

# LARAMIE COUNTY COMMUNITY COLLEGE

# Albany County Campus

lccc.wy.edu/albanyCountyCampus

Revised
January 4, 2016

## **SPRING SEMESTER DATES TO REMEMBER**

D 10 2 1 2 1 2 1	F 1 00 18 18 (A45)
Jan. 4 Payment Due Date for Early Spring Registration (after this date, payment is due	Feb. 26 Midterm (A12)
upon registration)	March 1 End of 50% Refund Period (B12)
Jan. 11 Administrative Drop for Nonpayment	March 11 Midterm (A16)
Jan. 11-15 College Inservice and Advising	March 11 Last Day of Classes (A8)
Jan. 18 Martin Luther King/Equality Day  (college closed)	March 12-13 Saturday and Sunday Classes Meet this Weekend
Jan. 18 Last Day to Register A Block (A16, A12, A8)	March 14-20 Spring Break No Classes (college services available Monday through Thursday)
Jan. 19 Spring Semester A Block (A16, A12, A8)	March 18 College Closed Friday
Classes Begin (Monday through Friday)	March 20 Last Day to Register B Block (B8)
Jan. 25 Last Day to Drop Without Receiving a W on	March 21 Classes Resume
Transcripts and to receive a 100% refund (A8)	March 21 Last Day to Withdraw (A12)
Jan. 27 Last Day to Drop Without Receiving a W on	March 21 First Day of Classes (B8)
Transcripts and to receive a 100% refund	March 25 Midterm (B14)
(A12)	March 25 Last Day to Drop Without Receiving a W on
Jan. 31 Last Day to Register B Block (B14)	Transcripts and to receive a 100% refund
Feb. 1 First Day of Classes B Block (B14)	(88)
Feb. 1 Last Day to Drop Without Receiving a W on	April 1 Midterm (B12)
Transcripts and to receive a 100% refund (A16)	April 1 End of 50% Refund Period (B8)
Feb. 1 End of 50% Refund Period (A8)	April 5 Advising and Faculty Connections/Planning  Day – No Classes
Feb. 2 First Financial Aid Disbursement	April 5 Last Day to Withdraw (A16)
Feb. 3 End of 50% Refund Period (A12)	April 11 Last Day to Withdraw (B14)
Feb. 8 End of 50% Refund Period (A16)	April 12 First Day of Summer and Fall Registration
Feb. 11 Last Day to Drop Without Receiving a W on	for Currently Enrolled Students
Transcripts and to receive a 100% refund	April 15 Midterm (B8)
(B14)	April 15 Last Day of Classes (A12)
Feb. 12 Midterm (A8)	April 18 Last Day to Withdraw (B12)
Feb. 12 Deadline to Turn In Graduation Applications	April 19 First Day of Open Registration for Summer
Feb. 14 Last Day to Register B Block (B12)	and Fall
Feb. 15First Day of Classes (B12)	April 25 Last Day to Withdraw (B8)
Feb. 18 End of 50% Refund Period (B14)	May 13Last Day for Spring Semester
Feb. 22 Last Day to Withdraw (A8)	(A16, B14, B12, B8)
Feb. 23 Last Day to Drop Without Receiving a W on	May 14Commencement
Transcripts and to receive a 100% refund (B12)	May 16Grading Day (Grades Due at 12 noon)

#### **Disclaimer**

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

## Calendar Blocks — Spring 2016

A16 – January 19 to May 13
Jan. 18 Last Day to Register A Block (A16)
Jan. 19 Spring Semester A Block (A16)
Classes Begin (Monday through Friday)
Feb. 1 Last Day to Drop Without Receiving a W on
Transcripts and to receive a 100% refund (A16)
Feb. 2 First Financial Aid Disbursement
Feb. 8 End of 50% Refund Period (A16)
Feb. 12 Deadline to Turn In Graduation Applications
March 11 Midterm (A16)
March 12-13Saturday and Sunday Classes Meet this Weekend
March 14-20Spring Break No Classes (college services available
Monday through Thursday)
March 18 College Closed Friday
March 21 Classes Resume
April 5 Advising and Faculty Connections/Planning Day –  No Classes
April 5 Last Day to Withdraw (A16)
April 12 First Day of Summer and Fall Registration for
Currently Enrolled Students
April 19 First Day of Open Registration for Summer and Fall
May 13 Last Day for Spring Semester (A16)
May 14 Commencement
May 16 Grading Day (Grades Due at 12 noon)

A12 – January 19 to April 15
Jan. 18 Last Day to Register A Block (A12)
Jan. 19 Spring Semester A Block (A12)
Classes Begin (Monday through Friday)
Jan. 27 Last Day to Drop Without Receiving a W on
Transcripts and to receive a 100% refund (A12)
Feb. 2 First Financial Aid Disbursement
Feb. 3 End of 50% Refund Period (A12)
Feb. 12 Deadline to Turn In Graduation Applications
Feb. 26 Midterm (A12)
March 12-13Saturday and Sunday Classes Meet this Weekend
March 14-20Spring Break No Classes (college services available
Monday through Thursday)
March 18 College Closed Friday
March 21 Classes Resume
March 21 Last Day to Withdraw (A12)
April 5 Advising and Faculty Connections/Planning Day –
No Classes
April 12 First Day of Summer and Fall Registration for
Currently Enrolled Students
April 15 Last Day of Classes (A12)

A8 – January 19 to March 11
Jan. 18 Last Day to Register A Block (A8)
Jan. 19 Spring Semester A Block (A8)  Classes Begin (Monday through Friday)
Jan. 25 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8)
Feb. 1 End of 50% Refund Period (A8)
Feb. 2 First Financial Aid Disbursement
Feb. 12 Midterm (A8)
Feb. 12 Deadline to Turn In Graduation Applications
Feb. 22 Last Day to Withdraw (A8)
March 11Last Day of Classes (A8)

B14 – February 1 to May 13
Jan. 31 Last Day to Register B Block (B14)
Feb. 1 First Day of Classes B Block (B14)
Feb. 2 First Financial Aid Disbursement
Feb. 11 Last Day to Drop Without Receiving a W on
Transcripts and to receive a 100% refund (B14)
Feb. 12 Deadline to Turn In Graduation Applications
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May 13 Last Day for Spring Semester (B14)
May 14 Commencement
May 16 Grading Day (Grades Due at 12 noon)

P12 February 15 to May 12
B12 – February 15 to May 13
Feb. 14 Last Day to Register B Block (B12)
Feb. 15 First Day of Classes (B12)
Feb. 23 Last Day to Drop Without Receiving a W on
Transcripts and to receive a 100% refund (B12)
March 1 End of 50% Refund Period (B12)
March 12-13Saturday and Sunday Classes Meet this Weekend
March 14-20Spring Break No Classes (college services available Monday through Thursday)
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April 18 Last Day to Withdraw (B12)
April 19 First Day of Open Registration for Summer and Fall
May 13 Last Day for Spring Semester (B12)
May 14 Commencement
May 16 Grading Day (Grades Due at 12 noon)

B8 – March 21 to May 13
March 20 Last Day to Register B Block (B8)
March 21 First Day of Classes (B8)
March 25 Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8)
April 1 End of 50% Refund Period (B8)
April 5 Advising and Faculty Connections/Planning Day – No Classes
April 12 First Day of Summer and Fall Registration for Currently Enrolled Students
April 15 Midterm (B8)
April 19 First Day of Open Registration for Summer and Fall
April 25 Last Day to Withdraw (B8)
May 13 Last Day for Spring Semester (B8)
May 14 Commencement
May 16 Grading Day (Grades Due at 12 noon)

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Addictionology	9	English19	Mathematics	26
Agriculture	9	Entrepreneurship20	Medical Coding	28
American Studies	10	Equine Studies20	Music	29
Anthropology	10	Family and Consumer Sciences21	Paralegal	29
Art	10	Finance21	Philosophy	29
Astronomy	10	Fire Science21	Physical and Health Education	29
Biology	11	French21	Political Science	30
Business	11	Geography21	Psychology	30
Business Administration	11	Geology22	Radiology Technology	31
Chemistry	11	Health Information Technology and	Religious Studies	31

Management ......22

Health Technology ......22

History ......23

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Homeland Security ......24

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Management......25

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Speech – Pathology and Audiology....32

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Laramie County Community College is committed to providing a safe and nondiscriminatory employment and educational environment. The College does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, political affiliation, sexual orientation, or other status protected by law. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The College does not discriminate on the basis of sex in its educational, extracurricular, athletic, or other programs or in the context of employment.

The following person has been designated to monitor compliance and to answer any questions regarding the College's non-discrimination policies: Judy Hay, Vice President for Student Services, Title IX Coordinator, and ADA Coordinator, Room 117, Student Services Building, 1400 E College Drive, Cheyenne, WY 82007, 307.778.1217, jhay@lccc.wy.edu.

## Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at Iccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

## Step 2 Academic Skills Assessment/Prerequisites

1. All new students who have not taken the ACT in the previous 2 years, or are not otherwise exempted (see below), must undergo basic skills assessment in the areas of reading, writing and mathematics prior to their initial registration at LCCC. Students who have taken the ACT in the previous 2 years and who have scored at the following levels may enroll. Those who score below these levels will need to take the appropriate academic skills assessment at Laramie County Community College.

ACT English 18 ENGL 1010

ACT Reading 21 College-level reading

ACT Math 19-21 MATH 0930, MATH 0980, MATH 0990, MATH 1000,

MATH 1010

ACT Math 22-23 MATH 1400, MATH 1401, MATH 1100, MATH 1450

ACT Math 24-26 MATH 1405, MATH 2350

ACT Math 27+ MATH 2200

- 2. Students who lack necessary prerequisite skills for academic requirements of college-level courses must enroll in developmental course work in the areas of reading, writing and mathematics. Degree and certificate-seeking students must complete developmental requirements before enrolling in college-level courses that have these skills as prerequisites.
- All students preparing to enroll in ENGL 1010 must provide satisfactory evidence of basic writing skills by attaining an appropriate English academic skills assessment score or a satisfactory grade (C or better) in ENGL 1001 or ENGL 0700.
- 4. All students preparing to enroll in a college-level math course must provide satisfactory evidence of basic math skills by attaining an appropriate math assessment score or a satisfactory grade (C or better) in MATH 0920, 0925 or 0930. (Calculators are permitted for the math assessment.)
- Students whose reading assessment scores fall below college level will be limited to those courses for which they have the prerequisite reading skills.
   Students whose reading assessment scores are at Level 1 or lower must enroll in ENGL 0520 during their first semester at LCCC.

#### **Exemptions**

- A. Students who hold college degrees
- B. Students transferring from accredited institutions of higher education who present valid transcripts indicating successful completion of course work may be exempted as follows:

Math: Completion of a college mathematics course with a grade of C or

Writing: Completion of a college English course with a grade of C or better

Reading: Completion of 12 credits of college general education courses

with grades of C or better

- C. Students who are nondegree seeking and who meet prescribed course prerequisites
- D. Students who audit courses

**Note:** In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

## A Step-By-Step Guide To Registration

## Step 1

#### Admissions/Readmissions

Apply online at **Iccc.wy.edu** or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

## Step 2

#### **Academic Skills Assessment**

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

## Step 3

#### New Student and

#### **Continuing Student Advising**

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

**In Cheyenne:** In the Advising Center or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

## Step 4

#### Registration

**Online:** Go to **Iccc.wy.edu** Login to EaglesEye, and click on register for classes under the student tab.

In Cheyenne: Register and pay for classes at the Student Records Office in the Student Services Building.

**In Laramie:** Register and pay for classes in Student Services.

#### Step 5

#### **Financial Information**

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

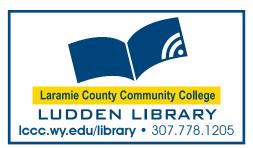
## Step 6

#### **Bookstore**

Online: Go to bookstorelccc.com

In Cheyenne: Get your books and supplies at the LCCC Bookstore in the Student Services Building. Visa and MasterCard are accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.



## **ALBANY COUNTY CAMPUS** LIBRAR

lccc.wy.edu/library/acc.aspx 307.772.4263



libguides.lccc.wy.edu/writing 307.778.1311

## Disability Support Services (DSS



lccc.wy.edu/services/disability

Cheyenne Campus 307.778.1359

Albany County Campus 307.772.4258

307.778.4387

lccc.wy.edu/services/TRIO/index.aspx

## **Exam Lab**

lccc.wy.edu/academics/ services/examLab.aspx

307.778.1274

#### **Testing Schedule**

#### Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, LPN-STEP, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at www.lccc.wy.edu/testingschedule. Please contact the Testing Center at 307.778.1105 or dmccoy@lccc.wy.edu for more guestions.

#### Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

#### Step 3 **Academic Advising**

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

#### Step 4 Registration

Note: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

#### Register online at lccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

#### **Student Records Office Hours**

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m. Thursday, 10 a.m.-5 p.m.

#### Register online at lccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Spring tuition is due January 4, 2016, or at the time of registration after that date.

#### Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.

#### **Things To Note**

#### **Schedule Changes**

- 1. Obtain a Change of Enrollment form from the Student Records Office
- 2. List the courses to be added or dropped
- 3. Return the completed form to the Student Records Office

**Note:** Veterans must contact the Veterans Affairs Office when any change of schedule is made.

#### Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three – and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

## Step 5 Financial Information

#### **Tuition and Fees**

**Notice:** The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

		1-11 CREDIT HOURS For a student attending the college less
SPRING 2016	12 OR MORE HOURS	than full time, the following rates apply:
Wyoming reside	ent	
Tuition	\$996 a semester	\$83 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$1,572 a semester	\$131 a credit hour/semester
Out-of-State stu	ıdent	
Tuition	\$2,988 a semester	\$249 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$3,564 a semester	\$297 a credit hour/semester
WUE (Western	Undergraduate Exchange)	
Tuition	\$1,488 a semester	\$124 a credit hour/semester
Student Fees	\$576 a semester	\$48 a credit hour/semester
Total	\$2,064 a semester	\$172 a credit hour/semester

## Veterans Guard Reservists

lccc.wy.edu/services/financialAid/veteransAid

Veterans Affairs Office 307.778.4396

Third Party Billing 307.432.1690

# Eastern Laramie County Outreach Center

Historic Pine Bluffs High School 307.245.3595 Iccc.wy.edu/about/ easternLaramieCounty. aspx

## The Student Success Center

Cheyenne Campus libguides.lccc.wy.edu/ssc 307.778.4315

Albany County Campus Iccc.wy.edu/academics/services/adultEducation#TLC 307.772.4257

**FREE TUTORING!** 

#### **Title IX Compliance**

Title IX of the Education Amendments 1972 (20 U.S.C. § 1681 et seq.) and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.

Sexual harassment of student or employee, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. For further information, go to the LCCC website at lccc.wy.edu. For student concerns contact Judy Hay, Title IX Coordinator, Vice President of Student Services, jhay@lccc.wy.edu; or for faculty and staff concerns contact Jill Koslosky, Title IX Deputy Coordinator, Dean of Students, ikoslosk@lccc.wy.edu.

# Complete your degree Online at LCCC

The following programs can be completed online.

- Accounting
- Business Management
  - Entrepreneurship
- Computer Information Systems
  - Microsoft Systems and Networks
  - ♦ Office Application Specialist
  - Web Design
- Cybersecurity
- Education
  - Early Childhood Education
- Government Studies
- Health Information Technology and Management
  - ♦ Medical Office Essentials
  - Medical Claims Coding Associate
- Homeland Security

For more information go to lccc.wy.edu

## LCCC-ACC Degrees, Credit Diplomas, and Certifications

- Accounting
- Business and Finance
- Business Management
- Computer Information Systems
  - Microsoft Systems and Networks
- Education
  - Early Childhood Education
- EMT Certification [Labs: Cheyenne-Fall, Laramie-Spring]
- Engineering
- ♦ History
- Interdisciplinary Liberal Arts
- Mathematics
- Psychology
- Technical Studies

**Western Undergraduate Exchange (WUE)** is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students. Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

#### **Other Applicable Fees**

Other Applicable 1 ces	
Credit by Examination Fee:	
CLEP Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Departmental Examination Fee (per credit hour)	\$25
DSST Subject Examination Fee (subject to change)	\$80
plus administrative fee to LCCC	\$20
Initial Placement Test Fee	N/C
Retake Placement Test Fee (per subject)	\$5
Non-LCCC Placement Test Fee (per subject)	\$5
Transcript Fee (official copy)	\$5
Graduation Fee (nonrefundable)	\$20
Cap and Gown Fee (estimated)	\$35
Course Fees Vary according to 0	course
Compressed Video Fee (for students at the remote receiving site)	\$20
Books and Course Supplies (estimated per semester)	\$660
Campus Housing Fees: Annually starting at \$	6,868

#### **Deferred Tuition and Fee Payment Plan**

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

#### Spring 2016

e-Cashier available on November 10, 2015. Full payments may be made on e-Cashier.

Last day to enroll online	Required down payment	Number of payments	Months of payments
Dec 18	15%	4	Jan-Apr
Jan 4	25%	3	Feb-Apr
Jan 18	35%	2	Mar & Apr

**NOTE:** All down and full payments are processed immediately!

#### Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

#### Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

Note: Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

#### **Refund Policy for Credit Courses**

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

Different refund rules apply for federal financial aid recipients. See the Student Financial Aid Guide for details.

## Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

**In Cheyenne:** The LCCC Bookstore is located in the College Community Center

(CCC 138-139).

Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.

Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.

Please call 307.772.1667 for hours.

To find information on textbooks specific to your class go to www.bookstorelccc.com



# Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

#### On Chevenne Campus

(See map Page 41)

ABR – Auto Body

AD - Auto/Diesel

AG - Agriculture

AREN - College Arena

ARP - Arp

B – Andrikopoulos
Business and Technology

CCC – College Community Center THEA – Playhouse

CCI – Center for Conferences and Institutes

CT - Career and Technical Building

EEC – Education and Enrichment Center

FA - Fine Arts

HS - Health Science Building

LLIB – Ludden Library

PE – Physical Education WTRM – Weight Room MAT – Mat Room MPR – Multipurpose Room

SC - Science Center

TC - The Training Center

#### Off Campus

ACC – Albany County Campus 1125 Boulder Drive, Laramie

ELCC – Eastern Laramie County Outreach Center, Historic Pine Bluffs High School 603 Elm St., Pine Bluffs

LRC – Laramie Recreation Center 920 Boulder Drive, Laramie

UW - University of Wyoming, Laramie

WAFB – Warren Air Force Base Outreach Center, Cheyenne

## Other Important Information

#### **Disability Services**

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

## The DSS office provides this publication in an alternate format upon request.

#### **Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- 1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

## Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

#### **Hope Scholarship Credit**

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- · Applies to tuition and certain expenses.

#### Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- · Applies to tuition and certain expenses.

#### **Student Loan Interest Deduction**

• Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

#### **Education Individual Retirement Accounts (IRAs)**

 Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

#### IRA Withdrawals to Pay Higher Education Expenses

 Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.

## Spring 2016 Courses

	e/Sec. ).	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lat Fee
Acco	untin	g							
ACCT 2		PRINCIPLES OF ACCOUNTING I 02/01/16-05/13/16	3	ACC	219	MW	06:00PM-07:25PM	MCKAMEY	
ACCT 2	2010.360	PRINCIPLES OF ACCOUNTING I 02/01/16-05/13/16	3	ACC	114	MW	10:00AM-11:25AM	MCKAMEY	
		Students examine the role of accounting students create financial information in a how financial information is used in ma equivalent placement test score.	accordance with Genera	ally Acc	epted Aco	counting Pr	rinciples (GAAP). Stude	ents evaluate	
ACCT 2	2020.360	PRINCIPLES OF ACCOUNTING II 02/01/16-05/13/16	3	ACC	114	TTH	01:00PM-02:25PM	MCKAMEY	
	2020.500	PRINCIPLES OF ACCOUNTING II	3	NET				ADAMS	
ONLINE ACCT 2	2110.500	(Please see Page 41 for further informa ACCT 2020 is a continuation of ACCT and analyze stockholder's equity and the management of a business to make go functions of planning, budgeting and co MICROCOMPUTER ACCOUNTING	2010. Students prepar ne statement of cash flo ood decisions. Students	re acco ws. St recog	ounting tradents ex nize the r	kamine rep ole accour	orts and information nation nation plays	eeded by the	
ONLINE		01/19/16-04/16/16 (Please see Page 41 for further informa Students demonstrate the practical appl businesses and utilize fundamental according covered include the general lecture completion of ACCT 2010 or equivalent	ntion. Instructor: ostic@lication of accounting ut bunting concepts within t dger, accounts receival	ccc.wy ilizing ( he con	current so	d system to	address problem-solvi	ng records for ng situations.	
CCT 2	2230.360	INTERMEDIATE ACCOUNTING I 02/01/16-05/13/16	3	ACC	114	TTH	10:00AM-11:25AM	MCKAMEY	
ACCT 2 ONLINE	2450.500	Students acquire knowledge of the princ systems, the Income Statement and relat Prerequisite: Completion of ACCT 2020 COST ACCOUNTING (Please see Page 41 for further informa	ed information, Stateme 3 ition. Instructor: costic@ es of managerial cost ac	ntofCa NET )lccc.w	ash Flows y.edu)	, cash, rece	eivables, and valuation o	of inventories.	
		Students apply the fundamental principle information needed for product and stan	idard costing as well as	informa	ation for p	lanning, de			
	ction	information needed for product and stan Prerequisite: Completion of ACCT 2020	). 		ation for p	lanning, de		trol activities.	
Addic Addn 2 Online	2020.500	information needed for product and stan Prerequisite: Completion of ACCT 2020	ISORDERS 2  Ition. Instructor: elearn@ in addictions and menta cus on the identification, is is placed on the con- socio-cultural causal fact atment strategies. Prere	NET DIccc.val healt definition de	vy.edu) h by exan tion, diagr that exis they relate	nining the conostic criter ts between e to adults a	ecision making and con current perspectives of a ria, and assessment ar a normal and abnorma and children with addiction	STAFF  mental health and evaluation I behavior by ons. Students	
ADDN 2	2020.500	information needed for product and stan Prerequisite: Completion of ACCT 2020  DIOGY  CO-OCCURRING MENTAL HEALTH D 02/15/16-05/13/16 (Please see Page 41 for further informa Students explore co-occurring disorders in the helping professions. Students foo of psychological disorders. An emphasi examining biological, psychological and sexplore screening, assessment and treating professions.	attion. Instructor: elearn@ in addictions and menta is in addictions and menta cus on the identification; is is placed on the con- isocio-cultural causal fact atment strategies. Prere- ADDN 1016 and CNSL 2 LOGY 2 LOGY 2 tition. Instructor: elearn@ experience in the field a tructured, and supervisents meet for a weekly sequired for site choice. Po	NET  Diccc.val healt definitions as quisite 2300.  NET  Diccc.val of A ed by a seminarerequi	vy.edu) h by exan that exis they relate Complet vy.edu) ddictionol a certified ir with the	nining the conostic crites to steween to adults a ion of ENG logy by par or licensectir instructo	current perspectives of a rica, and assessment and abnormal and abnormal and children with addictivate 0810 or equivalent planticipating in on-the-job a professional in the addr. Students perform other	STAFF mental health and evaluation behavior by ons. Students acement test STAFF training. This dictions field. her job duties	
ADDN 2 ONLINE  ADDN 2 ONLINE	2020.500	Prerequisite: Completion of ACCT 2020  Dlogy  CO-OCCURRING MENTAL HEALTH D 02/15/16-05/13/16 (Please see Page 41 for further informa Students explore co-occurring disorders in the helping professions. Students foc of psychological disorders. An emphasi examining biological, psychological and explore screening, assessment and treascore, and completion of ADDN 1000, A FIELD EXPERIENCE IN ADDICTIONOI (Please see Page 41 for further informa Students gain practical knowledge and 690 hour field experience is scheduled, s In addition to the field experience, stude as assigned. Instructor permission is rectest score, and completion of ADDN 100	attion. Instructor: elearn@ in addictions and menta is in addictions and menta cus on the identification; is is placed on the con- isocio-cultural causal fact atment strategies. Prere- ADDN 1016 and CNSL 2 LOGY 2 LOGY 2 tition. Instructor: elearn@ experience in the field a tructured, and supervisents meet for a weekly sequired for site choice. Po	NET  Diccc.val healt definitions as quisite 2300.  NET  Diccc.val of A ed by a seminarerequi	vy.edu) h by exan that exis they relate Complet vy.edu) ddictionol a certified ir with the	nining the conostic crites to steween to adults a ion of ENG logy by par or licensectir instructo	current perspectives of a rica, and assessment and abnormal and abnormal and children with addictivate 0810 or equivalent planticipating in on-the-job a professional in the addr. Students perform other	STAFF mental health and evaluation behavior by ons. Students acement test STAFF training. This dictions field. her job duties	

#### CLASSES BEGIN THE WEEK OF JANUARY 19 UNLESS OTHERWISE NOTED.

application and evaluate industry standard hardware and software.

Students develop skills in the use of computers in agriculture and agribusiness. Students develop computer literacy, practical

Course/Sec. Course Title Credit Bldg. Room Days Time Instructor Lab No. Fees

3

#### American Studies

AMST 2110.360 CULTURAL DIVERSITY IN AMERICA

02/01/16-05/13/16

This course is designed to examine multicultural relations in the United States by exploring how common elements of humanity bind together individuals and groups of people. Students gain an understanding of issues related to social interaction, the concept of race, social class, age, gender, sexual orientation, and the sociology of minorities. Students also acquire an awareness of the constraints and motivations of many diverse populations including Native Americans, Hispanic-Americans, African-Americans, and Asian-Americans. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ACC 115

TTH

01:00PM-02:25PM KESSLER

**BARBRE** 

#### **Anthropology**

ANTH 1200.360 INTRODUCTION TO CULTURAL ANTHROPOLOGY 3 ACC 115 MWF 08:00AM-08:55AM M.BERRY 02/01/16-05/13/16

02/01/16-05/13/16 ANTH 1200.500 INTRODUCTION TO CULTURAL ANTHROPOLOGY

01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: rrichard@lccc.wy.edu)

An introductory course in cultural anthropology. Students demonstrate knowledge of basic concepts in social and cultural anthropology including ecological-economic systems, social and political organization, language, magico-religious beliefs, and culture change.

**NET** 

#### Art

ONLINE

ART 1010.500 GENERALART: HISTORY 3 NET MAW

ONLINE (Please see Page 41 for further information. Instructor: dmaw@lccc.wy.edu)

This course is not equal to or a replacement for the required art history courses for art majors. This is a one-semester, lecture-based introduction to the theories, techniques, concepts, and materials of art. Students define and describe the constructs underlying fine art such as visual literacy, themes of art, use of light and color, principles of design, and describe how these constructs are manifested in such art forms as sculpture, painting, drawing, ceramics, video, photography, architecture, etc. Students describe ways in which works of art exemplify principles and techniques of various media. Students also explore relationships between these concepts and sequential art history spanning ancient to contemporary movements. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ART 1050.360 BEGINNING DRAWING 3 ACC 110 MW 12:00PM-02:50PM HOWE

02/01/16-05/13/16
Students investigate the visual vocabulary required in drawing and gain an understanding of the basic form and techniques used to render realistic as well as expressive drawings. Students use a variety of media such as pencil, conte, charcoal, ink and pastels.

ART 1060.360 DRAWING II 3 ACC 110 TTH 12:00PM-02:50PM STAFF

02/01/16-05/13/16

In this continuation of ART 1050, students practice designing more sophisticated solutions to studio problems, and approaching alternative materials. Through classroom critiques, students analyze multiple solutions to drawing problems. Prerequisite: Completion of ART 1050.

ART 2020.360 ART HISTORY II 3 ACC 206 TTH 10:00AM-11:25AM LANE

02/01/16-05/13/16

Students acquire introductory knowledge of the major arts of the world from the Renaissance, Baroque, and Rococo periods to the modern and post-modern eras, including the arts of Africa, China, Japan, Pacific Island cultures, and the Americas. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

ART 2210.360 BEGINNING PAINTING 3 ACC 110 MW 09:00AM-11:50AM LANE

02/01/16-05/13/16

Students utilize a variety of painting techniques and art terms to produce a portfolio of work based upon design elements and principles. The historically significant works of contemporary painters and old masters are reflected in student projects. Topics include color and light phenomena in nature and in painting. Students are encouraged to produce unique work and to understand their artistic intentions.

ART 2230.360 PAINTING III 3 ACC 110 MW 09:00AM-11:50AM LANE

02/01/16-05/13/16
In this continuation of ART 2220, students develop advanced perceptual skills, improve their technical abilities, and gain a

In this continuation of ART 2220, students develop advanced perceptual skills, improve their technical abilities, and gain a deeper understanding of and concern for the content of their work. Students also generate their own personal objectives and critique their work according to the elements and principles of design. Prerequisite: Completion of ART 2220.

#### **Astronomy**

ASTR 1050.500 SURVEY OF ASTRONOMY
ONLINE (Please see Page 41 for furt

4 NET

UZPEN

\$50

(Please see Page 41 for further information. Instructor: buzpen@lccc.wy.edu)

Students gain a greater understanding of astronomy through direct observation, laboratory application, and lecture. Students compare the planets and satellites in our solar system; sort out the life, birth, and death of stars; and recognize unique objects such as quasars and black holes. On-campus observing sessions will be scheduled at night and are required for on-campus students. Online students complete observations with binoculars. Prerequisite: Completion of MATH 0920 or equivalent placement test score and ENGL 0810 or equivalent placement test score.

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Biol	ogy								
BIOL	1003.300	CURRENT ISSUES IN BIOLOGY (LAB)	4	ACC	105	TTH	08:00AM-10:50AM	STAFF	
BIOL ONLIN	1003.500 <b>E</b>	CURRENT ISSUES IN BIOLOGY 02/15/16-05/13/16	4	NET				HAWKINSON/ BRIGGS	\$25
		(Please see Page 41 for further information. Instructor	: jbriggs(	_	vy.edu or	ahawkins(	@lccc.wy.edu)		
BIOL ONLIN	1003.501 <b>E</b>	CURRENT ISSUES IN BIOLOGY 03/21/16-05/13/16	4	NET				HAWKINSON	\$25
		(Please see Page 41 for further information. Instructor In this one-semester course intended for non-science mevolution, ecology and scientific methodology – by foct the environment. Each week students participate in the laboratory exploration. Prerequisite: Completion of MA	ajors, stu using on ree hour	dents of currents of lec	examine co t issues ir cture/discu	entral them biology a ussion and	nd their interrelation to lone three-hour session	humans and	
BIOL	2022.300	ANIMAL BIOLOGY (LAB) 02/01/16-05/13/16	4	ACC	105	MW	02:00PM-05:30PM	B.DAVIS	
		Students examine the anatomy, physiology, ecology a compare, contrast, and classify animals based upon showriting assignments, and other activities, students discoff this biodiversity to themselves, humanity and the biodiversity to the students of the biodiversity to the students of the biodiversity to the students of the students o	ared deri over the	ved cha	aracteristi ersity of K	cs. Throug ingdom Ar	h lectures, discussions	s, reading and	
Bus	iness								
BUSN	2000.360	INTERNATIONAL BUSINESS 02/01/16-05/13/16	3	ACC	206	MWF	11:00AM-11:55AM	LANG	
BUSN ONLIN	2000.500 <b>E</b>	INTERNATIONAL BUSINESS (Please see Page 41 for further information. Instructor Students develop knowledge of the diverse cultural government policies. Emphasis will be on the cultural cequivalent placement test score.	impact o	n mult	inational	rade, ma			
Bus	iness A	Administration							
BADM	1000.320	INTRODUCTION TO BUSINESS 02/01/16-05/13/16	3	ACC	114	TTH	04:00PM-05:25PM	HALSEY	
BADM	1000.360	INTRODUCTION TO BUSINESS	3	ACC	114	MWF	09:00AM-09:55AM	STAFF	

Bu	siness <i>F</i>	Administration						
BADN	1 1000.320	INTRODUCTION TO BUSINESS 02/01/16-05/13/16	3	ACC	114	TTH	04:00PM-05:25PM	HALSEY
BADN	1 1000.360	INTRODUCTION TO BUSINESS 02/01/16-05/13/16	3	ACC	114	MWF	09:00AM-09:55AM	STAFF
BADN ONL		INTRODUCTION TO BUSINESS (Please see Page 41 for further information. Instructor A study of the role of business in the American econor and an introduction to the basic functional areas of mainterrelationships among significant business activities.	my includir arketing, fil	ng own nance,	ership, org production	n, and perso	nnel. Consideration is	given to the
BADN	1 1020.360	BUSINESS COMMUNICATION 02/01/16-05/13/16	3	ACC	114	TTH	08:00AM-09:25AM	STAFF
		Students study the principles, strategies, and techniqu is placed on reviewing grammar and mechanics as letters, reports, and resumes. Students learn produc digital workplace. Prerequisite: Completion of ENGL	students c	reate s	successful	written mes	ssages including e-ma	ails, memos,
BADN	1 2010.320	BUSINESS LAW I 02/01/16-05/13/16	3	ACC	219	TTH	07:00PM-08:25PM	SHUMWAY
BADN ONL	1 2010.500 <b>NE</b>	BUSINESS LAW I (Please see Page 41 for further information. Instructo Students explore a broad overview of business-relat	, , ,	_	,	ne nature ai	nd sources of law, co	WEPPNER ourt systems,

Students explore a broad overview of business-related legal topics including the nature and sources of law, court systems, common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

#### Chemistry

CHEM 1000.500 **ONLINE**  INTRODUCTORY CHEMISTRY 02/01/16-05/13/16

4 NET

SPRINGER/ \$75 FIEDLER GLEICH

(Please see Page 41 for further information. Instructor: sfiedler@lccc.wy.edu. Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Thursday, February 11, at 5:30 p.m. in SC 121.)

In the study of introductory chemistry, students name chemical compounds; write chemical equations; explain and describe physical properties of gases, liquids, and solids; examine atomic structure, chemical bonding, and mass relationships and energy changes in chemical reactions; discuss properties of acids and bases, chemical equilibria, and nuclear chemistry; identify organic functional groups and relate them to biochemistry. Prerequisite: Completion of ENGL 0810 and MATH 0920 or equivalent placement test score.

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
CHEM	1030.300	GENERAL CHEMISTRY II LAB	4	ACC	105	TTH F	02:30PM-04:00PM 08:00AM-11:00AM		
Students explain the properties of liquids, solids, and solutions; discuss the structures and properties of organic cor examine chemical kinetics, chemical equilibria and its applications, the chemistry of acids and bases, spontaneity of reactions, electrochemistry, and nuclear chemistry. Students also perform laboratory experiments and use computers/catto analyze experimental data. Prerequisite: Completion of CHEM 1020.						ty of chemical			

**College Success** 

OUII	cgc ou							
COLS	1000.320	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 02/01/16-05/13/16	3	ACC	219	TTH	05:00PM-06:25PM	KESSLER
COLS	1000.360	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 02/01/16-05/13/16	3	ACC	115	MW	01:00PM-02:25PM	WILLIAMS
COLS	1000.361	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 02/01/16-05/13/16	3	ACC	219	MWF	08:00AM-08:55AM	STAFF
COLS	1000.362	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 01/19/16-03/12/16	3	ACC	114	MW	03:00PM-05:30PM	WILLIAMS
COLS ONLIN	1000.500 <b>3</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR (Please see Page 41 for further information. Instructor: Is:	3 tover(	NET	vy.edu)			STOVER
COLS ONLIN	1000.501 <b>=</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR (Please see Page 41 for further information. Instructor: Is:	3	NET	vv.edu)			STOVER
COLS ONLIN	1000.502 <b>=</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	NET	,			KOSLOSKY
		(Please see Page 41 for further information. Instructor: jk		_	.wy.edu)			
COLS ONLIN	1000.503 <b>=</b>	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	NET				DAY
		(Please see Page 41 for further information. Instructor: do		,	,	oupport o	estam to connect to	nompus and
	Students learn academic success skills, explore life and career goals, develop a support system to connect to campus, and prepare for responsible lives in a dynamic and interdependent world.							Janipus, anu

## Communication

9011	ao	<u></u>									
CO/M	1030.360	INTERPERSONAL COMMUNICATION 02/01/16-05/13/16	3	ACC	206	TTH	08:00AM-09:25AM	STAFF			
CO/M	1030.361	INTERPERSONAL COMMUNICATION 02/01/16-05/13/16	3	ACC	206	F	01:00PM-03:45PM	STAFF			
CO/M ONLIN	1030.500 <b>E</b>	INTERPERSONAL COMMUNICATION (Please see Page 41 for further information. Instructor: do	3 day@	NET lccc.wy	v.edu)			DAY			
CO/M ONLIN	1030.501 <b>E</b>	INTERPERSONAL COMMUNICATION 3 NET MANNING 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor: hmanning@lccc.wy.edu) Students develop skills in interpersonal communication by examining topics such as perception, identity, listening, nonverbal communication, relationship development, conflict management and diversity. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.									
CO/M	2010.320	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	206	MW	06:00PM-07:25PM	KELSO			
CO/M	2010.360	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	117	TTH	12:00PM-01:25PM	PAGE			
CO/M	2010.361	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	206	MW	09:00AM-10:25AM	PAGE			
CO/M ONLIN	2010.500 <b>E</b>										
CO/M ONLIN	2010.501	PUBLIC SPEAKING 02/01/16-05/13/16	3	NET	·	·		MANNING			
ZAL-AIII	_	(Please see Page 41 for further information. Instructor: hi online using web-conferencing technology and other e-le web-conferencing sessions (schedule to be announced). You will need access to a computer capable of supporting	arnino You v	g tools. vill use	You will be audio and	required to video techn	participate in multip ology to complete as	le live ssignments.			

#### CLASSES BEGIN THE WEEK OF JANUARY 19 UNLESS OTHERWISE NOTED.

recommended. Contact the instructor, Holly Manning, at hmanning@lccc.wy.edu with questions.

Lab

Course/Sec. **Course Title** Credit Bldg. Room Days Time Instructor No. Fees 2010.502 PUBLIC SPEAKING NET CO/M 3 STRATTON ONLINE 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor: cstratto@lccc.wy.edu) This section will be facilitated completely online using web-conferencing technology and other e-learning tools. You will be required to participate in multiple live web-conferencing sessions (schedule to be announced). You will use audio and video technology to complete assignments. You will need access to a computer capable of supporting audio and webcam applications. Prior computer skills are highly recommended. Contact the instructor, Crystal Stratton, at cstratto@lccc.wy.edu with questions. Computer Applications \_ CMAP 1610.500 **ONLINE** WINDOWS I NET STAFF 01/19/16-02/20/16 (Please see Page 41 for further information. Instructor: elearn@lccc.wy.edu) Students develop expertise in using the Microsoft Windows operating system. Students explore the basic concepts of managing files and folders, working with programs, customizing the desktop, implementing simple security features, and establishing and using an internet connection. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. CMAP 1615.370 **OPERATING SYSTEMS** 06:00PM-08:00PM STAFF 3 ACC 118 HYBRID 02/01/16-05/13/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 41 for further information.) This course introduces students to popular operating systems (OS) and helps prepare them to support some OS functions, specifically preparing the student to take the A+ operating system exam. Topics covered include the startup process, device drivers, hard disk setup, and the Microsoft Windows family-setup and upgrade, Linux setup, and DOS basics. CMAP 1650.500 INTRODUCTION TO NETWORKING NET **FINDLEY ONLINE** 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor: rfindley@lccc.wy.edu) This course provides students with a basic understanding of local area networking using a popular LAN system. Students become knowledgeable about and acquire an understanding of networking fundamentals (components, topologies, protocols, and security), and commonly used network commands. CMAP 1685.501 USING COMPUTERS IN: HEALTHCARE NFT **HADAWAY** ONLINE 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor: mhadaway@lccc.wy.edu) A course in which students acquire knowledge about current computer concepts, terminology, and software. Word processing, spreadsheet, and database applications focus on a specified curriculum, which may vary with each offering. CMAP 1700.500 WORD PROCESSING I: WORD 2013 NFT **HADAWAY ONLINE** 01/19/16-02/20/16 (Please see Page 41 for further information. Instructor: mhadaway@lccc.wy.edu) Students acquire beginning word processing skills including document creation, deleting and inserting text, moving, copying, printing, text formatting, using multiple documents, finding and replacing text, running spell check, using writing tools, and creating tables. WORD PROCESSING II: WORD 2013 CMAP 1705.500 **HADAWAY** ONLINE 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor: mhadaway@lccc.wy.edu) Students acquire intermediate word processing skills including mail merge concepts: integrating contact lists, creating labels, sorting text and data, using styles and templates, using columns and typesetting. Students customize documents using drawing, graphics, text special effects, and charts. Prerequisite: Completion of CMAP 1700 or instructor approval. WORD PROCESSING III: WORD 2013 CMAP 1710.500 **HADAWAY ONLINE** 04/04/16-05/06/16 (Please see Page 41 for further information. Instructor: mhadaway@lccc.wy.edu) Students acquire advanced word processing skills including creating online forms; writing macros; developing master documents, indexes, and tables of contents; and integrating with other applications. Prerequisite: Completion of CMAP 1705 or instructor CMAP 1800.500 **DATABASE APPLICATIONS I: ACCESS 2013** NET VAN CLEAVE ONLINE 01/19/16-02/20/16 (Please see Page 41 for further information. Instructor: rvanclea@lccc.wy.edu) CMAP 1805.500 DATABASE APPLICATIONS II: ACCESS 2013 VAN CLEAVE **ONLINE** 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor: rvanclea@lccc.wy.edu) Students develop intermediate skills used in creating and using database applications. Emphasis is on business applications. Prerequisite: Completion of CMAP 1800 or instructor approval. CMAP 1810.500 DATABASE APPLICATIONS III: ACCESS 2013 NFT VAN CLEAVE ONLINE 04/04/16-05/06/16 (Please see Page 41 for further information. Instructor: rvanclea@lccc.wy.edu) Students develop advanced skills used in creating and using database applications. Emphasis is on business applications. Prerequisite: Completion of CMAP 1805 or instructor approval. CMAP 2580.500 WFB PROGRAMMING **STREELMAN** ONLINE (Please see Page 41 for further information. Instructor: jstreelman@lccc.wy.edu) Students acquire knowledge and skills necessary to create computer programs for use on the Web. Topics include popular

Prerequisites: Completion of any programming course and INET 1581 or equivalent experience.

scripting languages, client and server side scripting, database access, XML, and other current Web programming concepts.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees

#### Computer Applications – Cisco

CSCO 2000.370 CISCO: INTERNETWORKING I (LAB) ACC 118 03:00PM-05:00PM STRUEMPF HYBRID 01/20/16-03/12/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 41 for further information.)

CSCO 2000.501 CISCO: INTERNETWORKING I (LAB) **ONLINE** 01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: lstruemp@lccc.wy.edu)

This course prepares students to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Students develop skills necessary to plan and design the architecture, structure, functions, component, and models of the Internet and computer networks. Students implement the principles of IP addressing and fundamentals of

NFT

ACC 118

NET

Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum.

CSCO 2010.370 CISCO: ADVANCED INTERNETWORKING I HYBRID

03/21/16-05/13/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.)

Please see Page 41 for further information.)

CSCO 2010.501 CISCO: ADVANCED INTERNETWORKING I

03/21/16-05/13/16

(Please see Page 41 for further information. Instructor: elearn@lccc.wy.edu)

This course prepares students to plan and design the architecture, components, and operations of routers and switches in a small network. Students configure routers and switches for basic functionality. Students configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs and inter-VLAN

routing in both IPv4 and IPv6 networks. Prerequisite: Completion of CSCO 2000 or instructor approval. CSCO 2020.500 CISCO: ADVANCED INTERNETWORKING II NET

**ONLINE** 01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: rfindley@lccc.wy.edu)

This course prepares students to plan and design the architecture, components, and operations of routers and switches in a large and complex network. Students configure routers and switches for advanced functionality. By the end of this course students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP and VTP in both IPv4 and IPv6 networks. Students implement DHCP and DNS operations in a network. Prerequisite: Completion

of CSCO 2010 or instructor approval.

CSCO 2025.500 CISCO: ADVANCED INTERNETWORKING III NET **FINDLEY** 

**ONLINE** 

03/21/16-05/13/16 (Please see Page 41 for further information. Instructor: rfindley@lccc.wy.edu)

This course prepares students to plan and design WAN technologies and network services required by converged applications in a complex network. Students analyses selection criteria of network devices and WAN technologies to meet network requirements. Students configure and troubleshoot network devices and resolve common issues with data link protocols as well as implementing IPSec and virtual private network (VPN) operations in a complex network. Prerequisite: Completion of CSCO 2020.

#### Computer Applications – Computer Security

NETWORK SECURITY FUNDAMENTALS CSEC 1500.370 ACC 118 TH 03:00PM-05:00PM STAFF

HYBRID 01/19/16-03/12/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 41 for further information.)

CSEC 1500.500 NETWORK SECURITY FUNDAMENTALS **NET FINDLEY** 

ONLINE 01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: rfindley@lccc.wy.edu)

Students gain a fundamental understanding of computer and network security and explore a wide variety of concepts related to computer security. This course prepares the student for the CompTIA Security+ Certification. Cross-listed with HSEC 1500.

Prerequisite: Completion of or concurrent enrollment in CSCO 2000.

CSEC 1510.370 **NETWORK DEFENSE PRINCIPLES** ACC 118 TH 03:00PM-05:00PM STAFF

HYBRID 03/21/16-05/13/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 41 for further information.)

CSEC 1510.500 **NETWORK DEFENSE PRINCIPLES** NET **FINDLEY** 

ONLINE 03/12/16-05/13/16

(Please see Page 41 for further information. Instructor: rfindley@lccc.wy.edu)

Students employ knowledge and gain experience installing firewalls and intrusion detection systems. Students develop a solid foundation in advanced network security fundamentals, incorporating examination of intrusion detection, network address translation, packet filtering, proxy servers, firewalls, and virtual private networks. Course content includes network defense fundamentals, risk analysis, security policy implementation, network traffic signatures, virtual private network concepts, VPN implementation, intrusion detection system concepts, incident response, choosing and designing firewalls, firewall topology, strengthening and managing firewalls, and strengthening defense through ongoing management. Cross-listed with HSEC 1510.

Prerequisite: Completion of or concurrent enrollment in CSCO 2000.

**STRUEMPF** 

**FINDLEY** 

03:00PM-05:00PM STRUEMPF

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees

#### Computer Applications – Internet Technology

1550.500 INTRODUCTION TO THE INTERNET **NET ONLINE** 04/04/16-05/06/16

(Please see Page 41 for further information. Instructor: Inoonan@lccc.wy.edu)

Students gain and demonstrate knowledge about the worldwide network of computers and users known as the Internet. Students also acquire skills in accessing worldwide databases. Topics covered include FTP, web browsers, the World Wide Web, effective search techniques, online communications, and online security.

WEB PAGE AUTHORING I 1581.500 NET

ONLINE 01/19/16-02/20/16

(Please see Page 41 for further information. Instructor: jstreelman@lccc.wy.edu)

Students create web pages using a simple authoring tool and the fundamentals of HTML and CSS. Students publish their work to a secure server via the ftp process and create a portfolio collection of guided pages and an original home page. Prerequisite:

Completion of ENGL 0810 or equivalent placement test score.

1582.500

WEB PAGE AUTHORING II

NET

STREELMAN

NOONAN

**ONLINE** 

02/22/16-04/01/16

(Please see Page 41 for further information. Instructor: jstreelman@lccc.wy.edu)

Students acquire the knowledge and skills to create more advanced web pages in eXtensible HyperText Markup Language

(XHTML) including the use of links, tables, image maps, and frames. Prerequisite: Completion of INET 1581.

1583.500 INET

WEB PAGE AUTHORING III

NET

**STREELMAN** 

ONLINE 04/04/16-05/06/16

(Please see Page 41 for further information. Instructor: jstreelman@lccc.wy.edu)

Students acquire the knowledge and skills to create more advanced web pages in eXtensible HyperText Markup Language

(XHTML) including the use of forms, style sheets, and basic scripting. Prerequisite: Completion of INET 1582.

1640.500 ONLINE

WEB DEVELOPMENT TOOLS: DREAMWEAVER

NET

STREELMAN

(Please see Page 41 for further information. Instructor: jstreelman@lccc.wy.edu)

Students acquire knowledge and skills about creating web pages using current web development software. Topics include web page design, site definition, table layout, templates, CSS (Cascading Style Sheets), and applying industry standards. Prerequisite: Completion of or concurrent enrollment in INET 1583, or instructor approval.

#### Computer Applications – Microsoft Technology

MANAGE AND MAINTAIN MICROSOFT SERVERS MSFT 2700.370 ACC 118 03:00PM-05:00PM STRUEMPF

HYBRID 02/01/16-05/13/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 41 for further information.)

MSFT 2700.500 ONLINE

MANAGE AND MAINTAIN MICROSOFT SERVERS 02/01/16-05/13/16

NET

**STRUEMPF** 

(Please see Page 41 for further information. Instructor: lstruemp@lccc.wy.edu)

Students develop the knowledge and skills necessary to install, maintain, configure, monitor, and administer Microsoft server environments. Students configure and manage domain accounts, server roles, security, backups, and group policy objects. Students also manage and secure network resources and distributed file systems. The course is intended for systems and network administrators who work in Microsoft environments.

#### Computer Science

INTRODUCTION TO COMPUTER SCIENCE COSC 1010.370 W ACC 118 03:00PM-05:00PM STAFF

HYBRID

02/01/16-05/13/16

(This course is a blend of face-to-face instruction with a mandatory online learning component.

Please see Page 41 for further information.)

COSC 1010.500 ONLINE

INTRODUCTION TO COMPUTER SCIENCE

NET

VAN CLEAVE

VAN CLEAVE

(Please see Page 41 for further information, Instructor; ryanclea@lccc.wv.edu)

Students are introduced to the fundamental concepts of computer programming and the programming development cycle. Given varied problems students will analyze, design, implement, and test solutions utilizing a contemporary computer programming language. Solutions will become more complex as the course progresses. Students will ultimately utilize simple data types, input/output statements, strings, control structures, and modules. Students will employ sound software engineering principles and debugging techniques. Prerequisite: Completion of or concurrent enrollment in MATH 1400 or higher.

COMPUTER SCIENCE I

COSC 1030.500 **ONLINE** 

COSC 1200.500

(Please see Page 41 for further information. Instructor: rvanclea@lccc.wy.edu)

Students acquire algorithmic problem-solving skills applying the principles of structured programming and object-oriented design. Algorithms are implemented in a high-level, object-oriented programming language (C++). Programming exercises and experimentation with software in a closed laboratory supplement the discussion. Prerequisite: Completion of COSC 1010

or equivalent.

COMPUTER INFORMATION SYSTEMS COSC 1200.360 ACC 118 TTH 11:00AM-12:25PM STAFF

02/01/16-05/13/16

**COMPUTER INFORMATION SYSTEMS MWF** 08:00AM-08:55AM STAFF COSC 1200.361 3 ACC 118

02/01/16-05/13/16

**COMPUTER INFORMATION SYSTEMS** NET **STAFF** 

ONLINE (Please see Page 41 for further information. Instructor: elearn@lccc.wy.edu)

Course/Sec. **Course Title** Credit Bldg. Room Days Time Instructor Lab No. Fees COMPUTER INFORMATION SYSTEMS NET STAFF COSC 1200.501 3 **ONLINE** (Please see Page 41 for further information. Instructor: elearn@lccc.wy.edu.) Acourse covering digital electronic devices, hardware, software, the internet, and productivity software currently used in business. Students select and apply appropriate technology to address specific situations. Students evaluate privacy and ethical issues in the use of technology, and students evaluate the impact of technology on society. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

#### Counseling

CNSL 2300.360 COUNSELING SKILLS FOR 3 ACC 113 TTH 08:00AM-09:25AM STAFF
HELPING PROFESSIONALS
02/01/16-05/13/16

CNSL 2300.500 COUNSELING SKILLS FOR 3 NET TAFOYA

ONLINE HELPING PROFESSIONALS

(Please see Page 41 for further information. Instructor: rtafoya@lccc.wy.edu)

Students discuss and apply basic counseling and communication skills. In addition, students develop and demonstrate a command of basic skills including listening, responding, encouraging, and initiating change in interpersonal communication through mediation and conflict resolution.

#### **Criminal Justice**

<b>O</b> 1111	iiiiai o	u3ti00					
CRMJ	2120.360	INTRODUCTION TO CRIMINAL JUSTICE 02/01/16-05/13/16	3	ACC 116	MW	12:00PM-01:25PM	STALDER
CRMJ ONLIN	2120.500	INTRODUCTION TO CRIMINAL JUSTICE 02/01/16-05/13/16 (Please see Page 41 for further information. Instruct An overview course regarding the criminal justice systudents study a survey of philosophies, functions involved in its administration, i.e. police, courts, and process and problems related to law and justice age of ENGL 0810 or equivalent placement test score	tem and ho and metho I correction	ow it relates to the ods of social conns organization	ne administra ntrol with em s which inclu	nphasis on the role of la udes a study of history,	w and those organization

CRMJ 2210.500 ONLINE CRIMINAL LAW I

3 NET

STAFF

**STEVENS** 

(Please see Page 41 for further information. Instructor: elearn@lccc.wy.edu)

An introduction to criminal law as an institution and as a formal means of social control. Students view criminal law from the perspective of criminal justice, law, anthropology, sociology, and psychology. For both non-majors and majors in law enforcement,

corrections and pre-law. Prerequisite: Completion of CRMJ 2120 or consent of instructor.

CRMJ 2400.500 ONLINE CRIMINOLOGY 02/01/16-05/13/16

(Please see Page 41 for further information. Instructor: dstevens@lccc.wy.edu)

An introductory overview of criminal behavior and its impact on the criminal justice system. Students discover theories of criminal behavior, examination and analysis of statistics on crime, explanations of crime causation, and the relationship between crime and the criminal justice process. Prerequisite: Completion of CRMJ 2120 or SOC 1000 or consent of instructor. Cross-listed as SOC 2400 Criminology.

#### **Economics**

ECON 1000.360	GLOBAL ECONOMIC ISSUES 02/01/16-05/13/16	3	ACC	116	MW	09:00AM-10:25AM	STAFF
ECON 1000.500 <b>ONLINE</b>	GLOBAL ECONOMIC ISSUES (Please see Page 41 for further information. Instructor: nt An introduction to contemporary economic principles and the on macroeconomic measurement. Students examine currents.	ne fou	ındatior	ns of a marl			BERGAN an emphasis
ECON 1010.360	PRINCIPLES OF MACROECONOMICS 02/01/16-05/13/16	3	ACC	117	TTH	12:00PM-01:25PM	LANG
	An introduction to contemporary economic principles are analyze how economic principles are applied to the economic measure economic performance, and explore the impact ENGL 1010 and MATH 0930 or MATH 1000 or equivalent	omic ict of	problen policy (	n of scarcit	y. Students	develop an understar	nding of how
ECON 1020.500 ONLINE	PRINCIPLES OF MICROECONOMICS (Please see Page 41 for further information. Instructor: js Students examine how markets solve the issue of economy reducers, government, and the market structure affect markets.	omic	scarcit	y and how		ons and behaviors of	,

Students examine how markets solve the issue of economic scarcity and how the decisions and behaviors of consumers, producers, government, and the market structure affect market outcomes. Students analyze market failure, where markets fail to produce efficient results, and describe the theoretical conditions needed for perfect competition. Prerequisite: Completion of MATH 1400.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees ECONOMICS, LAW, AND GOVERNMENT NET **ROGERS** ECON 1200.500 3 ONLINE (Please see Page 41 for further information. Instructor: drogers@lccc.wy.edu) Students acquire and demonstrate knowledge about how markets and free enterprise depend on supportive legal and political institutions. Students investigate and describe the influence of these governmental and legal institutions on markets and individual economic decisions. Topics to be covered include economic systems and economic reasoning; government fiscal actions and public policies; the economics of crime, pollution and poverty; relationships among market development, our legal framework and the U.S. political systems, and the constitutions of the U.S. and state of Wyoming. Prerequisite: Completion of MATH 0920 and ENGL 0810 or equivalent placement test score, or instructor approval. **Education** EDUC 2100.360 PUBLIC SCHOOL PRACTICUM ACC 116 04:00PM-05:30PM SORENSON 02/01/16-05/13/16 Pre-service students demonstrate emerging practical teaching skills and are assigned to an elementary school, junior or senior high school under the supervision of a classroom teacher. Students meet in a weekly seminar with the course instructor and work with the assigned cooperating teacher for a minimum of 30 hours. A background check is required for this course. Prerequisite: Completion of or concurrent enrollment in EDFD 2100 and a GPA of 2.5 or better. **Education – Early Childhood** EDEC 1020.500 INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 **E.MONCRIEF** ONLINE (Please see Page 41 for further information. Instructor: emoncrie@lccc.wy.edu) Students explore the field of early childhood education in this introductory course. Students visit different early childhood programs in the region to discover how teachers create an environment that values the uniqueness of each child. Students examine curriculum, child-development, and ethics as they apply to the early childhood profession. (Note: This course requires 10 hours of observation in early childhood settings; students must provide their own transportation to the sites.) EDEC 1100.500 **OBSERVATION AND GUIDANCE OF ALDRICH** YOUNG CHILDREN/LAB ONLINE (Please see Page 41 for further information. Instructor: maldrich@lccc.wy.edu) Students explore effective methods of observation and guidance to meet the children's needs individually and in groups with an emphasis on promoting a positive and constructive climate in the early childhood setting. Students develop skills to plan

effective environments and classroom management, prepare materials and equipment, develop schedules, utilize assessment tools and promote parent-teacher communication. The course serves as a bridge between theory and application through student experiences.

EDEC 1200.500

**ONLINE** 

ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 3 NET

S.MONCRIEF

03/21/16-05/13/16

ASSOCIATE (CDA)

(Please see Page 41 for further information. Instructor: smoncrie@lccc.wy.edu)

Successful students acquire knowledge and develop skills related to the business and human relations components of administering centers for young children. Students examine procedures in establishing early childhood centers, including fiscal management; selection, development, and motivation of staff; parent and community involvement; and program regulations and evaluations. SKILL FOR THE CHILD DEVELOPMENT 06:30PM-09:30PM LAWRENCE 3 TBA TBA

EDEC 1482.360

02/01/16-05/13/16

(This class will meet at Basic Beginnings: 3520 E. Garfield Street)

EDEC 1482.500 **ONLINE** 

SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA)

S.MONCRIEF

(Please see Page 41 for further information. Instructor: smoncrie@lccc.wy.edu)

This course is designed for students seeking the Child Development Associate (CDA). Students demonstrate an understanding of the CDA competency goals. Successful students complete their initial professional portfolio.

EDEC 2200.320

06:00PM-07:25PM STAFF

EARLY CHILDHOOD PRACTICUM ACC 206 TTH 4

02/01/16-05/13/16

EDEC 2200.500 ONLINE

EARLY CHILDHOOD PRACTICUM NET (Please see Page 41 for further information. Instructor: smoncrie@lccc.wy.edu) S.MONCRIEF

Students actively participate in the care and education of young children in an early childhood setting. Students plan lessons, design developmentally appropriate activities, and demonstrate classroom management skills. Students focus on current issues and trends in the field of early childhood education. Prerequisite: Completion of EDEC 1020 and completion of or concurrent enrollment in EDEC 1100, or instructor approval.

#### **Education – Educational Foundations**

EDFD 1010.500 ONLINE

INTRODUCTION TO TEACHING 03/21/16-05/13/16

**SHELBY** 

(Please see Page 41 for further information. Instructor: ashelby@lccc.wy.edu)

Students explore career options within the teaching profession through observations, discussions, and research. Prerequisite: Completion of ENGL 0810.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
EDFD 2020.500 ONLINE	FOUNDATIONS OF EDUCATION (Please see Page 41 for further information. Instructor Students explore the historical, philosophical, and soci familiar with public school governance and financing, and multiculturalism. Prerequisite: Completion of ENG	ological fo Students	oundati also cu	ons of the ultivate ar	awarenes	ss of individual di		
EDFD 2100.320	EDUCATIONAL PSYCHOLOGY 02/01/16-05/13/16	3	ACC	115	MW	05:00PM-06:	25PM BALDWIN	
EDFD 2100.500 ONLINE	EDUCATIONAL PSYCHOLOGY (Please see Page 41 for further information. Instructor Students compare educational theories related to cog plans and assessment instruments applicable to effect	nitive, so	cio-em	otional, a				

#### **Education – Educational Studies**

EDST	2450.360	HUMAN LIFE SPAN DEVELOPMENT 02/01/16-05/13/16	3	ACC	116	MWF	08:00AM-08:55AM	STAFF
	2450.500	HUMAN LIFE SPAN DEVELOPMENT	3	NET				E.MONCRIEF
ONLIN	3	(Please see Page 41 for further information. Instructor: en	noncr	ie@lcc	c.wy.edu)			
	2450.501	HUMAN LIFE SPAN DEVELOPMENT	3	NET				S.MONCRIEF
ONLIN	3	(Please see Page 41 for further information. Instructor: sm	noncr	ie@lcc	c.wy.edu)			
		Students explore human development holistically from c examine the physical, cognitive, social, cultural, and emotion						

#### **Education – Exceptional Children**

EDEX 2484.360	INTRODUCTION TO SPECIAL EDUCATION 02/01/16-05/13/16	3	ACC 115	TTH	11:00AM-12:25PM	BALDWIN
EDEX 2484.500 <b>ONLINE</b>	INTRODUCTION TO SPECIAL EDUCATION (Please see Page 41 for further information. Instructor: be	3 elliott(	NET @lccc.wy.edu)			ELLIOTT
EDEX 2484.501 <b>ONLINE</b>	INTRODUCTION TO SPECIAL EDUCATION (Please see Page 41 for further information. Instructor: be	3 elliott(	NET @lccc.wy.edu)			ELLIOTT

Students explore what special education is and how it fits into educational environments. Students examine effective intervention models, models of instruction and behavior techniques for special needs students within an inclusion setting or other continuum of special education options that meet the least restrictive environment. Students develop knowledge and understanding in the concept of direct instruction, the collaboration model, laws and legislation, definitions of the range of exceptionalities, incidence, and etiology. This course requires 5 hours of observation at assigned special education settings. Prerequisite: Completion of ENGL 1010.

#### Education - Instructional Technology\_\_ ITEC 2360 370 TEACHING WITH TECHNOLOGY

İYBRI	<b>D</b>	02/01/16-05/13/16 (This course is a blend of face-to-face instruction with a m	nanda	atory on		ig compone	ent.	CONLINCOIN	
		Please see Page 41 for further information.)							
EC DNLIN	2360.500 <b>E</b>	TEACHING WITH TECHNOLOGY 01/19/16-03/12/16	3	NET				SUTCLIFFE	
		(Please see Page 41 for further information. Instructor: cs	utclif	@lccc.v	vy.edu)				
 		TE 4 01 111 10 14 11 TE 01 11 10 1 0 0 1 1	_					01.1701.1555	

ITEC 2360.501 TEACHING WITH TECHNOLOGY 03/21/16-05/13/16

NET SUTCLIFFE

09:00AM-10:50AM SORENSON

(Please see Page 41 for further information. Instructor: csutclif@lccc.wy.edu)

This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for preservice teachers.

## Emergency Medical Technology \_\_\_\_\_

EMT	1500.320	EMERGENCY MEDICAL TECHNICIAN BASIC (EMT-B)	6	TBA	TBA	SA	RETZ	
				ACC	114	TWTH	06:30PM-09:00PM	
	(This also will be evice attended as a continuous in Observation (100, 00/07, 04/40)							

(This class will require attendances on three Saturdays in Cheyenne: 1/30, 02/27, 04/16.)

Students prepare to identify medical and trauma emergencies and are able to provide appropriate interventions in this entry-level course. Successful students are able to work in the field of pre-hospital emergency medicine as paid or volunteer providers after the completion of this course and after passing the state certification exam. Prerequisites: AHA Healthcare Provider CPR (or equivalent) and proof of required immunizations. Basic Emergency Care (BEC) certificate is helpful. Instructor consent required.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees Engineering Science 1060.500 INTRODUCTION TO ENGINEERING COMPUTING (LAB)3 **NET CHAKHAD ONLINE** (Please see Page 41 for further information. Instructor: mchakhad@lccc.wy.edu) An introduction to spreadsheets and structured programming for engineering students. Students learn the methodology used in the engineering profession for analyzing problems. In laboratory, students solve example problems using appropriate computer software. Corequisite: Concurrent enrollment in MATH 2200. STATICS UW TBA TTH ES 2110.330 05:10PM-06:40PM CHAKHAD 02/01/16-05/13/16 An introduction to the statics of particles and rigid bodies and to the analysis of structures. Students apply equilibrium conditions to physical systems (including particles, rigid bodies, trusses, frames, and machines) using free body diagrams and vector analysis. Corequisite: Concurrent enrollment in MATH 2205. ES 2210.330♦ ELECTRIC CIRCUIT ANALYSIS (LAB) MW IJW **TBA** 05:10PM-07:45PM CHAKHAD 02/01/16-05/13/16 TBA TBA SA (Students enrolled in this class will be required to attend 3 intensive lab sessions on Saturdays in Cheyenne. Dates TBD.) A study of electric circuits and their theoretical base. Students apply theoretical tools such as network theorems and phasors to analyze electric circuits, including dependent sources, first and second order circuits, and three-phase power systems. The accompanying laboratory reinforces electric circuit principles. Prerequisite: Completion of MATH 2205. UW TBA 05:10PM-07:10PM STAFF 2310.330 → THERMODYNAMICS I ES MW 02/01/16-05/13/16 A study of the thermodynamics of macroscopic systems. Students learn about energy and its various forms, state variables and equations of state, pure substances and property tables, reversible and irreversible processes. Students also apply laws of thermodynamics to analyze power, heat pump, and refrigeration cycles. Prerequisite: Completion of ES 2120 and MATH 2210. ES UW 2330.330♦ FLUID DYNAMICS TBA TTH 07:00PM-08:30PM CHAKHAD 02/01/16-05/13/16 A study of the incompressible flow of ideal and real fluids. Students learn about fundamental concepts such as potential functions, stream functions, and dimensional analysis. Students also apply equations of fluid dynamics to solve fluid flow problems such

as flow in pipes and open channels. Prerequisite: Completion of ES 2120 and MATH 2210.

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ENGL	0710.360	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING 02/01/16-05/13/16	3	ACC		MW	08:00AM-09:25AM	
		Students practice reading and writing as a process in ord in the Fundamentals of Reading and Writing course. Coplacement score.						
ENGL	0810.360	FUNDAMENTALS OF READING AND WRITING 02/01/16-05/13/16	3	ACC	117	TTH	08:00AM-09:25AM	SWEARINGEN
		Students practice critical reading and academic writing a success in college-level courses. Prerequisite: Appropriat						mprove their
ENGL	0910.360	LITERACY ENHANCEMENT FOR COMPOSITION I 02/01/16-05/13/16	3	ACC		MW	01:00PM-02:25PM	
		Students practice research, reading, and writing as a proces Students must be co-enrolled in the Composition I course. placement score or successful completion of ENGL 0810.	Core					
ENGL	1010.320	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	MW	06:00PM-07:25PM	MCMENNAMIN
ENGL	1010.360	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	TTH	01:00PM-02:25PM	MCMENNAMIN
ENGL	1010.361	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	MW	10:00AM-11:25AM	MCMENNAMIN
ENGL	1010.362	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	TTH	10:00AM-11:25AM	MCMENNAMIN
ENGL ONLIN	1010.500 <b>E</b>	ENGLISH I: COMPOSITION (Please see Page 41 for further information. Instructor: Isv	3 wanso	NET on@lcc	c.wy.edu)			SWANSON
ENGL ONLIN	1010.501 <b>E</b>	ENGLISH I: COMPOSITION (Please see Page 41 for further information. Instructor: Isv	3 wanso	NET on@lcc	c.wy.edu)			SWANSON
ENGL ONLIN	1010.502 <b>E</b>	ENGLISH I: COMPOSITION 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor: dk	3	NET				KORTUM

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
ENGL 1010.503 ONLINE	ENGLISH I: COMPOSITION 02/01/16-05/13/16 (Please see Page 41 for further information. Instructo A composition course emphasizing expository and p essays that employ all stages of the writing process analysis; logically organize essays through claims at writing assignments, following standardized convention ENGL 0710 or ENGL 0810, or equivalent placement to	ersuasive Student nd evider ns of Eng	e writing s condi nce; ap glish gra	g using out of uct collegory	e-level rese ledge of au	earch; practice critic dience, purpose, ar	cal reading and not genre within	
ENGL 1020.360	COMPOSITION II 02/01/16-05/13/16	3	ACC	113	TTH	03:00PM-04:25P	M BURLESON	
ENGL 1020.500 <i>ONLINE</i>	COMPOSITION II (Please see Page 41 for further information. Instructo	3 :: mbooth	NET @lccc.	wy.edu)			воотн	
ENGL 1020.501 ONLINE	COMPOSITION II 03/21/16-05/13/16 (Please see Page 41 for further information. Instructo Students independently gather material from primary a information; write expository essays in a variety of ac Prerequisites: Completion of ENGL 1010.	and seco	ndary re	esearch;				
ENGL 2020.500 ONLINE	INTRODUCTION TO LITERATURE (Please see Page 41 for further information. Instructo Students critically read and interpret texts in a variety reading and discourse; and write analytical essays ab	of literary	genre	s, periods			KORTUM	
ENGL 2220.500 ONLINE	ENGLISH LITERATURE II (Please see Page 41 for further information. Instructo A survey of English literature from the romantics through the essay. Writings are based on literary texts. Prered	gh the mo	derns.	Students				
ENGL 2270.500 <b>ONLINE</b>	MODERN WOMEN WRITERS (Please see Page 41 for further information. Instructo A literature course emphasizing women writers and is and analyze texts featuring Latina, African American, of literary forms and genres. Students apply literary cri themes as well as current and critical gender, ethnic content following Modern Language Association (MLA)	sues that and wom ticism (pa ity, and c	affect verified write articular lass iss	women ar ers of oth rly feminis sues. Stu	nd minorities er diverse id st criticism) dents also	dentities and ethnici and identify main ide write several essay	ties in a variety eas and literary	

#### **Entrepreneurship**

ENTR 1520.500

CREATING A BUSINESS PLAN

2 NET PETERSEN-FREY

**ONLINE** 01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: afrey@lccc.wy.edu)

Students evaluate a business opportunity, collect and organize research data into a marketing plan, and prepare a financial plan for their small business idea. In addition, students gain skills to be able to continue developing their business plan as they learn new information and gain ability to make a "go" or "no-go" determination. Prerequisite: Completion of ENTR 1510.

ENTR 2540.500

SMALL BUSINESS FINANCIAL MANAGEMENT

NFT

PETERSEN-FREY

**ONLINE** 03/21/16-05/13/16

(Please see Page 41 for further information. Instructor: afrey@lccc.wy.edu)

A course that focuses on developing skills for financial management of a small business. Students prepare and analyze both personal and business financial statements. Students also develop decision-making skills grounded in profitability, break-even analysis, forecasting, and working capital management. Students are encouraged to use their own businesses or use case study businesses for development of statements. Prerequisite: Completion of ACCT 2010.

ENTR 2550.500

SOCIAL AND INTERNET TECHNOLOGIES

2 NFT PETERSEN-FREY

FOR BUSINESS

**ONLINE** 

03/21/16-05/13/16

(Please see Page 41 for further information. Instructor: afrey@lccc.wv.edu)

Students explore the current social and Internet mediums as they relate to business in today's world. They examine venues such as Web 2.0 and digital mediums. Students analyze the issues with which marketers wrestle today through this new series of tools and challenges, including blogs, social networking, user-generated content, and the transformation of video on the Web, among many others.

#### **Equine Studies**

EQST 1720.360 → BASIC ROPING 03/21/16-05/13/16 2 UW TBA 06:00PM-09:00PM BECKETT

\$100

This basic course is designed to help students acquire proper calf roping, heading, and heeling techniques. Students learn to use the appropriate type of rope and the proper basic rope swing for each event. Students demonstrate mental and physical preparation and proper equipment use. At the end of the course, students demonstrate technique improvement.

TH

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees

#### Family and Consumer Sciences

2122.500 FCSC

CHILD GROWTH AND DEVELOPMENT/LAB

**NET** 

S.MONCRIEF

ONLINE

(Please see Page 41 for further information. Instructor: smoncrie@lccc.wy.edu)

This course serves as a bridge between theory and application through observation of child growth and development from birth to 12 years of age. Students gain practical knowledge in the development and behavior of children. Prerequisites: Completion of PSYC 1000 and completion of or concurrent enrollment in PSYC 2300.

#### Finance

1001.500

PERSONAL FINANCIAL PLANNING

NET

**OLSEN** 

**ONLINE** 01/19/16-02/20/16

(Please see Page 41 for further information. Instructor: aolsen@lccc.wy.edu)

In this course, students examine the foundations of personal financial planning. Topics include the financial planning process, financial statements, taxes, and the management of basic assets such as cash and savings instruments, housing, and automobiles. Students also become knowledgeable about the key concepts and procedures used in sound personal financial planning and effective money management. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

1002.500 ONLINE

RISK AND CREDIT MANAGEMENT

NET

OLSEN

02/22/16-04/01/16

(Please see Page 41 for further information. Instructor: aolsen@lccc.wy.edu)

In this course, students examine credit management including the various types of open account borrowing and consumer loans. Topics include the managing and wise use of credit; ways to avoid credit problems; risk management as it deals with managing insurance needs; life, health care, and property insurance; and life cycle issues and their effect on insurance needs.

Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

1003.500 FIN

INVESTMENT/RETIREMENT PLANNING

NFT

OLSEN

**ONLINE** 04/04/16-05/06/16

(Please see Page 41 for further information. Instructor: aolsen@lccc.wy.edu)

In this course, students explore investments, including stocks, bonds, and mutual funds. Students become knowledgeable about making transactions in the securities market and the role personal computers play in the world of investing. Students also gain an understanding of the relationship between changing life cycles and investment portfolio, retirement plans and goals, retirement program regulations, and estate preservation through proper planning. Prerequisite: Completion of ENGL 0810 or

equivalent placement test score.

FIN 2100.360 CORPORATE FINANCE 02/01/16 -05/14/16

ACC 116

MW

04:00PM-05:25PM STAFF

Students explore the theoretical and practical framework for corporate financial management. Topics to be included are financial analysis, time value of money, risk and return, portfolio analysis, capital budgeting, financial assets, and cost of capital. Prerequisite: Completion of ACCT 2020, MATH 2200 or MATH 2355 and completion of or concurrent enrollment in STAT 2010, STAT 2050 or STAT 2070.

#### Fire Science

1725.500 **FIRE** ONLINE

FIRE PROTECTION SYSTEMS

NET

**CHESSER** 

(Please see Page 41 for further information. Instructor: gchesser@lccc.wy.edu)

Students acquire information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection, and portable fire extinguishers.

FIRE 2550.500 ONLINE

NFT

CHESSER

(Please see Page 41 for further information. Instructor: gchesser@lccc.wy.edu)

Students develop advanced skills and technical knowledge on the rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation, and courtroom testimony. Prerequisite: Completion of FIRE 2500.

#### French

FREN 1010.500 **ONLINE** 

FIRST YEAR FRENCH I 02/01/16-05/13/16

NET

MAYO

(Please see Page 41 for further information. Instructor: Imayo@lccc.wy.edu)

Students develop the fundamentals of grammar, composition, conversation and reading in the French language and explore cultural aspects of the French-speaking world.

FREN 1020.500 **ONLINE** 

FIRST YEAR FRENCH II

NFT

MAYO

(Please see Page 41 for further information. Instructor: Imayo@lccc.wy.edu)

A continuation of FREN 1010. Prerequisite: Completion of FREN 1010.

#### Geography

GEOG 1000.500 ONLINE

WORLD REGIONAL GEOGRAPHY

**MORRELL** 

(Please see Page 41 for further information. Instructor: tmorrell@lccc.wy.edu)

Students explore the topics of globalization and localization and how they affect world geography. Students apply knowledge on distributions, traits and processes of people and landscapes within specific geographic regions as well as within interconnected global community. Prerequisite: Completion of ENGL 0810.

GEOG 1010.360

INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB)

ACC 116

TTH

11:00AM-01:50PM B.DAVIS

02/01/16-05/13/16

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
GEOG 1010.500 ONLINE	INTRODUCTION TO PHYSICAL GEOGRAPHY (Please see Page 41 for further information. Instructor A systematic study of the natural aspects of the geogr landforms, soils, flora and fauna. Students learn the prir in the atmospheric processes, exploring the interaction the physical forces shaping Earth's crust. Prerequisite	raphic en nciples, co ns betwee	vironme oncepts on the b	ent, includ and tools iosphere,	within the lithosphere	geography disci e and hydrosphe	pline while engaging ere and investigating	\$75
GEOG 1050.500 ONLINE	INTRODUCTION TO NATURAL RESOURCES 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor A course where students examine human interaction become knowledgeable about and gain an understanding the scientific aspects of environmental concerns. Prer	with the ng of app	enviror roaches	nment, rar s to enviro	nmental m	anagement. The	e course emphasizes	
Geology _								
GEOL 1100.360	PHYSICAL GEOLOGY (LAB) 02/01/16-05/13/16	4	ACC	116	TTH	08:00AM-10	:50AM B.DAVIS	
GEOL 1100.500 ONLINE	PHYSICAL GEOLOGY (Please see Page 41 for further information. Instructor Students identify common minerals and rocks and expacquire scientific knowledge about the movement of including water cycles and resources. Students use Prerequisite: Completion of ENGL 0810 or equivalent	plain how crustal p geologis	igneou lates, i ts' tech	us, sedime interior Ea niques ar	entary, and arth proces	sses, and exter	nal Earth processes	\$20
Health Info	ormation Technology and Man	agen	nent	t				
HIT 1600.500 <b>ONLINE</b>	INTRODUCTION TO HEALTH INFORMATION (Please see Page 41 for further information. Instructor Students build knowledge of the health care delivery systems structures, regulatory and accreditation standards, and documentation requirements, use and structure of head data sets and what they mean to the organization. Studies are cord department. Prerequisite: Completion of HIT 15	em with e d health d alth data dents are	mphasi care ref and dat introdu	s on health orm. Stud ta sets, pri uced to the	ents explo imary and	re the content of secondary reco	of health records and ords, and discuss the	
HIT 2500.500 ONLINE	HEALTH DATA MANAGEMENT (Please see Page 41 for further information. Instructor Students study the compilation and interpretation of he collect, organize, and present data using common da and related studies. Clinical data will be analyzed to health care. Students use the AHIMA virtual lab to ap Completion of HIT 1510.	ealth care ta softwa o identify	statisti re appl trends	cs for clini lications to that dem	o design a nonstrate	nd generate rep quality, safety, a	oorts for patient care and effectiveness in	\$40
HIT 2550.500 ONLINE	HEALTH CARE QUALITY AND PERFORMANCE IMPROVEMENT (Please see Page 41 for further information. Instructor Students develop a working knowledge of the health car improvement. Students analyze data to identify trends Students use the analyzed data to report quality meas in the health care industry. Prerequisite: Completion of	redataan s in the f sures and	d statis acilities I initiativ	tics neces that repr	esent qua	lity, safe, and et	ffective patient care.	
HIT 2600.500 ONLINE	HEALTH INFORMATION APPLICATION SKILLS (Please see Page 41 for further information. Instructor Students build on the foundations of health data mar the health care industry. Students apply the principles studies in class. Students use and evaluate the variou and the primary knowledge of health information may patient charts and correlate the information found in the	nagemen s of healt us softwa nagemer	t and the hinforn are appleted to the second	ne uses for nation ma lications for students a	nagement ound within nalyze pa	to the practical n the industry. U tient records ar	situations and case Jsing the technology and perform audits of	
HIT 2970.500 <b>ONLINE</b>	PROFESSIONAL PRACTICE EXPERIENCE (HIM) 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor Students gain real-world experience in health care se Experience (PPE) handbook published by the America different health care settings to help them achieve the management and leadership skills. Placements vary an online experience with a virtual lab. Students comp Completion of or concurrent enrollment in HIT 2600.	2 r: dpuent ttings. Th an Health e experie and coul	NET  e@lccc ne guide n Inform nce and d include	e.wy.edu). elines of tl nation Mai d compete de a hybri	nis course nagement encies set id PPE, m	are set in the F Association. Sti forth in the han eaning a real-w	PUENTE Professional Practice udents are placed in dbook while utilizing vorld placement with	

## Health Technology

HLTK 1200.500 **ONLINE** MEDICAL TERMINOLOGY

01/19/16-04/16/16

(Please see Page 41 for further information. Instructor: ksutton@lccc.wy.edu)

**BENNETT-SUTTON** 

NET

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees	
HLTK 1200.501 ONLINE	MEDICAL TERMINOLOGY 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor Students study the vocabulary associated with health root words and their combining forms, and abbreviating technology in their development of medical based voc	care profe through t	essions	. Students				TTON	
HLTK 1210.500 <b>ONLINE</b>	HUMAN BODY SYSTEMS (Please see Page 41 for further information. Instructor	3 r: kruff@l	NET ccc.wy.	edu)			RUFF		
HLTK 1210.501 <b>ONLINE</b>	HUMAN BODY SYSTEMS (Please see Page 41 for further information. Instructor Students study the structure and function of the systemervous, endocrine, cardiovascular, lymphatic, respirate body defenses, common diagnostic values, and how the examine what occurs to the human body when a system	ems that interest that interest in the thick the things the thick the thick the thick the thick the thick the thick	make u estive, u works t	p the hum irinary, an o maintaii	d reproduc n homeosta	ctive. Additionally asis. In this non-l	students examine ab class, students		
HLTK 1510.360 <b>◆</b>	NURSE ASSISTANT CLN 02/01/16-04/22/16	3	IMH LCC	•	MTH MTH	-	0PM LESCZNSKE		
	Students gain proficiency in basic resident care skills, beginning infection control, communication and interpersonal skills through theory, practice and supervised clinical experience. Students prepare to take the qualifying exam for Certified Nurse Aide (CNA) as an integral part of this course. Nurse aides must be certified to work in health care facilities in Wyoming, and this course is designed to meet OBRA guidelines and follows state-approved curriculum.								
HLTK 2300.500 <b>ONLINE</b>	HEALTH CARE ETHICS 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor An exploration of basic ethical issues embedded in he application tools used to evaluate contemporary med care issues and apply course material for further under lecture or present topics in the health care arena with er Prerequisite: Completion of ENGL 1010.	ealth care ical issue standing	e. Stude es. In ac to issu	ents gain a ddition, st es that ari	udents forr se in the cli	mulate and critica inical setting. Stu	ally analyze health dents also debate,		
HLTK 2510.500 ONLINE	PATHOPHYSIOLOGY 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor An introduction to the physiology of human disease prinature of various diseases and conditions, methods of disclassified by affected body systems. Prerequisite: Concompletion of or concurrent enrollment in ZOO 2020 of	ocesses, iagnosis, mpletion	intende medica of HLTI	ed for hea Il and surg	Ith professi ical treatme	ent options, and d	isease risk factors,		
Lliotom,									

**History** 

HIST	1110.360	WESTERN CIVILIZATION I 02/01/16-05/13/16	3	ACC	116	W	06:00PM-08:50PM	KESSLER
		Students study and evaluate western civilization from and long and complex story, including political, social, military, world. Prerequisite: Completion of ENGL 0810.						
HIST	1211.360	U.S. TO 1865 02/01/16-05/13/16	3	ACC	115	MW	11:00AM-12:25PM	KESSLER
HIST ONLIN	1211.500 <b>E</b>	U.S. TO 1865 01/19/16-04/16/16	3	NET				LUDWIG
		(Please see Page 41 for further information. Instructor: m	ludwi	g@lccc	:.wy.edu)			
HIST ONLIN	1211.501 <b>/</b>	U.S. TO 1865 02/15/16-05/13/16	3	NET				LUDWIG
		(Please see Page 41 for further information. Instructor: m Students study and analyze a survey of United States histo Students follow the pattern of colonization and the devel the early national experience to 1865. Students study the of American history. Students also evaluate the Wyoming placement test score.	ory co opme esser	mmeno ent of A ntials of	cing with the merican in the United	stitutions th States Cor	roughout the colonianstitution in context to	al period and the first half
HIST	1221.360	U.S. FROM 1865 02/01/16-05/13/16	3	ACC	115	TTH	05:00PM-06:25PM	CRIST
HIST <i>ONLIN</i>	1221.500 <b>E</b>	U.S. FROM 1865 (Please see Page 41 for further information. Instructor: m	3 kasse	NET	.wy.edu)			KASSEL
HIST ONLIN	1221.501 <b>E</b>	U.S. FROM 1865 02/15/16-05/13/16	3	NET	, ,			KESSLER
		(Please see Page 41 for further information. Instructor: please study and evaluate events from the Reconstruction aspects of American life and the development of the United States Constitution in Explanation of the State State of States and States are stated in the State of States and States are stated in the State	tion e ited S Amei	era to tl States a rican hi	ne present as a world story. Stude	power. Stud	dents study the esse	entials of the

Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

	rse/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
HIST	1251.361	WYOMING HISTORY 02/01/16-05/13/16	3	ACC	115	MW	03:00PM-04:25PM	KESSLER	
		Students study Wyoming's economic, political, constitutionallyze the constitutions of the United States and Wyomi			,	•	, ,		
HIST ONLIN	2320.500 <b>E</b>	HISTORY OF ISLAM 02/15/16-05/13/16	3	NET				SALIH	
		(Please see Page 41 for further information. Instructor: Students survey the history and philosophy of the Islami of Islamic history, Islamic principles and practices, Islam of the modern world. Cross-listed as RELI 2320.	c religior	i. Stude	ents acqui				
HIST	2389.360	HISTORY OF WOMEN AND THE AMERICAN WEST 02/01/16-05/13/16	3	ACC	115	TTH	03:00PM-04:25PM	KESSLER	
		Students survey the roots of society's marginal histori through the twentieth century. Students develop a multi approach from the perspectives of race, class, ethnicity ENGL 0810 or placement into ENGL 1010.	-dimens	ional uı	nderstand	ing of wome	n's roles using an int	erdisciplinary	
HIST ONLIN	2390.500 <b>E</b>	MEXICAN CIVILIZATION (Please see Page 41 for further information. Instructor: A historical and cultural survey of Mexico to include independence movement, the Mexican Revolution, and Mexican culture through its history and artistic thought listed as HUMN 2395. Prerequisite: Completion of ENG	the study the modern and the	udy of dern ei influen	pre-Hispa ra. Studer ce that M	nts gain an a exico has ha	ppreciation of the dead upon the United S	evelopment of	

#### **Home Economics**

HOEC 1140.360	NUTRITION 02/01/16-05/13/16	2	ACC	115	TTH	08:00AM-08:55AM	STAFF
HOEC 1140.500 ONLINE	NUTRITION (Please see Page 41 for further information. Instructor: e	2 learn(	NET @lccc.wy	y.edu).			STAFF
HOEC 1140.501 ONLINE	NUTRITION 01/19/16-03/12/16	2	NET				STAFF
	(Please see Page 41 for further information. Instructor: e	learn(	@lccc.wy	y.edu).			
HOEC 1140.502 <b>ONLINE</b>	NUTRITION 03/21/16-05/13/16	2	NET				STAFF
	(Please see Page 41 for further information. Instructor: e	learn(	@lccc.wy	y.edu).			
	A study of basic principles of normal nutrition, their app	licatio	n in food	d selection	n, and curre	nt issues in nutrition	n and weight
	maintenance. Students will analyze diets and eating patter and apply nutrition principles to individuals throughout the		•				s of products,

Homeland	Security	
HSEC 1000.500 <b>ONLINE</b>	HOMELAND SECURITY: A GLOBAL IMPACT 3 NET (Please see Page 41 for further information. Instructors: khiggins@lccc.wy.edu and jburghard@lccc.wy.edu) Students review the history of homeland security and discuss its current state and impact on social, political, cultural elements. Students examine threats to homeland security including natural, man-made, and technolot terrorism and Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) threats. Students identify responsibilities of government agencies, non-government organizations and individual citizens as they relate to hor	gical disasters, y the roles and
HSEC 1015.500 ONLINE	HOMELAND SECURITY AND CRITICAL 3 NET INFRASTRUCTURE: FACILITIES AND NETWORKS (Please see Page 41 for further information. Instructors: hholt@lccc.wy.edu and jburghard@lccc.wy.edu) Students analyze threats to critical facility and network infrastructure from an all-hazards perspective. Students range of natural, technological, and man-made disasters and the impact on our nation's critical infrastructure. St risk and threat assessments, safety plans, and strategies for safer facilities and networks. Students identify the implementing training, education, exercises, and evaluations to ensure infrastructure safety. Prerequisite: C concurrent enrollment in HSEC 1000.	udents develop e processes for
HSEC 1025.500 <b>ONLINE</b>	HOMELAND SECURITY AND EMERGENCY 3 NET MANAGEMENT PARTNERSHIPS (Please see Page 41 for further information. Instructor: spollock@lccc.wy.edu and jburghard@lccc.wy.edu) Students examine emergency management strategies for all types of disasters covered under the homelan hazard approach. Students assess, plan, and prepare effective emergency response plans that include env social considerations as well as disaster recovery and hazard mitigation. Prerequisite: Completion of or concur in HSEC 1000.	ironmental and
HSEC 2001.500 ONLINE	HOMELAND SECURITY LEGAL, POLICY, 3 NET AND PRIVACY ISSUES (Please see Page 41 for further information. Instructor: lbalsiger@lccc.wy.edu) Students analyze major federal laws and their impact on policies, strategies, and plans for dealing with val	BALSIGER rious threats to

homeland security. Students review the legal roles and responsibilities of government agencies, non-government organizations, and individual citizens for U.S. national security. Students discuss various policy and strategy issues, including balancing security, civil liberties, and privacy. Students examine the legal rights and restrictions granted to the private and public sectors

as it applies to homeland security. Prerequisite: Completion of or concurrent enrollment in HSEC 1000.

Course/Sec. **Course Title** Credit Bldg. Room **Days** Time Instructor Lab No. Fees HOMELAND SECURITY AND LAW ENFORCEMENT NET BURGHARD **HSFC** 2004.500 3 ONLINE (Please see Page 41 for further information. Instructor: jburghard@lccc.wy.edu) Students use criminological or criminal justice framework to analyze terrorist groups and individuals; terrorist origins, goals, dynamics, ideologies; counterterrorism; and homeland security. Students examine the structure and dynamics of terrorism, terrorist weapons, strategies and tactics, how they evolve, the ways in which they operate, how terrorists obtain funding, their use of the media, and theories of counterterrorism. Students review definitions of terrorism, analyze specific concepts, and examine issues that arise when responding to terrorism or the threat of terrorism. Cross-listed as CRMJ 2004. Prerequisite: Completion of or concurrent enrollment in HSEC 1000 or completion of or concurrent enrollment in ENGL 1010. **CYBERSECURITY** HSEC 2010.500 3 NET FINDLEY/ (Please see Page 41 for further information. Instructors: rfindley@lccc.wy.edu and jburghard@lccc.wy.edu) ONLINE **BURGHARD** Students examine how the information revolution has created a new critical infrastructure-the internet. Students analyze the impact a cyber attack can have on national security, economic security, and/or public health and safety. Students evaluate cybercrimes and responses and recognize how the computer has become a tool, target, and place for criminal activity and national security threats. Students analyze the convergence of existing laws with new policies as well as explore the increase

and impact of sophisticated cyber criminals and international cybercrime. Prerequisite: Completion of or concurrent enrollment

Humanitias

numamue	<b>5</b>				
HUMN 1010.360	INTRODUCTORY HUMANITIES I 02/01/16-05/13/16	3	ACC 113	TTH	06:00PM-07:25PM C.CURRIE
HUMN 1010.500 ONLINE	INTRODUCTORY HUMANITIES I 01/19/16-03/12/16 (Please see Page 41 for further information. Instructor: o In Introductory Humanities I, students explore visual and p	erforr	ning arts, architect		
	in their historical and social contexts from prehistory th equivalent placement test score.	rough	the Middle Ages	. Prerequis	ite: Completion of ENGL 0810 or
HUMN 1020.501 <b>ONLINE</b>	INTRODUCTORY HUMANITIES II 03/21/16-05/13/16	3	NET		SMILEY
	(Please see Page 41 for further information. Instructor: o	smile	y@lccc.wy.edu)		

equivalent placement test score.

In Introductory Humanities II, students explore visual and performing arts, architecture, literature, music, philosophy and religions in their historical and social contexts from the Renaissance into postmodernism. Prerequisite: Completion of ENGL 0810 or

INTRODUCTION TO WOMEN'S STUDIES

in HSEC 1000.

HUMN 1080.500 ONLINE

02/01/16-05/13/16

NFT

SWFARINGEN

(Please see Page 41 for further information. Instructor: lswearingen@lccc.wy.edu)

An introduction to the key issues in women's studies. Students examine women's participation in, and relationship to, institutions of society such as family and school, as well as processes and activities such as work, art, literature and politics in historical and cross-cultural analysis. Cross-listed as SOC 1080. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. MEXICAN CIVILIZATION **BERNABEU** NFT

HUMN 2395.500 ONLINE

(Please see Page 41 for further information. Instructor: jbernbe@lccc.wy.edu)

This is a historical and cultural survey of Mexico to include the study of pre-Hispanic civilizations, the Spanish conquest, the independence movement, the Mexican Revolution, and the modern era. Students gain an appreciation of the development of Mexican culture through its history and artistic thought and the influence that Mexico has had upon the United States. Crosslisted as HIST 2390. Prerequisites: Completion of ENGL 0810 or equivalent placement test score.

Information Management

IMG	2400.361	02/01/16-05/13/16	3	ACC 118	IIH	09:00AM-10:25AM	SIAFF
IMGT ONL		INTRODUCTION TO INFORMATION MANAGEMENT (Please see Page 41 for further information. Instructor: j:	3 streelr	NET man@lccc.wy.edu	1)		STREELMAN

This course is concerned with the role of information systems in managing organizations to make them more competitive and efficient. Specific topics include organizational and technical foundation of informational systems and building and managing systems. Prerequisite: Completion of ACCT 2020.

#### Management

1000.500 INTRODUCTION TO SUPERVISION MGT NET MAYO **ONLINE** 

03/21/16-05/13/16

(Please see Page 41 for further information. Instructor: jmayo@lccc.wy.edu)

Students acquire techniques to improve or establish themselves as first-line supervisors. The student will understand and be able to apply basic management principles in solving problems encountered by first-line supervisors. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

2100.500 ONLINE

PRINCIPLES OF MANAGEMENT

(Please see Page 41 for further information. Instructor: jgriego@lccc.wy.edu)

Students examine the theory and practice of management. Utilizing goal-oriented action, students work collaboratively to create a service project for a non-profit agency integrating the four functions of management: planning, organizing, leading and controlling. Students examine the rolls and responsibilities of modern managers in an organization. Prior completion of

BADM 1000 is encouraged but not required.

Course/Sec.

**Course Title** 

No. Fees Marketing 1000.360 **SALES** 3 ACC 117 TTH 06:00PM-07:25PM HALSEY MKT 02/01/16-05/13/16 1000.500 **SALES** NET **CHAVEZ** MKT **ONLINE** (Please see Page 41 for further information. Instructor: jchavez@lccc.wy.edu) Students acquire skills and knowledge necessary to achieve success in the sales profession. Students develop knowledge and an understanding of consumer behavior and the fundamentals of persuasive selling. Major emphasis will be given to the need-satisfaction sales approach. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. 2100.500 PRINCIPLES OF MARKETING **STREELMAN ONLINE** (Please see Page 41 for further information, Instructor; istreelman@lccc.wv.edu) Students investigate the marketing discipline with emphasis on vocabulary, principles, functional interrelationships, marketing strategies, practices and problems in national and international environments. Prerequisite: Completion of ECON 1010. Mass Media/Multimedia MMMM 2326.500 INTERACTIVE MEDIA DESIGN 3 NET O'BRIEN (This course uses Adobe Flash CC software. Please see Page 41 for further information. Instructor: jobrien@lccc.wy.edu) Students learn to plan and design interactive media products for use in multimedia presentations, web pages and internet applications. Students apply principles of usability design and understanding the medium by planning, developing, and evaluating user requirements, personas, navigation, information architecture, site maps, wire-framing, visual hierarchy, paper prototyping and user tests. MMMM 2408.500 **DIGITAL PHOTOGRAPHY** 3 NET O'BRIEN **ONLINE** (This course uses Adobe Photoshop CC software. Please see Page 41 for further information. Instructor: jobrien@lccc.wy.edu) In this introduction to digital image capture and manipulation media course, students create digital images with a digital camera. Students demonstrate camera capture modes, evaluate compositional guidelines in their images, recognize appropriate color modes, resolution, and file formats for standard methods of output, analyze ethical and legal issues, and recognize and apply color correction, retouching and restoration techniques. **Mathematics** MATH 0900.500 PRE-ALGEBRA 3 **NET AHERN ONLINE** (Please see Page 41 for further information. Instructor: jahern@lccc.wy.edu) Students acquire knowledge of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents; percents; ratios and proportions; weights and measures including metric system; signed numbers; and introductory geometry and algebra. Prerequisite: Math placement score in Level B. INTEGRATED PROBLEM SOLVING QUANTWAY I MATH 0970.360 ACC 205 **MWF** 10:00AM-11:15AM STAFF 02/01/16-05/13/16 MATH 0970.500 INTEGRATED PROBLEM SOLVING QUANTWAY I NET **KRAKOW** ONLINE 02/15/16-05/13/16 (Please see Page 41 for further information. Instructor: lkrakow@lccc.wy.edu) Students learn from clear and concise conceptual examples and problem sets enabling them to develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. This is the first course in the Quantway sequence. This course is recommended to students who are planning to continue the Quantway sequence by enrolling in MATH 1000 after successfully completing this course. Successful completion of grade C or higher of MATH 1010 is equivalent to successful completion of MATH 0970 and MATH 1000. Students cannot receive credit for MATH 1000 and MATH 1010. MATH 0980.360 INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I ACC 205 02:00PM-03:55PM SCHRECKENGOST 02/01/16-05/13/16 INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I MW MATH 0980.361 ACC 205 12:00PM-01:55PM STAFF 02/01/16-05/13/16

Credit Bldg. Room

**Days** 

Time

Instructor

Lab

MATH 0980.500 ONLINE MATH 0980.501

ONLINE

INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I NFT (Please see Page 41 for further information. Instructor: jahern@lccc.wy.edu)

INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I

**AHFRN CHAKHAD** 

(Please see Page 41 for further information. Instructor: mchakhad@lccc.wy.edu)

Students learn from clear and concise conceptual examples and problem sets enabling them to select appropriate mathematical information, technologies and use skills in organizing mathematical techniques, processing, planning, and problem solving. This is the first course in the Algebraway sequence. This course is recommended to students who are planning to continue the Algebraway sequence by enrolling in MATH 1380 after successfully completing this course. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of grade C or higher in MATH 1400 is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0900 or equivalent placement test score.

MATH 0990.500

INTEGRATED PRE-CALCULUS STEMWAY I 02/01/16-05/13/16

**GAYE** 

ONLINE

(Please see Page 41 for further information. Instructor: egaye@lccc.wy.edu)

Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies, and the use of those skills in organizing mathematical information, processing, planning, and problem solving. This course is recommended to students who are planning complete the Stemway sequence. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Equivalent placement test score or MATH 0900.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
MATH 1000.360	INTEGRATED PROBLEM SOLVING QUANTWAY II 02/01/16-05/13/16	3	ACC	205	TTH	05:00PM-06:25PM	SCHRECKEN	IGOST
MATH 1000.500 <b>ONLINE</b>	INTEGRATED PROBLEM SOLVING QUANTWAY II 02/15/16-05/13/16	3	NET				KRAKOW	
	(Please see Page 41 for further information. Instructor Students learn about applications and appreciation of solve problems using numerical, algebraic, and graph are explored, and statistical thinking is developed. Th health. This course is recommended to students who a 0970 and MATH 1000 is equivalent to successful com	quantita nical kno e contex are plann	tive lite wledge ts inclu ing to d	racy. Interpose will be conde financial complete the condesserved in the condesserved	vered. Vario al, environm ne Quantwa	ous uses of mathematic nental, social, public y sequence. Comple	atical models and personal tion of MATH	
MATH 1010.360	PROBLEM SOLVING 02/01/16-05/13/16	3	ACC		MW	01:00PM-02:25PM		
MATH 1010.500 <b>ONLINE</b>	PROBLEM SOLVING (Please see Page 41 for further information. Instructor Students acquire knowledge and develop skills that will in a variety of settings; use a hand-hand calculator in p situations. Prerequisite: Equivalent placement test soci	l enable t roblem s	hem to	formulate,				
MATH 1380.320	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY 02/01/16-05/13/16	II 3	ACC	205	TTH	07:00PM-08:25PM	BROWN	
MATH 1380.360	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY 02/01/16-05/13/16		ACC	205	TTH	09:00AM-10:25AM		
MATH 1380.361	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY 02/01/16-05/13/16		ACC	219	TTH	01:00PM-02:25PM		
MATH 1380.500 <b>ONLINE</b>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY (Please see Page 41 for further information. Instructor	: mchakl		cc.wy.edu	)		CHAKHAD	
MATH 1380.501 <b>ONLINE</b>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor		NET	w edu)			COOK	
MATH 1380.502 ONLINE	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY 02/01/16-05/13/16		NET	vy.cuu)			COOK	
	(Please see Page 41 for further information. Instructor Students learn from clear, concise conceptual exampl techniques and technologies and use skills in organizi is recommended to students who are planning to comp MATH 1400 with a grade C or higher is equivalent to see receive credit for MATH 1380 and MATH 1400. Prerective credit for MATH 1380 and MATH 1400.	es and ping informalete the successfi	oroblem nation, Algebra ul comp	sets enate processing way sequently detion of M	g, planning, ence. Succe IATH 0980 a	and problem solving ssful completion of M	. This course IATH 2205 or	
MATH 1400.360	COLLEGE ALGEBRA 02/01/16-05/13/16	3	ACC	219	TTH	03:00PM-04:25PM	STAFF	
MATH 1400.500 <i>ONLINE</i>	COLLEGE ALGEBRA 02/01/16-05/13/16	3	NET				LEMERICH	
	(Please see Page 41 for further information. Instructor Students learn from clear, concise conceptual exampl techniques and technologies and use skills in organiz of MATH 1400 is equivalent to successful completion of 1380 and MATH 1400. Prerequisite: Equivalent placer	es and p ing inforr of MATH (	problem mation, 0980 ar	sets enak processin nd MATH 1	g, planning,	and problem solving	j. Completion	
MATH 1405.360	PRE-CALCULUS TRIGONOMETRY 02/01/16-05/13/16	3	ACC	205	MWF	08:00AM-08:55AM	STAFF	
MATH 1405.500 <b>ONLINE</b>	PRE-CALCULUS TRIGONOMETRY 01/19/16-03/12/16	3	NET				M.WILSON	
	(Please see Page 41 for further information. Instructor Students acquire knowledge and develop skills that etheir inverses; solve trigonometric equations; solve tria in trigonometric form. Students receiving credit for Marequired for this course. See a math instructor for acceptacement test score.	enable th ngles; so ATH 145	em to o lve app 0 canno	define, eva dications u ot receive	sing vectors credit for Ma	s; and represent comp ATH 1405. A specific	plex numbers calculator is	
MATH 1450.360	PRE-CALCULUS ALGEBRA/TRIGONOMETRY 02/01/16-05/13/16	5	ACC	219	MTWTH	11:00AM-12:10PM	QUADE	
	MATH 1450 is an accelerated course that includes continuously knowledge and develop skills that prepare them to exponential, and trigonometric functions and their invistudents solve equations and inequalities using a valvectors. This course replaces credit for MATH 1400 armath instructor for acceptable models. Prerequisite: C	succeed erses. S riety of n nd/or MA	in Cald tudents nethods TH 140 on of M	culus. Stud investiga s. Students 5. A specif ATH 1400	dents study te and grapl s solve trian fic calculator	polynomial, rational h functions and their gles and solve appli r is required for this o	, logarithmic, translations. cations using course. See a	
MATH 2200.360	CALCULUS I 02/01/16-05/14/16	4	ACC	114	MTWTH	11:30AM-12:45PM	STAFF	

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
MATH 2200.500 ONLINE	CALCULUS I 02/01/16-05/13/16 (Please see Page 41 for further information. Instructo Students acquire knowledge and develop skills that e use the derivative to solve application problems, and Prerequisite: Placement in ENGL 0810 and MATH 14	enable the find the in	em to fi ntegral	nd derivat numerical	ly, graphica	ally, and in som	e cases analytically.	
MATH 2205.360	CALCULUS II 02/01/16-05/13/16	4	ACC	206	MTWTH	12:00PM-01	:10PM KJORSTAD	
MATH 2205.500 ONLINE	CALCULUS II (Please see Page 41 for further information. Instructo Students acquire knowledge and develop skills that problems using integration; and approximate elemen required for this course. See a math instructor for acc placement test score.	enable t tary func	hem to	use vari ng Taylor	and Macla	urin Series. A	specific calculator is	
MATH 2250.370	ELEMENTARY LINEAR ALGEBRA 02/01/16-05/14/16	3	ACC	117	Т	04:00PM-05	:30PM WIBLEMO	
	Students study matrices, systems of linear equations, knowledge and develop skills which enable them to elimination, find a basis for a given set of vectors, or matrix, and solve applications. A specific calculator is Prerequisite: Completion of MATH 2200.	perform r thogonali	natrix o ze a m	perations atrix, find	, solve sys the eigenv	tems of equation alues and eige	ons using Gaussian nvectors for a given	
MATH 2300.500 ONLINE	DISCRETE STRUCTURES (Please see Page 41 for further information. Instructo Students are introduced to the mathematical concepts and functions, graphs (directed and undirected), induct induction. Provides an introduction to abstract and rig listed as COSC 1030. Prerequisite: Completion of CO	that serve ively defir orous thi	e as fou ned stru nking ir	indations ( ictures (lis i advance	of compute its and tree d mathema	s), and applicati atics and comp	ons of mathematical	
MATH 2310.360	APPLIED DIFFERENTIAL EQUATIONS 02/01/16-05/13/16	3	ACC	205	TTH	11:00AM-12	:25PM WIBLEMO	
	Students study ordinary differential equations and integrated techniques (including the Laplace transform) and invequations as mathematical models to solve application	estigate	oroperti	es of the	solutions.	Students also	construct differential	
MATH 2350.360	BUSINESS CALCULUS I 02/01/16-05/13/16	4	ACC	206	MW	02:00PM-03	:55PM KJORSTAD	
	Students study calculus through business, economic, ar skills that enable them to apply unique modeling appro in nature. Students development a conceptual unders A specific calculator is required for this course. See a r 1380, MATH 1400, MATH 1390, or MATH 1401.	aches to tanding o	he mat f calcul	erial throu us throug	ighout the o	course. This cou of data and tech	rse is non-algebraic nology applications.	
MATH 2355.360	MATH APPLICATIONS FOR BUSINESS 02/01/16-05/13/16	4	ACC	219	MW	03:00PM-04	:55PM QUADE	
MATH 2355.500 ONLINE	MATH APPLICATIONS FOR BUSINESS (Please see Page 41 for further information. Instructo Students study mathematical applications for business matrices, and the mathematics of finance, set theory, p skills in solving linear equations and least square re compound interest, inflation and population growth, a statistics and other selected topics. A specific calculate Prerequisite: Completion of MATH 1380, MATH 1390.	s by exam probability gression nnuities, or is requi MATH 1	ining e r, and st matric and am red to t	quations a tatistics. S tes, linear nortization his course	tudents ac programm ), sets and . See a ma	quire knowledg ning, finance (in counting proble	e about and develop ncluding simple and ems, probability and	
Medical Co	oding							

MEDC 1500.500 **ONLINE** 

BASIC DIAGNOSTIC CODING

NET

**PUENTE** 

\$40

(Please see Page 41 for further information. Instructor: dpuente@lccc.wy.edu).

Students are introduced to the basic coding guidelines using Volumes 1 and 2 of the ICD-9 (International Classification of Diseases) coding classification system. Students practice the application of diagnosis codes, focusing on accuracy and the clinical information found in the medical record. Ethical coding standards are applied and promoted while students focus on current regulations and guidelines of the National Correct Coding Initiative. Students also examine ICD-10 codes and given practical applications of how to link ICD-9 and ICD-10. Prerequisite: Completion of HLTK 1200 and completion of or concurrent enrollment in HLTK 1210.

MEDC 1700.500 **ONLINE** 

REIMBURSEMENT METHODOLOGIES

NET

**PUENTE** 

(Please see Page 41 for further information. Instructor: dpuente@lccc.wy.edu.)

Students explore health care billing and reimbursement. Students examine the basics of medical insurance and track claims from patient registration through collections, identifying "missing" information and process improvement to avoid gathering incorrect information. Students review claim payments for accuracy and examine the appeals process. Students review the fair debt collection act and apply the principles of the act through the accounts receivable process. Prerequisite: Completion of HIT 1550.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Music								
MUSC 1000.320	INTRODUCTION TO MUSIC 02/01/16-05/13/16	3	ACC	116	М	06:00PM-08:45PM	SOUEIDI	
MUSC 1000.500 <b>ONLINE</b>	INTRODUCTION TO MUSIC (Please see Page 41 for further information. Instructor Students study the basic fundamentals of music, mus strategies necessary for intelligent listening. This cou Completion of ENGL 0810 or equivalent placement tes	ic literati rse is op	ure, and	d compose		•	•	
Paralegal_								
LEGL 2550.592 VIDEO	EVIDENCE AND INVESTIGATION	3	ACC	204	М	06:00PM-08:45PM	WEPPNER	\$35
	Students demonstrate skills in interviewing clients and for trial. Students apply the basic state and federal rule and handling evidence for courtroom use. Students pr course prior to enrolling in LEGL 2500. Because LEG take these courses in consecutive semesters. Prerequor permission of instructor.	s goverr epare a L is a co	ing the variety ntinuat	admissibi of pre-trial ion of this	lity of evider I documents course, stu	nce and acquire skills s. Paralegal majors n dents are strongly e	s in preparing nust take this ncouraged to	
LEGL 2570.592 VIDEO	TORTS	3	ACC	204	Т	06:00PM-08:45PM	STAFF	\$35

LEGL 2670.592

VIDEO

**CONSTITUTIONAL LAW** 

ACC 204

intentional torts, negligence, and strict liability. Prerequisite: Completion of LEGL 1500 or permission of instructor. 06:00PM-08:45PM PILGER

\$35

Students study the basic principles and applications of constitutional law in an historical context. Each section of the course material will focus on four key concepts: limited government, the protection of private property, the promotion of commerce, and individual rights, with an emphasis on individual rights and due process. Students explore the impact of state and federal constitutional requirements on the development of the American legal system and the process by which United States Supreme Court accepts and decides cases. Prerequisite: Completion of LEGL 1500 or permission of the instructor. Successful completion of ENGL 1010 is highly recommended.

A study of the principles behind personal injury settlements and litigation, with an emphasis on Wyoming law. Topics include

#### **Philosophy**

PHIL 2301.320 ETHICS

02/01/16-05/13/16

ACC 116

TTH

06:00PM-07:25PM STAFF

Students explore major ethical theories and contemporary moral issues as well as gain an understanding of the importance of critical reasoning in analyzing moral situations and forming ethical judgments. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Physical and Health Education – Health Education

,				 			
HLED	1221.360	STANDARD FIRST AID AND SAFETY 02/05/16-02/14/16	2	ACC	115	F SASU	05:30PM-09:00PM JURKOWITSCH 09:00AM-05:00PM
HLED	1221.361	STANDARD FIRST AID AND SAFETY 03/04/16-03/13/16	2	ACC	115	F SASU	05:30PM-09:00PM JURKOWITSCH 09:00AM-05:00PM

In this comprehensive program, students are trained to act in emergency situations and recognize and care for life-threatening respiratory or cardiac emergencies. Students learn skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives. Students are trained in adult and pediatric cardiopulmonary resuscitation (CPR) as well as in the use of an automated electronic defibrillation device.

#### Physical and Health Education – PE Activities

•								
PEAC	1026.320	ZUMBA FITNESS 02/01/16-05/13/16	1	TBA	TBA	TTH	05:00PM-06:00PM HOLZWARTH	
		Students learn the basic steps involved in different types of the use of dance, students improve their cardiovascular e						
PEAC	1260.360	BEGINNING VOLLEYBALL 01/19/16-04/16/16	1	TBA	TBA	W	07:15PM-09:15PM SWIERCZEK	
		Students acquire knowledge of rules, regulations, terminol motor skills to allow them to successfully participate and u			, ,	•		
PEAC	1294.320	HATHA YOGA 02/01/16-05/13/16	1	TBA	TBA	TTH	02:00PM-03:30PM STAFF	
PEAC	1294.321◆	HATHA YOGA	1	LRC		MW	07:00PM-08:15PM BANKS	\$10

Students explore the benefits of combining physical activity (beneficial movements and postures) with mental discipline (body awareness and regulated breathing). Students achieve, according to their abilities and commitment, greater flexibility, strength, better balance, deeper relaxation, regulated breathing, and heightened body awareness. (activity)

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
Poli	tical S	cience							
POLS	1000.360	AMERICAN AND WYOMING GOVERNMENT 02/01/16-05/13/16	3	ACC	116	MWF	11:00AM-11:55AM	STAFF	
POLS	1000.361	AMERICAN AND WYOMING GOVERNMENT 02/01/16-05/13/16	3	ACC	205	MW	07:00PM-08:25PM	STAFF	
POLS ONLIN	1000.500	AMERICAN AND WYOMING GOVERNMENT (Please see Page 41 for further information. Instructor Go to the POLS 1000-500 D2L page the first day of cl		NET m@lcc	c.wy.edu.	POLS 100	00-500 is managed thr	MARCUM ough D2L.	
POLS ONLIN	1000.501	AMERICAN AND WYOMING GOVERNMENT 01/19/16-03/12/16	3	NET				MARCUM	
		(Please see Page 41 for further information. Instructor Go to the POLS 1000-501 D2L page the first day of cl An introductory course in the organization and struct branches of government (legislative, executive, and jud federalism, civil liberties, civil rights, public opinion, pol This course meets the state statutory requirement for ir Completion of ENGL 0810 or concurrent enrollment in	ass. This ure of the icial) and itical part astructior	is an 8 e nation learn to ies, car	B-week conal and so think criter appaigns a	urse.) tate goverr ically about and election	ments. Students expl them. They also evalu s, and selected public	ore the three ate themes in policy topics.	
POLS ONLIN	1100.500 <b>E</b>	WYOMING GOVERNMENT 01/19/16-03/12/16	1	NET				MARCUM	
		(Please see Page 41 for further information. Instructor Go to the POLS 1100-500 D2L page the first day of classical series of the PoLS 1100-500 D2L page the first day of classical series.)					0-500 is managed thr	ough D2L.	
POLS ONLIN	1100.501	WYOMING GOVERNMENT 03/21/16-05/13/16	1	NET				MARCUM	
		(Please see Page 41 for further information. Instructor Go to the POLS 1100-501 D2L page the first day of clear Students examine the constitution and government of V government. This course is designed for students who of-state college or by advanced placement but have no Completion of ENGL 0810 or concurrent enrollment in	ass. This Vyoming. have ea ot fulfilled	is an 8 Stude rned cr the W	B-week co nts review redit for Ar	urse.) the major p merican Go	orinciples and institution	ns of the U.S. ory at an out-	

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Dev.	ıch	$\sim$	loav
<b>-3</b>		w	ww

<b>Psycholog</b>	gy						
PSYC 1000.320	GENERAL PSYCHOLOGY 3 02/01/16-05/13/16	AC	CC	117	MW	06:00PM-07:25PM	BIRD
PSYC 1000.360	GENERAL PSYCHOLOGY 3 02/01/16-05/13/16	AC	CC	117	TTH	10:00AM-11:25AM	STAFF
PSYC 1000.500 <b>ONLINE</b>	GENERAL PSYCHOLOGY 3 (Please see Page 41 for further information. Instructor: dbar			wy.edu)			BARTOW
PSYC 1000.501 <b>ONLINE</b>	GENERAL PSYCHOLOGY 3 01/19/16-03/12/16						JO.SANFORD
	(Please see Page 41 for further information. Instructor: jsanf	ford@l	CCC.	wy.edu)			
PSYC 1000.502 <b>ONLINE</b>	GENERAL PSYCHOLOGY 3 03/21/16-05/13/16	NE	ΞT				STAFF
	Students employ concepts in the field of psychology as they behavior; perception; motivation and emotion; learning; intellig Completion of or concurrent enrollment in ENGL 1010.						
PSYC 1000T.500 ONLINE	GENERAL PSYCHOLOGY TESTING (Please see Page 41 for further information. Instructor: jsanf	NE ord@l		wy.edu)			JO.SANFORD
PSYC 1100.500 <b>ONLINE</b>	ORGANIZATIONAL HUMAN RELATIONS 3 (Please see Page 41 for further information. Instructor: dbarr An introduction to the practice of using systematic knowledge	e from	ccc. psyd	chology to			
	organizations. Topics such as motivation, leadership, power accomplishment of organizational and personal goals. Prerequ						
PSYC 2000.320				117	MW	11:00AM-12:55PM	
PSYC 2000.500 ONLINE	RESEARCH PSYCHOLOGICAL METHODS 4 (Please see Page 41 for further information. Instructor: jsanf In this course students use fundamental scientific methods ranging from observational to experimental. Students demons gather data, perform statistical analyses, interpret results, of use the American Psychological Association format. Prereq	ford@l in psy strate t critique	ccc chol the a	ogy. Stud ability to de olished re	esign topic po search, reac	roposals, conduct ba I and write in scienti	sic research, fic style, and

or STAT 2070.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
PSYC 2080.500 <b>ONLINE</b>	PSYCHOBIOLOGY (Please see Page 41 for further information. This course is designed as a general introduc properties of the human nervous system, altr and impaired brain function to behavior. Topic sleep, learning, memory, language, emotior psychological disorders, and brain disorders	tion to the biologica nough comparisons s include neural tra n, thirst, hunger co	I bases to other smiss gnition	of behaver animals ion, nervo	s will be ma ous system ent, drug e	ade. Students re organization, se effects on beha	elate in detail healthy ensation, perception, vior, consciousness,	
PSYC 2210.500 ONLINE	DRUGS AND BEHAVIOR (Please see Page 41 for further information. Students gain an understanding how psychology with abuse potential. Students demonst on brain functioning. Students explore behave substances. Prerequisite: Completion of PS	pactive substances rate awareness of l vioral, social, histor	affect asic br ical, ar	behavior, ain chemind medica	istry and thal aspects	e effects of psyc of each major c	hoactive substances	
PSYC 2300.360	DEVELOPMENTAL PSYCHOLOGY 02/01/16-05/13/16	3	ACC		MW		:25PM BANKS	
	Students gain knowledge in the development the major roles played by maturation and lea in child psychology are addressed. Prerequis	arning. Developme	nt theo	ry, resear	ch findings	s, and application	ons to current issues	
PSYC 2340.360	ABNORMAL PSYCHOLOGY 03/21/16-05/13/16	3	ACC	117	MW	03:00PM-05	:30PM CARRIER	
PSYC 2340.500 ONLINE	ABNORMAL PSYCHOLOGY (Please see Page 41 for further information. This course provides a general overview of ab demonstrate an understanding of and be cap a scientific understanding of mental disorders genetic, and social contributions and aspect treatments that have been shown to be effeand ENGL 1010.	normal behavior, en pable of describing s. Students demon ts of mental disord	nphasi: and dis strate a lers as	zing types scussing f an unders well as t	acts, princ tanding of he psycho	iples, and conce the behavioral, logical and psy	epts that are basic to biological, cognitive, chopharmacological	
PSYC 2380.360	SOCIAL PSYCHOLOGY 01/19/16-03/12/16	3	ACC	117	MW	03:00PM-05	:30PM CARRIER	
PSYC 2380.500 ONLINE	SOCIAL PSYCHOLOGY (Please see Page 41 for further information. Students demonstrate an understanding of ge the ability to apply the theories in the analys perception, social influence, social relations, concepts of psychology (PSYC 1000) as wel ENGL 1010, or instructor approval.	neral theories and is of a specific issuand application. T	concep le or so ne ente	ts of socia ocial setti ering stude	ng. Topics ent should	include researd have a solid un	h techniques, social derstanding of basic	
	Technology							
ONLINE  Religious	COMPUTED TOMOGRAPHY REGISTRY PREPARATION FOR TECHNOLOGISTS 03/21/16-05/13/16 (Please see Page 41 for further information. A course preparing registered radiologic tech examination for Computed Tomography (CT). to elements that will be included in the exant dosimetry, patient communication and contral and neurological examinations. Enrollment of the American Registry of Radiologic Technol	nologists for the Ai Students complete nination, such as C ast administration p qualification: Stude	nericar a comp T instr rinciple	n Registry prehensiv rumentations, and m	e review of on and ima edical CT	radiation physicage production, protocols for mu	es and are introduced radiation safety and sculoskeletal, trunk,	
RELI 2320.500 ONLINE	HISTORY OF ISLAM 02/15/16-05/13/16 (Please see Page 41 for further information. Students survey the history and philosophy of	the Islamic religior	. Stude	ents acqui				

Students survey the history and philosophy of the Islamic religion. Students acquire knowledge about and gain an understanding of Islamic history, Islamic principles and practices, Islamic law, Islamic relationships to other religions, and Islam in the context of the modern world. Cross-listed as HIST 2320.

#### **Social Work**

SOWK 2000.500 **ONLINE**  INTRODUCTION TO SOCIAL WORK 02/15/16-05/13/16

3 NET

GONZALEZ

(Please see Page 41 for further information. Instructor: cgonzale@lccc.wy.edu)

Students are introduced to the field of social work by examining the history, mission, values, and activities of social work practice. The course focuses on how social workers interact with a diverse client population and contribute to solving social problem. The knowledge and value base of the profession will also be examined. Prerequisite: Completion of ENGL 0810 or equivalent placement test score.

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor Lai
Sociology							
SOC 1000.320	SOCIOLOGICAL PRINCIPLES 02/01/16-05/13/16	3	ACC	205	MW	05:00PM-06:25PM	M STAFF
SOC 1000.500 ONLINE	SOCIOLOGICAL PRINCIPLES 03/21/16-05/13/16 (Please see Page 41 for further information. Instru An introductory course in sociology in which stu interpersonal relationships, social group behavior, a to bureaucracies, social stratification, and urban liv	idents demo and institution	nstrate	an unde			
SOC 1080.500 <b>ONLINE</b>	INTRODUCTION TO WOMEN'S STUDIES 02/01/16-05/13/16 (Please see Page 41 for further information. Instru An introduction to the key issues in women's studies of society such as family and school, as well as procross-cultural analysis. Cross-listed as HUMN 1080	3 ctor: Isweari s. Students e. cesses and a	xamine ctivitie	women's s such as	participati work, art, l	terature and politics in	n historical and
Spanish_							
SPAN 1010.330	► FIRST YEAR SPANISH I 02/01/16-05/13/16	4	UW	TBA	MW	05:30PM-07:15PM	M LIVINGSTON
SPAN 1010.500 <i>ONLINE</i>	FIRST YEAR SPANISH I (Please see Page 41 for further information. Instru	4 ctor: icaldon	NET @lccc.	wy.edu)			CALDON
SPAN 1010.501 ONLINE	FIRST YEAR SPANISH I 02/01/16-05/13/16 (Please see Page 41 for further information. Instru Students develop basic speaking, listening, readin the Spanish-speaking world.				anish langu	uage and explore cult	GARCIA-PAINE ural aspects of
SPAN 1020.360	FIRST YEAR SPANISH II 02/01/16-05/13/16	4	ACC	116	TTH	02:00PM-03:55PM	ARNOLD
SPAN 1020.500 <b>ONLINE</b>	FIRST YEAR SPANISH II (Please see Page 41 for further information. Instru Students continue their development of basic spea cultural aspects of the Spanish-speaking world. Pr	aking, listenin	g, read	ding and v			CALDON ge and explore
SPAN 2040.500 ONLINE	SECOND YEAR SPANISH II (Please see Page 41 for further information. Instru In this continuation of Spanish, students improve thei Students practice usage of the language through 2030 or equivalent 3rd semester course.	4 ctor: jgpaine r self-express	NET @lccc. sion ski	wy.edu) lls in conv	ersation as	well as their reading co	
Speech –	Pathology and Audiology						
	AMERICAN SIGN LANGUAGE I 02/01/16-05/13/16	4	UW	ТВА	MW	01:00PM-02:55PM	/ HANRATTIE
SPPA 1100.331	► AMERICAN SIGN LANGUAGE I 02/01/16-05/13/16	4	UW	TBA	MW	04:00PM-05:55PN	/ CUSTER
	An introductory course presenting basic syntactic k (ASL). Students use the direct experience method explore vital aspects of the deaf culture and con Completion of ENGL 0810.	I (using ASL nmunity and	with no the co	voice) to	enhance deafness	language acquisition. as a cultural minority	Students also v. Prerequisite:
SPPA 1110.330∢	AMERICAN SIGN LANGUAGE II 02/01/16-05/13/16	4	UW	TBA	MW	04:00PM-05:55PN	
SPPA 1110.331 <b>∢</b>	AMERICAN SIGN LANGUAGE II 02/01/16-05/13/16	4	UW	TBA	TTH	04:00PM-05:55PN	
	A continuation of American Sign Language I, in whic language acquisition. Successful students demons in ASL. Successful students also expand their und a cultural minority. Prerequisite: Completion of SPI	strate increas lerstanding o	ed syr f Deaf	ntactic kna culture ar	owledge, v nd commu	ocabulary, and conve	rsational skills
Statistics <sub>.</sub>							
STAT 2070.360	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ACC	219	TTH	08:00AM-09:55AN	M BIRD
STAT 2070.361	02/01/16-05/13/16 INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/01/16-05/13/16	4	ACC	206	TTH	02:00PM-03:55PN	// KJORSTAD

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
STAT 2070.500 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	NET				ZAVORKA	
	(Please see Page 41 for further information. Instructor	: szavorl	ka@lcc	c.wy.edu)				
STAT 2070.501 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	NET				M.WILSON	
	01/19/16-03/12/16  (Please and Page 41 for further information Instructor	. mulilaa	موامم	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
	(Please see Page 41 for further information. Instructor	. IIIWIISOI	1001000	.wy.edu)				
STAT 2070.502 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/21/16-05/13/16	4	NET				M.WILSON	
	(Please see Page 41 for further information. Instructor	: mwilso	n@lccc	.wv.edu)				
	This course involves a study of statistical concepts use appropriate descriptive and inferential statistics; calcul probability distributions in statistical inference; constru hypothesis tests; apply the appropriate statistical tecl computer software. Prerequisite: Completion of MATH 1	d in socia ate and i ct confid nnique to	al scien interpre ence in solve	ce applica et descript tervals; co various s	ive measur onduct and ocial scien	es for data sets interpret one-g ce applications	s; explore the role of roup and two-group ; and use statistical	

test score for MATH 1400, or instructor approval, and completion of or concurrent enrollment in ENGL 1010.

### **Surgical Technology**

SURG 1750.500

SURGICAL PROCEDURES I

NET

**CZARNECKI** 

ONLINE 01/19/16-03/12/16

(Please see Page 41 for further information. Instructor: cczarnec@lccc.wy.edu)

Students gain knowledge and skill in the theoretical aspects of surgical procedures pertinent to initial clinical experiences. Students identify anatomy, physiology, pathophysiology, diagnostic tests, equipment, instruments, supplies, procedural steps, and postoperative patient care concepts for surgical procedures in general, gastrointestinal, obstetrics, gynecology, urology, ophthalmology, and otorhinolaryngology. Prerequisite: Completion of SURG 1610, SURG 1620 and SURG 1685.

SURG 2750.500 **ONLINE** 

SURGICAL PROCEDURES II

4 NFT **CZARNECKI** 

03/21/16-05/13/16

(Please see Page 41 for further information. Instructor: cczarnec@lccc.wy.edu)

Students gain knowledge and skill in the theoretical aspects of complex surgical procedures pertinent to advanced clinical experiences. Students identify anatomy, physiology, pathophysiology, diagnostic tests, equipment, instruments, supplies, procedural steps, and postoperative patient care concepts for surgical procedures in otorhinolaryngology, peripheral and cardiovascular, thoracic, and neurosurgery. Prerequisite: Completion of SURG 1610, SURG 1620 and SURG 1685.

Zoology<sub>.</sub>

Z00	2015.300	HUMAN ANATOMY (LAB)	4	ACC	105	TTH	11:00AM-02:00PM	PAINTER		
Z00	2015.320	HUMAN ANATOMY (LAB)	4	ACC	105	MW	06:00PM-09:00PM	STAFF		
		Students study the structure of the human body. Stu- structure. Students also explore the impact of the study Placement into MATH 1010 or higher.								
ZOO ONLIN	2020.500	ANATOMY AND PHYSIOLOGY II 01/19/16-04/16/16	4	NET				JE.SANFORD	\$25	
	_	(Please see Page 41 for further information. Instructor: jdsanfor@lccc.wy.edu)  The second semester of a two-semester course in which the student continues to explore the structure and function of the human body. During the second semester, students examine the following organ systems: endocrine, lymphatic and immune, cardiovascular, respiratory, digestive, urinary, and reproductive. Additionally, students expand their vocabulary of histology, directional, and anatomical terms and acquire knowledge in homeostatic and functional mechanisms from a molecular, cellular, and organ level. Prerequisite: Completion of ZOO 2010.								
Z00	2025.300	HUMAN PHYSIOLOGY (LAB)	4	ACC	105	MWF	11:30AM-01:30PM	SMIDT		
Z00	2025.320	HUMAN PHYSIOLOGY (LAB)	4	ACC	105	TTH	06:00PM-09:00PM	SMIDT		
		Students explore function in the human body including homeostatic and functional mechanisms at the molecular and cellular								

levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Students are recommended to complete BIOL 1010, or CHEM 1000 or higher prior to enrolling in this course. Prerequisite: Completion of ZOO 2015.

## Short Courses for Busy Adults

Put a little CLASS in your EVENINGS and WEEKENDS (days, too) and get on the FAST TRACK to your CAREER GOALS.

Classes Beginning in February, March and April

	se/Sec. No.	Course Title		Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
FEE	BRUAI	RY • FEBRUARY	• FE	BRUA	RY	•	FEBR	JARY • I	FEBRUA	RY
	2010.320	PRINCIPLES OF ACCOUNTING I 02/01/16-05/13/16		3	ACC	219	MW	06:00PM-07:25PM		
ACCT	2010.360	PRINCIPLES OF ACCOUNTING I 02/01/16-05/13/16		3	ACC	114	MW	10:00AM-11:25AM	MCKAMEY	
ACCT	2020.360	PRINCIPLES OF ACCOUNTING II 02/01/16-05/13/16		3	ACC	114	TTH	01:00PM-02:25PM	MCKAMEY	
ACCT	2230.360	INTERMEDIATE ACCOUNTING I 02/01/16-05/13/16		3	ACC	114	TTH	10:00AM-11:25AM	MCKAMEY	
ADDN ONLIN	2020.500 <b>E</b>	CO-OCCURRING MENTAL HEALTH D 02/15/16-05/13/16 (Please see Page 41 for further information)			NET	vv edu)			STAFF	
AMST	2110.360	CULTURAL DIVERSITY IN AMERICA 02/01/16-05/13/16		3	ACC	-	TTH	01:00PM-02:25PM	KESSLER	
ANTH	1200.360	INTRODUCTION TO CULTURAL ANTH 02/01/16-05/13/16	HROPOLOG	GY 3	ACC	115	MWF	08:00AM-08:55AM	M.BERRY	
ART	1050.360	BEGINNING DRAWING 02/01/16-05/13/16		3	ACC	110	MW	12:00PM-02:50PM	HOWE	
ART	1060.360	DRAWING II 02/01/16-05/13/16		3	ACC	110	TTH	12:00PM-02:50PM	STAFF	
ART	2020.360	ART HISTORY II 02/01/16-05/13/16		3	ACC	206	TTH	10:00AM-11:25AM	LANE	
ART	2210.360	BEGINNING PAINTING 02/01/16-05/13/16		3	ACC	110	MW	09:00AM-11:50AM	LANE	
ART	2230.360	PAINTING III 02/01/16-05/13/16		3	ACC	110	MW	09:00AM-11:50AM	LANE	
BIOL ONLIN	1003.500 <b>E</b>	CURRENT ISSUES IN BIOLOGY 02/15/16-05/13/16 (Please see Page 41 for further information	ation Instru	4	NET	w edu	or ahawkins@	lece wy adu)	HAWKINSON/ BRIGGS	\$25
BIOL	2022.300	ANIMAL BIOLOGY (LAB) 02/01/16-05/13/16	alon. mota	4	ACC		MW	02:00PM-05:30PM	B.DAVIS	
BUSN	2000.360	INTERNATIONAL BUSINESS 02/01/16-05/13/16		3	ACC	206	MWF	11:00AM-11:55AM	LANG	
BADM	1000.320	INTRODUCTION TO BUSINESS 02/01/16-05/13/16		3	ACC	114	TTH	04:00PM-05:25PM	HALSEY	
BADM	1000.360	INTRODUCTION TO BUSINESS 02/01/16-05/13/16		3	ACC	114	MWF	09:00AM-09:55AM	STAFF	
BADM	1020.360	BUSINESS COMMUNICATION 02/01/16-05/13/16		3	ACC	114	TTH	08:00AM-09:25AM	STAFF	
BADM	2010.320	BUSINESS LAW I 02/01/16-05/13/16		3	ACC	219	TTH	07:00PM-08:25PM	SHUMWAY	
CHEM ONLIN	1000.500 <b>E</b>	INTRODUCTORY CHEMISTRY 02/01/16-05/13/16 (Please see Page 41 for further informal laboratory materials rented from the Chat 5:30 p.m. in SC 121.)			_	,		•	•	\$75 H
COLS	1000.320	INTRODUCTION TO COLLEGE SUCC FIRST-YEAR SEMINAR 02/01/16-05/13/16	ESS:	3	ACC	219	TTH	05:00PM-06:25PM	KESSLER	
COLS	1000.360	INTRODUCTION TO COLLEGE SUCC FIRST-YEAR SEMINAR 02/01/16-05/13/16	ESS:	3	ACC	115	MW	01:00PM-02:25PM	WILLIAMS	
COLS	1000.361	INTRODUCTION TO COLLEGE SUCC FIRST-YEAR SEMINAR 02/01/16-05/13/16	ESS:	3	ACC	219	MWF	08:00AM-08:55AM	STAFF	
CO/M	1030.360	INTERPERSONAL COMMUNICATION 02/01/16-05/13/16		3	ACC	206	TTH	08:00AM-09:25AM	STAFF	

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
CO/M	1030.361	INTERPERSONAL COMMUNICATION 02/01/16-05/13/16	3	ACC	206	F	01:00PM-03:45PM	STAFF	
CO/M	2010.320	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	206	MW	06:00PM-07:25PM	KELSO	
CO/M	2010.360	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	117	TTH	12:00PM-01:25PM	PAGE	
CO/M	2010.361	PUBLIC SPEAKING 02/01/16-05/13/16	3	ACC	206	MW	09:00AM-10:25AM	PAGE	
ONLIN		PUBLIC SPEAKING 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor online using web-conferencing technology and other exweb-conferencing sessions (schedule to be announce You will need access to a computer capable of suppor recommended. Contact the instructor, Holly Manning,	e-learning d). You v ting audi	y tools.  vill use  o and v  ning@l	You will be audio and webcam ap ccc.wy.edu	e required to video techr oplications. I u with questi	participate in multip sology to complete as Prior computer skills ons.	le live ssignments. are highly	
CMAP <i>HYBRI</i>	1615.370 D	OPERATING SYSTEMS 02/01/16-05/13/16 (This course is a blend of face-to-face instruction with	3 a manda	ACC atory or		W ng compone	06:00PM-08:00PM ent.	STAFF	
CMAP ONLIN	1650.500 <b>E</b>	Please see Page 41 for further information.) INTRODUCTION TO NETWORKING 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor This course provides students with a basic understa become knowledgeable about and acquire an underst and security), and commonly used network command	nding of anding of	local a	rea netwo				
CMAP ONLIN	1685.501 <b>E</b>	USING COMPUTERS IN: HEALTHCARE 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor	1 :: mhadav	NET way@lo	ccc.wy.edu	1)		HADAWAY	
CMAP ONLIN	1705.500 <b>E</b>	WORD PROCESSING II: WORD 2013 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor	1	NET	·			HADAWAY	
CMAP ONLIN	1805.500 <b>E</b>	DATABASE APPLICATIONS II: ACCESS 2013 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor	1	NET	·	,		VAN CLEAVE	
INET ONLIN	1582.500 <b>E</b>	WEB PAGE AUTHORING II 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor	1 :: jstreelm	NET	cc.wy.edu	)		STREELMAN	
MSFT HYBRI	2700.370 D	MANAGE AND MAINTAIN MICROSOFT SERVERS 02/01/16-05/13/16 (This course is a blend of face-to-face instruction with Please see Page 41 for further information.)	4 a manda	ACC atory or		M ng compone	03:00PM-05:00PM ent.	STRUEMPF	
MSFT ONLIN	2700.500 <b>E</b>	MANAGE AND MAINTAIN MICROSOFT SERVERS 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor	4 ··· Istruem		r wv edu)			STRUEMPF	
COSC HYBRI	1010.370 D	INTRODUCTION TO COMPUTER SCIENCE 02/01/16-05/13/16 (This course is a blend of face-to-face instruction with Please see Page 41 for further information.)	4	ACC	118	W ng compone	03:00PM-05:00PM ent.	STAFF	
cosc	1200.360	COMPUTER INFORMATION SYSTEMS 02/01/16-05/13/16	3	ACC	118	TTH	11:00AM-12:25PM	STAFF	
cosc	1200.361	COMPUTER INFORMATION SYSTEMS 02/01/16-05/13/16	3	ACC	118	MWF	08:00AM-08:55AM	STAFF	
CNSL	2300.360	COUNSELING SKILLS FOR HELPING PROFESSIONALS 02/01/16-05/13/16	3	ACC	113	TTH	08:00AM-09:25AM	STAFF	
CRMJ	2120.360	INTRODUCTION TO CRIMINAL JUSTICE 02/01/16-05/13/16	3	ACC	116	MW	12:00PM-01:25PM	STALDER	
ONLIN	2400.500	INTRODUCTION TO CRIMINAL JUSTICE 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor CRIMINOLOGY	3 :: kzunke 3	NET r@lccc NET	.wy.edu)			ZUNKER STEVENS	
		02/01/16-05/13/16 (Please see Page 41 for further information. Instructor				N 4) 4 /	00.0041440.05411	CTAFF	
	1000.360	GLOBAL ECONOMIC ISSUES 02/01/16-05/13/16	3	ACC		MW	09:00AM-10:25AM		
	1010.360	PRINCIPLES OF MACROECONOMICS 02/01/16-05/13/16	3	ACC		TTH -	12:00PM-01:25PM		
EDUC	2100.360	PUBLIC SCHOOL PRACTICUM 02/01/16-05/13/16	2	ACC	116	Т	04:00PM-05:30PM	SORENSON	

	se/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor Lab	
EDEC	1482.360	SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA) 02/01/16-05/13/16 (This class will meet at Basic Beginnings: 3520 E. Gar	3 field Stre	TBA	TBA	W	06:30PM-09:30PM	LAWRENCE	
EDEC	2200.320	EARLY CHILDHOOD PRACTICUM 02/01/16-05/13/16	4	ACC	206	TTH	06:00PM-07:25PM	STAFF	
EDFD	2100.320	EDUCATIONAL PSYCHOLOGY 02/01/16-05/13/16	3	ACC	115	MW	05:00PM-06:25PM	BALDWIN	
EDST	2450.360	HUMAN LIFE SPAN DEVELOPMENT 02/01/16-05/13/16	3	ACC	116	MWF	08:00AM-08:55AM	STAFF	
EDEX	2484.360	INTRODUCTION TO SPECIAL EDUCATION 02/01/16-05/13/16	3	ACC	115	TTH	11:00AM-12:25PM	BALDWIN	
ITEC HYBRI	2360.370 D	TEACHING WITH TECHNOLOGY 02/01/16-05/13/16 (This course is a blend of face-to-face instruction with Please see Page 41 for further information.)	3 a manda	ACC		W ng compon	09:00AM-10:50AM ent.	SORENSON	
ES ONLIN	1060.500 <b>E</b>	INTRODUCTION TO ENGINEERING COMPUTING (L 02/01/16-05/13/16	ŕ	NET				CHAKHAD	
<b>5</b> 0	0440 000 4	(Please see Page 41 for further information. Instructor					05 40014 00 40014	OLIAIGUA D	
ES	2110.330◆	02/01/16-05/13/16	3	UW	TBA	TTH	05:10PM-06:40PM		
ES	2210.330◆	ELECTRIC CIRCUIT ANALYSIS (LAB) 02/01/16-05/13/16	4	UW TBA	TBA TBA	MW SA	05:10PM-07:45PM		
	00100001	(Students enrolled in this class will be required to atter					, ,	,	
ES		THERMODYNAMICS I 02/01/16-05/13/16	4	UW	TBA	MW	05:10PM-07:10PM		
ES	2330.330◆	FLUID DYNAMICS 02/01/16-05/13/16	3	UW	TBA	TTH	07:00PM-08:30PM	CHAKHAD	
ENGL	0710.360	LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING 02/01/16-05/13/16	3	ACC	117	MW	08:00AM-09:25AM	SWEARINGEN	
ENGL	0810.360	FUNDAMENTALS OF READING AND WRITING 02/01/16-05/13/16	3	ACC	117	TTH	08:00AM-09:25AM	SWEARINGEN	
ENGL	0910.360	LITERACY ENHANCEMENT FOR COMPOSITION I 02/01/16-05/13/16	3	ACC	113	MW	01:00PM-02:25PM	MCMENNAMIN	
ENGL	1010.320	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	MW	06:00PM-07:25PM	MCMENNAMIN	
ENGL	1010.360	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	TTH	01:00PM-02:25PM	MCMENNAMIN	
ENGL	1010.361	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	MW	10:00AM-11:25AM	MCMENNAMIN	
ENGL	1010.362	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	ACC	113	TTH	10:00AM-11:25AM	MCMENNAMIN	
ENGL ONLIN	1010.503 <b>E</b>	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	NET				KORTUM	
ENIO	4000 000	(Please see Page 41 for further information. Instructor				TTU	00.00004.04.0504	DUDI FOCU	
	1020.360	COMPOSITION II 02/01/16-05/13/16	3	ACC	113	TTH	03:00PM-04:25PM		
FIN ONLIN	1002.500 <b>E</b>	RISK AND CREDIT MANAGEMENT 02/22/16-04/01/16 (Please see Page 41 for further information. Instructor.	1 aolsen	NET	wy edu)			OLSEN	
FIN	2100.360	CORPORATE FINANCE 02/01/16 -05/14/16	3	ACC	, ,	MW	04:00PM-05:25PM	STAFF	
FREN ONLIN	1010.500 <b>E</b>	FIRST YEAR FRENCH I 02/01/16-05/13/16	4	NET	n, odn)			MAYO	
GEOG	1010.360	(Please see Page 41 for further information. Instructor. INTRODUCTION TO PHYSICAL GEOGRAPHY (LAB) 02/01/16-05/13/16		ACC		TTH	11:00AM-01:50PM	B.DAVIS	
GEOG ONLIN	1050.500	INTRODUCTION TO NATURAL RESOURCES 02/01/16-05/13/16	3	NET				MORRELL	
		(Please see Page 41 for further information. Instructor	tmorrel	_	, ,				
GEOL	1100.360	PHYSICAL GEOLOGY (LAB) 02/01/16-05/13/16	4	ACC	116	TTH	08:00AM-10:50AM	B.DAVIS	
HIT ONLIN	2970.500 <b>E</b>	PROFESSIONAL PRACTICE EXPERIENCE (HIM) 02/01/16-05/13/16 (Please see Page 41 for further information, Instructor)	2	NET				PUENTE	

(Please see Page 41 for further information. Instructor: dpuente@lccc.wy.edu).

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor	Lab Fees
HLTK	1510.360◆	NURSE ASSISTANT CLN 02/01/16-04/22/16	3	IMH LCC		MTH MTH	02:00PM-05:00PM 12:00PM-04:00PM	LESCZNSKE	
HIST	1110.360	WESTERN CIVILIZATION I 02/01/16-05/13/16	3	ACC	116	W	06:00PM-08:50PM	KESSLER	
HIST	1211.360	U.S. TO 1865 02/01/16-05/13/16	3	ACC	115	MW	11:00AM-12:25PM	KESSLER	
HIST ONLIN	1211.501 <b>=</b>	U.S. TO 1865 02/15/16-05/13/16 (Please see Page 41 for further information. Instructor	3 · mludwi	NET	· ww edu)			LUDWIG	
HIST	1221.360	U.S. FROM 1865 02/01/16-05/13/16	3	ACC	,	TTH	05:00PM-06:25PM	CRIST	
HIST ONLIN	1221.501 <b>E</b>	U.S. FROM 1865 02/15/16-05/13/16	3	NET	a very adul			KESSLER	
HIST	1251.361	(Please see Page 41 for further information. Instructor WYOMING HISTORY 02/01/16-05/13/16	: pкessie 3	ACC		MW	03:00PM-04:25PM	KESSLER	
HIST ONLIN	2320.500 <b>E</b>	HISTORY OF ISLAM 02/15/16-05/13/16	3	NET				SALIH	
HIST	2389.360	(Please see Page 41 for further information. Instructor HISTORY OF WOMEN AND THE AMERICAN WEST	: msalin( 3	@ICCC.V	-	TTH	03:00PM-04:25PM	KESSI ER	
TIIOT	2309.300	02/01/16-05/13/16	3	ACC	113		03.001 W-04.231 W	KLOOLLIK	
	1140.360	NUTRITION 02/01/16-05/13/16	2		115	TTH	08:00AM-08:55AM		
	1010.360	INTRODUCTORY HUMANITIES I 02/01/16-05/13/16	3		113	TTH	06:00PM-07:25PM		
ONLIN	1080.500 <b>Ξ</b>	INTRODUCTION TO WOMEN'S STUDIES 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor	3 : Isweari	NET naen@	lccc.wv.ed	u)		SWEARINGEN	
IMGT	2400.361	INTRODUCTION TO INFORMATION MANAGEMENT 02/01/16-05/13/16		ACC		TTH	09:00AM-10:25AM	STAFF	
MKT	1000.360	SALES 02/01/16-05/13/16	3	ACC	117	TTH	06:00PM-07:25PM	HALSEY	
MATH	0970.360	INTEGRATED PROBLEM SOLVING QUANTWAY I 02/01/16-05/13/16	4	ACC	205	MWF	10:00AM-11:15AM	STAFF	
MATH ONLIN	0970.500 <b>=</b>	INTEGRATED PROBLEM SOLVING QUANTWAY I 02/15/16-05/13/16		NET				KRAKOW	
MATH	0980.360	(Please see Page 41 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I		ACC		TTH	02:00PM-03:55PM	SCHDECKENC	TPOS
MATH		02/01/16-05/13/16 INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I		ACC		MW	12:00PM-01:55PM		1031
		02/01/16-05/13/16			205	IVIVV	12.00FW-01.55FW		
MATH ONLIN	0980.501 <b>=</b>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor		NET nad@lo	cc wy edu)			CHAKHAD	
MATH ONLIN	0990.500 <b>E</b>	INTEGRATED PRE-CALCULUS STEMWAY I 02/01/16-05/13/16	4	NET		,		GAYE	
MATH	1000.360	(Please see Page 41 for further information. Instructor INTEGRATED PROBLEM SOLVING QUANTWAY II 02/01/16-05/13/16	. egaye(	ACC		TTH	05:00PM-06:25PM	SCHRECKENG	OST
MATH ONLIN	1000.500 <b>=</b>	INTEGRATED PROBLEM SOLVING QUANTWAY II 02/15/16-05/13/16	3	NET				KRAKOW	
MATH	1010.360	(Please see Page 41 for further information. Instructor PROBLEM SOLVING 02/01/16-05/13/16	: Ikrakov 3	/@lccc. ACC		MW	01:00PM-02:25PM	QUADE	
MATH	1380.320	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16	I 3	ACC	205	TTH	07:00PM-08:25PM	BROWN	
MATH	1380.360	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16	1 3	ACC	205	TTH	09:00AM-10:25AM	WIBLEMO	
MATH	1380.361	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16	I 3	ACC	219	TTH	01:00PM-02:25PM	WIBLEMO	
MATH ONLIN	1380.501 <b>E</b>	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16		NET				СООК	
MATH ONLIN	1380.502 <b>E</b>	(Please see Page 41 for further information. Instructor INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor	1 3	NET				СООК	
	_	02/01/16-05/13/16			vy.edu)			COOK	

	se/Sec. lo.	Course Title	Credit	Bldg.	Room	Days	Time		Lab Fees
MATH	1400.360	COLLEGE ALGEBRA 02/01/16-05/13/16	3	ACC	219	TTH	03:00PM-04:25PM	STAFF	
MATH ONLINE	1400.500 <b>3</b>	COLLEGE ALGEBRA 02/01/16-05/13/16 (Please see Page 41 for further information. Instructor	3 wlemer	NET	c ww edu)			LEMERICH	
MATH	1405.360	PRE-CALCULUS TRIGONOMETRY 02/01/16-05/13/16	3	ACC		MWF	08:00AM-08:55AM	STAFF	
MATH	1450.360	PRE-CALCULUS ALGEBRA/TRIGONOMETRY 02/01/16-05/13/16	5	ACC	219	MTWTH	11:00AM-12:10PM	QUADE	
MATH	2200.360	CALCULUS I 02/01/16-05/14/16	4	ACC	114	MTWTH	11:30AM-12:45PM	STAFF	
MATH ONLINE	2200.500 <b>E</b>	CALCULUS I 02/01/16-05/13/16	4	NET				LEMERICH	
MATH	2205.360	(Please see Page 41 for further information. Instructor CALCULUS II	: wiemer 4	ACC	,	MTWTH	12:00PM-01:10PM	KJORSTAD	
MATH	2250.370	02/01/16-05/13/16 ELEMENTARY LINEAR ALGEBRA	3	ACC	117	Т	04:00PM-05:30PM	WIBLEMO	
MATH	2310.360	02/01/16-05/14/16 APPLIED DIFFERENTIAL EQUATIONS	3	ACC	205	TTH	11:00AM-12:25PM	WIBLEMO	
MATH	2350.360	02/01/16-05/13/16 BUSINESS CALCULUS I	4	ACC	206	MW	02:00PM-03:55PM	KJORSTAD	
MATH	2355.360	02/01/16-05/13/16 MATH APPLICATIONS FOR BUSINESS	4	ACC	219	MW	03:00PM-04:55PM	QUADE	
MUSC	1000.320	02/01/16-05/13/16 INTRODUCTION TO MUSIC	3	ACC	116	M	06:00PM-08:45PM	SOUEIDI	
PHIL	2301.320	02/01/16-05/13/16 ETHICS	3	ACC	116	TTH	06:00PM-07:25PM	STAFF	
HLED	1221.360	02/01/16-05/13/16 STANDARD FIRST AID AND SAFETY	2	ACC	115	F	05:30PM-09:00PM	JURKOWITSCH	
PEAC	1026.320	02/05/16-02/14/16 ZUMBA FITNESS	1	TBA	TBA	SASU TTH	09:00AM-05:00PM 05:00PM-06:00PM	HOLZWARTH	
PEAC	1294.320	02/01/16-05/13/16 HATHA YOGA	1	TBA	TBA	TTH	02:00PM-03:30PM	STAFF	
PEAC	1294.321◆	02/01/16-05/13/16 HATHA YOGA	1	LRC		MW	07:00PM-08:15PM	BANKS	\$10
POLS	1000.360	02/01/16-05/14/16 AMERICAN AND WYOMING GOVERNMENT	3	ACC	116	MWF	11:00AM-11:55AM	STAFF	
POLS	1000.361	02/01/16-05/13/16 AMERICAN AND WYOMING GOVERNMENT	3	ACC	205	MW	07:00PM-08:25PM	STAFF	
PSYC	1000.320	02/01/16-05/13/16 GENERAL PSYCHOLOGY	3	ACC	117	MW	06:00PM-07:25PM	BIRD	
PSYC	1000.360	02/01/16-05/13/16 GENERAL PSYCHOLOGY	3	ACC	117	TTH	10:00AM-11:25AM	STAFE	
	2000.320	02/01/16-05/13/16		ACC					
		RESEARCH PSYCHOLOGICAL METHODS 02/01/16-05/13/16	4			MW	11:00AM-12:55PM		
	2300.360	DEVELOPMENTAL PSYCHOLOGY 02/01/16-05/13/16	3	ACC	115	MW	07:00PM-08:25PM		
RELI ONLINI	2320.500 <b>3</b>	HISTORY OF ISLAM 02/15/16-05/13/16 (Please and Rose 44 for further information, Instructor	3	NET	un odu )			SALIH	
SOWK ONLINE	2000.500	(Please see Page 41 for further information. Instructor INTRODUCTION TO SOCIAL WORK 02/15/16-05/13/16	3	NET				GONZALEZ, CA	RL
SOC	1000.320	(Please see Page 41 for further information. Instructor SOCIOLOGICAL PRINCIPLES 02/01/16-05/13/16	: cgonza 3	ACC		MW	05:00PM-06:25PM	STAFF	
SOC ONLINE	1080.500	INTRODUCTION TO WOMEN'S STUDIES 02/01/16-05/13/16	3	NET				SWEARINGEN	
SPAN	1010.330◆	(Please see Page 41 for further information. Instructor FIRST YEAR SPANISH I 02/01/16-05/13/16	: Isweari 4	ngen@ UW	-	lu) MW	05:30PM-07:15PM	LIVINGSTON	
SPAN ONLINE	1010.501	FIRST YEAR SPANISH I 02/01/16-05/13/16	4	NET				GARCIA-PAINE	
SPAN	1020.360	(Please see Page 41 for further information. Instructor FIRST YEAR SPANISH II	: jgpaine 4	@lccc.	,	TTH	02:00PM-03:55PM	ARNOLD	
SPPA	1100.330◆	02/01/16-05/13/16 AMERICAN SIGN LANGUAGE I	4	UW	TBA	MW	01:00PM-02:55PM	HANRATTIE	
	,	02/01/16-05/13/16							

Cour	se/Sec.	Course Title	Credit	Blda	Room	Days	Time	Instructor	Lab
	No.	Course Title	Orean	Diag.	- IXOOIII	Days	Time		Fees_
SPPA	1100.331◆	AMERICAN SIGN LANGUAGE I 02/01/16-05/13/16	4	UW	TBA	MW	04:00PM-05:55PM	CUSTER	
SPPA	1110.330◆	AMERICAN SIGN LANGUAGE II 02/01/16-05/13/16	4	UW	TBA	MW	04:00PM-05:55PM	HANRATTIE	
SPPA	1110.331◆	AMERICAN SIGN LANGUAGE II 02/01/16-05/13/16	4	UW	TBA	TTH	04:00PM-05:55PM	CUSTER	
STAT	2070.360	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/01/16-05/13/16	4	ACC	219	TTH	08:00AM-09:55AM	BIRD	
STAT	2070.361	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/01/16-05/13/16	4	ACC	206	TTH	02:00PM-03:55PM	KJORSTAD	
BA A	DOLL	MADOU MADOU M	A D C I		ВЛА	DOLL	MADOU	MAD	<del></del>
<u>IVI A</u>	RCH (	<u> March • March • M</u>	<u>ARCI</u>	<u> </u>	IVIA	<u>RCH</u>	<ul><li>MARCH</li></ul>	• MAR	<u>СН</u>
BIOL ONLIN	1003.501	CURRENT ISSUES IN BIOLOGY 03/21/16-05/13/16	4	NET				HAWKINSON	\$25

STAT	2070.360	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/01/16-05/13/16	4	ACC	219	TTH	08:00AM-09:55AM	BIRD	
STAT	2070.361	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 02/01/16-05/13/16	4	ACC	206	TTH	02:00PM-03:55PM	KJORSTAD	
MAI	RCH •	MARCH • MARCH • MAI	RC	H •	MA	RCH	<ul><li>MARCH</li></ul>	• MAR	CH
BIOL ONLIN	1003.501	CURRENT ISSUES IN BIOLOGY 03/21/16-05/13/16	4	NET				HAWKINSON	\$25
ONLIN	_	(Please see Page 41 for further information. Instructor: a	hawkii	ns@lcc	c.wy.edu)				
CO/M ONLIN	2010.502	PUBLIC SPEAKING 03/21/16-05/13/16	3	NET				STRATTON	
		(Please see Page 41 for further information. Instructor: conline using web-conferencing technology and other e-leweb-conferencing sessions (schedule to be announced). You will need access to a computer capable of supporting recommended. Contact the instructor, Crystal Stratton, a	arning You v g audi	tools. vill use o and v	You will be audio and vebcam ap	e required to video techr oplications.	participate in multip nology to complete as Prior computer skills	le live ssignments.	
CSCO HYBRI	2010.370	CISCO: ADVANCED INTERNETWORKING I	3	ACC	118	Т	03:00PM-05:00PM	STRUEMPF	
HIBNI	4	03/21/16-05/13/16 (This course is a blend of face-to-face instruction with a r	nanda	tory or	line learni	ng compone	ent.)		
0000	2040 504	Please see Page 41 for further information.) CISCO: ADVANCED INTERNETWORKING I	_	NICT					
ONLIN	2010.501 <b>E</b>	03/21/16-05/13/16	3	NET					
0000	0005 500	(Please see Page 41 for further information. Instructor: e			vy.edu)			EINIDI EV	
ONLIN	2025.500 <b>E</b>	CISCO: ADVANCED INTERNETWORKING III 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor: rf	3 indlev	NET	wv edu)			FINDLEY	
CSEC	1510.370	NETWORK DEFENSE PRINCIPLES	3	ACC	,	TH	03:00PM-05:00PM	STAFF	
HYBRII	D	03/21/16-05/13/16 (This course is a blend of face-to-face instruction with a r Please see Page 41 for further information.)	nanda	tory or	lline learni	ng compone	ent.		
CSEC ONLIN	1510.500	NETWORK DEFENSE PRINCIPLES 03/12/16-05/13/16	3	NET				FINDLEY	
EDEC	1200.500	(Please see Page 41 for further information. Instructor: rf ADMINISTRATION IN EARLY CHILDHOOD PROGRAM	•	@lccc. NET	wy.edu)			S.MONCRIEF	
ONLIN		03/21/16-05/13/16	33	INE				3.WONCRIEF	
EDED	4040 500	(Please see Page 41 for further information. Instructor: s		_	c.wy.edu)			OUEL DV	
ONLIN	1010.500 <b>E</b>	INTRODUCTION TO TEACHING 03/21/16-05/13/16	1	NET				SHELBY	
		(Please see Page 41 for further information. Instructor: a	-	_	.wy.edu)				
ITEC ONLIN	2360.501	TEACHING WITH TECHNOLOGY 03/21/16-05/13/16	3	NET				SUTCLIFFE	
		(Please see Page 41 for further information. Instructor: c	sutclif(	_	wy.edu)				
ENGL ONLIN	1020.501	COMPOSITION II 03/21/16-05/13/16	3	NET				воотн	
ONL	_	(Please see Page 41 for further information. Instructor: m	booth	@lccc.	wy.edu)				
ENTR ONLIN	2540.500 <b>E</b>	SMALL BUSINESS FINANCIAL MANAGEMENT 03/21/16-05/13/16	2	NET				PETERSEN-FR	EY
FNTR	2550.500	(Please see Page 41 for further information. Instructor: a SOCIAL AND INTERNET TECHNOLOGIES	rrey@ 2	ICCC.Wy	v.eau)			PETERSEN-FR	FY
ONLIN		FOR BUSINESS 03/21/16-05/13/16						_ : _ : : <b> : : : :</b>	
EOST	1720 260.▲	(Please see Page 41 for further information. Instructor: a BASIC ROPING	frey@ 2	lccc.wy UW	,	TH	06:00PM_00:00PM	RECKETT	\$100
EUSI	1720.300	03/21/16-05/13/16	2	UVV	IDA	111	06:00PM-09:00PM	DECKELL	φ100
HOEC ONLIN	1140.502 <b>E</b>	NUTRITION 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor: e	2 earn@	NET	vy.edu).			STAFF	

03/21/16-05/13/16

INTRODUCTORY HUMANITIES II

HUMN 1020.501 ONLINE

**SMILEY** 

(Please see Page 41 for further information. Instructor: osmiley@lccc.wy.edu)

Course/Sec. No.	Course Title	Credit	Bldg.	Room	Days	Time	Instructor La
MGT 1000.500 ONLINE	INTRODUCTION TO SUPERVISION 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor	3 · imavo@	NET	v edu)			MAYO
HLED 1221.361	STANDARD FIRST AID AND SAFETY 03/04/16-03/13/16	2	ACC	,	F SASU	05:30PM-09:00PM 09:00AM-05:00PM	JURKOWITSCH
POLS 1100.501 <i>ONLINE</i>	WYOMING GOVERNMENT 03/21/16-05/13/16	1	NET				MARCUM
	(Please see Page 41 for further information. Instructor Go to the POLS 1100-501 page the first day of class.					-501 is managed thro	ough D2L.
PSYC 1000.502 <b>ONLINE</b>	GENERAL PSYCHOLOGY 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor	3 · elearn@	NET	v edu)			STAFF
PSYC 2340.360	ABNORMAL PSYCHOLOGY 03/21/16-05/13/16	3	ACC	,	MW	03:00PM-05:30PM	CARRIER
RDTK 2990.500 <b>ONLINE</b>	COMPUTED TOMOGRAPHY REGISTRY PREPARATION FOR TECHNOLOGISTS 03/21/16-05/13/16	3	NET				STAFF
	(Please see Page 41 for further information. Instructor	: elearn@	DICCC.w	y.edu)			
SOC 1000.500 <b>ONLINE</b>	SOCIOLOGICAL PRINCIPLES 03/21/16-05/13/16	3	NET				WOLFF
	(Please see Page 41 for further information. Instructor	: swolff@	cc.w	y.edu)			
STAT 2070.502 <b>ONLINE</b>	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/21/16-05/13/16	4	NET				M.WILSON
	(Please see Page 41 for further information. Instructor	: mwilsor	n@lccc	.wy.edu)			
SURG 2750.500 <b>ONLINE</b>	SURGICAL PROCEDURES II 03/21/16-05/13/16 (Please see Page 41 for further information. Instructor	4 : cczarne	NET	c.wy.edu)			CZARNECKI
APRII •	APRII • APRII • APRII	• ^	PR	, ,	APRI	I • APRI	I • APR

<b>APRIL</b> •	APRIL • APRIL • APRIL	•	APRIL	•	<b>APRIL</b>	•	<b>APRIL</b> • <b>APRIL</b>
CMAP 1710.500 ONLINE	WORD PROCESSING III: WORD 2013	1	NET				HADAWAY
ONLINE	04/04/16-05/06/16 (Please see Page 41 for further information. Instructor: r	nhada	away@lccc.wy.	edu	1)		
CMAP 1810.500 ONLINE	DATABASE APPLICATIONS III: ACCESS 2013	1	NET				VAN CLEAVE
ONLINE	04/04/16-05/06/16 (Please see Page 41 for further information. Instructor: r	vancl	ea@lccc.wy.ed	lu)			
INET 1550.500 ONLINE	INTRODUCTION TO THE INTERNET 04/04/16-05/06/16	1	NET				NOONAN
ONLINE	(Please see Page 41 for further information. Instructor: I	noona	an@lccc.wy.ed	u)			
INET 1583.500 ONLINE	WEB PAGE AUTHORING III 04/04/16-05/06/16	1	NET				STREELMAN
ONLINE	(Please see Page 41 for further information. Instructor: j	streel	man@lccc.wy.e	edu)	)		
FIN 1003.500 <b>ONLINE</b>	INVESTMENT/RETIREMENT PLANNING 04/04/16-05/06/16	1	NET				OLSEN
ONEME	(Please see Page 41 for further information. Instructor: a	aolser	n@lccc.wy.edu)	)			

# Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

#### **ONLINE** What is an online course?

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

### **HYBRID** What is a hybrid course?

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat. time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

### WDEO What is compressed video?

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

### College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

### Who takes distance learning courses?

- Anyone with limited time for travel to and from campus
- · Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- · Students needing flexible learning schedules

### What makes a successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- · Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

## What technical skills will an distance learning student need?

**ONLINE** HYBRID For online courses, at a minimum, students must know how to use the basic functions of a computer:

- · use a mouse to navigate around the screen
- · use word processing software
- · upload and download files
- · read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- · post to a discussion forum

With some courses you may be asked to use:

 spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

### What equipment will an online learner need?

ONLINE HYBRID For all courses with an online component the students will need a computer with:

#### Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

### Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- · Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- · Windows Media Player

### How does an online learning student get started?

- 1) Apply for admissions to the college at Iccc.wy.edu.
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at bookstorelccc.com.

**Course Title** 

4) Prepare your computer for online classes: Go to Iccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

#### Cost/Tuition

Course/Sec. No.

**WIDEO** In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

#### **Books**

**Credit Instructor** 

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at bookstorelccc.com or by phoning 307.778.1114.

For more information about	t online learning:
Email	elearn@lccc.wy.edu
Course information	contact your instructor
(Instructor	email addresses can be found in
the course	e listing section of this schedule.)
Technical information	LCCC Help Desk
	307.778.HELP (4357)

**Email** 

### **Spring 2016 Online Course Listing**

ACCT	2020.500	PRINCIPLES OF ACCOUNTING II	3	ADAMS	dadams@lccc.wy.edu
ACCT	2110.500	MICROCOMPUTER ACCOUNTING 01/19/16-04/16/16	3	OSTIC	ostic@lccc.wy.edu
ACCT	2450.500	COST ACCOUNTING	3	OSTIC	costic@lccc.wy.edu
ADDN	2020.500	CO-OCCURRING MENTAL HEALTH DISORDERS 02/15/16-05/13/16	2	STAFF	elearn@lccc.wy.edu
ADDN	2970.500	FIELD EXPERIENCE IN ADDICTIONOLOGY	2	STAFF	elearn@lccc.wy.edu
AGRI	1010.500	COMPUTERS: AGRICULTURE	3	GROENE	kgroene@lccc.wy.edu
ANTH	1200.500	INTRODUCTION TO CULTURAL ANTHROPOLOGY 01/19/16-03/12/16	3	BARBRE	rrichard@lccc.wy.edu
ART	1010.500	GENERAL ART: HISTORY	3	MAW	dmaw@lccc.wy.edu
ASTR	1050.500	SURVEY OF ASTRONOMY	4	UZPEN	buzpen@lccc.wy.edu
BIOL	1003.500	CURRENT ISSUES IN BIOLOGY 02/15/16-05/13/16	4	HAWKINSON/ BRIGGS	ahawkins@lccc.wy.edu jbriggs@lccc.wy.edu
BIOL	1003.501	CURRENT ISSUES IN BIOLOGY 03/21/16-05/13/16	4	HAWKINSON	ahawkins@lccc.wy.edu
BUSN	2000.500	INTERNATIONAL BUSINESS	3	STREELMAN	jstreelman@lccc,wy.edu
BADM	1000.500	INTRODUCTION TO BUSINESS	3	ADAMS	dadams@lccc.wy.edu
BADM	2010.500	BUSINESS LAW I	3	WEPPNER	jweppner@lccc.wy.edu
CHEM	1000.500	INTRODUCTORY CHEMISTRY 02/01/16-05/13/16	4	SPRINGER/ FIEDLER GLEICH	sfiedler@lccc.wy.edu
		(Experiments will be performed at home using laboratory material An orientation meeting will be held on Thursday, February 11, at §			epartment.
COLS	1000.500	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	lstover@lccc.wy.edu
COLS	1000.501	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	STOVER	lstover@lccc.wy.edu
COLS	1000.502	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	KOSLOSKY	jkoslosk@lccc.wy.edu
COLS	1000.503	INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR	3	DAY	dday@lccc.wy.edu
CO/M	1030.500	INTERPERSONAL COMMUNICATION	3	DAY	dday@lccc.wy.edu
CO/M	1030.501	INTERPERSONAL COMMUNICATION 01/19/16-03/12/16	3	MANNING	hmanning@lccc.wy.edu
CO/M	2010.500	PUBLIC SPEAKING This section will be facilitated completely online using web-confer You will be required to participate in multiple live web-conferencin You will use audio and video technology to complete assignments capable of supporting audio and webcam applications. Prior complete to complete the instructor, Crystal Stratton, at cstratto@lccc.wy.edu webcam.	g ses s. You outer	ssions (schedule to be and u will need access to a con- skills are highly recomme	nounced). mputer
CO/M	2010.501	PUBLIC SPEAKING	3	MANNING	hmanning@lccc.wy.edu

02/01/16-05/13/16
This section will be facilitated completely online using web-conferencing technology and other e-learning tools. You will be required to participate in multiple live web-conferencing sessions (schedule to be announced). You will use audio and video technology to complete assignments. You will need access to a computer capable of supporting audio and webcam applications. Prior computer skills are highly recommended. Contact the instructor, Holly Manning, at hmanning@lccc.wy.edu with questions.

Course/Sec. N	c. Course Title	Credit	Instructor	Email
CO/M 2010.5		3	STRATTON	cstratto@lccc.wy.edu
	03/21/16-05/13/16  This section will be facilitated completely online using web- You will be required to participate in multiple live web-confe You will use audio and video technology to complete assig	erencing ses	ssions (schedule to be a	nnounced).
	capable of supporting audio and webcam applications. Pric Contact the instructor, Crystal Stratton, at cstratto@lccc.wy	or computer	skills are highly recomn	
CMAP 1610.5	,	1	STAFF	elearn@lccc.wy.edu
CMAP 1650.5	0 INTRODUCTION TO NETWORKING 02/22/16-04/01/16	1	FINDLEY	rfindley@lccc.wy.edu
CMAP 1685.5	11 USING COMPUTERS IN: HEALTHCARE 02/22/16-04/01/16	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP 1700.5	0 WORD PROCESSING I: WORD 2013 01/19/16-02/20/16	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP 1705.5	0 WORD PROCESSING II: WORD 2013 02/22/16-04/01/16	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP 1710.5	0 WORD PROCESSING III: WORD 2013 04/04/16-05/06/16	1	HADAWAY	mhadaway@lccc.wy.edu
CMAP 1800.5	DATABASE APPLICATIONS I: ACCESS 2013 01/19/16-02/20/16	1	VAN CLEAVE	rvanclea@lccc.wy.edu
CMAP 1805.5	DATABASE APPLICATIONS II: ACCESS 2013 02/22/16-04/01/16	1	VAN CLEAVE	rvanclea@lccc.wy.edu
CMAP 1810.5	DATABASE APPLICATIONS III: ACCESS 2013 04/04/16-05/06/16	1	VAN CLEAVE	rvanclea@lccc.wy.edu
CMAP 2580.5	0 WEB PROGRAMMING	3	STREELMAN	jstreelman@lccc.wy.edu
CSCO 2000.5	11 CISCO: INTERNETWORKING I (LAB) 01/19/16-03/12/16	3	STRUEMPF	lstruemp@lccc.wy.edu
CSCO 2010.5	11 CISCO: ADVANCED INTERNETWORKING I 03/21/16-05/13/16	3		elearn@lccc.wy.edu
CSCO 2020.5	O CISCO: ADVANCED INTERNETWORKING II 01/19/16-03/12/16	3	FINDLEY	rfindley@lccc.wy.edu
CSCO 2025.5	O CISCO: ADVANCED INTERNETWORKING III 03/21/16-05/13/16	3	FINDLEY	rfindley@lccc.wy.edu
INET 1550.5	0 INTRODUCTION TO THE INTERNET 04/04/16-05/06/16	1	NOONAN	Inoonan@lccc.wy.edu
INET 1581.5	0 WEB PAGE AUTHORING I 01/19/16-02/20/16	1	STREELMAN	jstreelman@lccc.wy.edu
INET 1582.5	0 WEB PAGE AUTHORING II 02/22/16-04/01/16	1	STREELMAN	jstreelman@lccc.wy.edu
INET 1583.5	0 WEB PAGE AUTHORING III 04/04/16-05/06/16	1	STREELMAN	jstreelman@lccc.wy.edu
INET 1640.5	0 WEB DEVELOPMENT TOOLS: DREAMWEAVER	3	STREELMAN	jstreelman@lccc.wy.edu
MSFT 2700.5	MANAGE AND MAINTAIN MICROSOFT SERVERS 02/01/16-05/13/16	4	STRUEMPF	lstruemp@lccc.wy.edu
COSC 1010.5	0 INTRODUCTION TO COMPUTER SCIENCE	4	VAN CLEAVE	rvanclea@lccc.wy.edu
COSC 1030.5	0 COMPUTER SCIENCE I	4	VAN CLEAVE	rvanclea@lccc.wy.edu
COSC 1200.5	0 COMPUTER INFORMATION SYSTEMS	3	STAFF	elearn@lccc.wy.edu
COSC 1200.5	1 COMPUTER INFORMATION SYSTEMS	3	STAFF	elearn@lccc.wy.edu
CSEC 1500.5	NETWORK SECURITY FUNDAMENTALS 01/19/16-03/12/16	3	FINDLEY	rfindley@lccc.wy.edu
CSEC 1510.5	NETWORK DEFENSE PRINCIPLES 03/12/16-05/13/16	3	FINDLEY	rfindley@lccc.wy.edu
CNSL 2300.5	O COUNSELING SKILLS FOR HELPING PROFESSIONALS	3	TAFOYA	rtafoya@lccc.wy.edu
CRMJ 2120.5	0 INTRODUCTION TO CRIMINAL JUSTICE 02/01/16-05/13/16	3	ZUNKER	kzunker@lccc.wy.edu
CRMJ 2210.5	0 CRIMINAL LAW I	3	STAFF	elearn@lccc.wy.edu
CRMJ 2400.5	0 CRIMINOLOGY 02/01/16-05/13/16	3	STEVENS	dstevens@lccc.wy.edu
ECON 1000.5		3	BERGAN	nbergan@lccc.wy.edu
ECON 1020.5		3	SHMIDL	jshmidl@lccc.wy.edu
ECON 1200.5		3	ROGERS	drogers@lccc.wy.edu
EDEC 1020.5	• •	3	E.MONCRIEF	emoncrie@lccc.wy.edu
EDEC 1100.5		3	ALDRICH	maldrich@lccc.wy.edu

Course/Sec. No.	Course Title	Credi	t Instructor	Email
EDEC 1200.500	ADMINISTRATION IN EARLY CHILDHOOD PROGRAMS 03/21/16-05/13/16	3	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC 1482.500	SKILL FOR THE CHILD DEVELOPMENT ASSOCIATE (CDA)	3	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEC 2200.500	EARLY CHILDHOOD PRACTICUM	4	S.MONCRIEF	smoncrie@lccc.wy.edu
EDFD 1010.500	INTRODUCTION TO TEACHING 03/21/16-05/13/16	1	SHELBY	ashelby@lccc.wy.edu
EDFD 2020.500	FOUNDATIONS OF EDUCATION	3	CLARK	aclark@lccc.wy.edu
EDFD 2100.500	EDUCATIONAL PSYCHOLOGY	3	SHELBY	ashelby@lccc.wy.edu
EDST 2450.500	HUMAN LIFE SPAN DEVELOPMENT	3	E.MONCRIEF	emoncrie@lccc.wy.edu
EDST 2450.501	HUMAN LIFE SPAN DEVELOPMENT	3	S.MONCRIEF	smoncrie@lccc.wy.edu
EDEX 2484.500	INTRODUCTION TO SPECIAL EDUCATION	3	ELLIOTT	belliott@lccc.wy.edu
EDEX 2484.501	INTRODUCTION TO SPECIAL EDUCATION	3	ELLIOTT	belliott@lccc.wy.edu
ITEC 2360.500	TEACHING WITH TECHNOLOGY 01/19/16-03/12/16	3	SUTCLIFFE	csutclif@lccc.wy.edu
ITEC 2360.501	TEACHING WITH TECHNOLOGY 03/21/16-05/13/16	3	SUTCLIFFE	csutclif@lccc.wy.edu
ES 1060.500	INTRODUCTION TO ENGINEERING COMPUTING (LAB) 02/01/16-05/13/16	3	CHAKHAD	mchakhad@lccc.wy.edu
ENGL 1010.500	ENGLISH I: COMPOSITION	3	SWANSON	lswanson@lccc.wy.edu
ENGL 1010.501	ENGLISH I: COMPOSITION	3	SWANSON	lswanson@lccc.wy.edu
ENGL 1010.502	ENGLISH I: COMPOSITION 01/19/16-03/12/16	3	KORTUM	dkortum@lccc.wy.edu
ENGL 1010.503	ENGLISH I: COMPOSITION 02/01/16-05/13/16	3	KORTUM	elearn@lccc.wy.edu
ENGL 1020.500	COMPOSITION II	3	BOOTH	mbooth@lccc.wy.edu
ENGL 1020.501	COMPOSITION II 03/21/16-05/13/16	3	воотн	mbooth@lccc.wy.edu
ENGL 2020.500	INTRODUCTION TO LITERATURE	3	KORTUM	dkortum@lccc.wy.edu
ENGL 2220.500	ENGLISH LITERATURE II	3	KORTUM	dkortum@lccc.wy.edu
ENGL 2270.500	MODERN WOMEN WRITERS	3	ABRAHAM	kabraham@lccc.wy.edu
ENTR 1520.500	CREATING A BUSINESS PLAN 01/19/16-03/12/16	2	PETERSEN-FREY	afrey@lccc.wy.edu
ENTR 2540.500	SMALL BUSINESS FINANCIAL MANAGEMENT 03/21/16-05/13/16	2	PETERSEN-FREY	afrey@lccc.wy.edu
ENTR 2550.500	SOCIAL AND INTERNET TECHNOLOGIES FOR BUSINESS 03/21/16-05/13/16	2	PETERSEN-FREY	afrey@lccc.wy.edu
FCSC 2122.500	CHILD GROWTH AND DEVELOPMENT/LAB	1	S.MONCRIEF	smoncrie@lccc.wy.edu
FIN 1001.500	PERSONAL FINANCIAL PLANNING 01/19/16-02/20/16	1	OLSEN	aolsen@lccc.wy.edu
FIN 1002.500	RISK AND CREDIT MANAGEMENT 02/22/16-04/01/16	1	OLSEN	aolsen@lccc.wy.edu
FIN 1003.500	INVESTMENT/RETIREMENT PLANNING 04/04/16-05/06/16	1	OLSEN	aolsen@lccc.wy.edu
FIRE 1725.500	FIRE PROTECTION SYSTEMS	3	CHESSER	gchesser@lccc.wy.edu
FIRE 2550.500	FIRE INVESTIGATOR II	3	CHESSER	gchesser@lccc.wy.edu
FREN 1010.500	FIRST YEAR FRENCH I	4	MAYO	lmayo@lccc.wy.edu
FREN 1020.500	FIRST YEAR FRENCH II	4	MAYO	lmayo@lccc.wy.edu
GEOG 1000.500	WORLD REGIONAL GEOGRAPHY	3	MORRELL	tmorrell@lccc.wy.edu
GEOG 1010.500	INTRODUCTION TO PHYSICAL GEOGRAPHY	4	MORRELL	tmorrell@lccc.wy.edu
GEOG 1050.500	INTRODUCTION TO NATURAL RESOURCES 02/01/16-05/13/16	3	MORRELL	tmorrell@lccc.wy.edu
GEOL 1100.500	PHYSICAL GEOLOGY	4	SWANGER	mswanger@lccc.wy.edu
HIT 1600.500	INTRODUCTION TO HEALTH INFORMATION	2	PUENTE	dpuente@lccc.wy.edu
HIT 2500.500	HEALTH DATA MANAGEMENT	2	PUENTE	dpuente@lccc.wy.edu
HIT 2550.500	HEALTH CARE QUALITY AND PERFORMANCE IMPROVEMENT	2	PUENTE	dpuente@lccc.wy.edu
HIT 2600.500	HEALTH INFORMATION APPLICATION SKILLS	3	PUENTE	dpuente@lccc.wy.edu
HIT 2970.500	PROFESSIONAL PRACTICE EXPERIENCE (HIM) 02/01/16-05/13/16	2	PUENTE	dpuente@lccc.wy.edu
HLTK 1200.500	MEDICAL TERMINOLOGY 01/19/16-04/16/16	2	BENNETT-SUTTON	ksutton@lccc.wy.edu
HLTK 1200.501	MEDICAL TERMINOLOGY 01/19/16-03/12/16	2	BENNETT-SUTTON	ksutton@lccc.wy.edu
HLTK 1210.500	HUMAN BODY SYSTEMS	3	RUFF	kruff@lccc.wy.edu

Course	/Sec. No.	Course Title	Credit	Instructor	Email
HLTK	1210.501	HUMAN BODY SYSTEMS	3	RUFF	kruff@lccc.wy.edu
HLTK	2300.500	HEALTH CARE ETHICS 01/19/16-03/12/16	3	GREEN	ggreen@lccc.wy.edu
HLTK	2510.500	PATHOPHYSIOLOGY 01/19/16-03/12/16	2	BELKNAP	pbelknap@lccc.wy.edu
HIST	1211.500	U.S. TO 1865 01/19/16-04/16/16	3	LUDWIG	mludwig@lccc.wy.edu
HIST	1211.501	U.S. TO 1865 02/15/16-05/13/16	3	LUDWIG	mludwig@lccc.wy.edu
HIST	1221.500	U.S. FROM 1865	3	KASSEL	mkassel@lccc.wy.edu
HIST	1221.501	U.S. FROM 1865 02/15/16-05/13/16	3	KESSLER	pkessler@lccc.wy.edu
HIST	2320.500	HISTORY OF ISLAM 02/15/16-05/13/16	3	SALIH	msalih@lccc.wy.edu
HIST	2390.500	MEXICAN CIVILIZATION	3		jbernabe@lccc.wy.edu
HOEC	1140.500	NUTRITION	2	STAFF	elearn@lccc.wy.edu
HOEC	1140.501	NUTRITION 01/19/16-03/12/16	2	STAFF	elearn@lccc.wy.edu
HOEC	1140.502	NUTRITION 03/21/16-05/13/16	2	STAFF	elearn@lccc.wy.edu
HSEC	1000.500	HOMELAND SECURITY: A GLOBAL IMPACT	3	HIGGINS/ BURGHARD	khiggins@lccc.wy.edu jburghard@lccc.wy.edu
HSEC	1015.500	HOMELAND SECURITY AND CRITICAL INFRASTRUCTURE: FACILITIES AND NETWORKS	3	HOLT/ BURGHARD	hholt@lcc.wy.edu jburghard@lcc.wy.edu
HSEC	1025.500	HOMELAND SECURITY AND EMERGENCY MANAGEMENT PARTNERSHIPS	3	POLLOCK/ BURGHARD	spollock@lccc.wy.edu jburghard@lccc.wy.edu
HSEC	2001.500	HOMELAND SECURITY LEGAL, POLICY, AND PRIVACY ISSUES	3	BALSIGER	lbalsiger@lccc.wy.edu
HSEC	2004.500	HOMELAND SECURITY AND LAW ENFORCEMENT	3	BURGHARD	jburghard@lccc.wy.edu
HSEC	2010.500	CYBERSECURITY	3	FINDLEY/	rfindley@lccc.wy.edu
				BURGHARD	jburghard@lccc.wy.edu
HUMN	1010.500	INTRODUCTORY HUMANITIES I 01/19/16-03/12/16	3	SMILEY	osmiley@lccc.wy.edu
HUMN	1020.501	INTRODUCTORY HUMANITIES II 03/21/16-05/13/16	3	SMILEY	osmiley@lccc.wy.edu
HUMN	1080.500	INTRODUCTION TO WOMEN'S STUDIES 02/01/16-05/13/16	3	SWEARINGEN	lswearingen@lccc.wy.edu
HUMN	2395.500	MEXICAN CIVILIZATION	3	BERNABEU	jbernbe@lccc.wy.edu
IMGT	2400.500	INTRODUCTION TO INFORMATION MANAGEMENT	3	STREELMAN	jstreelman@lccc.wy.edu
MGT	1000.500	INTRODUCTION TO SUPERVISION 03/21/16-05/13/16	3	MAYO	jmayo@lccc.wy.edu
MGT	2100.500	PRINCIPLES OF MANAGEMENT	3	GRIEGO	jgriego@lccc.wy.edu
MKT	1000.500	SALES	3	CHAVEZ	jchavez@lccc.wy.edu
MKT	2100.500	PRINCIPLES OF MARKETING	3	STREELMAN	jstreelman@lccc.wy.edu
	2326.500	INTERACTIVE MEDIA DESIGN (This course uses Adobe Flash CC software.)	3	O'BRIEN	jobrien@lccc.wy.edu
MMMM	2408.500	DIGITAL PHOTOGRAPHY (This course uses Adobe Photoshop CC software.)	3	O'BRIEN	jobrien@lccc.wy.edu
MATH	0900.500	PRE-ALGEBRA	3	AHERN	jahern@lccc.wy.edu
MATH	0970.500	INTEGRATED PROBLEM SOLVING QUANTWAY I 02/15/16-05/13/16	4	KRAKOW	lkrakow@lccc.wy.edu
MATH	0980.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I	4	AHERN	jahern@lccc.wy.edu
MATH	0980.501	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 02/01/16-05/13/16	4	CHAKHAD	mchakhad@lccc.wy.edu
MATH	0990.500	INTEGRATED PRE-CALCULUS STEMWAY I 02/01/16-05/13/16	4	GAYE	egaye@lccc.wy.edu
MATH	1000.500	INTEGRATED PROBLEM SOLVING QUANTWAY II 02/15/16-05/13/16	3	KRAKOW	lkrakow@lccc.wy.edu
MATH	1010.500	PROBLEM SOLVING	3	NORDYKE	Inordyke@lccc.wy.edu
MATH	1380.500	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II	3	CHAKHAD	mchakhad@lccc.wy.edu
MATH	1380.501	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 02/01/16-05/13/16	3	COOK	dlcook@lccc.wy.edu
MATH	1380.502	INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 02/01/16-05/13/16	3	COOK	dlcook@lccc.wy.edu
MATH	1400.500	COLLEGE ALGEBRA 02/01/16-05/13/16	3	LEMERICH	wlemeric@lccc.wy.edu

Course	/Sec. No.	Course Title	Credit	Instructor	Email
MATH	1405.500	PRE-CALCULUS TRIGONOMETRY 01/19/16-03/12/16	3	M.WILSON	mwilson@lccc.wy.edu
MATH	2200.500	CALCULUS I 02/01/16-05/13/16	4	LEMERICH	wlemeric@lccc.wy.edu
MATH	2205.500	CALCULUS II	4	ADACHI	fadachi@lccc.wy.edu
MATH	2300.500	DISCRETE STRUCTURES	4	WIBLEMO	cwiblemo@lccc.wy.edu
MATH	2355.500	MATH APPLICATIONS FOR BUSINESS	4	LEMERICH	wlemeric@lccc.wy.edu
MEDC	1500.500	BASIC DIAGNOSTIC CODING	3	PUENTE	dpuente@lccc.wy.edu
	1700.500	REIMBURSEMENT METHODOLOGIES	3	PUENTE	dpuente@lccc.wy.edu
MUSC	1000.500	INTRODUCTION TO MUSIC	3	CORNISH	ncornish@lccc.wy.edu
POLS	1000.500	AMERICAN AND WYOMING GOVERNMENT	3	MARCUM	dmarcum@lccc.wy.edu
		(POLS 1000-500 is managed through D2L. Go to the POLS 10	00-500	D2L page the first day of	class.)
POLS	1000.501	AMERICAN AND WYOMING GOVERNMENT 01/19/16-03/12/16	3	MARCUM	dmarcum@lccc.wy.edu
		(POLS 1000-501 is managed through D2L. Go to the POLS 10 This is an 8-week course.)	00-501	D2L page the first day of	class.
POLS	1100.500	WYOMING GOVERNMENT	1	MARCUM	dmarcum@lccc.wy.edu
		01/19/16-03/12/16 (POLS 1100-500 is managed through D2L. Go to the POLS 110 This is an 8-week course.)	00-500 เ	D2L page the first day of o	class.
POLS	1100.501	WYOMING GOVERNMENT	1	MARCUM	dmarcum@lccc.wy.edu
. 020		03/21/16-05/13/16 (POLS 1100-501 is managed through D2L. Go to the POLS 110			
		This is an 8-week course.)		, ,	
PSYC	1000.500	GENERAL PSYCHOLOGY	3	BARTOW	dbartow@lccc.wy.edu
PSYC	1000.501	GENERAL PSYCHOLOGY 01/19/16-03/12/16	3	JO.SANFORD	jsanford@lccc.wy.edu
PSYC	1000.502	GENERAL PSYCHOLOGY 03/21/16-05/13/16	3	STAFF	elearn@lccc.wy.edu
PSYC	1000T.500	GENERAL PSYCHOLOGY TESTING		JO.SANFORD	jsanford@lccc.wy.edu
PSYC	1100.500	ORGANIZATIONAL HUMAN RELATIONS	3	BARTOW	dbartow@lccc.wy.edu
PSYC	2000.500	RESEARCH PSYCHOLOGICAL METHODS	4	JO.SANFORD	jsanford@lccc.wy.edu
PSYC	2080.500	PSYCHOBIOLOGY	3	GEARHART	lgearhar@lccc.wy.edu
PSYC	2210.500	DRUGS AND BEHAVIOR	3	JO.SANFORD	jsanford@lccc.wy.edu
PSYC	2340.500	ABNORMAL PSYCHOLOGY	3	GEARHART	lgearhar@lccc.wy.edu
PSYC	2380.500	SOCIAL PSYCHOLOGY	3	JO.SANFORD	jsanford@lccc.wy.edu
RDTK	2990.500	COMPUTED TOMOGRAPHY REGISTRY PREPARATION FOR TECHNOLOGISTS 03/21/16-05/13/16	3	STAFF	elearn@lccc.wy.edu
RELI	2320.500	HISTORY OF ISLAM 02/15/16-05/13/16	3	SALIH	msalih@lccc.wy.edu
SOWK	2000.500	INTRODUCTION TO SOCIAL WORK 02/15/16-05/13/16	3	GONZALEZ, CARL	cgonzale@lccc.wy.edu
SOC	1000.500	SOCIOLOGICAL PRINCIPLES 03/21/16-05/13/16	3	WOLFF	swolff@lccc.wy.edu
SOC	1080.500	INTRODUCTION TO WOMEN'S STUDIES 02/01/16-05/13/16	3	SWEARINGEN	lswearingen@lccc.wy.edu
SPAN	1010.500	FIRST YEAR SPANISH I	4	CALDON	icaldon@lccc.wy.edu
SPAN	1010.501	FIRST YEAR SPANISH I 02/01/16-05/13/16	4	GARCIA-PAINE	jgpaine@lccc.wy.edu
SPAN	1020.500	FIRST YEAR SPANISH II	4	CALDON	icaldon@lccc.wy.edu
SPAN	2040.500	SECOND YEAR SPANISH II	4	GARCIA-PAINE	jgpaine@lccc.wy.edu
STAT	2070.500	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES	4	ZAVORKA	szavorka@lccc.wy.edu
STAT	2070.501	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 01/19/16-03/12/16	4	M.WILSON	mwilson@lccc.wy.edu
STAT	2070.502	INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 03/21/16-05/13/16	4	M.WILSON	mwilson@lccc.wy.edu
SURG	1750.500	SURGICAL PROCEDURES I 01/19/16-03/12/16	4	CZARNECKI	cczarnec@lccc.wy.edu
SURG	2750.500	SURGICAL PROCEDURES II 03/21/16-05/13/16	4	CZARNECKI	cczarnec@lccc.wy.edu
Z00	2020.500	ANATOMY AND PHYSIOLOGY II 01/19/16-04/16/16	4	JE.SANFORD	jdsanfor@lccc.wy.edu



**15 Administration (AM)**Business Services

Human Resources President's Office

- **20** Agriculture Building (AG)
- (B) Andrikopoulos Business & Technology Building (B)
  - Arena
    8 Arp Building
- Children's Discovery Center
  - (I) Auto Diesel (AD)

- 9 Career & Technical Building (CT)
- Auto Body Career & Technical Education Center Integrated Systems Training Center UW Outreach
- (CCI) Center for Conferences & Institutes
- **(1)** Central Plant North
- Advising Dining Hall Bookstore Playhouse Counseling & Student Life Wellness Center Student Lounge
- (B) Education & Enrichment Center (EEC)
  Disability Support Services
  Exam Lab
- 4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation
- **8** Health Science (HS)
- 5 Ludden Library (LIB)
- (IB Modular (MA) High School Programs
- ① Physical Education (PE)

- ① Plant Maintenance (PM)
  Carpool
  Mailroom
- **(7)** Residence Halls (RHC)
- 2 Science Center (SC)
  Dental Hygiene
- 7 Student Services (SS)
  Admissions & Welcome Center
  Campus Safety Financial Aid
  Career Center Student Records
- 16 The Training Center (TC)

