

Summer 2016 SCHEDULE



LARAMIE COUNTY COMMUNITY COLLEGE

lccc.wy.edu

**Revised
April 1, 2016**

SUMMER SEMESTER DATES TO REMEMBER

| | | | |
|--------------------|--|-------------------|---|
| April 12 | Summer Financial Aid Applications Available | June 24 | Midterm (A8) |
| May 9 | Payment Due Date for Early Summer Registration (after this date, payment is due upon registration) | June 24 | End of 50% Refund Period (B8) |
| May 30 | Memorial Day (college closed) | July 1 | Midterm (A10) |
| May 30 | Last Day to Register for A Block (A10, A8, A5) | July 1 | Last day of Classes (A5) |
| May 31 | Summer Semester A Block (A10, A8, A5) Classes Begin | July 4 | Last Day to Register for B Block (B5) |
| June 1 | Deadline to Turn in Graduation Applications | July 4 | Independence Day observed (college closed) |
| June 3 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A5) | July 5 | First Day of Classes (B5) |
| June 3 | College Closed 12:00 – 5:00/No Classes (afternoon only) | July 5 | Last day to Withdraw (A8) |
| June 6 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A8) | July 8 | Midterm (B8) |
| June 7 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (A10) | July 8 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B5) |
| June 10 | End of 50% Refund Period (A5) | July 8 | Laramie Jubilee Day (no classes/college closed Albany County Campus only) |
| June 12 | Last Day to Register for B Block (B8) | July 11 | Last Day to Withdraw (A10) |
| June 13 | End of 50% Refund Period (A8) | July 15 | End of 50% Refund Period (B5) |
| June 13 | First Day of Classes B Block (B8) | July 18 | Last Day to Withdraw (B8) |
| June 14 | First Financial Aid Disbursement | July 20 | Midterm (B5) |
| June 14 | End of 50% Refund Period (A10) | July 22 | Last Day of Classes (A8) |
| June 15 | Midterm (A5) | July 26 | Last Day to Withdraw (B5) |
| June 17 | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) | July 27 | Cheyenne Day (no classes/college closed Cheyenne Campus only) |
| June 20 | Last day to Withdraw (A5) | Aug. 5 | Last Day of Summer Classes (A10, B8, B5) |
| | | Aug. 8 | Grades Due by 9 a.m. |

Laramie County Community College is committed to providing a safe and nondiscriminatory educational and employment environment. The college does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, political affiliation, sexual orientation or other status protected by law. Sexual harassment, including sexual violence, is a form of sex discrimination prohibited by Title IX of the Education Amendments of 1972. The college does not discriminate on the basis of sex in its educational, extracurricular, athletic or other programs or in the context of employment.

The College has a designated person to monitor compliance and to answer any questions regarding the college's non-discrimination policies.

Please contact: Title IX and ADA Coordinator, Room 117, Student Services Building, 1400 E College Drive, Cheyenne, WY 82007, 307.778.1217, TitleIX_ADA.Coordinator@lccc.wy.edu. 3/2016

Calendar Blocks — Summer 2016

A10 – May 31 to August 5

May 30 Last Day to Register for **A Block (A10)**
May 31 Summer Semester **A Block (A10)**
 Classes Begin
 June 1 Deadline to Turn in Graduation Applications
 June 3 College Closed 12:00 – 5:00/No Classes
 (afternoon only)
June 7 Last Day to Drop Without Receiving a W on
 Transcripts and to receive a 100% refund **(A10)**
 June 14 First Financial Aid Disbursement
June 14 End of 50% Refund Period **(A10)**
July 1 Midterm **(A10)**
 July 4 Independence Day observed (college closed)
 July 8 Laramie Jubilee Day (no classes/college closed
 Albany County Campus only)
July 11 Last Day to Withdraw **(A10)**
 July 27 Cheyenne Day (no classes/college closed
 Cheyenne Campus only)
Aug. 5 Last Day of Summer Classes **(A10)**
 Aug. 8 Grades Due by 9 a.m.

A8 – May 31 to July 22

May 30 Last Day to Register for **A Block (A8)**
May 31 Summer Semester **A Block (A8)**
 Classes Begin
June 1 Deadline to Turn in Graduation Applications
June 3 College Closed 12:00 – 5:00/No Classes
 (afternoon only)
June 6 Last Day to Drop Without Receiving a W on
 Transcripts and to receive a 100% refund **(A8)**
June 13 End of 50% Refund Period **(A8)**
June 14 First Financial Aid Disbursement
June 24 Midterm **(A8)**
July 4 Independence Day observed (college closed)
July 5 Last day to Withdraw **(A8)**
July 8 Laramie Jubilee Day (no classes/college closed
 Albany County Campus only)
July 22 Last Day of Classes **(A8)**

A5 – May 31 to July 1

May 30 Last Day to Register for **A Block (A5)**
May 31 Summer Semester **A Block (A5)**
 Classes Begin
 June 1 Deadline to Turn in Graduation Applications
June 3 Last Day to Drop Without Receiving a W on
 Transcripts and to receive a 100% refund **(A5)**
 June 3 College Closed 12:00 – 5:00/No Classes
 (afternoon only)
June 10 End of 50% Refund Period **(A5)**
 June 14 First Financial Aid Disbursement
June 15 Midterm **(A5)**
June 20 Last day to Withdraw **(A5)**
July 1 Last day of Classes **(A5)**

B8 – June 13 to August 5

| | | |
|----------------|-------|--|
| June 12 | ..... | Last Day to Register for B Block (B8) |
| June 13 | ..... | First Day of Classes B Block (B8) |
| June 14 | ..... | First Financial Aid Disbursement |
| June 17 | ..... | Last Day to Drop Without Receiving a W on Transcripts and to receive a 100% refund (B8) |
| June 24 | ..... | End of 50% Refund Period (B8) |
| July 4 | ..... | Independence Day observed (college closed) |
| July 8 | ..... | Midterm (B8) |
| July 8 | ..... | Laramie Jubilee Day (no classes/college closed Albany County Campus only) |
| July 18 | ..... | Last Day to Withdraw (B8) |
| July 27 | ..... | Cheyenne Day (no classes/college closed Cheyenne Campus only) |
| Aug. 5 | ..... | Last Day of Summer Classes (B8) |
| Aug. 8 | ..... | Grades Due by 9 a.m. |

B5 – July 5 to August 5

July 4 Last Day to Register **B Block (B5)**
July 4 Independence Day observed (college closed)
July 5 First Day of Classes **(B5)**
July 8 Last Day to Drop Without Receiving a W on
 Transcripts and to receive a 100% refund **(B5)**
July 8 Laramie Jubilee Day (no classes/college closed
 Albany County Campus only)
July 15 End of 50% Refund Period **(B5)**
July 20 Midterm **(B5)**
July 26 Last Day to Withdraw **(B5)**
July 27 Cheyenne Day (no classes/college closed
 Cheyenne Campus only)
Aug. 5 Last Day of Summer Classes **(B5)**
Aug. 8 Grades Due by 9 a.m.

Where to find other important information

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Where to find summer courses

| | | | | | |
|------------------------------------|----|--|----|--------------------------------------|----|
| Anthropology | 11 | Emergency Medical Services— Paramedics | 15 | Music | 21 |
| Art | 11 | Engineering Science..... | 15 | Paralegal | 21 |
| Astronomy | 11 | English..... | 15 | Philosophy..... | 21 |
| Automotive Body Repair..... | 12 | Equine Studies | 16 | Physical and Health Education..... | 21 |
| Biology..... | 12 | Finance..... | 17 | Physical Therapist Assistant..... | 22 |
| Business Administration | 12 | Geology | 17 | Political Science | 22 |
| Chemistry | 12 | Health Technology | 17 | Psychology | 23 |
| College Success..... | 13 | History | 17 | Radiology Technology | 23 |
| Communication..... | 13 | Home Economics | 18 | Sociology..... | 24 |
| Computer Applications..... | 13 | Humanities..... | 18 | Spanish..... | 24 |
| Computer Science | 14 | Information Management..... | 18 | Speech – Pathology and Audiology.... | 24 |
| Decision Science | 14 | Mathematics | 18 | Statistics | 24 |
| Diagnostic Medical Sonography..... | 14 | Medical Coding..... | 20 | Surgical Technology | 25 |
| Economics | 14 | Microbiology | 21 | Theater and Dance..... | 25 |
| Education..... | 15 | | | Zoology..... | 25 |

Disclaimer

This schedule of classes, including tuition and fees, is not a contract, and the college does not assume liability for errors in scheduling or financial charges. Please call any discrepancies to the college's attention.

Step 1 Admission/Readmission

Before enrolling in classes, students who have never attended Laramie County Community College can apply online at lccc.wy.edu. Students may also complete an Application for Admission/Readmission and return it to the LCCC Student Records Office in the Student Services Building on the Cheyenne campus. Albany County Campus students may return it to the ACC Office at 1125 Boulder Drive in Laramie. Students who have not attended LCCC in the past year also need to complete the Application for Admission/Readmission and bring it to the Student Records Office before they can register.

Step 2 Academic Skills Assessment and Placement

Academic skills assessment and subsequent placement for initial levels of Math and English courses are essential to assist students in making choices that will enable them to attain their educational goals. To assure appropriate advising, LCCC adheres to the following assessment and placement protocols:

1. Students who have either an acceptable ACT or SAT score in the previous five years OR students who have graduated from high school within five years of applying to LCCC and whose high school cumulative grade point average (GPA) is 3.0 or higher are considered ready for initial college-level math and college-level English courses (ENG 1010, Math 1010, Math 1400). High school transcripts provided through Admissions process and/or official ACT/SAT scores.

| | | |
|-------------|-------|--|
| ACT English | 18 | ENGL 1010 |
| ACT Reading | 21 | College-level reading |
| ACT Math | 19-21 | MATH 1010 |
| ACT Math | 22-23 | MATH 1400, MATH 1401, MATH 1100, MATH 1450 |
| ACT Math | 24-26 | MATH 1405, MATH 2350 |
| ACT Math | 27+ | MATH 2200 |
2. Students without either of those measures will be directed to prepare for and take the tests provided in the Testing Center for placement into the correct levels of math and English: ALEKS PPL for math, and McCann College Success for English.
3. Students who hold a college degree from a regionally accredited college or university, as evidenced by provision of official transcripts to the Student Records Office, are considered ready for college-level math and college-level English courses (listed above); see page 20 for information regarding transferability of courses from other institutions.
4. Students auditing courses do not need to provide proof of academic eligibility (see page 17).
5. Students who doubt their own readiness for college-level courses, regardless of their high school GPA or ACT/SAT scores, are welcomed to take the ALEKS and/or the McCann exams for better advice.

Additional information regarding placement scores for math and English are available at lccc.wy.edu/placementcores.

Note: In selected programs there may be additional (higher) reading requirements for acceptance into those programs. Also, selected programs may require academic skills assessment for all candidates prior to acceptance. Students should consult the appropriate advisers in those program areas.

A Step-By-Step Guide To Registration

Step 1

Admissions/Readmissions

Apply online at lccc.wy.edu or complete the LCCC Application for Admission and submit it to the LCCC Student Records Office.

Step 2

Academic Skills Assessment

Take the Academic Skills Assessment tests. These tests are mandatory for new students. Call 307.778.1357 in Cheyenne or 307.721.5138 in Laramie.

Step 3

New Student and Continuing Student Advising

Meet with an academic adviser. Advisers work with students on a walk-in basis or by appointment.

In Cheyenne: In the Advising Center or call 307.778.1214.

In Laramie: In the Student Services Office or call 307.772.4258.

Step 4

Registration

Online: Go to lccc.wy.edu Login to EaglesEye, and click on register for classes under the student tab.

In Cheyenne: Register and pay for classes at the Student Records Office in the Student Services Building.

In Laramie: Register and pay for classes in Student Services.

Step 5

Financial Information

If you plan to apply for financial aid, contact the Scholarship & Financial Aid Office in Cheyenne at 307.778.1215. In Laramie, you can also pick up an application in Student Services on the Albany County Campus.

Step 6

Bookstore

Online: Go to bookstorelccc.com

In Cheyenne: Get your books and supplies at the LCCC Bookstore in the Student Services Building. Visa and MasterCard are accepted.

In Laramie: Get your books through the ACC bookstore, Room 203.



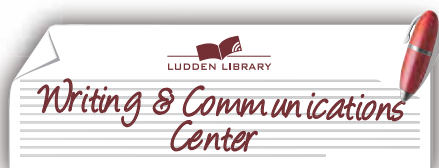
Laramie County Community College

LUDDEN LIBRARY

lccc.wy.edu/library • 307.778.1205

ALBANY COUNTY CAMPUS **LIBRARY**

lccc.wy.edu/library/acc.aspx
307.772.4263



libguides.lccc.wy.edu/writing
307.778.1311

Disability Support Services (DSS)



lccc.wy.edu/services/disability

Cheyenne Campus
307.778.1359

Albany County Campus
307.772.4258

Exam Lab

[lccc.wy.edu/academics/
services/examLab.aspx](http://lccc.wy.edu/academics/services/examLab.aspx)

307.778.1274

Testing Schedule

Cheyenne

Location: Testing Center, Arp 169

LCCC uses COMPASS for placement testing. The Testing Center also offers KAPLAN, PN Readiness, CLEP, and DSST. Testing times may vary from month to month. The schedule can be found on the LCCC website at www.lccc.wy.edu/testingschedule. Please contact the Testing Center at 307.778.1105 or dmccoy@lccc.wy.edu for more questions.

Laramie

Location: Testing Center, Room 217

General testing is held Monday 1-3 p.m., Tuesdays 10 a.m.-2 p.m., Thursdays 5-9 p.m., and Fridays 1-5 p.m. GED testing is held alternating times on Tuesdays, Wednesdays and Thursdays. Testing Center hours may change monthly, and students should contact the Testing Center at 307.772.4262 for information on changes.

Step 3 Academic Advising

All students new to LCCC will meet with an academic advisor after orientation where they will register for classes and prepare an academic plan.

Continuing and returning students should contact their advisors with questions about classes or programs of study. Academic advisors are also available in the Advising Center at the main campus and at the Student Services Office at the Albany County Campus.

Step 4 Registration

Note: If you are a new student or a continuing student who has not attended LCCC in the past year, please see Step 1.

Register online at lccc.wy.edu

Register on the Cheyenne campus at the Student Records Office.

Student Records Office Hours

Monday, Tuesday, Wednesday and Friday, 8 a.m.-5 p.m.

Thursday, 10 a.m.-5 p.m.

Register online at lccc.wy.edu

Register on the Laramie campus at the Student Services Office.

Office Hours: Monday through Friday, 8 a.m.-5 p.m.

Summer tuition is due May 9, 2016, or at the time of registration after that date.

Registration for F.E. Warren Air Force Base Classes

Students may register at the F.E. Warren Air Force Base (WAFB) Outreach Office, Building 841, 9 a.m.-3 p.m. All WAFB classes are open to residents of the community. Students taking classes at WAFB must have a state or federal government issued picture ID (driver's license or state issued ID card), current vehicle registration, current proof of vehicle insurance and current class registration statement.

All students who do not have base access privileges must contact Terry Cook, LCCC/WAFB Outreach Program Manager, at 307.773.2113 or tcCook@lccc.wy.edu immediately after registration to avoid delays for base admittance. If you choose to send an email, the following information is required for placement on the Entry Authorization List (EAL): last name, first name, middle initial, date of birth, driver's license number, driver's license state of issue, and class(es) enrolled in.

Things To Note

Schedule Changes

1. Obtain a Change of Enrollment form from the Student Records Office
2. List the courses to be added or dropped
3. Return the completed form to the Student Records Office

Note: Veterans must contact the Veterans Affairs Office when any change of schedule is made.

Campus Housing (Cheyenne campus only)

On-campus student housing in the residence halls is available for single students. LCCC's three residence halls offer a number of room options, including one-person, two-person and four-person suites. Suites include living and kitchen areas and private or shared bedrooms.

The residence halls are connected by a community center, which acts as a gathering place for students and features a computer lab, TV lounge, classroom, social kitchen, recreation area, laundry facilities and mailroom.

The three – and four-story buildings accommodate more than 250 students in a comfortable campus setting with access for disabled students. Residents have ready access to classrooms and labs, the Physical Education Building and dining room, as well as student services such as counseling and financial aid.

Application forms, contracts and more information are available from the Campus Living and Learning Office, 307.637.2498.

Step 5 Financial Information

Tuition and Fees

Notice: The college catalog outlines the policy for residency status. Questions should be directed to the registrar. Errors made in tuition assessments due to residency status will be corrected during the application audit and will result in tuition adjustments. Tuition and fees are subject to change. Please check the web site for current rates.

| SUMMER 2016 | 12 OR MORE HOURS | 1-11 CREDIT HOURS For a student attending the college less than full time, the following rates apply: |
|---|--------------------|--|
| Wyoming resident | | |
| Tuition | \$996 a semester | \$83 a credit hour/semester |
| Student Fees | \$576 a semester | \$48 a credit hour/semester |
| Total | \$1,572 a semester | \$131 a credit hour/semester |
| Out-of-State student | | |
| Tuition | \$2,988 a semester | \$249 a credit hour/semester |
| Student Fees | \$576 a semester | \$48 a credit hour/semester |
| Total | \$3,564 a semester | \$297 a credit hour/semester |
| WUE (Western Undergraduate Exchange) | | |
| Tuition | \$1,488 a semester | \$124 a credit hour/semester |
| Student Fees | \$576 a semester | \$48 a credit hour/semester |
| Total | \$2,064 a semester | \$172 a credit hour/semester |

Veterans Guard Reservists

[lccc.wy.edu/services/
financialAid/veteransAid](http://lccc.wy.edu/services/financialAid/veteransAid)

Veterans Affairs Office
307.778.4396

Third Party Billing
307.432.1690

Eastern Laramie County Outreach Center

Historic Pine Bluffs High School

307.245.3595

[lccc.wy.edu/about/
easternLaramieCounty.
aspx](http://lccc.wy.edu/about/easternLaramieCounty.aspx)

The Student Success Center

Cheyenne Campus
libguides.lccc.wy.edu/ssc
307.778.4315

Albany County Campus
[lccc.wy.edu/academics/services/
adultEducation#TLC](http://lccc.wy.edu/academics/services/adultEducation#TLC)
307.772.4257

FREE TUTORING!

TRIO

307.778.4387

lccc.wy.edu/services/TRIO/index.aspx

Complete your degree Online at LCCC

The following programs can be completed online.

- ✦ Accounting
- ✦ Business Management
 - ✦ Entrepreneurship
- ✦ Computer Information Systems
 - ✦ Microsoft Systems and Networks
 - ✦ Office Application Specialist
 - ✦ Web Design
- ✦ Cybersecurity
- ✦ Education
 - ✦ Early Childhood Education
- ✦ Government Studies
- ✦ Health Information Technology and Management
 - ✦ Medical Office Essentials
 - ✦ Medical Claims Coding Associate
- ✦ Homeland Security

For more information go to
lccc.wy.edu

LCCC-ACC Degrees, Credit Diplomas, and Certifications

- ✦ Accounting
- ✦ Business and Finance
- ✦ Business Management
- ✦ Computer Information Systems
 - ✦ Microsoft Systems and Networks
- ✦ Education
 - ✦ Early Childhood Education
- ✦ EMT Certification [Labs: Cheyenne-Fall, Laramie-Spring]
- ✦ Engineering
- ✦ History
- ✦ Interdisciplinary Liberal Arts
- ✦ Mathematics
- ✦ Psychology
- ✦ Technical Studies

Western Undergraduate Exchange (WUE) is a program through which students in participating states may enroll in designated institutions and programs in other participating states at a special, reduced tuition level. Under the terms of this program, students can be admitted at a cost of 150 percent of resident tuition.

Participating in the Western Undergraduate Exchange are Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. WUE rates are extended to Nebraska students by Wyoming community colleges.

LCCC will admit students from the above states to enter with the WUE designation. Proof of residence will be the same as currently in place for all LCCC students.

Students from any participating state may enroll in any program at LCCC provided all other admission requirements are met.

Other Applicable Fees

| | |
|--|--------------------------|
| Credit by Examination Fee: | |
| CLEP Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Departmental Examination Fee (per credit hour) | \$25 |
| DSST Subject Examination Fee (subject to change) | \$80 |
| plus administrative fee to LCCC | \$20 |
| Initial Placement Test Fee | N/C |
| Retake Placement Test Fee (per subject) | \$5 |
| Non-LCCC Placement Test Fee (per subject) | \$5 |
| Transcript Fee (official copy) | \$5 |
| Graduation Fee (nonrefundable) | \$20 |
| Cap and Gown Fee (estimated) | \$35 |
| Course Fees | Vary according to course |
| Compressed Video Fee (for students at the remote receiving site) | \$20 |
| Books and Course Supplies (estimated per semester) | \$660 |
| Campus Housing Fees: Annually starting at \$6,868 | |

Deferred Tuition and Fee Payment Plan

Students may elect to pay their tuition and fees through LCCC's Automatic Payment Plan. LCCC has contracted with Nelnet Business Solutions (NBS) to provide an automatic payment plan that is an easy, convenient, and interest-free alternative for payment of tuition and fees. A student must pay a nonrefundable \$25 processing fee to NBS and agree to automated withdrawal payments by NBS to participate in the plan. The automated withdrawal payments can be from checking or savings accounts or major credit card accounts. Plan details are available on our website under payment options for your student account or at the Student Records, Financial Aid or Accounting Offices. See schedule below for deadlines, required down payment and number of payments for remaining balance.

Students enrolled in 11- to 16-week courses will be allowed two installment time periods for the balance due.

Summer 2016

e-Cashier available on April 12, 2016.

Full payments may be made on e-Cashier.

| Last day to enroll online | Required down payment | Number of payments | Months of payments |
|---------------------------|-----------------------|--------------------|--------------------|
| May 9 | 25% | 2 | June & July |
| May 30 | 50% | 1 | July only |

NOTE: All down and full payments are processed immediately!

Golden Age Privilege

LCCC offers students 60 years of age and older the privilege of enrolling in credit classes at a cost of \$10 per credit hour. However, other fees such as lab, records, etc., must be paid.

Withdrawal

A student who wishes to withdraw from the college should follow the procedures for a schedule change as shown on Page 5, after contacting his or her adviser.

Note: Students receiving financial aid should see the Student Financial Aid Guide.

For any full semester course that is officially dropped after the 10th business day of the semester, a grade of "W" will be noted on the transcript. All courses that are less than a full semester in length will have the "drop period" and the grade of "W" adjusted accordingly. The last day to drop without a "W" grade and the last day to withdraw for each course block are listed in the Academic Calendar.

All course offerings are dependent upon sufficient enrollment and the availability of instructors. In some cases, the course content may vary slightly from the course description.

Refund Policy for Credit Courses

Dropping a course prior to the first class meeting will result in a 100 percent refund of tuition and fees. For a drop or withdrawal after the first class meeting, tuition and fees will be refunded based on the length of the course. The end of the 100 percent refund period aligns with the last day to drop a class without a "W" grade. The refund dates for each course block are listed in the Academic Calendar. Students must drop classes from EaglesEye or submit an add/drop form to the Student Records Office to officially drop or withdraw from any course. *The effective date of the change is the date the form is received by the Student Records Office or the date the online transaction is processed.*

Graduation fees are nonrefundable.

Students may expect to receive refund checks approximately four to six weeks after the course is dropped. No cash refunds will be issued.

**Different refund rules apply for federal financial aid recipients.
See the Student Financial Aid Guide for details.**

Step 6 Bookstore

Bring your registration printout with you to ensure that you are buying the correct book. Buy early to get used books, which are cheaper than new books. Books typically will cost about \$350 for a semester of classes. Receipts are needed for refunds. Visa and MasterCard are accepted. Please contact the Bookstore at 307.778.1114 for availability of books.

In Cheyenne: The LCCC Bookstore is located in the College Community Center (CCC 138-139).
Hours: Monday through Thursday, 8:30 a.m.-5:30 p.m.
Friday, 8:30 a.m.-4 p.m.

In Laramie: The ACC Bookstore is located in Room 203.
Please call 307.772.1667 for hours.

**To find information on textbooks specific
to your class go to bookstorelccc.com**



Location Abbreviations

The following abbreviations are used in the Class Schedule to indicate locations of classes.

On Cheyenne Campus

(See map Page 30)

ABR – Auto Body
AD – Auto/Diesel
AG – Agriculture
AREN – College Arena
ARP – Arp
B – Andrikopoulos
Business and Technology
CCC – College Community Center
THEA – Playhouse
CCI – Center for Conferences and Institutes
CT – Career and Technical Building
EEC – Education and Enrichment Center
FA – Fine Arts
HS – Health Science Building
LLIB – Ludden Library
PE – Physical Education
WTRM – Weight Room
MAT – Mat Room
MPR – Multipurpose Room
SC – Science Center
TC – The Training Center

Off Campus

ACC – Albany County Campus
1125 Boulder Drive, Laramie
ELCC – Eastern Laramie County
Outreach Center,
Historic Pine Bluffs High School
603 Elm St., Pine Bluffs
LRC – Laramie Recreation Center
920 Boulder Drive, Laramie
UW – University of Wyoming, Laramie
WAFB – Warren Air Force Base
Outreach Center, Cheyenne

Other Important Information

Disability Services

The Disability Support Services (DSS) office provides confidential assistance for students with documented disabilities. LCCC students that require accommodations will find services and adaptive equipment in the DSS to accommodate mobility, sensory and perceptual concerns.

Students who have questions or wish to make arrangements for DSS should call 307.778.1359 for an appointment with a staff member. For students who are deaf or hard of hearing, the TTY number is 307.778.1266. The DSS office is located in Room 222 of the Education and Enrichment Center.

The DSS office provides this publication in an alternate format upon request.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review students' education records within 45 days of the day that Laramie County Community College receives a request for access. Students should submit to the vice president, registrar, division dean of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the students of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the students of the correct official to whom the request should be addressed.
2. The right to request the amendment of students' education records that students believe are inaccurate or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by students, the college will notify the students of the decision and advise the students of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to students when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in students' education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests including, contractors, volunteers, and other non-employees performing institutional services and functions. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement

personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the college discloses education records without consent to officials of another school in which students seek or intend to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by LCCC to comply with the requirements of FERPA.

Laramie County Community College designates the following items as Directory Information: student name, address, phone number, major field of study, participation in officially recognized activities and sports, photograph, email address, dates of attendance including whether currently enrolled, enrollment status (full time, part time), and degrees and awards received. The college may disclose any of these items without prior written consent, unless notified to the contrary in writing by the student at the Student Records Office.

Federal tax credits and IRAs for higher education expenses

The Taxpayer Relief Act of 1997 provides higher education tax incentives for eligible students. The Internal Revenue Service, an accountant or an income tax preparer should be consulted for details about the new programs, which went into effect in 1998.

They are:

Hope Scholarship Credit

- Up to \$2,500 credit per student, per year.
- The student must carry at least half the workload of full-time status in either the first or second year of an undergraduate program.
- Applies to tuition and certain expenses.

Lifetime Learning Credit

- Up to \$1,000 credit per family per year.
- Part-time, full-time and graduate students are eligible.
- Applies to tuition and certain expenses.

Student Loan Interest Deduction

- Deduct interest paid on student loans for taxpayers themselves, their spouse or their dependents.

Education Individual Retirement Accounts (IRAs)

- Deposit up to \$500 per year into a tax-free Education IRA for a child under age 18.

IRA Withdrawals to Pay Higher Education Expenses

- Make withdrawals from an IRA for qualified higher education expenses without the 10 percent early withdrawal penalty.

Summer Courses Start and End at Various Times from May into August

CAREFULLY CHECK START AND END DATES SHOWN WITH EACH COURSE

Summer courses are arranged in five sessions: 5-week, 6-week, 8-week and 10-week.

In addition, some courses start at various times during May, June and July.

Each session and the courses included in that session are listed here.

Look under the department heading for details on each course.

No classes will be held May 30, July 4, July 8 (in Laramie), or July 27 (in Cheyenne).

A10 – May 31 to August 5

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|------|-----------|---|-------------------|
| COLS | 1000.500 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 05/31/16-08/06/16 |
| COLS | 1000.501 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 05/31/16-08/06/16 |
| COLS | 1000.502 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 05/31/16-08/06/16 |
| CMAP | 1503.500 | INTRODUCTION TO COMPUTER APPLICATIONS | 05/31/16-08/06/16 |
| MSFT | 2900.500 | MICROSOFT PROJECT MANAGEMENT | 05/31/16-08/05/16 |
| COSC | 1200.500 | COMPUTER INFORMATION SYSTEMS | 05/31/16-08/06/16 |
| DSCI | 2210.500 | PRODUCTION AND OPERATIONS MANAGEMENT | 05/31/16-08/06/16 |
| ES | 1060.500 | INTRODUCTION TO ENGINEERING COMPUTING (LAB) | 05/31/16-08/05/16 |
| EQST | 1615.200 | GREEN HORSE/GREEN RIDER | 05/31/16-08/06/16 |
| EQST | 2970.100 | INTERNSHIP | 05/31/16-08/06/16 |
| HLTK | 1210.500 | HUMAN BODY SYSTEMS | 05/31/16-08/06/16 |
| HIST | 1211.500 | U.S. TO 1865 | 05/31/16-08/06/16 |
| HIST | 1221.500 | U.S. FROM 1865 | 05/31/16-08/06/16 |
| MATH | 900.100 | PRE-ALGEBRA | 05/31/16-08/06/16 |
| MATH | 900.500 | PRE-ALGEBRA | 05/31/16-08/06/16 |
| MATH | 970.200 | INTEGRATED PROBLEM SOLVING QUANTWAY I | 05/31/16-08/06/16 |
| MATH | 970.500 | INTEGRATED PROBLEM SOLVING QUANTWAY I | 05/31/16-08/06/16 |
| MATH | 980.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 05/31/16-08/06/16 |
| MATH | 980.200 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 05/31/16-08/06/16 |
| MATH | 1010.500 | PROBLEM SOLVING | 05/31/16-08/06/16 |
| MATH | 1380.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II | 05/31/16-08/06/16 |
| MATH | 1390.100 | INTEGRATED PRE-CALCULUS STEMWAY II | 05/31/16-08/06/16 |
| MATH | 1401.100 | PRE-CALCULUS | 05/31/16-08/06/16 |
| MATH | 2200.500 | CALCULUS I | 05/31/16-08/06/16 |
| MEDC | 1550.000 | ADVANCED DIAGNOSTIC CODING | 05/31/16-08/06/16 |
| MEDC | 1970.000 | PROFESSIONAL PRACTICE EXPERIENCE (CODING) | 05/31/16-08/06/16 |
| PEAC | 1046.100 | INTRODUCTION TO PILATES | 05/31/16-08/06/16 |
| PSYC | 1000T.500 | GENERAL PSYCHOLOGY TESTING | 05/31/16-08/06/16 |

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|------|-----------|--|-------------------|
| ART | 1010.500 | GENERAL ART: HISTORY | 05/31/16-07/23/16 |
| ART | 1250.360♦ | WATER-BASED MEDIA I | 05/31/16-07/22/16 |
| ASTR | 1050.500 | SURVEY OF ASTRONOMY | 05/31/16-07/23/16 |
| AUBR | 1510.100 | INTRODUCTION TO AUTO BODY REPAIR | 05/31/16-07/23/16 |
| AUBR | 1510.200 | INTRODUCTION TO AUTO BODY REPAIR | 05/31/16-07/23/16 |
| BIOL | 1003.500 | CURRENT ISSUES IN BIOLOGY | 05/31/16-07/23/16 |
| BIOL | 1010.360 | GENERAL BIOLOGY (LAB) | 05/31/16-07/22/16 |
| BIOL | 1010.600 | GENERAL BIOLOGY (LAB) | 05/31/16-07/23/16 |
| BADM | 2010.500 | BUSINESS LAW I | 05/31/16-07/23/16 |
| COLS | 1000.600 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR | 05/31/16-07/23/16 |
| CO/M | 1030.500 | INTERPERSONAL COMMUNICATION | 05/31/16-07/23/16 |
| CO/M | 2010.360♦ | PUBLIC SPEAKING | 05/31/16-07/22/16 |
| CO/M | 2010.500 | PUBLIC SPEAKING | 05/31/16-07/23/16 |
| COSC | 1200.360♦ | COMPUTER INFORMATION SYSTEMS | 05/31/16-07/22/16 |
| IMAG | 2205.100 | INTRODUCTION TO DIAGNOSTIC MEDICAL SONOGRAPHY | 05/31/16-07/23/16 |
| IMAG | 2212.600 | CROSS-SECTIONAL ANATOMY | 05/31/16-07/23/16 |
| IMAG | 2254.600 | DMS BEGINNING CLINICAL EXPERIENCE | 05/31/16-07/23/16 |
| ECON | 1000.500 | GLOBAL ECONOMIC ISSUES | 05/31/16-07/23/16 |
| ENGL | 710.360♦ | LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING | 05/31/16-07/22/16 |
| ENGL | 710.600 | LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING | 05/31/16-07/23/16 |
| ENGL | 810.360♦ | FUNDAMENTALS OF READING AND WRITING | 05/31/16-07/22/16 |
| ENGL | 810.600 | FUNDAMENTALS OF READING AND WRITING | 05/31/16-07/23/16 |
| ENGL | 810.710♦ | FUNDAMENTALS OF READING AND WRITING | 05/31/16-07/23/16 |
| ENGL | 910.360♦ | LITERACY ENHANCEMENT FOR COMPOSITION I | 05/31/16-07/22/16 |
| ENGL | 910.600 | LITERACY ENHANCEMENT FOR COMPOSITION I | 05/31/16-07/23/16 |
| ENGL | 1010.360♦ | ENGLISH I: COMPOSITION | 05/31/16-07/22/16 |
| ENGL | 1010.501 | ENGLISH I: COMPOSITION | 05/31/16-07/23/16 |
| ENGL | 1010.502 | ENGLISH I: COMPOSITION | 05/31/16-07/23/16 |
| ENGL | 1010.600 | ENGLISH I: COMPOSITION | 05/31/16-07/23/16 |
| ENGL | 1010.601 | ENGLISH I: COMPOSITION | 05/31/16-07/23/16 |
| ENGL | 1010.710♦ | ENGLISH I: COMPOSITION | 05/31/16-07/23/16 |
| ENGL | 2041.500 | CREATIVE WRITING: NONFICTION AND POETRY | 05/31/16-07/23/16 |
| ENGL | 2100.540 | LITERARY MAGAZINE | 05/31/16-07/23/16 |
| HLTK | 1200.500 | MEDICAL TERMINOLOGY | 05/31/16-07/23/16 |

A8 – May 31 to July 22

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|------|----------|---------------------------------------|-------------------|
| ANTH | 1200.500 | INTRODUCTION TO CULTURAL ANTHROPOLOGY | 05/31/16-07/23/16 |
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|------------------------------|-----------|---|-------------------|---------------------------------|-----------|---|-------------------|
| HLTK | 1200.600 | MEDICAL TERMINOLOGY | 05/31/16-07/23/16 | CO/M | 2010.710◆ | PUBLIC SPEAKING | 05/31/16-07/02/16 |
| HLTK | 2510.500 | PATHOPHYSIOLOGY | 05/31/16-07/23/16 | CMAP | 900.600 | FUNDAMENTALS OF COMPUTERS | 05/31/16-07/02/16 |
| HIST | 1211.710◆ | U.S. TO 1865 | 05/31/16-07/23/16 | ITEC | 2360.500 | TEACHING WITH TECHNOLOGY | 05/31/16-07/02/16 |
| HIST | 1251.360◆ | WYOMING HISTORY | 05/31/16-07/22/16 | ENGL | 1010.500 | ENGLISH I: COMPOSITION | 05/31/16-07/02/16 |
| HOEC | 1140.500 | NUTRITION | 05/31/16-07/23/16 | FIN | 1003.500 | INVESTMENT/RETIREMENT PLANNING | 05/31/16-07/02/16 |
| HOEC | 1140.600 | NUTRITION | 05/31/16-07/23/16 | HUMN | 1010.540 | INTRODUCTORY HUMANITIES I | 05/31/16-07/02/16 |
| IMGT | 2400.500 | INTRODUCTION TO INFORMATION MANAGEMENT | 05/31/16-07/23/16 | MATH | 900.600 | PRE-ALGEBRA | 05/31/16-07/02/16 |
| MATH | 970.600 | INTEGRATED PROBLEM SOLVING QUANTWAY I | 05/31/16-07/23/16 | MATH | 1405.600 | PRE-CALCULUS TRIGONOMETRY | 05/31/16-07/02/16 |
| MATH | 980.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 05/31/16-07/22/16 | PHIL | 1000.540 | INTRODUCTION TO PHILOSOPHY | 05/31/16-07/02/16 |
| MATH | 980.500 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 05/31/16-07/23/16 | POLS | 1000.500 | AMERICAN AND WYOMING GOVERNMENT | 05/31/16-07/02/16 |
| MATH | 980.710◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 05/31/16-07/23/16 | POLS | 1000.501 | AMERICAN AND WYOMING GOVERNMENT | 05/31/16-07/02/16 |
| MATH | 990.500 | INTEGRATED PRE-CALCULUS STEMWAY I | 05/31/16-07/23/16 | POLS | 1100.500 | WYOMING GOVERNMENT | 05/31/16-07/02/16 |
| MATH | 1000.500 | INTEGRATED PROBLEM SOLVING QUANTWAY II | 05/31/16-07/23/16 | POLS | 2410.000 | INTRODUCTION TO PUBLIC ADMINISTRATION | 05/31/16-07/02/16 |
| MATH | 1000.600 | INTEGRATED PROBLEM SOLVING QUANTWAY II | 05/31/16-07/23/16 | STAT | 2070.500 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 05/31/16-07/02/16 |
| MATH | 1010.600 | PROBLEM SOLVING | 05/31/16-07/23/16 | THEA | 1000.600 | INTRODUCTION TO THEATER | 05/31/16-07/02/16 |
| MATH | 1380.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II | 05/31/16-07/22/16 | B8 – June 13 to August 5 | | | |
| MATH | 1380.500 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II | 05/31/16-07/23/16 | ART | 1010.501 | GENERAL ART: HISTORY | 06/13/16-08/05/16 |
| MATH | 1390.500 | INTEGRATED PRE-CALCULUS STEMWAY II | 05/31/16-07/23/16 | BIOL | 1010.540 | GENERAL BIOLOGY | 06/13/16-08/05/16 |
| MATH | 1400.360◆ | COLLEGE ALGEBRA | 05/31/16-07/22/16 | CO/M | 2010.501 | PUBLIC SPEAKING | 06/13/16-08/05/16 |
| MATH | 1400.500 | COLLEGE ALGEBRA | 05/31/16-07/23/16 | ECON | 1200.500 | ECONOMICS, LAW, AND GOVERNMENT | 06/13/16-08/05/16 |
| MATH | 1405.500 | PRE-CALCULUS TRIGONOMETRY | 05/31/16-07/23/16 | ENGL | 1010.503 | ENGLISH I: COMPOSITION | 06/13/16-08/05/16 |
| MICR | 2240.540 | MEDICAL MICROBIOLOGY | 05/31/16-07/23/16 | ENGL | 1010.602 | ENGLISH I: COMPOSITION | 06/13/16-08/05/16 |
| MICR | 2240.541 | MEDICAL MICROBIOLOGY | 05/31/16-07/23/16 | MUSC | 1000.500 | INTRODUCTION TO MUSIC | 06/13/16-08/05/16 |
| LEGL | 2830.590 | COMPUTER APPLICATIONS IN THE LAW | 05/31/16-07/23/16 | MUSC | 1010.500 | MUSIC FUNDAMENTALS | 06/13/16-08/05/16 |
| LEGL | 2830.592◆ | COMPUTER APPLICATIONS IN THE LAW | 05/31/16-07/23/16 | PEAC | 1000.360◆ | PE ACTIVITY: | 06/13/16-08/05/16 |
| PEAC | 1047.600 | INTRODUCTION TO SPINNING (LAB) | 05/31/16-07/23/16 | PEAC | 1263.360◆ | BEGINNING BASKETBALL (LAB) | 06/13/16-08/05/16 |
| PEAC | 1294.600 | HATHA YOGA (LAB) | 05/31/16-07/23/16 | PSYC | 1000.501 | GENERAL PSYCHOLOGY | 06/13/16-08/05/16 |
| PTAT | 1650.600 | THERAPEUTIC PROCEDURES I | 05/31/16-07/23/16 | PSYC | 2300.500 | DEVELOPMENTAL PSYCHOLOGY | 06/13/16-08/05/16 |
| PTAT | 1720.600 | THERAPEUTIC EXERCISE | 05/31/16-07/23/16 | SOC | 1000.501 | SOCIOLOGICAL PRINCIPLES | 06/13/16-08/05/16 |
| PTAT | 1740.600 | CARDIAC REHABILITATION | 05/31/16-07/23/16 | SPPA | 1100.360◆ | AMERICAN SIGN LANGUAGE I | 06/13/16-08/05/16 |
| PSYC | 1000.500 | GENERAL PSYCHOLOGY | 05/31/16-07/23/16 | STAT | 2070.502 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 06/13/16-08/05/16 |
| PSYC | 1000.600 | GENERAL PSYCHOLOGY | 05/31/16-07/23/16 | B5 – July 5 to August 5 | | | |
| SOC | 1000.500 | SOCIOLOGICAL PRINCIPLES | 05/31/16-07/23/16 | BADM | 1000.500 | INTRODUCTION TO BUSINESS | 07/05/16-08/06/16 |
| SPAN | 1010.320◆ | FIRST YEAR SPANISH I | 05/31/16-07/22/16 | CHEM | 1000.501 | INTRODUCTORY CHEMISTRY | 07/05/16-08/06/16 |
| SPAN | 1010.500 | FIRST YEAR SPANISH I | 05/31/16-07/23/16 | EMGT | 2600.540 | PARAMEDIC CLINICAL | 07/05/16-08/06/16 |
| SPPA | 2110.600 | SIGN LANGUAGE PRACTICAL APPLICATIONS | 05/31/16-07/23/16 | MATH | 980.600 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I | 07/05/16-08/06/16 |
| STAT | 2070.360◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 05/31/16-07/22/16 | PEAC | 1287.600 | ROCK CLIMBING | 07/05/16-08/06/16 |
| STAT | 2070.501 | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 05/31/16-07/23/16 | Varied Dates | | | |
| SURG | 2850.600 | SURGICAL TECHNOLOGY CLINICAL II | 05/31/16-07/23/16 | ART | 2490.600 | TOPICS: DIMENSIONAL MOSAICS | 06/10/16-06/11/16 |
| SURG | 2895.500 | SURGICAL TECHNOLOGY CLINICAL SYNTHESIS II | 05/31/16-07/23/16 | EMGT | 2565.540 | PARAMEDIC PRE-HOSPITAL TRAUMA LIFE SUPPORT | 05/31/16-06/11/16 |
| ZOO | 2015.500 | HUMAN ANATOMY | 05/31/16-07/23/16 | EMGT | 2575.540 | PARAMEDIC SPECIAL POPULATIONS AND OPERATIONS | 06/13/16-07/01/16 |
| ZOO | 2020.500 | ANATOMY AND PHYSIOLOGY II | 05/31/16-07/23/16 | GEOL | 1035.600 | GEOLOGY OF YELLOWSTONE NATIONAL PARK | 05/30/16-06/05/16 |
| ZOO | 2025.600 | HUMAN PHYSIOLOGY | 05/31/16-07/23/16 | HLTK | 1510.600 | NURSE ASSISTANT | 05/31/16-06/25/16 |
| A5 – May 31 to July 1 | | | | HLTK | 1510.601 | NURSE ASSISTANT | 06/27/16-07/22/16 |
| ART | 2050.600 | LIFE DRAWING I | 05/31/16-07/02/16 | PHIL | 2301.710◆ | ETHICS | 05/31/16-07/02/16 |
| ART | 2060.600 | LIFE DRAWING II | 05/31/16-07/02/16 | PEAC | 2086.600 | CAMPING ADVENTURES | 05/31/16-06/05/16 |
| ART | 2410.600 | CERAMICS I | 05/31/16-07/02/16 | RDTK | 1683.600 | RADIOGRAPHIC POSITIONING II | 05/23/16-07/15/16 |
| ART | 2420.600 | CERAMICS II | 05/31/16-07/02/16 | RDTK | 1684.600 | RADIOGRAPHIC LAB II | 05/23/16-07/15/16 |
| ART | 2430.600 | CERAMICS III | 05/31/16-07/02/16 | RDTK | 1713.600 | CLINICAL EDUCATION II | 05/23/16-07/22/16 |
| CHEM | 1000.500 | INTRODUCTORY CHEMISTRY | 05/31/16-07/02/16 | RDTK | 2713.600 | CLINICAL EDUCATION V | 05/23/16-07/15/16 |
| CO/M | 2010.600 | PUBLIC SPEAKING | 05/31/16-07/02/16 | RDTK | 2900.600 | RADIOGRAPHY SEMINAR | 05/23/16-07/15/16 |
| | | | | STAT | 2070.750◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES | 05/24/16-07/22/16 |

Summer 2016 Courses

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------|--------------|--------|-------|------|------|------|------------|----------|
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Anthropology

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|--------------------------------|---|---|-----|--|--|--|-------|--|
| ANTH 1200.500 ONLINE | INTRODUCTION TO CULTURAL ANTHROPOLOGY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: swolff@lccc.wy.edu) An introductory course in cultural anthropology. Students demonstrate knowledge of basic concepts in social and cultural anthropology including ecological-economic systems, social and political organization, language, magico-religious beliefs, and culture change. | 3 | NET | | | | WOLFF | |
|--------------------------------|---|---|-----|--|--|--|-------|--|

Art

| | | | | | | | | |
|-------------------------------|--|---|-----|---------|------|-----------------|--------|------|
| ART 1010.500 ONLINE | GENERAL ART: HISTORY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: dmaw@lccc.wy.edu) | 3 | NET | | | | MAW | |
| ART 1010.501 ONLINE | GENERAL ART: HISTORY 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: dmaw@lccc.wy.edu) This course is not equal to or a replacement for the required art history courses for art majors. This is a one-semester, lecture-based introduction to the theories, techniques, concepts, and materials of art. Students define and describe the constructs underlying fine art such as visual literacy, themes of art, use of light and color, principles of design, and describe how these constructs are manifested in such art forms as sculpture, painting, drawing, ceramics, video, photography, architecture, etc. Students describe ways in which works of art exemplify principles and techniques of various media. Students also explore relationships between these concepts and sequential art history spanning ancient to contemporary movements. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | MAW | |
| ART 1250.360◆ | WATER-BASED MEDIA I 05/31/16-07/22/16 Students practice a wide variety of technical processes with water-based media and develop their compositional skills. Through classroom critiques, students analyze multiple solutions to painting problems. | 3 | ACC | 110 | MWF | 09:00AM-12:00PM | STAFF | |
| ART 2050.600 | LIFE DRAWING I 05/31/16-07/02/16 This course provides instruction for drawing the human form. Working from clothed and nude models, students demonstrate an understanding of line, value, composition, realistic interpretation, self-expression, and the human form as art. Prerequisite: Completion of ART 1050 or equivalent skills. Instructor approval required. | 3 | FA | 131/132 | TWTH | 09:00AM-02:30PM | MEDINA | |
| ART 2060.600 | LIFE DRAWING II 05/31/16-07/02/16 In this continuation of ART 2050, students expand and refine their skills in drawing the human form. Working from clothed and nude models, students demonstrate an understanding of line, value, composition, realistic interpretation, self-expression, and the human form as art. Prerequisite: Completion of ART 2050. Instructor approval required. | 3 | FA | 131/132 | TWTH | 09:00AM-02:30PM | MEDINA | |
| ART 2410.600 | CERAMICS I 05/31/16-07/02/16 Students learn the fundamentals of pottery construction, glazing, and firing techniques. Students apply skills to hand-building, wheel-throwing and surface methods. An emphasis is on the formative stages of the clay-working process. | 3 | FA | 136 | TWTH | 09:00AM-02:30PM | WEST | \$20 |
| ART 2420.600 | CERAMICS II 05/31/16-07/02/16 Students focus on wheel-throwing pottery and evaluation of completed clay forms. Students explore technical information concerning clays, glazes and firing processes as well as historical trends in pottery. Prerequisite: Completion of ART 2410. | 3 | FA | 136 | TWTH | 09:00AM-02:30PM | WEST | \$20 |
| ART 2430.600 | CERAMICS III 05/31/16-07/02/16 A continuation of ART 2420 with emphasis on the development of pottery form and a vocabulary that can be utilized in discussing ceramics. Students become knowledgeable about contemporary clay-working artists. Prerequisite: Completion of ART 2420. | 3 | FA | 136 | TWTH | 09:00AM-02:30PM | WEST | \$20 |
| ART 2490.600 | TOPICS: DIMENSIONAL MOSAICS 06/10/16-06/11/16 For centuries, mosaics made of glass, stone, and ceramic have covered pavements and architectural structures, providing durable color, design, and texture in the built environment. In this workshop, students will use hand-made ceramic elements, pre-made ceramic elements, and found objects to enhance the surface of dimensional forms. The workshop covers techniques for the design and application of mosaics. The course is open to all levels – beginners to advanced. Guest artist: Paul Morris | 1 | FA | 136 | FSA | 09:00AM-03:55PM | WEST | \$20 |

Astronomy

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|--------------------------------|---|---|-----|--|--|--|-------|------|
| ASTR 1050.500 ONLINE | SURVEY OF ASTRONOMY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: buzpen@lccc.wy.edu) Students gain a greater understanding of astronomy through direct observation, laboratory application, and lecture. Students compare the planets and satellites in our solar system; sort out the life, birth, and death of stars; and recognize unique objects such as quasars and black holes. On-campus observing sessions will be scheduled at night and are required for on-campus students. Online students complete observations with binoculars. Prerequisite: Completion of MATH 0920 or equivalent placement test score and ENGL 0810 or equivalent placement test score. | 4 | NET | | | | UZPEN | \$50 |
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VA benefits will be for the length of the term OR actual length of the course if specific dates are listed.

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
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Automotive Body Repair

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|---------------|--|---|----|---------------|----------|------------------------------------|------------|--|
| AUBR 1510.100 | INTRODUCTION TO AUTO BODY REPAIR LAB 05/31/16-07/23/16 | 3 | AB | 102 AB 112 | SA SA | 08:00AM-12:00PM 01:00PM-05:00PM | BECHTHOLDT | |
| AUBR 1510.200 | INTRODUCTION TO AUTO BODY REPAIR LAB 05/31/16-07/23/16 An introductory course in auto body repair. Students develop knowledge of basic procedures used in auto body repair. Students gain skill in and knowledge of shop safety, tools and equipment, metal straightening basics, welding basics, trim and accessories, and painting and refinishing procedures. | 3 | AB | 102 AB 112 | MT MT | 06:00PM-06:55PM 07:00PM-10:10PM | MENDOZA | |

Biology

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|--------------------------------|--|---|-----|---------------|-----------|-----------------|--------------|------|
| BIOL 1003.500 ONLINE | CURRENT ISSUES IN BIOLOGY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: cspringe@lccc.wy.edu) In this one-semester course intended for non-science majors, students examine central themes of biology - cell biology, genetics, evolution, ecology and scientific methodology - by focusing on current issues in biology and their interrelation to humans and the environment. Each week students participate in three hours of lecture/discussion and one three-hour session devoted to laboratory exploration. Prerequisite: Completion of MATH 0900 or equivalent placement test score. | 4 | NET | | | | SPRINGER | \$25 |
| BIOL 1010.360 | GENERAL BIOLOGY (LAB) 05/31/16-07/22/16 | 4 | ACC | 105 | MTWTH | 09:00AM-12:00PM | B.DAVIS | \$50 |
| BIOL 1010.540 HYBRID | GENERAL BIOLOGY 06/13/16-08/05/16 (Lecture and content will be delivered online while exams and the following three lab periods are mandatory on-campus requirements for the course: June 24, July 8, and July 22 from 9 a.m. to 6 p.m., in SC 156. This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 26 for further information. Instructor: awangeli@lccc.wy.edu) | 4 | TBA | TBA | | | WANGELINE | \$25 |
| BIOL 1010.600 | GENERAL BIOLOGY (LAB) LAB 05/31/16-07/23/16 Students study the fundamental concepts of biology primarily at the cellular level. Students acquire knowledge of the basic chemistry of living systems, cell structures and functions, energy relations including photosynthesis and cellular respiration, Mendelian and molecular genetics, molecular biology, population dynamics and evolutionary theory. Students perform experiments during a weekly three hour laboratory session and demonstrate a working knowledge of the scientific method. Prerequisites: Completion of MATH 0920 or equivalent placement test scores, and ENGL 0810. | 4 | SC | 157 SC 157 | MT WTH | 09:00AM-11:50AM | DURAZO-MEANS | \$25 |

Business Administration

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|--------------------------------|---|---|-----|--|--|--|---------|--|
| BADM 1000.500 ONLINE | INTRODUCTION TO BUSINESS 07/05/16-08/06/16 (Please see Page 26 for further information. Instructor: jgriego@lccc.wy.edu) A study of the role of business in the American economy including ownership, organization, and management of business firms and an introduction to the basic functional areas of marketing, finance, production, and personnel. Consideration is given to the interrelationships among significant business activities. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | GRIEGO | |
| BADM 2010.500 ONLINE | BUSINESS LAW I 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: jweppner@lccc.wy.edu) Students explore a broad overview of business-related legal topics including the nature and sources of law, court systems, common law, statutory law, constitutional law, business torts, intellectual property, product liability, business ethics, and contracts. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | WEPPNER | |

Chemistry

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|--------------------------------|--|---|-----|--|--|--|----------------|------|
| CHEM 1000.500 ONLINE | INTRODUCTORY CHEMISTRY 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: qdu@lccc.wy.edu. Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, June 1, 4 to 6 p.m., in SC 121.) | 4 | NET | | | | DU | \$75 |
| CHEM 1000.501 ONLINE | INTRODUCTORY CHEMISTRY 07/05/16-08/06/16 (Please see Page 26 for further information. Instructor: sfiedler@lccc.wy.edu. Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, July 6, 4 to 6 p.m., in SC 121.) In the study of introductory chemistry, students name chemical compounds; write chemical equations; explain and describe physical properties of gases, liquids, and solids; examine atomic structure, chemical bonding, and mass relationships and energy changes in chemical reactions; discuss properties of acids and bases, chemical equilibria, and nuclear chemistry; identify organic functional groups and relate them to biochemistry. Prerequisite: Completion of ENGL 0810 and MATH 0920 or equivalent placement test score. | 4 | NET | | | | FIEDLER GLEICH | \$75 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
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College Success

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|--------------------------------|---|---|-----|-----|-------|-----------------|----------|--|
| COLS 1000.500 ONLINE | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: lstover@lccc.wy.edu) | 3 | NET | | | | STOVER | |
| COLS 1000.501 ONLINE | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: lstover@lccc.wy.edu) | 3 | NET | | | | STOVER | |
| COLS 1000.502 ONLINE | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: jkoslosk@lccc.wy.edu) | 3 | NET | | | | KOSLOSKY | |
| COLS 1000.600 | INTRODUCTION TO COLLEGE SUCCESS: FIRST-YEAR SEMINAR 05/31/16-07/23/16 Students learn academic success skills, explore life and career goals, develop a support system to connect to campus, and prepare for responsible lives in a dynamic and interdependent world. | 3 | HS | 210 | MTWTH | 01:00PM-02:25PM | HUSEMAN | |

Communication

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|--------------------------------|--|---|------|-----|-------|-----------------|----------|--|
| CO/M 1030.500 ONLINE | INTERPERSONAL COMMUNICATION 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: dday@lccc.wy.edu) Students develop skills in interpersonal communication by examining topics such as perception, identity, listening, nonverbal communication, relationship development, conflict management and diversity. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | DAY | |
| CO/M 2010.360◆ | PUBLIC SPEAKING 05/31/16-07/22/16 | 3 | ACC | 114 | MTWTH | 03:00PM-04:15PM | STAFF | |
| CO/M 2010.500 ONLINE | PUBLIC SPEAKING 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: hmanning@lccc.wy.edu) | 3 | NET | | | | MANNING | |
| CO/M 2010.501 ONLINE | PUBLIC SPEAKING 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: cstratto@lccc.wy.edu) | 3 | NET | | | | STRATTON | |
| CO/M 2010.600 | PUBLIC SPEAKING 05/31/16-07/02/16 | 3 | FA | 148 | MTWTH | 01:00PM-03:10PM | MANNING | |
| CO/M 2010.710◆ | PUBLIC SPEAKING 05/31/16-07/02/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students develop foundational verbal, digital, and written communication skills in this introductory public speaking course. Students practice skills to effectively construct, write, organize, deliver, and critique speeches in a variety of public communication contexts and speaking formats. Students focus on the speech development and the preparation process which includes: analyzing the audience, developing the thesis and main ideas/arguments, researching supporting evidence, applying appropriate writing strategies, organizing and outlining, evaluating and revising speech drafts, using appropriate language, vocal delivery and nonverbal behavior in speech performance, listening, critically thinking and reflecting on the speech and writing process, creating digital messages and exploring digital communication technologies. Prerequisite: Completion of or concurrent enrollment in ENGL 1010. | 3 | WAFB | 841 | MW | 05:15PM-09:45PM | WIDI | |

Computer Applications

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|--------------------------------|---|---|-----|-----|----|-----------------|---------|--|
| CMAP 900.600 | FUNDAMENTALS OF COMPUTERS 05/31/16-07/02/16 An introductory course in the fundamentals of computer usage. Students develop knowledge of basic computer skills. Students gain skill and knowledge of basic computer hardware and software. | 1 | BT | 215 | MW | 09:30AM-10:45AM | HADAWAY | |
| CMAP 1503.500 ONLINE | INTRODUCTION TO COMPUTER APPLICATIONS 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: mhadaway@lccc.wy.edu) An introductory course in computer applications. Students develop knowledge of basic skills in computer applications. Students gain skill and knowledge of software use, Windows, word processing, spreadsheet, presentation graphics, and database applications. This course serves as a prerequisite for CMAP 1705, CMAP 1755, and CMAP 1805. | 3 | NET | | | | HADAWAY | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
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Computer Applications – Microsoft Technology

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| MSFT 2900.500 ONLINE | MICROSOFT PROJECT MANAGEMENT 05/31/16-08/05/16 (Please see Page 26 for further information. Instructor: lstruemp@lccc.wy.edu) Students develop the knowledge and skills necessary to plan, design and manage technology-based projects effectively in order to meet the organization's needs. Students plan and design Microsoft systems and networks through the project management processes detailed in the Project Management Book of Knowledge (PMBOK). Students develop a project plan which addresses all phases of a successful project. Students use project management tools to aid in the design and implementation of projects. Prerequisite: Completion of MSFT 2700 or instructor approval. | 4 | NET | | | | STRUEMPF | |
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Computer Science

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|--------------------------------|---|---|-----|-----|-------|-----------------|---------|--|
| COSC 1200.360♦ | COMPUTER INFORMATION SYSTEMS 05/31/16-07/22/16 | 3 | ACC | 118 | MTWTH | 09:00AM-10:15AM | STAFF | |
| COSC 1200.500 ONLINE | COMPUTER INFORMATION SYSTEMS 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: mhadaway@lccc.wy.edu) A course covering digital electronic devices, hardware, software, the internet, and productivity software currently used in business. Students select and apply appropriate technology to address specific situations. Students evaluate privacy and ethical issues in the use of technology, and students evaluate the impact of technology on society. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | HADAWAY | |

Decision Science

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|--------------------------------|--|---|-----|--|--|--|--------|--|
| DSCI 2210.500 ONLINE | PRODUCTION AND OPERATIONS MANAGEMENT 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: jshmidl@lccc.wy.edu) An introductory course in production and operations management. Students gain knowledge and skills about operations strategy, project management, forecasting, quality management, supply chain management, inventory management, production and operations planning. Students apply these decision-making strategies to typical management situations. Prerequisites: Completion of STAT 2010 or 2050 or 2070, MATH 2355 or MATH 2200, and IMGT 2400. | 3 | NET | | | | SHMIDL | |
|--------------------------------|--|---|-----|--|--|--|--------|--|

Diagnostic Medical Sonography

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|---------------|---|---|-----|---------------|---------|-----------------|--------|-------|
| IMAG 2205.100 | INTRODUCTION TO DIAGNOSTIC MEDICAL SONOGRAPHY 05/31/16-07/23/16 Students explore the field of Diagnostic Medical Sonography by examining the history of sonography and correlation of other imaging modalities. Students develop an understanding of the Society of Diagnostic Medical Sonography Code of Ethics pertaining to patient care and daily involvement with physicians, nurses, and other sonographers. Students learn to identify different behaviors and mental processes as it relates to the healthcare field. Prerequisite: Admission to the Diagnostic Medical Sonography program. | 3 | HS | 106 | MTW | 10:00AM-11:45AM | WADE | \$400 |
| IMAG 2212.600 | CROSS-SECTIONAL ANATOMY (LAB) 05/31/16-07/23/16 Students identify internal structures including organs and vasculature important to the objectives of Diagnostic Medical Sonography (DMS). Students develop cross-sectional, anatomic recognition skills and skill in correlating images from other imaging modalities. Prerequisite: Acceptance into the Diagnostic Medical Sonography program. | 3 | HS | 106 HS 112 | MT W | 01:00PM-02:50PM | HANSON | \$50 |
| IMAG 2254.600 | DMS BEGINNING CLINICAL EXPERIENCE 05/31/16-07/23/16 (Clinical dates/times TBA.) This course is a beginning supervised clinical experience in an ultrasound imaging department. Students observe, perform, and correlate theory to practice on examinations of the abdomen, gravid and nongravid pelvis, and small parts. Students demonstrate knowledge of anatomic structures by correctly operating the sonography equipment. Students identify pathological processes of disease and normal anatomic variants. Participation in this course takes place at a hospital or clinic. Prerequisite: Completion of IMAG 2245. | 6 | TBA | TBA | | | HANSON | \$300 |

Economics

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|--------------------------------|--|---|-----|--|--|--|--------|--|
| ECON 1000.500 ONLINE | GLOBAL ECONOMIC ISSUES 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: jshmidl@lccc.wy.edu) An introduction to contemporary economic principles and the foundations of a market based economic system, with an emphasis on macroeconomic measurement. Students examine current economic issues and events. | 3 | NET | | | | SHMIDL | |
|--------------------------------|--|---|-----|--|--|--|--------|--|

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|------|------|---------------|----------|
| ECON 1200.500 ONLINE | ECONOMICS, LAW, AND GOVERNMENT 06/13/16-08/05/16 (Please see Page 26 for further information. Instructors: drogers@lccc.wy.edu, jshmidl@lccc.wy.edu) Students acquire and demonstrate knowledge about how markets and free enterprise depend on supportive legal and political institutions. Students investigate and describe the influence of these governmental and legal institutions on markets and individual economic decisions. Topics to be covered include economic systems and economic reasoning; government fiscal actions and public policies; the economics of crime, pollution and poverty; relationships among market development, our legal framework and the U.S. political systems, and the constitutions of the U.S. and state of Wyoming. Prerequisite: Completion of MATH 0920 and ENGL 0810 or equivalent placement test score, or instructor approval. | 3 | NET | | | | SHMIDL/ROGERS | |

Education – Instructional Technology

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|--------------------------------|---|---|-----|--|--|--|--------|--|
| ITEC 2360.500 ONLINE | TEACHING WITH TECHNOLOGY 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: ashelby@lccc.wy.edu) This introductory course emphasizes effective use of technology for communication, support tools, and instruction. Students explore a variety of technologies and resources including the computer, Internet, and multimedia. Students design and develop technology-enriched learning activities and assessments and exhibit digital responsibility. This course is designed for pre-service teachers. | 3 | NET | | | | SHELBY | |
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Emergency Medical Services—Paramedics

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|--------------------------------|--|---|----|-----|--------|-------------------------|--------|--|
| EMGT 2565.540 HYBRID | PARAMEDIC PRE-HOSPITAL TRAUMA LIFE SUPPORT 05/31/16-06/11/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 26 for further information. Instructor: patrickcurrie@lccc.wy.edu) Students integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. Prerequisite: Completion of EMGT 2555. | 2 | TC | 115 | MTWTH | 07:00PM-10:00PM | CURRIE | |
| EMGT 2575.540 HYBRID | PARAMEDIC SPECIAL POPULATIONS AND OPERATIONS 06/13/16-07/01/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 26 for further information. Instructor: patrickcurrie@lccc.wy.edu) Students integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for patients with special needs. Students also gain knowledge of operational roles and responsibilities to ensure safety for the patient, the public and themselves. Prerequisite: Completion of EMGT 2555. | 3 | TC | 115 | MTWTH | 07:00PM-10:00PM | CURRIE | |
| EMGT 2600.540 HYBRID | PARAMEDIC CLINICAL 07/05/16-08/06/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Instructor: patrickcurrie@lccc.wy.edu) Students perform live patient care supervised by a preceptor in the hospital setting. Prerequisite: Completion of EMGT 2555. | 5 | TC | 115 | MTWTHF | 07:00PM-10:00PM SASU | CURRIE | |

Engineering Science

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|------------------------------|---|---|-----|--|--|--|---------|--|
| ES 1060.500 ONLINE | INTRODUCTION TO ENGINEERING COMPUTING (LAB) 05/31/16-08/05/16 (Please see Page 26 for further information. Instructor: mchakhad@lccc.wy.edu) An introduction to spreadsheets and structured programming for engineering students. Students learn the methodology used in the engineering profession for analyzing problems. In laboratory, students solve example problems using appropriate computer software. Corequisite: Concurrent enrollment in MATH 2200. | 3 | NET | | | | CHAKHAD | |
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English

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| ENGL 710.360◆ | LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING 05/31/16-07/22/16 | 3 | ACC | 117 | MTWTH | 09:00AM-10:15AM | STAFF | |
| ENGL 710.600 | LITERACY ENHANCEMENT FOR FUNDAMENTALS OF READING AND WRITING 05/31/16-07/23/16 (Students enrolled in ENGL 0710.600 will be concurrently enrolled in ENGL 0810.600S.) Students practice reading and writing as a process in order to supplement their literacy skills. Students must be co-enrolled in the Fundamentals of Reading and Writing course. Prerequisite: Appropriate COMPASS/ACT placement score. Corequisite: Concurrent enrollment in ENGL 0810. | 3 | EEC | 210 | MTWTH | 10:30AM-11:45AM | STAFF | |
| ENGL 810.360◆ | FUNDAMENTALS OF READING AND WRITING 05/31/16-07/22/16 | 3 | ACC | 117 | MTWTH | 11:00AM-12:15PM | STAFF | |
| ENGL 810.600 | FUNDAMENTALS OF READING AND WRITING 05/31/16-07/23/16 | 3 | EEC | 210 | MTWTH | 09:00AM-10:15AM | STAFF | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|-------|-----------------|------------|----------|
| ENGL 810.710◆ | FUNDAMENTALS OF READING AND WRITING 05/31/16-07/23/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students practice critical reading and academic writing as a process and develop interrelated literacy skills to improve their success in college-level courses. Prerequisite: Appropriate COMPASS/ACT placement score. | 3 | WAFB | 841 | TF | 05:30PM-08:05PM | T.SMITH | |
| ENGL 910.360◆ | LITERACY ENHANCEMENT FOR COMPOSITION I 05/31/16-07/22/16 | 3 | ACC | 117 | MTWTH | 02:00PM-03:15PM | STAFF | |
| ENGL 910.600 | LITERACY ENHANCEMENT FOR COMPOSITION I 05/31/16-07/23/16 (Students enrolled in ENGL 0910.600 will be concurrently enrolled in ENGL 1010.600S.) Students practice research, reading, and writing as a process in order to develop literacy skills for success in college-level courses. Students must be co-enrolled in the Composition I course. Corequisite: ENGL 1010. Prerequisite: Appropriate COMPASS/ACT placement score or successful completion of ENGL 0810. | 3 | EEC | 211 | MTWTH | 10:30AM-11:45AM | HUSEMAN | |
| ENGL 1010.360◆ | ENGLISH I: COMPOSITION 05/31/16-07/22/16 | 3 | ACC | 117 | MTWTH | 04:00PM-05:15PM | STAFF | |
| ENGL 1010.500 <u>ONLINE</u> | ENGLISH I: COMPOSITION 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: nhuseman@lccc.wy.edu) | 3 | NET | | | | HUSEMAN | |
| ENGL 1010.501 <u>ONLINE</u> | ENGLISH I: COMPOSITION 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mbooth@lccc.wy.edu) | 3 | NET | | | | BOOTH | |
| ENGL 1010.502 <u>ONLINE</u> | ENGLISH I: COMPOSITION 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mbooth@lccc.wy.edu) | 3 | NET | | | | BOOTH | |
| ENGL 1010.503 <u>ONLINE</u> | ENGLISH I: COMPOSITION 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: kabraham@lccc.wy.edu) | 3 | NET | | | | ABRAHAM | |
| ENGL 1010.600 | ENGLISH I: COMPOSITION 05/31/16-07/23/16 | 3 | EEC | 211 | MTWTH | 09:00AM-10:15AM | HUSEMAN | |
| ENGL 1010.601 | ENGLISH I: COMPOSITION 05/31/16-07/23/16 | 3 | FA | 204 | TTH | 09:00AM-11:35AM | HANLON | |
| ENGL 1010.602 | ENGLISH I: COMPOSITION 06/13/16-08/05/16 | 3 | FA | 205 | MW | 12:00PM-02:55PM | HANLON | |
| ENGL 1010.710◆ | ENGLISH I: COMPOSITION 05/31/16-07/23/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) A composition course emphasizing expository and persuasive writing using computers. Students write six-eight expository essays that employ all stages of the writing process. Students conduct college-level research; practice critical reading and analysis; logically organize essays through claims and evidence; apply knowledge of audience, purpose, and genre within writing assignments, following standardized conventions of English grammar and MLA formatting. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | WAFB | 841 | MW | 05:30PM-08:25PM | M.TAYLOR | |
| ENGL 2041.500 <u>ONLINE</u> | CREATIVE WRITING: NONFICTION AND POETRY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: kabraham@lccc.wy.edu) In this scholarly course, students develop tools based in the tradition of creative writing, tools with which they will create their own poetry and creative nonfiction. Students read and study an array of poetry and creative nonfiction in order to absorb best practices for developing craft. Students are introduced to and expected to participate in writing workshops. This course may be repeated for up to 9 hours credit. Prerequisite: Completion of ENGL 1010. | 3 | NET | | | | ABRAHAM | |
| ENGL 2100.540 <u>HYBRID</u> | LITERARY MAGAZINE 05/31/16-07/23/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Instructor: kabraham@lccc.wy.edu) Students prepare to assume the responsibility of publishing a literary/arts magazine once a year. Students fulfill responsibilities in a variety of areas: recruitment, publicity, marketing, fundraising, sales, submission selection process, desktop publishing, magazine layout, and other editorial duties. May be repeated for up to 6 credits. Prerequisite: Approval of instructor. | 1-2 | TBA | TBA | | | ABRAHAM | |

Equine Studies

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|---------------|--|---|------|-----|--------|-----------------|----------|-------|
| EQST 1615.200 | GREEN HORSE/GREEN RIDER 05/31/16-08/06/16 An introductory course designed for student riders and/or horses who are unprepared for more advanced training or equitation courses. Students set and achieve individual goals with the aid of the instructor. Prerequisite: Students must provide their own horses, which are broken to ride and under control. | 2 | AREN | 100 | MW | 05:00PM-07:15PM | SHOOPMAN | \$100 |
| EQST 2970.100 | INTERNSHIP 05/31/16-08/06/16 Students apply theoretical and practical knowledge gained in the equine studies classroom and labs through work experience in an equine-related industry in a supervised environment. Students complete the necessary agreements and assignments during their internship which will aid in evaluating and describing the internship experience. Prerequisite: Completion of EQST 1900, EQST 2825 and EQST 2560, and instructor approval required. | 4 | AREN | 100 | MTWTHF | | SHOOPMAN | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
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Finance

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|------------------------|---|---|-----|--|--|--|----------|--|
| FIN 1003.500 | INVESTMENT/RETIREMENT PLANNING | 1 | NET | | | | GRIFFITH | |
| ONLINE | 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: tgriffith@lccc.wy.edu) In this course, students explore investments, including stocks, bonds, and mutual funds. Students become knowledgeable about making transactions in the securities market and the role personal computers play in the world of investing. Students also gain an understanding of the relationship between changing life cycles and investment portfolio, retirement plans and goals, retirement program regulations, and estate preservation through proper planning. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | | | | | | | |

Geology

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|---------------|---|---|-----|-----|--|--|---------------------|-------|
| GEOL 1035.600 | GEOLOGY OF YELLOWSTONE NATIONAL PARK | 3 | TBA | TBA | | | HEFFERN/ SWANGER | \$300 |
| | 05/30/16-06/05/16 (Trip dates: Monday, May 30, through Sunday, June 5, 2016) Students record observations and take notes in a field book while exploring the geologic processes and features of the greater Yellowstone and Grand Teton geoecosystem. This course involves daily hikes of at least 4-5 miles on uneven terrain. All activities will be conducted outdoors where temperatures may be cold and precipitation likely. A \$300 course fee will be assessed for reservation of lodging, food, transportation, and entrance fee into parks. This course is only available to registered students who are at least 18 years old; limit of 13 students.) A study of Yellowstone's earth materials and processes including rocks, minerals, streams, glacial history, geologic structures, earthquakes, and plate tectonics. Students acquire scientific knowledge about the formation of Yellowstone's landscape, geothermal features, soils, and geologic hazards. Prerequisite: Completion of GEOL 1100, its equivalent, or permission of the instructor. | | | | | | | |

Health Technology

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|------------------------|---|---|-----|-----|--------|-----------------|----------|------|
| HLTK 1200.500 | MEDICAL TERMINOLOGY | 2 | NET | | | | STAFF | |
| ONLINE | 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: elearn@lccc.wy.edu) Students study the vocabulary associated with health care professions. Students demonstrate knowledge of suffixes, prefixes, root words and their combining forms, and abbreviating through testing, pronunciation, and writing. Students use and incorporate technology in their development of medical based vocabulary. | | | | | | | |
| HLTK 1200.600 | MEDICAL TERMINOLOGY | 2 | HS | 311 | MW | 09:00AM-11:00AM | WERHONIG | |
| | 05/31/16-07/23/16 Students study the vocabulary associated with health care professions. Students demonstrate knowledge of suffixes, prefixes, root words and their combining forms, and abbreviating through testing, pronunciation, and writing. Students use and incorporate technology in their development of medical based vocabulary. | | | | | | | |
| HLTK 1210.500 | HUMAN BODY SYSTEMS | 3 | NET | | | | RUFF | |
| ONLINE | 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: kruff@lccc.wy.edu) Students identify the structure and function of the systems that make up the human body—integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. In this non-lab class, students examine body defenses, common diagnostic values, specific abnormalities in function, and how the body works to maintain homeostasis. | | | | | | | |
| HLTK 1510.600 | NURSE ASSISTANT | 3 | HS | 233 | MTWTHF | 08:00AM-12:00PM | BELKNAP | \$20 |
| | 05/31/16-06/25/16 (Clinicals will be June 16-23, 2016. Dates/Times TBA.) | | | | | | | |
| HLTK 1510.601 | NURSE ASSISTANT | 3 | HS | 233 | MTWTHF | 08:00AM-12:00PM | BELKNAP | \$20 |
| | 06/27/16-07/22/16 (Clinicals will be July 14-20, 2016. Dates/Times TBA.) Students gain proficiency in basic resident care skills, beginning infection control, communication and interpersonal skills through theory, practice and supervised clinical experience. Students prepare to take the qualifying exam for Certified Nurse Aide (CNA) as an integral part of this course. Nurse aides must be certified to work in health care facilities in Wyoming, and this course is designed to meet OBRA guidelines and follows state-approved curriculum. | | | | | | | |
| HLTK 2510.500 | PATHOPHYSIOLOGY | 2 | NET | | | | STAFF | |
| ONLINE | 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: elearn@lccc.wy.edu) An introduction to the physiology of human disease processes, intended for health professions students. Students explore the nature of various diseases and conditions, methods of diagnosis, medical and surgical treatment options, and disease risk factors, classified by affected body systems. Prerequisite: Completion of HLTK 1210 or ZOO 2010 or ZOO 2015, and recommended completion of or concurrent enrollment in ZOO 2020 or ZOO 2025. | | | | | | | |

History

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|------------------------|--|---|-----|--|--|--|--------|--|
| HIST 1211.500 | U.S. TO 1865 | 3 | NET | | | | LUDWIG | |
| ONLINE | 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: mludwig@lccc.wy.edu) | | | | | | | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|-------|-----------------|------------|----------|
| HIST 1211.710◆ | U.S. TO 1865 05/31/16-07/23/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students study and analyze a survey of United States history commencing with the European background and first discoveries. Students follow the pattern of colonization and the development of American institutions throughout the colonial period and the early national experience to 1865. Students study the essentials of the United States Constitution in context to the first half of American history. Students also evaluate the Wyoming Constitution. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | WAFB | 841 | MW | 05:30PM-08:25PM | BECKWITH | |
| HIST 1221.500 ONLINE | U.S. FROM 1865 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: mludwig@lccc.wy.edu) Students study and evaluate events from the Reconstruction era to the present day including political, economic, and social aspects of American life and the development of the United States as a world power. Students study the essentials of the United States Constitution in context to the second half of American history. Students also evaluate the Wyoming Constitution. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | LUDWIG | |
| HIST 1251.360◆ | WYOMING HISTORY 05/31/16-07/22/16 Students study Wyoming's economic, political, constitutional, and social history from preterritorial days to the present. Students analyze the constitutions of the United States and Wyoming. Prerequisite: Completion of ENGL 0810 or placement into ENGL 1010. | 3 | ACC | 114 | MTWTH | 01:00PM-02:15PM | STAFF | |

Home Economics

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|--------------------------------|---|---|-----|-----|-----|-----------------|-----------|--|
| HOEC 1140.500 ONLINE | NUTRITION 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: nroberts@lccc.wy.edu) | 2 | NET | | | | ROBERTSON | |
| HOEC 1140.600 | NUTRITION 05/31/16-07/23/16 A study of basic principles of normal nutrition, their application in food selection, and current issues in nutrition and weight maintenance. Students analyze diets and eating patterns to improve nutritional status and evaluate nutritional claims of products. Students apply nutrition principles to individuals throughout the lifespan and on selected special diets. | 2 | HS | 311 | TTH | 11:00AM-12:45PM | BURRON | |

Humanities

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|--------------------------------|---|---|----|-----|-----|-----------------|-----------|--|
| HUMN 1010.540 HYBRID | INTRODUCTORY HUMANITIES I 05/31/16-07/02/16 (This course is a blend of face-to-face instruction with a mandatory online learning component.) In Introductory Humanities I, students explore visual and performing arts, architecture, literature, music, philosophy and religions in their historical and social contexts from prehistory through the Middle Ages. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | FA | 147 | TTH | 08:30AM-11:50AM | ZWONITZER | |
|--------------------------------|---|---|----|-----|-----|-----------------|-----------|--|

Information Management

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|--------------------------------|--|---|-----|--|--|--|-----------|--|
| IMGT 2400.500 ONLINE | INTRODUCTION TO INFORMATION MANAGEMENT 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: jstreelman@lccc.wy.edu) This course is concerned with the role of information systems in managing organizations to make them more competitive and efficient. Specific topics include organizational and technical foundation of informational systems and building and managing systems. Prerequisite: Completion of ACCT 2020. | 3 | NET | | | | STREELMAN | |
|--------------------------------|--|---|-----|--|--|--|-----------|--|

Mathematics

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|-------------------------------|---|---|-----|-----|-------|-----------------|----------|------|
| MATH 900.100 | PRE-ALGEBRA 05/31/16-08/06/16 | 3 | ARP | 121 | MTWTH | 12:00PM-01:05PM | BENSON | \$10 |
| MATH 900.500 ONLINE | PRE-ALGEBRA 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: hmorrow@lccc.wy.edu) | 3 | NET | | | | MORROW | |
| MATH 900.600 | PRE-ALGEBRA 05/31/16-07/02/16 Students acquire knowledge of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals; averages; exponents; percents; ratios and proportions; weights and measures including metric system; signed numbers; and introductory geometry and algebra. Prerequisite: Math placement score in Level B. | 3 | ARP | 121 | MTWTH | 08:00AM-10:10AM | STAFF | \$10 |
| MATH 970.200 | INTEGRATED PROBLEM SOLVING QUANTWAY I 05/31/16-08/06/16 | 4 | ARP | 165 | TTH | 05:30PM-08:10PM | NIKOLOVA | \$10 |
| MATH 970.500 ONLINE | INTEGRATED PROBLEM SOLVING QUANTWAY I 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: lkrakow@lccc.wy.edu) | 4 | NET | | | | KRAKOW | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|-------|-----------------|------------|----------|
| MATH 970.600 | INTEGRATED PROBLEM SOLVING QUANTWAY I 05/31/16-07/23/16 Students learn from clear and concise conceptual examples and problem sets enabling them to develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. This is the first course in the Quantway sequence. This course is recommended to students who are planning to continue the Quantway sequence by enrolling in MATH 1000 after successfully completing this course. Successful completion of grade C or higher of MATH 1010 is equivalent to successful completion of MATH 0970 and MATH 1000. Students cannot receive credit for MATH 1000 and MATH 1010. | 4 | ARP | 165 | MTWTH | 08:00AM-09:50AM | HEATER | \$10 |
| MATH 980.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-08/06/16 | 4 | ARP | 120 | MWF | 10:00AM-12:05PM | BENSON | \$10 |
| MATH 980.200 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-08/06/16 | 4 | ARP | 121 | MW | 05:30PM-08:40PM | RAIRIGH | \$10 |
| MATH 980.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-07/22/16 | 4 | ACC | 205 | MTWTH | 09:00AM-10:15AM | STAFF | \$10 |
| MATH 980.500 ONLINE | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: wlemeric@lccc.wy.edu) | 4 | NET | | | | LEMERICH | |
| MATH 980.600 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 07/05/16-08/06/16 | 4 | ARP | 168 | MTWTH | 09:00AM-12:00PM | MORROW | \$10 |
| MATH 980.710◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY I 05/31/16-07/23/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students learn from clear and concise conceptual examples and problem sets enabling them to select appropriate mathematical information, technologies and use skills in organizing mathematical techniques, processing, planning, and problem solving. This is the first course in the Algebraway sequence. This course is recommended to students who are planning to continue the Algebraway sequence by enrolling in MATH 1380 after successfully completing this course. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of grade C or higher in MATH 1400 is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0900 or equivalent placement test score. | 4 | WAFB | 841 | TTH | 05:30PM-08:05PM | RAIRIGH | |
| MATH 990.500 ONLINE | INTEGRATED PRE-CALCULUS STEMWAY I 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: egaye@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies, and the use of those skills in organizing mathematical information, processing, planning, and problem solving. This course is recommended to students who are planning complete the Stemway sequence. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Equivalent placement test score or MATH 0900. | 4 | NET | | | | GAYE | |
| MATH 1000.500 ONLINE | INTEGRATED PROBLEM SOLVING QUANTWAY II 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: egaye@lccc.wy.edu) | 3 | NET | | | | GAYE | |
| MATH 1000.600 | INTEGRATED PROBLEM SOLVING QUANTWAY II 05/31/16-07/23/16 Students learn about applications and appreciation of quantitative literacy. Interpreting information from real-world sources to solve problems using numerical, algebraic, and graphical knowledge will be covered. Various uses of mathematical models are explored, and statistical thinking is developed. The contexts include financial, environmental, social, public and personal health. This course is recommended to students who are planning to complete the Quantway sequence. Completion of MATH 0970 and MATH 1000 is equivalent to successful completion of MATH 1010. Prerequisite: Completion of MATH 0970. | 3 | ARP | 165 | MTWTH | 10:00AM-11:45AM | STAFF | \$10 |
| MATH 1010.500 ONLINE | PROBLEM SOLVING 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: lnordyke@lccc.wy.edu) | 3 | NET | | | | NORDYKE | |
| MATH 1010.600 | PROBLEM SOLVING 05/31/16-07/23/16 Students acquire knowledge and develop skills that will enable them to formulate, analyze, and interpret quantitative arguments in a variety of settings; use a hand-hand calculator in problem solving; and solve application problems in a variety of real world situations. Prerequisite: Equivalent placement test score. | 3 | ARP | 171 | MTWTH | 12:00PM-01:15PM | HEATER | \$10 |
| MATH 1380.100 | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 05/31/16-08/06/16 Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques and technologies and use skills in organizing information, processing, planning, and problem solving. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of MATH 2205 or MATH 1400 with a grade C or higher is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0980. | 3 | ARP | 171 | MTWTH | 10:00AM-11:15AM | MCINTIRE | \$10 |
| MATH 1380.360◆ | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 05/31/16-07/22/16 | 3 | ACC | 205 | MTWTH | 12:00PM-01:15PM | STAFF | \$10 |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|-------|-----------------|------------|----------|
| MATH 1380.500 ONLINE | INTEGRATED COLLEGE ALGEBRA ALGEBRAWAY II 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mchakhad@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques and technologies and use skills in organizing information, processing, planning, and problem solving. This course is recommended to students who are planning to complete the Algebraway sequence. Successful completion of MATH 2205 or MATH 1400 with a grade C or higher is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Completion of MATH 0980. | 3 | NET | | | | CHAKHAD | |
| MATH 1390.100 | INTEGRATED PRE-CALCULUS STEMWAY II 05/31/16-08/06/16 | 4 | ARP | 171 | MWF | 02:00PM-04:05PM | STAFF | \$10 |
| MATH 1390.500 ONLINE | INTEGRATED PRE-CALCULUS STEMWAY II 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mchakhad@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies, and the use of those skills in organizing mathematical information, processing, planning, and problem solving. This course is recommended to students who are planning to complete the Stemway sequence. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Completion of MATH 0990. | 4 | NET | | | | CHAKHAD | |
| MATH 1400.360◆ | COLLEGE ALGEBRA 05/31/16-07/22/16 | 3 | ACC | 205 | MTWTH | 02:00PM-03:15PM | STAFF | \$10 |
| MATH 1400.500 ONLINE | COLLEGE ALGEBRA 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mwilson@lccc.wy.edu) Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques and technologies and use skills in organizing information, processing, planning, and problem solving. Completion of MATH 1400 is equivalent to successful completion of MATH 0980 and MATH 1380. Students cannot receive credit for MATH 1380 and MATH 1400. Prerequisite: Equivalent placement test score. | 3 | NET | | | | WILSON | |
| MATH 1401.100 | PRE-CALCULUS 05/31/16-08/06/16 Students learn from clear, concise conceptual examples and problem sets enabling them to select appropriate mathematical techniques, technologies and the use of those skills in information organizing, processing, planning, and problem solving. MATH 1401 is equivalent to successful completion of MATH 0990 and MATH 1390. Students cannot receive credit for MATH 1390 and MATH 1401. Prerequisite: Equivalent placement test score. | 3 | ARP | 167 | MTWTH | 11:00AM-12:25PM | STAFF | \$10 |
| MATH 1405.500 ONLINE | PRE-CALCULUS TRIGONOMETRY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: kheater@lccc.wy.edu) | 3 | NET | | | | HEATER | |
| MATH 1405.600 | PRE-CALCULUS TRIGONOMETRY 05/31/16-07/02/16 Students acquire knowledge and develop skills that enable them to define, evaluate, and graph trigonometric functions and their inverses; solve trigonometric equations; solve triangles; solve applications using vectors; and represent complex numbers in trigonometric form. Students receiving credit for MATH 1450 cannot receive credit for MATH 1405. A specific calculator is required for this course. See a math instructor for acceptable models. Prerequisite: Completion of MATH 1400 or equivalent placement test score. | 3 | ARP | 168 | MWF | 01:00PM-04:15PM | WILSON | \$10 |
| MATH 2200.500 ONLINE | CALCULUS I 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: wlemerich@lccc.wy.edu) Students acquire knowledge and develop skills that enable them to find derivatives numerically, graphically, and analytically, use the derivative to solve application problems, and find the integral numerically, graphically, and in some cases analytically. Prerequisite: Placement in ENGL 0810 and MATH 1405 or MATH 1450, or equivalent placement test score. | 4 | NET | | | | LEMERICH | |

Medical Coding

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|---------------|---|---|-----|--|--|--|--------|--|
| MEDC 1550.000 | ADVANCED DIAGNOSTIC CODING 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: dpuente@lccc.wy.edu) Students continue to sharpen the skills and knowledge introduced in Basic Diagnostic Coding by practicing higher-level case scenarios. Students analyze primary and secondary diagnoses and how they relate to reimbursement. Students study and apply modifiers, injury codes and status codes following the current guidelines and regulations. ICD-10 conventions are explored in more depth. Students evaluate ethics in relation to fraud and incorrect coding. Prerequisite: Completion of MEDC 1500. | 2 | NET | | | | PUENTE | |
| MEDC 1970.000 | PROFESSIONAL PRACTICE EXPERIENCE (CODING) 05/31/16-08/06/16 (Please see Page 26 for further information. Instructor: dpuente@lccc.wy.edu) Students gain real world experience in a virtual health care setting. Students code authentic patient records from a variety of patient types and encounters using a virtual E.H.R. Students experience guest lectures from HIM professionals and real case studies therefore allowing them to gain a better understanding of coding in a facility setting. Prerequisite: Completion of or concurrent enrollment in MEDC 1600. | 2 | NET | | | | PUENTE | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------|--------------|--------|-------|------|------|------|------------|-------------|
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Microbiology

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|--------------------------------|--|---|-----|-----|--|--|-----------------------|--|
| MICR 2240.540 HYBRID | MEDICAL MICROBIOLOGY 05/31/16-07/23/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 26 for further information. The following four lab periods are the only mandatory on-campus requirements for the entire course: June 27, 28, 29, and 30 from 1 to 3:30 p.m., in SC 158.) | 4 | TBA | TBA | | | YEARLING/ SPRINGER | |
| MICR 2240.541 HYBRID | MEDICAL MICROBIOLOGY 05/31/16-07/23/16 (This course is a blend of face-to-face instruction with a mandatory online learning component. Please see Page 26 for further information. The following four lab periods are the only mandatory on-campus requirements for the entire course: June 27, 28, 29, and 30 from 4 to 6:30 p.m., in SC 158.) In this course designed primarily for allied health and pre-pharmacy majors, students are introduced to microbiology by focusing on the interactions of microorganisms and humans. Students examine important features of microbial cell biology, genetics and the immune system to understand pathogenicity mechanisms of infectious agents, the action of antimicrobial therapies and the selection of antibiotic resistance. Students also discuss communicable diseases affecting public health and compare their transmission. The fundamentals learned in the microbiology lab are applied to safely control, isolate and identify microorganisms. Prerequisite: Successful completion of college level biology or zoology. | 4 | TBA | TBA | | | YEARLING/ SPRINGER | |

Music

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|--------------------------------|--|---|-----|--|--|--|-------|--|
| MUSC 1000.500 ONLINE | INTRODUCTION TO MUSIC 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: ebauer@lccc.wy.edu) Students study the basic fundamentals of music, music literature, and composers of all historical periods. Students develop strategies necessary for intelligent listening. This course is open to both music majors and non-music majors. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | NET | | | | BAUER | |
| MUSC 1010.500 ONLINE | MUSIC FUNDAMENTALS 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: ebauer@lccc.wy.edu) In this course, students acquire the basic skills of reading and writing music, including standard music notation, all major and minor key signatures, and scales. Prior knowledge of music theory is not required. The course is open to non-music majors. | 1 | NET | | | | BAUER | |

Paralegal

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|-------------------------------|--|---|-----|-----|----|-----------------|-------|------|
| LEGL 2830.590 | COMPUTER APPLICATIONS IN THE LAW 05/31/16-07/23/16 | 3 | EEC | 132 | MW | 05:30PM-08:25PM | STAFF | \$15 |
| LEGL 2830.592 VIDEO | COMPUTER APPLICATIONS IN THE LAW 05/31/16-07/23/16 Students demonstrate an awareness of available materials and demonstrate skills required in working with an automated law practice. Projects in this introductory course include, but are not limited to, the areas of timekeeping and billing, substantive systems, word processing, document composition, litigation control, and legal research. Students also develop skills with WordPerfect software and a variety of spreadsheets. Prerequisites: Completion of LEGL 1500, LEGL 1710, COSC 1200 or equivalent or permission of instructor. | 3 | ACC | 204 | MW | 05:30PM-08:25PM | STAFF | \$35 |

Philosophy

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|--------------------------------|--|---|------|-----|-----|-----------------|-----------|--|
| PHIL 1000.540 HYBRID | INTRODUCTION TO PHILOSOPHY 05/31/16-07/02/16 (This course is a blend of face-to-face instruction with a mandatory online learning component.) Students explore the fundamental academic disciplines in philosophy and their respective issues and theories including world views, metaphysics, epistemology, logic, ethics, and theology. Prerequisites: Completion of ENGL 0810 or equivalent placement test score. | 3 | FA | 147 | TTH | 01:00PM-04:20PM | ZWONITZER | |
| PHIL 2301.710 | ETHICS 05/31/16-07/02/16 (All students attending classes on WAFB must call 307.773.2113 at the time of registration for permission to access the base.) Students explore major ethical theories and contemporary moral issues as well as gain an understanding of the importance of critical reasoning in analyzing moral situations and forming ethical judgments. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | WAFB | 841 | TTH | 05:30PM-09:35PM | WIDI | |

Physical and Health Education – PE Activities

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|---------------|---|---|-----|-----|-----|-----------------|-----------|--|
| PEAC 1000.360 | PE ACTIVITY: 06/13/16-08/05/16 (This class will meet at Laramie Junior High School) A course designed to provide instruction in special and/or unique outdoor sport or exercise activities in a "short" course format. The purpose is to give students an opportunity to experience intense one- to four-week training in an outdoor/wilderness environment or other physical activity. Tentative classes planned would range from gymnastics, white water rafting, camping adventures, mountaineering, outdoor survival, and orienteering to rollerblading. | 1 | TBA | TBA | TTH | 09:00AM-10:30AM | SWIERCZEK | |
|---------------|---|---|-----|-----|-----|-----------------|-----------|--|

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------|--|--------|-------|------|------|-----------------|------------|----------|
| PEAC 1046.100 | INTRODUCTION TO PILATES 05/31/16-08/06/16 Students demonstrate the principles of Pilates, which are concentration, control, center breath, fluidity, and precision. Students develop functional fitness, which allows students to more efficiently participate in daily lifetime activities. | 1 | PE | 133 | TWTH | 04:00PM-04:50PM | MCVEIGH | \$10 |
| PEAC 1047.600 | INTRODUCTION TO SPINNING (LAB) 05/31/16-07/23/16 Spinning is a comprehensive indoor cycling class. Students demonstrate proper basic riding form and techniques as well as knowledge of nutrition and muscle mechanics. In addition, students develop cycling skills and improve muscle tone, cardiovascular conditioning, and strength through a series of performance drills. | 1 | PE | 133 | MTW | 05:00PM-06:15PM | SINGHAS | \$10 |
| PEAC 1263.360◆ | BEGINNING BASKETBALL (LAB) 06/13/16-08/05/16 (This class will meet at Laramie Junior High School.) Students apply rules, terminology, and play strategies of basketball. Students also practice and develop appropriate motor skills to allow them to successfully participate in basketball as a lifetime leisure activity. | 1 | TBA | TBA | MW | 09:00AM-10:30AM | SWIERCZEK | \$10 |
| PEAC 1287.600 | ROCK CLIMBING 07/05/16-08/06/16 Students acquire skills in safety, knot tying, rope handling, climbing, belaying techniques, climbing signals, bouldering, and rappelling. Students begin with indoor climbs and progress to outdoor climbs at Vedauwoo Natural Historic Site. | 1 | PE | MPR | SA | 09:00AM-02:00PM | KLEIN | \$30 |
| PEAC 1294.600 | HATHA YOGA (LAB) 05/31/16-07/23/16 Students explore the benefits of combining physical activity (beneficial movements and postures) with mental discipline (body awareness and regulated breathing). Students achieve, according to their abilities and commitment, greater flexibility, strength, better balance, deeper relaxation, regulated breathing, and heightened body awareness. | 1 | PE | 133 | MW | 09:00AM-10:35AM | FRESQUEZ | \$10 |
| PEAC 2086.600 | CAMPING ADVENTURES 05/31/16-06/05/16 (Required planning meeting Tuesday, May 31, and Wednesday, June 1, 4 to 7 p.m., in room PE 143. Camping trip dates are Friday-Sunday, June 3-5, 2016.) The ultimate goal of the course is to develop sophisticated, knowledgeable campers who are capable of outdoor camping, for any reasonable length of time, with the confidence to safely enjoy the experience. Emphasis is on personal fitness, prevention and treatment of common camping injuries, and setting up and enjoying an environmentally safe camp. Students plan and organize a two-night/three-day camping trip. | 1 | PE | 143 | TW | 04:00PM-07:00PM | KOSLOSKY | \$50 |

Physical Therapist Assistant

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|---------------|---|---|----|---------------|--------------|------------------------------------|----------|------|
| PTAT 1650.600 | THERAPEUTIC PROCEDURES I LAB 05/31/16-07/23/16 Students develop knowledge and skills essential to the practice of physical therapy including assessment and utilization of assistive devices, body mechanics, functional training, mobility, pain, posture, positioning and transfer techniques, range of motion, vital signs, wheelchairs, and other therapeutic procedures. Students practice edema management techniques including compression wrapping, infection control procedures, massage techniques and taping techniques. Prerequisite: Completion of PTAT 2030. | 4 | HS | 307 HS 302 | TWTH TWTH | 12:30PM-01:35PM 01:40PM-03:55PM | STAFF | \$50 |
| PTAT 1720.600 | THERAPEUTIC EXERCISE LAB 05/31/16-07/23/16 Students explore the theory, principles, and implementation of therapeutic exercise programs for a variety of patient populations. In addition, they apply specific strategies for stretching (sustained hold, contract/relax, strain/counterstrain), strengthening (isometrics, isotonic, open/closed chain, resistive exercises, weight training, aquatics), and balance and coordination activities. Students also examine theories of motor control and motor learning, and implement these theories into clinical practice. Lab activities will involve therapeutic exercise programs set up, joint mobilizations, and Proprioceptive Neuromuscular Facilitation (PNF) techniques and implementation in the clinical setting. Prerequisite: Completion of PTAT 2030. | 4 | HS | 307 HS 302 | TWTH TWTH | 08:30AM-09:35AM 09:40AM-11:55AM | S.HUGHES | \$25 |
| PTAT 1740.600 | CARDIAC REHABILITATION LAB 05/31/16-07/23/16 Students explore an in-depth description of cardiopulmonary rehabilitation and develop skills to implement cardiac protocols, assess and monitor common cardiopulmonary conditions, identify cardiac precautions for a variety of patient populations, and perform postural drainage techniques. Students design fitness and wellness programs for healthy and diseased individuals. Prerequisite: Completion of PTAT 2030. | 1 | HS | 307 HS 302 | W TTH | 04:00PM-04:50PM | STAFF | |

Political Science

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|--------------------------------|---|---|-----|--|--|--|--------|--|
| POLS 1000.500 ONLINE | AMERICAN AND WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000-500 is managed through D2L. Go to the POLS 1000-500 D2L page the first day of class.) | 3 | NET | | | | MARCUM | |
|--------------------------------|---|---|-----|--|--|--|--------|--|

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|-------|------|------|------|------------|----------|
| POLS 1000.501 ONLINE | AMERICAN AND WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1000-501 is managed through D2L. Go to the POLS 1000-501 D2L page the first day of class.) An introductory course in the organization and structure of the national and state governments. Students explore the three branches of government (legislative, executive, and judicial) and learn to think critically about them. They also evaluate themes in federalism, civil liberties, civil rights, public opinion, political parties, campaigns and elections, and selected public policy topics. This course meets the state statutory requirement for instruction in the United States and Wyoming constitutions. Prerequisites: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010. | 3 | NET | | | | MARCUM | |
| POLS 1100.500 ONLINE | WYOMING GOVERNMENT 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: dmarcum@lccc.wy.edu. POLS 1100-500 is managed through D2L. Go to the POLS 1100-500 D2L page the first day of class.) Students examine the constitution and government of Wyoming. Students review the major principles and institutions of the U.S. government. This course is designed for students who have earned credit for American Government or U.S. History at an out-of-state college or by advanced placement but have not fulfilled the Wyoming Constitution statutory requirement. Prerequisite: Completion of ENGL 0810 or concurrent enrollment in ENGL 1010. | 1 | NET | | | | MARCUM | |
| POLS 2410.000 | INTRODUCTION TO PUBLIC ADMINISTRATION 05/31/16-07/02/16 (This section is being taught in an independent study format. Please contact instructor for more information. Instructor: dmarcum@lccc.wy.edu) Students learn to analyze the principles, methods and practices involved in administering the public sector. Students gain knowledge about government finance, budgeting, organizational theory, personnel practices, human behavior, government and computers, and the responsiveness of governmental administrators to the public. Because many political science instructors require research papers, ENGL 1010 or its equivalent is strongly recommended. Prerequisite: Completion of POLS 1000. | 3 | TBA | TBA | | | MARCUM | |

Psychology

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|--------------------------------|--|---|-----|-----|-------|-----------------|---------|--|
| PSYC 1000.500 ONLINE | GENERAL PSYCHOLOGY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: jsanford@lccc.wy.edu) | 3 | NET | | | | SANFORD | |
| PSYC 1000.501 ONLINE | GENERAL PSYCHOLOGY 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: jcarrier@lccc.wy.edu) | 3 | NET | | | | CARRIER | |
| PSYC 1000.600 | GENERAL PSYCHOLOGY 05/31/16-07/23/16 Students employ concepts in the field of psychology as they apply to: development of behavior; physiological mechanisms of behavior; perception; motivation and emotion; learning; intelligence; individuality and personality; and mental health. Prerequisite: Completion of or concurrent enrollment in ENGL 1010. | 3 | ARP | 124 | MTWTH | 08:00AM-09:15AM | SANFORD | |
| PSYC 2300.500 ONLINE | DEVELOPMENTAL PSYCHOLOGY 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: jcarrier@lccc.wy.edu) Students gain knowledge in the development and behavior of children from conception through adolescence with emphasis on the major roles played by maturation and learning. Development theory, research findings, and applications to current issues in child psychology are addressed. Prerequisite: Completion of PSYC 1000 and ENGL 1010, or instructor approval. | 3 | NET | | | | CARRIER | |

Radiology Technology

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|---------------|--|---|-----|-----|-----|-----------------|-------|-------|
| RDTK 1683.600 | RADIOGRAPHIC POSITIONING II 05/23/16-07/15/16 (First day of class will be Thursday, 5/26/16.) Students analyze and perform routine procedures of bone densitometry (DEXA), routine contrast media fluoroscopy examinations, and C-arm use in surgical and non-surgical settings. Students safely administer contrast media for routine procedures such as arthrography, myelography, and angiography. Prerequisites: Completion of RDTK 1583 and RDTK 1584. | 3 | SC | 173 | T | 08:00AM-10:30AM | RALLS | |
| | | | SC | 173 | TH | 12:30PM-03:00PM | | |
| RDTK 1684.600 | RADIOGRAPHIC LAB II 05/23/16-07/15/16 (First day of class will be Thursday, 05/26/16.) A course to be taken concurrently with RDTK 1683. Upon successful completion of this course, students are able to perform routine and special fluoroscopic exams such as arthrography, myelography, and angiography, and operate a C-arm fluoroscopic unit in both a surgical and departmental setting in a competent manner through simulated applications. Prerequisite: Completion of RDTK 1583 and RDTK 1584. Corequisite: Concurrent enrollment in RDTK 1683. | 1 | SC | 138 | T | 10:30AM-12:10PM | RALLS | \$230 |
| | | | | | TH | 03:00PM-04:40PM | | |
| RDTK 1713.600 | CLINICAL EDUCATION II 05/23/16-07/22/16 (First day of class held Wednesday, 05/25/16. Last day of class held Tuesday 07/19/16. Clinical dates/times TBA.) This is a clinical experience in the radiology department. The course is to be taken during Summer Session I. Students refine positioning skills previously learned and positioning learned in RDTK 1683. Under supervision in the clinical setting, the student will be able to competently perform routine diagnostic imaging of extremity, spines, chest, and abdominal work. In addition, 20 hours of shift work after 4 p.m. or on weekends is required. The student will be expected to pass a competency-based imaging test at the end of the semester. Prerequisite: Completion of RDTK 1503. | 4 | TBA | TBA | MWF | | RALLS | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|-----------------|--|--------|-------|------|------|-----------------|------------|----------|
| RDTK 2713.600 | CLINICAL EDUCATION V 05/23/16-07/15/16 (Clinical dates/times TBA.) This course, which provides clinical experience in the radiology environment, is to be taken in Summer Session II. Students will be evaluated in all areas covered in Clinical Education IV, plus determination of correct technique, and ability to adapt and innovate under varied conditions. Students also may study mammography, ultrasonography, nuclear medicine, radiation therapy, computerized tomography, or other specialized fields of personal interest during a special rotation in one of these imaging modalities. Upon completion of these clinical hours, the student will be able to perform all required duties of an entry-level radiographer. The student will be expected to pass a competency-based imaging test at the end of the semester. Prerequisite: Completion of RDTK 2613. | 3 | TBA | TBA | TTH | | RALLS | |
| RDTK 2900.600 | RADIOGRAPHY SEMINAR 05/23/16-07/15/16 (First day of class held, Wednesday, 05/25/16.) Students prepare for successful completion of the American Registry of Radiologic Technologists' national certifying examination by completing a comprehensive review of all prior courses in the radiography curriculum. Students develop and refine the analytical and test-taking skills necessary for passing the national certifying examination in Radiography. Students complete personal research and participate in group activities and discussions to synthesize knowledge, attitudes, and skills in professional radiographic practice. (Students are required to complete a minimum of two computerized Mock Registry Sessions as part of the course. Time to be arranged with instructor.) Prerequisite: Completion of RDTK 2623 and RDTK 2624. | 4 | SC | 173 | MW | 08:30AM-11:50AM | MASON | \$200 |

Sociology

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|--|---|---|-----|--|--|--|--------|--|
| SOC 1000.500 ONLINE | SOCIOLOGICAL PRINCIPLES 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: swloff@lccc.wy.edu) | 3 | NET | | | | WOLFF | |
| SOC 1000.501 ONLINE | SOCIOLOGICAL PRINCIPLES 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: nbeaini@lccc.wy.edu) An introductory course in sociology in which students demonstrate an understanding of the basic principles involved in interpersonal relationships, social group behavior, and institutional structures ranging from small groups, networks, and families to bureaucracies, social stratification, and urban living. | 3 | NET | | | | BEAINI | |

Spanish

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|---|--|---|-----|-----|------|-----------------|------------|--|
| SPAN 1010.320◆ | FIRST YEAR SPANISH I 05/31/16-07/22/16 | 4 | UW | TBA | TWTH | 05:30PM-07:45PM | LIVINGSTON | |
| SPAN 1010.500 ONLINE | FIRST YEAR SPANISH I 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: icaldon@lccc.wy.edu) Students develop basic speaking, listening, reading and writing skills in the Spanish language and explore cultural aspects of the Spanish-speaking world. | 4 | NET | | | | CALDON | |

Speech – Pathology and Audiology

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|----------------|--|---|-----|-----|-------|-----------------|-----------|--|
| SPPA 1100.360◆ | AMERICAN SIGN LANGUAGE I 06/13/16-08/05/16 An introductory course presenting basic syntactic knowledge, vocabulary, and conversational skills in American Sign Language (ASL). Students use the direct experience method (using ASL with no voice) to enhance language acquisition. Students also explore vital aspects of the deaf culture and community and the concept of deafness as a cultural minority. Prerequisite: Completion of ENGL 0810. | 4 | ACC | 219 | MTWTH | 03:00PM-04:50PM | HANRATTIE | |
| SPPA 2110.600 | SIGN LANGUAGE PRACTICAL APPLICATIONS 05/31/16-07/23/16 A course in which students use deaf simulation exercises and storytelling to apply skills acquired in previous sign language courses. Students improve spelling and signing expression and recognition, understand the dynamics of deaf conversations and culture, and express themselves clearly. Prerequisite: Completion of SPPA 1100 or instructor approval. | 2 | FA | 149 | TTH | 01:00PM-02:45PM | BRANCH | |

Statistics

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|---|--|---|-----|-----|-------|-----------------|---------|--|
| STAT 2070.360◆ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/22/16 | 4 | ACC | 114 | MTWTH | 10:00AM-11:50AM | STAFF | |
| STAT 2070.500 ONLINE | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/02/16 (Please see Page 26 for further information. Instructor: mwilson@lccc.wy.edu) | 4 | NET | | | | WILSON | |
| STAT 2070.501 ONLINE | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: szavorka@lccc.wy.edu) | 4 | NET | | | | ZAVORKA | |

| Course/Sec. No. | Course Title | Credit | Bldg. | Room | Days | Time | Instructor | Lab Fees |
|--------------------------------|--|--------|--------|------|------|-----------------|------------|----------|
| STAT 2070.502 ONLINE | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 06/13/16-08/05/16 (Please see Page 26 for further information. Instructor: szavorka@lccc.wy.edu) | 4 | NET | | | | ZAVORKA | |
| STAT 2070.750♦ | INTRODUCTORY STATISTICS FOR THE SOCIAL SCIENCES 05/24/16-07/22/16 This course involves a study of statistical concepts used in social science applications. Students identify types of data and their appropriate descriptive and inferential statistics; calculate and interpret descriptive measures for data sets; explore the role of probability distributions in statistical inference; construct confidence intervals; conduct and interpret one-group and two-group hypothesis tests; apply the appropriate statistical technique to solve various social science applications; and use statistical computer software. Prerequisite: Completion of MATH 1000 or MATH 1010 or MATH 1380 or MATH 1400 or equivalent placement test score for MATH 1400, or instructor approval, and completion of or concurrent enrollment in ENGL 1010. | 4 | ELCC 2 | | MTTH | 06:00PM-08:30PM | WELLER | |

Surgical Technology

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|--------------------------------|---|---|-----|-----|--------|--|-----------|-------|
| SURG 2850.600 | SURGICAL TECHNOLOGY CLINICAL II 05/31/16-07/23/16 (Clinical dates/times TBA.) Students continue to correlate theory to practice in an actual surgical setting. Students apply previously learned foundational information and hands-on skills as they perform in the first scrub role in more complex surgical procedures under the supervision of clinical site preceptors. An emphasis is placed on competence in more complicated surgical procedures as available. Students continue to rotate through various surgical specialties at multiple clinical sites. Students meet with LCCC instructors during clinical site visits. Prerequisite: Completion of SURG 2750 and SURG 2810. Corequisite: Concurrent enrollment in SURG 2895. | 7 | TBA | TBA | MTWTHF | | CZARNECKI | \$150 |
| SURG 2895.500 ONLINE | SURGICAL TECHNOLOGY CLINICAL SYNTHESIS II 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: cczarnec@lccc.wy.edu) Students continue assessment and analysis of the clinical experience with an emphasis on advanced practice specialties. Students maintain accurate documentation of case experiences, research and present case studies, and prepare for the certification examination. Prerequisite: Completion of SURG 2750 and SURG 2810. Concurrent enrollment in SURG 2850. | 1 | NET | | | | CZARNECKI | \$225 |

Theater and Dance

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|---------------|---|---|----|-----|-----|-----------------|--------|--|
| THEA 1000.600 | INTRODUCTION TO THEATER 05/31/16-07/02/16 Students describe, interpret and appraise the roles and working processes of theatre practitioners. Students analyze the history and collaborate on the assembly and process of a play performance. Prerequisite: Completion of ENGL 0810 or equivalent placement test score. | 3 | FA | 147 | MWF | 09:00AM-11:55AM | PASQUA | |
|---------------|---|---|----|-----|-----|-----------------|--------|--|

Zoology

| | | | | | | | | |
|-------------------------------|---|---|-----|-----|-----|-----------------|----------|------|
| ZOO 2015.500 ONLINE | HUMAN ANATOMY 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: mroe@lccc.wy.edu) Students study the structure of the human body. Students consider each organ system from a basis of tissue and gross structure. Students also explore the impact of the study of human anatomy upon history and upon modern society. Prerequisite: Placement into MATH 1010 or higher. | 4 | NET | | | | M.ROEHRS | \$25 |
| ZOO 2020.500 ONLINE | ANATOMY AND PHYSIOLOGY II 05/31/16-07/23/16 (Please see Page 26 for further information. Instructor: elearn@lccc.wy.edu) The second semester of a two-semester course in which the student continues to explore the structure and function of the human body. During the second semester, students examine the following organ systems: endocrine, lymphatic and immune, cardiovascular, respiratory, digestive, urinary, and reproductive. Additionally, students expand their vocabulary of histology, directional, and anatomical terms and acquire knowledge in homeostatic and functional mechanisms from a molecular, cellular, and organ level. Prerequisite: Completion of ZOO 2010. | 4 | NET | | | | STAFF | \$25 |
| ZOO 2025.600 | HUMAN PHYSIOLOGY LAB 05/31/16-07/23/16 Students explore function in the human body including homeostatic and functional mechanisms at the molecular and cellular levels through the level of organ systems. Students apply fundamental principles to explain the performance and regulation of body functions. Students are recommended to complete BIOL 1010, or CHEM 1000 or higher prior to enrolling in this course. Prerequisite: Completion of ZOO 2015. | 4 | SC | 156 | MW | 10:00AM-12:50PM | STAFF | \$20 |
| | | | SC | 156 | TTH | | | |

Distance Learning@LCCC

Online courses, Hybrid courses and Compressed Video courses

ONLINE

HYBRID

VIDEO

ONLINE *What is an online course?*

An online course is an interactive class that allows students to complete coursework independently using a personal computer connected to the Internet. Online courses provide a highly participatory experience while offering maximum scheduling flexibility. Online students interact with their instructors and classmates through various communication tools.

HYBRID *What is a hybrid course?*

A hybrid course is a blend of face-to-face instruction with online learning. In a hybrid course, a significant part of the course learning is online and as a result, the amount of classroom seat time is reduced. A hybrid student must have the same technical skills and equipment as an online student.

VIDEO *What is compressed video?*

Compressed video is a technology using telephone lines that allows students at a remote site to receive instruction on a video monitor. The instructor and visual materials can be seen and heard at the remote site. Students receive instruction simultaneously with students in a specially equipped LCCC Cheyenne campus classroom (EEC 132). Students can see and talk to one another at various sites throughout Wyoming.

College Credit

Full credit will be awarded upon successful completion of all distance learning courses that are credit-based.

Who takes distance learning courses?

- Anyone with limited time for travel to and from campus
- Independent, motivated students
- Military personnel with unpredictable schedules
- Employees wanting to upgrade their skills
- Students needing flexible learning schedules

What makes a successful distance learner?

- Students who enjoy learning independently using online courses, video lessons, textbooks and study guides.
- Students who can manage their time well.
- Students who are self-motivated and able to problem solve.

What technical skills will an distance learning student need?

ONLINE/HYBRID For online courses, at a minimum, students must know how to use the basic functions of a computer:

- use a mouse to navigate around the screen
- use word processing software
- upload and download files
- read and send email, attach document files to email, etc.
- navigate and use the Internet
- submit files to a drop box
- post to a discussion forum

With some courses you may be asked to use:

- spreadsheet, database, and presentation software (such as Excel®, Access®, and PowerPoint®)

VIDEO The basic mode of communication for compressed video courses is speaking and listening on a two-way television system. However, some compressed video courses have an online component. Students taking such courses must have the same technical skills as those taking online courses.

What equipment will an online learner need?

ONLINE/HYBRID For all courses with an online component the students will need a computer with:

Specs

- Minimum of Pentium IV or equivalent processor
- Minimum of 256 MB RAM
- Minimum of 500 MB hard drive space
- DSL or cable modem (high-speed connection recommended)

Applications (System Check will run)

- Internet Explorer and Firefox browsers are currently supported
- Anti-virus software, fully updated
- Ajax
- Cookies and popups enabled
- Java and Javascript
- Adobe Acrobat Reader, fully updated
- Flash Player, fully updated
- Quicktime Player, fully updated
- Windows Media Player

How does an online learning student get started?

- 1) Apply for admissions to the college at lccc.wy.edu.
- 2) Register for classes through your EaglesEye account.
- 3) Buy textbooks at bookstorelccc.com.
- 4) Prepare your computer for online classes:
Go to lccc.wy.edu click on the D2L tab. There you can perform the system check and take the D2L orientation.

Cost/Tuition

VIDEO In addition to general tuition (see Page 5), compressed video courses require an additional \$20 fee.

Books

Textbooks are required for most courses, and supplemental study guides are often made available. Textbooks and other course materials are available from the LCCC and ACC bookstores. Textbooks may be purchased online at bookstorelccc.com or by phoning 307.778.1114.

For more information about online learning:

Email elearn@lccc.wy.edu

Course information **contact your instructor**
(Instructor email addresses can be found in the course listing section of this schedule.)

Technical information **LCCC Help Desk**
307.778.HELP (4357)

Summer 2016 Online Course Listing

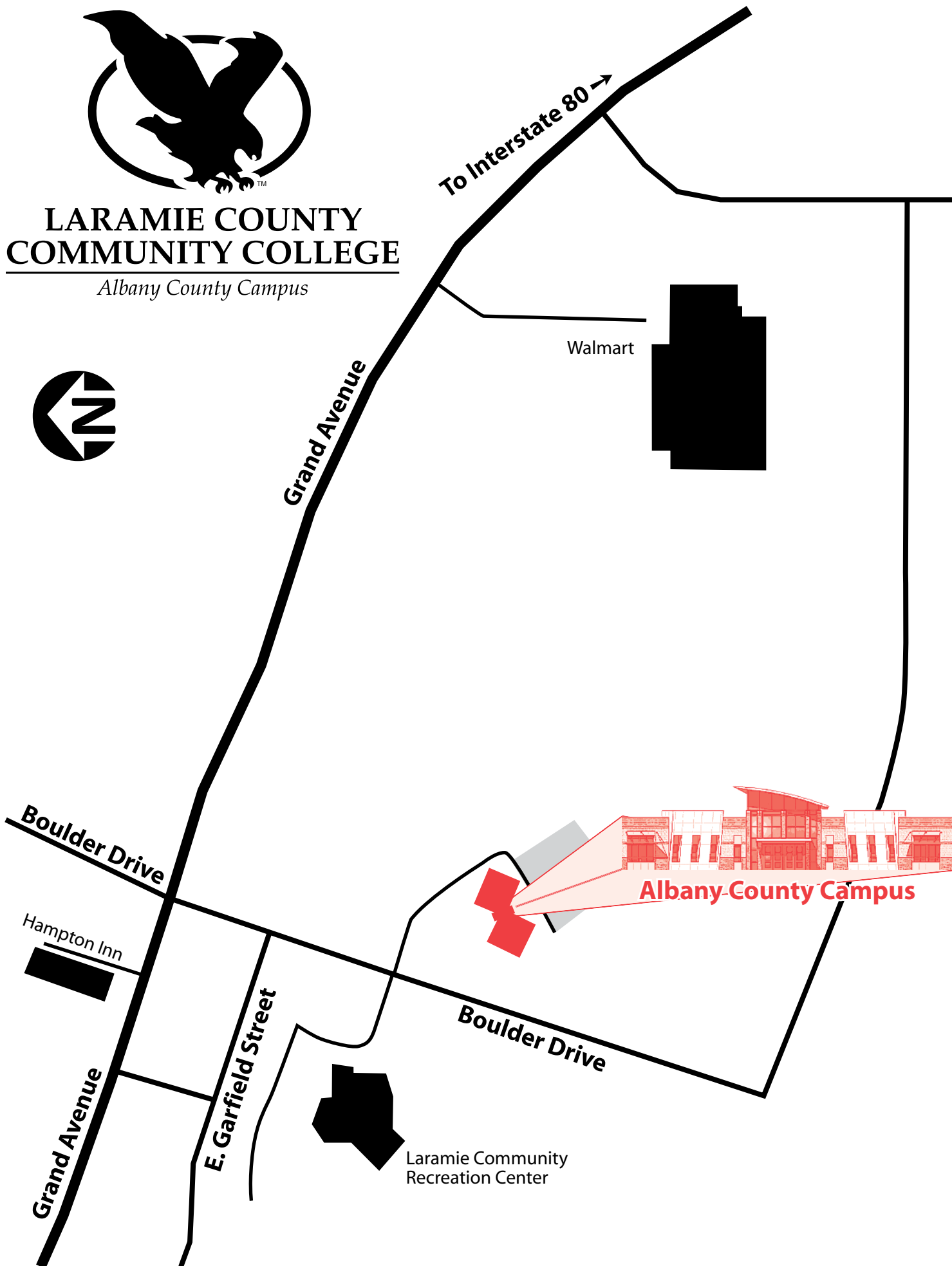
| Course/Sec. No. | Course Title | Credit | Instructor | Email |
|-----------------|--|--------|-------------------|--|
| ANTH 1200.500 | Introduction to Cultural Anthropology | 3 | Wolff | swolff@lccc.wy.edu |
| ART 1010.500 | General Art: History | 3 | Maw | dmaw@lccc.wy.edu |
| ART 1010.501 | General Art: History | 3 | Maw | dmaw@lccc.wy.edu |
| ASTR 1050.500 | Survey of Astronomy | 4 | Uzpen | buzpen@lccc.wy.edu |
| BIOL 1003.500 | Current Issues in Biology | 4 | Springer | cspringe@lccc.wy.edu |
| BADM 1000.500 | Introduction to Business | 3 | Griego | jgriego@lccc.wy.edu |
| BADM 2010.500 | Business Law I | 3 | Weppner | jweppner@lccc.wy.edu |
| CHEM 1000.500 | Introductory Chemistry (Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, June 1, 4 to 6 p.m., in SC 121.) | 4 | Du | qdu@lccc.wy.edu |
| CHEM 1000.501 | Introductory Chemistry (Experiments will be performed at home using laboratory materials rented from the Chemistry Department. An orientation meeting will be held on Wednesday, July 6, 4 to 6 p.m., in SC 121.) | 4 | Fiedler Gleich | sfiedler@lccc.wy.edu |
| COLS 1000.500 | Introduction to College Success: First-Year Seminar | 3 | Stover | lstoover@lccc.wy.edu |
| COLS 1000.501 | Introduction to College Success: First-Year Seminar | 3 | Stover | lstoover@lccc.wy.edu |
| COLS 1000.502 | Introduction to College Success: First-Year Seminar | 3 | Koslosky | jkoslosk@lccc.wy.edu |
| CO/M 1030.500 | Interpersonal Communication | 3 | Day | dday@lccc.wy.edu |
| CO/M 2010.500 | Public Speaking | 3 | Manning | hmanning@lccc.wy.edu |
| CO/M 2010.501 | Public Speaking | 3 | Stratton | cstratto@lccc.wy.edu |
| CMAP 1503.500 | Introduction to Computer Applications | 3 | Hadaway | mhadaway@lccc.wy.edu |
| MSFT 2900.500 | Microsoft Project Management | 4 | Struempf | lstruemp@lccc.wy.edu |
| COSC 1200.500 | Computer Information Systems | 3 | Hadaway | mhadaway@lccc.wy.edu |
| DSCI 2210.500 | Production and Operations Management | 3 | Shmidl | jshmidl@lccc.wy.edu |
| ECON 1000.500 | Global Economic Issues | 3 | Shmidl | jshmidl@lccc.wy.edu |
| ECON 1200.500 | Economics, Law, and Government | 3 | Shmidl/ Rogers | jshmidl@lccc.wy.edu drogers@lccc.wy.edu |
| ITEC 2360.500 | Teaching With Technology | 3 | Shelby | ashelby@lccc.wy.edu |
| ES 1060.500 | Introduction to Engineering Computing (LAB) | 3 | Chakhad | mchakhad@lccc.wy.edu |
| ENGL 1010.500 | English I: Composition | 3 | Huseman | nhuseman@lccc.wy.edu |
| ENGL 1010.501 | English I: Composition | 3 | Booth | mbooth@lccc.wy.edu |
| ENGL 1010.502 | English I: Composition | 3 | Booth | mbooth@lccc.wy.edu |
| ENGL 1010.503 | English I: Composition | 3 | Abraham | kabraham@lccc.wy.edu |
| ENGL 2041.500 | Creative Writing: Nonfiction and Poetry | 3 | Abraham | kabraham@lccc.wy.edu |
| FIN 1003.500 | Investment/Retirement Planning | 1 | Griffith | tgriffith@lccc.wy.edu |
| HLTK 1200.500 | Medical Terminology | 2 | Staff | elearn@lccc.wy.edu |
| HLTK 1210.500 | Human Body Systems | 3 | Ruff | kruff@lccc.wy.edu |
| HLTK 2510.500 | Pathophysiology | 2 | Staff | elearn@lccc.wy.edu |

| Course/Sec. No. | Course Title | Credit | Instructor | Email |
|------------------------|---|---------------|-------------------|------------------------|
| HIST 1211.500 | U.S. to 1865 | 3 | Ludwig | mludwig@lccc.wy.edu |
| HIST 1221.500 | U.S. from 1865 | 3 | Ludwig | mludwig@lccc.wy.edu |
| HOEC 1140.500 | Nutrition | 2 | Robertson | nroberts@lccc.wy.edu |
| IMGT 2400.500 | Introduction to Information Management | 3 | Streelman | jstreelman@lccc.wy.edu |
| MATH 900.500 | Pre-Algebra | 3 | Morrow | hmorrow@lccc.wy.edu |
| MATH 970.500 | Integrated Problem Solving Quantway I | 4 | Krakow | lkrakow@lccc.wy.edu |
| MATH 980.500 | Integrated College Algebra Algebraway I | 4 | Lemerich | wlemeric@lccc.wy.edu |
| MATH 990.500 | Integrated Pre-Calculus Stemway I | 4 | Gaye | egaye@lccc.wy.edu |
| MATH 1000.500 | Integrated Problem Solving Quantway II | 3 | Gaye | egaye@lccc.wy.edu |
| MATH 1010.500 | Problem Solving | 3 | Nordyke | lnordyke@lccc.wy.edu |
| MATH 1380.500 | Integrated College Algebra Algebraway II | 3 | Chakhad | mchakhad@lccc.wy.edu |
| MATH 1390.500 | Integrated Pre-Calculus Stemway II | 4 | Chakhad | mchakhad@lccc.wy.edu |
| MATH 1400.500 | College Algebra | 3 | Wilson | mwilson@lccc.wy.edu |
| MATH 1405.500 | Pre-Calculus Trigonometry | 3 | Heater | kheater@lccc.wy.edu |
| MATH 2200.500 | Calculus I | 4 | Lemerich | wlemeric@lccc.wy.edu |
| MUSC 1000.500 | Introduction to Music | 3 | Bauer | ebauer@lccc.wy.edu |
| MUSC 1010.500 | Music Fundamentals | 1 | Bauer | ebauer@lccc.wy.edu |
| POLS 1000.500 | American and Wyoming Government | 3 | Marcum | dmarcum@lccc.wy.edu |
| POLS 1000.501 | American and Wyoming Government | 3 | Marcum | dmarcum@lccc.wy.edu |
| POLS 1100.500 | Wyoming Government | 1 | Marcum | dmarcum@lccc.wy.edu |
| PSYC 1000.500 | General Psychology | 3 | Sanford | jsanford@lccc.wy.edu |
| PSYC 1000.501 | General Psychology | 3 | Carrier | jcarrier@lccc.wy.edu |
| PSYC 1000T.500 | General Psychology Testing | 0 | Sanford | jsanford@lccc.wy.edu |
| PSYC 2300.500 | Developmental Psychology | 3 | Carrier | jcarrier@lccc.wy.edu |
| SOC 1000.500 | Sociological Principles | 3 | Wolff | swolff@lccc.wy.edu |
| SOC 1000.501 | Sociological Principles | 3 | Beaini | nbeaini@lccc.wy.edu |
| SPAN 1010.500 | First Year Spanish I | 4 | Caldon | icaldon@lccc.wy.edu |
| STAT 2070.500 | Introductory Statistics for the Social Sciences | 4 | Wilson | mwilson@lccc.wy.edu |
| STAT 2070.501 | Introductory Statistics for the Social Sciences | 4 | Zavorka | szavorka@lccc.wy.edu |
| STAT 2070.502 | Introductory Statistics for the Social Sciences | 4 | Zavorka | szavorka@lccc.wy.edu |
| SURG 2895.500 | Surgical Technology Clinical Synthesis II | 1 | Czarnecki | cczarneck@lccc.wy.edu |
| ZOO 2015.500 | Human Anatomy | 4 | M.Roehrs | mroehrs@lccc.wy.edu |
| ZOO 2020.500 | Anatomy and Physiology II | 4 | Staff | ellearn@lccc.wy.edu |



LARAMIE COUNTY COMMUNITY COLLEGE

Albany County Campus





LARAMIE COUNTY COMMUNITY COLLEGE



to
I-80

EAST
ENTRANCE

East College Drive

to
South Greeley Hwy

WEST
ENTRANCE

1400 E. College Drive • Cheyenne, Wyoming 82007
307.778.LCCC • lccc.wy.edu

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|---|---|--|--|
| 15 Administration (AM) Business Services Human Resources President's Office | 9 Career & Technical Building (CT) ACES Auto Body (AB) Career & Technical Education Center Integrated Systems Training Center UW Outreach | 13 Education & Enrichment Center (EEC) Disability Support Services Exam Lab | 10 Plant Maintenance (PM) Carpool Mailroom |
| 20 Agriculture Building (AG) | 14 Center for Conferences & Institutes (CCI) | 4 Fine Arts Building (FA) Esther and John Clay Art Gallery LCCC Foundation | 17 Residence Halls (RHC) |
| 12 Andrikopoulos Business & Technology Building (BT) | 19 Central Plant North | 3 Health Science (HS) | 2 Science Center (SC) Dental Hygiene |
| 21 Arena | 6 College Community Center (CCC) Advising Bookstore Career Center Counseling & Wellness Center | 5 Ludden Library (LIB) | 7 Student Services (SS) Admissions & Welcome Center Campus Safety Financial Aid Student Records |
| 8 Arp Building Children's Discovery Center | | 18 Modular (MA) High School Programs | 16 The Training Center (TC) |
| 9 Auto Body (AB) | | 1 Physical Education (PE) | |
| 11 Auto Diesel (AD) | | | |