 | PUBLIC SPEAKING | 3 | FA | 148 | TTH | 02:30PM-03:45PM | | |
| CO/M | 2010.320◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 06:00PM-07:30PM | STAFF | |
| CO/M | 2010.321◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | | 117 | TTH | 07:00PM-08:30PM | STAFF | |
| CO/M | | PUBLIC SPEAKING 09/26/16-12/16/16 | 3 | ACC | 114 | TTH | 09:00AM-10:45AM | | |
| CO/M | 2010.361◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | ACC | 114 | MTWTH | 08:00AM-08:50AM | STAFF | |
| CO/M ONLIN | 2010.500 E | PUBLIC SPEAKING (Please see Page 85 for further information. Instructor online using web-conferencing technology and other e web-conferencing sessions(schedule to be announced You will need access to a computer capable of suppor recommended. Contact the instructor, Dusty Day at do | -learning d). You w ting audi | tools. ill use a o and v | You will be audio and webcam a | e required to video techropolications. | o participate in multip ology to complete as | le live signments. | |
| CO/M ONLIN | 2010.501 E | PUBLIC SPEAKING 08/29/16-10/21/16 | 3 | NET | | , | | STRATTON | |
| | | (Please see Page 85 for further information. Instructor online using web-conferencing technology and other eweb-conferencing sessions(schedule to be announced You will need access to a computer capable of suppor recommended. Contact the instructor, Crystal Stratton | -learning d). You w ting audi | tools. ill use a o and v | You will be audio and webcam a | e required to video techropplications. | o participate in multip ology to complete as Prior computer skills | le live signments. | |
| | 2010.502 | PUBLIC SPEAKING | 3 | NET | | | | MANNING | |
| ONLIN | | 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor online using web-conferencing technology and other e web-conferencing sessions(schedule to be announced You will need access to a computer capable of suppor recommended. Contact the instructor, Holly Manning, | l-learning d). You w ting audi | tools. ill use a o and v | You will be audio and webcam a | e required to video techropplications. | o participate in multip ology to complete as Prior computer skills | le live signments. are highly | |
| CO/M ONLIN | 2010.503 E | PUBLIC SPEAKING 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 : cstratto | NET @lccc. | wy.edu. T | his section v | vill be facilitated com | STRATTON | |
| | | online using web-conferencing technology and other e web-conferencing sessions(schedule to be announced You will need access to a computer capable of suppor recommended. Contact the instructor, Crystal Stratton | -learning d). You w ting audi | tools. ill use a o and v | You will b audio and webcam a | e required to video techn applications. with question | o participate in multip ology to complete as Prior computer skills | le live signments. | |
| CO/M | 2010.600 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 149 | MW | 09:00AM-10:25AM | DAY | |
| CO/M | 2010.601 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 149 | MW | 11:00AM-12:25PM | MANNING | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---|----------------|--|------------------------|----------|-----------|---------------------|-----------------|------------|-------------|
| CO/M | 2010.602 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 149 | MW | 01:00PM-02:25PM | MANNING | |
| CO/M | 2010.603 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 149 | MW | 02:30PM-03:55PM | STRATTON | |
| CO/M | 2010.604 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 148 | TTH | 11:00AM-12:40PM | MANNING | |
| CO/M | 2010.605 | PUBLIC SPEAKING 10/24/16-12/16/16 | 3 | FA | 148 | MW | 06:00PM-08:40PM | STRATTON | |
| CO/M | 2010.710♦ | PUBLIC SPEAKING 08/29/16-10/21/16 (All students atternding classes on WAFB must call 3 | 3 | WAFE | | TTH registration | 06:00PM-08:35PM | | |
| CO/M | 2010.720◆ | PUBLIC SPEAKING | 3 | WAFE | | TTH | 06:00PM-08:55PM | , | |
| | | 10/24/16-12/16/16 (All students attending classes on WAFB must call 3 | 07.773.21 ² | 13 at th | e time of | | | | |
| Students develop foundational verbal, digital, and written communication skills in this introductory public speaking course. Students practice skills to effectively construct, write, organize, deliver, and critique speeches in a variety of public communication | | | | | | | | | |

(All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base. Students develop foundational verbal, digital, and written communication skills in this introductory public speaking course. Students practice skills to effectively construct, write, organize, deliver, and critique speeches in a variety of public communication contexts and speaking formats. Students focus on the speech development and the preparation process which includes: analyzing the audience, developing the thesis and main ideas/arguments, researching supporting evidence, applying appropriate writing strategies, organizing and outlining, evaluating and revising speech drafts, using appropriate language, vocal delivery and nonverbal behavior in speech performance, listening, critically thinking and reflecting on the speech and writing process, creating digital messages and exploring digital communication technologies. Prerequisite: Completion of or concurrent enrollment in ENGL 1010.

Computer Applications

| Computer | r Applications | |
|--------------------------------|--|---|
| CMAP 1610.500 ONLINE | | STAFF |
| 01121112 | (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) | |
| CMAP 1610.600 | | W 09:30AM-10:45AM STAFF |
| | Students develop expertise in using the Microsoft Windows operating system. Studer files and folders, working with programs, customizing the desktop, implementing sim using an internet connection. Prerequisite: Completion of ENGL 0810 or equivalent | ple security features, and establishing and |
| CMAP 1615.100 | | W 09:30AM-10:45AM STAFF |
| | This course introduces students to popular operating systems (OS) and helps pre specifically preparing the student to take the A+ operating system exam. Topics co drivers, hard disk setup, and the Microsoft Windows familysetup and upgrade, Lir | vered include the startup process, device |
| CMAP 1650.500 ONLINE |) INTRODUCTION TO NETWORKING 1 NET 10/03/16-11/04/16 | FINDLEY |
| | (Please see Page 85 for further information. Instructor: rfindley@lccc.wy.edu) This course provides students with a basic understanding of local area networkin become knowledgeable about and acquire an understanding of networking fundame and security), and commonly used network commands. | |
| CMAP 1700.500 ONLINE | 08/29/16-09/30/16 | STAFF |
| OMAR 4700 000 | (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) | TIL 00 00 DNA 00 45 DNA 074 55 |
| CMAP 1700.600 | 08/29/16-09/30/16 | TH 02:30PM-03:45PM STAFF |
| | Students acquire beginning word processing skills including document creation, de printing, text formatting, using multiple documents, finding and replacing text, run creating tables. | 0 1 0 |
| CMAP 1715.500 ONLINE |) WORD PROCESSING: WORD 2016 3 NET (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) | STAFF |
| CMAP 1715.600 | | TH 02:30PM-03:45PM STAFF |
| | Students acquire word processing skills including document creation, modification concepts; style, formatting, and template use and development; creating and sharing documents using drawing, graphics, text special effects, charts, tables, macros, columns are considered to the content of the | ng online documents. Students customize |
| CMAP 1750.500 ONLINE | SPREADSHEET APPLICATIONS I: EXCEL 2016 08/29/16-09/30/16 | HADAWAY |
| | (Please see Page 85 for further information. Instructor: mhadaway@lccc.wy.edu) | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|------------------------|-------------------|--------------------------|----------------------------|--|---|-------------|
| CMAP 1750.600 | INTRODUCTION TO SPREADSHEET APPLICATIONS I: EXCEL 2016 08/29/16-09/30/16 | 1 | ВТ | 215 | TTH | 02:30PM-03:45PM | | |
| | Students are provided with a basic understanding of spre- to build and maintain spreadsheets using a popular el- or equivalent placement test score. | | | | | | | |
| CMAP 1765.500 ONLINE | SPREADSHEET APPLICATIONS: EXCEL 2016 (Please see Page 85 for further information. Instructor | 3 : mhada | NET way@l | ccc.wy.edu | ı) | | HADAWAY | |
| CMAP 1765.600 | SPREADSHEET APPLICATIONS: EXCEL 2016 Students are provided with an in-depth review of spread maintain spreadsheets and workbooks, printing, gadvanced data tables and charts, data models, and data across several applications, and write simple codor equivalent placement test score. | raphics solve co | use, da mplex | ta queries problems i | , file opera using equa | tions, and macros. Student's impo | ands to build udents create rt and export | |
| CMAP 1886.500 ONLINE | MICROSOFT OUTLOOK 08/29/16-10/21/16 | 1 | NET | | | | HADAWAY | |
| | (Please see Page 85 for further information. Instructor | : mhada | way@l | ccc.wy.edu | ı) | | | |
| CMAP 1886.540 <i>HYBRID</i> | MICROSOFT OUTLOOK 08/29/16-10/21/16 | 1 | ВТ | 215 | W | 08:00AM-08:50AM | HADAWAY | |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) This course introduces students to the popular Micro Outlook, use e-mail client, manage Outlook's contacts, and share folders and files with other Outlook users. | soft Offic | ce Outlo | ook softwa | re. Studer | nts develop the ability | | |
| CMAP 1920.100 | COMPUTER HARDWARE MAINTENANCE LAB | 4 | BT BT | 214 219 | MW F | 01:00PM-02:30PM 09:00AM-11:00AM | STAFF | |
| CMAP 1920.370 ♦ HYBRID | COMPUTER HARDWARE MAINTENANCE 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | 4 a manda | | 118 nline learni | W ng compo | 06:00PM-08:00PM nent. | STAFF | |
| | Students develop skills necessary to address the hardwand the classification of RAM, motherboards, processor printers and laptops. Students also perform hardware ris not a course requirement; costs associated with this | ors, multi naintena | imedia nce and | and mass d troublesh | storage de looting. Co | evices, power supplies ompletion of the Comp | , I/O devices, | |
| CMAP 2472.600 | DATA PROTECTION AND RECOVERY I 08/29/16-09/30/16 | 1 | ВТ | 214 | TTH | 09:30AM-10:45AM | | |
| | Students acquire knowledge and skills enabling them required to protect data and perform simple data reinstructor approval. | | | | | | | |
| CMAP 2473.600 | DATA PROTECTION AND RECOVERY II 10/03/16-11/04/16 | 1 | ВТ | 214 | TTH | 09:30AM-10:45AM | STAFF | |
| | Students acquire additional knowledge and skills enab | ling them | to exp | lain in deta | il the proc | ess of data corruption | and data loss | |
| CMAP 2490.500 | and the advanced steps required to protect data and pe SHAREPOINT | erform ad 3 | lvanced NET | I data reco | very. Prere | equisite: Completion of | CMAP 2472. HADAWAY | |
| ONLINE | 09/26/16-12/16/16 | | | | . \ | | | |
| CMAP 2630.500 ONLINE | (Please see Page 85 for further information. Instructor PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 10/24/16-12/16/16 | : mnada 1 | way@i | ccc.wy.eau | 1) | | HADAWAY | |
| CMAP 2630.540 HYBRID | (Please see Page 85 for further information. Instructor PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 10/24/16-12/16/16 | : mhada 1 | way@l | ccc.wy.edu 215 | ı) W | 08:00AM-08:50AM | HADAWAY | |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) This course introduces students to a presentation gresentations, utilizing clip art in presentations, and in | aphics p | orogran | n. Student | s develop | skills in creating slide | e and outline | |

Computer Applications – Cisco

CSCO 2000.500 CISCO: INTERNETWORKING I **FINDLEY** NET **ONLINE**

08/29/16-10/21/16

(Please see Page 85 for further information. Instructor: rfindley@lccc.wy.edu)

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------------------------|---|---|---|--|---|---|--|-------------|
| CSCO 2000.540 HYBRID | CISCO: INTERNETWORKING I 08/29/16-10/21/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) This course prepares students to build simple LANs, p addressing schemes. Students develop skills necessa | erform b | asic co | nfiguratio | ns for router | s and switches, and i | mplement IP | |
| | and models of the Internet and computer networks. St Ethernet concepts, media, and operations are introduced | udents i | mplem | ent the pr | inciples of IF | addressing and fun | | |
| CSCO 2010.500 ONLINE | CISCO: ADVANCED INTERNETWORKING I 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor. | 3 rfindlev | NET | wv edu) | | | FINDLEY | |
| CSCO 2010.540 HYBRID | CISCO: ADVANCED INTERNETWORKING I 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) This course prepares students to plan and design the small network. Students configure routers and switche and switches and resolve common issues with RIPv1, routing in both IPv4 and IPv6 networks. Prerequisite: Common issues with RIPv1, | 3 a manda architectes for bar RIPv2, stompletic | BT atory or ture, co asic fur single-a on of C | 214 Iline learn Imponent Inctionality Increa and r Increa Composed Society Increased | s, and opera Students of multi-area O 0 or instructe | ations of routers and sonfigure and troubles SPF, virtual LANs an or approval. | switches in a shoot routers d inter-VLAN | |
| CSCO 2020.370 → HYBRID | CISCO: ADVANCED INTERNETWORKING II 08/29/16-10/21/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | 3 a manda | ACC atory or | | M ing compone | 03:00PM-05:00PM ent. | STRUEMPF | |
| | This course prepares students to plan and design the a large and complex network. Students configure rout students will be able to configure and troubleshoot rour and VTP in both IPv4 and IPv6 networks. Students imple of CSCO 2010 or instructor approval. | ers and ers and | switch switch | es for adves and res | ranced funct solve commo | ionality. By the end on issues with OSPF, | of this course EIGRP, STP | |
| CSCO 2025.370 ↓ HYBRID | CISCO: ADVANCED INTERNETWORKING III 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | 3 a manda | ACC atory or | | M ing compone | 03:00PM-05:00PM ent. | STRUEMPF | |
| | This course prepares students to plan and design WAN in a complex network. Students analyses selection requirements. Students configure and troubleshoot newell as implementing IPSec and virtual private network | criteria (twork de | of netweevices | ork device and resolv | ces and WA ve common | N technologies to n issues with data link | neet network protocols as | |

Computer Applications – Computer Security

COMPLETION OF CSCO 2020.

| CSEC 1500.370 ♦ <i>HYBRID</i> | NETWORK SECURITY FUNDAMENTALS 08/29/16-10/21/16 | 3 | ACC | 118 | W | 03:00PM-05:00PM | STRUEMPF |
|---|---|------------|------------------|---------------|---------------|-----------------------|----------------|
| | (This course is a blend of face-to-face instruction with a Please see Page 85 for further information.) | mand | atory or | iline learnin | ig compone | ent. | |
| CSEC 1500.500 ONLINE | NETWORK SECURITY FUNDAMENTALS 08/29/16-10/21/16 | 3 | NET | | | | STRUEMPF |
| | (Please see Page 85 for further information. Instructor: Is Students gain a fundamental understanding of computer to computer security. This course prepares the student for Prerequisite: Completion of or concurrent enrollment in Computer security. | and or the | network CompT | security ar | | | |
| CSEC 1510.370 ♦ <i>HYBRID</i> | NETWORK DEFENSE PRINCIPLES 10/24/16-12/16/16 | 3 | ACC | 118 | W | 03:00PM-05:00PM | STRUEMPF |
| | (This course is a blend of face-to-face instruction with a Please see Page 85 for further information.) | mand | atory or | iline learnin | ig compone | ent. | |
| CSEC 1510.500 <i>ONLINE</i> | NETWORK DEFENSE PRINCIPLES 10/24/16-12/16/16 | 3 | NET | | | | STRUEMPF |
| | (Please see Page 85 for further information. Instructor: Is Students employ knowledge and gain experience installing | | | | detection s | systems. Students de | evelop a solid |
| | foundation in advanced network security fundamentals translation, packet filtering, proxy servers, firewalls, and | , inco | rporatin | g examina | tion of intru | usion detection, netv | vork address |
| | fundamentals, risk analysis, security policy implementation implementation, intrusion detection system concepts, in | ion, n | etwork t | raffic signa | tures, virtua | al private network co | ncepts, VPN |
| | strengthening and managing firewalls, and strengthening Prerequisite: Completion of or concurrent enrollment in C | defen | se throu | | | | |
| CSEC 1520.500 | NETWORK ATTACK PRINCIPLES | 3 | NET | | | | FINDLEY |
| ONLINE | 08/29/16-10/21/16 | | | | | | |

Course locations may be subject to change.

(Please see Page 85 for further information. Instructor: rfindley@lccc.wy.edu)

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---|--|-----------------------------|----------------------|-------------------------|------------------------------|---|----------------|-------------|
| CSEC 1520.600 | NETWORK ATTACK PRINCIPLES 08/29/16-10/21/16 | 3 | ВТ | 214 | TTH | 04:00PM-06:30PM | FINDLEY | |
| | Students scan, test, hack, and secure systems in ar attacker tactics, as well as intrusion detection, policy | creation, | social | engineeri | ing, DDoS | Attacks, buffer overflo | ws, and virus | |
| | creation. This course will help prepare the student for as HSEC 1520. Prerequisite: Completion of or concu | | | | | ker (CEH) Certification | . Cross-listed | |
| CSEC 1530.540 HYBRID | COMPUTER FORENSICS 10/24/16-12/16/16 | 3 | ВТ | 214 | TTH | 04:00PM-06:30PM | FINDLEY | |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | n a manda | tory or | nline learn | ing compo | nent. | | |
| | Students employ a detailed methodological approach skills necessary to acquire and handle digital evidence. This course will help prepare the student for the EC-C listed as HSEC 1530. Prerequisite: Completion of or | e, identify a ouncil Cer | and trad tified H | ck cybercı acking Fo | riminals and orensic Inve | d complete computer ir estigator (CHFI) Certific | vestigations. | |
| Computer | Applications – Internet Techr | olog | / | | | | | |
| INET 1550.500 ONLINE | INTRODUCTION TO THE INTERNET 11/07/16-12/16/16 | 1 | NET | | | | STAFF | |
| NET 4550.000 | (Please see Page 85 for further information. Instructo | | | - | | 00 00 111 10 15 111 | 07455 | |
| NET 1550.600 | INTRODUCTION TO THE INTERNET 11/07/16-12/16/16 | 1 | ВТ | 203 | TTH | 09:30AM-10:45AM | | |
| | Students gain and demonstrate knowledge about the valso acquire skills in accessing worldwide databases. search techniques, online communications, and online communications. | Topics cov | ered in | | | | | |
| NET 1580.500 ONLINE | WEB PAGE AUTHORING 08/29/16-10/21/16 | 3 | NET | | | | STREELMAN | |
| NET 1500 600 | (Please see Page 85 for further information. Instructo | - | _ | • | • | 02:200M 02:450M | CTDEEL MAN | |
| INET 1580.600 | WEB PAGE AUTHORING 08/29/16-10/21/16 | 3 | BT | 203 | MW | 02:30PM-03:45PM | | |
| | Students learn how to create a webpage and websit the hypertext markup language (HTML), cascading s sites created throughout the course. Prerequisite: Co | tyle sheet | s (ČSS | and esta | ablish a we | bsite portfolio consisti | ng of multiple | |
| NET 1640.500 <i>ONLINE</i> | WEB DEVELOPMENT TOOLS: DREAMWEAVER 10/24/16-12/16/16 | 3 | NET | | | | STREELMAN | |
| | (Please see Page 85 for further information. Instructor | - | | - | | | | |
| INET 1640.600 | WEB DEVELOPMENT TOOLS: DREAMWEAVER 10/24/16-12/16/16 | 3 | ВТ | 203 | MW | 02:30PM-03:45PM | | |
| | Students acquire knowledge and skills about creating web page design, site definition, table layout, temp | ates, CSS | (Caso | cading St | yle Sheets |), and applying indust | | |
| _ | Prerequisite: Completion of or concurrent enrollment | IN INE I 1 | 583, or | nstructo | r approvai. | | | |
| - | Applications – Linux | | | | | | | |
| LINX 2500.370 ♦ <i>HYBRID</i> | LINUX ADMINISTRATION I 09/12/16-12/16/16 | 4 | ACC | | T | 06:00PM-08:00PM | STRUEMPF | |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | n a manda | tory or | iline learn | ing compo | nent. | | |
| LINX 2500.500 ONLINE | LINUX ADMINISTRATION I 09/12/16-12/16/16 | 4 | NET | | | | STRUEMPF | |
| | (Please see Page 85 for further information. Instructor Students develop the knowledge and skills necessary | | | | | stems. Students exam | ine the basic | |
| | concepts of Linux/UNIX operating systems. Topics co | | | | | • | • | |
| | system management, file and directory structure, s processes, network configurations, and Linux securit to install, configure, and administer a Linux system. | y basics. l | Jpon s | uccessful | completion | n of the course student | s will be able | |
| | the CompTIA Linux+ certification. | 30010 | _ 5,000 | F. 5 . 1400 | 2000 1101 | | | |
| Computer | Applications – Microsoft Tec | hnolo | av | | | | | |
| | MANAGING AND MAINTAINING | 4 | ACC | 118 | T | 03:00PM-05:00PM | STRUEMPF | |
| IVRRID | MICDOSOFT SEDVEDS | | | | | | | |

MSFT 2700.370♦ MANAGING AND MAINTAINING HYBRID MICROSOFT SERVERS ACC 118

09/12/16-12/16/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 85 for further information.)

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor Lab |
|--------------------------------|---|------------------------|----------|--------------------------|--------------|-------------------------|----------------|
| MSFT 2700.500 ONLINE | MANAGING AND MAINTAINING MICROSOFT SERVERS | 4 | NET | | | | STRUEMPF |
| | 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | · Istruem | വിതിവ | c wv edu) | | | |
| MSFT 2700.540 HYBRID | MANAGING AND MAINTAINING MICROSOFT SERVERS | 4 | BT | 214 | W | 04:00PM-06:30PM | FINDLEY |
| | 08/29/16-10/21/16 | | | | | | |
| | (This course is a blend of face-to-face instruction with | a manda | atory or | nline learn | ing compo | nent. | |
| | Please see Page 85 for further information.) Students develop the knowledge and skills necessary | to inetal | l main | tain confi | nure monit | or and administer Mid | erosoft server |
| | environments. Students configure and manage doma | | | | | | |
| | Students also manage and secure network resources | and dis | | | | | |
| | network administrators who work in Microsoft environr | nents. | | | | | |
| Computer | Science | | | | | | |
| COSC 1010.100 | INTRODUCTION TO COMPUTER SCIENCE | 4 | ВТ | 220 | MW | 01:00PM-02:45PM | VAN CLEAVE |
| | INTRODUCTION TO COMPUTER SCIENCE | 4 | ACC | 118 | TH | 03:00PM-05:00PM | |
| HYBRID | 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | a manda | atory or | nline learn | ing compo | nent. | |
| COSC 1010.500 | INTRODUCTION TO COMPUTER SCIENCE | 4 | NET | | | | VAN CLEAVE |
| ONLINE | (Please see Page 85 for further information. Instructor | | | c.wv.edu) | | | VAIN OLLAVL |
| | Students are introduced to the fundamental concepts of | compute | er progi | ramming a | | | |
| | varied problems students will analyze, design, implem | | | | | | |
| | language. Solutions will become more complex as the input/output statements, strings, control structures, and debugging techniques. Prerequisite: Completion of | d module | es. Stu | dents will | employ sou | und software engineer | |
| COSC 1200.101 | COMPUTER INFORMATION SYSTEMS | 3 | ВТ | 215 | MW | 01:00PM-02:15PM | HADAWAY |
| COSC 1200.102 | COMPUTER INFORMATION SYSTEMS | 3 | ВТ | 215 | TTH | 09:30AM-10:45AM | HADAWAY |
| COSC 1200.103 | COMPUTER INFORMATION SYSTEMS | 3 | BT | 215 | MW | 11:00AM-12:15PM | STAFF |
| | COMPUTER INFORMATION SYSTEMS 09/12/16-12/16/16 | 3 | ACC | 118 | MW | 01:00PM-02:30PM | |
| | COMPUTER INFORMATION SYSTEMS 09/26/16-12/16/16 | 3 | ACC | 118 | TTH | 09:00AM-10:45AM | |
| | COMPUTER INFORMATION SYSTEMS 09/12/16-12/16/16 COMPUTER INFORMATION SYSTEMS | 3 | ACC | 118 | MWF | 11:00AM-12:00PM | |
| COSC 1200.500 | COMPUTER INFORMATION SYSTEMS (Please see Page 85 for further information. Instructor | 3 · mhada | NET | ccc wy edi | 11) | | HADAWAY |
| COSC 1200.501 | COMPUTER INFORMATION SYSTEMS | 3 | NET | 000.Wy.0u | ۵, | | STAFF |
| ONLINE | (Please see Page 85 for further information. Instructor | : elearn(| | vy.edu) | | | |
| COSC 1200.540 HYBRID | COMPUTER INFORMATION SYSTEMS 09/26/16-12/16/16 | 3 | ВТ | 215 | W | 06:00PM-07:30PM | STAFF |
| | (This course is a blend of face-to-face instruction with | a manda | atory or | nline learn | ing compo | nent. | |
| | Please see Page 85 for further information.) Acourse covering digital electronic devices, hardware, s | oftware | the inte | rnet and r | oroductivity | software currently use | d in husiness |
| | Students select and apply appropriate technology to a | | | | | | |
| | in the use of technology, and students evaluate the im or equivalent placement test score. | pact of | echnol | ogy on so | ciety. Prere | equisite: Completion o | f ENGL 0810 |
| COSC 2030.100 | COMPUTER SCIENCE II | 4 | вт | 220 | MW | 09:30AM-10:45AM | VAN CLEAVE |
| COSC 2030.100 | LAB | 4 | BT | 220 | F | 09:30AM-11:00AM | VAIN CLLAVL |
| COSC 2030.500 | COMPUTER SCIENCE II | 4 | NET | | | | VAN CLEAVE |
| ONLINE | (Please see Page 85 for further information. Instructor A study of the use and implementation of abstract dainclude lists, stacks, queues, tables, binary trees, gra Programming exercises and experimentation with soft Completion of COSC 1030. | ata struc iphs, spa | tures i | n an objed d time cor | mplexity, re | ecursion, and recursive | e data types. |
| | | | | | | | |
| Constructi | ion Management | | | | | | |
| CMGT 1505.100 | INTRODUCTION TO CONSTRUCTION MANAGEMEN | NT 1 | FT | 231 | TTH | 01:00PM-01:50PM | BEALS |

61 1505.100 INTRODUCTION TO CONSTRUCTION MANAGEMENT 1 FT 231 TTH 01:00PM-01:50PM BEALS 10/24/16-12/16/16

Students learn about the construction management profession and the role of the construction manager in various fields of construction. Students acquire knowledge about the variety of allied careers in the construction industry and ethics required of individuals working in the construction industry. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|-----------------------|---|---|---|--|---|--|---|-------------|
| Cou | ınseling | g | | | | | | | |
| | • | COUNSELING SKILLS FOR HELPING PROFESSIONALS 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 02:00PM-03:30PM | COBURN | |
| CNSL | 2300.600 | COUNSELING SKILLS FOR HELPING PROFESSIONALS 09/26/16-12/16/16 Students discuss and apply basic counseling and c | 3 ommunic | ARP ation s | 168 kills. In ad | TTH | 03:00PM-04:55PM | | |
| | | command of basic skills including listening, respondi through mediation and conflict resolution. | ng, enco | uraging | , and initi | ating chan | ge in interpersonal co | mmunication | |
| Crir | ninal J | ustice | | | | | | | |
| CRMJ | 1510.710◆ | POLICE SCIENCE I 08/29/16-10/21/16 | 3 | WAFE | | TTH | 06:00PM-08:35PM | | |
| | | (All students attending classes on WAFB must call 30 A study of the role of the police and policing in Americ and the public. Students become knowledgeable about a broad social, political, and legal framework. Prerequ | an societ ut the nat | y and a ure of p | n examina olice orga | ation of the nizations a | pattern of relations be and police work within t | tween police | |
| CRMJ | 2120.100 | INTRODUCTION TO CRIMINAL JUSTICE | 3 | ARP | 128 | MWF | 11:00AM-11:50AM | WEPPNER | |
| CRMJ | 2120.360◆ | INTRODUCTION TO CRIMINAL JUSTICE 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 12:00PM-01:30PM | STALDER | |
| ONLIN | 2120.500 | INTRODUCTION TO CRIMINAL JUSTICE 09/12/16-12/16/16 (Please see Page 85 for further information. Instructo An overview course regarding the criminal justice syste Students study a survey of philosophies, functions ar involved in its administration, i.e. police, courts, and opposess and problems related to law and justice agen of ENGL 0810 or equivalent placement test score. | m and ho d method correction | witrelands of so sorgan | ites to the a ocial contro nizations v | ol with em vhich inclu | phasis on the role of lades a study of history, | aw and those organization | |
| CRMJ | 2210.100 | CRIMINAL LAW I An introduction to criminal law as an institution and a perspective of criminal justice, law, anthropology, sociol corrections and pre-law. Prerequisite: Completion of C | logy, and | psycho | ns of socia logy. For b | oth non-ma | | law from the | |
| CRMJ ONLIN | 2220.500 IE | CRIMINAL LAW II 09/12/16-12/16/16 | 3 | NET | | | | WEPPNER | |
| | | (Please see Page 85 for further information. Instructo An introduction to basic individual rights protected und with the maintenance of public order and the enforce Students study: an overview of the criminal court system and seizure, confessions, pretrial identifications, the crights guaranteed by the Fourth, Fifth, and Sixth Amen | ler the Ur ement of em and the exclusion | nited State the crane arenal ary rule | ates Const iminal law a in which , privacy, | s of the L legal confi probable o | Inited States and indivict is resolved, law of a cause, reasonable dou | vidual states. arrest, search bt, and those | |
| CRMJ | 2350.710◆ | INTRODUCTION TO CORRECTIONS 08/29/16-10/21/16 | 3 | WAFE | 3841 | MW | 06:00PM-08:40PM | WYLER | |
| | | (All students attending classes on WAFB must call 30 Acourse dealing with the development and philosophy of are discussed for adults and juveniles in both communin criminal justice. Prerequisite: Completion of CRMJ | of the mar lity and in | ny attem stitutio | npts to chai nally-base | nge the law d alternativ | breaker. Treatment and | d punishment | |
| | 2400.500 | CRIMINOLOGY | 3 | NET | | | | STEVENS | |
| ONLIN | | (Please see Page 85 for further information. Instructo | | | | B 40.57 | 00 00011 00 10011 | KODETE | |
| CRMJ | 2400.720♦ | CRIMINOLOGY 10/24/16-12/16/16 (All students attending classes on WAER must call 30) | 3 | WAFE | | MW | 06:00PM-08:40PM | | |
| | | (All students attending classes on WAFB must call 30 An introductory overview of criminal behavior and its im | | | | | | | |
| | | behavior, examination and analysis of statistics on crir and the criminal justice process. Prerequisite: Compl | ne, expla | nations | of crime | causation, | and the relationship be | etween crime | |

Dental Hygiene

DHYG 2200.600 GENERAL AND ORAL PATHOLOGY

as SOC 2400 Criminology.

09/05/16-12/09/16

SC ТН 09:00AM-11:10AM HASSINGER

Students demonstrate an understanding of the fundamentals of general pathology and disease processes including immunology, inflammation and repair. Students practice differential assessment of common diseases affecting the oral and perioral structures based on clinical signs, symptoms and radiographic manifestations. Students will be able to differentiate between normal and abnormal tissues and refer abnormal findings for diagnosis. Prerequisite: Completion of DHYG 2400.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|---|---|--|--|---|--|--|-------------|
| DHYG 2250.600 | PAIN MANAGEMENT LAB 09/05/16-12/09/16 | 2.5 | SC SC | 159 122 | F F | 08:30AM-12:00PM 01:00PM-05:00PM | | |
| | Students acquire the knowledge to administer topical, n patient comfort and pain control when providing dental management, medical considerations, and indications analgesia. Students correlate theory to practice in the I the dental hygiene process of care and the safe use of | hygiene and con ab and cl equipmer | service traindic inical ex it and a | s. Studen ations for operience rmamenta | ts examine the use of practicing irium. Prer | e principles of pharmac f local anesthetics and pain management tecl equisite: Completion o | cology, patient nitrous oxide nniques using fDHYG 1200. | |
| DHYG 2330.600 | PERIODONTOLOGY 09/05/16-12/09/16 Students review the anatomy and histology of periodo histopathology and classifications, of periodontal disea | | | | | | ost response, | |
| | the dental hygienist's role in prevention, nonsurgical period identify supplemental assessments and develop evider Prerequisite: Completion of DHYG 1420. | eriodonta | l therap | y, re-evalı | uation, and | l periodontal maintena | nce. Students | |
| DHYG 2430.600 | DENTAL HYGIENE SEMINAR II 09/05/16-12/09/16 | 2 | SC | 159 | W | 01:00PM-03:10PM | POWERS | \$3,375 |
| | Students practice behavior management strategies, d medically compromised, chemical dependent, nutritional conditions using intraoral cameras and intraoral Prerequisite: Completion of DHYG 1420. | onally co | mpromi | ised and | culturally of | diverse clients. Studer | nts document | |
| DHYG 2435.600 | DENTAL HYGIENE CLINIC II 09/05/16-12/09/16 | 5 | SC SC | 122 122 | MT W | 08:00AM-05:00PM 04:00PM-08:00PM | - | |
| | Students demonstrate competency in more advance equipment. Utilizing the dental hygiene process of care clinical judgment, collaboration, and self-evaluation to service-learning activities. In addition, students write jou to their professional development. Prerequisite: Comp | model, s provide urnal entri | praction tudents individues refle | e skills us apply the ualized parting on the | sing state- principles atient care | of-the-art treatment m of professionalism, co in a variety of clinica | nodalities and mmunication, I settings and | |
| Developme | ental Studies | | | | | | | |
| DVST 0890.100 | BASIC SKILLS DEVELOPMENT A course designed to enhance students' skills in reaindividualized to meet the students' needs in the basic in this course is by advisor only. | | | | | | Instruction is | |
| Diagnostic | : Medical Sonography | | | | | | | |

| Diagnastia | Madiaal | Canagraphy |
|------------|---------|------------|
| Diagnostic | wedicai | Sonography |

| Diag | gnostic | : Medicai Sonograpny | | | | | |
|------|----------|--|--|--|--|---|-------|
| IMAG | 2210.100 | ULTRASOUND PHYSICS I 2 LAB | HS HS | 106 112 | MW W | 01:00PM-01:50PM HANSON 02:00PM-02:50PM | \$150 |
| | | Students are introduced to physics and instrumentation relecomponents of the ultrasound machine system, sound beam proprerequisites: Completion of IMAG 2205 and IMAG 2212. | | • | | | |
| IMAG | 2215.100 | ABDOMINAL SONOGRAPHY I 2 This course is designed to introduce the student to the anatom the proper scanning protocols of each organ. Specifically the stupathology as it relates to the following organs: pancreas, liver, The student explores the importance of sonographic image quonly offered in the fall semester. Prerequisite: Completion of II | udent lea biliary sy uality as | arns and rec ystem, gallt it relates t | cognizes no pladder, kid o the anato | ormal echo-texture of anatomy and neys, and abdominal vasculature. | |
| IMAG | 2216.100 | ABDOMINAL SONOGRAPHY I LAB A course to be taken concurrently with IMAG 2215. Through labo with the effects of technical factors, patient positioning, and recabdominal organs. Students perform ultrasounds of the human abdominal aorta and kidneys. This course is only offered in the and concurrent enrollment in IMAG 2215. | cognition n abdom | of normal e | echo-textur g: liver, gall | e of anatomy and pathology of the lbladder, biliary system, pancreas, | \$150 |
| IMAG | 2220.100 | OB/GYN SONOGRAPHY I 2 This course is designed to introduce the student to anatomy, p and first trimester pregnancy along with the proper scanning Specifically the student learns and recognizes normal echolorgans: uterus, ovaries, pelvic muscles, bladder, and develop importance of sonographic image quality as it relates to the analis offered in the fall semester. Prerequisite: Completion of IMA | protoco texture of pment of atomy, pa | Is of each of anatomy f a first trimathology, ar | pelvic orga and patho ester preg nd developin | n and a first trimester pregnancy. logy as it relates to the following nancy. The students explores the | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|----------------|---|--|--|---|---|--|---|-------------|
| IMAG | 2221.100 | OB/GYN SONOGRAPHY I LAB Acourse to be taken concurrently with IMAG 2220. Throu with the effects of technical factors, patient positioning the female pelvic organs and first trimester pregnancy including: uterus, ovaries, pelvic muscles, and bladder the uterus, ovaries, and developing fetus. This course and IMAG 2212, and concurrent enrollment in IMAG 2 | , and re Studer Studen is offere | cognition ts performats | on of norn orm ultras orm ultraso | nal echo-tex sounds of the ounds of the | ture of anatomy and e non-gravid female first trimester pregr | and experiment d physiology of e pelvic organs nancy including | \$45 |
| MAG | 2255.100 | SONOGRAPHY CLINICAL EXPERIENCE I (Clinical dates/times TBA.) This is a supervised clinical experience in an ultrasound on examinations of the abdomen, gravid and nongravid structures by correctly manipulating the equipment and disease and normal anatomic variants. Participation in 1 of IMAG 2254. | d pelvis, d proper | and sm transd | rtment. St nall parts. ucer usaç | Students de ge. Students | monstrate the requi | ested anatomic al processes of | \$5 |
| MAG HYBRI | 2265.540 D | REGISTRY REVIEW I (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Class mee Students prepare for successful completion of the Amexamination by completing a comprehensive review orefine the analytical and test-taking skills necessary for participate in group activities, mock examinations, and sonography practice. (Students are required to complete course. Time to be arranged with instructor.) Prerequired to complete the course. | ets face-facerican Fall prion passir discussete a mile | to-face Registry r cours ng the r sion to nimum | on 10/14 y for Diag es in the national co synthesiz of two co | and 12/2 on nostic Medio sonography ertifying exa e knowledge mputerized l | ly.) cal Sonography nat curriculum. Studen mination in Sonogr e, attitudes, and ski Mock Registry Sess | tional certifying ts develop and aphy. Students lls professional sions as part of | \$32 |
| Dies | sel Tec | hnology | | | | | | | |
| | 1501.600 | AUTOMOTIVE AND DIESEL INDUSTRIAL SAFETY STANDARDS 08/29/16-09/02/16 | 1 | FT | 217 | MTWTH | 10:00AM-02:00Pl | M ROBBINS | \$3 |
| DESL | 1501.601 | AUTOMOTIVE AND DIESEL INDUSTRIAL SAFETY STANDARDS 08/29/16-09/02/16 Students are introduced to OSHA required pollution ar | 1 | FT / stand: | 216 | MTWTH | | M VAN WHY | \$3 |
| DESL | 1540.600 | DIESEL ELECTRICAL LAB 09/05/16-10/07/16 Students diagnose electrical circuits pertaining to light, electrical theories, circuit testing, motor circuits, batter of DESL 1501. | 5 medium | FT FT , and h | 216 108 eavy duty | MTWTH MTWTH vehicles. St | 08:00AM-12:00Pl 01:00PM-03:30Pl udents acquire know | M wledge in basic | \$3 |
| DESL | 1610.600 | ENGINE REBUILDING I LAB 11/07/16-12/16/16 Students learn diesel engine theory and design. Student Students demonstrate skills in measuring, evaluating, an of DESL 1501. | | | | | | M on procedures. | \$3 |
| DESL | 1650.600 | DIESEL FUEL SYSTEMS AND TUNING I LAB 10/10/16-11/04/16 Students use scan tools to properly diagnose diesel com intake manifold heater systems, superchargers and tur of the art equipment. Prerequisite: Completion of DES | bocharg | | | | | M haust systems, | \$3 |
| DESL | 1700.600 | DIESEL DRIVETRAIN LAB 10/10/16-11/11/16 Students learn the theory and design of manual and au Students apply knowledge of hydraulic systems in hy hydraulic controls, as well as the theory and operation | 5 tomatic | , Alliso | n transmis | ssions, PTO | drives, hydraulic fl | M al applications. | \$3 |
| DESL | 1755.600 | HEATING, AIR CONDITIONING, AND REFRIGERATION AND REFRIGERA | ON 5 vern hea n the dia | FT FT ating, a | 217 108 ir conditio | MTWTH MTWTH ning, and re ir of heating | 10:00AM-01:00Pl 02:00PM-05:00Pl frigeration used in o , air conditioning, a | M diesel vehicles. | \$3 |

systems in accordance with manufacturers' specifications. Prerequisite: Completion of DESL 1501.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--|--|--|---------------------------------------|--|---|--|---|--------------|
| DESL 2950.600 | AIR BRAKES, SUSPENSION AND STEERING LAB 11/14/16-12/16/16 | 5 | FT FT | 217 108 | MTWTH MTWTH | 10:00AM-01:00PM 02:00PM-05:00PM | | \$30 |
| | A course designed to provide students with the skills systems. Students gain the ability to identify, asser air brake systems, front suspension systems and re Transportation approved procedures for vehicle higher Prerequisite: Completion of DESL 1501. | mble, adju ear susper | ist and | repair h | ydraulic syst | tems, air-over hydra also encompasses D | ulic systems, epartment of | |
| Economics | S | | | | | | | |
| ECON 1000.100 | GLOBAL ECONOMIC ISSUES An introduction to contemporary economic principles a on macroeconomic measurement. Students examine | | | | | 01:00PM-02:15PM conomic system, with | | |
| ECON 1010.100 | PRINCIPLES OF MACROECONOMICS | 3 | BT | 127 | MWF | 09:00AM-09:50AM | SHMIDL | |
| ECON 1010.101 | PRINCIPLES OF MACROECONOMICS | 3 | BT | 127 | MWF | 11:00AM-11:50AM | SHMIDL | |
| ECON 1010.360 → | PRINCIPLES OF MACROECONOMICS 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 09:00AM-10:30AM | LANG | |
| ECON 1010.500 ONLINE | PRINCIPLES OF MACROECONOMICS (Please see Page 85 for further information. Instructors) | 3 or: jshmidl | NET @lccc. | wy.edu) | | | SHMIDL | |
| ECON 1010.501 ONLINE | PRINCIPLES OF MACROECONOMICS (Please see Page 85 for further information. Instructor An introduction to contemporary economic principle analyze how economic principles are applied to the eto measure economic performance, and explore the ENGL 1010 and MATH 0980 or MATH 1000 or equiv | es and the economic p impact of | found problen policy o | ations of | city. Students | develop an understa | nding of how | |
| ECON 1020.100 | PRINCIPLES OF MICROECONOMICS | 3 | ВТ | 127 | TTH | 09:30AM-10:45AM | SHMIDL | |
| ECON 1020.360 → | PRINCIPLES OF MICROECONOMICS 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 11:00AM-12:30PM | LANG | |
| | Students examine how markets solve the issue of a producers, government, and the market structure affect to produce efficient results, and describe the theoret of MATH 1400. | ect market | outcon | nes. Stud | lents analyze | market failure, where | e markets fail | |
| ECON 1200.100 | ECONOMICS, LAW, AND GOVERNMENT | 3 | ВТ | 127 | MWF | 10:00AM-10:50AM | ROGERS | |
| ECON 1200.101 | ECONOMICS, LAW, AND GOVERNMENT | 3 | ВТ | 127 | TTH | 11:00AM-12:15PM | ROGERS | |
| ECON 1200.360 ♦ | ECONOMICS, LAW, AND GOVERNMENT 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 08:00AM-09:30AM | LANG | |
| ECON 1200.500 ONLINE | ECONOMICS, LAW, AND GOVERNMENT (Please see Page 85 for further information. Instructor | 3 or: drogers | NET @lccc | .wy.edu) | | | ROGERS | |
| | Students acquire and demonstrate knowledge about institutions. Students investigate and describe the individual economic decisions. Topics to be covered actions and public policies; the economics of crime, peramework and the U.S. political systems, and the compact of the comp | influence include e collution ar nstitutions | of thes conom nd pove of the | e goverr ic system erty; relat U.S. and | nmental and ns and econd ionships amo state of Wyo | legal institutions on omic reasoning; gove ong market developm | markets and rnment fiscal ent, our legal | |
| Education | | | | | | | | |
| EDUC 2100.100 EDUC 2100.500 ONLINE | PUBLIC SCHOOL PRACTICUM PUBLIC SCHOOL PRACTICUM (Please see Page 85 for further information. Instruct In this capstone course, students explore educational t in addition to working in a public school setting for a m a formal lesson under the supervision of a classroom t check to be eligible for this course. Prerequisite: Com | opics such iinimum of eacher in a | as clas 30 hou ddition | c.wy.edu) ssroom m irs. Stude i to LCCC | anagement, l ents observe, coursework. | assist in the classroo Students must pass | KORTUM and pedagogy am, and teach a background | \$55 \$55 |

Education – Early Childhood

EDEC 1020.360♦ INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 ACC 116 MW 01:00PM-02:30PM STAFF 09/12/16-12/16/16 **E.MONCRIEF**

EDEC 1020.500 **ONLINE**

INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3

(Please see Page 85 for further information. Instructor: emoncrie@lccc.wy.edu)

Students explore the field of early childhood education in this introductory course. Students visit different early childhood programs in the region to discover how teachers create an environment that values the uniqueness of each child. Students examine curriculum, child-development, and ethics as they apply to the early childhood profession. (Note: This course requires 10 hours of observation in early childhood settings; students must provide their own transportation to the sites.)

Course locations may be subject to change.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|--------------------------------------|-----------------------------------|------------------------------------|------------------------|---|-------------------|-------------|
| EDEC 1200.500 ONLINE | ADMINISTRATION IN EARLY CHILDHOOD PROGRA 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor Successful students acquire knowledge and develop skill centers for young children. Students examine procedur selection, development, and motivation of staff; parent | : smoncr s related es in est | to the b ablishir | usiness an ng early ch | ildhood ce | nters, including fis | scal management; | |
| EDEC 1300.500 ONLINE | CURRICULUM PLANNING AND REVIEW FOR YOUNG CHILDREN (Please see Page 85 for further information. Instructor Students develop skills in planning, implementing, a intellectual, physical, social, emotional, and creative gr time observing early childhood settings in this course. | nd evalu | ating d | levelopme | | | | |
| EDEC 1482.320 | SKILLS FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 09/12/16-12/16/16 (This class will meet at Basic Beginnings, 3520 E. Gal | 3 field Stre | TBA eet.) | TBA | W | 06:30PM-07:3 | OPM LAWRENCE | |
| EDEC 1482.500 ONLINE | SKILLS FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) (Please see Page 85 for further information. Instructor This course is designed for students seeking the Child care to create a healthy and dynamic learning environ create a professional portfolio. | Develop | ment A | ssociate (| | | | |
| EDEC 2200.500 ONLINE | EARLY CHILDHOOD PRACTICUM (Please see Page 85 for further information. Instructor Students actively participate in the care and education design developmentally appropriate activities, and demo experience, under the supervision of a classroom teach of early childhood education. Prerequisite: Completion | of young enstrate en er in add | g childr ffective dition to | en in an e classroon LCCC co | n managen ursework. | nent skills during a Students focus or | 60 hour practicum | |

Education – Educational Foundations

| EDFD | 1010.360◆ | INTRODUCTION TO TEACHING 08/29/16-10/21/16 | 1 | ACC | 104 | TTH | 12:00PM-12:50PM | KORTUM |
|---------------|----------------------|--|--------|----------|---------------|--------------|----------------------|---------------------|
| EDFD ONLIN | 1010.500 E | INTRODUCTION TO TEACHING 10/24/16-12/16/16 | 1 | NET | | | | RIZWANI-NISLEY |
| | | (Please see Page 85 for further information. Instructor: ar | nisley | @lccc.\ | vy.edu) | | | |
| EDFD | 1010.600 | INTRODUCTION TO TEACHING 08/29/16-10/21/16 | 1 | EEC | 117 | W | 09:00AM-10:45AM | RIZWANI-NISLEY |
| EDFD | 1010.601 | INTRODUCTION TO TEACHING 08/29/16-10/21/16 | 1 | EEC | | TH | 04:00PM-05:45PM | |
| | | Students explore career options within the teaching profest Completion of ENGL 0810. | ssion | through | n observation | ons, discuss | sions, and research. | Prerequisite: |
| EDFD | 2020.360◆ | FOUNDATIONS OF EDUCATION 10/24/16-12/16/16 | 3 | ACC | 104 | TTH | 12:00PM-02:45PM | KORTUM |
| EDFD ONLIN | 2020.500 | FOUNDATIONS OF EDUCATION (Please see Page 85 for further information. Instructor: ar | 3 | NET | any odu) | | | RIZWANI-NISLEY |
| | 2020.540 | FOUNDATIONS OF EDUCATION 10/24/16-12/16/16 | 3 | EEC | , | MW | 09:00AM-10:45AM | RIZWANI-NISLEY |
| | | (This course is a blend of face-to-face instruction with a n Please see Page 85 for further information.) | nanda | itory on | line learnin | g compone | nt. | |
| | | Students explore the historical, philosophical, and sociolog familiar with public school governance and financing. Student and multiculturalism. Prerequisite: Completion of or concurrence of the concurre | dents | also cu | ıltivate an a | wareness o | | |
| EDFD | 2100.100 | EDUCATIONAL PSYCHOLOGY | 3 | EEC | 117 | TTH | 09:30AM-10:45AM | SHELBY |
| EDFD | 2100.360◆ | EDUCATIONAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | 206 | W | 01:00PM-03:55PM | BALDWIN |
| EDFD ONLIN | 2100.500 E | EDUCATIONAL PSYCHOLOGY (Please see Page 85 for further information. Instructor: as Students compare educational theories related to cognitive | • | _ | • , | l moral deve | elopment. Students o | SHELBY reate lesson |

Education – Educational Studies

| EDST | 2450.100 | HUMAN LIFE SPAN DEVELOPMENT | 3 | EEC | 117 | TTH | 01:30PM-02:45PM | S.MONCRIEF |
|------|-----------|-----------------------------|---|-----|-----|-----|-----------------|------------|
| EDST | 2450.360◆ | HUMAN LIFE SPAN DEVELOPMENT | 3 | ACC | 114 | MW | 04:00PM-05:30PM | COBURN |
| | | 09/12/16-12/16/16 | | | | | | |

plans and assessment instruments applicable to effective classroom instruction. Prerequisite: Completion of EDFD 2020.

FDFI

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------------------------|--|-----------|----------|--------------|---------------|------------------------|-----------------|-------------|
| EDST 2450.500 | HUMAN LIFE SPAN DEVELOPMENT | 3 | NET | | | | E.MONCRIEF | |
| ONLINE | (Please see Page 85 for further information. Instructor | : emonci | rie@lcc | c.wy.edu) | | | | |
| EDST 2450.501 | HUMAN LIFE SPAN DEVELOPMENT | 3 | NET | | | | S.MONCRIEF | |
| ONLINE | (Please see Page 85 for further information. Instructor | : smonci | rie@lcc | c.wy.edu) | | | | |
| EDST 2450.540 | HUMAN LIFE SPAN DEVELOPMENT | 3 | EEC | 131 | MW | 10:00AM-10:50AM | S.MONCRIEF | |
| HYBRID | 08/29/16-10/21/16 | | | | | | | |
| | (This course is a blend of face-to-face instruction with | a manda | atory or | nline learni | ng compor | nent. | | |
| | Please see Page 85 for further information.) | | | | | | | |
| | Students explore human development holistically from | m conce | eption t | hrough lat | te adulthoo | od and death and dyi | ng. Students | |
| | examine the physical, cognitive, social, cultural, and em | otional a | spects | of being hu | ıman. Prer | equisite: Completion o | fENGL 1010. | |
| | | | | | | | | |
| Education – Elementary Education | | | | | | | | |
| EDEL 1410.100 | ELEMENTARY SCHOOL MATHEMATICS SEMINAR | l 1 | ARP | 165 | M | 02:30PM-03:15PM | ROBERSON | |
| | This course parallels the content of MATH 1100. Stude | ents expe | erience | topics fror | n MATH 11 | 00 through hands-on | activities that | |
| | will provide them with ideas for instructional practices t | hey can r | nodel ir | n their futu | re classroo | ms. Students examine | e applications | |
| | of the mathematical content to other areas of mathem | natice to | develo | n their ann | reciation for | or the scope of mathe | matice as an | |

of the mathematical content to other areas of mathematics to develop their appreciation for the scope of mathematics as an academic field of study. Corequisite: Concurrent enrollment in MATH 1100.

EDEL 1430.600 SEMINAR IN LIFE SCIENCE 01:00PM-03:50PM Z.ROEHRS 09/19/16-10/21/16

> Pre-service teachers explore basic concepts, curricular activities, and materials appropriate for the elementary school setting as they relate to the biological sciences. It is recommended that this course be taken concurrently with a biology course.

2280.540 LITERATURE FOR CHILDREN 3 FA 204 06:00PM-07:30PM RIZWANI-NISLEY

HYBRID (This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 85 for further information.)

Students read and analyze children's literature and demonstrate its use to teach all academic subjects. Students evaluate works within the genres of children's literature and report on, develop, and model the use of children's books in elementary classrooms. Prerequisite: Completion of ENGL 1010.

EDEL 2410.100 ELEMENTARY SCHOOL MATHEMATICS SEMINAR II 1 ARP 165 03:00PM-03:50PM ROBERSON

This course parallels the content of MATH 2120. Students experience exploratory and hands-on learning of the topics from MATH 2120 so that they can model this method of learning in their future classrooms. Students must be concurrently enrolled in MATH 2120.

Education – Exceptional Children

| EDEX 2484.360 ♦ | INTRODUCTION TO SPECIAL EDUCATION 09/12/16-12/16/16 | 3 | ACC | 206 | Т | 09:00AM-11:55AM | BALDWIN |
|--------------------------------|---|------------|----------------|-------------------------------|-----------|-------------------------|--------------|
| EDEX 2484.500 ONLINE | INTRODUCTION TO SPECIAL EDUCATION (Please see Page 85 for further information. Instructor: as | 3 shelb | NET y@lccc. | .wy.edu) | | | SHELBY |
| EDEX 2484.501 ONLINE | INTRODUCTION TO SPECIAL EDUCATION (Please see Page 85 for further information. Instructor: as | 3 shelb | NET y@lccc. | .wy.edu) | | | SHELBY |
| EDEX 2484.540 HYBRID | INTRODUCTION TO SPECIAL EDUCATION (This course is a blend of face-to-face instruction with a n Please see Page 85 for further information.) Students identify the characteristics and needs of excepti explore legislation, categories of disability, incidents and | onal | learners | iline learnir s, including | those who | are intellectually gift | ed. Students |

and resources that address the needs of individuals with disabilities. Prerequisite: Completion of ENGL 1010.

Education - Instructional Technology___

ITEC 2360.500 **ONLINE** TEACHING WITH TECHNOLOGY **STAFF** 08/29/16-10/21/16

(Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu)

ITEC 2360.501 TEACHING WITH TECHNOLOGY STAFF ONLINE 10/24/16-12/16/16

(Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu)

In this course for pre-service teachers, students discover how technology can be used to enhance teaching and learning. Students explore a variety of technological and educational resources. Additionally, information literacy, digital responsibility, and effective digital communication are evaluated for applicability in the K-12 classroom.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees **Emergency Medical Services—Paramedics** PARAMEDIC VEHICULAR I EMGT 2620.540 TC **MTWTH** 115 07:00PM-10:00PM P.CURRIE **HYBRID** 08/29/16-10/14/16 WTH 09:00AM-05:00PM (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: patrickcurrie@lccc.wy.edu.) This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification. Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues, obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other additional skills. Prerequisite: Completion of EMGT 2600. EMGT 2630.540 PARAMEDIC VEHICULAR II TC W 07:00PM-10:00PM P.CURRIE 115 **HYBRID** 10/17/16-11/25/16 WTH 09:00AM-05:00PM (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: patrickcurrie@lccc.wy.edu.) This course is a hands-on vehicular/clinical experience that prepares an EMT I for national paramedic certification. Students gain knowledge and skills in chest pain, respiratory distress, abdominal complaints, altered mental status, behavioral issues, obstetrics, trauma, pediatric and adult assessments, venous access, medication administration, ventilation and other additional skills. Prerequisite: Completion of EMGT 2600. PARAMEDIC CAPSTONE EMGT 2700.540 TC 07:00PM-10:00PM P.CURRIE 115 HYBRID 11/28/16-12/16/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: patrickcurrie@lccc.wy.edu.) Students prepare for the State and National Registry Examinations. Students practice final skills, review for the examinations, and organize their vehicular/clinical documentation for course completion. Prerequisite: Completion of EMGT 2600. **Emergency Medical Technology** EMT 1500.540 EMERGENCY MEDICAL TECHNICIAN BASIC (EMT-B) 6 115 F 08:00AM-05:00PM P.CURRIE \$50 HYBRID SA 09:00AM-05:00PM **TWTH** 12:00PM-02:30PM (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: patrickcurrie@lccc.wy.edu.) Students prepare to identify medical and trauma emergencies and are able to provide appropriate interventions in this entry-level course. Successful students are able to work in the field of pre-hospital emergency medicine as paid or volunteer providers after the completion of this course and after passing the state certification exam. Prerequisites: AHA Healthcare Provider CPR (or equivalent) and proof of required immunizations. Basic Emergency Care (BEC) certificate is helpful. Instructor consent required. **Engineering Science** 1060.500 INTRODUCTION TO ENGINEERING COMPUTING (LAB) 3 NET **CHAKHAD ONLINE** 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor: mchakhad@lccc.wy.edu) An introduction to spreadsheets and structured programming for engineering students. Students learn the methodology used in the engineering profession for analyzing problems. In laboratory, students solve example problems using appropriate computer software. Corequisite: Concurrent enrollment in MATH 2200. 05:10PM-06:40PM CHAKHAD ES 2120.330 → DYNAMICS IJW TBA TTH 09/12/16-12/16/16 A study of the dynamics of particles and rigid bodies. Students apply laws of motion to analyze the dynamics of particles and rigid bodies, including momentum and energy considerations. Prerequisite: Completion of ES 2110 and MATH 2205. 2410.330♦ MECHANICS OF MATERIALS UW ES TBA TTH 07:00PM-08:30PM CHAKHAD 09/12/16-12/16/16 A study of stresses inside deformable bodies. Students apply statics as well as new techniques such as Mohr's circle to perform stress analysis of deformable bodies. Prerequisite: Completion of ES 2110 and MATH 2205. **Engineering Technology** ENTK 1005.100 **ENGINEERING PROBLEM SOLVING** FT 231 TTH 01:00PM-01:50PM BEALS WITH SPREADSHEETS 08/29/16-10/21/16 Students solve engineering problems through the use of computer spreadsheets. Topics include functions, referencing, conditional statements, graphs, trend lines, and iterative solvers. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. ENTK 1515.600 **TECHNICAL DRAFTING** FT 231 MW01:00PM-03:50PM BEALS \$15 10/24/16-12/16/16 In this course, students develop manual drafting skills for technical communication and solving graphical problems. Students gain knowledge in lettering, single-view drawings, descriptive geometric construction, multi-view projections, auxiliaries, sections,

oblique, isometrics, and perspectives. Students also gain comprehension of visualization and spatial problems. Prerequisite: Completion of MATH 0980 or equivalent placement test score.

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-------|----------------|---|-------------------------|---------------------------|-------------------------------|--|---|--|-------------|
| ENTK | 1560.600 | FREEHAND SKETCHING, INKING, AND RENDERING FOR DRAFTING 08/29/16-10/21/16 In this course, students develop sketching and inking sk oblique, isometrics, and perspectives. Students rendetexturing an image. | tills in si | | | | | ies, sections, | \$15 |
| ENTK | 1740.600 | ARCHITECTURAL BUILDING INFORMATION MODELING DESIGN I In this course, students examine basic topics in architectudesign. Successful students acquire knowledge and building information modeling (BIM), site planning and p materials, structures, and architectural design, and gai | develop reparati | skills i | in 3-dime I presenta | nsional mod tion. Student | eling, parametric buts begin to evaluate be | l architectural Iding design, uilding codes, | \$15 |
| ENTK | 2070.100 | MATH 0980 or equivalent placement test score, or inst ENGINEERING SURVEYING Students learn the basic land surveying principles of methods of calculations and applications for error theo and equipment along with the methods of surveying for 1405 or instructor approval. | 3 measur ry in me | FT ing dist easuren | 231 ances, e nents. Sti | udents are in | troduced to surveying | earn to apply g instruments | \$15 |
| ENTK | 2500.100 | COMPUTER-AIDED DRAFTING I An introductory course in CAD. Students learn how to Completion of MATH 0980 or equivalent placement tes | | | | | 06:00PM-07:20PM and output to paper. | | \$15 |
| ENTK | 2550.100 | CIVIL DRAFTING TECHNOLOGY A course where students learn to solve a wide variety of utilizing AutoCAD. Prerequisite: Completion of ENTK 2 | | | | | 02:00PM-03:20PM written assignments | _ | \$15 |
| ENTK | 2555.100 | MANUFACTURING AND DESIGN I Students develop knowledge and skills for creating an existing drawings, and performing basic paper output th basic objects and perform proper drafting etiquette while Completion of ENTK 2500 or instructor approval. | 3 d const rough p | FT ructing rinting | 231 basic ma technique | TH anufacturing o es. Students p | practice construction | odifications to techniques of | |
| Eng | lish | | | | | | | | |
| • | 0810.100 | FUNDAMENTALS OF READING AND WRITING | 6 | EEC | 210 | MTWTH | 09:30AM-10:45AM | BELOUIN | |
| ENGL | 0810.101 | FUNDAMENTALS OF READING AND WRITING | 6 | EEC | 210 | MTWTH | 11:00AM-12:15PM | BELOUIN | |
| | 0810.200 | FUNDAMENTALS OF READING AND WRITING | 6 | EEC | | TTH | 06:00PM-08:50PM | STAFF | |
| ENGL | 0810.360◆ | FUNDAMENTALS OF READING AND WRITING 09/12/16-12/16/16 | 6 | ACC | 117 | MWF | 09:00AM-11:00AM | | |
| ENGL | 0810.600 | FUNDAMENTALS OF READING AND WRITING 09/12/16-12/16/16 | 6 | EEC | | MWF | 11:00AM-01:05PM | | |
| | | Students practice critical reading and academic writing success in college-level courses. Prerequisite: Appropriate and academic writing success in college-level courses. | g as a p riate pla | orocess cemen | and dev t score. | elop interrela | ited literacy skills to | improve their | |
| ENGL | 0910.100 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.100 will be concurred | 3 ntly enro | EEC olled in | | MWF 10.100S.) | 09:00AM-09:50AM | HUSEMAN | |
| ENGL | 0910.101 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.101 will be concurred | 3 ntly enro | EEC olled in | | MW 10.101S.) | 11:00AM-12:15PM | HAYES | |
| ENGL | 0910.102 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.102 will be concurred | 3 ntly enro | EEC olled in | | MW 10.102S.) | 02:00PM-03:15PM | HAYES | |
| ENGL | 0910.104 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.104 will be concurred | 3 ntly enro | FA olled in | 205 ENGL 10 | MW 10.104S.) | 11:00AM-12:15PM | STAFF | |
| ENGL | 0910.105 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.105 will be concurred | 3 ntly enro | EEC olled in | | TTH 10.105S.) | 08:00AM-09:15AM | HAYES | |
| ENGL | 0910.106 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.106 will be concurred | 3 ntly enro | FA olled in | 205 ENGL 10 | TTH 10.106S.) | 11:00AM-12:15PM | STAFF | |
| ENGL | 0910.107 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.107 will be concurred) | 3 ntly enro | EEC | | TTH 10.107S.) | 11:00AM-12:15PM | BOOTH | |
| ENGL | 0910.108 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.108 will be concurred) | 3 | FA | 205 | TTH | 02:00PM-03:15PM | воотн | |
| ENGL | 0910.109 | LITERACY ENHANCEMENT FOR COMPOSITION I (Students enrolled in ENGL 0910.109 will be concurred) | 3 | EEC | 211 | TTH | 02:00PM-03:15PM | HANLON | |
| ENIOL | 0040 400 | LITERACY ENLIANGEMENT FOR COMPOSITION I | , | _^ | 004 | N 41 A / E | 40.0048440.50484 | 07455 | |

(Students enrolled in ENGL 0910.200 will be concurrently enrolled in ENGL 1010.200S.)

3 FA

204

EEC 211

ACC 113

LITERACY ENHANCEMENT FOR COMPOSITION I

LITERACY ENHANCEMENT FOR COMPOSITION I

ENGL 0910.360♦ LITERACY ENHANCEMENT FOR COMPOSITION I

09/12/16-12/16/16

ENGL 0910.123

ENGL 0910.200

MWF

MW

MW

10:00AM-10:50AM STAFF

07:30PM-08:45PM STAFF

10:00AM-11:30AM MCMENNAMIN

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|---|----------------|---------------|------------|--------------|----------------------|--------------|-------------|
| ENGL | 0910.361◆ | LITERACY ENHANCEMENT FOR COMPOSITION I 09/12/16-12/16/16 | 3 | ACC | 113 | MW | 12:00PM-01:30PM | MCMENNAMIN | |
| ENGL | 0910.600 | LITERACY ENHANCEMENT FOR COMPOSITION I 09/12/16-12/16/16 | 3 | EEC | 210 | TTH | 12:30PM-02:00PM | STAFF | |
| | | (Students enrolled in ENGL 0910.600 will be concurre | | | | | | | |
| | | Students practice research, reading, and writing as a pro Students must be co-enrolled in the Composition I cour | | | | | | | |
| | | placement score or successful completion of ENGL 08 | | quiono | . 2.102 10 | TO: T TOTOGO | ono., appropriate ee | 7 (00)7 (01) | |
| ENGL | 1010.100 | ENGLISH I: COMPOSITION | 3 | EEC | 131 | MWF | 08:00AM-08:50AM | HUSEMAN | |
| ENGL | 1010.101 | ENGLISH I: COMPOSITION | 3 | EEC | 211 | MW | 09:30AM-10:45AM | HAYES | |
| ENGL | 1010.102 | ENGLISH I: COMPOSITION | 3 | EEC | 211 | MW | 12:30PM-01:45PM | | |
| ENGL | 1010.104 | ENGLISH I: COMPOSITION | 3 | FA | 205 | MW | 09:30AM-10:45AM | | |
| | 1010.105 | ENGLISH I: COMPOSITION | 3 | EEC | 117 | MWF | 08:00AM-08:50AM | | |
| | 1010.106 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 09:30AM-10:45AM | STAFF | |
| ENGL | 1010.107 | ENGLISH I: COMPOSITION | 3 | EEC | 211 | TTH | 09:30AM-10:45AM | BOOTH | |
| | 1010.108 | ENGLISH I: COMPOSITION | 3 | FA | 205 | TTH | 12:30PM-01:45PM | | |
| | 1010.109 | ENGLISH I: COMPOSITION | 3 | EEC | 211 | TTH | 12:30PM-01:45PM | | |
| | 1010.110 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 08:00AM-08:50AM | | |
| | 1010.111 | ENGLISH I: COMPOSITION | 3 | HS | 315 | MWF | 10:00AM-10:50AM | | |
| | 1010.112 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 01:00PM-01:50PM | | |
| | 1010.113 | ENGLISH I: COMPOSITION | 3 | EEC | 131 | MW | 11:00AM-12:15PM | SWANSON | |
| | 1010.114 | ENGLISH I: COMPOSITION | 3 | FA | 205 | MW | 12:30PM-01:45PM | BELOUIN | |
| | 1010.115 | ENGLISH I: COMPOSITION | 3 | EEC | 117 | MW | 01:15PM-02:30PM | STAFF | |
| ENGL | 1010.116 | ENGLISH I: COMPOSITION | 3 | FA | 204 | TTH | 08:00AM-09:15AM | SWANSON | |
| ENGL | 1010.117 | ENGLISH I: COMPOSITION | 3 | EEC | 131 | TTH | 08:00AM-09:15AM | HUSEMAN | |
| ENGL | 1010.118 | ENGLISH I: COMPOSITION | 3 | FA | 204 | TTH | 09:30AM-10:45AM | SWANSON | |
| ENGL | 1010.119 | ENGLISH I: COMPOSITION | 3 | EEC | 131 | TTH | 09:30AM-10:45AM | HUSEMAN | |
| ENGL | 1010.120 | ENGLISH I: COMPOSITION | 3 | FA | 204 | TTH | 11:00AM-12:15PM | SWANSON | |
| ENGL | 1010.121 | ENGLISH I: COMPOSITION | 3 | EEC | 131 | TTH | 11:00AM-12:15PM | HANLON | |
| ENGL | 1010.122 | ENGLISH I: COMPOSITION | 3 | FA | 204 | TTH | 12:30PM-01:45PM | BELOUIN | |
| ENGL | 1010.123 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 09:00AM-09:50AM | STAFF | |
| ENGL | 1010.126 | ENGLISH I: COMPOSITION | 3 | FA | 204 | MWF | 11:00AM-11:50AM | STAFF | |
| ENGL | 1010.200 | ENGLISH I: COMPOSITION | 3 | EEC | 211 | MW | 06:00PM-07:15PM | STAFF | |
| ENGL | 1010.201 | ENGLISH I: COMPOSITION | 3 | FA | 205 | MW | 06:00PM-07:15PM | STAFF | |
| ENGL | 1010.320♦ | ENGLISH I: COMPOSITION | 3 | ACC | 113 | MW | 06:00PM-07:30PM | MCMENNAMIN | |
| | | 09/12/16-12/16/16 | | | | | | | |
| ENGL | 1010.360◆ | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | ACC | 113 | TTH | 10:00AM-11:30AM | MCMENNAMIN | |
| ENGL | 1010.361◆ | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | ACC | 113 | TTH | 12:00PM-01:30PM | MCMENNAMIN | |
| ENGL | 1010.362◆ | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | ACC | 113 | TTH | 02:00PM-03:30PM | MCMENNAMIN | |
| ENGL | 1010.363◆ | ENGLISH I: COMPOSITION 09/26/16-12/16/16 | 3 | ACC | 113 | MW | 04:00PM-05:45PM | STAFF | |
| ENGL ONLIN | 1010.500 | ENGLISH I: COMPOSITION (Please see Page 85 for further information. Instructor | 3 : Iswanso | NET | cc.wy.edu) | | | SWANSON | |
| ENGL ONLIN | 1010.501 | ENGLISH I: COMPOSITION (Please see Page 85 for further information. Instructor | 3 | NET | | | | SWANSON | |
| | 1010.502 | ENGLISH I: COMPOSITION (Please see Page 85 for further information. Instructor | 3 | NET | | | | KORTUM | |
| | 1010.503 | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | NET | ,, | | | KORTUM | |
| ENGL ONLIN | 1010.504 E | (Please see Page 85 for further information. Instructor ENGLISH I: COMPOSITION 10/24/16-12/16/16 | : dkortun 3 | n@lccc NET | .wy.edu) | | | ABRAHAM | |
| ENGL ONLIN | 1010.505 | (Please see Page 85 for further information. Instructor ENGLISH I: COMPOSITION | : kabraha 3 | am@lc NET | cc.wy.edu) | 1 | | ABRAHAM | |
| | | 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor | | _ | , | | | | |
| ENGL | 1010.600 | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | EEC | 210 | MW | 12:30PM-01:55PM | STAFF | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees | |
|----------------|----------------------|---|--------------------------|--------------|--------------------------|--------------------|--|----------------------------------|-------------|--|
| ENGL | 1010.601 | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | EEC | 131 | TTH | 12:30PM-02:00PM | STAFF | | |
| ENGL | 1010.710◆ | ENGLISH I: COMPOSITION 08/29/16-10/21/16 | 3 | WAFE | | MW | 05:15PM-07:55PM | | | |
| | | (All students attending classes on WAFB must call 30 | | | | _ | • | , | | |
| ENGL | 1010.720◆ | ENGLISH I: COMPOSITION 10/24/16-12/16/16 | 3 | WAFE | | TF | 05:15PM-08:10PM | | | |
| | | (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A composition course emphasizing expository and persuasive writing using computers. Students write six-eight expository essays that employ all stages of the writing process. Students conduct college-level research; practice critical reading and analysis; logically organize essays through claims and evidence; apply knowledge of audience, purpose, and genre within writing assignments, following standardized conventions of English grammar and MLA formatting. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | | | | | | | | |
| ENGL | 1020.100 | COMPOSITION II | 3 | EEC | 131 | MW | 12:30PM-01:45PM | STAFF | | |
| ENGL | 1020.360◆ | COMPOSITION II 09/12/16-12/16/16 | 3 | ACC | 117 | TTH | 09:00AM-10:30AM | SWEARINGEN | | |
| ENGL ONLINE | 1020.500 Ξ | COMPOSITION II 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor Students independently gather material from primary a information; write expository essays in a variety of aca Prerequisites: Completion of ENGL 1010. | ınd secoi | ndary re | esearch; c | | | | | |
| ENGL ONLINE | 2020.500 3 | INTRODUCTION TO LITERATURE (Please see Page 85 for further information. Instructor Students critically read and interpret texts in a variety reading and discourse; and write analytical essays ab- | of literary | genre | s, periods, | | | KORTUM le theories of | | |
| ENGL | 2040.100 | CREATIVE WRITING Students develop tools based in the tradition of creative reative nonfiction. Students read and study an array of for developing craft. Students participate in writing we Completion of ENGL 1010. | poetry, fic | ction, ar | nd creative | nonfiction t | oo in order to absorb b | y, fiction, and est practices | | |
| ENGL | 2100.100 | LITERARY MAGAZINE (Instructor: kabraham@lccc.wy.edu) Students prepare to assume the responsibility of publis in a variety of areas: recruitment, publicity, marketing magazine layout, and other editorial duties. May be re | hing a lit , fundrais | sing, sa | rts magazi ıles, subm | ission selec | ction process, deskto | p publishing, | | |
| ENGL ONLINE | 2210.500 E | ENGLISH LITERATURE: MIDDLE AGES TO THE RESTORATION (Please see Page 85 for further information. Instructor Students survey the major authors and literary movem through The Restoration. Prerequisite: Completion of | ents in E | inglish l | iteraturé b | | | KORTUM and continuing | | |
| ENGL | 2420.100 | LITERARY GENRES: GAY AND LESBIAN LITERATU Students read and analyze works of literature focus political, social, and cultural issues pertinent to gay ENGL 1010 or permission of instructor. | RE 3 ed on th | HS ne gay | 309 and lesbi | MWF an experier | 11:00AM-11:50AM nce. Students exami | ne historical, | | |

Entrepreneurship

ENTR 1500.200 ENTR 1500.500 ONLINE INTRODUCTION TO ENTREPRENEURSHIP INTRODUCTION TO ENTREPRENEURSHIP

3 BT 121 3 NET 06:00PM-08:45PM STAFF

PETERSON-FREY

(Please see Page 85 for further information. Instructor: afrey@lccc.wy.edu)

An introductory course that explores the small business climate, the identification of entrepreneurial traits, and the feasibility of a business opportunity. Students analyze and determine how to obtain the skills needed to own, operate, and manage a small business successfully. Students determine the market and industry research necessary to define the scope of a business opportunity. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Equine Studies

EQST 1505.000

BASIC HORSEMANSHIP

4 AREN 100

M-F

MW

08:00AM-09:50AM SHOOPMAN

(This section is being taught in an independent study format. Please contact instructor for more information.

Instructor: tshoopma@lccc.wy.edu)

Designed for beginning horsemen who desire training in horsemanship skills and horse care. Students are introduced to proper horse handling, safety, saddling, round penning, and basic riding skills. Prerequisite: Acceptance into the Equine Science program.

| | se/Sec. No. | Course Title | Credit | Bldg | j. Room | Days | Time | Instructor | Lab Fees |
|--------------|----------------------|--|---------------------------------------|----------------------------|---------------------------------------|---|--|--|--------------|
| EQST | 1515.100 | EQUINE SCIENCE I Students are introduced to the fundamental concepts characteristics, selection, skeletal anatomy, dentistry a and care is applied to an industry setting with the use | nd basic l | hoof ca | are of horse | | | history, breed | |
| EQST | 1550.100 | EQUINE EVALUATION I A course geared to the evaluation of a horse's conform of conformation, and evaluation of performance. | 3 ation and | AG d perfo | 117 ormance inc | TTH luding terms | 03:00PM-04:15PM used in horse judgir | | |
| EQST | 1615.100 | GREEN HORSE/GREEN RIDER An introductory course designed for student riders and courses. Students set and achieve individual goals wit horses, which are broken to ride and under control. | | es who | | | | or equitation | \$50 |
| EQST | 1650.100 | EQUINE EVALUATION II A continuation of EQST 1550. Students examine bree also develop vocabulary and utilize proper terminolog in this course include Western Pleasure, Hunter Unde Prerequisite: Completion of EQST 1550 and consent | y for the r Saddle | discus , Reini | ssion of the | se equiné c | lasses. Equine class | ses. Students ses examined | |
| EQST | 1710.100 | BASIC FUNDAMENTALS IN CUTTING HORSES 08/29/16-10/21/16 Students acquire and demonstrate the basics of posi skills, horse placement techniques, and horse training | | ne hors | | | | tock handling | \$200 |
| EQST | 4700 220 A | Students must have basic riding skills and supply thei BASIC ROPING (LAB) | | | | TH | 06:00PM-09:00PM | · | ድጋር |
| EQST | 1720.330♥ | 08/29/16-10/21/16 This basic course is designed to help students acquire use the appropriate type of rope and the proper basic | e proper | calf ro | | ng, and hee | ling techniques. Stu | dents learn to | \$25 |
| | | preparation and proper equipment use. At the end of t | | e, stud | dents demo | nstrate tech | nique improvement. | | |
| EQST | 1725.600 | RODEO ROUGH STOCK I 09/12/16-12/16/16 This course is designed as an initial preparatory cour | 2 se in the | | N 100 | TTH | 03:00PM-05:30PM | | \$200 |
| | | in the individual events so they may ride competitive mechanical consistency, event rules, and mental and Enrollment by consent of instructor. | ely at N | IRA-sp | onsored e | vents. They | demonstrate safety | procedures, | |
| EQST | 1740.600 | RODEO TIMED EVENTS I 09/12/16-12/16/16 | 2 | ARE | N 100 | MW | 05:30PM-09:00PM | STAFF | \$150 |
| | | This course is designed as an initial preparatory cour individual events so they can compete effectively at substantial improvement in their mental and physical charged to each student. Enrollment by consent of instances | : NIRA-s _i preparati | ponsoi | red events. | They demo | onstrate mechanical | consistency, | |
| EQST | 1760.600 | ALTERNATIVE RODEO TIMED EVENTS I 09/12/16-12/16/16 This source is the first in a period of sources dealing with | 2 | | N 100 | MW | 03:00PM-05:30PM | | \$50 |
| | | This course is the first in a series of courses dealing wit enhance their competitive abilities, and demonstrate mental and physical preparation. A livestock fee will be | safety p | proced | ures, horse | manship te | chniques, practice r | | |
| | 1770.100 | BASIC REINING TECHNIQUES | 2 | | N 100 N 100 | SA SA | 09:00AM-11:30AM 02:45PM-05:15PM | | \$50 |
| EQSI | 1770.101 | BASIC REINING TECHNIQUES Students acquire knowledge about and develop skills backing, circles, picking up leads, changing leads, tu rules established by the National Reining Horse Assoc horse and rider. Prerequisite: Students must provide t | in the tra rn-arouna iation (NI | aining ds, rol RHA). | and riding of backs, and The training | of reining ho d running pa g program of | orses. Topics include atterns. The course feach student is taild | e leg controls, follows those ored to fit both | \$50 |
| EQST EQST | 1900.100 1900.101 | BASIC MANAGEMENT AND TRAINING BASIC MANAGEMENT AND TRAINING Students acquire knowledge and skills in basic horsem basic hoof care. A two-year-old colt is provided to eac objectives. Additional application and interview proces | ch studer | ARE ncludir nt to ge | ently train, a | MTWTHF n and trainin and care for | according to establ | SHOOPMAN breaking, and | \$75 \$75 |
| EQST | 2500.100 | EQUINE HEALTH MANAGEMENT Students explore equine health management principl diseases, and vaccines. Students learn to identify lar also discuss general safety and first aid techniques. P | 3 es and p neness a | AG practice and dif | 117 es, includin ferentiate b | MWF g a practica etween vari | 10:00AM-10:50AM I examination of equous types of lamend | uine nutrition, | |
| EQST | 2560.100 | ADVANCED TRAINING TECHNIQUES A course emphasizing basic handling, correction of b specialization. Prerequisites: Completion of EQST 190 | 4 ad habits | ARE s, and | N 100 advanced t | MTWTHF | 08:00AM-09:50AM | | \$75 |
| EQST | 2700.100 | EQUINE SEMINAR Students apply knowledge of contemporary topics relaissues, recent research, marketing strategies, and trajob searching, and the application process. | 1 ited to the | AG e equir | 117 ne industry, | | | controversial | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees | | |
|------|----------------|--|---|--------------------------|---------------------------------------|---------------------------------------|---|-------------------------------|-------------|--|--|
| EQST | 2730.600 | ALTERNATIVE RODEO TIMED EVENTS III 09/12/16-12/16/16 | 2 | AREN | l 100 | MW | 03:00PM-05:30PM | STAFF | \$50 | | |
| 1 | | This is the third in a series of rodeo courses designed tying to enhance competition levels at NIRA-sponsomental and physical consistency and preparation, and fee will be charged. Prerequisite: Completion of EQST | red even | ts. Stud precise | dents den event rule | nonstrate es and imp | mechanical consistence | y, coordinate | | | |
| EQST | 2740.600 | RODEO ROUGH STOCK III 09/12/16-12/16/16 | 2 | AREN | l 100 | TTH | 03:00PM-05:30PM | STAFF | \$200 | | |
| | | This course is the third in the series of rodeo rough stoce events so competition levels are increased at NIRA coordinating mental and physical preparation, demonstrules. A livestock fee will be charged to each student. | k-sponsor strating a | ed eve | ents. They ate safety | / are dem / procedur | nonstrating mechanical res, and administering of | consistency, | | | |
| EQST | 2760.600 | RODEO TIMED EVENTS III | 2 | AREN | l 100 | MW | 05:30PM-09:00PM | STAFF | \$150 | | |
| | | 09/12/16-12/16/16 This course is the third in the series of rodeo timed event classes. Students further enhance skills and knowledge in the individual events so competition levels are increased at NIRA-sponsored events. They are demonstrating mechanical consistency, coordinating mental and physical preparation, administering precise event rules, and improving livestock handling ability and advanced horse placement utilization. A livestock fee will be charged to each student. Enrollment by consent of instructor. | | | | | | | | | |
| EQST | 2780.600 | INTERMEDIATE TEAM ROPING 11/14/16-12/16/16 | 2 | AREN | l 100 | MWF | 06:00PM-09:30PM | STAFF | \$150 | | |
| | | Students learn the correct methods of team roping. Students learn the correct methods of team roping. Students cattle, and setting cattle for the heeler. Handling preparation will be stressed. Students become familia and safety will be practiced at all times. A livestock for Prerequisite: Students must have the basic horseman | livestock, ar with the ee will be | use o Profe charge | f equipme ssional Re ed to each | ent for tea odeo Cow n student. | m roping, and physica boys Association (PRC Enrollment by consent | l and mental A) rule book, | | | |
| EQST | 1515L.250 | EQUINE SCIENCE I LAB | 0 | AG | 117 | Т | 08:00AM-09:50AM | | | | |
| EQST | 1515L.251 | EQUINE SCIENCE I LAB | 0 | AG | 117 | TH | 08:00AM-09:50AM | MCDONALD | | | |
| Fam | nily and | l Consumer Sciences | | | | | | | | | |
| | 2122.500 | CHILD GROWTH AND DEVELOPMENT/LAB | 1 | NET | o ver odu) | | | S.MONCRIEF | | | |

ONLINE

(Please see Page 85 for further information. Instructor: smoncrie@lccc.wy.edu)

This course serves as a bridge between theory and application through observation of child growth and development from birth to 12 years of age. Students gain practical knowledge in the development and behavior of children. Prerequisites: Completion of PSYC 1000 and completion of or concurrent enrollment in PSYC 2300.

Finance

| | ~···•• | | | | | | | |
|-----|-----------|---|----------------|--------------------|------------------------------|--------------------------------|--|------------------------------|
| FIN | 1001.600 | PERSONAL FINANCIAL PLANNING 08/29/16-09/30/16 In this course, students examine the foundations of person financial statements, taxes, and the management of basic as | | | | • | • | ng process, |
| | | Students also become knowledgeable about the key conceffective money management. Prerequisite: Completion o | • | | | | | lanning and |
| FIN | 1002.600 | RISK AND CREDIT MANAGEMENT 10/03/16-11/04/16 | 1 | ВТ | 121 | TTH | 09:30AM-10:45AM | ROGERS |
| | | In this course, students examine credit management incl loans. Topics include the managing and wise use of cred managing insurance needs; life, health care, and property Prerequisite: Completion of ENGL 0810 or equivalent place | it; wa insu | ays to a | avoid credit and life cyc | t problems; | risk management as i | it deals with |
| FIN | 1003.600 | INVESTMENT/RETIREMENT PLANNING 11/07/16-12/16/16 | 1 | ВТ | 121 | TTH | 09:30AM-10:45AM | ROGERS |
| | | In this course, students explore investments, including s about making transactions in the securities market and the gain an understanding of the relationship between chang retirement program regulations, and estate preservation t equivalent placement test score. | role ing li | person fe cycle | al compute es and inve | ers play in the estment por | e world of investing. St tfolio, retirement plans | tudents also s and goals, |
| FIN | 2100.360◆ | CORPORATE FINANCE 09/12/16-12/16/16 | 3 | ACC | 219 | MW | 03:00PM-04:30PM | STAFF |
| | | | | | | | | |

Students explore the theoretical and practical framework for corporate financial management. Topics to be included are financial analysis, time value of money, risk and return, portfolio analysis, capital budgeting, financial assets, and cost of capital. Prerequisite: Completion of ACCT 2020, MATH 2200 or MATH 2355 and completion of or concurrent enrollment in STAT 2010, STAT 2050 or STAT 2070.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees Fire Science FIRE 1501.540 PRINCIPLES OF EMERGENCY SERVICES 06:00PM-10:00PM SIEMENS HYBRID (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: nsiemens@lccc.wy.edu) Students explore principles of emergency services, including fire protection, career opportunities in fire protection, and related fields. Students examine the philosophy and history of the fire service, fire loss analysis, and the organization and function of public and private fire protection services. Students analyze fire departments as part of the local government, laws and regulations affecting the fire department, and many other topics specific to the foundation of firefighting and emergency services. Prerequisite: Completion of AHA Health Care Provider CPR and/or program manager approval. **FIRE** FIRE PROTECTION 1625.200 TC 123 06:00PM-10:00PM MATHEWS HYDRAULICS AND WATER SUPPLY Students explore the use of water in fire protection, apply hydraulic principles, analyze flow demand criteria, and solve water supply problems. Prerequisite: Completion of MATH 0970 or equivalent placement test score, or program manager approval. **FIRE** 1700.500 INTRODUCTION TO FIRE PREVENTION 3 NFT CHESSER **ONLINE** (Please see Page 85 for further information. Instructor: gchesser@lccc.wy.edu) Students acquire fundamental information regarding the history and philosophy of fire prevention, organization, and operation of a fire prevention bureau; use of fire codes; identification and correction of fire hazards; and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. FIRE BEHAVIOR AND COMBUSTION TC **FIRE** 1825.200 3 112 TH 06:00PM-10:00PM CAUGHEY Students explore the theories and fundamentals of how and why fires start, spread, and how they are controlled. **FIRE** 2500.500 FIRE INVESTIGATOR I CHESSER ONLINE (Please see Page 85 for further information. Instructor: gchesser@lccc.wy.edu.) Students develop the fundamental skills and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the fire setter, and types of fire causes. Instructor permission required. FIREFIGHTER FIELD EXPERIENCE **FIRE** 2970.0 4-12 TBA TBA SIEMENS \$250 (Dates/Times TBA. Instructor: nsiemens@lccc.wy.edu.)

French

ONLINE

FREN 1010.500

FIRST YEAR FRENCH I

and/or program director approval.

4 NET

In this course students prepare for life in the fire service. Students participate in the daily duties of an actual fire department. Students act as members of the designated department and perform duties as probationary firefighters. Students observe and participate in actual emergent and non-emergent situations. Credits awarded are based on job experience and/or documented professional certifications. Prerequisite: Completion of FIRE 1760, FIRE 1825, FIRE 2800 (or current FF Level I or II certification),

MAYO

(Please see Page 85 for further information. Instructor: lmayo@lccc.wy.edu)

Students develop the fundamentals of grammar, composition, conversation and reading in the French language and explore cultural aspects of the French-speaking world.

Geography _

| GEOG 1000.500 | WORLD REGIONAL GEOGRAPHY | 3 | NET | | | | MORRELL | |
|------------------------|---|----------------|----------|-------------|-----------|------------------------------------|---------|------|
| ONLINE | (Please see Page 85 for further information. Instructor: tr Students explore the topics of globalization and localizatio distributions, traits and processes of people and landscap global community. Prerequisite: Completion of ENGL 081 | n and es wi | d how th | ey affect w | | | • | |
| GEOG 1010.100 | INTRODUCTION TO PHYSICAL GEOGRAPHY LAB | 4 | HS HS | 242 242 | TTH TH | 09:30AM-10:45AM 01:00PM-02:50PM | MORRELL | \$30 |
| GEOG 1010.360 ♦ | INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB) 09/12/16-12/16/16 | 4 | ACC | 116 | TTH | 11:00AM-01:45PM | B.DAVIS | \$30 |
| GEOG 1010.500 | INTRODUCTION TO PHYSICAL GEOGRAPHY | 4 | NET | | | | MORRELL | \$75 |

ONLINE (Please see Page 85 for further information. Instructor: tmorrell@lccc.wy.edu)

A systematic study of the natural aspects of the geographic environment, including weather and climate, the hydrologic cycle, landforms, soils, flora and fauna. Students learn the principles, concepts and tools within the geography discipline while engaging in the atmospheric processes, exploring the interactions between the biosphere, lithosphere and hydrosphere and investigating the physical forces shaping Earth's crust. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

GEOG 1020.500 **ONLINE**

09/26/16-12/16/16 (Please see Page 85 for further information. Instructor: tmorrell@lccc.wy.edu)

Students examine the field of human geography and the tools and techniques which are used to evaluate and describe topics in global resource utilization, population, language, religion, settlement, industry, and agricultural land use. Prerequisite:

Completion of ENGL 0810.

HUMAN GEOGRAPHY

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-------------------------|--|--|---|--|---|---|--|-------------|
| GEOG 1040.600 | MOBILE MAPPING WITH GPS 08/29/16-10/21/16 (The Saturday classes will be held on: September 17, Students learn the fundamentals of Global Positioning basic geodesy and coordinate system, basic project set up and operate GPS receivers, college field data, receiver and software package for the class work. Thi | System planning and imp | (GPS), apply ort data | /Global Na basic mar a into a Gl | , ivigation Sa oping skills, S. Students | create and use data operate a profession | S) operation, dictionaries, nal level GPS | \$75 |
| | a CAD or GIS mapping system; i.e. agriculture, eng trades, and law enforcement. | | | | • | | • | |
| GEOG 1100.100 | INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS An introductory Geographic Information Systems (G analyzing spatial information. Students acquire skills resource management, planning, health care, Homel Windows-based computer operating systems as well a | in manip land Sec | ulating urity, a | geographi griculture, | ic data for a and others. | variety of uses inclusion. Students should be | splaying and iding: natural familiar with | \$75 |
| GEOG 1220.500 ONLINE | INTRODUCTION TO GEOSPATIAL TECHNOLOGY 09/26/16-12/16/16 (Please see Page 85 for further information. Instructo | 3 r: tmorrel | NET | .wy.edu) | | | MORRELL | \$75 |
| GEOG 1220.540 HYBRID | INTRODUCTION TO GEOSPATIAL TECHNOLOGY (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor This course provides an introduction to Geospatial Te and an overview of related technologies such as remotechnologies. Students learn concepts and employ the geospatial data in the context of various application a agriculture, natural resources, and natural and social set est score, and familiarity with a Windows-based com- | tmorrellechnology ote sensire ne hands reas succiences. | @lccc.vith ang (RS) on use has bu Prerequ | wy.edu) primary fo , global po e of techno usiness, pu uisite: Com | cus on geogn esitioning syplogies to crublic safety, | graphic information s stems (GPS), and ot eate, manage, analy health, environment, | ystems (GIS) her emerging rze, and map engineering, | \$75 |

Geology

| -00: | ~9 <i>)</i> | | | | | | | | |
|------------------|-------------|--|------------|--------------------------|---------|-----|-----------------|---------|------|
| GEOL 1 | 100.360◆ | PHYSICAL GEOLOGY (LAB) 09/12/16-12/16/16 | 4 | ACC | 116 | TTH | 08:00AM-10:45AM | B.DAVIS | \$30 |
| GEOL 1 | 100.500 | PHYSICAL GEOLOGY (Please see Page 85 for further information. Instructor: e | 4 earn(| NET @lccc.w | y.edu) | | | STAFF | \$75 |
| GEOL 1 HYBRID | 100.540 | PHYSICAL GEOLOGY LAB (This course is a blend of face-to-face instruction with a r Please see Page 85 for further information. Instructor: eh Students identify common minerals and rocks and explain | efferr | HS atory on @lccc. | wy.edu) | • | | | \$30 |

acquire scientific knowledge about the movement of crustal plates, interior Earth processes, and external Earth processes including water cycles and resources. Students use geologists' techniques and methods in the pursuit of scientific inquiry. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Health Information Technology and Management

INTRODUCTION TO HEALTH CARE CAREERS HIT 1500.500 **ONLINE**

AND WORKPLACE PREPAREDNESS

(Please see Page 85 for further information. Instructor: dpuente@lccc.wy.edu)

Students explore the health care system and examine different types of careers available to them in the administrative realm of health care. Students focus on introductory positions such as a medical secretary, coding career clusters, and health information technology career clusters as well as a brief overview of how success in those clusters can lead to management positions. Students are introduced to basic skills needed to succeed in a medical office environment including: basic business writing, verbal and nonverbal communication, professional dress and behaviors. Prerequisite: Acceptance into HITM program or instructor approval.

1510.500

COMPUTER SOFTWARE FOR

CHEEVER

SIEBERT

ONLINE

MEDICAL OFFICE PROFESSIONALS

(Please see Page 85 for further information. Instructor: jcheever@lccc.wy.edu)

Students explore and apply computer software used in many medical offices. Through hands-on exercises, students explore a Windows environment; create medical documents in MS Word; work with formulas, functions, and charts in MS Excel; use basic features in MS Access; and utilize common features of MS Outlook. Prerequisite: Acceptance into the HITM program or instructor approval.

1550.500 HIT **ONLINE**

MEDICAL OFFICE PROCEDURAL SKILLS

NET

(Please see Page 85 for further information. Instructor: dpuente@lccc.wy.edu)

Students are introduced to the basic skills needed to succeed in a medical office environment. Students examine the importance of effective and timely scheduling and the effects on customer service, discuss the necessity of complying with medical ethics, create and work with basic medical records, and review basic insurance used in a medical office. Prerequisite: Acceptance into the HITM program or instructor approval.

Course locations may be subject to change.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

No. Fees Health Technology HLTK 1200.370♦ MEDICAL TERMINOLOGY ACC 116 **\/**/ 08:00AM-08:50AM PAINTER **HYBRID** 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information.) HLTK 1200.500 MEDICAL TERMINOLOGY 2 NET STAFF **ONLINE** 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) HLTK 1200.501 MEDICAL TERMINOLOGY **STAFF ONLINE** 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) HLTK 1200.502 MEDICAL TERMINOLOGY NET STAFF **ONLINE** 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) HLTK 1200.600 MEDICAL TERMINOLOGY TTH 09:30AM-10:50AM STAFF HS 09/12/16-12/16/16 Students study the vocabulary associated with health care professions. Students demonstrate knowledge of suffixes, prefixes, root words and their combining forms, and abbreviating through testing, pronunciation, and writing. Students use and incorporate technology in their development of medical based vocabulary. HLTK 1210.500 **HUMAN BODY SYSTEMS RUFF** 3 NET **ONLINE** (Please see Page 85 for further information. Instructor: kruff@lccc.wy.edu) HLTK 1210.501 **HUMAN BODY SYSTEMS** 3 NET **RUFF ONLINE** (Please see Page xx for further information. Instructor: kruff@lccc.wy.edu) Students identify the structure and function of the systems that make up the human body--integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. In this non-lab class, students examine body defenses, common diagnostic values, specific abnormalities in function, and how the body works to maintain homeostasis. HLTK 1510.360♦ NURSE ASSISTANT TBA TBA MTH 02:00PM-05:00PM STAFF \$30 TBA TBA 12:00PM-04:00PM CLN MTH 09/12/16-12/16/16 1510.600 **NURSE ASSISTANT** HS 233 TTH 08:00AM-10:50AM BELKNAP \$20 HLTK 08/29/16-10/21/16 (Attendance is mandatory. Clinicals are Oct. 8-9 and Oct. 15-16. Times are TBA. A background check will be required through instructions from the instructor. Proof of current CPR and a negative TB test is required.) HI TK NURSE ASSISTANT 01:00PM-05:00PM BELKNAP 1510.601 HS 233 TTH \$20 10/24/16-12/16/16 (Attendance is mandatory. Clinicals are Dec. 3-4 and Dec. 10-11. Times are TBA. A background check will be required through instructions from the instructor. Proof of current CPR and a negative TB test is required.) Students gain proficiency in basic resident care skills, beginning infection control, communication and interpersonal skills through theory, practice and supervised clinical experience. Students prepare to take the qualifying exam for Certified Nurse Aide (CNA) as an integral part of this course. Nurse aides must be certified to work in health care facilities in Wyoming, and this course is designed to meet OBRA guidelines and follows state-approved curriculum. HLTK 2300.500 **HEALTH CARE ETHICS GREEN ONLINE** 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: ggreen@lccc.wy.edu) HLTK 2300.540 **HEALTH CARE ETHICS** HS 311 W 09:00AM-10:45AM GREEN **HYBRID** 09/26/16-12/16/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: ggreen@lccc.wy.edu) Students explore the basic principles of health care ethics. By engaging in theoretical health care practice situations the students apply practical application of course material to contemporary ethical issues. Students responsibly develop awareness of issues emphasizing diversity of ethical analysis with stress placed on non-judgmental collaboration and philosophical reflection. Completion of or concurrent enrollment in ENGL 1010 strongly recommended. HLTK 2510.500 **PATHOPHYSIOLOGY** NET **STAFF** ONLINE 08/29/16-10/21/16 (Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu) HLTK 2510.540 **PATHOPHYSIOLOGY** W 11:00AM-12:30PM STAFF **HYBRID** 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 85 for further information. Instructor: elearn@lccc.wv.edu) An introduction to the physiology of human disease processes, intended for health professions students. Students explore the nature of various diseases and conditions, methods of diagnosis, medical and surgical treatment options, and disease risk factors, classified by affected body systems. Prerequisite: Completion of HLTK 1210 or ZOO 2010 or ZOO 2015, and recommended

Credit Bldg. Room

Days

Time

Instructor

Lab

completion of or concurrent enrollment in ZOO 2020 or ZOO 2025.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

Course/Sec.

Course Title

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---|---|--|--|--|---|---|--|---|-------------|
| Hea | ting, Ve | entilation, and Air Condition | ing | | | | | | |
| HVAC | 1640.100 | AUTOMATIC BUILDING CONTROLS Students discover how various types of controls we refrigeration systems. In particular, they examine be In addition, students experiment with the operation transducers to include accurate adjustments. Final equipment such as voltmeters, ammeters, and ohmore and HVAC 1650, or instructor approval. | imetallic, lid n of temper lly, students | quid-fill rature s troubl | ed, vapor controls, eshoot a | -filled, theri pressure co nd repair co | mocouple, and thermi ontrols, hydronic relied ontrol systems using e | ditioning, and ster controls. f valves, and electrical test | \$5 |
| HVAC | 1640L.250 | AUTOMATIC BUILDING CONTROLS LAB | 0 | СТ | 120 | М | 01:00PM-02:50PM | MCNABB | |
| HVAC | 1650.100 | RESIDENTIAL AIR CONDITIONING SYSTEMS Students leak check, evacuate, recover refrigerant f Students open and seal refrigeration systems using and Type III system characteristics as they prepare Certification exams. Prerequisite: Completion of IS instructor approval. | brazing and to take the | d solde Enviro | ering techi onmental l | niques and Protection <i>F</i> | 01:00PM-02:50PM ommercial air condition also examine Core, Ty Agency (EPA) Refriger | MCNABB ning systems. pe I, Type II, rant Handling | \$5 |
| HVAC | 1650L.250 | RESIDENTIAL AIR CONDITIONING SYSTEMS LA | В 0 | CT | 120 | T | 03:00PM-04:50PM | MCNABB | |
| HVAC | 1660.100 | HVAC DISTRIBUTION SYSTEMS Students examine the primary concepts of Indoor a methods to mitigate those hazards to include ventilati air distribution systems and use test equipment to Completion of or concurrent enrollment in HVAC 16 | ion, humidifi measure | ication, pressu | and dehure and flo | midification w as part | of living spaces. Stude of system balancing. | oper IAQ and ents examine | \$5 |
| HVAC | 1660L.250 | HVAC DISTRIBUTION SYSTEMS LAB | 0 | CT | 120 | W | 01:00PM-02:50PM | MCNABB | |
| HVAC | 1670.100 | Students identify various supermarket refrigeration the equipment. They predict how different refrigerar and air conditioning systems. In addition, students production before operating, maintaining, and repairi of several styles of commercial refrigeration system HVAC 1630, HVAC 1640, and HVAC 1660, or instru | units for and t system in examine the ng commer ms. Prerequictor approv | stallatione uniquistation contraction cont | on method lue opera machines Completio | ds could affition quality s. They eval n of or con | ect a building's heating control aspects of co uate and troubleshoot current enrollment in | rocedures for g, ventilation, mmercial ice the operation HVAC 1620, | \$5 |
| HVAC | 1670L.250 | LIGHT COMMERCIAL REFRIGERATION SYSTEM | SLAB 0 | CT | 120 | TH | 08:00AM-09:50PM | MCNABB | |
| Hist | ory | | | | | | | | |
| HIST | 1211.100 | U.S. TO 1865 | 3 | ARP | 133 | MW | 02:00PM-03:15PM | LUDWIG | |
| HIST | 1211.200 | U.S. TO 1865 | 3 | ARP | 133 | MW | 06:00PM-07:15PM | E.DAVIS | |
| IIST | 1211.360◆ | U.S. TO 1865 09/12/16-12/16/16 | 3 | ACC | 115 | TTH | 09:00AM-10:30AM | KESSLER | |
| IICT | | 09/12/10-12/10/10 | | | | | | | |
| | 1211.500 | U.S. TO 1865 | 3 | NET | | | | KASSEL | |
| ONLIN | | U.S. TO 1865 (Please see Page 85 for further information. Instruc U.S. TO 1865 | | el@lccc | c.wy.edu) 133 | MWF | 11:00AM-12:00PM | | |
| HIST ONLIN HIST HIST | E 1211.600 | U.S. TO 1865 (Please see Page 85 for further information. Instruc U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 | tor: mkasse | el@lccc | 133 | MWF MW | 11:00AM-12:00PM 06:00PM-08:40PM | LUDWIG | |
| ONLIN HST | 1211.600 1211.710◆ | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call students study and analyze a survey of United State Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy placement test score. | tor: mkasse 3 3 307.773.21 s history co developme by the esser | el@lccc ARP WAFE 13 at th mmeno ent of A ntials of | 133 3841 ne time of cing with tumerican if the United n. Prerequi | MW registration he Europea nstitutions ed States Co | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia | LUDWIG BECKWITH ess the base.) t discoveries. al period and to the first half | |
| ONLIN IIST IIST | 1211.600 1211.710◆ | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call a Students study and analyze a survey of United States Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy | tor: mkasse 3 3 307.773.21 s history co developme by the esser | WAFE 13 at the ment of Antials of Stitution | 133 3841 ne time of cing with tumerican if the United n. Prerequi | MW registration he Europea nstitutions ed States Co | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia | LUDWIG BECKWITH ess the base.) t discoveries. al period and to the first half or equivalent | |
| IIST IIST IIST | 1211.600 1211.710 1221.360 1221.500 | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call students study and analyze a survey of United State Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy placement test score. U.S. FROM 1865 | tor: mkasses 3 3 307.773.21: as history co developme dy the esser oming Cons 3 3 | el@lccc ARP WAFE 13 at th mmeno ent of A ntials of stitution ACC | 133 3841 he time of cing with t merican if the Unite n. Prerequ | MW registration he Europea nstitutions ed States Consiste: Comp | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia constitution in context to oletion of ENGL 0810 | BECKWITH ess the base.) t discoveries. al period and to the first half or equivalent KESSLER LUDWIG | |
| HIST HIST ONLIN | 1211.600 1211.710◆ 1221.360◆ 1221.500 ■ 1221.501 | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call a Students study and analyze a survey of United States Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy placement test score. U.S. FROM 1865 09/12/16-12/16/16 U.S. FROM 1865 | tor: mkasse 3 3 307.773.21° s history co developme dy the esser oming Cons 3 tor: mludwig nstruction e he United S half of Amer | WAFE 13 at the ment of A hitials of stitution ACC NET g@lccc NET g@lccc rato til States a dican hi | 133 3841 se time of cing with tamerican if the United in. Prerequities. 115 c.wy.edu) the preser as a world story. Studies. | MW registration he Europea nstitutions ed States Co nisite: Comp TTH | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia constitution in context to bletion of ENGL 0810 01:00PM-02:30PM | LUDWIG BECKWITH ess the base.) t discoveries. al period and to the first half or equivalent KESSLER LUDWIG LUDWIG ic, and social entials of the | |
| ONLIN HIST HIST ONLIN HIST ONLIN | 1211.600 1211.710◆ 1221.360◆ 1221.500 ■ 1221.501 | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call a Students study and analyze a survey of United States Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy placement test score. U.S. FROM 1865 09/12/16-12/16/16 U.S. FROM 1865 (Please see Page 85 for further information. Instruct U.S. FROM 1865 09/26/16-12/16/16 (Please see Page 85 for further information. Instruct Students study and evaluate events from the Reco aspects of American life and the development of ti | tor: mkasse 3 3 307.773.21° s history co developme dy the esser oming Cons 3 tor: mludwig nstruction e he United S half of Amer | WAFE 13 at the ment of A hitials of stitution ACC NET g@lccc NET g@lccc rato til States a dican hi | 133 3841 he time of cing with the united from the United here. 115 c.wy.edu) he preservas a workstory. Sturscore. | MW registration he Europea nstitutions ed States Co nisite: Comp TTH | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia constitution in context to bletion of ENGL 0810 01:00PM-02:30PM | BECKWITH ess the base.) t discoveries. al period and to the first half or equivalent KESSLER LUDWIG LUDWIG ic, and social entials of the Constitution. | |
| ONLIN HIST | 1211.600 1211.710◆ 1221.360◆ 1221.500 1221.501 1251.200 1251.360◆ | U.S. TO 1865 (Please see Page 85 for further information. Instruct U.S. TO 1865 09/12/16-12/16/16 U.S. TO 1865 08/29/16-10/21/16 (All students attending classes on WAFB must call a Students study and analyze a survey of United States Students follow the pattern of colonization and the the early national experience to 1865. Students study of American history. Students also evaluate the Wy placement test score. U.S. FROM 1865 09/12/16-12/16/16 U.S. FROM 1865 (Please see Page 85 for further information. Instruct U.S. FROM 1865 09/26/16-12/16/16 (Please see Page 85 for further information. Instruct Students study and evaluate events from the Reco aspects of American life and the development of the United States Constitution in context to the second in Prerequisite: Completion of ENGL 0810 or equivalents | tor: mkasses 3 3 307.773.21: as history condevelopmed by the esseroming Consider: mludwig 3 tor: mludwig 3 tor: mludwig nstruction end be United Shalf of Amernt placeme | el@lccc ARP WAFE 13 at the ment of Antials of estitution ACC NET g@lccc NET g@lccc NET g@lccc rato to t | 133 3841 he time of cing with the united from the United here. 115 c.wy.edu) he preser as a work story. Sturscore. 133 | MW registration he Europea nstitutions ed States Co iisite: Comp TTH at day includ d power. St dents also e | 06:00PM-08:40PM for permission to acc in background and firs throughout the colonia constitution in context to bletion of ENGL 0810 01:00PM-02:30PM ding political, economi udents study the essevaluate the Wyoming | LUDWIG BECKWITH ess the base.) t discoveries. al period and to the first half or equivalent KESSLER LUDWIG LUDWIG ic, and social entials of the Constitution. KASSEL | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|--|-----------------------------|---|---|--|---|-------------|
| HIST | 1251.700◆ | WYOMING HISTORY 09/12/16-12/16/16 (All students attending classes on WAFB must call 307 Class is held in the Base Museum (Bldg 31) on WAFB | | WAFE | | M registration | 05:30PM-08:25PM for permission to acc | | |
| HIST | 1251.750◆ | WYOMING HISTORY 09/12/16-12/16/16 | 3 | ELCC | : 1 | W | 05:45PM-09:15PM | P.TAYLOR | |
| HIST | 2225.100 | Students study Wyoming's economic, political, constitutions of the United States and Wyomin HISTORY OF CHRISTIANITY Students study the history of Christianity from its originate context of general western history. Students evaluated the context of general western history. | ng Prero 3 Jins throu uate the equival | equisite ARP ugh the develo | : Completi 133 e early mo pment of cement tes | on of ENGL(T dern era. S Christian be st scores. | 0810 or placement int 01:00PM-03:35PM tudents analyze chu elief and practice. C | DENGL 1010. MYRICK rch history in ross-listed as | |
| HIST | 2290.100 | HISTORY OF NORTH AMERICAN INDIANS Students survey North American Indian history from the how political, social and economic change impacted the into ENGL 1010. | | | us throug | | | and evaluate | |
| HIST ONLIN | 2320.500 E | HISTORY OF ISLAM 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor Students survey the history and philosophy of the Islami of Islamic history, Islamic principles and practices, Islam of the modern world. Cross-listed as RELI 2320. | c religior | n. Stude | ents acqui | | | | |
| HIST ONLIN | 2390.500 E | MEXICAN CIVILIZATION 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor A historical and cultural survey of Mexico to include independence movement, the Mexican Revolution, and | e the st | udy of | pre-Hispa | ınic civilizat | · · | | |

Home Economics

| HOEC | 1140.100 | NUTRITION | 2 | HS | 104 | F | 01:00PM-02:50PM | STAFF | | | |
|-------|-----------|---|-------|----------|---------------|------------|-----------------|-------------|--|--|--|
| HOEC | 1140.360◆ | NUTRITION | 2 | ACC | 206 | TH | 09:00AM-11:00AM | STAFF | | | |
| | | 09/12/16-12/16/16 | | | | | | | | | |
| HOEC | 1140.500 | NUTRITION | 2 | NET | | | | N.ROBERTSON | | | |
| ONLIN | 3 | 08/29/16-10/21/16 | | | | | | | | | |
| | | (Please see Page 85 for further information. Instructor: nr | obert | s@lccc | .wy.edu) | | | | | | |
| HOEC | 1140.501 | NUTRITION | 2 | NET | | | | WAGNER | | | |
| ONLIN | 3 | 10/24/16-12/16/16 | | | | | | | | | |
| | | (Please see Page 85 for further information. Instructor: kwagner@lccc.wy.edu) | | | | | | | | | |
| HOEC | 1140.540 | NUTRITION | 2 | HS | 104 | TH | 12:00PM-12:50PM | STAFF | | | |
| HYBRI | D | 09/12/16-12/16/16 | | | | | | | | | |
| | | (This course is a blend of face-to-face instruction with a n | nanda | itory on | iline learnin | ig compone | ent. | | | | |
| | | Please see Page 85 for further information. Instructor: ele | arn@ | lece w | v edu) | | | | | | |

listed as HUMN 2395. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Please see Page 85 for further information. Instructor: elearn@lccc.wy.edu)

A study of basic principles of normal nutrition, their application in food selection, and current issues in nutrition and weight maintenance. Students analyze diets and eating patterns to improve nutritional status and evaluate nutritional claims of products. Students apply nutrition principles to individuals throughout the lifespan and on selected special diets.

Mexican culture through its history and artistic thought and the influence that Mexico has had upon the United States. Cross-

Homeland Security

HSEC 1000.500 **ONLINE** HOMELAND SECURITY: A GLOBAL IMPACT

3 NET

POLLOCK

(Please see Page 85 for further information. Instructor: spollock@lccc.wy.edu)

Students review the history of homeland security and discuss its current state and impact on social, political, economic and cultural elements. Students examine threats to homeland security including natural, man-made, and technological disasters, terrorism and Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) threats. Students identify the roles and responsibilities of government agencies, non-government organizations and individual citizens as they relate to homeland security.

SCHOOL SAFETY

3 NET

SEELYE

HSEC 1001.500 **ONLINE**

(Please see Page 85 for further information. Instructor: jseelye@lccc.wy.edu)

Students examine security protocol, preparedness, and threat response at educational facilities, including natural, man-made, and technological disasters. Students analyze the relationship between schools and first responders. Students review risk and threat assessments, school safety planning, strategies for safer schools, training, education, exercises, and develop the tools necessary to coordinate and facilitate a school safety program. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

| | e/Sec. o. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------------|---|--|---|--|--|--|--|-------------|
| HSEC ONLINE | 1002.500 | TERRORISM AND COUNTERTERRORISM (Please see Page 85 for further information. Instructor Students analyze the roots of terrorist activities through | | | | scuss natio | nal regional and d | HOLT | |
| I | | historical and recent terrorist acts. Students compare understanding of the evolution of terrorism and counter and innovations for the prevention and mitigation of te HSEC 1000. | and conterrorism | trast op i. Stude | posing vi ents consi | ewpoints, le der historica | eading students to de al defenses as well as | evelop a broad new concepts | |
| HSEC ONLINE | 1003.500 | HOMELAND SECURITY AND FIRST RESPONDERS (please see Page 85 for further information. Instructor Students examine the unique role of local first response.) | | | | n-made, and | d technological disas | HIGGINS | |
| | | evaluate first responders' actions at responses and Prerequisite: Completion of or concurrent enrollment in | recover | ies in | | | | | |
| HSEC ONLINE | 2006.500 | TERRORISM AND WEAPONS OF MASS DESTRUCTION (Classes and Days Of for further information, leading to the | 3 | NET | ١٠.٠٠ - ماريا | | | SEELYE | |
| | | (Please see Page 85 for further information. Instructor Students examine the proliferation of weapons of mass d Nuclear, and Explosive (CBRNE) weapons could caus vulnerability of the U.S. populace to such weapons. St the use of weapons of mass destruction by terrorists. For black market. Prerequisite: Completion of or concur | estructionse massi tudents of finally, st | n (WMI ve casi explore tudents | D) and bre ualties if u strategie examine | used for terr s of how to the spread | orist attacks. Studer prevent, limit, defen | its analyze the d, and/or deter | |
| Hum | an Sei | rvices | | | | | | | |
| | 1010.100 | ORIENTATION TO HUMAN SERVICES Students explore the field of human services as a profe Contemporary roles of the human service worker will service workers, working with a diverse array of client i services in a multicultural diverse society. Students als effective human service worker. Prerequisite: Complet | be cove ssues, ir so exami | red inc nterven ne the | istorical a luding are tion strate competer | eas such as egies and the ncies and qu | typical duties and to e sociocultural aspectual equired | ervice delivery. asks of human asks of providing | |
| HMSV | 1110.100 | ETHICS FOR HELPING PROFESSIONS Students explore an overview of the ethical and profe are such topics as ethical decision making, profession professional code of ethics, core values and person Prerequisite: Completion of ENGL 0810 or equivalent | nal respo al issues | nsibilit s, supe | that Hum ies, liabili rvision, le | ty, confident | tiality, records and ri | field. Included ghts of clients, | |
| HMSV | 1200.200 | FIELD EXPERIENCE IN HUMAN SERVICES I (LAB) Students gain knowledge and experience in the Human experience is scheduled, structured and supervised be to the field experience, students meet for a weekly sem within their community agency, attend supervision meet job duties as assigned. Instructor permission is require HMSV 1110 and CNSL 2300. | 3 n Servic y a state inar with ings, ide | TBA es field and/or their in | TBA by partice national nstructor. mmunity | ly certified of Students per resources the | or licensed profession erform relevant job di at are applicable, and | nal. In addition uties and tasks d perform other | |
| HMSV | 2030.600 | BEHAVIORAL HEALTH AND WELLNESS 09/12/16-12/16/16 Students explore the dimensions of wellness including for personal behavioral health and wellness including avoid burnout on the job are practiced during the couplacement test score. | coping | strate | emotiona gies, pers | sonal bound | daries, self-awarene | nts. Strategies | |
| Hum | anities | 5 | | | | | | | |
| HUMN | 1010.100 | INTRODUCTORY HUMANITIES I | 3 | ARP | 124 | MWF | 11:00AM-11:50AN | | |
| | 1010.101 1010.200 | INTRODUCTORY HUMANITIES I INTRODUCTORY HUMANITIES I | 3 3 | FA ARP | 149 124 | TTH M | 09:30AM-10:45AN 06:00PM-08:45PN | | |
| | | INTRODUCTORY HUMANITIES I 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 06:00PM-07:30PM | | |
| HUMN ONLINE | 1010.500 | INTRODUCTORY HUMANITIES I (Please see Page 85 for further information. Instructor | 3 : elearn(| NET @lccc.v | vy.edu) | | | STAFF | |
| HUMN ONLINE | 1010.501 | INTRODUCTORY HUMANITIES I 08/29/16-10/21/16 (Please see Page 85 for further information. Instructor In Introductory Humanities I, students explore visual and in their historical and social contexts from prehistory equivalent placement test score. | d perforn | ning art | s, archite | | | | |
| HUMN | 1020.360◆ | INTRODUCTORY HUMANITIES II 09/12/16-12/16/16 | 3 | ACC | 116 | TTH | 06:00PM-07:30PM | / C.CURRIE | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|----------------------------------|--------------------------------|--|--|-----------------------------------|------------------------|-------------|
| HUMN 1020.500 ONLINE | INTRODUCTORY HUMANITIES II 10/24/16-12/16/16 | 3 | NET | | | | STAFF | |
| | (Please see Page 85 for further information. Instructor In Introductory Humanities II, students explore visual an in their historical and social contexts from the Renaise equivalent placement test score. | d perforn | ning art | s, archited | | | | |
| HUMN 1080.500 ONLINE | INTRODUCTION TO WOMEN'S STUDIES 09/12/16-12/16/16 | 3 | NET | | | | SWEARINGEN | |
| | (Please see Page 85 for further information. Instructor An introduction to the key issues in women's studies. St of society such as family and school, as well as process cross-cultural analysis. Cross-listed as SOC 1080. Pre | udents e ses and a | xamine octivities | women's s such as | participat work, art, l | iterature and poli | tics in historical and | |
| HUMN 2395.500 ONLINE | MEXICAN CIVILIZATION 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 · ibernah | NET | c wv edu) | | | BERNABEU | |
| | This is a historical and cultural survey of Mexico to indindependence movement, the Mexican Revolution, an Mexican culture through its history and artistic thought listed as HIST 2390. Prerequisites: Completion of ENC | clude the d the mo and the | e study odern ei influen | of pre-His ra. Studer ice that M | spanic civi nts gain ar lexico has | n appreciation of had upon the Ur | the development of | |

| IMGT | 2400.360◆ | INTRODUCTION TO INFORMATION MANAGEMENT 09/12/16-12/16/16 | 3 | ACC | 117 | TTH | 01:00PM-02:30PM | STAFF |
|----------------------|----------------------|--|----------------|------------------|---------|----------------|-----------------|-------|
| IMGT <i>ONLIN</i> | 2400.500 E | INTRODUCTION TO INFORMATION MANAGEMENT (Please see Page 85 for further information. Instructor: js: This course is concerned with the role of information systematic efficient. Specific topics include organizational and technical efficients. | reeln ems i | nan@lc n mana | ging or | ganizations to | | • |
| | | systems. Prerequisite: Completion of ACCT 2020. | | | | | | |

| Integrated | Systems | Technology |
|------------|---------|------------|
|------------|---------|------------|

| ST HYBR | 1520.540 | INTRODUCTION TO INDUSTRIAL SAFETY (This course is a blend of face-to-face instruction with a | 1 mand | CT atory o | 133 nline lear | TH ning comp | 03:30PM-04:30PM CURRY onent. | \$50 |
|------------|----------|--|-----------|---------------|-------------------|-----------------|---|-------|
| | | Please see Page 85 for further information.) | | | | | | |
| | | Students identify sources of and describe safety rules, re- | | | | | | |
| | | equipment, hazard communication, and electrical safe | • | | | | , | |
| | | Administration (OSHA) and evaluate the impacts that the OSHA 10 General Industry card upon completion. | e orga | ınızatıo | n has had | on the An | nerican workplace. Students earn an | |
| ST | 1660.540 | MECHANICAL DRIVES | 2 | CT | 133 | W | 09:00AM-09:50AM BARKLEY | \$50 |
| IYBR | ID | (This course is a blend of face-to-face instruction with a | mand | atory o | nline lear | ning comp | onent. | |
| | | Please see Page 85 for further information.) | | | | | | |
| | | Students identify and explain the safety rules, regulation | | | | | | |
| | | couplings, shafts and bearings. Students must enroll co | | | ST 1661 | to apply th | ne topics of this course in a hands-on | |
| | | environment. Corequisite: Concurrent enrollment in IST | 1661. | | | | | |
| T | 1661.250 | MECHANICAL DRIVES ASSEMBLIES LAB | 1 | CT | 128 | W | 10:00AM-11:50AM BARKLEY | \$150 |
| ST | 1661.251 | MECHANICAL DRIVES ASSEMBLIES LAB | 1 | CT | 128 | W | 01:00PM-02:50PM BARKLEY | \$150 |
| | | Learners practice electrical and mechanical safety whil | e insta | alling b | elt drives | , chain driv | ves, gears, couplings, and bearings. | |
| | | Participants must have a thorough understanding of the actions. They complete all course competencies in a lab | | _ | | these skills | s before attempting any maintenance | |
| ST | 1710.600 | DC ELECTRICITY | 2 | CT | 133 | W | 10:00AM-11:50AM LEMASTER | \$50 |
| | | 08/29/16-10/21/16 | | | | | | |
| | | Students identify and explain electrical safety rules, con | ncepts | s, and o | perating | characteri | stics of direct current (DC) electrical | |
| | | circuits. Students also identify the operation and use of | comm | non elec | ctrical tes | t equipmer | nt. Students must concurrently enroll | |
| | | in IST 1711 to apply the topics of this course in a hands- | on en | vironm | ent. Core | quisite: Co | oncurrent enrollment in IST 1711. | |
| ST | 1711.250 | DC ELECTRICITY CIRCUITS LAB | 1 | CT | 128 | TW | 01:00PM-02:50PM LEMASTER | \$150 |
| | | 08/29/16-10/21/16 | | | | | | |
| ST | 1711.251 | DC ELECTRICITY CIRCUITS LAB | 1 | CT | 128 | TW | 03:00PM-04:50PM LEMASTER | \$150 |
| | | 08/29/16-10/21/16 | | | | | | |
| | | Learners practice electrical safety, soldering, circuit calcu | | | | | | |

Course locations may be subject to change.

multimeter and use that meter to explore DC circuit operation. Participants must have a thorough understanding of the knowledge related to these skills before attempting any maintenance actions. They complete all course competencies in a lab environment.

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|-----------------|---|----------------------|--------------------|---------------------------|----------------------------|---|---|-------------|
| IST | 1712.600 | AC ELECTRICITY 10/24/16-12/16/16 Students identify and explain electrical safety rules, cor circuits. Students also identify the operation and use | | | | | s of alternating curre | | \$50 |
| | | in IST 1713 to apply the topics of this course in a hand Corequisite: Concurrent enrollment in IST 1713. | ds-on en | vironme | ent. Prere | quisite: Co | ompletion of IST 17 | 10 and IST 1711. | |
| IST | 1713.250 | AC ELECTRICAL CIRCUITS LAB 10/24/16-12/16/16 | 1 | СТ | 128 | TW | 01:00PM-02:50 | PM LEMASTER | \$150 |
| IST | 1713.251 | AC ELECTRICAL CIRCUITS LAB 10/24/16-12/16/16 | 1 | CT | 128 | TW | | PM LEMASTER | \$150 |
| | | Learners practice electrical safety, soldering, circuit function generator and use it, along with other test equi understanding of the knowledge related to these skills competencies in a lab environment. | pment, to | explor | e AC circu | ıit operatio | n. Participants mus | t have a thorough | |
| IST | 1730.600 | INTRODUCTION TO ELECTRICAL FUNDAMENTALS LAB 08/29/16-10/21/16 | 5 2 | CT CT | 133 128 | MW TH | 08:00AM-09:50 08:00AM-09:50 | OAM LEMASTER OAM | \$50 |
| | | Students examine direct current theories and apply tho DC circuit calculations and analyze basic alternating related equipment. Students practice various methods and construction and operating principles. Instructor of | current the of produ | neories ucing a | while ap | olying thos | se theories to electi | rical systems and | |
| IST | 1770.600 | MOTOR CONTROLS 10/24/16-12/16/16 | 2 | СТ | 133 | TH | 10:00AM-11:50 | AM LEMASTER | \$50 |
| | | Students identify and explain safety rules, concepts, concurrently enroll in IST 1771 to apply the topics of 1712. Corequisite: Concurrent enrollment in IST 1771 | this cour | | | | | | |
| IST | 1771.250 | MOTOR CONTROL CIRCUITS LAB 10/24/16-12/16/16 | 1 | СТ | 128 | TH | 01:00PM-04:50 | PM LEMASTER | \$150 |
| IST | 1771.251 | MOTOR CONTROL CIRCUITS LAB 10/24/16-12/16/16 | 1 | СТ | 128 | T | 08:00AM-11:50 | AM LEMASTER | \$150 |
| | | Students practice mechanical and electrical system saf- of those motor control circuits. Students must have a attempting any maintenance actions. Students completed in IST 1712, and completion of or concurrent enrollment | thorough | n under ourse o | standing | of the know | wledge related to the | nese skills before | |
| IST | 1780.600 | ELECTRIC MOTORS 08/29/16-10/21/16 | 2 | CT | 133 | TH | 10:00AM-11:50 | AM LEMASTER | \$50 |
| | | Students identify, explain, and classify the safety rules, current motors as they learn to predict how changes combination of self-paced online materials and class the topics of this course in a hands-on environment. Pr | affect ho | w a mo | otor opera Students | ates. Stude must cond | ents complete all c currently enroll in I | ompetencies in a ST 1781 to apply | |
| IST | 1781.250 | ELECTRIC MOTOR CIRCUITS 08/29/16-10/21/16 | 1 | СТ | 128 | TH | 01:00PM-04:50 | PM LEMASTER | \$150 |
| IST | 1781.251 | ELECTRIC MOTOR CIRCUITS 08/29/16-10/21/16 | 1 | СТ | 128 | T | 08:00AM-11:50 | AM LEMASTER | \$150 |
| | | Students configure, install, and operate direct current maintain electrical test equipment. Students must have attempting to perform any maintenance actions. Studen environment. Prerequisite: Completion of IST 1712, al | a thorounts comp | gh und lete all | erstandin course ou | g of the kno tcomes in | owledge related to t an industrial mainte | hese skills before enance laboratory | |
| IST <i>HYBR</i> | 1810.540 | PROGRAMMABLE LOGIC CONTROLLERS (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | 1 a manda | CT atory or | 133 nline learr | M ling compo | 10:00AM-11:50 onent. | AM LEMASTER | \$50 |
| | | Students explore the hardware and software used to predict the operational characteristics of fixed and moin IST 1811 to apply the topics of this course in a hand Corequisite: Concurrent enrollment in IST 1811. | dular pro | gramm | able logic | controller | rs. Students must c | oncurrently enroll | |
| IST | 1811.250 | PLC CIRCUITS I LAB | 1 | СТ | 128 | M | | PM LEMASTER | \$150 |
| IST | 1811.251 | PLC CIRCUITS I LAB Learners connect, program, and operate programma interface input and output modules with industrial syst system operation. Participants must have a thorough to perform any maintenance actions. They complete a | tem com understa | ponent nding o | s while cr of the know | eating thei vledge rela | use PLC hardware ir own computer pro ated to these skills l | ograms to control | \$150 |

| | se/Sec. No. | Course Title Credit I | Bldg. Room | Days | Time | Instructor |
|---------------------|----------------|---|---|----------------------------------|---|---|
| ST | 1830.100 | INTRODUCTION TO MECHANICAL FUNDAMENTALS 2 Students explore the mechanical concepts commonly found in a pl connections, blinding, and other concepts. Students operate com Students examine steam traps, strainers and their applications compressors and fans, and heat exchangers. Instructor consent | nmon hand tools is, and are also | examine pip s and define | terminology found in | dimensions, many plants. |
| ара | anese | | | | | |
| APN | 1010.200 | FIRST YEAR JAPANESE I 4 E Students develop basic speaking, listening, reading and writing of the Japanese-speaking world. | EEC 117 skills in the Jap | TTH panese lang | 07:00PM-08:50PM uage and explore cu | |
| APN | 2030.200 | SECOND YEAR JAPANESE I 4 E Students refine their reading, speaking and writing in original Jadaily practical application. Students also explore various elements or equivalent course. | | | | characters for |
| (ine | esiolog | v | | | | |
| IN | 1006.100 | | ams, and identi | flexibility. St | nethods of flexibility | vledge of the including, but |
| IN | 1008.100 | FITNESS COMPONENT: MUSCULAR STRENGTH/ 2 MUSCULAR ENDURANCE (LAB) Students examine the fitness component of muscular strength/e lower body exercises. Students understand pros/cons of resistanc kettlebells, medicine balls, body weight and weight machines. Students understand pros/cons of resistanc kettlebells, medicine balls, body weight and weight machines. Students under the unique role each one plays enrollment in PEAC 1295. | ce training tools, tudents distingu | including bu ish the differ | t not limited to barbell ences between musc | , pulling, and s, dumbbells, cular strength |
| N | 1010.100 | INTRODUCTION TO SPORT MANAGEMENT 3 F Students examine the historical development, current trends, best principles will be taught within the framework of professional, colleg sport in select subject areas including: the history of sport management, ethics, finance, law, management, communications, f | giate, interschologement and curr | astic, non-tra rent curricult | aditional, and youth ar um, careers in sport r | Foundational nd community |
| IN <i>YBRI</i> | 1100.540 D | | SC 121 ory online learn | MW | 09:00AM-09:50AM | RUFF |
| IIN <i>IYBRI</i> | 1100.541 D | • | HS 311 ory online learn @lccc.wy.edu) tudents explore ury prevention, c | the many su community a | nb-disciplines of humand | an movement hing physical |
| IN | 2135.100 | - | erent tools for a . Students learn | assessing a components | clients' fitness level s of program design f | pperly screen , and identify or resistance, |
| | | | RAC 133/143/ | / F | 08:30AM-11:00AM | NIDODEDTCON |
| IN | 2470.100 | Students work in conjunction with Exercise Science instructors to populations. Students also observe professionals in Exercise Science instructors to populations. | MPR/W7 o provide individ | ΓRM dual planning | g and programming fo | or a variety of |

Students work in conjunction with Exercise Science instructors to provide individual exercise planning and programming for a variety of populations. Students also observe professionals in Exercise Science related fields. This is the second of a two

practicum sequence. Prerequisite: Completion of KIN 2470.

| Course/S No. | Sec. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------|---------|---|--|----------------------------|--------------------------------|---------------------------------|---|--|-------------|
| Manag | geme | nt | | | | | | | |
| _ | 00.500 | HUMAN RESOURCES MANAGEMENT 10/24/16-12/16/16 | 3 | NET | | | | MAYO | |
| | | (Please see Page 85 for further information. In Students obtain knowledge of the components human resource planning, job analysis and design appraisal system, collective bargaining, and laborated | s of human reso gn, employee ass | urce m | anageme e program | s, wage an | d salary administra | ation, performance | |
| MGT 210 | 00.100 | PRINCIPLES OF MANAGEMENT | 3 | вт | 131 | TTH | 11:00AM-12:1 | 5PM GRIEGO | |
| MGT 210 | 00.360◆ | PRINCIPLES OF MANAGEMENT 09/12/16-12/16/16 | 3 | ACC | 205 | TTH | 07:00PM-08:3 | OPM SHUMWAY | |
| MGT 210 <i>ONLINE</i> | 00.500 | PRINCIPLES OF MANAGEMENT (Please see Page 85 for further information. In | 3 structor: jgriego(| NET @lccc.v | wy.edu) | | | GRIEGO | |
| MGT 210 | 00.720♦ | PRINCIPLES OF MANAGEMENT 10/24/16-12/16/16 | 3 | WAFE | 3 841 | MW | 06:00PM-08:4 | OPM MAYO | |
| | | (All students attending classes on WAFB must Students examine the theory and practice of create a service project for a non-profit agenc and controlling. Students examine the rolls an BADM 1000 is encouraged but not required. | management. l | Jtilizing four f | g goal-orious | ented action | on, students work ement: planning, o | collaboratively to rganizing, leading | |
| Marke | ting | | | | | | | | |
| MKT 100 | 00.200 | PERSONAL SELLING An introduction to personal selling. Students of themselves, their ideas, and even their produplacement test score. | | | | | | pproach to selling | |
| MKT 130 ONLINE | 00.500 | ADVERTISING (Please see Page 85 for further information. In Students acquire knowledge of the four elemer to a firm's profit or nonprofit marketing strategy planning, and promotion budgets. Prerequisite | nts of the promoti The focus will t | onal bl be on n | end. Stud narket seg | ents under gment ider | ntification, consum | | |
| MKT 210 | 00.100 | PRINCIPLES OF MARKETING | 3 | ВТ | 125 | TTH | | 5PM STREELMAN | |
| MKT 210 | 00.360◆ | PRINCIPLES OF MARKETING 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 04:00PM-05:3 | OPM HALSEY | |
| Mass I | Medi | Students investigate the marketing discipline wastrategies, practices and problems in national a/Multimedia_ | | | | | | | |
| MMMM 100 | 00.100 | INTRODUCTION TO MASS MEDIA | 3 | FA | 160 | TTH | | 5PM SHERLOCK | |
| | | In this general survey course, students explore magazines, newspapers, movies, radio, record media law, ethics and social responsibility. Stu upon American culture. Prerequisites: Complete | ings, television, redents trace the l | new ele nistorio | ectronic m al develo | edia, interi pment of e | net, advertising, pu each medium and | ıblic relations, and | |
| MMMM 111 | 1.100 | JOURNALISTIC WRITING (Offered fall semester only) A study of the form, structure, and style of wri editing symbols, word usage, concise and prec pyramid style. Extensive practice in grammar refresh their skills. Prerequisite: Completion of E | cise sentence str and punctuation | ucture . An ex | , basic ne cellent c | ws leads, a ourse for p | e Associated Presalternative news lead of the professionals who | eads, and inverted want to update or | |
| ММММ 137 | 70.100 | PUBLICATIONS PRODUCTION I (Additional lab time TBA) This course prepares students to assume the semester. Students are expected to write new pages using desktop publishing; to meet deadli about journalism ethics and decision-making. | 3 e responsibility of and feature sto | FA of publ ories; to | 160 ishing the sell effe | MW e college's ctive adve | 12:00PM-12:50 four-color newsp rtising; to follow a | OPM SHERLOCK aper four times a dummy to design | \$2 |
| MMMM 137 | 71.100 | MULTIMEDIA PRODUCTIONS I (Additional lab time TBA) Students develop the basic skill set to contrib Students write breaking news and feature storie copyedit their own stories; sell effective advertipage design software. | s quoting at leas | one so | ource, rec | ognizing a | content in a wee | online publishing; | \$20 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-------------------------|--|--|------------------------------------|---|---|--|---|-------------|
| MMMM 1375.100 | PUBLICATIONS PRODUCTION II (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SHERLOCK | \$20 |
| | This course prepares students to assume the resp semester. Students are expected to originate and writ photographs and illustrations; to design effective ad teams; and to become knowledgeable about journalis | te multiple Ivertising ¡ | -source page; to | stories; to meet de | make edit adlines, pe | torial judgments about erform under pressure | copy; to scale e, and work in | |
| MMMM 1376.100 | MULTIMEDIA PRODUCTIONS II (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | I O'BRIEN | \$20 |
| | Students continue to develop the basic skill set to conformat. Students write breaking news and feature strateries as well as other staffers, demonstrating a strand execute advertising to their satisfaction; design pasite; prepare photos for use on the Web; record audio | ories, inter ong under pages usin | rviewing rstandir g Web | g at least t ng of copy page desi | wo source editor's m gn softwar | es for each story; copy arks; interview an adv e and HTML and uploa | redit their own vertising client ad them to the | |
| MMMM 2222.600 | DESKTOP AUDIO/VIDEO PRODUCTION 09/26/16-12/16/16 (Adobe Premiere Pro software) | 3 | FA | 160 | W | 06:00PM-09:45PN | I MCGEE | |
| | Students work in a desktop audio and video production and applying them to a modern, small st production skills related to production for MPEG cor production team, students create content for multimed | aff digital npression | produc and ba | tion studio andwidth-re | . Students estricted d | s also learn technique elivery environments. | s and acquire Working as a | |
| MMMM 2310.100 | DESKTOP PUBLISHING (Adobe InDesign software) | 3 | FA | 160 | Т | 01:00PM-03:40PM | SHERLOCK | |
| | Desktop publishing (DTP) merges the fields of writin and printing. Using industry-standard desktop publis as their own original documents. Students work with and spot colors, develop tables and use tabs proper documents for commercial printing. | shing soft text and g | ware, s graphic | tudents cr frames, m | eate a var anipulate | iety of practice public text formatting, incorp | ations as well orate process | |
| MMMM 2325.100 | COMPUTER GRAPHICS | 3 | FA | 160 | MW | 04:00PM-05:15PM | I O'BRIEN | |
| | (Adobe Illustrator software) This course introduces students to a sophisticated of students master creating, drawing, editing, and man special effects, into a variety of design projects ar applications, such as multimedia, digital photography knowledge recommended. | ipulating on the control of the cont | objects. sh a re | Students lationship | incorporat of compu | te color and typograph ter-generated art to c | ny, particularly other software | |
| MMMM 2370.100 | PUBLICATIONS PRODUCTION III (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SHERLOCK | \$20 |
| | This course prepares students to assume the resp semester. Students are expected to originate and w analyze readability; to select photographs and illustra to design multiple-page spreads using desktop publis to become knowledgeable about journalism ethics a | vrite speciations/graphshing; to m | alty sto ohics fo neet dea | ries; to co or publicati adlines, pe | pyedit sto on; to mar erform und | ries, make editorial ju ket effective advertisir er pressure, and work | dgments, and ig campaigns; in teams; and | |
| MMMM 2371.100 | MULTIMEDIA PRODUCTIONS III (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | I O'BRIEN | \$20 |
| | Students take a lead role as an editor in publishing t stories, taking additional responsibility to ensure ea write meaningful headlines and subheads; develop a design software and HTML, including taking responsi slideshows; and record video for clips. Prerequisite: | ach story i marketing bility for or | s enric g camp ne or m | hed with raign for a roore of the r | nultimedia new adver main conte | components; copyectiser; design pages us | lit stories and ing Web page | |
| MMMM 2375.100 | PUBLICATIONS PRODUCTION IV (Additional lab time TBA) | 3 | FA | 160 | MW | 12:00PM-12:50PM | SHERLOCK | \$20 |
| | This course prepares students to assume the resp semester. Students are expected to originate and w good taste to publication photographs and graphics; design using desktop publishing; to work with a prof teams; and to become knowledgeable about journalis | rite investi ; to develo essional p | gative sop conflorinter; | stories; to ict resolut to meet de | review all ion skills; t adlines, p | copy for libel; to apply to coordinate the over erform under pressure | standards of all publication e, and work in | |
| MMMM 2376.100 | MULTIMEDIA PRODUCTIONS IV | 3 | FA | 160 | MW | 12:00PM-12:50PM | | \$20 |
| | (Additional lab time TBA) Students take a lead role as an editor in publishing t breaking news, feature stories, and a weekly blog; co staff members and assign deadline dates; organize p using Web page design software and HTML; develossues; and edit video for narrowcasting. Prerequisity | pyedit and oublication op templa | approv adverti tes usii | ve all conte sing and re ng Cascac | ent prior to esolve cor ling Style | posting; make assignr flicts with advertisers; | nents to junior design pages | |
| MMMM 2400.500 | INTRODUCTION TO PHOTOGRAPHY | 3 | NET | | | | O'BRIEN | \$20 |
| MMMM 2400.500 ONLINE | breaking news, feature stories, and a weekly blog; co staff members and assign deadline dates; organize p using Web page design software and HTML; devel- issues; and edit video for narrowcasting. Prerequisite | pyedit and publication op templa e: Comple 3 | approvadvertites using tion of NET | ve all conte sing and re ng Cascac MMMM 23 | ent prior to esolve cor ling Style | posting; make assignr flicts with advertisers; | nents to junior design pages eshoot coding | \$ |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------------|----------------------|---|---|---|---|--|--|--|-------------|
| MMMM | 2400.600 | INTRODUCTION TO PHOTOGRAPHY | 3 | FA | 160 | F | 01:00PM-04:20PM | O'BRIEN | \$20 |
| | | 09/12/16-12/16/16 Students learn to manually compose photograp compositional guidelines to photography; critique in relation to historic process and forms of photography. | images empha | sizinga | | | | | |
| | 2408.500 | DIGITAL PHOTOGRAPHY | 3 | NET | | | | O'BRIEN | |
| ONLIN | E | (Please see Page 85 for further information. Instin this introduction to digital image capture and m Students demonstrate camera capture modes, emodes, resolution, and file formats for standard color correction, retouching and restoration tech | anipulation me evaluate compo methods of ou | dia cou ositiona | rse, stude I guideline | ents create des in their im | ligital images with a di nages, recognize app | ropriate color | |
| Mat | hemati | cs | | | | | | | |
| | 0900.100 | PRE-ALGEBRA | 3 | ARP | 120 | TTH | 08:00AM-09:15AM | MORROW | \$ 1 |
| | 0900.101 | PRE-ALGEBRA | 3 | ARP | 121 | MW | 10:00AM-11:15AM | | \$1 |
| IATH INLIN | 0900.500 E | PRE-ALGEBRA 09/12/16-12/16/16 | 3 | NET | | | | AHERN | |
| | | (Please see Page 85 for further information. Inst | tructor: jahern@ | _ | • | | | | |
| IATH | 0900.600 | PRE-ALGEBRA 09/26/16-12/16/16 | 3 | ARP | 121 | MW | 06:00PM-07:50PM | GODWIN | \$1 |
| IATH | 0900.601 | PRE-ALGEBRA 10/24/16-12/16/16 | 3 | ARP | 121 | MW | 01:00PM-03:45PM | MORROW | \$1 |
| | | Students acquire knowledge of addition, subtra averages; exponents; percents; ratios and proposintroductory geometry and algebra. Prerequisite | ortions; weights | s and m | neasures i | including me | | | |
| IATH | 0960.100 | INTEGRATED STATISTICS STATWAY I Students analyze statistical concepts and meth process, procedures to follow in summarizing dat numerical data including linear relationships, biv the first course in the Statway sequence. This coby enrolling in STAT 2060 after successfully coplacement test score. | a both graphica rariate categori ourse is recomn | ally and cal data nended | numerica a, nonlinea to studen | lly, strategie ar relationsh ts who plan | s used in reasoning al nips and probability. No to continue the Statw | data analysis bout bivariate MATH 0960 is vay sequence | \$1 |
| //ATH | 0970.100 | INTEGRATED PROBLEM SOLVING QUANTWA | AYI 4 | ARP | 166 | MTWTH | 08:00AM-08:50AM | HEATER | \$1 |
| 1ATH | 0970.360◆ | INTEGRATED PROBLEM SOLVING QUANTW/ 09/12/16-12/16/16 | AYI 4 | ACC | 113 | TTH | 04:00PM-05:55PM | STAFF | \$1 |
| IATH | 0970.361◆ | INTEGRATED PROBLEM SOLVING QUANTW/ 09/12/16-12/16/16 | AYI 4 | ACC | 113 | MW | 02:00PM-03:55PM | STAFF | \$1 |
| AATH ONLIN | 0970.500 E | INTEGRATED PROBLEM SOLVING QUANTW/ 09/12/16-12/16/16 | AYI 4 | NET | | | | KRAKOW | |
| ИТН | 0970.540 | (Please see Page 85 for further information. Inst INTEGRATED PROBLEM SOLVING QUANTWA | | /@lccc. BT | wy.edu) 220 | TTH | 06:00PM-07:15PM | NIKOI OVA | \$1 |
| IYBRI | | (This course is a blend of face-to-face instruction Please see Page 85 for further information. Institution | n with a manda | atory on | line learn | | | 11111020171 | Ψ. |
| IATH I <i>YBRI</i> | 0970.541 D | INTEGRATED PROBLEM SOLVING QUANTW/ 08/29/16-10/21/16 | AYI 4 | ARP | 168 | TTH | 09:00AM-10:50AM | LEMERICH | \$1 |
| | | (This course is a blend of face-to-face instruction Please see Page 85 for further information. Instruction Students integrate numeracy, proportional reason numerical concepts, quantitative reasoning, graph solving with equations, functions, linear and export Students develop conceptual and procedural too This is the first course in the Quantway sequence Quantway sequence by enrolling in MATH 1000 higher, of MATH 1010 is equivalent to successfifor MATH 1000 and MATH 1010. Prerequisite: Compared to the property of the process | ructor: wlemericoning, algebraichical displays onential models abols that supportee. This course after successful completion of Normalist and | c@lccc c reaso f data, p and othe t the us is reco fully cor of MATH MATH 0 | wy.edu). wy.edu) ning, and oroportions er mathem e of key mmendec npleting the 10970 and 1000 or equands. | understand al relationsh natical mode nathematica d to students nis course. S d MATH 100 uivalent place | ling of functions. Studips in real-world proble is using an activity bas il concepts in a variety s who are planning to Successful completion 00. Students cannot recement test score. | ems, problem ed approach. y of contexts. continue the n, grade C or receive credit | |
| | 0980.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRA | | BT | 203 | MW | 08:00AM-09:50AM | | \$1 |
| //ATH | 0980.101 0980.102 | INTEGRATED COLLEGE ALGEBRA ALGEBRA INTEGRATED COLLEGE ALGEBRA ALGEBRA | | | 121 121 | MTWTH MTWTH | 08:00AM-08:50AM 12:00PM-12:50PM | | \$1 \$1 |
| | | INTEGRATED COLLEGE ALGEBRA ALGEBRA INTEGRATED COLLEGE ALGEBRA ALGEBRA 09/12/16-12/16/16 | | ACC | | MW | 07:00PM-08:55PM | | \$1 \$1 |
| 1ATH | | 00/12/10-12/10/10 | | | | | | | |
| MATH | 0980.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRA 09/12/16-12/16/16 | WAY I 4 | ACC | 219 | MW | 08:00AM-09:55AM | STAFF | \$1 |

| | se/Sec. lo. | Course Title | Credit | Bldg | Room | Days | Time | | Lab ees |
|-----------------------|-------------------------------|--|---|--|---|--|---|--|--------------|
| MATH | 0980.362◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | ACC | 205 | MWF | 10:00AM-11:30AM | STAFF | \$10 |
| MATH | 0980.363◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 05:00PM-06:55PM | STAFF | \$10 |
| MATH ONLINE | 0980.500 ≣ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | | NET | | | | AHERN | |
| MATH ONLINE | 0980.501 | (Please see Page 85 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | NET | | | | KOLB | |
| MATH ONLINE | 0980.502 | (Please see Page 85 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | NET | | | | KRAKOW | |
| MATH <i>HYBRII</i> | 0980.540 | (Please see Page 85 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I (This course is a blend of face-to-face instruction with | 4 a manda | BT atory or | 215 nline learni | TTH ing compone | 07:30PM-09:00PM ent. | NIKOLOVA | \$10 |
| MATH <i>HYBRII</i> | 0980.541 | Please see Page 85 for further information. Instructor: INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | ARP | 121 | SA | 09:00AM-12:00PM | FIORELLI | \$10 |
| NAATII | 0000 540 | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | tfiorell@ |)lccc.w | y.edu) | | | | C40 |
| HYBRII | 0980.542 • | 09/26/16-12/16/16 (This class is a blend of face-to-face instruction with a | | ARP ory onli | | TTH g componer | 04:00PM-06:00PM at. | FAIRWEATHER | \$10 |
| MATH | 0980.600 | Please see Page 85 for further information.) INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 08/29/16-10/21/16 | 4 | ARP | 171 | MWF | 08:00AM-10:20AM | VILLASENOR VIDRIO | \$10 |
| MATH | 0980.601 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | ВТ | 126 | MW | 05:30PM-07:55PM | UPTON | \$10 |
| MATH | 0980.710◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 08/29/16-10/21/16 | | WAFI | | MW | 05:30PM-09:10PM | | |
| MATH | 0980.720◆ | (All students attending classes on WAFB must call 307 INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 10/24/16-12/16/16 | 4 | WAFI | B 841 | TTH | 05:30PM-09:25PM | RAIRIGH | |
| | | (All students attending classes on WAFB must call 307 Students learn from clear and concise conceptual examinformation, technologies and use skills in organizing This is the first course in the Algebraway sequence. The Algebraway sequence by enrolling in MATH 1380 after students who are planning to complete the Algebraway is equivalent to successful completion of MATH 0980 MATH 1400. Prerequisite: Completion of MATH 0900 of MATH 0 | nples and mathen is course er succes y sequer and MA | d problematical receives is received as fully re | em sets ena techniques ommende completing accessful c 80. Studer | abling them to s, processing d to students g this course ompletion of this cannot r | to select appropriate r g, planning, and prol s who are planning to e. This course is reco f grade C or higher in | mathematical blem solving. continue the mmended to MATH 1400 | |
| MATH | 0990.100 | INTEGRATED PRE-CALCULUS STEMWAY I Students learn from clear, concise conceptual example techniques, technologies, and the use of those skills in a solving. This course is recommended to students who a to successful completion of MATH 0990 and MATH 1 Prerequisite: Equivalent placement test score or MATH | organizir are planr 390. Stu | ng math ning cor | n sets enal nematical in mplete the | nformation, p Stemway se | processing, planning, equence. MATH 1401 | mathematical and problem is equivalent | \$10 |
| | 1000.100 | INTEGRATED PROBLEM SOLVING QUANTWAY II | 3 | ARP | 168 | MW | 09:00AM-10:15AM | | \$10 |
| MATH MATH | 1000.101 1000.360 ◆ | INTEGRATED PROBLEM SOLVING QUANTWAY II INTEGRATED PROBLEM SOLVING QUANTWAY II 09/12/16-12/16/16 | 3 | ARP | 167 113 | TTH MW | 09:00AM-10:15AM 08:00AM-09:30AM | | \$10 \$10 |
| MATH HYBRII | 1000.540 | INTEGRATED PROBLEM SOLVING QUANTWAY II 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: Students learn about applications and appreciation of solve problems using numerical, algebraic, and graph are explored, and statistical thinking is developed. The health. This course is recommended to students who a 0970 and MATH 1000 is equivalent to successful com | wlemeri quantita nical kno e contex are planr | c@lcco tive lite wledge its inclu ning to | c.wy.edu) racy. Inter will be co de financi complete t | preting infor overed. Varional, environment he Quantwa | mation from real-wor ous uses of mathema nental, social, public y sequence. Comple | ld sources to atical models and personal tion of MATH | \$10 |
| MATH | 1010.100 | PROBLEM SOLVING | 3 | ARP | | TTH | 08:00AM-09:15AM | | \$10 |
| | 1010.101 | PROBLEM SOLVING | 3 | | 166 | MW | 02:00PM-03:15PM | | \$10 |
| IVIATH | 1010.320♦ | PROBLEM SOLVING 09/12/16-12/16/16 | 3 | ACC | 205 | MW | 05:00PM-06:30PM | KIIVIIVIASCH | \$10 |

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|--------------------------------|--|---|---|--|--|--|--|-------------|
| MATH 1010.500 ONLINE | PROBLEM SOLVING (Please see Page 85 for further information. Instructor | 3 : Inordvk | NET e@lcc | c.wv.edu) | | | NORDYKE | |
| MATH 1010.600 | PROBLEM SOLVING 09/12/16-12/16/16 | 3 | ARP | 167 | TTH | 02:00PM-03:40PM | | \$10 |
| | Students acquire knowledge and develop skills that will in a variety of settings; use a hand-hand calculator in p situations. Successful completion, grade C or higher, o MATH 1000. Students cannot receive credit for MATH 1400. Prerequisite: Equivalent placement test score. | roblem s f MATH | olving; 1010 is | and solve equivalen | application to success | problems in a variety sful completion of MA | of real world TH 0970 and | |
| MATH 1100.100 | NUMBERS AND OPERATIONS FOR ELEMENTARY SCHOOL TEACHERS | 3 | ARP | 165 | MW | 01:00PM-02:15PM | ROBERSON | \$10 |
| | This is the first of a three-course sequence involving elementary school students. Successful students demoin the four basic arithmetic operations using both standa and apply logic and problem-solving strategies to deschool curriculum. Prerequisite: Concurrent enrollment of 23 or Math SAT of 600. Corequisite: Concurrent enrollment | onstrate I rd and al epen the t in MAT | knowled Iternativ Fir unde H 0980 | dge of place re algorithm rstanding of or Level 3 | e value; acc ns for whole of math cor | quire knowledge and on numbers, fractions, a ncepts and content of | develop skills and decimals; of elementary | |
| MATH 1380.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | | HS | 210 | MW | 09:00AM-10:50AM | | \$10 |
| MATH 1380.101 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | | HS | 210 | TTH | 09:00AM-10:50AM | | \$10 |
| | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | | ACC | | MW | 12:00PM-01:45PM | | \$10 |
| | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | | ACC | 205 | TTH | 09:00AM-10:30AM | | \$10 |
| MATH 1380.500 ONLINE | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I (Please see Page 85 for further information. Instructor | : mchakl | | cc.wy.edu) |) | | CHAKHAD | |
| MATH 1380.501 ONLINE | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I (Please see Page 85 for further information. Instructor | | NET @lccc.v | vy.edu) | | | COOK | |
| MATH 1380.502 ONLINE | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | | NET | vy.edu) | | | STAFF | |
| MATH 1380.540 HYBRID | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 1 3 | ARP | 120 | MW | 11:00AM-12:50PM | NORDYKE | \$10 |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | | | ng compone | ent. | | |
| MATH 1380.600 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 10/24/16-12/16/16 | | ARP | | MWF | 08:00AM-10:00AM | VILLASENOR VIDRIO | \$10 |
| MATH 1380.720 → | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 10/24/16-12/16/16 | I 3 | WAFE | 3 841 | MW | 05:30PM-08:10PM | NIKOLOVA | \$10 |
| | (All students attending classes on WAFB must call 307 Students learn from clear, concise conceptual example techniques and technologies and use skills in organizi is recommended to students who are planning to comp MATH 1400 with a grade C or higher is equivalent to s receive credit for MATH 1380 and MATH 1400. Prereq | es and p ng inforr lete the a uccessfi | oroblem nation, Algebra ul comp complet | sets enab processing way seque pletion of M ion of MAT | ling them to g, planning, ence. Succe IATH 0980 | o select appropriate in and problem solving essful completion of Nand MATH 1380. Stu | mathematical . This course IATH 2205 or dents cannot | |
| MATH 1390.100 | INTEGRATED PRE-CALCULUS STEMWAY II Students learn from clear, concise conceptual example techniques, technologies, and the use of those skills in a solving. This course is recommended to students who are to successful completion of MATH 0990 and MATH 1 Prerequisite: Completion of MATH 0990. | organizir e planniı | ng math ng to co | sets enab ematical in mplete the | formation, p Stemway se | orocessing, planning, equence. MATH 1401 | mathematical and problem is equivalent | \$10 |
| MATH 1400.100 | COLLEGE ALGEBRA | 3 | ARP | 120 | TTH | 10:00AM-11:15AM | NORDYKE | \$10 |
| MATH 1400.101 | COLLEGE ALGEBRA | 3 | ARP | 168 | MW | 02:00PM-03:15PM | STAFF | \$10 |
| MATH 1400.102 | COLLEGE ALGEBRA | 3 | BT | 121 | MWF | 09:00AM-09:50AM | STAFF | \$10 |
| MATH 1400.320 ♦ | COLLEGE ALGEBRA 09/26/16-12/16/16 | 3 | ACC | 205 | TTH | 05:00PM-06:45PM | STAFF | \$10 |
| MATH 1400.360 ♦ | COLLEGE ALGEBRA 09/12/16-12/16/16 | 3 | ACC | 205 | MWF | 08:00AM-09:00AM | STAFF | \$10 |
| MATH 1400.500 ONLINE | COLLEGE ALGEBRA (Please see Page 85 for further information. Instructor | 3 : dlcook | NET @lccc.v | vy.edu) | | | COOK | |
| MATH 1400.501 ONLINE | COLLEGE ALGEBRA 09/12/16-12/16/16 | 3 | NET | - | | | NORDYKE | |
| | (Please see Page 85 for further information. Instructor | : Inordyk | e@lcc | c.wy.edu) | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------------|----------------------|--|--|--|---|---|--|--|-------------|
| MATH <i>HYBRI</i> | 1400.540 | COLLEGE ALGEBRA 09/26/16-12/16/16 | 3 | ВТ | 220 | MW | 05:30PM-07:00PM | STAFF | \$10 |
| | 2 | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: Students learn from clear, concise conceptual exampl techniques and technologies and use skills in organizi of MATH 1400 is equivalent to successful completion MATH 1380 and MATH 1400. Prerequisite: Equivalent | elearn@ es and p ing inforr n of MA | lccc.w roblem nation, TH 098 | y.edu) sets enab processing 0 and MA | ling them to g, planning, | select appropriate i | . Completion | |
| MATH | 1401.100 | PRE-CALCULUS Students will be able to determine the following concept cubic, and higher degree polynomials, (2) exponential, (5) absolute, and (6) one over x, and one over x square quotients, and compositions of these six general type MATH 0990 and MATH 1390. Students cannot receplacement test score. | 3 s to all fur (3) logar ed, and g es of fur | ARP nctions ithmic, general actions. | 166 . Functions (4) square rational fu MATH 14 | that are cor root, cube re nctions invo 01 is equiva | oot, and general fractiving sums, difference alent to successful co | ar, quadratic, tional powers es, products, completion of | \$10 |
| MATH | 1405.100 | PRE-CALCULUS TRIGONOMETRY | 3 | ARP | 166 | MW | 12:00PM-01:15PM | M.WILSON | \$10 |
| MATH ONLIN | 1405.500 | PRE-CALCULUS TRIGONOMETRY (Please see Page 85 for further information. Instructor Students acquire knowledge and develop skills that e their inverses; solve trigonometric equations; solve trial in trigonometric form. Students receiving credit for MA required for this course. See a math instructor for acceptacement test score. | nable th ngles; so ATH 1450 | em to o lve app cann | define, eva dications u ot receive | sing vectors credit for M | ; and represent comp ATH 1405. A specific | olex numbers calculator is | |
| MATH | 1510.100 | TECHNICAL MATHEMATICS I Students study the use of basic mathematical principle math, algebra, problem-solving techniques, measuren tables. Prerequisite: Completion of MATH 0900 or equ | nent syst | ems, b | ed situatior asic geom | etry, ratio ar | | skills in basic | \$10 |
| MATH | 2120.100 | GEOMETRY AND MEASUREMENT FOR ELEMENTARY SCHOOL TEACHERS This is the third of a three-course sequence involving elementary school students. In this course students d of geometric objects and their relationships and use ge Completion of MATH 1100 and concurrent enrollment | evelop s cometry, | patial r measu | mathemati easoning. | Successful | students demonstrat | arithmetic to e knowledge | \$10 |
| MATH | 2200.100 | CALCULUS I | 4 | ARP | 165 | MTWTHF | 11:00AM-11:50AM | MCINTIRE | \$10 |
| MATH | 2200.360◆ | CALCULUS I 09/12/16-12/16/16 | 4 | ACC | 205 | MW | 02:00PM-03:55PM | STAFF | \$10 |
| MATH | 2200.361◆ | CALCULUS I 09/12/16-12/16/16 | 4 | ACC | 205 | TTH | 11:00AM-12:55PM | STAFF | \$10 |
| MATH ONLIN | 2200.500 E | CALCULUS I 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor Students acquire knowledge and develop skills that e use the derivative to solve application problems, and f Prerequisite: Placement in ENGL 0810 and MATH 140 | nable the | em to f ntegral | nd derivati numericall | y, graphicall | y, and in some cases | | |
| | 2205.100 | CALCULUS II | 4 | ARP | | | 11:00AM-11:50AM | | \$10 |
| MATH | 2205.360 | CALCULUS II 09/12/16-12/16/16 | 4 | ACC | 117 | TTH | 11:00AM-12:55PM | STAFF | |
| | | Students acquire knowledge and develop skills that problems using integration; and approximate element required for this course. See a math instructor for accordancement test score. | ary func | tion us | ing Taylor | and Maclau | rin Series. A specific | calculator is | |
| | 2210.100 | CALCULUS III | 4 | ARP | | | 11:00AM-11:50AM | | \$10 |
| MATH | 2210.360◆ | CALCULUS III 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 10:00AM-11:55AM | STAFF | \$10 |
| MATH | 2250.100 | Students acquire knowledge and develop skills that en of lines, planes, and some solid figures in space; use tw application problems; and apply vector fields to variou See a math instructor for acceptable models. Prerequi ELEMENTARY LINEAR ALGEBRA Students study matrices, systems of linear equations, knowledge and develop skills which enable them to pelimination, find a basis for a given set of vectors, ort matrix, and solve applications. A specific calculator is Prerequisite: Completion of MATH 2200. | vo- and the sapplication of the sapplication o | nree-direction properties of the contraction of the | mensional value of MATH 133 mations, and operations, atrix, find t | vectors; use specific cald 2205 or equ MWF d vector spa solve syste he eigenval | vector-valued function culator is required for uivalent placement to 08:00AM-08:50AM does. Successful studers of equations using ues and eigenvectors | ons in solving r this course. est score. MCINTIRE dents acquire ng Gaussian rs for a given | \$10 |
| MATH | 2350.360◆ | BUSINESS CALCULUS I 09/12/16-12/16/16 | 4 | ACC | 205 | TTH | 02:00PM-03:55PM | STAFF | \$10 |

| Course No | | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|-----------|--|---|--|--|---|--|---|-------------|
| MATH : | 2350.500 | BUSINESS CALCULUS I (Please see Page 85 for further information. Instruc | 4 ctor: wlemer | NET | c.wy.edu) | | | LEMERICH | |
| | | Students study calculus through business, economic, skills that enable them to apply unique modeling app in nature. Students development a conceptual unde A specific calculator is required for this course. See a 1380, MATH 1400, MATH 1390, or MATH 1401. | and social a roaches to t erstanding o | pplicat the mat f calcu | ions. Succ erial throu lus throug | cessful stud ughout the th the use | course. This course in the cou | s non-algebraic gy applications. | |
| MATH : | 2355.100 | MATHEMATICAL APPLICATIONS FOR BUSINESS | 6 4 | ARP | 165 | MW | 09:00AM-10:50A | M NORDYKE | \$10 |
| MATH 2 | 2355.360◆ | MATHEMATICAL APPLICATIONS FOR BUSINESS | 6 4 | ACC | 219 | MW | 01:00PM-02:55P | M STAFF | \$10 |
| | | 09/12/16-12/16/16 Students study mathematical applications for busine matrices, and the mathematics of finance, set theory skills in solving linear equations and least square compound interest, inflation and population growth, statistics and other selected topics. A specific calcula Prerequisite: Completion of MATH 1380, MATH 1380 | probability regression, annuities, ator is requi | r, and so matrice and am red to t | tatistics. S ces, linear nortization his course | Students ac programr), sets and e. See a ma | equire knowledge abouing, finance (included in counting problems, | out and develop ling simple and probability and | |
| MATH 2 | 2800.100 | MATHEMATICS MAJOR SEMINAR | 3 | ARP | 133 | TTH | 09:00AM-10:15A | M ROBERSON | |
| Mad: | iool Ca | This course serves as an introduction for mathematics students demonstrate knowledge of mathematical la conjectures and argument; explain mathematical re further mathematical concepts. Prerequisite: Compl | anguage; ac easoning thr | quire a ough tl | nd develo he writing | p skills to o of formal | construct and evaluate proofs; and apply re- | e mathematical | |
| | ical Co | 9 | | | | | | | |
| MEDC ONLINE | 1550.500 | ADVANCED DIAGNOSTIC CODING (Please see Page 85 for further information. Instruc | 2 ctor: douent | NET | · wv edu) | | | PUENTE | |
| ONEME | | Students continue to sharpen the skills and knowled | | | | gnostic Co | ding by practicing hi | gher-level case | |
| | | scenarios. Students analyze primary and secondary | | | | | | | |
| | | modifiers, injury codes and status codes following | | | | | | | |
| MEDC | 1600.500 | in more depth. Students evaluate ethics in relation t BASIC CPT CODING | 3 | NET | ect coam | g. Prerequi | site. Completion of i | PUENTE | |
| ONLINE | | 08/29/16-10/21/16 | 3 | INLI | | | | TOLIVIL | |
| | | (Please see Page 85 for further information. Instruc Students are introduced to the basic coding guidelin practice the application of CPT/HCPCS codes to vali Students gain a fundamental understanding of the Coding Initiative. Prerequisite: Completion of HLTK | nes of the (idate coding general ste | Current accura | Proceduracy using | clinical info | rmation found in the | medical record. | |
| MEDC | 1650.500 | ADVANCED CPT CODING | 2 | NET | | | | PUENTE | |
| ONLINE | | 10/24/16-12/16/16 | | 01 | | | | | |
| | | (Please see Page 85 for further information. Instruc Students build on the base knowledge learned from E from medical records. Analyzing dictation reports, studends. Students add the knowledge of using modificated to coding compliance and discuss major codes. | Basic CPT C dents follow fiers and H | coding. the gui CPCS | Students delines fo codes. St | rreporting: udents als | secondary procedure to review the curren | es and diagnosis t regulations as | |
| MEDC | 1750.500 | DISEASE PROCESSES IN CODING | 3 | NET | .9 | . o. oquion | o. oop.oo o | PUENTE | |
| ONLINE | | (Please see Page 85 for further information. Instruc | tor: dpuente | e@lccc | | | | | |
| | | This course is the study of common disease process conditions and diseases of the organ systems including the conditions are conditions. | | | | | | | |
| | | Students identify disease entities and describe approf drugs, including the absorption, distribution, meta- concurrent enrollment in HLTK 1210. | ropriate dia | gnostic | and treat | tment mod | alities. Students exa | mine the action | |
| MEDC ONLINE | 1970.500 | PROFESSIONAL PRACTICE EXPERIENCE (COD 09/12/16-12/16/16 | ING) 2 | NET | | | | PUENTE | |
| | | (Please see Page 85 for further information. Instruc Students gain real world experience in a virtual heapatient types and encounters using a virtual E.H.R. studies therefore allowing them to gain a better un concurrent enrollment in MEDC 1600. | alth care set Students ex | ting. S xperier | tudents co | lectures fro | om HIM professional | s and real case | |
| Micr | obiolo | av | | | | | | | |
| | 2240.100 | MEDICAL MICROBIOLOGY | 4 | HS | 307 | MW | 11:00AM-12:20P | M YEARIING | \$85 |
| | 10.100 | LAB | 7 | SC | 158 | TTH | 11:00AM-12:20P | | ΨΟΟ |
| MICR 2 | 2240.101 | MEDICAL MICROBIOLOGY | 4 | HS SC | 307 158 | MW TTH | 03:00PM-04:20P | | \$85 |

SC

158

LAB

TTH

03:00PM-04:20PM

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------------------------|--|--|---|---|--|--|---|-------------|
| MICR 2240.540 HYBRID | MEDICAL MICROBIOLOGY 09/26/16-12/16/16 (The following four lab periods are the only mandator from 8:30 to 11 a.m., in SC 158. This course is a blen | d of face- | to-face | quirement instructio | n with a m | | | \$85 |
| MICR 2240.541 HYBRID | Please see Page 85 for further information. Instructor MEDICAL MICROBIOLOGY 08/29/16-10/21/16 (The following four lab periods are the only mandator 5 and 7 from 1:30 to 4 p.m., in SC 158. This course is | 4 y on-cam s a blend | TBA pus recofface | TBA quirement -to-face in | for the enti struction w | ith a mandatory o | nline learning | \$85 |
| MICR 2240.542 | component. Please see Page 85 for further information MEDICAL MICROBIOLOGY 08/29/16-10/21/16 (The following four lab periods are the only mandator 5 and 7 from 4:30 to 7 p.m., in SC 158. This course is component. Please see Page 85 for further information this course designed primarily for allied health and point the interactions of microorganisms and humans. State immune system to understand pathogenicity mediates the selection of antibiotic resistance. Students also distransmission. The fundamentals learned in the microbion prerequisite: Successful completion of BIOL 1010, 20 | y on-cam s a blend on. Instruc- ire-pharm audents ex chanisms scuss cor ology lab a | TBA pus rec of face- ctor: cs acy ma kamine of infe mmunic are app | TBA quirement -to-face in: pringe@lo jjors, stude important ctious age cable disea lied to safe | for the enti struction w cc.wy.edu) ents are intr features of ents, the ac ases affect | ire course: Septer ith a mandatory of the course of the co | SPRINGER mber 28, 30, October inline learning iology by focusing logy, genetics and bial therapies and and compare their | \$85 |
| Music | | | | | | | | |
| MUSC 0200.100 | CONVOCATION This course serves as documentation of student att music major and register for this course every seme the semester, and will include monthly performances Concurrent enrollment in MUSC 1051, MUSC 1052, I | ster they and a so | are en | rolled at L ore recital. | .CCC. Con May be re | vocation will be h | ust be declared a neld each week in | |
| MUSC 1000.100 MUSC 1000.320◀ | INTRODUCTION TO MUSIC INTRODUCTION TO MUSIC 09/12/16-12/16/16 | 3 | FA ACC | 113 219 | MWF M | | OPM MROZINSKY OPM SOUEIDI | |
| MUSC 1004.100 | Students study the basic fundamentals of music, mu strategies necessary for intelligent listening. This cou CELTIC ENSEMBLE This course is open to all instrumentalists and vocalis they also touch on the music of Celtic Europe and the and the United States. Students study the musical his Students learn music by ear and arrange and prepare | rse is ope 1 sts. Althou e Celtic di story of th | en to bo FA ugh stud aspora nese re | oth music r 118 dents prim , including gions, as | majors and F narily focus Brittany, (well as the | non-music major 03:00PM-03:50 on the traditional Galicia, Scotland, context, style, ar | PS. DPM NOVOTNY I music of Ireland, England, Canada | |
| MUSC 1023.100 | MUSIC AND SOUND TECHNOLOGY | 3 | FA . | 117 | MW F | 10:00AM-10:50 10:00AM-11:50 | | |
| | Students gain a greater understanding of both sou laboratory application, and lecture. Students are intrimodels when working with music technology. Stude performances, record live sounds, and edit and mix each other find solutions for various set-up, amplification of the sounds of the sounds. | oduced to nts learn recorded | o the p how to sounds | rinciples of utilize so with edit | nology throf acoustice ound reinfoling software | ough direct obsess and learn how recement equipmenters. Students colla | ervation, analysis, to use theoretical ent to amplify live borate by helping | |
| MUSC 1030.100 | WRITTEN THEORY I First semester of a four-semester series on the fu understanding of notation, intervals, major and minor four-part harmony, and cadences. Students apply appr to part writing four voices and analyze these element: | scales, c opriate pri | ircle of inciples | fifths, key of harmor | signatures | s, rhythm, major a | demonstrate an and minor triads in | |
| MUSC 1035.100 | AURAL THEORY I First semester of a four-semester series on the fun demonstrate an understanding of notation, intervals, r sequences. Students apply appropriate principles of tr and rhythmic examples from dictation, and the transfe | 1 ndamental major and ransformii | FA Is of ea minor ng sour | 118 ar training scales, ke nd into not | y signature ation throu | es, basic rhythm, a gh the writing of m | n skills. Students and basic melodic nelodic, harmonic, | |
| MUSC 1051.100 | APPLIED MUSIC INSTRUCTION I: FLUTE (by arrangement) | 1 | TBA | | | | BAUER | \$120 |
| MUSC 1051.101 | APPLIED MUSIC INSTRUCTION I: OBOE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 1051.102 | APPLIED MUSIC INSTRUCTION I: BASSOON (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 1051.103 | APPLIED MUSIC INSTRUCTION I: CLARINET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|--|--------|-------|------|------|------|------------|-------------|
| MUSC | 1051.104 | APPLIED MUSIC INSTRUCTION I: SAXOPHONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.105 | APPLIED MUSIC INSTRUCTION I: TRUMPET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.106 | APPLIED MUSIC INSTRUCTION I: HORN (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.107 | APPLIED MUSIC INSTRUCTION I: TROMBONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.108 | APPLIED MUSIC INSTRUCTION I: BARITONE/EUPHONIUM (by arrangement) | 1 | TBA | ТВА | | | BAUER | \$120 |
| MUSC | 1051.109 | APPLIED MUSIC INSTRUCTION I: TUBA (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.110 | APPLIED MUSIC INSTRUCTION I: PERCUSSION (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.111 | APPLIED MUSIC INSTRUCTION I: VIOLIN (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.112 | APPLIED MUSIC INSTRUCTION I: VIOLA (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.113 | APPLIED MUSIC INSTRUCTION I: CELLO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.114 | APPLIED MUSIC INSTRUCTION I: STRING BASS (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.115 | APPLIED MUSIC INSTRUCTION I: PIANO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.116 | APPLIED MUSIC INSTRUCTION I: GUITAR (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.117 | APPLIED MUSIC INSTRUCTION I: VOICE (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.118 | APPLIED MUSIC INSTRUCTION I: HARP (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1051.119 | APPLIED MUSIC INSTRUCTION I: ORGAN (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1051.120 | APPLIED MUSIC INSTRUCTION I: MANDOLIN (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| | | Private music lessons in voice, piano, organ, guitar, v college instructor. The student pays an additional less | | | | | | | |
| MUSC | 1052.100 | APPLIED MUSIC INSTRUCTION II: FLUTE (by arrangement) | 1 | TBA | | • | | BAUER | \$120 |
| MUSC | 1052.101 | APPLIED MUSIC INSTRUCTION II: OBOE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.102 | APPLIED MUSIC INSTRUCTION II: BASSOON (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.103 | APPLIED MUSIC INSTRUCTION II: CLARINET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.104 | APPLIED MUSIC INSTRUCTION II: SAXOPHONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.105 | APPLIED MUSIC INSTRUCTION II: TRUMPET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.106 | APPLIED MUSIC INSTRUCTION II: HORN (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.107 | APPLIED MUSIC INSTRUCTION II: TROMBONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.108 | APPLIED MUSIC INSTRUCTION II: BARITONE/EUPHONIUM | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.109 | (by arrangement) APPLIED MUSIC INSTRUCTION II: TUBA | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 1052.110 | (by arrangement) APPLIED MUSIC INSTRUCTION II: PERCUSSION | 1 | TBA | ТВА | | | BAUER | \$120 |
| MUSC | 1052.111 | (by arrangement) APPLIED MUSIC INSTRUCTION II: VIOLIN | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 1052.112 | (by arrangement) APPLIED MUSIC INSTRUCTION II: VIOLA (by arrangement) | 1 | TBA | ТВА | | | KEAN | \$120 |

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

Lab Fees \$120

\$120

\$120

\$120

\$120

\$120

\$120

\$120

| MUSC 1052.113 APPLIED MUSIC INSTRUCTION II: CELLO 1 TBA TBA KEAN (KEAN (by arrangement) (by | | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor |
|--|------|----------------|---|-------------------------|----------------------|----------------------------|--------------------------------|--|-------------------------------|
| MUSC 1952-114 APPLIED MUSIC INSTRUCTION II: STRING BASS 1 TBA | | | | 1 | TBA | TBA | | | KEAN |
| MUSC 1052.116 APPLIED MUSIC INSTRUCTION II: PIANO 1 TABA TBA TBA TBA TBA KEAN (by arrangement) (by arrangeme | MUSC | 1052.114 | APPLIED MUSIC INSTRUCTION II: STRING BASS | 1 | TBA | TBA | | | KEAN |
| MUSC 1052.116 APPLIED MUSIC INSTRUCTION II: GUITAR 1 TBA TBA TBA KEAN (by arrangement) MUSC 1052.117 APPLIED MUSIC INSTRUCTION II: VOICE 1 TBA TBA TBA KEAN (by arrangement) MUSC 1052.118 APPLIED MUSIC INSTRUCTION II: HARP 1 TBA TBA KEAN (by arrangement) MUSC 1052.119 APPLIED MUSIC INSTRUCTION II: HARP 1 TBA TBA KEAN (by arrangement) MUSC 1052.120 APPLIED MUSIC INSTRUCTION II: CORGAN 1 TBA TBA KEAN (by arrangement) MUSC 1052.120 APPLIED MUSIC INSTRUCTION II: MANDOLIN 1 TBA TBA KEAN (by arrangement) MUSC 1052.120 APPLIED MUSIC INSTRUCTION II: MANDOLIN 1 TBA TBA KEAN (by arrangement) Private music lessons in voice, plano, organ, guitar, woodwind, brass, percussion, and string instruments with an approved college instructor. The student pays an additional lesson fee. May be repeated for up to 8 times. Prerequisite: Completion of MUSC 1290.100 MUSC 1290.101 ELEMENTARY CLASS PIANO 1 1 FA 117 MWF 08.0004M-08:50AM KEAN (by arrangement) MUSC 1290.101 ELEMENTARY CLASS PIANO 1 1 FA 117 MWF 08.0004M-08:50AM MEAN (by arrangement) MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 02.0004M-08:50AM MEAN (by arrangement) In this course, students participate in group instruction and performance on various instruments in an ensemble setting. Students service wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE 1 FA 118 M 01.0004M-08:50AM MEAN (by arrangement) MUSC 1400.200 SUBJECT (CASE PIANO II) MUSC 1400.200 SUBJECT (CASE PIANO III) MUSC 1400. | MUSC | 1052.115 | APPLIED MUSIC INSTRUCTION II: PIANO | 1 | TBA | TBA | | | KEAN |
| MUSC 1052.172 APPLIED MUSIC INSTRUCTION II: VOICE 1 TBA TBA KEAN (by arrangement) MUSC 1052.184 APPLIED MUSIC INSTRUCTION II: HARP 1 TBA TBA TBA KEAN (by arrangement) MUSC 1052.195 APPLIED MUSIC INSTRUCTION II: CORGAN 1 TBA TBA KEAN (by arrangement) MUSC 1052.107 APPLIED MUSIC INSTRUCTION II: MANDOLIN 1 TBA TBA KEAN (by arrangement) Private music lessons in voice, piano, organ, guitar, woodwind, brass, percussion, and string instruments with an approved college instructor. The student pays an additional lesson fee. May be repeated for up to 8 times. Prerequisite: Completion of MUSC 1051 on the same instrument. MUSC 1290.105 ELEMENTARY CLASS PIANO 1 1 FA 117 MWF 08.00AM-08:50AM KEAN (by arrangement) MUSC 1290.106 ELEMENTARY CLASS PIANO 1 1 FA 117 TTH 01:30PM-02.45PM STAFF (by a management) MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 02.00PM-02.45PM STAFF (by a management) MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 02.00PM-02.55PM BAUER (by arrangement) In this course, students participate in group instruction and performance on various instruments in an ensemble setting. Students gain an appreciation of wind ensemble music through performance on various instruments in an ensemble setting. Students gain an appreciation of wind, brass, or percussion experience. The provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE 1 FA 118 M 01.00PM-01.55PM BAUER (by a management) MUSC 1400.200 COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by arrangement) MUSC 1400.200 SUBJECT (COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by arrangement) MUSC 1400.201 SUBJECT (COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by a management) MUSC 1400.201 SUBJECT (COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by a management) MUSC 1400.202 SUBJECT (COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by a management) MUSC 1400.203 SUBJECT (COLLEGATE CHORALE 1 FA 118 M 01.00PM-01.55PM BAUER (by a management) MUSC 1400.2 | MUSC | 1052.116 | APPLIED MUSIC INSTRUCTION II: GUITAR | 1 | TBA | TBA | | | KEAN |
| MUSC 1052.118 APPLIED MUSIC INSTRUCTION II: HARP 1 TBA TBA TBA TBA KEAN (by arrangement) | MUSC | 1052.117 | APPLIED MUSIC INSTRUCTION II: VOICE | 1 | TBA | TBA | | | KEAN |
| MUSC 105.120 APPLIED MUSIC INSTRUCTION II: MANDOLIN 1 TBA TBA TBA KEAN (by arrangement) (by | MUSC | 1052.118 | APPLIED MUSIC INSTRUCTION II: HARP | 1 | TBA | TBA | | | KEAN |
| City arrangement Private music lessons in voice, plano, organ, gultar, woodwind, brass, percussion, and string instruments with an approved college instructor. The student pays an additional lesson fee. May be repeated for up to 8 times. Prerequisite: Completion of MUSC 1051 on the same instrument. MUSC 1290.100 | MUSC | 1052.119 | | 1 | TBA | TBA | | | KEAN |
| college instructor. The student pays an additional lesson fee. May be repeated for up to 8 times. Prerequisite: Completion of MUSC 1290.101 ELEMENTARY CLASS PIANO I 1 FA 117 MWF 08.00AM-08.50AM KEAN LEILEMENTARY CLASS PIANO I 1 FA 117 TTH 01.30PM-02-45PM STAFF THE first semester of a four-semester sequence for the beginning plane student. Students develop skills in finger control, hand independence, and pedal technique. Students acquire and demonstrate skill in note reading, interpreting meter signatures and corresponding rhythms found in that meter, simple harmonization of melodies, and sight-reading. Instructor approval required. MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 0.020PM-02-50PM BAUER T 0.633PM-08-20PM In this course, students participate in group instruction and performance on various instruments in an ensemble setting. Students gain an appreciation of wind ensemble music through performing and listening to musical timetrue, focusing on original works for wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE T THO 100 PM-01:50PM BAUER THE 0.033PM-09:20PM Students explore the jazz idiom, both through the big-band and combo experiences. Students practice the skills necessary to improvise and to become completely familiar with the jazz style as well as to listen knowledgeably to jazz music. May be repeated for up to 8 times for credit. Jazz training helpful. Prerequisite: Previous instrumental training on saxophone, tumper, trombone, plano, bass, guitar, or percussion. New students must have instructor approval. MUSC 1400.200 COLLEGIATE CHORALE Students sing in a choral ensemble. The choir performs a wide variety of choral literature from all periods. Membership in this select chorus is by audition. Students are exposed to a variety of challenging and educational choral music. Students perform at a highly polished level, sing in at least two | MUSC | 1052.120 | APPLIED MUSIC INSTRUCTION II: MANDOLIN | 1 | TBA | TBA | | | KEAN |
| MUSC 1290.101 ELEMENTARY CLASS PIANO 1 FA 117 TTH 0:30PM-02:45PM STAFF The first semester of a four-semester sequence for the beginning piano students. Students develop skills in finger control, hand independence, and pedal technique. Students acquire and demonstrate skill in note reading, interpreting meter signatures and corresponding rhythms found in that meter, simple harmonization of melodies, and sight-reading. Instructor approval required. MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 02:00PM-02:50PM BAUER To 6:30PM-08:20PM In this course, students participate in group instruction and performance on various instruments in an ensemble setting. Students gain an appreciation of wind ensemble music through performing and listening to musical literature, focusing on original works for wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 3AZZ ENSEMBLE 1 FA 118 M 01:00PM-01:50PM BAUER Students explore the jazz idiom, both through the big-band and combo experiences. Students practice the skills necessary to improvise and to become completely familiar with the jazz style as well as to liter knowledgeably to jazz music. May be repeated for up to 8 times for credit. Jazz training helpful. Prerequisite: Previous instrumental training on saxophone, trumpet, trombone, piano, bass, guitar, or percussion. New students must have instructor approval. MUSC 1400.200 COLLEGIATE CHORALE 1 FA 118 M 06:30PM-08:20PM KEAN W 12:30PM-01:20PM Students sing in a choral ensemble. The choir performs a wide variety of choral literature from all periods. Membership is open to anyone. Performances are required. May be repeated for up to 8 times for credit. MUSC 1410.100 VOCAL ENSEMBLE (CANTOREI) 1 FA 118 TTH 10:00AM-11:15AM KEAN Membership in this select chorus is by audition. Students are exposed to a variety of challenging and educational choral music. Students gain | | | college instructor. The student pays an additional less | | , | · • | , | • | |
| The first semester of a four-semester sequence for the beginning piano student. Students develop skills in finger control, hand independence, and pedal technique. Students acquire and demonstrate skill in note reading, interpreting meter signatures and corresponding rhythms found in that meter, simple harmonization of melodies, and sight-reading. Instructor approval required. MUSC 1380.200 WIND SYMPHONY In the third provided in the meter, simple harmonization of melodies, and sight-reading. Instructor approval required. MUSC SYMPHONY In this course, students participate in group instruction and performance or unsuical literature, focusing on original works for wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE MUSC Students explore the jazz idiom, both through the big-band and combo experiences. Students practice the skills necessary to improvise and to become completely familiar with the jazz style as well as to listen knowledgeably to jazz music. May be repeated for up to 8 times for credit. Jazz training helpful. Prerequisite: Previous instrumental training on saxophone, trumpet trombone, piano, bass, guitar, or percussion. New students must have instructor approval. MUSC 1400.200 COLLEGIATE CHORALE MUSC 1410.100 VOCAL ENSEMBLE (CANTOREI) MUSC 1410.100 VOCAL ENSEMBLE (CANTOREI) MUSC 1480.201 STRING ENSEMBLE MED 15 A 118 TH 10:000AM-11:15AM KEAN Membership in this select chorus is by audition. Students are exposed to a variety of choral literature from all periods. Membership in this select chorus is by audition. Students are exposed to a variety of charallinging and educational charal music. Students perform at a highly polished level, sing in at least two languages other than English, and sight sing a new work. This group may be involved in some limited touring within the state and region. May be repeated for up to 8 times for credit. Core | MUSC | 1290.100 | ELEMENTARY CLASS PIANO I | 1 | FA | 117 | MWF | 08:00AM-08:50AM | KEAN |
| independence, and pedal technique. Students acquire and demonstrate skill in note reading, interpreting meter signatures and corresponding rhythms found in that meter, simple harmonization of melodies, and sight-reading. Instructor approval required. MUSC 1380.200 WIND SYMPHONY 1 FA 118 M 0:02:00PM-02:50PM BAUER T 06:30PM-08:20PM In this course, students participate in group instruction and performance on various instruments in an ensemble setting. Students gain an appreciation of wind ensemble music through performing and listening to musical literature, focusing on original works for wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE 1 FA 118 M 01:00PM-01:50PM BAUER TH 06:30PM-08:20PM Students explore the jazz idiom, both through the big-band and combo experiences. Students practice the skills necessary to improvise and to become completely familiar with the jazz style as well as to listen knowledgeably to jazz music. May be repeated for up to 8 times for credit. Jazz training helpful. Prerequisite: Previous instrumental training on saxophone, trumpet, trombone, plano, bass, guitar, or percussion. New students must have instructor approval. MUSC 1400.200 COLLEGIATE CHORALE 1 FA 118 M 0.06:30PM-08:20PM KEAN VI2:30PM-01:20PM Students sing in a choral ensemble. The choir performs a wide variety of choral literature from all periods. Membership in this select chorus is by audition. Students are exposed to a variety of challenging and educational choral music. Students perform at a highly polished level, sing in at least two languages other than English, and sight sing a new work. This group may be involved in some limited touring within the state and region. May be repeated for up to 8 times for credit. MUSC 1480.201 VOCAL ENSEMBLE (CANTOREI) Foreformance on similar instruments in music history. May be repeated for up to 8 times for credit. Or origin | MUSC | 1290.101 | ELEMENTARY CLASS PIANO I | 1 | FA | 117 | TTH | 01:30PM-02:45PM | STAFF |
| In his course, students participate in group instruction and performance on various instruments in an ensemble setting. Students gain an appreciation of wind ensemble music through performing and listening to musical literature, focusing on original works for wind instruments from the 20th century. Some instruments are provided. May be repeated for up to 8 times for credit. Prerequisite: Prior wind, brass, or percussion experience required. MUSC 1390.201 JAZZ ENSEMBLE 1 FA 118 M 01:00PM-01:50PM BAUER TH 06:30PM-08:20PM Students explore the jazz idiom, both through the big-band and combo experiences. Students practice the skills necessary to improvise and to become completely familiar with the jazz style as well as to listen knowledgeably to jazz music. May be repeated for up to 8 times for credit. Jazz training helpful. Prerequisite: Previous instrumental training on saxophone, trumpet, trombone, piano, bass, guitar, or percussion. New students must have instructor approval. MUSC 1400.200 COLLEGIATE CHORALE 1 FA 118 M 06:30PM-08:20PM KEAN W 12:30PM-01:20PM Students sing in a choral ensemble. The choir performs a wide variety of choral literature from all periods. Membership is open to anyone. Performances are required. May be repeated for up to 8 times for credit. MUSC 1410.100 VOCAL ENSEMBLE (CANTOREI) 1 FA 118 TTH 10:00AM-11:15AM KEAN Membership in this select chorus is by audition. Students are exposed to a variety of challenging and educational choral music. Students perform at a highly polished level, sing in at least two languages other than English, and sight sing a new work. This group may be involved in some limited touring within the state and region. May be repeated for up to 8 times for credit. Corequisite: Concurrent enrollment in MUSC 1400. STRING ENSEMBLE 1 FA 118 T 12:30PM-01:20PM BAUER 06:30PM-08:20PM Students gain an appreciation for small instrumental chamber ensemble music through performing and listening. This course combines group instruction and performance on similar instruments in a | | | independence, and pedal technique. Students acquire corresponding rhythms found in that meter, simple harr | and dem | onstra | te skill in r | note reading | , interpreting meter si | gnatures and |
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| Students perform at a highly polished level, sing in at least two languages other than English, and sight sing a new work. This group may be involved in some limited touring within the state and region. May be repeated for up to 8 times for credit. Corequisite: Concurrent enrollment in MUSC 1400. MUSC 1480.201 STRING ENSEMBLE 1 FA 118 T 12:30PM-01:20PM BAUER W 06:30PM-08:20PM Students gain an appreciation for small instrumental chamber ensemble music through performing and listening. This course combines group instruction and performance on similar instruments in an ensemble setting. The musical literature focuses on original works for string instruments from various stylistic periods in music history. May be repeated for up to 8 times for credit. Prerequisite: Prior performance experience on a brass instrument and instructor approval. MUSC 2024.100 WORLD MUSIC 3 FA 113 TTH 03:00PM-04:15PM MROZINSK Students develop strategies for listening to the sounds of various musical cultures, including Africa, Asia, Indonesia, India, and Eastern Europe, among others. Students analyze the context of musical expressions around the world and interpret the meaning of music through complex networks of signification (i.e. race, ethnicity, socioeconomic identity, religion, etc.). MUSC 2030.100 WRITTEN THEORY III 3 FA 113 MWF 08:00AM-08:50AM BAUER The third semester of a four-semester series on the fundamental of music and written harmony. Students demonstrate an understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | MUSC | 1410.100 | | | | | | | |
| Students gain an appreciation for small instrumental chamber ensemble music through performing and listening. This course combines group instruction and performance on similar instruments in an ensemble setting. The musical literature focuses on original works for string instruments from various stylistic periods in music history. May be repeated for up to 8 times for credit. Prerequisite: Prior performance experience on a brass instrument and instructor approval. MUSC 2024.100 WORLD MUSIC 3 FA 113 TTH 03:00PM-04:15PM MROZINSK Students develop strategies for listening to the sounds of various musical cultures, including Africa, Asia, Indonesia, India, and Eastern Europe, among others. Students analyze the context of musical expressions around the world and interpret the meaning of music through complex networks of signification (i.e. race, ethnicity, socioeconomic identity, religion, etc.). MUSC 2030.100 WRITTEN THEORY III 3 FA 113 MWF 08:00AM-08:50AM BAUER The third semester of a four-semester series on the fundamental of music and written harmony. Students demonstrate an understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | | | Students perform at a highly polished level, sing in a This group may be involved in some limited touring wi | t least to | vo lang | guages ot | her than En | glish, and sight sing | a new work. |
| combines group instruction and performance on similar instruments in an ensemble setting. The musical literature focuses on original works for string instruments from various stylistic periods in music history. May be repeated for up to 8 times for credit. Prerequisite: Prior performance experience on a brass instrument and instructor approval. MUSC 2024.100 WORLD MUSIC 3 FA 113 TTH 03:00PM-04:15PM MROZINSK Students develop strategies for listening to the sounds of various musical cultures, including Africa, Asia, Indonesia, India, and Eastern Europe, among others. Students analyze the context of musical expressions around the world and interpret the meaning of music through complex networks of signification (i.e. race, ethnicity, socioeconomic identity, religion, etc.). MUSC 2030.100 WRITTEN THEORY III 3 FA 113 MWF 08:00AM-08:50AM BAUER The third semester of a four-semester series on the fundamental of music and written harmony. Students demonstrate an understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | MUSC | 1480.201 | STRING ENSEMBLE | 1 | FA | 118 | | | BAUER |
| Students develop strategies for listening to the sounds of various musical cultures, including Africa, Asia, Indonesia, India, and Eastern Europe, among others. Students analyze the context of musical expressions around the world and interpret the meaning of music through complex networks of signification (i.e. race, ethnicity, socioeconomic identity, religion, etc.). MUSC 2030.100 WRITTEN THEORY III 3 FA 113 MWF 08:00AM-08:50AM BAUER The third semester of a four-semester series on the fundamental of music and written harmony. Students demonstrate an understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | | | combines group instruction and performance on simila original works for string instruments from various stylisi | r instrum tic period | nents in ds in m | n an enser usic histor | mble setting. ry. May be re | The musical literature | re focuses on |
| The third semester of a four-semester series on the fundamental of music and written harmony. Students demonstrate an understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | MUSC | 2024.100 | Students develop strategies for listening to the sounds Eastern Europe, among others. Students analyze the co | of variou ontext of | ıs musi musica | ical culture I expressi | es, including ons around t | Africa, Asia, Indones he world and interpre | sia, India, and |
| understanding of the principles of late 18th-century harmony and forms and early 19th-century harmony and forms, such as altered chords, higher numbered chords, secondary dominants, and compositions in these styles. Students apply appropriate principles of harmonization, melody, and form to basic musical composition and analyze these elements in musical exemplars. | MUSC | 2030.100 | | | | | | | |
| • | | | understanding of the principles of late 18th-century ha altered chords, higher numbered chords, secondary do principles of harmonization, melody, and form to basic | armony a ominants | and forr s, and c | ms and eacomposition | arly 19th-cer ons in these | ntury harmony and fo styles. Students appl | rms, such as y appropriate |

| Course/S No. | Sec. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------|--------|---|---|--|---|---|--|--|-------------|
| MUSC 203 | 35.100 | AURAL THEORY III The third semester of a four-semester series on the fudemonstrate an understanding of notation, intervals, syncopation), and melodic sequences (including chrodiatonic triads, dominant, and leading-tone seventh chrotation through the writing of melodic, harmonic, and into sound with sight-singing with solfege. Prerequisites | major ar maticism nords. St d rhythm | nd mind i). Stud udents ic exar | or scales, lents stud apply app mples fron | key signa y and nota propriate p n dictation | inging, and dict atures, rhythm (ate harmonic st principles of tra | including triplets and ructures including all nsforming sound into | |
| MUSC 205 | 50.100 | MUSIC HISTORY SURVEY I The first in a series of two courses on the history and lit strategies for listening to the sounds of music in We major composers, and typical styles of musical works t comparison with non-Western and contemporary popul impact of music in Western society. | estern cu from the | ılture. Middle | Students i Ages thro | dentify thugh 18th- | ges to the prese e instruments, century Classic | aesthetic structures, ism. Including critical | |
| MUSC 207 | 71.100 | APPLIED MUSIC INSTRUCTION III: FLUTE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.101 | APPLIED MUSIC INSTRUCTION III: OBOE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.102 | APPLIED MUSIC INSTRUCTION III: BASSOON (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.103 | APPLIED MUSIC INSTRUCTION III: CLARINET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.104 | APPLIED MUSIC INSTRUCTION III: SAXOPHONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.105 | APPLIED MUSIC INSTRUCTION III: TRUMPET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.106 | APPLIED MUSIC INSTRUCTION III: HORN (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.107 | APPLIED MUSIC INSTRUCTION III: TROMBONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.108 | APPLIED MUSIC INSTRUCTION III: BARITONE/EUPHONIUM (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.109 | APPLIED MUSIC INSTRUCTION III: TUBA (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.110 | APPLIED MUSIC INSTRUCTION III: PERCUSSION (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 71.111 | APPLIED MUSIC INSTRUCTION III: VIOLIN (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.112 | APPLIED MUSIC INSTRUCTION III: VIOLA (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.113 | APPLIED MUSIC INSTRUCTION III: CELLO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.114 | APPLIED MUSIC INSTRUCTION III: STRING BASS (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.115 | APPLIED MUSIC INSTRUCTION III: PIANO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.116 | APPLIED MUSIC INSTRUCTION III: GUITAR (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.117 | APPLIED MUSIC INSTRUCTION III: VOICE (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.118 | APPLIED MUSIC INSTRUCTION III: HARP (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.119 | APPLIED MUSIC INSTRUCTION III: ORGAN (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC 207 | 71.120 | APPLIED MUSIC INSTRUCTION: MANDOLIN Private music lessons in voice, piano, organ, guitar, v college instructor. The student pays an additional less MUSC 1052 on the same instrument. | | d, bras | | | | | \$120 |
| MUSC 207 | 72.100 | APPLIED MUSIC INSTRUCTION IV: FLUTE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 72.101 | APPLIED MUSIC INSTRUCTION IV: OBOE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC 207 | 72.102 | APPLIED MUSIC INSTRUCTION IV: BASSOON (by arrangement) | 1 | TBA | ТВА | | | BAUER | \$120 |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|---|-----------------------------------|-----------------------------|---|---|--|---|-------------|
| MUSC | 2072.103 | APPLIED MUSIC INSTRUCTION IV: CLARINET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.104 | APPLIED MUSIC INSTRUCTION IV: SAXOPHONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.105 | APPLIED MUSIC INSTRUCTION IV: TRUMPET (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.106 | APPLIED MUSIC INSTRUCTION IV: HORN (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.107 | APPLIED MUSIC INSTRUCTION IV: TROMBONE (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.108 | APPLIED MUSIC INSTRUCTION IV: BARITONE/EUPHONIUM (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.109 | APPLIED MUSIC INSTRUCTION IV: TUBA (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.110 | APPLIED MUSIC INSTRUCTION IV: PERCUSSION (by arrangement) | 1 | TBA | TBA | | | BAUER | \$120 |
| MUSC | 2072.111 | APPLIED MUSIC INSTRUCTION IV: VIOLIN (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.112 | APPLIED MUSIC INSTRUCTION IV: VIOLA (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.113 | APPLIED MUSIC INSTRUCTION IV: CELLO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.114 | APPLIED MUSIC INSTRUCTION IV: STRING BASS (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.115 | APPLIED MUSIC INSTRUCTION IV: PIANO (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.116 | APPLIED MUSIC INSTRUCTION IV: GUITAR (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.117 | APPLIED MUSIC INSTRUCTION IV: VOICE (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.118 | APPLIED MUSIC INSTRUCTION IV: HARP (by arrangement) | 1 | TBA | TBA | | | KEAN | \$120 |
| MUSC | 2072.119 | APPLIED MUSIC INSTRUCTION IV: ORGAN (by arrangement) Private music lessons in voice, piano, organ, guitar, w college instructor. The student pays an additional less MUSC 2071. | | | s, percuss | | | | \$120 |
| MUSC | 2290.100 | ELEMENTARY CLASS PIANO III (LAB) The third semester of a four-semester sequence for finger control, hand independence, and pedal technique (homophonic pieces, score part-reading, and hymnal rechord progressions, and all harmonic minor scales. Stechniques, and singing and playing together. Prerequexam requirements for MUSC 1295. | ue. Stud ading), h Students | ents co armoni also d | ntinue to a ization of re emonstrat | acquire and melodies us e skills in | d demonstrate skill in sing all diatonic chords transposition, basic a | velop skills in sight-reading s or prescribed accompanying | |
| MUSC | 2320.100 | DICTION FOR SINGERS I This class teaches the appropriate pronunciation of Italia the science of speech sounds. Students will learn to a of the International Phonetic Alphabet (IPA). | | | | | | udy phonetics, | |

Nursing Studies

| NRST | 1620.100 | NURSING II | 6 | HS | 111 | F | 10:30AM-12:30PM DUNCAN |
|------|----------|------------|---|-----|-----|------|------------------------|
| | | | | LIC | 111 | TTII | 04,000M 02,500M |

Students enhance their knowledge of the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care and interventions. Students apply the nursing process to the care of the individual with alterations in basic human needs throughout the lifespan. Prerequisite: Completion of NRST 1610 and NRST 1710. Corequisite: Concurrent enrollment in NRST 1720.

Prerequisite: Completion of NRST 1610 and NRST 1710. Corequisite: Concurrent enrollment in NRST 1720.

NRST 1720.100 CLINICAL EXPERIENCE II 5 TBA TBA MWF

(Clinical Dates/Times TBA.)

Students refine skills acquired in previous courses regarding the care of the individual throughout the lifespan with common recurring alterations in basic human needs. Utilizing the nursing process, students apply the following nursing core components: professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care in providing nursing care. Prerequisite: Completion of NRST 1610 and NRST 1710. Corequisite: Concurrent enrollment in NRST 1620.

Course locations may be subject to change.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

WOLFE

\$500

| Course/Se No. | ec. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------------------|-------------------------|--|---|---|--|--|--|--|--------------|
| NRST 198 | 0.600 | PRACTICAL NURSING ROLE EXPLORATION 12/12/16-12/16/16 Students participate in activities designed to facilitate core components: professional behaviors, communicat and learning, collaboration and managing care in app | ion, asse | essmer | it, clinical o | decision ma | king, caring intervent | l owing nursing ions, teaching | |
| NRST 263 | 0.100 | Completion of NRST 1620 and NRST 1720. NURSING III | 6 | HS | 111 | F | 09:00AM-11:00AM | WARREN | |
| | | Students build on previously acquired nursing knowled throughout the lifespan with more complex alterations professional behaviors, communication, assessment, collaboration, and managing care into the role of the NRST 1720, or competency in first-level program cour | in basi clinical associa | c huma decisio te degr | in needs. on making ee nurse. | Students in , caring inte Prerequisit | tegrate nursing core erventions, teaching e: Completion of NR | the individual components: and learning, | |
| NRST 264 | 0.100 | NURSING IV | 6 | HS HS | 111 113 | F TTH | 10:30AM-12:30PM 08:00AM-10:50AM | | |
| | | Students integrate knowledge gained from all nursing the care of the patient and family throughout the lifest the following nursing core components: professional b interventions, teaching and learning, collaboration, an health care. Prerequisite: Completion of NRST 2630 a | oan with ehaviors d manag | comple s, comn ging ca | ex alteration nunication re into the | ons in basic , assessme role of the | human needs. Stud nt, clinical decision n associate degree nu | ents integrate naking, caring urse providing | |
| NRST 273 | 0.100 | CLINICAL EXPERIENCE III (Clinical Dates/Times TBA.) | 5 | TBA | TBA | | | CLARK-BOND | \$500 |
| | | Students demonstrate competency in advanced nursing knowledge gained from prior and concurrent program or nursing core components: professional behaviors, comlearning, collaboration, and managing care for the inchuman needs. Prerequisite: Competency in first-level | ourses in nmunicat dividual t | applyir ion, clir hrough | ng the nurs nical decis out the life | ing process ion making, espan with | and by demonstrating caring interventions, more complex altera | g the following teaching and tions in basic | |
| NRST 274 | 0.100 | CLINICAL EXPERIENCE IV (Clinical Dates/Times TBA.) | 5 | TBA | | | | STAFF | \$500 |
| NUIDO 440 | 0.400 | Students demonstrate critical thinking in evidence-bas of patients and families throughout the lifespan with r the following nursing core components: professional b interventions, teaching and learning, collaboration, and r degree nurse. Prerequisite: Completion of NRST 2630 | more con ehaviors nanaging and NF | mplex a s, comn g care ir ST 273 | alterations nunication n beginning 30. Corequ | in basic hu , assessme gthetransition uisite: Conc | iman needs. Studen nt, clinical decision n on from student role to urrent enrollment in N | ts incorporate naking, caring the associate NRST 2640. | |
| NURS 110 | 0.100 | PROFESSIONAL NURSING CARE IN HEALTH PROMOTION This course introduces students to the concepts of heal and professionalism. Health promotion includes learni family experiencing a normal pregnancy. Students will v and illness, apply growth, and development theory, dev sensitive health assessment, and promote health using Completion of COLS 1000, MATH 1400, ENGL 1010 a | ng about alue evic elop the the nurs | self-hed dence a apeution ing pro- | ealth and habout health relationslocess and s | nealth in chi hy lifestyle p hips, conduct tandards of | Idren, adults, older a patterns and risk facto ct an age appropriate professional nursing | centeredness, dults, and the ors for disease and culturally . Prerequisite: | |
| NURS 111 | 5.100 | PROFESSIONAL NURSING CARE IN | 5 | TBA | | | | SHAW | \$500 |
| | | HEALTH PROMOTION: CLINICAL ONE (Clinical Dates/Times TBA.) This course introduces students to the concepts of healt and professionalism. Health promotion includes learning family experiencing a normal pregnancy. Students will wand illness, apply growth and development theory, developments the least the health assessment, and promote health using Completion of COLS 1000, MATH 1400, ENGL 1010, and the least the le | ng about alue evitlelop ther the nurs | self-hedence apeution | ealth and habout heal relationshass | nealth in chi th lifestyle p nips, conduct tandards of | Idren, adults, older a patterns and risk factor of an age appropriate professional nursing | dults, and the ors for disease and culturally . Prerequisite: | |
| Parale | gal_ | | | | | | | | |
| | 0.590 0.592 ♦ | INTRODUCTION TO PARALEGAL STUDIES INTRODUCTION TO PARALEGAL STUDIES | 3 | EEC ACC | | M M | 06:00PM-08:45PM 06:00PM-08:45PM | | \$25 \$45 |
| VIDEO | 0.200 | (Please see Page 85 for further information.) Introduction to Paralegal Studies is an introductory sti processes and institutions. Students examine the Ame and those procedural and substantive aspects of the encouraged to have completed or be currently enrolled or equivalent placement test score. LEGAL RESEARCH AND WRITING I A study of legal research techniques and methods used designed to develop skills in legal reasoning, identifying Prerequisites: Completion of LEGL 1500 or enrollment | udy of the rican and law per in ENGL 3 d in the pand effer | e Amer d Wyon tinent to . 1010. BT practice ctively u | rican legal ning judicion to the para Prerequisi 126 of law, incusing legal | system wit al systems, alegal. Para ite: Complet TH sluding elect resources, | th emphasis on the r legal reasoning, ethic alegal Studies majoration of MATH 0970 an 06:00PM-08:45PM tronic legal research. and writing basic lega | nature of legal cal standards, s are strongly id ENGL 0810 I MCCABE The course is | \$25 |
| | | relegationes. Completion of LEGE 1900 of emolification | LLG | _ 1300 | ana penili | SSION OF THE | , program auvisor. | | |

\$25

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|--|---|-----------|----------|-------------|---------------|-------------------------|----------------|-------------|
| LEGL | 2500.590 | CIVIL PROCEDURE AND LITIGATION | 3 | EEC | 132 | Т | 06:00PM-08:45PM | WEPPNER | \$25 |
| LEGL VIDE | 2500.592 ♦ | CIVIL PROCEDURE AND LITIGATION (Please see Page 85 for further information.) | 3 | ACC | 204 | Т | 06:00PM-08:45PM | WEPPNER | \$45 |
| | | A continuation of LEGL 2550. A study of the litigation Students acquire skills in performing the functions and of documents, such as pleadings, motions, discovery d and LEGL 1710, or permission of instructor. | duties of | f a lega | l assistant | in the litiga | ation process, includin | g the drafting | |
| LEGL | 2680.590 | ADMINISTRATIVE LAW | 3 | EEC | 132 | W | 06:00PM-08:45PM | PILGER | \$25 |
| LEGL VIDE | 2680.592 ♦ | ADMINISTRATIVE LAW (Please see Page 85 for further information.) | 3 | ACC | 204 | W | 06:00PM-08:45PM | PILGER | \$45 |
| | A course in which students develop an understanding of the principles of administrative law, administrative remedies, and administrative hearing procedures in various state and federal governmental agencies. Areas studied will include social security, EEOC, workers' compensation, as well as others. The course focuses on several practical problems in areas where legal assistants frequently are employed. Prerequisite: Completion of LEGL 1500 or permission of instructor. | | | | | | | | |
| LEGL | | | | | | | | | |
| Philosophy | | | | | | | | | |

| PHIL | 1000.100 | INTRODUCTION TO PHILOSOPHY | 3 | FA | 113 | TTH | 11:00AM-12:15PM ZWONITZER |
|------|-----------|---|---|-----|-----|-----|---------------------------|
| PHIL | 1000.360◆ | INTRODUCTION TO PHILOSOPHY 09/12/16-12/16/16 | 3 | ACC | 206 | TTH | 04:00PM-05:30PM STAFF |

Students explore the fundamental academic disciplines in philosophy and their respective issues and theories including world views, metaphysics, epistemology, logic, ethics, and theology. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

PHIL 2221.100 LOGIC 3 FA 113 TTH 08:00AM-09:15AM ZWONITZER

Students explore the fundamental critical reasoning skills to be developed and practiced in any field of study. Students acquire knowledge of induction, deduction, and informal fallacies as they occur in everyday rhetoric. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Physical and Health Education – Health Education

| HLED 1221.540 | STANDARD FIRST AID AND SAFETY | 2 | RAC | 139/143 | F | 05:30PM-09:30PM RUFF | \$25 |
|---------------|--|------|----------|--------------|-----------|----------------------|------|
| HYBRID | 09/26/16-10/08/16 | | | | SA | 08:00AM-05:00PM | |
| | (This course is a blend of face-to-face instruction with a | mand | atory or | nline learni | ng compor | nent. | |

Please see Page 85 for further information. Instructor: kruff@lccc.wy.edu)

STANDARD FIRST AID AND SAFETY RAC 139/143

HYBRID 10/24/16-12/16/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 85 for further information. Instructor: kruff@lccc.wy.edu)

In this comprehensive program, students are trained to act in emergency situations and recognize and care for life-threatening respiratory or cardiac emergencies. Students learn skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Students are trained in adult and pediatric cardiopulmonary resuscitation (CPR) as well as in the use of an automated electronic defibrillation device.

RAC 143

HLED 2006.540 **HYBRID**

1221.541

HLED

10/24/16-12/16/16 (This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 85 for further information. Instructor: kruff@lccc.wy.edu)

Students identify and examine National and State Health Standards and Benchmarks, assessment procedures, health curriculum models/approaches for K-6, and health education lesson plans. Students also explore methodologies to integrate health education into the language arts curriculum. Finally, students discuss current health-related issues facing the elementary-age student, families, and the elementary classroom teacher. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Physical and Health Education – PE Activities

HEALTH FOR ELEMENTARY EDUCATORS

PEAC 1012.600 **BEGINNING SWIMMING (LAB)** RAC POOL MTWTH 07:00AM-07:50AM CRAIG \$10

08/29/16-10/21/16

Students demonstrate basic swimming components -- water safety, breathing, kicking, and basic strokes of freestyle, backstroke,

and breaststroke.

PEAC 1013.600 **FUNCTIONAL FITNESS** RAC MPR/133 MW 02:00AM-02:55PM BURRON \$10

09/12/16-12/16/16

Students increase core strength and conditioning by addressing their cardiorespiratory endurance, stamina, strength, flexibility, power, speed, coordination and agility. Students perform multiple, diverse, and randomized physical challenges. Students develop the basic foundation of physical skills, diet, metabolic conditioning, and weight lifting.

Course locations may be subject to change.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

06:00PM-09:00PM RUFF

06:00PM-06:50PM RUFF

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------|----------------|--|------------|----------|--------------|-------------------|-----------------------|---------------|-------------|
| PEAC | 1023.600 | PE ACTIVITY: HIKING 09/05/16-10/14/16 | 1 | RAC | 133 | SA | 09:00AM-02:00PM | | \$10 |
| | | Students examine the technical, mechanical, physical, and seasonal considerations associated with hiking. (a | | /siologi | cal aspect | s of hiking. | The student also lear | ns the safety | |
| PEAC | 1026.320◆ | ZUMBA FITNESS (LAB) 09/12/16-12/16/16 (This class will meet at the Laramie Rec Center.) | 1 | TBA | TBA | TTH | 05:00PM-06:00PM | HOLZWARTH | \$10 |
| PEAC | 1026.600 | ZUMBA FITNESS (LAB) 09/12/16-12/16/16 | 1 | RAC | 133 | MW | 04:00PM-04:55PM | VENEGAS | \$10 |
| | | Students demonstrate the basic steps involved for diffe Through the use of dance, students improve their card | , , | | | | , , , | | |
| PEAC | 1031.600 | WESTERN AND SOCIAL DANCE (LAB) 09/26/16-12/16/16 | 1 | RAC | | М | 06:00PM-08:15PM | | \$10 |
| | | This course provides instruction in dance steps white elementary principles and techniques in western and s and analyze music as it relates to western and social of the second s | ocial dar | | | | | | |
| PEAC | 1046.600 | INTRODUCTION TO PILATES 09/12/16-12/16/16 | 1 | RAC | 133 | MW | 12:00PM-12:55PM | MCVEIGH | \$10 |
| PEAC | 1046.601 | INTRODUCTION TO PILATES 09/12/16-12/16/16 | 1 | RAC | 141 | TTH | 05:00PM-05:55PM | MCVEIGH | \$10 |
| | | Students demonstrate the principles of Pilates, which a develop functional fitness, which allows students to me | | | | | | ion. Students | |
| PEAC | 1047.600 | INTRODUCTION TO SPINNING (LAB) 09/12/16-12/16/16 | 1 | RAC | 133 | MW | 05:00PM-05:55PM | SINGHAS | \$10 |
| PEAC | 1047.601 | INTRODUCTION TO SPINNING (LAB) 09/26/16-12/16/16 | 1 | RAC | | TTH | 05:30PM-06:35PM | | \$10 |
| | | Spinning is a comprehensive indoor cycling class. Stu knowledge of nutrition and muscle mechanics. In addition conditioning, and strength through a series of performa- | n, studen | ts deve | | | | | |
| PEAC | 1250.600 | ARCHERY (LAB) 08/29/16-10/21/16 | 1 | RAC | MPR | MTWTH | 08:00AM-08:50AM | BUNKER | \$30 |
| | | Students apply the basic techniques of indoor and out safety, stance and shooting techniques, scoring and allow them to successfully participate and utilize arche | competit | ion. Stu | udents pra | ctice and d | | | |
| PEAC | 1254.600 | BEGINNING FENCING (LAB) 09/12/16-12/16/16 | 1 | RAC | MPR | W | 06:00PM-08:10PM | RINNE | \$15 |
| | | Students apply knowledge of the rules, terminology an course, the students will have learned the fundamental s | | | | | | | |
| PEAC | 1257.600 | BEGINNING RACQUETBALL (LAB) 09/26/16-12/16/16 | 1 | RAC | 141 | MW | 03:00PM-04:05PM | HEINZEN | \$15 |
| | | Students apply basic skills, rules, and strategies of rac to successfully participate in racquetball as a lifetime a | | Stude | nts practic | e and devel | op appropriate skills | to allow them | |
| PEAC | 1273.600 | HEAVY RESISTANCE CONDITIONING (LAB) 09/12/16-12/16/16 | 1 | RAC | 143/ WTRM | MW | 10:00AM-10:55AM | BURRON | \$10 |
| | | Students demonstrate proper lifting and spotting technic Students develop, implement, and modify a resistance | • | | • | • | , , | uscle groups. | |
| PEAC | 1287.600 | ROCK CLIMBING 09/05/16-10/14/16 | 1 | | MPR | SA | 09:00AM-02:00PM | | \$30 |
| | | (This class involves climbing in the Vedauwoo Nationa Students acquire skills in safety, knot tying, rope han rappelling. Students begin with indoor climbs and prog | dling, cĺi | mbing, | belaying t | echniques, | climbing signals, bo | , | |
| PEAC | 1290.600 | THERAPEUTIC RELAXATION (LAB) 09/12/16-12/16/16 Students learn the basic principles and techniques of | 1 | RAC | | M on lifestyle | 06:00PM-08:00PM | | \$10 |
| DE 4 0 | 1001.000 | Students learn the basic principles and techniques of and stress management. | | | | • | | | 0.45 |
| PEAC | 1294.360◆ | HATHA YOGA (LAB) 09/12/16-12/16/16 (This class will meet at the Laramie Rec Center) | 1 | TBA | IBA | MW | 07:00PM-08:15PM | BANKS | \$15 |
| PEAC | 1294.600 | HATHA YOGA (LAB) 09/12/16-12/16/16 | 1 | RAC | 141 | TTH | 06:00PM-06:55PM | FRESQUEZ | \$10 |
| PEAC | 1294.601 | HATHA YOGA (LAB) 09/26/16-12/16/16 | 1 | RAC | GYM | MW | 12:00PM-01:05PM | BUNTEN | \$10 |

| Course | | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------|----------|---|-------------------------|---------------------|-----------------------|-----------------|---|----------------|-------------|
| PEAC | 1294.602 | HATHA YOGA (LAB) 09/12/16-12/16/16 | 1 | | GYM | TTH | 12:00PM-12:55PM | | \$10 |
| | | Students explore the benefits of combining physical ac awareness and regulated breathing). Students achieve better balance, deeper relaxation, regulated breathing, | , accordi | ng to th | neir abilitie | s and comn | | | |
| PEAC | 1295.100 | INDIVIDUALIZED EXERCISE PROGRAMS (Class will meet in PE 143 on the first class meeting.) | 1 | - | 133/143 | | 09:00AM-09:50AM | RUFF | \$10 |
| PEAC | 1295.600 | INDIVIDUALIZED EXERCISE PROGRAMS 09/12/16-12/16/16 | 1 | RAC | 133/143 GYM/MP | TTH R/WTRM | 02:30PM-03:25PM | STAFF | \$10 |
| | | (Class will meet in PE 143 on the first class meeting.) Students examine their current level of fitness and invits impact on their overall health. Students develop, i wellness needs. | • | | | | | • | |
| PEAC 2 | 2011.600 | INTERMEDIATE SWIMMING (LAB) 10/24/16-12/16/16 | 1 | RAC | POOL | MTWTH | 07:00AM-07:50AM | CRAIG | \$10 |
| | | Students demonstrate advanced skills with four swim improve their skills with treading water, swimming unde of swimming. Prerequisite: Completion of PEAC 1012 | rwater, t | urns ar | nd dives. S | | · | • | |
| Phys | sical a | nd Health Education – Profess | siona | al PE | = | | · · · · · · · · · · · · · · · · · · · | | |
| PEPR | 1470.100 | PETE PRACTICUM I (LAB) | 1 | RAC | GYM/ MPR | F | 08:30AM-11:00AM | RUFF | |
| | | Students work in conjunction with Exercise Science in years of age in a variety of settings. In this level 1 pra setting. Students also observe physical education teachirst of a three practicum sequence. Instructor consent | acticum, hers in a | studen | ts assist i | n various w | ays within the Physic | cal Education | |
| PEPR 2 | 2050.540 | PREVENTION AND CARE OF ATHLETIC INJURIES 10/24/16-12/16/16 | 2 | RAC | 143 | MW | 01:00PM-02:20PM | SHIFFLETT | \$30 |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for more information. Instructor: n Students recognize how to prevent and treat specific sp and sport settings. Students identify preventative measu proper taping and wrapping techniques. | nshiffle@ ort injuri |)lccc.w es resu | y.edu) Ilting from | activities in | the home, recreation | | |
| PEPR 2 | 2470.100 | PETE PRACTICUM II (LAB) | 1 | RAC | GYM/ MPR | F | 08:30AM-11:00AM | RUFF | |
| | | Students work with Exercise Science instructors to pr in a variety of settings. In this level 2 practicum, stud- lead instructor for several lessons within the Physical Prerequisite: Completion of PEPR 1470. | lents, wi | th the | guidance | of Exercise | Science faculty, pla | n and be the | |
| PEPR 2 | 2475.100 | PETE PRACTICUM III (LAB) Students work with Exercise Science instructors to pro a variety of settings. In this level 3 practicum, student instructor for two units of study within the Physical Edu | s, with th | /sical e ne guid | ance of E | xercise Scie | ence faculty, plan an | ears of age in | |
| Phys | sical T | herapist Assistant | | | | | | | |
| _ | 1660.600 | THERAPEUTIC PROCEDURES II LAB LAB 08/29/16-10/21/16 Students examine the principles and practices of ph | 3 ovsical tl | HS HS HS | 307 302 302 | MTH MTH T | 01:00PM-02:50PM 03:00PM-03:25PM 09:00AM-11:50AM | | \$25 |

| , | | | | | | | | |
|------|----------|--|-----------------------|----------|-------------|--------------|---------------------------------------|------|
| PTAT | 1660.600 | THERAPEUTIC PROCEDURES II | 3 | HS | 307 | MTH | 01:00PM-02:50PM HUGHES | \$25 |
| | | LAB | | HS | 302 | MTH | 03:00PM-03:25PM | |
| | | LAB | | HS | 302 | T | 09:00AM-11:50AM | |
| | | 08/29/16-10/21/16 | | | | | | |
| | | Students examine the principles and pract | tices of physical | therapy | including | assessme | ent and measurement of pain and | |
| | | inflammation as it relates to the use of modal | lities. The students | also a | ssess and | apply a var | iety of modalities including: thermal | |
| | | agents, cryotherapy, ultrasound, infrared, elec | ctrical stimulation (| TENS, | FES, IFC, | EMG, and B | iofeedback), diathermy, mechanical | |
| | | traction, manual traction, iontophoresis, and | phonophoresis. F | rerequ | isite: Com | pletion of P | TAT 1720. | |
| PTAT | 1820.600 | ORTHOPEDICS | 4 | HS | 307 | MTH | 08:30AM-10:20AM HUGHES | \$25 |
| | | LAB | | HS | 302 | MTH | 10:30AM-12:25PM | |
| | | LAB | | HS | 307 | T | 12:30PM-03:40PM | |
| | | 08/29/16-10/21/16 | | | | | | |
| | | Students identify and assess common orthographic | opedic conditions | and ar | alyze find | dings to imp | plement intervention strategies and | |
| | | develop comprehensive treatment plans und | er the direction an | d super | vision of a | physical th | erapist. Students participate in case | |
| | | studies common to orthopedic conditions inc | cluding amputation | ns. Štud | lents leari | n to progres | s physical therapy plans of care for | |
| | | | | | | | | |

a variety of orthopedic and postsurgical conditions. Prerequisite: Completion of PTAT 1720.

| | rse/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|-----------------|---|--|---|--|--|---|---|-------------|
| PTAT | 2970.600 | PTA CLINICAL PRACTICUM I 10/24/16-12/16/16 (Clinical Dates/Times TBA.) This course provides students with selected experier of a physical therapist/physical therapist assistant and students the opportunity to correlate didactic course clinical at an affiliate site that provides physical therap | d instructi work with | ovide p on of L clinica | CCC's clir I skills. St | nical coord udents are | linator. The clinic e required to con | al experience gives | \$150 |
| Phy | sics | | | | | | | | |
| PHYS | 1050.100 | CONCEPTS OF PHYSICS LAB In this introductory course, students become familiar Students demonstrate their competencies in the scien and magnetism, radiation, and atomic and nuclear in sciences-medical terminology, radiographic technology majors requiring a lab science course. Student receiv 1310. Prerequisite: Completion of MATH 0980 or MA ENGL 0810 (or placement at a READING LEVEL III (| tific metho teractions y, sonogra ving credit ATH 0990 | od, prop a. This o phy, ex a for PH or plac | perties of recourse is ercise science (YS 1110 ercent) | natter, me recommer ence, appli cannot rec MATH LE | 10:45AM-12: ng with energy in chanics, heat, so ided for students ed technology, an evive credit for Ph VEL II (or higher | n a variety of fields. und, light, electricity in the paramedical dother non-science HYS 1050 or PHYS | \$30 |
| PHYS | 1110.100 | GENERAL PHYSICS I LAB This is the first course of a two-semester sequence successful completion of this course, students gain an of linear and circular motion, and energy transfer meth health science (premedical, predental, preoptometry, p year. Students receiving credit for PHYS 1110 canno of MATH 1405 or MATH 1450, or equivalent placeme | understar nods. This rephysica t receive | nding of algebra Il therap credit fo | f mechani a-based c by, etc.) an | cs, vector ourse is in d biology s | 02:45PM-04: with a laboratory mechanics for sta tended primarily students. Typically | component. Upon atic bodies, dynamic for pre-professional confered every other | \$30 |
| PHYS | 1320.100 | COLLEGE PHYSICS II LAB | 4 | SC SC | 143 143 | MW MW | 01:00PM-02: 02:15PM-03: | 15PM UZPEN 45PM | \$30 |
| PHYS | 1320.320◆ | COLLEGE PHYSICS II (LAB) 09/12/16-12/16/16 | 4 | ACC | 115 | MW | 05:10PM-07: | 45PM CHAKHAD | \$30 |

This is the second course of a two-semester sequence in calculus-based physics with a laboratory component. Students gain knowledge and apply problem solving skills in electricity, magnetism, and thermodynamics. This course is intended primarily for engineering, physical science, computer sciences, and mathematics students. Typically offered in fall semester only. Students receiving credit for PHYS 1320 cannot receive credit for PHYS 1050 or PHYS 1120. Prerequisite: Completion of PHYS 1310

(This section will also require three Saturday sessions throughout the semester. Dates TBA.)

Political Science

or concurrent enrollment in MATH 2210

| . • | | | | | | | | |
|----------------------|----------------------|--|--------|---------------|------------|-------------|-----------------------|---------------------|
| POLS | 1000.100 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | MWF | 10:00AM-10:50AM | MARCUM |
| POLS | 1000.101 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | TTH | 09:30AM-10:45AM | MARCUM |
| POLS | 1000.102 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | TTH | 11:00AM-12:15PM | MARCUM |
| POLS | 1000.200 | AMERICAN AND WYOMING GOVERNMENT | 3 | ARP | 128 | MW | 05:30PM-06:45PM | STAFF |
| POLS | 1000.320◆ | AMERICAN AND WYOMING GOVERNMENT 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 05:15PM-06:45PM | STAFF |
| POLS | 1000.360◆ | AMERICAN AND WYOMING GOVERNMENT 09/26/16-12/16/16 | 3 | ACC | 115 | MW | 08:00AM-09:45AM | PENN-O'TOOLE |
| POLS <i>ONLIN</i> | 1000.500 E | AMERICAN AND WYOMING GOVERNMENT (Please see Page 85 for further information. Instructor: d Go to the POLS 1000-500 D2L page the first day of class | | NET im@lcc | c.wy.edu. | POLS 1000 | -500 is managed thro | MARCUM ough D2L. |
| POLS ONLIN | 1000.501 E | AMERICAN AND WYOMING GOVERNMENT 08/29/16-10/21/16 | 3 | NET | | | | MARCUM |
| | | (Please see Page 85 for further information. Instructor: d Go to the POLS 1000-501 D2L page the first day of class | | _ | • | | -501 is managed thro | ough D2L. |
| POLS ONLIN | | AMERICAN AND WYOMING GOVERNMENT 09/26/16-12/16/16 | 3 | NET | | | | MARCUM |
| | | (Please see Page 85 for further information. Instructor: d Go to the POLS 1000-502 D2L page the first day of class | | ım@lcc | c.wy.edu. | POLS 1000 | -502 is managed thro | ough D2L. |
| POLS | 1000.720♦ | AMERICAN AND WYOMING GOVERNMENT 10/24/16-12/16/16 | 3 | WAFE | 3841 | TTH | 06:00PM-08:55PM | LONG |
| | | (All students attending classes on WAFB must call 307.7 | | | | • | • | , |
| | | An introductory course in the organization and structure | of the | e natio | nal and st | ate governn | nents. Students explo | ore the three |
| | | | | | | | | |

Course locations may be subject to change.

Completion of ENGL 0810 or concurrent enrollment in ENGL 1010.

branches of government (legislative, executive, and judicial) and learn to think critically about them. They also evaluate themes in federalism, civil liberties, civil rights, public opinion, political parties, campaigns and elections, and selected public policy topics. This course meets the state statutory requirement for instruction in the United States and Wyoming constitutions. Prerequisites:

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--|----------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|--|-------------|
| POLS 1100.500 ONLINE | WYOMING GOVERNMENT 08/29/16-10/21/16 | 1 | NET | | | | MARCUM | |
| | (Please see Page 85 for further information. Instructo Go to the POLS 1100-500 D2L page the first day of cl | | | | | 00-500 is mana | iged through D2L. | |
| POLS 1100.501 <i>ONLINE</i> | WYOMING GOVERNMENT 10/24/16-12/16/16 | 1 | NET | | | | MARCUM | |
| | (Please see Page 85 for further information. Instructo Go to the POLS 1100-501 D2L page the first day of c Students examine the constitution and government of government. This course is designed for students who of-state college or by advanced placement but have n Completion of ENGL 0810 or concurrent enrollment in | lass. This Wyoming have ea ot fulfilled | is an 8 Stude irned county | B-week conts reviewed to A | ourse.) w the major American Go | principles and i | nstitutions of the U.S. I.S. History at an out- | |
| Process | Гесhnology | | | | | | | |
| PTEC 1500.100 | INTRODUCTION TO PROCESS TECHNOLOGY Students explore the field of Process Operations at ar Technicians. Students discover the work environment, t success skills. Instructor consent required. | | | | xamine the | roles and respo | | \$50 |
| PTCE 1510.540 <i>HYBRID</i> | SAFETY, HEALTH AND THE ENVIRONMENT (This course is a blend of face-to-face instruction with | 4 a manda | AB atory or | 101 nline lear | M-F | | 3:00PM ZHANG | |
| | Please see Page 85 for further information. Instructor Students explore the history of industrial accidents a receive an OSHA 10 certification and receive training safety, health, and environmental issues and analyze practices. Instructor consent required. | and other in H2S, 0 | impac Confine | tful incided Space | and Lock (| Out Tag Out. St | udents also examine | |
| PTEC 1550.100 | FOUNDATIONS OF QUALITY Students define quality improvement and trace the rephilosophies of quality including Deming's, Juran's, C Students explain the purpose, benefits, policies, an Prerequisite: Completion of PTEC 1500 or instructor of | rosby's, a d proced | and oth ures th | er mode at must | n the United Is that positi | d States. Stude ively affect wor | kplace effectiveness. | \$50 |
| PTCE 1600.540 HYBRID | PROCESS TECHNOLOGY 1: EQUIPMENT (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor Students explore Process Industry equipment and it purpose, components, operation, and the Process Tech Prerequisite: Completion of PTEC 1500 or instructor of | : dzhange s related nnician's i | @lccc. function | wy.edu) onality. S perating | tudents exa | onent. amine and anal | | |
| PTEC 1605.100 | PROCESS TECHNOLOGY II: SYSTEMS Students examine various water and gas systems, ma systems, reaction systems, separation systems, extrac Completion of PTEC 1500 or instructor consent requi | ction, disti | | | ng, refrigera | tion systems, s | | \$50 |
| Psycholo | gy | | | | | | | |
| PSYC 1000.100 | GENERAL PSYCHOLOGY (All psychology courses are web enhanced. Basic co | 3 mouter sk | ARP | | MW ecommende | | 2:15PM SANFORD | |
| PSYC 1000.101 | | 3 | ARP | 124 | TTH | 01:30PM-02 | 2:45PM GEARHART | |
| PSYC 1000.200 | | 3 | ARP | 124 | TTH | 05:30PM-0 | 6:45PM STAFF | |
| PSYC 1000.360 | ◆ GENERAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | | TTH | | 3:30PM STAFF | |
| PSYC 1000.361 | ◆ GENERAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 11:00AM-12 | 2:30PM COBURN | |
| PSYC 1000.362 | ◆ GENERAL PSYCHOLOGY 08/29/16-10/21/16 | 3 | ACC | 117 | MW | 01:00PM-03 | 3:45PM CARRIER | |
| PSYC 1000.500 ONLINE | GENERAL PSYCHOLOGY (Please see Page 85 for further information. Instructo | 3 r: dbartov | NET w@lccd | :.wy.edu) |) | | BARTOW | |
| PSYC 1000.501 | GENERAL PSYCHOLOGY 08/29/16-10/21/16 | 3 | NET | | | | GEARHART | |
| PSYC 1000.502 | (Please see Page 85 for further information. Instructo GENERAL PSYCHOLOGY 09/26/16-12/16/16 (Please see Page 85 for further information. Instructo | 3 | NET | | | | GEARHART | |

(Please see Page 85 for further information. Instructor: Igearhar@lccc.wy.edu)

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|---|---|--|--|--|--|--|-------------|
| PSYC | 1000.600 | GENERAL PSYCHOLOGY 08/29/16-10/21/16 | 3 | | 124 | TTH . | 09:30AM-12:05PM | | |
| PSYC | 1000.601 | (All psychology courses are web enhanced. Basic co GENERAL PSYCHOLOGY 10/24/16-12/16/16 | 3 | ARP | 124 | TTH | 09:30AM-12:25PM | SANFORD | |
| DEVC | 1000 710 4 | (All psychology courses are web enhanced. Basic co GENERAL PSYCHOLOGY | mputer sk 3 | ills are WAFE | | commende MW | d and strongly encou 05:30PM-08:10PM | | |
| PSYC | 1000.710 | 08/29/16-10/21/16 | 3 | VVAFE | 0 04 1 | IVIVV | U5.30PIVI-06. TUPIV | I N.ANDERSON | |
| | | (All students attending classes on WAFB must call 30 | 7.773.21 ⁻ | 13 at th | e time of | registration | n for permission to ac | cess the base.) | |
| | | Students employ concepts in the field of psychology a behavior; perception; motivation and emotion; learning Completion of or concurrent enrollment in ENGL 1010 | ; intelligen | | | | | | |
| | 2000.500 | RESEARCH PSYCHOLOGICAL METHODS | 4 | NET | | | | SANFORD | |
| ONLIN | | (Please see Page 85 for further information. Instructo | • | _ | • , | | 00 00 111 00 50 11 | 4 04115000 | |
| HYBRI | 2000.540 | RESEARCH PSYCHOLOGICAL METHODS (This course is a blend of face-to-face instruction with information. Students may complete the mandatory a as their needs and schedules require, ranging from e In this course students use fundamental scientific me ranging from observational to experimental. Students gather data, perform statistical analyses, interpret re use the American Psychological Association format. or STAT 2070. | ttendance xclusively ethods in demonstra sults, criti | require in called psychological in called psychologica | nline learr rements in or in any plogy. Stu ability to d blished re | n a combination acombination dents acquidesign topic esearch, re | ation of face-to-face of on as needed.) ire and employ resea proposals, conduct be ad and write in scier | ge 85 for further or online settings arch strategies pasic research, ntific style, and | |
| PSYC | 2080.100 | PSYCHOBIOLOGY | 3 | ARP | 167 | MW | 01:00PM-02:15PM | // GEARHART | |
| PSYC | 2080.320◆ | PSYCHOBIOLOGY 09/12/16-12/16/16 | 3 | ACC | 117 | MW | 07:00PM-08:30PM | | |
| | | This course is designed as a general introduction to the properties of the human nervous system, although count impaired brain function to behavior. Topics include sleep, learning, memory, language, emotion, thirst, I psychological disorders, and brain disorders. Prerequ | mparisons neural tra hunger co | s to oth nsmiss gnition | er animal ion, nervo , movem | s will be ma ous system o ent, drug e | ide. Students relate in organization, sensation ffects on behavior, c | n detail healthy on, perception, onsciousness, | |
| PSYC | 2210.360◆ | DRUGS AND BEHAVIOR 09/12/16-12/16/16 | 3 | ACC | 115 | MW | 11:00AM-12:30PN | / CARRIER | |
| PSYC | 2210.500 | DRUGS AND BEHAVIOR | 3 | NET | | | | SANFORD | |
| ONLIN | E | (Please see Page 85 for further information. Instructor Students gain an understanding how psychoactive subdrugs with abuse potential. Students demonstrate awar on brain functioning. Students explore behavioral, so substances. Prerequisite: Completion of PSYC 1000 | ubstances reness of l cial, histor | affect pasic bi rical, ai | behavior rain chem nd medica | istry and the al aspects o | e effects of psychoacti of each major class o | ve substances | |
| PSYC | 2300.360◆ | DEVELOPMENTAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 10:00AM-11:30AN | // STAFF | |
| PSYC | 2300.720♦ | DEVELOPMENTAL PSYCHOLOGY 10/24/16-12/16/16 (All of udopte attending classes on WAER must call 20 | 3 | WAFE | | MW | 05:30PM-08:10PM | | |
| | | (All students attending classes on WAFB must call 30 Students gain knowledge in the development and beh the major roles played by maturation and learning. Do in child psychology are addressed. Prerequisite: Com | avior of cl evelopme | nildren nt theo | from con- ry, resea | ception thro rch findings | ough adolescence wit , and applications to | h emphasis on current issues | |
| PSYC ONLIN | 2330.500 E | PSYCHOLOGY OF ADJUSTMENT 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor Students examine the common problems of adjustments social factors that bear on mental health. Prerequisites | 3 or: elearn@ ent with a | NET Diccc.v | vy.edu) nasis on ι | ınderstandiı | ng the psychological | STAFF principles and | |
| PSYC | | ABNORMAL PSYCHOLOGY | 3 | ARP | | TTH | 09:30AM-10:45AN | // GEARHART | |
| PSYC | 2340.360◆ | ABNORMAL PSYCHOLOGY 10/24/16-12/16/16 | 3 | ACC | | MW | 01:00PM-03:45PM | | |
| | | This course provides a general overview of abnormal demonstrate an understanding and are capable of de | | | | | | | |

This course provides a general overview of abnormal behavior, emphasizing types, etiology and treatment methods. Students demonstrate an understanding and are capable of describing and discussing facts, principles, and concepts that are basic to a scientific understanding of mental disorders. Students demonstrate an understanding of the behavioral, biological, cognitive, genetic, and social contributions and aspects of mental disorders as well as the psychological and psychopharmacological treatments that have been shown to be effective for the specific mental disorders. Prerequisite: Completion of PSYC 1000 and ENGL 1010.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees Radiology Technology RDTK 1503.100 INTRODUCTION TO RADIOGRAPHY SC MW \$255 173 08:00AM-09:25AM RALLS An introductory course covering the history of radiography, radiographic and general medical terminology; introductory radiographic equipment, radiation protection; and abdomen, chest, and upper-extremity positioning. Students become knowledgeable about ethical and legal issues and basic radiology safety. During the last half of the semester, students begin clinical rotations and by semester end, competency and proficiency in chest, abdomen, and upper extremity radiography are achieved. Prerequisites: Acceptance into the Radiography program, reading placement test score at Level III, demonstrated competency to enter into ENGL 1010, and MATH 1000 or MATH 1400 or equivalent placement test score. RDTK 1520.600 RADIOGRAPHIC PATIENT SKILLS 01:00PM-05:00PM RALLS \$15 08/29/16-10/21/16 SC 173 An introduction to patient care skills used in the radiography field. Students demonstrate skills in communicating, evaluating, protecting, and providing physical care for the patient while in the radiology department. This course fulfills a course requirement of the Radiography Program. Prerequisite: Acceptance into the program. RDTK 1620.100 RADIATION BIOLOGY AND PROTECTION 3 SC 173 MW10:30AM-11:50AM MASON Students investigate the types and sources of radiation, outlining radiation's biological effects on atoms, cells, and human populations at various doses and delivery methods. Students describe the United States governmental regulations regarding radiation and practice effective radiation protection and measurement methods for patients and occupational personnel while in a medical setting. Prerequisite: Acceptance into the radiography program. **CLINICAL EDUCATION III** TBA TBA RDTK 2510.100 **MTWTHF RALLS** (Clinicals: Dates/times TBA.) This is a clinical experience course in the radiology environment. The course is to be taken during Fall II. Students refine skills learned previously, including patient skills, implementing new technical skills, further building their practical experience in fluoroscopy diagnostic studies and introducing skull work. Students demonstrate competency in gastrointestinal, urinary, trauma, and portable work. Prerequisite: Completion of RDTK 1713. RADIOGRAPHIC POSITIONING III RDTK 2583.100 SC TH 01:30PM-04:00PM RALLS \$15 173 This course covers anatomy and positioning of the cranium and facial bones as well as basic cross-sectional anatomy of the cranium. Students demonstrate proficiency in and knowledge of skull radiography through didactic and competency testing. Prerequisites: Completion of RDTK 1683 and RDTK 1684. RADIOGRAPHIC LAB III RDTK 2584.101 SC 138 TH 04:00PM-05:50PM RALLS \$230 08/29/16-12/16/16 This lab course is to be taken concurrently with RDTK 2583 and affords the student the opportunity to expose and critique skull radiographs in the radiographic laboratory. The student radiographer positions, exposes, and critiques skull procedures as well as identifies basic cross-sectional anatomy of the head. Prerequisite: Completion of RDTK 1683 and RDTK 1684. Corequisite: Concurrent enrollment in RDTK 2583. RDTK 2630.100 RADIOGRAPHIC PATHOLOGY SC 173 TH 12:30PM-01:20PM MASON Students survey the radiographic demonstration of pathology for all of the major human body systems. Students evaluate radiographs and develop radiographic case studies within the scope of practice of a radiographer and as they relate to the medical diagnostic process. Students evaluate patient histories and conditions, altering appropriate technical factors and exam protocols as appropriate. Prerequisite: Completion of RDTK 2583 and RDTK 2584. RDTK 2950.500 COMPUTED TOMOGRAPHY REGISTRY STAFF NFT ONLINE 10/24/16-12/16/16 (Please see Page 85 for more information. Instructor: smason@lccc.wy.edu) A course preparing registered radiologic technologists for the American Registry of Radiologic Technologists national certifying examination for Computed Tomography (CT). Students complete a comprehensive review of radiation physics and are introduced to elements that will be included in the examination, such as CT instrumentation and image production, radiation safety and dosimetry, patient communication and contrast administration principles, and medical CT protocols for musculoskeletal, trunk, and neurological examinations. Enrollment qualification: Students must be registered in radiography (or registry-eligible) by the American Registry of Radiologic Technologists (ARRT). Religious Studies 2225.100 HISTORY OF CHRISTIANITY 3 **ARP 133** 01:00PM-03:35PM MYRICK Students study the history of Christianity from its origin through the early modern era. Students analyze church history in the context of general western history. Students evaluate the development of Christian belief and practice. Cross-listed as HIST 2225. Prerequisite: Completion of ENGL 0810. RFII 2320.500 HISTORY OF ISLAM NFT SALIH **ONLINE** 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor: msalih@lccc.wy.edu) Students survey the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other religions, and Islam in the context of the modern world. Cross-listed as HIST 2320.

Course/Sec.

Course Title

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lal Fee |
|------------------------------|--|---|--------------------|--------------------------------------|---|---|--|------------|
| Social Wo | ork | | | | | | | |
| SOWK 2000.600 | INTRODUCTION TO SOCIAL WORK 09/26/16-12/16/16 Students are introduced to the field of social practice. The course focuses on how social w problem. The knowledge and value base of the equivalent placement test score. | vorkers interact v | vith a d | liverse cli | ent population | on and contribute to | of social work solving social | |
| Sociology | 1 | | | | | | | |
| OC 1000.320 | ♦ SOCIOLOGICAL PRINCIPLES 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 07:00PM-08:30PM | STAFF | |
| OC 1000.500 DNLINE | SOCIOLOGICAL PRINCIPLES (Please see Page 85 for further information. In | 3 nstructor: elearn(| NET @lccc.v | vy.edu) | | | STAFF | |
| OC 1000.501 DNLINE | SOCIOLOGICAL PRINCIPLES 08/29/16-10/21/16 | 3 | NET | | | | STAFF | |
| OC 1000.502 DNLINE | (Please see Page 85 for further information. In SOCIOLOGICAL PRINCIPLES 09/12/16-12/16/16 | 3 | NET | • , | | | STAFF | |
| OC 1000.503 NLINE | (Please see Page 85 for further information. In SOCIOLOGICAL PRINCIPLES 09/26/16-12/16/16 (Please see Page 85 for further information. In | 3 | NET | • , | | | STAFF | |
| OC 1000.504 DNLINE | SOCIOLOGICAL PRINCIPLES 10/24/16-12/16/16 (Please see Page 85 for further information. In | 3 | NET | , | | | STAFF | |
| OC 1000.720 | SOCIOLOGICAL PRINCIPLES 10/24/16-12/16/16 | 3 | WAFE | , | MW | 05:15PM-07:55PM | EDWARDS | |
| OC 1080.500 DNLINE | interpersonal relationships, social group behave to bureaucracies, social stratification, and urbation in the social stratification in the social strat | an living. 3 nstructor: Isweari udies. Students e processes and a | NET ngen@ xamine |) ccc.wy.e e women's s such as | edu) s participatio work, art, lite | n in, and relationship erature and politics in | SWEARINGEN to, institutions historical and | I |
| OC 2400.500 NLINE | CRIMINOLOGY (Please see Page 85 for further information. In An introductory overview of criminal behavior criminal behavior, examination and analysis of crime and the criminal justice process. Crossinstructor approval. | r and its impact statistics on crime | on the e, expla | criminal anations o | justice system of crime caus | ation, and the relation | ship between | |
| Spanish_ | | | | | | | | |
| PAN 1010.100 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 09:00AM-09:50AM | | |
| PAN 1010.101 | FIRST YEAR SPANISH I | 4 | FA | 147 | MTWTH | 10:00AM-10:50AM | | |
| PAN 1010.102 PAN 1010.330 | FIRST YEAR SPANISH I FIRST YEAR SPANISH I | 4 4 | FA UW | 147 TBA | MTWTH MW | 02:00PM-02:50PM 07:15PM-09:10PM | | |
| PAN 1010.360 | 09/12/16-12/16/16 ◆ FIRST YEAR SPANISH I 09/12/16-12/16/16 | 4 | ACC | 117 | TTH | 03:00PM-05:00PM | ARNOLD | |
| PAN 1010.500 NLINE | | 4 nstructor: icaldon | NET @lccc. | wy.edu) | | | CALDON | |
| PAN 1010.600 | - | 4 | FA | 147 | MTWTH anish langua | | | |
| | the Spanish-speaking world. | J : | , | | | 5 : : : <u>p</u> :::: : : | p | |
| SPAN 1020.100 | FIRST YEAR SPANISH II | 4 | FA | 147 | MTWTH | 11:00AM-11:50AM | | |
| SPAN 1020.330 | ◆ FIRST YEAR SPANISH II 09/12/16-12/16/16 | 4 | UW | TBA | MW | 05:15PM-07:10PM | LIVINGSTON | |
| | | | | | | | | |

Credit Bldg. Room

Days

Time

Instructor

Lab

| No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---|--|--|--|---|--|--|---|-------------|
| SPAN 1020.500 ONLINE | FIRST YEAR SPANISH II (Please see Page 85 for further information. Instruc Students continue their development of basic speak | | | | ritina skills | in the target language | GARCIA-PAIN | NE |
| | cultural aspects of the Spanish-speaking world. Pre | | | | | | , aa. 0, p.o. 0 | |
| SPAN 2030.100 | SECOND YEAR SPANISH I In this intermediate-level Spanish course students re structures into conversations and compositions. Stud skills in Spanish. Prerequisite: Completion of SPAN | dents are ex | posed | to Spanisl | s and integ | | grammatical | |
| SPAN 2140.500 | INTRODUCTION TO | 3 | NET | | | | GARCIA-PAIN | ΝE |
| ONLINE | SPANISH LITERATURE IN SPANISH (Please see Page 85 for further information. Instruction This course introduces Hispanic literature. Students 2030 or equivalent 3rd semester course. STAMP or level course. Note: STAMP scores do not grant cred | analyze ma other equiv | jor liter alent pl | ary types a acements | | | | |
| | Pathology and Audiology | | | | | | | |
| SPPA 1100.100 | AMERICAN SIGN LANGUAGE I | 4 | HS | 104 | MW | 02:00PM-03:50PM | | |
| SPPA 1100.330 ♦ | AMERICAN SIGN LANGUAGE I An introductory course presenting basic syntactic kn (ASL). Students use the direct experience method (explore vital aspects of the deaf culture and comr | using ASL | with no | voice) to | enhance la | anguage acquisition. S | gn Language Students also | |
| | Completion of ENGL 0810. | namey and | uic co | noopt or t | deaniess e | is a cultural millionty. | i rerequisite. | |
| SPPA 1110.100 | AMERICAN SIGN LANGUAGE II | 4 | EEC | 131 | MW | 03:30PM-05:20PM | BELL | |
| SPPA 1110.330 ♦ | AMERICAN SIGN LANGUAGE II | 4 | UW | TBA | MW | 04:00PM-05:45PM | | |
| | A continuation of American Sign Language I, in which language acquisition. Successful students demonst in ASL. Successful students also expand their under the content of t | rate increa | sed syr of Deaf | ntactic kno culture an | owledge, vo id commun | ocabulary, and convers | sational skills | |
| CDDA 2400 400 | a cultural minority. Prerequisite: Completion of SPP | | | • • | | 04.00004.05.50014 | DDANGU | |
| SPPA 2100.100 | a cultural minority. Prerequisite: Completion of SPP, AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through 1110 with a grade of B or better, or instructor approximately. | 4 e demonstro o demonstr igh interact | HS ating th ate imp | 104 leir increa proved rec | MW sed sign la ceptive and | l expressive skills, beg | nd practicing gin to explore | |
| SPPA 2100.100 Statistics | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture throu | 4 e demonstro o demonstr ugh interact | HS ating th ate imp | 104 leir increa proved rec | MW sed sign la ceptive and | anguage vocabulary a l expressive skills, beg | nd practicing gin to explore | |
| | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through 1110 with a grade of B or better, or instructor approximation of STATISTICAL CONCEPTS—BUSINESS (Please see Page 85 for further information. Instruction of Statistical concepts appropriate descriptive and inferential statistics; cale probability distributions in statistical inference; consist hypothesis tests; apply the appropriate statistical tects software. Prerequisite: Completion of MATH 1400 | 4 demonstration | HS atting the attention with the second with t | 104 eir increa proved rec the Deaf .wy.edu) application descriptions business | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic | anguage vocabulary a l expressive skills, beg . Prerequisite: Comple nts identify types of d res for data sets; explo interpret one-group a rations; and use statisti | md practicing gin to explore etion of SPPA M.WILSON lata and their ore the role of nd two-group ical computer | |
| Statistics_ STAT 2010.500 | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through 1110 with a grade of B or better, or instructor approximation of STATISTICAL CONCEPTS—BUSINESS (Please see Page 85 for further information. Instruction This course involves a study of statistical concepts appropriate descriptive and inferential statistics; calculated probability distributions in statistical inference; consist hypothesis tests; apply the appropriate statistical tectors. | 4 demonstration | HS atting the attention with the second with t | 104 eir increa proved rec the Deaf .wy.edu) application descriptions business | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic | anguage vocabulary a l expressive skills, beg . Prerequisite: Comple nts identify types of d res for data sets; explo interpret one-group a rations; and use statisti | md practicing gin to explore etion of SPPA M.WILSON lata and their ore the role of nd two-group ical computer | |
| Statistics_ STAT 2010.500 ONLINE STAT 2050.500 | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through 1110 with a grade of B or better, or instructor approximation of STATISTICAL CONCEPTS—BUSINESS (Please see Page 85 for further information. Instruction of the second of the se | 4 e demonstro de | NET NET NET NET NET NET NET NET | 104 eir increa proved rec the Deaf wwy.edu) application tervals; corious busin equivaler c.wy.edu) nces. Stuce e measure duct and ence applis | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic nt placeme dents identi es for data interpret or cations; an 0, STAT 2 | anguage vocabulary a lexpressive skills, beg a Prerequisite: Comple a rest identify types of des for data sets; explorations; and use statistint test scores for MA' fytypes of data and the sets; explore the role ne-group and two-groud use statistical computations, and STAT 2070. | M.WILSON ata and their ore the role of ind two-group ical computer TH 1405 and ZAVORKA ir appropriate of probability up hypothesis uter software. Prerequisite: | |
| Statistics_ STAT 2010.500 ONLINE STAT 2050.500 | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through the state of B or better, or instructor approximation of B or better, or instructor approximation. Instruction of B or better, or instructor approximation of B or better, or instructor approximation of B or better, or instructor approximation of B or better, or instruction of B or better or instruction of B or better or instruction of B or B | 4 e demonstro de | NET NET NET NET NET NET NET NET | 104 leir increal proved received the Deaf service wy.edu) application tervals; corious busing equivaler c.wy.edu) nces. Studie measure duct and ence applis STAT 201 and ENGL | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic nt placeme dents identi es for data interpret or cations; an 0, STAT 2 | anguage vocabulary a lexpressive skills, beg a Prerequisite: Comple a rest identify types of des for data sets; explorations; and use statistint test scores for MA' fytypes of data and the sets; explore the role ne-group and two-groud use statistical computations, and STAT 2070. | M.WILSON lata and their ore the role of nd two-group lical computer TH 1405 and ZAVORKA Lirappropriate of probability up hypothesis later software. Prerequisite: est score. | |
| Statistics_ STAT 2010.500 ONLINE STAT 2050.500 ONLINE STAT 2070.100 | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through the state of B or better, or instructor approximation of B or better, or instructor approximation. Instruction of B or better, or instruction of B or better, or instruction of Instruction of B or better, or in | 4 e demonstration demonstratio | NET | 104 eir increa proved rec the Deaf www.edu) application tervals; corious busin equivaler c.wy.edu) nces. Stuc e measure duct and ence appli STAT 201 and ENGL | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic nt placeme dents identi es for data interpret or cations; an 0, STAT 2 1010 or e | anguage vocabulary a lexpressive skills, beg a Prerequisite: Comple a Prerequisite and the sets; and use statistical comple a Prerequisite and two-group and two-group and sets; explore the role and sets; explore the role and use statistical comple and STAT 2070. quivalent placement to | M.WILSON ata and their ore the role of nd two-group ical computer TH 1405 and ZAVORKA ir appropriate of probability up hypothesis uter software. Prerequisite: est score. ZAVORKA | |
| STAT 2010.500 STAT 2050.500 ONLINE STAT 2070.100 STAT 2070.360 | AMERICAN SIGN LANGUAGE III A course in which students build ASL fluency while their conversational and storytelling skills. They also interpreting skills, and experience Deaf culture through the state of B or better, or instructor approximation of B or better, or instructor of B or better, or instruction of B or better, or instruct | 4 e demonstration demonstratio | NET NET NET NET Solve val 380 or NET Ka@lccc cal scie scriptiv als; cor bioscie urses: 1390, ARP | 104 eir increa proved rec the Deaf wwy.edu) application tervals; corious busin equivaler c.wy.edu) nces. Stuce measure duct and ence appli STAT 201 and ENGL 121 | MW sed sign la ceptive and community ons. Stude ive measur onduct and ness applic nt placeme dents identi es for data interpret or cations; an 0, STAT 2 1010 or e TTH | anguage vocabulary a lexpressive skills, beg representations of the sets; explored interpret one-group a lations; and use statistint test scores for MAT fy types of data and the sets; explore the role ne-group and two-groud use statistical computations of the sets; explore the role ne-group and two-groud use statistical computations of the sets; explore the role ne-group and two-groud use statistical computations of the sets; explore the role ne-group and two-group duse statistical computations of the sets; explore the role ne-group and two-group duse statistical computations of the sets; explore the role ne-group and two-group duse statistical computations of the sets; explore the role ne-group and two-group duse statistical computations of the sets o | M.WILSON lata and their ore the role of nd two-group ical computer TH 1405 and ZAVORKA ir appropriate of probability ip hypothesis later software. Prerequisite: est score. ZAVORKA | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|---|--|--|---|---|---|--|-------------|
| STAT 2070.501 ONLINE | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/26/16-12/16/16 | 4 | NET | | | | M.WILSON | |
| STAT 2070.600 | (Please see Page 85 for further information. Instructor INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | or: mwilso 4 | n@lccc B | .wy.edu) 203 | ттн | 05:30PM-07:40P | M M.WILSON | |
| | 09/12/16-12/16/16 This course involves a study of statistical concepts us appropriate descriptive and inferential statistics; calcuprobability distributions in statistical inference; constrhypothesis tests; apply the appropriate statistical tecomputer software. Prerequisite: Completion of MATH test score for MATH 1400, or instructor approval, and | ulate and uct confid chnique to 1000 or M | interpre ence in solve ATH 10 | et descripti tervals; co various so 010 or MAT | ve measu onduct and ocial scie 'H 1380 or | res for data sets; exp d interpret one-group nce applications; and MATH 1400 or equiva | olore the role of and two-group use statistical | |
| Surgical To | echnology | | | | | | | |
| SURG 1500.540 HYBRID | CENTRAL STERILE PROCESSING 08/29/16-10/21/16 (This course is a blend of face-to-face instruction with information. Class meets face-to-face on September This course is designed to provide the didactic cont Technician profession. Students learn the fundament hospital instrumentation, supplies, and equipment. St practices of central services departments. Students de and equipment, preparation and packaging, sterilizat and record maintenance which are integral skills of the | 17 and 18 ent and la als of cen udents lea emonstration proce | 3; Octol b expe tral pro arn ase e clean ss, ster | per 8 and erience to ecessing ir ptic techni ing, decon rile storage | 9. Instruct meet the noluding s ques, patitamination and inve | tor: cczarnec@lccc.w standards of the Ste upplies, services, and ient care concepts, and n, and disinfection of i entory management, | ge 85 for further y.edu.) rile Processing distribution of theories and instrumentation documentation | \$450 |
| SURG 1501.600 | CENTRAL STERILE PROCESSING CLINICAL | 9 | TBA | - | TBA | | CZARNECKI | |
| | 10/10/16-12/16/16 (Clinical meets October 10 – December 16. Minimum Students develop expertise in ten areas that include trays, sterilization, storage (clean & sterile), patient car 405 hours of hands on experience in Central Sterile I | general o | cleaning ent, cas | g, wrappin e carts, lin | g packagi en folding | ng, assemble instrur , and distribution. Stu | nent/procedure dents complete | |
| SURG 1600.540 HYBRID | INTRODUCTION TO SURGICAL TECHNOLOGY (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor Students are introduced to the profession of surgical texpectations, scope of practice, the surgical team, hos surgery, hazards and safety practices, ethical and leg organizations. In addition, students gain an understarequired to deliver surgical patient care before, during, technology program. | r: cczarne echnology spital and al aspects anding of | c@lccc . Stude other h s, risk n the var | c.wy.edu) nts acquir ealth care nanageme rious roles | e knowled delivery s ant and lial for surgi | lge of professional rec systems, the physical bility, credentialing, a cal technologists and | quirements and environment of nd professional I specific tasks | \$150 |
| SURG 1610.540 HYBRID | SURGICAL TECHNOLOGY THEORY (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor Students learn safe surgical practice. Students attain equipment, instruments, and supplies. Students apply into the surgical technology program. | r: cczarne compete | c@lccc nce in a | c.wy.edu) aseptic ted | chnique, s | terilization and disinf | ection, surgical | |
| SURG 1620.100 | SURGICAL TECHNOLOGY SKILLS LAB I Students practice entry-level surgical technology skills identification, preparation of the sterile field, safe sha Students also develop critical thinking competence in technique. Prerequisite: Acceptance into the Surgical | arps hand aseptic p | ling, pro ractice | ocedure s by identif | teps antic | ipation, and profession | que, instrument onal behaviors. | \$150 |
| SURG 1685.500 ONLINE | SURGICAL PHARMACOLOGY (Please see Page 85 for further information. Instructor Students gain information necessary for safe medicat medication calculations, fundamental concepts of ph surgery and at the surgical site, and aspects of anest | ion praction armacolog | ce in su gy, med | rgery. Stu lication ide | entification | n and handling, medi | cations used in | |
| Theater an | d Dance | | | | | | | |
| THEA 1000.100 | INTRODUCTION TO THEATER Students describe, interpret and appraise the roles an and collaborate on the assembly and process of a pplacement test score. | 3 d working lay perfor | FA proces mance | 113 ses of the Prerequi | MWF atre practi site: Com | 10:00AM-10:50Altioners. Students ana pletion of ENGL 081 | lyze the history | |
| THEA 1100.100 | BEGINNING ACTING Students explore beginning acting. Students demonst the performance of monologues and scenes. Prerequ | | skills i | | | 01:30PM-02:45Pl obstacle, strategy and | | \$10 |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------|----------------|---|--|------------------------------|---------------------------------------|---|--|---|-------------|
| | 2000.100 | THEATRE PRODUCTION (Instructor: jpasqua@lccc.wy.edu) | 3 | CCC | THEA | TBA | TBA | PASQUA | \$20 |
| THEA | 2000.600 | THEATRE PRODUCTION 09/12/16-12/16/16 | 3 | ccc | THEA | TBA | TBA | PASQUA | \$20 |
| | | (Instructor: jpasqua@lccc.wy.edu) Students participate in a theatrical production. Studie a technical area. Performers are cast based on an achieve a polished production. Performances are re | audition. S | Student | s demons | strate profess | sionalism and wo | | |
| THEA | 2010.100 | BACKGROUNDS OF DRAMA I Students explore dramatic literature in Western cult style, content, theme, theatrical conventions and str a placeholder in the dramatic canon. Students watch readings. | ucture. Stu | dents e | examine e | each play as | a representation | plays in terms of of its age and as | |
| Wel | ding T | echnology | | | | | | | |
| | 1555.100 | WELDING TECHNOLOGY SAFETY | 2 | FT | 116 | MTH | 03:00PM-04:00 | PM GRAHAM | |
| | 1555.101 | WELDING TECHNOLOGY SAFETY | 2 | FT | 116 | MTH | | AM R.TAYLOR | |
| | 1555.101 | WELDING TECHNOLOGY SAFETY | 2 | FT | 116 | MTH | 03:00PM-04:00 | | |
| WLLD | 1333.102 | Students identify common hazards in welding, appra- fumes, and determine safe techniques for storing a techniques for using electrical components, validate also evaluate forklift safety procedures, critique pro- use along with correct fire extinguisher use. | aise materi and handlir e power to | al safe ng com ol safe | ty data sh pressed g ty, and ju | eets, assess gas cylinders stify proper l | safe techniques In addition, stu ock-out/tag-out p | to avoid welding dents verify safe procedures. They | |
| WELD | 1650.100 | PRINT READING AND WELDING SYMBOLS | 3 | FT | 116 | MTH | 01:00PM-02:30 | PM GRAHAM | \$50 |
| WELD | 1650.101 | PRINT READING AND WELDING SYMBOLS Students interpret welding prints used in the weldi orthographic projection, measurement formulas, bas | | | | | s, sketching, view | | \$50 |
| | | assembly of weldments. | | | | | | | |
| WELD | 1655.100 | ALLIED CUTTING PROCESSES | 2 | FT | 127 | W | 01:00PM-03:30 | PM GRAHAM | |
| WELD | 1655.101 | ALLIED CUTTING PROCESSES | 2 | FT | 127 | F | 09:00AM-11:00 | AM R.TAYLOR | |
| | | Students set up equipment and perform cutting and cutting processes. This course will also provide an in enrollment in WELD 1555. | | | | | | | |
| WELD | 1755.600 | SHIELDED METAL ARC WELDING I 08/29/16-09/23/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00 | PM GRAHAM | \$200 |
| WELD | 1755.601 | SHIELDED METAL ARC WELDING I 08/29/16-09/23/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00 | PM R.TAYLOR | \$200 |
| WELD | 1755.602 | SHIELDED METAL ARC WELDING I 08/29/16-09/23/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00 | PM STAFF | \$200 |
| | | Students gain knowledge about equipment and setu utilizing the American Welding Society standards of and multiple pass welds in all positions using filler me commonly used in the welding industry. Prerequisite | acceptabili etals such a | ity to de as low h | evelop ma iydrogen, | anual skills ne non-low hydi | ecessary to prod rogen, and iron p | uce quality single owder electrodes | |
| WEID | 1756.600 | SHIELDED METAL ARC WELDING II | 4 | FT | 127 | | 07:00AM-12:00 | | |
| | | 09/26/16-10/21/16 | | | | | | | |
| WELD | 1756.601 | SHIELDED METAL ARC WELDING II 09/26/16-10/21/16 Students explain equipment and setup, electrodes | • | | | used in shiel | ded metal arc w | • | |
| | | develop manual skills necessary to produce single a American Welding Society standards of acceptability non-low hydrogen, and iron powder electrodes con Welding Society. Prerequisite: Completion of WELD | y. Students nmonly use | demo | nstrate pro | oper use of fi | ller metals such | as low hydrogen, | |
| WELD | 1771.600 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/24/16-11/18/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00 | PM GRAHAM | \$200 |
| WELD | 1771.601 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/24/16-11/18/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00 | PM R.TAYLOR | \$200 |
| WELD | 1771.602 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING | 4 | FT | 127 | MTWTHF | 12:00PM-05:00 | PM STAFF | \$200 |

Students gain knowledge about equipment and setup, electrodes, and electrode selection used in shielded metal arc welding, utilizing the American Welding Society standards of acceptability to develop manual skills necessary to produce quality single and multiple pass welds in all positions using filler metals such as low hydrogen, non-low hydrogen, and iron powder electrodes commonly used in the welding industry. Prerequisite: WELD 1755.

Course locations may be subject to change.

CLASSES BEGIN THE WEEK OF AUGUST 29 UNLESS OTHERWISE NOTED.

10/24/16-11/18/16

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------------|----------------------|--|---|---------------------------------|---------------------------------------|--|---|--|--------------|
| | 2650.600 | GAS TUNGSTEN ARC WELDING 11/21/16-12/16/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00PM | GRAHAM | \$200 |
| WELD | 2650.601 | GAS TUNGSTEN ARC WELDING 11/21/16-12/16/16 Students gain knowledge of the gas tungsten arc wel and safety information as well as hands-on practice wi a high degree of eye-hand coordination to develop Completion of WELD 1755. | ith ferrous | and no | n-ferrous | nowledge of metals to de | velop skills. Students | s, equipment, demonstrate | \$200 |
| Win | d Ener | gy | | | | | | | |
| WTT | 1000.100 | INTRODUCTION TO WIND ENERGY This course introduces students to the fundamental of the history and projected future of producing energy frequency, and their major subcomponents. Students perforal along with analyzing federal and state policy regarding | om the wi | nd. Stu ral ana | idents ider lysis of site | ntify the vario | ous scales of wind tur d turbine installation i | dents explore bines, design s developing, | |
| WTT | 1100.100 | CLIMB SAFETY/TOWER RESCUE TRAINING Students identify the safety hazards associated with the safe practices required to mitigate those hazards | 2 wind turb | CT ine ma | 133 intenance | M activities. Th | 01:00PM-05:00PM ney also explain and | BOATRIGHT | |
| WTT | 1300.100 | THEORETICAL CONCEPTS OF ROTATING MACHI Students engage in a comprehensive study of the ope generators, and single phase and three phase transfe through lecture and demonstration. Emphasis will be industry. Prerequisite: Completion of WTT 2500. | NES 3 erational thormers. St | TBA neory o udents | TBA f DC moto examine t | W rs and gener the principal | 08:00AM-12:00PM rators, three phase A characteristics of the | C motors and see machines | |
| WTT | 2200.100 | ADVANCED WIND TURBINE GENERATOR MECHANICAL SYSTEMS Students analyze, troubleshoot, and document critic and diagnostics evaluation to develop solutions base root cause failures. Students demonstrate proper in Students interpret technical manuals and submit writte procedures on an operational wind turbine generator | ed on give spection t en correcti | urbine e en data echniq | i. Students ues and p inaccurac | s also analyz provide writte cies. Student | ze failed components en documentation of s perform preventive | ems analysis and identify their results. | \$50 |
| WTT | 2200L.250 | ADVANCED WIND TURBINE GENERATOR LAB MECHANICAL SYSTEMS | 0 | | TBA | W | 03:00PM-05:00PM | BOATRIGHT | |
| WTT | 2300.100 | WIND TURBINE DATA ACQUISITION Students identify National and European schematic interrelated wind turbine systems. Students examine are compiled/evaluated and then transmitted through analyze the resultant data and control/feedback function exercise in both applied schematics as well as the owand WTT 2500. | measurer a SCAD ons related | nenť va A (Supa I to wind | ariables in ervisory Control | wind turbine ontrol and Dare determine | s and explain how th ata Acquisition) syste ed. This course is a co | operation of ese variables em. Students mprehensive | |
| WTT | 2400.100 | POWER GENERATION, TRANSMISSION, AND DISTRIBUTION Students identify and explain the Occupational Health a as well as the risks and hazards associated with work generation characteristics to utility scale transforme | ing on hig rs, relays, | Admini h volta capac | ge system: itors, swit | s. Students a | apply three-phase ele | requirements ectrical power | |
| WTT | 2600.100 | configurations. Prerequisites: Completion of WTT 13 | 4 | | TBA | TH | 02:00PM-05:00PM | BOATRIGHT | \$50 |
| | | CONTROL APPLICATIONS Students engage in practical wiring exercises invo equipment used in wind turbine control systems. Students de-energized and energized circuits up to 600 vo systems, and electrical safety. Prerequisites: Comple | dents dem Its three p | onstra hase. S | te electrica Students ex | al and trouble xamine elect | eshooting safety whi | e working on | |
| Zoo | logy | | | | | | | | |
| Z00 | 2010.100 | ANATOMY AND PHYSIOLOGY I The first semester of a two-semester course in which examine the following systems: integumentary, skelet vocabulary including histology and directional and and from a molecular, cellular, and organ level. Students this course. Prerequisite: Completion of BIOL 1010. | al, muscu atomical te | lar, ner erms. S | vous syste tudents ex | ems, and the oppose the contract the contrac | special senses. Stud estatic and functional | ody. Students lents develop mechanisms | \$25 |
| Z00 | 2015.100 | HUMAN ANATOMY (LAB) | 4 | SC | 157 | MWF | 09:00AM-10:50AM | | \$30 |
| Z00 Z00 | 2015.101 2015.102 | HUMAN ANATOMY (LAB) HUMAN ANATOMY LAB | 4 | SC SC SC | 157 157 157 | MWF T TH | 11:00AM-12:50PM 09:30AM-12:20PM 09:30AM-12:20PM | | \$30 \$30 |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------|--|--|---|--------------------------------|--|---------------------------|---|---------------------------|-------------|
| Z00 | 2015.103 | HUMAN ANATOMY LAB | 4 | SC SC | 157 157 | T TH | 01:30PM-04:20PM 01:30PM-04:20PM | STAFF | \$30 |
| Z00 | 2015.200 | HUMAN ANATOMY LAB | 4 | SC SC | 157 157 | M W | 06:00PM-08:50PM 06:00PM-08:50PM | JONES | \$30 |
| Z00 | 2015.320◆ | HUMAN ANATOMY (LAB) | 4 | ACC | 105 | MW | 06:00PM-09:00PM | STAFF | \$30 |
| Z00 | 2015.330◆ | HUMAN ANATOMY LAB | 4 | UW ACC | TBA 105 | MW F | 12:00PM-02:00PM 12:00PM-01:50PM | PAINTER | \$30 |
| ZOO ONLIN | 2015.500 = | HUMAN ANATOMY 09/26/16-12/16/16 | 4 | NET | | | | M.ROEHRS | \$30 |
| | (Please see Page 85 for further information. Instructor: mroehrs@lccc.wy.edu) Students study the structure of the human body. Students consider each organ system from a basis of tissue and gross structure. Students also explore the impact of the study of human anatomy upon history and upon modern society. Prerequisite: Placement into MATH 1010 or higher. | | | | | | | | |
| ZOO ONLIN | 2020.500 = | ANATOMY AND PHYSIOLOGY II 09/26/16-12/16/16 | 4 | NET | | | | STAFF | \$30 |
| | | (Please see Page 85 for further information Instructor: The second semester of a two-semester course in whhuman body. During the second semester, students excardiovascular, respiratory, digestive, urinary, and repdirectional, and anatomical terms and acquire knowledgand organ level. Prerequisite: Completion of ZOO 2010 | nich the amine the roductive ge in hon | studen ne follov e. Addi | t continue wing orga tionally, s | n systems: tudents exp | endocrine, lymphatic and their vocabulary | and immune, of histology, | |
| Z00 | 2025.100 | HUMAN PHYSIOLOGY (LAB) | 4 | SC | 156 | MWF | 11:00AM-12:50PM | ALBERT | \$30 |
| Z00 | 2025.101 | HUMAN PHYSIOLOGY (LAB) | 4 | SC | 157 | MWF | 01:00PM-02:50PM | STAFF | \$30 |
| Z00 | 2025.200 | HUMAN PHYSIOLOGY LAB | 4 | SC SC | 156 156 | M W | 06:00PM-08:50PM 06:00PM-08:50PM | CALKINS | \$30 |
| Z00 | 2025.300◆ | HUMAN PHYSIOLOGY (LAB) | 4 | ACC | 105 | MWF | 08:00AM-09:55AM | SMIDT | \$30 |
| Z00 | 2025.320♦ | HUMAN PHYSIOLOGY (LAB) | 4 | ACC | 105 | TTH | 06:00PM-09:00PM | SMIDT | \$30 |

Students explore function in the human body including homeostatic and functional mechanisms at the molecular and cellular levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Students are recommended to complete BIOL 1010, or CHEM 1000 or higher prior to enrolling in this course. Prerequisite: Completion of ZOO 2015.

Course locations may be subject to change.

Short Courses for Busy Adults

Put a little CLASS in your EVENINGS and WEEKENDS (days, too) and get on the FAST TRACK to your CAREER GOALS.

Classes Beginning in September, October, November and December

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab |
|----------------------|----------------------|---|-----------------|-----------|------------------|----------------|------------------------------------|-------------|-----------|
| | | ED CEDTEMBED CEDT | | <u> </u> | | CEDIE | MDED C | Fees | |
| | | ER • SEPTEMBER • SEPT PRINCIPLES OF ACCOUNTING I | E IVI E | ACC | | TTH | MBER • S 06:00PM-07:30PM | | <u>EK</u> |
| 4001 | 2010.320 | 09/12/16-12/16/16 | 3 | ACC | 114 | III | 06.00PM-07.30PM | WCKAWET | |
| ACCT | 2010.360◆ | PRINCIPLES OF ACCOUNTING I 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 09:00AM-10:30AM | MCKAMEY | |
| ACCT | 2020.360◆ | PRINCIPLES OF ACCOUNTING II 09/12/16-12/16/16 | 3 | ACC | 114 | TTH | 04:00PM-05:30PM | MCKAMEY | |
| ACCT | 2020.361◆ | PRINCIPLES OF ACCOUNTING II 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 11:00AM-12:30PM | MCKAMEY | |
| ACCT | 2450.360◆ | COST ACCOUNTING 09/12/16-12/16/16 | 3 | ACC | 114 | TTH | 12:00PM-01:30PM | MCKAMEY | |
| ADDN <i>ONLIN</i> | 2010.500 E | ADDICTIONS ASSESSMENT AND MOTIVATIONAL INTERVIEWING 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 2 · Iroberte | NET | ww edu) | | | L.ROBERTSON | |
| AMST | 2010.360◆ | INTRODUCTION TO AMERICAN STUDIES | 3 | ACC | | TTH | 03:00PM-04:30PM | KESSLER | |
| | , | 09/12/16-12/16/16 | | | | | | | |
| | | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 08:00AM-09:30AM | | |
| ANTH <i>Onlin</i> | 1200.500 E | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/26/16-12/16/16 | 3 | NET | | | | STAFF | |
| A A I T I I | 1000 000 | (Please see Page 85 for further information. Instructor | - | - | , | TT!! | 00.00004.04.5504 | OTAFF | |
| ANTH | 1200.600 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/26/16-12/16/16 | 3 | ARP | | TTH | 03:00PM-04:55PM | | • |
| ART | | BEGINNING DRAWING 09/12/16-12/16/16 | 3 | ACC | | TTH | 09:00AM-12:00PM | | \$20 |
| ART | | BEGINNING DRAWING 09/12/16-12/16/16 | 3 | ACC | | TTH | 02:00PM-05:00PM | | \$20 |
| ART | | ART HISTORY I 09/12/16-12/16/16 | 3 | ACC | | MW | 09:00AM-10:30AM | | |
| ART | 2050.320◆ | LIFE DRAWING I 09/12/16-12/16/16 | 3 | ACC | 110 | MW | 06:00PM-09:00PM | SCHLUMP | \$20 |
| ART | 2210.360◆ | BEGINNING PAINTING 09/12/16-12/16/16 | 3 | ACC | 110 | MW | 12:00PM-03:00PM | LANE | \$20 |
| ART | 2220.360◆ | PAINTING II 09/12/16-12/16/16 | 3 | ACC | 110 | MW | 12:00PM-03:00PM | LANE | \$20 |
| AUBR | 1540.600 | AUTO BODY WELDING LAB 09/19/16-10/07/16 | 3 | AB AB | 102 112 | | 09:00AM-11:50AM 01:00PM-03:30PM | BENNING | \$25 |
| AUTO | 1500.600 | BASIC AUTO MECHANICS 09/26/16-12/16/16 | 3 | AT | 128 | Т | 05:00PM-08:30PM | HOWARD | \$25 |
| AUTO | 1765.600 | AUTOMOTIVE ELECTRICAL LAB 09/26/16-10/28/16 | 5 | AT AT | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | \$25 |
| BIOL | 1010.330◆ | GENERAL BIOLOGY 09/12/16-12/16/16 | 4 | UW ACC | TBA 105 | MW T | 06:00PM-08:00PM 02:30PM-05:45PM | STAFF | \$25 |
| BIOL | 1010.360◆ | GENERAL BIOLOGY 09/12/16-12/16/16 | 4 | ACC | 105 | MW | 02:00PM-05:15PM | B.DAVIS | \$25 |
| BIOL HYBRI | 1010.540 D | GENERAL BIOLOGY 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with | 4 a manda | SC | 169 line lear | M | 02:00PM-04:50PM | Z.ROEHRS | \$25 |
| | | Please see Page 85 for further information. Instructor: | | , | | g compone | J. 1. | | |
| BADM | 1000.320◆ | INTRODUCTION TO BUSINESS 09/12/16-12/16/16 | 3 | ACC | 115 | TTH | 06:00PM-07:30PM | HALSEY | |
| BADM | 1020.360◆ | BUSINESS COMMUNICATION 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 03:00PM-04:30PM | STAFF | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------------|----------------------|---|-------------------------------------|--------------------------------|---------------------------------------|---|--|-----------------------|-------------|
| BADM | 2010.320 | BUSINESS LAW I 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 07:00PM-08:30PM | STAFF | |
| COLS | 1000.320♦ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | ACC | 113 | TTH | 06:00PM-07:30PM | STAFF | |
| COLS | 1000.321◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | ACC | 206 | TTH | 06:00PM-07:45PM | STAFF | |
| COLS | 1000.360◆ | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | ACC | 115 | MW | 03:00PM-04:30PM | KESSLER | |
| COLS ONLINE | 1000.506 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | NET | | | | STAFF | |
| | | (Please see Page 85 for further information. Instructor | : elearn@ | DICCC.w | vy.edu) | | | | |
| COLS ONLINE | 1000.507 3 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | NET | | | | STAFF | |
| 0010 | 1000 01011 | (Please see Page 85 for further information. Instructor | | _ | , | TT | 40.00414.44.00414 | DUDDON | |
| COLS | 1000.610H | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/16/16 | 3 | HS | 104 | TTH | 10:00AM-11:30AM | BURRON | |
| COLS | 1000.612 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | ВТ | 121 | MW | 03:00PM-04:55PM | STAFF | |
| COLS | 1000.611 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/12/16-12/15/16 | 3 | SC | 173 | TTH | 10:00AM-11:30AM | STAFF | |
| COLS | 1000.613H | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 09/26/16-12/16/16 | 3 | HS | 106 | MW | 03:00PM-04:55PM | STAFF | |
| CO/M | 2010.320◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 06:00PM-07:30PM | STAFF | |
| CO/M | 2010.321◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | ACC | 117 | TTH | 07:00PM-08:30PM | STAFF | |
| CO/M | 2010.360◆ | PUBLIC SPEAKING 09/26/16-12/16/16 | 3 | ACC | 114 | TTH | 09:00AM-10:45AM | STAFF | |
| CO/M | 2010.361◆ | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | ACC | 114 | MTWTH | 08:00AM-08:50AM | STAFF | |
| CO/M | 2010.502 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | NET | | | | MANNING | |
| | - | (Please see Page 85 for further information. Instructor online using web-conferencing technology and other e web-conferencing sessions(schedule to be announced You will need access to a computer capable of support | -learning d). You w ting audi | tools. ill use a o and v | You will be audio and webcam ap | e required to video techno oplications. | o participate in multip ology to complete as Prior computer skills | le live signments. | |
| CO/M | 2010.600 | recommended. Contact the instructor, Holly Manning, PUBLIC SPEAKING | at ninani 3 | FA | 149 | MW | 09:00AM-10:25AM | DAY | |
| | 2010.601 | 09/12/16-12/16/16 PUBLIC SPEAKING | 3 | FA | 149 | MW | 11:00AM-12:25PM | | |
| | 2010.602 | 09/12/16-12/16/16 PUBLIC SPEAKING | 3 | FA | 149 | | 01:00PM-02:25PM | | |
| | | 09/12/16-12/16/16 | | | | MW | | | |
| | 2010.603 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 149 | MW | 02:30PM-03:55PM | | |
| | 2010.604 | PUBLIC SPEAKING 09/12/16-12/16/16 | 3 | FA | 148 | TTH | 11:00AM-12:40PM | | |
| CMAP HYBRIL | 1920.370♦ | COMPUTER HARDWARE MAINTENANCE 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | 4 a manda | | 118 nline learni | W ng compone | 06:00PM-08:00PM ent. | STAFF | |
| CMAP ONLINE | 2490.500 | SHAREPOINT 09/26/16-12/16/16 | 3 | NET | | | | HADAWAY | |
| | | (Please see Page 85 for further information. Instructor | | | | | | | |
| LINX <i>HYBRIL</i> | 2500.370♦ | LINUX ADMINISTRATION I 09/12/16-12/16/16 | 4 | ACC | | T | 06:00PM-08:00PM | STRUEMPF | |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | a manda | itory or | ıııne learni | ng compone | ent. | | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------|---|--------------|--------------|---|-----------------|------------------------------------|------------|-------------|
| LINX ONLINE | 2500.500 | LINUX ADMINISTRATION I 09/12/16-12/16/16 | 4 | NET | - · · · · - · · · · · · · · · · · · · · | | | STRUEMPF | |
| MSFT HYBRID | | (Please see Page 85 for further information. Instructor: MANAGING AND MAINTAINING MICROSOFT SERVERS 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with a Please see Page 85 for further information.) | 4 | ACC | 118 | T ng compone | 03:00PM-05:00PM ent. | STRUEMPF | |
| MSFT ONLINE | 2700.500 | MANAGING AND MAINTAINING MICROSOFT SERVERS 09/12/16-12/16/16 | 4 | NET | | | | STRUEMPF | |
| 0000 | 1010.370◆ | (Please see Page 85 for further information. Instructor: INTRODUCTION TO COMPUTER SCIENCE | Istruem 4 | p@lcc ACC | | TH | 03:00PM-05:00PM | CTDLIEMDE | |
| HYBRIL | | 09/12/16-12/16/16 | · | | | | | STRULIVIFI | |
| | | (This course is a blend of face-to-face instruction with a Please see Page 85 for further information.) | manda | atory or | nline learnii | ng compone | ent. | | |
| cosc | 1200.360◆ | COMPUTER INFORMATION SYSTEMS 09/12/16-12/16/16 | 3 | ACC | 118 | MW | 01:00PM-02:30PM | STAFF | |
| cosc | 1200.361◆ | COMPUTER INFORMATION SYSTEMS 09/26/16-12/16/16 | 3 | ACC | 118 | TTH | 09:00AM-10:45AM | STAFF | |
| cosc | 1200.362◆ | COMPUTER INFORMATION SYSTEMS 09/12/16-12/16/16 | 3 | ACC | 118 | MWF | 11:00AM-12:00PM | STAFF | |
| COSC HYBRID | 1200.540 | COMPUTER INFORMATION SYSTEMS 09/26/16-12/16/16 | 3 | ВТ | 215 | W | 06:00PM-07:30PM | STAFF | |
| IIIBRII | 4 | (This course is a blend of face-to-face instruction with a | manda | atory or | nline learnii | ng compone | ent. | | |
| CNSI | 2300 3604 | Please see Page 85 for further information.) COUNSELING SKILLS FOR | 3 | ACC | 114 | MW | 02:00PM-03:30PM | COBURN | |
| CNOL | 2300.300♥ | HELPING PROFESSIONALS 09/12/16-12/16/16 | 3 | ACC | 114 | IVIVV | 02.001 WI-03.301 WI | COBOIN | |
| CNSL | 2300.600 | COUNSELING SKILLS FOR HELPING PROFESSIONALS 09/26/16-12/16/16 | 3 | ARP | 168 | TTH | 03:00PM-04:55PM | TAFOYA | |
| CRMJ | 2120.360◆ | INTRODUCTION TO CRIMINAL JUSTICE 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 12:00PM-01:30PM | STALDER | |
| CRMJ ONLINE | 2120.500 | INTRODUCTION TO CRIMINAL JUSTICE 09/12/16-12/16/16 | 3 | NET | | | | ZUNKER | |
| CRMJ ONLINE | 2220.500 | (Please see Page 85 for further information. Instructor: CRIMINAL LAW II 09/12/16-12/16/16 | kzunke 3 | r@lccc | .wy.edu) | | | WEPPNER | |
| DUVO | 2200 000 | (Please see Page 85 for further information. Instructor: | | | - | TU | 00.00000 44.40004 | HACCINCED | |
| | 2200.600 | GENERAL AND ORAL PATHOLOGY 09/05/16-12/09/16 | 2 | SC | 159 | TH | 09:00AM-11:10AM | | |
| DHYG | 2250.600 | PAIN MANAGEMENT LAB 09/05/16-12/09/16 | 2.5 | SC SC | 159 122 | F F | 08:30AM-12:00PM 01:00PM-05:00PM | LORENZ | |
| DHYG | 2330.600 | PERIODONTOLOGY 09/05/16-12/09/16 | 3 | SC | 159 | W | 08:45AM-12:00PM | SHIPLEY | |
| DHYG | 2430.600 | DENTAL HYGIENE SEMINAR II 09/05/16-12/09/16 | 2 | SC | 159 | W | 01:00PM-03:10PM | POWERS | \$3,375 |
| DHYG | 2435.600 | DENTAL HYGIENE CLINIC II 09/05/16-12/09/16 | 5 | SC SC | 122 122 | MT W | 08:00AM-05:00PM 04:00PM-08:00PM | POWERS | |
| DESL | 1540.600 | DIESEL ELECTRICAL LAB | 5 | FT FT | 216 108 | MTWTH MTWTH | 08:00AM-12:00PM 01:00PM-03:30PM | VAN WHY | \$30 |
| DESL | 1755.600 | 09/05/16-10/07/16 HEATING, AIR CONDITIONING, AND REFRIGERATIC LAB 09/05/16-10/07/16 | N 5 | FT FT | 217 108 | MTWTH MTWTH | 10:00AM-01:00PM 02:00PM-05:00PM | ROBBINS | \$30 |
| ECON | 1010.360◆ | PRINCIPLES OF MACROECONOMICS 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 09:00AM-10:30AM | LANG | |
| ECON | 1020.360◆ | PRINCIPLES OF MICROECONOMICS 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 11:00AM-12:30PM | LANG | |
| ECON | 1200.360◆ | ECONOMICS, LAW, AND GOVERNMENT 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 08:00AM-09:30AM | LANG | |
| EDEC | 1020.360◆ | INTRODUCTION TO EARLY CHILDHOOD EDUCATIO 09/12/16-12/16/16 | N 3 | ACC | 116 | MW | 01:00PM-02:30PM | STAFF | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|---------------|----------------------|--|--------------|-----------|---------|----------------|-----------------|------------|-------------|
| EDEC | 1482.320◆ | SKILLS FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 09/12/16-12/16/16 (This class will meet at Basic Beginnings, 3520 E. Garf | 3 | TBA | TBA | W | 06:30PM-07:30PM | LAWRENCE | |
| EDFD | 2100.360◆ | EDUCATIONAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | 206 | W | 01:00PM-03:55PM | BALDWIN | |
| EDST | 2450.360◆ | HUMAN LIFE SPAN DEVELOPMENT 09/12/16-12/16/16 | 3 | ACC | 114 | MW | 04:00PM-05:30PM | COBURN | |
| EDEL | 1430.600 | SEMINAR IN LIFE SCIENCE 09/19/16-10/21/16 | 1 | SC | 169 | F | 01:00PM-03:50PM | Z.ROEHRS | |
| EDEX | 2484.360◆ | INTRODUCTION TO SPECIAL EDUCATION 09/12/16-12/16/16 | 3 | ACC | 206 | Т | 09:00AM-11:55AM | BALDWIN | |
| ES ONLIN | 1060.500 E | INTRODUCTION TO ENGINEERING COMPUTING (LA 09/12/16-12/16/16 | AB) 3 | NET | | | | CHAKHAD | |
| ES | 2120.330◆ | DYNAMICS 09/12/16-12/16/16 | 3 | UW | TBA | TTH | 05:10PM-06:40PM | CHAKHAD | |
| ES | 2410.330◆ | MECHANICS OF MATERIALS 09/12/16-12/16/16 | 3 | UW | TBA | TTH | 07:00PM-08:30PM | CHAKHAD | |
| ENGL | 0810.360◆ | FUNDAMENTALS OF READING AND WRITING 09/12/16-12/16/16 | 6 | ACC | 117 | MWF | 09:00AM-11:00AM | SWEARINGEN | |
| ENGL | 0810.600 | FUNDAMENTALS OF READING AND WRITING 09/12/16-12/16/16 | 6 | EEC | 117 | MWF | 11:00AM-01:05PM | STAFF | |
| ENGL | 0910.360◆ | LITERACY ENHANCEMENT FOR COMPOSITION I 09/12/16-12/16/16 | 3 | ACC | 113 | MW | 10:00AM-11:30AM | MCMENNAMIN | |
| ENGL | 0910.361◆ | LITERACY ENHANCEMENT FOR COMPOSITION I 09/12/16-12/16/16 | 3 | ACC | 113 | MW | 12:00PM-01:30PM | MCMENNAMIN | |
| ENGL | 0910.600 | LITERACY ENHANCEMENT FOR COMPOSITION I 09/12/16-12/16/16 | 3 | EEC | 210 | TTH | 12:30PM-02:00PM | STAFF | |
| ENGL | 1010.320◆ | (Students enrolled in ENGL 0910.600 will be concurrer ENGLISH I: COMPOSITION | tly enro | lled in I | | 0.600S.) MW | 06:00PM-07:30PM | MCMENNAMIN | |
| ENGL | 1010.360◆ | 09/12/16-12/16/16 ENGLISH I: COMPOSITION | 3 | ACC | 113 | TTH | 10:00AM-11:30AM | MCMENNAMIN | |
| ENGL | 1010.361◆ | 09/12/16-12/16/16 ENGLISH I: COMPOSITION | 3 | ACC | 113 | TTH | 12:00PM-01:30PM | MCMENNAMIN | |
| ENGL | 1010.362◆ | 09/12/16-12/16/16 ENGLISH I: COMPOSITION | 3 | ACC | 113 | TTH | 02:00PM-03:30PM | MCMENNAMIN | |
| ENGL | 1010.363♦ | 09/12/16-12/16/16 ENGLISH I: COMPOSITION | 3 | ACC | 113 | MW | 04:00PM-05:45PM | STAFF | |
| ENGL ONLIN | 1010.503 | 09/26/16-12/16/16 ENGLISH I: COMPOSITION | 3 | NET | | | | KORTUM | |
| | 1010.600 | 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor: ENGLISH I: COMPOSITION | dkortun 3 | n@lccc | - | MW | 12:30PM-01:55PM | STAFF | |
| ENGL | 1010.601 | 09/12/16-12/16/16 ENGLISH I: COMPOSITION | 3 | EEC | 131 | TTH | 12:30PM-02:00PM | STAFF | |
| ENGL | 1020.360◆ | 09/12/16-12/16/16 COMPOSITION II | 3 | ACC | 117 | TTH | 09:00AM-10:30AM | SWEARINGEN | |
| | 1020.500 | 09/12/16-12/16/16 COMPOSITION II | 3 | NET | | | | STAFF | |
| ONLIN | | 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor: | elearn@ | | vy.edu) | | | | |
| EQST | 1725.600 | RODEO ROUGH STOCK I 09/12/16-12/16/16 | 2 | AREN | l 100 | TTH | 03:00PM-05:30PM | STAFF | \$200 |
| EQST | 1740.600 | RODEO TIMED EVENTS I 09/12/16-12/16/16 | 2 | AREN | I 100 | MW | 05:30PM-09:00PM | STAFF | \$150 |
| EQST | 1760.600 | ALTERNATIVE RODEO TIMED EVENTS I 09/12/16-12/16/16 | 2 | AREN | I 100 | MW | 03:00PM-05:30PM | STAFF | \$50 |
| EQST | 2730.600 | ALTERNATIVE RODEO TIMED EVENTS III 09/12/16-12/16/16 | 2 | AREN | I 100 | MW | 03:00PM-05:30PM | STAFF | \$50 |
| EQST | 2740.600 | RODEO ROUGH STOCK III 09/12/16-12/16/16 | 2 | AREN | I 100 | TTH | 03:00PM-05:30PM | STAFF | \$200 |
| EQST | 2760.600 | RODEO TIMED EVENTS III 09/12/16-12/16/16 | 2 | AREN | I 100 | MW | 05:30PM-09:00PM | STAFF | \$150 |
| FIN | 2100.360◆ | CORPORATE FINANCE 09/12/16-12/16/16 | 3 | ACC | 219 | MW | 03:00PM-04:30PM | STAFF | |
| GEOG | 1010.360◆ | INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB) 09/12/16-12/16/16 | 4 | ACC | 116 | TTH | 11:00AM-01:45PM | B.DAVIS | \$30 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|--------------------------------|--|-----------------|----------------|---------------------|----------------|------------------------------------|----------------|-------------|
| GEOG 1020.500 ONLINE | HUMAN GEOGRAPHY 09/26/16-12/16/16 | 3 | NET | | | | MORRELL | |
| GEOG 1220.500 ONLINE | (Please see Page 85 for further information. Instructor INTRODUCTION TO GEOSPATIAL TECHNOLOGY 09/26/16-12/16/16 | 3 | NET | , | | | MORRELL | \$75 |
| GEOL 1100.360 ♦ | (Please see Page 85 for further information. Instructor PHYSICAL GEOLOGY (LAB) 09/12/16-12/16/16 | : tmorrell 4 | ACC | | TTH | 08:00AM-10:45AM | B.DAVIS | \$30 |
| HLTK 1200.370 ♦ | | 2 | ACC | 116 | W | 08:00AM-08:50AM | PAINTER | |
| | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | a manda | itory or | iline learni | ng compon | ent. | | |
| HLTK 1200.500 ONLINE | MEDICAL TERMINOLOGY 09/12/16-12/16/16 | 2 | NET | | | | STAFF | |
| HLTK 1200.501 ONLINE | (Please see Page 85 for further information. Instructor MEDICAL TERMINOLOGY 09/26/16-12/16/16 | 2 | NET | | | | STAFF | |
| HLTK 1200.600 | (Please see Page 85 for further information. Instructor MEDICAL TERMINOLOGY 09/12/16-12/16/16 | : elearn@ 2 | DICCC.V HS | vy.edu) 311 | TTH | 09:30AM-10:50AM | STAFF | |
| HLTK 1510.360 | NURSE ASSISTANT CLN 09/12/16-12/16/16 | 3 | TBA TBA | TBA TBA | MTH MTH | 02:00PM-05:00PM 12:00PM-04:00PM | STAFF | \$30 |
| HLTK 2300.540 HYBRID | HEALTH CARE ETHICS 09/26/16-12/16/16 (This course is a blend of face-to-face instruction with | 3 a manda | HS | 311 Iline learni | W ng compon | 09:00AM-10:45AM | GREEN | |
| LUCT 1211 260 A | Please see Page 85 for further information. Instructor: U.S. TO 1865 | | | vy.edu) | | | VECCI ED | |
| | 09/12/16-12/16/16 | | | | TTH | 09:00AM-10:30AM | | |
| HIST 1211.600 | U.S. TO 1865 09/12/16-12/16/16 | 3 | ARP | | MWF | 11:00AM-12:00PM | | |
| | U.S. FROM 1865 09/12/16-12/16/16 | 3 | ACC | 115 | TTH | 01:00PM-02:30PM | KESSLER | |
| HIST 1221.501 ONLINE | U.S. FROM 1865 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 : mludwid | NET a@lccd | c.wy.edu) | | | LUDWIG | |
| HIST 1251.360 ♦ | WYOMING HISTORY 09/12/16-12/16/16 | 3 | ACC | | MW | 01:00PM-02:30PM | KESSLER | |
| HIST 1251.361 ♦ | WYOMING HISTORY 09/12/16-12/16/16 | 3 | ACC | 115 | TTH | 11:00AM-12:30PM | KESSLER | |
| HIST 1251.700 ♦ | WYOMING HISTORY 09/12/16-12/16/16 | 3 | WAFE | 3 841 | М | 05:30PM-08:25PM | P.TAYLOR | |
| | (All students attending classes on WAFB must call 307 Class is held in the Base Museum (Bldg 31) on WAFB | | 13 at th | ne time of r | egistration | for permission to acc | ess the base.) | |
| HIST 1251.750 → | WYOMING HISTORY 09/12/16-12/16/16 | 3 | ELCC | : 1 | W | 05:45PM-09:15PM | P.TAYLOR | |
| HIST 2320.500 ONLINE | HISTORY OF ISLAM 09/26/16-12/16/16 | 3 | NET | | | | SALIH | |
| HIST 2390.500 ONLINE | (Please see Page 85 for further information. Instructor MEXICAN CIVILIZATION 09/12/16-12/16/16 | : msalih@ 3 | @lccc.v NET | vy.edu) | | | BERNABEU | |
| HOEC 1140.360◆ | (Please see Page 85 for further information. Instructor NUTRITION | : jbernab 2 | e@lcc ACC | , | TH | 09:00AM-11:00AM | STAFF | |
| HOEC 1140.540 | 09/12/16-12/16/16 NUTRITION | 2 | HS | 104 | TH | 12:00PM-12:50PM | STAFF | |
| HYBRID | 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | a manda | itory or | nline learni | | | 01741 | |
| HMSV 2030.600 | BEHAVIORAL HEALTH AND WELLNESS 09/12/16-12/16/16 | 3 | ARP | | MW | 03:00PM-04:25PM | TAFOYA | |
| HUMN 1010.360 → | INTRODUCTORY HUMANITIES I 09/12/16-12/16/16 | 3 | ACC | 116 | MW | 06:00PM-07:30PM | C.CURRIE | |
| HUMN 1080.500 ONLINE | INTRODUCTION TO WOMEN'S STUDIES 09/12/16-12/16/16 | 3 | NET | | | | SWEARINGEN | |
| HUMN 2395.500 ONLINE | (Please see Page 85 for further information. Instructor MEXICAN CIVILIZATION 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 | NET | - | lu) | | BERNABEU | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab Fees |
|-----------------------|----------------------|--|----------------|---|----------------|------------|-----------------|-------------|-------------|
| IMGT | 2400.360◆ | INTRODUCTION TO INFORMATION MANAGEMENT 09/12/16-12/16/16 | 3 | ACC | 117 | TTH | 01:00PM-02:30PM | STAFF | |
| MGT | 2100.360◆ | PRINCIPLES OF MANAGEMENT 09/12/16-12/16/16 | 3 | ACC | 205 | TTH | 07:00PM-08:30PM | SHUMWAY | |
| MKT | 2100.360◆ | PRINCIPLES OF MARKETING 09/12/16-12/16/16 | 3 | ACC | 206 | MW | 04:00PM-05:30PM | HALSEY | |
| MMMM | 2222.600 | DESKTOP AUDIO/VIDEO PRODUCTION 09/26/16-12/16/16 (Adobe Premiere Pro software) | 3 | FA | 160 | W | 06:00PM-09:45PM | MCGEE | |
| MMMM | 2400.600 | INTRODUCTION TO PHOTOGRAPHY 09/12/16-12/16/16 | 3 | FA | 160 | F | 01:00PM-04:20PM | O'BRIEN | \$20 |
| MATH ONLIN | 0900.500 ≣ | PRE-ALGEBRA 09/12/16-12/16/16 | 3 | NET | | | | AHERN | |
| | | (Please see Page 85 for further information. Instructor | • | _ | , | | | | |
| | 0900.600 | PRE-ALGEBRA 09/26/16-12/16/16 | 3 | ARP | | MW | 06:00PM-07:50PM | | \$10 |
| | | INTEGRATED PROBLEM SOLVING QUANTWAY I 09/12/16-12/16/16 | 4 | ACC | | TTH | 04:00PM-05:55PM | | \$10 |
| | | INTEGRATED PROBLEM SOLVING QUANTWAY I 09/12/16-12/16/16 | 4 | | 113 | MW | 02:00PM-03:55PM | | \$10 |
| MATH ONLIN | 0970.500 Ξ | INTEGRATED PROBLEM SOLVING QUANTWAY I 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 4 : Ikrakov | NET | .wy.edu) | | | KRAKOW | |
| MATH | 0980.320◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | | ACC | | MW | 07:00PM-08:55PM | STAFF | \$10 |
| MATH | 0980.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 08:00AM-09:55AM | STAFF | \$10 |
| MATH | 0980.361◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | ACC | 219 | TTH | 02:00PM-03:55PM | STAFF | \$10 |
| MATH | 0980.362◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | ACC | 205 | MWF | 10:00AM-11:30AM | STAFF | \$10 |
| MATH | 0980.363◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 05:00PM-06:55PM | STAFF | \$10 |
| MATH ONLIN | 0980.500 = | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | NET | | | | AHERN | |
| | | (Please see Page 85 for further information. Instructor | | _ | vy.edu) | | | | |
| MATH ONLIN | 0980.501 = | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | • | NET | | | | KOLB | |
| NAATLI | 0000 500 | (Please see Page 85 for further information. Instructor | _ | | y.edu) | | | KDAKOW | |
| ONLIN | 0980.502 E | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 (Please see Page 95 for further information, Instructor | | NET | way odu) | | | KRAKOW | |
| MATH <i>HYBRII</i> | 0980.541 | (Please see Page 85 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | | ARP | • . | SA | 09:00AM-12:00PM | FIORELLI | \$10 |
| IIIBNI | | 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | • | | ng compone | ent. | | |
| MATH <i>HYBRI</i> | 0980.542 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | _ | ARP | | TTH | 04:00PM-06:00PM | FAIRWEATHER | \$10 |
| | | (This class is a blend of face-to-face instruction with a | mandate | ory onli | ne learninç | g componen | t. | | |
| MATH | 0980.601 | Please see Page 85 for further information.) INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | ВТ | 126 | MW | 05:30PM-07:55PM | UPTON | \$10 |
| MATH | 1000.360◆ | INTEGRATED PROBLEM SOLVING QUANTWAY II 09/12/16-12/16/16 | 3 | ACC | 113 | MW | 08:00AM-09:30AM | STAFF | \$10 |
| MATH | 1010.320♦ | PROBLEM SOLVING 09/12/16-12/16/16 | 3 | ACC | 205 | MW | 05:00PM-06:30PM | RIMMASCH | \$10 |
| MATH | 1010.600 | PROBLEM SOLVING 09/12/16-12/16/16 | 3 | ARP | 167 | TTH | 02:00PM-03:40PM | HEATER | \$10 |
| MATH | 1380.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | I 3 | ACC | 205 | MW | 12:00PM-01:45PM | STAFF | \$10 |
| MATH | 1380.361◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | I 3 | ACC | 205 | TTH | 09:00AM-10:30AM | STAFF | \$10 |
| MATH <i>ONLINI</i> | 1380.502 = | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | | NET | vv edu) | | | STAFF | |
| | | age to for farther information. motifictor | . 5.54111 | ر. J. | . _y | | | | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|------------------------|--|------------------|---------------|---------------------------------------|---------------|------------------------------------|---------------|-------------|
| MATH 1380.54 | | II 3 | ARP | 120 | MW | 11:00AM-12:50PM | NORDYKE | \$10 |
| HYBRID | 09/12/16-12/16/16 (This course is a blend of face-to-face instruction with | | | | ng compone | ent. | | |
| MATH 1400.32 | Please see Page 85 for further information. Instructor ◆ COLLEGE ALGEBRA 00/26/46 43/46/46 | r: Inordyke 3 | e@lccc ACC | | TTH | 05:00PM-06:45PM | STAFF | \$10 |
| MATH 1400.36 | 09/26/16-12/16/16 0→ COLLEGE ALGEBRA 09/12/16-12/16/16 | 3 | ACC | 205 | MWF | 08:00AM-09:00AM | STAFF | \$10 |
| MATH 1400.50 | COLLEGE ALGEBRA | 3 | NET | | | | NORDYKE | |
| ONLINE | 09/12/16-12/16/16 (Please see Page 85 for further information. Instructo | r: Inordvk | e@lccd | c.wv.edu) | | | | |
| MATH 1400.54 | COLLEGE ALGEBRA | 3 | BT | 220 | MW | 05:30PM-07:00PM | STAFF | \$10 |
| HYBRID | 09/26/16-12/16/16 (This course is a blend of face-to-face instruction with | | | | ng compone | ent. | | |
| MATH 2200.36 | Please see Page 85 for further information. Instructor CALCULUS I | r: elearn@ 4 | ACC | , | MW | 02:00PM-03:55PM | STAFF | \$10 |
| MATIL 2200.26 | 09/12/16-12/16/16 I♦ CALCULUS I | 4 | ACC | 205 | TTU | 11.00 AM 12.55DM | CTAFF | 610 |
| MATH 2200.36 | 09/12/16-12/16/16 | 4 | ACC | 205 | TTH | 11:00AM-12:55PM | SIAFF | \$10 |
| MATH 2200.50 ONLINE | 09/12/16-12/16/16 | 4 | NET | | | | LEMERICH | |
| MATH 2205.36 | (Please see Page 85 for further information. Instructo) CALCULUS II | or: wlemer 4 | ic@lcc | , | TTH | 11:00AM-12:55PM | STAFF | |
| | 09/12/16-12/16/16 | · | | | | | | |
| MATH 2210.36 | 0+ CALCULUS III 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 10:00AM-11:55AM | STAFF | \$10 |
| MATH 2350.36 | D← BUSINESS CALCULUS I 09/12/16-12/16/16 | 4 | ACC | 205 | TTH | 02:00PM-03:55PM | STAFF | \$10 |
| MATH 2355.36 | MATHEMATICAL APPLICATIONS FOR BUSINESS 09/12/16-12/16/16 | 4 | ACC | 219 | MW | 01:00PM-02:55PM | STAFF | \$10 |
| MEDC 1970.50 ONLINE | 09/12/16-12/16/16 | , | NET | · · · · · · · · · · · · · · · · · · · | | | PUENTE | |
| MICR 2240.54 | (Please see Page 85 for further information. Instructo MEDICAL MICROBIOLOGY | л. араена 4 | TBA | - | | | YEARLING | \$85 |
| HYBRID | 09/26/16-12/16/16 (The following four lab periods are the only mandator | v on-cam | nus rec | uirement f | or the entire | e course: November | 7 9 14 and 16 | |
| | from 8:30 to 11 a.m., in SC 158. This course is a bler | nd of face- | to-face | instruction | | | | |
| MUSC 1000.32 | Please see Page 85 for further information. Instructor NTRODUCTION TO MUSIC | . myeanii 3 | ACC | | M | 07:00PM-09:30PM | SOUEIDI | |
| | 09/12/16-12/16/16 ○◆ INTRODUCTION TO PHILOSOPHY | 3 | ACC | 206 | TTH | 04:00PM-05:30PM | CTAFE | |
| | 09/12/16-12/16/16 | S | ACC | 200 | | 04.00PM-05.30PM | SIAFF | |
| HLED 1221.54 HYBRID |) STANDARD FIRST AID AND SAFETY 09/26/16-10/08/16 | 2 | RAC | 139/143 | F SA | 05:30PM-09:30PM 08:00AM-05:00PM | RUFF | \$25 |
| | (This course is a blend of face-to-face instruction with | | | | | | | |
| PEAC 1013.60 | Please see Page 85 for further information. Instructor FUNCTIONAL FITNESS | r: krun@id 1 | - | eau) MPR/133 | MW | 02:00AM-02:55PM | BURRON | \$10 |
| PEAC 1023.60 | 09/12/16-12/16/16) PE ACTIVITY: HIKING | 1 | RAC | 133 | SA | 09:00AM-02:00PM | STAFE | \$10 |
| 1 LAC 1025.00 | 09/05/16-10/14/16 | ' | IVAC | 133 | JA. | 03.00AW-02.001 W | JIAII | ΨΙΟ |
| PEAC 1026.32 | | 1 | TBA | TBA | TTH | 05:00PM-06:00PM | HOLZWARTH | \$10 |
| | (This class will meet at the Laramie Rec Center.) | | | | | | | |
| PEAC 1026.60 | 09/12/16-12/16/16 | 1 | RAC | | MW | 04:00PM-04:55PM | | \$10 |
| PEAC 1031.60 |) WESTERN AND SOCIAL DANCE (LAB) 09/26/16-12/16/16 | 1 | RAC | 133 | M | 06:00PM-08:15PM | ORDES | \$10 |
| PEAC 1046.60 |) INTRODUCTION TO PILATES 09/12/16-12/16/16 | 1 | RAC | 133 | MW | 12:00PM-12:55PM | MCVEIGH | \$10 |
| PEAC 1046.60 | INTRODUCTION TO PILATES 09/12/16-12/16/16 | 1 | RAC | 141 | TTH | 05:00PM-05:55PM | MCVEIGH | \$10 |
| PEAC 1047.60 |) INTRODUCTION TO SPINNING (LAB) 09/12/16-12/16/16 | 1 | RAC | 133 | MW | 05:00PM-05:55PM | SINGHAS | \$10 |
| PEAC 1047.60 | INTRODUCTION TO SPINNING (LAB) 09/26/16-12/16/16 | 1 | RAC | 133 | TTH | 05:30PM-06:35PM | COTTON | \$10 |
| PEAC 1254.60 | BEGINNING FENCING (LAB) 09/12/16-12/16/16 | 1 | RAC | MPR | W | 06:00PM-08:10PM | RINNE | \$15 |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | | Lab ees |
|---------------|----------------------|--|-----------------|----------------|-------------------|-----------------|---|------------|------------|
| PEAC | 1257.600 | BEGINNING RACQUETBALL (LAB) 09/26/16-12/16/16 | 1 | RAC | 141 | MW | 03:00PM-04:05PM | HEINZEN | \$15 |
| PEAC | 1273.600 | HEAVY RESISTANCE CONDITIONING (LAB) 09/12/16-12/16/16 | 1 | RAC | 143/ WTRM | MW | 10:00AM-10:55AM | BURRON | \$10 |
| PEAC | 1287.600 | ROCK CLIMBING 09/05/16-10/14/16 | 1 | RAC | MPR | SA | 09:00AM-02:00PM | KLEIN | \$30 |
| PEAC | 1290.600 | (This class involves climbing in the Vedauwoo National THERAPEUTIC RELAXATION (LAB) 09/12/16-12/16/16 | al History 1 | site. C | _ | days at Ve M | dauwoo, class time v 06:00PM-08:00PM | | \$10 |
| PEAC | 1294.360◆ | HATHA YOGA (LAB) 09/12/16-12/16/16 (This class will meet at the Laramie Rec Center) | 1 | TBA | TBA | MW | 07:00PM-08:15PM | BANKS | \$15 |
| PEAC | 1294.600 | HATHA YOGA (LAB) 09/12/16-12/16/16 | 1 | RAC | 141 | TTH | 06:00PM-06:55PM | FRESQUEZ | \$10 |
| PEAC | 1294.601 | HATHA YOGA (LAB) 09/26/16-12/16/16 | 1 | RAC | GYM | MW | 12:00PM-01:05PM | BUNTEN | \$10 |
| PEAC | 1294.602 | HATHA YOGA (LAB) 09/12/16-12/16/16 | 1 | RAC | GYM | TTH | 12:00PM-12:55PM | FRESQUEZ | \$10 |
| PEAC | 1295.600 | INDIVIDUALIZED EXERCISE PROGRAMS 09/12/16-12/16/16 (Class will meet in PE 143 on the first class meeting.) | 1 | RAC | 133/143 GYM/MP | TTH R/WTRM | 02:30PM-03:25PM | STAFF | \$10 |
| PHYS | 1320.320♦ | COLLEGE PHYSICS II (LAB) 09/12/16-12/16/16 | 4 | ACC | 115 | MW | 05:10PM-07:45PM | CHAKHAD | \$30 |
| POLS | 1000.320◆ | (This section will also require three Saturday sessions AMERICAN AND WYOMING GOVERNMENT | through | out the ACC | | Dates TBA | .) 05:15PM-06:45PM | STAFF | |
| POLS | | 09/12/16-12/16/16 AMERICAN AND WYOMING GOVERNMENT | 3 | ACC | | MW | 08:00AM-09:45AM | | |
| | 1000.502 | 09/26/16-12/16/16 AMERICAN AND WYOMING GOVERNMENT | 3 | NET | | | | MARCUM | |
| ONLIN | _ | 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor | | | c.wv.edu) | (POLS 100 | 0-502 is managed th | | |
| PSYC | 1000 360▲ | Go to the POLS 1000-502 D2L page the first day of cli GENERAL PSYCHOLOGY | | ACC | | TTH | 02:00PM-03:30PM | _ | |
| PSYC | | 09/12/16-12/16/16 GENERAL PSYCHOLOGY | 3 | ACC | | MW | 11:00AM-12:30PM | | |
| | | 09/12/16-12/16/16 | | | 200 | IVIVV | 11.00AW-12.50FW | | |
| ONLIN | 1000.502 = | GENERAL PSYCHOLOGY 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 :: lacarba | NET | , www odur) | | | GEARHART | |
| PSYC | 2080.320◆ | PSYCHOBIOLOGY 09/12/16-12/16/16 | 3 | ACC | , | MW | 07:00PM-08:30PM | STAFF | |
| PSYC | 2210.360◆ | DRUGS AND BEHAVIOR 09/12/16-12/16/16 | 3 | ACC | 115 | MW | 11:00AM-12:30PM | CARRIER | |
| PSYC | 2300.360◆ | DEVELOPMENTAL PSYCHOLOGY 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 10:00AM-11:30AM | STAFF | |
| RELI ONLIN | 2320.500 E | HISTORY OF ISLAM 09/26/16-12/16/16 | 3 | NET | | | | SALIH | |
| SOWK | 2000.600 | (Please see Page 85 for further information. Instructor INTRODUCTION TO SOCIAL WORK 09/26/16-12/16/16 | : msaiin(| ARP | 165 | М | 04:00PM-07:20PM | GONZALEZ | |
| SOC | 1000.320◆ | SOCIOLOGICAL PRINCIPLES 09/12/16-12/16/16 | 3 | ACC | 219 | TTH | 07:00PM-08:30PM | STAFF | |
| SOC ONLIN | 1000.502 E | SOCIOLOGICAL PRINCIPLES 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 :: elearn@ | NET | vv.edu) | | | STAFF | |
| SOC ONLIN | 1000.503 = | SOCIOLOGICAL PRINCIPLES 09/26/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 | NET | , | | | STAFF | |
| SOC ONLIN | 1080.500 E | INTRODUCTION TO WOMEN'S STUDIES 09/12/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 | NET | |) | | SWEARINGEN | |
| SPAN | 1010.330◆ | FIRST YEAR SPANISH I 09/12/16-12/16/16 | . isweaii 4 | UW | , | MW | 07:15PM-09:10PM | LIVINGSTON | |
| SPAN | 1010.360◆ | FIRST YEAR SPANISH I 09/12/16-12/16/16 | 4 | ACC | 117 | TTH | 03:00PM-05:00PM | ARNOLD | |
| SPAN | 1010.600 | FIRST YEAR SPANISH I 09/12/16-12/16/16 | 4 | FA | 147 | MTWTH | 06:00PM-07:00PM | STAFF | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|--------------|----------------|-------------|----------------|------------------------------------|------------|-------------|
| SPAN | 1020.330◆ | FIRST YEAR SPANISH II 09/12/16-12/16/16 | 4 | UW | TBA | MW | 05:15PM-07:10PM | LIVINGSTON | |
| STAT | 2070.360◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/12/16-12/16/16 | 4 | ACC | 117 | MW | 04:00PM-06:00PM | STAFF | |
| STAT | 2070.361◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/12/16-12/16/16 | 4 | ACC | 113 | TTH | 08:00AM-09:45AM | STAFF | |
| STAT ONLIN | 2070.501 E | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/26/16-12/16/16 | 4 | NET | | | | M.WILSON | |
| STAT | 2070.600 | (Please see Page 85 for further information. Instructor. INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 09/12/16-12/16/16 | mwiisoi 4 | В | 203 | TTH | 05:30PM-07:40PM | M.WILSON | |
| SURG | 1501.600 | CENTRAL STERILE PROCESSING CLINICAL 09/26/16-12/16/16 | 9 | TBA | | TBA | TBA | STAFF | |
| THEA | 2000.600 | (Instructor: cczarnec@lccc.wy.edu) THEATRE PRODUCTION 09/12/16-12/16/16 | 3 | CCC | THEA | ТВА | ТВА | PASQUA | \$20 |
| WELD | 1756.600 | (Instructor: jpasqua@lccc.wy.edu) SHIELDED METAL ARC WELDING II 09/26/16-10/21/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00PM | GRAHAM | |
| WELD | 1756.601 | SHIELDED METAL ARC WELDING II 09/26/16-10/21/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00PM | R.TAYLOR | |
| ZOO ONLIN | 2020.500 E | ANATOMY AND PHYSIOLOGY II 09/26/16-12/16/16 | 4 | NET | | | | STAFF | \$30 |
| ZOO ONLIN | 2015.500 | (Please see Page 85 for further information Instructor: HUMAN ANATOMY 09/26/16-12/16/16 | elearn@ 4 |)lccc.w NET | y.edu) | | | M.ROEHRS | \$30 |
| | | (Please see Page 85 for further information. Instructor | mroehr | s@lccd | c.wy.edu) | | | | |
| | | • OCTOBER • OCTOBER | | | <u>OBEF</u> | | CTOBER • | | <u>BER</u> |
| ACCT | 2020.720♦ | PRINCIPLES OF ACCOUNTING II 10/24/16-12/16/16 (All students ettending elegans on WAFR must sell 202 | 3 | WAFE | | TTH | 05:15PM-08:10PM | | |
| ADDN ONLIN | 1015.500 | (All students attending classes on WAFB must call 307 RELAPSE PREVENTION 10/24/16-12/16/16 | 2 | NET | | egistration i | or permission to acc | STAFF | |
| ADDN ONLIN | 1016.500 E | (Please see Page 85 for further information. Instructor. PHYSIOLOGICAL ACTIONS OF DRUG AND ALCOHOL ABUSE 10/24/16-12/16/16 | 2 | NET | | | | STAFF | |
| ANTH | 1200.601 | (Please see Page 85 for further information. Instructor. INTRODUCTION TO CULTURAL ANTHROPOLOGY 10/24/16-12/16/16 | elearn@ 3 | @lccc.v ARP | | MW | 06:00PM-08:35PM | BARBRE | |
| AUBR | 1550.600 | AUTO BODY REPAIR I LAB | 3 | AB AB | 102 112 | | 09:00AM-11:50AM 01:00PM-03:30PM | BENNING | \$25 |
| AUBR | 1910.600 | 10/10/16-10/28/16 AUTO PAINT I LAB | 3 | AB AB | 102 112 | | 09:00AM-11:50AM 01:00PM-03:30PM | BENNING | \$25 |
| AUTO | 2560.600 | 10/31/16-11/18/16 AUTOMOTIVE IGNITION SYSTEMS LAB | 3 | AT AT | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | \$25 |
| BIOL ONLIN | 1003.500 | 10/31/16-11/18/16 CURRENT ISSUES IN BIOLOGY 10/24/16-12/16/16 | 4 | NET | | | | HAWKINSON | \$25 |
| BIOL | 2465.600 | (Please see Page 85 for further information. Instructor RESEARCH PROBLEMS IN BIOLOGY 10/24/16-12/16/16 | 1-3 | TBA | TBA | | | Z.ROEHRS | |
| D.C. | a.a · | (This section is being taught in an independent study for Instructor: zroehrs@lccc.wy.edu) | | | | tructor for m | ore information. | | |
| BIOL | 2465.601 | RESEARCH PROBLEMS IN BIOLOGY 10/24/16-12/16/16 (This section is being taught in an independent study for | | TBA | | truotor for | oro information | ALBERT | |
| COLC | 1000 262 4 | (This section is being taught in an independent study for Instructor: malbert@lccc.wy.edu) | | ACC | | | | STAFE | |
| COLS | 1000.302 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | ACC | 200 | TTH | 01:00PM-03:40PM | JIMIT | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|---------------|----------------------|--|-------------------------------------|---------------------------------|---------------------------------------|--|--|---------------------------|-------------|
| | 1000.606 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | EEC | 117 | MW | 06:00PM-08:40PM | STAFF | |
| COLS | 1000.608 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 10/24/16-12/16/16 | 3 | FA | 148 | TTH | 06:00PM-08:50PM | STAFF | |
| CO/M | 2010.503 | PUBLIC SPEAKING 10/24/16-12/16/16 | 3 | NET | | | | STRATTON | |
| | | (Please see Page 85 for further information. Instructor online using web-conferencing technology and other e web-conferencing sessions(schedule to be announced You will need access to a computer capable of suppor recommended. Contact the instructor, Crystal Stratton | -learning d). You w ting audi | tools. ill use a o and v tto@lc | You will be audio and webcam ap | e required to video techn oplications. | o participate in multip ology to complete as Prior computer skills | le live signments. | |
| CO/M | 2010.605 | PUBLIC SPEAKING 10/24/16-12/16/16 | 3 | FA | 148 | MW | 06:00PM-08:40PM | STRATTON | |
| CO/M | 2010.720◆ | PUBLIC SPEAKING 10/24/16-12/16/16 | 3 | WAFE | 3 841 | TTH | 06:00PM-08:55PM | WIDI | |
| CMAP ONLIN | 1650.500 E | (All students attending classes on WAFB must call 307 INTRODUCTION TO NETWORKING 10/03/16-11/04/16 | 1 | NET | | egistration t | or permission to acc | ess the base.) FINDLEY | |
| CMAP | 2473.600 | (Please see Page 85 for further information. Instructor DATA PROTECTION AND RECOVERY II 10/03/16-11/04/16 | : rfindley 1 | @lccc. BT | wy.edu) 214 | TTH | 09:30AM-10:45AM | STAFF | |
| CMAP ONLIN | 2630.500 E | PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 10/24/16-12/16/16 | 1 | NET | | | | HADAWAY | |
| CMAP HYBRI | 2630.540 D | (Please see Page 85 for further information. Instructor PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with | 1 | ВТ | 215 | W | 08:00AM-08:50AM | HADAWAY | |
| 0000 | 2010 500 | Please see Page 85 for further information.) | | • | | gp | | FINDLEY | |
| ONLIN | 2010.500 E | CISCO: ADVANCED INTERNETWORKING I 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor | 3 · rfindlev | NET | ww.edu.) | | | FINDLEY | |
| CSCO HYBRI | 2010.540 D | CISCO: ADVANCED INTERNETWORKING I 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with | 3 | ВТ | 214 | M ng compone | 04:00PM-06:30PM ent. | FINDLEY | |
| CSCO | 2025.370♦ | Please see Page 85 for further information.) CISCO: ADVANCED INTERNETWORKING III | 3 | ACC | 118 | M | 03:00PM-05:00PM | STRLIEMPE | |
| HYBRI | | 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with | | | | | | STROLIMIT | |
| CSEC HYBRI | 1510.370 ♦ | Please see Page 85 for further information.) NETWORK DEFENSE PRINCIPLES 10/24/16-12/16/16 | 3 | ACC | 118 | W | 03:00PM-05:00PM | STRUEMPF | |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | a manda | itory or | iline learni | ng compone | ent. | | |
| CSEC ONLIN | 1510.500 | NETWORK DEFENSE PRINCIPLES 10/24/16-12/16/16 | 3 | NET | | | | STRUEMPF | |
| | 1530.540 | COMPUTER FORENSICS 10/24/16-12/16/16 | 3 | ВТ | 214 | TTH | 04:00PM-06:30PM | FINDLEY | |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information.) | a manda | itory or | iline learni | ng compone | ent. | | |
| INET ONLIN | 1640.500 E | WEB DEVELOPMENT TOOLS: 10/24/16-12/16/16 | 3 | NET | | | | STREELMAN | |
| INET | 1640.600 | (Please see Page 85 for further information. Instructor WEB DEVELOPMENT TOOLS: 10/24/16-12/16/16 | : jstreein 3 | nan@id BT | 203 |) MW | 02:30PM-03:45PM | STREELMAN | |
| CMGT | 1505.100 | INTRODUCTION TO CONSTRUCTION MANAGEME 10/24/16-12/16/16 | NT 1 | FT | 231 | TTH | 01:00PM-01:50PM | BEALS | |
| CRMJ | 2400.720◆ | CRIMINOLOGY 10/24/16-12/16/16 | 3 | WAFE | | MW | 06:00PM-08:40PM | | |
| DEC: | 4050.000 | (All students attending classes on WAFB must call 307 | | | | | | | 000 |
| DESL | 1650.600 | DIESEL FUEL SYSTEMS AND TUNING I LAB 10/10/16-11/04/16 | 5 | FT FT | 216 108 | MTWTH MTWTH | 08:00AM-12:00PM 01:00PM-03:30PM | VAN WHY | \$30 |
| DESL | 1700.600 | DIESEL DRIVETRAIN LAB 10/10/16-11/11/16 | 5 | FT FT | 217 108 | MTWTH MTWTH | 10:00AM-01:00PM 02:00PM-05:00PM | ROBBINS | \$30 |

| | e/Sec. o. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------------|----------------------|--|--------------|----------------|----------------|---------------------|------------------------------------|----------------|----------------|
| | 1200.500 | ADMINISTRATION IN EARLY CHILDHOOD PROGRA 10/24/16-12/16/16 | | NET | | | | S.MONCRIEF | |
| EDFD ONLINE | 1010.500 | (Please see Page 85 for further information. Instructor: INTRODUCTION TO TEACHING 10/24/16-12/16/16 | 1 | NET | | | | RIZWANI-NISL | EY |
| EDFD | 2020.360◆ | (Please see Page 85 for further information. Instructor: FOUNDATIONS OF EDUCATION 10/24/16-12/16/16 | anisley 3 | @lccc.v ACC | , | TTH | 12:00PM-02:45PM | KORTUM | |
| EDFD <i>HYBRIL</i> | 2020.540 | FOUNDATIONS OF EDUCATION 10/24/16-12/16/16 | 3 | EEC | 117 | MW | 09:00AM-10:45AM | RIZWANI-NISL | EY |
| | | (This course is a blend of face-to-face instruction with a Please see Page 85 for further information.) | | • | lline learnii | ng compone | ent. | | |
| ITEC ONLINE | 2360.501 | TEACHING WITH TECHNOLOGY 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: | 3 elearn@ | NET | w edu) | | | STAFF | |
| EMGT <i>HYBRIL</i> | 2630.540 | PARAMEDIC VEHICULAR II 10/17/16-11/25/16 | 6 | TC | 115 | W WTH | 07:00PM-10:00PM 09:00AM-05:00PM | P.CURRIE | |
| | | (This course is a blend of face-to-face instruction with a Please see Page 85 for further information. Instructor: | | | | | ent. | | |
| ENTK | 1515.600 | TECHNICAL DRAFTING 10/24/16-12/16/16 | 3 | FT | 231 | MW | 01:00PM-03:50PM | BEALS | \$15 |
| ENGL ONLINE | 1010.504 | ENGLISH I: COMPOSITION 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: | 3 kabrab | NET | | | | ABRAHAM | |
| ENGL ONLINE | 1010.505 | ENGLISH I: COMPOSITION 10/24/16-12/16/16 | 3 | NET | cc.wy.edu) | | | ABRAHAM | |
| | _ | (Please see Page 85 for further information. Instructor: | | _ | , | | | | |
| ENGL | 1010.720◆ | ENGLISH I: COMPOSITION 10/24/16-12/16/16 (All students attending classes on WAFB must call 307 | 3 773.21 | WAFE | | TF egistration f | 05:15PM-08:10PM | | |
| FIN | 1002.600 | RISK AND CREDIT MANAGEMENT 10/03/16-11/04/16 | 1 | BT | 121 | TTH | 09:30AM-10:45AM | | |
| HLTK <i>Online</i> | 1200.502 | MEDICAL TERMINOLOGY 10/24/16-12/16/16 | 2 | NET | | | | STAFF | |
| HLTK | 1510.601 | (Please see Page 85 for further information. Instructor: NURSE ASSISTANT 10/24/16-12/16/16 | elearn@ 3 | @lccc.w HS | /y.edu) 233 | TTH | 01:00PM-05:00PM | BELKNAP | \$20 |
| | | (Attendance is mandatory. Clinicals are Dec. 3-4 and E instructions from the instructor. Proof of current CPR a | | | | | ound check will be red | quired through | |
| HLTK <i>Online</i> | 2300.500 | HEALTH CARE ETHICS 10/24/16-12/16/16 | 3 | NET | | | | GREEN | |
| HLTK | 2510.540 | (Please see Page 85 for further information. Instructor: PATHOPHYSIOLOGY | ggreen 2 | @ICCC.\ HS | wy.eau) 311 | W | 11:00AM-12:30PM | STAFF | |
| HYBRID | D | 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with a place and place and place are placed as a place and place are placed as a | | | | ng compone | | | |
| HOEC ONLINE | 1140.501 | Please see Page 85 for further information. Instructor: NUTRITION 10/24/16-12/16/16 | 2 | NET | y.edu) | | | WAGNER | |
| | 1020.500 | (Please see Page 85 for further information. Instructor: INTRODUCTORY HUMANITIES II | kwagne 3 | er@lccd | c.wy.edu) | | | STAFF | |
| ONLINE | | 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: | elearn@ | യിലം മ | w edu) | | | | |
| IST | 1712.600 | AC ELECTRICITY 10/24/16-12/16/16 | 2 | CT | 133 | W | 10:00AM-11:50AM | LEMASTER | \$50 |
| IST | 1713.250 | AC ELECTRICAL CIRCUITS LAB 10/24/16-12/16/16 | 1 | СТ | 128 | TW | 01:00PM-02:50PM | LEMASTER | \$150 |
| | 1713.251 | AC ELECTRICAL CIRCUITS LAB 10/24/16-12/16/16 | 1 | СТ | 128 | TW | 03:00PM-04:50PM | | \$150 |
| | 1770.600 | MOTOR CONTROLS 10/24/16-12/16/16 | 2 | СТ | 133 | TH | 10:00AM-11:50AM | | \$50 |
| | 1771.250 | MOTOR CONTROL CIRCUITS LAB 10/24/16-12/16/16 MOTOR CONTROL CIRCUITS LAB | 1 | CT CT | 128 | TH | 01:00PM-04:50PM | | \$150 \$150 |
| | 1771.251 1200.500 | MOTOR CONTROL CIRCUITS LAB 10/24/16-12/16/16 HUMAN RESOURCES MANAGEMENT | 1 3 | NET | 128 | Т | 08:00AM-11:50AM | MAYO | \$150 |
| ONLINE | | 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor: | | | y.edu) | | | WAIO | |
| | | | | | | | | | |

| | se/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------------|----------------------|---|---------------|-----------------|----------------------|----------------------|--|---------------------|-------------|
| MGT | 2100.720◆ | PRINCIPLES OF MANAGEMENT 10/24/16-12/16/16 | 3 | WAFE | | MW | 06:00PM-08:40PM | | |
| MATH | 0900.601 | (All students attending classes on WAFB must call 307 PRE-ALGEBRA 10/24/16-12/16/16 | 7.773.21 3 | 13 at th ARP | | egistration to MW | for permission to acc 01:00PM-03:45PM | , | \$10 |
| MATH | 0980.720◆ | | 4 | WAFE | 8841 | TTH | 05:30PM-09:25PM | RAIRIGH | |
| | | (All students attending classes on WAFB must call 307 | 7.773.21 | 13 at th | e time of r | egistration t | for permission to acc | ess the base.) | |
| MATH <i>HYBRI</i> | 1000.540 D | INTEGRATED PROBLEM SOLVING QUANTWAY II 10/24/16-12/16/16 (This course is a blend of face-to-face instruction with | 3 a manda | ARP | | TTH | 09:00AM-10:50AM | LEMERICH | \$10 |
| | | Please see Page 85 for further information. Instructor: | | | | ng compone | J. 10. | | |
| MATH | 1380.600 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 10/24/16-12/16/16 | I 3 | ARP | 171 | MWF | 08:00AM-10:00AM | VILLASENOR VIDRI | 0 \$10 |
| MATH | 1380.720◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 10/24/16-12/16/16 (All students attacking places on WAFR must call 20) | | WAFE | | MW | 05:30PM-08:10PM | | \$10 |
| MEDC ONLIN | 1650.500 | (All students attending classes on WAFB must call 307 ADVANCED CPT CODING 10/24/16-12/16/16 | 2 | NET | ie time or i | egistration | or permission to acc | PUENTE | |
| HLED HYBRI | 1221.541 D | (Please see Page 85 for further information. Instructor STANDARD FIRST AID AND SAFETY 10/24/16-12/16/16 | : dpuent 2 | _ | :.wy.edu) 139/143 | W | 06:00PM-09:00PM | RUFF | \$25 |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | , | | ng compone | ent. | | |
| HLED <i>HYBRI</i> | 2006.540 D | HEALTH FOR ELEMENTARY EDUCATORS 10/24/16-12/16/16 | 1 . | RAC | | M | 06:00PM-06:50PM | RUFF | |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | | | ng compone | ent. | | |
| PEPR <i>HYBRI</i> | 2050.540 | PREVENTION AND CARE OF ATHLETIC INJURIES 10/24/16-12/16/16 | 2 | RAC | | MW | 01:00PM-02:20PM | SHIFFLETT | \$30 |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for more information. Instructor: n | nshiffle@ |)lccc.w | y.edu) | | | | |
| | 2011.600 | INTERMEDIATE SWIMMING (LAB) 10/24/16-12/16/16 | 1 | | POOL | MTWTH | 07:00AM-07:50AM | | \$10 |
| PTAT | 2970.600 | PTA CLINICAL PRACTICUM I 10/24/16-12/16/16 (Clinical Dates/Times TBA.) | 7 | TBA | IBA | | | HUGHES | \$150 |
| POLS | 1000.720◆ | AMERICAN AND WYOMING GOVERNMENT 10/24/16-12/16/16 | 3 | WAFE | | TTH | 06:00PM-08:55PM | | |
| DOI 0 | 1100 501 | (All students attending classes on WAFB must call 307 | | | e time of r | egistration t | for permission to acc | | |
| ONLIN | 1100.501 Ξ | WYOMING GOVERNMENT 10/24/16-12/16/16 (Please see Page 85 for further information. Instructor | 1 : dmarcı | NET | c.wv.edu) | (POLS 110 | 0-501 is managed the | MARCUM ough D2L. | |
| PSYC | 1000.601 | Go to the POLS 1100-501 D2L page the first day of cla GENERAL PSYCHOLOGY | | | 8-week co | | 09:30AM-12:25PM | | |
| | | 10/24/16-12/16/16 (All psychology courses are web enhanced. Basic com | nputer sk | | | ommended | and strongly encoura | aged.) | |
| PSYC | 2300.720◆ | DEVELOPMENTAL PSYCHOLOGY 10/24/16-12/16/16 | 3 | WAFE | | MW | 05:30PM-08:10PM | | |
| PSYC ONLIN | 2330.500 | (All students attending classes on WAFB must call 307 PSYCHOLOGY OF ADJUSTMENT 10/24/16-12/16/16 | 3 | NET | | egistration | or permission to acc | STAFF | |
| PSYC | 2340.360◆ | (Please see Page 85 for further information. Instructor ABNORMAL PSYCHOLOGY 10/24/16-12/16/16 | : elearn(| @lccc.w ACC | | MW | 01:00PM-03:45PM | CARRIER | |
| RDTK ONLIN | 2950.500 | COMPUTED TOMOGRAPHY REGISTRY 10/24/16-12/16/16 | 3 | NET | | | | STAFF | |
| SOC ONLIN | 1000.504 = | (Please see Page 85 for more information. Instructor: SOCIOLOGICAL PRINCIPLES 10/24/16-12/16/16 | smason(3 | @lccc.v NET | vy.edu) | | | STAFF | |
| | | (Please see Page 85 for further information. Instructor | | _ | - | | | | |
| SOC | 1000.720◆ | SOCIOLOGICAL PRINCIPLES 10/24/16-12/16/16 (All students attending classes on WAER must call 307) | 3 | WAFE | | MW | 05:15PM-07:55PM | | |
| SURG | 1501.600 | (All students attending classes on WAFB must call 307 CENTRAL STERILE PROCESSING CLINICAL 10/10/16-12/16/16 | 7.773.21 9 | 13 at th TBA | | TBA | or permission to acc | CZARNECKI | |
| | | (Clinical meets October 10 – December 16. Minimum | of 40hrs | week. | Dates and | Times TBA | . Instructor: cczarnec | @lccc.wy.edu.) | |

| | se/Sec. lo. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|----------------|----------------------|--|-------------------------|----------|------------|-----------------|------------------------------------|------------|-------------|
| WELD | 1771.600 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/24/16-11/18/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00PM | GRAHAM | \$200 |
| WELD | 1771.601 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/24/16-11/18/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00PM | R.TAYLOR | \$200 |
| WELD | 1771.602 | GAS METAL ARC WELDING/ FLUX CORED ARC WELDING 10/24/16-11/18/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00PM | STAFF | \$200 |
| NOV | /EMB | ER • NOVEMBER • NOV | EME | BER | • N | OVEN | IBER • N | IOVEME | BER |
| AUBR | 1920.600 | AUTO PAINT II LAB 11/21/16-12/16/16 | 4 | AB AB | 102 112 | MTWTHF MTWTH | 09:00AM-11:50AM 01:00PM-03:30PM | BENNING | \$25 |
| AUTO | 1600.600 | FUEL SYSTEMS I LAB 11/21/16-12/16/16 | 4 | AT AT | 128 101 | MTWTH MTWTH | 09:00AM-11:50AM 01:00PM-04:10PM | LAFASO | \$25 |
| INET ONLINE | 1550.500 = | INTRODUCTION TO THE INTERNET 11/07/16-12/16/16 (Please see Page 85 for further information. Instructor | 1 ·· elearn <i>(</i> | NET | w edu) | | | STAFF | |
| INET | 1550.600 | INTRODUCTION TO THE INTERNET 11/07/16-12/16/16 | 1 | BT | 203 | TTH | 09:30AM-10:45AM | STAFF | |
| DESL | 1610.600 | ENGINE REBUILDING I LAB 11/07/16-12/16/16 | 5 | FT FT | 216 108 | MTWTH MTWTH | 08:00AM-12:00PM 01:00PM-03:30PM | VAN WHY | \$30 |
| DESL | 2950.600 | AIR BRAKES, SUSPENSION AND STEERING LAB 11/14/16-12/16/16 | 5 | FT FT | 217 108 | MTWTH MTWTH | 10:00AM-01:00PM 02:00PM-05:00PM | ROBBINS | \$30 |
| EMGT HYBRID | 2700.540 • | PARAMEDIC CAPSTONE 11/28/16-12/16/16 | 3 | TC | 115 | W | 07:00PM-10:00PM | P.CURRIE | |
| | | (This course is a blend of face-to-face instruction with Please see Page 85 for further information. Instructor: | | • | | • | ent. | | |
| EQST | 2780.600 | INTERMEDIATE TEAM ROPING 11/14/16-12/16/16 | 2 | AREN | I 100 | MWF | 06:00PM-09:30PM | STAFF | \$150 |
| FIN | 1003.600 | INVESTMENT/RETIREMENT PLANNING 11/07/16-12/16/16 | 1 | ВТ | 121 | TTH | 09:30AM-10:45AM | ROGERS | |
| WELD | 2650.600 | GAS TUNGSTEN ARC WELDING 11/21/16-12/16/16 | 4 | FT | 127 | MTWTHF | 07:00AM-12:00PM | GRAHAM | \$200 |
| WELD | 2650.601 | GAS TUNGSTEN ARC WELDING 11/21/16-12/16/16 | 4 | FT | 127 | MTWTHF | 12:00PM-05:00PM | R.TAYLOR | \$200 |
| DEC | EMB | ER • DECEMBER • DEC | EM E | BER | • D | ECEN | IBER • D | ECEME | BER |
| NRST | 1980.600 | PRACTICAL NURSING ROLE EXPLORATION 12/12/16-12/16/16 | 2 | CCI | 124 | F TWTH | 08:00AM-02:00PM 08:00AM-12:00PM | WARREN | |

01:00PM-05:00PM

 TWTH

Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

ONLINE What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

HYBRID What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat. time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

WDEO What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

Who takes distance learning courses?

- · Anyone with limited time for travel to and from campus
- · Independent, motivated students
- Military personnel with unpredictable schedules
- · Employees wanting to upgrade their skills
- · Students needing flexible learning schedules

What makes a successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

What technical skills will an distance learning student need?

ONLINE HYBRID For online courses, at a minimum, students must know how to use the basic functions of a computer:

- · use a mouse to navigate around the screen
- · use word processing software
- · upload and download files
- · read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- · post to a discussion forum

With some courses you may be asked to use:

 spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

What equipment will an online learner need?

ONLINE HYBRID For all courses with an online component the students will need a computer with:

Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- · Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- · Windows Media Player

How does an online learning student get started?

- 1) Apply for admissions to the college at Iccc.wy.edu.
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at bookstorelccc.com.
- 4) Prepare your computer for online classes: Go to Iccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

Cost/Tuition

WIDEO In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

Books

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at bookstorelccc.com or by phoning 307.778.1114.

| For more information a | bout online learning: |
|-------------------------|--|
| Email | elearn@lccc.wy.edu |
| Course information | contact your instructor |
| (Instruc | ctor email addresses can be found ir |
| the co | urse listing section of this schedule. |
| Technical information . | LCCC Help Desk |
| | 307.778.HELP (4357) |

Fall 2016 Online Course Listing

| Course | /Sec. No. | Course Title | Credit | Instructor | Email |
|--------|-----------|---|--------------|------------------------------------|---|
| ACCT | 2010.500 | PRINCIPLES OF ACCOUNTING I | 3 | STAFF | elearn@lccc.wy.edu |
| ACCT | 2010.501 | PRINCIPLES OF ACCOUNTING I | 3 | STAFF | elearn@lccc.wy.edu |
| ACCT | 2230.500 | INTERMEDIATE ACCOUNTING I | 3 | OSTIC | costic@lccc.wy.edu |
| ACCT | 2430.500 | INCOME TAX | 3 | OSTIC | costic@lccc.wy.edu |
| ACCT | 2460.500 | PAYROLL ACCOUNTING | 3 | OSTIC | costic@lccc.wy.edu |
| ADDN | 1000.500 | INTRODUCTION TO ADDICTION STUDIES 08/29/16-10/21/16 | 3 | STAFF | elearn@lccc.wy.edu |
| ADDN | 1015.500 | RELAPSE PREVENTION 10/24/16-12/16/16 | 2 | STAFF | elearn@lccc.wy.edu |
| ADDN | 1016.500 | PHYSIOLOGICAL ACTIONS OF DRUG AND ALCOHOL ABUSE 10/24/16-12/16/16 | 2 | STAFF | elearn@lccc.wy.edu |
| ADDN | 2010.500 | ADDICTIONS ASSESSMENT AND MOTIVATIONAL INTERVIEWING 09/12/16-12/16/16 | 2 | L.ROBERTSON | Iroberts@Iccc.wy.edu |
| AGRI | 1010.500 | COMPUTERS: AGRICULTURE | 3 | STAFF | elearn@lccc.wy.edu |
| ANTH | 1200.500 | INTRODUCTION TO CULTURAL ANTHROPOLOGY 09/26/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| ART | 1010.500 | GENERAL ART: HISTORY | 3 | MAW | dmaw@lccc.wy.edu |
| ASTR | 1050.500 | SURVEY OF ASTRONOMY | 4 | UZPEN | buzpen@lccc.wy.edu |
| BIOL | 1003.500 | CURRENT ISSUES IN BIOLOGY 10/24/16-12/16/16 | 4 | HAWKINSON | ahawkins@lccc.wy.edu |
| BADM | 1000.500 | INTRODUCTION TO BUSINESS | 3 | STAFF | elearn@lccc.wy.edu |
| BADM | 1020.500 | BUSINESS COMMUNICATION | 3 | PRIEST | rpriest@lccc.wy.edu |
| BADM | 2010.500 | BUSINESS LAW I | 3 | WEPPNER | jweppner@lccc.wy.edu |
| CHEM | 1000.500 | INTRODUCTORY CHEMISTRY (An orientation meeting will be held on Thursday, September 8, | 4 at 5:30 | FIEDLER GLEICH p.m. in SC 121.) | sfiedler@lccc.wy.edu |
| COLS | 1000.500 | INTRODUCTION TO COLLEGE SUCCESS: First-Year Seminar | 3 | STAFF | elearn@lccc.wy.edu |
| COLS | 1000.504 | INTRODUCTION TO COLLEGE SUCCESS: First-Year Seminar 08/29/16-10/21/16 | 3 | STAFF | elearn@lccc.wy.edu |
| COLS | 1000.506 | INTRODUCTION TO COLLEGE SUCCESS: First-Year Seminar 09/12/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| COLS | 1000.507 | INTRODUCTION TO COLLEGE SUCCESS: First-Year Seminar 09/26/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| CO/M | 1030.500 | INTERPERSONAL COMMUNICATION | 3 | DAY | dday@lccc.wy.edu |
| CO/M | 2010.500 | PUBLIC SPEAKING (This section will be facilitated completely online using web-conf | 3 erencir | DAY ng technology and other e | dday@lccc.wy.edu -learning tools. You will be |

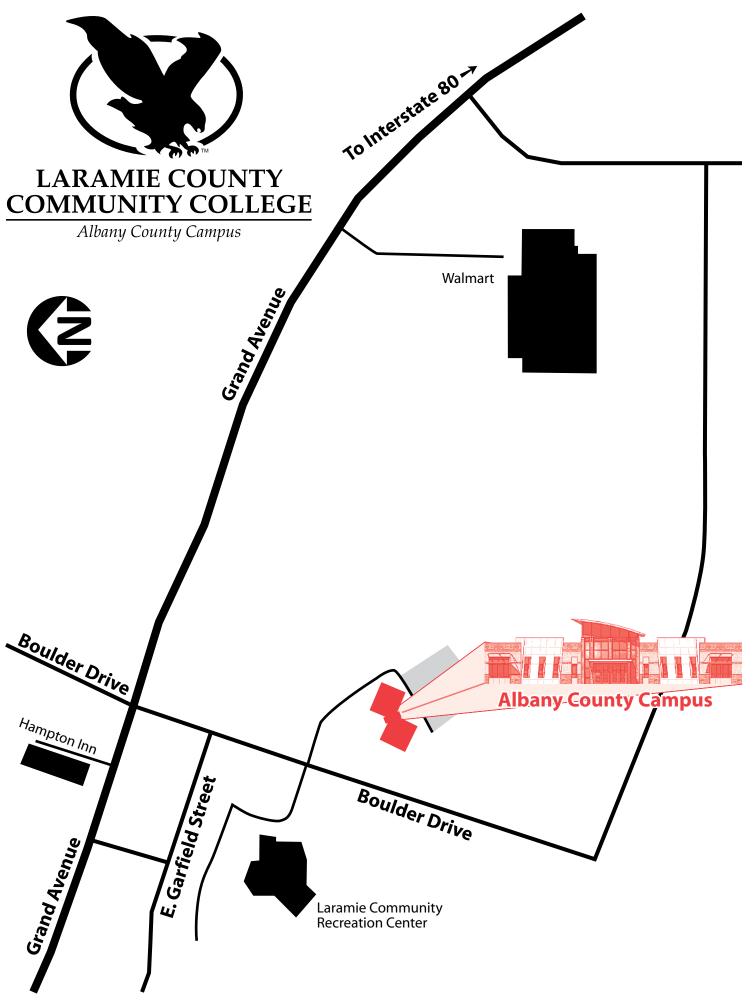
(This section will be facilitated completely online using web-conferencing technology and other e-learning tools. You will be required to participate in multiple live web-conferencing sessions(schedule to be announced). You will use audio and video technology to complete assignments. You will need access to a computer capable of supporting audio and webcam applications. Prior computer skills are highly recommended. Contact the instructor, Dusty Day at dday@lccc.wy.edu with questions)

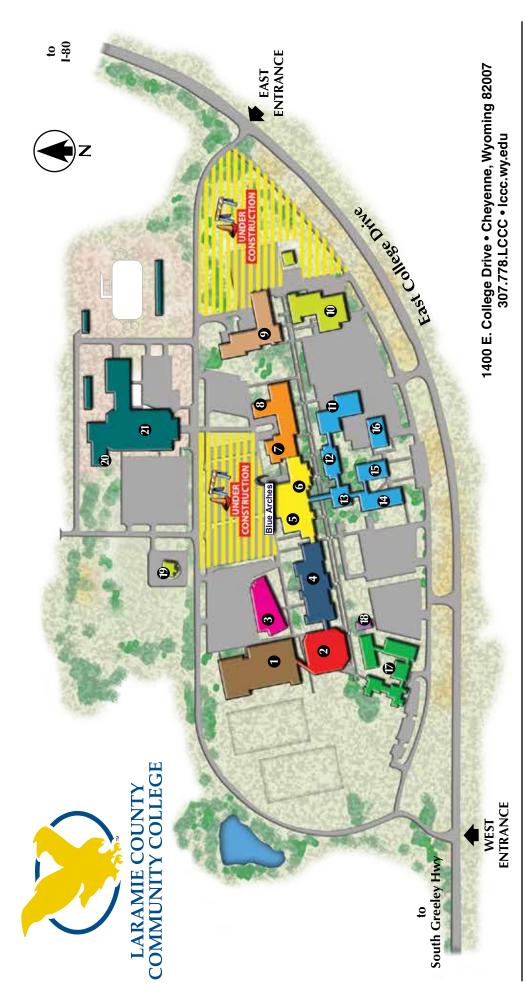
| CO/M | 2010.501 | PUBLIC SPEAKING 08/29/16-10/21/16 | 3 | STRATTON | cstratto@lccc.wy.edu |
|------|----------|--|--------------------|--|---|
| | | (This section will be facilitated completely online using web-con to participate in multiple live web-conferencing sessions(schedu complete assignments. You will need access to a computer cap skills are highly recommended. Contact the instructor, Crystal S | ile to b able o | e announced). You will us f supporting audio and we | se audio and video technology to ebcam applications. Prior computer |
| CO/M | 2010.502 | PUBLIC SPEAKING | 3 | MANNING | hmanning@lccc.wy.edu |
| | | 09/12/16-12/16/16 (This section will be facilitated completely online using web-con to participate in multiple live web-conferencing sessions(schedu complete assignments. You will need access to a computer cap skills are highly recommended. Contact the instructor, Holly Mar | ile to b able o | e announced). You will us f supporting audio and we | se audio and video technology to ebcam applications. Prior computer |
| CO/M | 2010.503 | PUBLIC SPEAKING | 3 | STRATTON | cstratto@lccc.wy.edu |
| | | 10/24/16-12/16/16 (This section will be facilitated completely online using web-con to participate in multiple live web-conferencing sessions(schedu complete assignments. You will need access to a computer cap skills are highly recommended. Contact the instructor, Crystal S | ile to b able o | e announced). You will us f supporting audio and we | se audio and video technology to ebcam applications. Prior computer |
| CMAP | 1610.500 | WINDOWS I 08/29/16-09/30/16 | 1 | STAFF | elearn@lccc.wy.edu |
| CMAP | 1650.500 | INTRODUCTION TO NETWORKING 10/03/16-11/04/16 | 1 | FINDLEY | rfindley@lccc.wy.edu |
| CMAP | 1700.500 | WORD PROCESSING I: 08/29/16-09/30/16 | 1 | STAFF | elearn@lccc.wy.edu |
| CMAP | 1715.500 | WORD PROCESSING | 3 | STAFF | elearn@lccc.wy.edu |
| CMAP | 1750.500 | INTRODUCTION TO SPREADSHEET APPLICATIONS 08/29/16-09/30/16 | 1 | HADAWAY | mhadaway@lccc.wy.edu |
| CMAP | 1765.500 | SPREADSHEET APPLICATIONS | 3 | HADAWAY | mhadaway@lccc.wy.edu |
| CMAP | 1886.500 | MICROSOFT OUTLOOK 08/29/16-10/21/16 | 1 | HADAWAY | mhadaway@lccc.wy.edu |
| CMAP | 2490.500 | SHAREPOINT 09/26/16-12/16/16 | 3 | M. HADAWAY | mhadaway@lccc.wy.edu |
| CMAP | 2630.500 | PRESENTATION GRAPHICS: MICROSOFT POWERPOINT 10/24/16-12/16/16 | 1 | HADAWAY | mhadaway@lccc.wy.edu |
| CSCO | 2000.500 | CISCO: INTERNETWORKING I 08/29/16-10/21/16 | 3 | FINDLEY | rfindley@lccc.wy.edu |
| CSCO | 2010.500 | CISCO: ADVANCED INTERNETWORKING I 10/24/16-12/16/16 | 3 | FINDLEY | rfindley@lccc.wy.edu |
| CSEC | 1500.500 | NETWORK SECURITY FUNDAMENTALS 08/29/16-10/21/16 | 3 | STRUEMPF | lstruemp@lccc.wy.edu |
| CSEC | 1510.500 | NETWORK DEFENSE PRINCIPLES 10/24/16-12/16/16 | 3 | STRUEMPF | lstruemp@lccc.wy.edu |
| CSEC | 1520.500 | NETWORK ATTACK PRINCIPLES 08/29/16-10/21/16 | 3 | FINDLEY | rfindley@lccc.wy.edu |
| INET | 1550.500 | INTRODUCTION TO THE INTERNET 11/07/16-12/16/16 | 1 | STAFF | elearn@lccc.wy.edu |
| INET | 1580.500 | WEB PAGE AUTHORING 08/29/16-10/21/16 | 3 | STREELMAN | jstreelman@llccc.wy.edu |
| INET | 1640.500 | WEB DEVELOPMENT TOOLS: 10/24/16-12/16/16 | 3 | STREELMAN | jstreelman@llccc.wy.edu |
| LINX | 2500.500 | LINUX ADMINISTRATION I 09/12/16-12/16/16 | 4 | STRUEMPF | lstruemp@lccc.wy.edu |
| MSFT | 2700.500 | MANAGING AND MAINTAINING MICROSOFT SERVERS 09/12/16-12/16/16 | 4 | STRUEMPF | lstruemp@lccc.wy.edu |
| cosc | 1010.500 | INTRODUCTION TO COMPUTER SCIENCE | 4 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| cosc | 1200.500 | COMPUTER INFORMATION SYSTEMS | 3 | HADAWAY | mhadaway@lccc.wy.edu |
| cosc | 1200.501 | COMPUTER INFORMATION SYSTEMS | 3 | STAFF | elearn@lccc.wy.edu |
| COSC | 2030.500 | COMPUTER SCIENCE II | 4 | VAN CLEAVE | rvanclea@lccc.wy.edu |
| CRMJ | 2120.500 | INTRODUCTION TO CRIMINAL JUSTICE 09/12/16-12/16/16 | 3 | ZUNKER | kzunker@lccc.wy.edu |
| CRMJ | 2220.500 | CRIMINAL LAW II 09/12/16-12/16/16 | 3 | WEPPNER | jweppner@lccc.wy.edu |
| CRMJ | 2400.500 | CRIMINOLOGY | 3 | STEVENS | dstevens@lccc.wy.edu |
| ECON | 1010.500 | PRINCIPLES OF MACROECONOMICS | 3 | SHMIDL | jshmidl@lccc.wy.edu |
| ECON | 1010.501 | PRINCIPLES OF MACROECONOMICS | 3 | SHMIDL | jshmidl@lccc.wy.edu |

| ECON | 1200.500 | ECONOMICS, LAW, AND GOVERNMENT | 3 | ROGERS | drogers@lccc.wy.edu |
|------|----------|--|---|----------------|-----------------------|
| EDUC | 2100.500 | PUBLIC SCHOOL PRACTICUM | 2 | KORTUM | dkortum@lccc.wy.edu |
| EDEC | 1020.500 | INTRODUCTION TO EARLY CHILDHOOD EDUCATION | 3 | E.MONCRIEF | emoncrie@lccc.wy.edu |
| EDEC | 1200.500 | ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 10/24/16-12/16/16 | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEC | 1300.500 | CURRICULUM PLANNING AND REVIEW FOR YOUNG CHILDREN | 3 | STAFF | elearn@lccc.wy.edu |
| EDEC | 1482.500 | SKILLS FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEC | 2200.500 | EARLY CHILDHOOD PRACTICUM | 4 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDFD | 1010.500 | INTRODUCTION TO TEACHING 10/24/16-12/16/16 | 1 | RIZWANI-NISLEY | anisley@lccc.wy.edu |
| EDFD | 2020.500 | FOUNDATIONS OF EDUCATION | 3 | RIZWANI-NISLEY | anisley@lccc.wy.edu |
| EDFD | 2100.500 | EDUCATIONAL PSYCHOLOGY | 3 | SHELBY | ashelby@lccc.wy.edu |
| EDST | 2450.500 | HUMAN LIFE SPAN DEVELOPMENT | 3 | E.MONCRIEF | emoncrie@lccc.wy.edu |
| EDST | 2450.501 | HUMAN LIFE SPAN DEVELOPMENT | 3 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| EDEX | 2484.500 | INTRODUCTION TO SPECIAL EDUCATION | 3 | SHELBY | ashelby@lccc.wy.edu |
| EDEX | 2484.501 | INTRODUCTION TO SPECIAL EDUCATION | 3 | SHELBY | ashelby@lccc.wy.edu |
| ITEC | 2360.500 | TEACHING WITH TECHNOLOGY 08/29/16-10/21/16 | 3 | STAFF | elearn@lccc.wy.edu |
| ITEC | 2360.501 | TEACHING WITH TECHNOLOGY 10/24/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| ES | 1060.500 | INTRODUCTION TO ENGINEERING COMPUTING (LAB) 09/12/16-12/16/16 | 3 | CHAKHAD | mchakhad@lccc.wy.edu |
| ENGL | 1010.500 | ENGLISH I: COMPOSITION | 3 | SWANSON | lswanson@lccc.wy.edu |
| ENGL | 1010.501 | ENGLISH I: COMPOSITION | 3 | SWANSON | lswanson@lccc.wy.edu |
| ENGL | 1010.502 | ENGLISH I: COMPOSITION | 3 | KORTUM | dkortum@lccc.wy.edu |
| ENGL | 1010.503 | ENGLISH I: COMPOSITION 09/12/16-12/16/16 | 3 | KORTUM | dkortum@lccc.wy.edu |
| ENGL | 1010.504 | ENGLISH I: COMPOSITION 10/24/16-12/16/16 | 3 | ABRAHAM | kabraham@lccc.wy.edu |
| ENGL | 1010.505 | ENGLISH I: COMPOSITION 10/24/16-12/16/16 | 3 | ABRAHAM | kabraham@lccc.wy.edu |
| ENGL | 1020.500 | COMPOSITION II 09/12/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| ENGL | 2020.500 | INTRODUCTION TO LITERATURE | 3 | KORTUM | dkortum@lccc.wy.edu |
| ENGL | 2210.500 | ENGLISH LITERATURE: MIDDLE AGES TO THE RESTORATION | 3 | KORTUM | dkortum@lccc.wy.edu |
| ENTR | 1500.500 | INTRODUCTION TO ENTREPRENEURSHIP | 3 | PETERSON-FREY | afrey@lccc.wy.edu |
| FCSC | 2122.500 | CHILD GROWTH AND DEVELOPMENT/LAB | 1 | S.MONCRIEF | smoncrie@lccc.wy.edu |
| FIRE | 1700.500 | INTRODUCTION TO FIRE PREVENTION | 3 | CHESSER | gchesser@lccc.wy.edu |
| FIRE | 2500.500 | FIRE INVESTIGATOR I | 3 | CHESSER | gchesser@lccc.wy.edu. |
| FREN | 1010.500 | FIRST YEAR FRENCH I | 4 | MAYO | lmayo@lccc.wy.edu |
| | 1000.500 | WORLD REGIONAL GEOGRAPHY | 3 | MORRELL | tmorrell@lccc.wy.edu |
| | 1010.500 | INTRODUCTION TO PHYSICAL GEOGRAPHY | 4 | MORRELL | tmorrell@lccc.wy.edu |
| | 1020.500 | HUMAN GEOGRAPHY 09/26/16-12/16/16 | 3 | MORRELL | tmorrell@lccc.wy.edu |
| GEOG | 1220.500 | INTRODUCTION TO GEOSPATIAL TECHNOLOGY 09/26/16-12/16/16 | 3 | MORRELL | tmorrell@lccc.wy.edu |
| GEOL | 1100.500 | PHYSICAL GEOLOGY | 4 | STAFF | elearn@lccc.wy.edu |
| HIT | 1500.500 | INTRODUCTION TO HEALTH CARE CAREERS AND WORKPLACE PREPAREDNESS | 4 | SIEBERT | dpuente@lccc.wy.edu |
| HIT | 1510.500 | COMPUTER SOFTWARE FOR MEDICAL OFFICE PROFESSIONALS | 4 | CHEEVER | jcheever@lccc.wy.edu |
| HIT | 1550.500 | MEDICAL OFFICE PROCEDURAL SKILLS | 3 | PUENTE | dpuente@lccc.wy.edu |
| HLTK | 1200.500 | MEDICAL TERMINOLOGY 09/12/16-12/16/16 | 2 | STAFF | elearn@lccc.wy.edu |
| HLTK | 1200.501 | MEDICAL TERMINOLOGY 09/26/16-12/16/16 | 2 | STAFF | elearn@lccc.wy.edu |
| HLTK | 1200.502 | MEDICAL TERMINOLOGY 10/24/16-12/16/16 | 2 | STAFF | elearn@lccc.wy.edu |
| HLTK | 1210.500 | HUMAN BODY SYSTEMS | 3 | RUFF | kruff@lccc.wy.edu |
| HLTK | 1210.501 | HUMAN BODY SYSTEMS | 3 | RUFF | kruff@lccc.wy.edu |

| HLTK | 2300.500 | HEALTH CARE ETHICS 10/24/16-12/16/16 | 3 | GREEN | ggreen@lccc.wy.edu |
|------|----------|---|---|-------------|-------------------------|
| HLTK | 2510.500 | PATHOPHYSIOLOGY 08/29/16-11/18/16 | 2 | STAFF | elearn@lccc.wy.edu |
| HIST | 1211.500 | U.S. TO 1865 | 3 | KASSEL | mkassel@lccc.wy.edu |
| HIST | 1221.500 | U.S. FROM 1865 | 3 | LUDWIG | mludwig@lccc.wy.edu |
| HIST | 1221.501 | U.S. FROM 1865 09/26/16-12/16/16 | 3 | LUDWIG | mludwig@lccc.wy.edu |
| HIST | 2320.500 | HISTORY OF ISLAM 09/26/16-12/16/16 | 3 | SALIH | msalih@lccc.wy.edu |
| HIST | 2390.500 | MEXICAN CIVILIZATION 09/12/16-12/16/16 | 3 | BERNABEU | jbernabe@lccc.wy.edu |
| HOEC | 1140.500 | NUTRITION 08/29/16-10/21/16 | 2 | N.ROBERTSON | nroberts@lccc.wy.edu |
| HOEC | 1140.501 | NUTRITION 10/24/16-12/16/16 | 2 | WAGNER | kwagner@lccc.wy.edu |
| HSEC | 1000.500 | HOMELAND SECURITY: A GLOBAL IMPACT | 3 | POLLOCK | spollock@lccc.wy.edu |
| HSEC | 1001.500 | SCHOOL SAFETY | 3 | SEELYE | jseelye@lccc.wy.edu |
| HSEC | 1002.500 | TERRORISM AND COUNTERTERRORISM | 3 | HOLT | hholt@lccc.wy.edu |
| HSEC | 1003.500 | HOMELAND SECURITY AND FIRST RESPONDERS | 3 | HIGGINS | khiggins@lccc.wy.edu |
| HSEC | 2006.500 | TERRORISM AND WEAPONS OF MASS DESTRUCTION | 3 | SEELYE | jseelye@lccc.wy.edu |
| HUMN | 1010.500 | INTRODUCTORY HUMANITIES I | 3 | STAFF | elearn@lccc.wy.edu |
| HUMN | 1010.501 | INTRODUCTORY HUMANITIES I 08/29/16-10/21/16 | 3 | STAFF | elearn@lccc.wy.edu |
| HUMN | 1020.500 | INTRODUCTORY HUMANITIES II 10/24/16-12/16/16 | 3 | STAFF | elearn@lccc.wy.edu |
| HUMN | 1080.500 | INTRODUCTION TO WOMEN'S STUDIES 09/12/16-12/16/16 | 3 | SWEARINGEN | lswearingen@lccc.wy.edu |
| HUMN | 2395.500 | MEXICAN CIVILIZATION 09/12/16-12/16/16 | 3 | BERNABEU | jbernabe@lccc.wy.edu |
| IMGT | 2400.500 | INTRODUCTION TO INFORMATION MANAGEMENT | 3 | STREELMAN | jstreelman@lccc.wy.edu |
| MGT | 1200.500 | HUMAN RESOURCES MANAGEMENT 10/24/16-12/16/16 | 3 | MAYO | jmayo@lccc.wy.edu |
| MGT | 2100.500 | PRINCIPLES OF MANAGEMENT | 3 | GRIEGO | jgriego@lccc.wy.edu |
| MKT | 1300.500 | ADVERTISING | 3 | STREELMAN | jstreelman@lccc.wy.edu |
| MMMM | 2400.500 | INTRODUCTION TO PHOTOGRAPHY | 3 | O'BRIEN | jobrien@lccc.wy.edu |
| MMMM | 2408.500 | DIGITAL PHOTOGRAPHY | 3 | O'BRIEN | jobrien@lccc.wy.edu |
| MATH | 0900.500 | PRE-ALGEBRA 09/12/16-12/16/16 | 3 | AHERN | jahern@lccc.wy.edu |
| MATH | 0970.500 | INTEGRATED PROBLEM SOLVING QUANTWAY I 09/12/16-12/16/16 | 4 | KRAKOW | lkrakow@lccc.wy.edu |
| MATH | 0980.500 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | AHERN | jahern@lccc.wy.edu |
| MATH | 0980.501 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/12/16-12/16/16 | 4 | KOLB | bkolb@lccc.wy.edu |
| MATH | 0980.502 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 09/26/16-12/16/16 | 4 | KRAKOW | lkrakow@lccc.wy.edu |
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| MEDC | 1600.500 | BASIC CPT CODING 08/29/16-10/21/16 | 3 | PUENTE | dpuente@lccc.wy.edu |

| MEDC | 1650.500 | ADVANCED CPT CODING 10/24/16-12/16/16 | 2 | PUENTE | dpuente@lccc.wy.edu |
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| MEDC | 1750.500 | DISEASE PROCESSES IN CODING | 3 | PUENTE | dpuente@lccc.wy.edu |
| | 1970.500 | PROFESSIONAL PRACTICE EXPERIENCE (CODING) 09/12/16-12/16/16 | 2 | PUENTE | dpuente@lccc.wy.edu |
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| POLS | 1100.500 | WYOMING GOVERNMENT | 1 | MARCUM | dmarcum@lccc.wy.edu |
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| PSYC | 2210.500 | DRUGS AND BEHAVIOR | 3 | SANFORD | jsanford@lccc.wy.edu |
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| RDTK | 2950.500 | COMPUTED TOMOGRAPHY REGISTRY 10/24/16-12/16/16 | 3 | STAFF | smason@lccc.wy.edu |
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| SOC | 1080.500 | INTRODUCTION TO WOMEN'S STUDIES 09/12/16-12/16/16 | 3 | SWEARINGEN | lswearingen@lccc.wy.edu |
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| SPAN | 1020.500 | FIRST YEAR SPANISH II | 4 | GARCIA-PAINE | jgpaine@lccc.wy.edu |
| SPAN | 2140.500 | INTRODUCTION TO SPANISH LITERATURE IN SPANISH | 3 | GARCIA-PAINE | jgpaine@lccc.wy.edu |
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| STAT | 2050.500 | FUNDAMENTALS OF STATISTICS 08/29/16-10/21/16 | 4 | ZAVORKA | szavorka@lccc.wy.edu |
| STAT | 2070.500 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 4 | ZAVORKA | szavorka@lccc.wy.edu |
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| Z00 | 2015.500 | HUMAN ANATOMY 09/26/16-12/16/16 | 4 | M.ROEHRS | mroehrs@lccc.wy.edu |
| Z00 | 2020.500 | ANATOMY AND PHYSIOLOGY II 09/26/16-12/16/16 | 4 | STAFF | elearn@lccc.wy.edu |





13 Education & Enrichment Center (EEC) Disability Support Services Exam Lab Career & Technical Education Center O Career & Technical Building (CT)

4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation

Integrated Systems Training Center

UW Outreach

Andrikopoulos Business & Technology Building (BT)

4 Arena

20 Agriculture Building (AG)

(B) Administration (AM)

Human Resources President's Office

Business Services

Auto Body (AB)

3 Health Science (HS) Center for Conferences & Institutes (CCI)

5 Ludden Library (LIB)

10 Central Plant North

High School Programs Modular (MA) **@**

Plant Maintenance (PM) Mailroom Carpool 8

Recreation and Athletic Center (RAC) formerly Physical Education (PE)

🔽 Residence Halls (RHC)

2 Science Center (SC) Dental Hygiene

Admissions & Welcome Center Student Services (SS) Student Records Campus Safety Financial Aid

The Training Center (TC)

PRS MapC 5/16

Student Lounge College Community Center (CCC) Dining Room Student Life Playhouse Counseling & Wellness Center Career Center Bookstore Advising